

## Supporting European Adult Learning for Migrant Inclusion

Promoting migrant inclusion through adult education and learning has been part of EU policy for some time. At both formal and non-formal levels of adult educational provision, migrant inclusion has been addressed through the development of local community learning.

Our project emphasizes on building adult trainers' capacity in the European communities and engaging both learners and educators in a constructive intercultural dialogue, supported by transactional analysis.

TALKING is not only a training opportunity for those who seek for professional solutions in their adult education activities with migrants. It's also a rare chance for their professional development by multiplying their knowledge and skills to other professionals and becoming trainers of educators.

Participating in TALKING project offers a rare chance to network and collaborate with colleagues from all over Europe; get access to virtual and residential discussions; learn about good practices and receive expert advice on using transactional analyses in adult education with migrants.



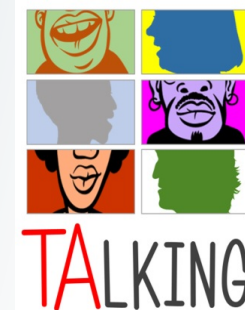
**Transactional Analysis  
Learning for Keeling Over  
The Intercultural Gap**

Project N:  
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## TRANSACTIONAL ANALYSIS LEARNING FOR KEELING OVER THE INTERCULTURAL GAP

### TOOLS FOR EUROPEAN ADULT EDUCATORS & ADMINISTRATIVE STAFF WORKING WITH MIGRANTS

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## TALKING Project Intellectual Outputs

The project intends to produce two intellectual outputs: a training course for teachers and trainers, and a web community platform - eTALKING, useful for the exchange of knowledge on the developed methodology and awareness-raising on the issue of immigrant adult education.

### *Training for Educators*

TALKING aims at designing and implementing a training course for teachers / trainers of education centers for migrant adults in a transactional analytical key that can be a good practice in education in this area. The realization of a week-long residential staff training for educators in January 2018 in Rethymno, Crete will seek to deepen the knowledge and skills on applying transactional analysis theory in adult education with migrants.

Following the training course, between January and June 2018, all project partners will deliver pilot training with local adult educators on adult learning methods using transactional analysis to support migrant educators in their efforts for migrant inclusion.

[www.erasmus-talking.eu](http://www.erasmus-talking.eu)

### **eTalking**

Offers a customized eLearning content, worked out with the support of adult education providers from all partner countries. Designers, course managers and subject matter experts work in a joint effort to create suitable training environment and content, addressing the needs of the European adult educators, working with migrants. Providing an eTraining & Consultancy Platform that has a measurable impact among adult educators is the ultimate goal of eTalking. <http://talking-project.eu>

Migrant training in adult learning settings in nowadays Europe is a dynamic educational domain that faces a wide range of challenges.

There is a growing need among educators and administrative staff on innovative learning approaches and methods that can bridge the gaps in intercultural communication and foster migrant's inclusion: both in education and social life.

Thus, the European Commission has funded the TALKING project, which seeks to implement the methods of Transactional analysis in intercultural analysis in intercultural adult learning in Europe and address the issues of migrant inclusion in European communities.

Transactional analysis has the rich potential to address the needs of the educators, accommodating both individual and interpersonal approaches and successfully maintaining an intercultural dialogue for inclusion.

TALKING aims at producing an impact on the European adult education system for migrant integration by improving the quality of the teaching/learning processes'.

The project seeks to bridge the gap between the learning needs of the educators and the training for trainers provision by providing tailored training opportunities and addressing the difficulties in the interaction between educators and learners with cultural and personal experiences differences.



Italy

**Project coordinator:**

[CPIA3, Roma,](#)

Corso Vittorio Emanuele II, 217, 00186 Roma; E-mail: [mmm672004@istruzione.it](mailto:mmm672004@istruzione.it)

[IFREP 93,](#)

Piazza dell'Ateneo Salesiano, 1, Roma, Email: [direzione.ifrep93@irpir.it](mailto:direzione.ifrep93@irpir.it)

[Consortio Ro.Ma.](#)

Via delle Monache, 5 -00036 - Palestrina; Roma; Email: [Talking.ConsorzioRoma@gmail.com](mailto:Talking.ConsorzioRoma@gmail.com)



UK:

[MBM Training & Development Center](#)

150 Upper Parliament Street, L8 7 LL, Liverpool, Email: [office@mbmtraining.uk](mailto:office@mbmtraining.uk)



Spain

[IMPEFE,](#)

Plaza del Escultor Joaquín García Donaire , 2 - 1ª Planta, 13004 Ciudad Real  
Email: [enavarro@impefe.es](mailto:enavarro@impefe.es)



Greece

[EELI,](#)

25 Gerakari Str. Rethymno, 74100, Crete; Email: [info@eli.edu.gr](mailto:info@eli.edu.gr)



Slovenia

[RIC Novo Mesto](#)

Development and Education Center Novo mesto, Topliška cesta 2, 8000 Novo mesto; E-mail: [ric@ric-nm.si](mailto:ric@ric-nm.si)