Arlener D. Turner, Ph.D.

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EDUCATION

2010 Doctor of Philosophy, Howard University, Washington, District of Columbia

Major: Neuropsychology

Dissertation: Cortisol Levels and Neurocognitive Performance in a Sample of Depressed

Patients and Healthy Controls

2005 Master of Science, Illinois School of Professional Psychology, Chicago, Illinois

Major: Clinical Psychology

2003 Bachelor of Science, University of Illinois, Urbana/Champaign, Illinois

Major: Psychology

GRANTS

Title: Research Supplement to Promote Diversity in Health Related Research: Multidisciplinary Approaches to

Treatment for Insomnia and Co-Morbid Sleep Apnea (MATRICS; R01 HL114529-03S1)

Effective Dates: 1/7/2015 - 6/30/2017

Source: National Heart, Lung, and Blood Institute, National Institutes of Health

Principal Investigator: Jason C. Ong

Total Funding: \$169,725

RESEARCH AND PROFESSIONAL EXPERIENCE

2015 - 2017Post Doctoral Fellow (MATRICS Study)

Northwestern University Feinberg School of Medicine, Department of Neurology & Rush University Medical Center, Sleep Disorders Service and Research Center

Chicago, Illinois

Conduct research examining neurocognitive impairment in individuals with comorbid insomnia and sleep appea and to evaluate the benefits of treatment (CBT, CPAP, combined treatment) on neurocognitive performance, compared to no treatment. Administer all neuropsychological assessments. Plan and interpret quantitative data analyses. Publish and present research findings. Advise others on appropriate neuropsychological tests for their grants.

2012-2014 Post Doctoral Research Fellow

Rush Alzheimer's Disease Center, Center of Excellence on Disparities in HIV & Aging

Chicago, Illinois

Conceptualized and conducted research examining cognitive dysfunction in studies of health disparities in chronic diseases and conditions of aging, with a focus on the differences between African Americans and non-Hispanic Whites in longitudinal epidemiological cohort studies. Collaborated with colleagues on research projects examining the relationships between several psychosocial determinates of health and cognitive dysfunction/decline in older African Americans. Planned and interpreted quantitative data analyses. Published and presented research findings. Mentored colleagues and interns.

2009-2011 Intramural Research Training Fellow

National Institutes of Mental Health, Experimental Therapeutics & Pathophysiology Branch Bethesda, Maryland

Conceptualized and conducted research exploring the effects of stress on memory and emotional processing, in inpatients with Major Depressive Disorder and Bipolar Disorder, on a unit designed to vet the efficacy of unconventional treatment methods. Scheduled and administered all neuropsychological testing. Organized electronic documents used for data collection into a new system that saved time and increased efficiency. Consolidated neuropsychological testing data into a database that was more effective and facilitated statistical analysis. Coordinated data collaborations between group members. Revised IRB protocols to facilitate continued data collection. Planned and interpreted quantitative data analyses. Published and presented research findings.

2008-2009

Intramural Research Training Fellow

National Institutes of Mental Health, Mood and Anxiety Disorders Branch

Bethesda, Maryland

Conducted research regarding neuropsychological deficits and structural brain differences in Major Depressive Disorder. Scheduled and administered neuropsychological testing for study participants. Revised IRB protocols to facilitate continued data collection. Initiated dissemination of study results through data analysis in SPSS, and scientific writing. Constructed a novel template to disseminate information garnered in literature searches, which increased understanding and decreased time utilized. Created a database of hand scored mood scales that facilitated data analysis

2007-2008

Administrative Assistant

Campbell Psychological Services

Silver Spring, Maryland

Contributed to the conduction of psychological evaluations for potential police officers of Montgomery County. Scheduled, proctored and scored all the necessary psychological tests and compiled information necessary to facilitate a formal psychological interview. Created a novel organization of information for the psychologists that better facilitated their interviews.

2005

Student Extern

John Stroger Hospital, Pain and Diabetes Clinics, Motivational Interviewing Project Chicago, Illinois

Contributed to research regarding treatment response rates to motivational vs regular interviewing techniques for diabetics. Catered to all the mental health needs of outpatients with chronic pain and/or problematic diabetes. Practiced clinical and counseling skills in a practicum setting, including intake assessments, individual counseling, medication management, stress management, and relaxation techniques. Collected and entered data for the study.

2002

Research Assistant

University of Illinois Urbana/Champaign, Trichotilomania Project

Urbana/Champaign, Illinois

Worked with Dr. Ayesha Uqdah (a graduate student at the time) on a project focused on the effects of trichotillomania in a college sample. Supported research staff with participant recruitment, administering questionnaires, and data entry.

2001-2002

Research Assistant

University of Illinois Urbana/Champaign, Family Development Project Urbana/Champaign, Illinois

Conducted an independent research project examining behavioral problems in children of adolescent mothers. Formulated a research project within a longitudinal study, including researching literature, reviewing measures, and examining interpretations made by various observers. Assisted Researchers with gathering data, conducting family interviews, and recording family interactions. Coded research data and transferred the data into files that could be analyzed. Entered data and managed databases.

