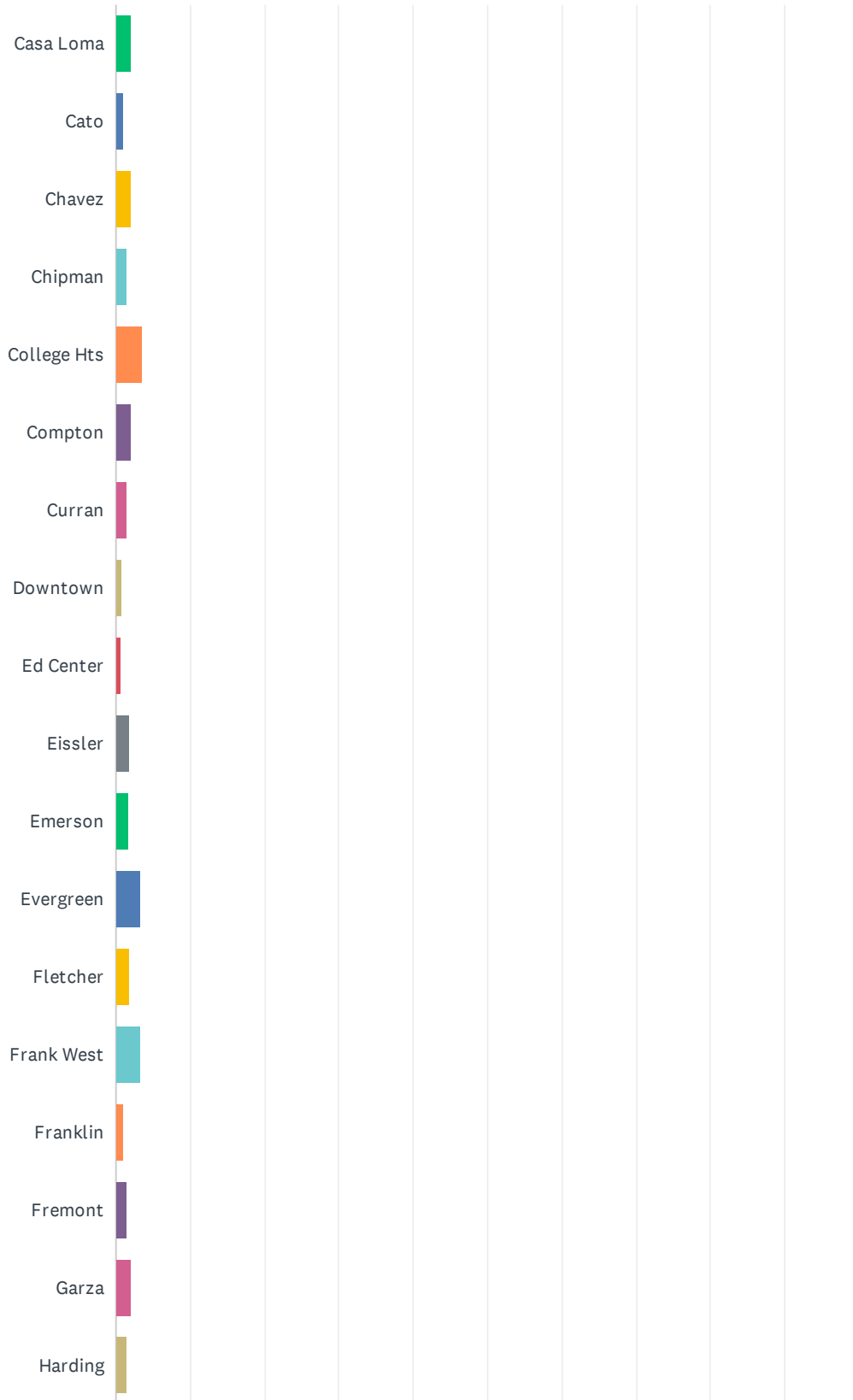
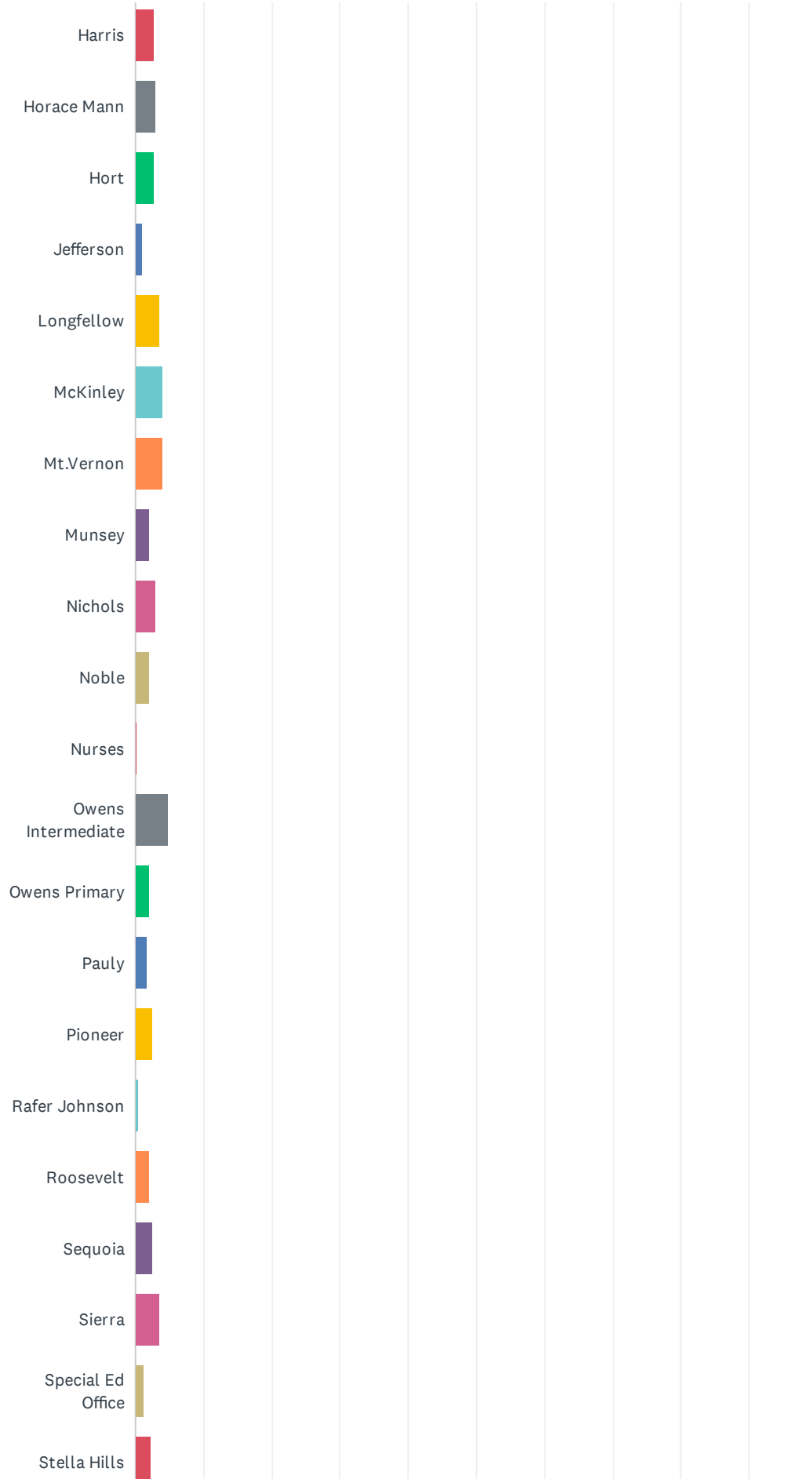


Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

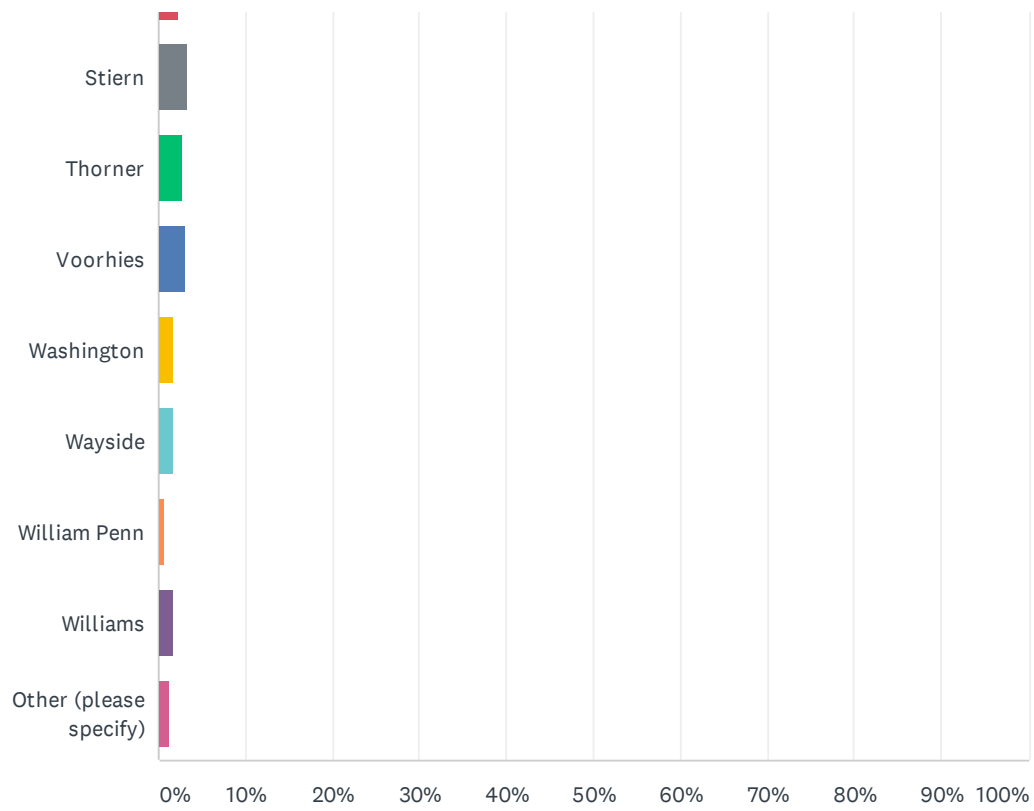
Answered: 550 Skipped: 1



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

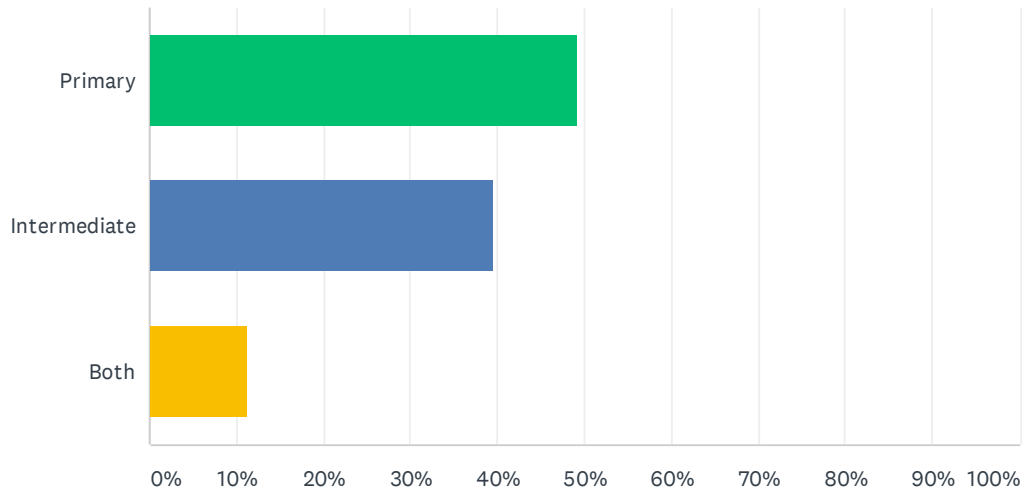
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 2.00% | 11 |
| Cato | 1.09% | 6 |
| Chavez | 2.00% | 11 |
| Chipman | 1.45% | 8 |
| College Hts | 3.45% | 19 |
| Compton | 2.00% | 11 |
| Curran | 1.45% | 8 |
| Downtown | 0.91% | 5 |
| Ed Center | 0.73% | 4 |
| Eissler | 1.82% | 10 |
| Emerson | 1.64% | 9 |
| Evergreen | 3.27% | 18 |
| Fletcher | 1.82% | 10 |
| Frank West | 3.27% | 18 |
| Franklin | 1.09% | 6 |
| Fremont | 1.45% | 8 |
| Garza | 2.00% | 11 |
| Harding | 1.45% | 8 |
| Harris | 2.73% | 15 |
| Horace Mann | 2.91% | 16 |
| Hort | 2.73% | 15 |
| Jefferson | 1.09% | 6 |
| Longfellow | 3.45% | 19 |
| McKinley | 4.00% | 22 |
| Mt.Vernon | 4.00% | 22 |
| Munsey | 2.00% | 11 |
| Nichols | 2.91% | 16 |
| Noble | 2.18% | 12 |
| Nurses | 0.18% | 1 |
| Owens Intermediate | 4.91% | 27 |
| Owens Primary | 2.00% | 11 |
| Pauly | 1.64% | 9 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|----|
| Pioneer | 2.55% | 14 |
| Rafer Johnson | 0.36% | 2 |
| Roosevelt | 2.18% | 12 |
| Sequoia | 2.55% | 14 |
| Sierra | 3.45% | 19 |
| Special Ed Office | 1.27% | 7 |
| Stella Hills | 2.36% | 13 |
| Stiern | 3.27% | 18 |
| Thorner | 2.73% | 15 |
| Voorhies | 3.09% | 17 |
| Washington | 1.64% | 9 |
| Wayside | 1.64% | 9 |
| William Penn | 0.73% | 4 |
| Williams | 1.64% | 9 |
| Other (please specify) | 1.27% | 7 |
| Total Respondents: 550 | | |

Q2 Instructional Grade Level or Support Services

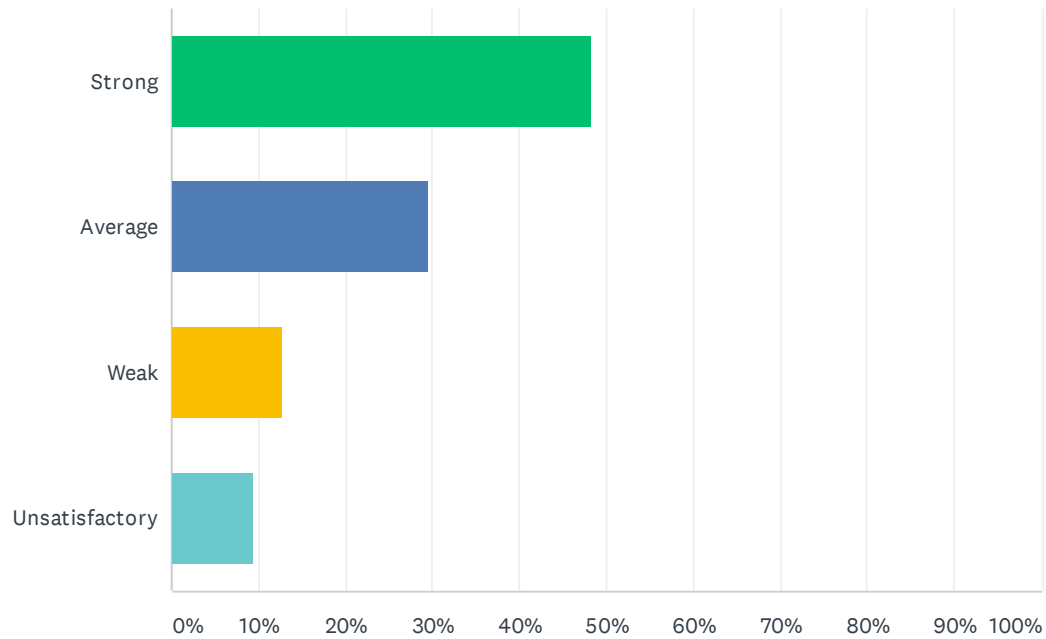
Answered: 540 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Primary | 49.07% | 265 |
| Intermediate | 39.63% | 214 |
| Both | 11.30% | 61 |
| TOTAL | | 540 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

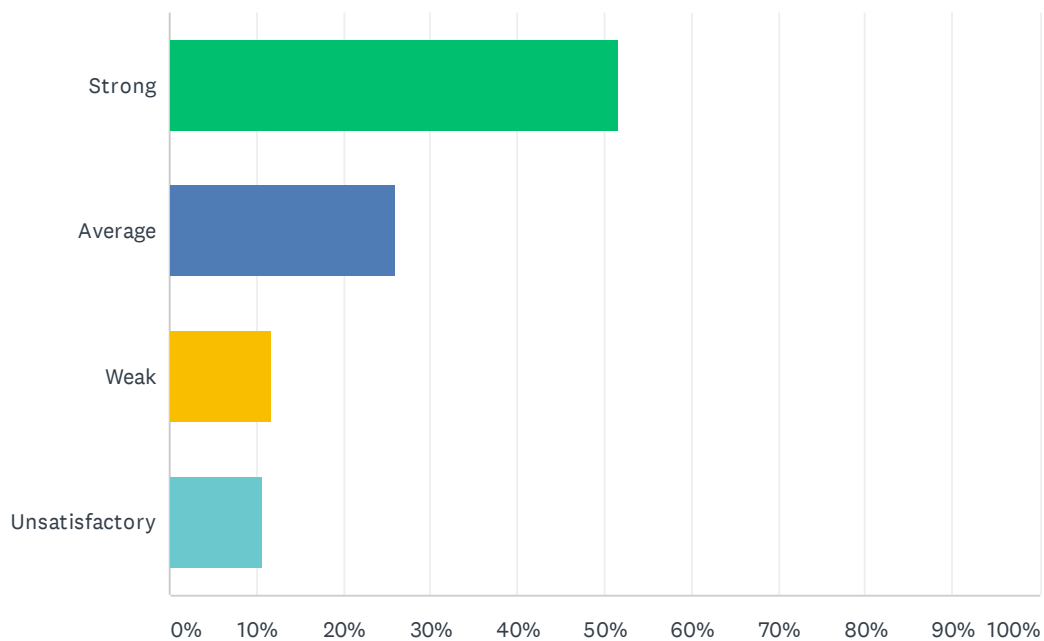
Answered: 547 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 48.26% | 264 |
| Average | 29.43% | 161 |
| Weak | 12.80% | 70 |
| Unsatisfactory | 9.51% | 52 |
| TOTAL | | 547 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

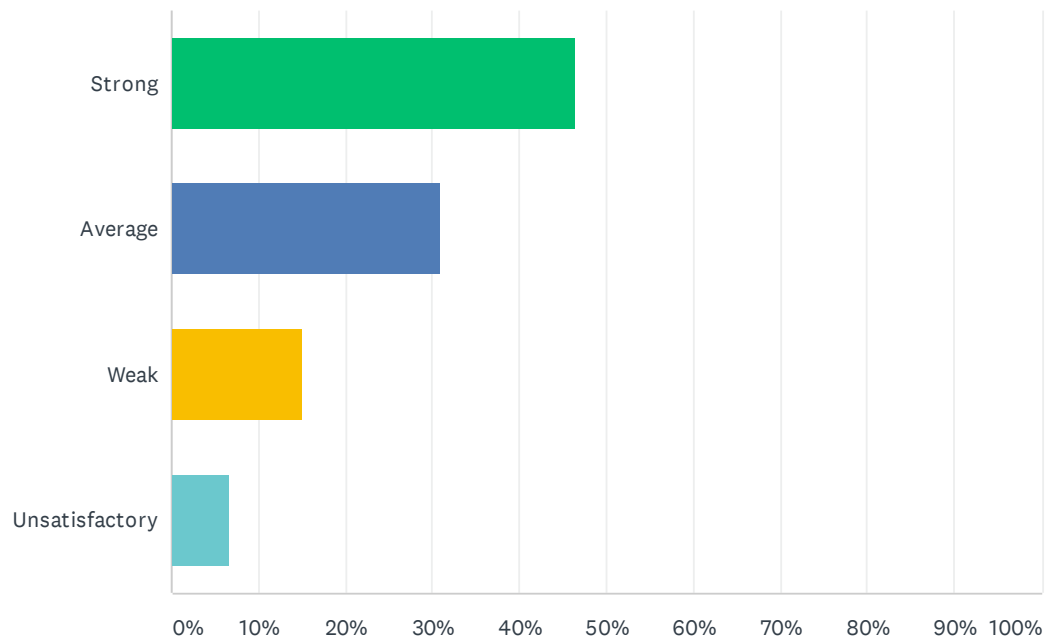
Answered: 549 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 51.73% | 284 |
| Average | 25.87% | 142 |
| Weak | 11.66% | 64 |
| Unsatisfactory | 10.75% | 59 |
| TOTAL | | 549 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

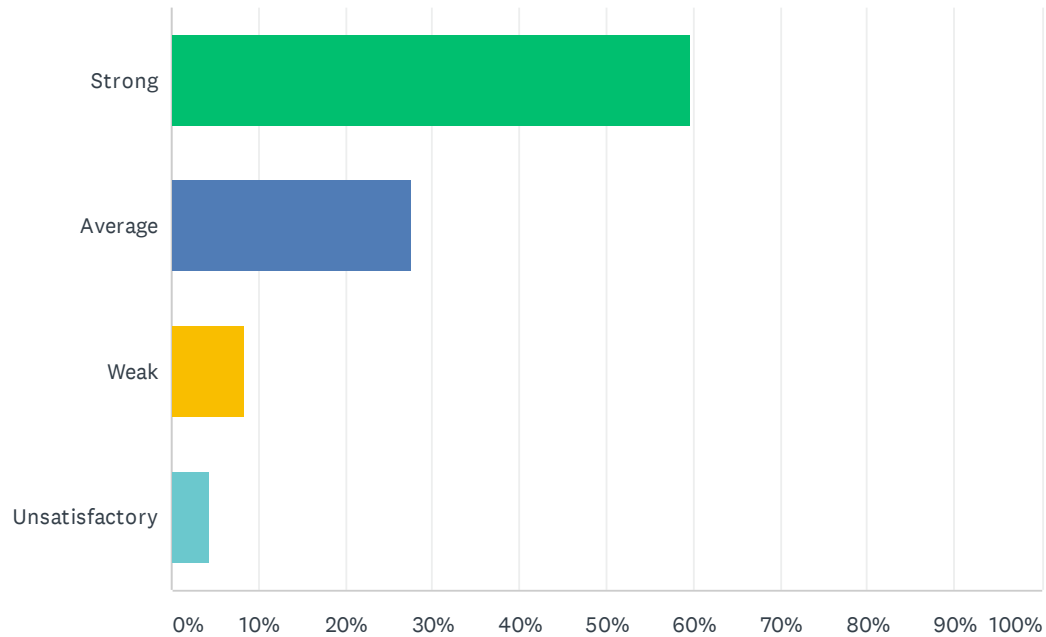
Answered: 544 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 46.51% | 253 |
| Average | 31.07% | 169 |
| Weak | 15.07% | 82 |
| Unsatisfactory | 6.62% | 36 |
| TOTAL | | 544 |

Q6 Site administration follows the contract and respects personal rights.

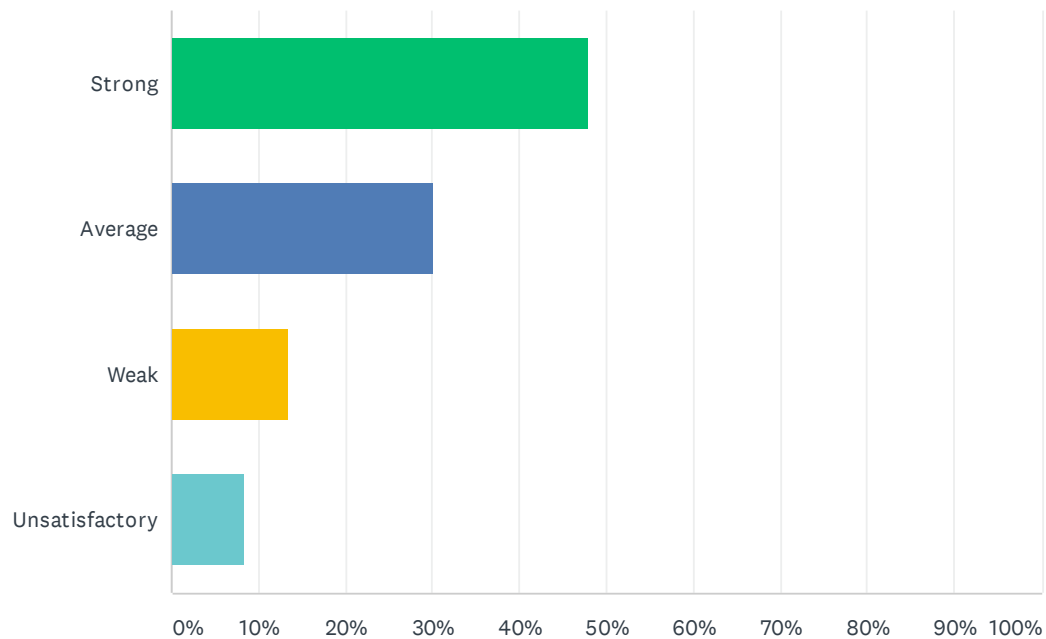
Answered: 542 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 59.59% | 323 |
| Average | 27.68% | 150 |
| Weak | 8.30% | 45 |
| Unsatisfactory | 4.43% | 24 |
| TOTAL | | 542 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

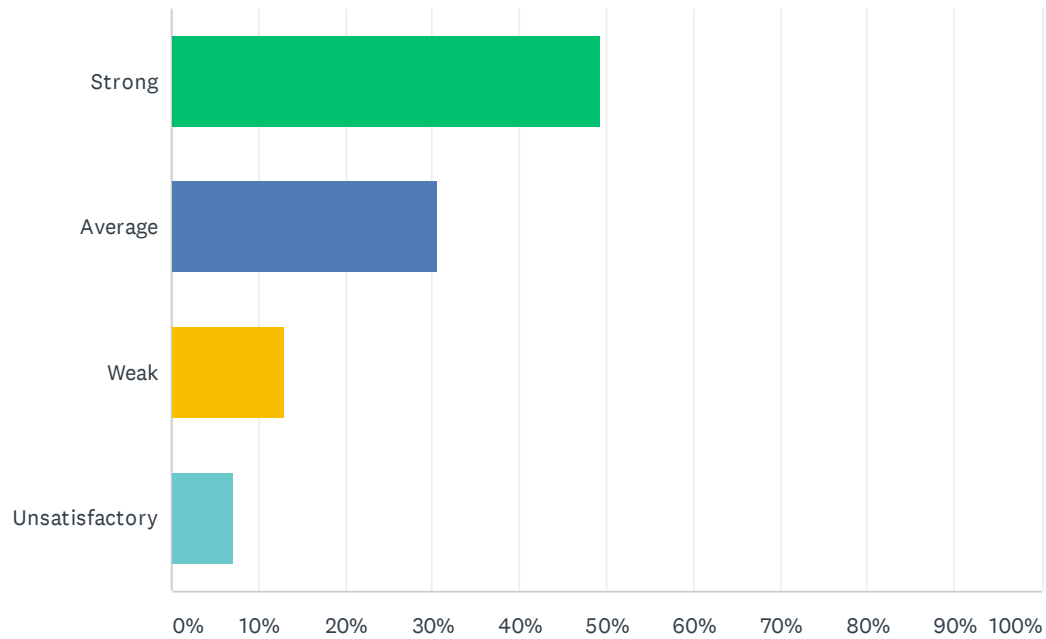
Answered: 541 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 47.87% | 259 |
| Average | 30.13% | 163 |
| Weak | 13.49% | 73 |
| Unsatisfactory | 8.32% | 45 |
| TOTAL | | 541 |

Q8 Administration maintains open communication with staff, parents, and students.

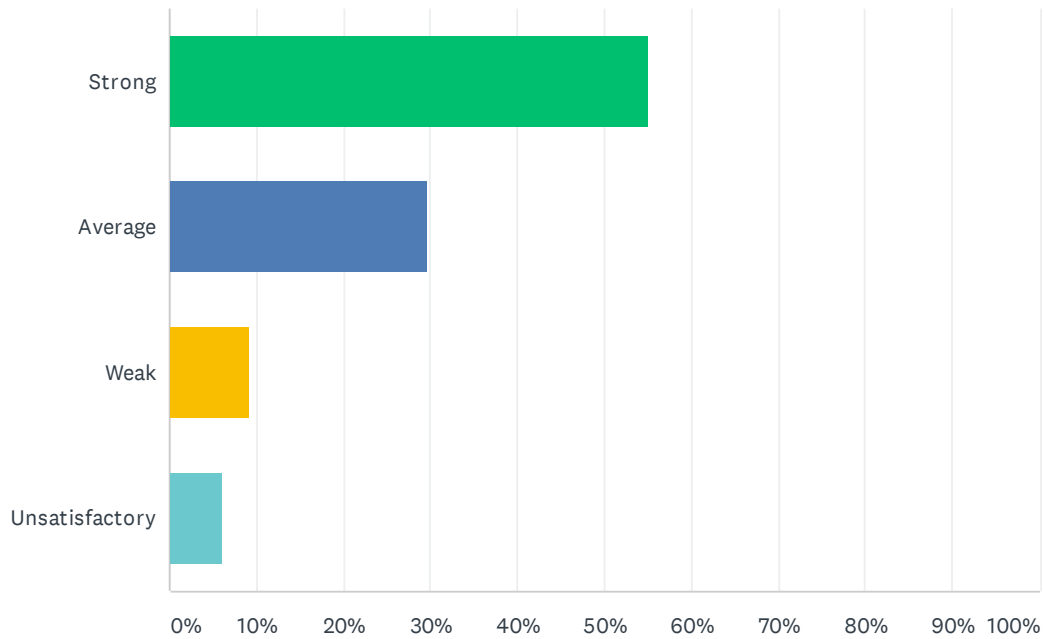
Answered: 544 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 49.45% | 269 |
| Average | 30.51% | 166 |
| Weak | 12.87% | 70 |
| Unsatisfactory | 7.17% | 39 |
| TOTAL | | 544 |

Q9 Administration supports staff against attacks and criticism from parents.

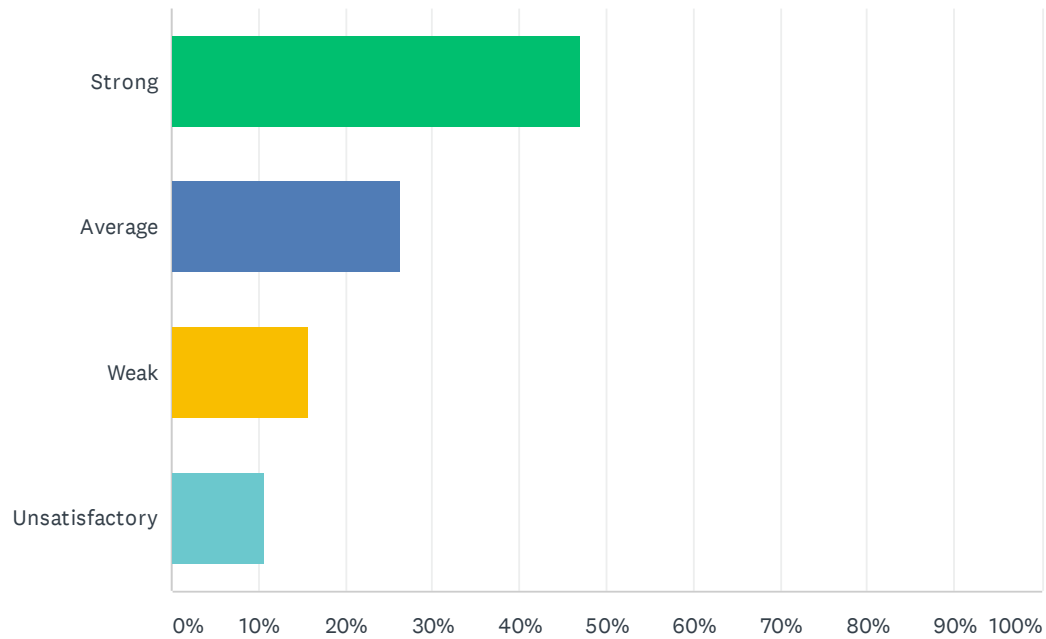
Answered: 538 Skipped: 13



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 55.02% | 296 |
| Average | 29.74% | 160 |
| Weak | 9.11% | 49 |
| Unsatisfactory | 6.13% | 33 |
| TOTAL | | 538 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

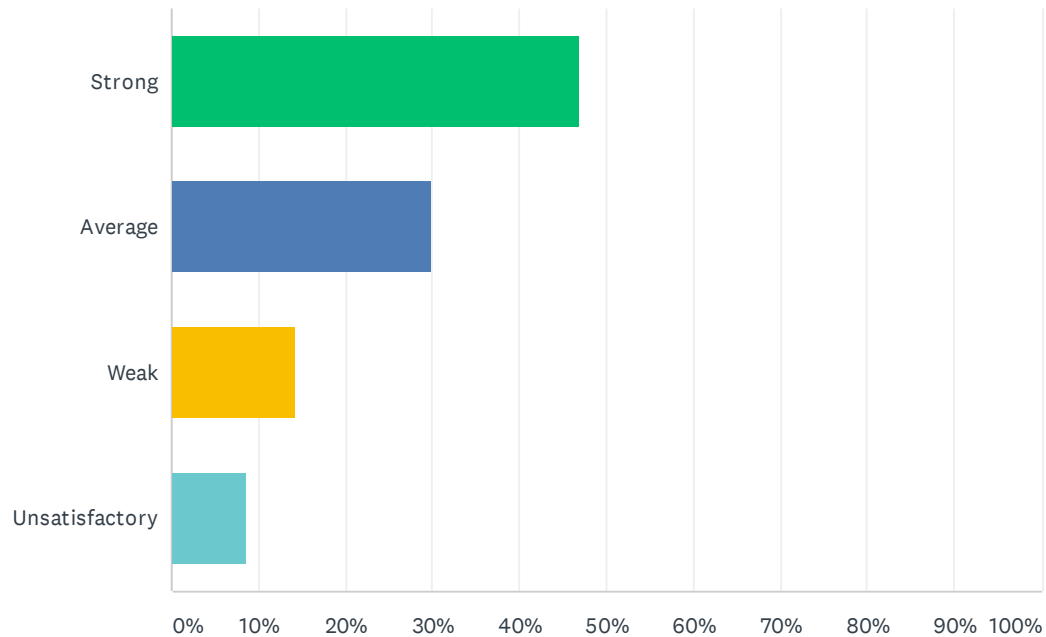
Answered: 545 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 46.97% | 256 |
| Average | 26.42% | 144 |
| Weak | 15.60% | 85 |
| Unsatisfactory | 10.64% | 58 |
| TOTAL | | 545 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

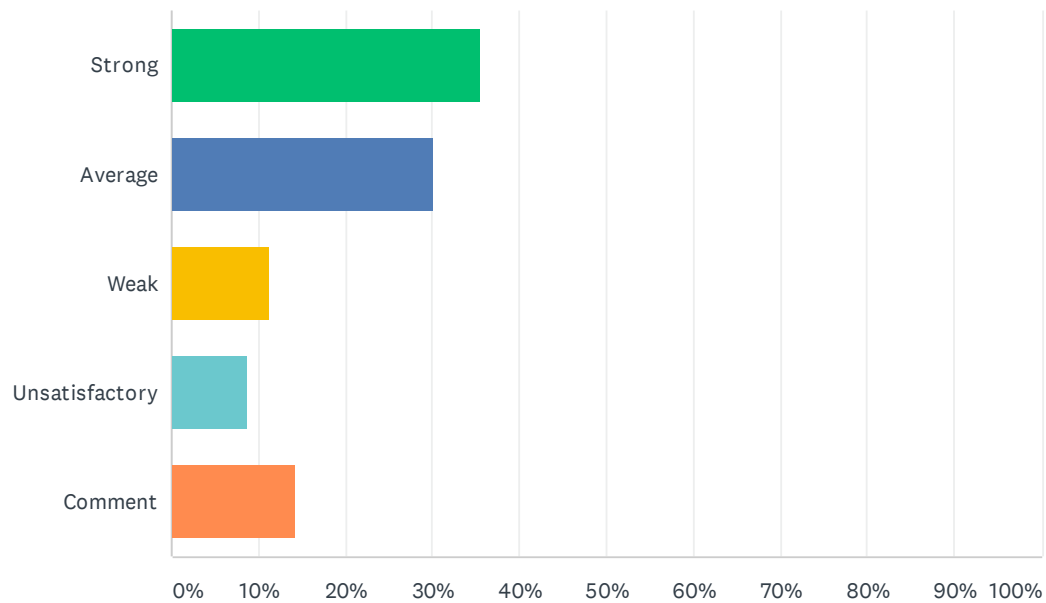
Answered: 541 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 46.77% | 253 |
| Average | 29.94% | 162 |
| Weak | 14.23% | 77 |
| Unsatisfactory | 8.50% | 46 |
| TOTAL | | 541 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

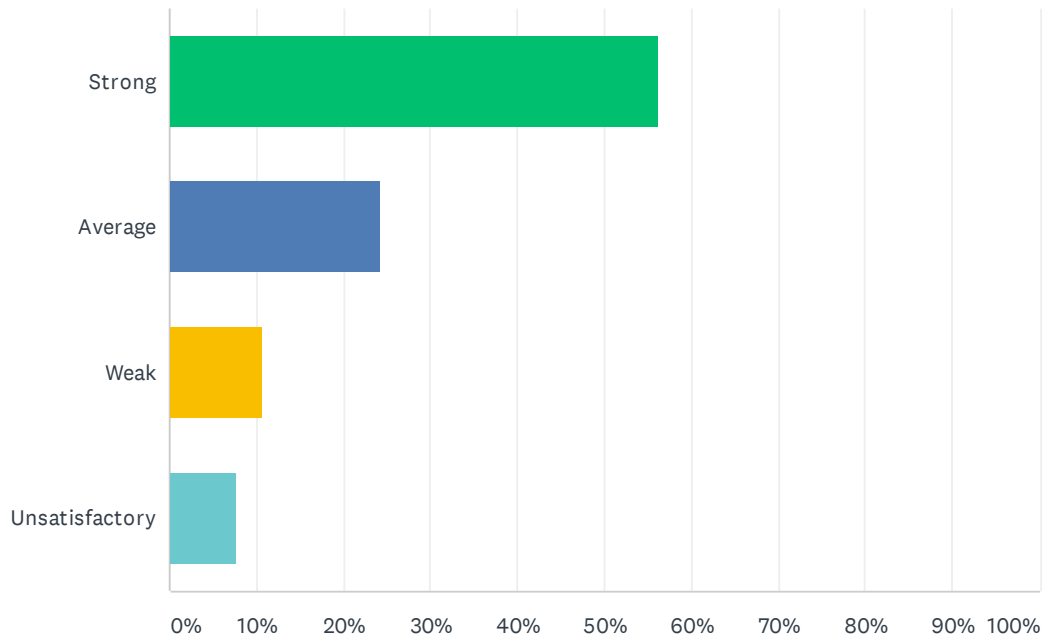
Answered: 536 Skipped: 15



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 35.63% | 191 |
| Average | 30.04% | 161 |
| Weak | 11.38% | 61 |
| Unsatisfactory | 8.77% | 47 |
| Comment | 14.18% | 76 |
| TOTAL | | 536 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 542 Skipped: 9



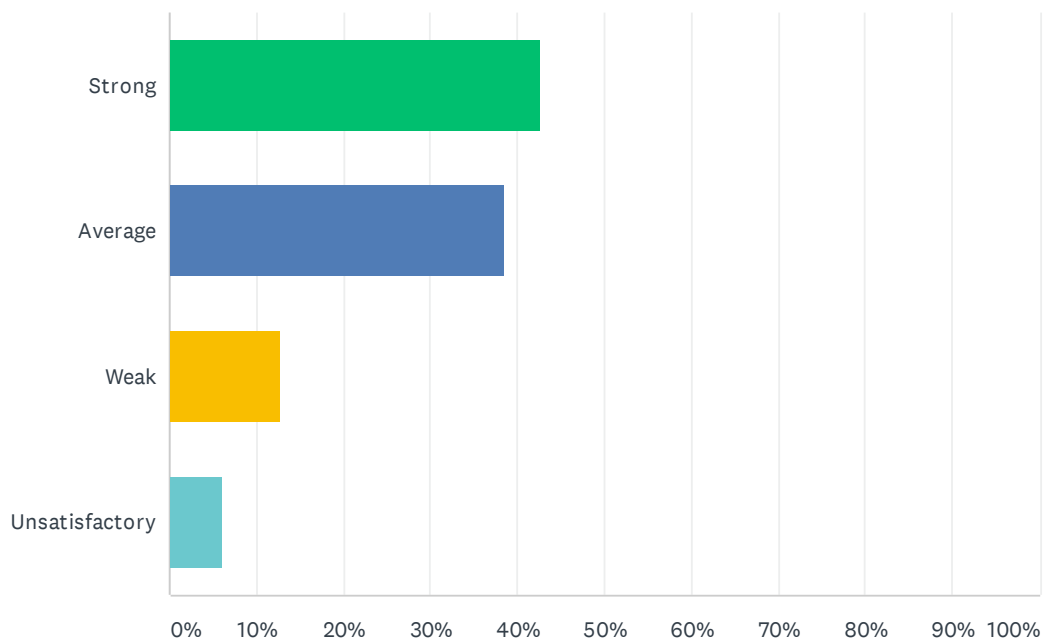
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 56.27% | 305 |
| Average | 24.35% | 132 |
| Weak | 10.70% | 58 |
| Unsatisfactory | 7.75% | 42 |
| TOTAL | | 542 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 360 Skipped: 191

Q15 Site staff is involved in setting school policies and budgetary priorities.

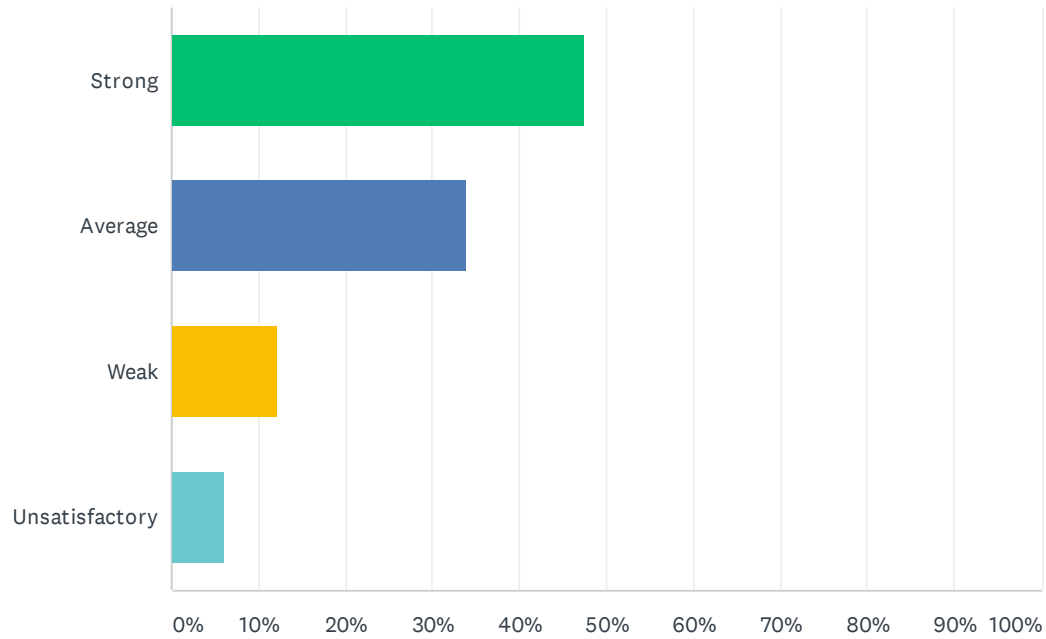
Answered: 539 Skipped: 12



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 42.67% | 230 |
| Average | 38.40% | 207 |
| Weak | 12.80% | 69 |
| Unsatisfactory | 6.12% | 33 |
| TOTAL | | 539 |

Q16 Site meetings are productive and not excessive.

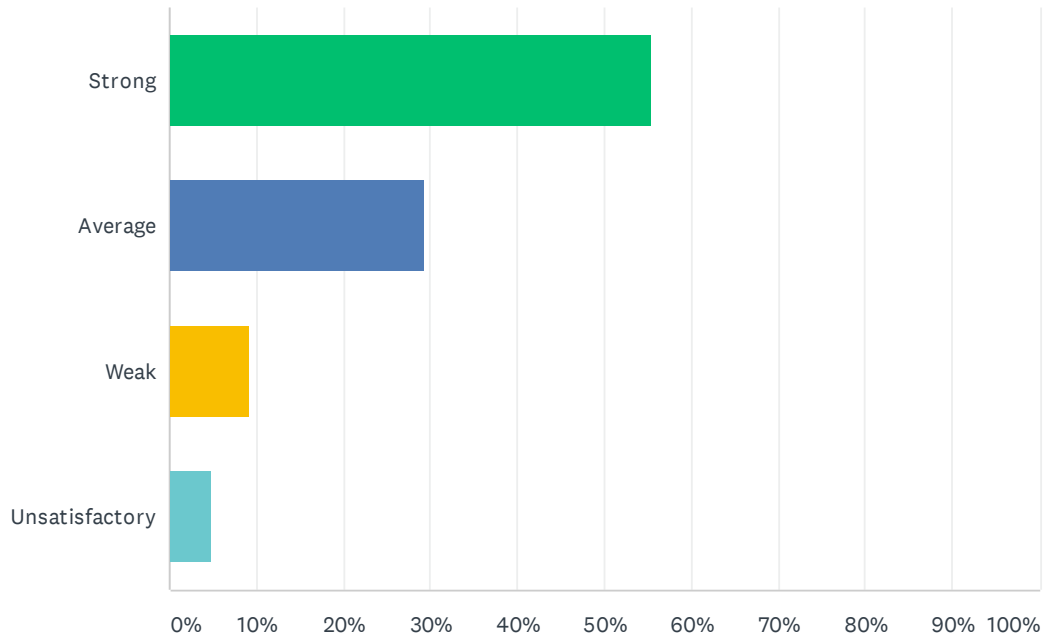
Answered: 542 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 47.42% | 257 |
| Average | 33.95% | 184 |
| Weak | 12.18% | 66 |
| Unsatisfactory | 6.09% | 33 |
| TOTAL | | 542 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

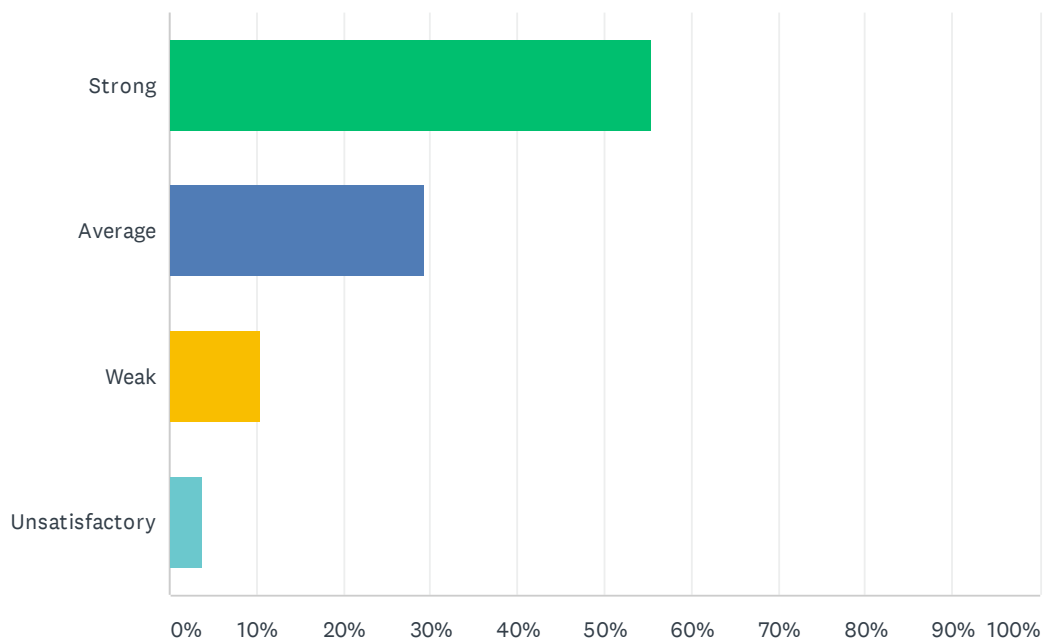
Answered: 540 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 55.37% | 299 |
| Average | 29.26% | 158 |
| Weak | 9.26% | 50 |
| Unsatisfactory | 4.81% | 26 |
| TOTAL | | 540 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

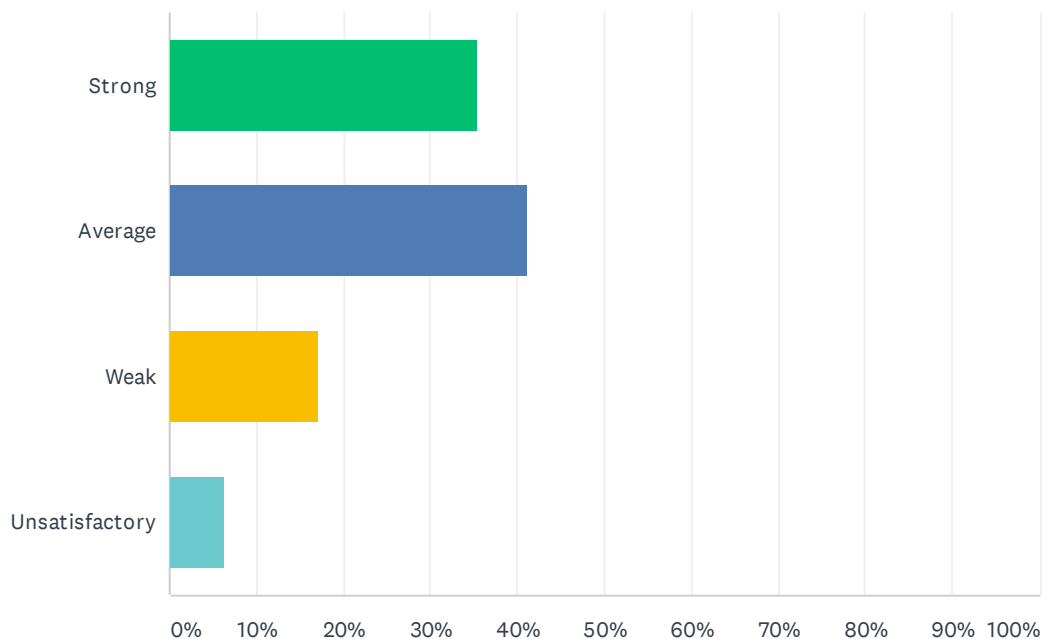
Answered: 538 Skipped: 13



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 55.39% | 298 |
| Average | 29.37% | 158 |
| Weak | 10.41% | 56 |
| Unsatisfactory | 3.72% | 20 |
| TOTAL | | 538 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

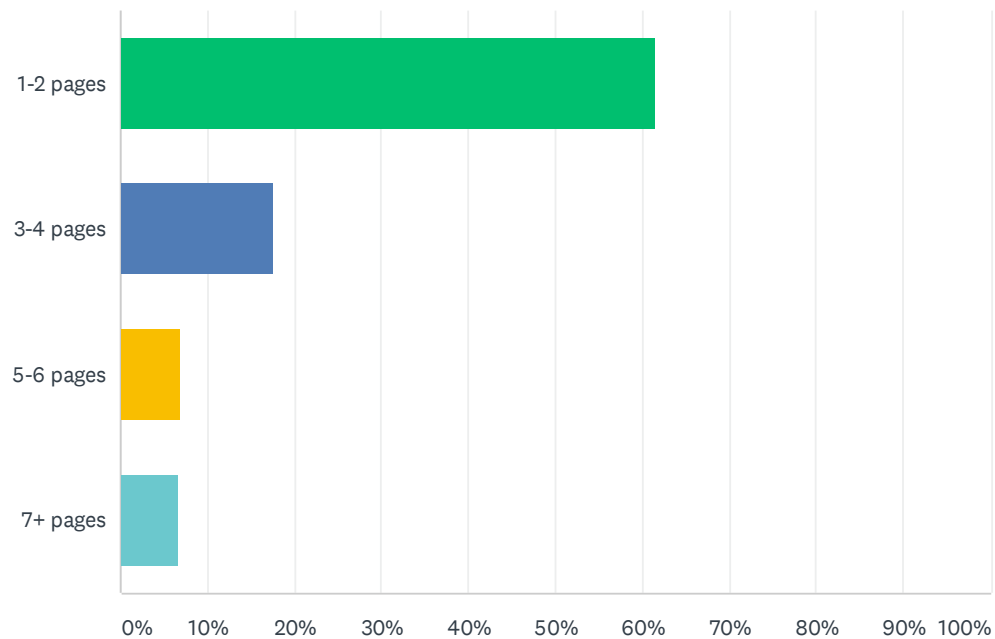
Answered: 535 Skipped: 16



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 35.33% | 189 |
| Average | 41.12% | 220 |
| Weak | 17.20% | 92 |
| Unsatisfactory | 6.36% | 34 |
| TOTAL | | 535 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

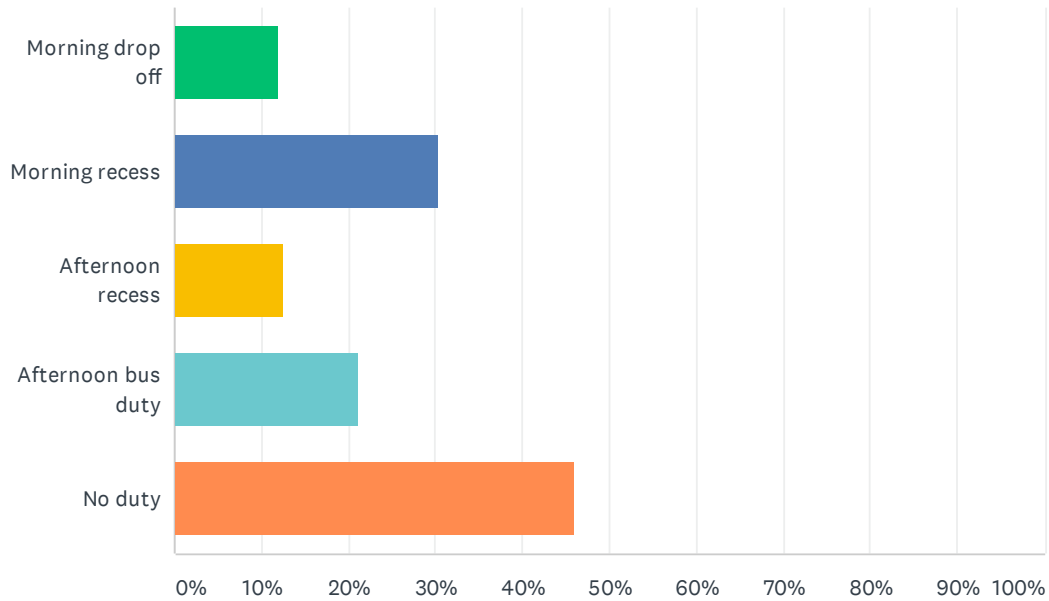
Answered: 516 Skipped: 35



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| 1-2 pages | 61.43% | 317 |
| 3-4 pages | 17.64% | 91 |
| 5-6 pages | 6.98% | 36 |
| 7+ pages | 6.78% | 35 |
| TOTAL | | 516 |

Q21 Staff has recess and/or bus duty.

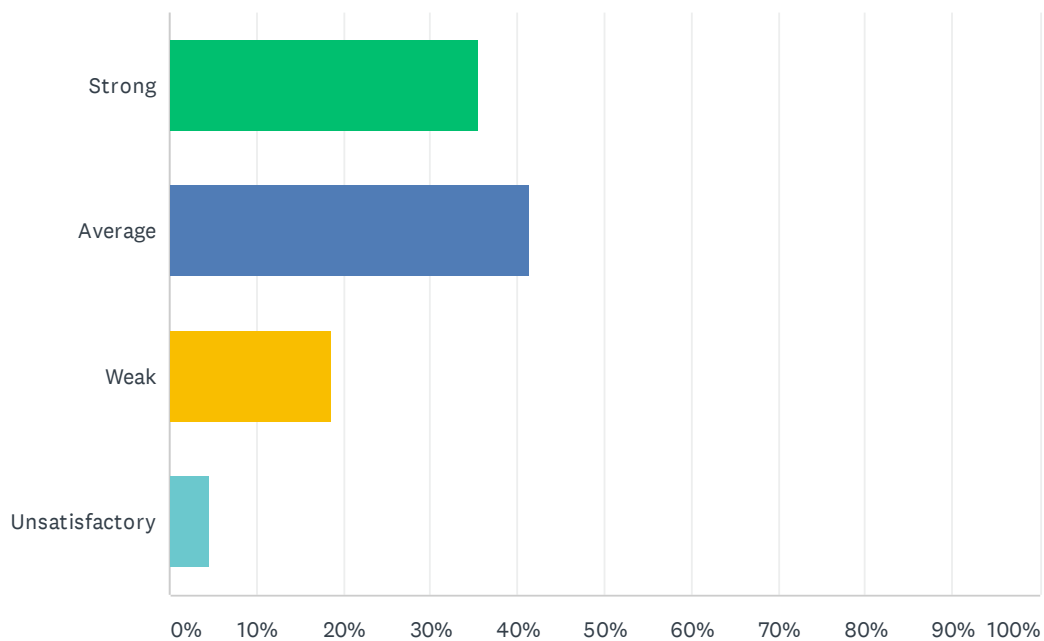
Answered: 497 Skipped: 54



| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| Morning drop off | 11.87% | 59 |
| Morning recess | 30.38% | 151 |
| Afternoon recess | 12.47% | 62 |
| Afternoon bus duty | 21.13% | 105 |
| No duty | 46.08% | 229 |
| Total Respondents: 497 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

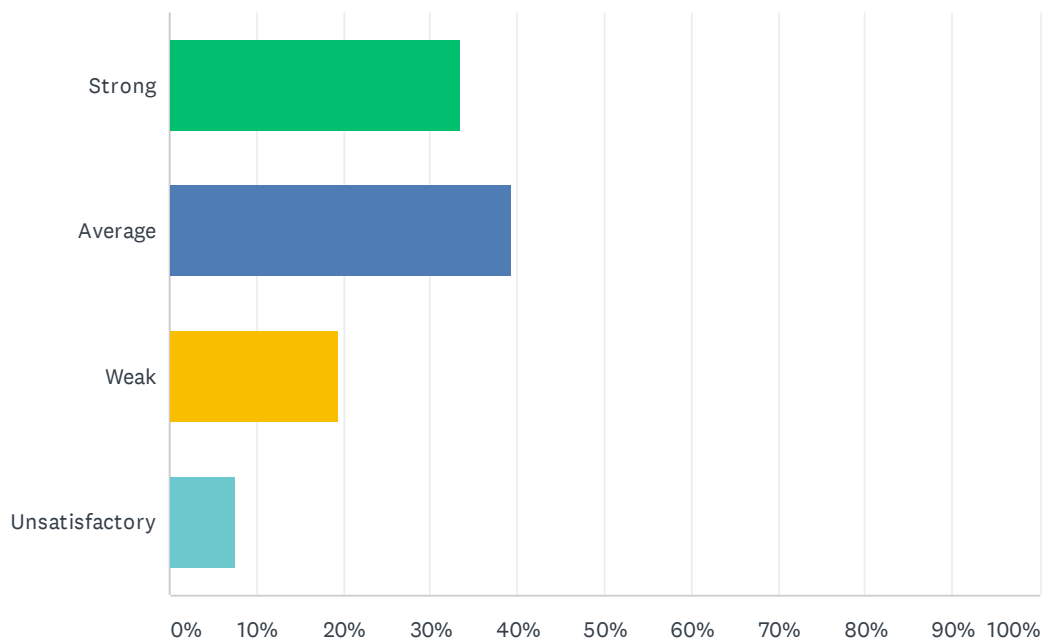
Answered: 355 Skipped: 196



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 35.49% | 126 |
| Average | 41.41% | 147 |
| Weak | 18.59% | 66 |
| Unsatisfactory | 4.51% | 16 |
| TOTAL | | 355 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

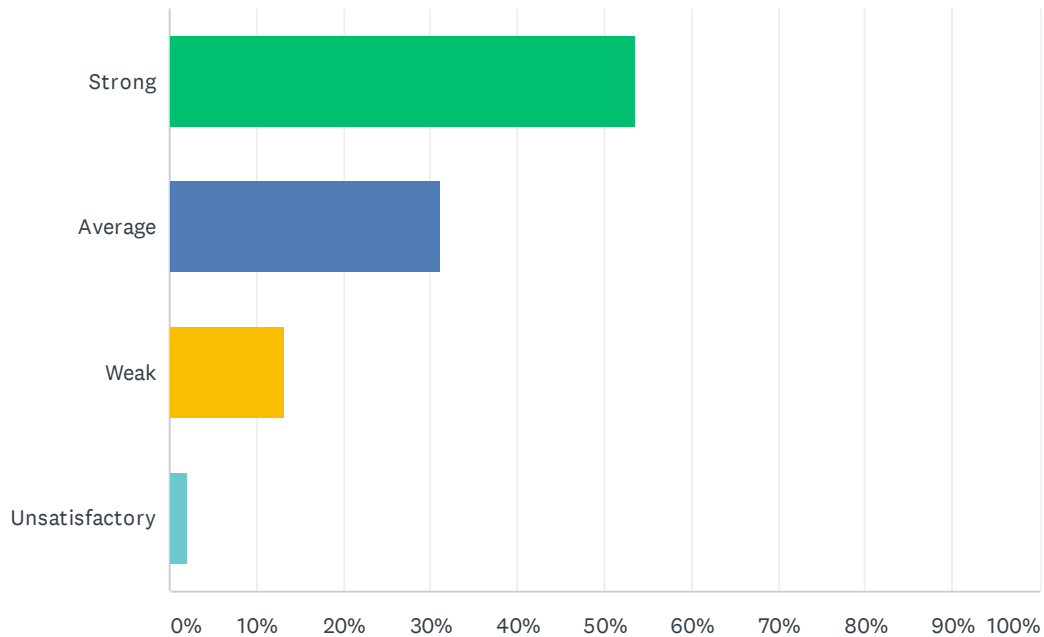
Answered: 328 Skipped: 223



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 33.54% | 110 |
| Average | 39.33% | 129 |
| Weak | 19.51% | 64 |
| Unsatisfactory | 7.62% | 25 |
| TOTAL | | 328 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

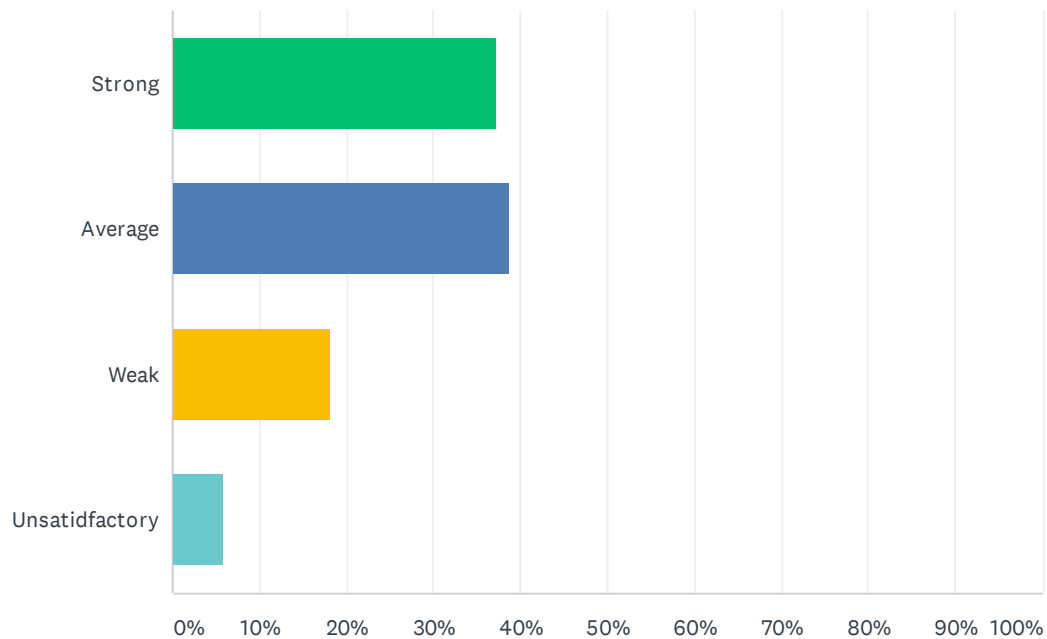
Answered: 333 Skipped: 218



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 53.45% | 178 |
| Average | 31.23% | 104 |
| Weak | 13.21% | 44 |
| Unsatisfactory | 2.10% | 7 |
| TOTAL | | 333 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

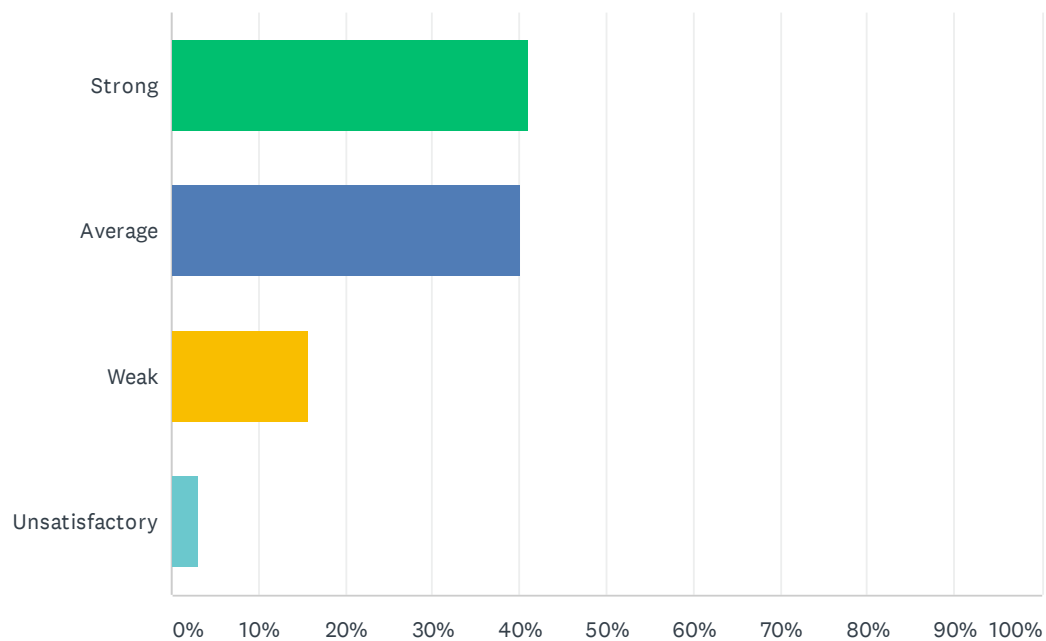
Answered: 320 Skipped: 231



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 37.19% | 119 |
| Average | 38.75% | 124 |
| Weak | 18.13% | 58 |
| Unsatisfactory | 5.94% | 19 |
| TOTAL | | 320 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

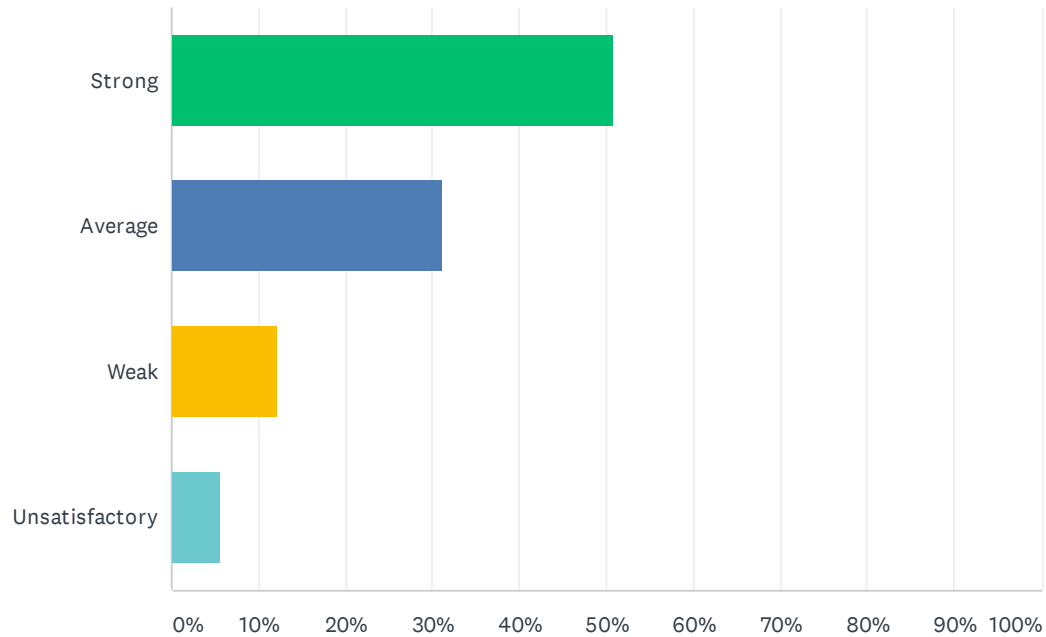
Answered: 317 Skipped: 234



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 41.01% | 130 |
| Average | 40.06% | 127 |
| Weak | 15.77% | 50 |
| Unsatisfactory | 3.15% | 10 |
| TOTAL | | 317 |

Q27 The site principal is accessible to discuss special education issues.

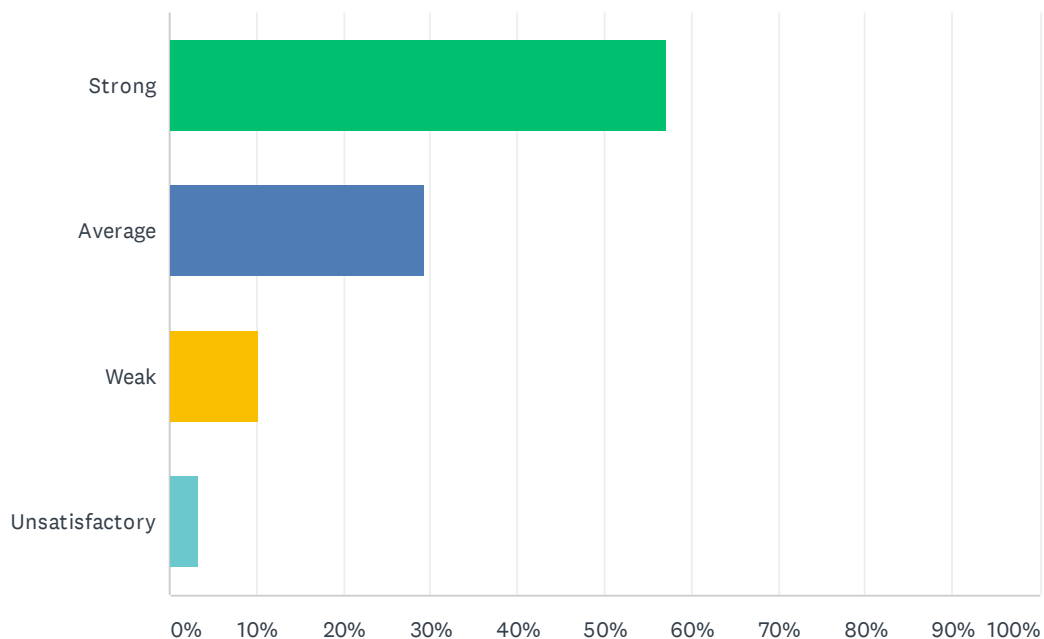
Answered: 336 Skipped: 215



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 50.89% | 171 |
| Average | 31.25% | 105 |
| Weak | 12.20% | 41 |
| Unsatisfactory | 5.65% | 19 |
| TOTAL | | 336 |

Q28 The site principal promotes equal opportunities for all students to learn.

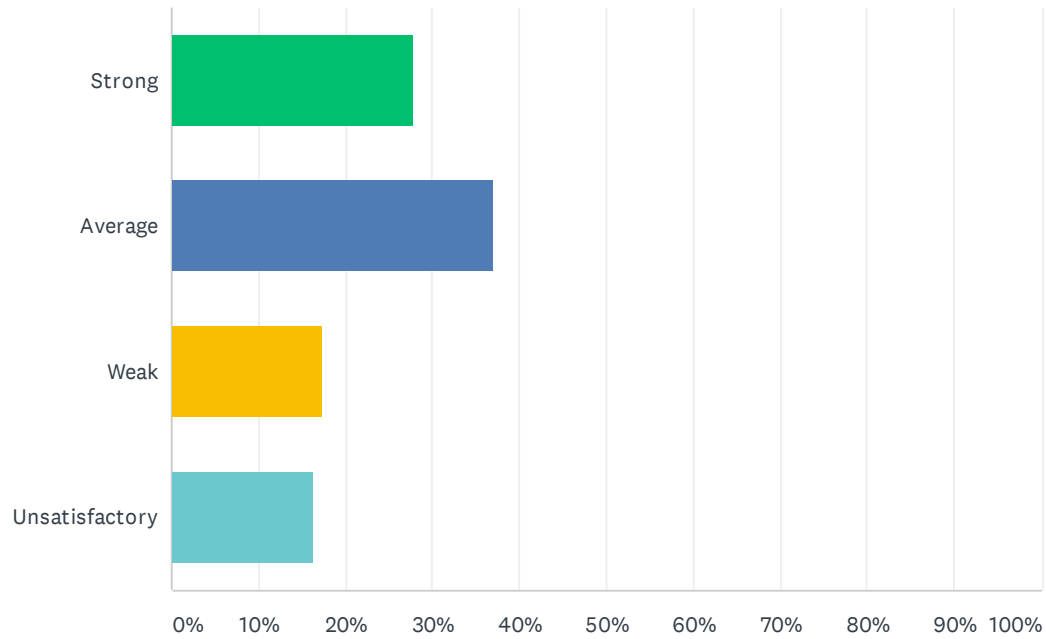
Answered: 359 Skipped: 192



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 57.10% | 205 |
| Average | 29.25% | 105 |
| Weak | 10.31% | 37 |
| Unsatisfactory | 3.34% | 12 |
| TOTAL | | 359 |

Q29 PBIS is used effectively and is improving behavior.

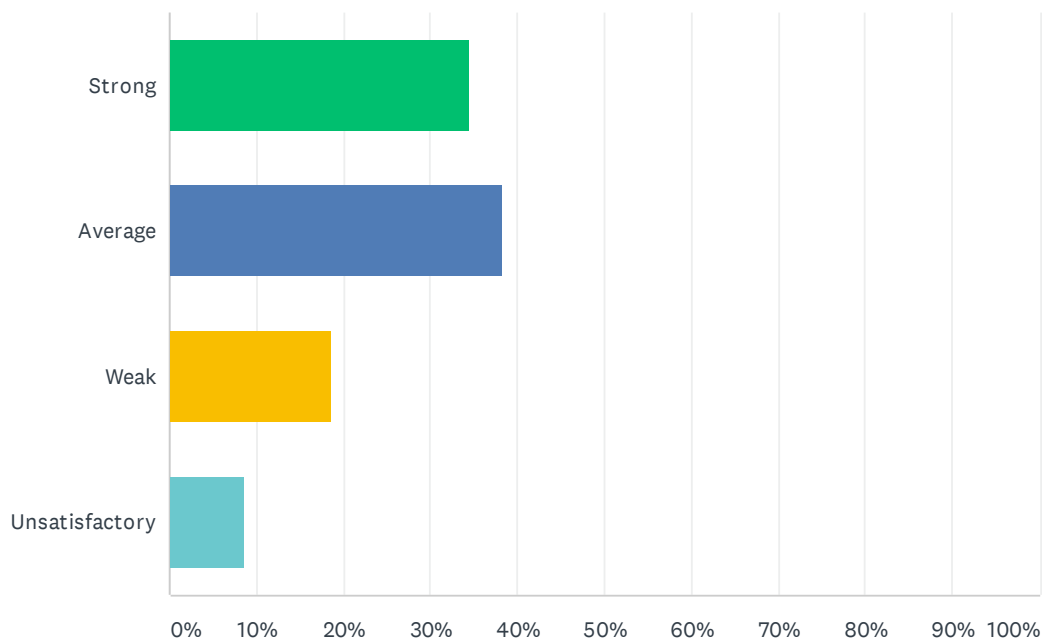
Answered: 542 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 27.86% | 151 |
| Average | 37.08% | 201 |
| Weak | 17.34% | 94 |
| Unsatisfactory | 16.42% | 89 |
| TOTAL | | 542 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

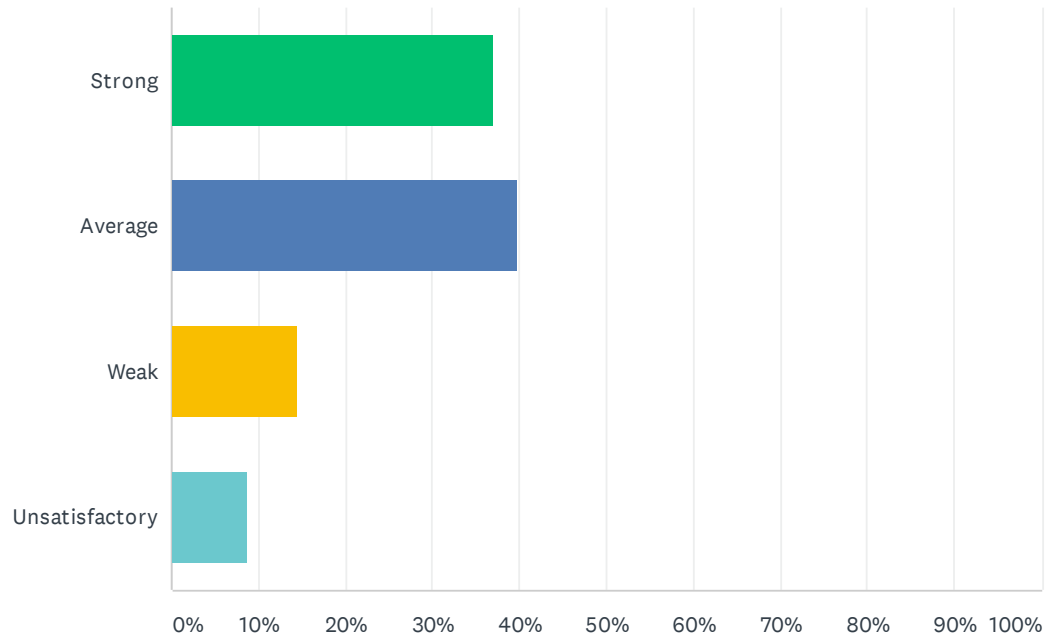
Answered: 537 Skipped: 14



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 34.45% | 185 |
| Average | 38.36% | 206 |
| Weak | 18.62% | 100 |
| Unsatisfactory | 8.57% | 46 |
| TOTAL | | 537 |

Q31 Staff and students feel safe at my site.

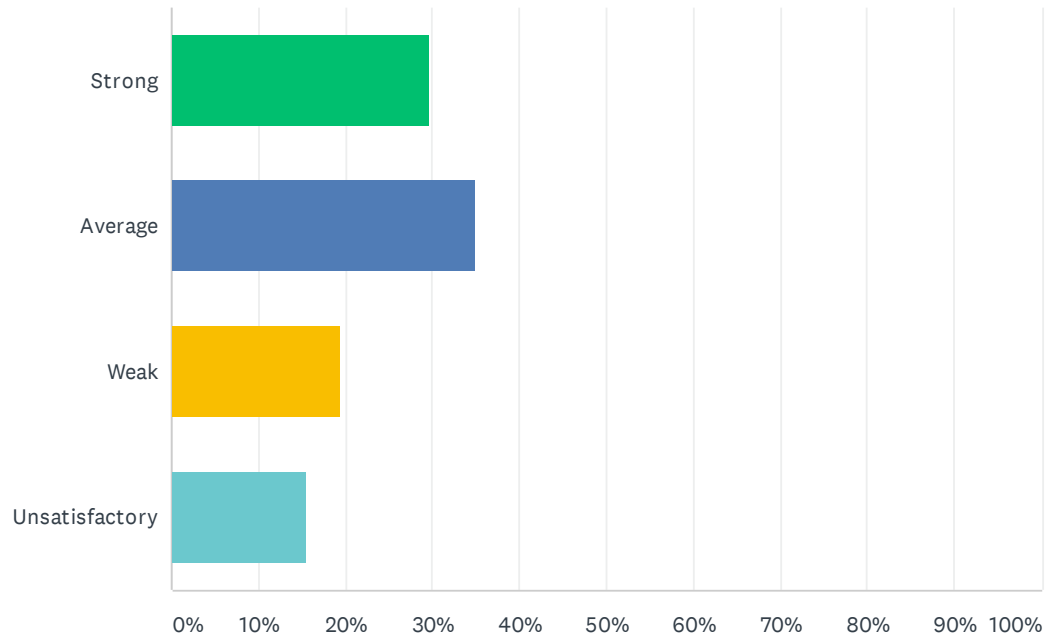
Answered: 540 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 37.04% | 200 |
| Average | 39.81% | 215 |
| Weak | 14.44% | 78 |
| Unsatisfactory | 8.70% | 47 |
| TOTAL | | 540 |

Q32 Discipline is improving at my site and not interfering with learning.

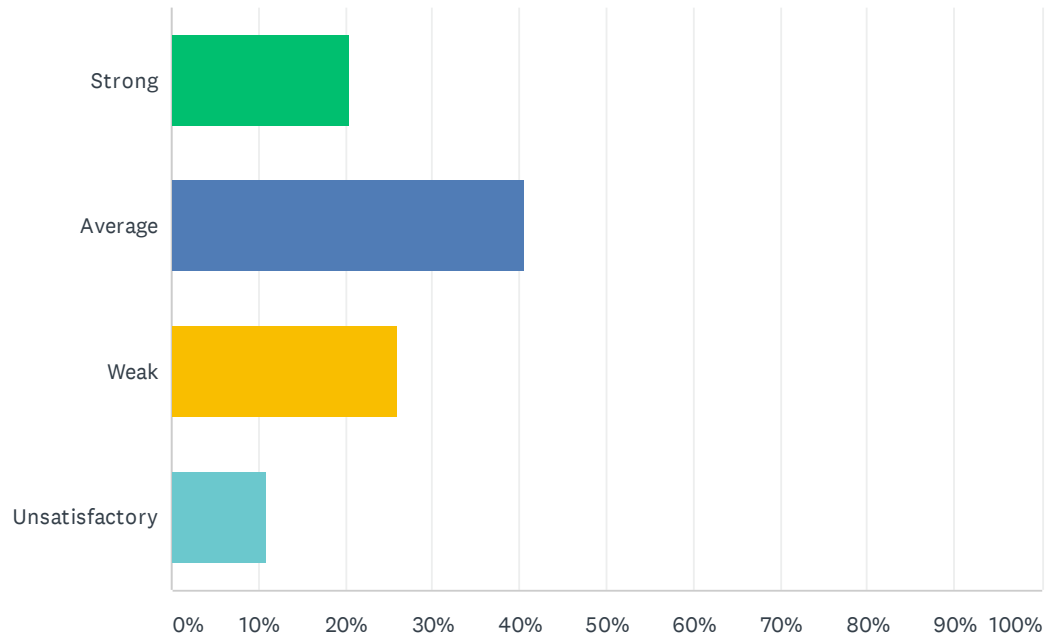
Answered: 534 Skipped: 17



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 29.78% | 159 |
| Average | 35.02% | 187 |
| Weak | 19.48% | 104 |
| Unsatisfactory | 15.54% | 83 |
| TOTAL | | 534 |

Q33 Positive referrals are an effective tool in improving discipline.

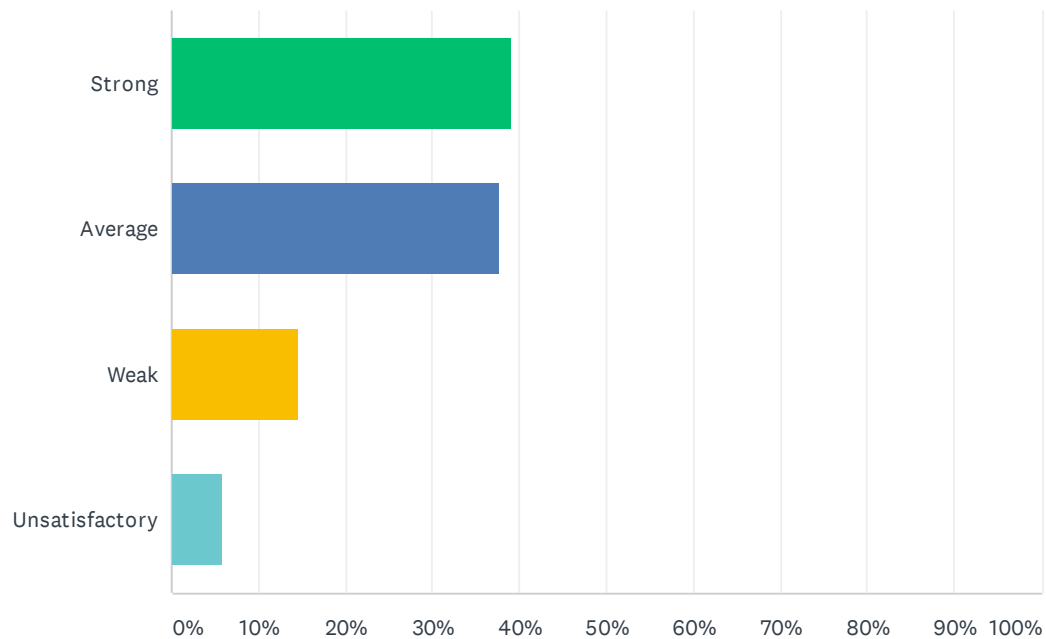
Answered: 529 Skipped: 22



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 20.60% | 109 |
| Average | 40.64% | 215 |
| Weak | 25.90% | 137 |
| Unsatisfactory | 10.96% | 58 |
| TOTAL | | 529 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

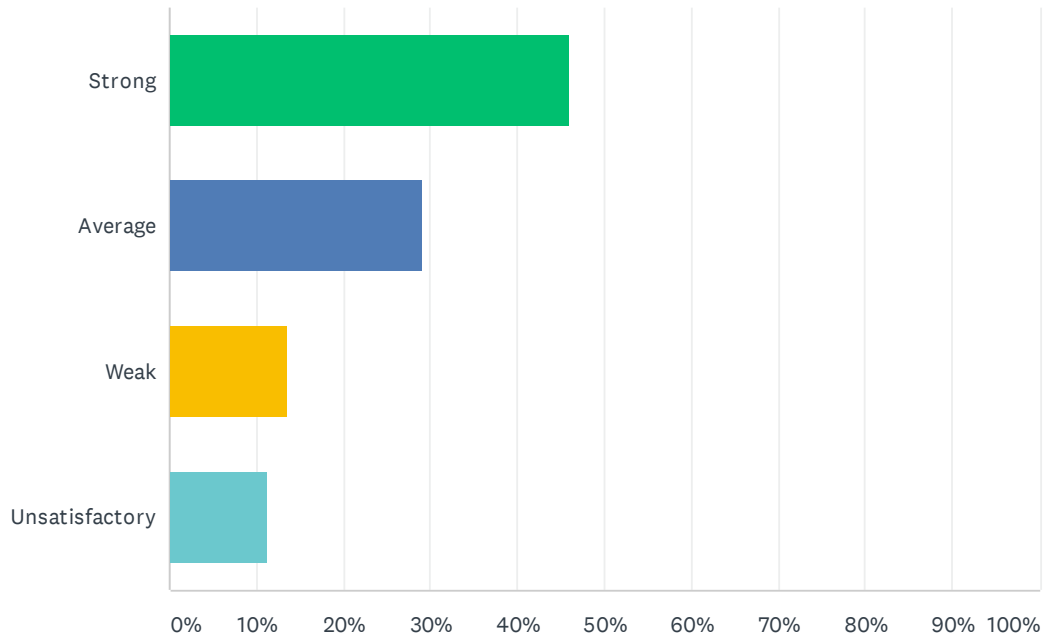
Answered: 525 Skipped: 26



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 39.05% | 205 |
| Average | 37.71% | 198 |
| Weak | 14.67% | 77 |
| Unsatisfactory | 5.90% | 31 |
| TOTAL | | 525 |

Q35 My site has a positive atmosphere.

