



**JROTC SYLLABUS/CALENDAR SCHOOL YEAR 2023-2024**  
**AFJROTC Instructors: MSgt Hagarman and MSgt Parker**

**REQUIRED TEXTS WILL BE PROVIDED ONLINE:**

- AS – 220: Cultural Studies: An Introduction to Global Awareness
- LE – 400: Fundamentals of Management
- Drill and Ceremonies

**COURSE OBJECTIVE: CULTURAL STUDIES: INTRO TO GLOBAL AWARENESS**

Chapter 1: Introduction to Global Awareness  
Chapter 2: The Middle East  
Chapter 3: Asia  
Chapter 4: Africa  
Chapter 5: Latin America  
Chapter 6: Europe

1. Explain the importance of understanding cultures of other nations around the world.
2. Differentiate between the cultural aspects of countries in the Middle East.
3. Differentiate between the cultural aspects of countries in Asia.
4. Analyze the cultural aspects of the countries of Africa.
5. Examine the cultural aspects of the countries of Latin America.
6. Examine the cultural aspects of the countries of Europe.
7. Analyze the cultural aspects of Australia.
8. Differentiate between the cultural aspects of Canada and Mexico

**COURSE OBJECTIVE: FUNDAMENTALS OF MANAGEMENT**

Chapter 1: An Introduction to Management  
Chapter 2: Project Management  
Chapter 3: Planning- Laying the Foundation  
Chapter 4: Decision Making-Choosing Wisely  
Chapter 5: Organizing-Managing Time and Change  
Chapter 6: Leading-Managing Individual and Group Behavior  
Chapter 7: Understanding Work Teams  
Chapter 8: Interpersonal Skills

1. Summarize the definition of management.
2. Summarize managing systems and technology.
3. Analyze feedback in the workplace.
4. Analyze what is involved in initiating and planning a project.



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5. Analyze the six steps of the decision-making process.
6. Explain the importance of managing your time.
7. Explain what causes change in organizations and how to handle resistance to change.
8. Examine how managers deal with difficult situations.

**COURSE OBJECTIVE: DRILL AND CEREMONY**

The Drill and Ceremonies course provides an in-depth introduction to drill and ceremonies. The course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. There is a Drill and Ceremonies Instructional DVD available to aid in teaching drill.

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of the command voice.
3. Perform basic drill positions and movements.
4. Perform parade movements as a flight.
5. Perform drill movements as a squadron.

**COURSE OBJECTIVE: PHYSICAL TRAINING (PT)/WELLNESS**

Cadets will meet once weekly to perform physical training activities. The Wellness curriculum is an exercise program to help cadets develop to meet individualized training goals. The program is comprised of 3 exercises designed to develop all muscle groups and provide sufficient anaerobic intensity. The exercises are: Sit-ups; Push-ups, One-Mile Run. A typical class exercise class may go as follows:

1. Warm-up/Stretch
2. Pick 6 or more exercises to perform depending on time
3. Ensure proper form and technique
4. Students will strive to complete the number of repetitions according to plan
5. Cool/Down/Stretch

**COURSE REQUIREMENTS:** The Cadet Handbook establishes Aerospace Science course enrollment standards, curriculum, and academic requirement. It outlines the cadet's responsibilities, conduct, uniform and personal appearance standards, the cadet corps' organization, operations, and extracurricular activities. Once students return to school, all cadets will maintain a copy of it, know its contents, and comply with its standards to satisfactorily meet AFJROTC course training objectives.

**COURSE EVALUATION:**

Each individual evaluation grade scale is as follows:

- A—90 and Above
- B—80 – 89
- C—70 – 79
- D—60 – 69
- F—59 and below



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- Leadership Education (Drill & Ceremony)/\*When cadets return to school, we will begin Uniform Inspections—wear uniform and personal appearance (40%).

