

# ANNUAL PERFORMANCE REPORT

## The Autism Academy of Learning

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
143297	5 Years	07/01/2019	06/30/2024	K-12
<b>Address</b>	110 Arco Dr. Toledo, OH 43607			
<b>Contact</b>	Phone: (419) 865-7487		Fax: (419) 865-8360	
<b>Website</b>	<a href="http://www.theautismacademy.org/home.html">http://www.theautismacademy.org/home.html</a>			
<b>Leadership</b>	Jim Jones, Principal			
<b>Governing Authority</b>	James Sworden, President; Scott Bylow, Vice President; Robert Schwartz; Sommer Clayborne; Eric Yacks; and Tracy Adams, Board Members			
<b>Mission Statement</b>	The Autism Academy of Learning is a year-round, public school with programming designed around the needs of students with autism spectrum disorder.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	22.0	11	K	0
Male	78.0	39	1	1
Race/Ethnicity	%	#	2	1
American Indian/Alaskan Native	NC	NC	3	3
Asian/Pacific Islander	NC	NC	4	2
Black, Non-Hispanic	40.0	20	5	3
Hispanic	NC	NC	6	6
Multiracial	NC	NC	7	33
White, Non-Hispanic	44.0	22	8	3
Historically Underserved	%	#	9	3
Economically Disadvantaged	31.0	16	10	5
English Learner	NC	NC	11	9
Migrant	NC	NC	12/13	2/8
Students with Disabilities	100	50	<b>Total</b>	<b>50</b>

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	47/120; 39.2%	NR	Not Met
2019-2020	NC	NR	N/A
2018-2019	59.3/120; 49.4%	F	Not Met
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/1; 100%	F	N/A
<b>Chronic Absenteeism</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	26.1%		Met
2019-2020	38.3%		Met
2018-2019	41.3%		N/A
<b>Progress</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Value-Added Overall</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Gifted Students</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Students with Disabilities</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A

2018-2019	NR	N/A
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<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		N/A
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	2.2%	F	N/A
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	F		Not Met
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	0.0%	F	Not Met
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	0.0%		N/A
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>		<b>Contract Goal</b>
2020-2021	NC		N/A
2019-2020	NC		N/A
2018-2019	0.0%		N/A
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Similar School #2	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met

### III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Not Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Not Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Attendance	
	Contract Goal
2018-2019	Not Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Financial Sustainability	
	Contract Goal
2020-2021	Not Met
2019-2020	Not Met

### IV. Legal Compliance

The Autism Academy of Learning was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

## V. Corrective Action Plan (CAP)

The Autism Academy of Learning was on a Special Education Corrective Action Plan (CAP) during the 2020-2021 school year. The school demonstrated compliance on all required action steps and the CAP was closed out.

## VI. Performance Summary

<b>Performance Summary</b>	
<b>Areas of Strength</b>	The Autism Academy of Learning meets deadlines and is prepared for site visits. It is open to feedback and is striving to provide the best education for the students it serves. The school seeks professional development opportunities for its staff. The school continually reviews its enrollment numbers to ensure that it completes lotteries in a timely manner to prevent low enrollment.
<b>Areas for Improvement</b>	The Autism Academy of Learning can continue to improve in the area of documentation, specifically within the area of special education services, communication with stakeholders, and special education required documents.
<b>Prospects for Renewal</b>	Probable