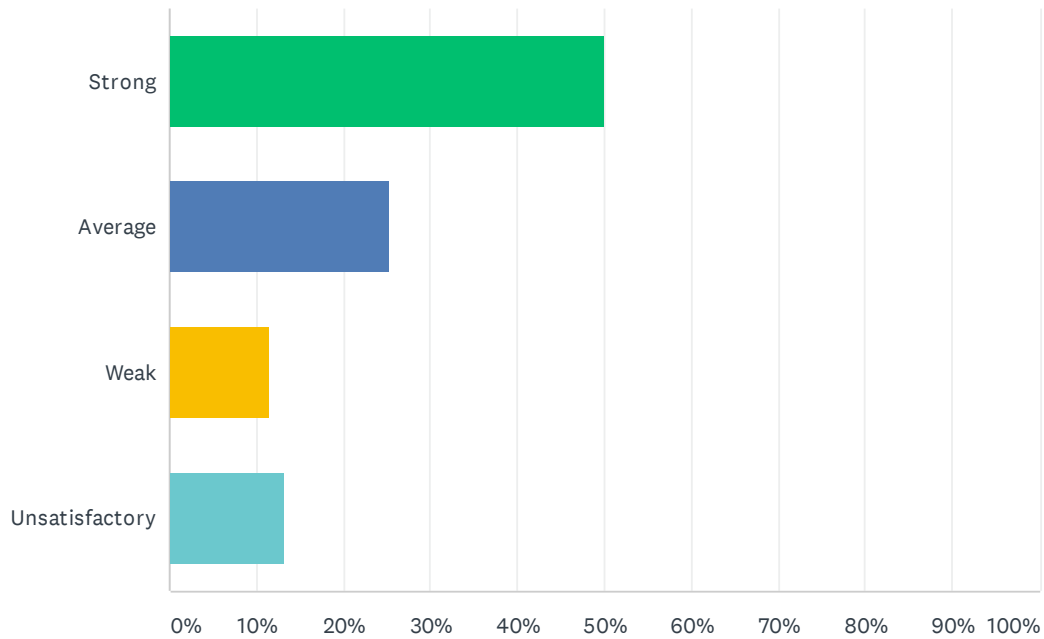
Answered: 544 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 45.96% | 250 |
| Average | 29.04% | 158 |
| Weak | 13.60% | 74 |
| Unsatisfactory | 11.21% | 61 |
| TOTAL | | 544 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 541 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| Strong | 50.09% | 271 |
| Average | 25.32% | 137 |
| Weak | 11.46% | 62 |
| Unsatisfactory | 13.12% | 71 |
| TOTAL | | 541 |



**Bakersfield Elementary
Teachers Association**

2019-2020 Administration/Site Climate Survey

Gallegos Area

Cato

Chavez

Downtown

Fletcher

Horace Mann

Hort

Jefferson

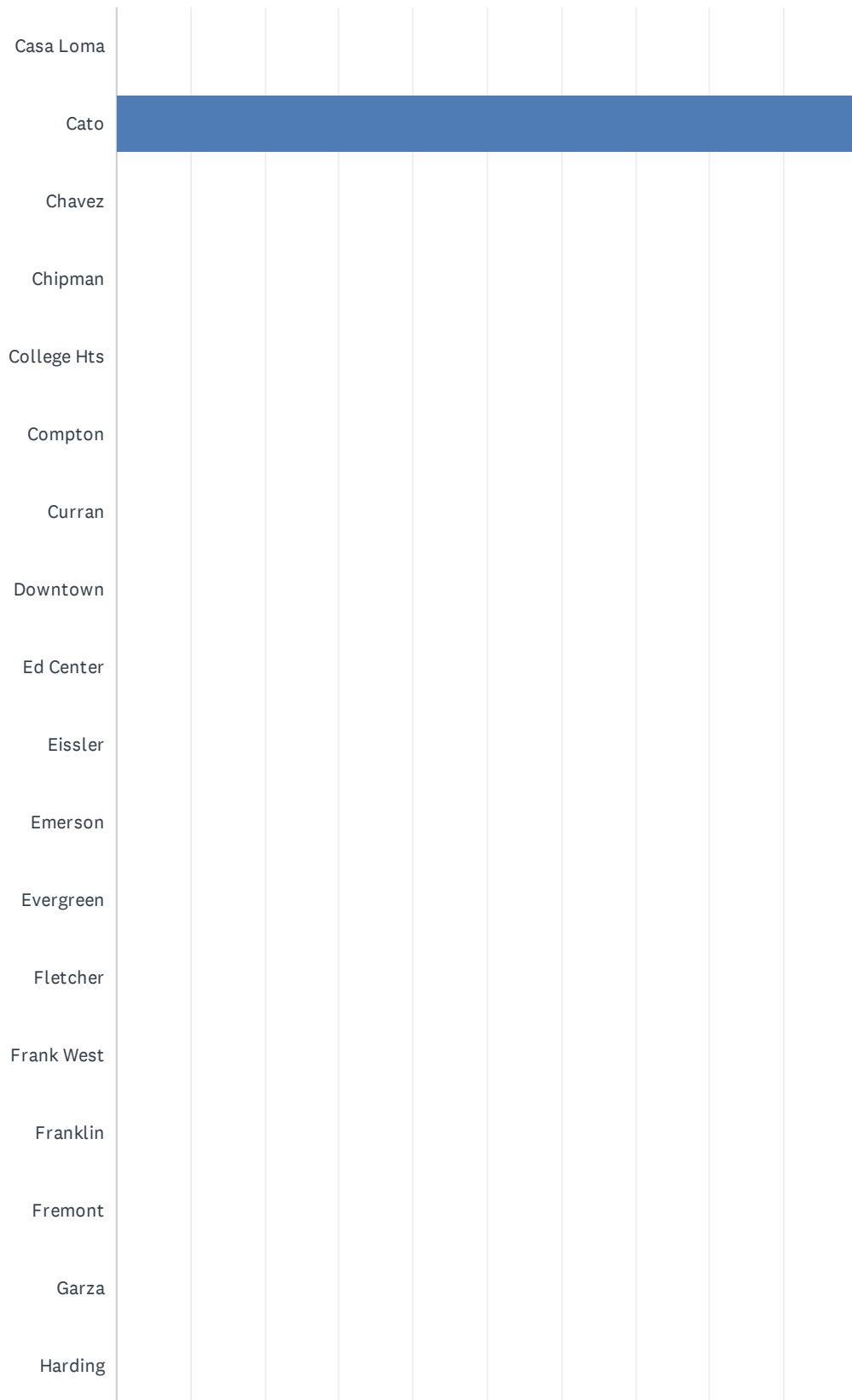
Stiern

Voorhies

Williams

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

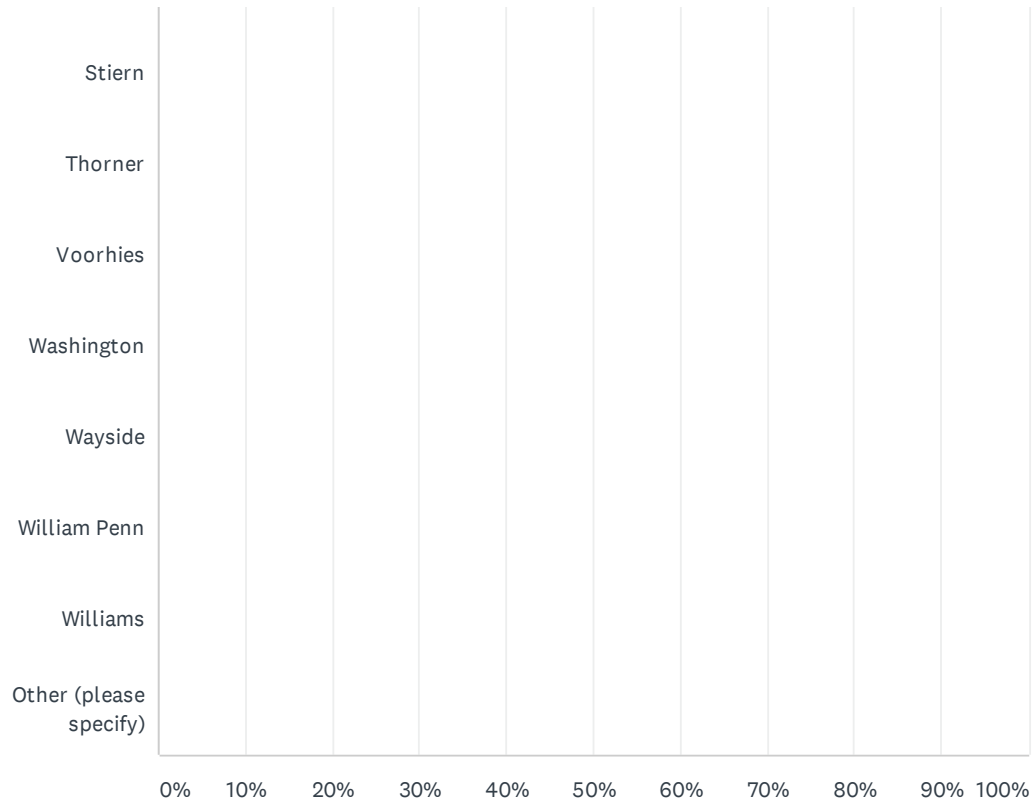
Answered: 6 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

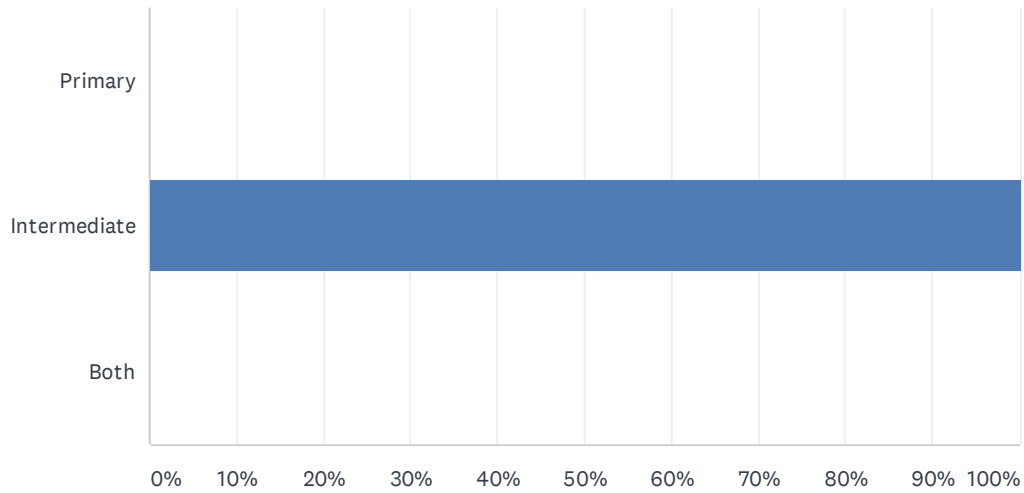
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 100.00% | 6 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 6 | | |

Q2 Instructional Grade Level or Support Services

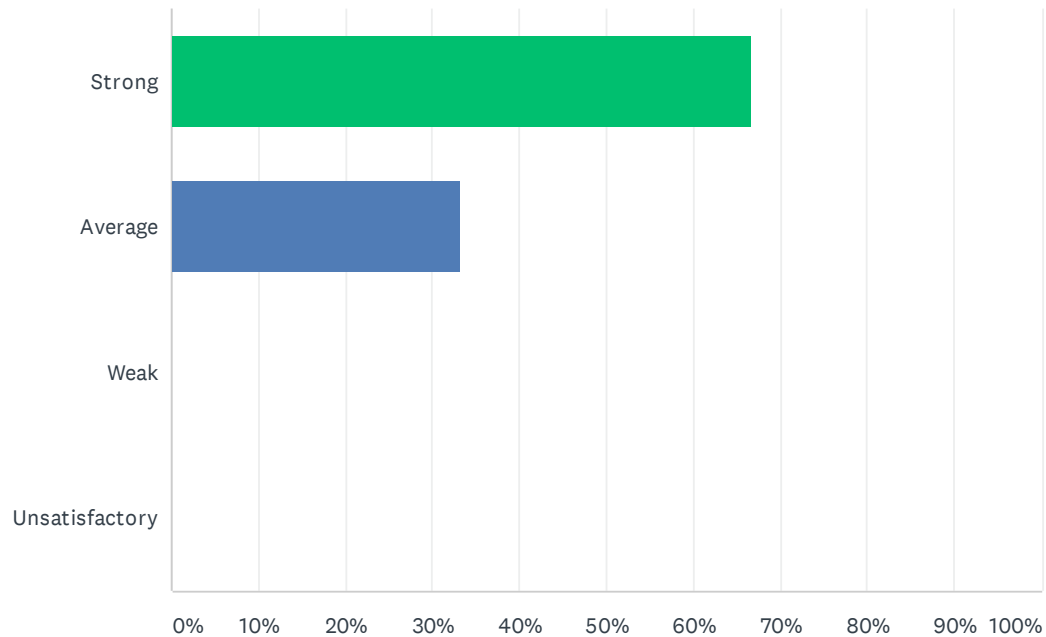
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 100.00% | 6 |
| Both | 0.00% | 0 |
| TOTAL | | 6 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

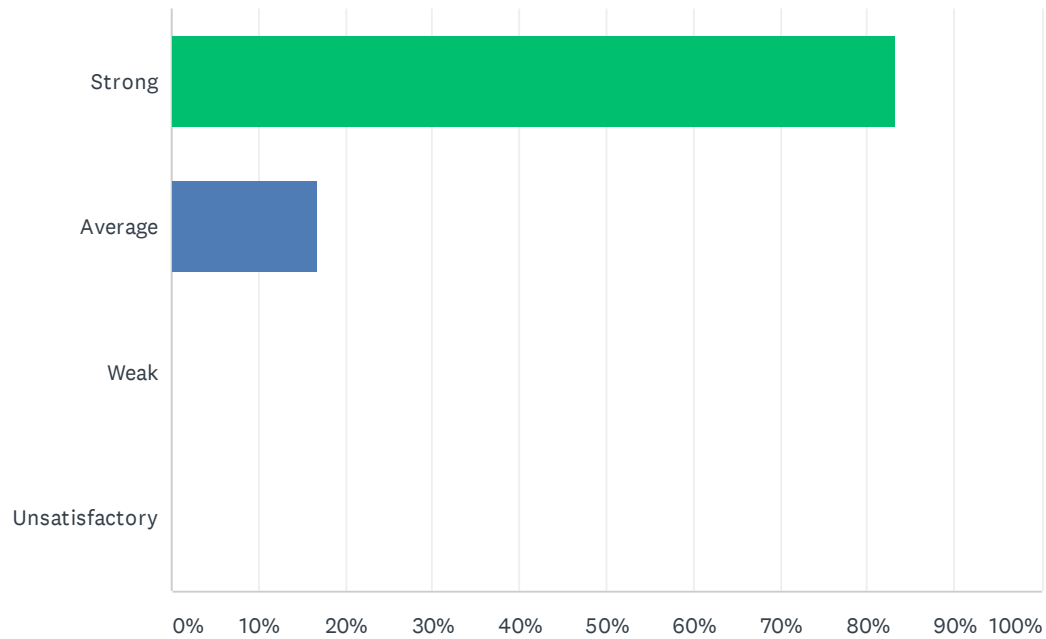
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

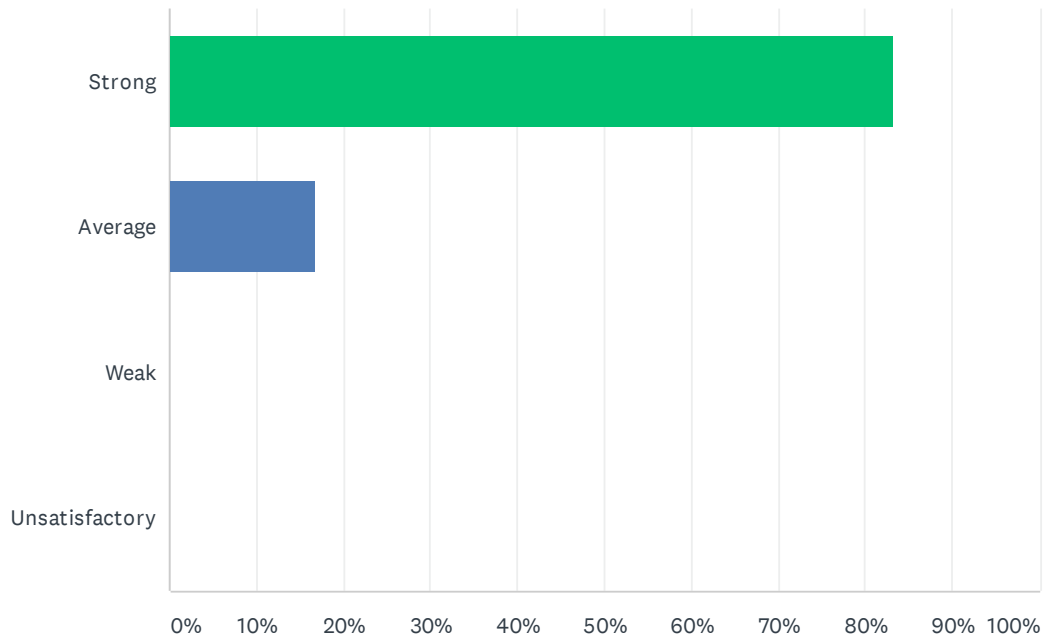
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

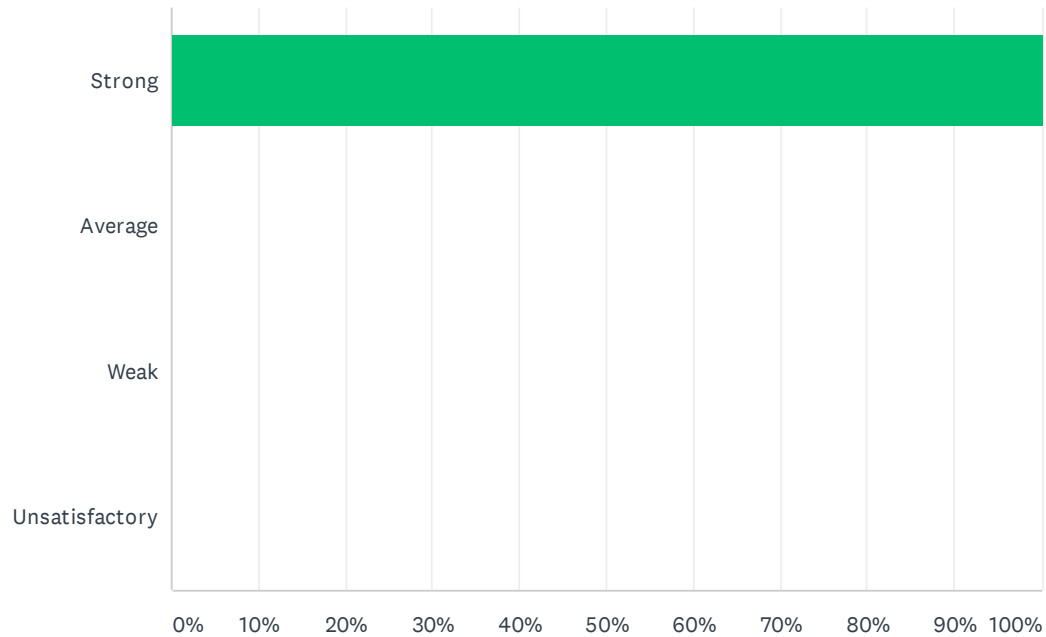
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q6 Site administration follows the contract and respects personal rights.

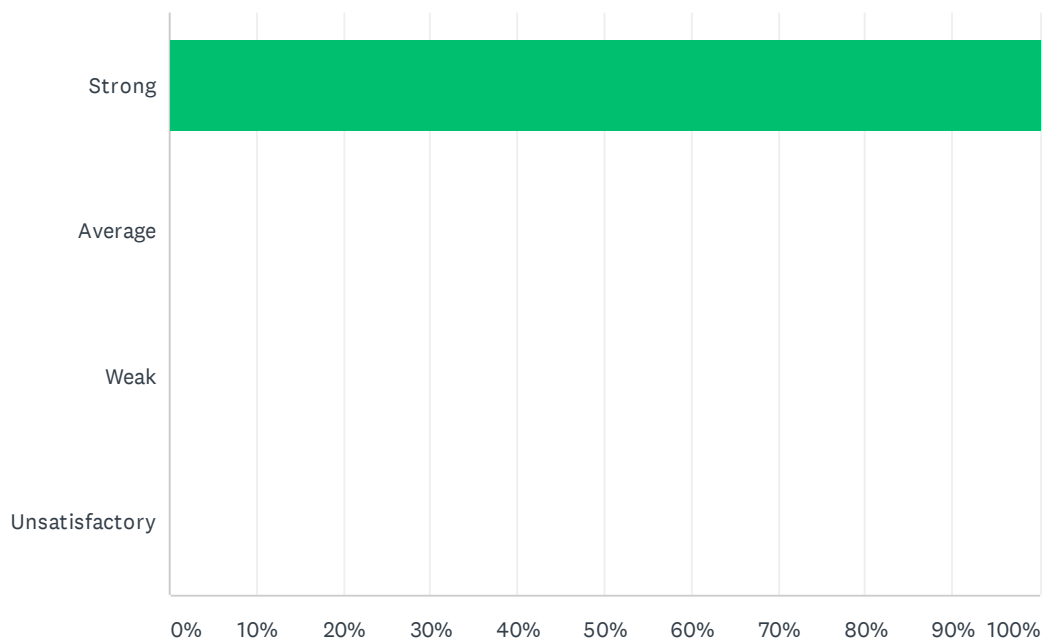
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

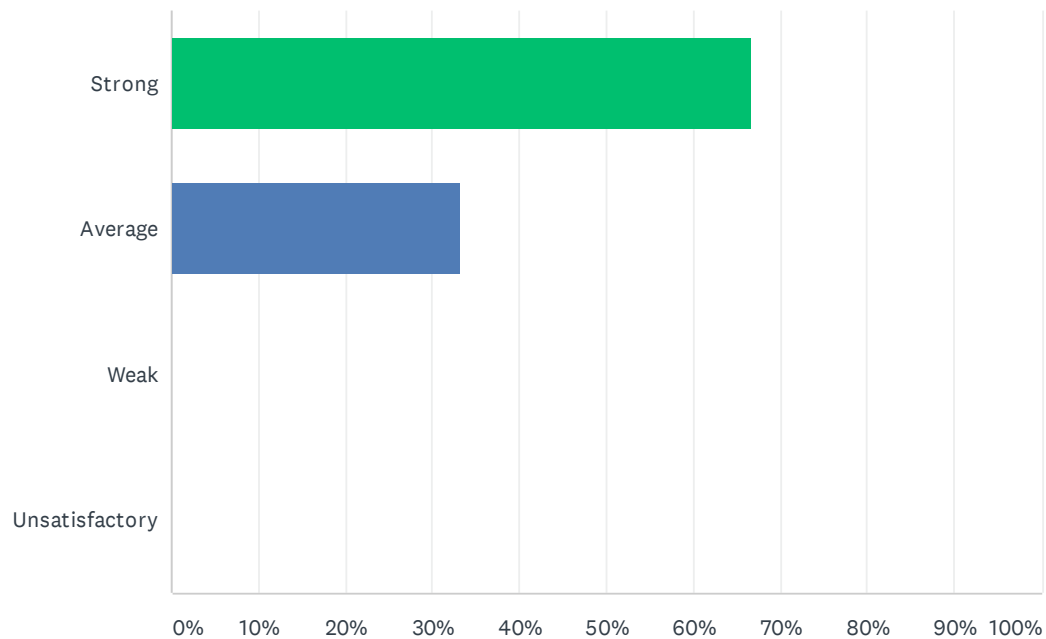
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q8 Administration maintains open communication with staff, parents, and students.

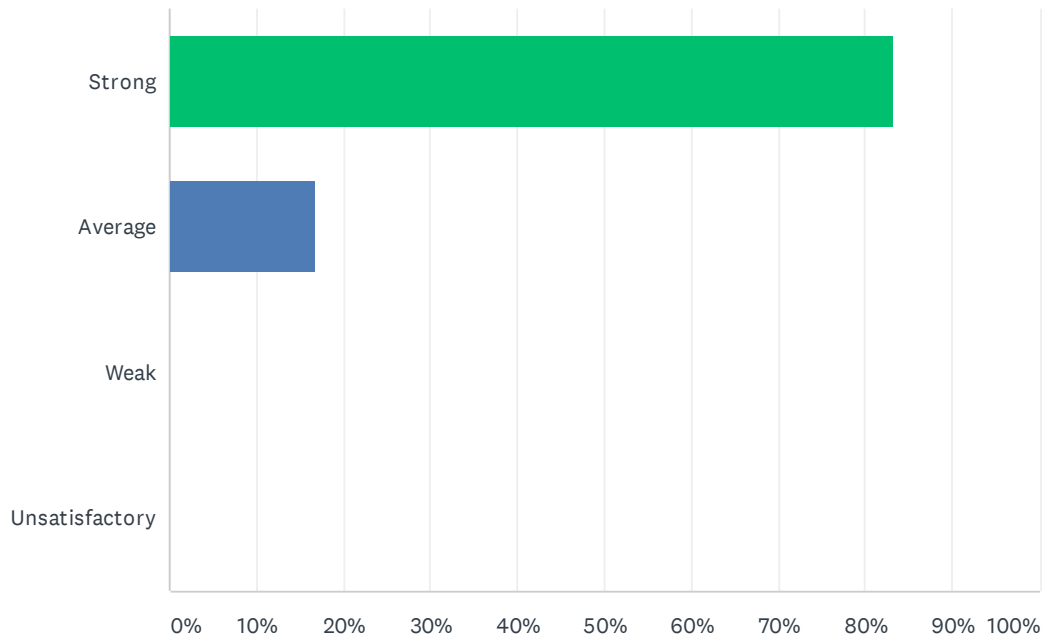
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q9 Administration supports staff against attacks and criticism from parents.

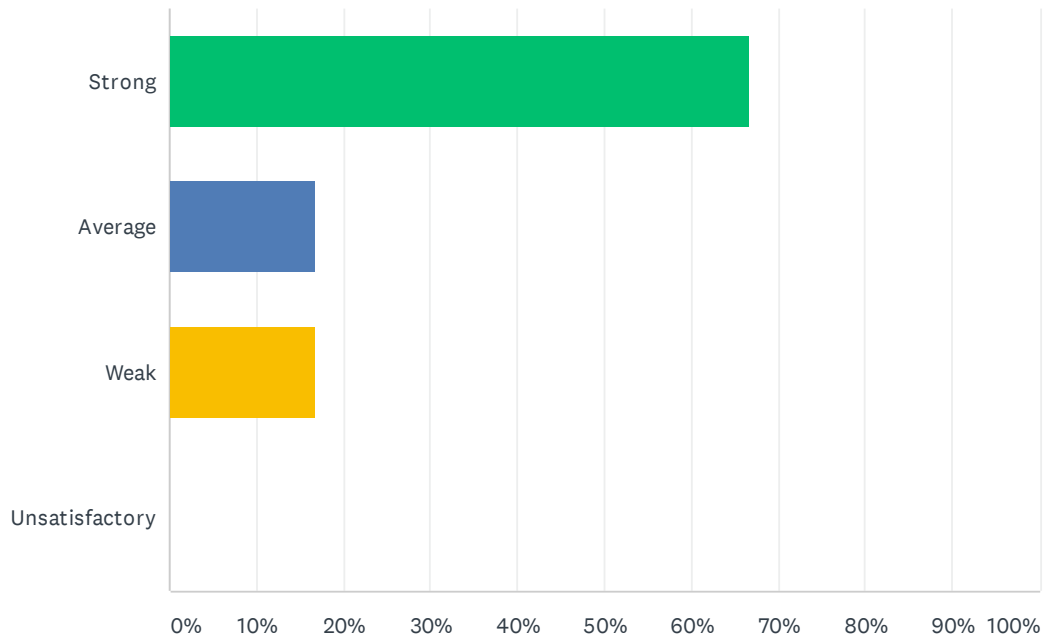
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

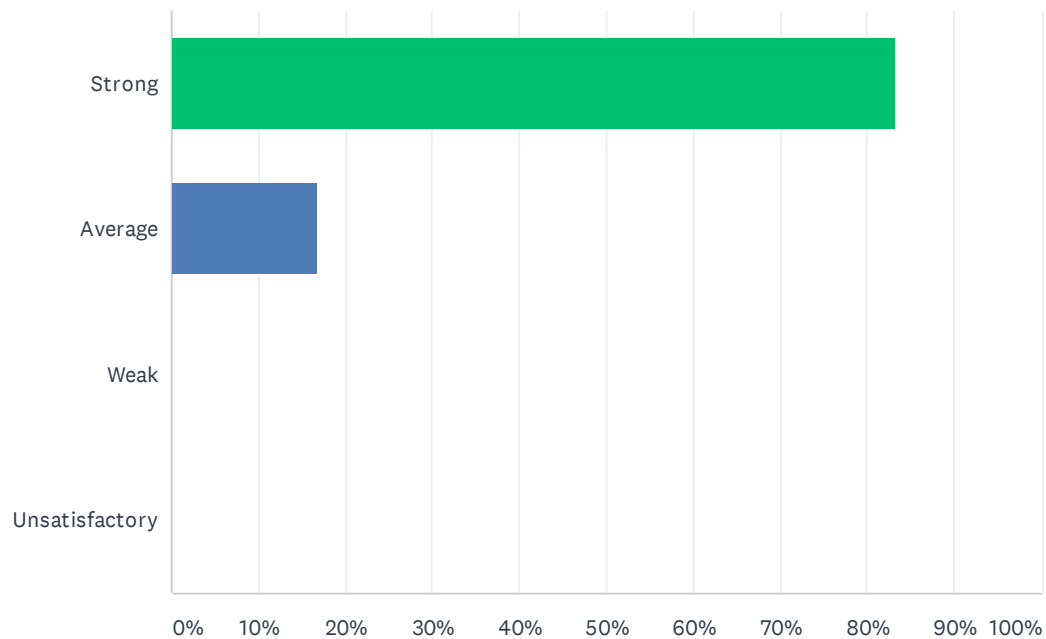
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

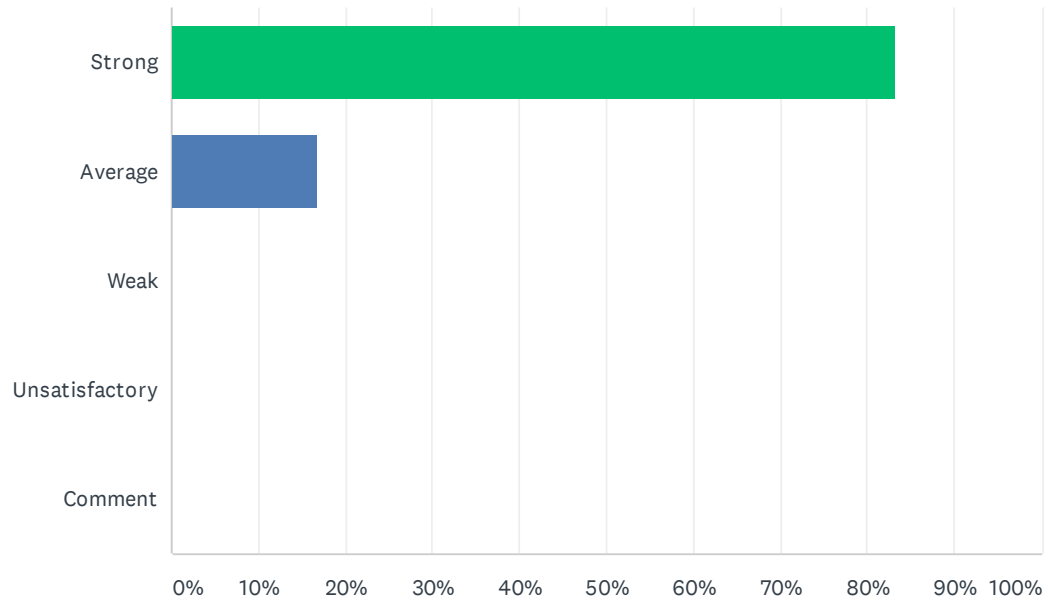
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

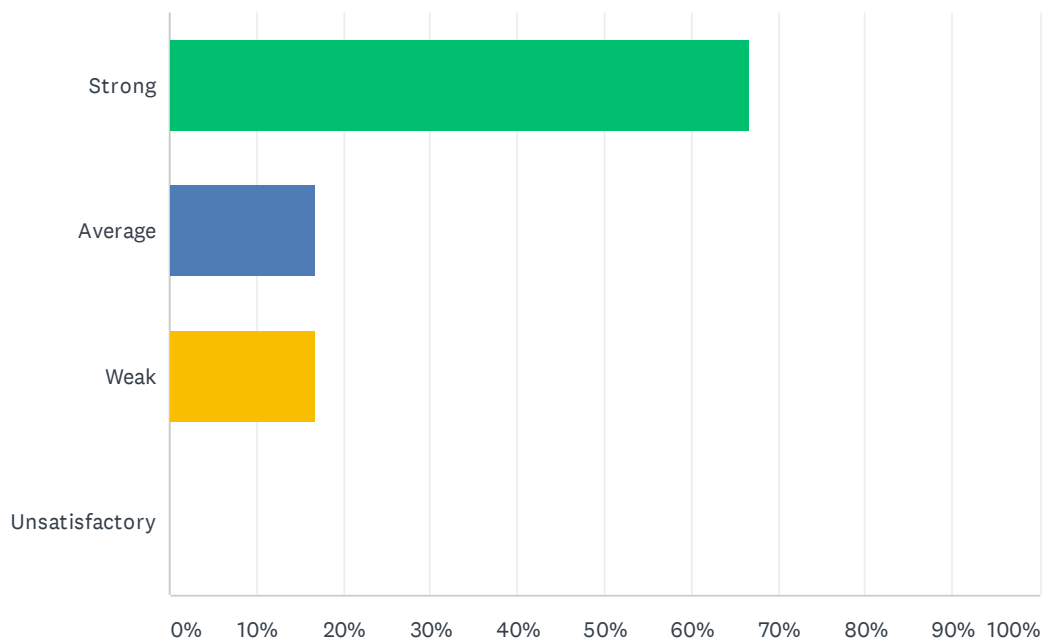
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 6 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 6 Skipped: 0



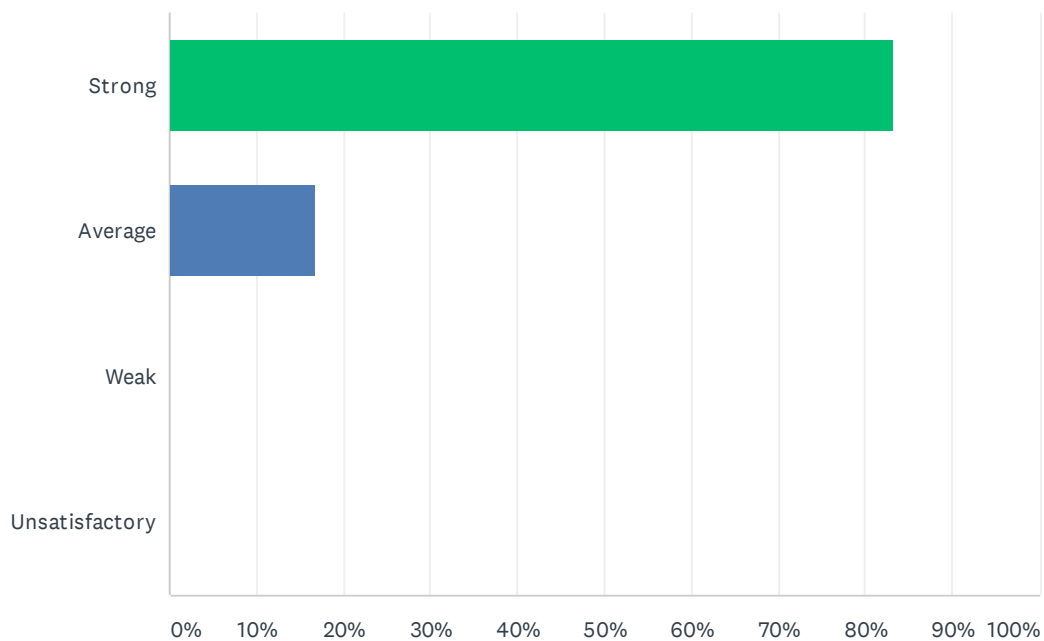
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 4 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

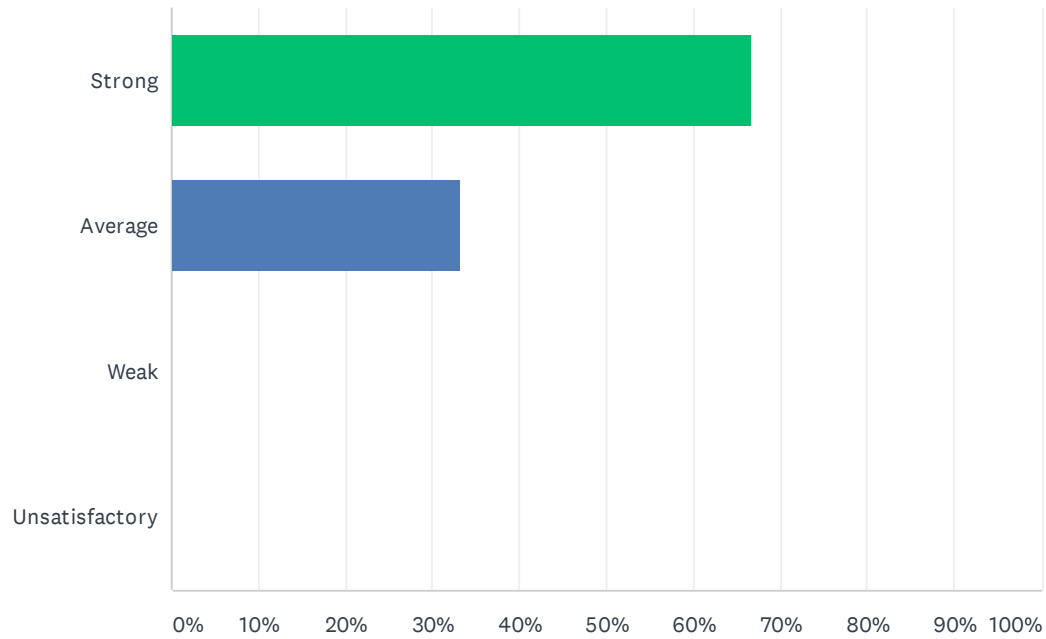
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q16 Site meetings are productive and not excessive.

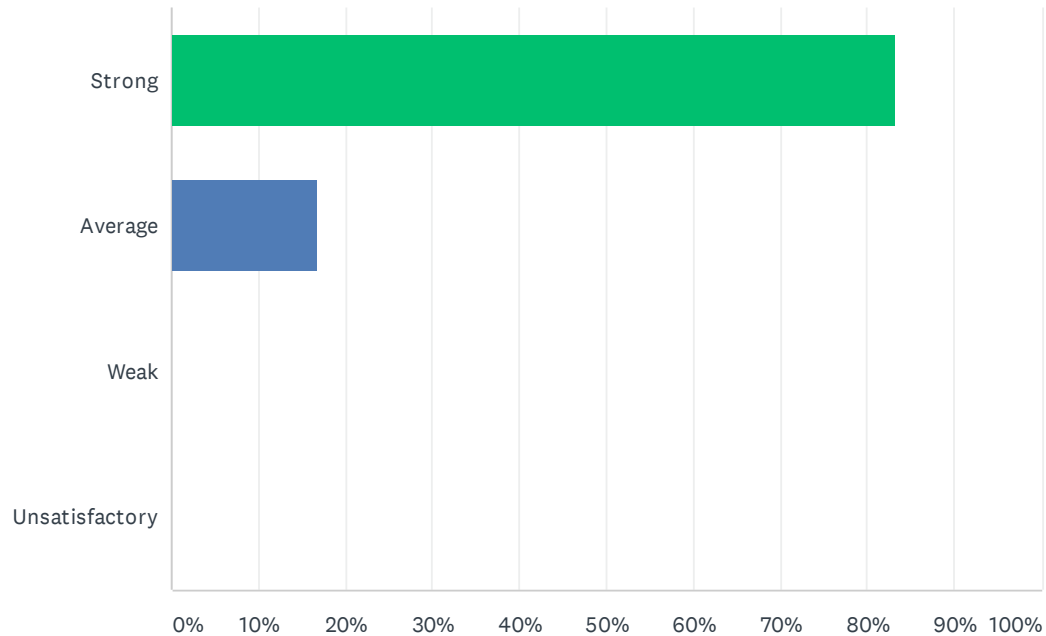
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

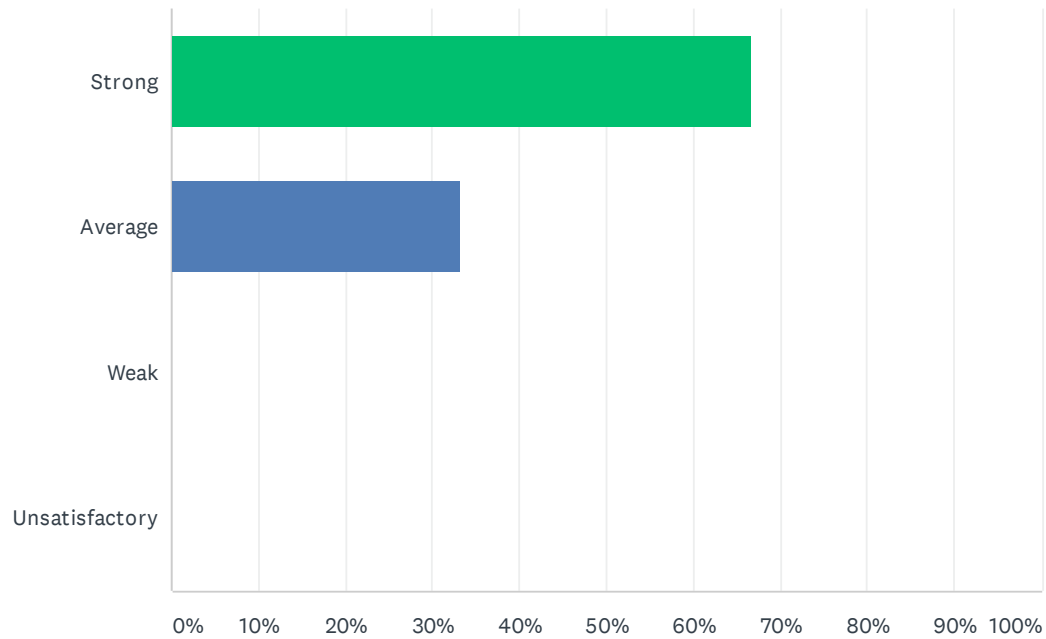
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

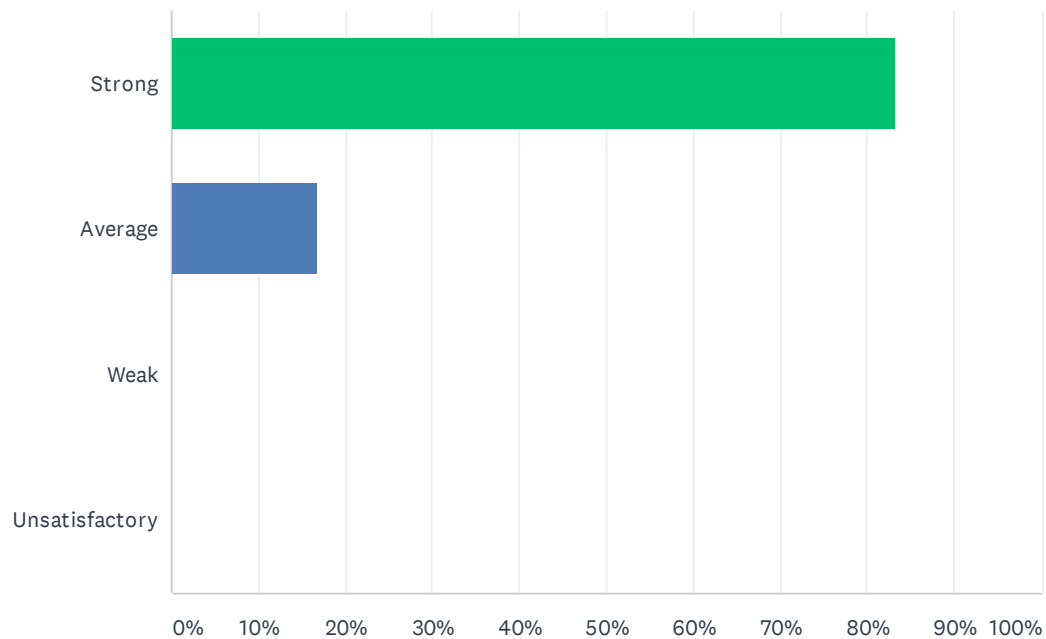
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

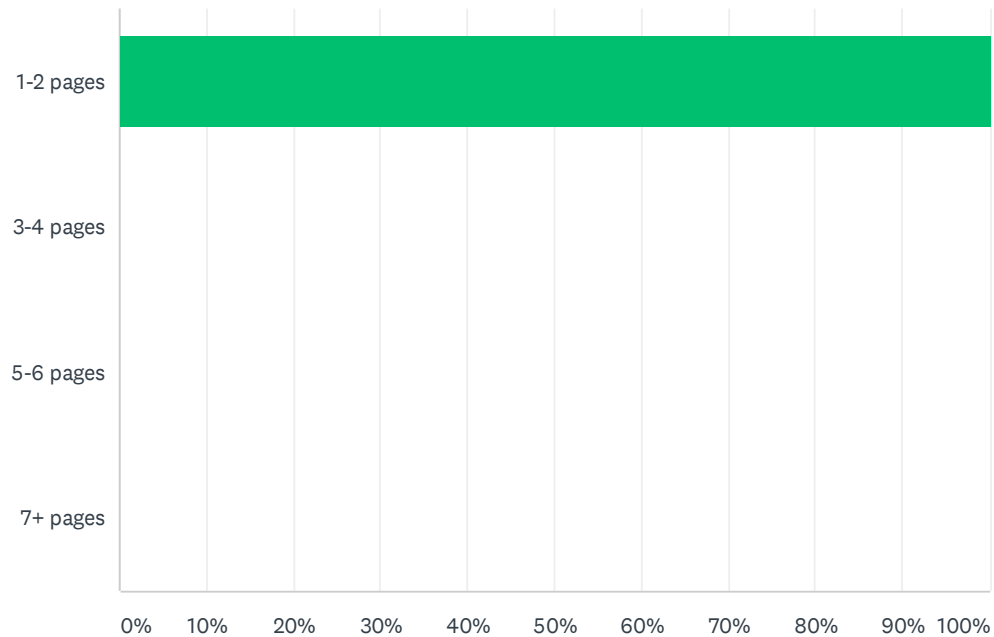
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

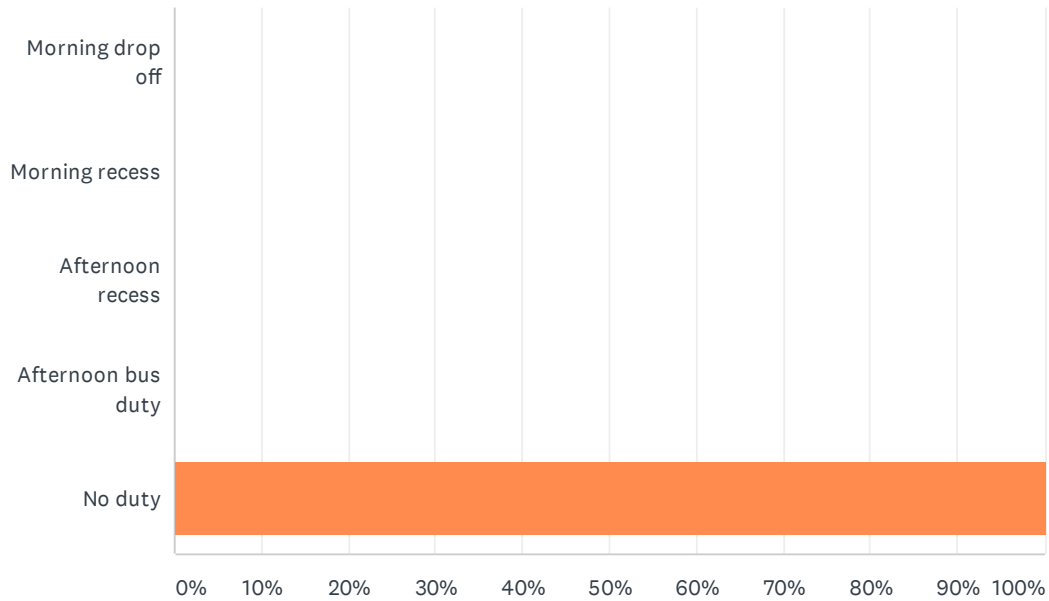
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 6 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 6 |

Q21 Staff has recess and/or bus duty.

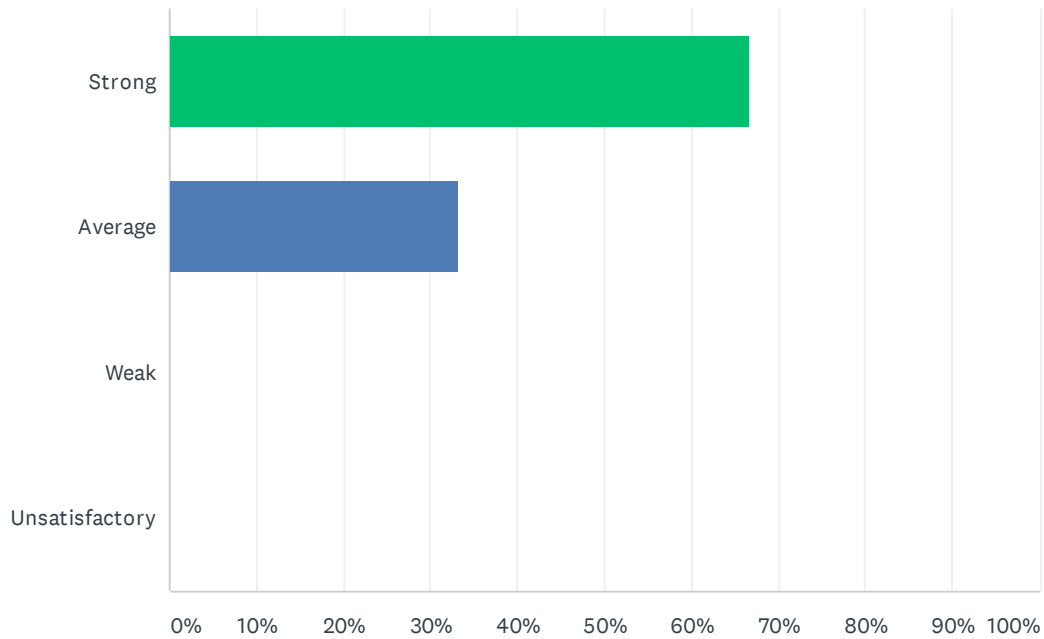
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 6 |
| Total Respondents: 6 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

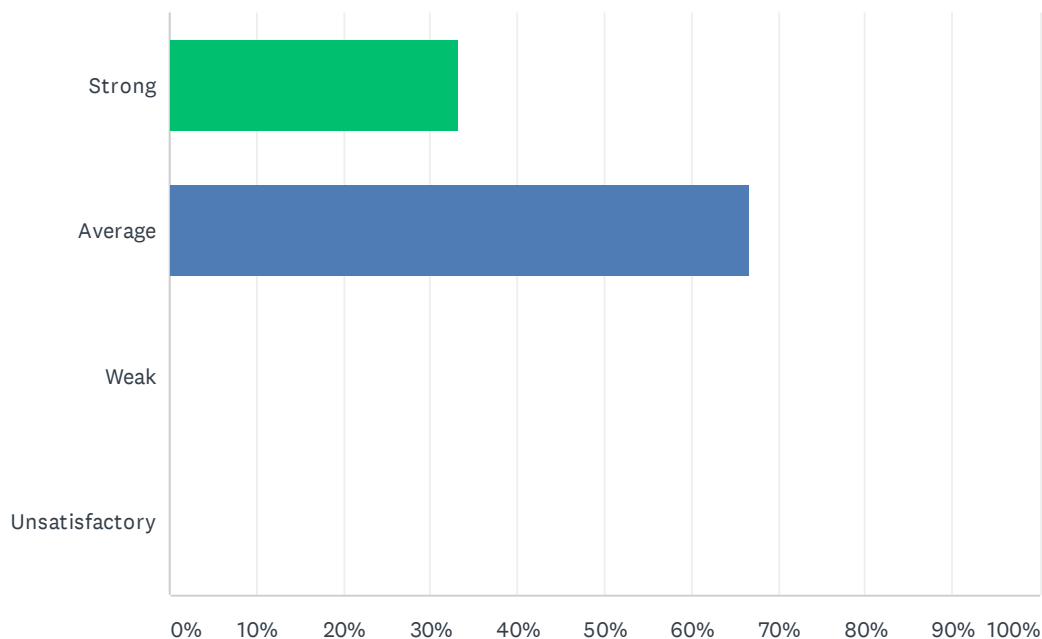
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

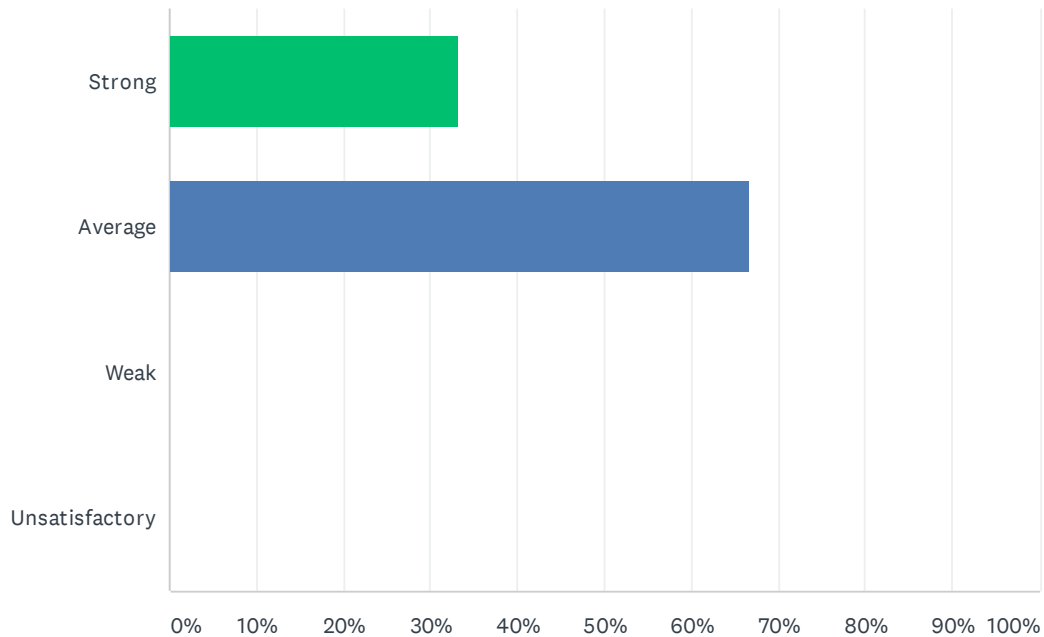
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

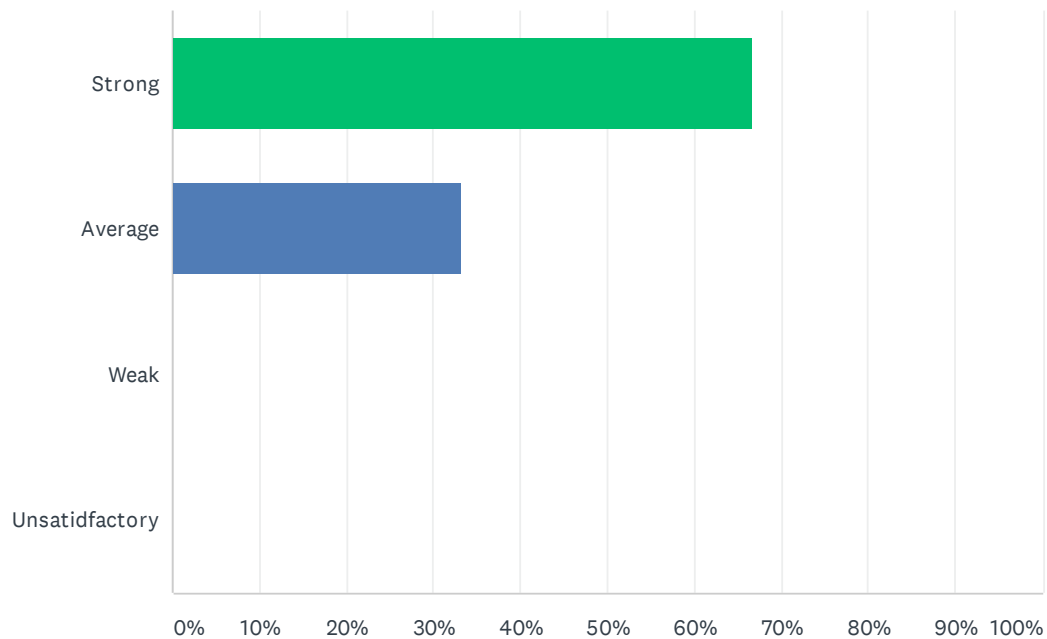
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

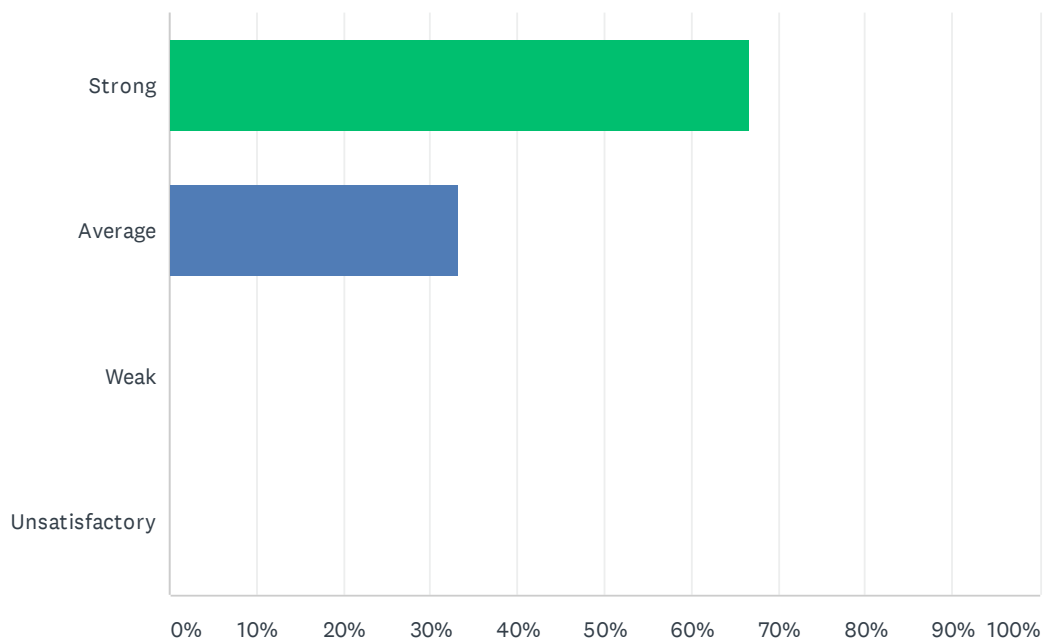
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

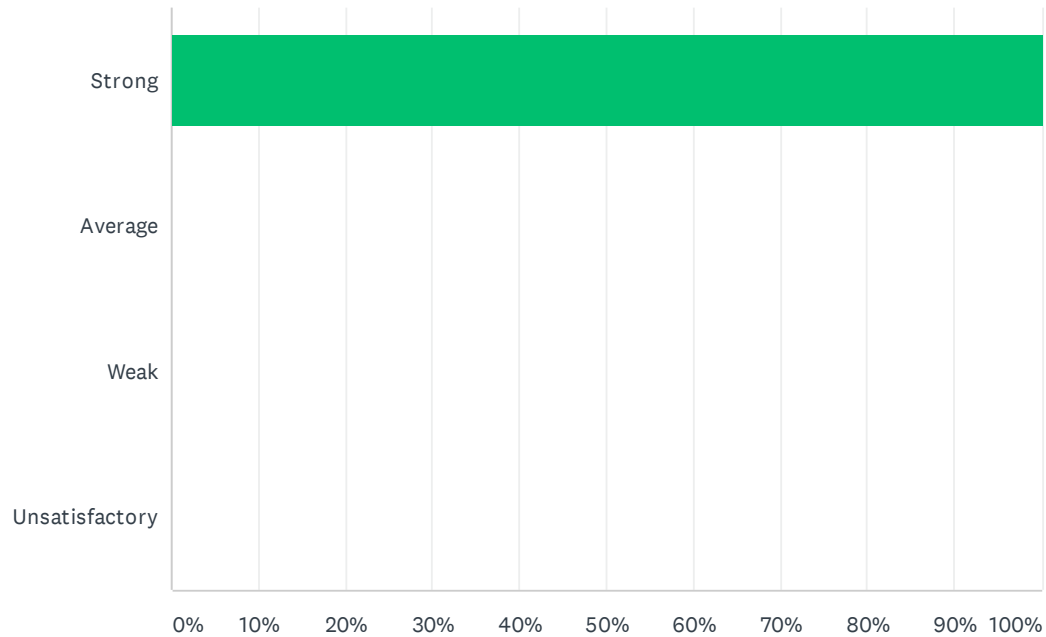
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q27 The site principal is accessible to discuss special education issues.

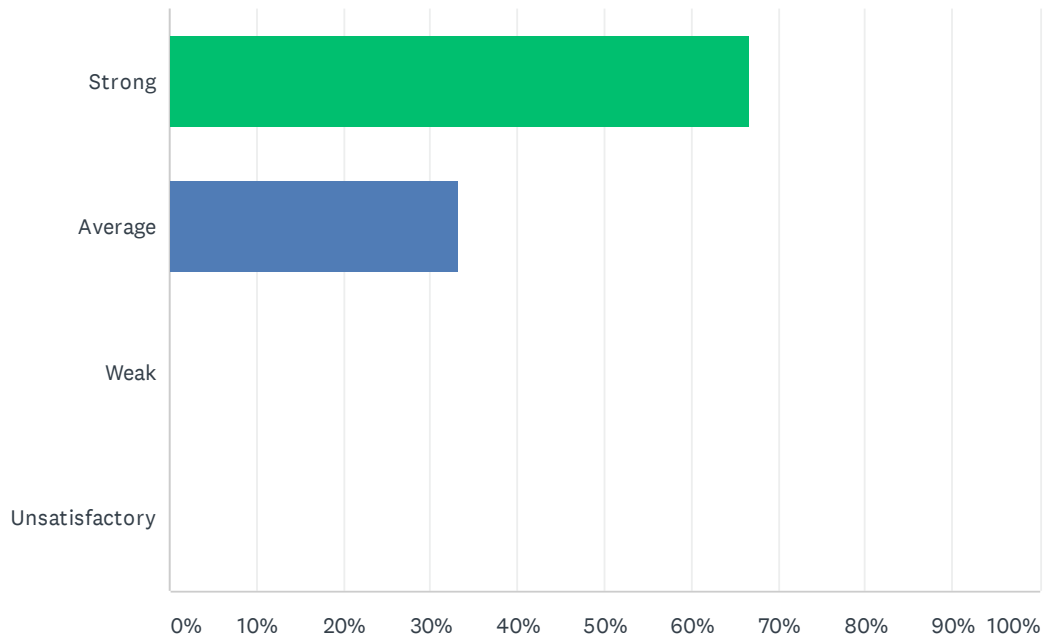
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 100.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q28 The site principal promotes equal opportunities for all students to learn.

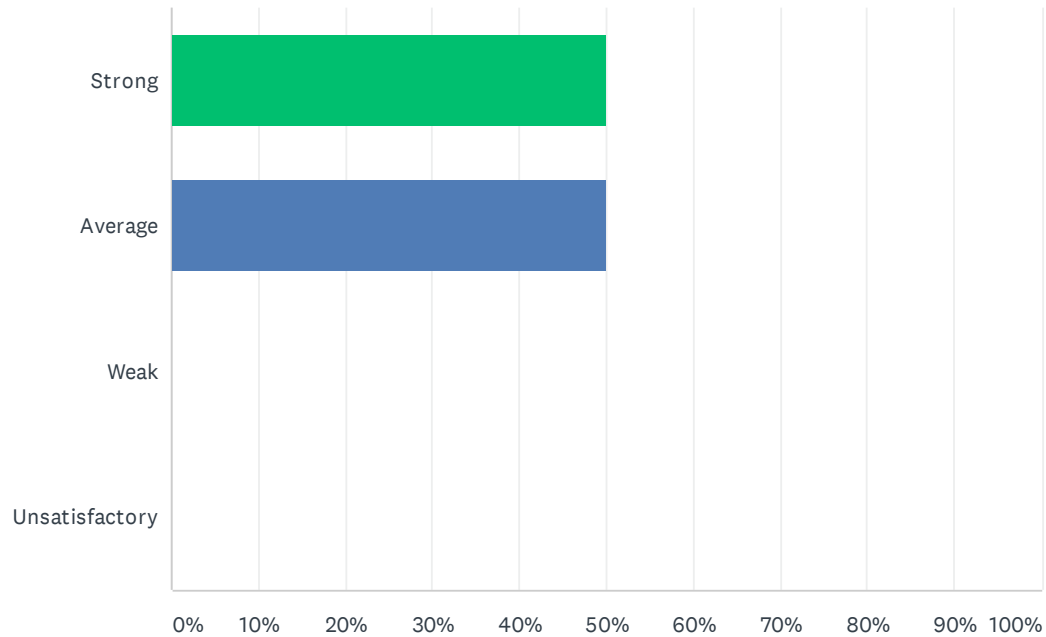
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q29 PBIS is used effectively and is improving behavior.

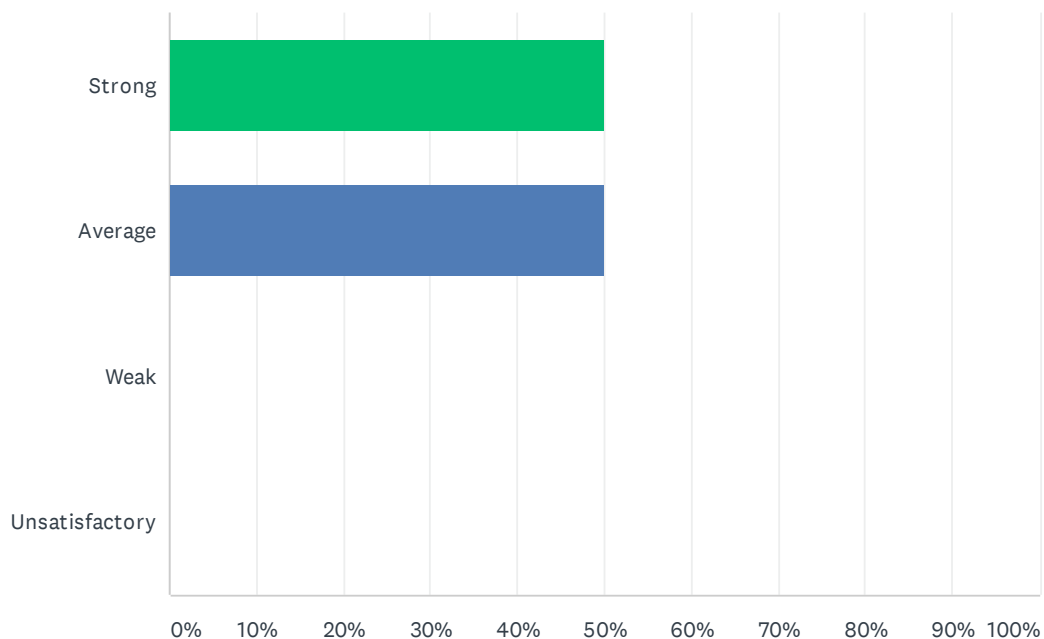
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

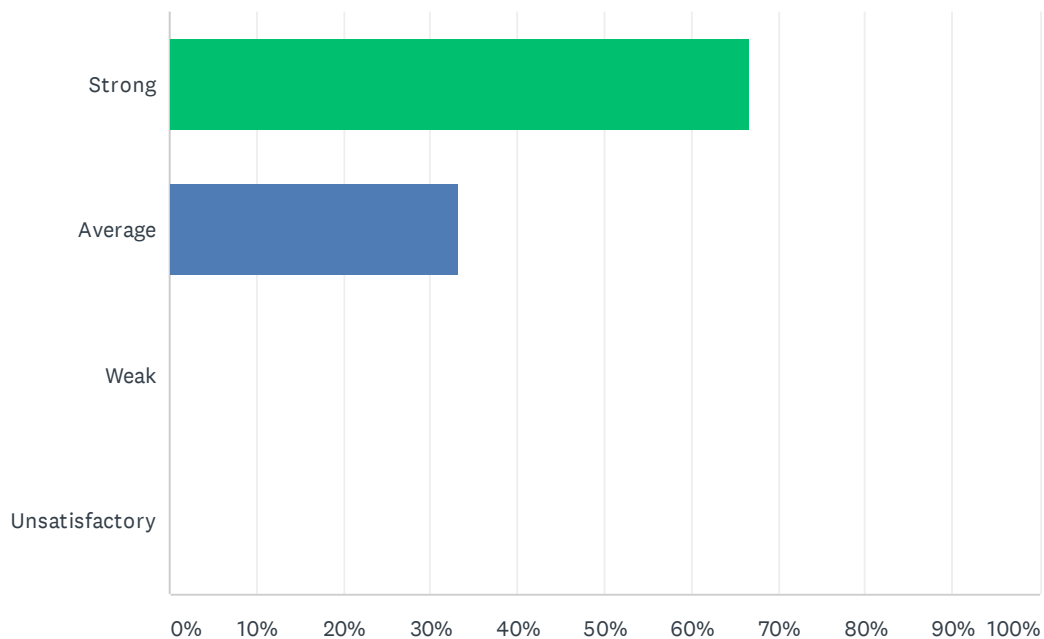
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q31 Staff and students feel safe at my site.

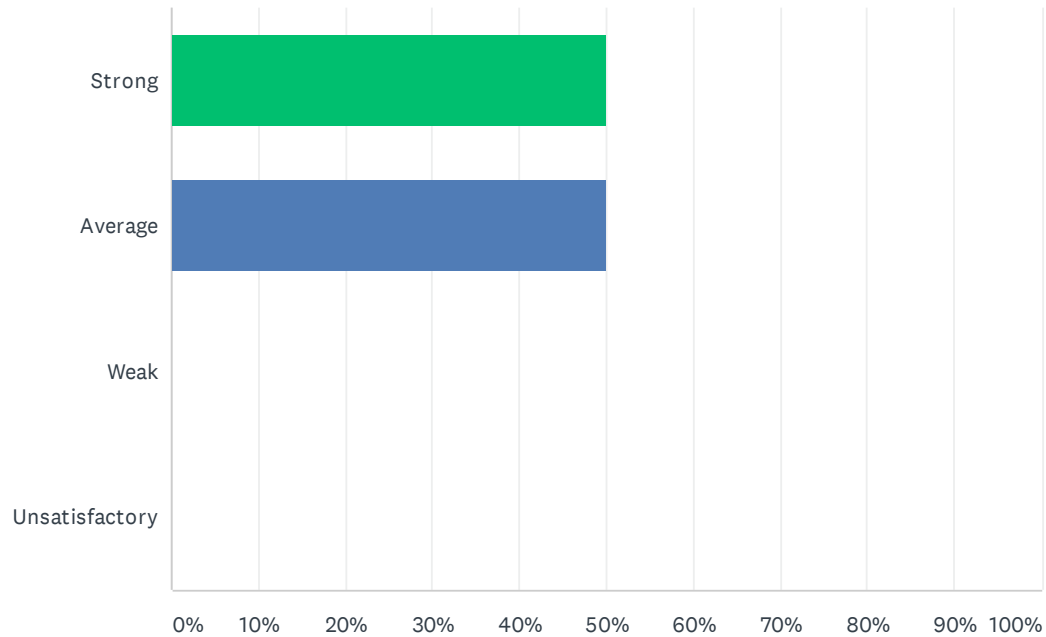
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q32 Discipline is improving at my site and not interfering with learning.

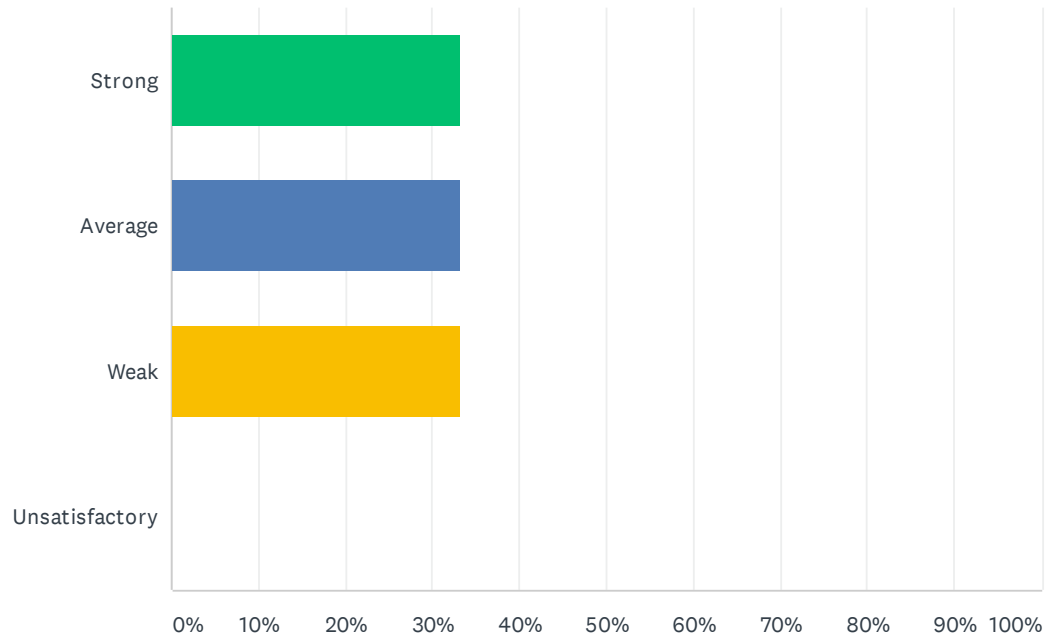
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q33 Positive referrals are an effective tool in improving discipline.

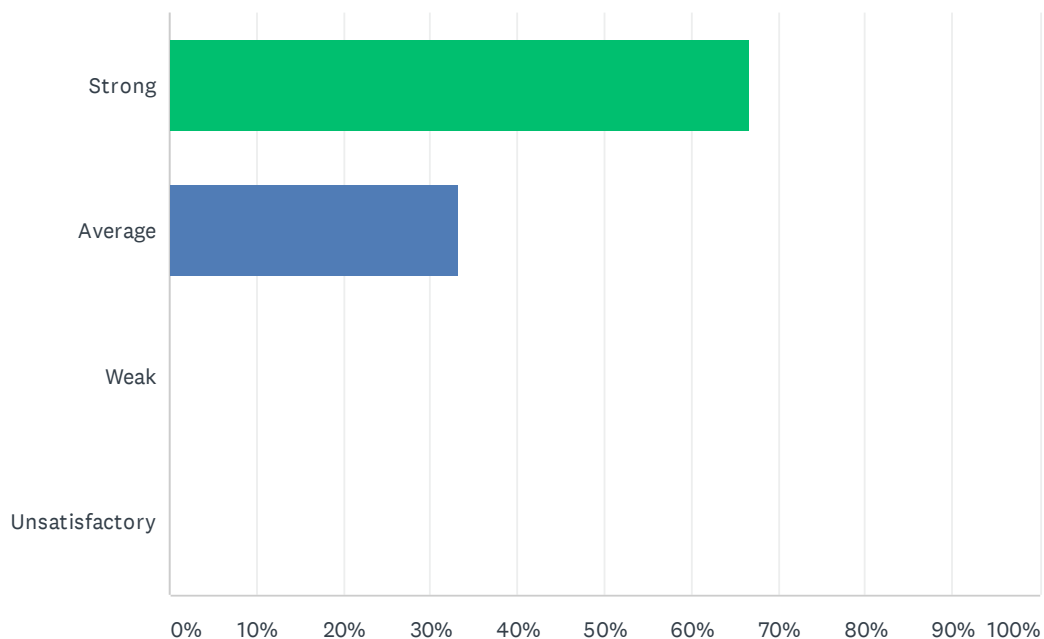
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

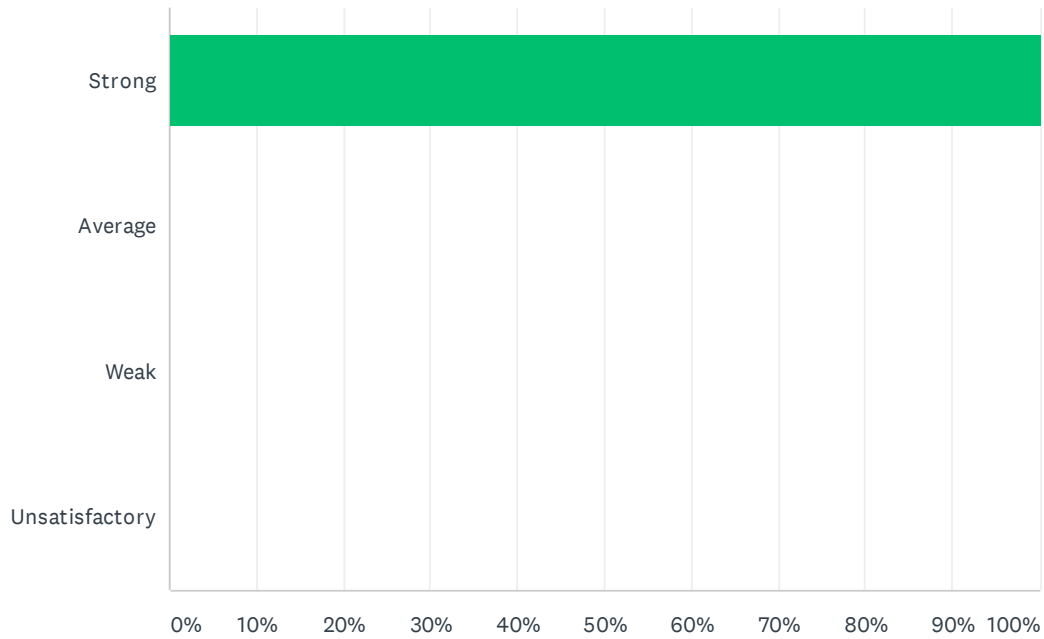
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q35 My site has a positive atmosphere.

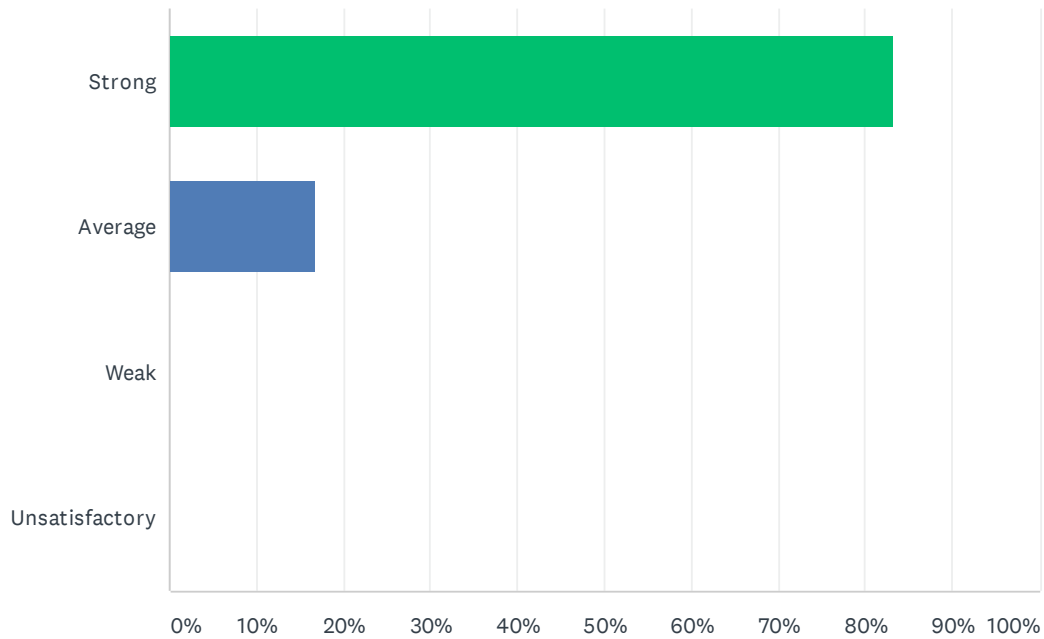
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q36 I would recommend my site to other employees and prospective teachers.

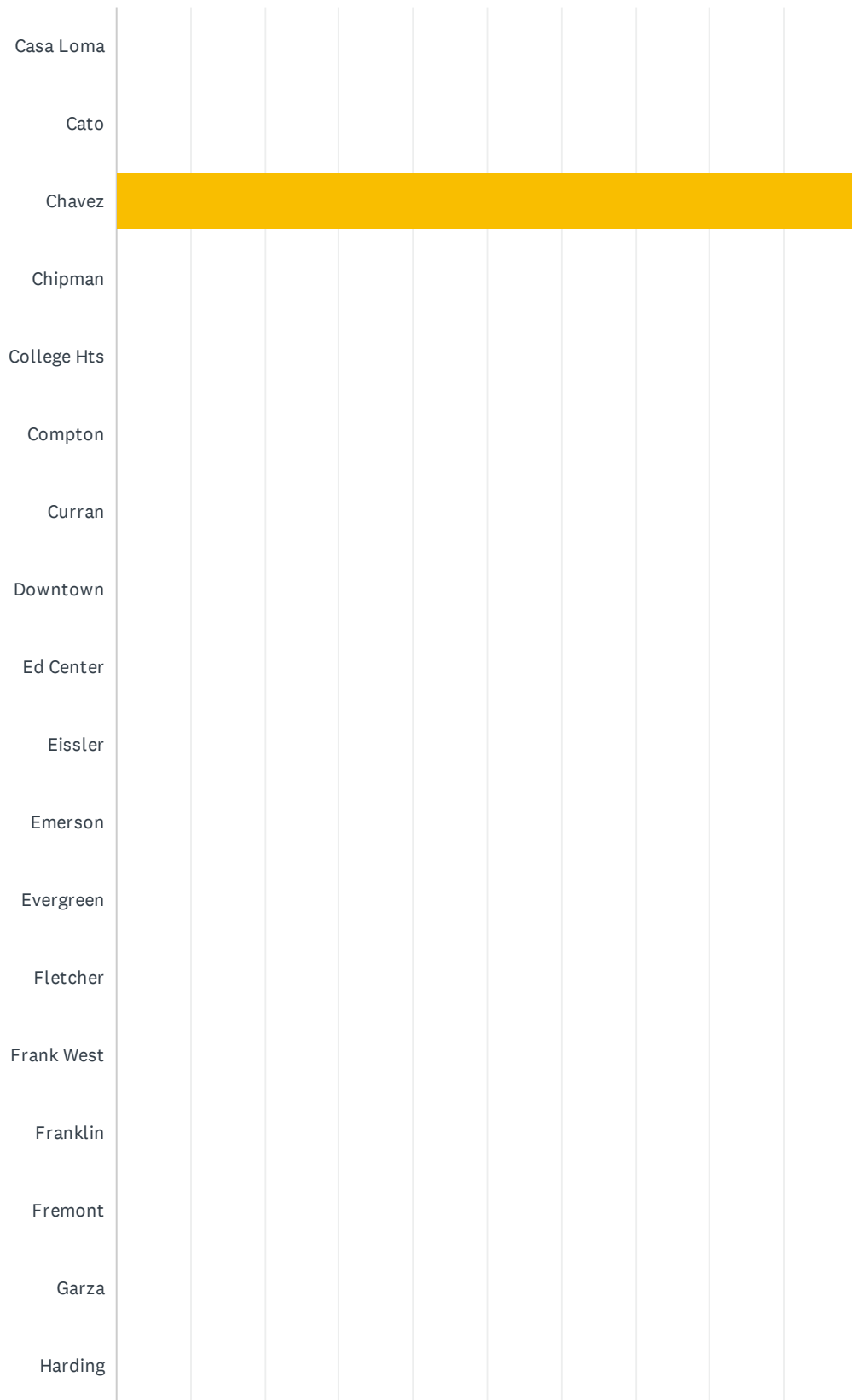
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

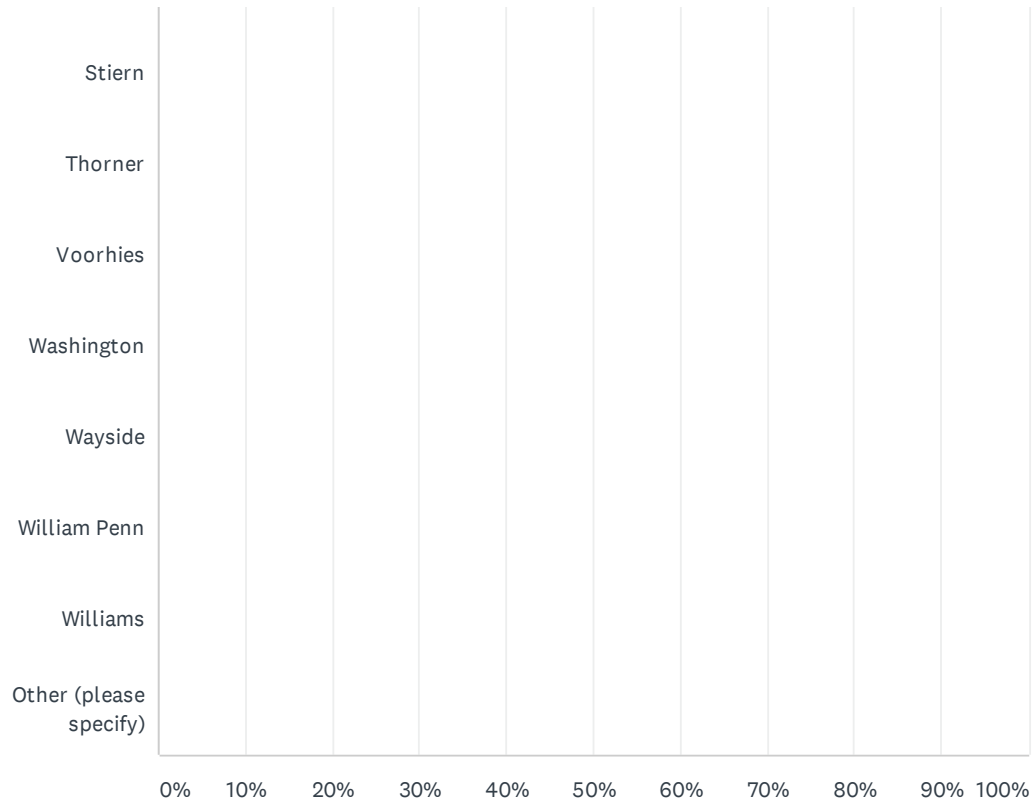
Answered: 11 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

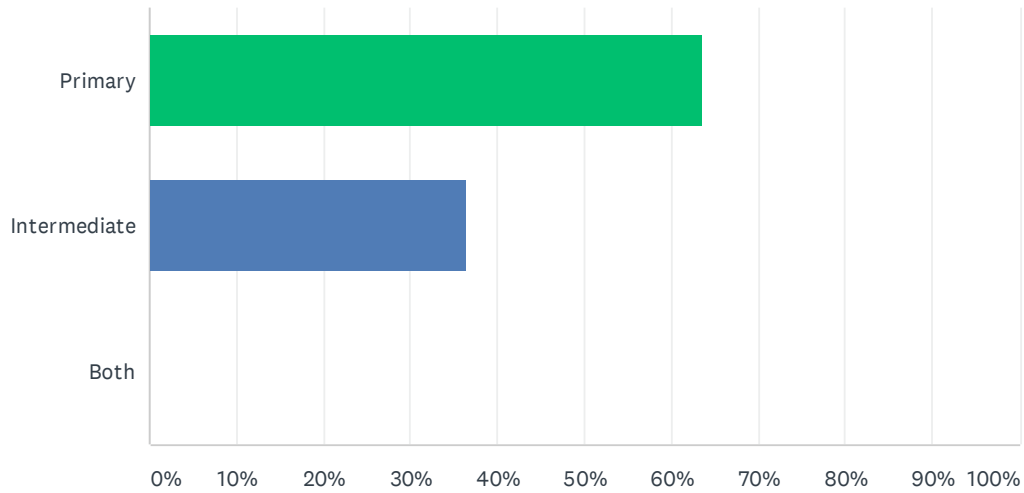
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 100.00% | 11 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

Q2 Instructional Grade Level or Support Services

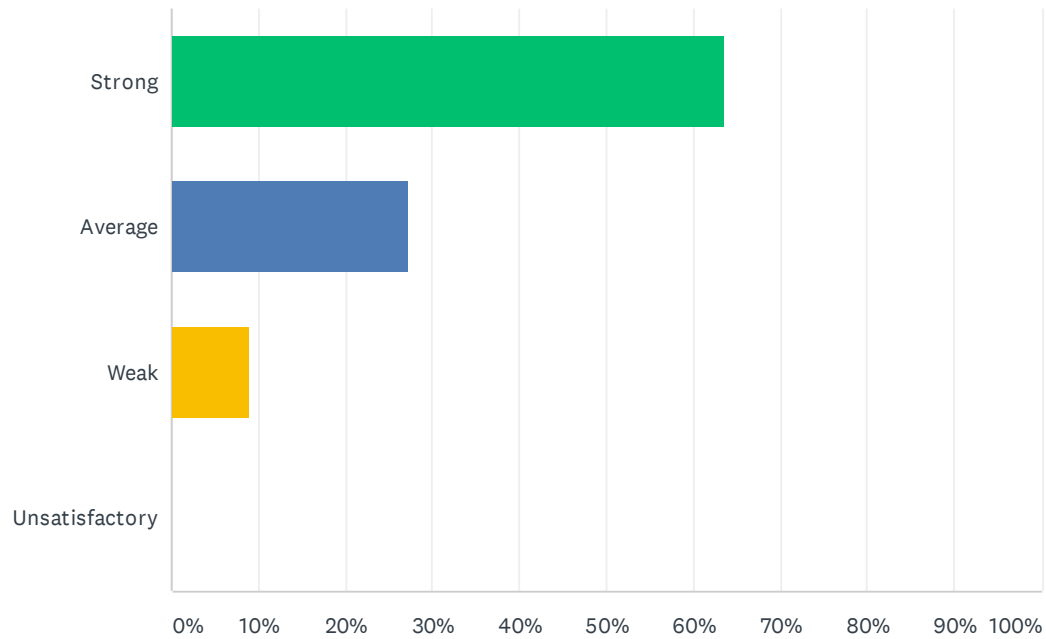
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 63.64% | 7 |
| Intermediate | 36.36% | 4 |
| Both | 0.00% | 0 |
| TOTAL | | 11 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

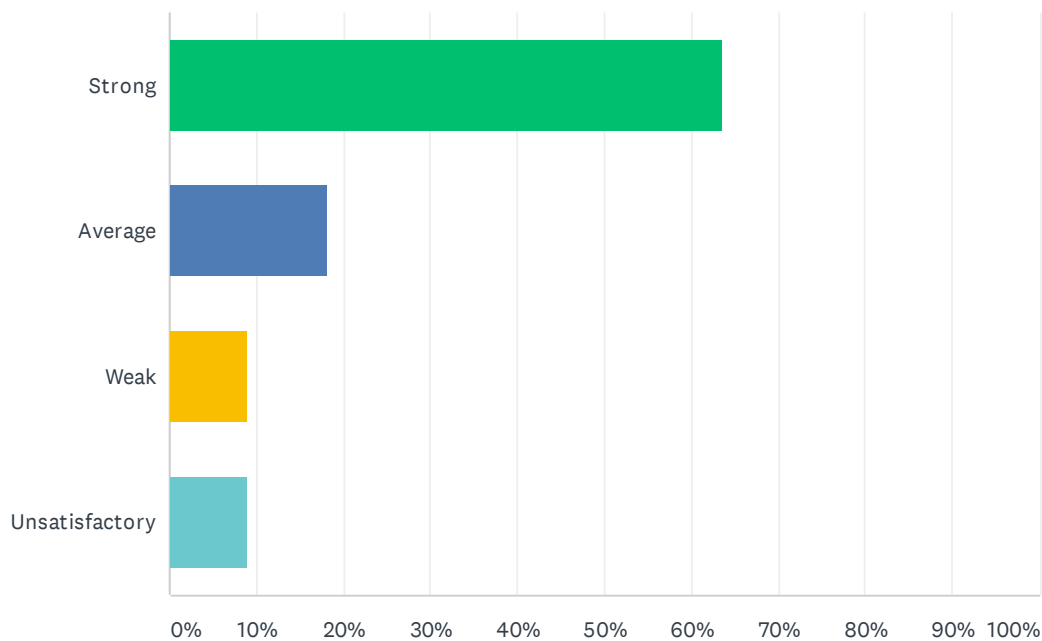
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

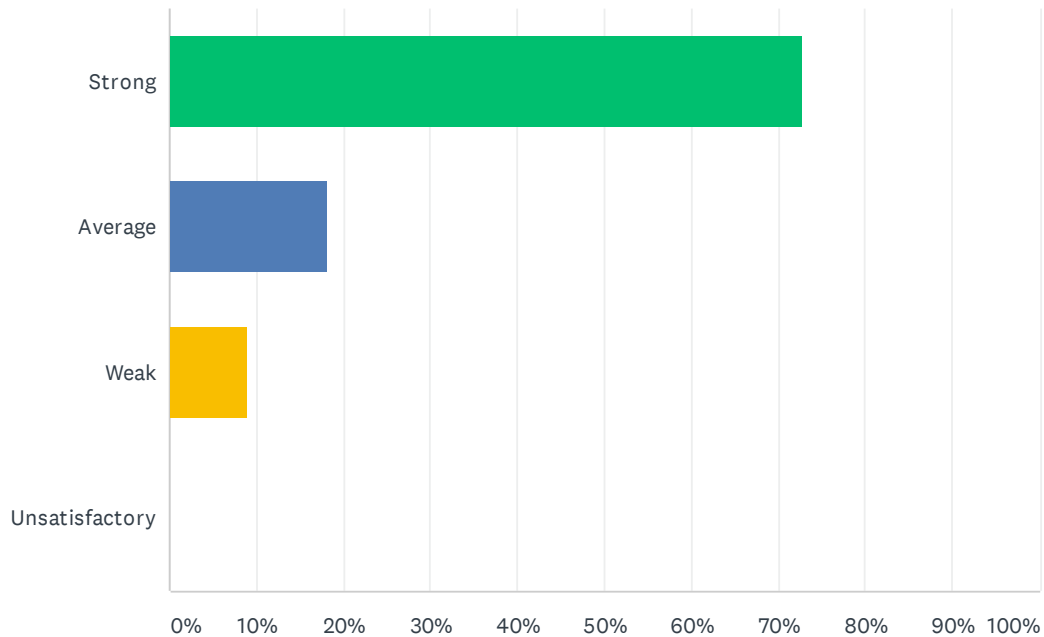
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

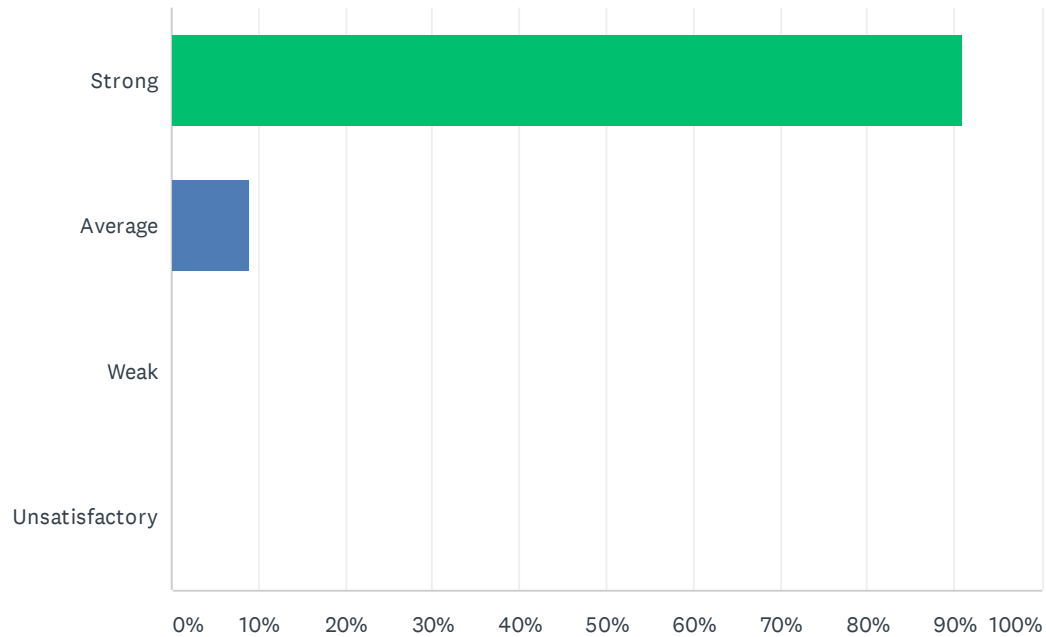
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q6 Site administration follows the contract and respects personal rights.

