

Data Form

Coaching Cycles

- Cycles have been analyzed
 - *Which teachers or groups/teams have made strong progress? What evidence do you have? How can you celebrate with the teachers?
 - *Which teachers or groups/teams have not made strong progress? What evidence do you have? How can you better support those teachers? What are your next steps?
 - *Which teachers or groups/teams have not made progress? What evidence do you have? How can you involve other people for help including administration, fellow teachers, and district personnel? What are your next steps?

- Next steps have been identified: List group and or individual teachers

Next Steps				
Continue working on current cycle with group or individual teachers	Modify current cycle for group or individual teachers	Begin new cycle with group or individual teachers	Revisit past cycle that may need to be strengthened with group or individual teachers	Other

Notes/Ideas:

- Data Form has been filled out and analyzed

Data Form																											
Documents	1 Baseline Data	2	3																								
Coaching Cycles	End of cycle 1	End of cycle 2	End of cycle 3																								
Group:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">+</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">✓</td><td></td></tr> <tr><td style="text-align: center;">--</td><td></td></tr> <tr><td style="text-align: center;">!</td><td></td></tr> </table>	+		✓		--		!		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">+</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">✓</td><td></td></tr> <tr><td style="text-align: center;">--</td><td></td></tr> <tr><td style="text-align: center;">!</td><td></td></tr> </table>	+		✓		--		!		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%; text-align: center;">+</td><td style="width: 50%;"></td></tr> <tr><td style="text-align: center;">✓</td><td></td></tr> <tr><td style="text-align: center;">--</td><td></td></tr> <tr><td style="text-align: center;">!</td><td></td></tr> </table>	+		✓		--		!	
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<ul style="list-style-type: none"> • Movement of markers has been analyzed <ul style="list-style-type: none"> *Which teachers or groups/teams have made strong progress with the Implementation Plan? What evidence do you have? How can you celebrate with the teachers? *Which teachers or groups/teams have not made strong progress with the Implementation Plan? What evidence do you have? How can you better support those teachers? What are your next steps? *Which teachers or groups/teams have not made progress with the Implementation Plan? What evidence do you have? How can you involve other people for help including administration, fellow teachers, and district personnel? What are your 	<ul style="list-style-type: none"> • Next steps have been identified: List group and or individual teachers 														
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next steps for improving the Implementation Plan?

- Layering of the stickies has been analyzed

*Which teachers or groups/teams have made strong progress with the Stages of Implementation? What evidence do you have? How can you celebrate with the teachers?

*Which teachers or groups/teams have not made strong progress with the Stages of Implementation? What evidence do you have? How can you better support those teachers? What are your next steps?

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- Next steps have been identified: List group and or individual teachers

Next Steps				
Continue working on current stages with all or some teachers	Modify current approach with stages for all or some teachers	Begin new stage focus with all teachers	Begin new stage focus with some teachers	Other
Notes/Ideas:				

- Data Form has been filled out and analyzed

Documents	Choose one of the two options		
Stages of Implementation (Focus Folder)	1- Beginning of Implementation Plan to end of Implementation Plan		
		Sticky Note	Stage of Implementation
	+	blue	Collaborative
	✓	green	Cautious
	--	yellow	Hesitant
	!	pink	Reluctant

personnel? What are your next steps for improving the Stages of Implementation?	Group:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td style="width: 30%;">Beginning</td> <td style="width: 30%;">Ending</td> </tr> <tr> <td style="text-align: center;">+</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">--</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">!</td> <td></td> <td></td> </tr> </table>		Beginning	Ending	+			✓			--			!			
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Notes:																		
		2- Between critical points within Implementation Plan																
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Data Form

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	Individual:		Critical Point 1	Critical Point 2	Critical Point 3	Critical Point 4
		+				
		✓				
		--				
		!				
	Notes:					