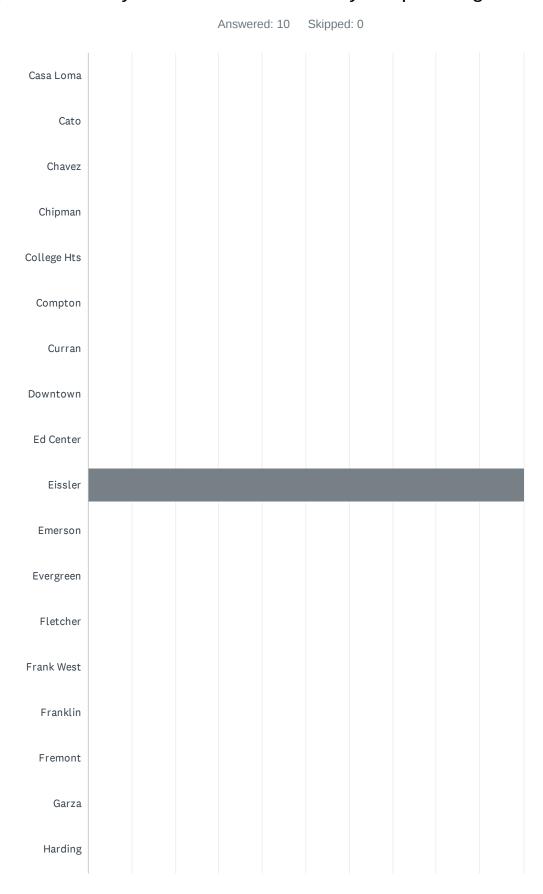
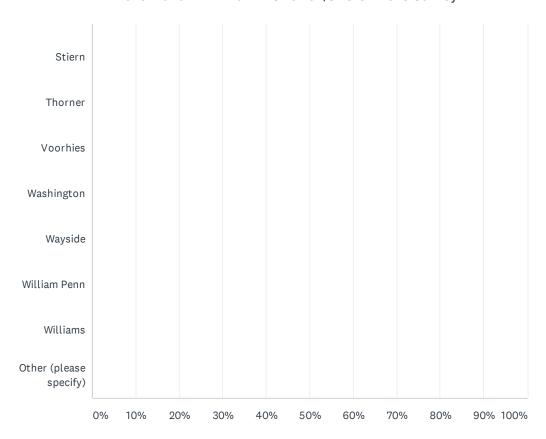
# Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)



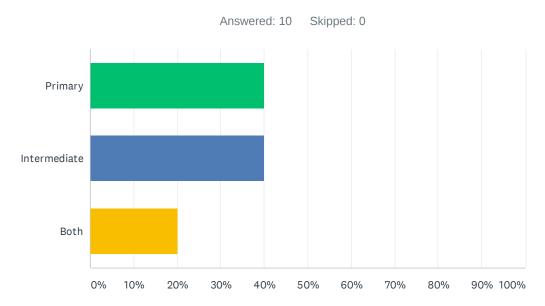
| Harris                |  |  |  |  |  |
|-----------------------|--|--|--|--|--|
| Horace Mann           |  |  |  |  |  |
| Hort                  |  |  |  |  |  |
| Jefferson             |  |  |  |  |  |
| Longfellow            |  |  |  |  |  |
| McKinley              |  |  |  |  |  |
| Mt.Vernon             |  |  |  |  |  |
| Munsey                |  |  |  |  |  |
| Nichols               |  |  |  |  |  |
| Noble                 |  |  |  |  |  |
| Nurses                |  |  |  |  |  |
| Owens<br>Intermediate |  |  |  |  |  |
| Owens Primary         |  |  |  |  |  |
| Pauly                 |  |  |  |  |  |
| Pioneer               |  |  |  |  |  |
| Rafer Johnson         |  |  |  |  |  |
| Roosevelt             |  |  |  |  |  |
| Sequoia               |  |  |  |  |  |
| Sierra                |  |  |  |  |  |
| Special Ed<br>Office  |  |  |  |  |  |
| Stella Hills          |  |  |  |  |  |