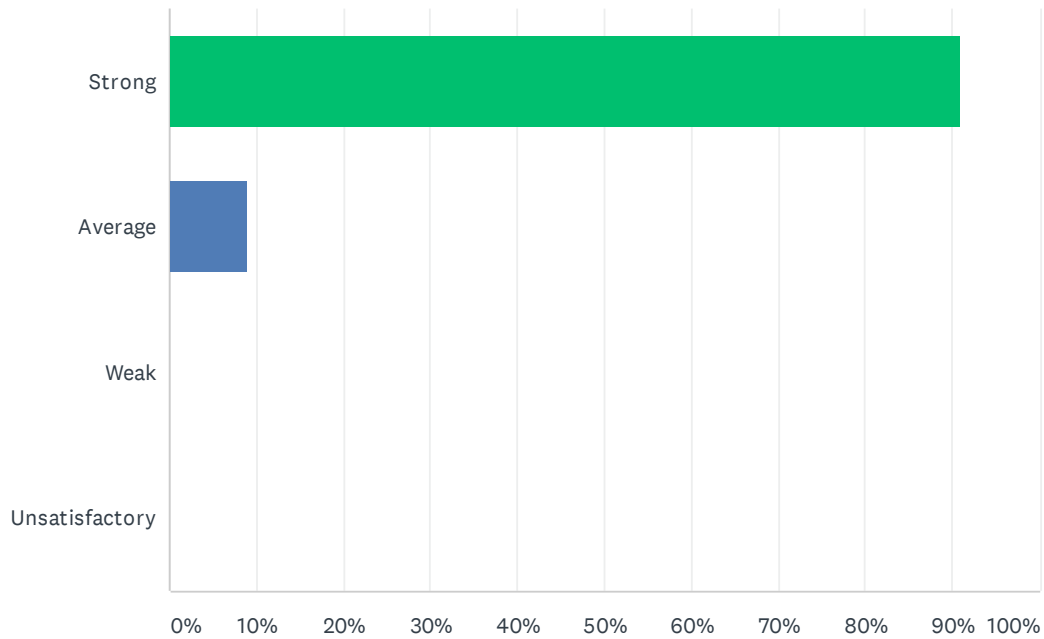
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 90.91% | 10 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

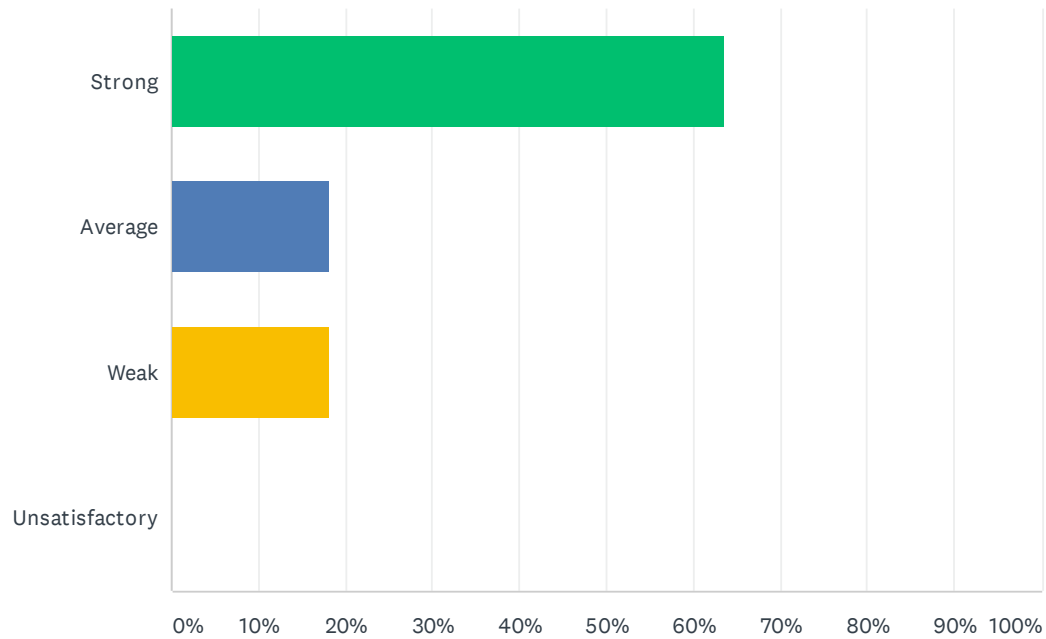
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 10 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

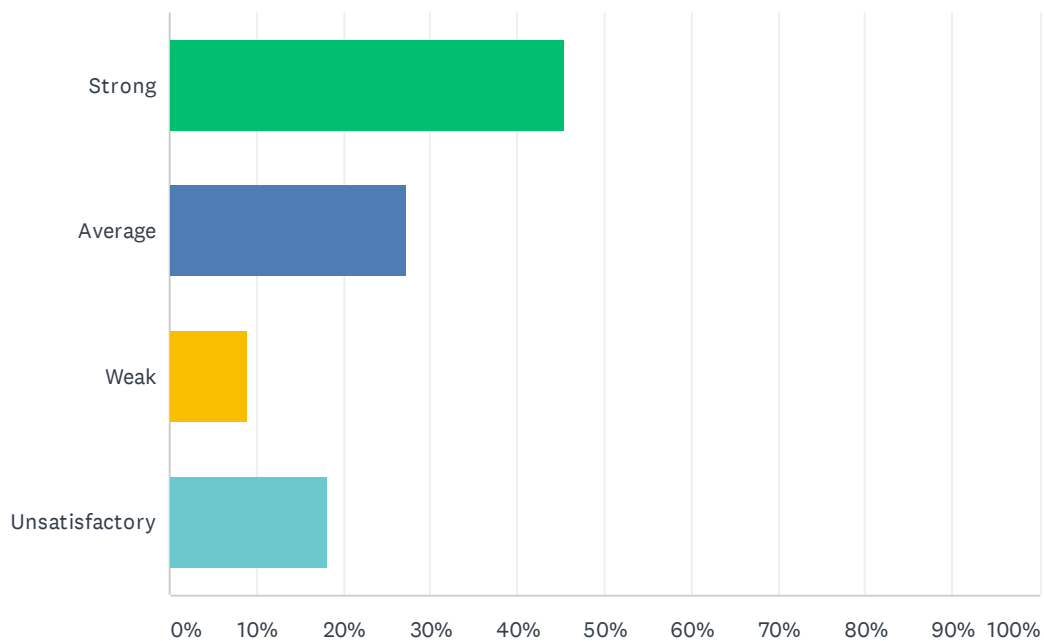
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

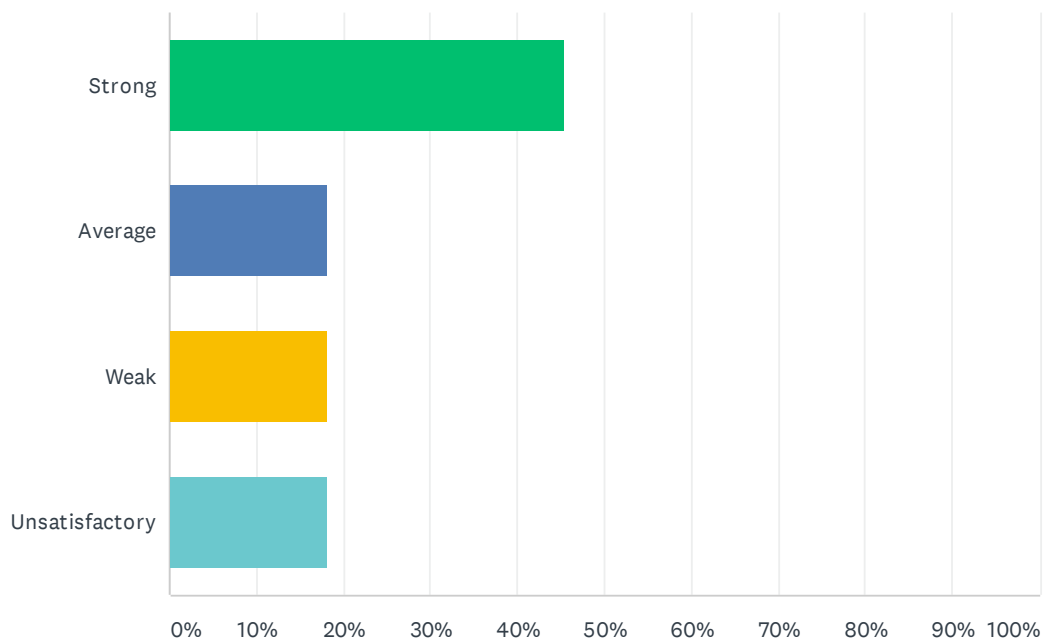
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

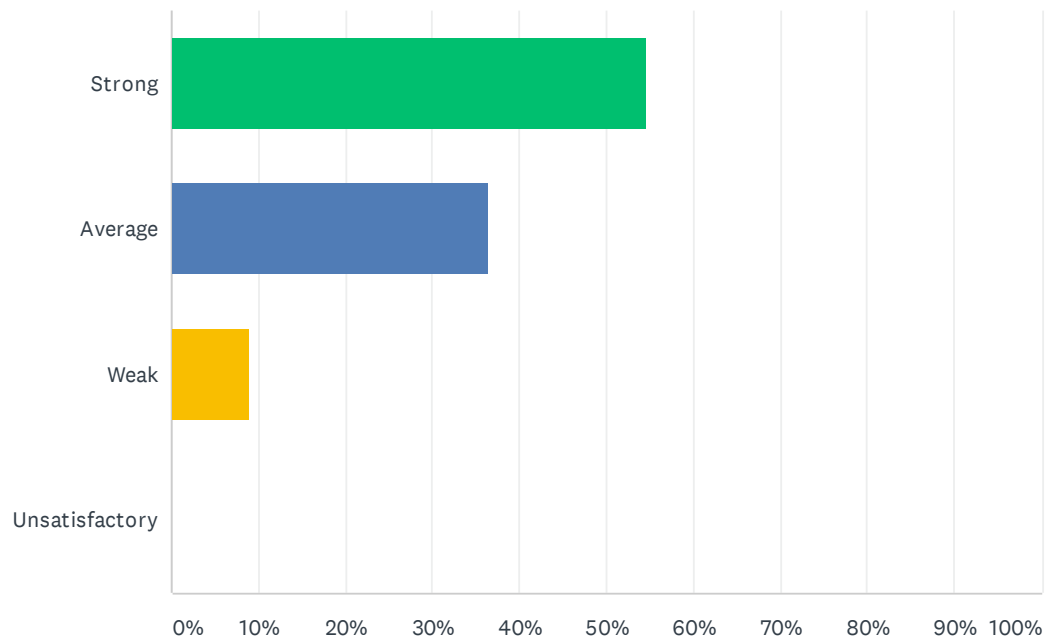
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 18.18% | 2 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

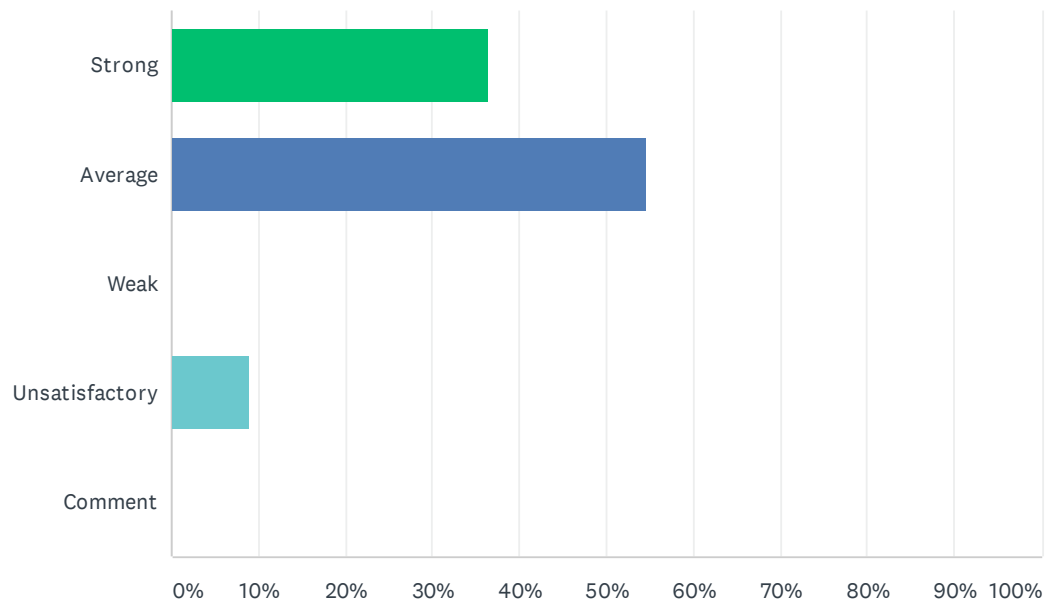
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 36.36% | 4 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

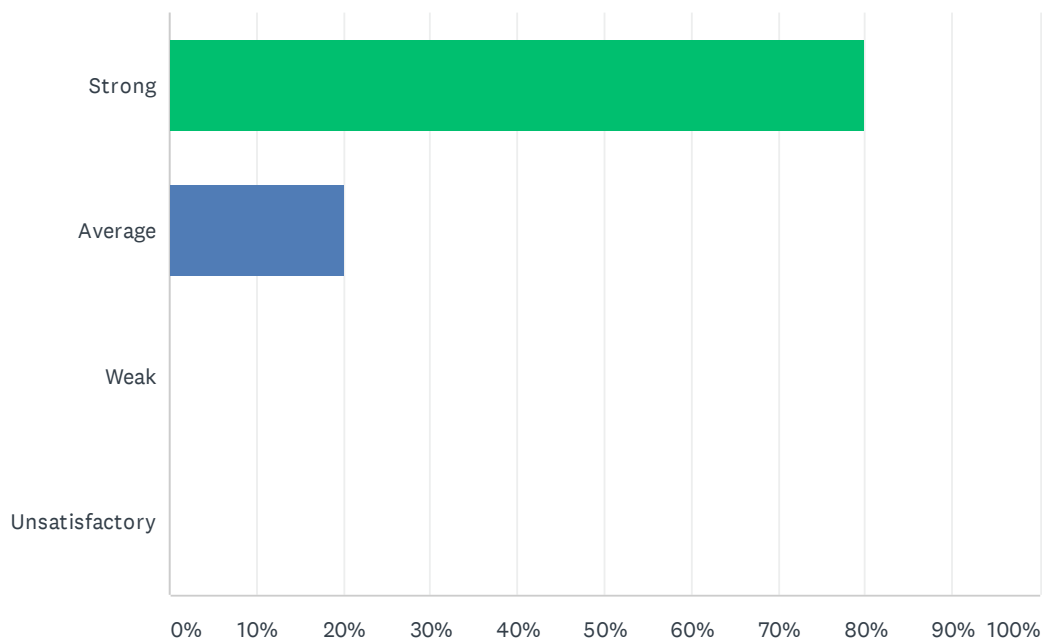
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 36.36% | 4 |
| Average | 54.55% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| Comment | 0.00% | 0 |
| TOTAL | | 11 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 10 Skipped: 1



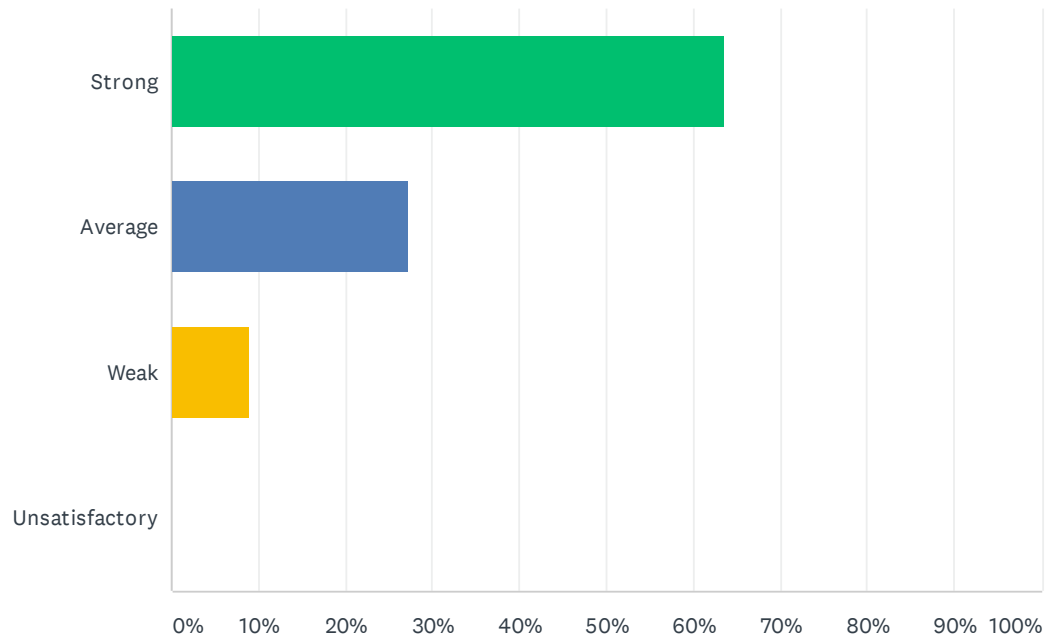
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 80.00% | 8 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 3 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.

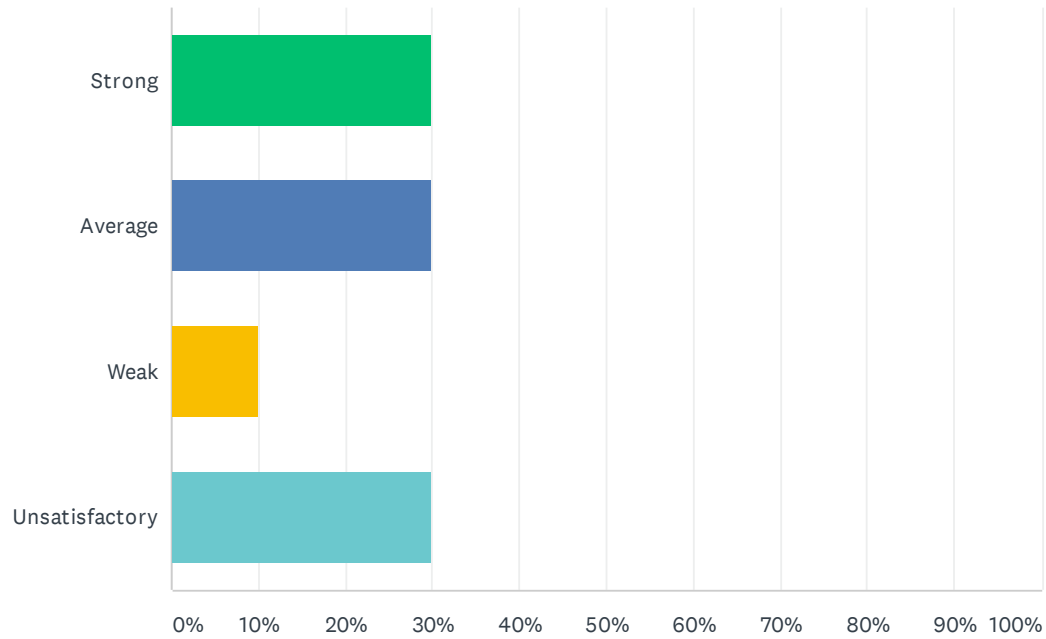
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

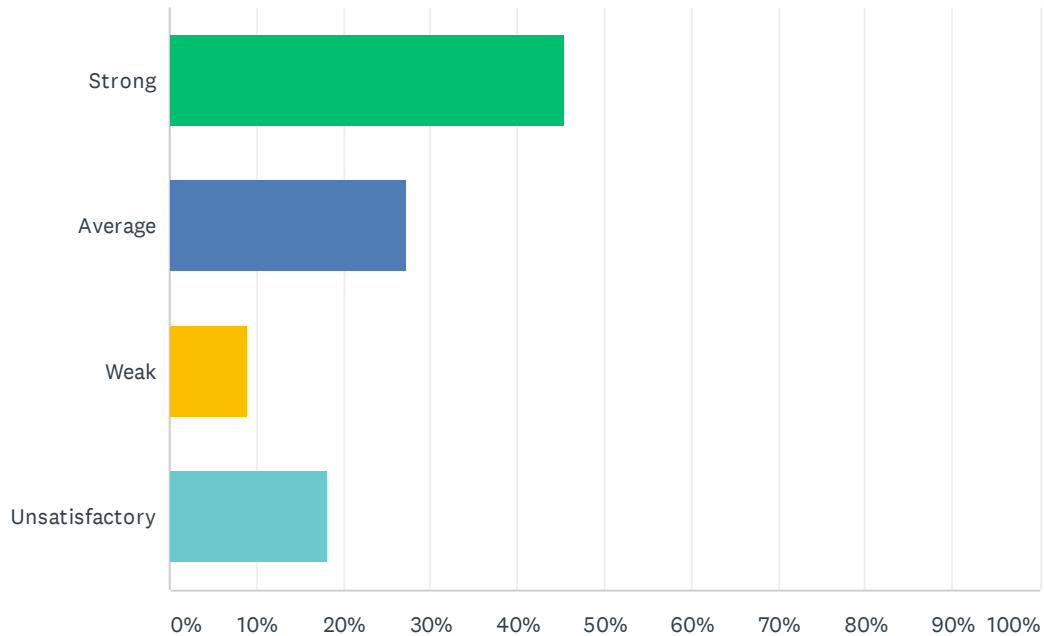
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 30.00% | 3 |
| TOTAL | | 10 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

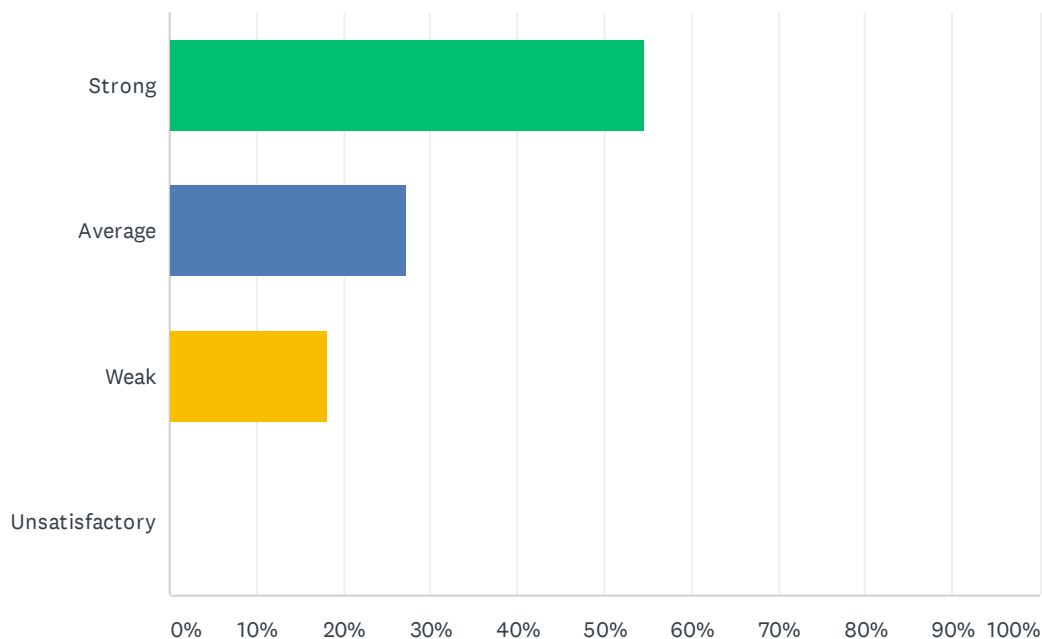
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

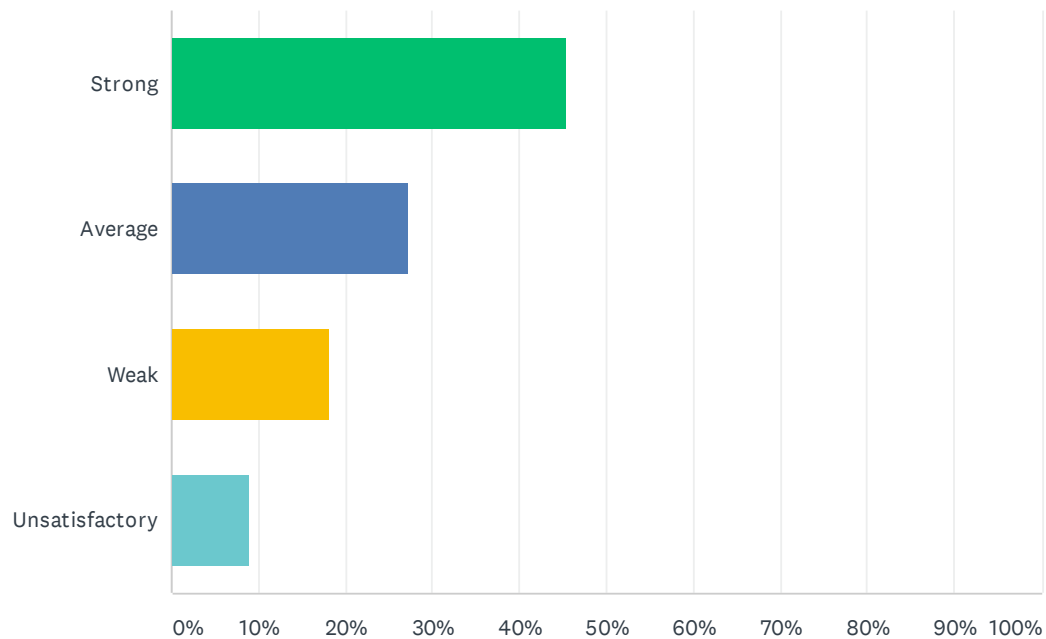
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

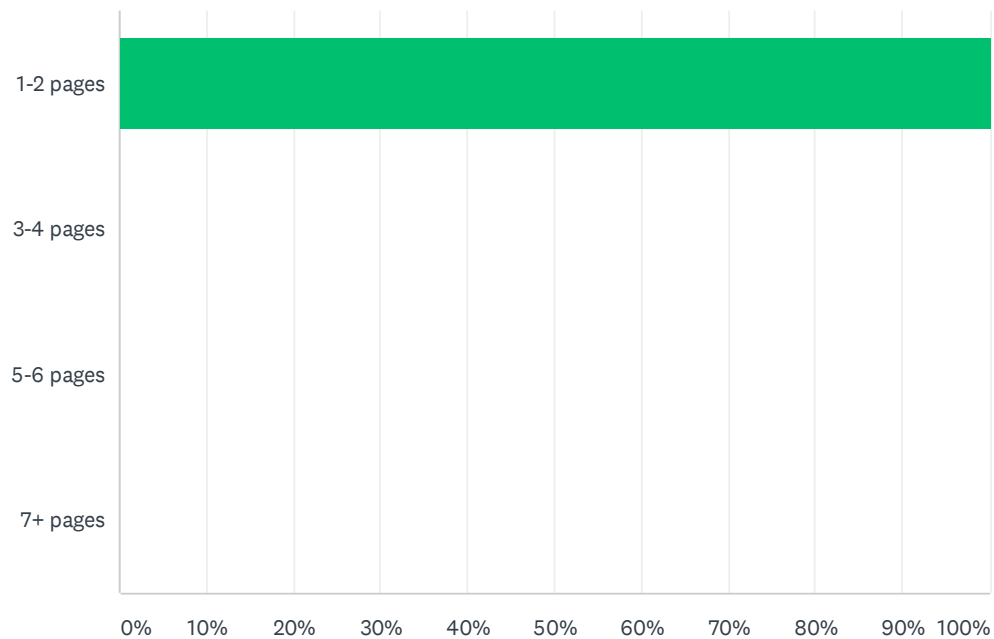
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

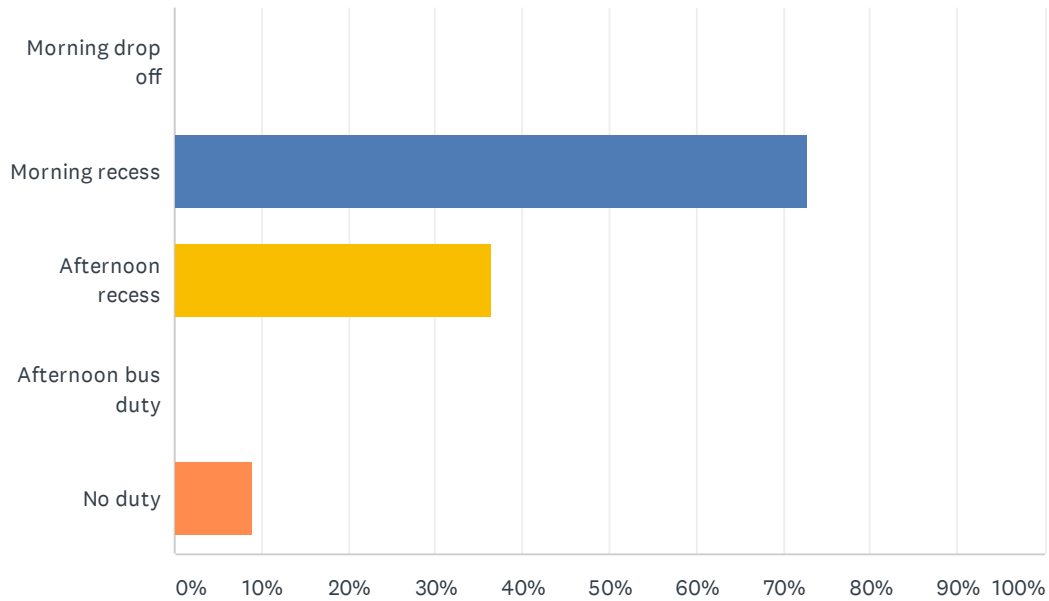
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 9 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 9 |

Q21 Staff has recess and/or bus duty.

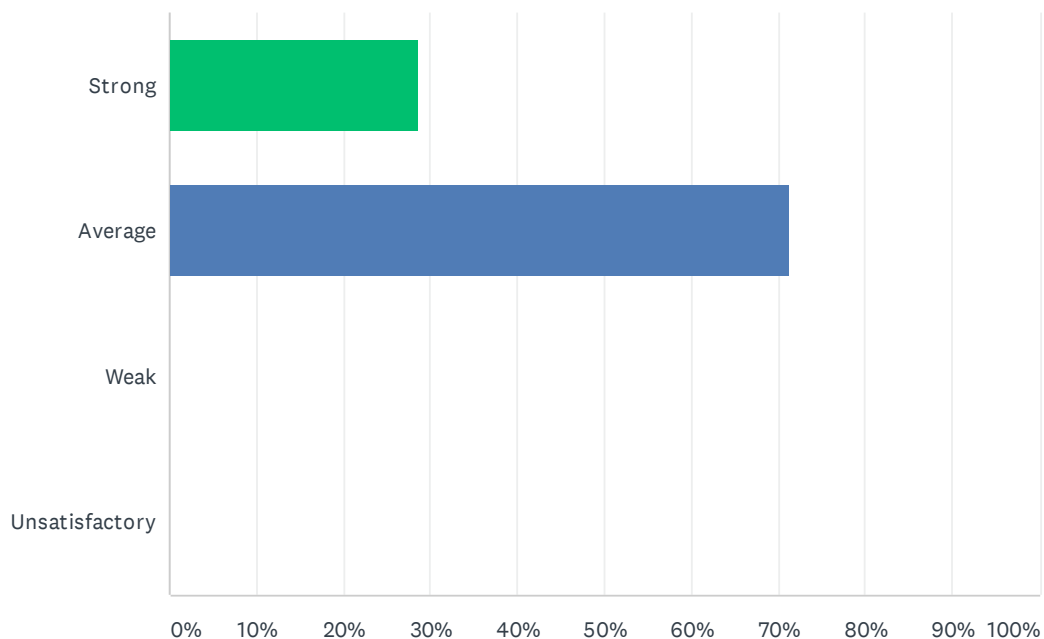
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 72.73% | 8 |
| Afternoon recess | 36.36% | 4 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 9.09% | 1 |
| Total Respondents: 11 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

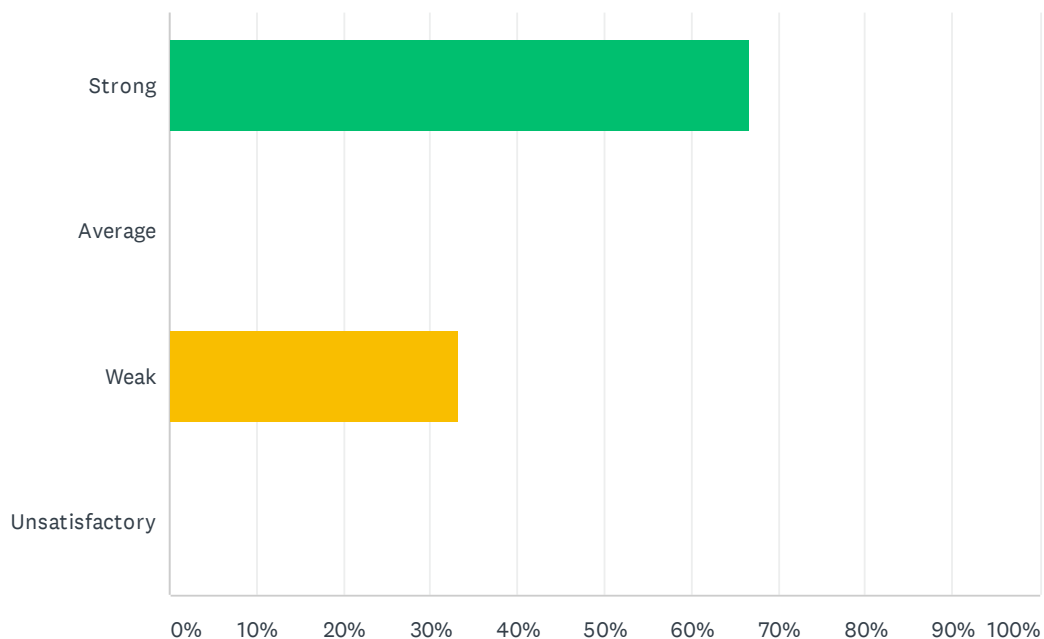
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 71.43% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

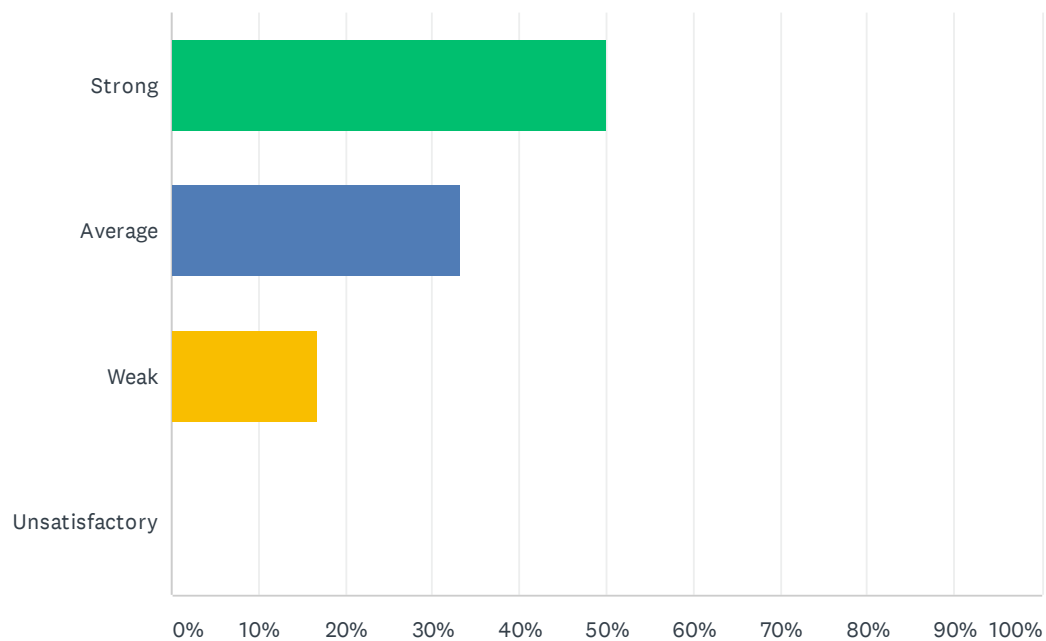
Answered: 6 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 0.00% | 0 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

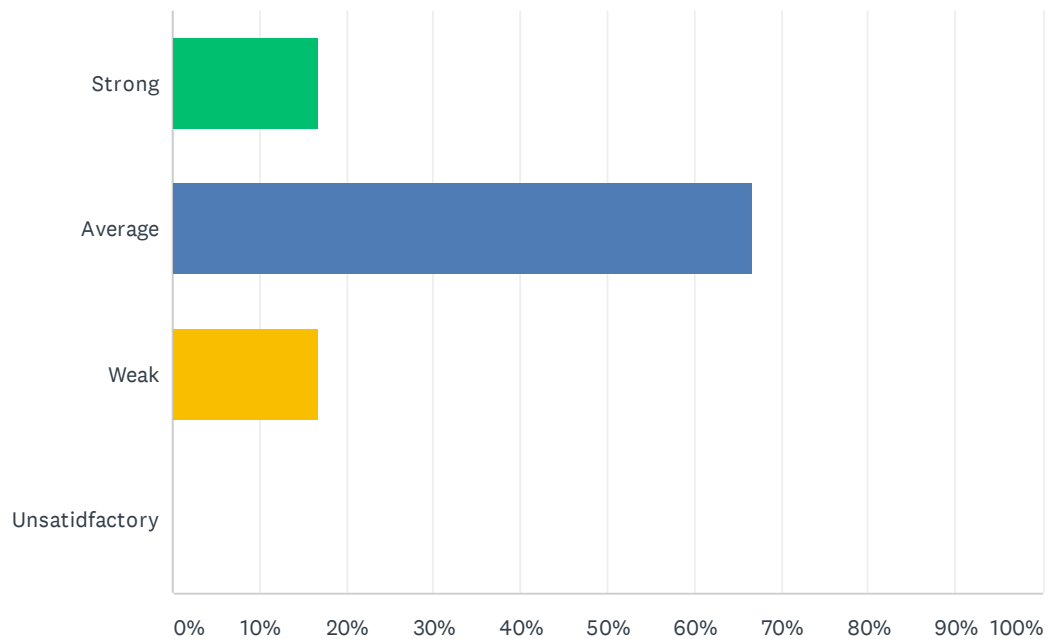
Answered: 6 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

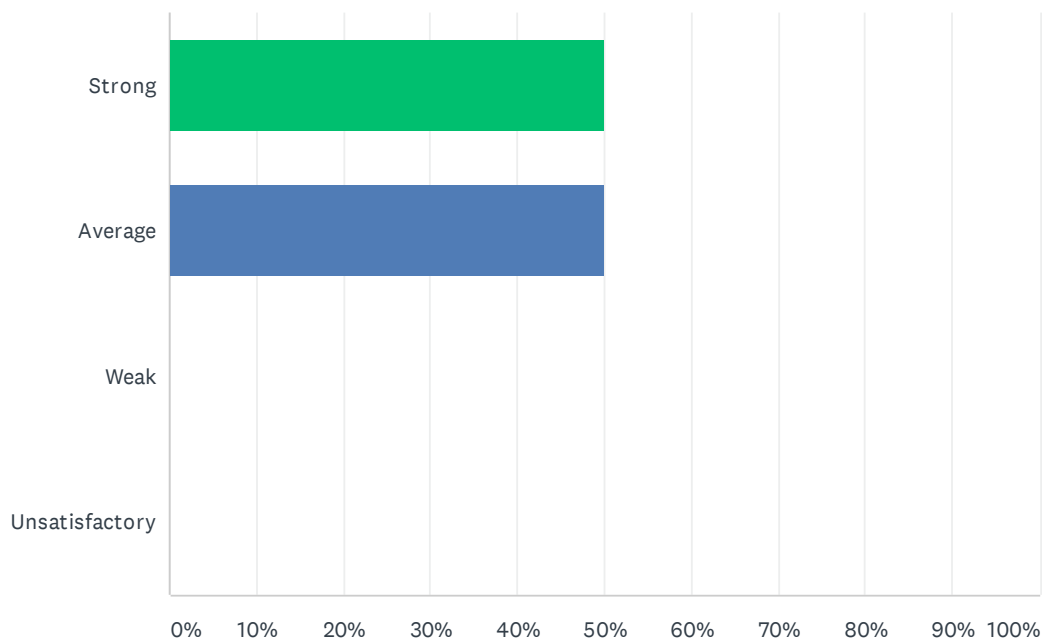
Answered: 6 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 66.67% | 4 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

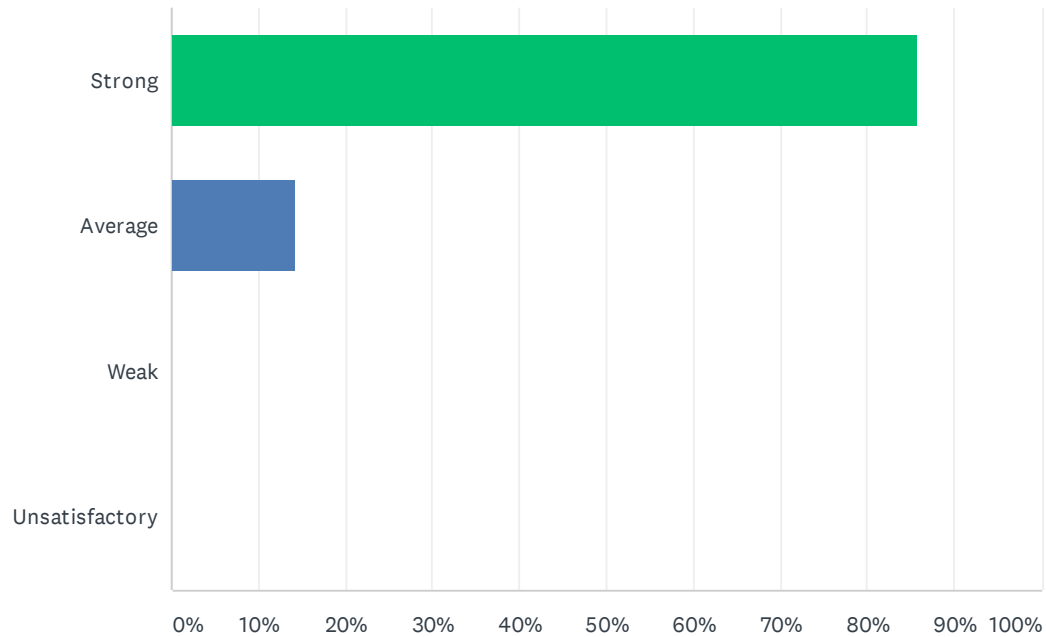
Answered: 6 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

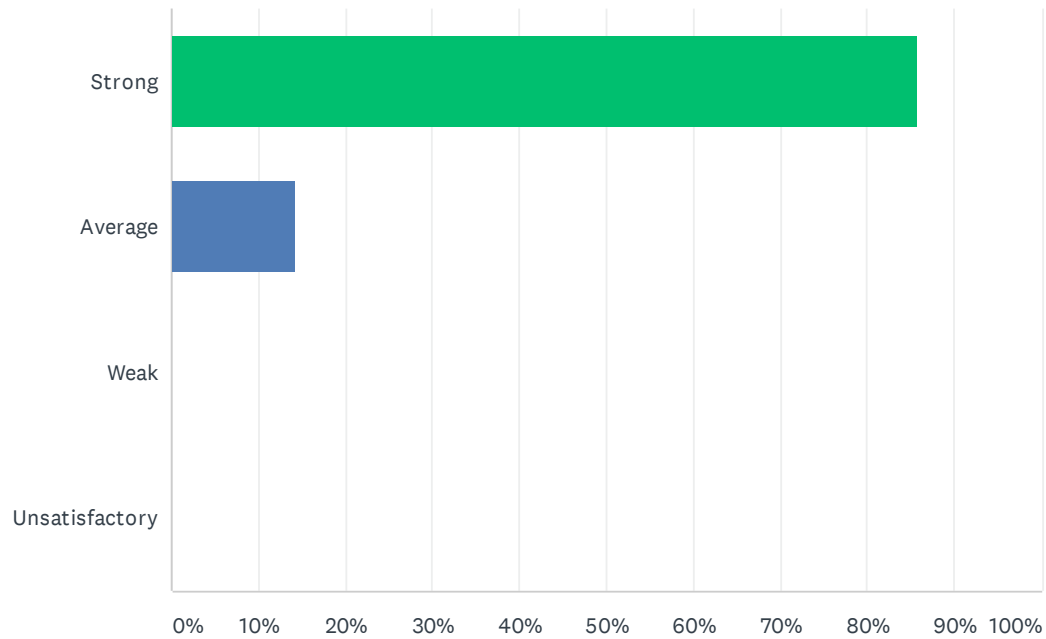
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 85.71% | 6 |
| Average | 14.29% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

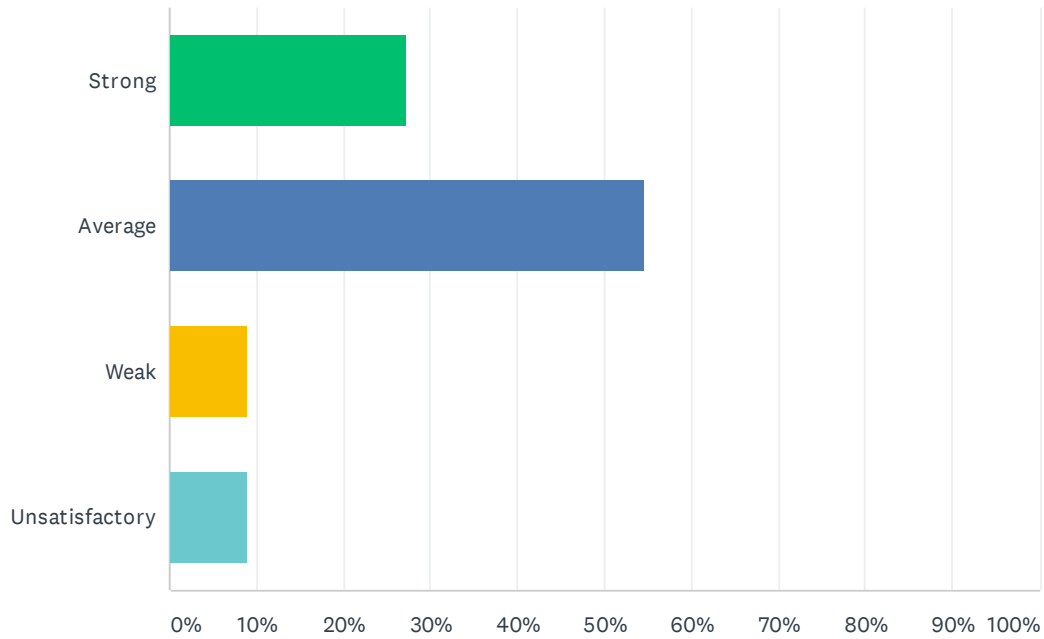
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 85.71% | 6 |
| Average | 14.29% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

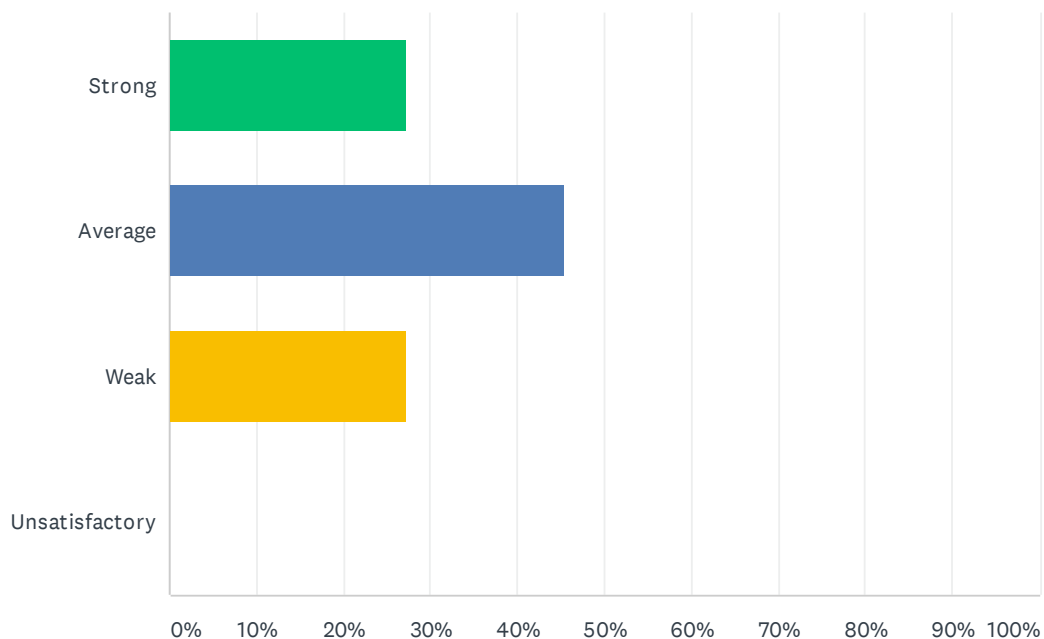
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 54.55% | 6 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

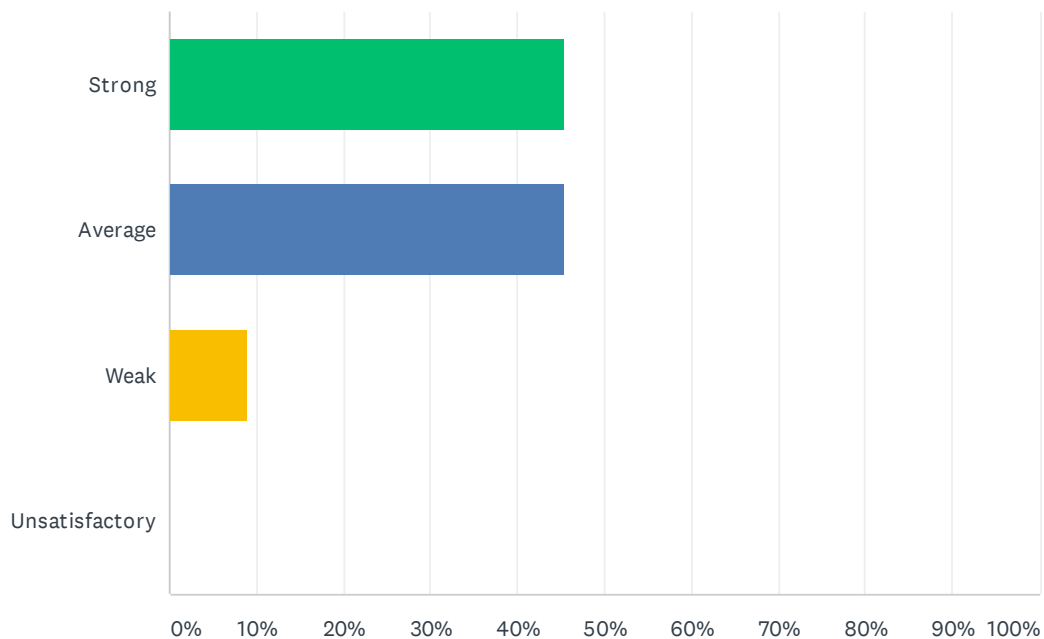
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 45.45% | 5 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q31 Staff and students feel safe at my site.

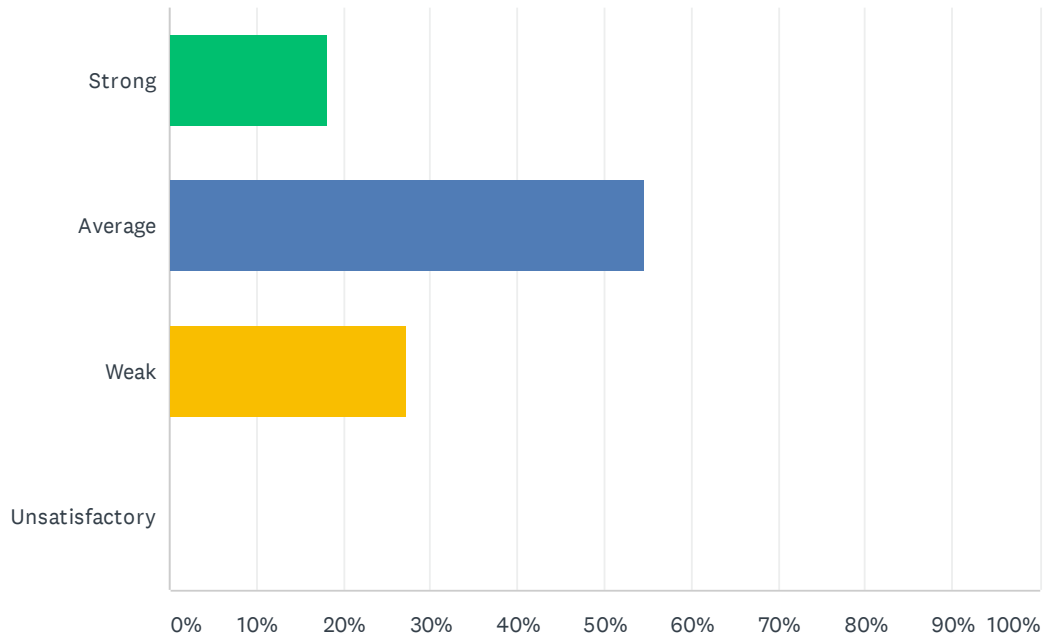
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

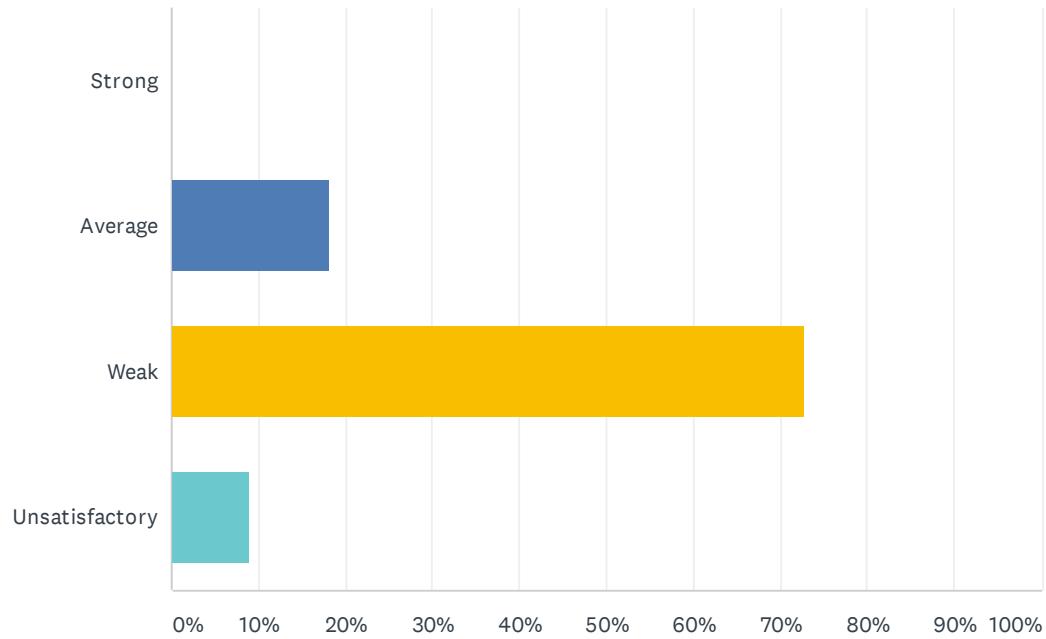
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 18.18% | 2 |
| Average | 54.55% | 6 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q33 Positive referrals are an effective tool in improving discipline.

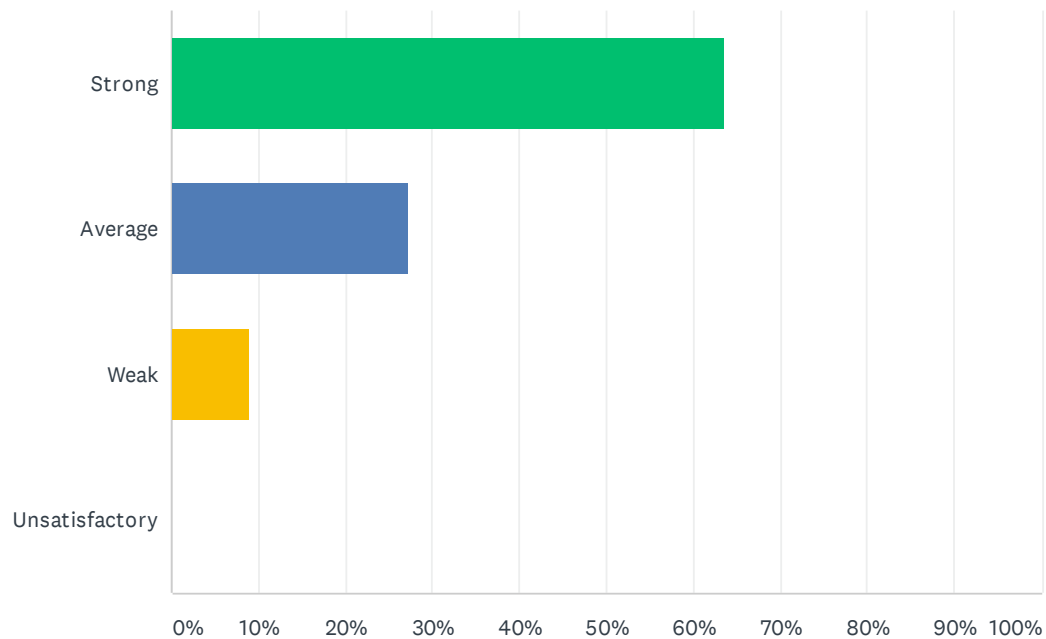
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 18.18% | 2 |
| Weak | 72.73% | 8 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

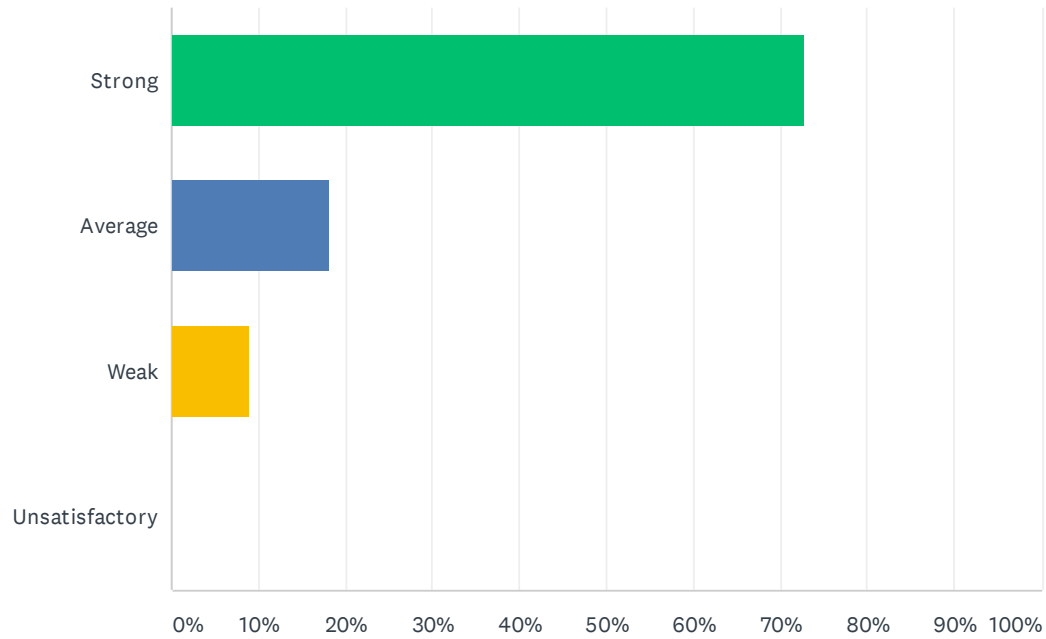
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q35 My site has a positive atmosphere.

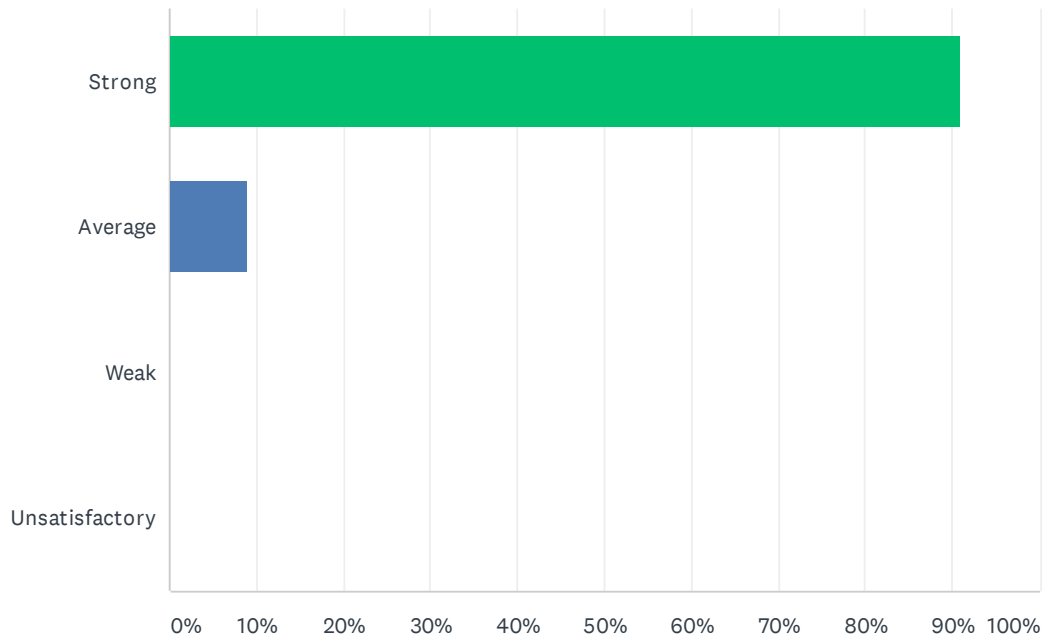
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q36 I would recommend my site to other employees and prospective teachers.

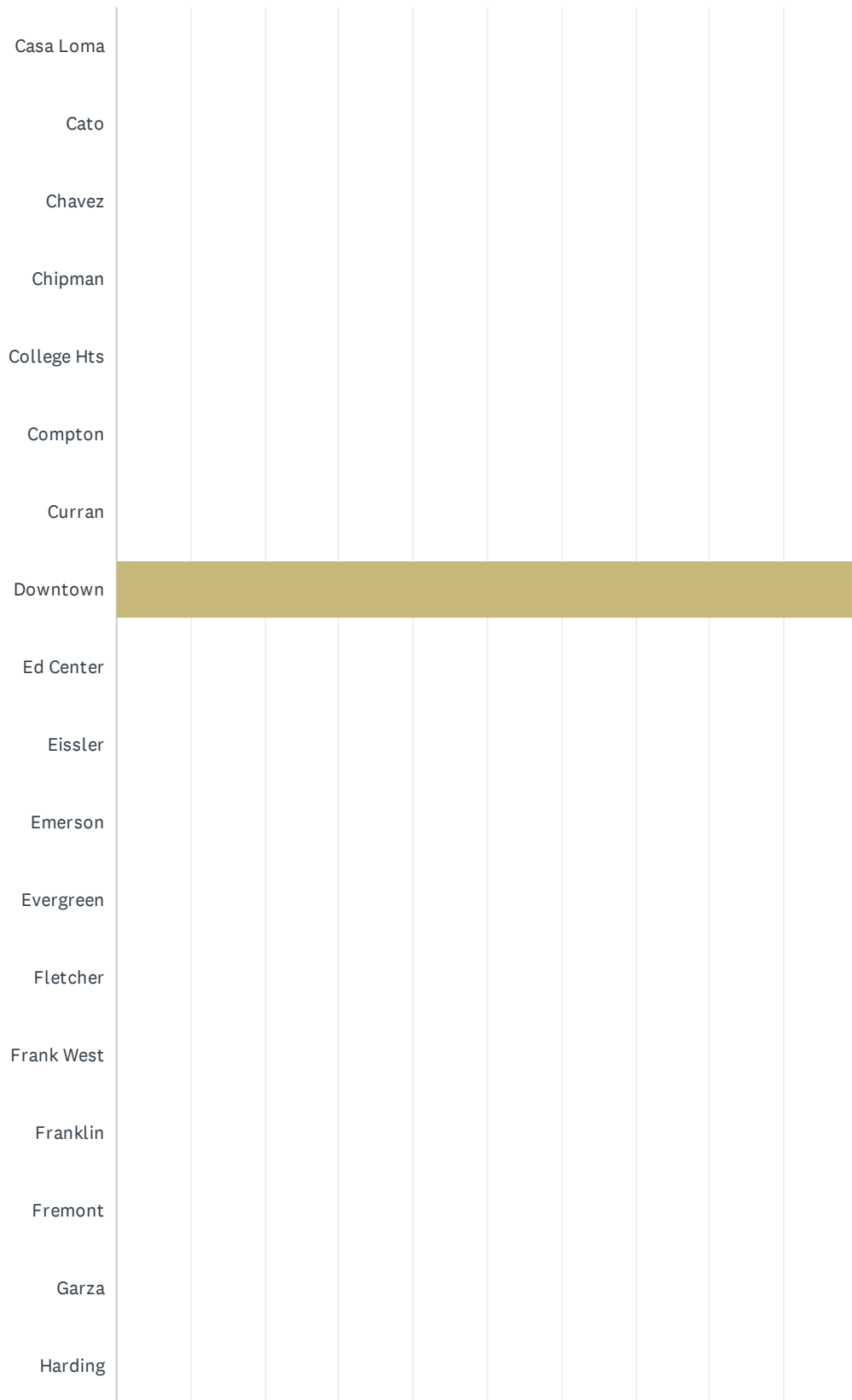
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 10 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

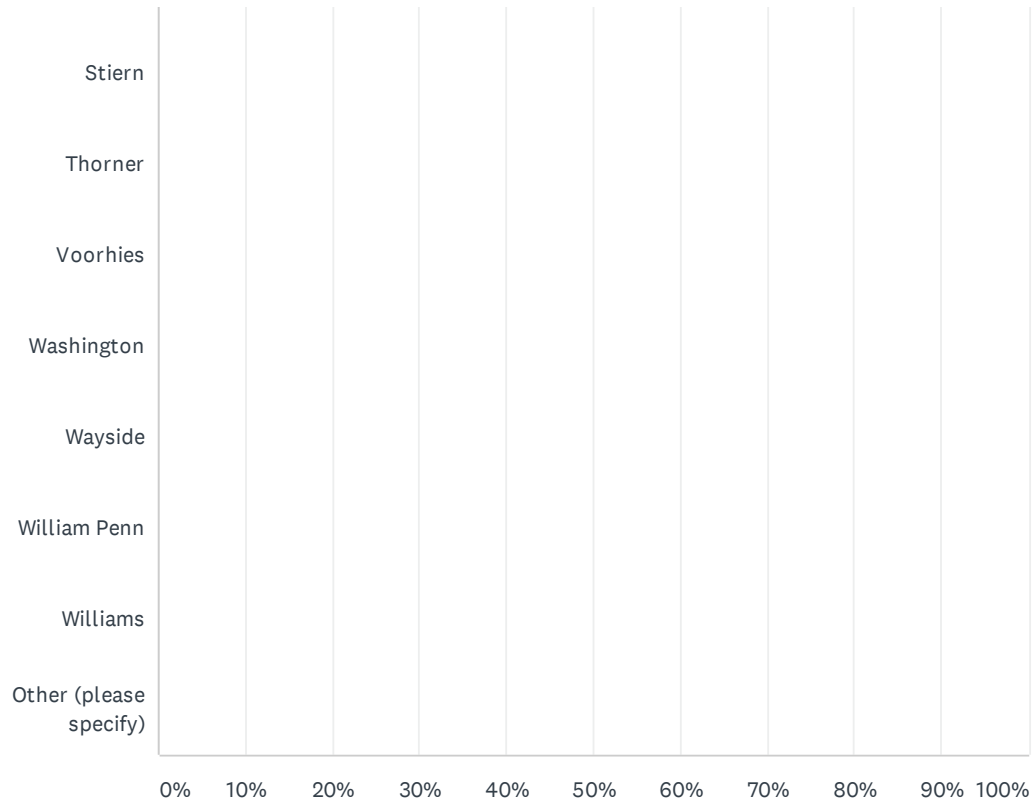
Answered: 5 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



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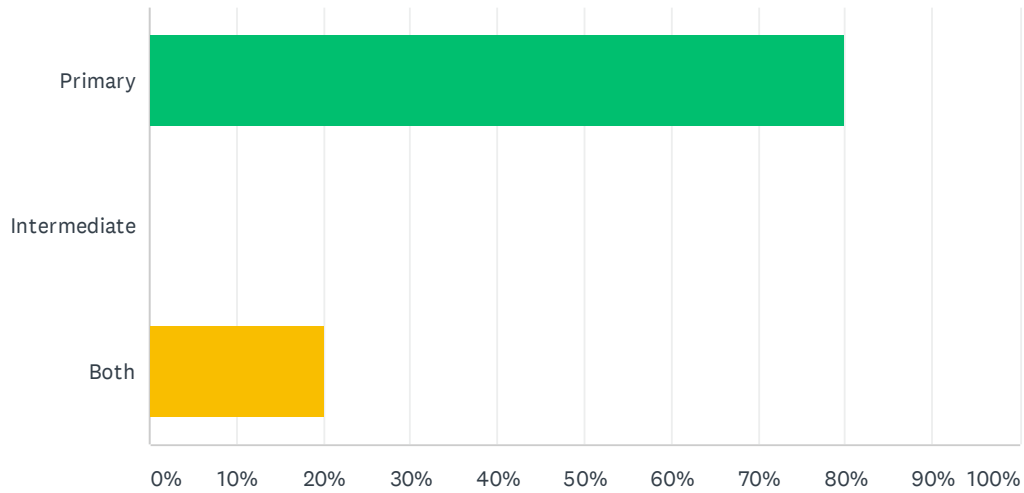
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 100.00% | 5 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 5 | | |

Q2 Instructional Grade Level or Support Services

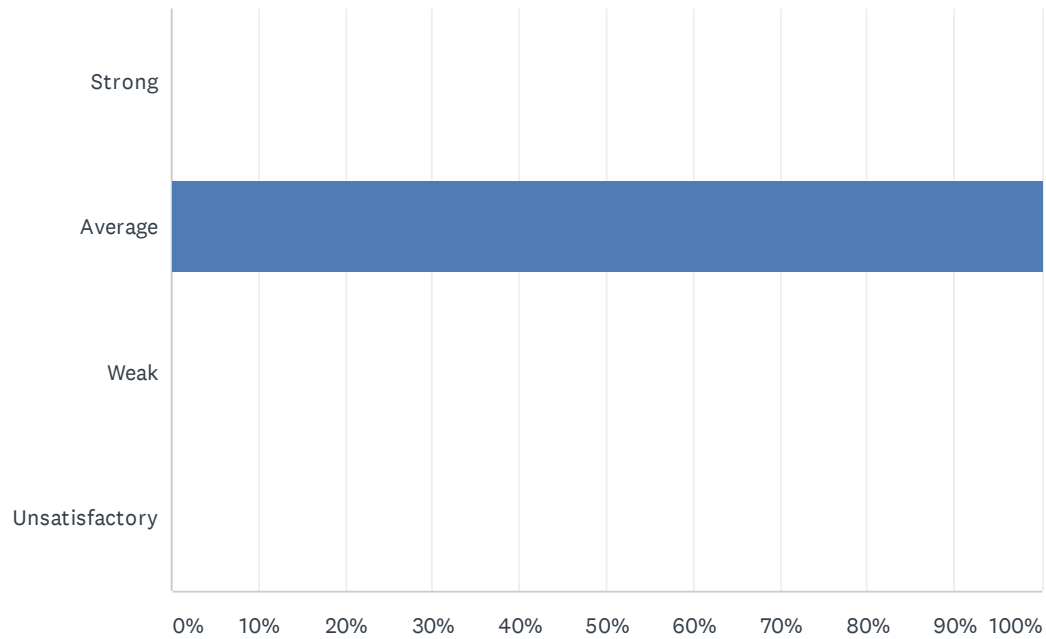
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 80.00% | 4 |
| Intermediate | 0.00% | 0 |
| Both | 20.00% | 1 |
| TOTAL | | 5 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

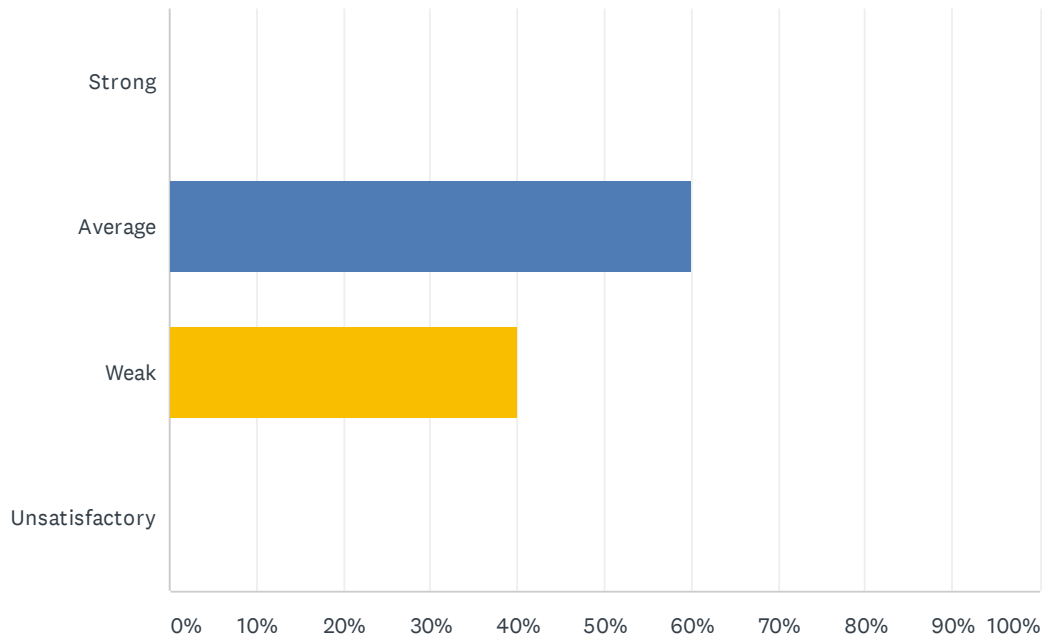
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

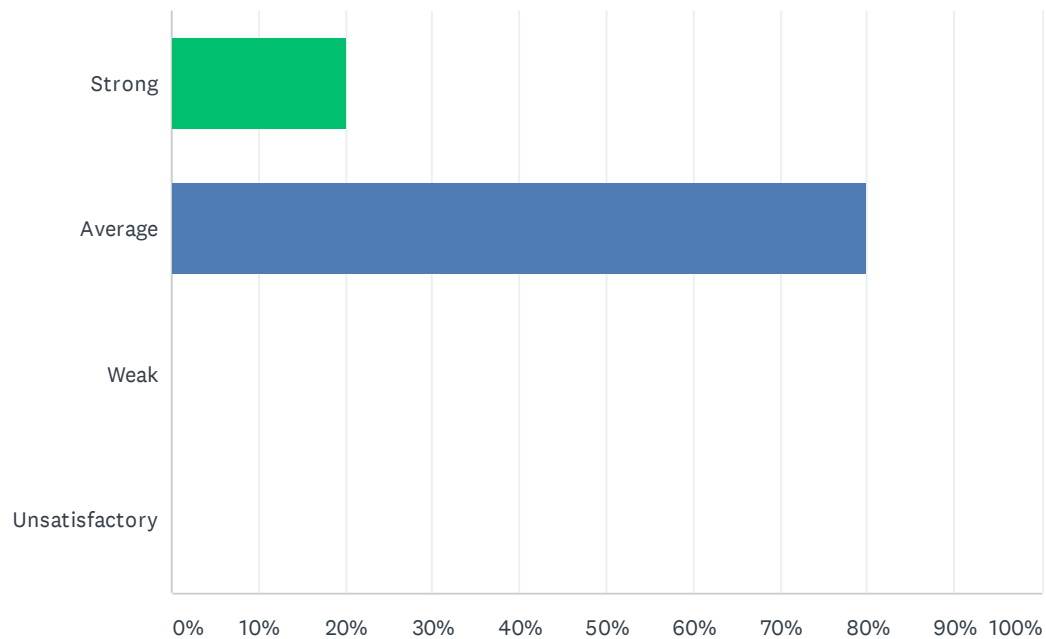
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 60.00% | 3 |
| Weak | 40.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

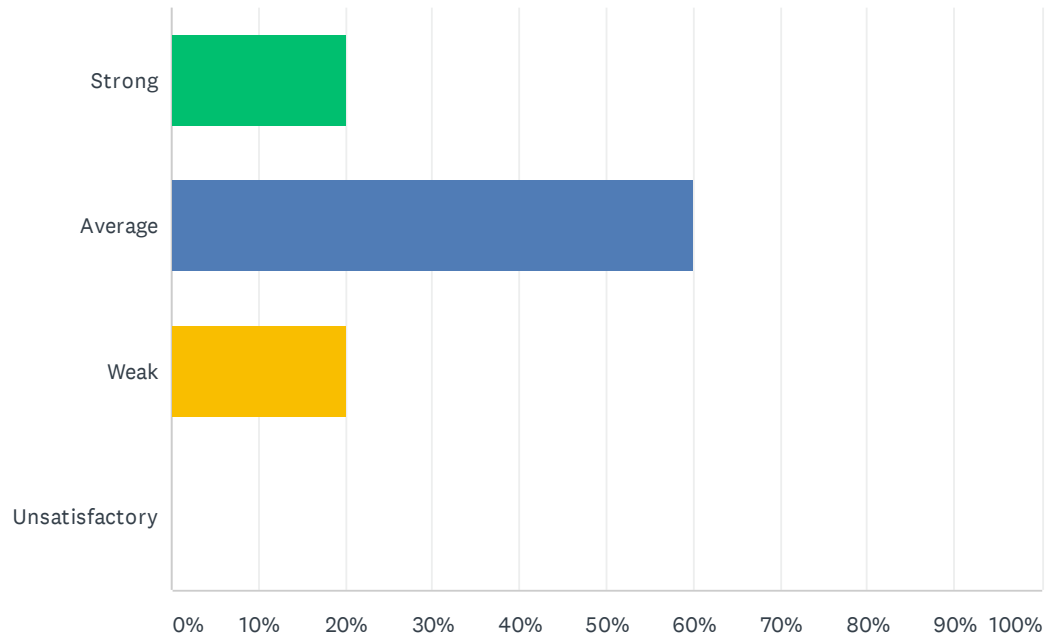
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 80.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q6 Site administration follows the contract and respects personal rights.

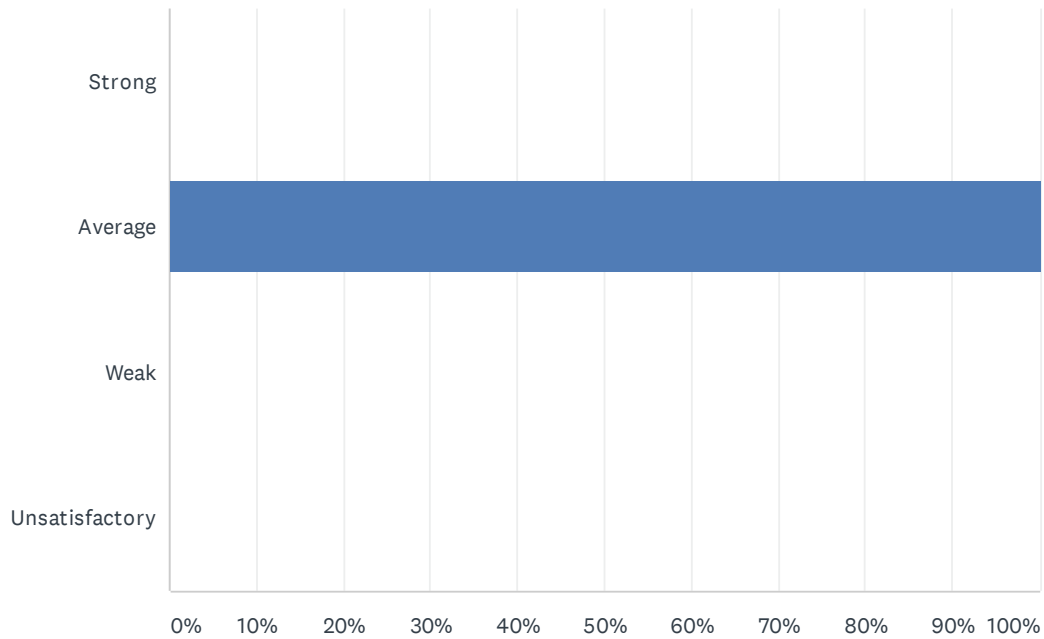
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

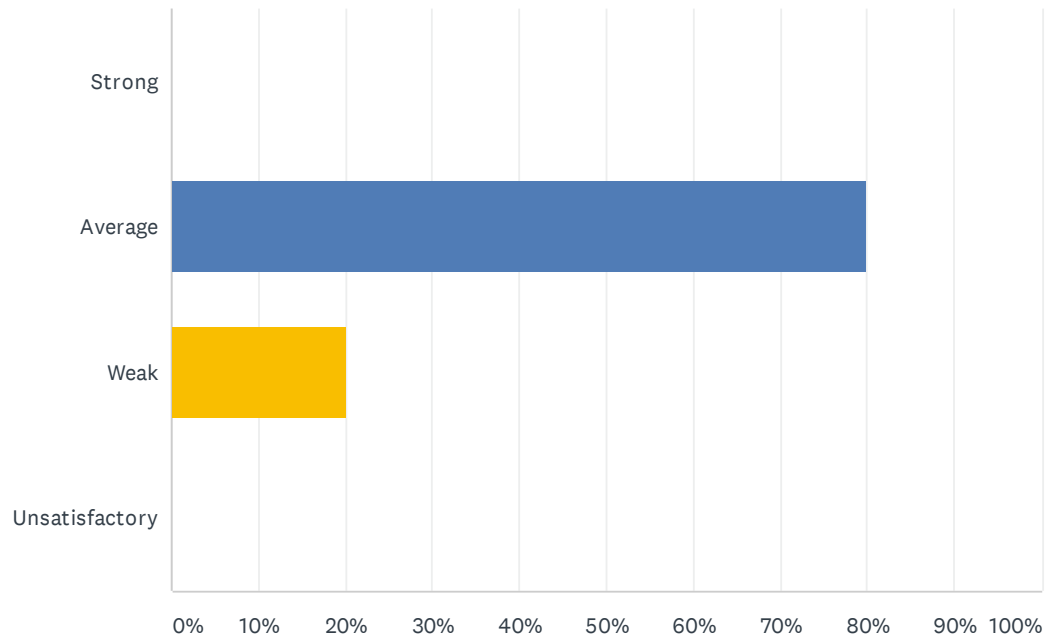
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q8 Administration maintains open communication with staff, parents, and students.

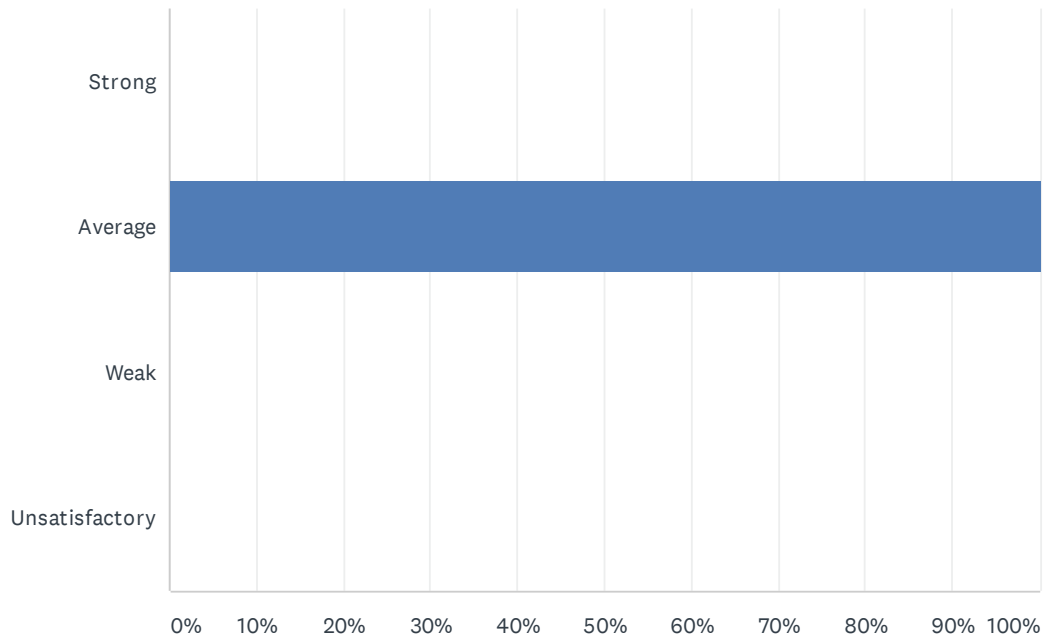
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 80.00% | 4 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q9 Administration supports staff against attacks and criticism from parents.

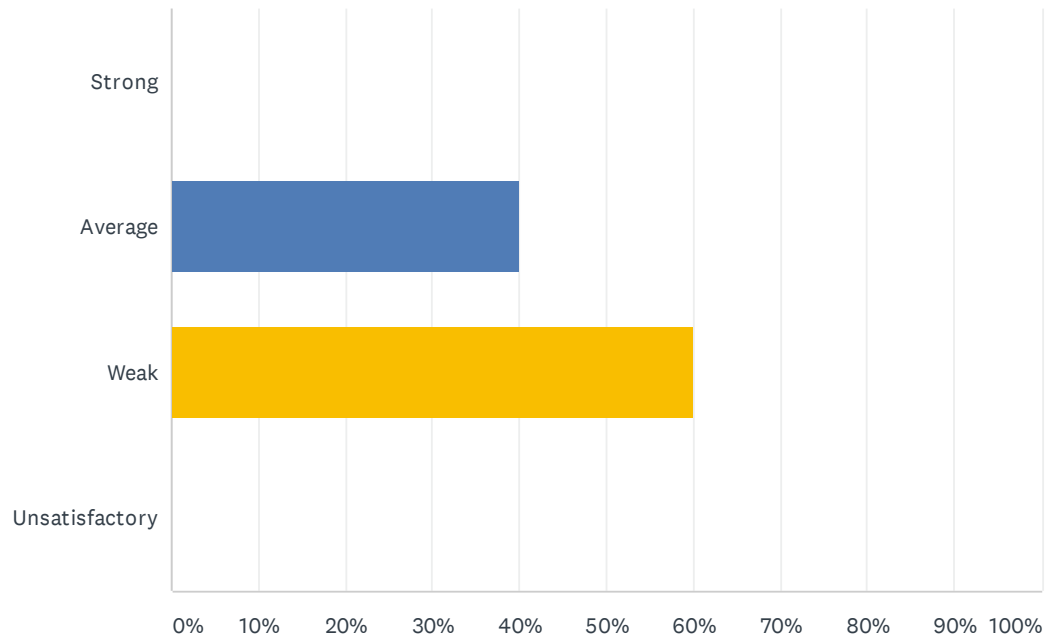
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

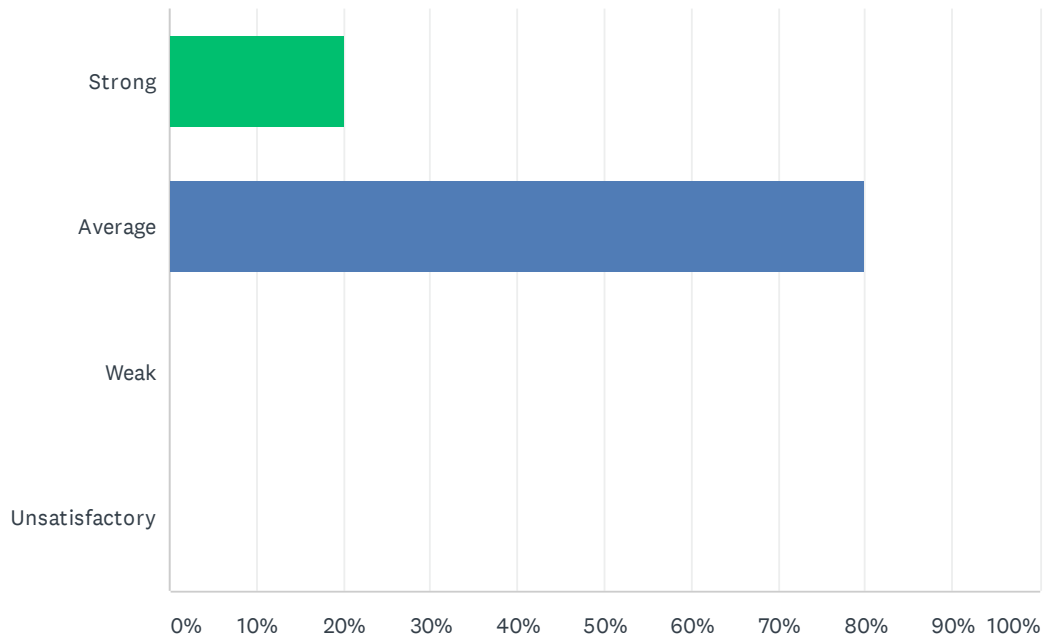
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 40.00% | 2 |
| Weak | 60.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

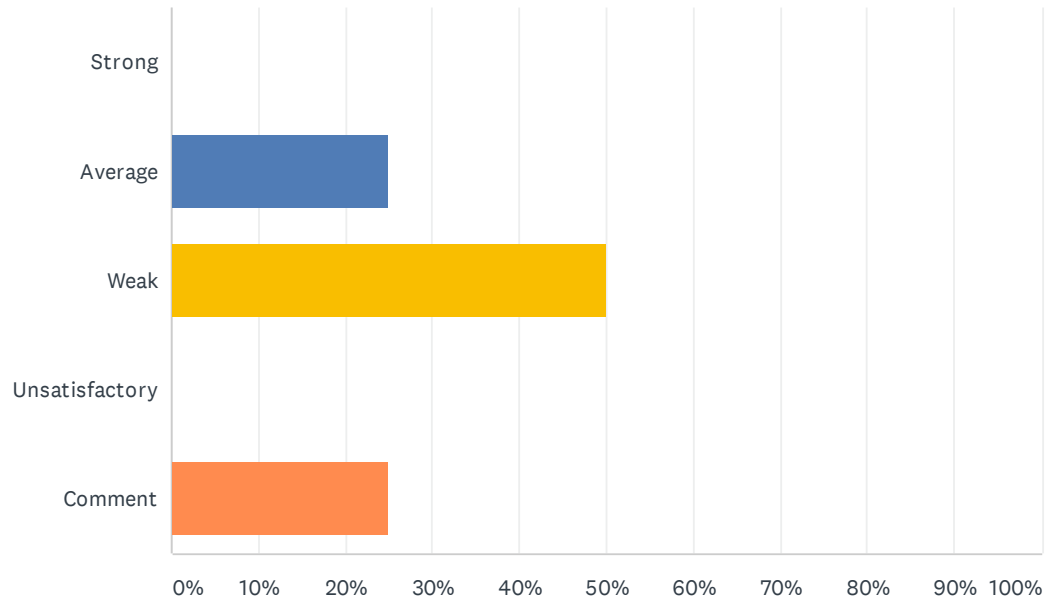
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 80.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

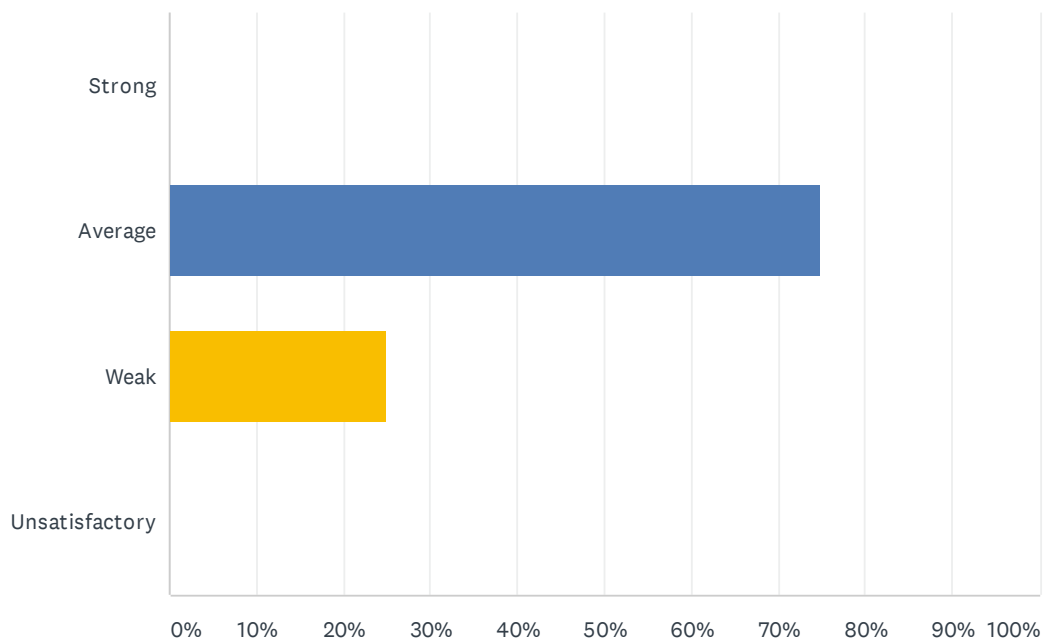
Answered: 4 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 25.00% | 1 |
| Weak | 50.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 25.00% | 1 |
| TOTAL | | 4 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 4 Skipped: 1



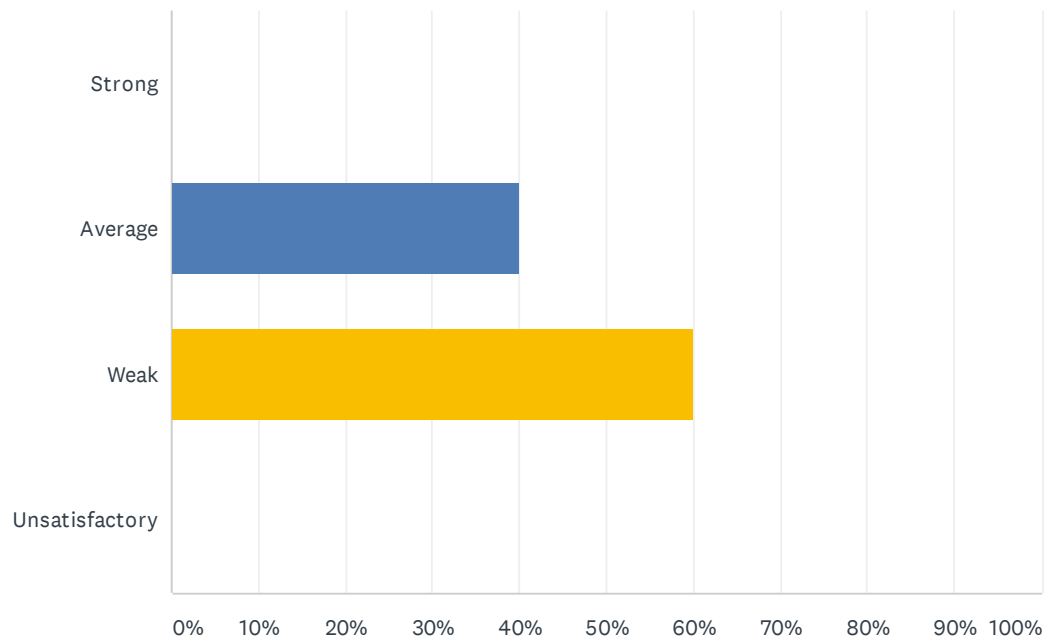
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 4 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

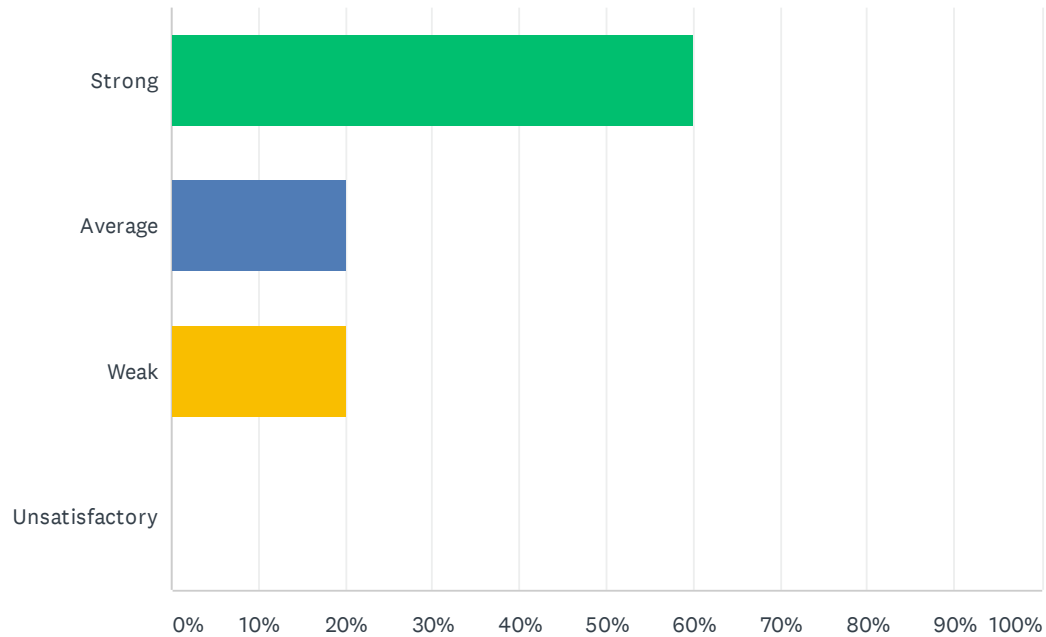
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 40.00% | 2 |
| Weak | 60.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q16 Site meetings are productive and not excessive.

