



# Adult Transition

A Newsletter for Teachers Working With High School and Transition Age Students 18-22  
Educational Equity for All  
January 2020

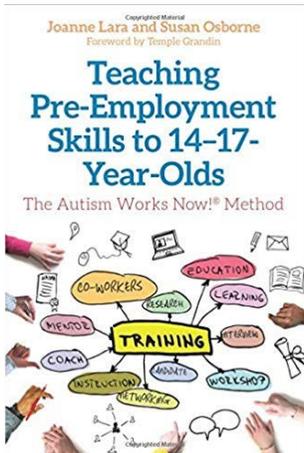


These important financial lessons are for special needs students. Educators can customize lesson plans to best fit their students' needs and learning styles.

- Lesson Title
- Teacher's Guide
- Student Activities
- PowerPoints
- Presentations
- Educational Standards

- Lesson 1: Making Decisions
- Lesson 2: Making Money
- Lesson 3: Budgeting Your Money
- Lesson 4: Shopping Wisely
- Lesson 5: Living on Your Own
- Lesson 6: Banking Services
- Lesson 7: Understanding Credit
- Lesson 8: Cars and Loans
- Lesson 9: Protecting Your Money
- Lesson 10: Saving and Investing

[https://www.practicalmoneyskills.com/teach/lesson\\_plans/special\\_needs](https://www.practicalmoneyskills.com/teach/lesson_plans/special_needs)



Teaching Pre-Employment Skills to 14-17-Year-Olds by Joanne Lara  
Based on the Autism Works Now!® Workplace Readiness Workshop, this interactive resource shows how to help students aged 14-17 develop the necessary transition skills for getting and keeping a meaningful job, with accompanying worksheets available to download.

## EMPLOYMENT



### EMPLOYMENT TOOLKIT

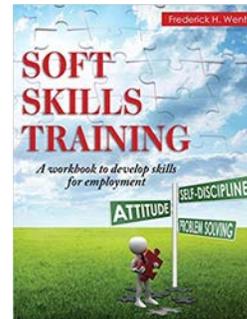
“Making the Business Case: Getting Jobs for People with Developmental Disabilities”

Funded by the State Council on Developmental Disabilities, the “Making the Business Case” Toolkit is designed to help people with disabilities get jobs. This Toolkit demonstrates ways to better connect with businesses and potential employers to discuss the benefits of hiring people with disabilities. The Toolkit serves as a “how to” guide for communicating using a business-focused approach to increase job placements. The Toolkit is available for **FREE** download below, along with customizable marketing materials to use in your meetings, and other helpful resources.

<https://www.gatepath.org/employmenttoolkit>



## TRAINING



Soft Skills Training: A Workbook to Develop Skills for Employment

It is a unique collection of essays, exercises, quotes, and maxims that will give students a realistic perspective on work-

related expectations and the expectations of the supervisors who hire them. It will help students develop their problem solving skills, guide them in making appropriate decisions, and create a desire to plan out goals and achieve them. The workbook style is challenging and playful, serious and engaging and a stepping stone to developing the cognitive skills necessary to quash unproductive thinking and self-defeating emotional behaviors.

## FEATURED IDEA OF THE MONTH

# Adulting Made Easy

DIFFERENTIATED & AGE APPROPRIATE RESOURCES  
FOR TEENS & ADULTS IN SPECIAL EDUCATION



[Schedules & Lesson Planning: Adult Transition Life Skills Classroom](#)

## Preparing Students with Disabilities for Trade School

A complete guide to thriving in trade school and a career with a disability

There was a time when higher education seemed out of reach for most students with disabilities. Times have changed for the better; these days, students with disabilities have a wealth of opportunities after high school. Trade schools are at the forefront of these options, giving students the chance to learn the skills they need for success in exciting career fields like hospitality, culinary arts, technology and healthcare. This guide will help parents, guardians and educators assist students with disabilities as they transition from high school to trade school, with insider tips for accessing key resources and establishing equality in the workplace. [t.ly/jyKx8](https://t.ly/jyKx8)

## Support for Students with Intellectual Disabilities

College programs, funding, and other key resources to ensure success

Intellectual disabilities exist within the larger spectrum of developmental disabilities such as autism spectrum disorder, fetal alcohol syndrome, cerebral palsy and down syndrome. As the number of academic programs for students with these types of disabilities grows, it's important for learners and their families to have access to details about their options. Read on to learn about various college programs and funding opportunities to support this population of students and see what our expert has to say about available support services and resources on today's college campuses. [t.ly/OBnO8](https://t.ly/OBnO8)

## Free Career Aptitude and Career Assessment Tests

The following tests are available for free online and can be a good start to identifying your next career.

- 123 Career Test:
- CareerOneStop Interest Assessment:
- Color Career Quiz:
- Test Color:
- Keirseley Temperament Sorter:
- Human Metrics:
- O\*NET Interests Profiler:
- PathSource:  
[t.ly/yYnbV](https://t.ly/yYnbV)

## WEBSITES AND RESOURCES

<http://www.sped.sbcsc.k12.in.us/ieep/ieprocess/transition.html>

<http://www.wintac.org/topic-areas/pre-employment-transition-services>

[t.ly/per5M](https://t.ly/per5M)



## INDEPENDENT LIVING SKILLS



Creating lifelong connections for youth.  
A partnership with and funded by VDSS.

Youth Skills for LIFE is the independent living skills curriculum compiled by Project LIFE for young people who are in need of

learning, enhancing, or supporting life skills to effectively transition into adulthood. The curriculum focuses on six of the National Youth in Transition Database (NYTD) categories, providing two to four workshops for each topic. Below each workshop topic you will find a Leader's Guide and all of the necessary files you'll need to facilitate the workshop. The workshops are free for anyone to download.

- Career Preparation
- Education
- Health and Nutrition
- Housing and Home Management
- Apartment Sharing
- Risk Prevention
- Money Management

<https://www.vaprojectlife.org/for-professionals/youth-skills-for-life-curriculum-3/>

## SECONDARY TRANSITION: TIPS FOR COMPLIANCE TO INDICATOR 13

Indicator 13: What is it? The Individuals with Disabilities Education Act (IDEA) was reauthorized December 3, 2004, and its provisions became effective on July 1, 2005.

“Percent of youth aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon age appropriate transition assessment, transition services, including course of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. [20 U.S.C. 1416 (a)(3)(B)].

[t.ly/q13WE](https://t.ly/q13WE)