| ANSWER CHOICES     | RESPONSES |    |
|--------------------|-----------|----|
| Casa Loma          | 0.00%     | 0  |
| Cato               | 0.00%     | 0  |
| Chavez             | 0.00%     | 0  |
| Chipman            | 0.00%     | 0  |
| College Hts        | 0.00%     | 0  |
| Compton            | 0.00%     | 0  |
| Curran             | 0.00%     | 0  |
| Downtown           | 0.00%     | 0  |
| Ed Center          | 0.00%     | 0  |
| Eissler            | 100.00%   | 10 |
| Emerson            | 0.00%     | 0  |
| Evergreen          | 0.00%     | 0  |
| Fletcher           | 0.00%     | 0  |
| Frank West         | 0.00%     | 0  |
| Franklin           | 0.00%     | 0  |
| Fremont            | 0.00%     | 0  |
| Garza              | 0.00%     | 0  |
| Harding            | 0.00%     | 0  |
| Harris             | 0.00%     | 0  |
| Horace Mann        | 0.00%     | 0  |
| Hort               | 0.00%     | 0  |
| Jefferson          | 0.00%     | 0  |
| Longfellow         | 0.00%     | 0  |
| McKinley           | 0.00%     | 0  |
| Mt.Vernon          | 0.00%     | 0  |
| Munsey             | 0.00%     | 0  |
| Nichols            | 0.00%     | 0  |
| Noble              | 0.00%     | 0  |
| Nurses             | 0.00%     | 0  |
| Owens Intermediate | 0.00%     | 0  |
| Owens Primary      | 0.00%     | 0  |
| Pauly              | 0.00%     | 0  |

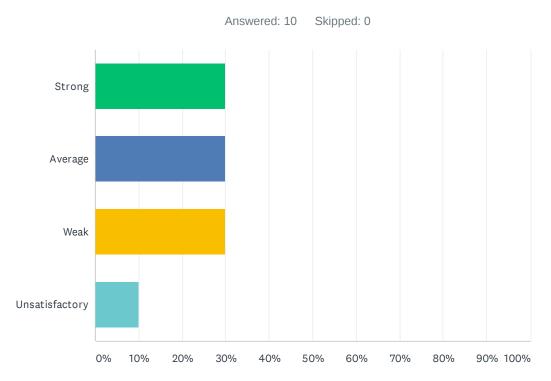
| Pioneer                | 0.00% | 0 |
|------------------------|-------|---|
| Rafer Johnson          | 0.00% | 0 |
| Roosevelt              | 0.00% | 0 |
| Sequoia                | 0.00% | 0 |
| Sierra                 | 0.00% | 0 |
| Special Ed Office      | 0.00% | 0 |
| Stella Hills           | 0.00% | 0 |
| Stiern                 | 0.00% | 0 |
| Thorner                | 0.00% | 0 |
| Voorhies               | 0.00% | 0 |
| Washington             | 0.00% | 0 |
| Wayside                | 0.00% | 0 |
| William Penn           | 0.00% | 0 |
| Williams               | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 10  |       |   |

#### Q2 Instructional Grade Level or Support Services



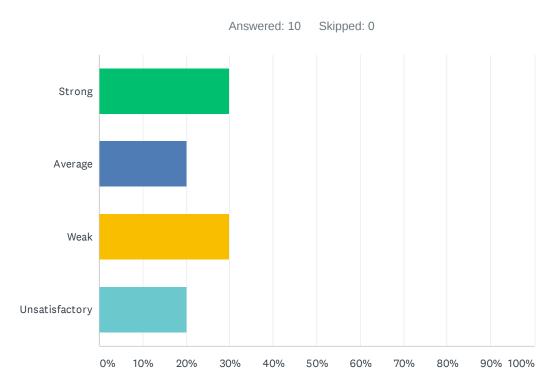
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Primary        | 40.00%    | 4  |
| Intermediate   | 40.00%    | 4  |
| Both           | 20.00%    | 2  |
| TOTAL          |           | 10 |

## Q3 Site administration is sensitive to the needs of students, staff, and community.



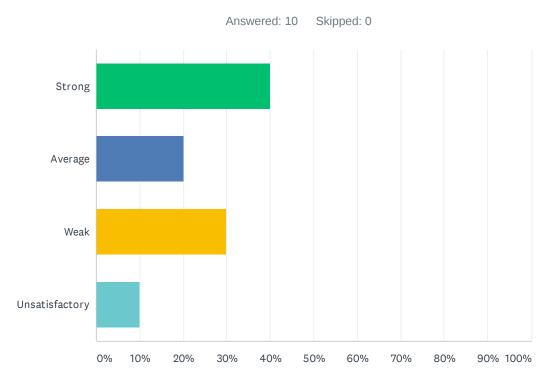
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 30.00%    | 3  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q4 Site administration treats staff with respect; you feel like a valued member of a team



