
MUSIC CLASS

INTRO

FEBRUARY LESSON PLAN

The month of February, students will continue learning basics of music. This time it will consist of learning Tempo, Rhythm, and Dynamics with a test on the last week. Various activities and videos will be shown in order for the students to understand those concepts.

Week 1:

Students will learn about tempo

- A Power-point will be shown to help the students understand what is tempo
- Videos and activities will be done in order to help them better understand the concepts of tempo
- Certain parts of the Power-Point will be highlighted in order for the students to write them down and study

Pre-K and Kindergarten

- A PowerPoint but mostly videos will be shown in order to catch their attention better and have a better understanding of music.
- Activities will be done in order for them to understand tempo better.

Week 2:

Students will learn about rhythm

- Power-point will be shown as well as videos to help the students understand rhythm
- Students will receive percussion instruments during the class to use in order to keep a rhythm
- Certain parts of the Power-Point will be highlighted in order for the students to write them down and study

Prek-Kindergarten

- Pre-K students will be taught to clap in a specific rhythm to songs while Kindergarten will do the same using instruments.

Week 3:

Students will learn about Dynamics

- Power-point and Videos will be shown to teach what is Dynamics
- I will have the students perform an activity in which their voices get louder or softer depending on how I am conducting
- The students will be taking notes

Pre-K-Kindergarten

- Pre K will play a game where they have to be really quiet and then loud when I tell them to. This is to teach them the concept of dynamics
- Kindergarten will do the same as Pre-K but might use instruments (depending on how I feel they will behave)

Week 4:

Test Day

Test days will be simple. I will grade the students separately one by one to see if they understand the concept of the lessons that were taught. They will be tested individually on what makes a worship leader, beat, and pitch.

- Tempo: Questions will be set to see if a student can keep tempo to a song (3 songs)
- Rhythm: One by one, students will be asked to clap a rhythm to a specific tempo (3 songs)
- Dynamics: (4 questions) regarding dynamics. Students have to understand what crescendo, diminuendo, ritardando, and forte mean

Each question is worth 10 points leaving a total 100 if 10/10 are correct.

After the testing, students will watch a film, play a game, or rehearse a song depending on the teacher's discretion.

Side note: Depending on age group of class/grade, I will alter the lesson plan slightly in order to adjust to their needs as well as assign them homework. Pre-K and Kindergarten will receive grades based on participation.