PROMISE OF CONFIDENTIALITY

I,assigned responsibilities.	_solemnly and sincerely promise that I will fulfill my
Society of Pictou County, I will not disclose	t/ board member of the Family Home Child Care e any information made known to me by virtue of my hould I breach this confidentiality, I may be removed nild Care Society of Pictou County.
Signature:(Employee/ Caregiver/ Parent/ Bo	Date:oard Member/ Committee Member)
Witness:	Date:
Caregiver Completes Staff Completes on Employment Parent Completes on in-take Board members complete on recruitment	

Liability Release Form/Parent

On admission of my child(ren) Child Care Society of Pictou County program as outlined in the policies. I facility.	, I agree to fully co-opera	te with the requirements of the
I hereby release the Family Home Clemployees from any and all liability my child(ren) while he/she/they are it or while my child(ren) is in the Family	for any person or consequent the care of the Society,	nential injury or illness occurring to its agents, servants, and employees
Signature:Parent	Date:	
Witness:	Date:	

Family Home Child Care Society, Pictou County

PLAY EQUIPMENT/ FIELDTRIP/EMERGENCY AUTHORIZATION FORM

I hereby grant permission for my child to use all play equipment and participate in all the program activities of the Day Care.

I hereby grant permission for my child to leave the day care under the supervision of the staff for neighborhood walks or field trips in authorized vehicles.

*I hereby grant permission for my of Family Home Child Care Program.		be included in pictures connected with the ole: website
I hereby agree that I have received a c	copy of t	the Parent Handbook from the Agency.
		whatever steps may be necessary to obtain steps may include, but are not limited to the
a) Attempt to contact parent or guardib) Attempt to contact the child's physc) Attempt to contact you through any contact(s) that you have given us.d) If care provider cannot contact you she will do any or all of the following	sician. y person ı or your	•
she will do any of an of the follows	_	Call another physician
	ii.	
	iii.	Have the child taken to emergency in the company of the caregiver
e) Any expenses incurred under (d), v	vill be th	ne parent's/guardians responsibility.
Child(ren's) Name(s):		
Signed:		
_	Parer	nt/Guardian
Witness:		
Date:		

Family Home Child Care Society

BEHAVIOR MANAGEMENT POLICY FOR STAFF AND CARE PROVIDERS

The Following Forms of Discipline Shall Not Be Used:

- 1) Corporal Punishment, including but not limited to the following:
 - -Striking a child directly or with any physical object.
 - Shaking, shoving, spanking or other forms of aggressive physical contact; and
 - requiring or forcing a child to repeat physical movements.
- 2) Harsh, humiliating, belittling or degrading responses of any form, including verbal, emotional or physical
- 3) Confine or isolate a child; OR
- 4) Deprive a child of basic needs, including food, shelter, clothing, or bedding.
- 5) Caregivers/Staff will not offer food to reinforce positive behaviors OR
- 6) Withhold food as a consequence for inappropriate behavior &
- 7) Food is not to be used as a reward for completing a task or finishing a meal (e.g. dessert will not be withheld if child does not finish main course);
- 8) There will be zero tolerance toward sexual abuse.

THE FOLLOWING TECHNIQUES SHALL BE USED FOR GUIDING CHILDREN IN LEARNING APPROPRIATE BEHAVIOR:

- 1) Staff and Care providers will adopt a positive attitude towards children which includes enjoyment of and respect for the children as individuals.
- 2) Limits set shall be enforced consistently and fairly.
- 3) Under certain circumstances, staff and care providers may want to use physical contact to guide behavior, for example, holding a child to prevent disruptive behavior. An adult touch during a frustration situation may have a calming effect on the child, thereby avoiding or stopping destructive behavior.
- 4) Discipline statements shall be expressed positively wherever possible. Staff and care providers should use positive reinforcement; tell a child what he/she can do, rather than what he/she cannot do. Sometimes redirecting a child's behavior is all that is required.
- 5) When appropriate, staff/caregivers shall continue interaction with the child and listen to him or her during periods of upset behavior.
- 6) A brief period of time-away from others may sometimes be required. A child may be removed from an activity for a period of quiet time.