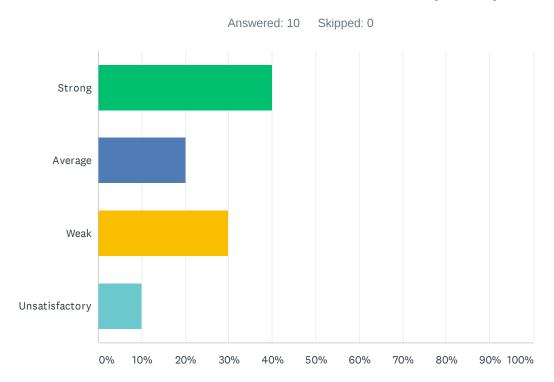
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 20.00%    | 2  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 20.00%    | 2  |
| TOTAL          |           | 10 |

#### Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



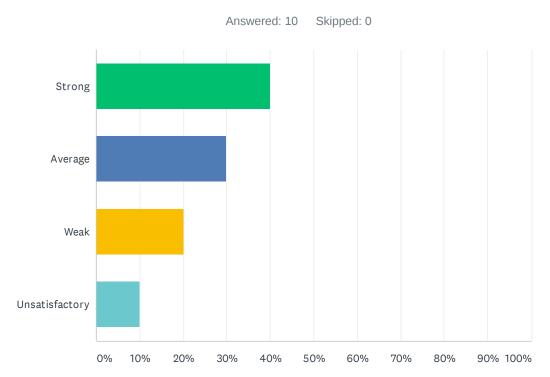
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 20.00%    | 2  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q6 Site administration follows the contract and respects personal rights.



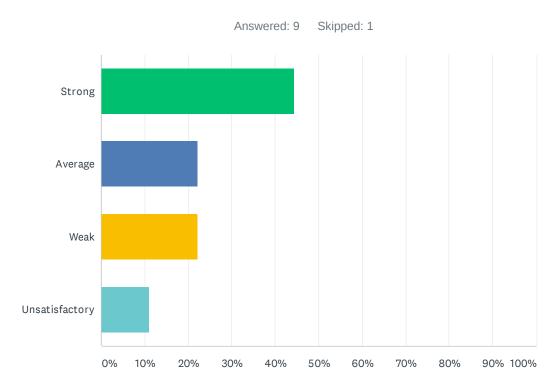
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 20.00%    | 2  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

## Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



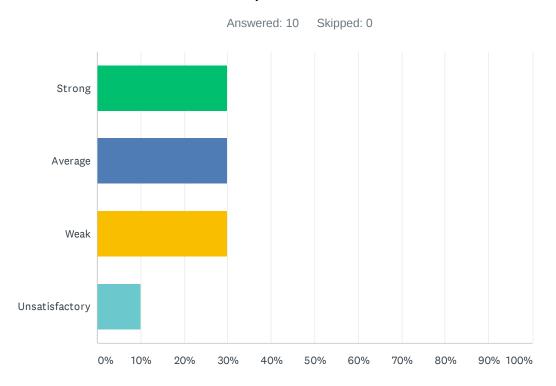
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 30.00%    | 3  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q8 Administration maintains open communication with staff, parents, and students.



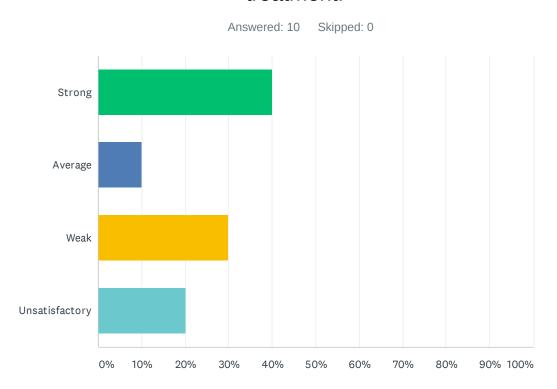
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 44.44%    | 4 |
| Average        | 22.22%    | 2 |
| Weak           | 22.22%    | 2 |
| Unsatisfactory | 11.11%    | 1 |
| TOTAL          |           | 9 |

## Q9 Administration supports staff against attacks and criticism from parents.



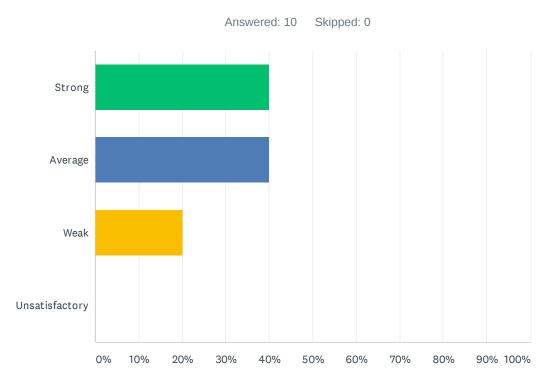
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 30.00%    | 3  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q10 Site administration treats all teachers equally; there is no preferential treatment.