**NOTE:** Failure to wear the uniform will cause a cadet to automatically fail this course. If the cadet fails to wear the uniform on (3) three “unexcused” uniform days during the semester, he/she hasn’t met the standards set forth by the program and will fail.

- Academics in Aerospace Science/classroom participation (40%).
- Physical Fitness (PT)—Extreme Excellence Challenge (E2C) program (20%). Final evaluation will consist of the three exercises, 1-mile run, push-ups, and sit-ups as counted by AFJROTC.

The cadet calendar may change due to assemblies, pep rallies, field trips and other events. Updates to this document will occur throughout the school year.

**Academic Curriculum**

Flight Lessons/Drill	Monday
Instructor Led Academics	Tuesday/Thursday
Uniform Inspection	Wednesday
Physical Training	Friday

**Events & Activities**

Fun Night	Sept
Monster Mash (Halloween Party)	October
*Fundraisers (Car Wash)	Sept - Oct
*Veterans Day (Breakfast/Vigil)	November
*Dallas Christmas Parades	December
Military Ball	February
Spring CIA Trip	April
*Annual Awards Night	May
Cadet Summer Leadership School	June

NOTE: (\*) These events may be attended by parent(s).

**MATERIALS:**

- Plain notebook paper, ink pen and pencil available for notes every class.



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- Uniforms issued by AFJROTC must be clean and ready for wear and inspection every Wednesday.
- Shoes: Comfortable but stable shoes such as tennis shoes for drill. Loose fitting sandals don't normally work well and can result in tripping while outside on the drill pad. Athletic shoes for Physical Fitness.
- PT uniform issued by JROTC worn on Fridays during class plus comfortable athletic shoes (sneakers or running shoes) for Physical Fitness.

**NOTE FOR ACADEMIC GRADING & CLASS PROCEDURES**

- Electronic devices are only allowed to be out only when the instructor requires it or gives permission for a cadet to answer a family emergency.
- Food and drink: No food or drinks are allowed unless the instructor approves before the drink and/or food are consumed. No drinking anything other than water from a plastic bottle with a cap without instructor permission.
- Acknowledgement: Address instructors and cadet officers by their titles or Sir/Ma'am.
  
- Tardy to Class: Cadets are expected in class before the late bell rings. If late for school, the student must report to the front office for a late pass. If the student is late to class during 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> block, then the student must visit a tardy kiosk to retrieve a late pass.
- Uniform Grade: Cadets will receive a uniform inspection grade (scale of 0 to 100) each week. If a cadet attends school but fails to wear his/her uniform on the designated uniform day (normally Wednesday), they have one opportunity to salvage their grade for the week. However, the maximum grade they can earn if they wear it the following day (normally Thursday), is a 80% score. Failure to wear the uniform on the prescribed day or the make-up day will result in a "zero" uniform grade for the week. If cadets have a legitimate reason for not wearing their uniform on the assigned date, they must coordinate with MSgt Parker or MSgt Hagarman in advance.

**INSTRUCTOR CONTACT INFORMATION**

Parents are always welcome to contact either MSgt Parker or MSgt Hagarman by telephone at 770-445-5100, ext 291101. Also, we can be reached by email at [sparker@paulding.k12.ga.us](mailto:sparker@paulding.k12.ga.us) and [thagarman@paulding.k12.ga.us](mailto:thagarman@paulding.k12.ga.us).



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**Acknowledgment of Course Safety Procedures:**

We the undersigned Paulding County School District student and parent(s) desire to participate in the Air Force Junior Reserve Officer Training Corps pathway during the 1<sup>st</sup> semester of the 2023-2024 school year. Aerospace Science is an inherently dangerous occupation, and safety will be reinforced each day through reminders of established classroom procedures. Students that participate in this course are required to adhere to established safety protocols.

I agree to conduct myself in accordance with the rules of conduct and standards of behavior that are expected of me as a student Paulding County School District and this course. I agree to abide by the various instructions and guidance I am given by the Paulding County School District or other individuals by the Paulding County School District.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_