

APPR Newsletter

MCTA APPR Committee

Volume 6 - March 2014

"Standards Corner"

Standard VI: Professional Responsibilities and Collaboration

This standard will be reflected in your end of year evaluation.

Teachers demonstrate professional responsibility and engage relevant stakeholders to maximize student growth, development, and learning. This can be accomplished by...

-Upholding professional standards of practice and policy as related to students' rights and teachers' responsibilities

-Engaging and collaborating with colleagues and the community to develop and sustain a common culture that supports high expectations for student learning

-Communicating and collaborating with families, guardians, and caregivers to enhance student development and success

-Managing and performing non-instructional duties in accordance with school district guidelines or other applicable expectations

-Understanding and complying with relevant laws and policies as related to students' rights and teachers' responsibilities

Practical Special Education Strategies That Benefit ALL Students

- Use checklists to help students get organized
- Modify expectations based on individual student needs
- Break assignments into segments of shorter tasks
- Provide a model of the end product
- Provide written and visual explanations with visuals if possible
- Provide outlines, study guides and copies of notes
- Provide reinforcers and feedback

"The mission of the Middle Country Central School District at Centereach is to empower and inspire all students to apply the knowledge, skills and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world."

Save the Dates!



Check out the MC Teacher Center eBoard for an updated list of scheduled workshops.

Call 285-8785

OR
email

middlecountrytc@aol.com
to register.

Resources

Educational Planning & Study Strategies

http://www.myeducationmysucce.ss.org/student_parent_information/elementary_students/elementary_study_habits.html

Reading and Learning Strategies for All Subjects

<http://www.nbss.ie/nbss-research/teacher-as-researcher-academic-literacy-and-learning-projects/level-1-reading-and-learning>

Practical Special Education Strategies

<http://specialed.about.com/cs/teacherstrategies/a/Strategies.htm>

10 Effective Study Strategies to Boost Learning (John Dunlosky)

1. Practice Testing: Self-testing or taking practice tests on to-be-learned material

2. Distributed Practice: Implementing a schedule of practice that spreads out study activities over time

3. Interleaved Practice: Implementing a schedule of practice that mixes different types of materials within a single study session

4. Elaborative Interrogation: Generating an explanation for why a stated fact or concept is true

5. Self-explanation: Explaining how new information relates to known information, or explaining steps when problem solving

6. Rereading text material

7. Highlighting and underlining potentially important material

8. Writing summaries (of various lengths) of to-be-learned text

9. Keyword Mnemonic: Using keywords and mental imagery to associate verbal materials

10. Imagery for text: Attempting to form mental images of text materials while reading or listening



Tips for Using the Effective Study Strategies

*Give a low-stakes quiz at the beginning of each class or unit and focus on the most important material

*Give a cumulative exam, which should encourage students to re-study the most important material

*Encourage students to use a "study planner", so they can distribute their study over time and rely less on cramming

*Encourage students to practice retrieval when studying instead of passively reading their books and notes

*Encourage students to elaborate on what they are reading by asking "why" questions

*Mix it up in math class: include problems from previous units when creating practice problems

APPR Emails: Please use the following emails for any specific questions you may have.

| | |
|-------------------|--|
| General questions | mctaappr@aol.com |
| Local measures | mctalocalm@aol.com |
| SLOs | mctaslo@aol.com |
| Observations | mctaobs@aol.com |
| Prof. Development | mctapd@aol.com |

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| Deb Wright - Stage | Julia Conlon - NC |
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