

**Art & Design:**

**Year 1 & 2:** to use drawing, painting and sculpture to develop and share their ideas

**Year 3:** Railway posters

**Year 4:** Use sketch books to collect, record and evaluate ideas

**Year 5:** Greek Pottery

**Year 6:** Mayan Art - Animals

**Computing:**

Year 1 & 2: Organise, store, retrieve and manipulate digital content – Creating pictures/modelling

Year 3 & 4: Design & write programs to achieve specific goals, including problem solving/ Use logical reasoning

Year 5 & 6: Use sequences, repetition, inputs, variables and outputs in programs

**RE:**

**KS1:** Christianity

**LKS 2:** Hinduism

**KS 2:** Judaism

**PSHE:**

**KS 1:** New Beginnings/ Going for Goals

**KS 2:** New Beginnings/ Relationships

**Maths:**

White Rose Maths

**MFL:**

**Year 3:** Listen & engage/ ask & answer questions/ Speak in sentences using familiar vocab/ develop appropriate pronunciation/ show understanding of words & phrases/ appreciate stories, songs, poems & rhymes

**Year 4:** + broaden vocab

**Year 5 & 6:** Listen & engage/ engage in conversations, expressing opinion/ speak in simple language & be understood/ develop appropriate pronunciation/ present ideas and information orally/ show understanding in simple reading/ adapt known language to create new ideas/ describe people, places and things/ understand basic grammar, e.g. gender

**Geography:**

**Year 1:** name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas/use world maps, atlases and globes

**Year 2:** Use aerial images & other models to create simple plans & maps, using symbols (linked to history unit)

**Year 3:** Trade links, settlements - use fieldwork to observe, measure & record (linked to history unit)

**Year 4:** Rivers)

**Year 5:** Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones (linked to science unit)

**Year 6:** Use of 4 and 6 figure grid references on OS maps (linked to history unit)

**English:**

**Year 1:** Diary/ Labels, lists & captions/ Fairy (traditional) tales/ Poems on a theme

**Year 2:** Narrative/ Calligrams/ Diary

**Year 3:** Instructions/ Defeating Tale/ Tongue Twister/ Warning Story

**Year 4:** Extended authors, Haikus, Explanation text, Meeting someone story, Portal story

**Year 5:** Diary/ Information text/ Fables, myths & legends/ narrative poetry

**Year 6:** Diary/ Information text/ stories with flashbacks/ performance poetry

**Music:**

**Year 1 & 2:** sing songs/ play tuned & un-tuned instruments musically/ listen & understand live & recorded music/ make & combine sounds musically

**Year 3 & 4:** use voice & instruments with increasing accuracy, control & expression/ improvise & compose music/ listen with attention to detail/ appreciate wide range of live & recorded music/ begin to develop understanding of history

**Year 5 & 6:** Perform with control, expression, solo & ensembles/ improvise & compose using dimensions of music/ listen to detail & recall aurally/ use & understand basics of staff notation/ develop an understanding of the history of music, including great musicians & composers

**History:**

**Year 1:** The Fire of London

**Year 2:** Mo Farrah

**Year 3:** Stephenson (Rocket) & Wolverton (railways)

**Year 4:** The Indus Valley civilisation

**Year 5:** Ancient Greece: a study of Greek life and achievements and their influence on the western world (linked to science unit)

**Year 6:** Mayan civilisation

**Design Technology:**

**Year 1 & 2:** Use range of tools & materials to complete practical tasks/ evaluate existing products & own designs/ Generate, model & communicate ideas

**Year 2:** Build and improve mechanisms/ evaluate existing products & own designs/ Generate, model & communicate ideas (canal with lock gate)

**Year 3 & 4:** Use mechanical systems in own work/ evaluate existing products & improve own work/ use annotated sketches & prototypes to explain ideas

**Year 5 & 6:** Use annotated sketches, cross section diagrams & computer-aided design/ Use mechanical & electrical systems in own products, including programming/ analyse & evaluate own work

**Science:**

**Year 1:** Seasonal change & Everyday Materials

**Year 2:** Identify & compare uses of different materials/ Compare how things move on different surfaces

**Year 3:** Simple forces including magnetism/ sources of light; shadows & reflections

**Year 4:** Sound as vibrations/ Electricity: simple circuits & conductors

**Year 5:** Introduce gravity, resistance & mechanical forces/ Understand location and interaction of Sun, Earth & Moon

**Year 6:** Forces, including gravity/ Electricity: investigating circuits