

Guided Practice Components	Activities	Data
Pre-conference	<p>Group: Time for Meeting: Meeting Activities:</p> <ul style="list-style-type: none"> • Remind the group of the Implementation Plan, and ask them where they think they are or point out where they are, based on previous conversations. • Share with the group the professional development activities identified to support them in advancing along in the Implementation Plan. Ask for feedback and any adjustments they would like you to make. • Identify time for next meeting and the resources teachers need to bring. 	<p>Gather Data: Take notes on adjustments the group wants made and any concerns a certain teacher or the group has that you may need to address during the Coaching Cycle or in separate conversations and supports.</p>
Teach and Model	<p>Teach and model the first professional development activity you identified.</p> <p>Take time to debrief and reflect, and identify date of next meeting and resources teachers need to bring.</p>	Gather data

Coaching Cycle 1

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<p>Practice</p>	<p>Provide practice on the second professional development activity you identified.</p>	<p>Gather data</p>		
<p>Practice through observations</p> <p>Application through reflection and debriefing</p>	<p>Provide practice on the third professional development activity you identified.</p>	<p>Gather data</p>		
<p>Data</p>	<p>Think of all the data you have gathered, and identify each teacher in your group in one of the four categories below using either the marks (+, ✓, -, !) or the names (collaborative, cautious, hesitant, reluctant). This will be important for Part 4: Focused Coaching. Change the marks to smiley faces or anything else that makes sense to you. Add this information to Step 4 on your Checklist.</p>			
	<p>If a teacher had mostly + (getting it and collaborative)</p>	<p>If a teacher had mostly ✓ (mostly getting it and cautious)</p>	<p>If a teacher had mostly – (not getting it but trying and hesitant)</p>	<p>If a teacher had mostly ! (not trying to get it and reluctant)</p>
<p>Next Steps</p>	<p>Is just more Group Coaching needed?</p> <p>Is more Group Coaching and Individual Coaching needed?</p> <p>Is just Individual Coaching needed?</p>			