

# **West Chester Cooperative Nursery School Curriculum Guide**

Curriculum Guide for our Toddler Class. The curriculum is based on the Ohio Department of Education's Early Learning Content Standards, revised 2006 edition. The referenced page numbers are from the Early Learning Content Standards.

## **Toddler Class**

Toddler age preschoolers are constantly growing and changing. The following curricular objectives are designed to guide the social development of preschoolers and prepare them for a multi-day preschool. These goals are focused on throughout the year. In addition to the yearlong goals, toddlers will be introduced to many conceptual areas.

### ***Reading and Writing***

- Enjoy listening to stories, rhymes, finger plays
- Introduction to letters
- Introduction to printed name
- Introduction to the concepts of print
- Respond to and hears sounds through rhythmic activities and movement (p. 12)
- Begin to understand the meaning of new words from context of conversation, the use of pictures that accompany the text or the use of concrete objects (p.14)
- Begin to distinguish print from pictures (p. 16)
- Respond to oral reading by commenting or questioning (p.17)
- Participate in shared reading of repetitious or predictable text (p. 19)

### ***Communication***

- Begin to attend to speakers, stories, poems, songs (p.24)
- Begin to speak clearly and understandably to express ideas, feelings, and needs (p.25)
- Begin to follow simple oral directions (p.24)

### ***Math***

- Introduction to colors
- Introduction to identifying and naming numerals (p. 29)
- Introduction to two dimensional shapes (p.31)

### ***Music and Art***

- Participate in group singing
- Participate in art activities

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- Introduction to colors
- Identify the intended purpose of familiar tools (e.g. scissors, hammer, paint brush, cookie cutter) (p. 40)
- Demonstrate the safe use of tools, such as scissors, hammers, writing utensils, with adult guidance. (p. 40)

### ***Social and Emotional Development***

- Separate easily from parents
- Obtain things they want in socially acceptable ways (e.g., taking turns, asking) (p.40)
- Demonstrate cooperative behaviors, such as helping, turn taking, sharing, comforting and compromising. (p.41)
- Interact with and respond to guidance and assistance in socially accepted ways from familiar adults at school and home. (p. 49)
- Interact with familiar and appropriate adults for assistance when needed (p.49)
- Demonstrate an understanding of the specific roles and responsibilities within a group (e.g. picking up toys) (p. 49)
- Demonstrate awareness of the outcomes of one's own choices (p.50)

### **Conceptual Areas *introduced* in the Toddler class during the year:**

#### ***Science***

- Earth Science
  - Weather
  - Seasons
- Life Science
  - Animals
  - Plants
  - Life Cycles
- Physical Science
  - Sensory Experiences
- Health Science
  - Healthy Habits (e.g., washing hands)
- Explore objects, organisms and events using simple equipment (e.g., magnets and magnifiers)

#### ***Social Studies***

- History
  - Personal Family History (e.g., family stories)
- Culture
  - Traditions
  - Holidays