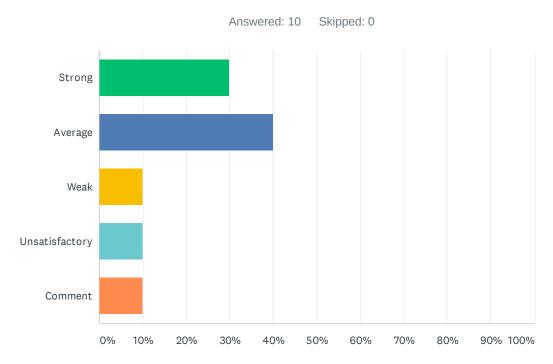
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 10.00%    | 1  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 20.00%    | 2  |
| TOTAL          |           | 10 |

## Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



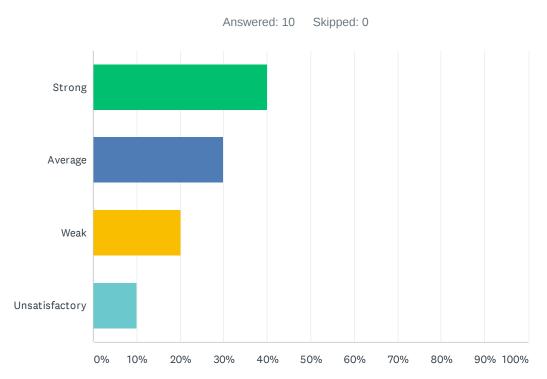
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 40.00%    | 4  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

# Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 40.00%    | 4  |
| Weak           | 10.00%    | 1  |
| Unsatisfactory | 10.00%    | 1  |
| Comment        | 10.00%    | 1  |
| TOTAL          |           | 10 |

### Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

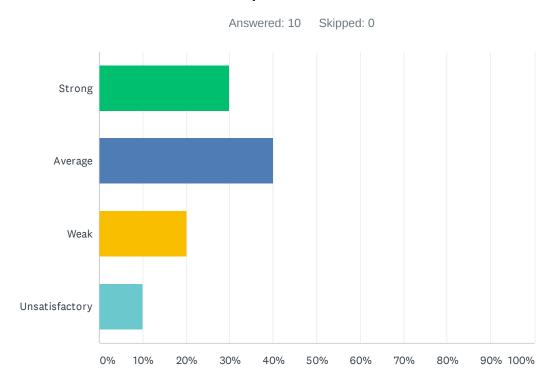


| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 30.00%    | 3  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

## Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

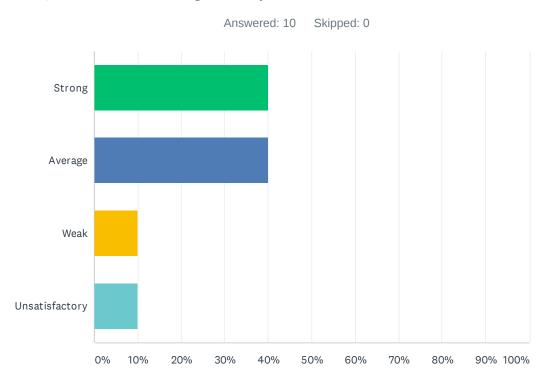
Answered: 7 Skipped: 3

### Q15 Site staff is involved in setting school policies and budgetary priorities.



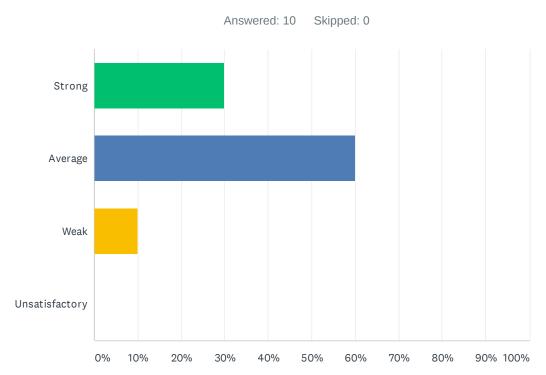
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 40.00%    | 4  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q16 Site meetings are productive and not excessive.



