

K-5 Projection Mapping Day: Layering Science and Social Studies

Objectives:

- Review types of curriculum maps
- Provide a supported work opportunity
- Layer in Social Studies and Science standards to current projection maps for use in the 19-20 school year including:
 - Standard emphasis by unit
 - Number of days per unit

Agenda:

Opening/Objectives

Review Types of Maps

THE code

Work Time

Next Steps

Closing/Feedback

Follow The Code (Please 😊)

- *Italics:* Unit Names (*per Adoption - if applicable*)
- Non-Bold: Supporting Standards
- **Highlighted:** **Priority Standards**
- * : Needs to be supplemented by team
- (): Indicates the portion of the standards taught during this unit. The remaining portion will be taught during another unit. The only exception to this is when the parentheses is used by the actual standard to provide an example

New additions to the code:

- % : Indicates intentional connection to Science Standards below.
- @ : Indicates intentional connection to Social Studies Standards below.

2nd grade	<i>Unit 1</i>	<i>Unit 2</i>
Reading Informational	RL.6 (Character Point of View) @ RL.5 (Overall Structure) RL.1 Ask and Answer Questions RL.7 Use Illustrations & Words (Characters)	RI.3 Connections (Concepts) % RI.8 Reasons to support Author's point RI.5 (Know) Text Features RI.2 Main Topic (of multiparagraph text)
Writing	W.3 Narrative (recount event, short sequence of events) W.5 (Focus on Topic)	W.2 Informative (topic, facts) % W.7 Shared (Writing) W.5 (Edit with guidance) W.8 Answer a Question (Gather) %
Science (NGSS)		<i>Structure and Properties of Matter</i> <i>(25 day)</i> PS1-1. Investigation of materials by properties PS1-2. Determine best material for purpose PS1-3. Observations to given an account PS1-4. Make argument with evidence
Social Studies	<i>Civics and Government:</i> <i>(15 days)</i> 2.1 Personal POV vs others' 2.3 Managing conflict, promote justice, equity	

Feedback Page

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Reflection:

I want to remember:

Something that is not clear:

Other Feedback:

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