

MINUTES

OF

JANUARY 28, 2020

PRESENT

Vice Chairman Mike Brey, Alton CUSD #11

Jerilyn Hawkins, Bethalto CUSD #8

Dr. Tricia Blackard, Collinsville CUSD #10, arriving at 12:35 p.m.

Secretary Wendy Ulmer, East Alton-Wood River CHSD #14

Tim Moran, Granite City CUSD #9

Dawn Jones, Highland CUSD #5

Wade Brady, Madison CUSD #12, arriving at 12:10 p.m.

Shelly Robinson, Southwestern CUSD #9

Chairman Andrew Brendel, Triad CUSD #2

ABSENT

Paul Stuart, Edwardsville CUSD #7

Nathan Smay, Roxana CUSD #1

Chairman Brendel called the meeting to order at 12:03 p.m.

There were no visitors.

Alton made a motion to approve the minutes of the last meeting held on November 26, 2019; seconded by East Alton-Wood River. All Aye; motion carried.

The financial reports for the periods ending November 30 and December 31 were presented. They are correct as written.

Southwestern made a motion to approve the bills to be paid; seconded by East Alton-Wood River. A roll call vote was taken. All Aye; motion carried.

Director's Report:

1. Perkins V

The Program Data Review and Local Needs Assessments are due to be completed in IWAS by your school no later than February 21. Some school districts (like Belleville) have gathered a team together and taken an entire day to complete this. Kaleb is noticing on the PDR that some schools think they have it completed but have not seen the other part that has to be done before it can be submitted. There is, in the top right of the screen, something called Fill Professional Learning. You click on that and a series

of check boxes come up that must be completed before the PDR may be submitted. East Alton Wood River asked if that was the component that Kaleb sent the attachment to us about. Kaleb said yes, that was one that Collinsville had created to pull that data together and he shared Tricia's spreadsheet with you. We shared a document with you regarding the professional development that our office has offered over the last three years. The state is looking for trend data for CTE staff. Triad asked if Kaleb can see progress for our schools in the system. Kaleb explained that he would have to click on each school to see that. He asked schools to let him know when they have completed this, so that he will know to go in and review it. The system does not alert him. East Alton Wood River asked if anyone has looked at the LNA. Kaleb said that Tricia has completed the AVC and is working on the Collinsville District one now. Alton asked a question about how to count teachers if they teach multiple disciplines (like an Ag teacher who may be teaching sciences courses part of the day.) Kaleb said it depends upon whether or not it asks for FTE (full time employees) or not. Kaleb went over some of the data being asked to be completed by the schools in the LNA. A lot of the data will be pre-populated with three years of trends.

Graduation Rate-the state has changed how this data is collected. For that reason, some schools may show a decrease in their graduation rates. There is data that shows that the graduation rate for CTE students is higher, on average, so you may want to say that you will work to recruit more students into your CTE programs to increase the graduation rate at your school.

Math and Science Data-there is not a good trend for the past three years for this category. You may want to just say what your school does to help your CTE students to succeed, like hiring tutors or teacher aides. You will be asked what you are doing to address this issue.

Non-traditional Students-recruitment efforts for those students. If your school has support groups for any of the sub group categories, you may want to reach out to those groups to help recruit students into your CTE programs.

This first year is basically establishing a baseline; however, in two years they are going to expect you to report back on this. So, make sure you plan to follow up on the things you say.

Placement-IDES and the Illinois Workforce Innovation Board has a lot of resources and they want to connect with high schools. They have free services that you may tap into.

Tony Fuhrman is the contact person. They have job boards and access to employers. East Alton Wood River does a career day every other year. Would that count? Kaleb agreed that it would count. Just keep in mind that if you are seeing a negative trend line for data, in two years they will expect you to address this.

If you want Kaleb to take a look at your information before your school submits it, please do not hesitate to call him. Kaleb has worked with this data for years and used it to write the plan for the grants. He may be able to help you with language and such. Be sure that you save every document that you have gathered for when you have to do this the next time around.

2. Community/Employer Outreach

Kaleb did a presentation to the River Bend Growth Association recently, detailing what our office does. They want to partner with us to start a CTE awareness campaign. They are offering to be our sounding board and they will promote our efforts. They want to learn more about what our needs are exactly. Kaleb said that getting word out to parents is a big thing they can help with. Alex St. Peters would like to come talk to you to talk about this a little more and you can give him feedback about what this campaign will look like. Kaleb plans to invite him to our next meeting.

Kaleb met with Brad Sparks from SWIC on Friday to talk about Perkins V. The community colleges are also going through this Perkins V process. There is a joint submission that we must submit, so we went over what we have to do that day. The recruitment and retention of teachers is one item that we must address. Brad shared that the WED program through SIUC is going to start having classes on the SWIC campuses. We will look to see if that education program will be a part of that and see what they actually do. It may be that we could get together with them to see if these are classes that we can offer to our CTE teachers, like pedagogy and such. Kaleb said that we struggle to find CTE teachers for our programs and the community college seems to struggle to find day-time CTE instructors. He said that where he was before, they had a diesel tech program. The community college could not find a teacher for that program, so the college sent students to the AVC campus for classes to help with that issue.

