



# BUILDING BLOCKS

## A Newsletter for Teachers Working with Preschool Educational Equity For All

January 2018



### WORKING TOGETHER AGREEMENT



The Working Together Agreement promotes a coordinated approach to early childhood inclusion for children with disability and/or developmental delay. When families, early childhood intervention (ECI) practitioners, early childhood education and care (ECEC) educators work together; this supports the human rights, best interests of and outcomes for all children participating in ECEC settings.

This booklet provides information for families on choosing quality early childhood intervention (ECI) supports for their child (birth to eight years) with disability and/or developmental delay.

The Working Together Agreement Package has been developed by Early Childhood Intervention Australia (NSW/ACT) in collaboration with a working group of representatives from the ECI and ECEC sectors and government. It does however have lots of points that apply to California and the collaboration between parents and early childhood workers.

<https://www.ecia.org.au/resources/family-booklet>

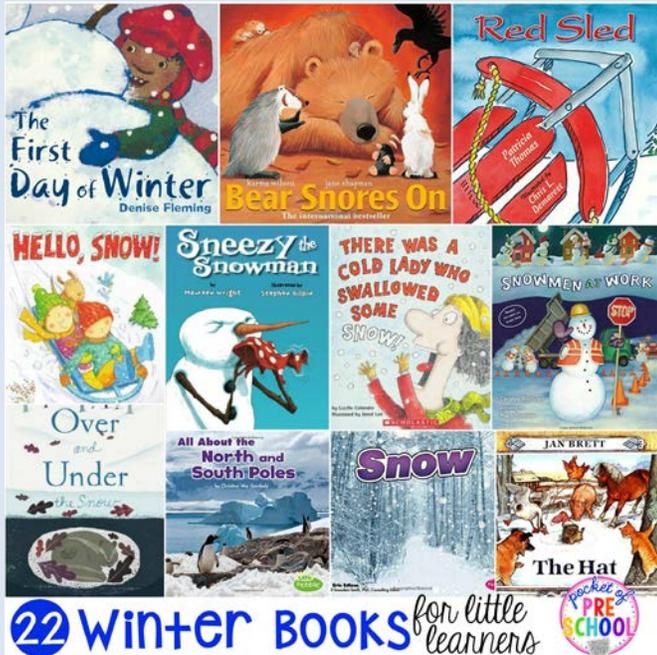


[Inspiring Higher-Level Thinking in Young Children](#)

Date: Tuesday, January 23, 2018

Practicing high-level questions in your daily interactions with children can encourage them to think about and express more complex ideas.

<https://www.naeyc.org/events/trainings-webinars/upcoming-webinars>



**22 Winter Books** for little learners

<https://pocketofpreschool.com/winter-books-for-little-learners/>



of the Council for Exceptional Children Official DEC Recommended Practices with Interactive Glossary.pdf

<https://divisionearlychildhood.egnyte.com/dl/xJpIXrINZ2>

Videos About the DEC Recommended Practices

<http://www.dec-sped.org/videos>



CARA's Kit is designed for teachers and consultants who are involved in providing early care and

education for children under age 6. CARA's kit contains information on how to make adaptations for individuals or groups of children who are experiencing challenges during everyday routines and activities.

<http://bookstore.dec-sped.org/product-p/001.htm>

**EDUCATIONAL EQUITY FOR ALL**  
..... Giving kids what they need to succeed.

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## FEATURED IDEA OF THE MONTH



### Planning for Play Strategies for Guiding Preschool Learning Kristen M. Kemple, PhD

Young children learn best through play. Planning for Play helps educators understand the different

types of play and the rich opportunities offered through carefully planned time and environments designed for valuable pre-K play experiences.

<https://www.gryphonhouse.com/books/details/planning-for-play>



### How To Teach Young Learners One Step At A Time

BY TARA ARNTSEN

### How To Understand And Teach Young Learners Better

- What Young Learners Want
- How Young Learners Behave
- What To Focus On
- More YL Tips

Tara Arntsen wrote this great article through the perspective of teaching young learners English. However, I believe she has powerful advice that crosses over to all students in particular those with special needs. I hop you enjoy it.

<http://busyteacher.org/4261-how-to-teach-young-learners-one-step-at-a-time.html>



We connected with a handful of preschool pros to learn their proven classroom management techniques. Keep reading to learn a few tricks of the trade.

1. Organize your room strategically
2. Create an attention-grabber
3. Make a plan for transitions
4. Create a puppet 'friend'
5. Use child-friendly labels
6. Refer to the routine
7. Balance 'active' & 'passive' activities
8. Create engaging curriculum
9. Creatively manage crisis
10. Enjoy your job!

<http://www.rasmussen.edu/degrees/education/blog/classroom-management-tips/>

## WEBSITES AND RESOURCES

<https://earlychildhoodteachezy.com/about-us/>  
<https://www.readilearn.com.au/>  
<https://goo.gl/zmK2sF>



## PROFESSIONAL DEVELOPMENT



The focus of our conference is on the essential topics & innovative approaches that can help all young children learn & grow well. Our attendees seek practical information that they can use immediately in their work. Topics that will be discussed are social emotional development, literacy, language development, autism, behavior, and other developmental disorders.

<https://youngchildexpo.com/los-angeles-conference/>

### [Virginia Early Intervention Professional Development Center](#)

#### Communication Delays & Disabilities

Developmental delays in expressive or receptive communication are the most common types of delays seen in children who receive early intervention supports and services. Here you will find resources, such as handouts, articles, video clips etc. related to supporting families of young children with communication delays and associated disabilities. Visit the resource landing pad for information about evidence-based practices and topics; online, print, and video resources, and Virginia-specific guidance.

[http://www.veipd.org/main/sub\\_communication.html](http://www.veipd.org/main/sub_communication.html)



Check out the Early Childhood Special Education professional Journal

Topics in Early Childhood Special Education (TEC) focuses on information that will improve the lives of young children with special needs and their families. The practical nature of this journal helps professionals improve service delivery systems for preschool children with special needs. Each issue features reports of original research, literature reviews, conceptual statements, position papers, and program descriptions.

<http://journals.sagepub.com/home/tec>