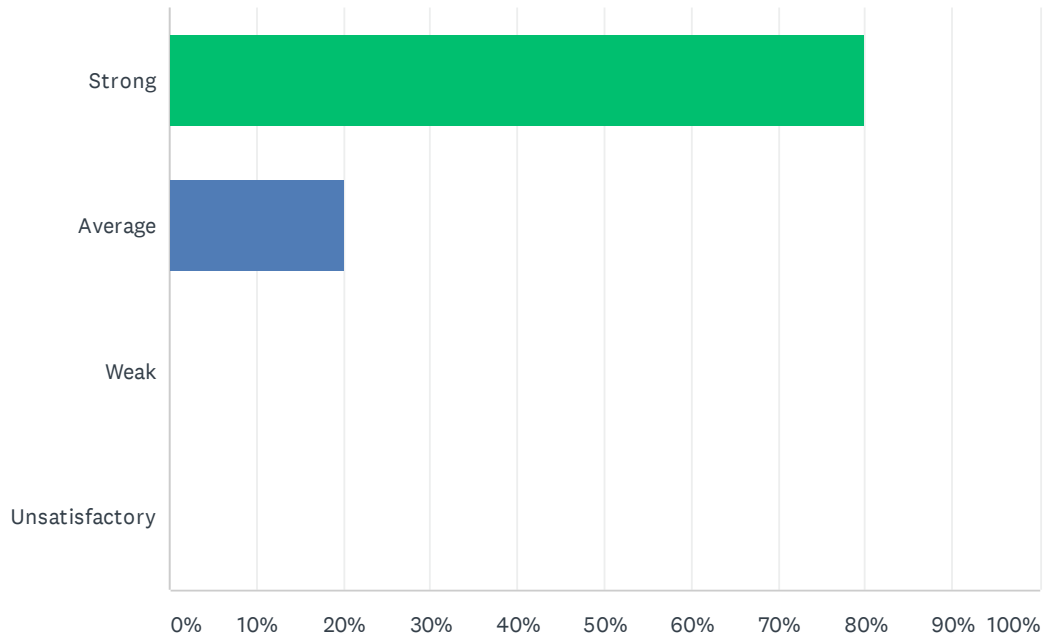
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

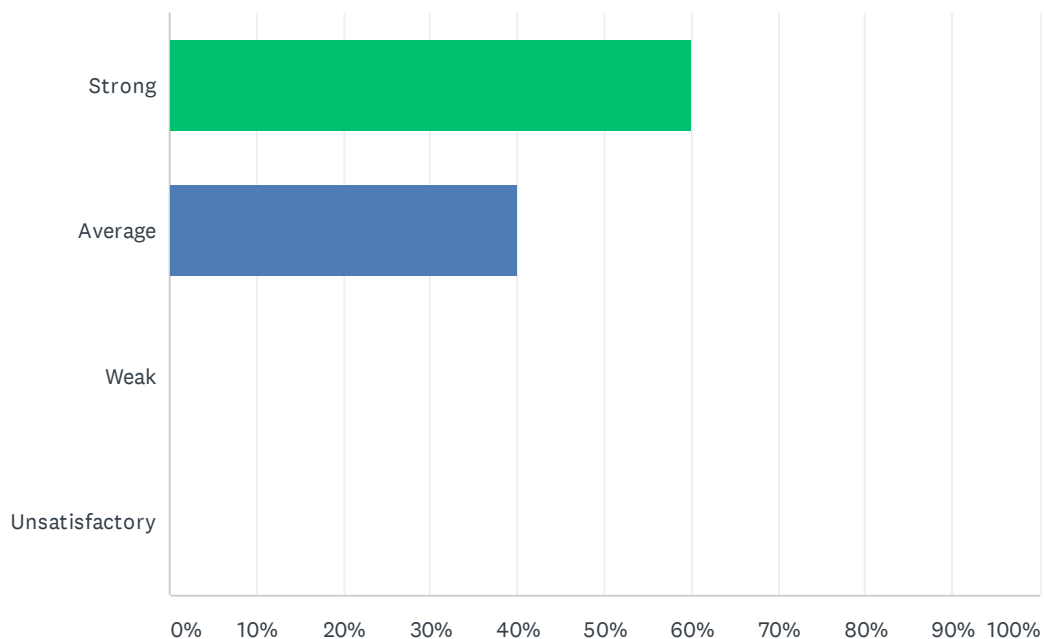
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

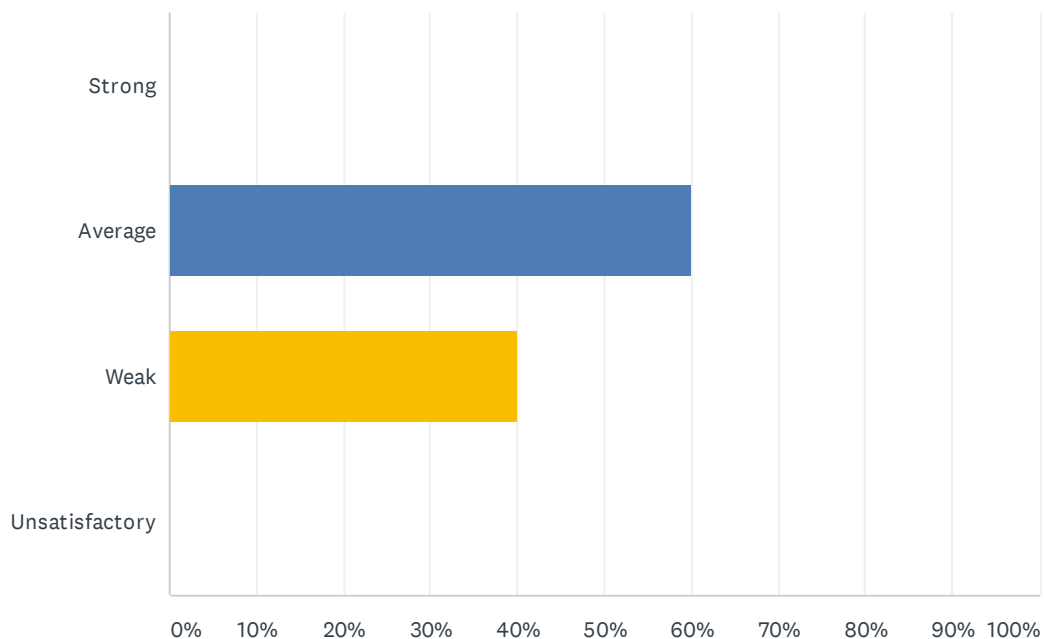
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

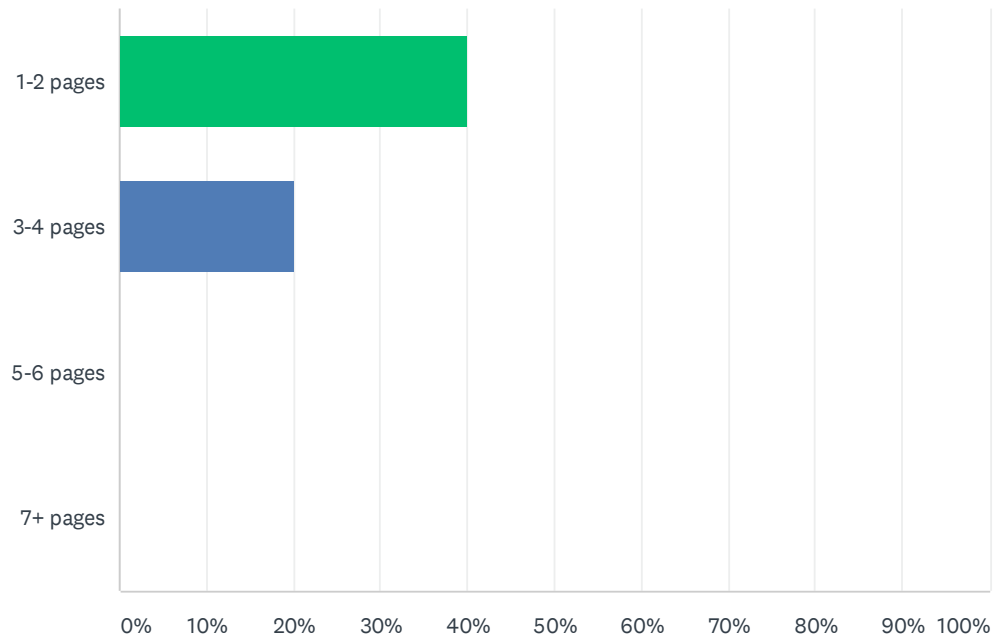
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 60.00% | 3 |
| Weak | 40.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

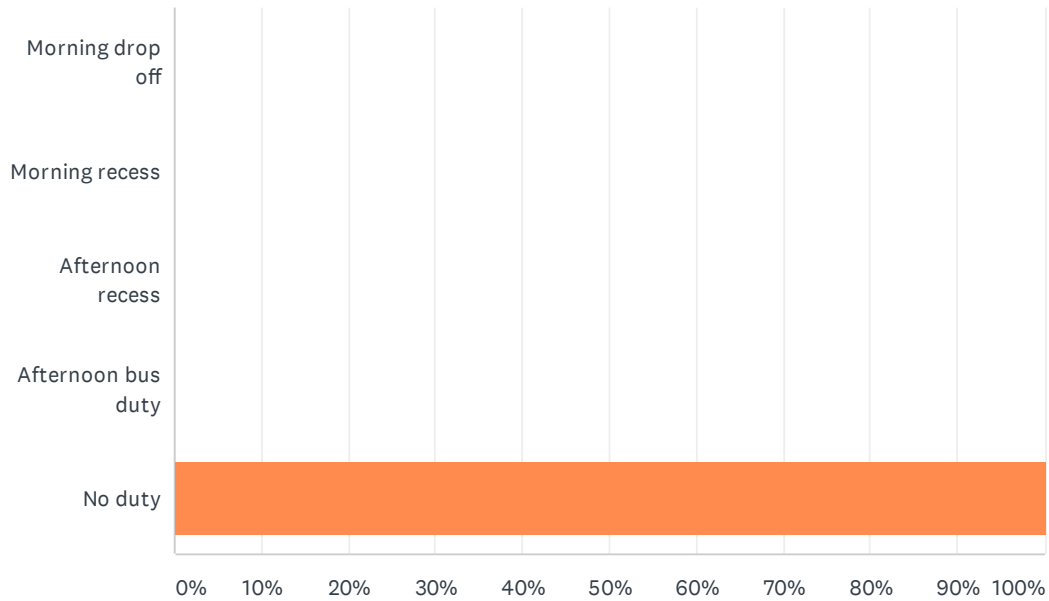
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 40.00% | 2 |
| 3-4 pages | 20.00% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 5 |

Q21 Staff has recess and/or bus duty.

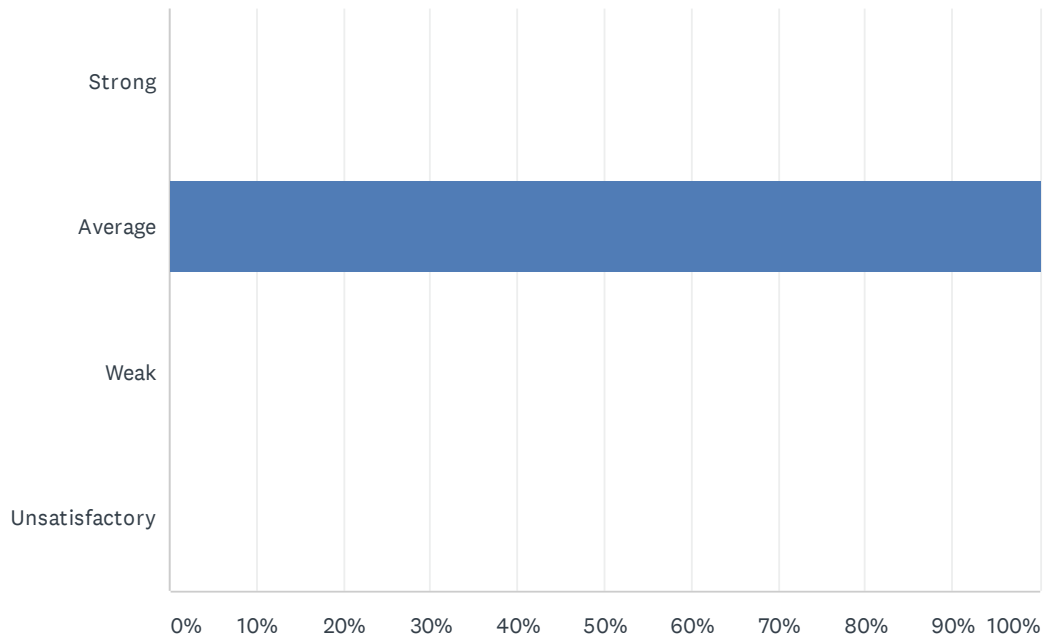
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 5 |
| Total Respondents: 5 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

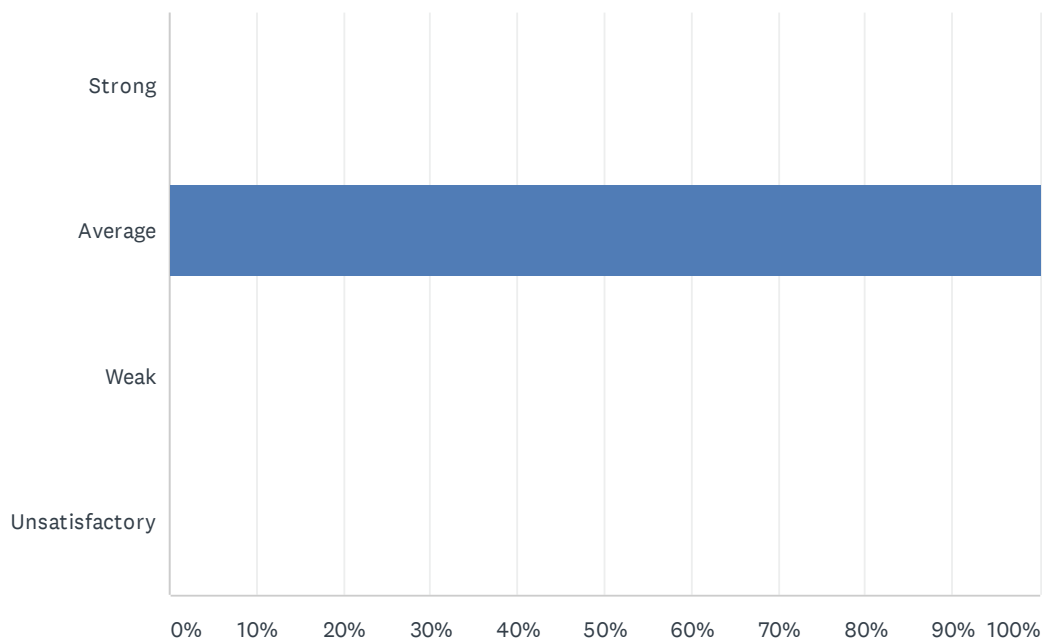
Answered: 2 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

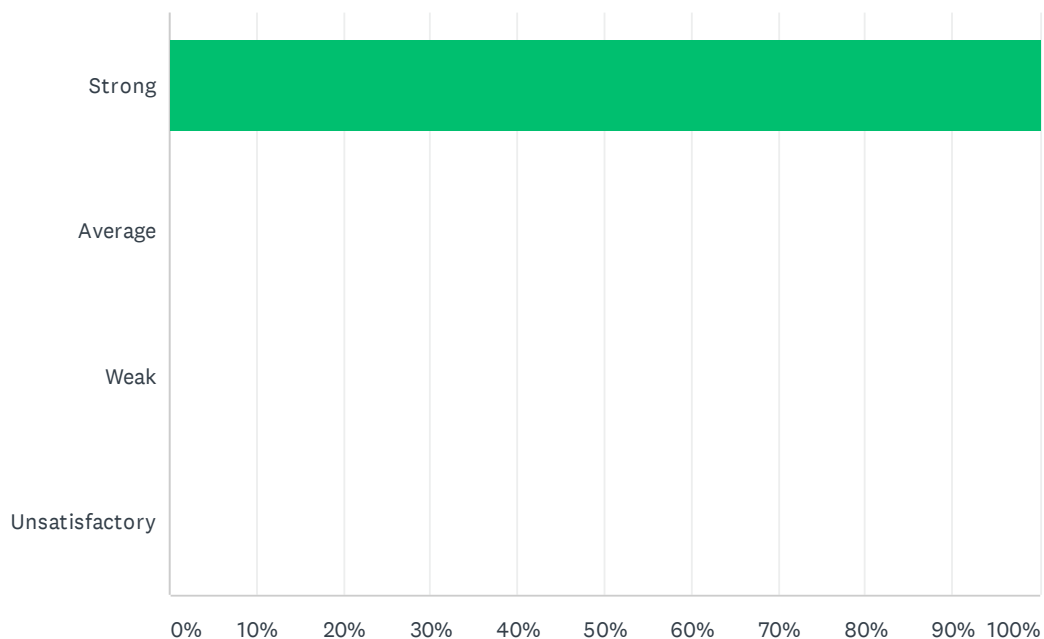
Answered: 2 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

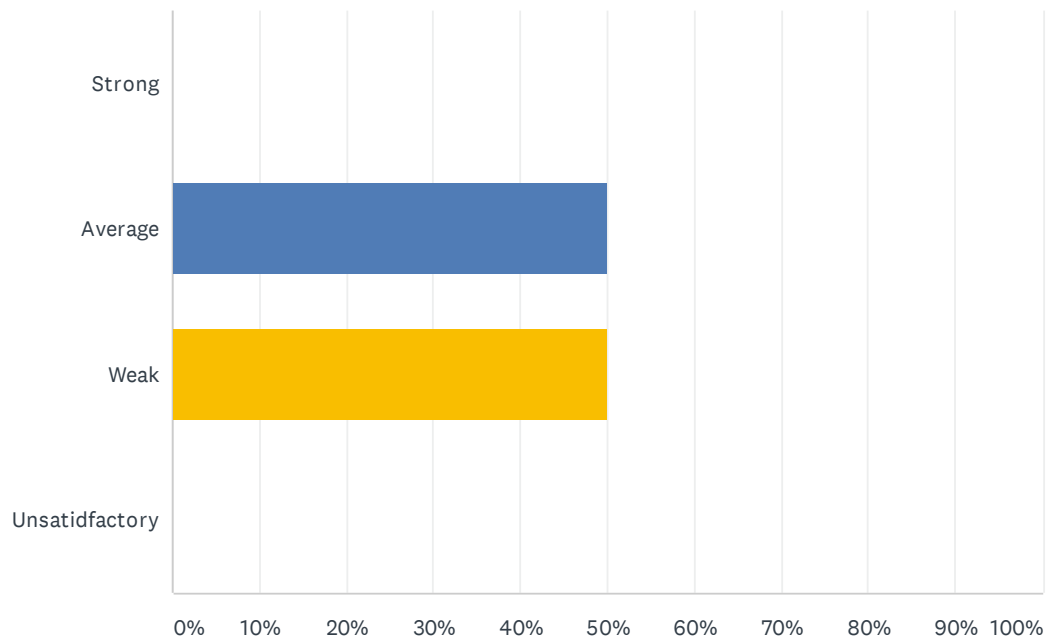
Answered: 3 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

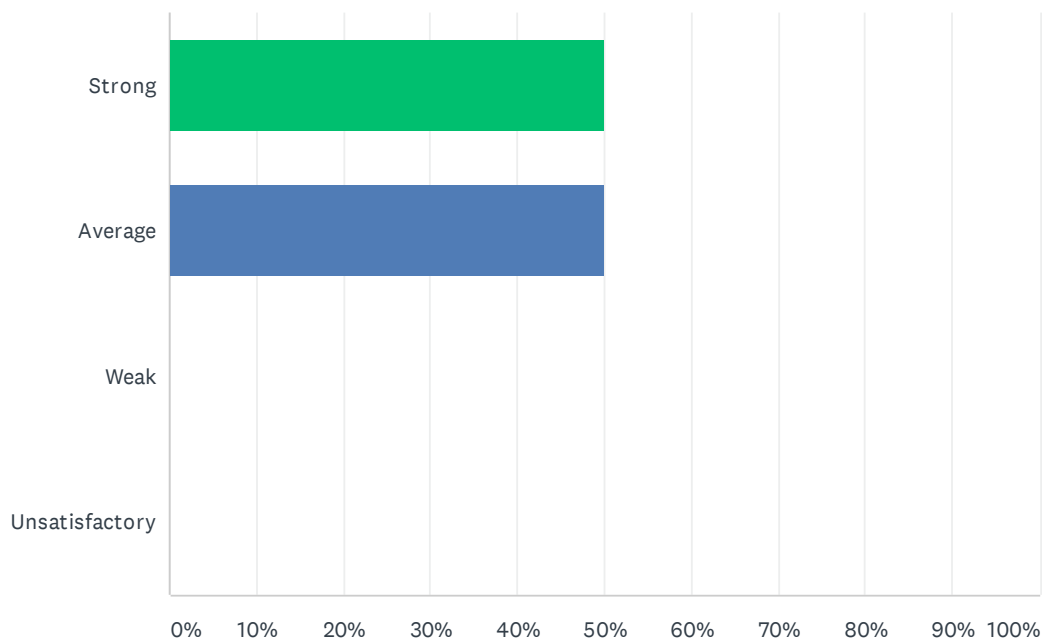
Answered: 2 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 1 |
| Weak | 50.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

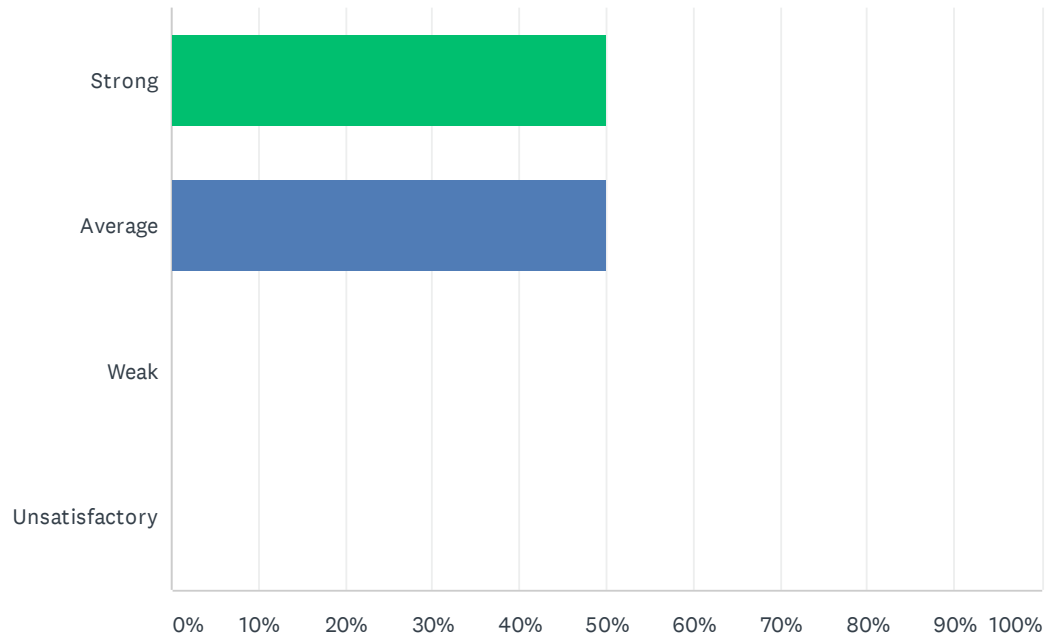
Answered: 2 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q27 The site principal is accessible to discuss special education issues.

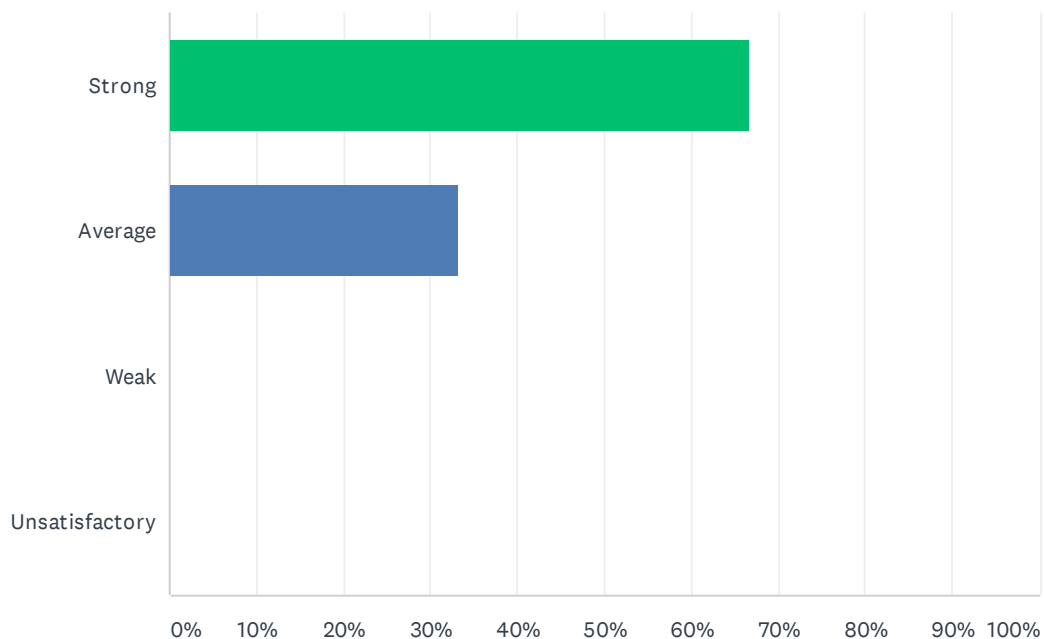
Answered: 2 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q28 The site principal promotes equal opportunities for all students to learn.

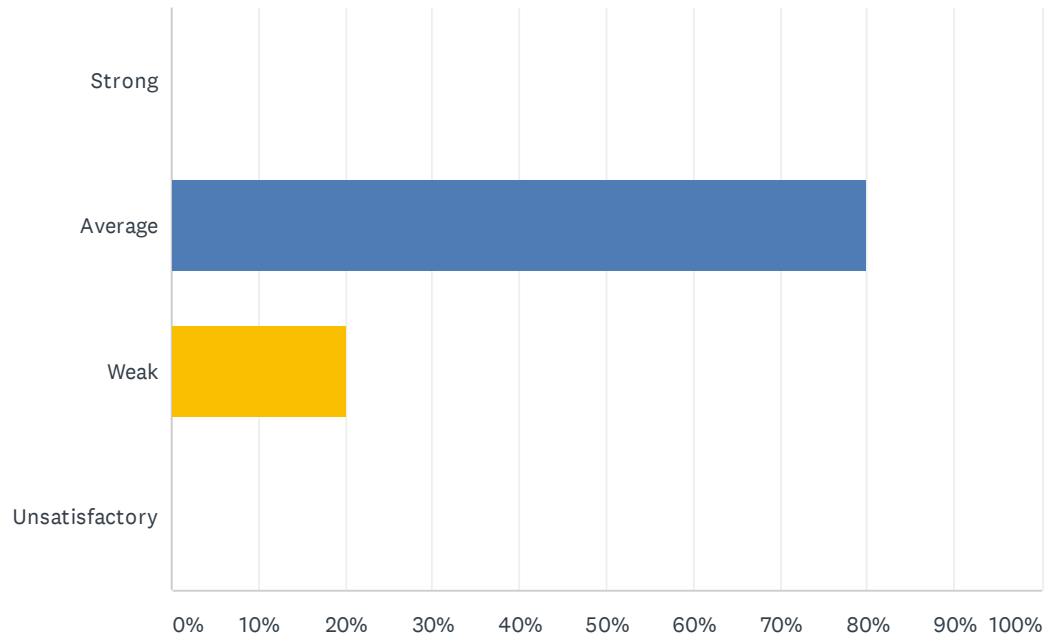
Answered: 3 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q29 PBIS is used effectively and is improving behavior.

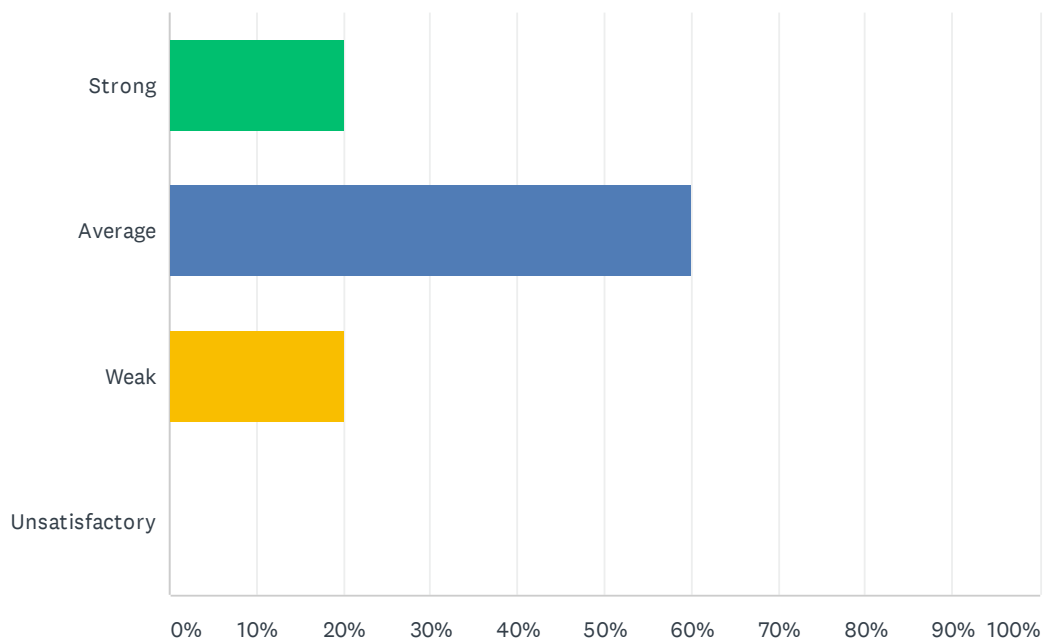
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 80.00% | 4 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

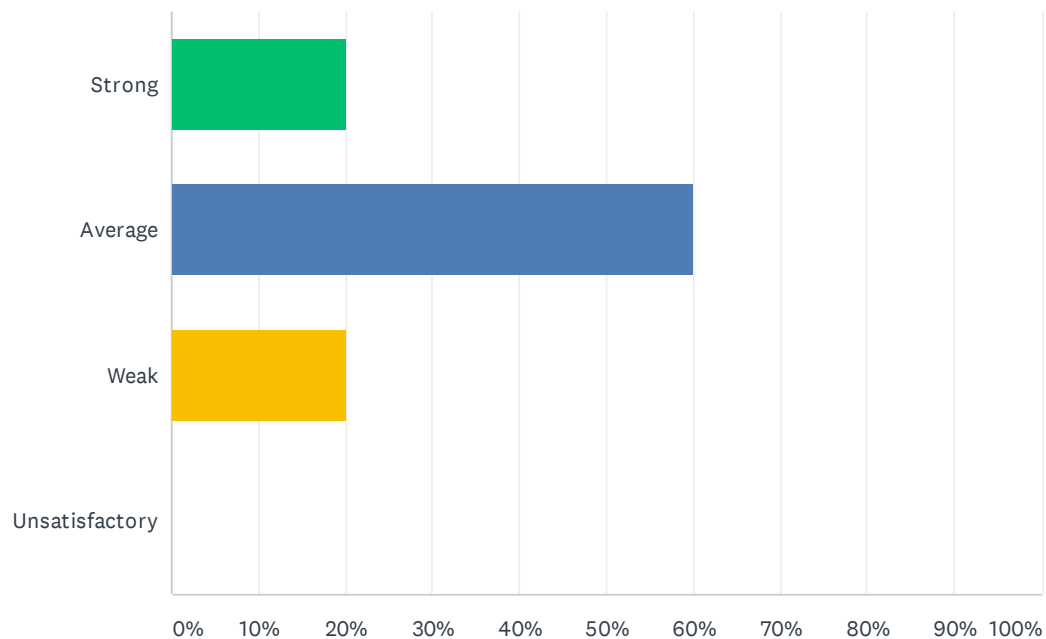
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q31 Staff and students feel safe at my site.

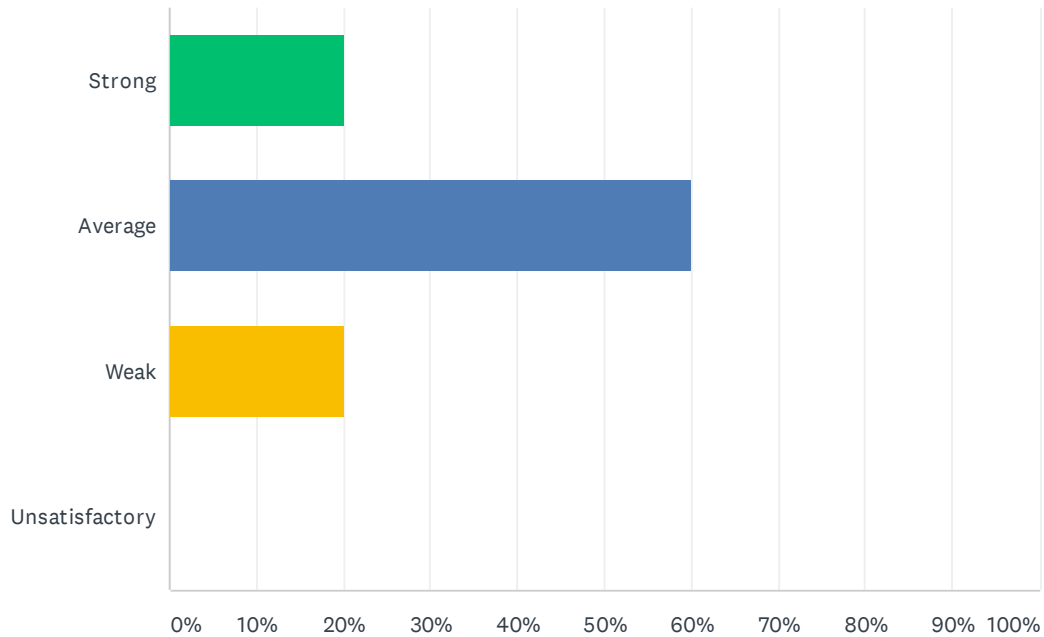
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q32 Discipline is improving at my site and not interfering with learning.

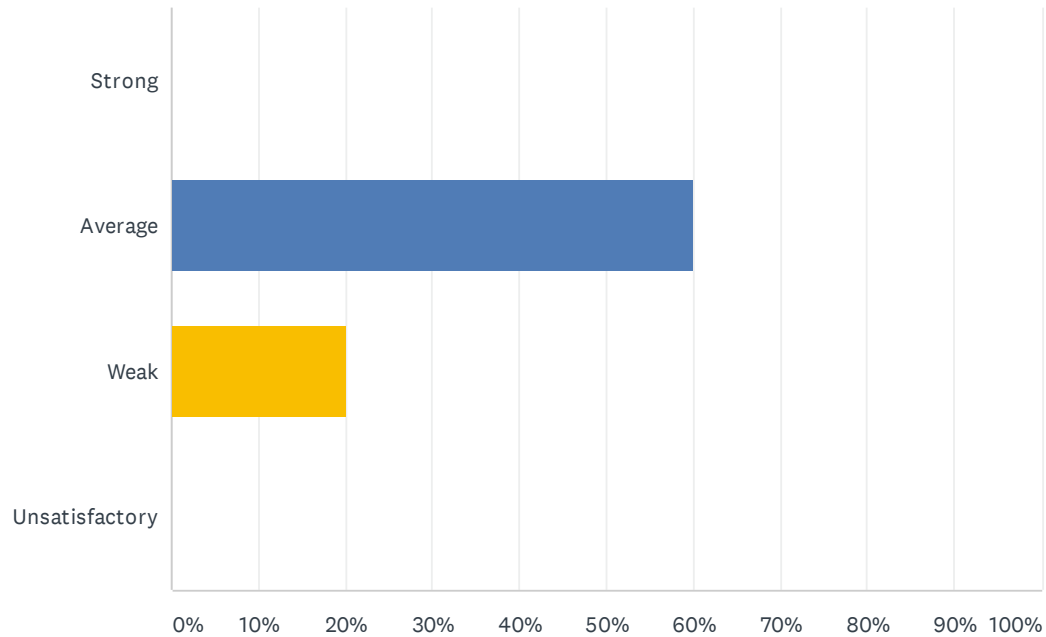
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q33 Positive referrals are an effective tool in improving discipline.

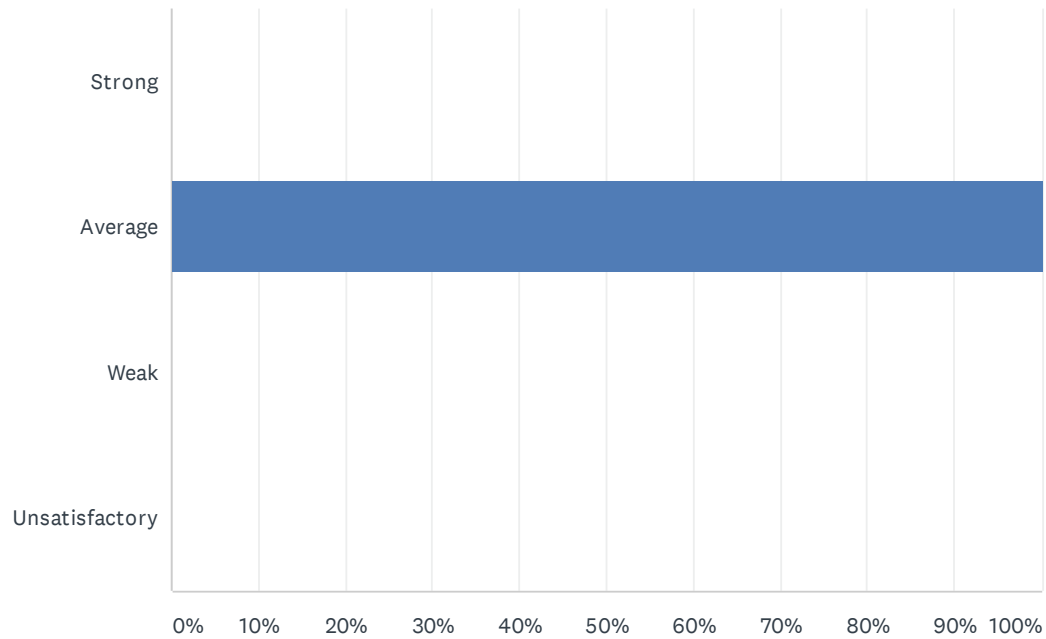
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

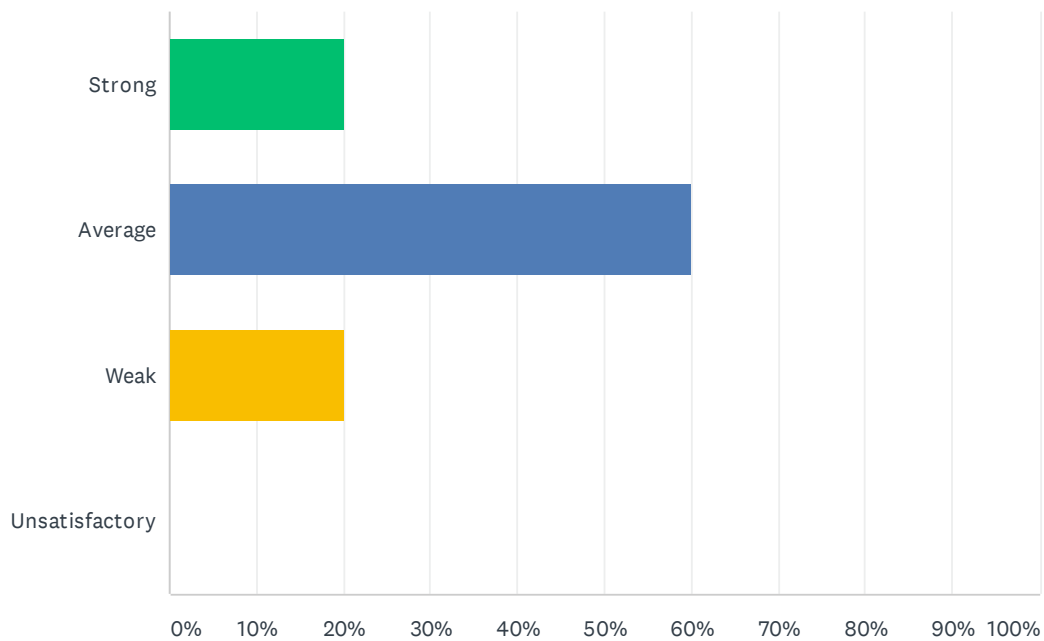
Answered: 4 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q35 My site has a positive atmosphere.

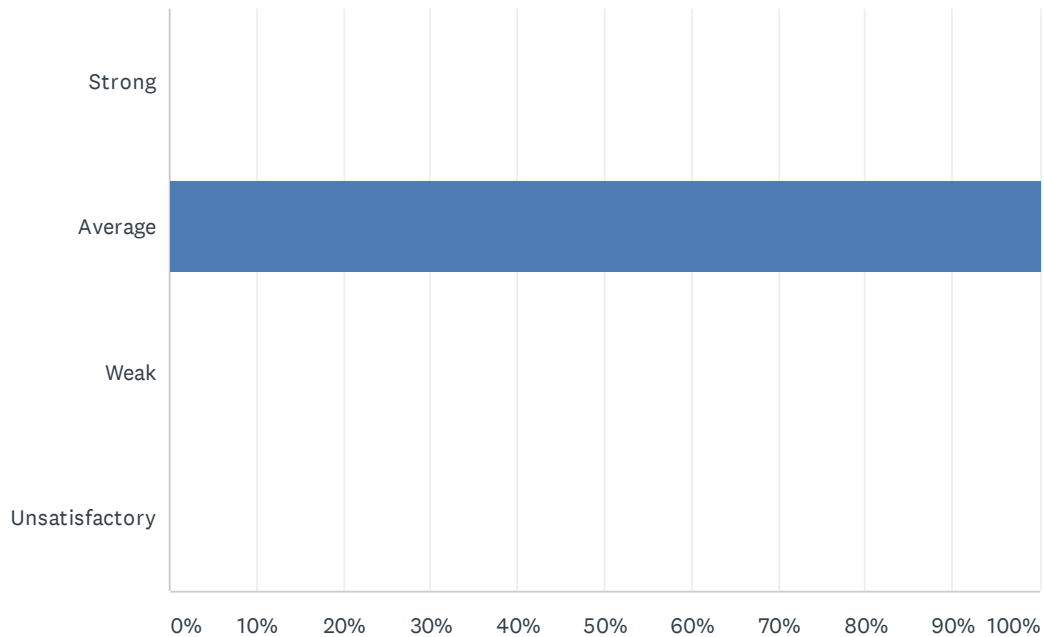
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q36 I would recommend my site to other employees and prospective teachers.

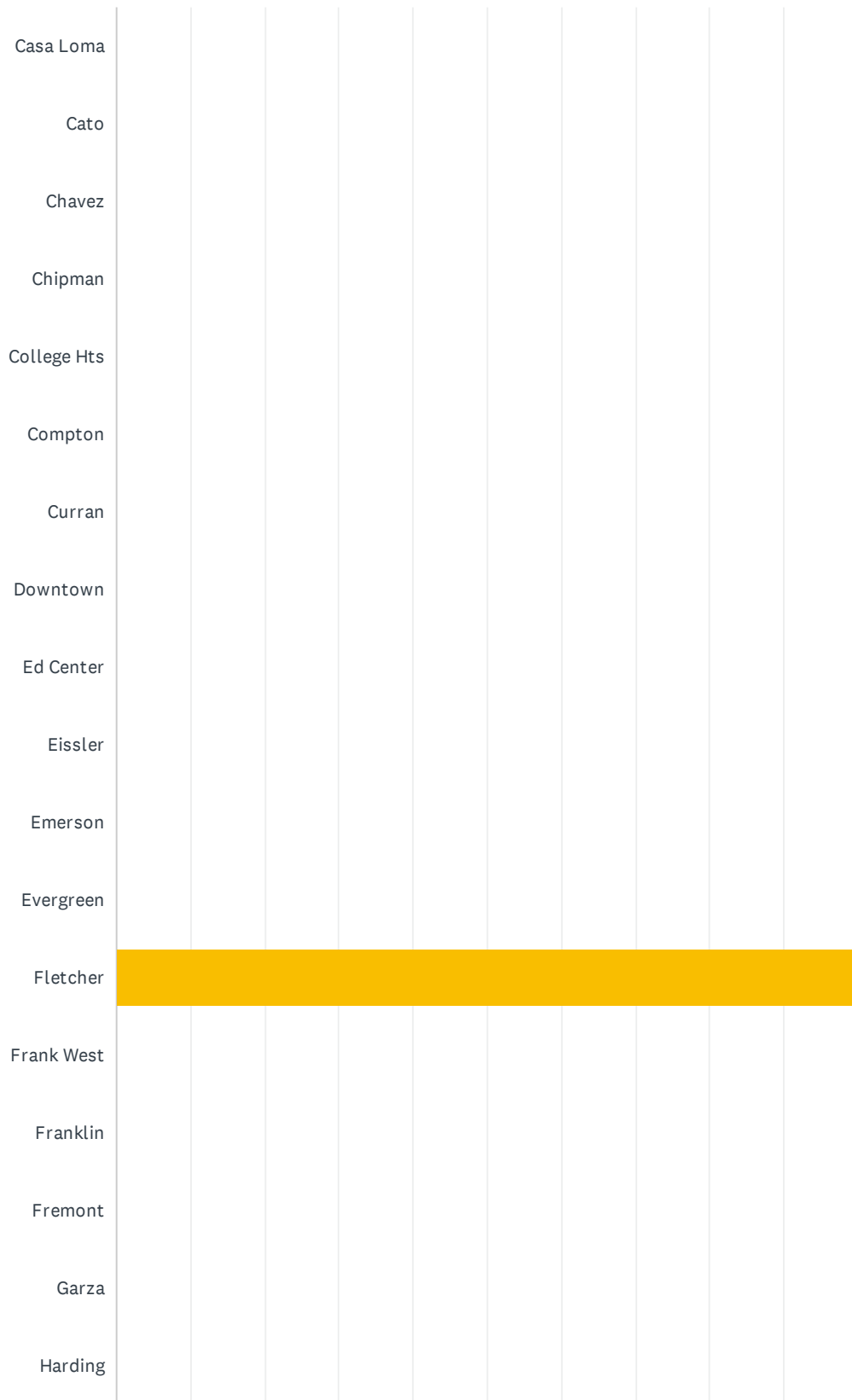
Answered: 5 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

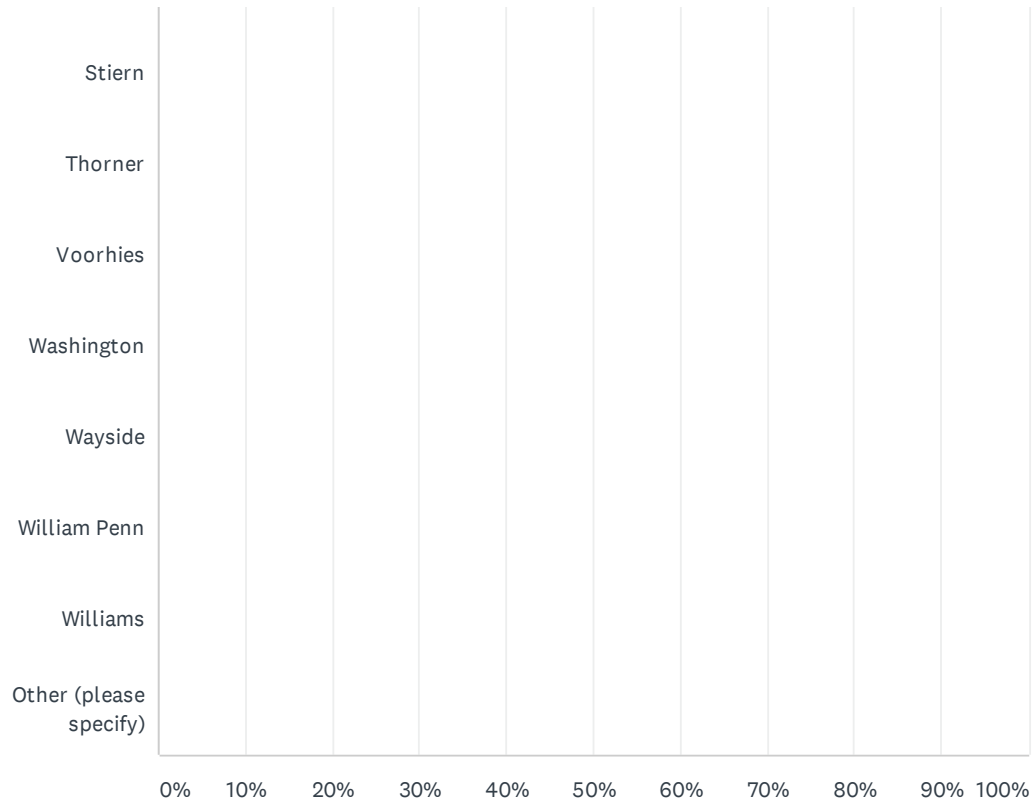
Answered: 10 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

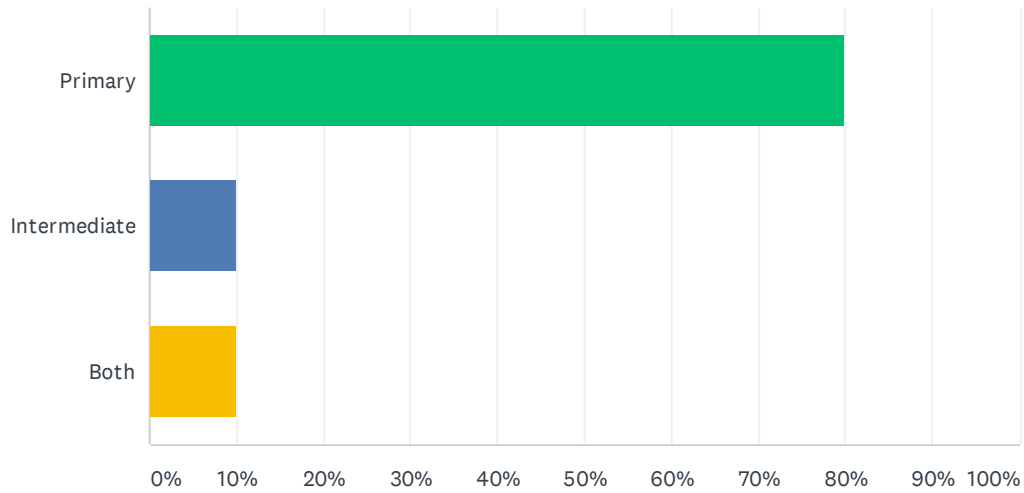
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 100.00% | 10 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 10 | | |

Q2 Instructional Grade Level or Support Services

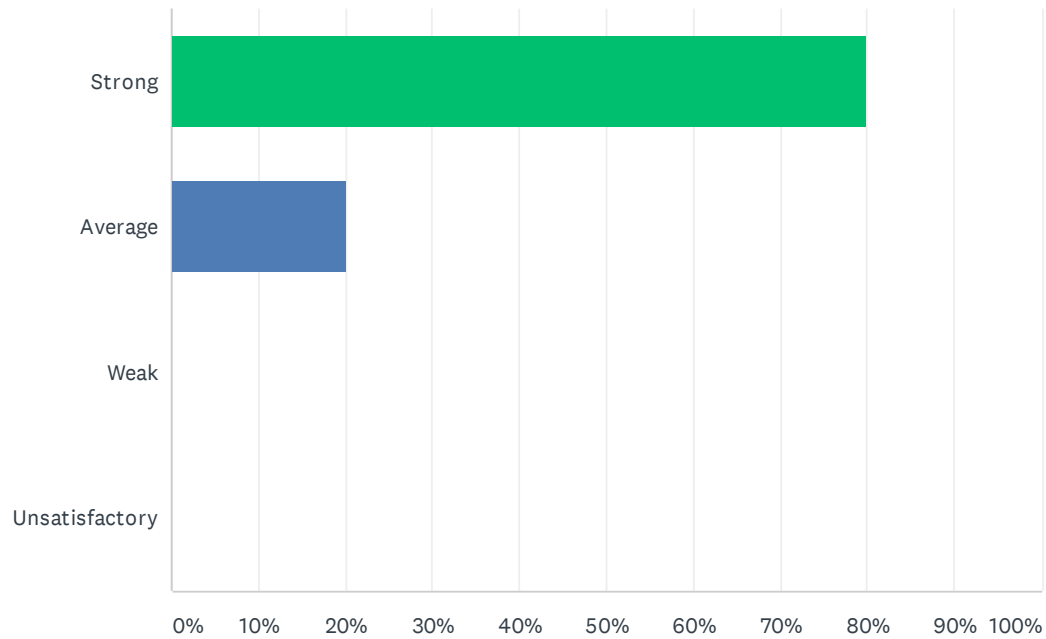
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 80.00% | 8 |
| Intermediate | 10.00% | 1 |
| Both | 10.00% | 1 |
| TOTAL | | 10 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

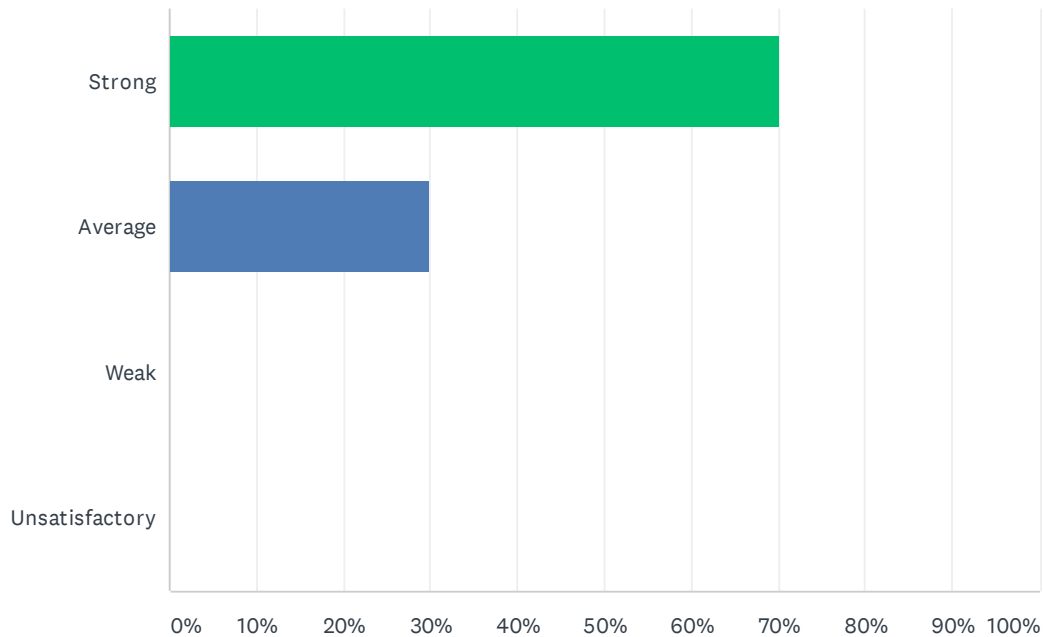
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.00% | 8 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

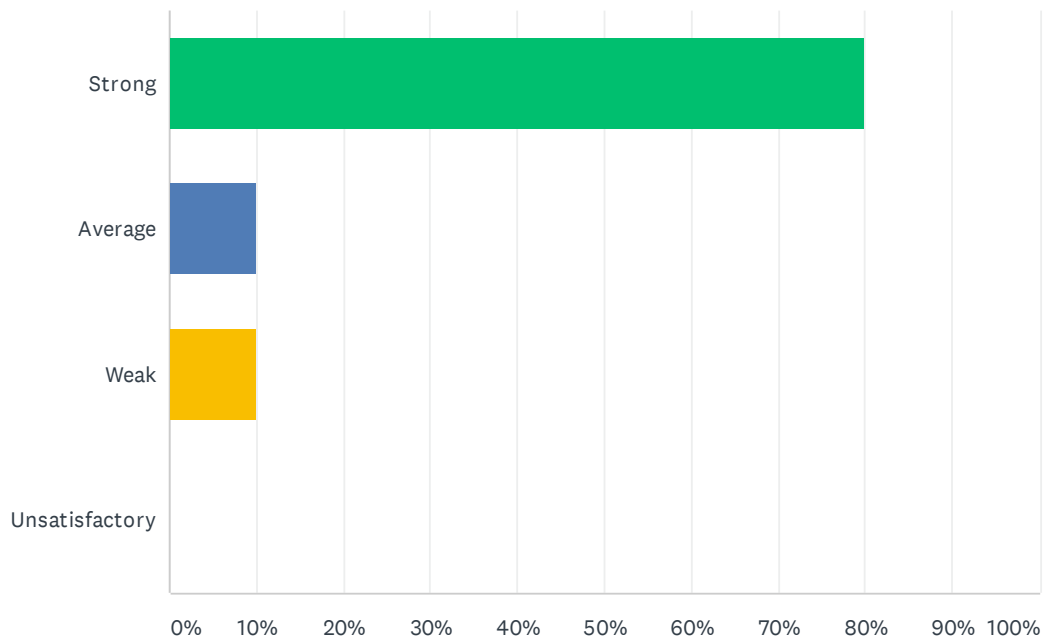
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 30.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

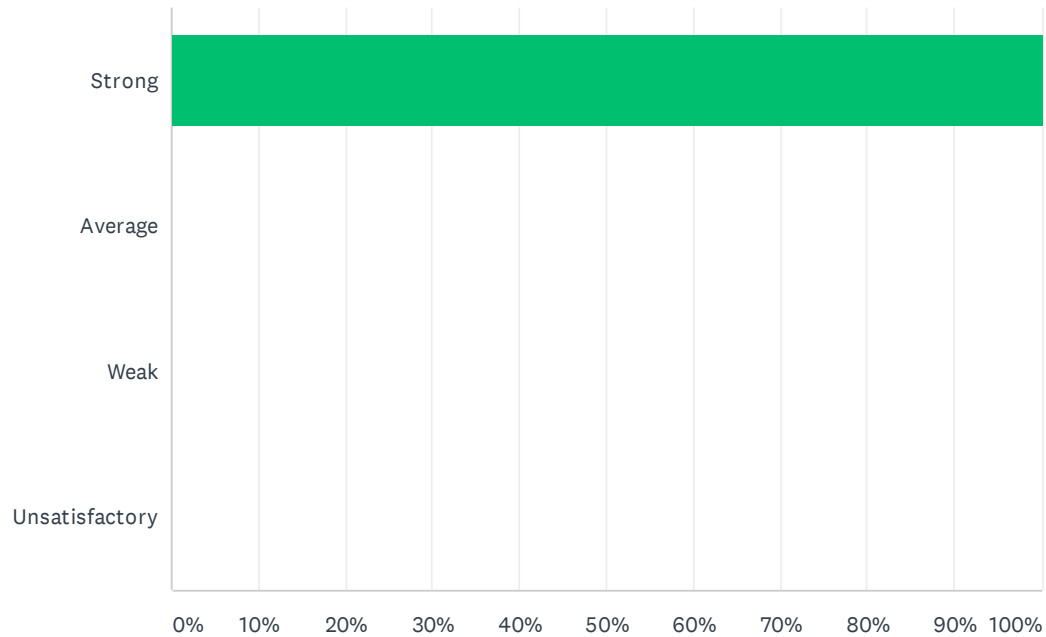
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.00% | 8 |
| Average | 10.00% | 1 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q6 Site administration follows the contract and respects personal rights.

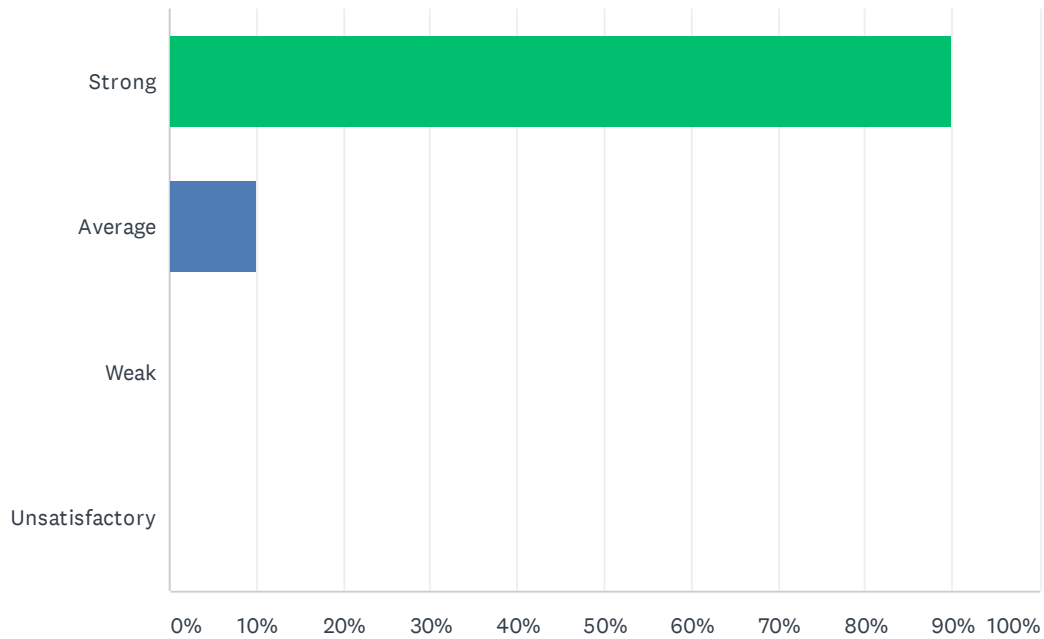
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 100.00% | 10 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

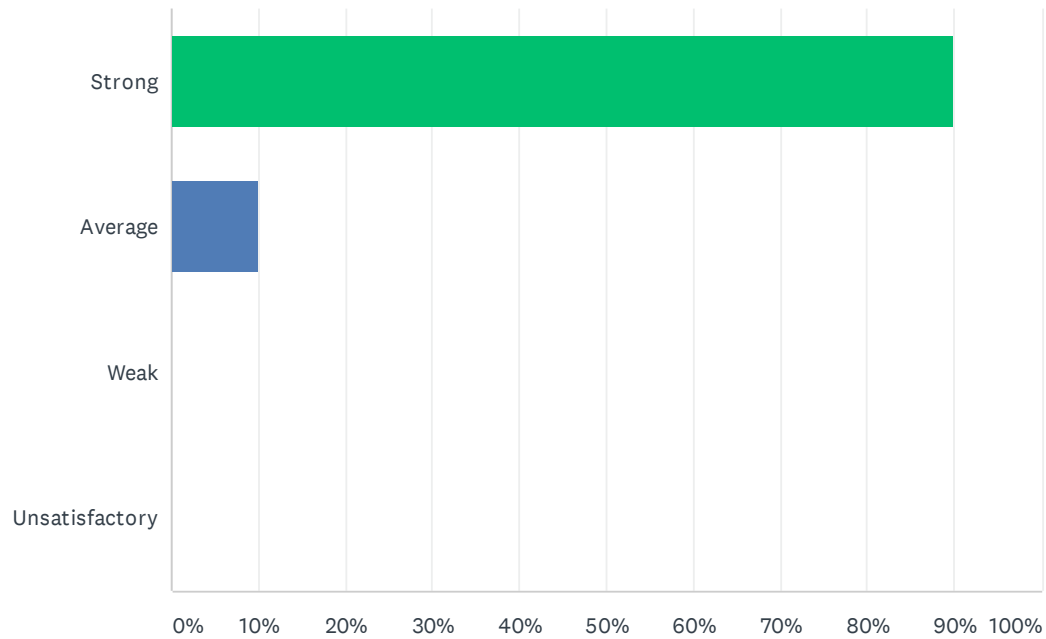
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.00% | 9 |
| Average | 10.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q8 Administration maintains open communication with staff, parents, and students.

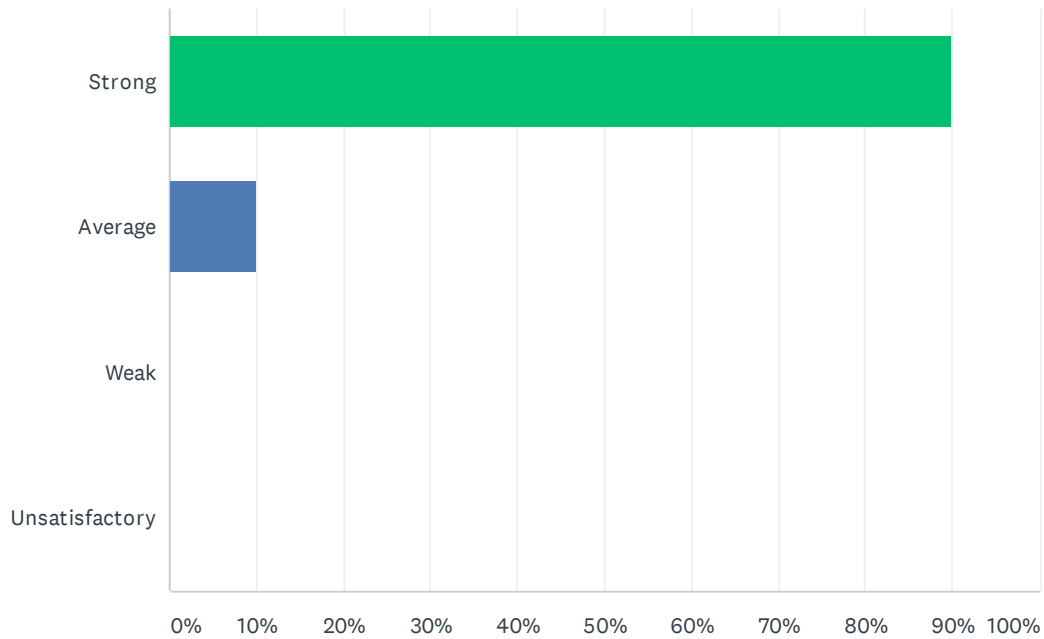
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.00% | 9 |
| Average | 10.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q9 Administration supports staff against attacks and criticism from parents.

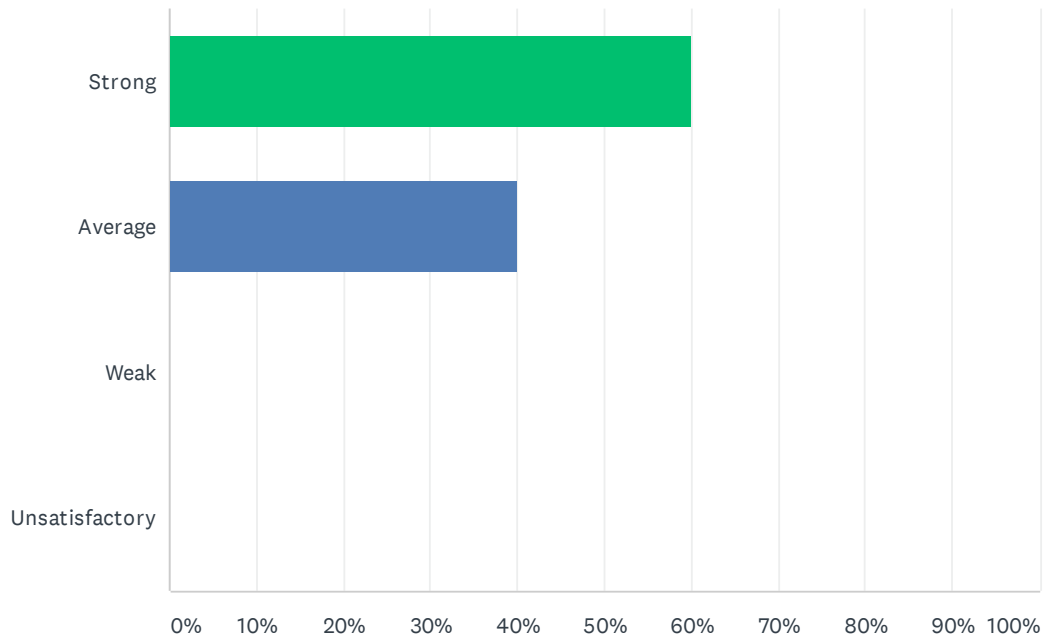
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.00% | 9 |
| Average | 10.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

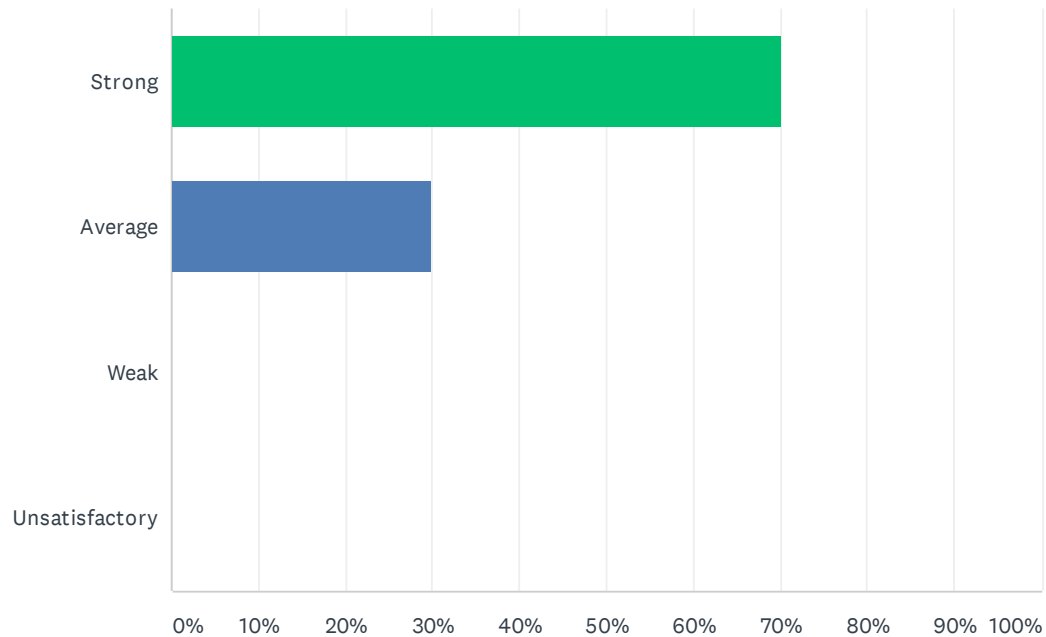
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 60.00% | 6 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

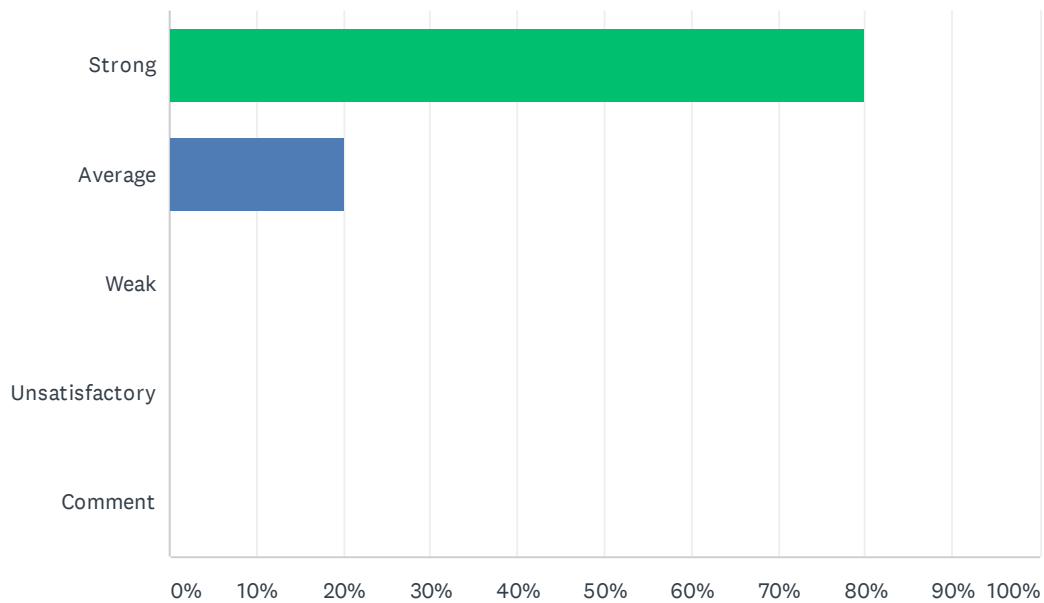
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 30.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

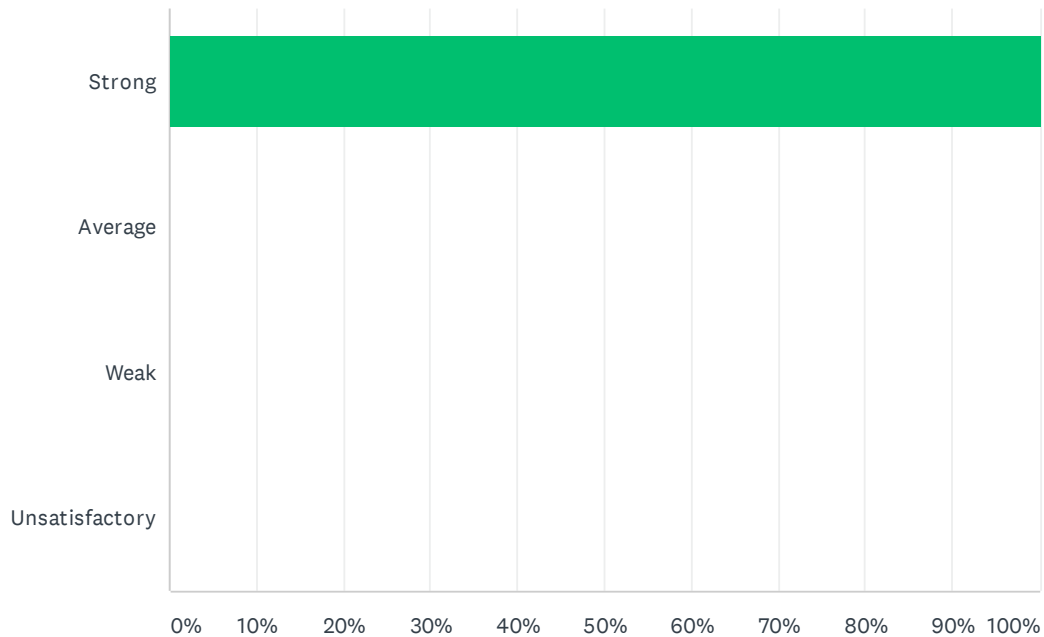
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.00% | 8 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 10 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 10 Skipped: 0



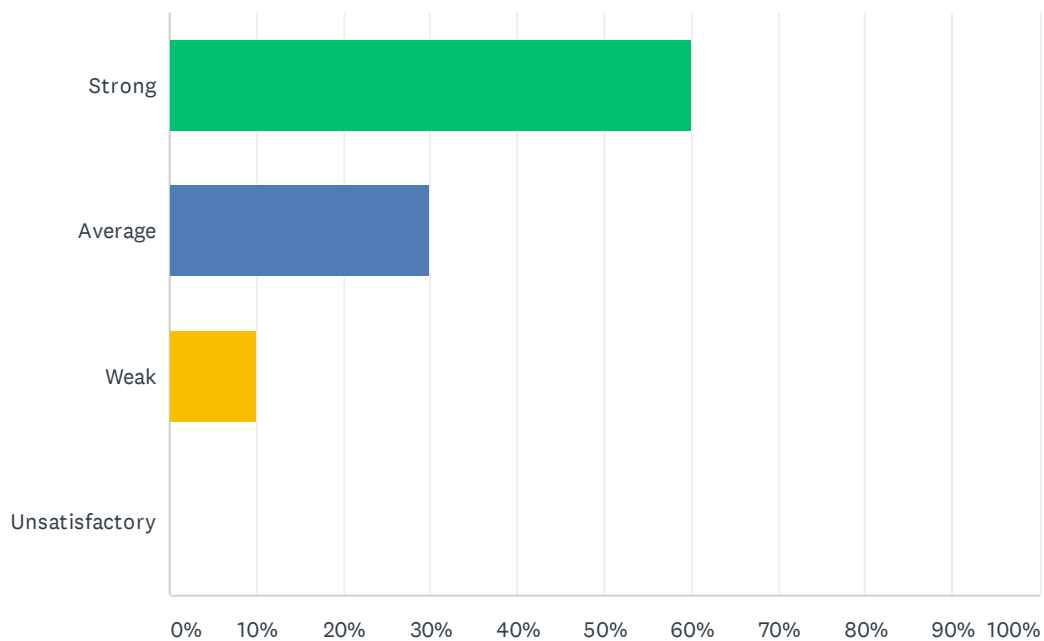
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 100.00% | 10 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 3 Skipped: 7

Q15 Site staff is involved in setting school policies and budgetary priorities.

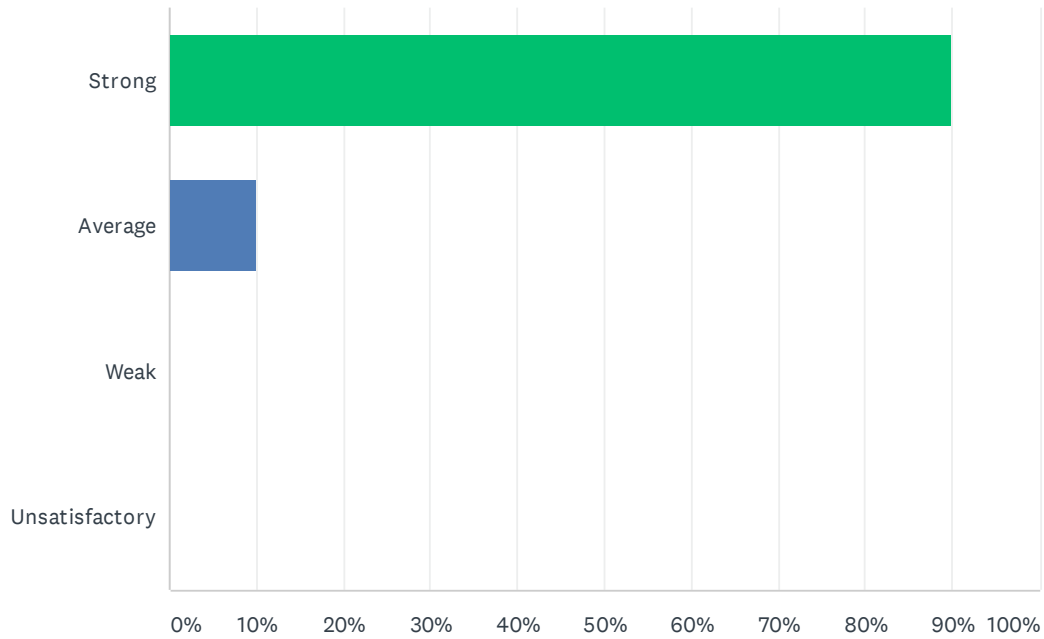
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q16 Site meetings are productive and not excessive.

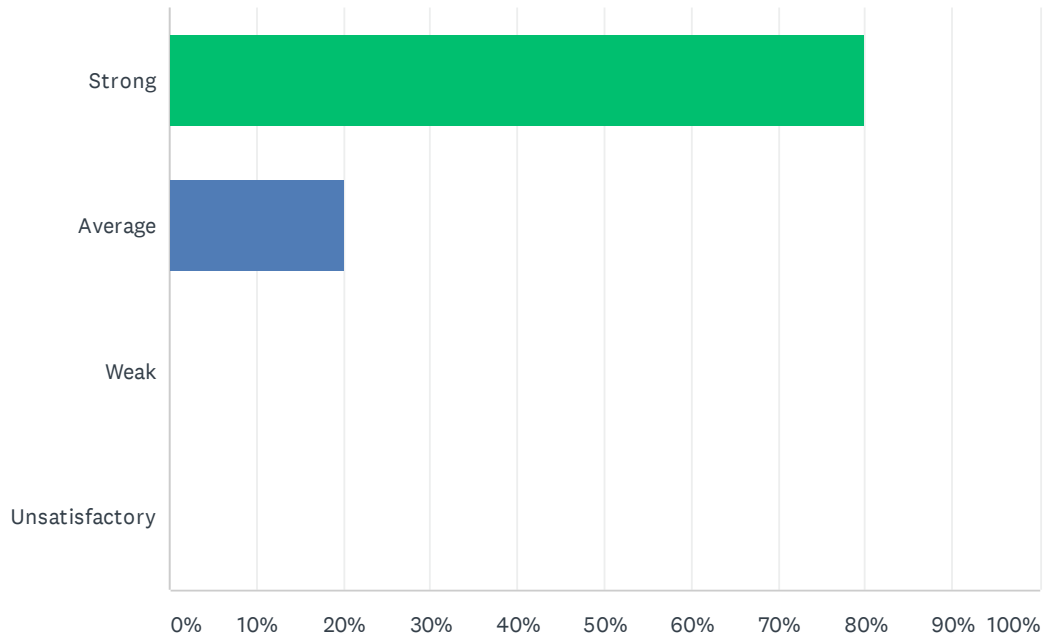
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.00% | 9 |
| Average | 10.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

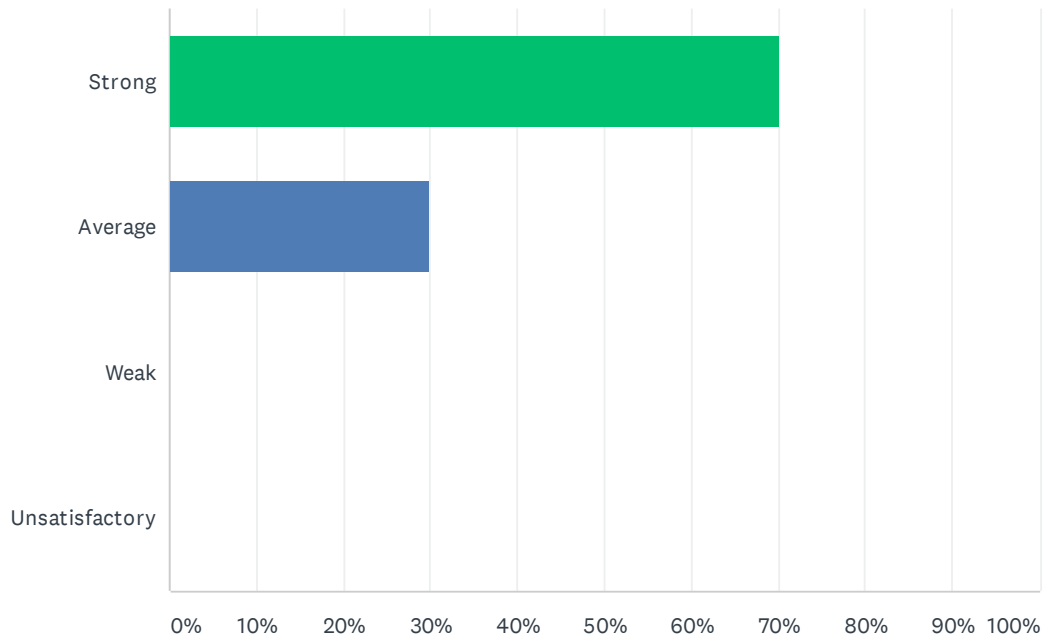
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.00% | 8 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

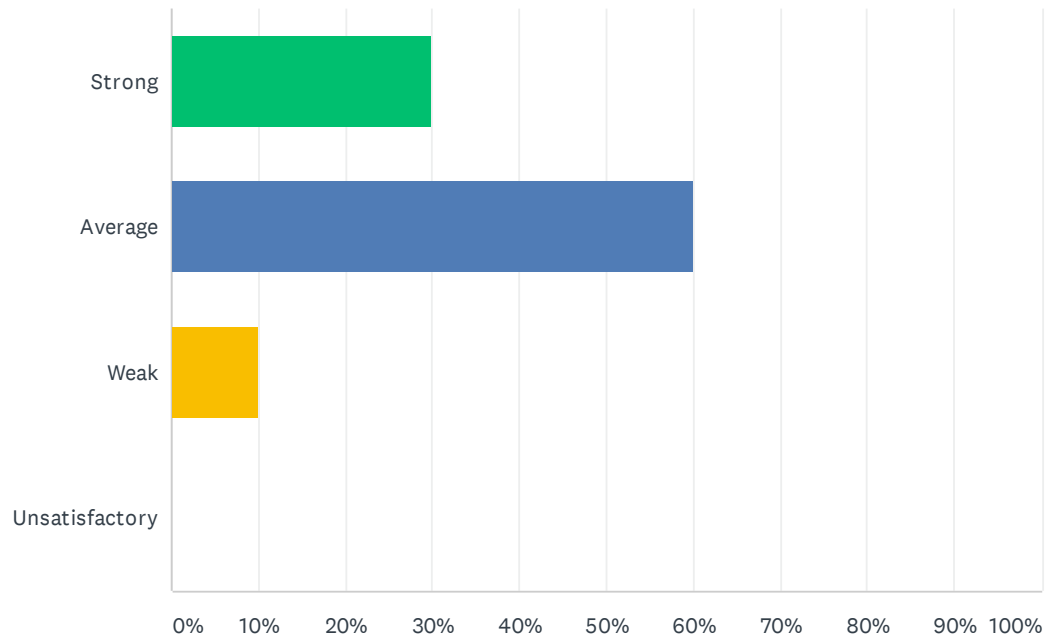
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 30.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

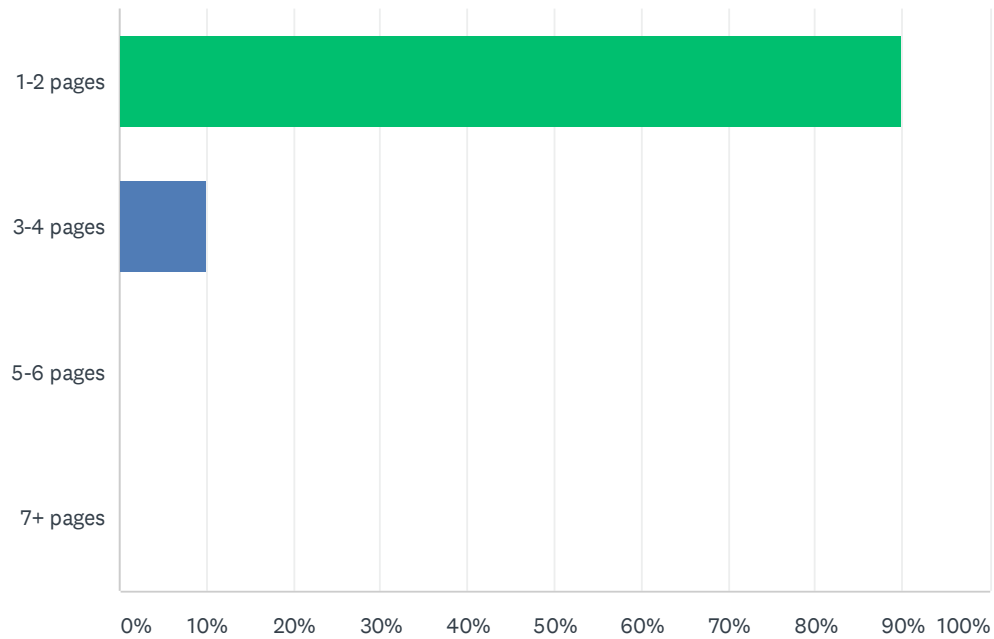
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 60.00% | 6 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

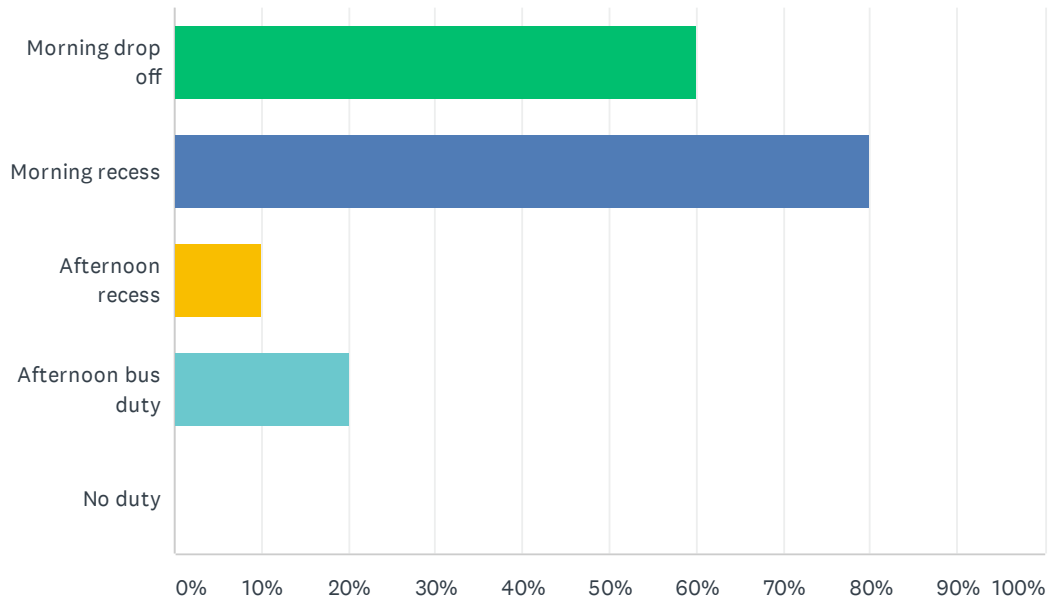
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 90.00% | 9 |
| 3-4 pages | 10.00% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 10 |

Q21 Staff has recess and/or bus duty.

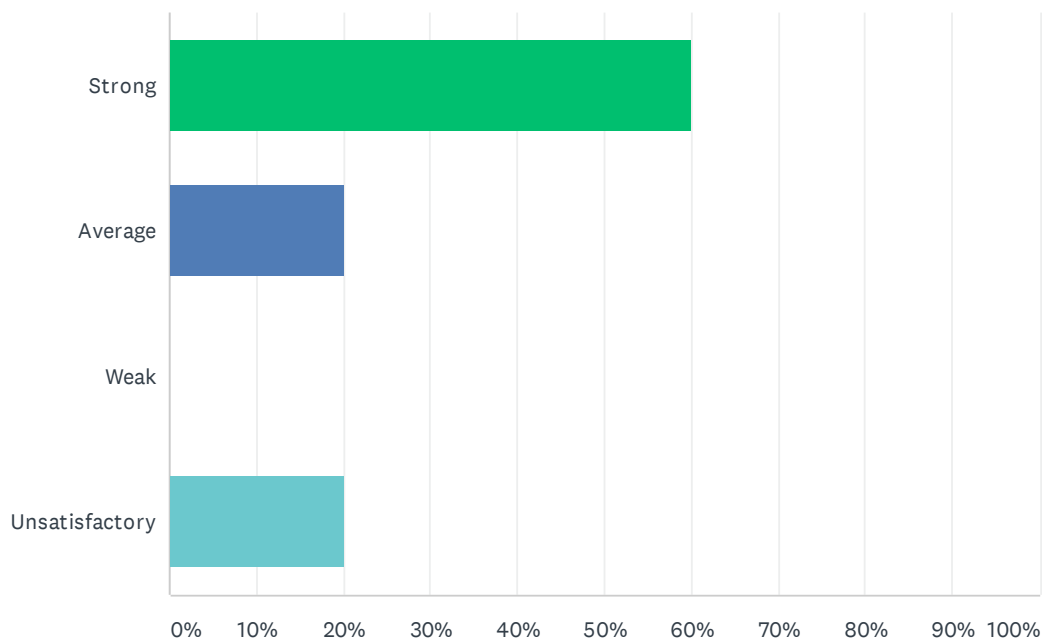
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 60.00% | 6 |
| Morning recess | 80.00% | 8 |
| Afternoon recess | 10.00% | 1 |
| Afternoon bus duty | 20.00% | 2 |
| No duty | 0.00% | 0 |
| Total Respondents: 10 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

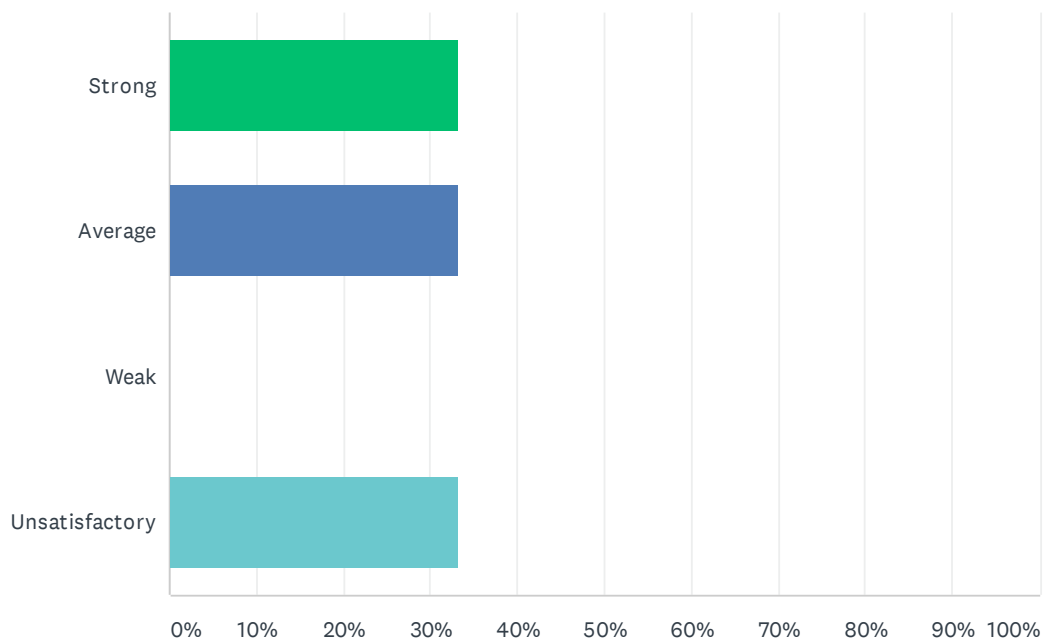
Answered: 5 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

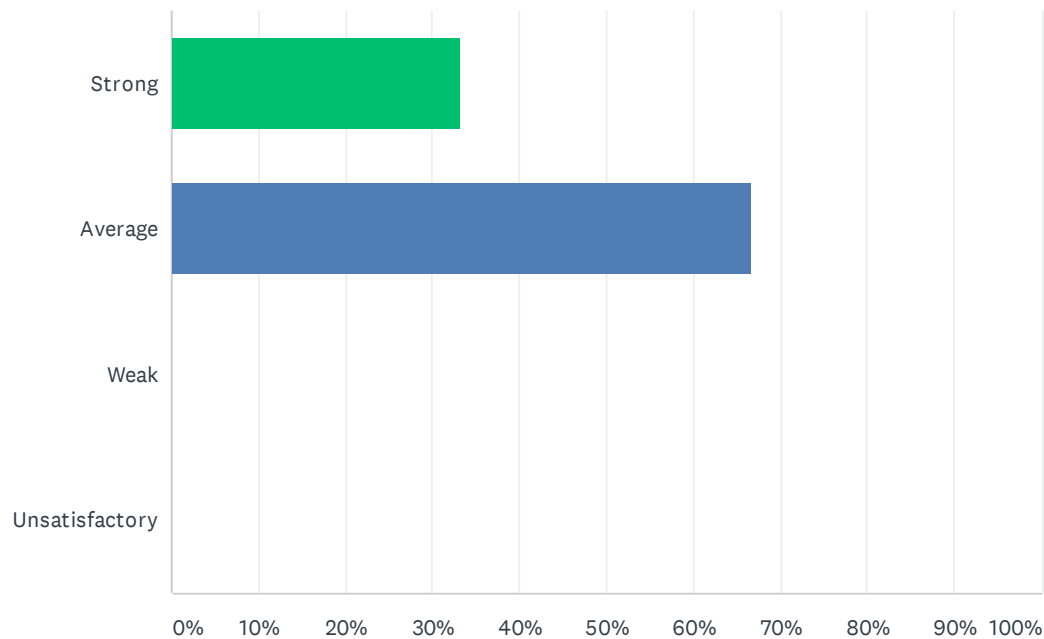
Answered: 3 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 33.33% | 1 |
| TOTAL | | 3 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

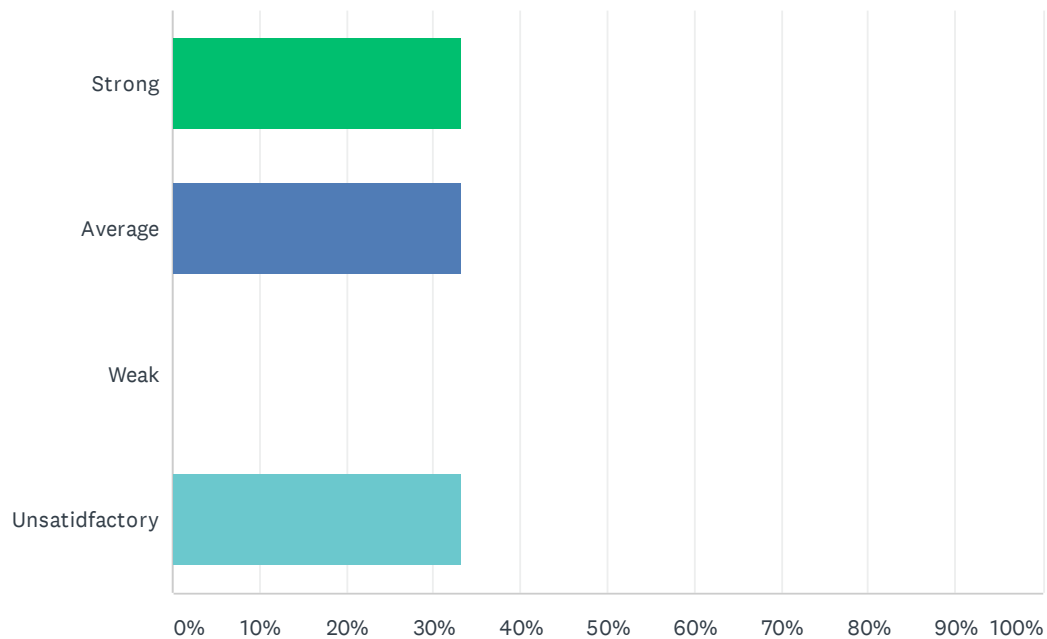
Answered: 3 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

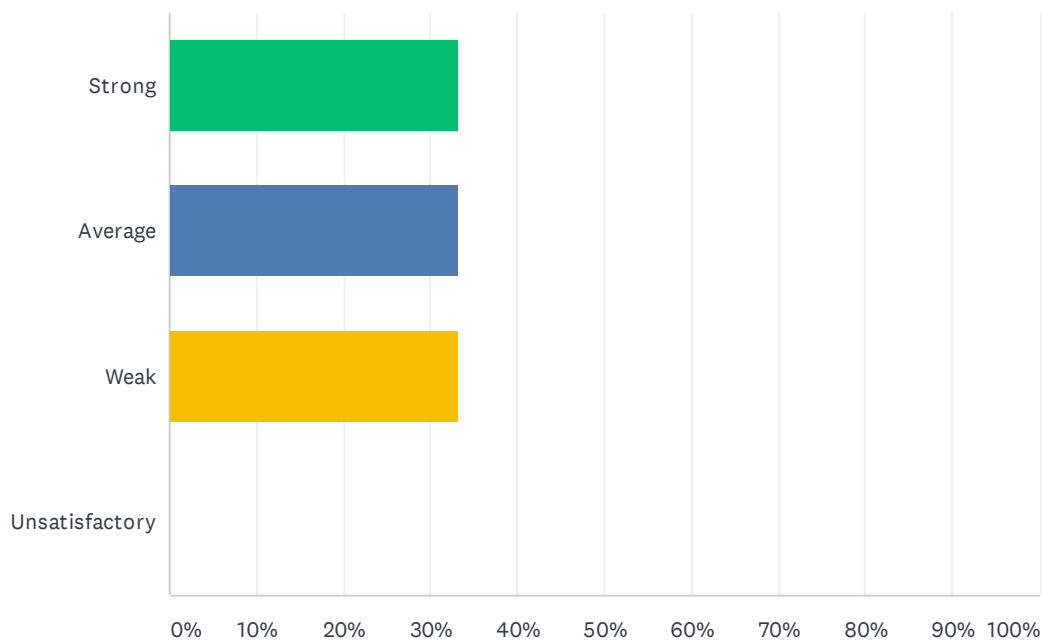
Answered: 3 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 33.33% | 1 |
| TOTAL | | 3 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

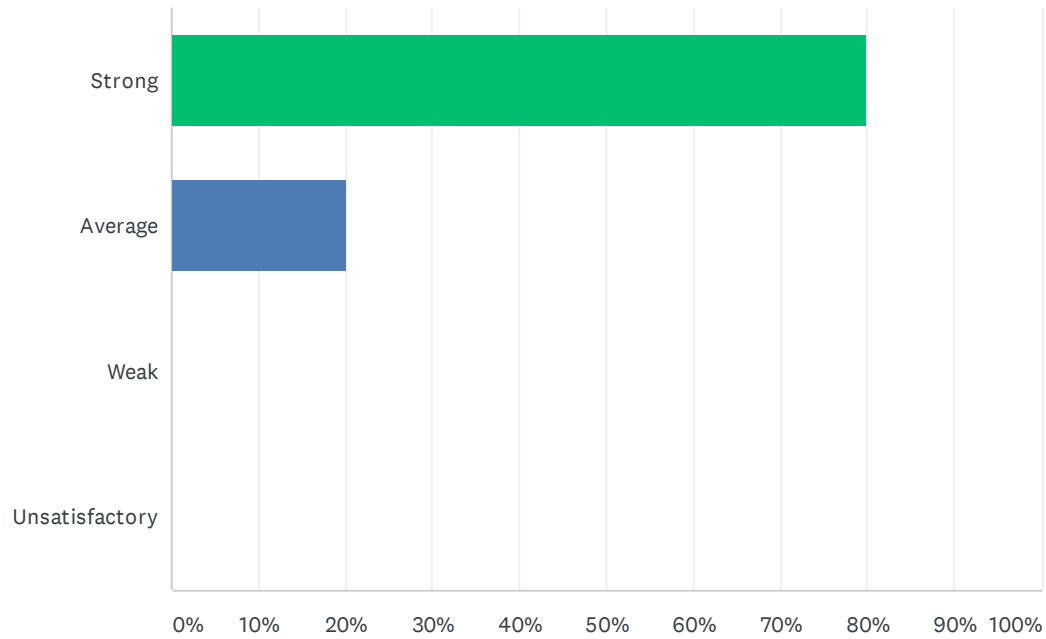
Answered: 3 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 33.33% | 1 |
| Weak | 33.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q27 The site principal is accessible to discuss special education issues.