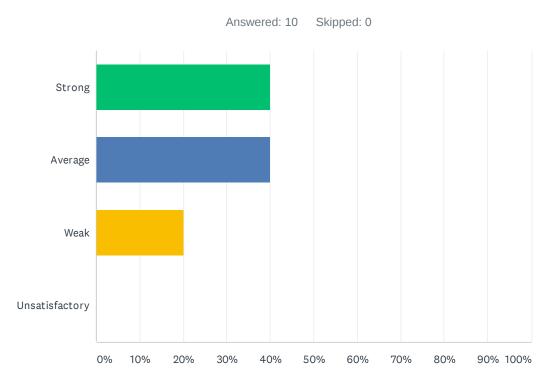
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 40.00%    | 4  |
| Weak           | 10.00%    | 1  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

# Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



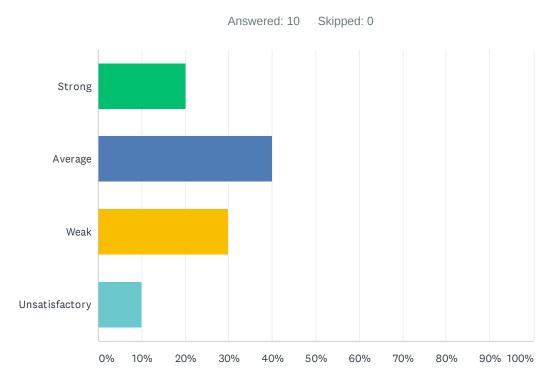
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 60.00%    | 6  |
| Weak           | 10.00%    | 1  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

## Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



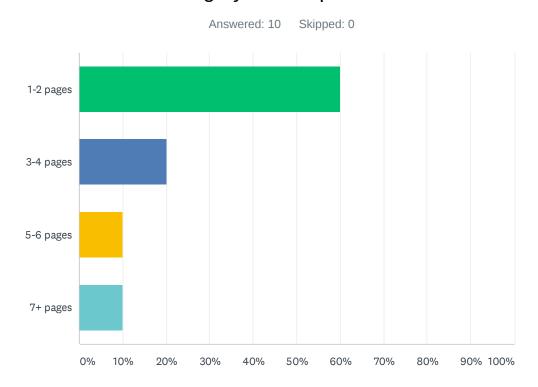
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 40.00%    | 4  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

### Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).



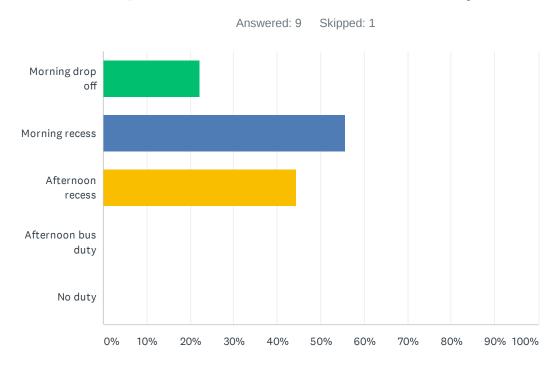
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 20.00%    | 2  |
| Average        | 40.00%    | 4  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

### Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



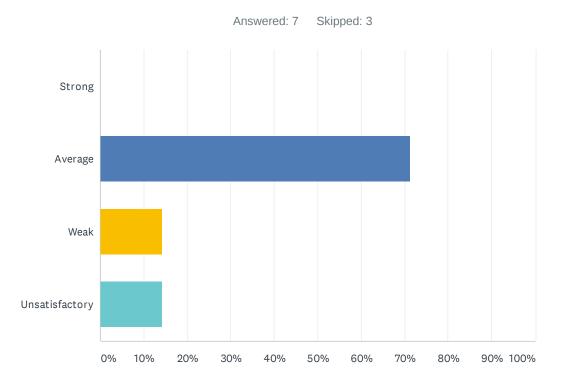
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| 1-2 pages      | 60.00%    | 6  |
| 3-4 pages      | 20.00%    | 2  |
| 5-6 pages      | 10.00%    | 1  |
| 7+ pages       | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q21 Staff has recess and/or bus duty.