Kaleb said that Central Missouri University has a CTE teacher prep program online. When you become a CTE teacher in Missouri, you have to take two or three classes within a five year period to get your CTE license. Kaleb feels like you would be very isolated to do the classes completely online. Alton said they have hired people from industry and everything is going great until the kids come in and then it sometimes doesn't work. He, too, is hesitant about the pedagogy classes being online. How do you

learn that online? So much of teaching is building a relationship with your kids. Triad asked if Eastern still has their program. Kaleb said that they do and that ISU has four or six graduates, but they are all from Chicago and tend to go back to Chicago to teach. Carbondale has a few, as well. Kaleb did reach out to SIUE about adding a teaching program. They did not say no, but said there is a lot to adding a whole new program and they would have to see if there are numbers to support it.

CTE asked for a \$10 million increase in the budget. We basically got it, but it is a separate grant for CTE teacher prep programs. If the state would have added the money to the state grant, it would have increased their maintenance of effort responsibility. So, any new CTE monies will come through separate grants.

SWIC Advisory Committees-We feel confident that we are meeting our Perkins V requirement with these committees. The EFE directors try to split these meetings up and then share the minutes, and then we will share them with you. We plan to find out what committees there are and ask our CTE teachers to split them up and attend them, as well. This way, it is not just a SWIC advisory committee. We would have input, too. Alton said that their teachers are on a lot of the advisory committees at Lewis & Clark. He asked if Kaleb would like a list of those. Kaleb said that he would. Bethalto said that those committees meet at a dinner meeting in the fall and spring and then break out into the different meetings after dinner. Since they are all done at the same time, it is hard to make all of them. Kaleb said that he learned of the spring meeting after he had already had another commitment, so he did not attend the spring meeting for LCCC this year.

3. Workshops

Cybersecurity at TREX on February 27. Registration is online now.

Growing and Sustaining CTE on March 26. We are putting this one on for tech ed teachers. We are working with World Wide Technologies to host this. We will be talking about certifications, connecting with employers and recruitment for CTE programs. A tour of the facility will follow.

Aviation Elementary Workshop on April 30. This is for elementary teachers. We have someone from NASA presenting. High school teachers are welcome because they will be talking about using drones and such. Please help us to promote this workshop to your elementary teachers. We hope to have 200 teachers present at this workshop, so we really need your help to get the word out.

Connections Conference-The state has changed this conference quite a bit. The ROE in Champaign got the grant. There are three different conferences across the state: Chicago, Springfield and Carbondale. The first day is from 4-6pm and then the second day is a full day. This is a state workshop where they are having sessions for your specific CTE teaching area that will focus on academic integration, as well as other areas. Kaleb intends to go to the Springfield conference, which is a whole new format from past years. He will report back.

IACTE will be held in Bloomington on February 13-14. Kaleb will attend.

The Illinois Career Information System (ICIS) is going through an update and will be called CIS 360. It is a free program, comparable to Career Cruising. It will be compatible with the college and career readiness piece that counselors have to use. Once the update comes out, we would like to do a workshop for CTE teachers and counselors to learn the new system.

The Construction Expo will be three days next year, beginning on October 28. Last year, they had elementary students from Belleville attend. The trades were not happy with the way that day went. Rather than exclude elementary altogether, we have asked them to do an afternoon session for elementary teachers, so that the middle school career exploration component piece is not lost altogether.

4. Student Events

Our apprenticeship tours will take place next week. Please connect with Kaleb to let him know how many chaperones that your school will bring with them on the day of the event. We will have a point person at each of those places to meet you and help coordinate. The trades are very excited about this event. It should be a neat day.

We have talked about doing more regional competitions. Kaleb has talked with Tim at Granite City about their trades event and maybe connecting with him to coordinate efforts. Kaleb will call Tim and discuss it with him further.

5. The Perkins State Plan, second draft, is now out for public comment. Kaleb will be attending a Perkins listening session at East St. Louis tomorrow. They have changed the program data review language from "ten students" to being validated by your advisory committee. There will be another draft before the Plan is submitted to the feds in May.

Kaleb attended a Perkins V feedback session at ISBE with other EFE directors. He distributed a handout showing some of the proposed changes that ISBE would like to implement. They talked about mentoring and bridge programs and bringing back the

program where teachers went out to do internships at various places of business and industry. They are restructuring the CIPs. Some will be eliminated and new ones will appear. They will be incorporating existing courses into other programs and not eliminating courses. Kaleb will email that plan to you.

We have teachers that are approved to teach particular CIPs. If those CIPs go away, what are they then approved to teach? We were told that current teachers will be grandfathered into the new system. We did push them on the 2000 hour requirement and making that more flexible so that teachers may teach across more than one CIP, if they have had training to do so but may not necessarily have 2000 hours in that additional CIP. There is a lot of talk about doing an internship program that is funded through WIOA for CTE teachers so that they would be paid to do their student teaching.

6. We have started taking a look at first semester SIS data. If your school has not yet entered first semester enrollment, we may be contacting you so that we don't have to wait until the end of the year to clean those up.

We have received \$727,000 of our CTEI grant, which is about 71%. The payments have been coming on a regular basis, so we expect that next payment to arrive soon.

With no further business to come before the board, East Alton-Wood River made a motion to adjourn the meeting at 12:45 p.m., seconded by Bethalto. All Aye; motion carried.