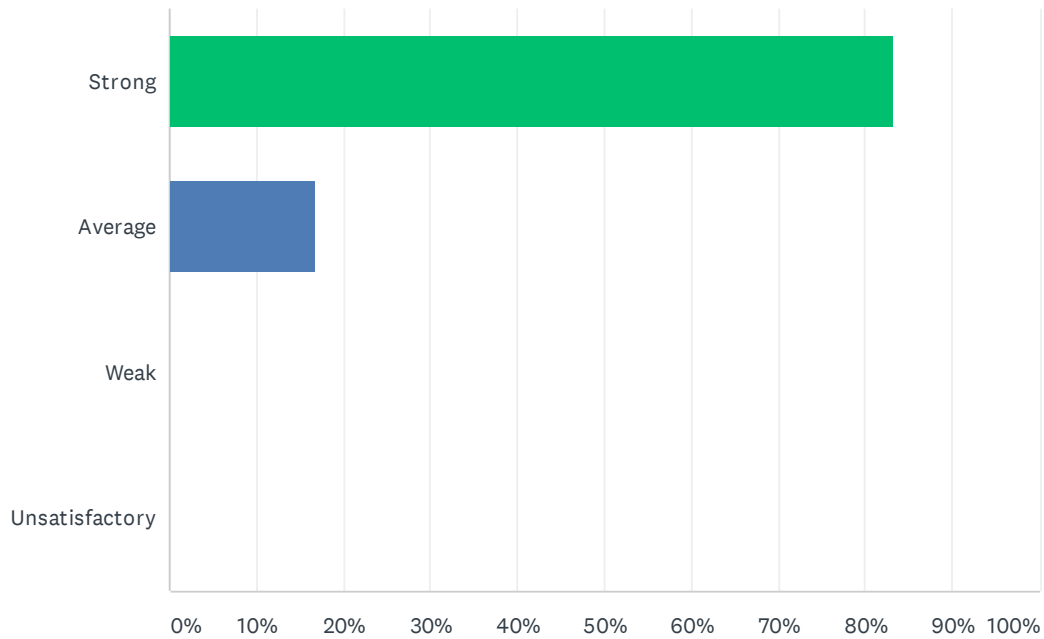
Answered: 5 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 80.00% | 4 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

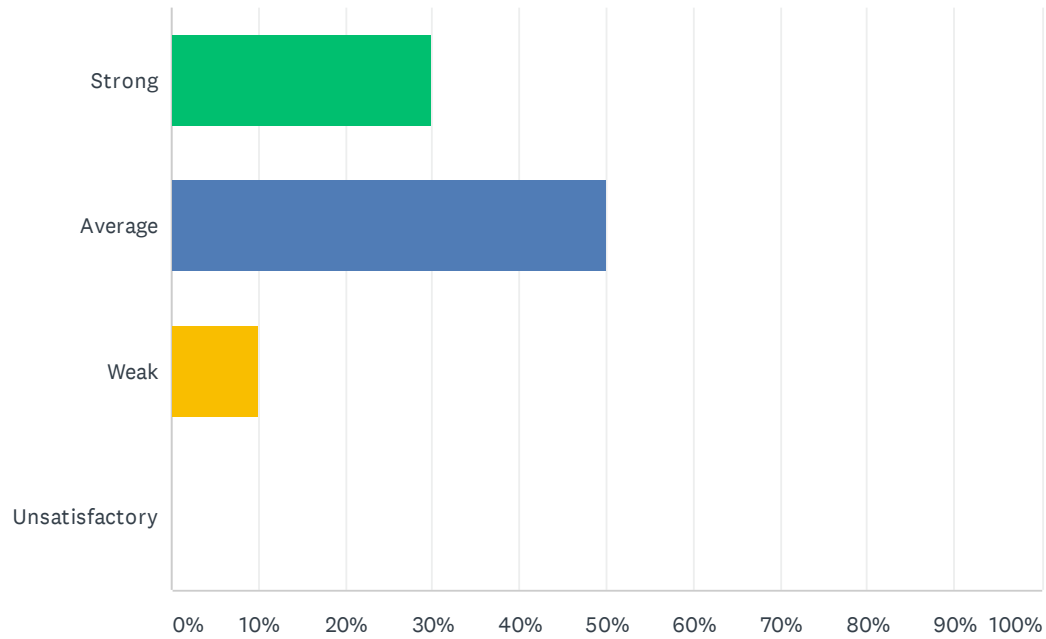
Answered: 6 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

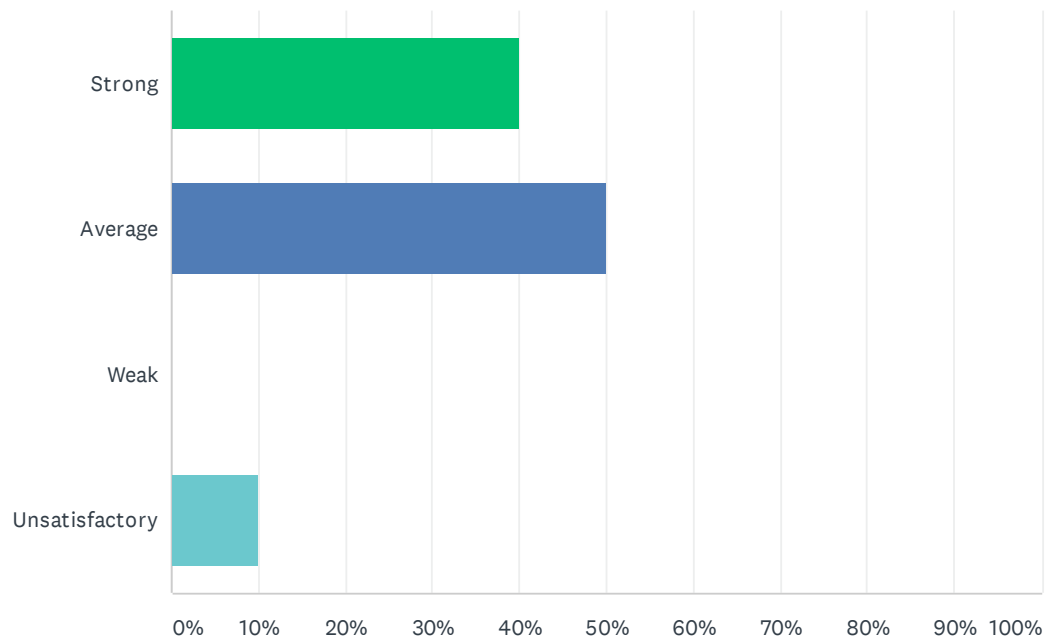
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 50.00% | 5 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

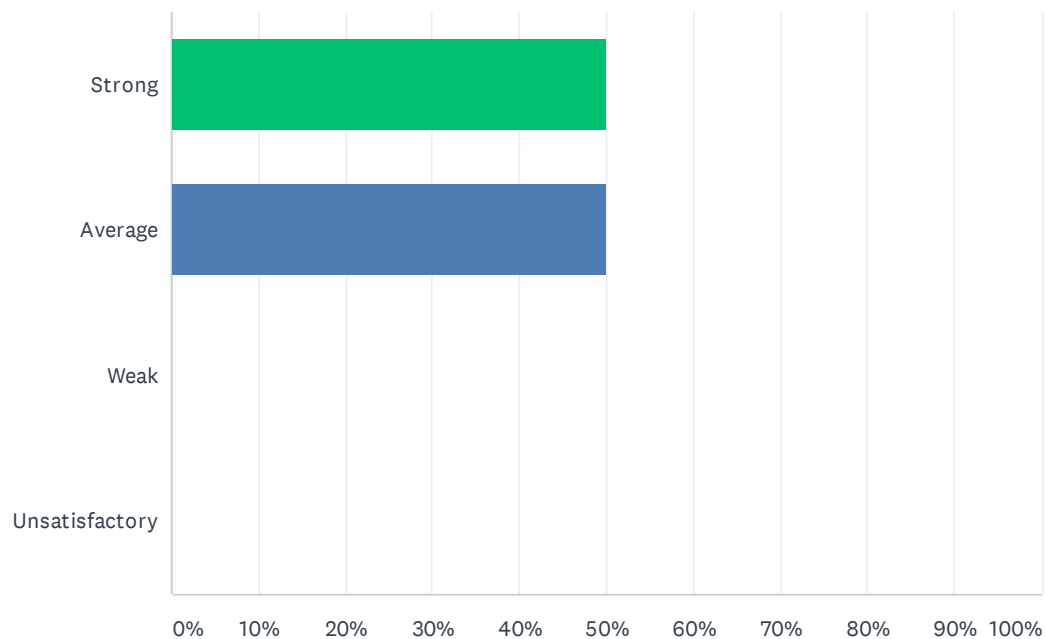
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 50.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q31 Staff and students feel safe at my site.

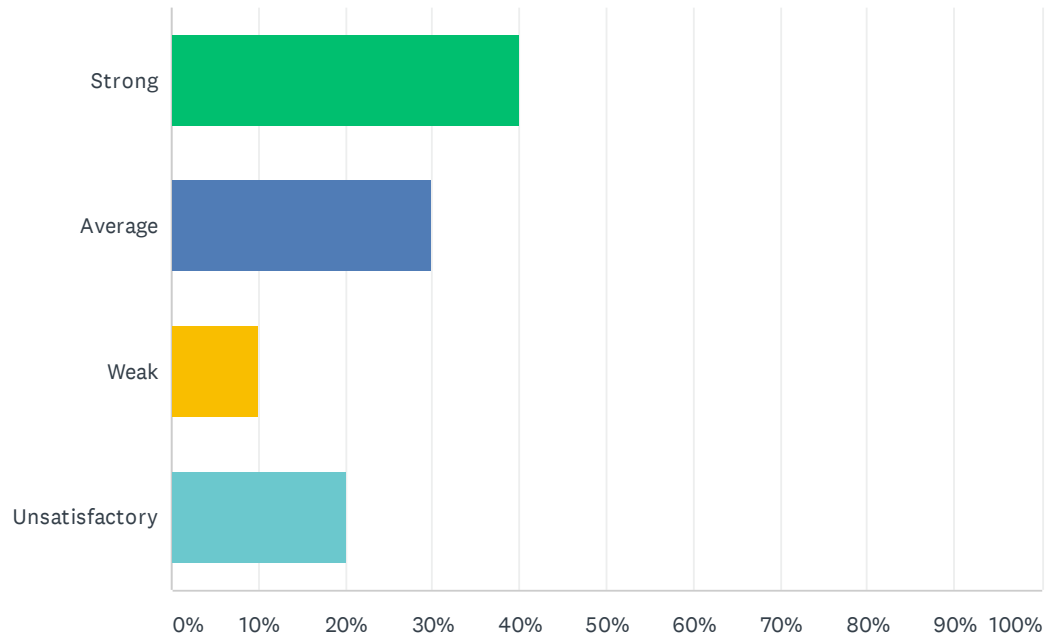
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 50.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q32 Discipline is improving at my site and not interfering with learning.

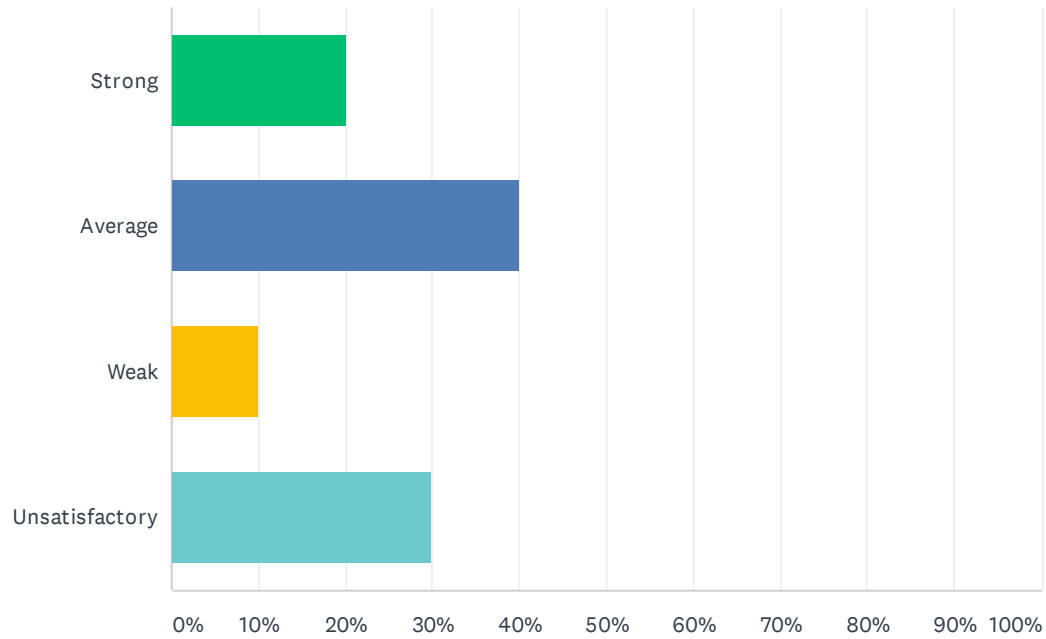
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q33 Positive referrals are an effective tool in improving discipline.

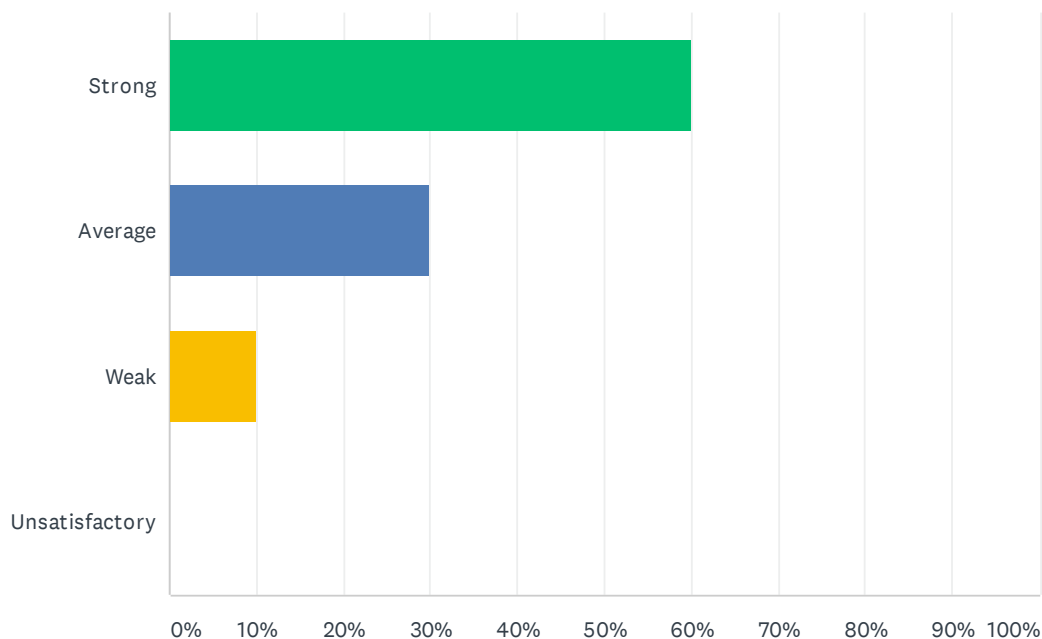
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 2 |
| Average | 40.00% | 4 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 30.00% | 3 |
| TOTAL | | 10 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

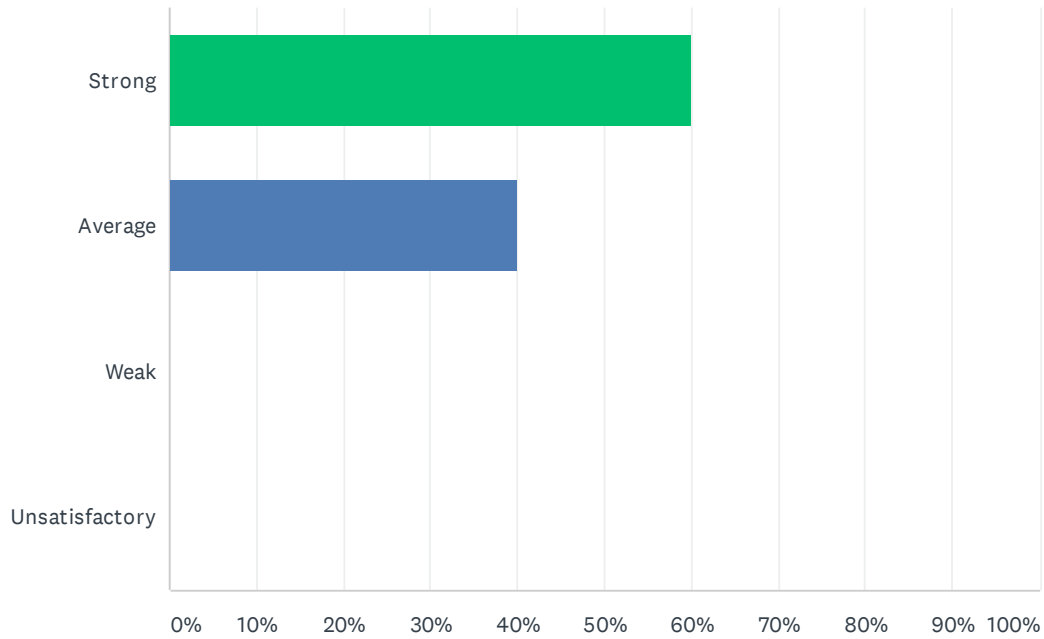
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q35 My site has a positive atmosphere.

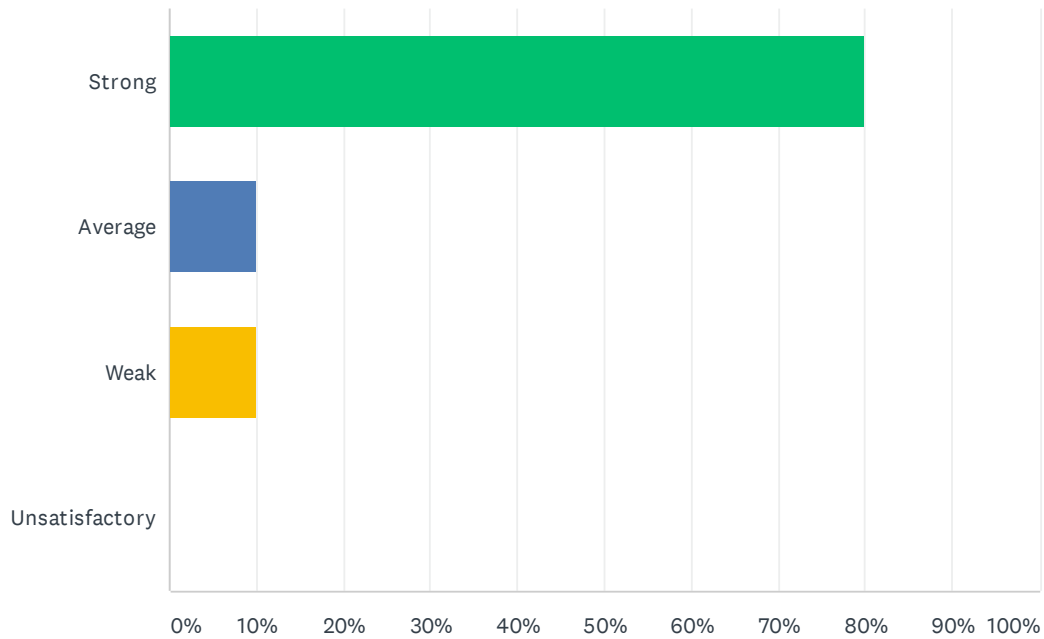
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.00% | 8 |
| Average | 10.00% | 1 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

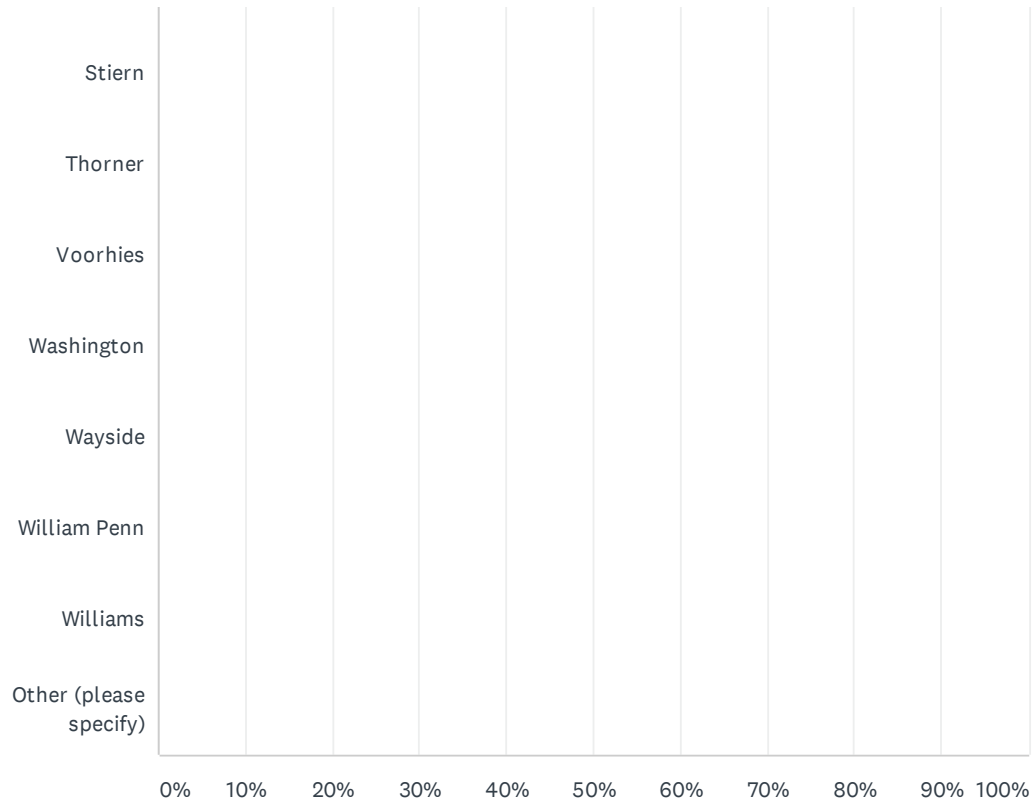
Answered: 16 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

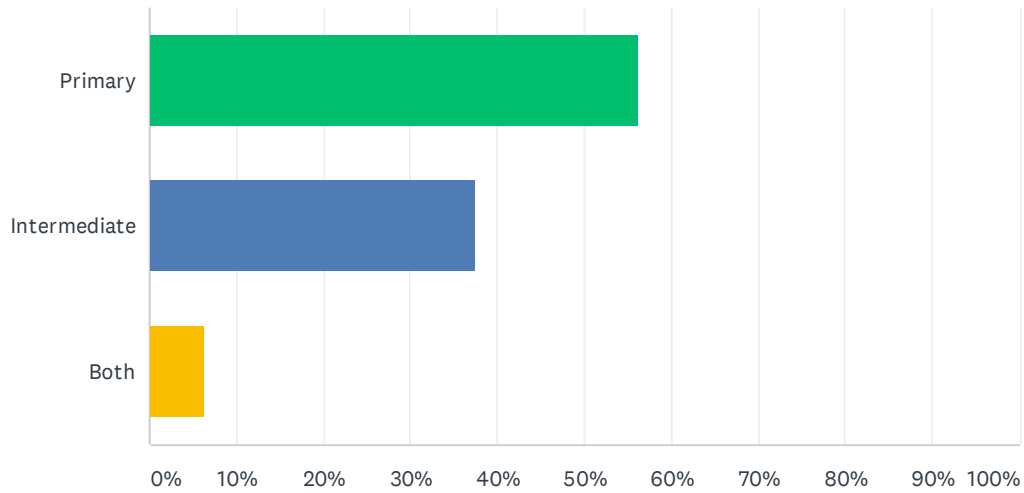
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 100.00% | 16 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 16 | | |

Q2 Instructional Grade Level or Support Services

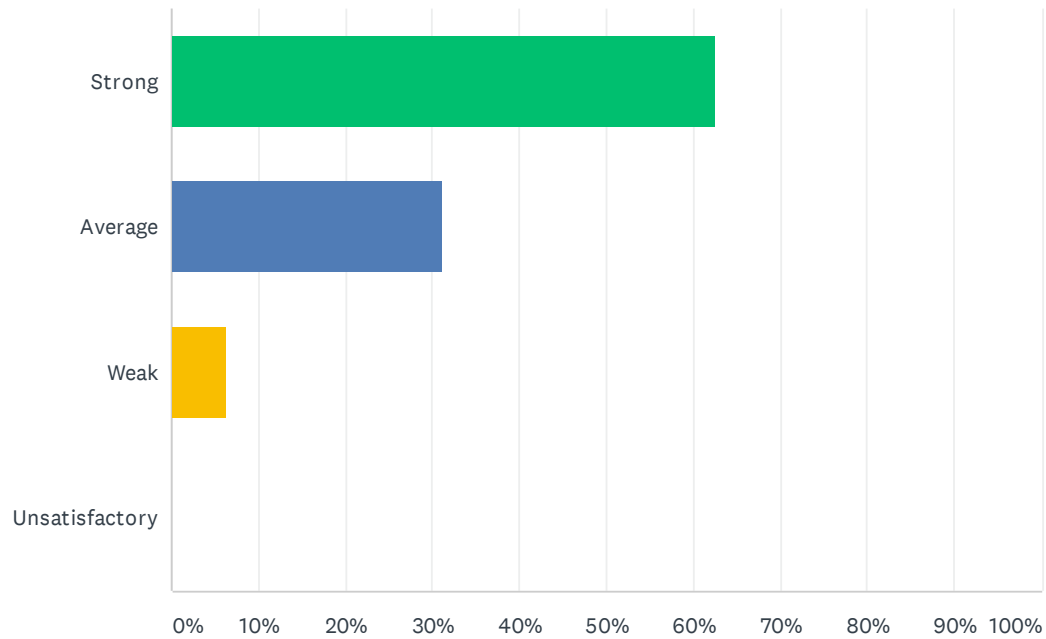
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 56.25% | 9 |
| Intermediate | 37.50% | 6 |
| Both | 6.25% | 1 |
| TOTAL | | 16 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

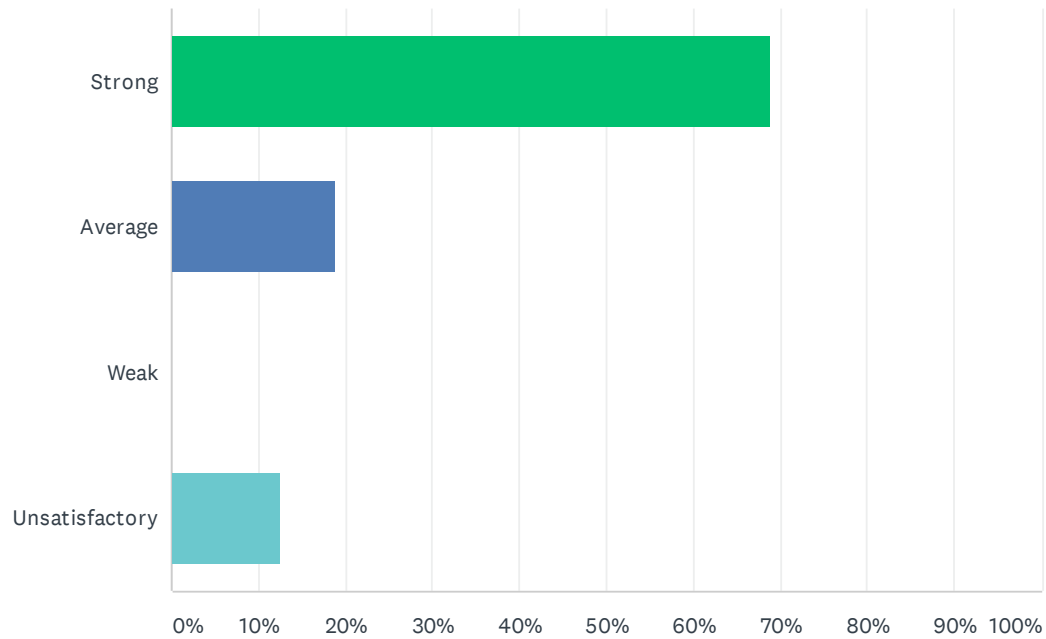
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.50% | 10 |
| Average | 31.25% | 5 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

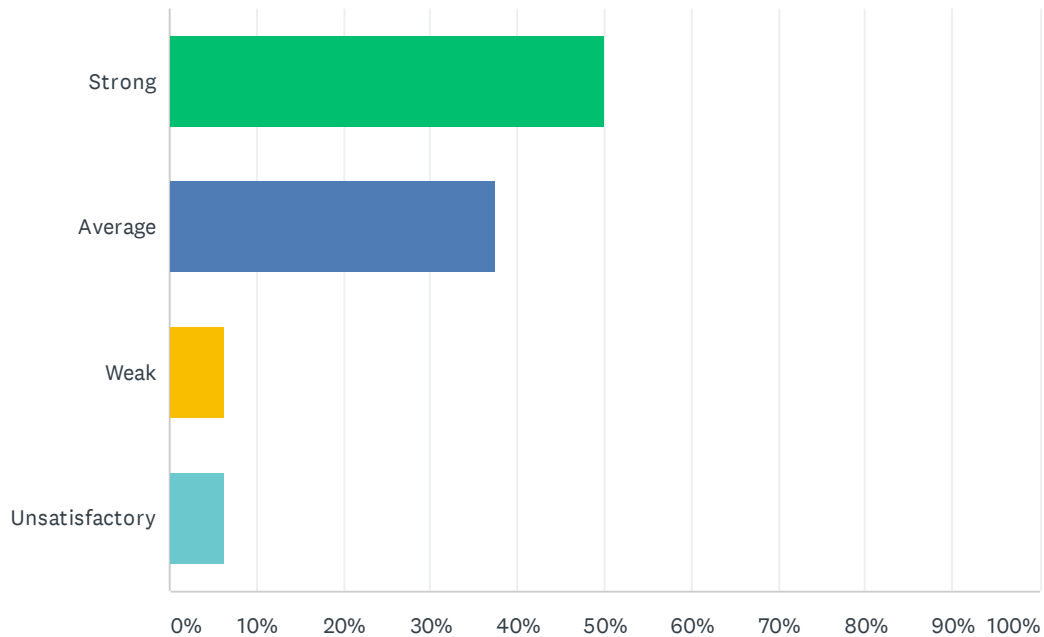
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 18.75% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 2 |
| TOTAL | | 16 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

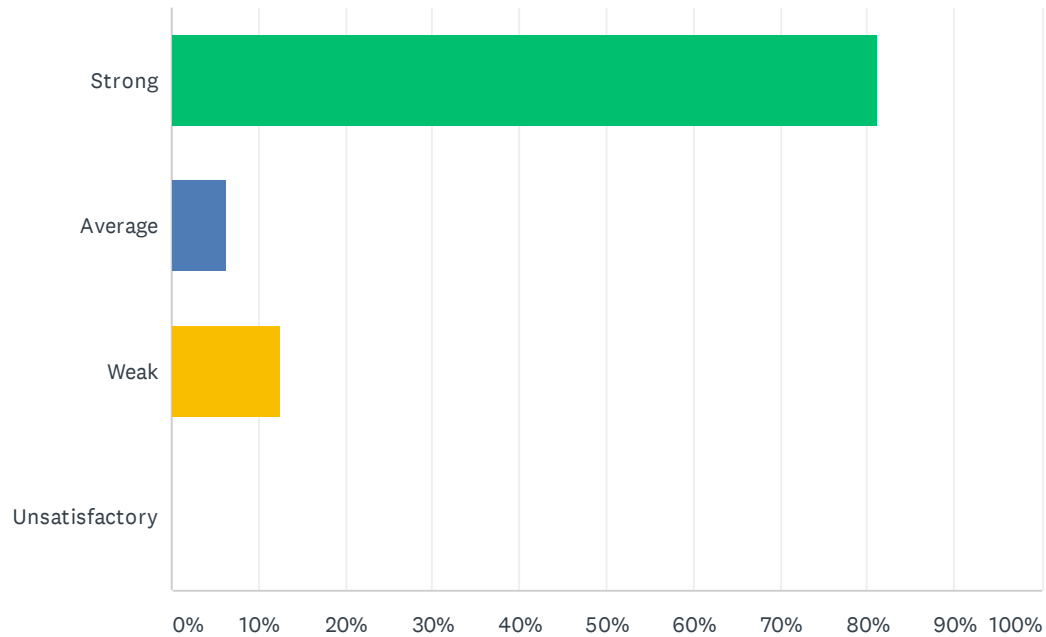
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 8 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q6 Site administration follows the contract and respects personal rights.

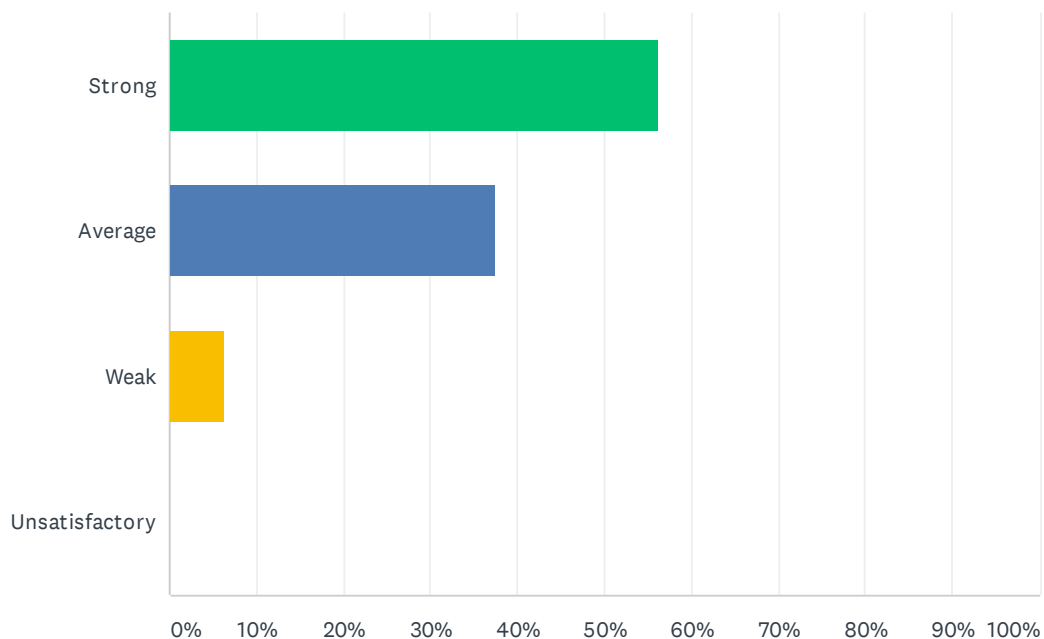
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.25% | 13 |
| Average | 6.25% | 1 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

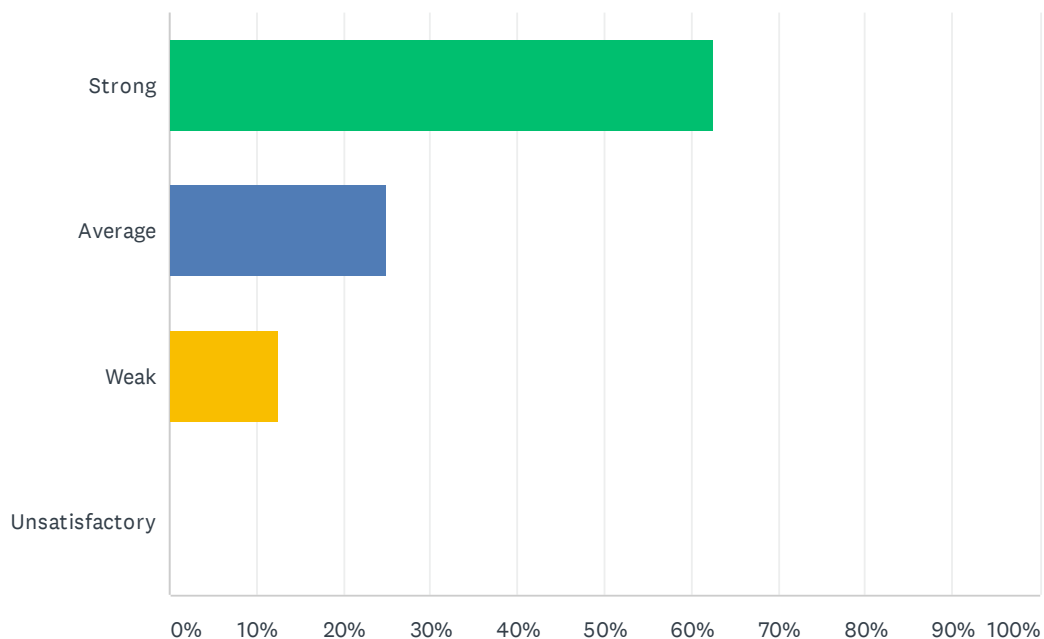
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q8 Administration maintains open communication with staff, parents, and students.

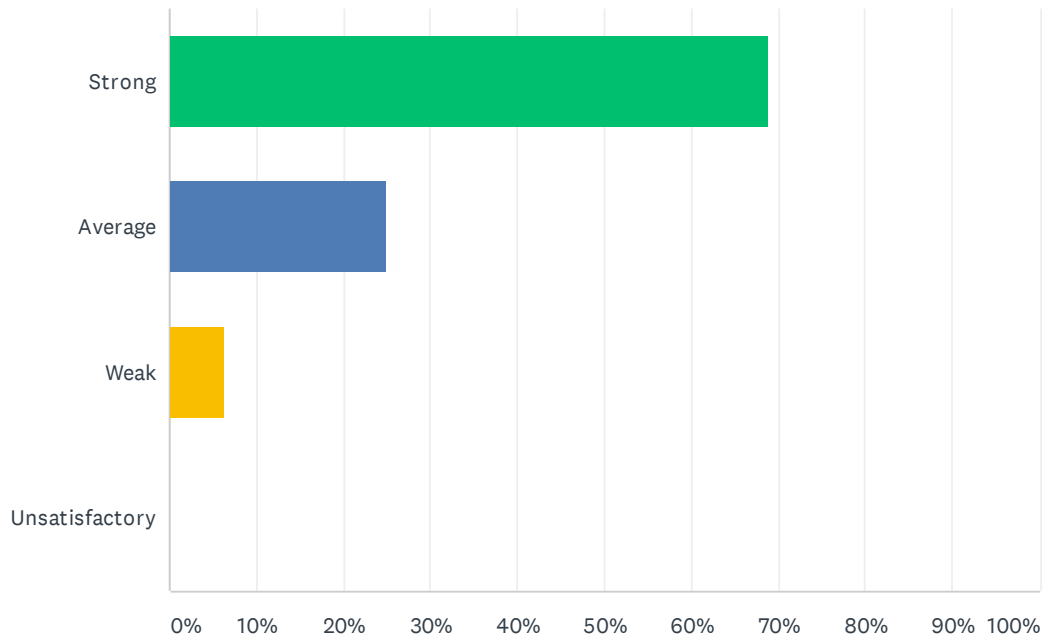
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.50% | 10 |
| Average | 25.00% | 4 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q9 Administration supports staff against attacks and criticism from parents.

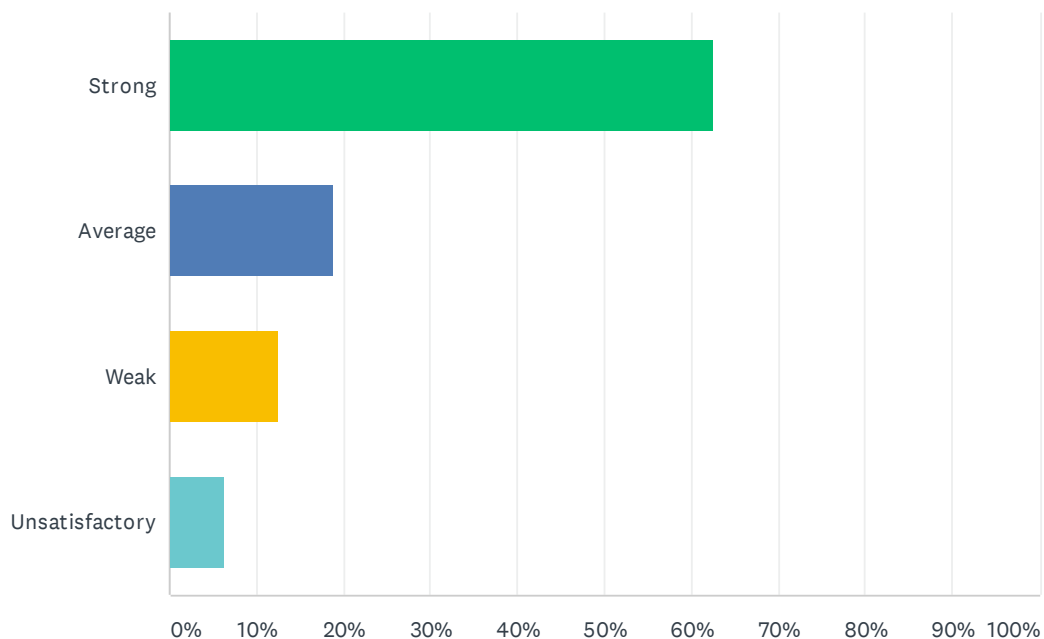
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 25.00% | 4 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

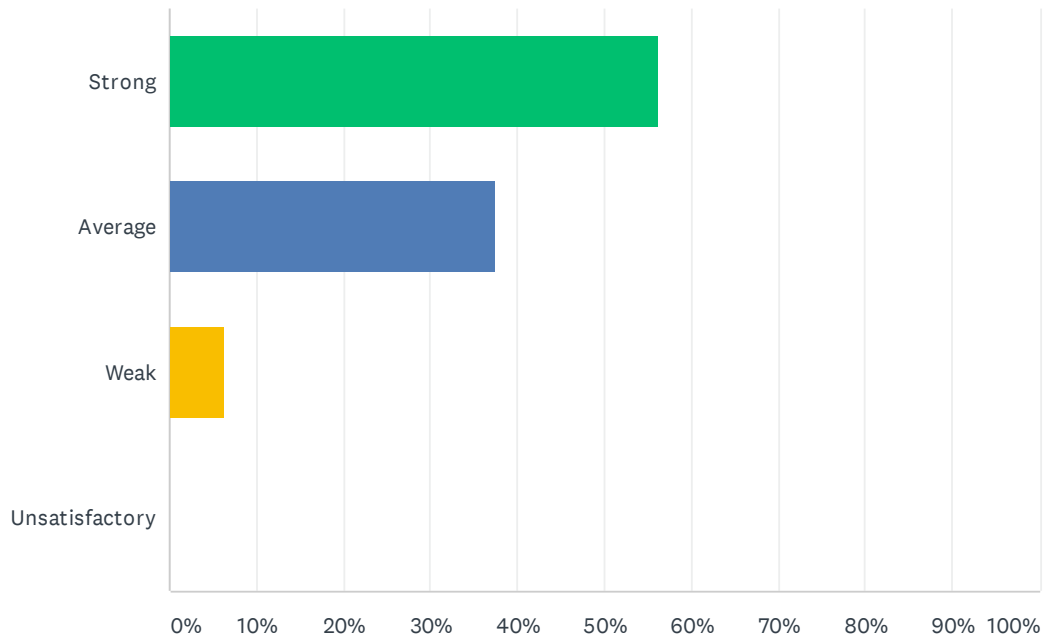
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.50% | 10 |
| Average | 18.75% | 3 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

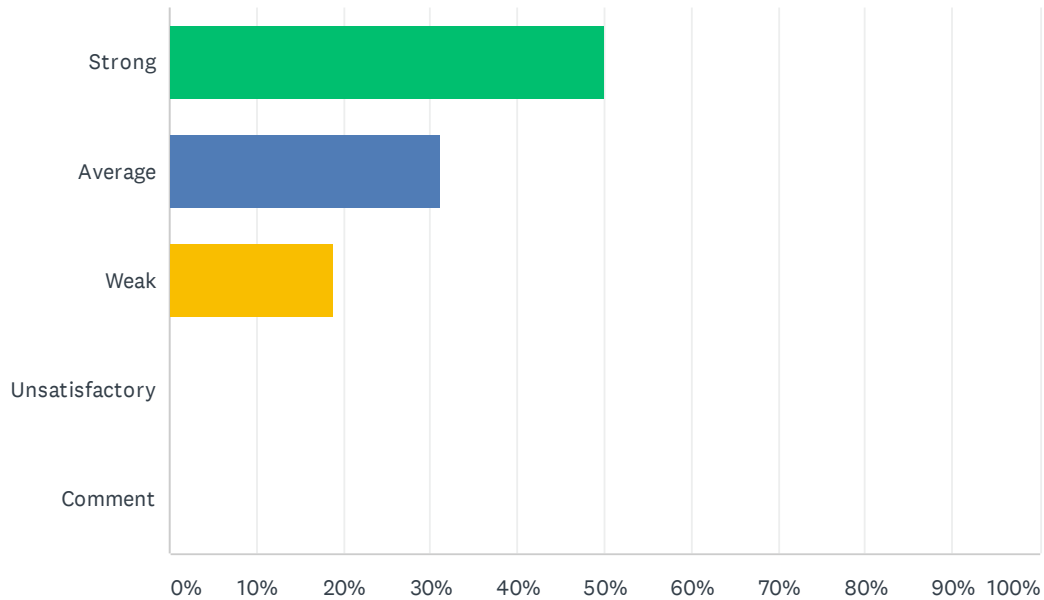
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

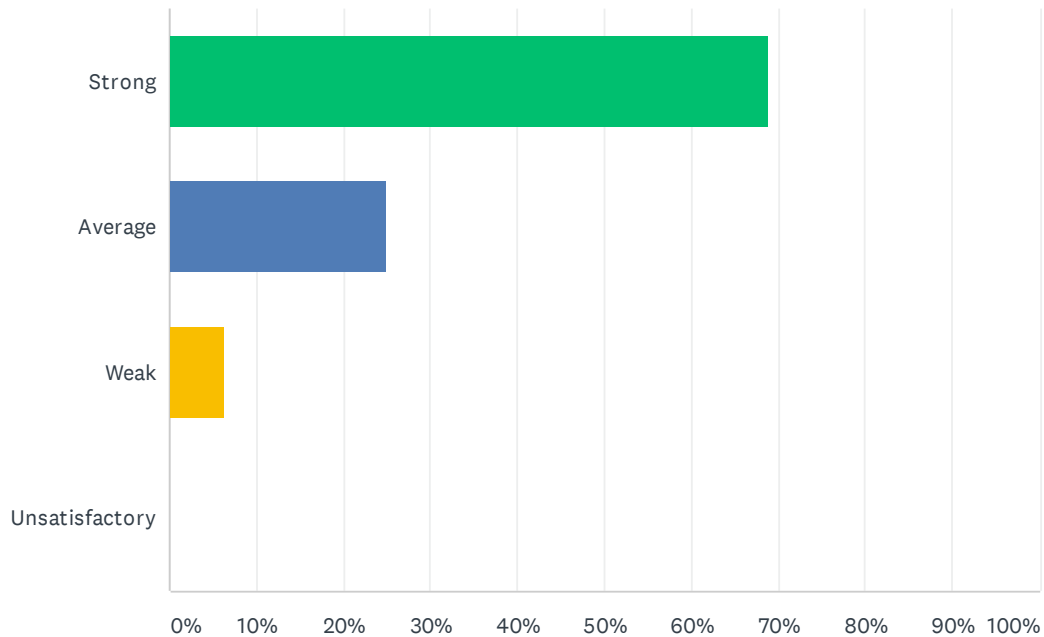
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 8 |
| Average | 31.25% | 5 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 16 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 16 Skipped: 0



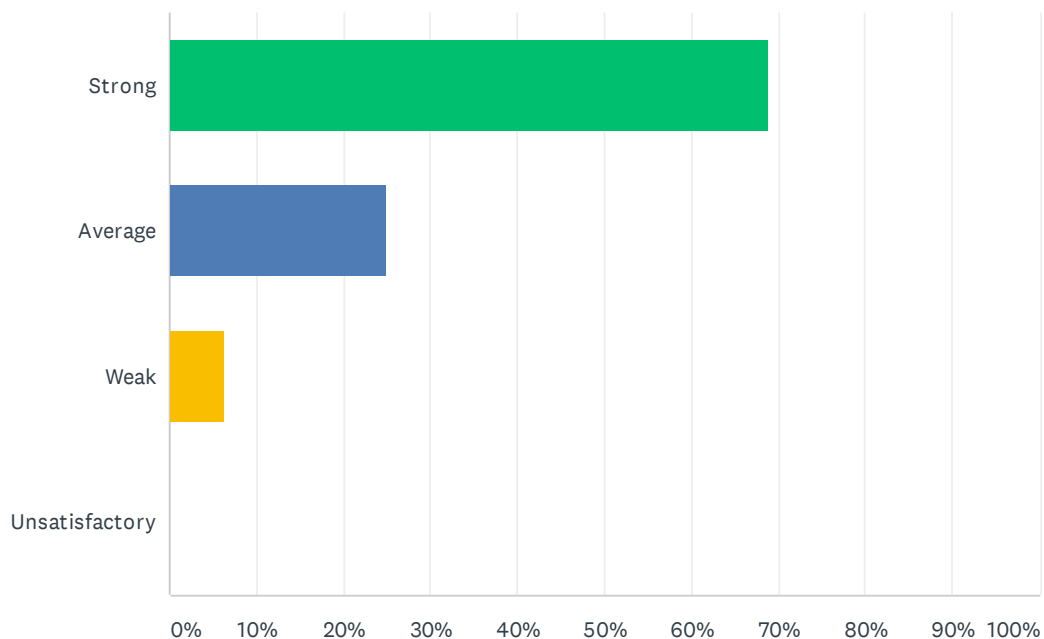
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 25.00% | 4 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 12 Skipped: 4

Q15 Site staff is involved in setting school policies and budgetary priorities.

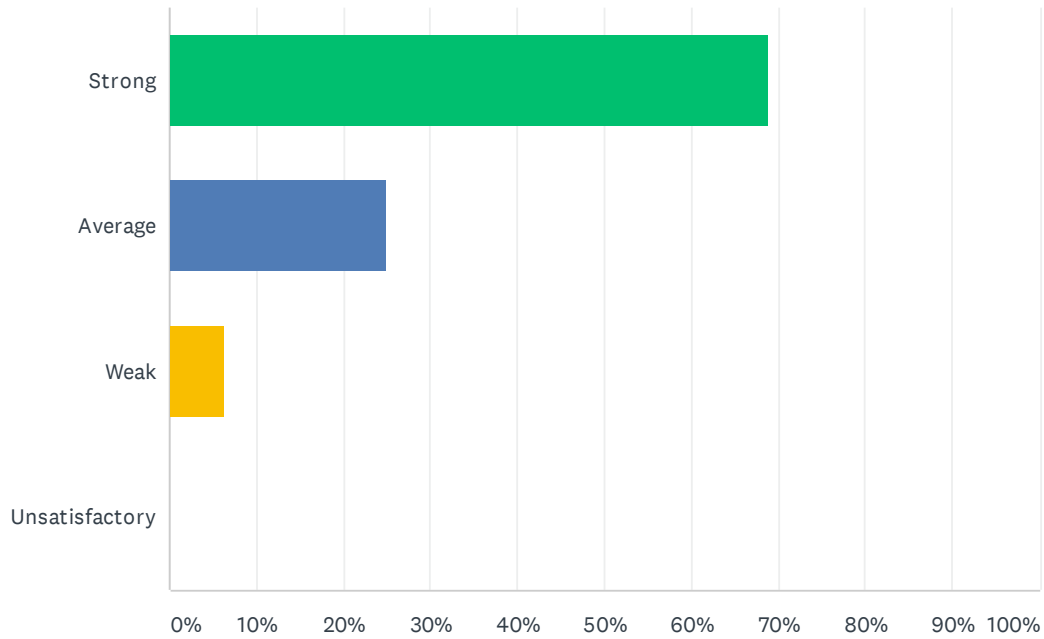
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 25.00% | 4 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q16 Site meetings are productive and not excessive.

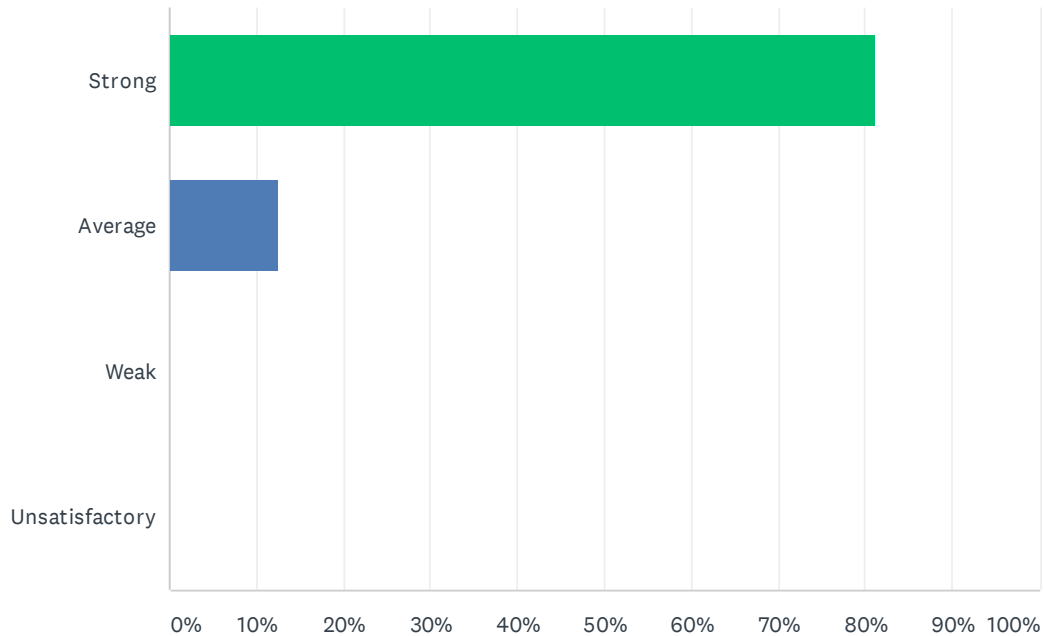
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 25.00% | 4 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

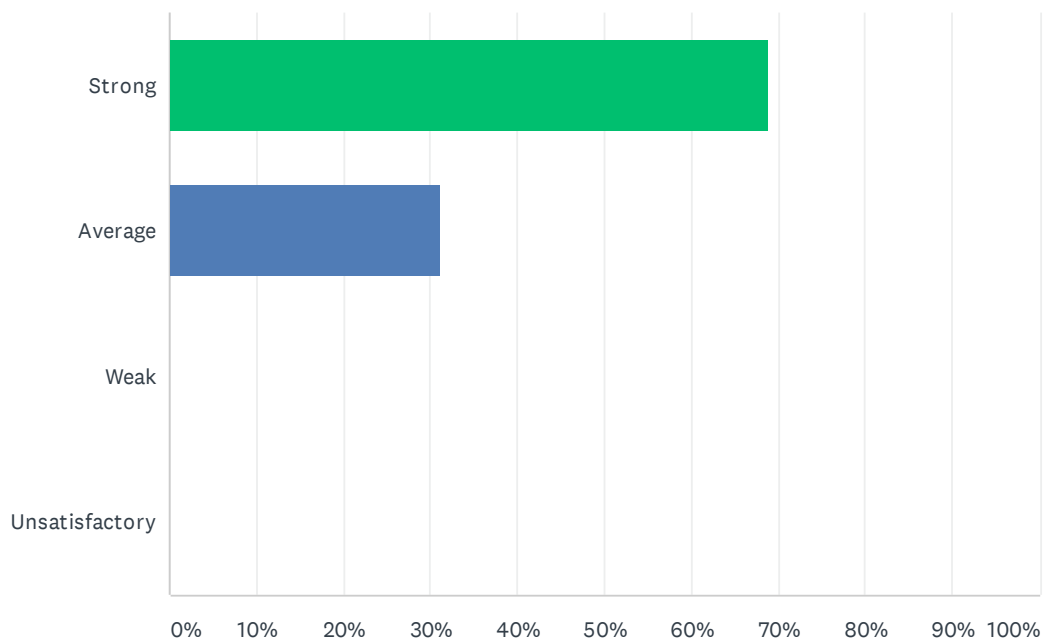
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.25% | 13 |
| Average | 12.50% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

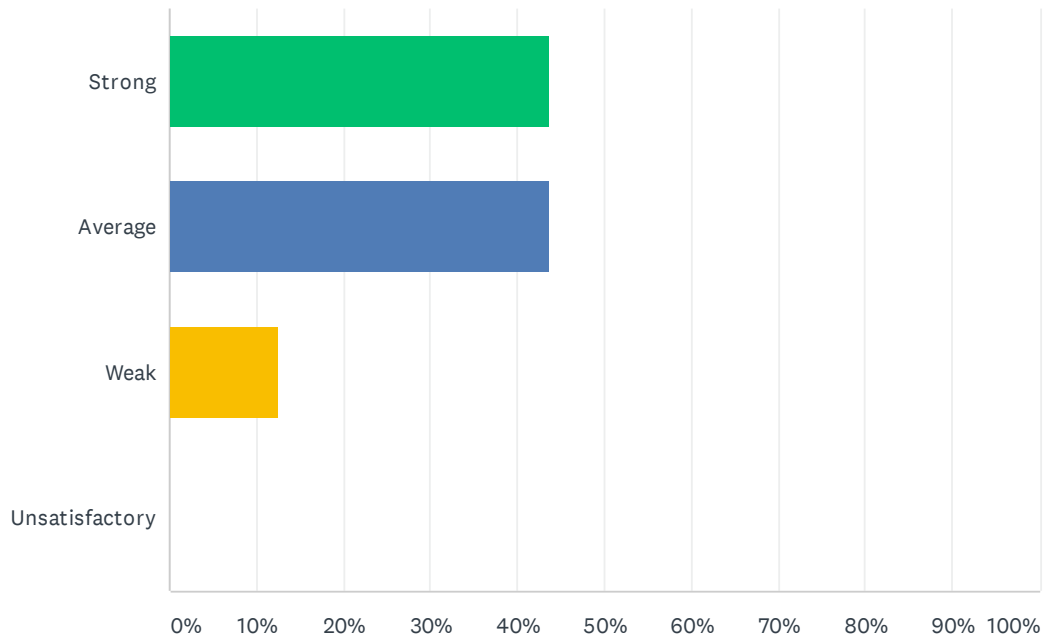
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 31.25% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

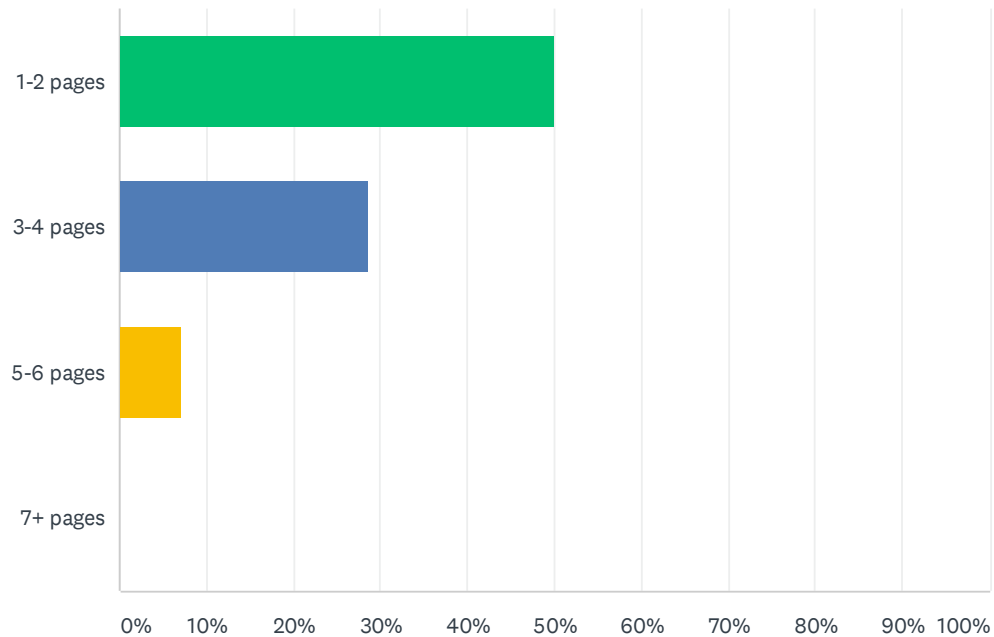
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 43.75% | 7 |
| Average | 43.75% | 7 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

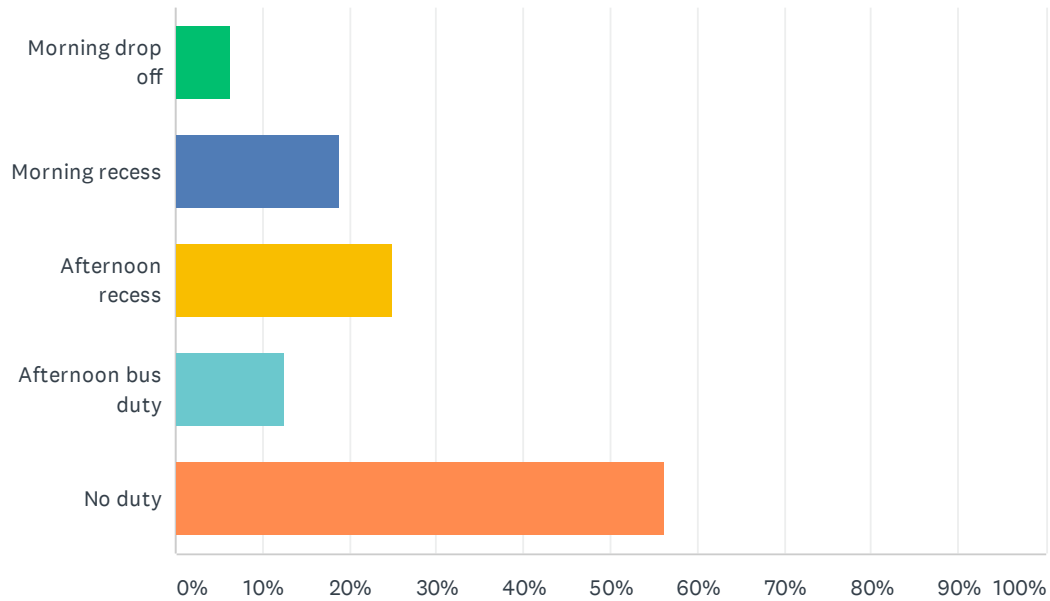
Answered: 14 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 50.00% | 7 |
| 3-4 pages | 28.57% | 4 |
| 5-6 pages | 7.14% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 14 |

Q21 Staff has recess and/or bus duty.

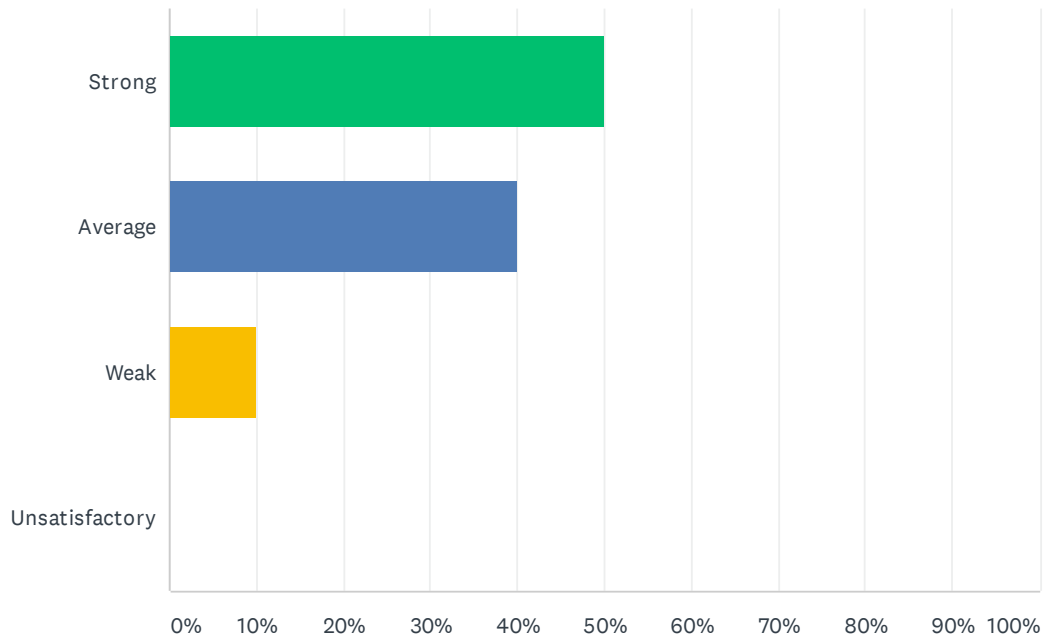
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 6.25% | 1 |
| Morning recess | 18.75% | 3 |
| Afternoon recess | 25.00% | 4 |
| Afternoon bus duty | 12.50% | 2 |
| No duty | 56.25% | 9 |
| Total Respondents: 16 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

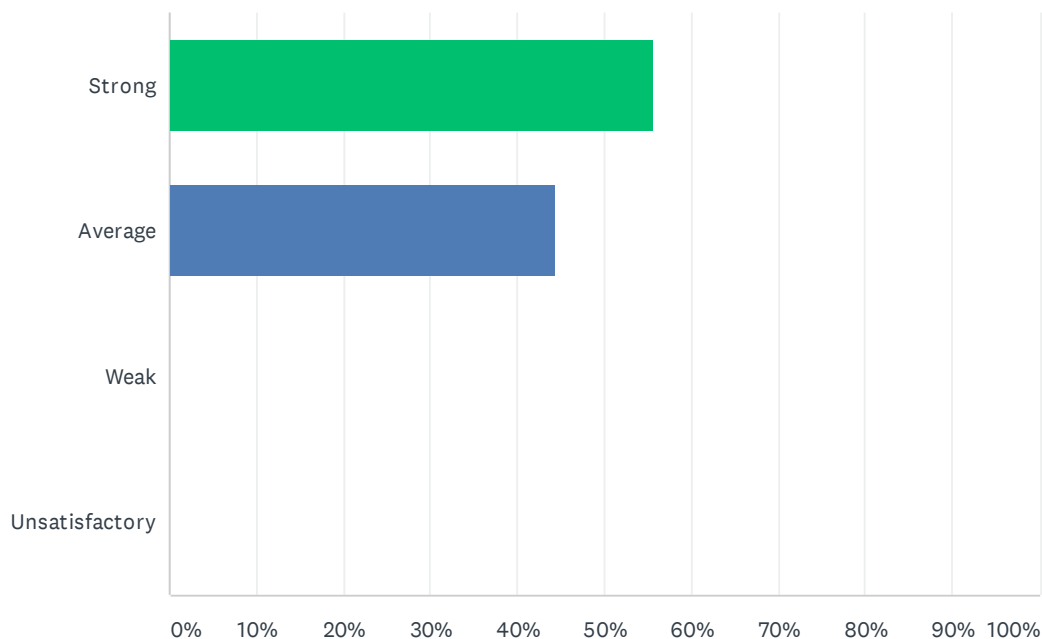
Answered: 10 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 40.00% | 4 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

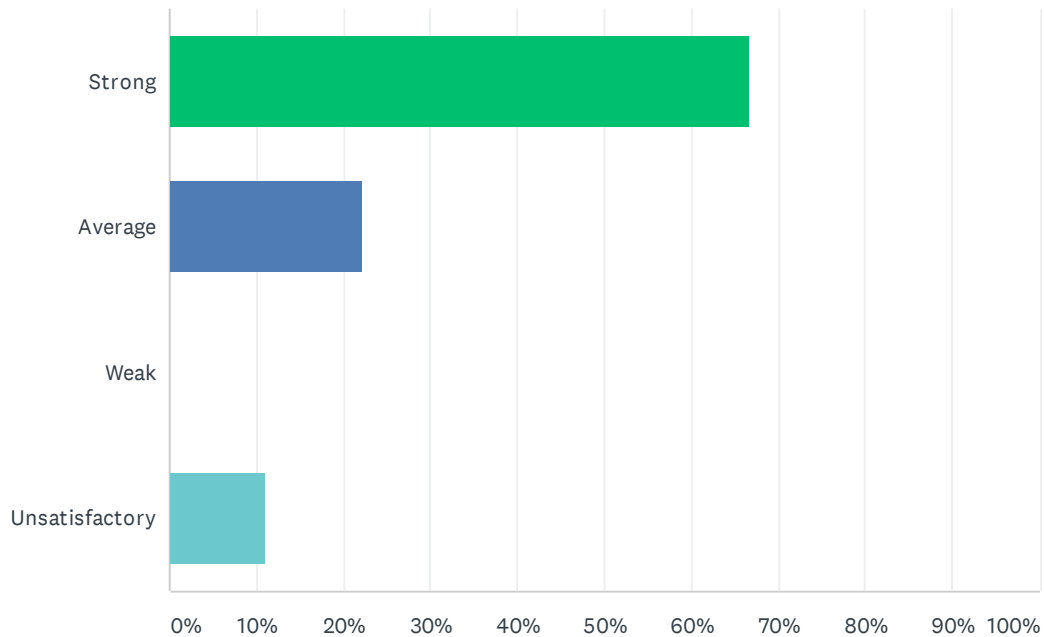
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

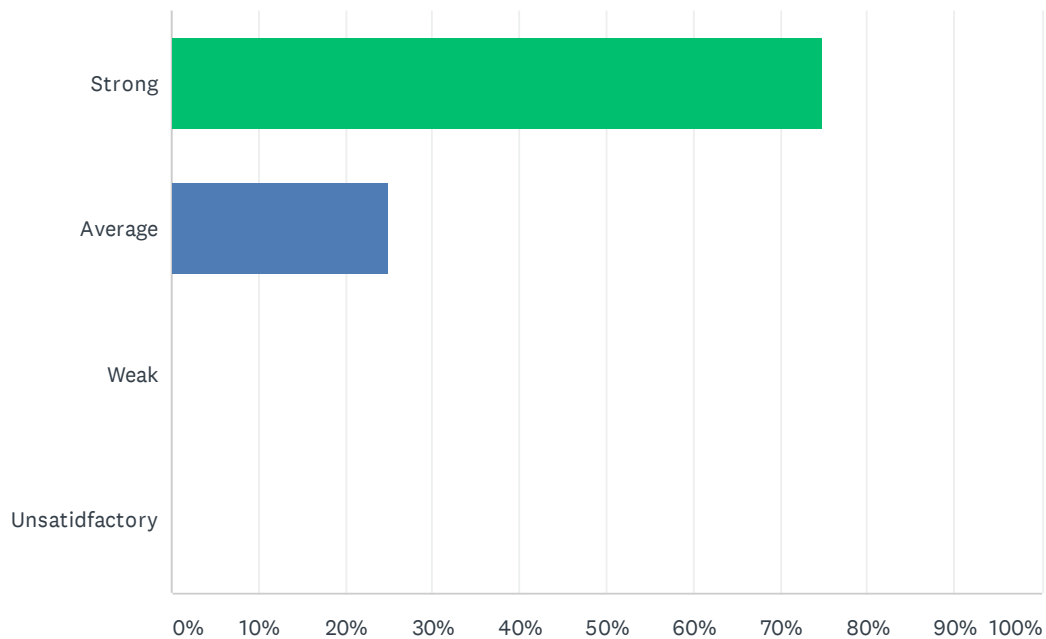
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

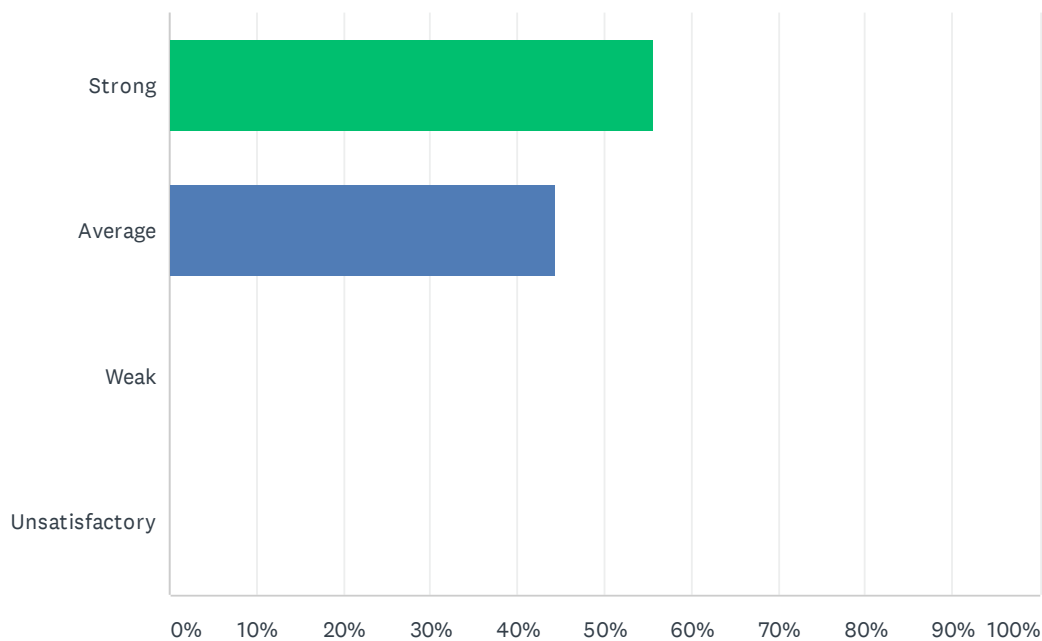
Answered: 8 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

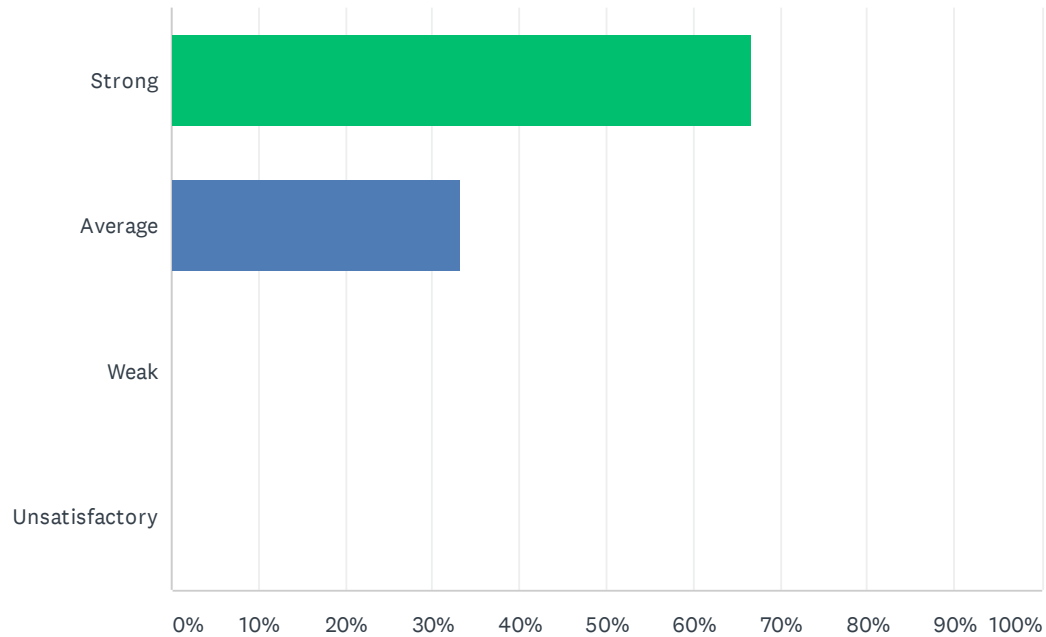
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q27 The site principal is accessible to discuss special education issues.

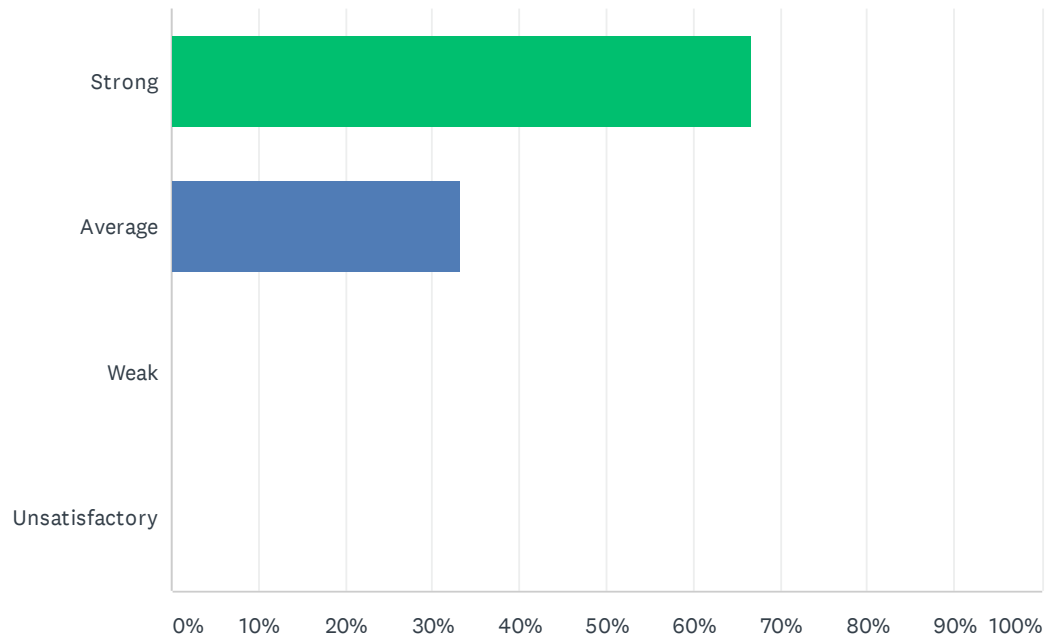
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 66.67% | 6 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q28 The site principal promotes equal opportunities for all students to learn.

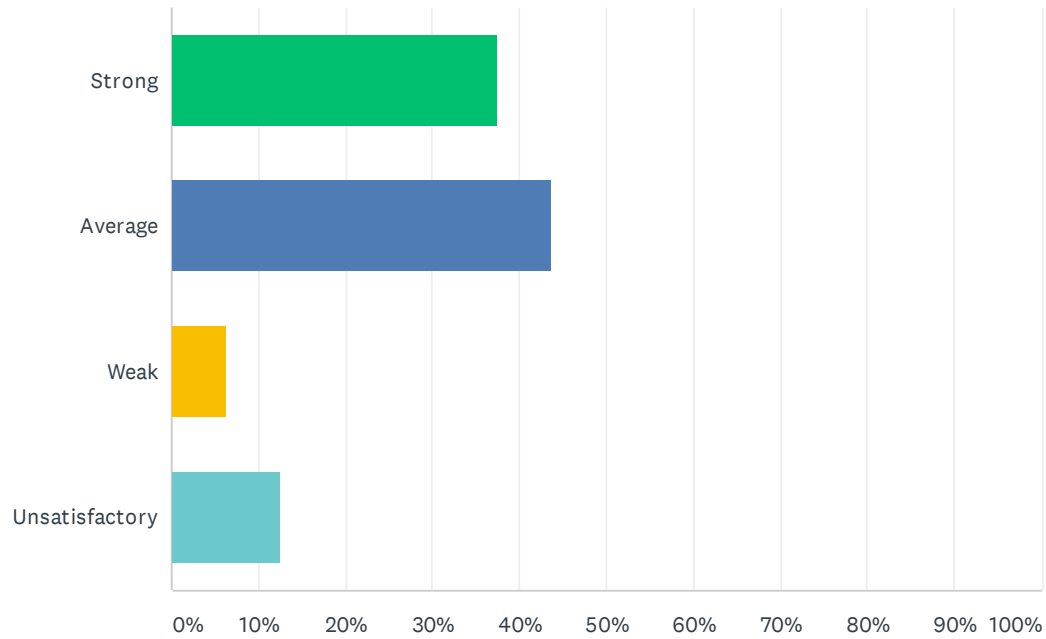
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q29 PBIS is used effectively and is improving behavior.

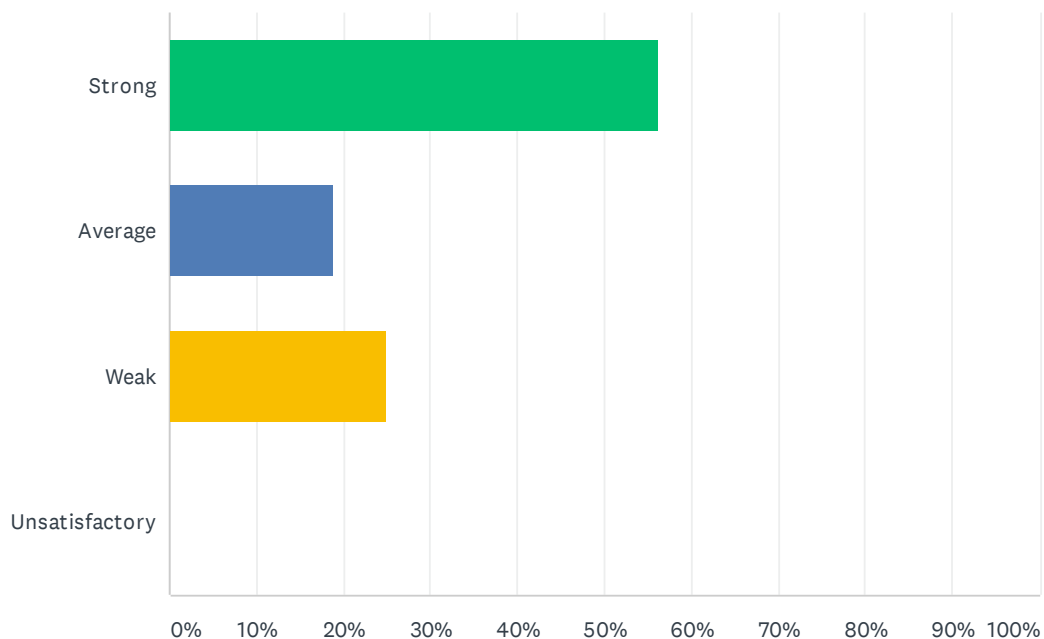
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 37.50% | 6 |
| Average | 43.75% | 7 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 12.50% | 2 |
| TOTAL | | 16 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

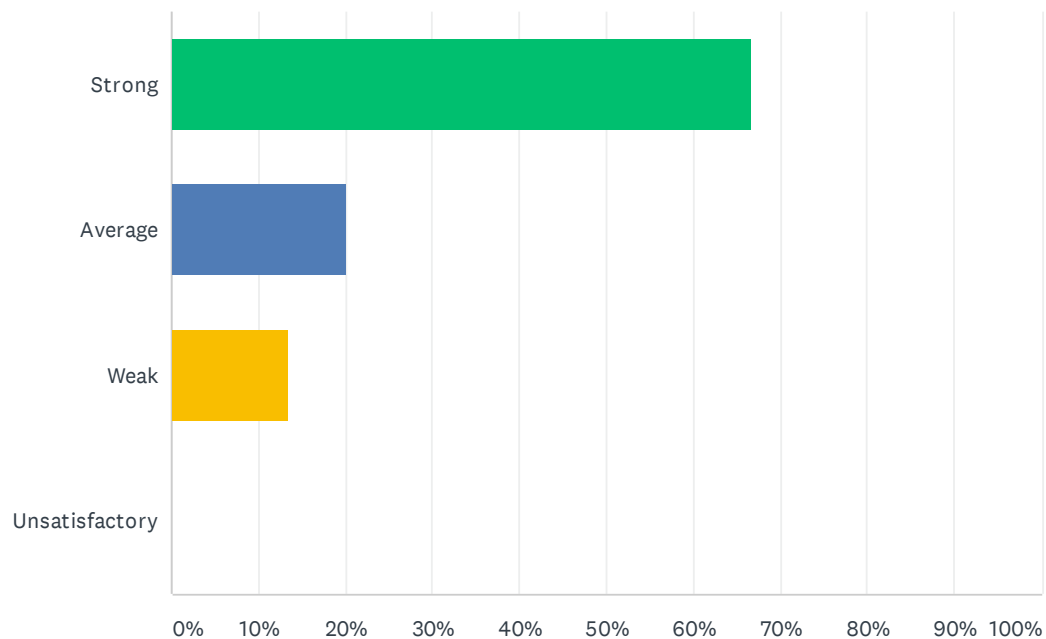
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 18.75% | 3 |
| Weak | 25.00% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q31 Staff and students feel safe at my site.

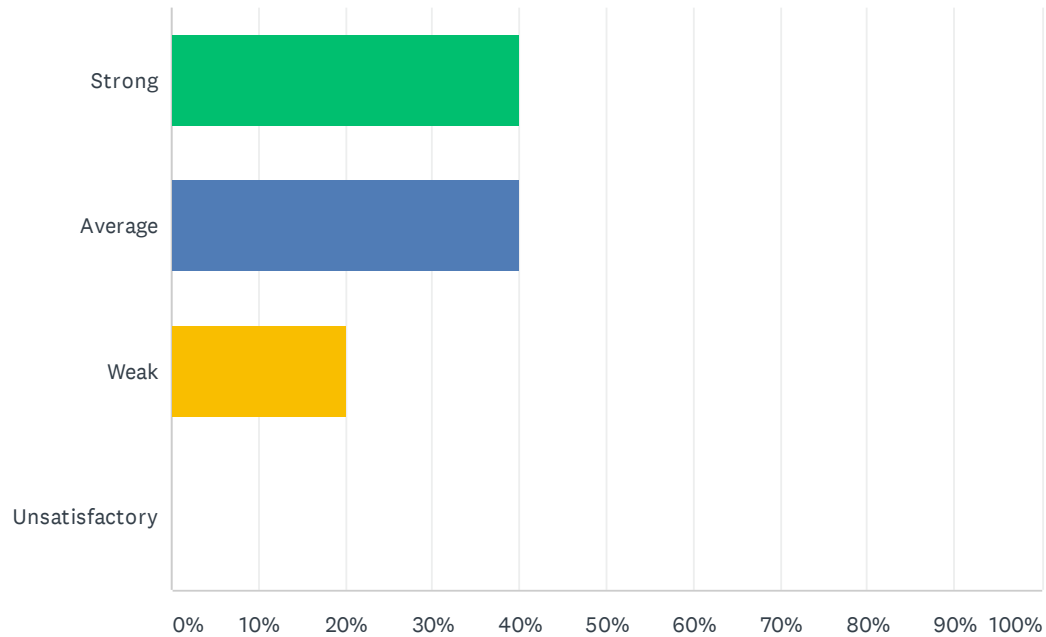
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 10 |
| Average | 20.00% | 3 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q32 Discipline is improving at my site and not interfering with learning.

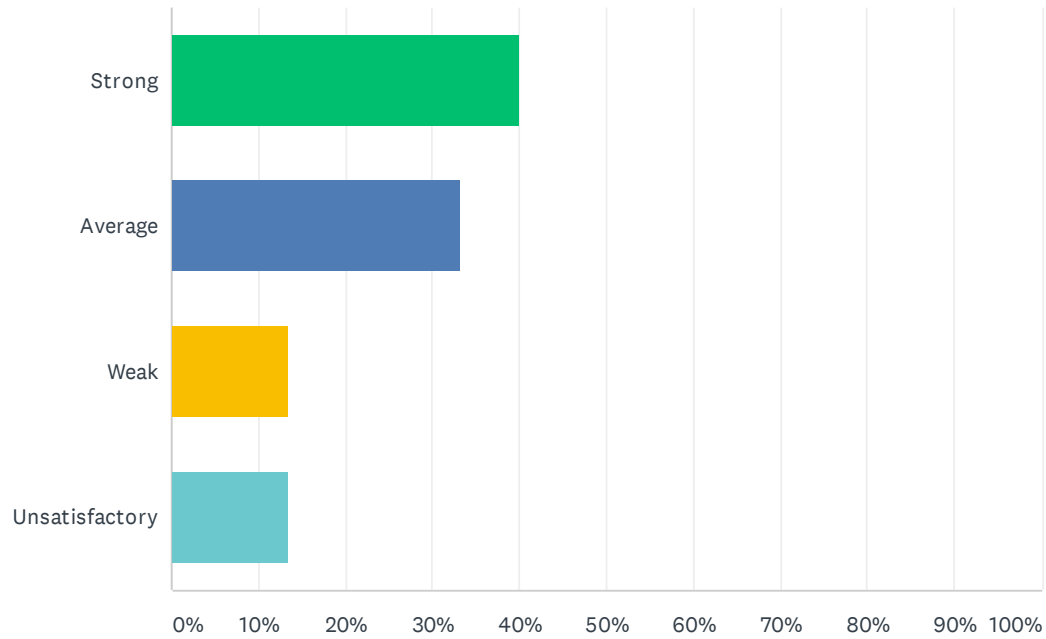
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 40.00% | 6 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q33 Positive referrals are an effective tool in improving discipline.