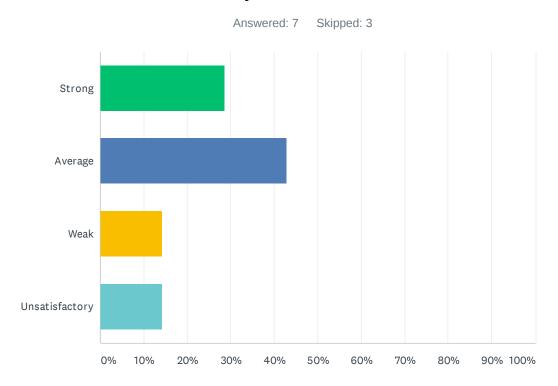
| ANSWER CHOICES       | RESPONSES |   |
|----------------------|-----------|---|
| Morning drop off     | 22.22%    | 2 |
| Morning recess       | 55.56%    | 5 |
| Afternoon recess     | 44.44%    | 4 |
| Afternoon bus duty   | 0.00%     | 0 |
| No duty              | 0.00%     | 0 |
| Total Respondents: 9 |           |   |

## Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



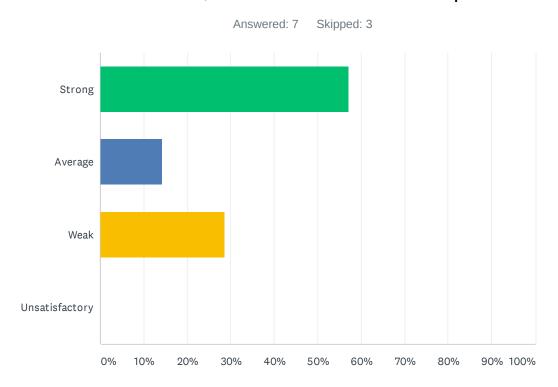
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 0.00%     | 0 |
| Average        | 71.43%    | 5 |
| Weak           | 14.29%    | 1 |
| Unsatisfactory | 14.29%    | 1 |
| TOTAL          |           | 7 |

#### Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



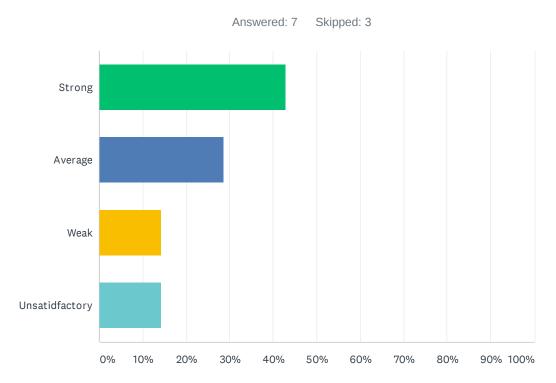
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 28.57%    | 2 |
| Average        | 42.86%    | 3 |
| Weak           | 14.29%    | 1 |
| Unsatisfactory | 14.29%    | 1 |
| TOTAL          |           | 7 |

# Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



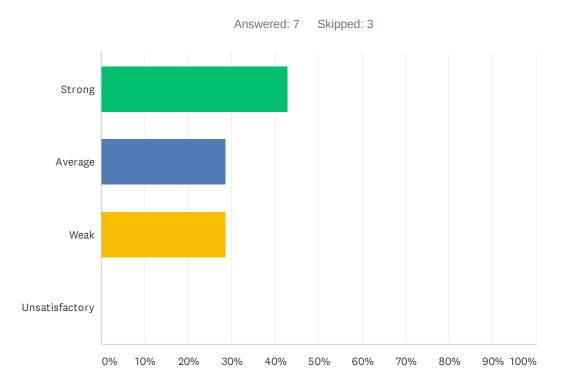
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 57.14%    | 4 |
| Average        | 14.29%    | 1 |
| Weak           | 28.57%    | 2 |
| Unsatisfactory | 0.00%     | 0 |
| TOTAL          |           | 7 |

#### Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



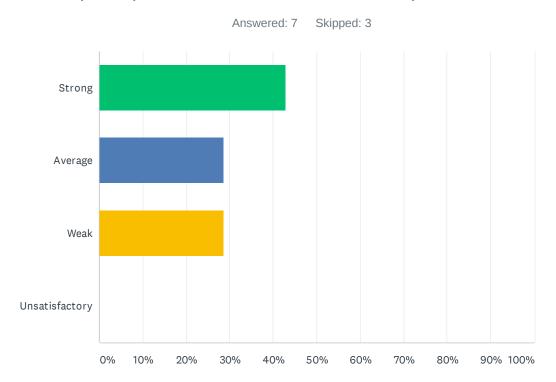
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 42.86%    | 3 |
| Average        | 28.57%    | 2 |
| Weak           | 14.29%    | 1 |
| Unsatidfactory | 14.29%    | 1 |
| TOTAL          |           | 7 |

#### Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



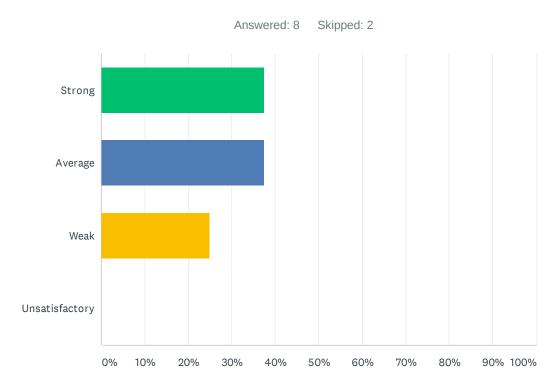
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 42.86%    | 3 |
| Average        | 28.57%    | 2 |
| Weak           | 28.57%    | 2 |
| Unsatisfactory | 0.00%     | 0 |
| TOTAL          |           | 7 |

#### Q27 The site principal is accessible to discuss special education issues.



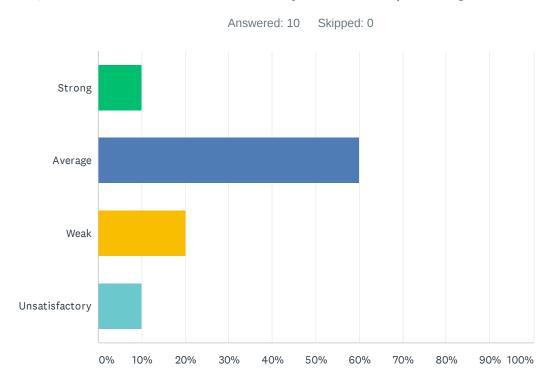
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 42.86%    | 3 |
| Average        | 28.57%    | 2 |
| Weak           | 28.57%    | 2 |
| Unsatisfactory | 0.00%     | 0 |
| TOTAL          |           | 7 |

#### Q28 The site principal promotes equal opportunities for all students to learn.



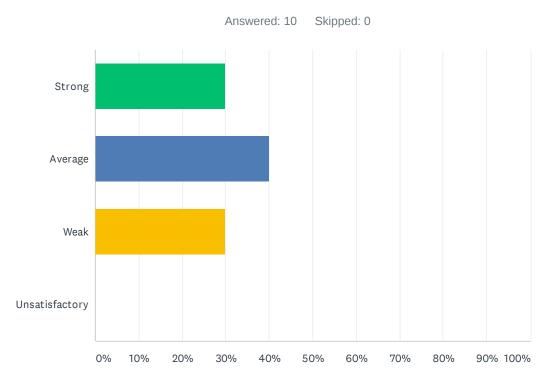
| ANSWER CHOICES | RESPONSES |   |
|----------------|-----------|---|
| Strong         | 37.50%    | 3 |
| Average        | 37.50%    | 3 |
| Weak           | 25.00%    | 2 |
| Unsatisfactory | 0.00%     | 0 |
| TOTAL          |           | 8 |

#### Q29 PBIS is used effectively and is improving behavior.



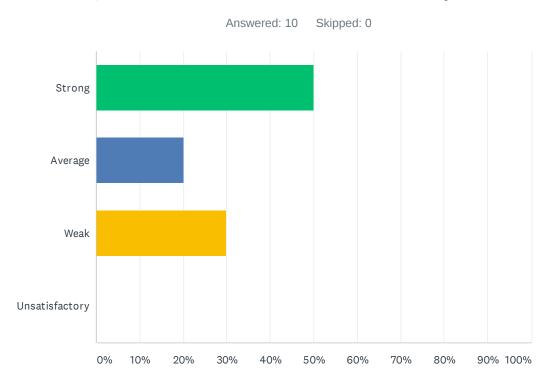
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 10.00%    | 1  |
| Average        | 60.00%    | 6  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

### Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



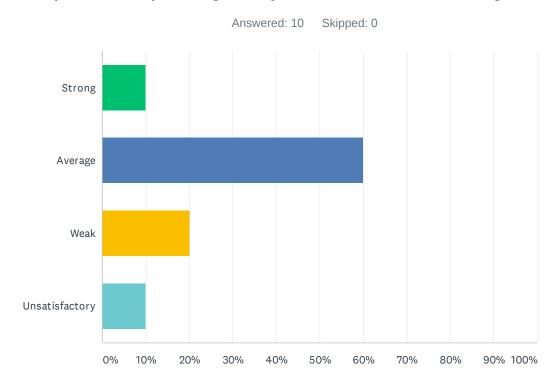
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 40.00%    | 4  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

#### Q31 Staff and students feel safe at my site.



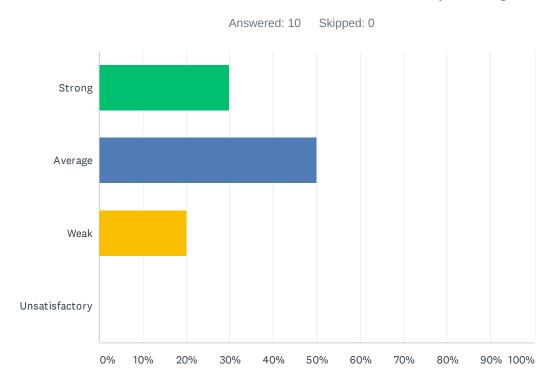
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 50.00%    | 5  |
| Average        | 20.00%    | 2  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

#### Q32 Discipline is improving at my site and not interfering with learning.



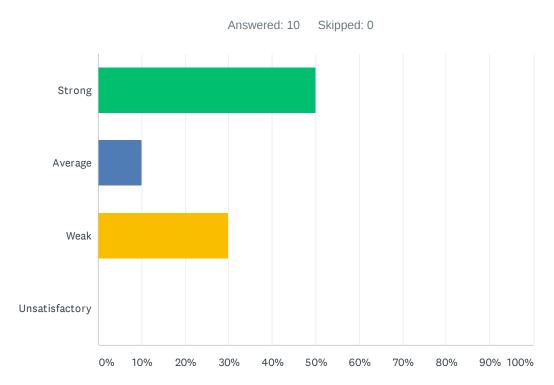
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 10.00%    | 1  |
| Average        | 60.00%    | 6  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q33 Positive referrals are an effective tool in improving discipline.



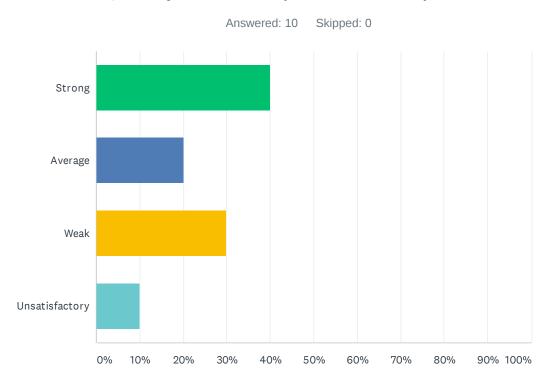
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 30.00%    | 3  |
| Average        | 50.00%    | 5  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

#### Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



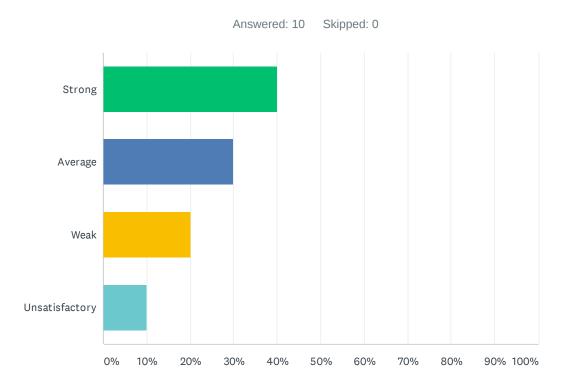
| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 50.00%    | 5  |
| Average        | 10.00%    | 1  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 0.00%     | 0  |
| TOTAL          |           | 10 |

#### Q35 My site has a positive atmosphere.



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 20.00%    | 2  |
| Weak           | 30.00%    | 3  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |

#### Q36 I would recommend my site to other employees and prospective teachers.



| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Strong         | 40.00%    | 4  |
| Average        | 30.00%    | 3  |
| Weak           | 20.00%    | 2  |
| Unsatisfactory | 10.00%    | 1  |
| TOTAL          |           | 10 |