

TITLE I PARENT AND FAMILY ENGAGEMENT

Pursuant to federal law, Centennial BOCES and the parents of students participating in Title I programs have jointly developed the following parent and family engagement policy to establish the Centennial BOCES expectations and objectives for meaningful parent and family involvement. The policy shall be implemented by the executive director or designee according to the timeline set forth in the policy and incorporated into the Centennial BOCES's Title I plan.

Involvement with Title I Planning

Centennial BOCES shall hold an annual meeting for parents of students in Title I programs, as well as Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent engagement activities shall be used, and invite suggestions for improvement.

Centennial BOCES Support for Parent Engagement

Centennial BOCES shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for effective parent and family engagement activities to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- Consult with and encourage parents to share in school planning and in the setting of objectives through participating in building level accountability committees.
- Help parents understand the educational process and their role in supporting student achievement.
- Inform parents of school choices, including but not limited to, information on open enrollment, choice programs and charter school options.
- Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level accountability committees.
- Provide appropriate avenues for parents to find support in their role.
- Encourage formal organizations for parents at each school building as well as at the Centennial BOCES level. The organizations shall receive information concerning Centennial BOCES and school activities and shall have opportunities for input into Centennial BOCES decisions as appropriate.
- Involve parents in jointly developing the Title I program plan, reviewing implementation of the plan and suggesting improvements to the plan.
- Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- Build the schools' and parents' capacity for strong parental involvement.
- Coordinate and integrate Title I parental involvement strategies with those of other educational programs

Coordination of Parent Engagement Activities with Other Centennial BOCES Programs

Centennial BOCES shall, to the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other relevant federal, state and local laws and

programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

Student Learning

Centennial BOCES shall coordinate and integrate Title I parental engagement strategies with those of other educational programs in Centennial BOCES. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

Centennial BOCES shall:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students.
- Provide materials and training to help parents work with students to improve student achievement, such as literacy training and using technology as appropriate, to foster parental involvement.

School-Based Parent Engagement Activities

- Parents will be invited to provide ongoing input into the Title I program plan, parent involvement policy and parent involvement activities. Input will be garnered through annual meetings, other conferences and meetings held at a variety of times to allow for greater parent participation, in-home visits, and written communications such as surveys.
- Parents will be surveyed to determine their needs and concerns. Parent activities will be designed based on parental input. Reasonable supports to promote and facilitate parental involvement will be provided when requested by parents.
- All parent involvement programs will be coordinated to the extent feasible and appropriate. Any parent activity will be opened to all parents regardless of funding source. Centennial BOCES will make efforts to coordinate with other community organizations.
- Efforts will be made to identify and ensure that barriers to parental involvement are eliminated. Parents with special needs and circumstances will be offered supports to enable them to have greater access to schools and to activities.
- Parents will be encouraged to participate in the education of their child on a variety of levels, including volunteering in schools, recruiting and assisting other parents in becoming involved, and becoming part of building and district accountability teams. All levels of parent involvement will be honored and acknowledged.
- Parents will be asked to participate in the planning and/or conducting training of school personnel around the issue of increased parent involvement, particularly as it relates to the value of parental contributions, how to reach out to and communicate with parents, parent programs, and building ties between parents and schools.

- Parent training opportunities will be offered to meet identified needs of parents. Such trainings may include, but are not limited to, literacy training, helping with homework, parenting skills, using technology for learning, and strengthening Latino families.
- Annually, the parent involvement policy and parent involvement activities will be evaluated. An advisory committee, which includes parents, will be convened to review data regarding parental satisfaction, access, and suggestions for improvement. This data will be used to make changes and to strengthen the parental involvement efforts of

Method of Communicating with Parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual Evaluation

Centennial BOCES shall conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall address the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

Centennial BOCES shall use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary, this policy.

Centennial BOCES shall provide such other reasonable support for parent and family engagement activities as parents may request.

Development of School-Level Title Parent Engagement Policy

Each school receiving Title I funds shall jointly develop with, agree on, and distribute to parents and family members of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent and Family Engagement Involvement Policy establishing Centennial BOCES’s expectations and objectives for meaningful parent and family engagement agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

LEGAL REFS.: 20 U.S.C. §6301 et seq. Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act

Title I, Part A, Section 1112 (a) parent role in development of district Title I plan

Title I, Part A, Section 1112 (e) information for parents concerning teacher qualifications, assessments and language instruction

Title I, Part A, Section 1114 (b)(2) eligible school that desires to operate a schoolwide program must develop a comprehensive plan with involvement of parents and other community members

Title I, Part A, Section 1115 (b)(2)(E) Targeted Assistance Program must include parent involvement strategies

Title I, Part A, Section 1116 (a) parent and family engagement policy

Title I, Part C, Section 1304 (c)(3) parent involvement in projects and programs for the education of migratory children

C.R.S. 22-11-101 et seq. Education Accountability Act of 2009

CROSS REFS.: AE, Accountability/Commitment to Accomplishment

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Centennial BOCES