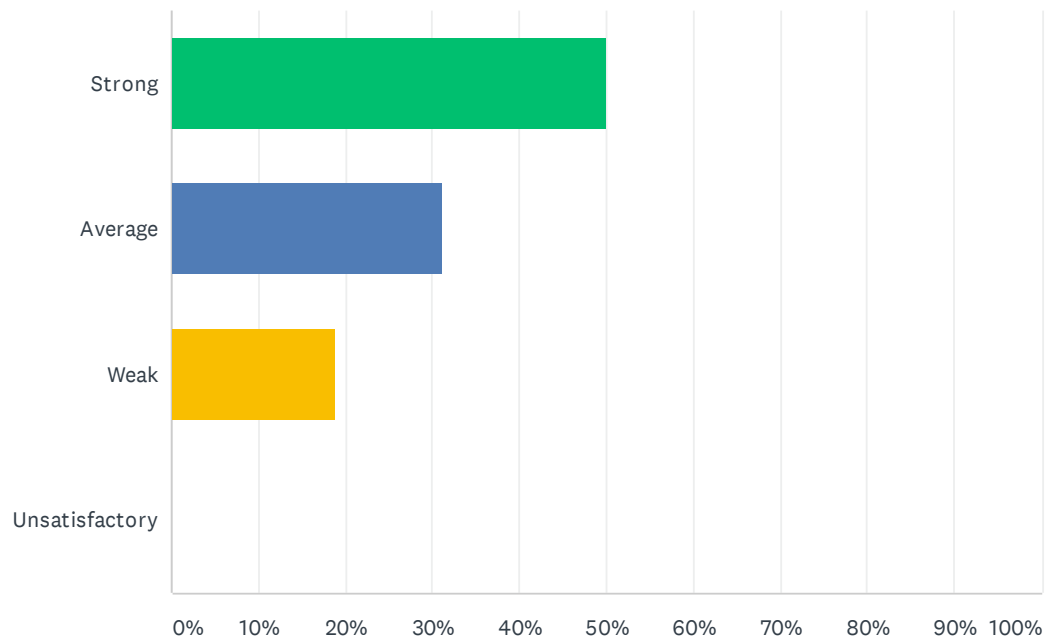
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 33.33% | 5 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 13.33% | 2 |
| TOTAL | | 15 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

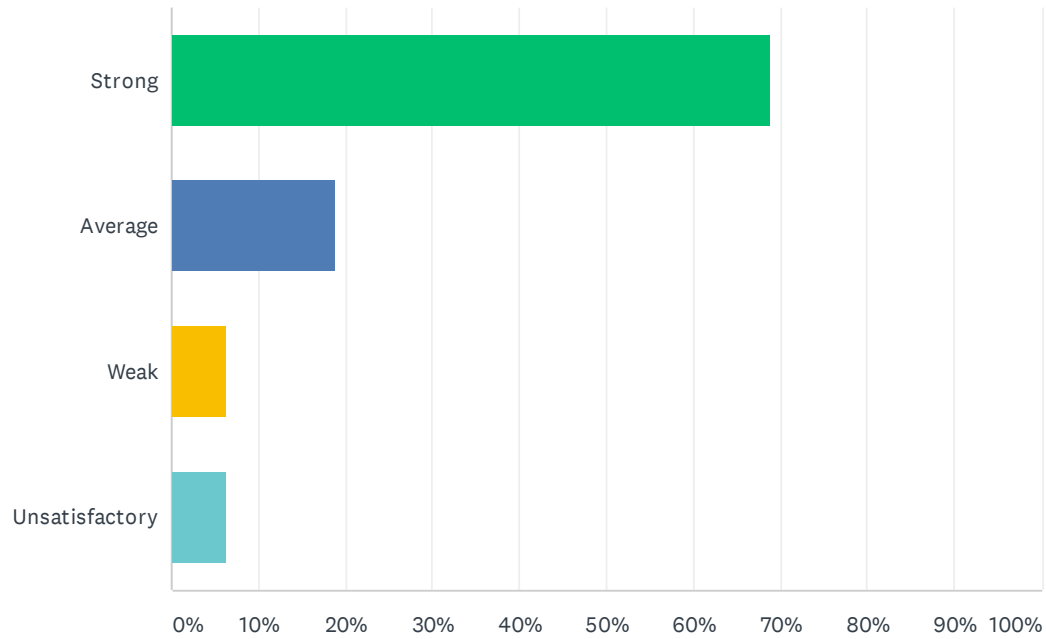
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 50.00% | 8 |
| Average | 31.25% | 5 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q35 My site has a positive atmosphere.

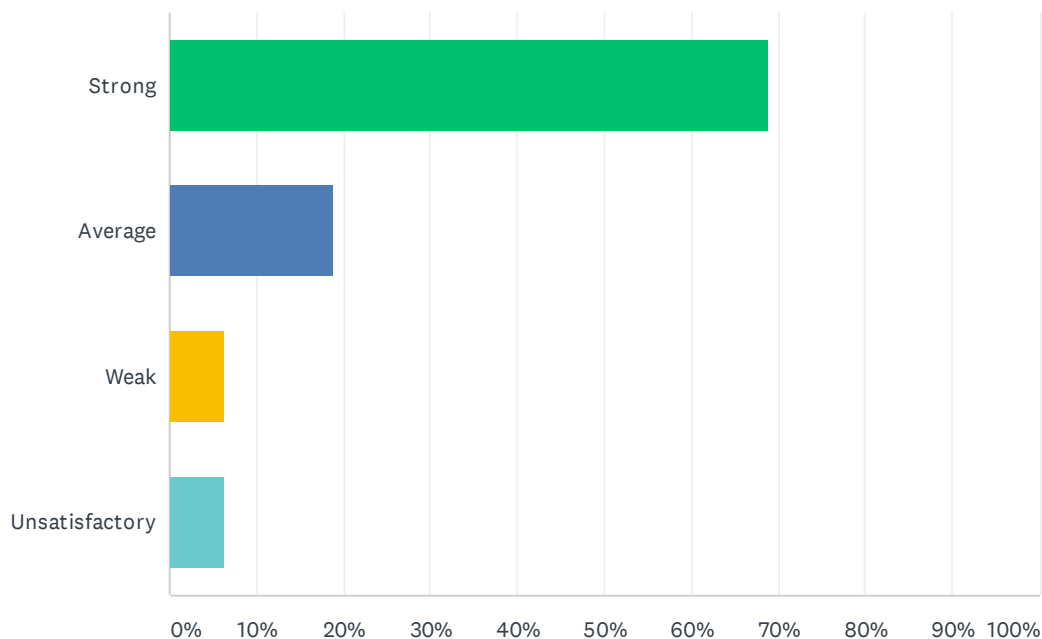
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 18.75% | 3 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 18.75% | 3 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

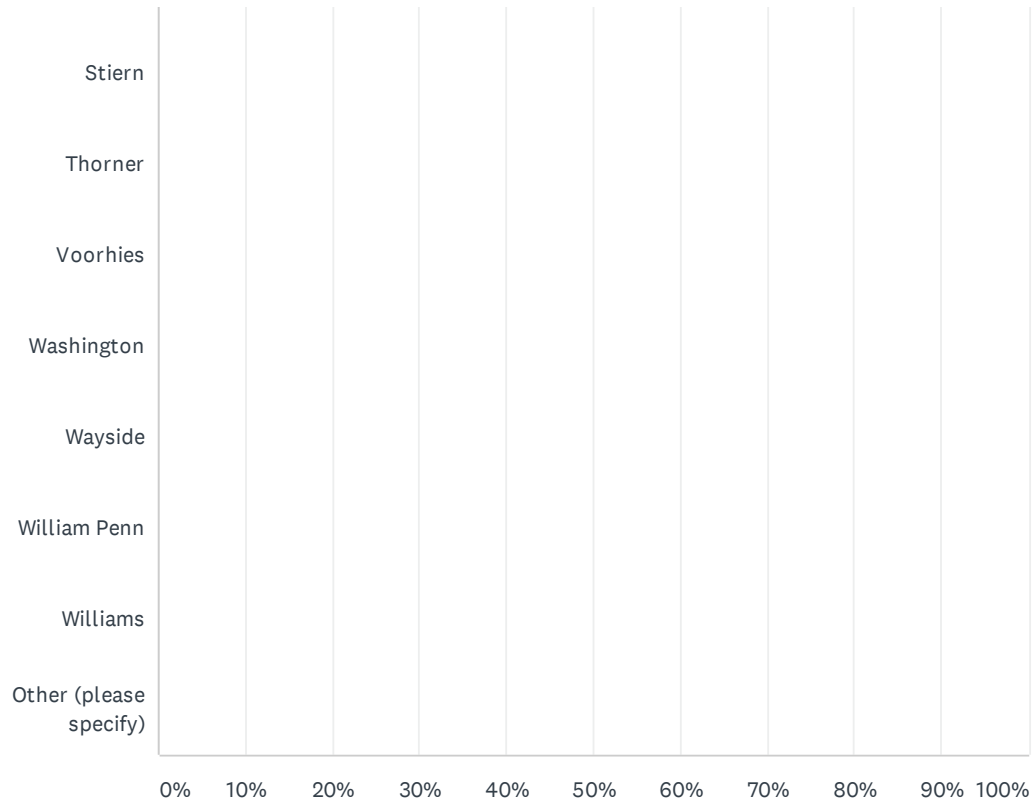
Answered: 15 Skipped: 0

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

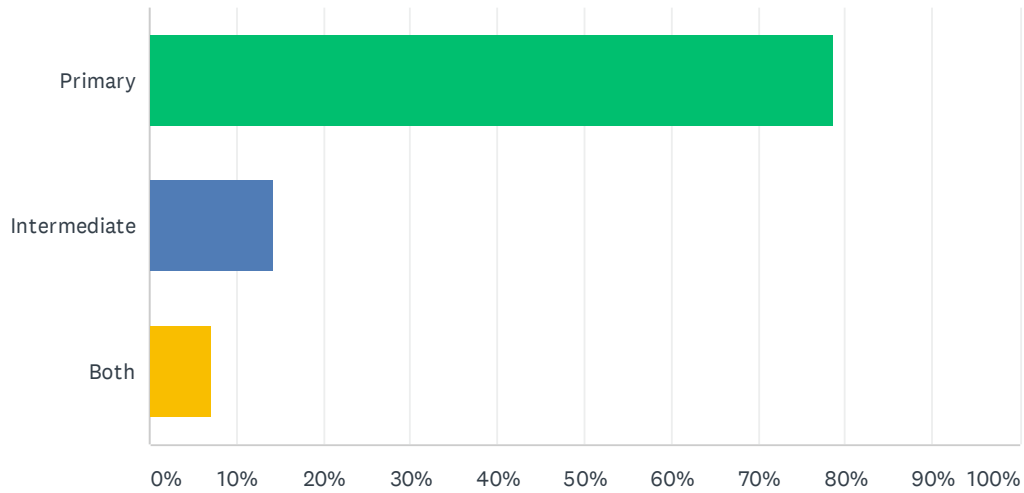
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 100.00% | 15 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 15 | | |

Q2 Instructional Grade Level or Support Services

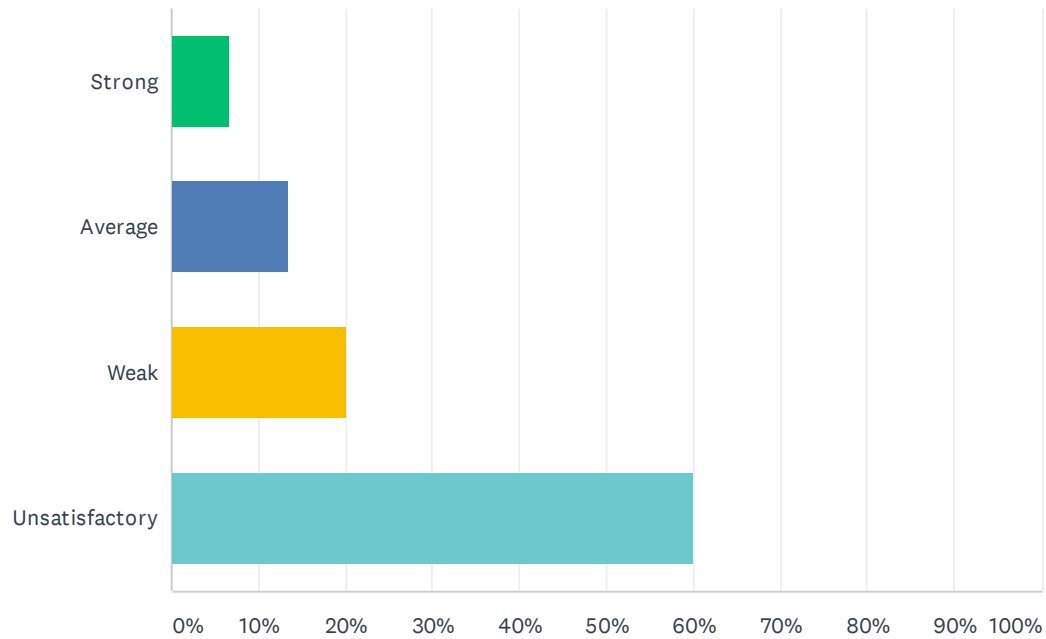
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 78.57% | 11 |
| Intermediate | 14.29% | 2 |
| Both | 7.14% | 1 |
| TOTAL | | 14 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

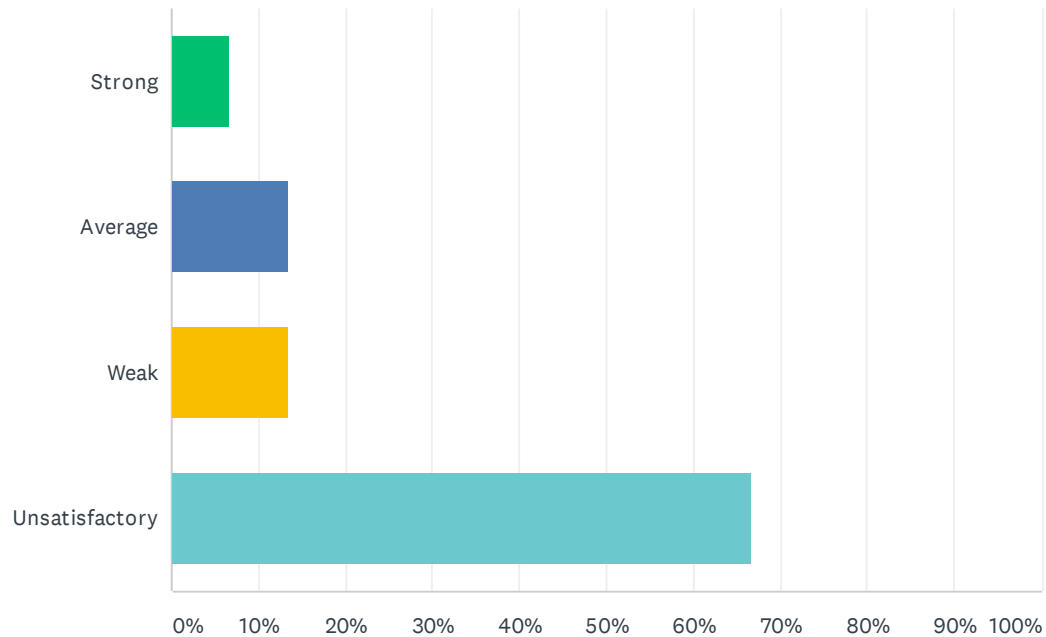
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 13.33% | 2 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 60.00% | 9 |
| TOTAL | | 15 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

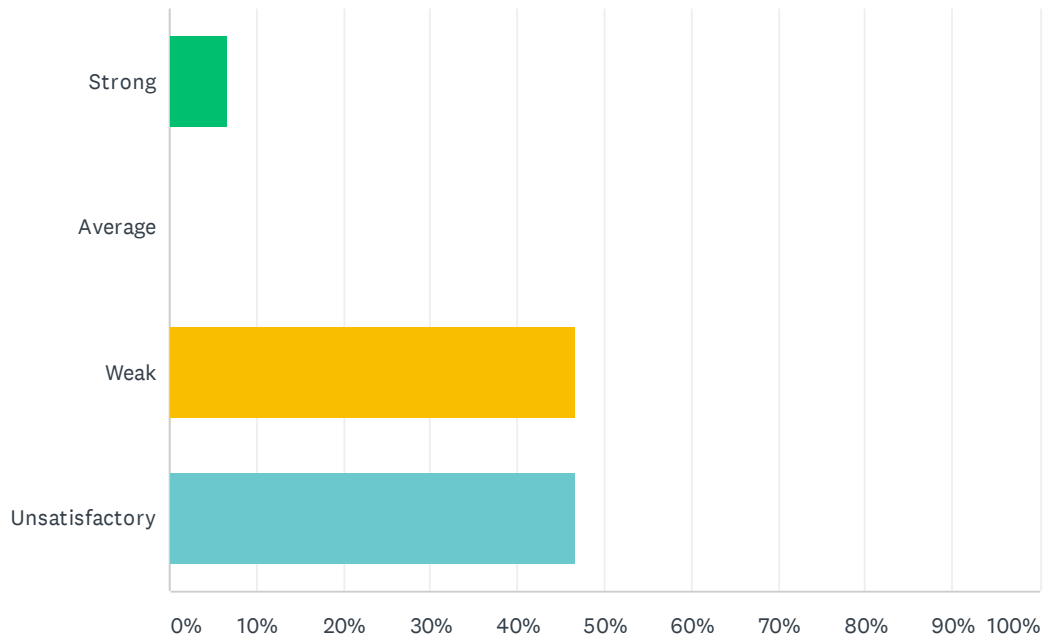
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 13.33% | 2 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 66.67% | 10 |
| TOTAL | | 15 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

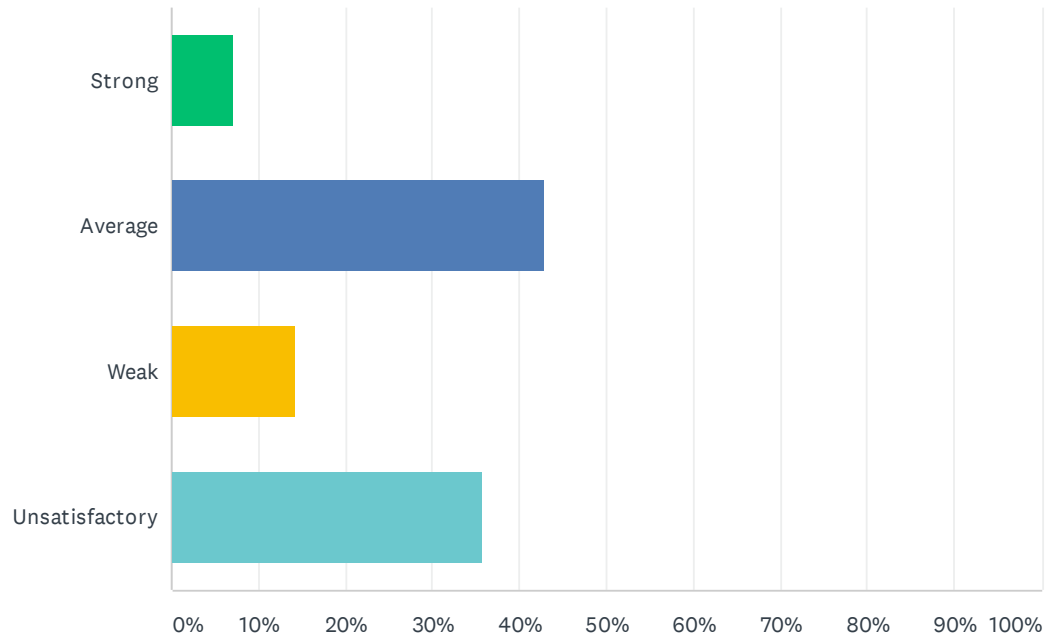
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 0.00% | 0 |
| Weak | 46.67% | 7 |
| Unsatisfactory | 46.67% | 7 |
| TOTAL | | 15 |

Q6 Site administration follows the contract and respects personal rights.

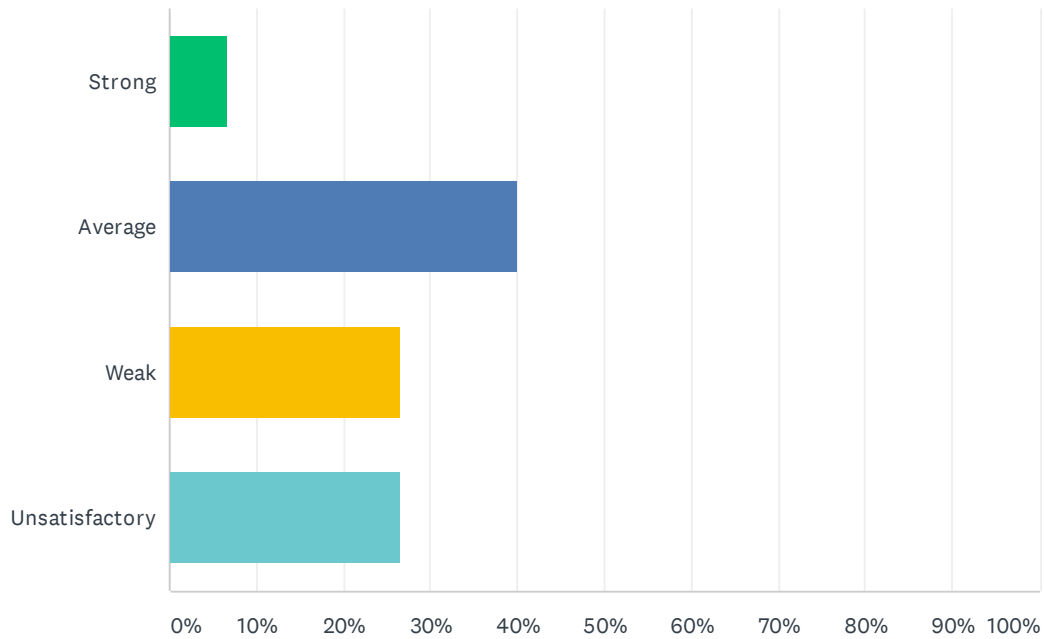
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 35.71% | 5 |
| TOTAL | | 14 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

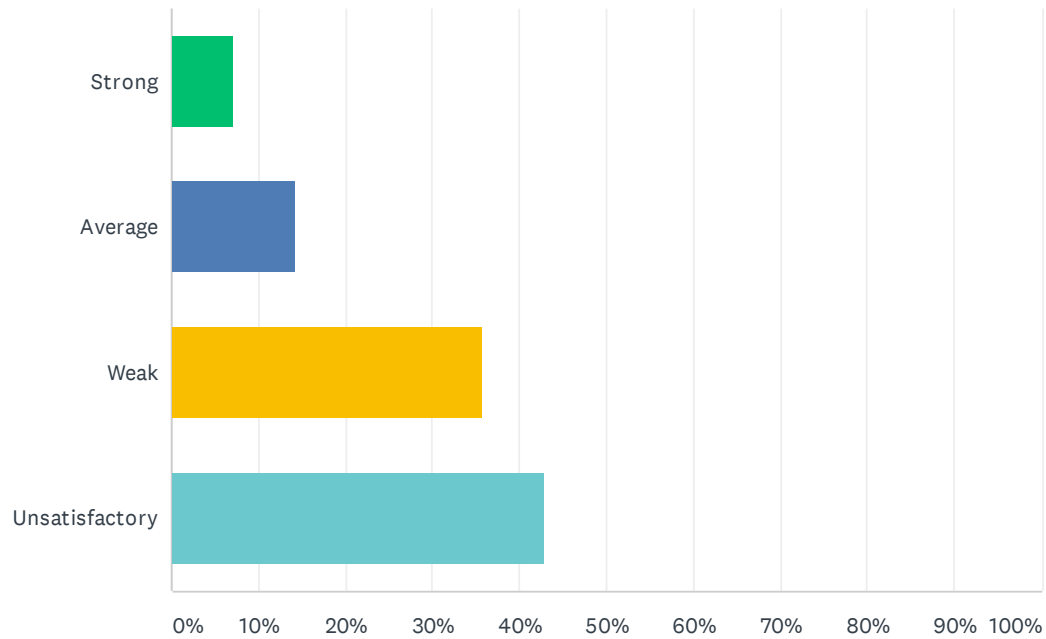
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 40.00% | 6 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 26.67% | 4 |
| TOTAL | | 15 |

Q8 Administration maintains open communication with staff, parents, and students.

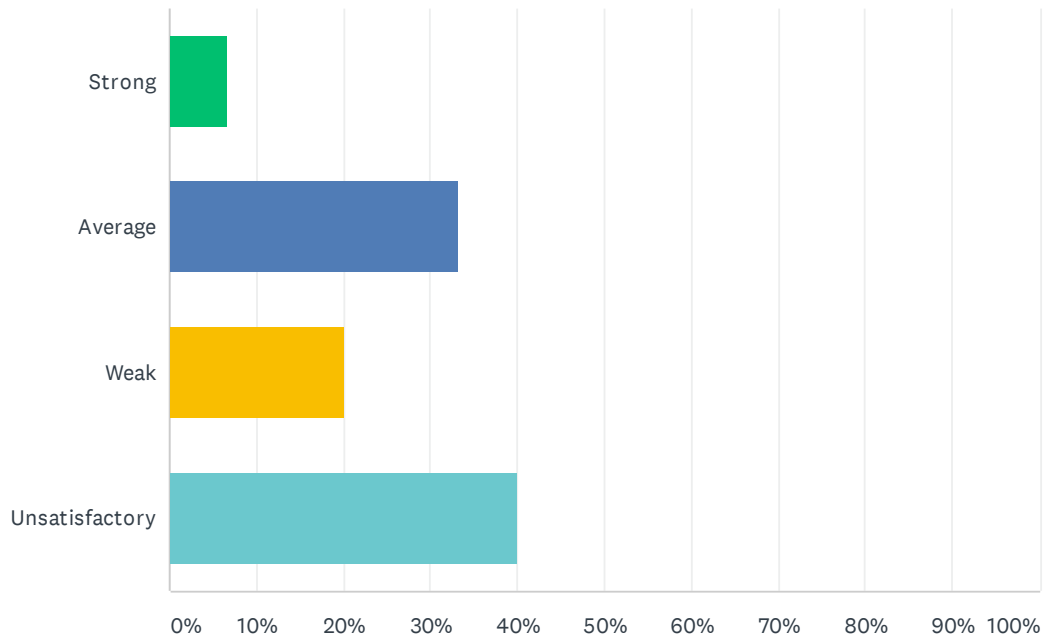
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 14.29% | 2 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 42.86% | 6 |
| TOTAL | | 14 |

Q9 Administration supports staff against attacks and criticism from parents.

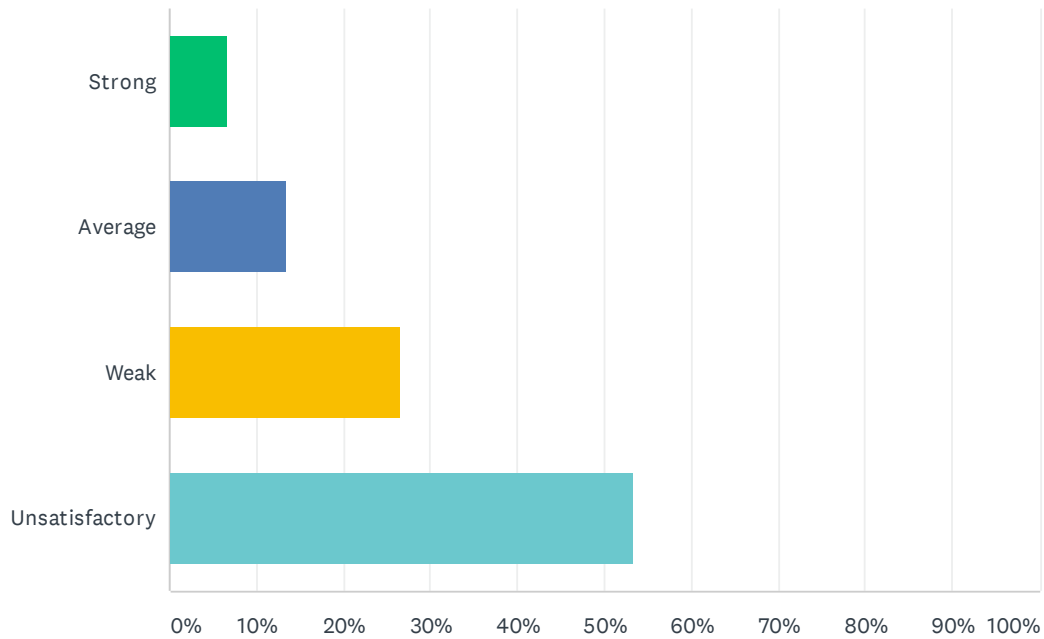
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 33.33% | 5 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 40.00% | 6 |
| TOTAL | | 15 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

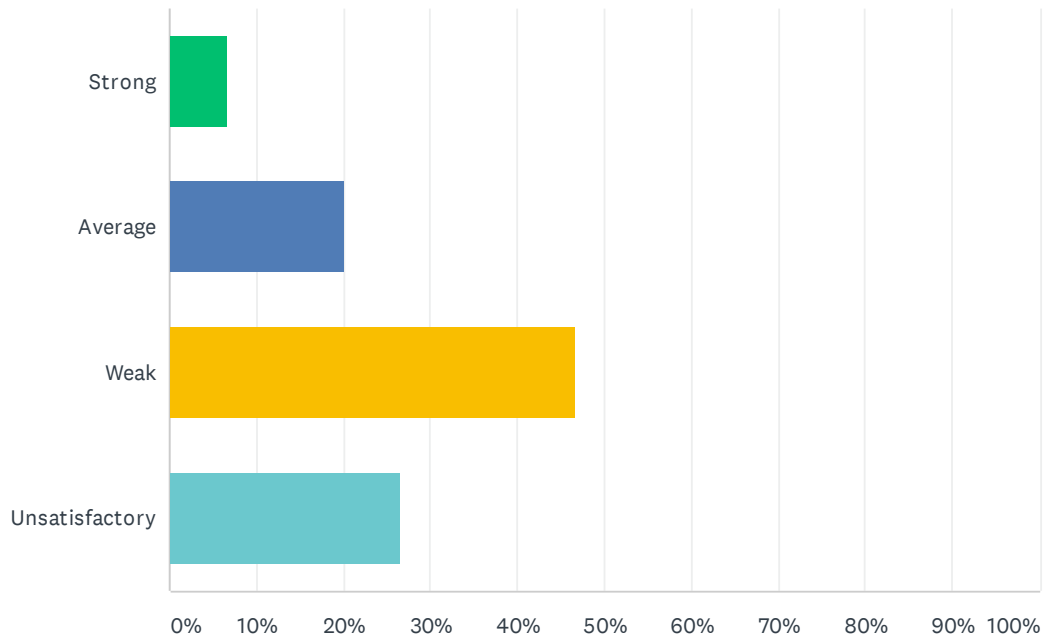
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 13.33% | 2 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 53.33% | 8 |
| TOTAL | | 15 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

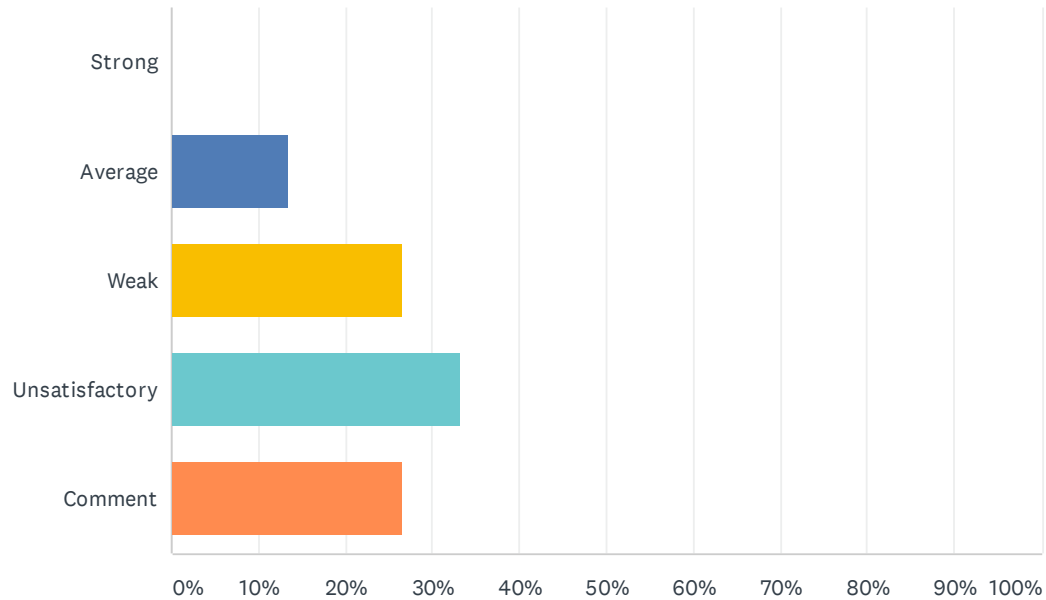
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 20.00% | 3 |
| Weak | 46.67% | 7 |
| Unsatisfactory | 26.67% | 4 |
| TOTAL | | 15 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

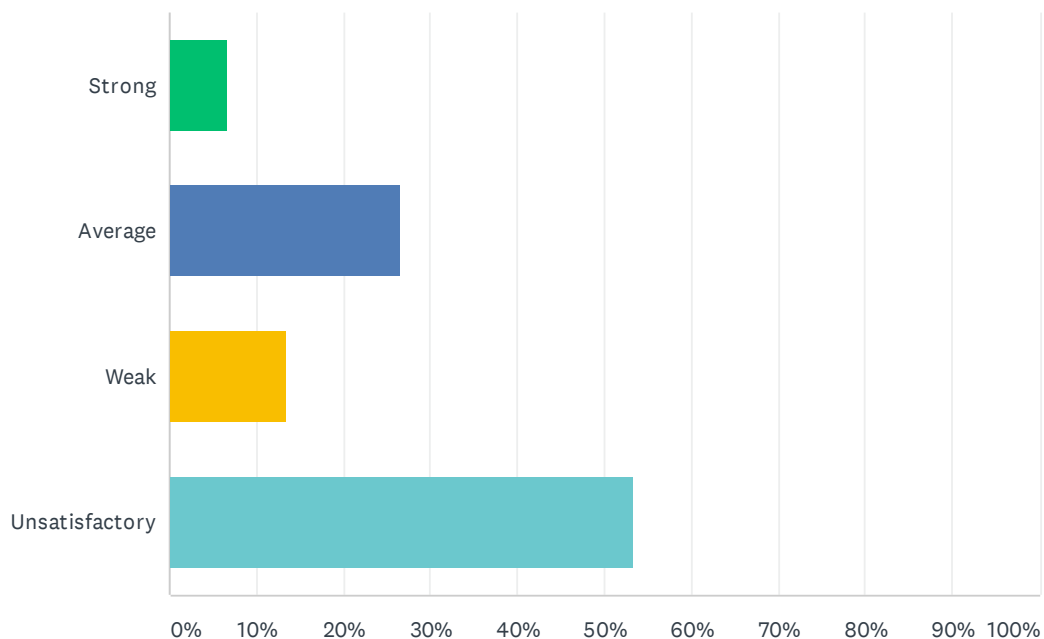
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 13.33% | 2 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 33.33% | 5 |
| Comment | 26.67% | 4 |
| TOTAL | | 15 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 15 Skipped: 0



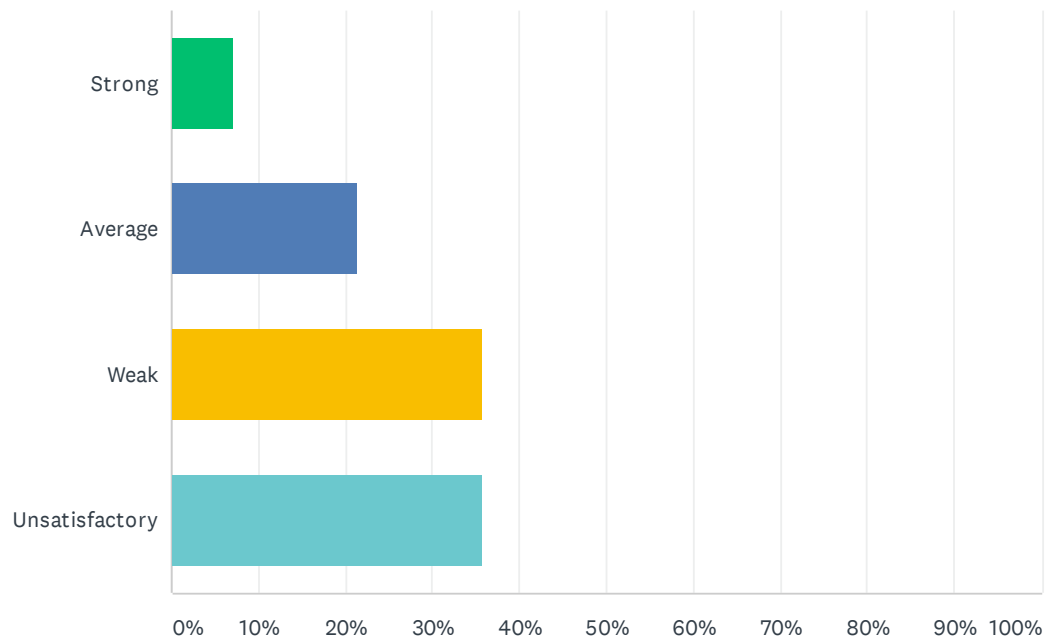
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 53.33% | 8 |
| TOTAL | | 15 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 14 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

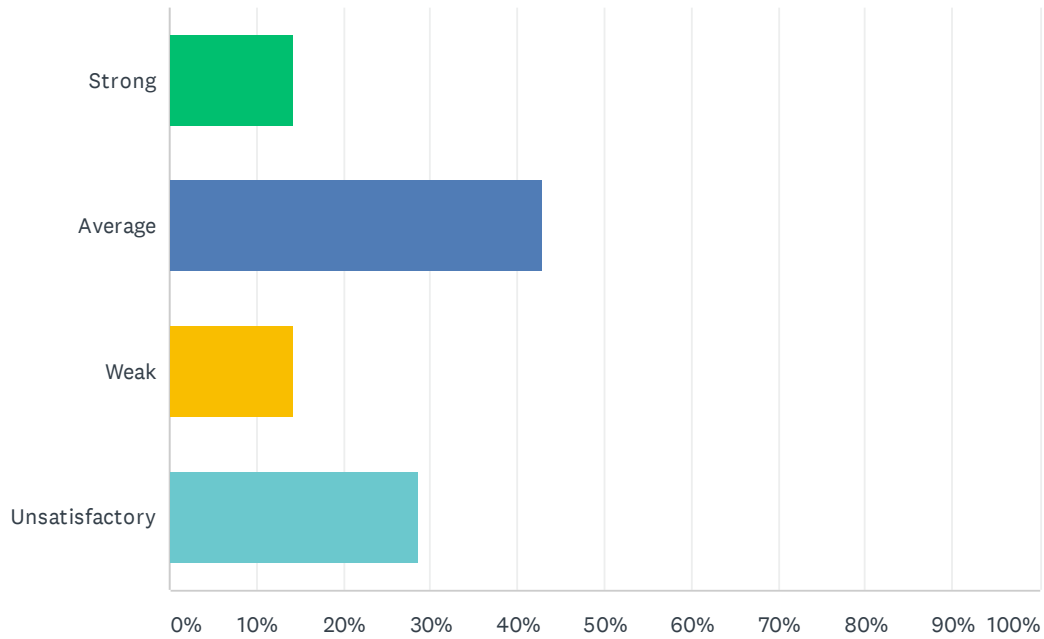
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 21.43% | 3 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 35.71% | 5 |
| TOTAL | | 14 |

Q16 Site meetings are productive and not excessive.

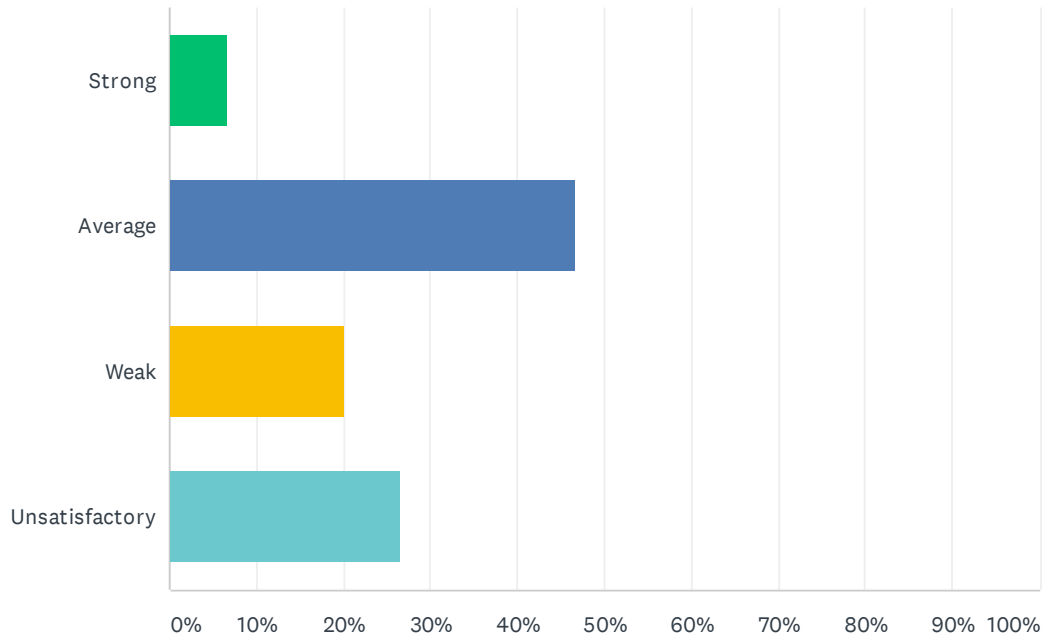
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 14.29% | 2 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 28.57% | 4 |
| TOTAL | | 14 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

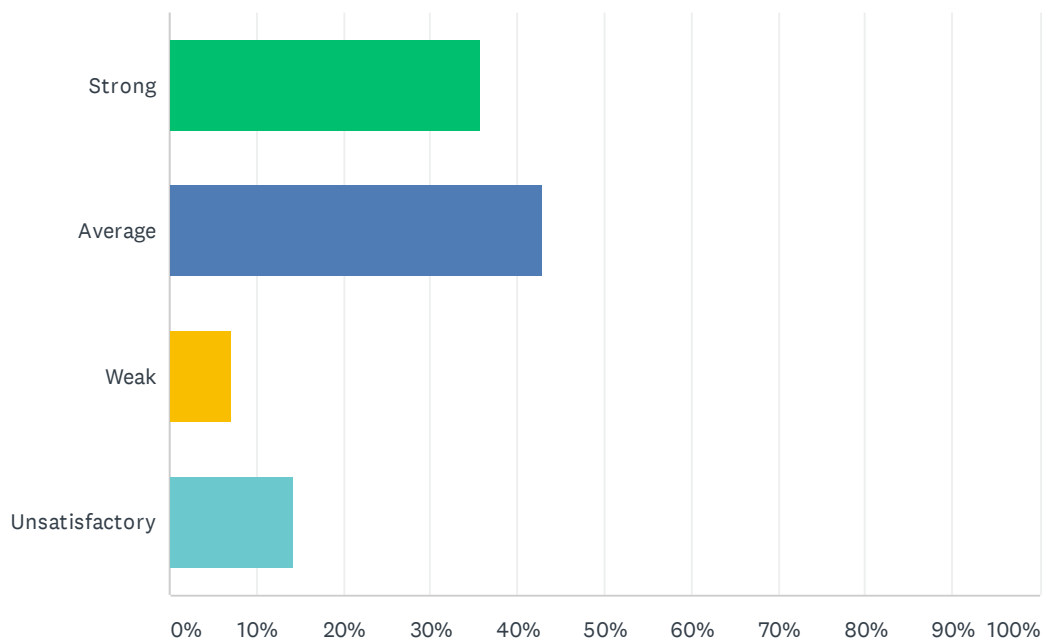
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 46.67% | 7 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 26.67% | 4 |
| TOTAL | | 15 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

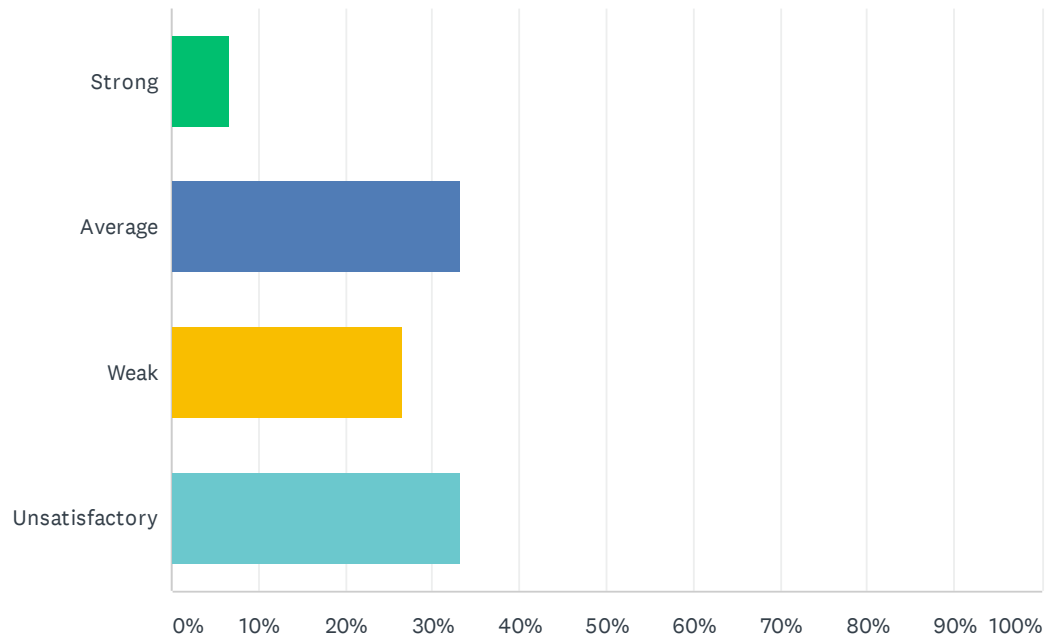
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 42.86% | 6 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

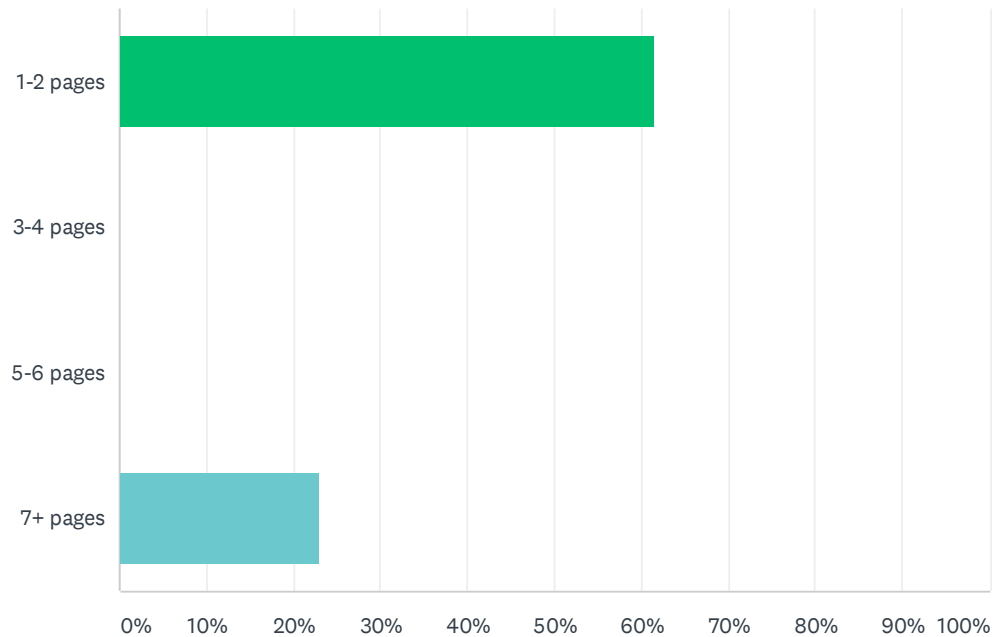
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 33.33% | 5 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 33.33% | 5 |
| TOTAL | | 15 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

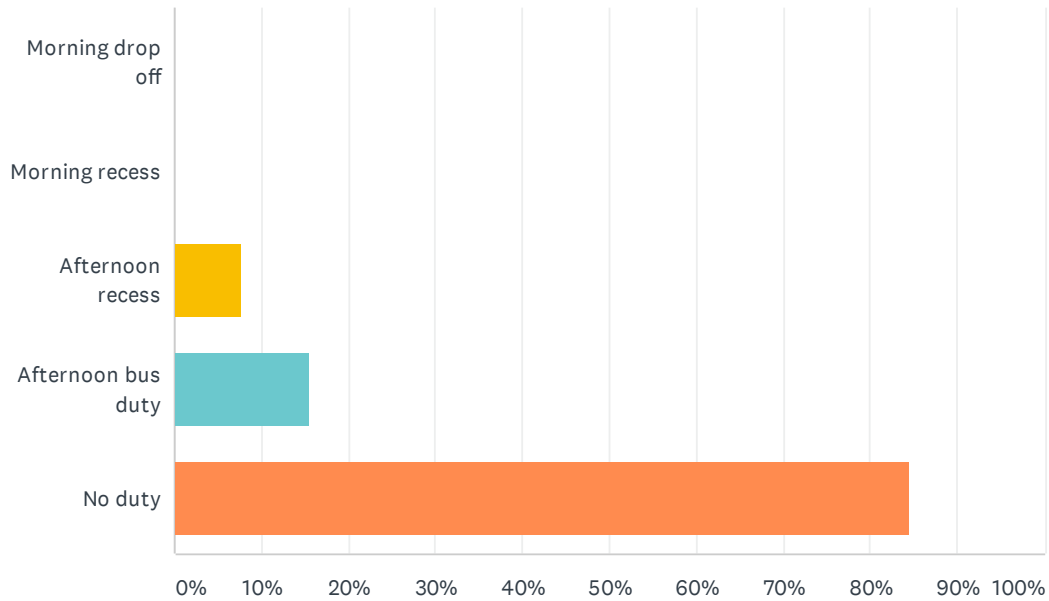
Answered: 13 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 61.54% | 8 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 23.08% | 3 |
| TOTAL | | 13 |

Q21 Staff has recess and/or bus duty.

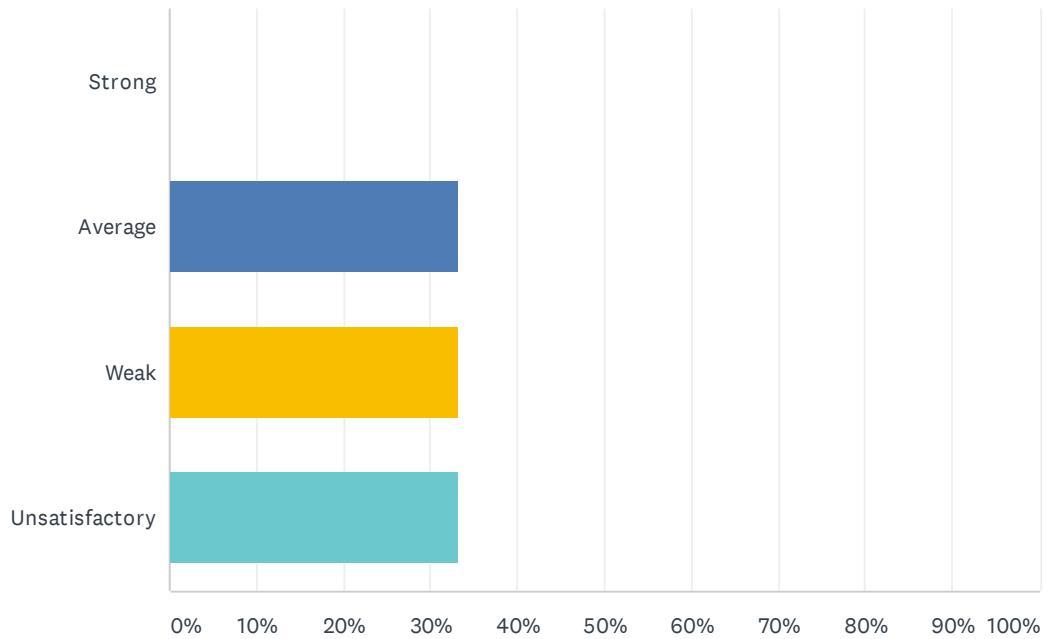
Answered: 13 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 7.69% | 1 |
| Afternoon bus duty | 15.38% | 2 |
| No duty | 84.62% | 11 |
| Total Respondents: 13 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

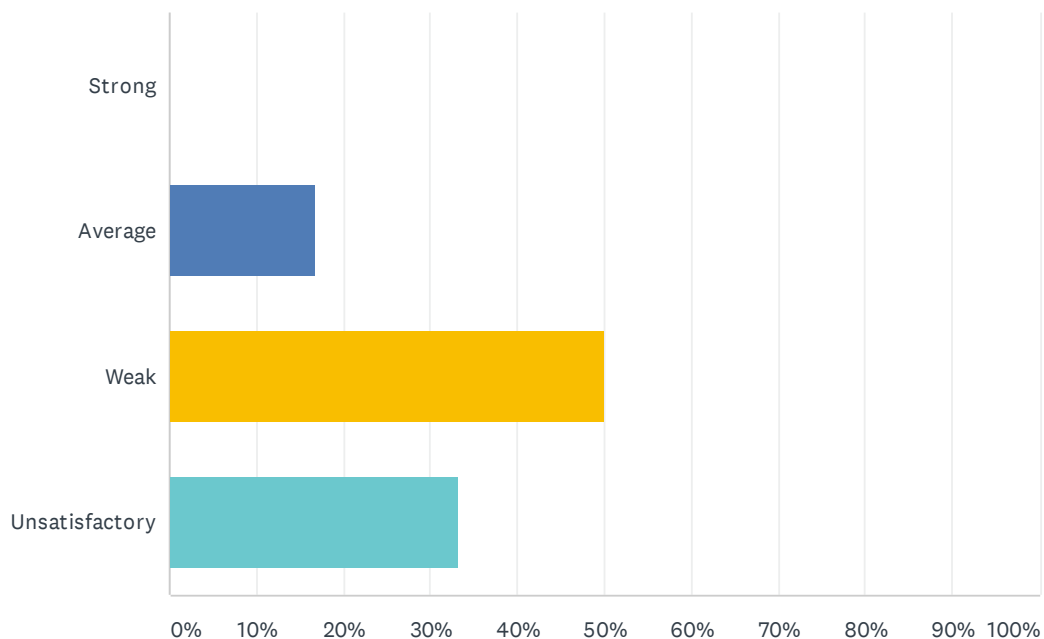
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 33.33% | 2 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

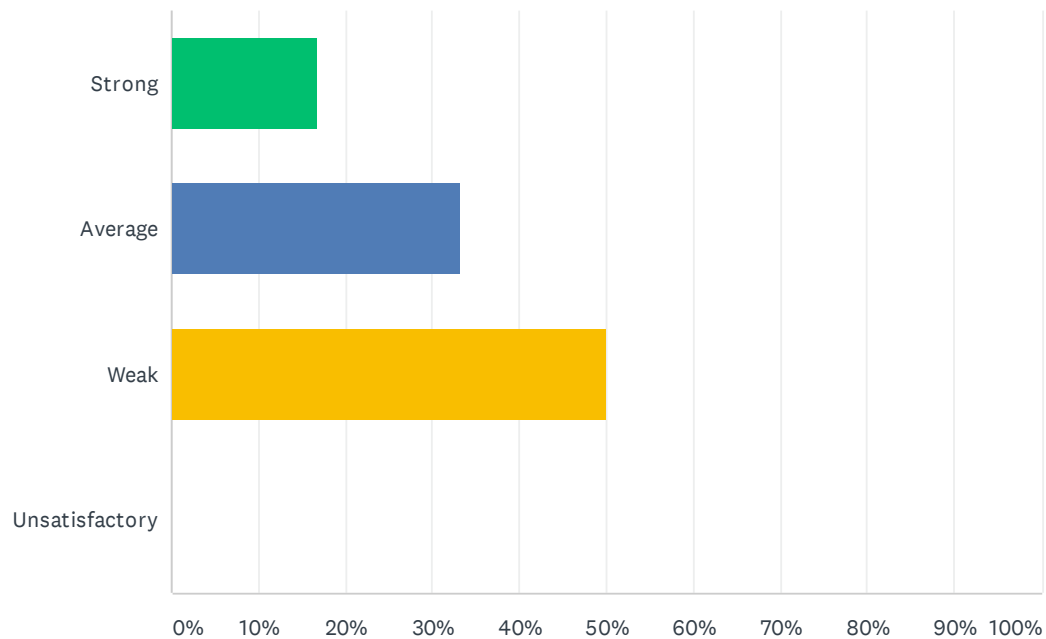
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 16.67% | 1 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 33.33% | 2 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

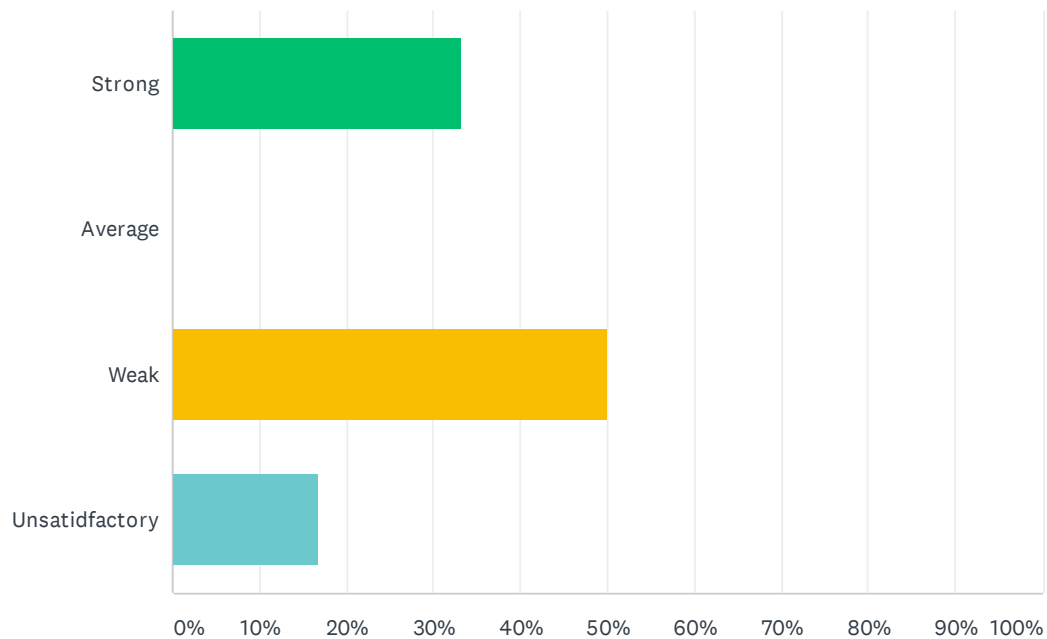
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

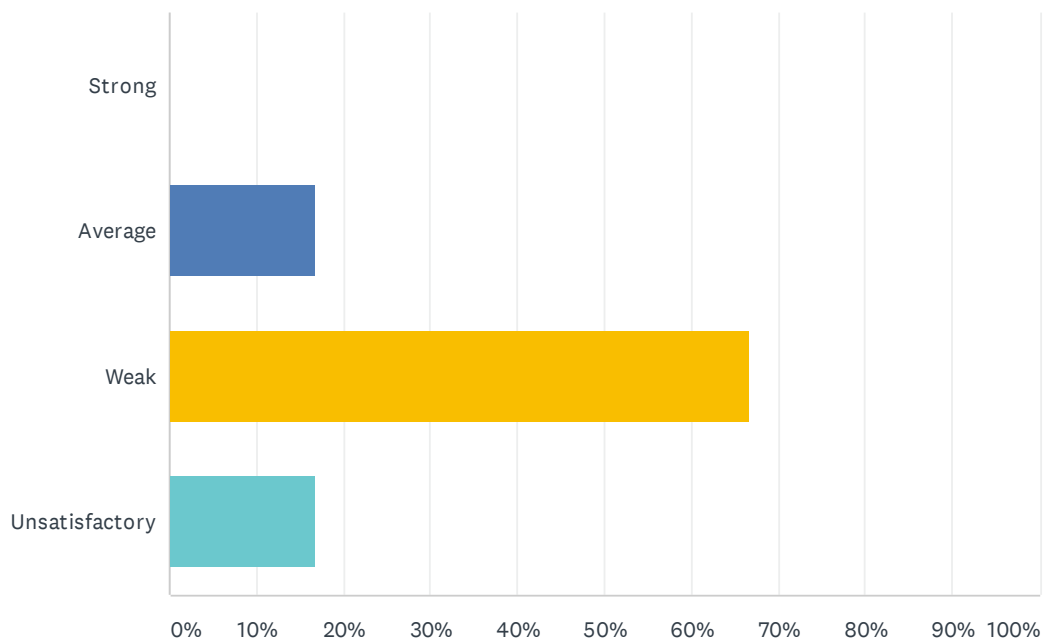
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

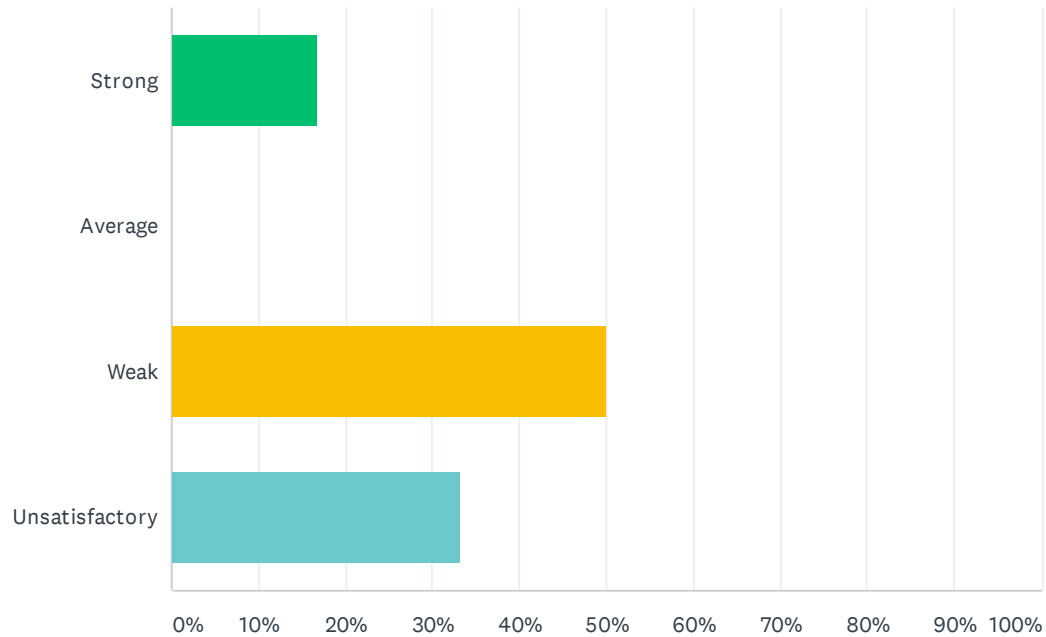
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 16.67% | 1 |
| Weak | 66.67% | 4 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

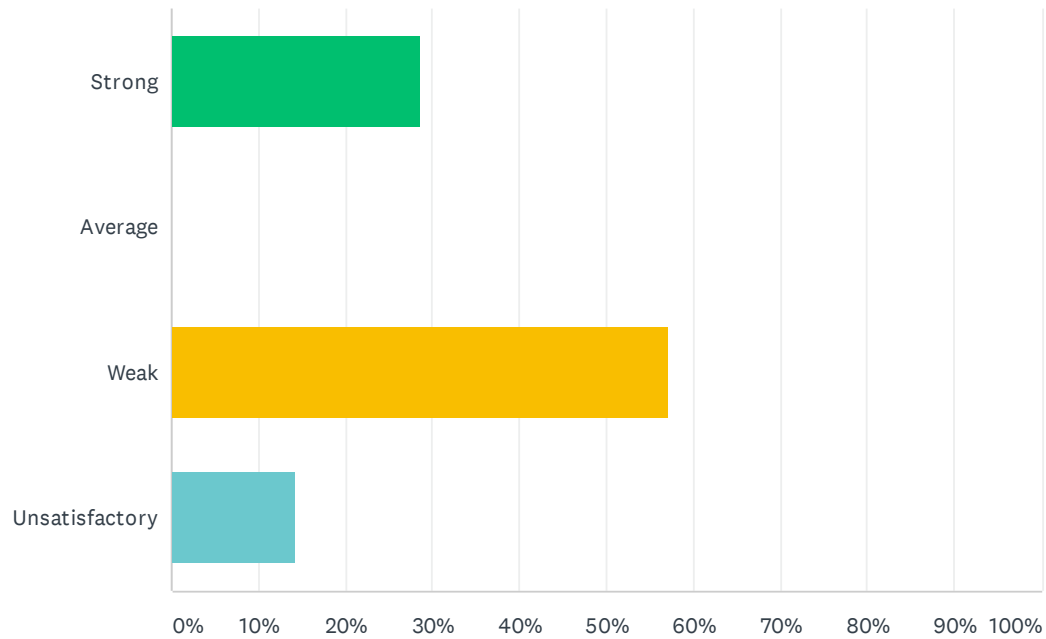
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 33.33% | 2 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

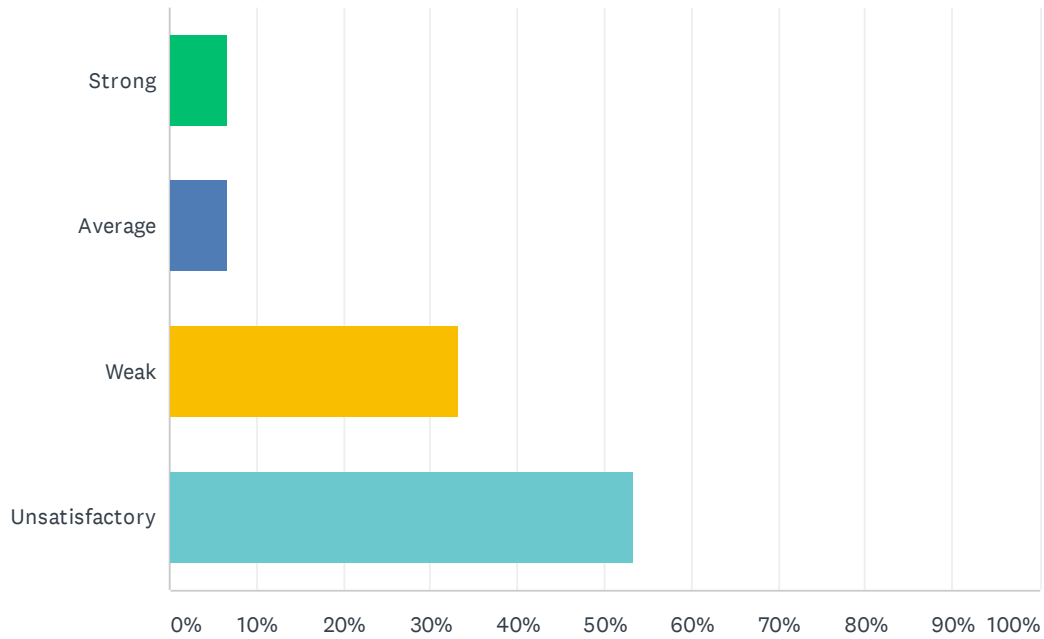
Answered: 7 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 0.00% | 0 |
| Weak | 57.14% | 4 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

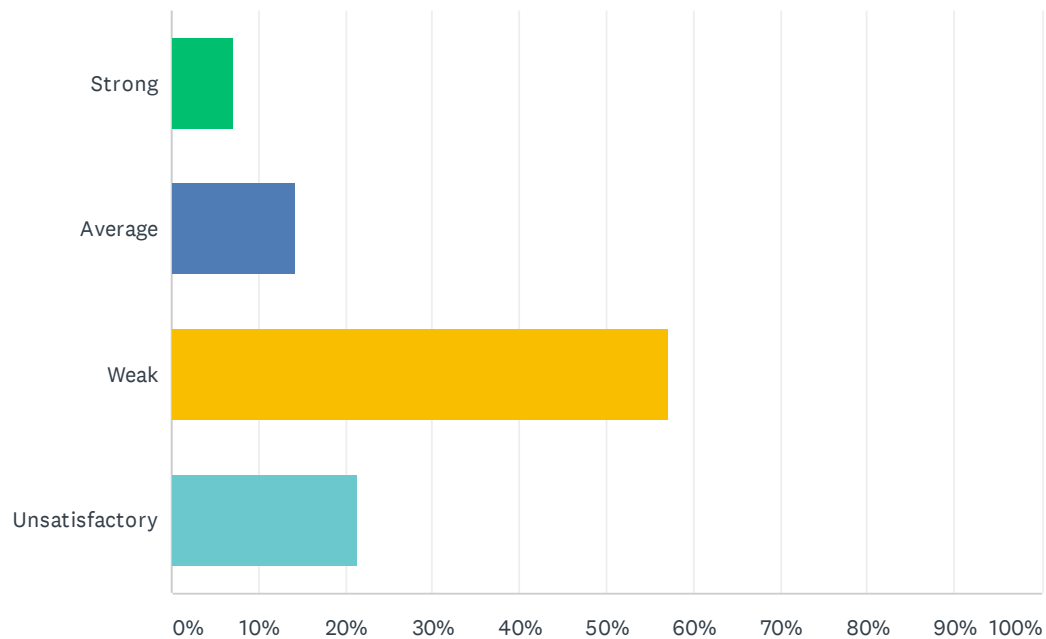
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 6.67% | 1 |
| Weak | 33.33% | 5 |
| Unsatisfactory | 53.33% | 8 |
| TOTAL | | 15 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

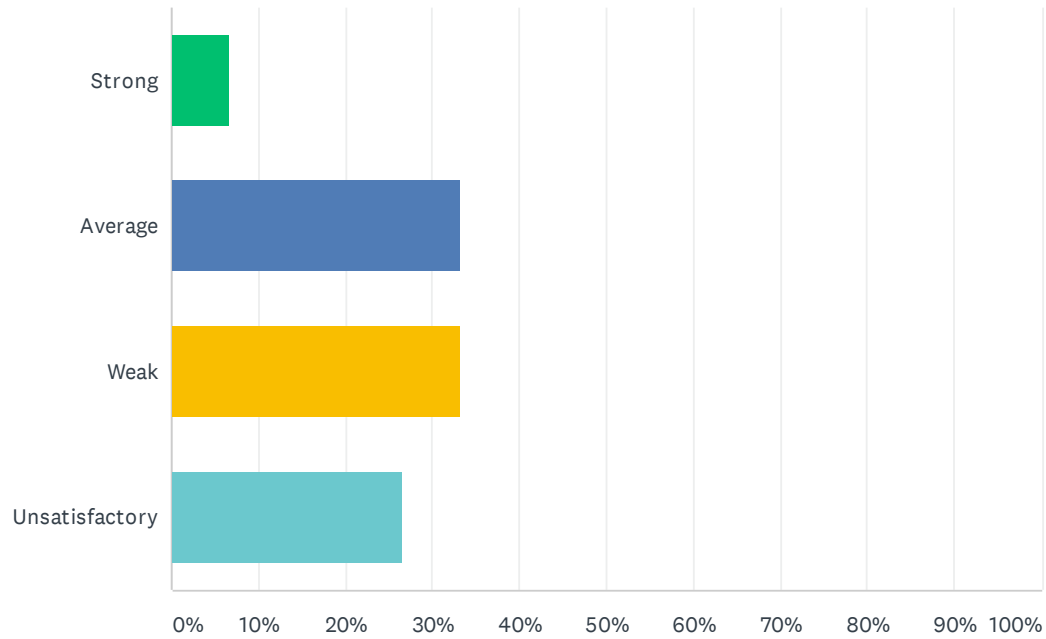
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 14.29% | 2 |
| Weak | 57.14% | 8 |
| Unsatisfactory | 21.43% | 3 |
| TOTAL | | 14 |

Q31 Staff and students feel safe at my site.

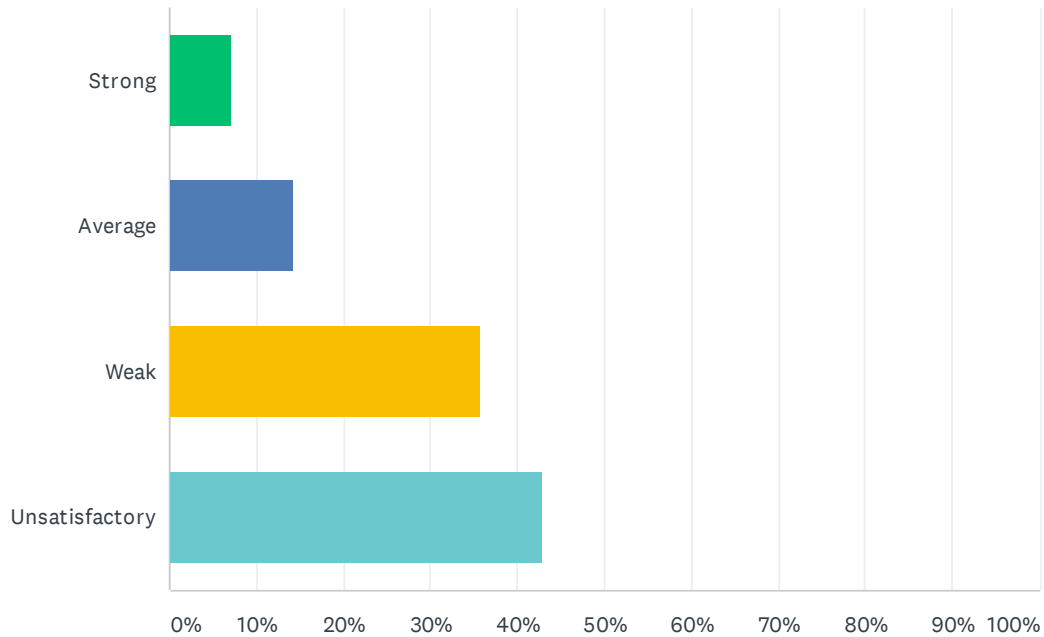
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 6.67% | 1 |
| Average | 33.33% | 5 |
| Weak | 33.33% | 5 |
| Unsatisfactory | 26.67% | 4 |
| TOTAL | | 15 |

Q32 Discipline is improving at my site and not interfering with learning.

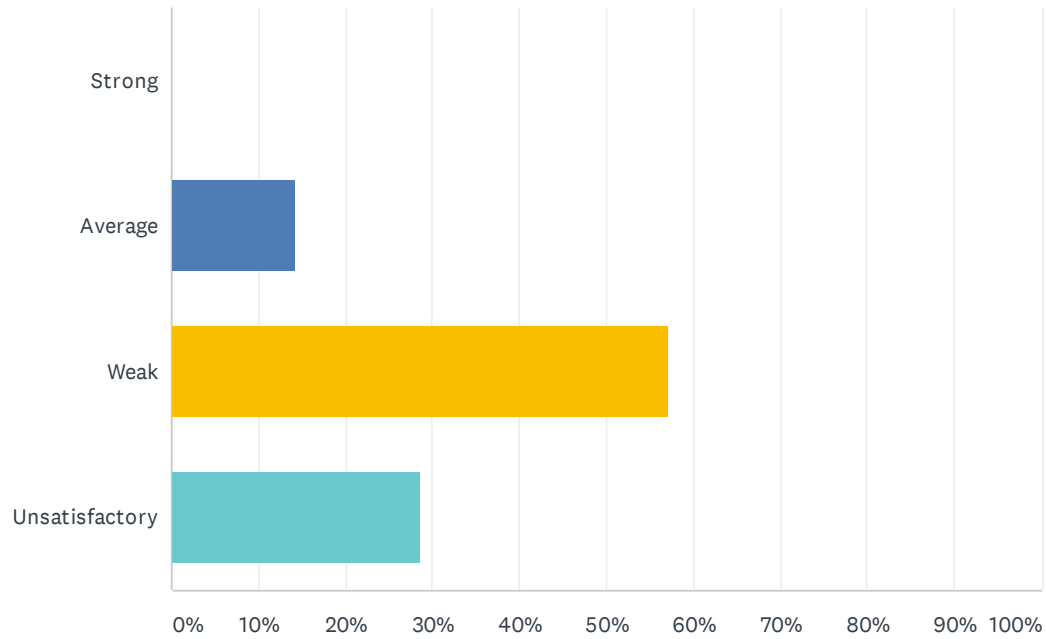
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 14.29% | 2 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 42.86% | 6 |
| TOTAL | | 14 |

Q33 Positive referrals are an effective tool in improving discipline.

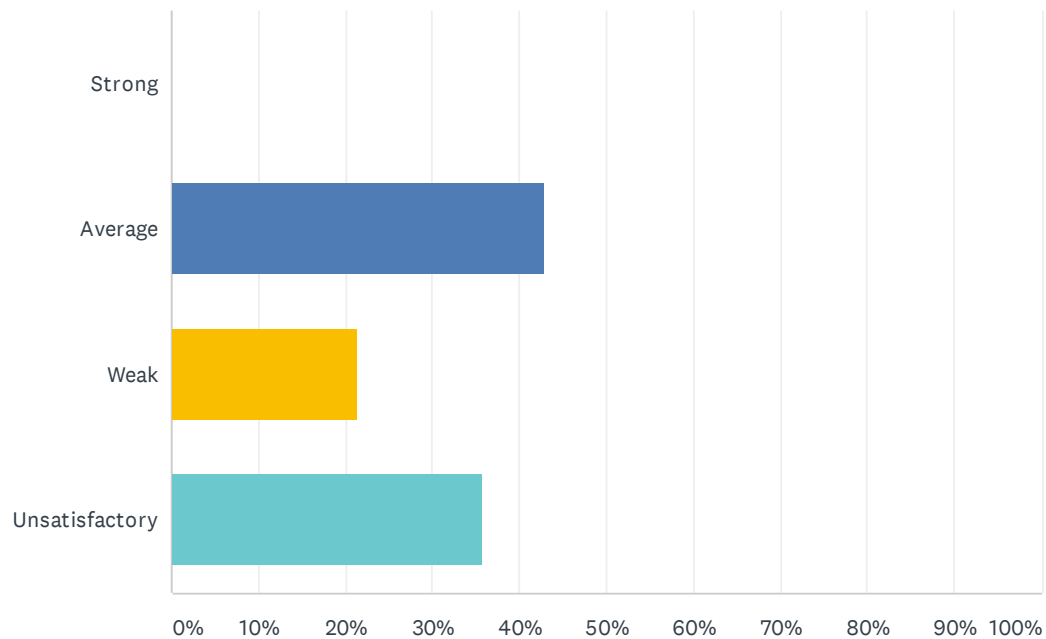
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 14.29% | 2 |
| Weak | 57.14% | 8 |
| Unsatisfactory | 28.57% | 4 |
| TOTAL | | 14 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

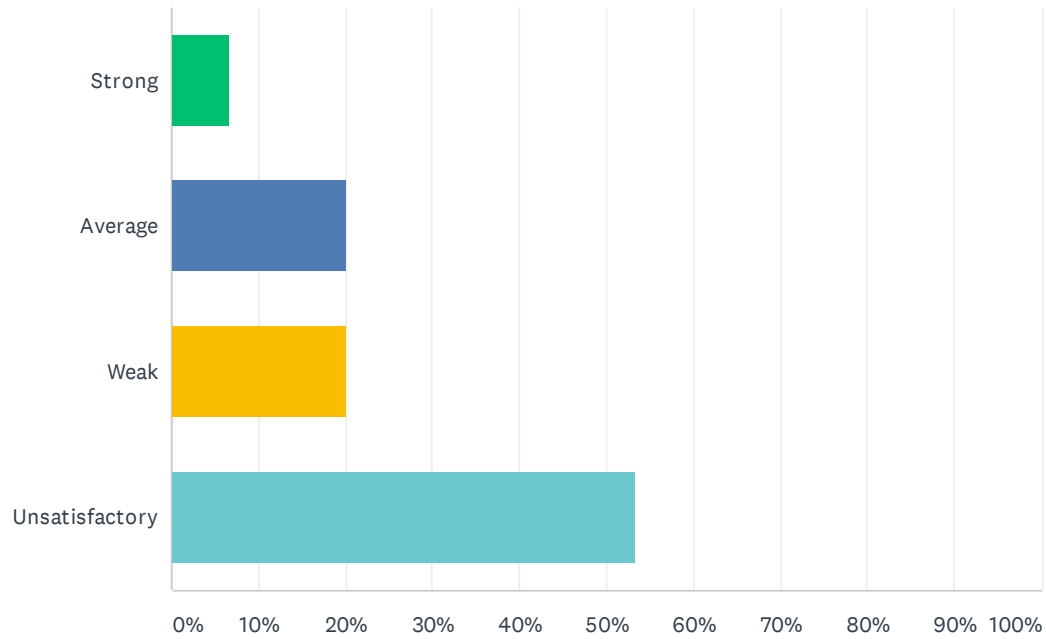
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 42.86% | 6 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 35.71% | 5 |
| TOTAL | | 14 |

Q35 My site has a positive atmosphere.

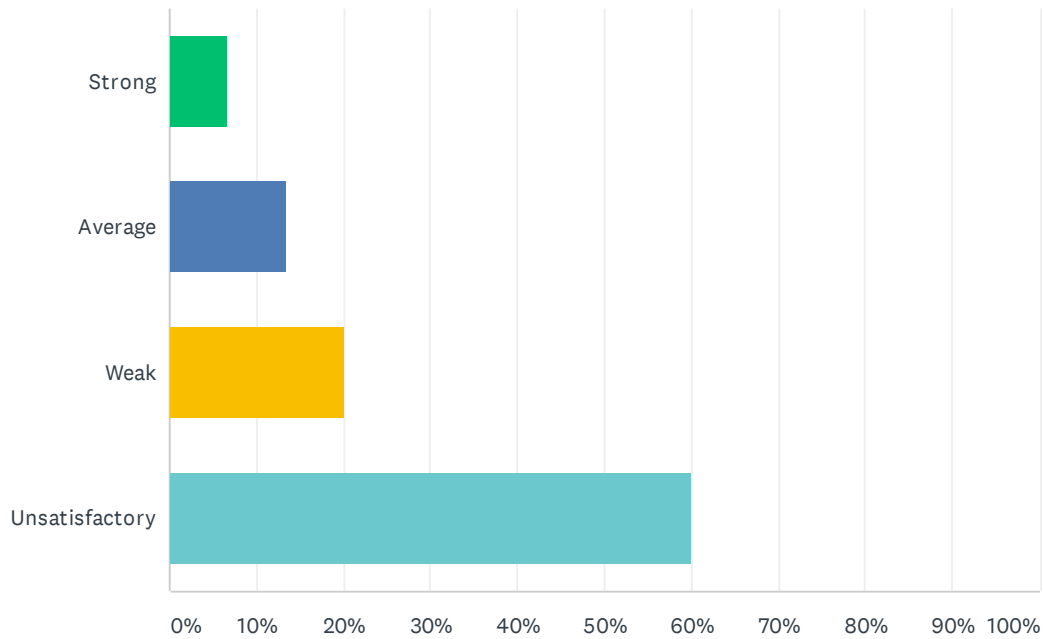
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 20.00% | 3 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 53.33% | 8 |
| TOTAL | | 15 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 13.33% | 2 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 60.00% | 9 |
| TOTAL | | 15 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

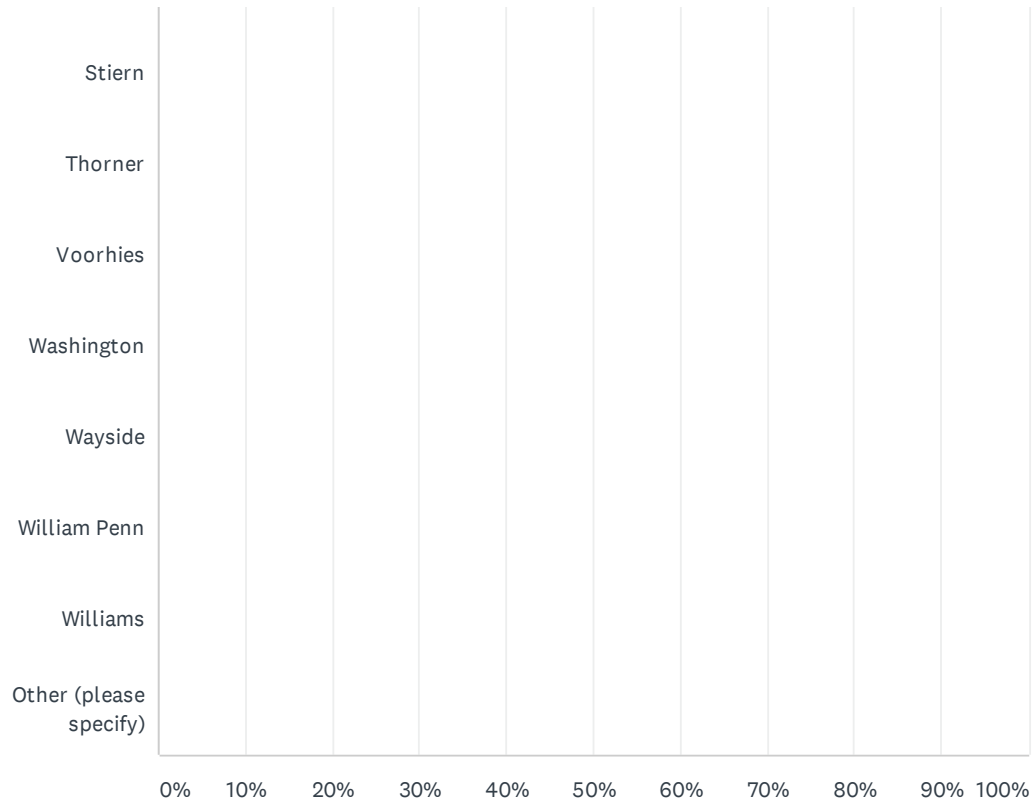
Answered: 6 Skipped: 0

| |
|-------------|
| Casa Loma |
| Cato |
| Chavez |
| Chipman |
| College Hts |
| Compton |
| Curran |
| Downtown |
| Ed Center |
| Eissler |
| Emerson |
| Evergreen |
| Fletcher |
| Frank West |
| Franklin |
| Fremont |
| Garza |
| Harding |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

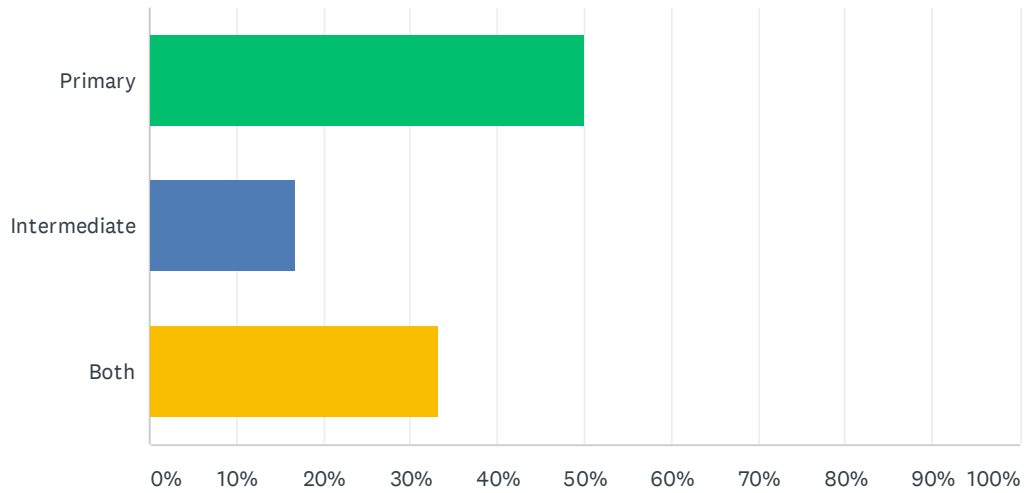
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 100.00% | 6 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 6 | | |

Q2 Instructional Grade Level or Support Services

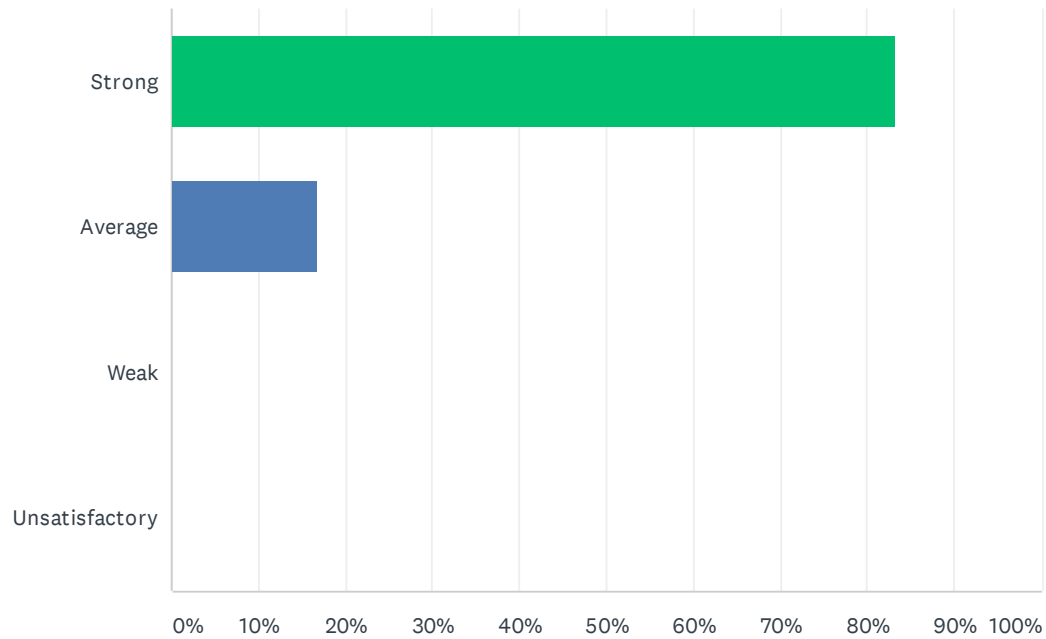
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 50.00% | 3 |
| Intermediate | 16.67% | 1 |
| Both | 33.33% | 2 |
| TOTAL | | 6 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

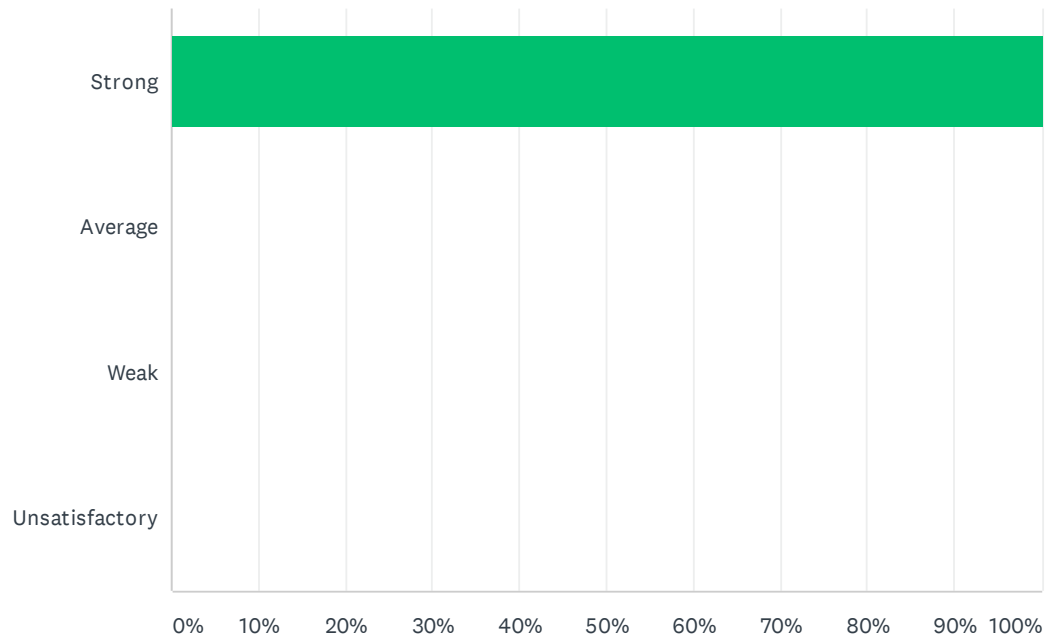
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

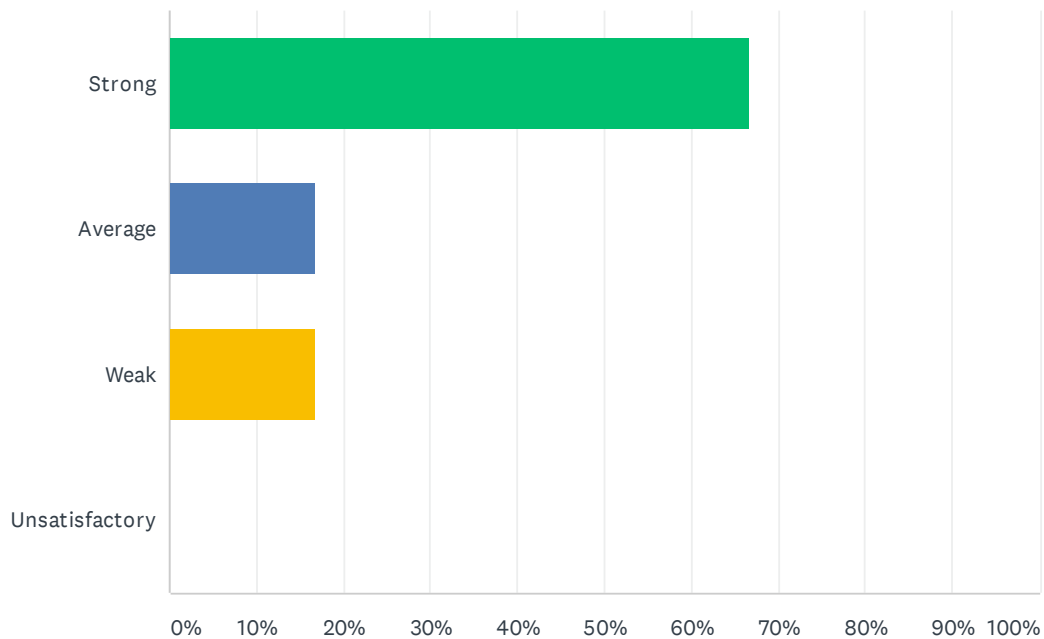
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

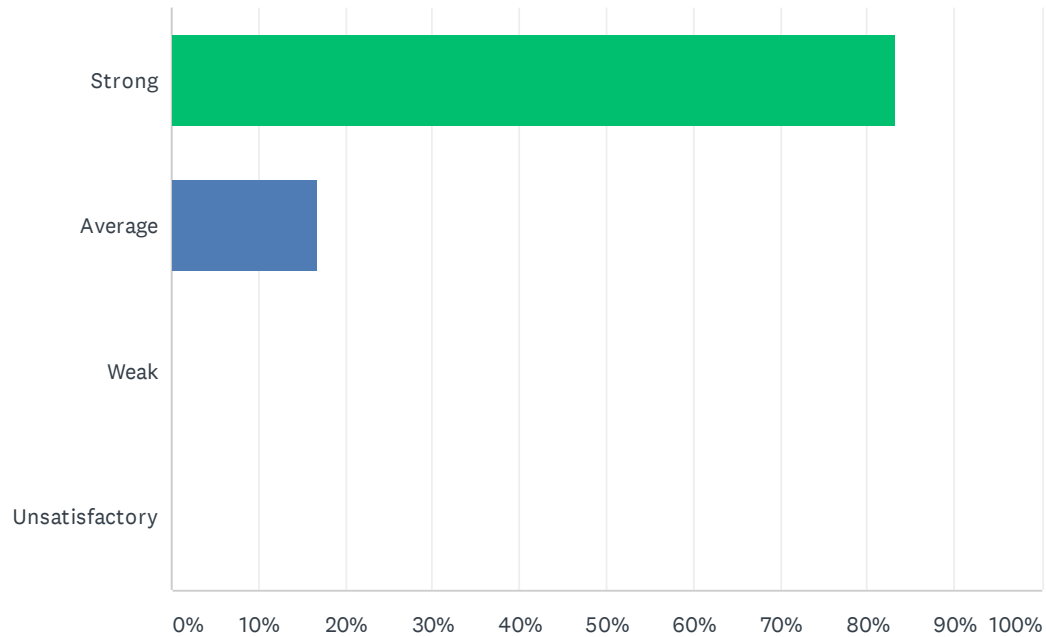
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q6 Site administration follows the contract and respects personal rights.

