

The Hiding Assessment... finding your "Just Right Number"

1. Use the student assessment chart to track and record answers during the assessment.
2. Begin with a number you believe the child has "mastered," say 5.
3. Have the child count out that many counters or cubes into your open hand.
4. Close your hand around the counters and have the child confirm the numbers counters in your hand.
5. Then, remove some and show them in the palm of your other hand or on the table surface.
 - Ask the child, "How many are hidden?" or "How many are hiding?"
 - Repeat with different amounts removed.
6. If the child responds quickly and correctly and is clearly not counting in any way, call it a "mastered number."
If a number is mastered, repeat the entire process with the next higher number.
7. Continue until the child begins to stumble.
 - Evidence of stumbling might be using fingers, nodding with head, and or long pause.
8. If a student stumbles on one or more of the combinations of a number, use that number as their "Just Right Number."
9. Keep a record of the numbers a child has mastered.
10. Conference with the child to discuss their "Just Right Number."
11. The student begins working on their "Just Right Number" using the game-based activities to develop conceptual understanding and fluency.