

## Agenda

- 8:00-8:20: Registration  
8:20-8:30: Welcome  
8:30 - 9:00: Introduction & Goals for The Day  
9 - 10: Main Principles of the VIS  
10 - 10:15: Break  
10:15 - 12: Discussion of **Protesting, Organization & Transitions, Requesting** (Definition, Assessment, & Intervention)  
12 - 1: Lunch  
1:00 - 2:30: Discussion of **Directives, Commenting, Questions** (Definition, Assessment, & Intervention)  
2:30 - 2:45 Break  
2:45-3:45 Discussion of **Social Pragmatics** (Definition, Assessment, & Intervention)  
3:45 - 4:00 Q & A

## Learner outcomes

Course participants will

1. State the principles of the Visual Immersion System™
2. Differentiate between Grid and Visual Scene displays
3. Explain how to combine graphic symbols (symbol syntax) as a means of teaching language that is not simply scripted, rote speech

## Program summary

This one-day seminar will overview a communication strategy for children with a moderate to severe autism spectrum disorder known as the Visual Immersion System™. Although there is more of a focus on persons with moderate to severe autism elements of the discussion will include all levels of severity. This

approach uses visual supports and state of the art technology and takes advantage of the strong visual processing skills and interest in electronic media of children on the autism spectrum. The seven communication functions of the VIS™ will be reviewed including an overview of each along with ways to practically assess and intervene. A considerable focus of the presentation will be the inclusion of an educational team (consisting of speech pathologists and educators) from the Fayetteville Manlius School System that have been personally involved in implementing the VIS™ in a classroom where this approach is the primary instructional focus.



The Central New York Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.6 ASHA CEU's (Intermediate level; Professional area).

## Presenters

Howard C. Shane, PhD - Howard Shane is the Director of the Center for Communication Enhancement at Boston Children's Hospital, an Associate Professor at Harvard Medical School, and Professor at the MGH Institute for Health Professions. Dr. Shane is a Fellow of the American Speech and Hearing Association (ASHA) and is a recipient of their Honors of the Association award. In addition, Dr. Shane has received the Goldenson Award for Innovations in Technology from the United Cerebral Palsy Association and the Pioneers Award from the Council for Exceptional Children. He is the author of numerous research papers, chapters and books on severe speech impairment

including "Enhancing Communication for Individuals with Autism: A Guide to the Visual Immersion System™," a systematic approach that uses technology and visual supports to enhance learning and communication.

Anna A. Allen, MS, CCC-SLP is a Doctoral Candidate in Rehabilitation Sciences at the MGH Institute of Health Professions in Boston, and a Doctoral Research Fellow at Boston Children's Hospital. She is an alumna of Smith College. She has 15 years of clinical experience providing speech-language intervention to children with autism spectrum disorder (ASD) and other developmental disabilities. Her research focuses on the application of mobile technology to communication intervention for persons with ASD and their families.

Jackie Cullen, MS-CCC-SLP, is a Speech-Language Pathologist at Mott Road Elementary School in the Fayetteville-Manlius School District in the State of New York. She has 19 years of experience in supporting students with Autism. Jackie is a graduate of Boston College's School of Education and Northeastern University's Speech-Language masters degree program. She holds permanent New York State teaching certifications in the areas of elementary education, special education, and speech and hearing handicapped.

Andrea Benz, MS-CCC-SLP, is a dually certified speech-language pathologist and special education teacher who works for the Fayetteville-Manlius Central School District in the State of New York. She has 18 years of experience in supporting students with Autism Spectrum Disorders and currently works in a self-contained classroom at Mott Road Elementary School and at Wellwood Middle School.

*Financial disclosures: Dr. Shane will receive a stipend for presentation. He receives a consultant fee from Fayetteville-Manlius district, and intellectual property rights and royalties from Children's Hospital*

*Ms. Cullen and Benz are employed by the Fayetteville-Manlius & are actively involved in program described*

*Ms. Allen received royalty from Boston Children's Hospital.*

*Non-financial disclosure: None of speakers have any to declare.*

## REGISTRATION FORM

### Visual Immersion System 10/19/18

COST: CNYSLHA & regional members: \$105

**Non Members:** \$140 (includes CNYSLHA Membership)

**Early-bird Registration:** \$95 members (postmarked on or before 9/29 21 days prior to workshop) **Early-**

**bird Registration:** \$130 non- members (above information applies)

**College Students:** \$60

**Continental Breakfast and Lunch included.**

**Deadline:** check should arrive by 10/12

If you have any questions, please contact CE

Administrator: Marge Graham 315-685-9085;

[MargeSLP@aol.com](mailto:MargeSLP@aol.com) or President: Stacey Sinclair, space6180@yahoo.com

Mail registration to: CNYSLHA c/o Lynne Ehle

150 Sun Harbor Dr. Liverpool, NY 13088

information applies)

**Sorry: No POs accepted without check by due date**

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

Regional membership: \_\_\_\_\_

\_\_\_\_ SLP ; Other \_\_\_\_\_

**Cancellation Policy:** Registrations that are cancelled in writing, postmarked by 10/10/2018 are refundable, minus \$15 service charge

Central New York  
Speech, Language, and Hearing  
Association  
P.O. Box 8053 • Syracuse, NY 13217



## Clinical & Classroom Implementation of the Visual Immersion System™: Practical Applications in a Real World Setting

Presented by  
Howard Shane, Ph.D, CCC/SLP  
Central New York Speech,  
Language Hearing Association  
(CNYSLHA)  
presents a .6 ASHA CEU workshop  
Friday, October 19, 2018  
8:30 am- 4:00 p.m.  
Holiday Inn in Liverpool  
441 Electronics Parkway  
Liverpool, NY 13088

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