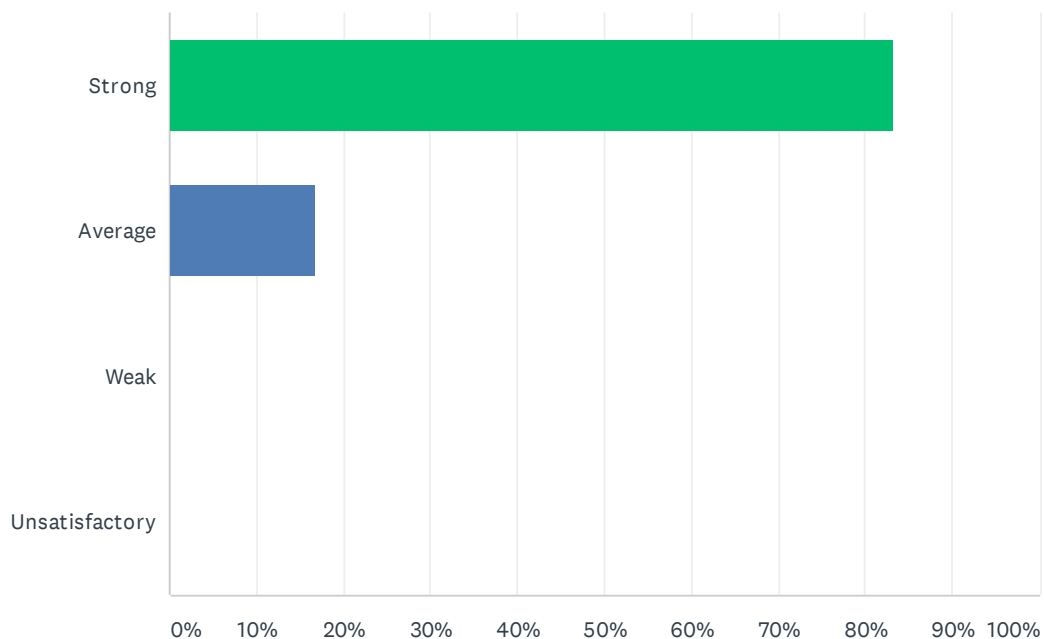
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

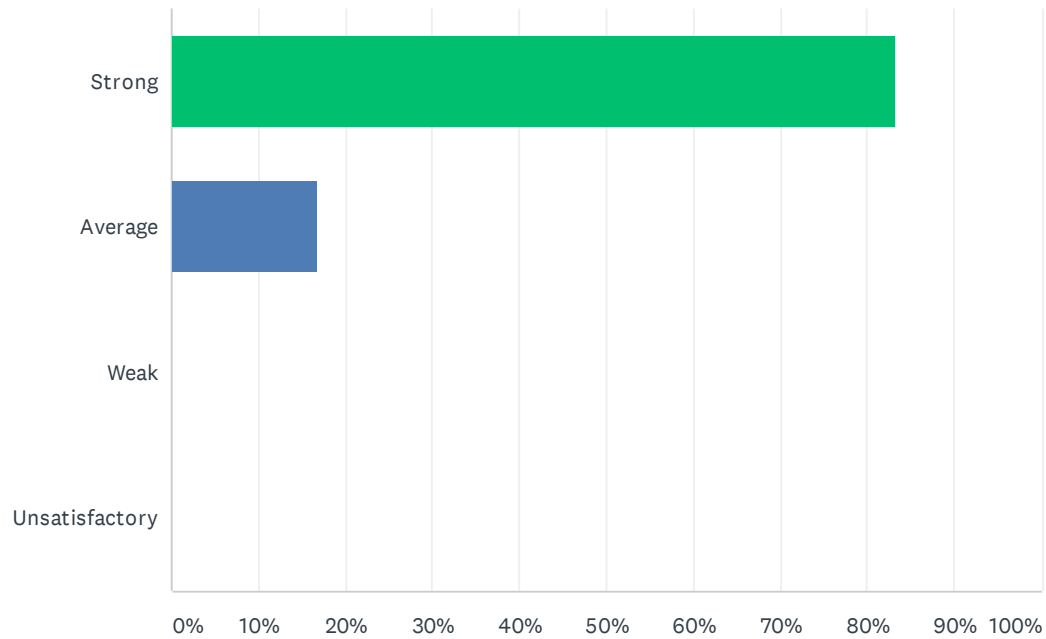
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q8 Administration maintains open communication with staff, parents, and students.

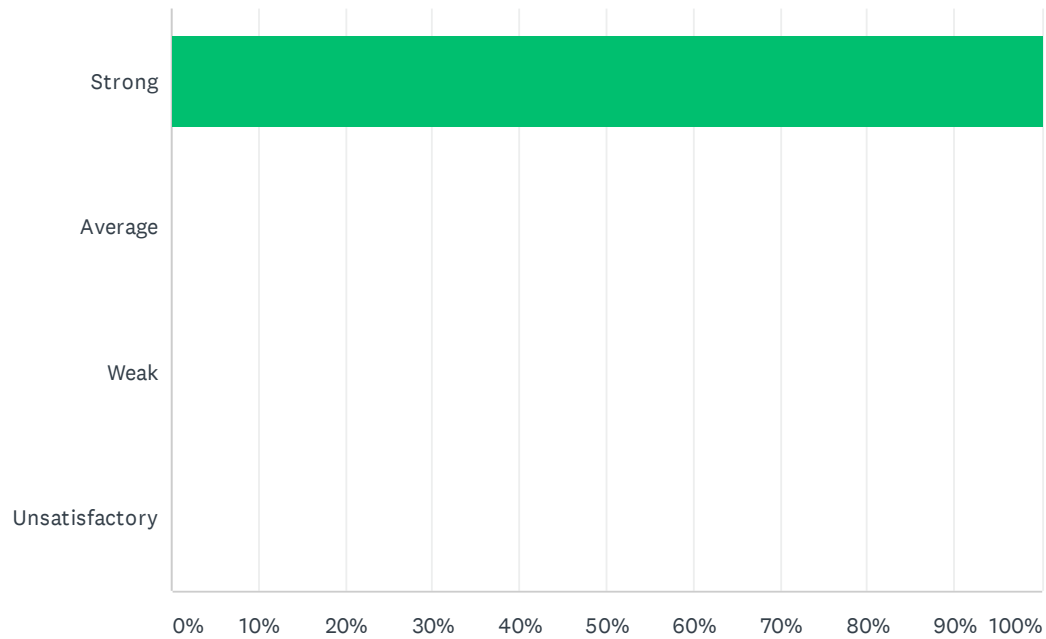
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q9 Administration supports staff against attacks and criticism from parents.

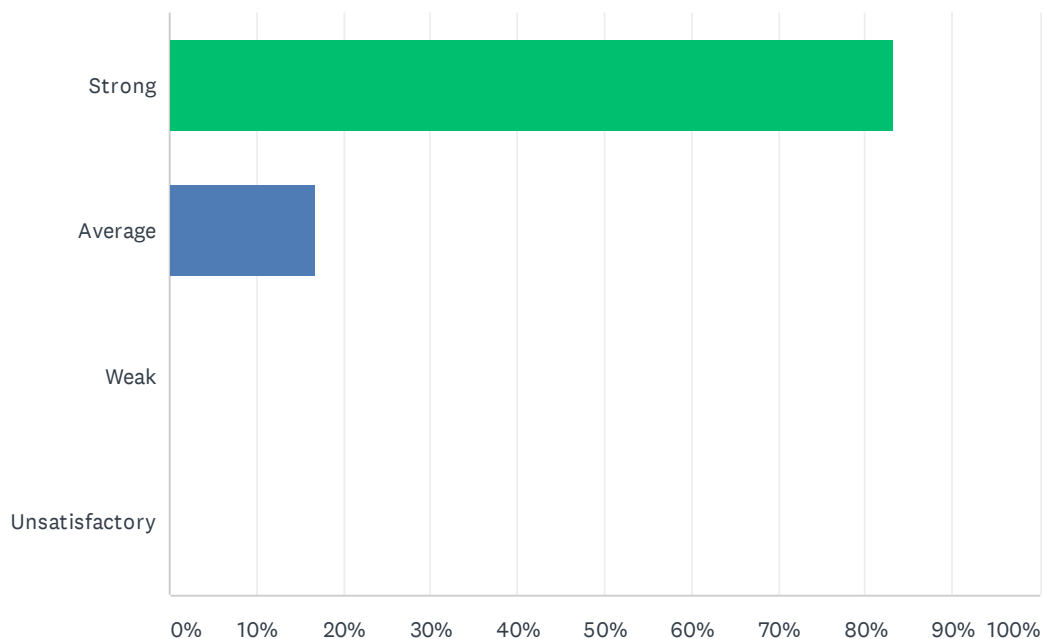
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

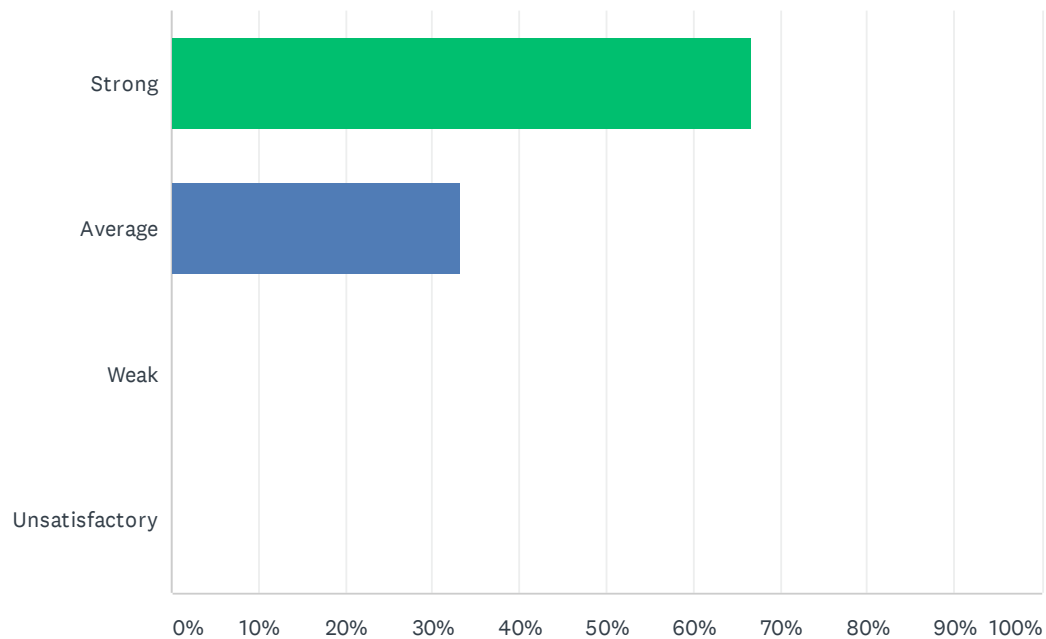
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

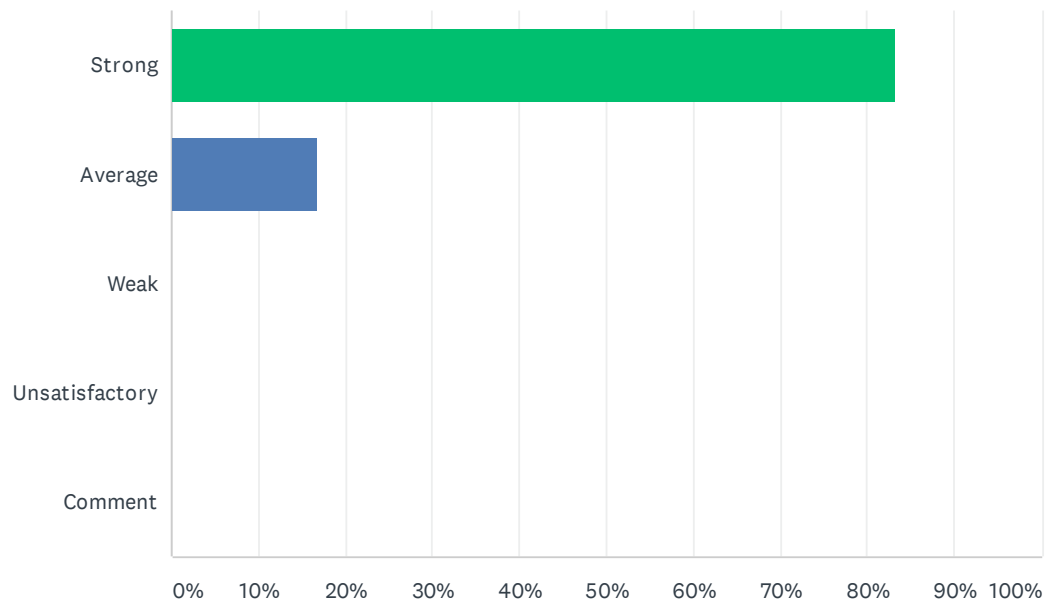
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

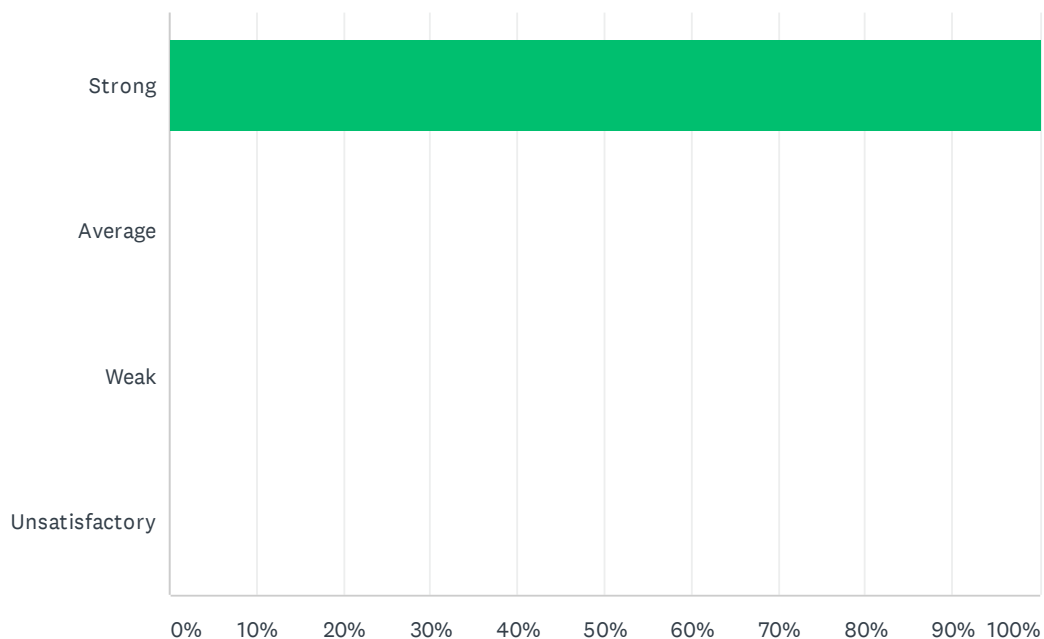
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 6 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 6 Skipped: 0



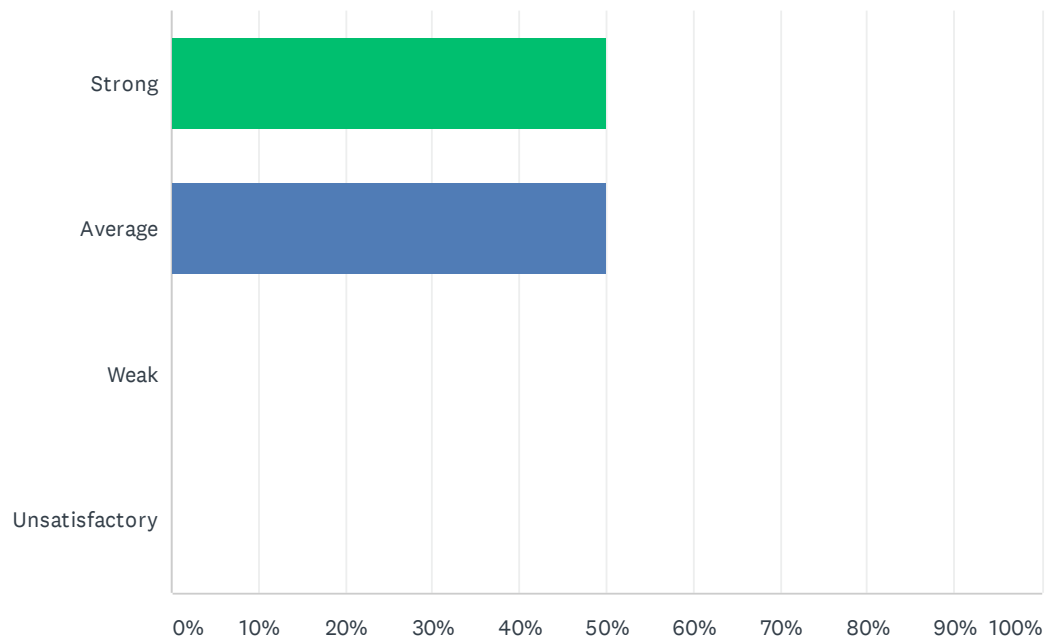
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 4 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

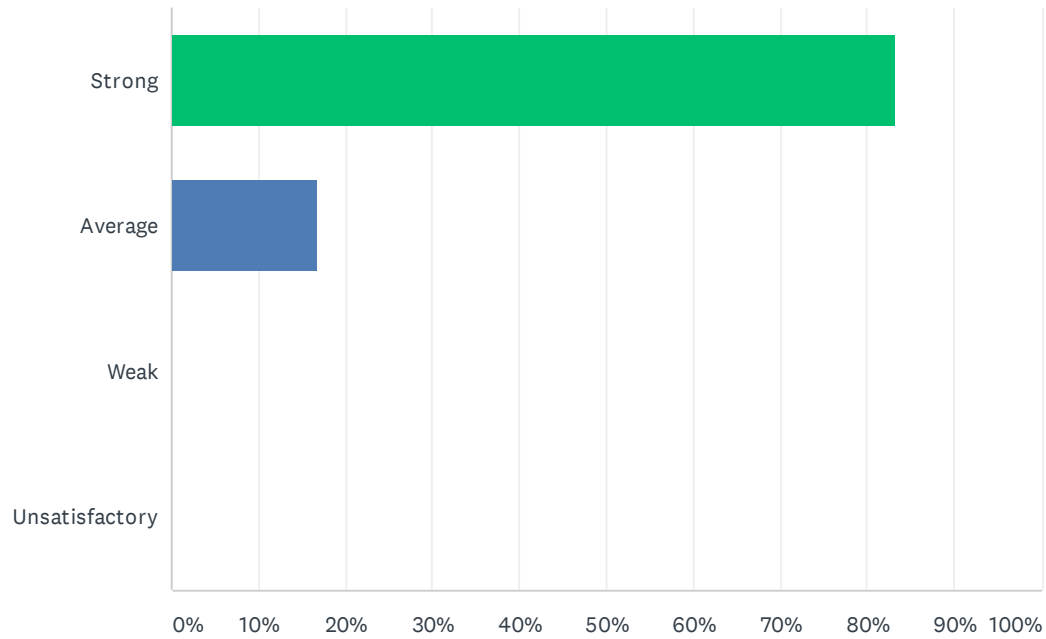
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q16 Site meetings are productive and not excessive.

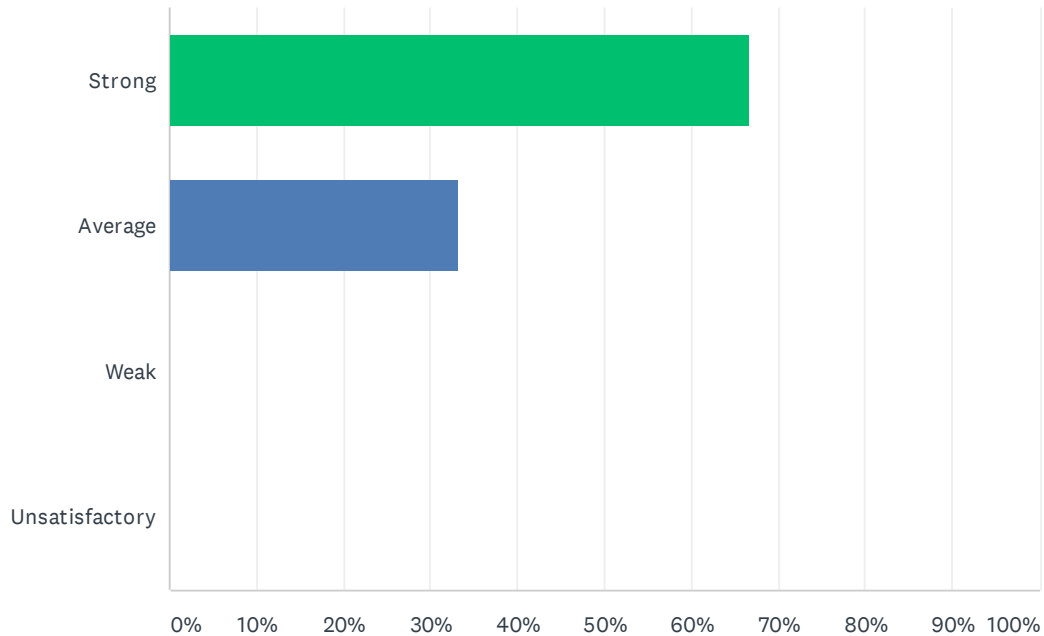
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

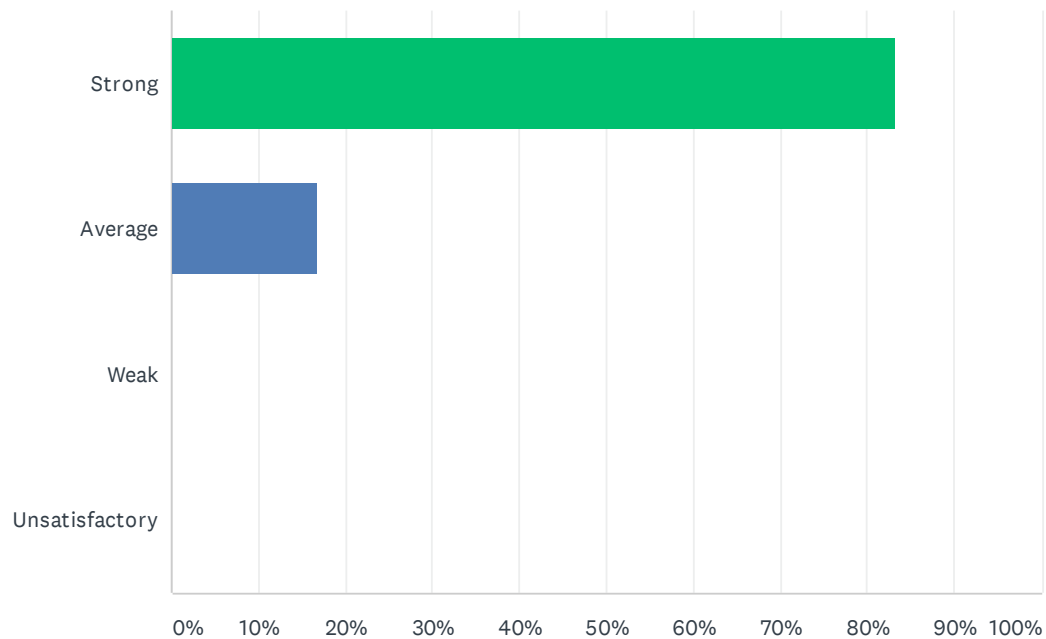
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

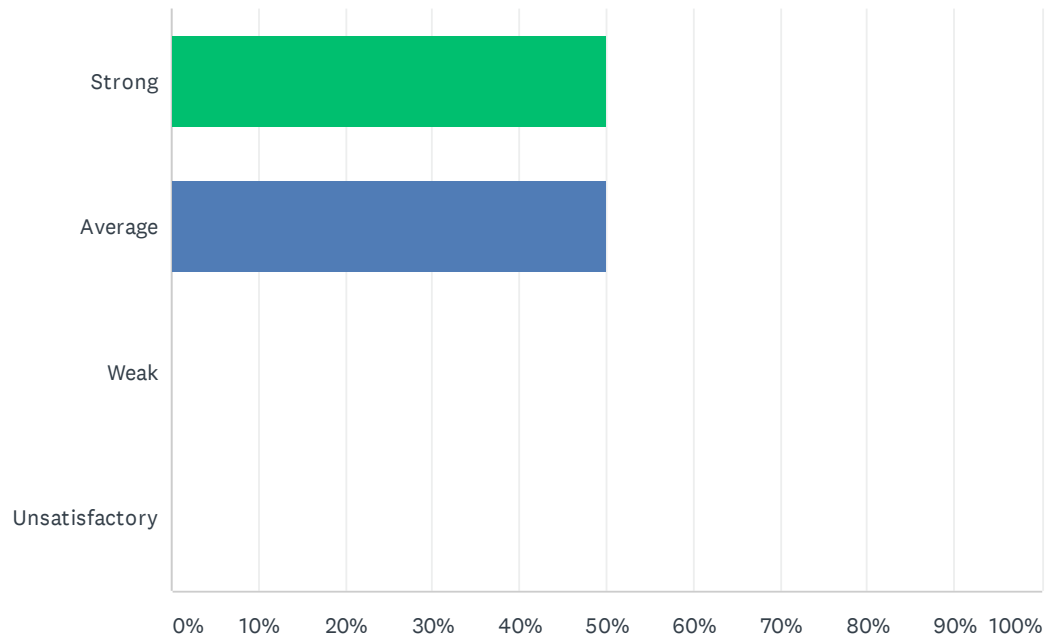
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

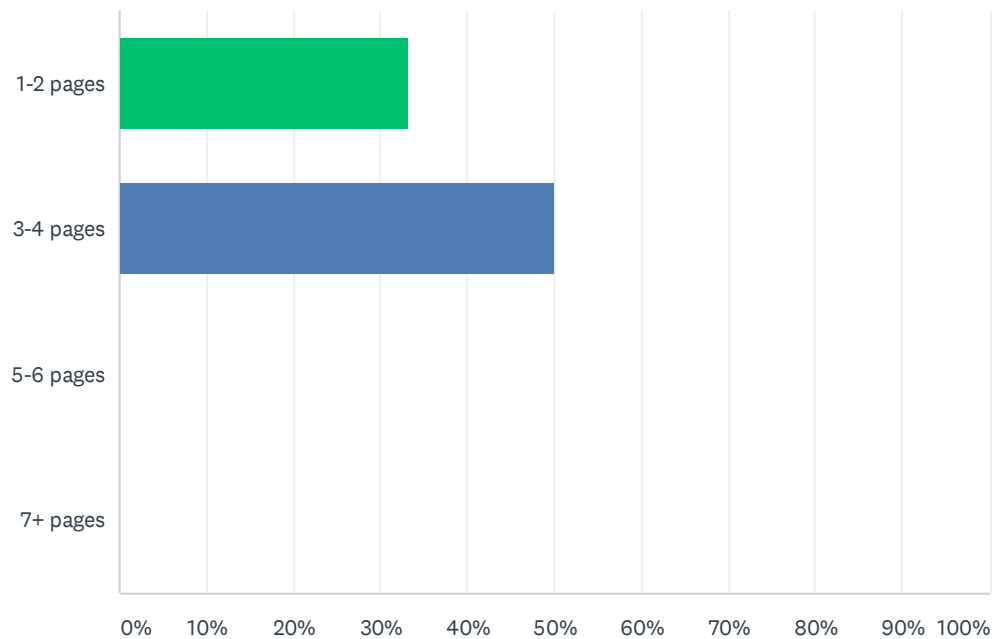
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

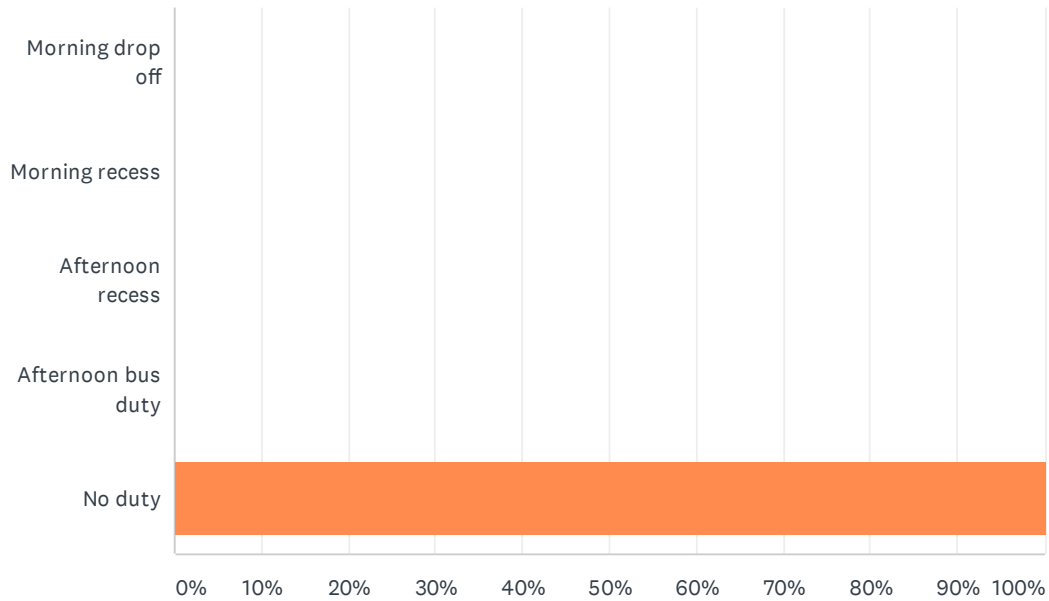
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 33.33% | 2 |
| 3-4 pages | 50.00% | 3 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 6 |

Q21 Staff has recess and/or bus duty.

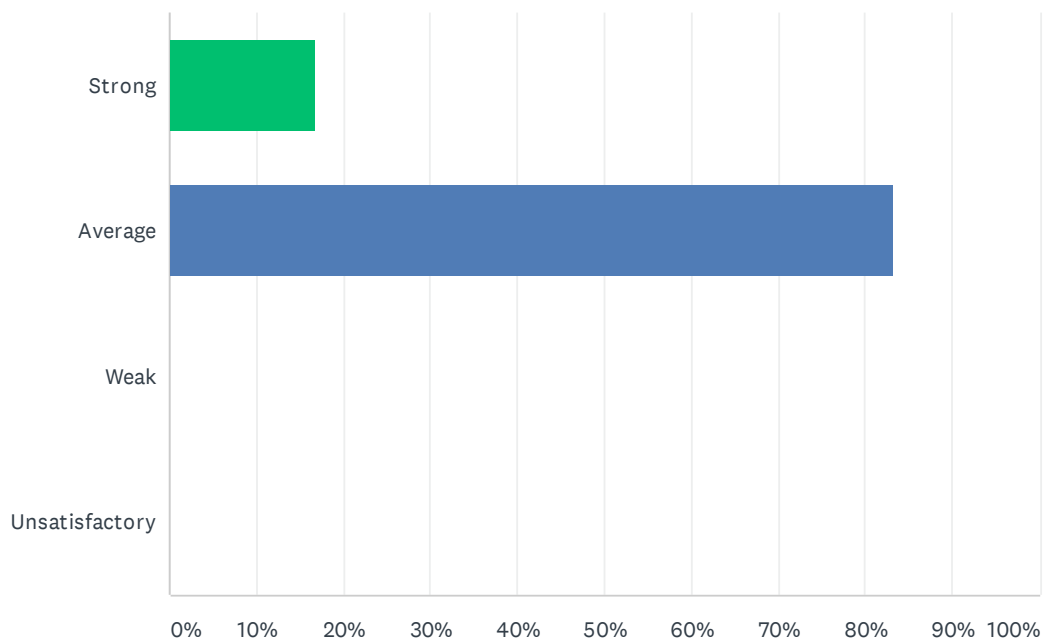
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 3 |
| Total Respondents: 3 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

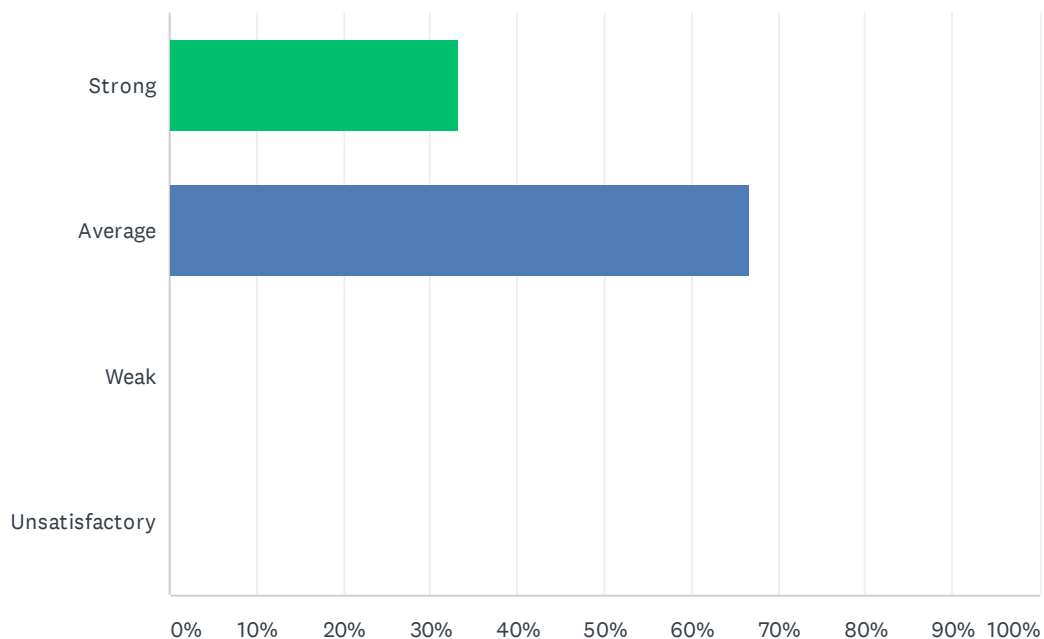
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

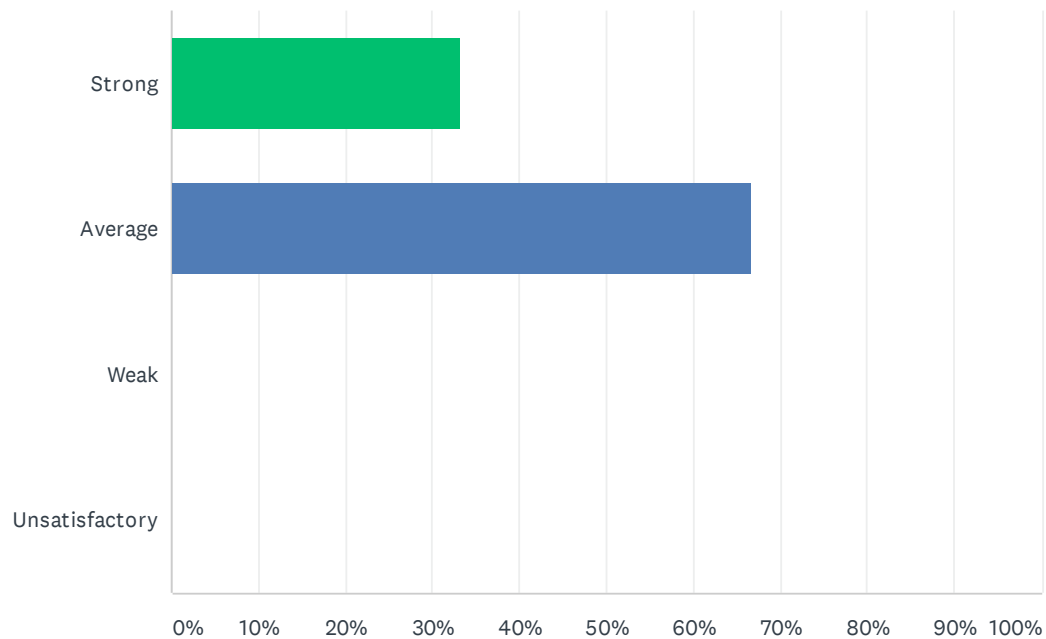
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

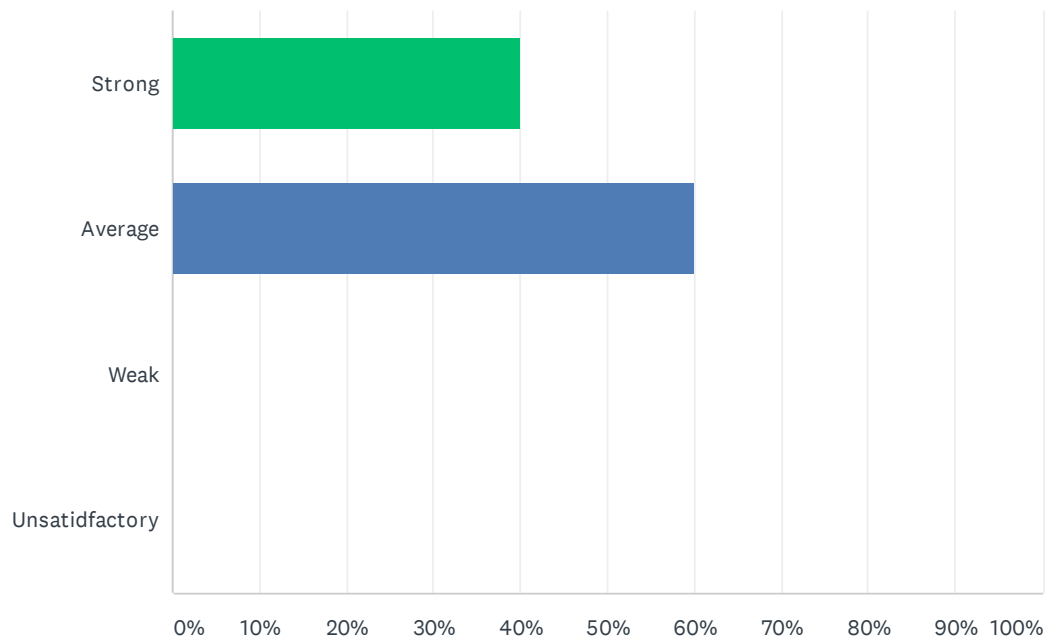
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

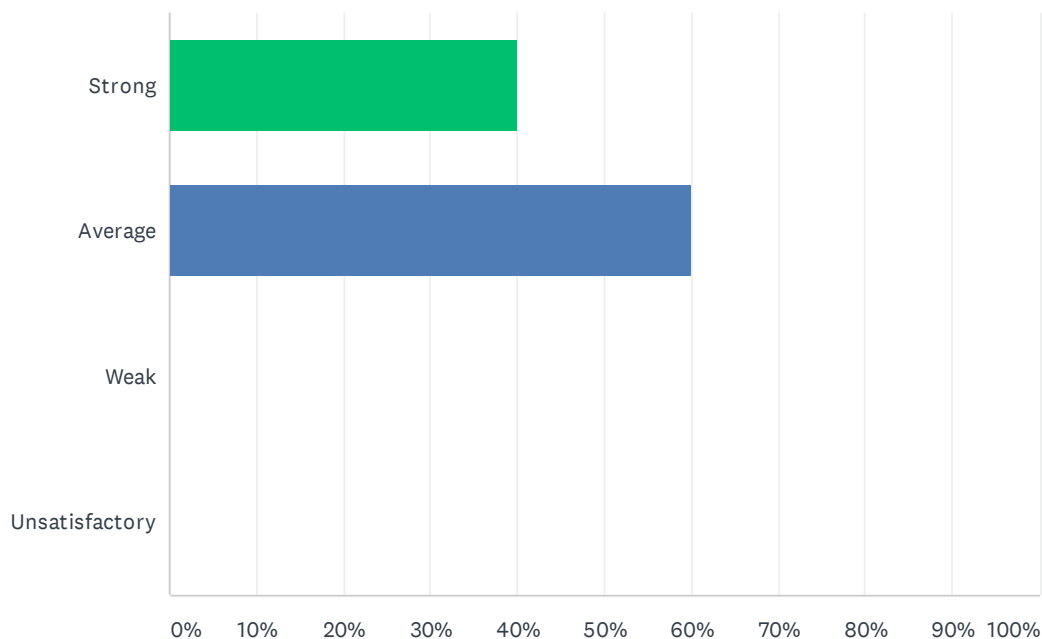
Answered: 5 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

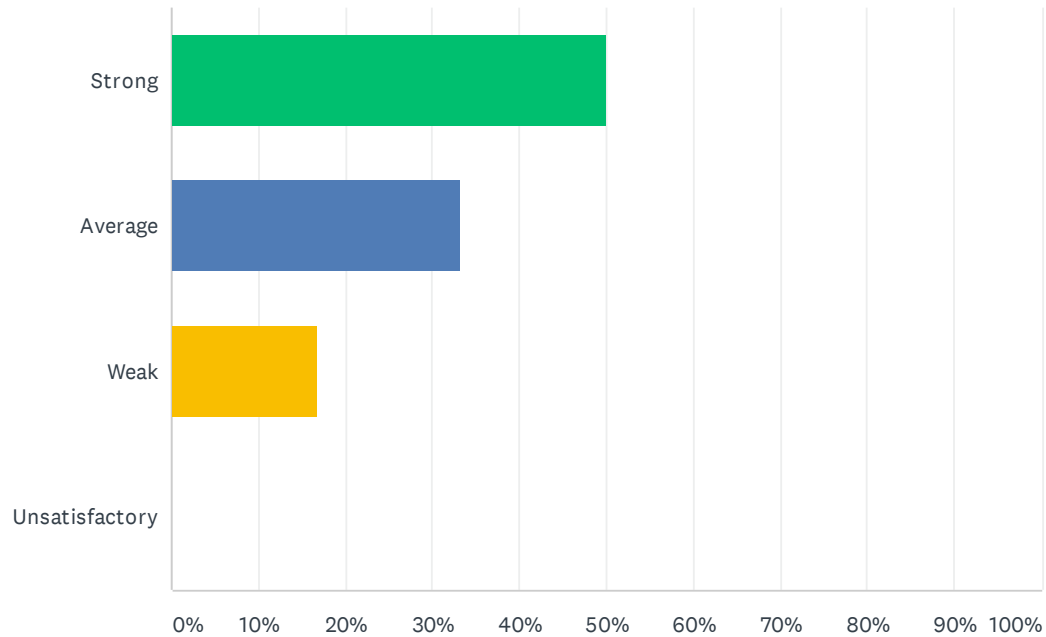
Answered: 5 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q27 The site principal is accessible to discuss special education issues.

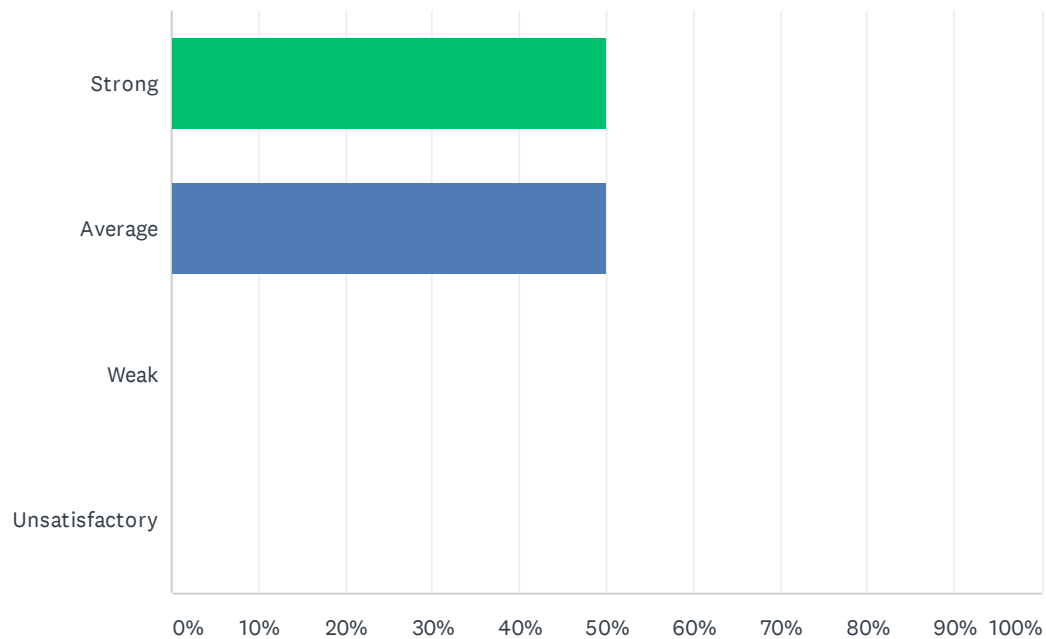
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

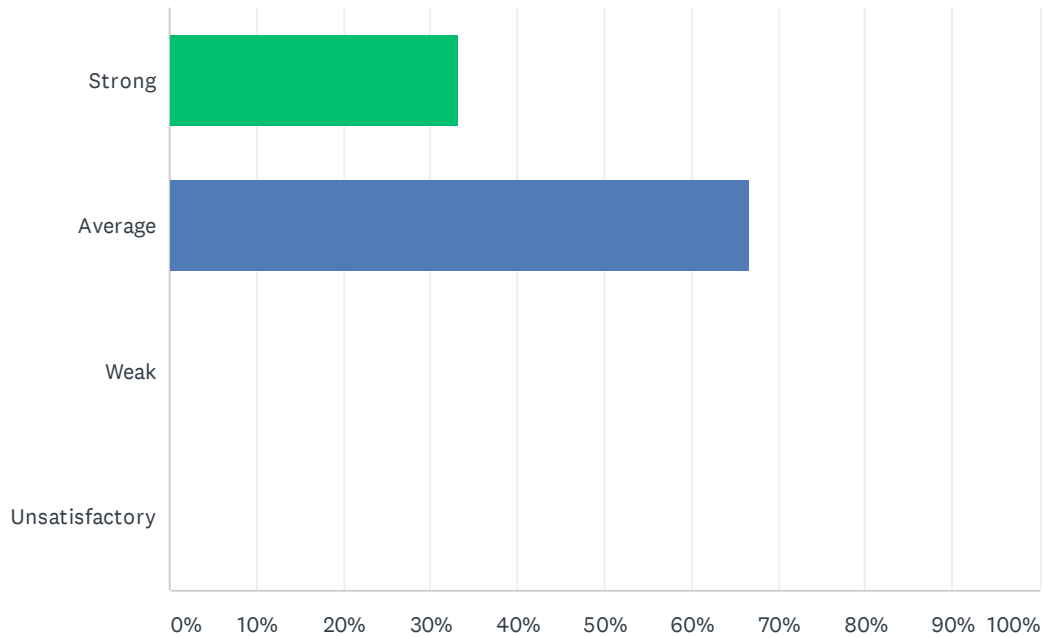
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

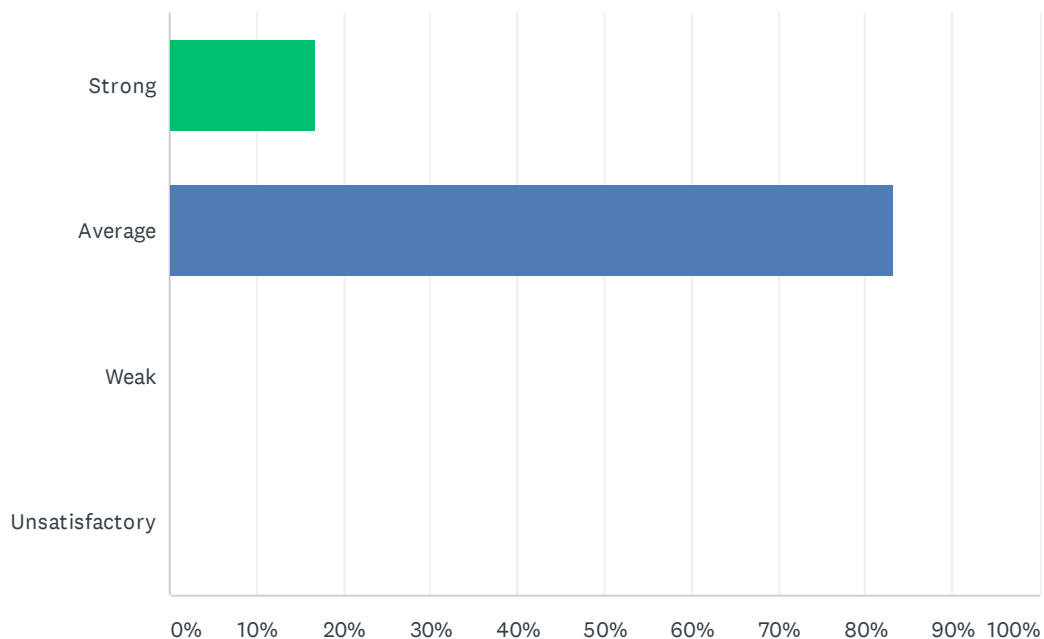
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

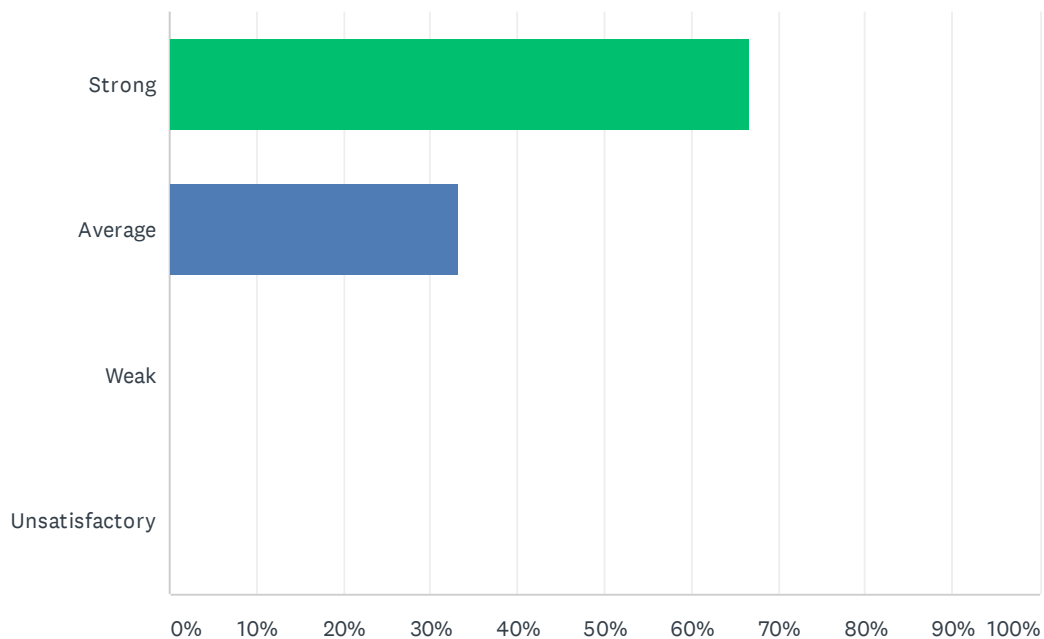
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q31 Staff and students feel safe at my site.

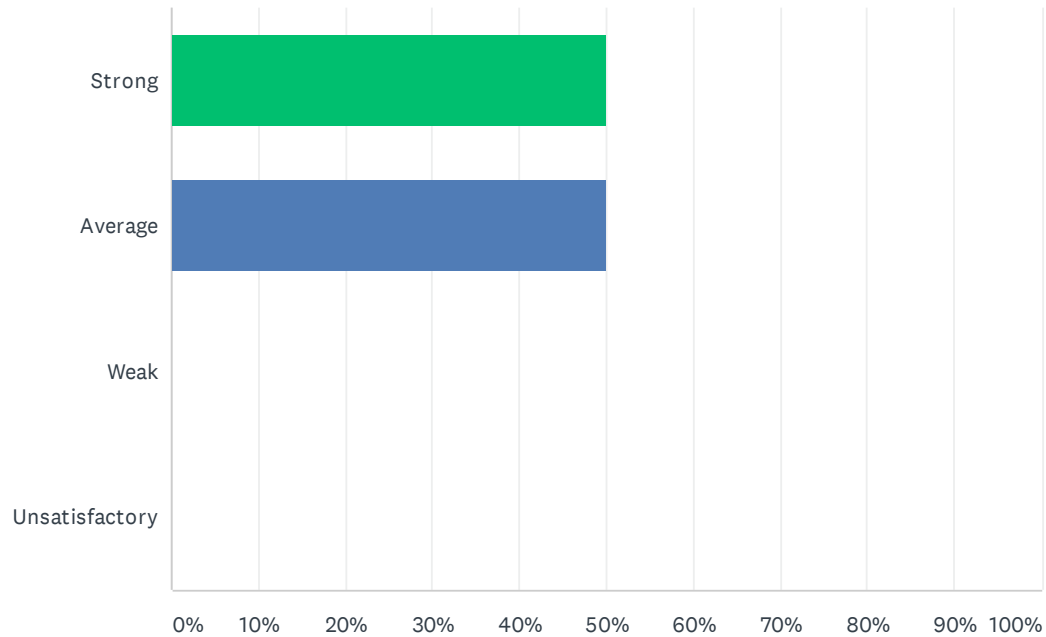
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q32 Discipline is improving at my site and not interfering with learning.

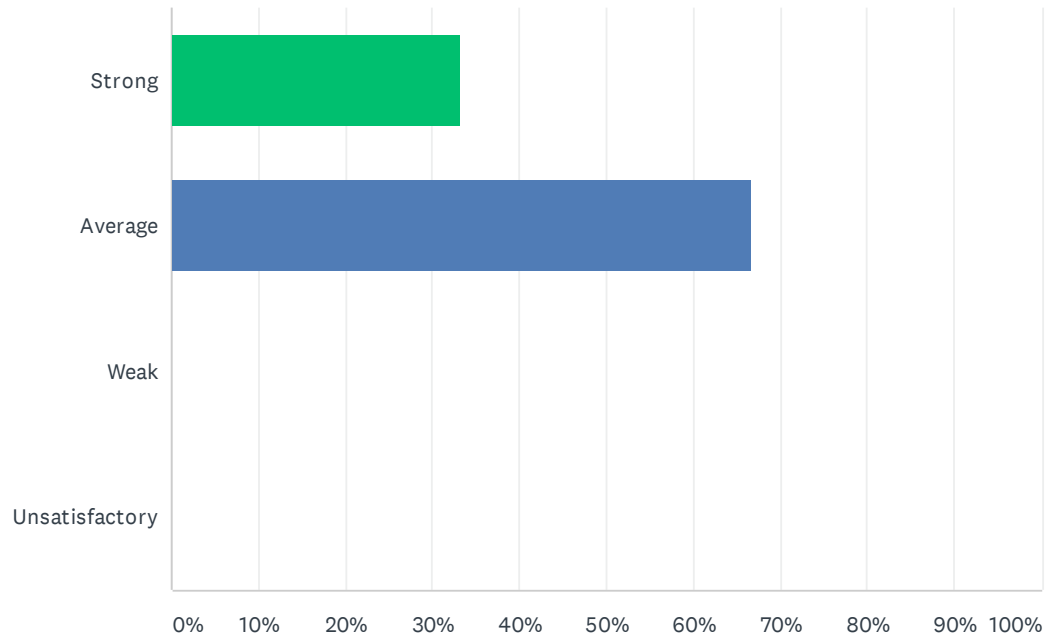
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q33 Positive referrals are an effective tool in improving discipline.

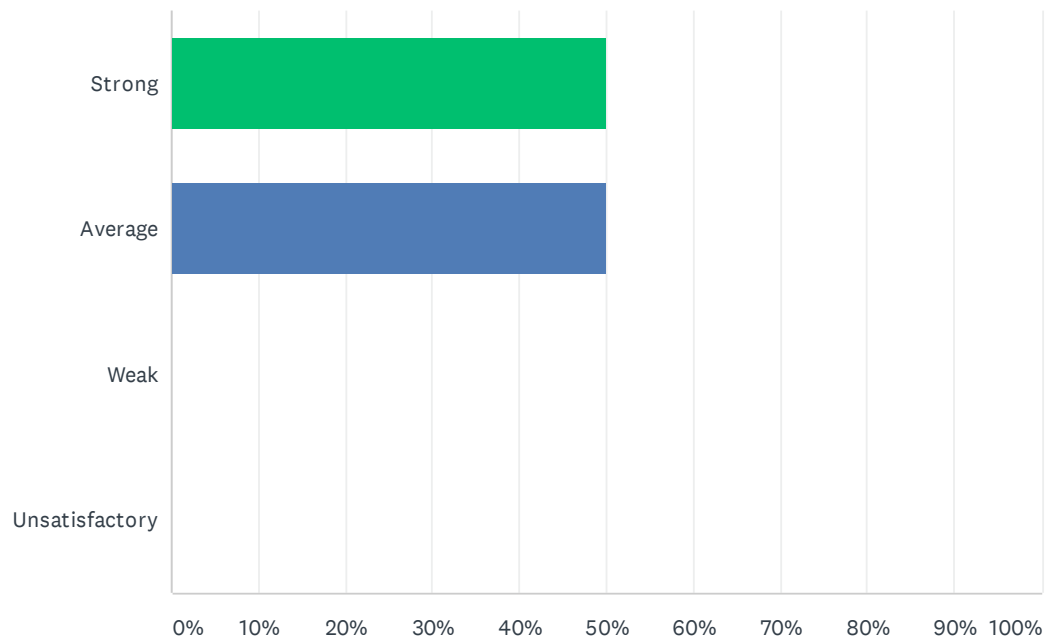
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

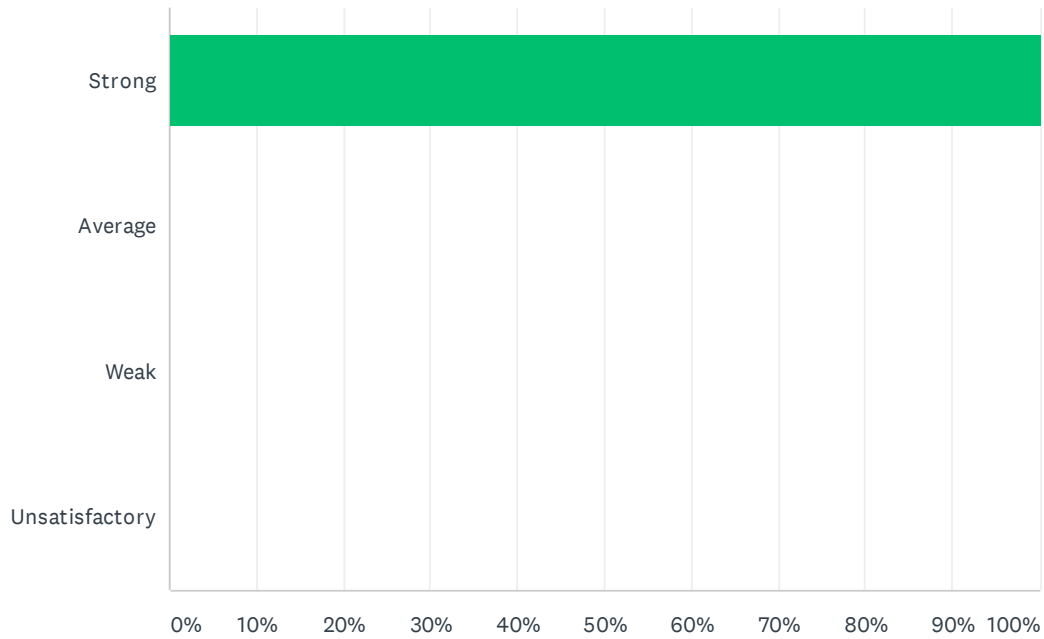
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q35 My site has a positive atmosphere.

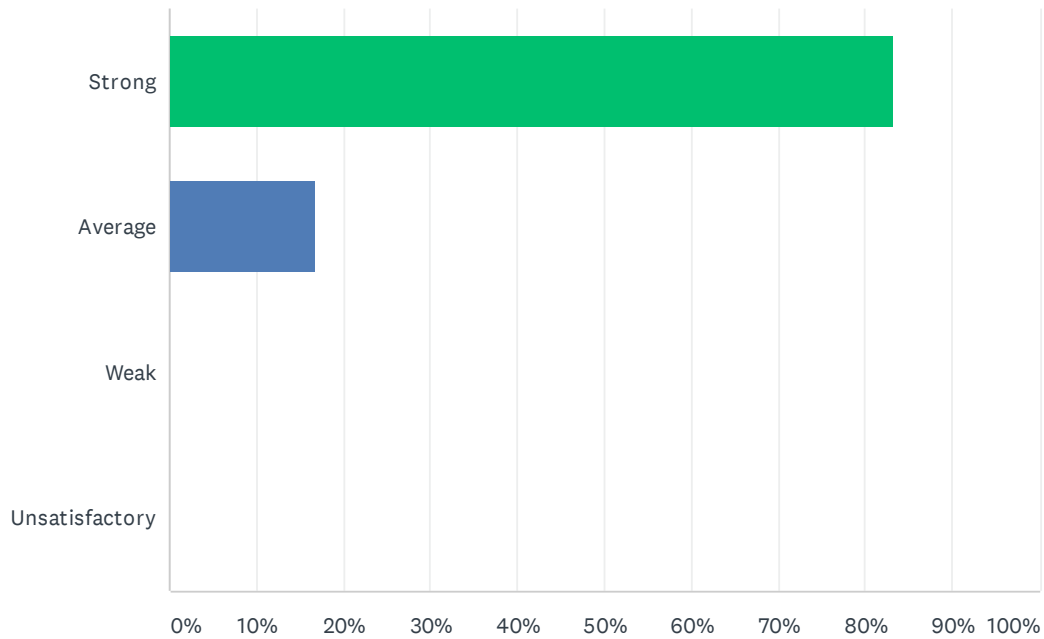
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

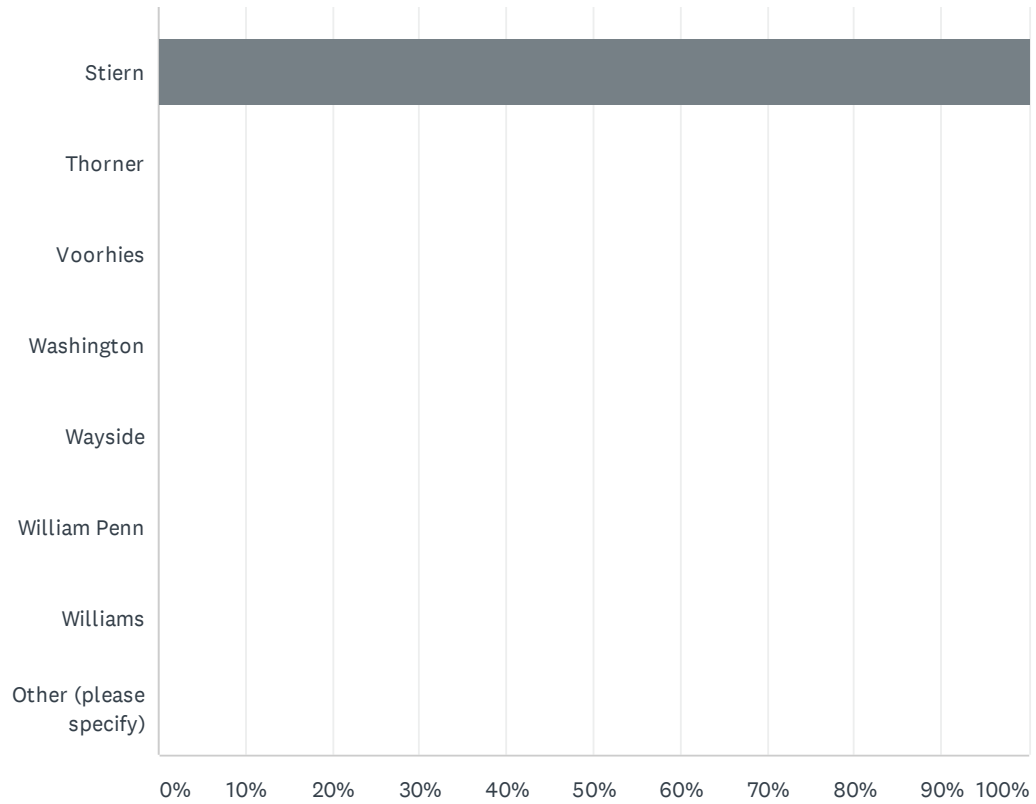
Answered: 18 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

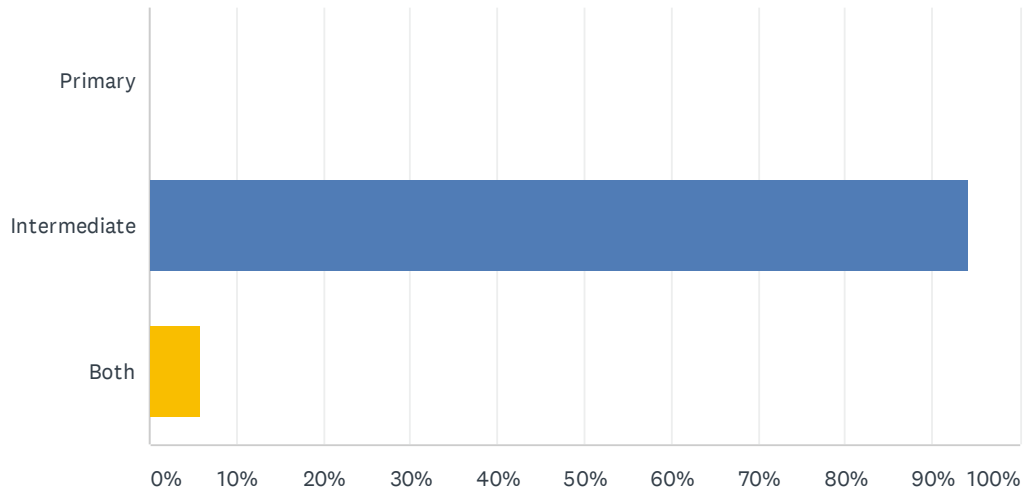
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 100.00% | 18 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 18 | | |

Q2 Instructional Grade Level or Support Services

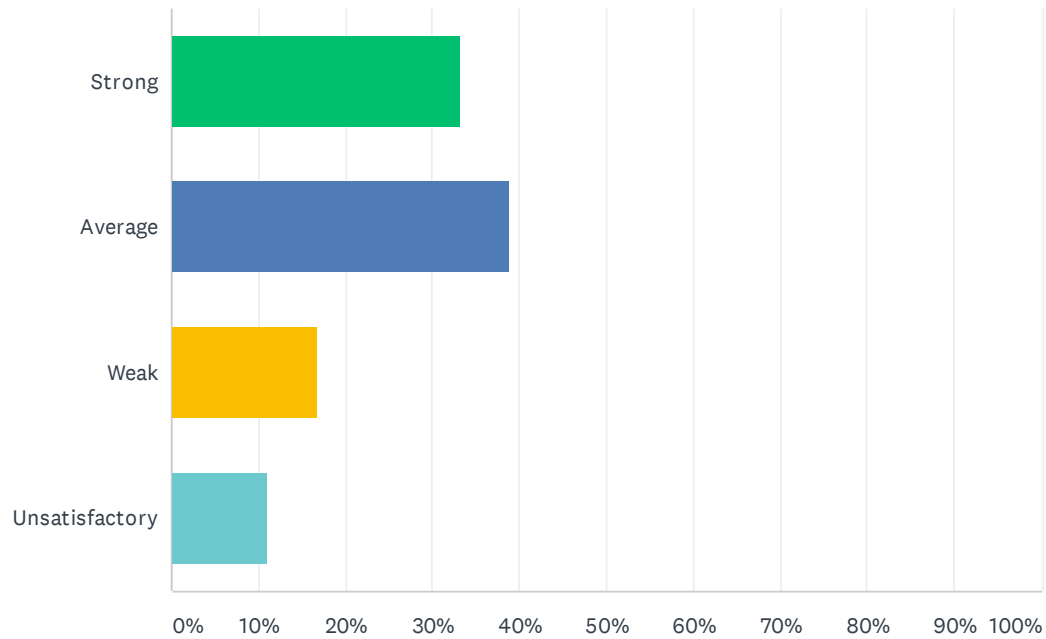
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 0.00% | 0 |
| Intermediate | 94.12% | 16 |
| Both | 5.88% | 1 |
| TOTAL | | 17 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

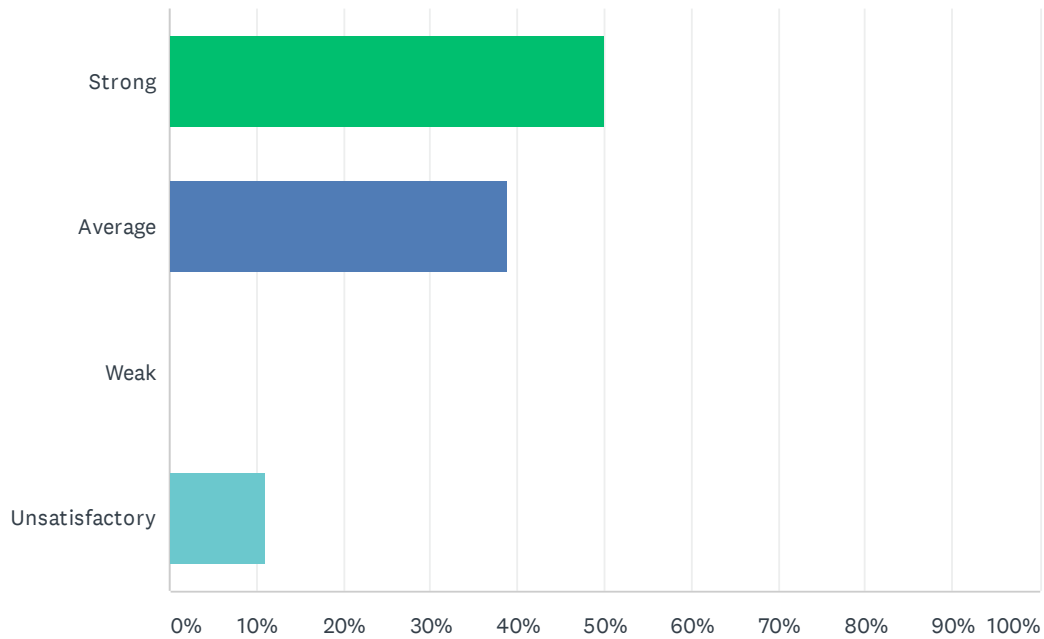
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 38.89% | 7 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 11.11% | 2 |
| TOTAL | | 18 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

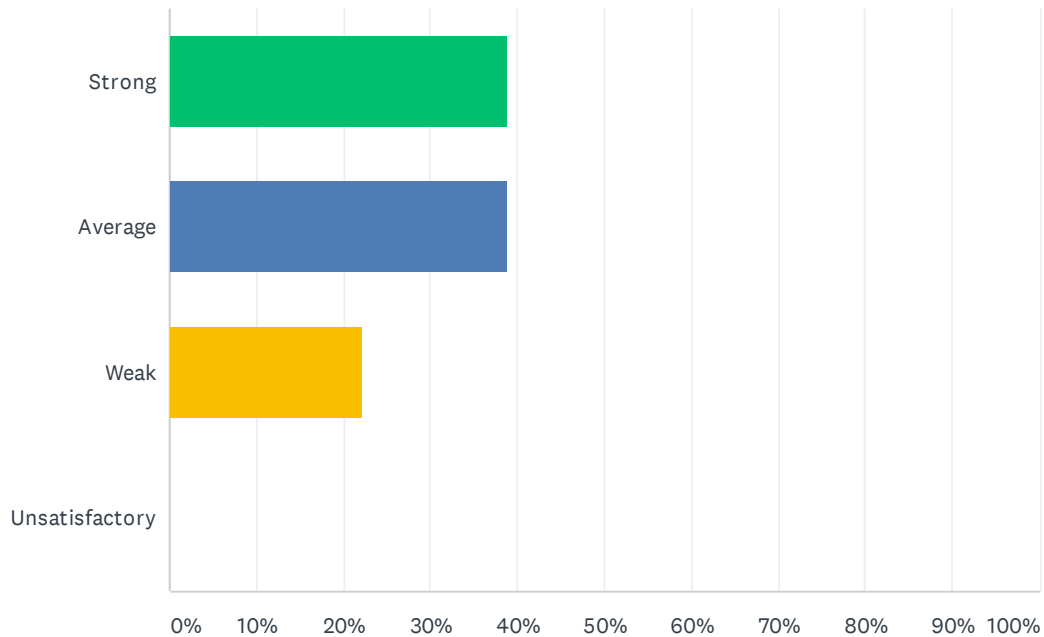
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 38.89% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 2 |
| TOTAL | | 18 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

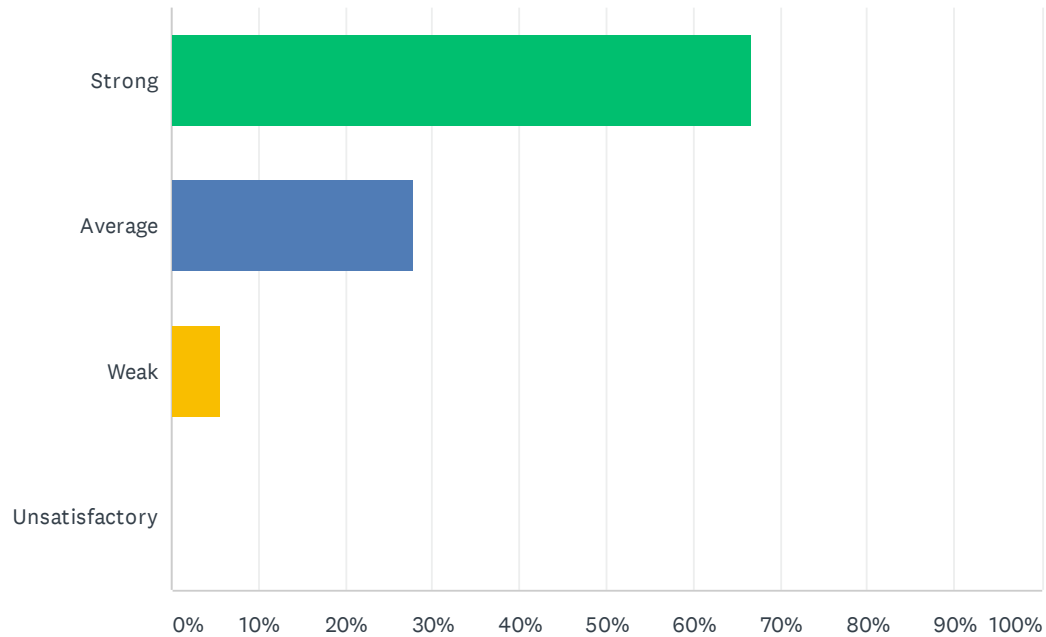
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 38.89% | 7 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q6 Site administration follows the contract and respects personal rights.

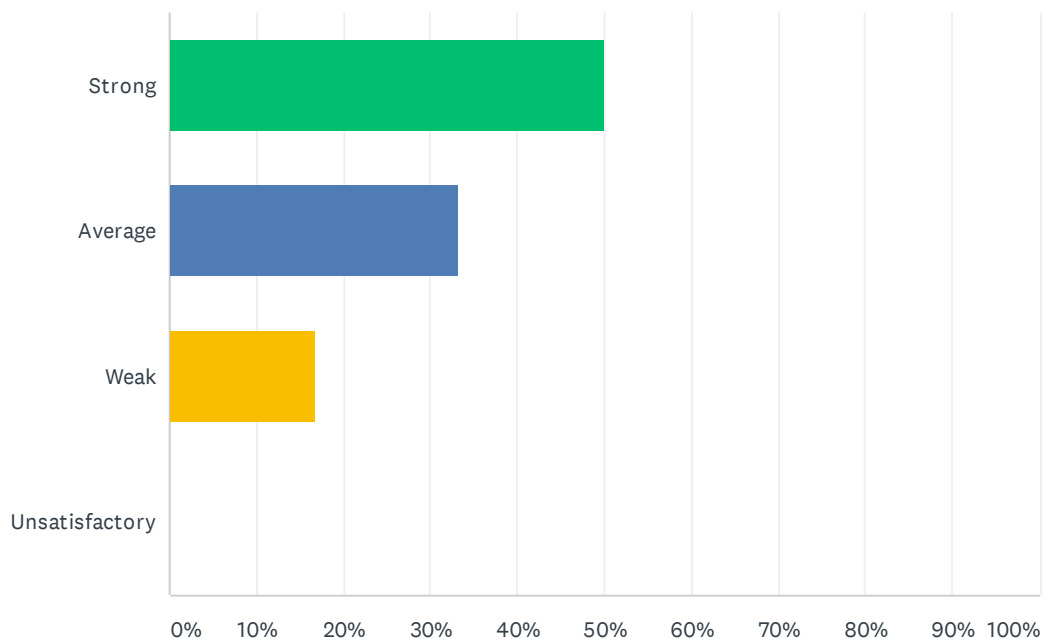
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 27.78% | 5 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

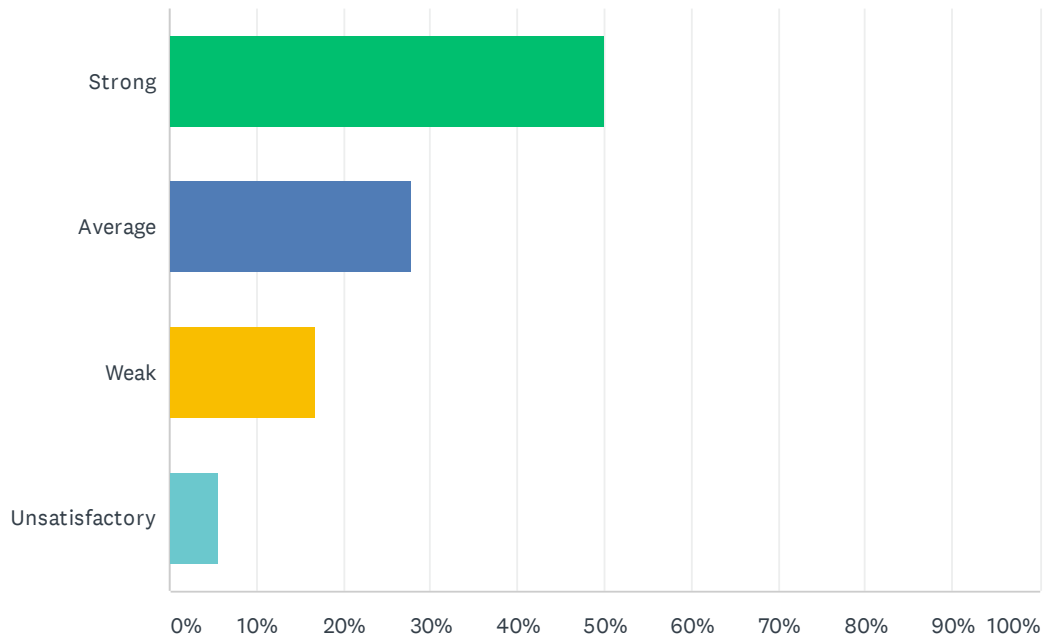
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 33.33% | 6 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q8 Administration maintains open communication with staff, parents, and students.

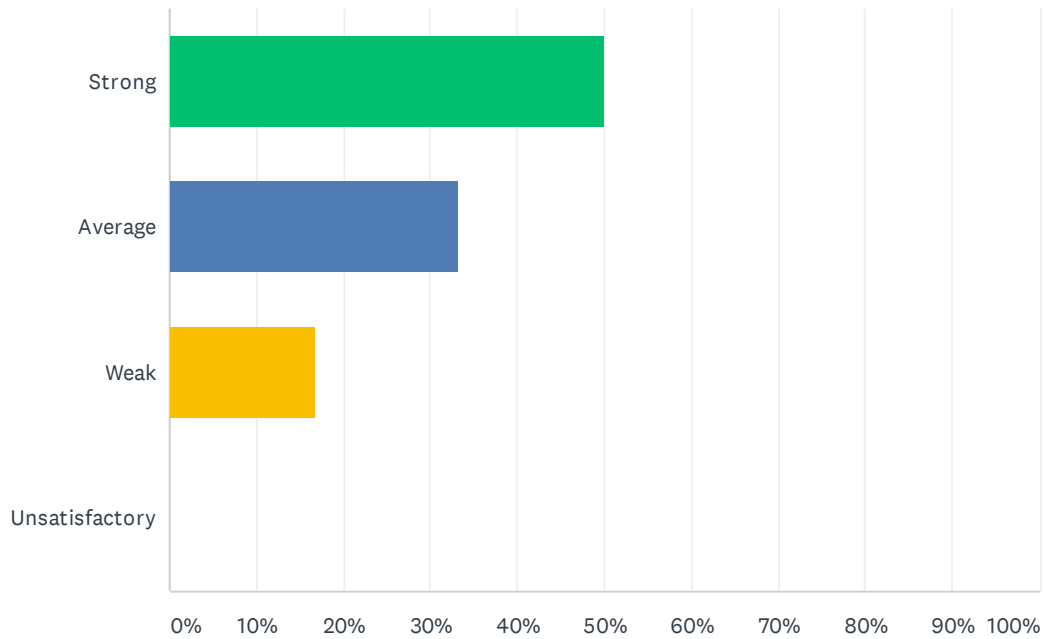
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 27.78% | 5 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q9 Administration supports staff against attacks and criticism from parents.

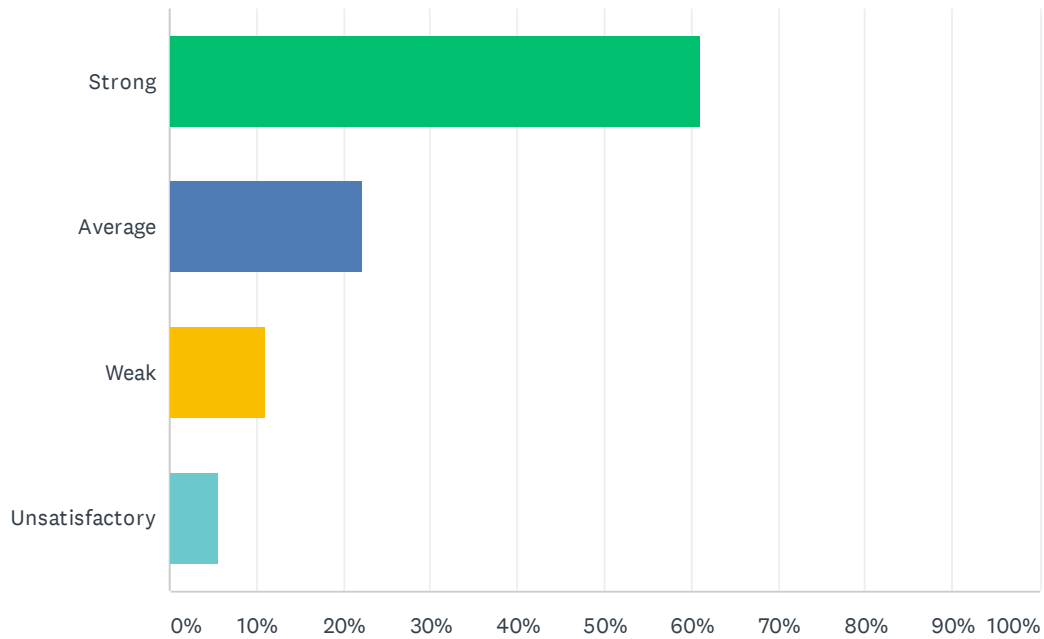
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 33.33% | 6 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

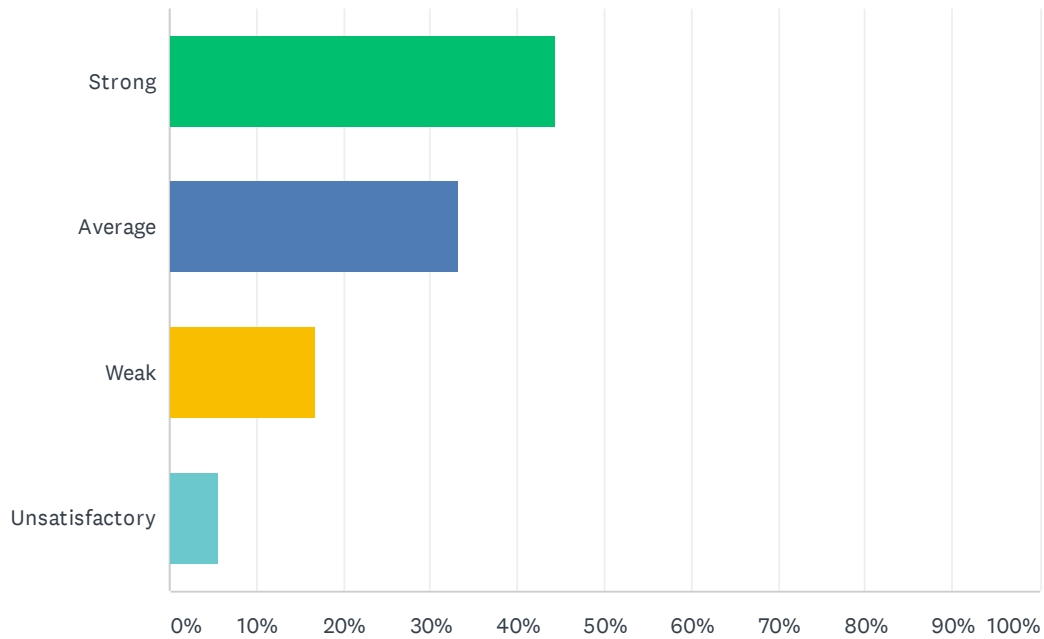
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.11% | 11 |
| Average | 22.22% | 4 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

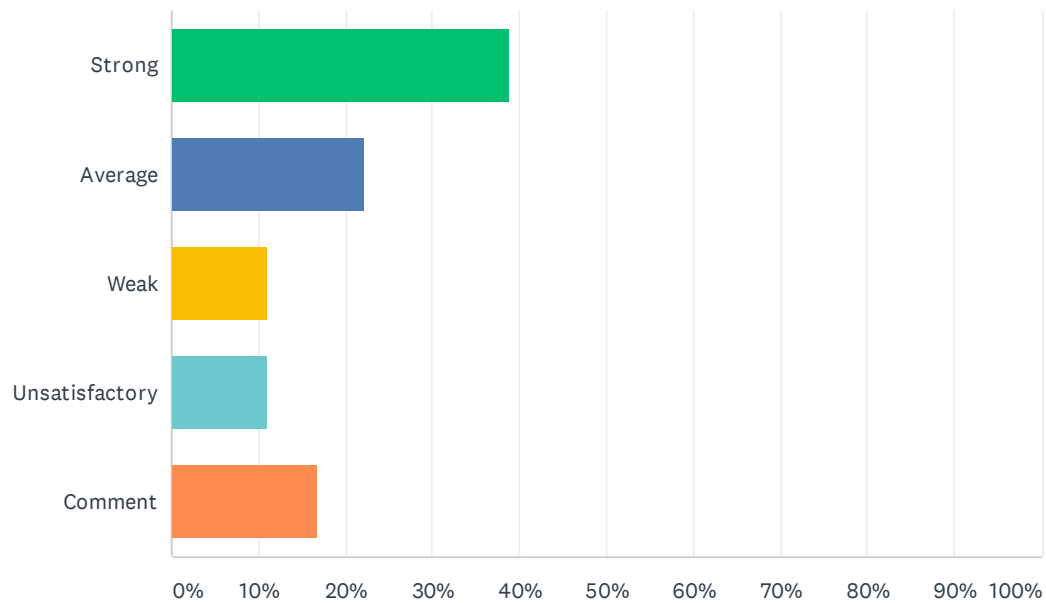
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 33.33% | 6 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

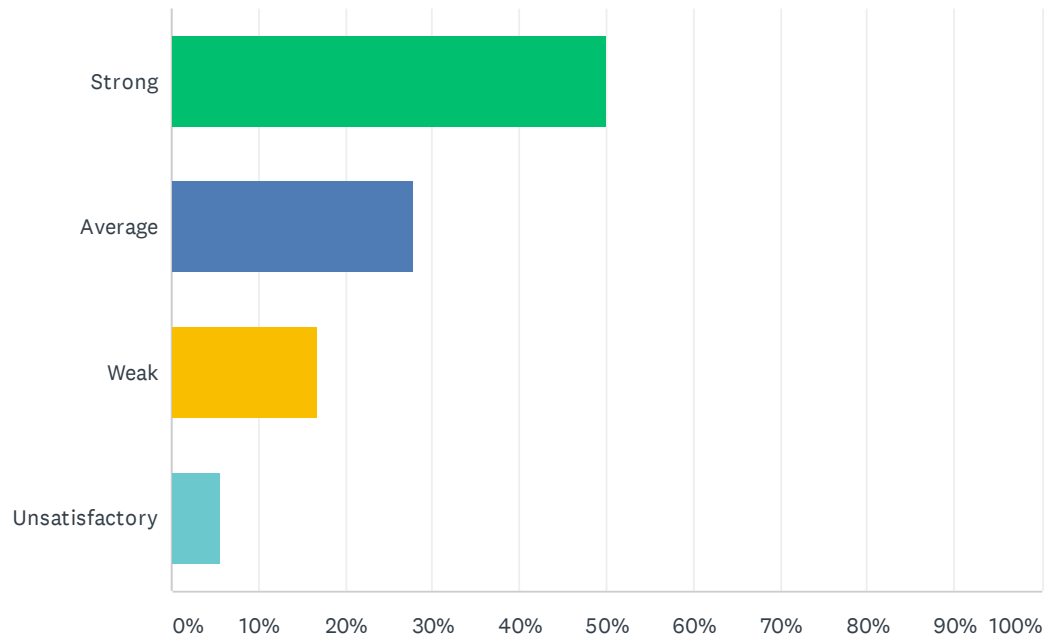
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 22.22% | 4 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 11.11% | 2 |
| Comment | 16.67% | 3 |
| TOTAL | | 18 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 18 Skipped: 0



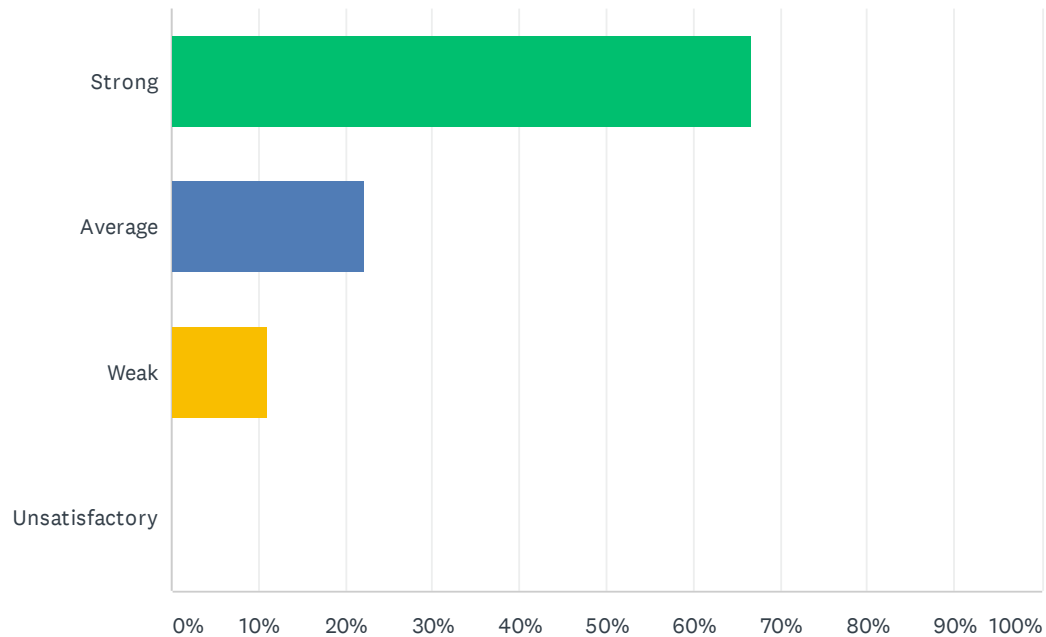
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 27.78% | 5 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 13 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.

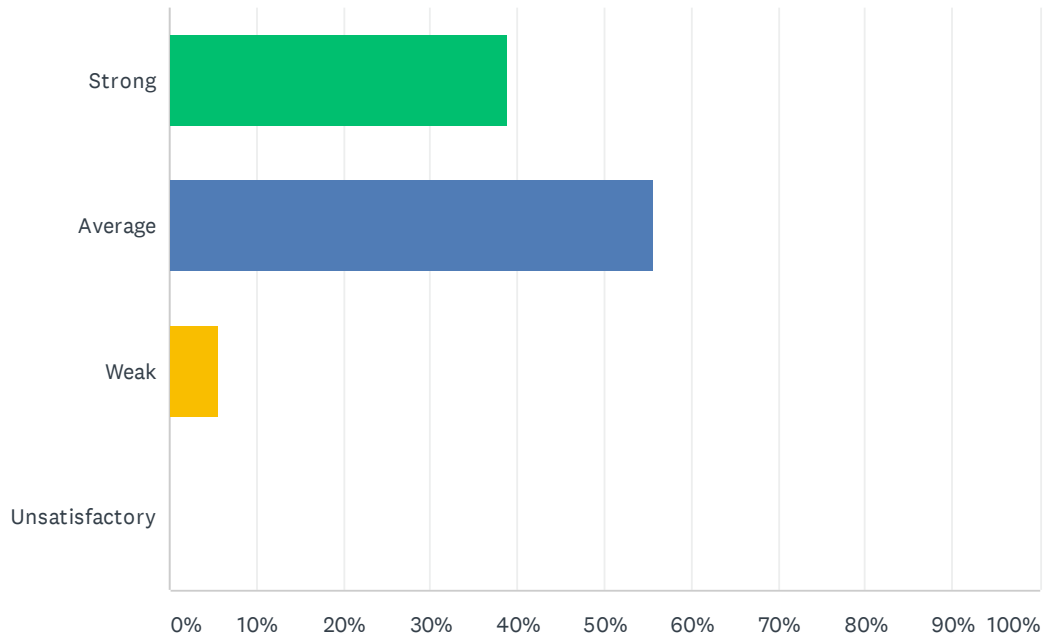
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 22.22% | 4 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q16 Site meetings are productive and not excessive.