TEACHING EXPERIENCE

2017 – present Adjunct Professor

National Louis University, Chicago, Illinois

- -Introduction to Psychology
- -Student Success Seminar
- -Career Development Seminar & Writing Acceleration

Classes of approximately 30 students

Provide National Louis students with a comprehensive understanding of the tenets of psychology and how it relates to everyday life, as well as teaching them the skills they need to be successful college students. Each course is 3 hours once a week.

2012 Adjunct Professor

Sanford Brown College, Skokie, Illinois

- -Introduction to Psychology
- -Psychology of Disease

Classes of approximately 15 students

Provided Sanford Brown Students with a comprehensive understanding of basic psychology and how it will affect their careers. Each course was a four-hour class that met four times a week. Prepared a syllabus, weekly curriculum, assignments and tests, as well as facilitated discussions.

2012 Adjunct Professor

Northern Virginia Community College, Annandale, Virginia

-Introduction to Psychology II

Class of approximately 15 students

Provided Northern Virginia Community College students with a quality learning experience in Psychology. The course was a three hour class that met twice a week. Prepared a syllabus, weekly curriculum, as well as tests and assignments and led class discussions to further understanding of the topic at hand.

2007-2010 Teaching Assistant

Howard University, Washington, District of Columbia

- -Experimental Psychology (4 semesters)
- -Psychological Testing
- -Research Methods and Statistics
- -Brain and Behavior

Classes ranging in size from 20-60 students

Howard University Teaching Assistants receive a different classroom assignment each semester. Each course was a two hour "lab" that meets twice a week to supplement what the students learn in "lecture." Prepared a syllabus, a weekly curriculum that supplemented what the students learned in the lecture portion of the class, assignments, as well as leading class discussions, and implementing engaging class experiments. Created an innovative grading rubric that was easier to use and understand than the original. Created a new time saving database for the storage of students' grades and attendance. Created novel homework and class work assignments, handouts, and vignettes to help students further understand the information being provided.

PUBLICATIONS

Peer-Reviewed

- Keen II, L., **Turner**, **A.D.**, Pereira, D., Callender, C., & Campbell, A. (In Press). Psychoneuroimmunological Influences of Recreational Marijuana., In B. Toni (ed.) *New Trends and Advanced Methods in Interdisciplinary Mathematical Sciences*, Cham, Switzerland: Springer International
- **Turner, A.D.**, Smith, C.E., Ong, J.C. (2017). Is Purpose in Life Associated with Less Sleep Disturbance in Older Adults? *Sleep Science and Practice 1:14*.
- **Turner, A.D.,** James, B.D., Capuano, A.W., Aggarwal, N.T. & Barnes, L.L. (2017). Perceived Stress and Cognitive Decline in Different Cognitive Domains in a Cohort of Older African Americans. *American Journal of Geriatric Psychiatry* 25(1):25-34.
- **Turner, A. D.,** Buchman, A., Lim, A., Bennett, D, & Barnes, L.L. (2016). Characteristics of Self-reported Sleep in Older African Americans and Non-Hispanic White Americans. *Ethnicity and Disease* 26(4):521-528.
- Crawford, M.R., **Turner**, **A.D.**, Wyatt, J.K., Fogg, L.F., & Ong, J.C. (2015) Evaluating treatment of sleep apnea and comorbid insomnia using an incomplete factorial design. *Contemporary Clinical Trials* 47:146-152.
- Keen II, L., **Turner, A.D.,** Mwendwa, D., Callender, C., & Campbell, A. (2015). Depressive Symptomatology and Respiratory Sinus Arrhythmia in a Non-Clinical Sample of Middle-Aged African Americans. *Biological Psychology* 108:56-61.
- Fleischman, D.A., Yang, J., Arfanakis, K.A., Arvanitakis, Z., **Turner**, **A.D.**, Barnes, L.L., Bennett, D.A., Buchman, A.S. (2015) Physical activity, motor function and white matter hyperintensity burden in healthy old adults *Neurology* 84(13):1294-1300.
- Keen II, L. & **Turner**, **A.D.** (2015). Differential Effects of Self-Reported Lifetime Marijuana Use on Interleukin-1 Alpha and Tumor Necrosis Factor in African American Adults. *Journal of Behavoiral Medicine* 38(3):527-534.
- Keen II, L. & **Turner**, **A.D.** (2014). The Association Between Interleukin-6 and Neurocognitive Performance as a Function of Self-Reported Lifetime Marijuana Use in a Community Based Sample of African American Adults. *Journal of the International Neuropsychological Society* 20(8):773-783.
- **Turner, A.D.,** Capuano, A.W., Wilson, R.S., & Barnes, L.L. (2014) Depressive Symptoms and Cognitive Decline in Older African Americans: Two Scales and Their Factors. *American Journal of Geriatric Psychiatry* 23(6):568-578.
- Barnes, L.L., Capuano, A.W., Aiello, A.E., **Turner, A.D.,** Yolken, R.H., Torrey, E.F., Bennett, D.A. (2014) Cytomegalovirus infection and risk of Alzheimer's Disease in older Blacks and Whites. *Journal of Infectious Diseases* 211(2):230-237.
- **Turner, A.D.,** Furey, M., Drevets, W., Zarate, C.D., Nugent, A. (2012). Association Between Subcortical Volumes and Verbal Memory in Unmedicated Depressed Patients and Healthy Controls. *Neuropsychologia* 50:2348-2355.

Submitted

Keen II, L., **Turner, A.D.,** George, L., Priddie, C. Cluster Differentiation 4 and Executive Function in HIV Positive Black Adults.

Keen II, L **Turner**, **A.D.**, Ruiz, M.R. & Rathore M. Estimated Glomerular Filtration Rate and Executive Function in Black People Living with HIV: A Preliminary Study

PRESENTATIONS AT SCIENTIFIC CONFERENCES

Turner, A.D., Smith, C.E., & Ong, J.C. (June, 2017). Purpose in Life and Sleep Disturbance in Older Adults. Oral presentation and Poster presented at the Annual SLEEP meeting, Boston, MA.

Turner, A.D., Smith, C.E., Chirinos, D.A., Wyatt, J., Manber, R., & Ong, J.C. (June, 2016). The contribution of stress, anxiety, and beliefs about sleep to mindfulness-based insomnia treatment response. Poster presented at the Annual SLEEP meeting, Denver, CO.

Chirinos, D.A., Smith, C.E., **Turner, A.D.,** Wyatt, J., Manber, R., & Ong, J.C. (March, 2016). Profiles of cognitive and affective symptoms of insomnia as predictors of short- and long-term treatment response. Poster presented at the Rush University Forum for Research and Clinical Investigation, Chicago, IL.

Turner, A.D., James, B.D., Capuano, A.W., Aggarwal, N.T. & Barnes, L.L. (November, 2014). Perceived Stress and Cognitive Decline in Different Cognitive Systems in a Cohort of Older African American. Oral presentation at The Gerontological Society of America Annual Scientific Meeting: Making Connections: From Cells to Societies, Washington, DC.

Turner, A.D., Capuano, A.W., Wilson, R.S., & Barnes, L.L. (November, 2013). Comparing Two Validated Depression Scales as Predictors of Cognitive Decline in African Americans. Poster presented at The Gerontological Society of America Annual Scientific Meeting: Optimal Aging Through Research, New Orleans, Louisiana.

Turner, A.D., Furey, M., Drevets, W., Zarate, C.D., Nugent, A. (May, 2010). Association between Hippocampal Volume and Verbal Memory in Unmedicated Depressed Patients and Healthy Controls" Poster presented at the Society of Biological Psychiatry's 66th Annual Meeting, San Francisco, California.

Turner, A.D., Campbell, A., Callender, C. (November, 2008). The Relationship between Indices of Stress and Verbal Memory. Poster presented at the Elsevier Brain Research Meeting 2008, Washington, DC.

Turner, A.D. (April, 2008). The Relationship between Cortisol and Memory. Oral presentation at the Howard University Graduate Student Symposium, Washington, DC

Keen II, L., **Turner, A.D.,** Callender, C., Carter, E., Harrell, J., Campbell, A. (April, 2007). Indices of Lipid Metabolism and Blood Pressure as Predictors of CVLT Performance in a Community-Based Cohort of African Americans. Research presented at the Howard University Graduate Student Symposium, Washington, DC, and the Leslie H. Hicks Research Symposium, Washington, DC

Turner, A.D., Szewczyk, M., Mangelsdorf, S. (June, 2001). Behavior Problems in Children of Adolescent Mothers: A Comparison of Observations. Oral presentaion at The Tenth Annual Ronald E. McNair Scholars National Research Conference, Delavan, WI, The Pennsylvania State University's Ninth Annual McNair Summer Research Conference, University Park, PA, The SAEOPP/UTK Ronald E. McNair 2001 Scholars conference, Knoxville, TN, and The McNair Scholars Summer Research Institute Scholar Presentations, Urbana/Champaign, IL.

HONORS

2013	Butler-Williams Scholar, National Institutes on Aging, National Institutes of Health
2013	Health Equities Leadership Institute (HELI) Scholar, University of Wisconsin, Madison
2001	McNair Scholar, Independent Psychology Research Project, University of Illinois Urbana/Champaign ADDITIONAL TRAINING
2016	COMRADE: Congruent Mentorship to Reach Academic Diversity in Neuroscience Research
2016	The American Academy of Sleep Medicine Young Investigator Research Forum
2015	National Heart Lung and Blood Institute Division of Lung Diseases Workshop: Training for a Diverse Biomedical Workforce

PROFESSIONAL AFFILIATIONS

American Psychological Association, 2004-present Division 40: Clinical Neuropsychology, 2010-2012

National Postdoctoral Association, 2012-present

Sleep Research Society, 2015-present