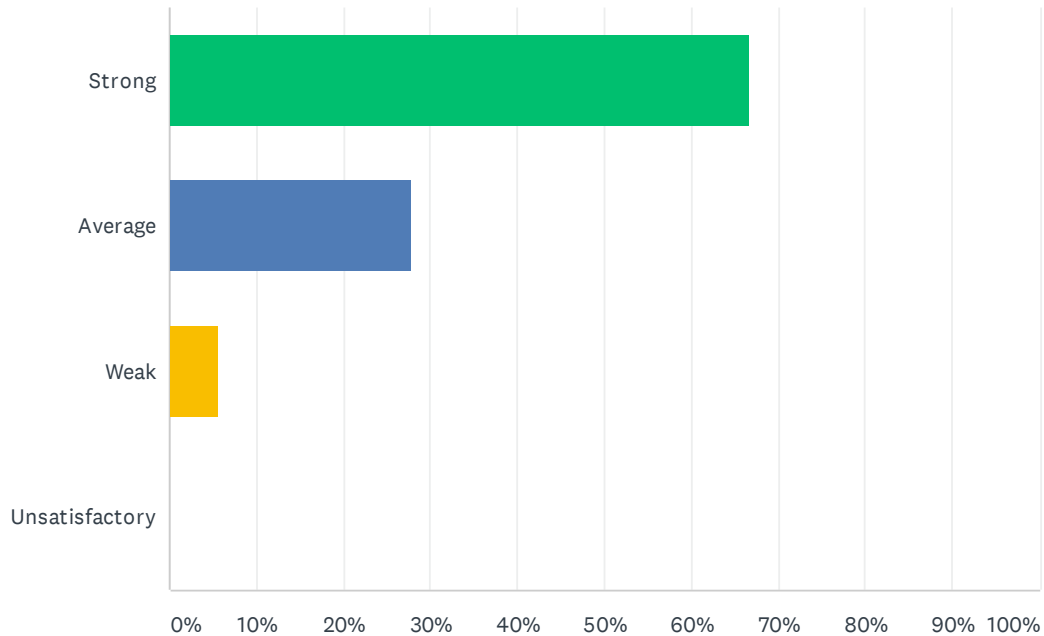
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 55.56% | 10 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

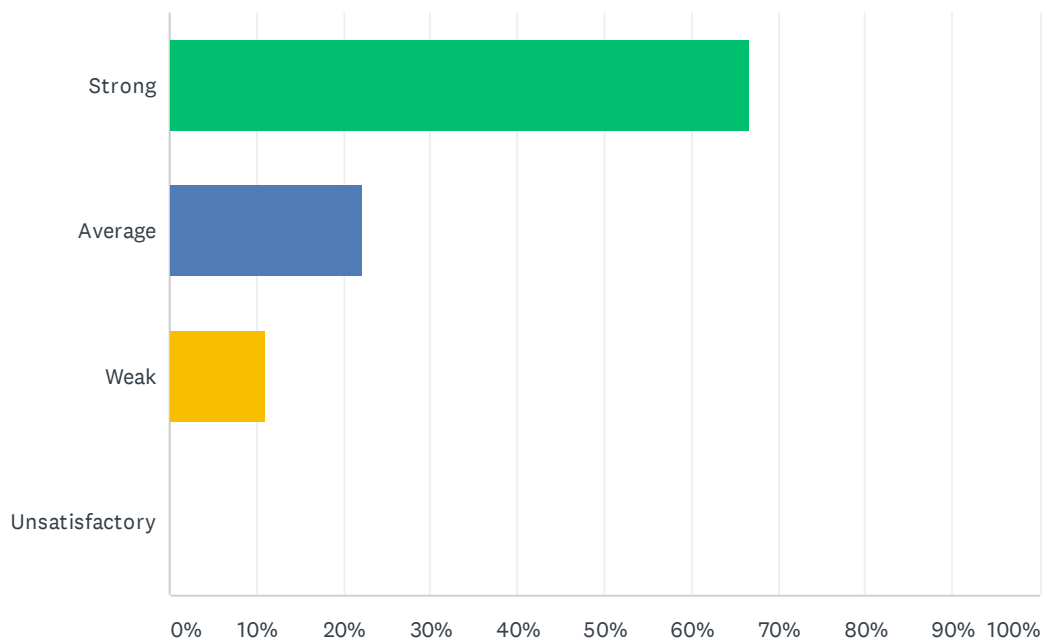
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 27.78% | 5 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

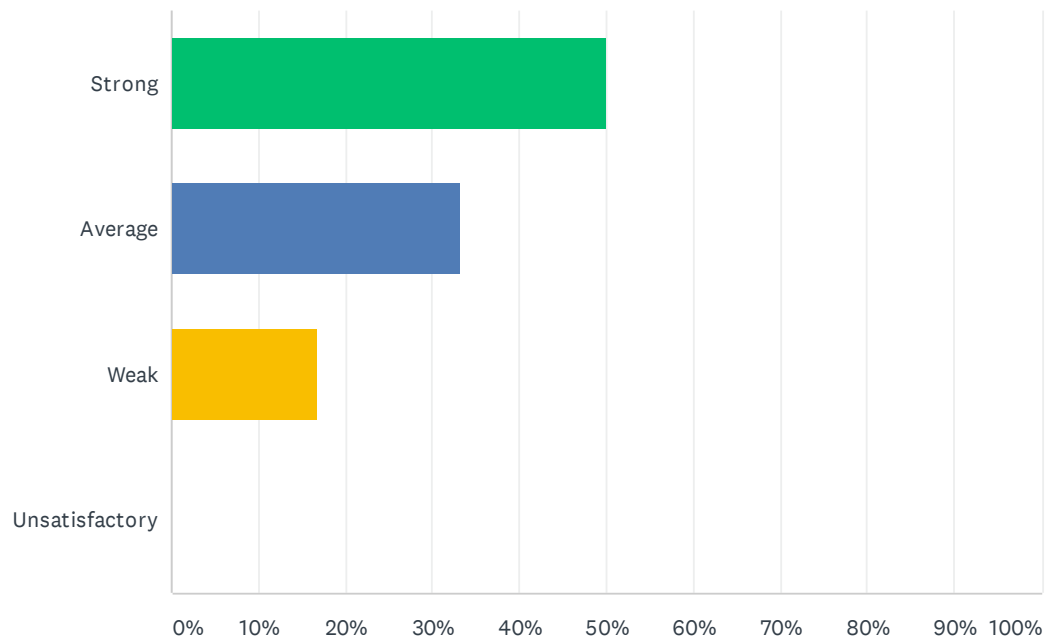
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 22.22% | 4 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

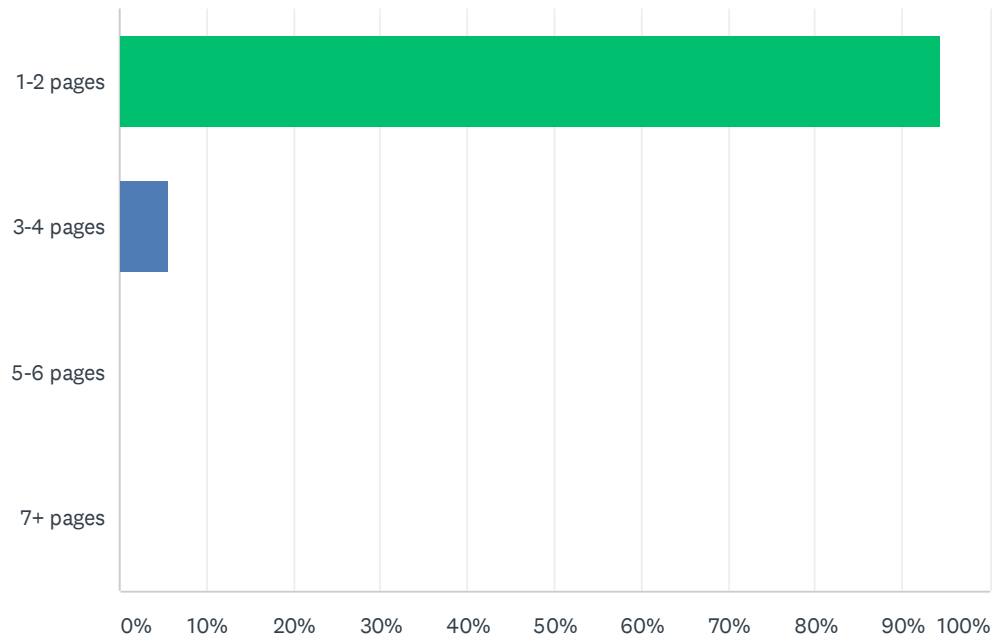
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 33.33% | 6 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

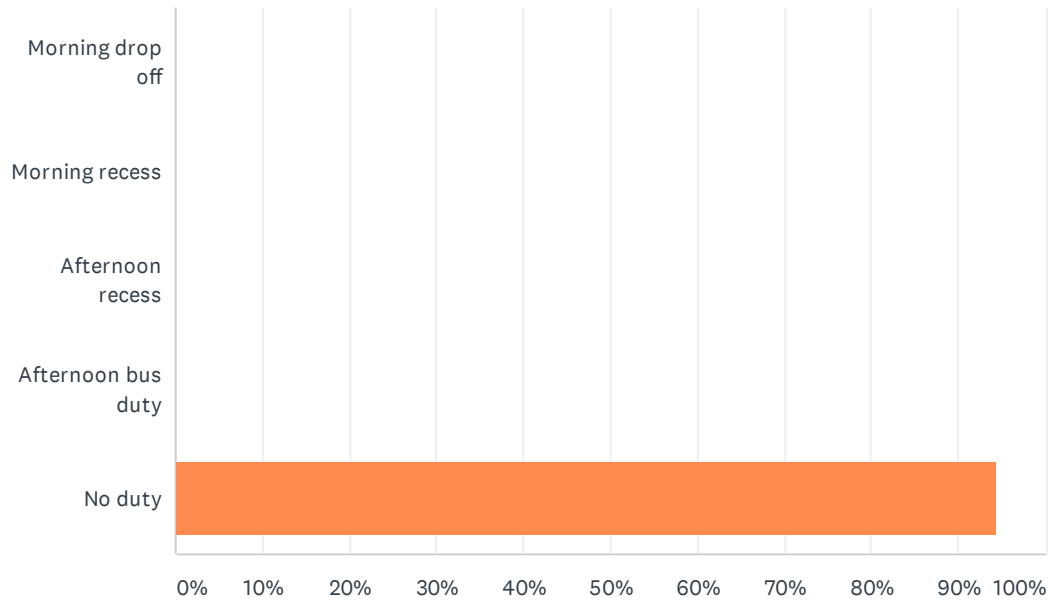
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 94.44% | 17 |
| 3-4 pages | 5.56% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 18 |

Q21 Staff has recess and/or bus duty.

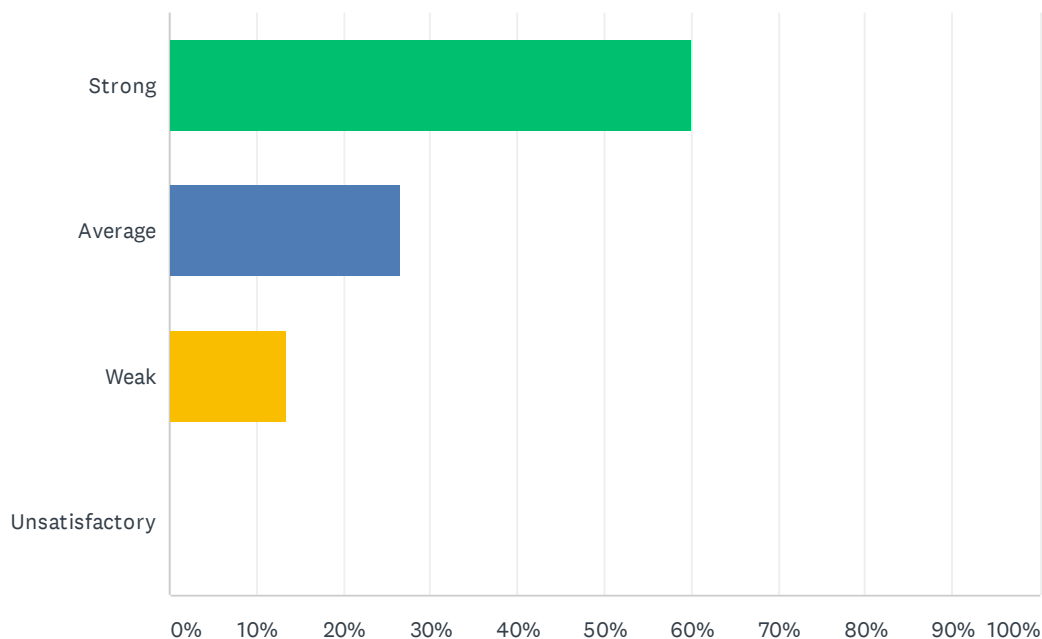
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 94.44% | 17 |
| Total Respondents: 18 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

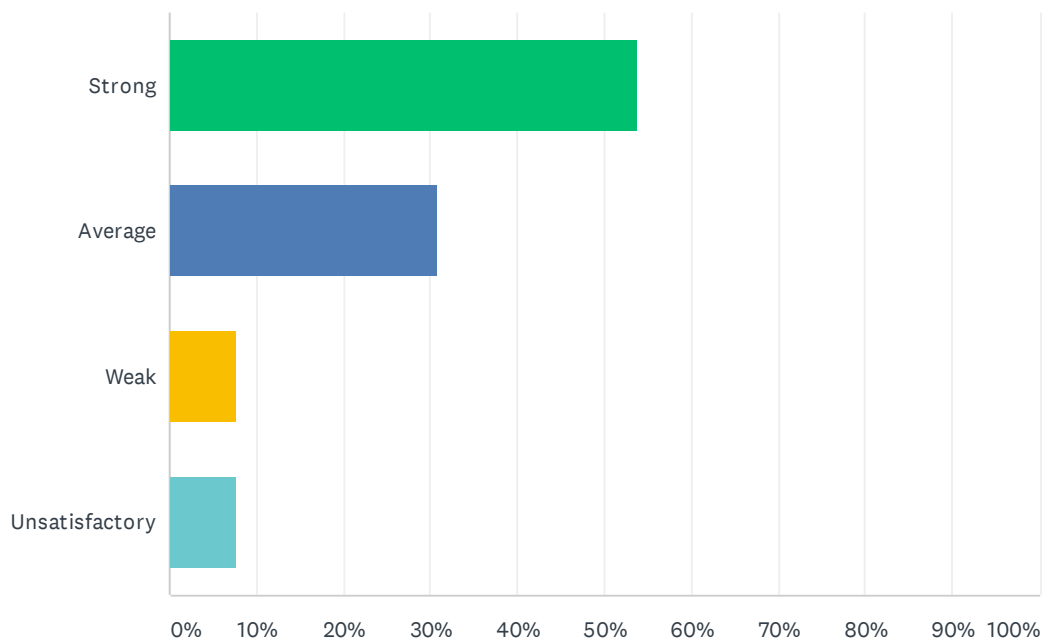
Answered: 15 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

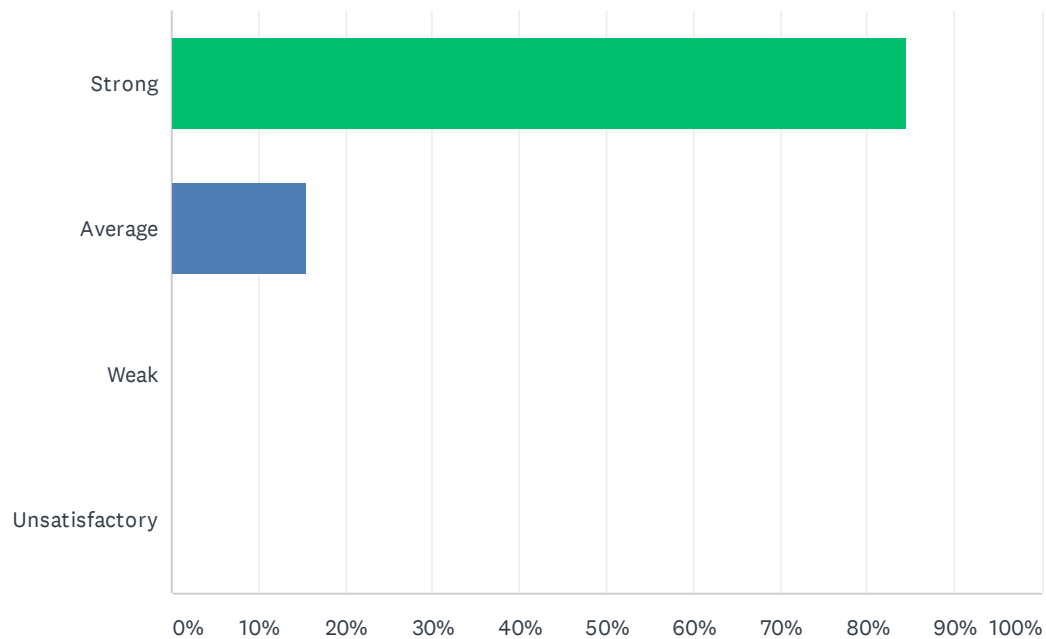
Answered: 13 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.85% | 7 |
| Average | 30.77% | 4 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

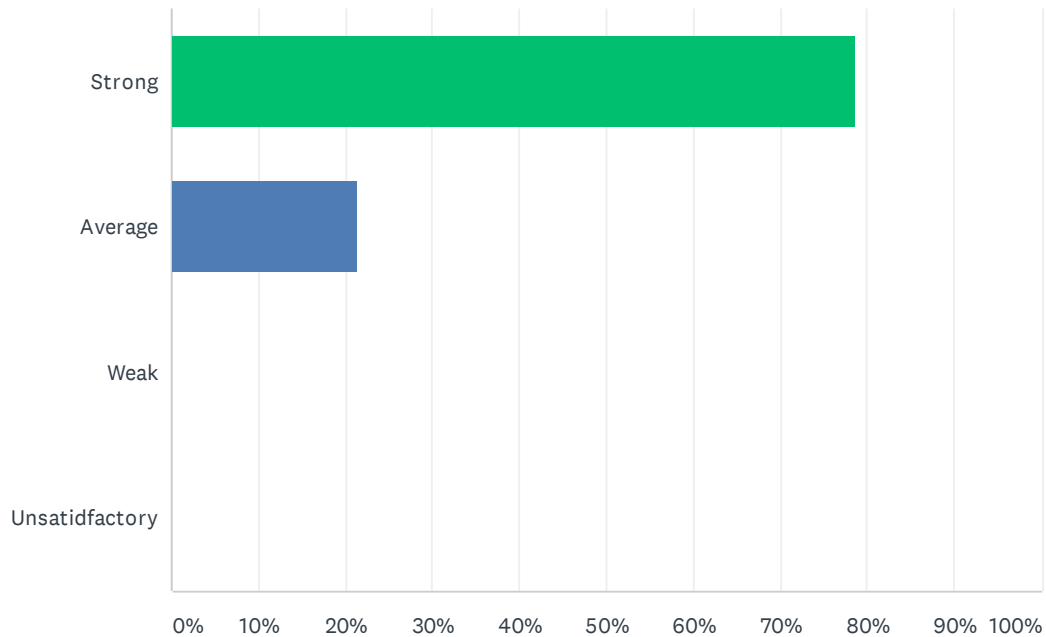
Answered: 13 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

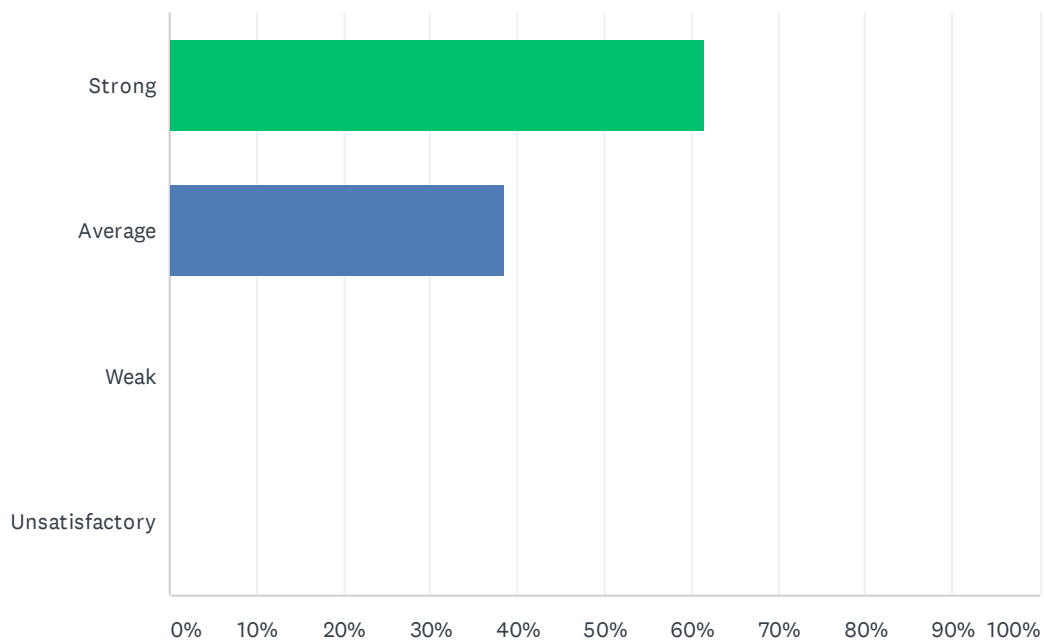
Answered: 14 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.57% | 11 |
| Average | 21.43% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

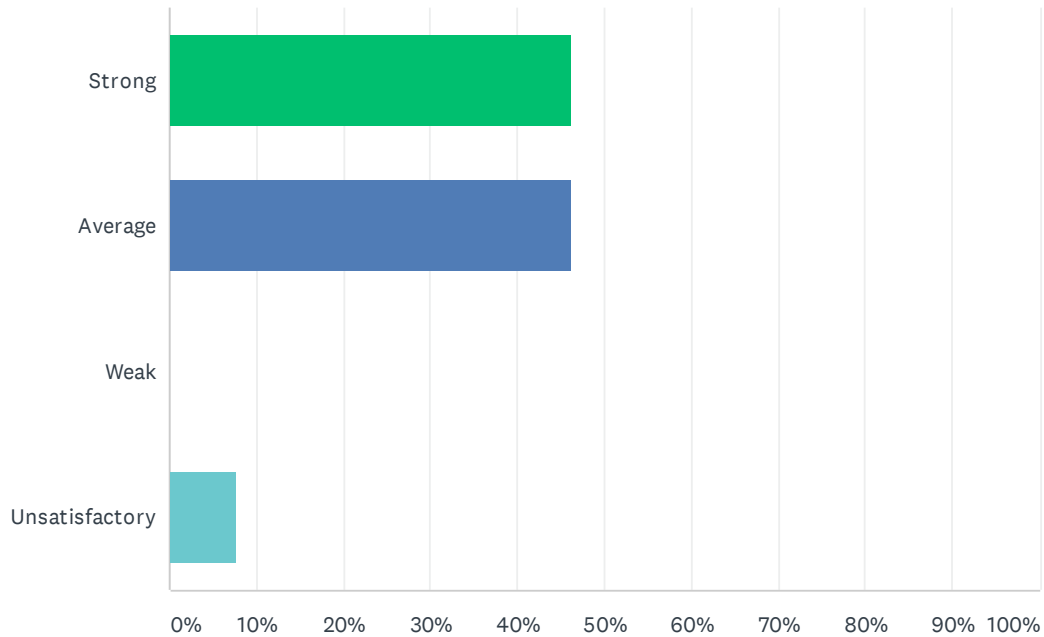
Answered: 13 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 38.46% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q27 The site principal is accessible to discuss special education issues.

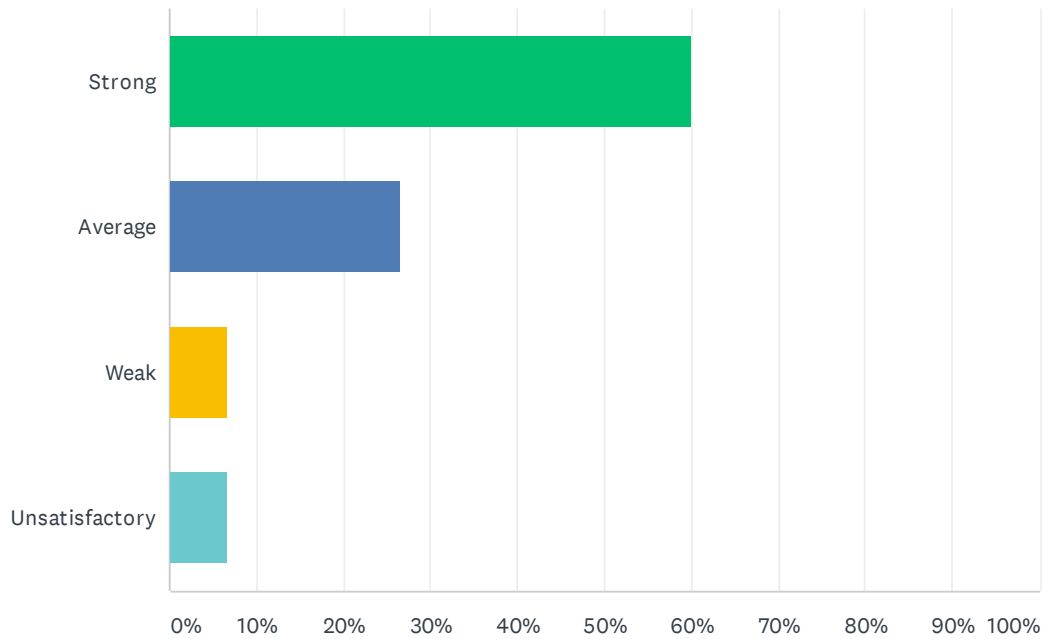
Answered: 13 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.15% | 6 |
| Average | 46.15% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q28 The site principal promotes equal opportunities for all students to learn.

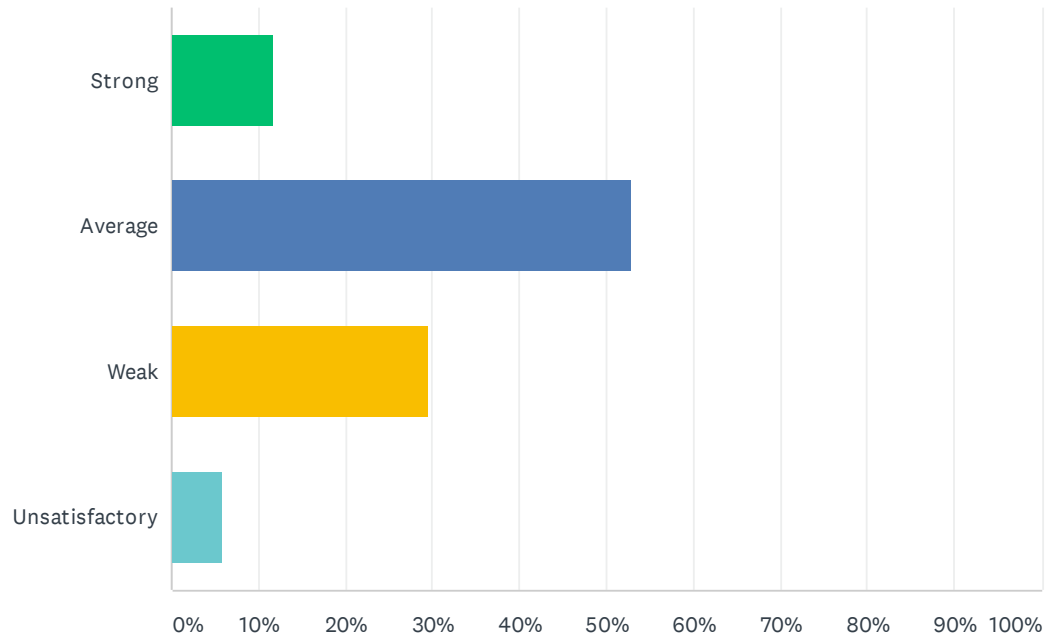
Answered: 15 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q29 PBIS is used effectively and is improving behavior.

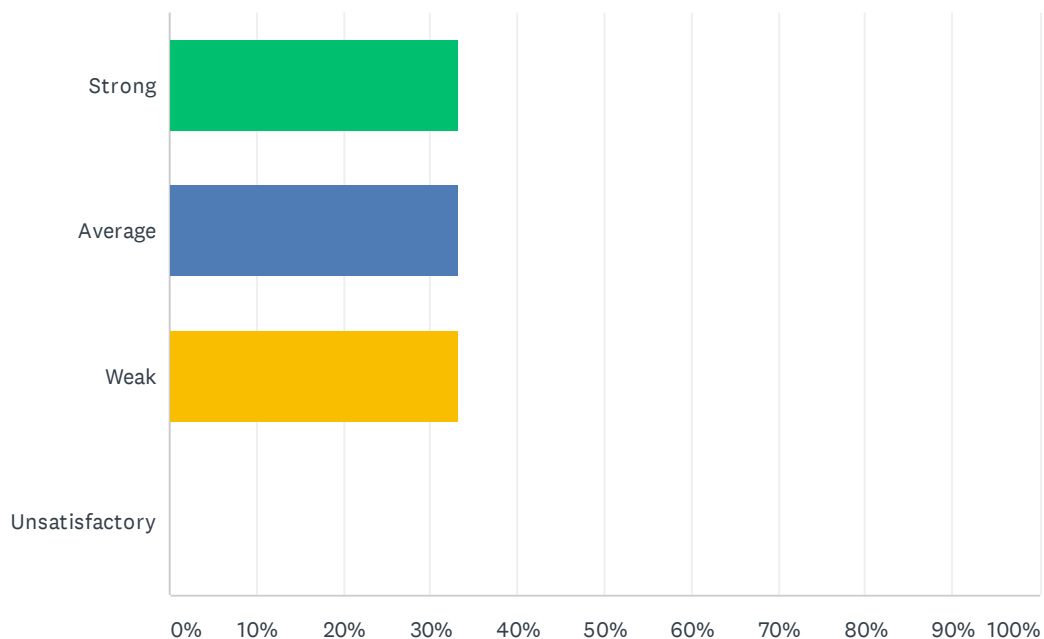
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.76% | 2 |
| Average | 52.94% | 9 |
| Weak | 29.41% | 5 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

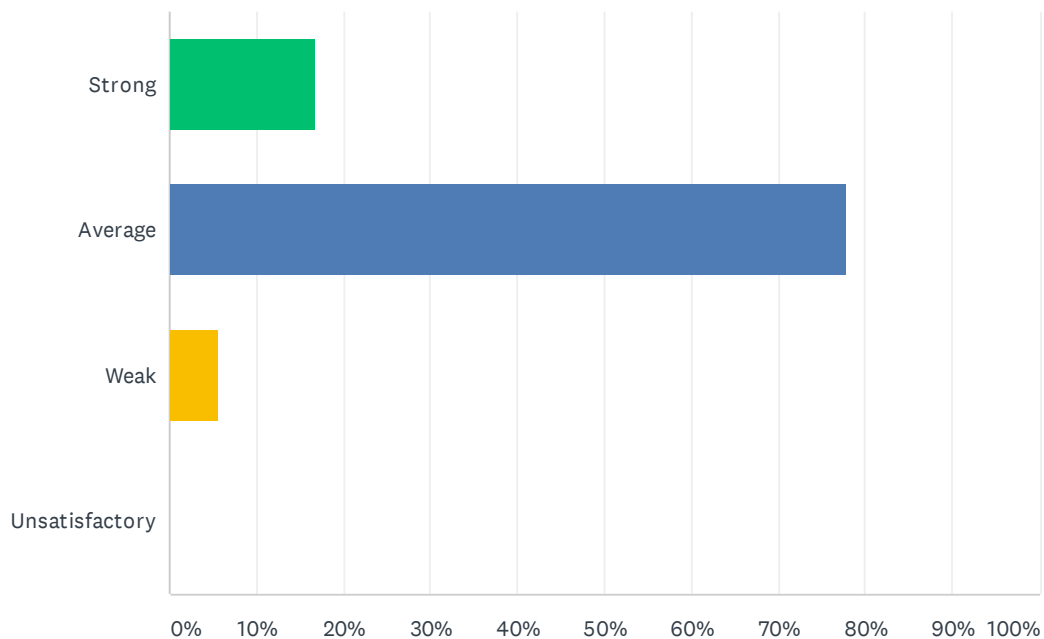
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 33.33% | 6 |
| Weak | 33.33% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q31 Staff and students feel safe at my site.

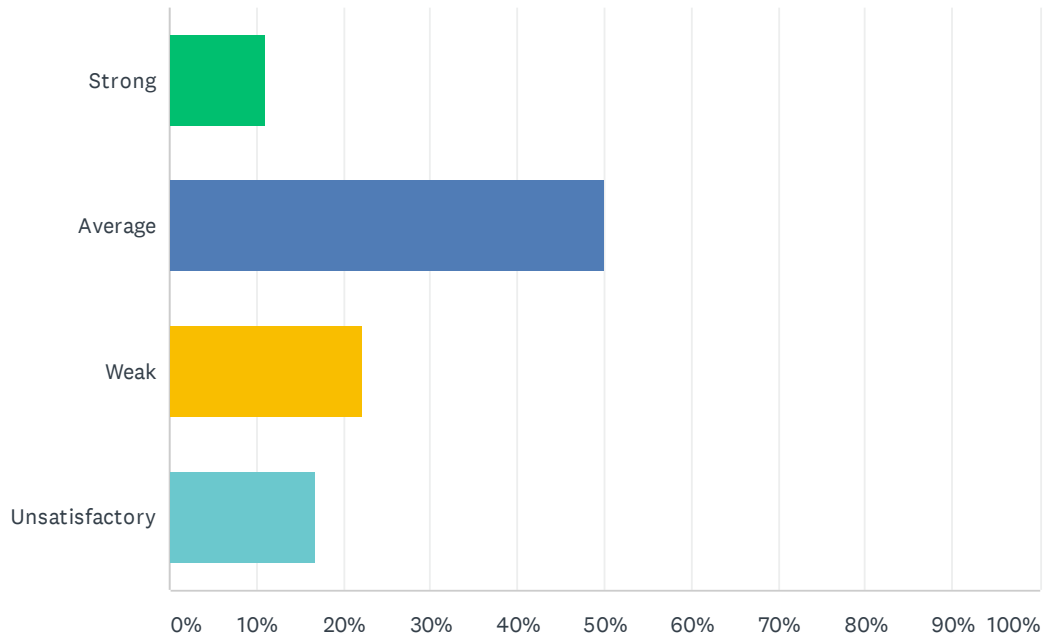
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 77.78% | 14 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q32 Discipline is improving at my site and not interfering with learning.

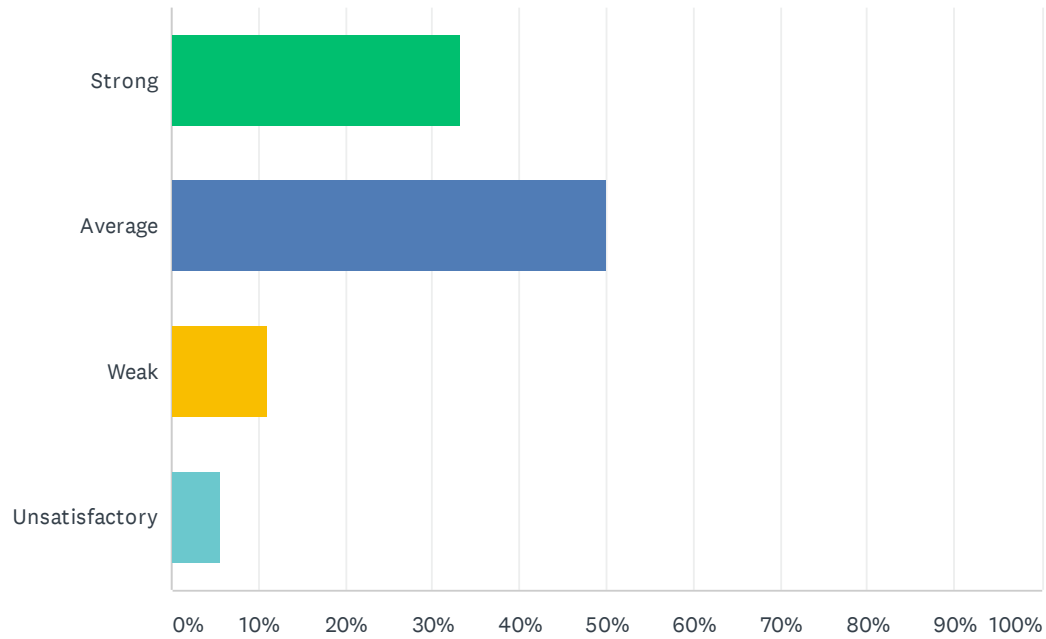
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.11% | 2 |
| Average | 50.00% | 9 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 16.67% | 3 |
| TOTAL | | 18 |

Q33 Positive referrals are an effective tool in improving discipline.

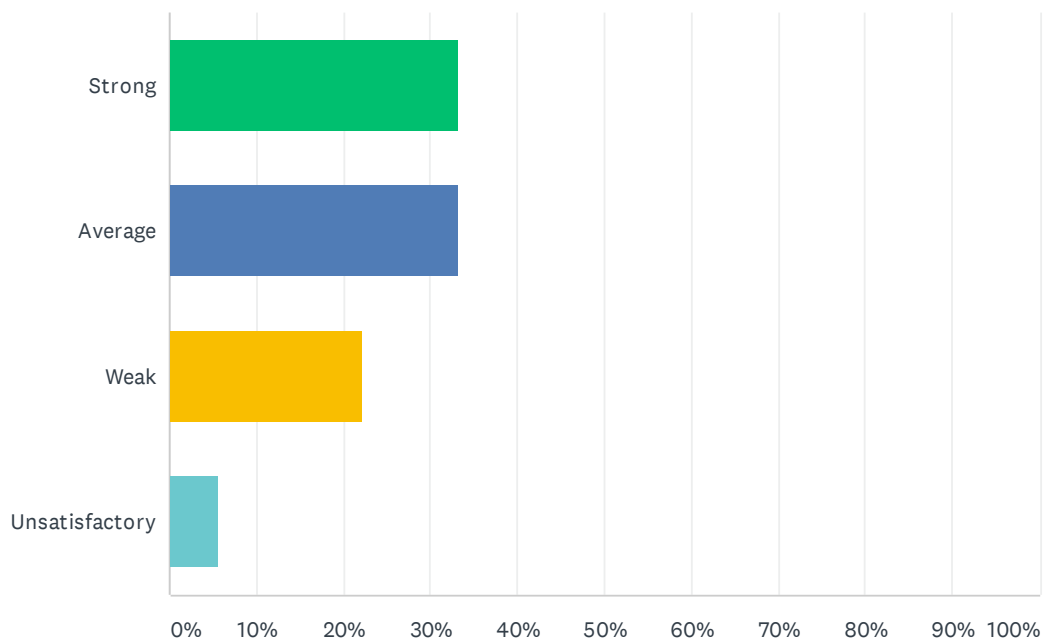
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 50.00% | 9 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

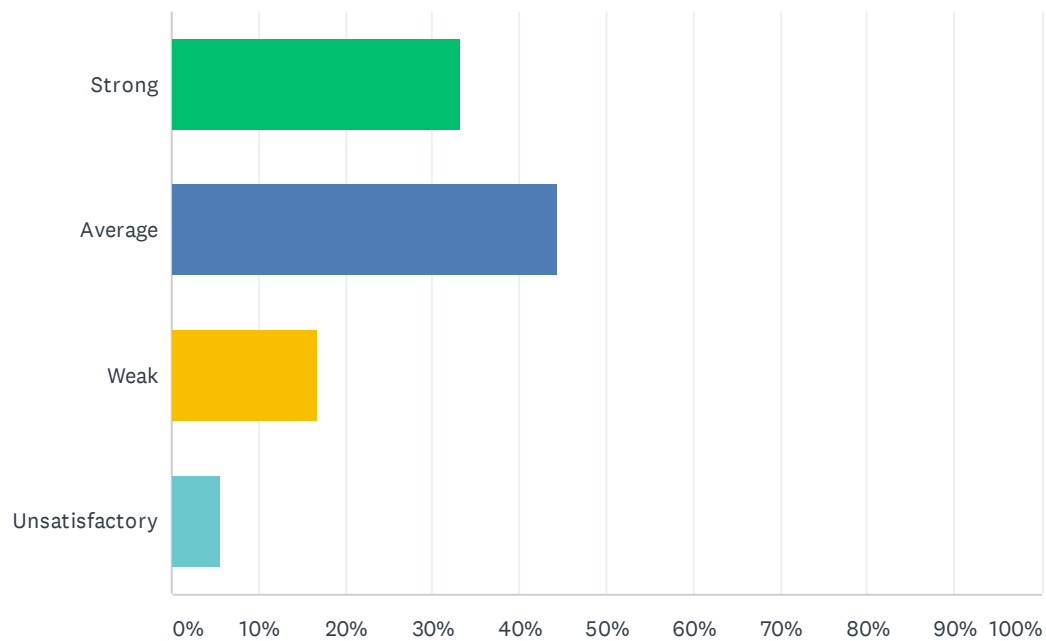
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 33.33% | 6 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q35 My site has a positive atmosphere.

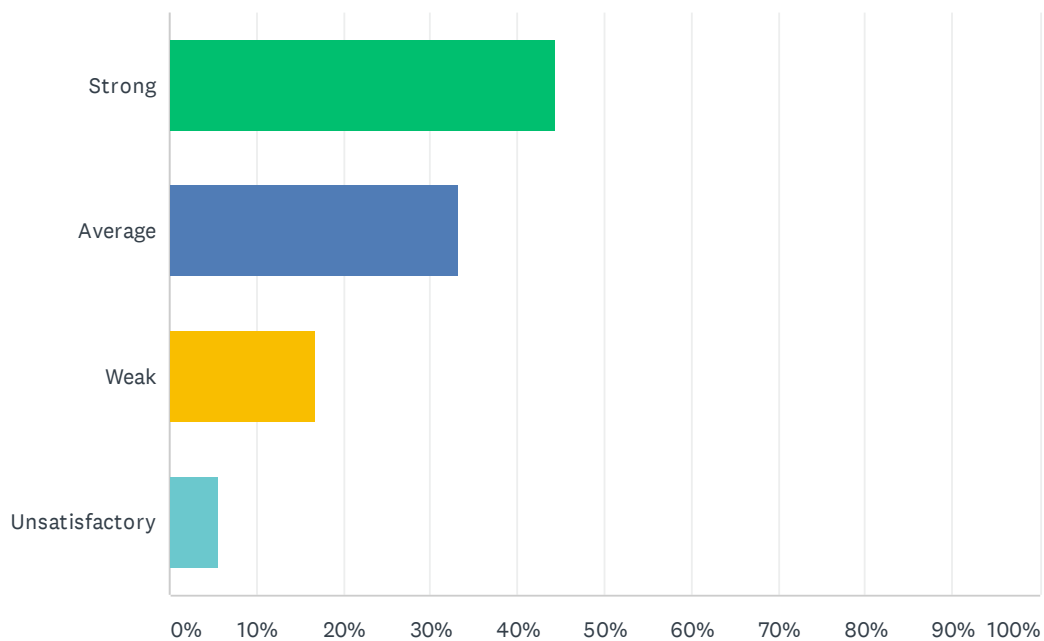
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 44.44% | 8 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 33.33% | 6 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

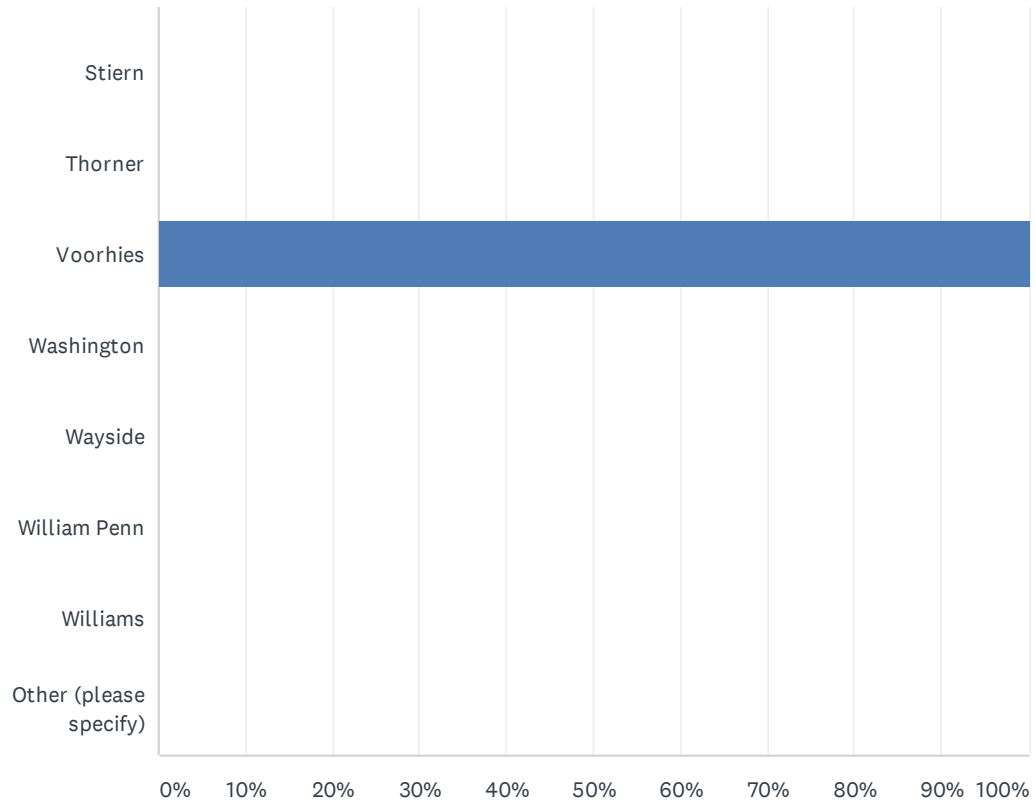
Answered: 17 Skipped: 0

| | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | |
| Cato | | | | | | | | | |
| Chavez | | | | | | | | | |
| Chipman | | | | | | | | | |
| College Hts | | | | | | | | | |
| Compton | | | | | | | | | |
| Curran | | | | | | | | | |
| Downtown | | | | | | | | | |
| Ed Center | | | | | | | | | |
| Eissler | | | | | | | | | |
| Emerson | | | | | | | | | |
| Evergreen | | | | | | | | | |
| Fletcher | | | | | | | | | |
| Frank West | | | | | | | | | |
| Franklin | | | | | | | | | |
| Fremont | | | | | | | | | |
| Garza | | | | | | | | | |
| Harding | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

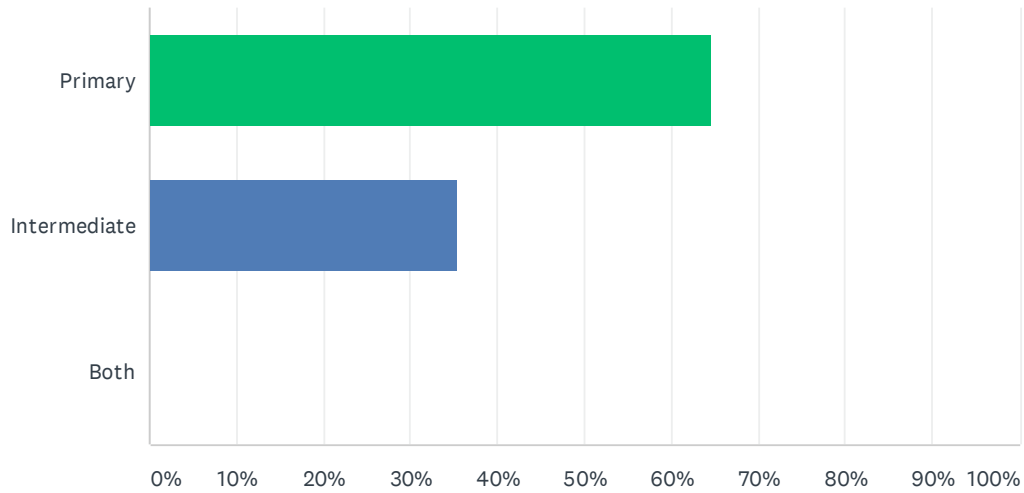
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 100.00% | 17 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 17 | | |

Q2 Instructional Grade Level or Support Services

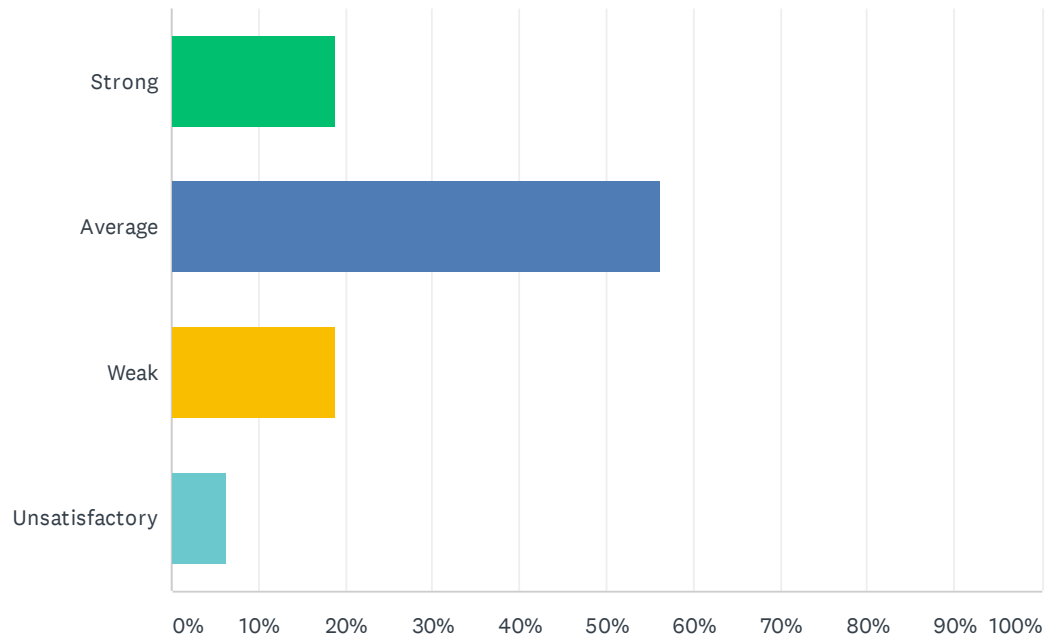
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 64.71% | 11 |
| Intermediate | 35.29% | 6 |
| Both | 0.00% | 0 |
| TOTAL | | 17 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

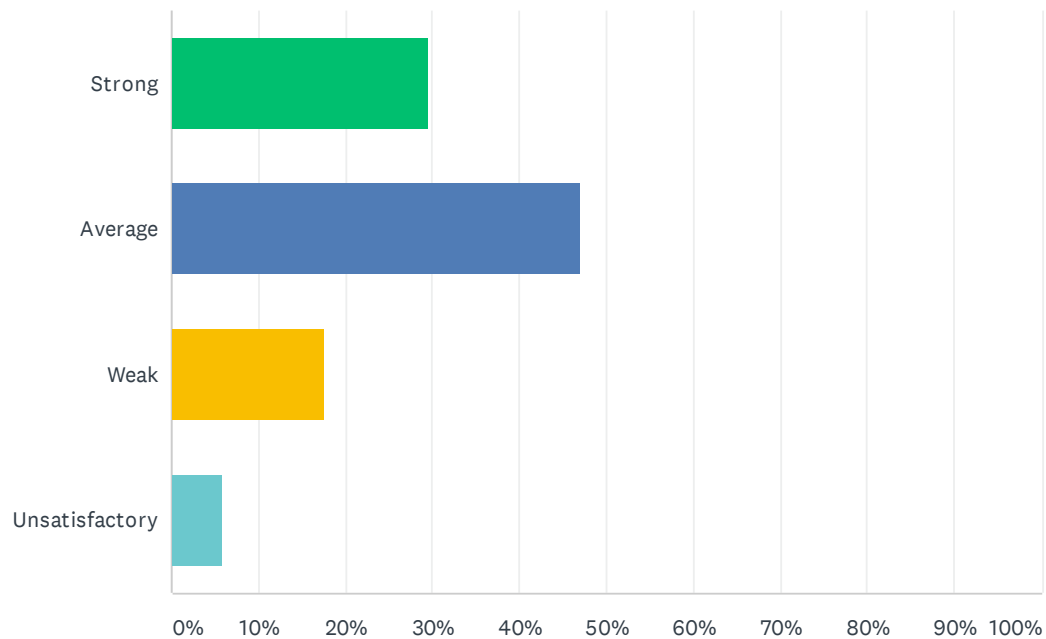
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.75% | 3 |
| Average | 56.25% | 9 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

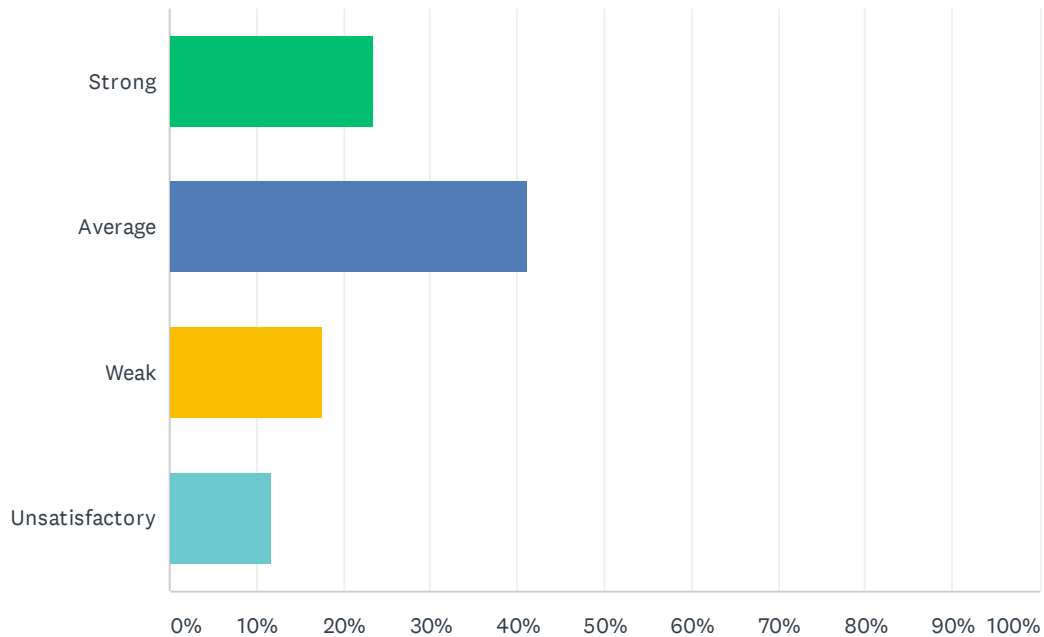
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 29.41% | 5 |
| Average | 47.06% | 8 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

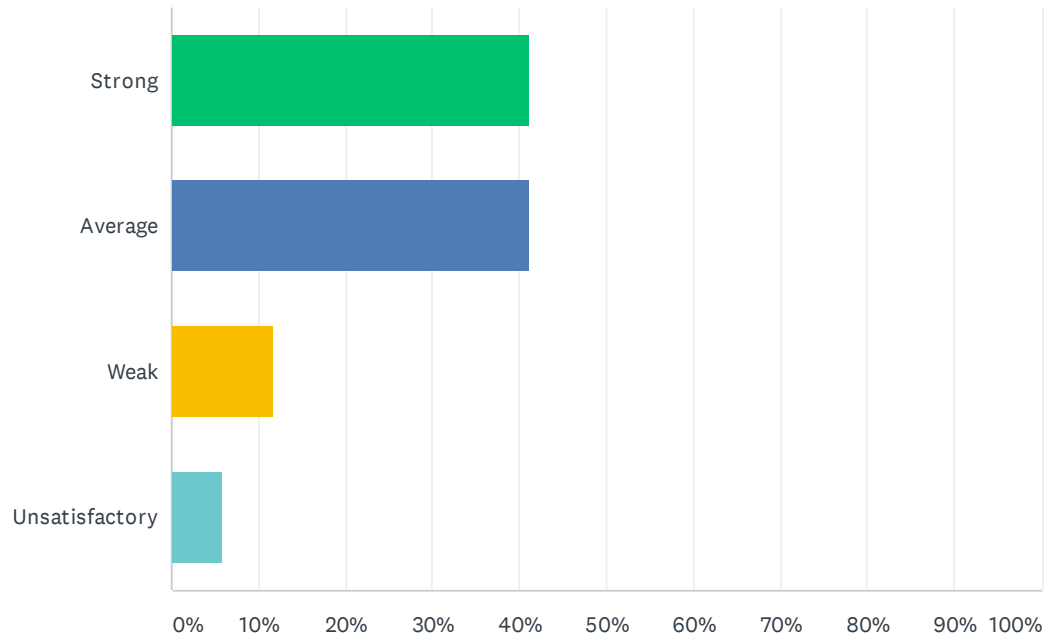
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 23.53% | 4 |
| Average | 41.18% | 7 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 11.76% | 2 |
| TOTAL | | 17 |

Q6 Site administration follows the contract and respects personal rights.

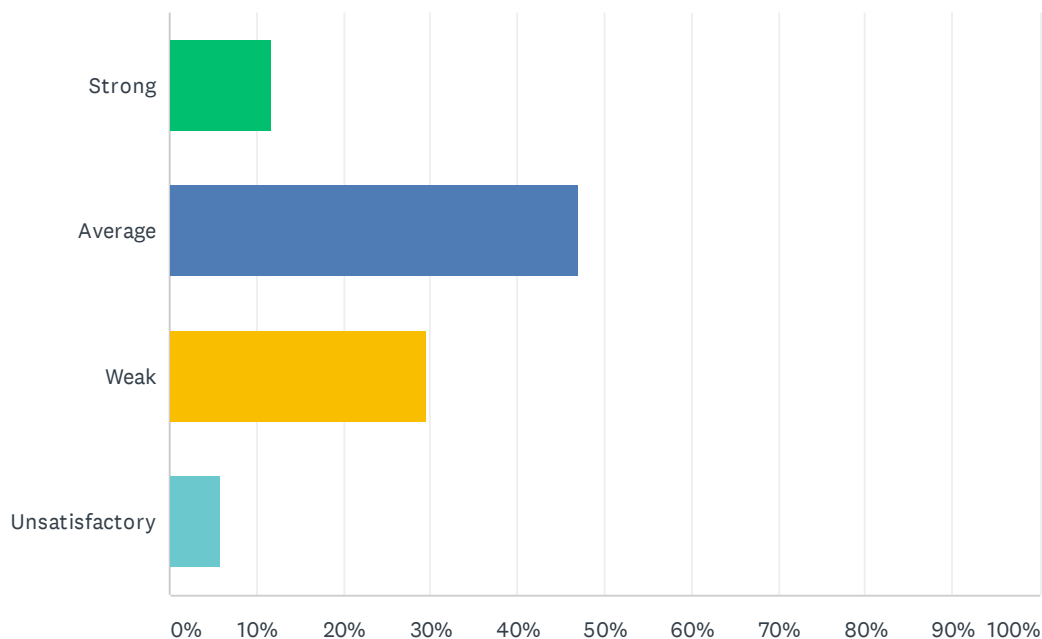
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.18% | 7 |
| Average | 41.18% | 7 |
| Weak | 11.76% | 2 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

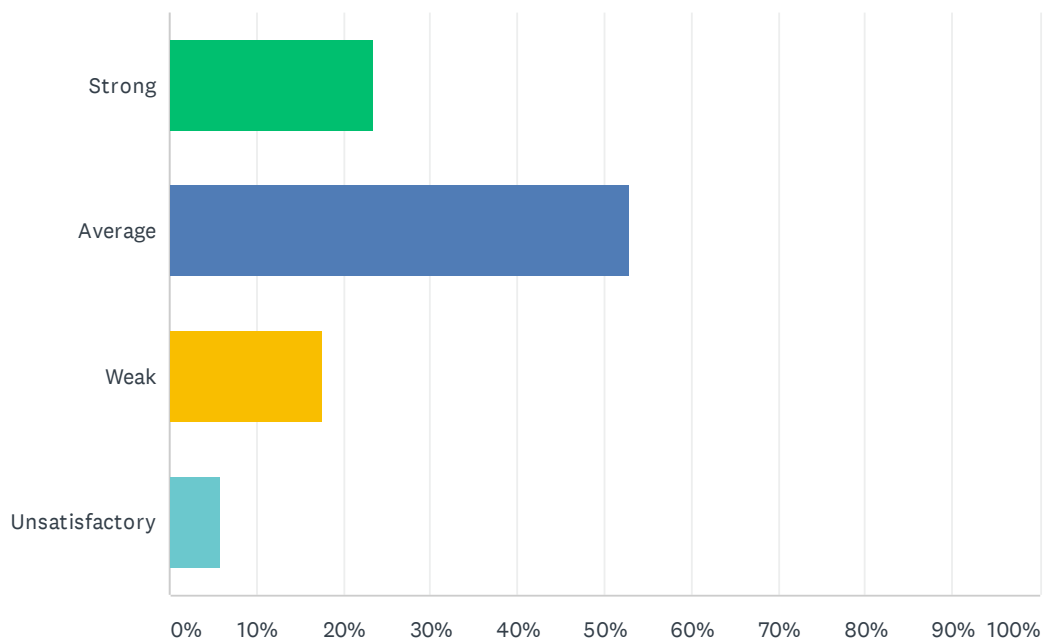
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.76% | 2 |
| Average | 47.06% | 8 |
| Weak | 29.41% | 5 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q8 Administration maintains open communication with staff, parents, and students.

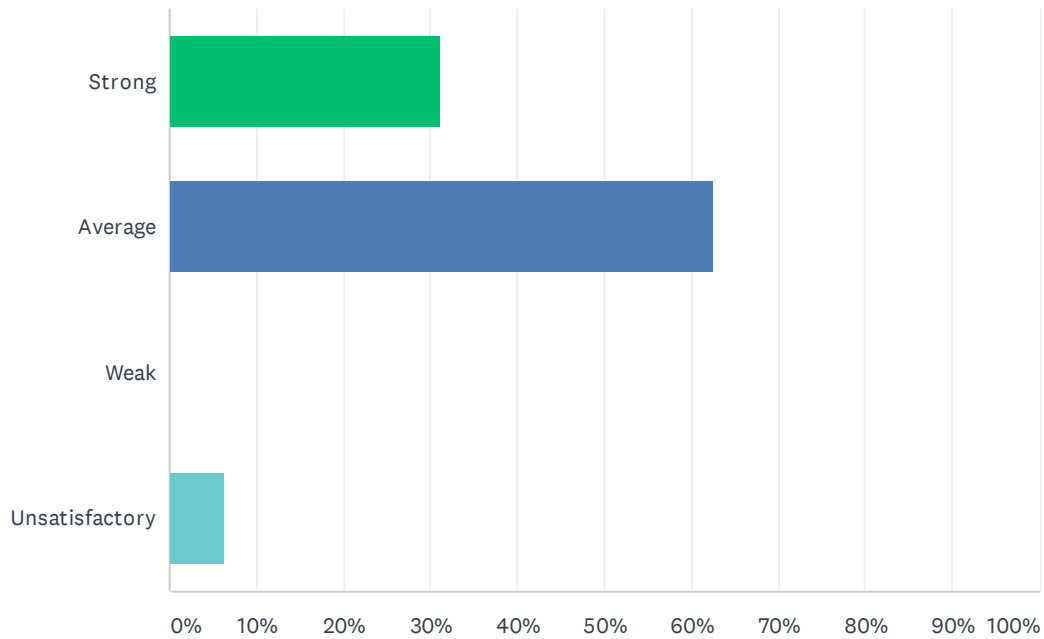
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 23.53% | 4 |
| Average | 52.94% | 9 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q9 Administration supports staff against attacks and criticism from parents.

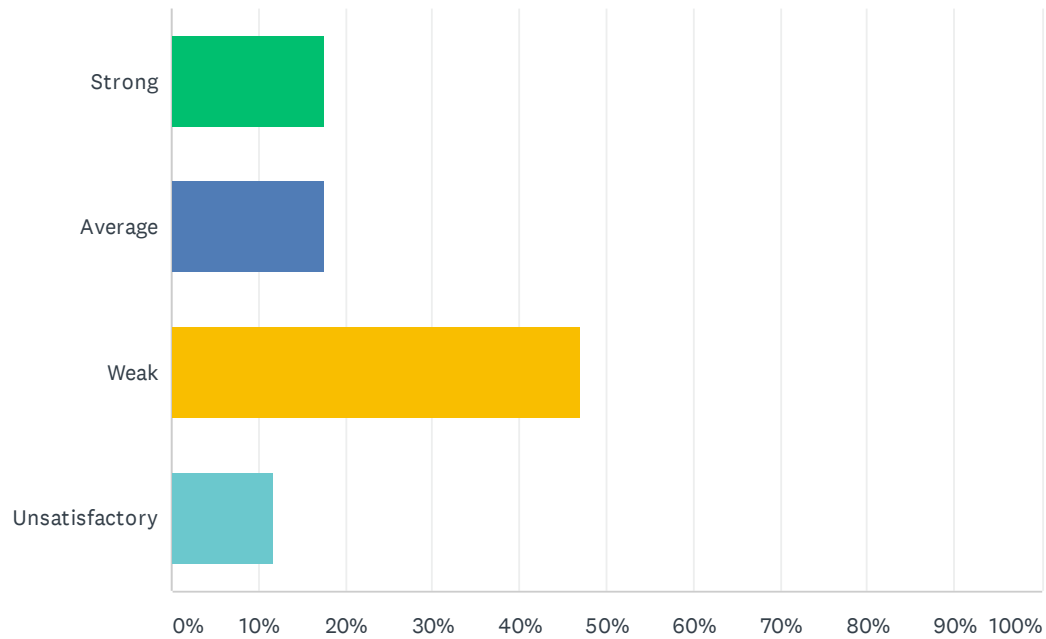
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.25% | 5 |
| Average | 62.50% | 10 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

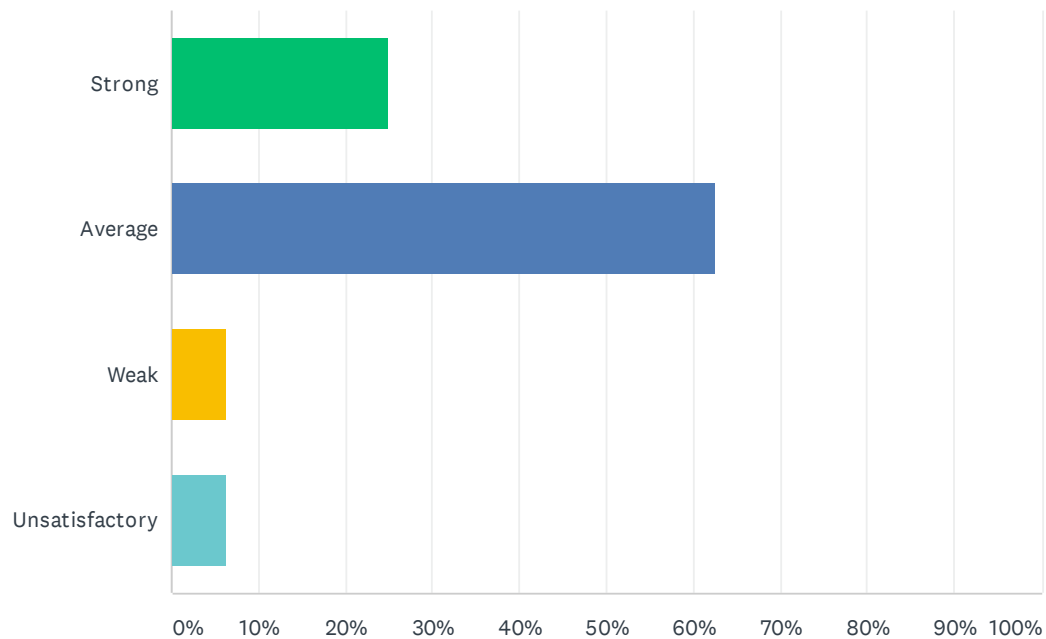
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 17.65% | 3 |
| Average | 17.65% | 3 |
| Weak | 47.06% | 8 |
| Unsatisfactory | 11.76% | 2 |
| TOTAL | | 17 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

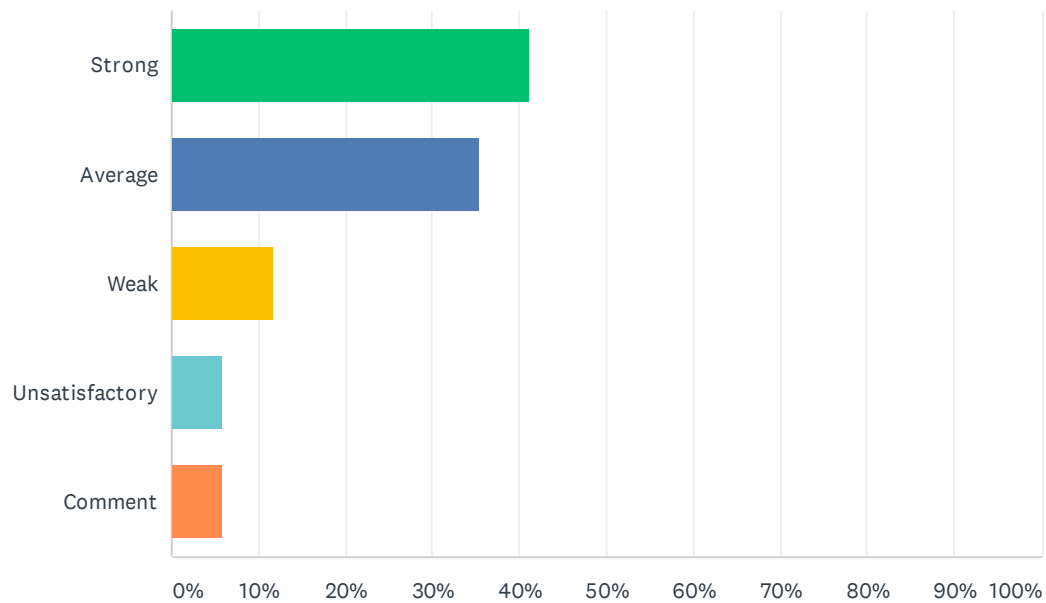
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 4 |
| Average | 62.50% | 10 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

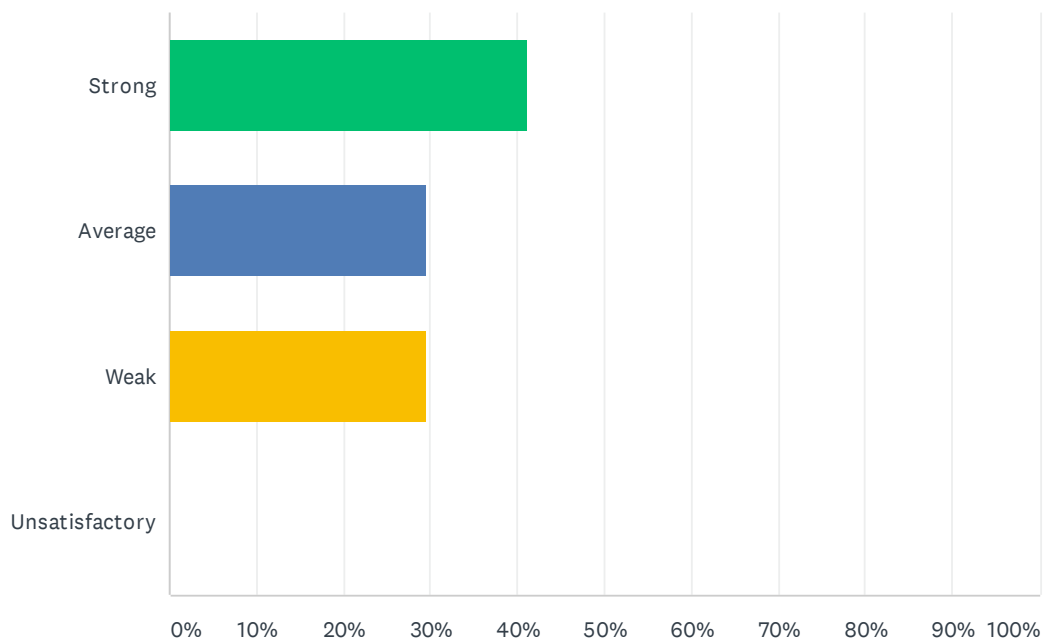
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 41.18% | 7 |
| Average | 35.29% | 6 |
| Weak | 11.76% | 2 |
| Unsatisfactory | 5.88% | 1 |
| Comment | 5.88% | 1 |
| TOTAL | | 17 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 17 Skipped: 0



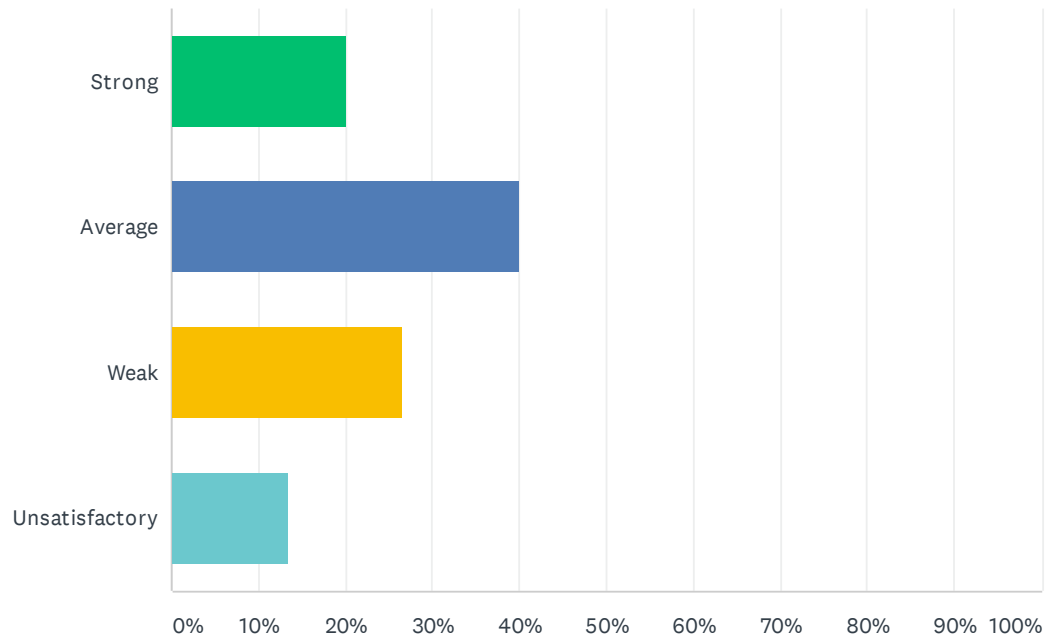
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.18% | 7 |
| Average | 29.41% | 5 |
| Weak | 29.41% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 9 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.

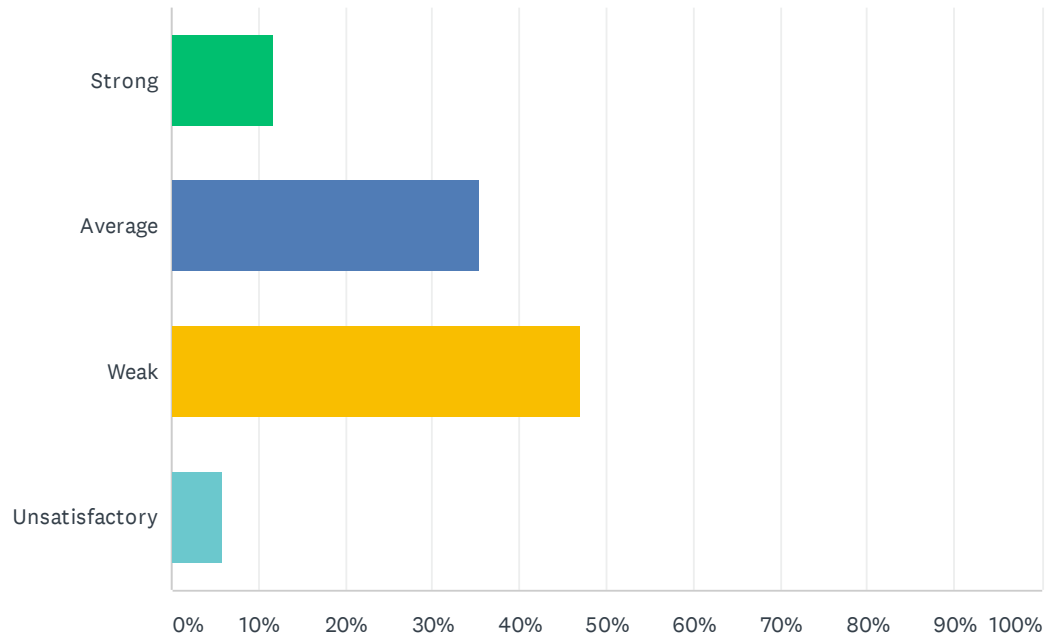
Answered: 15 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 3 |
| Average | 40.00% | 6 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 13.33% | 2 |
| TOTAL | | 15 |

Q16 Site meetings are productive and not excessive.

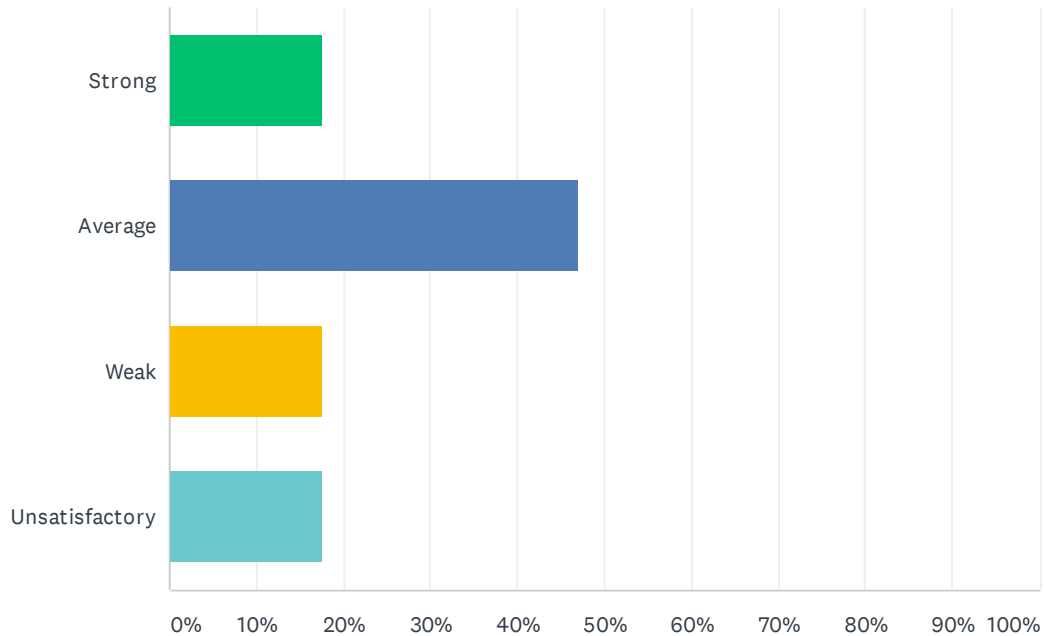
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.76% | 2 |
| Average | 35.29% | 6 |
| Weak | 47.06% | 8 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

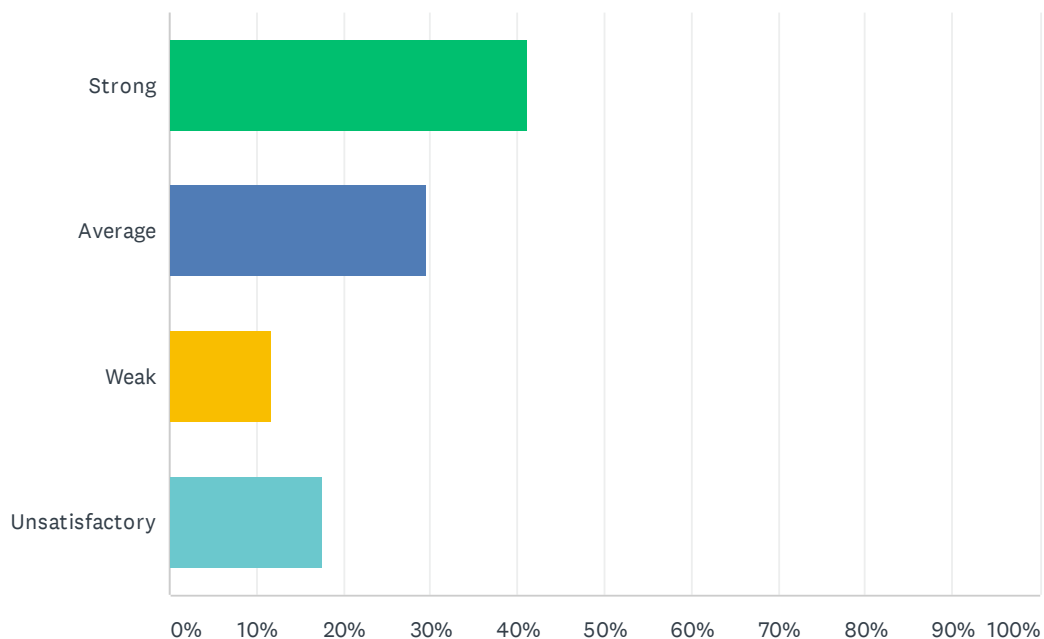
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 17.65% | 3 |
| Average | 47.06% | 8 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 17.65% | 3 |
| TOTAL | | 17 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

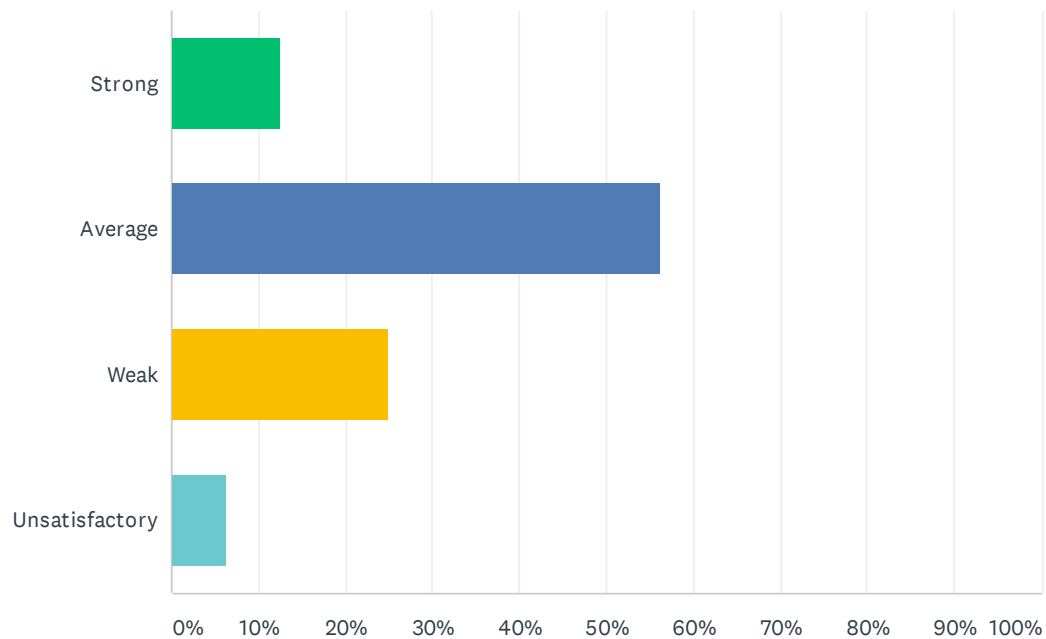
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.18% | 7 |
| Average | 29.41% | 5 |
| Weak | 11.76% | 2 |
| Unsatisfactory | 17.65% | 3 |
| TOTAL | | 17 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

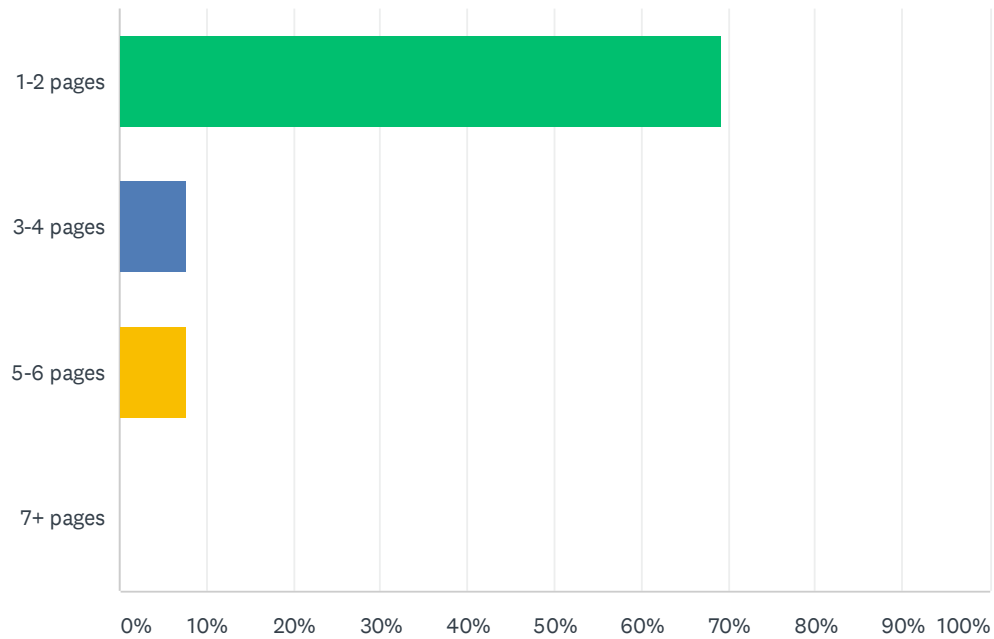
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 12.50% | 2 |
| Average | 56.25% | 9 |
| Weak | 25.00% | 4 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

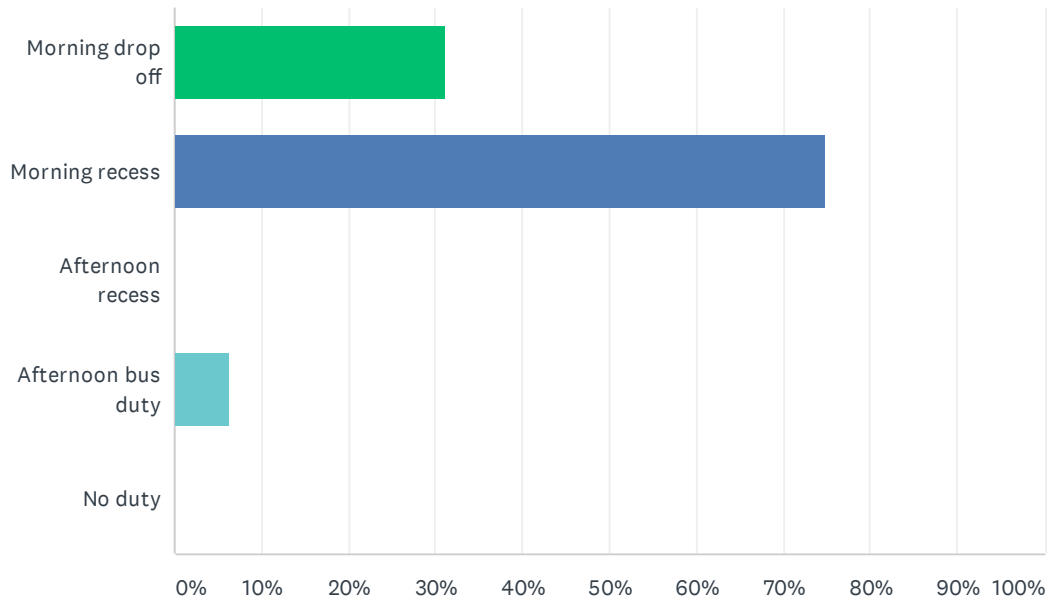
Answered: 13 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 69.23% | 9 |
| 3-4 pages | 7.69% | 1 |
| 5-6 pages | 7.69% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 13 |

Q21 Staff has recess and/or bus duty.

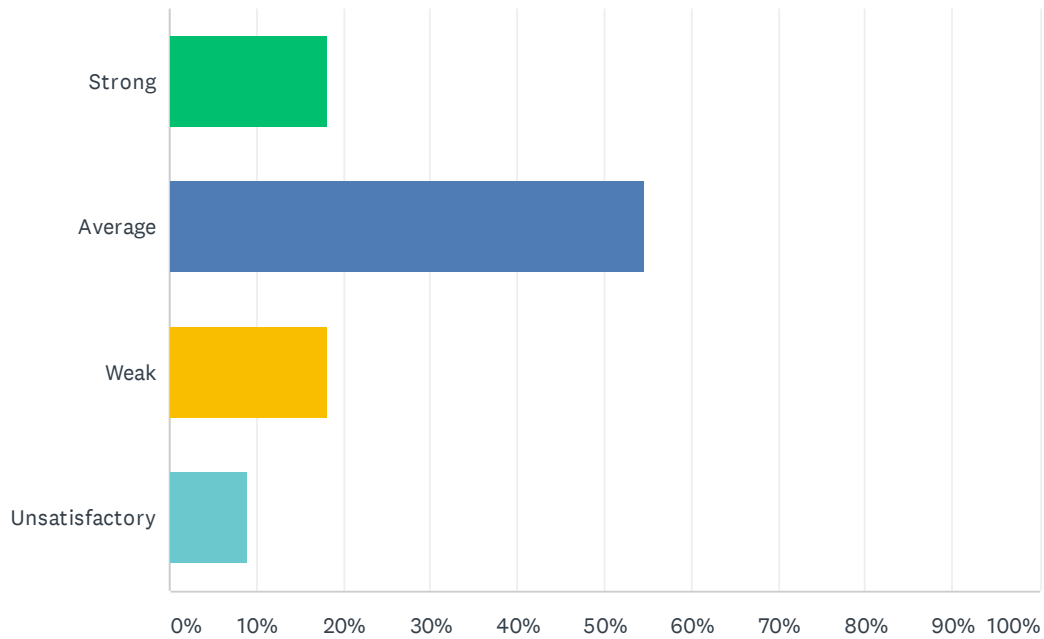
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 31.25% | 5 |
| Morning recess | 75.00% | 12 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 6.25% | 1 |
| No duty | 0.00% | 0 |
| Total Respondents: 16 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

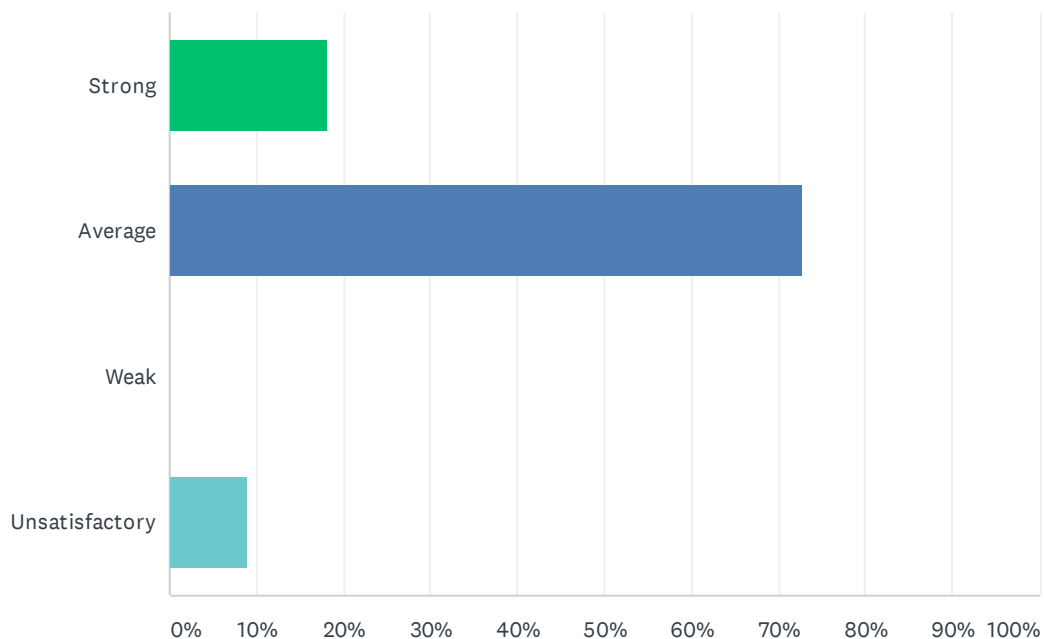
Answered: 11 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 54.55% | 6 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

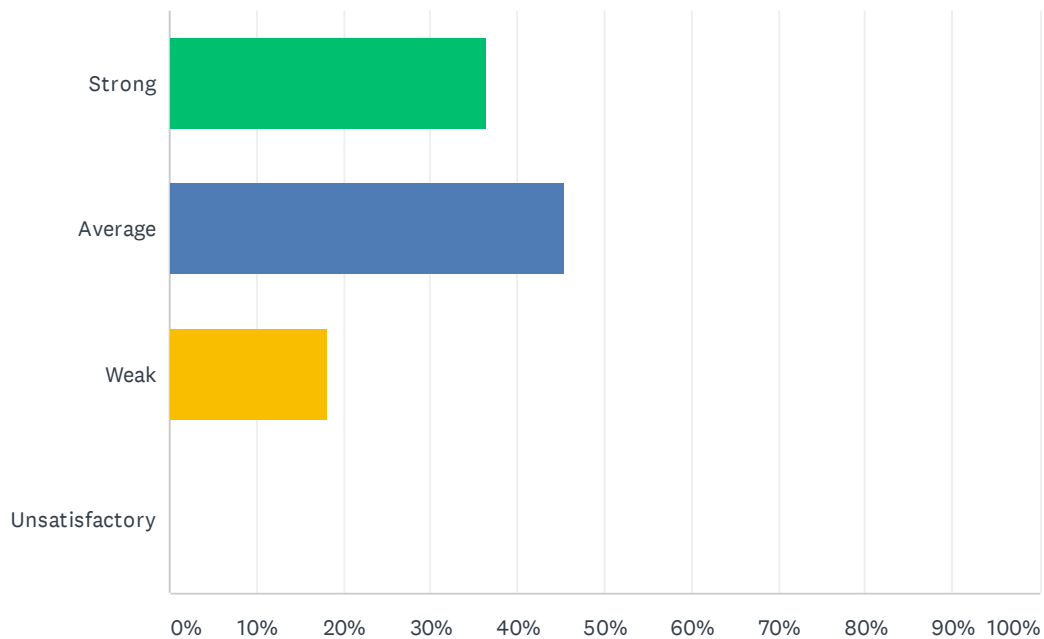
Answered: 11 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 72.73% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

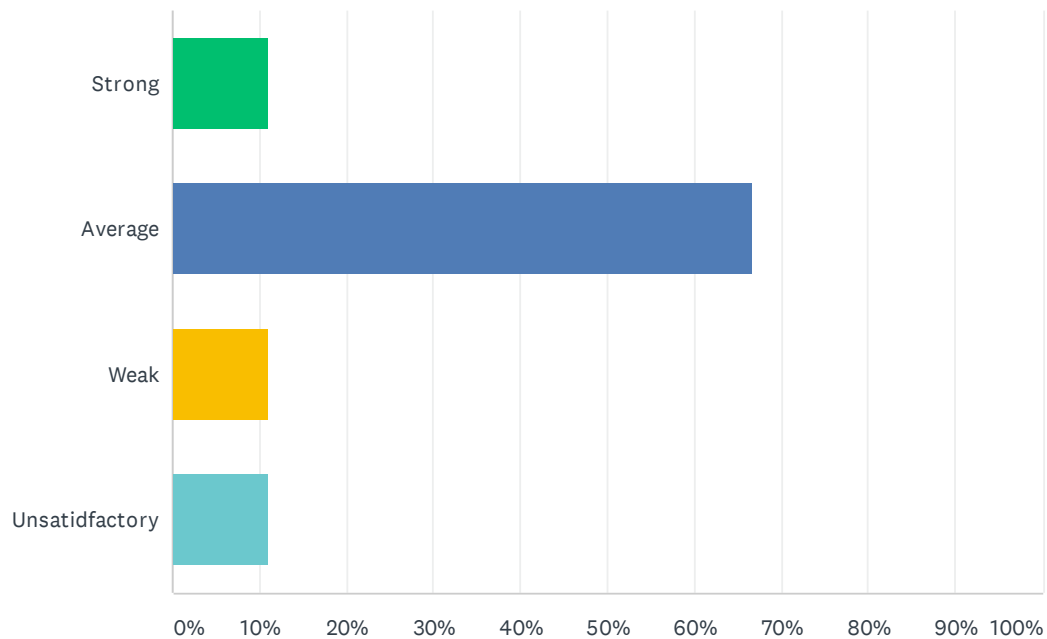
Answered: 11 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 45.45% | 5 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

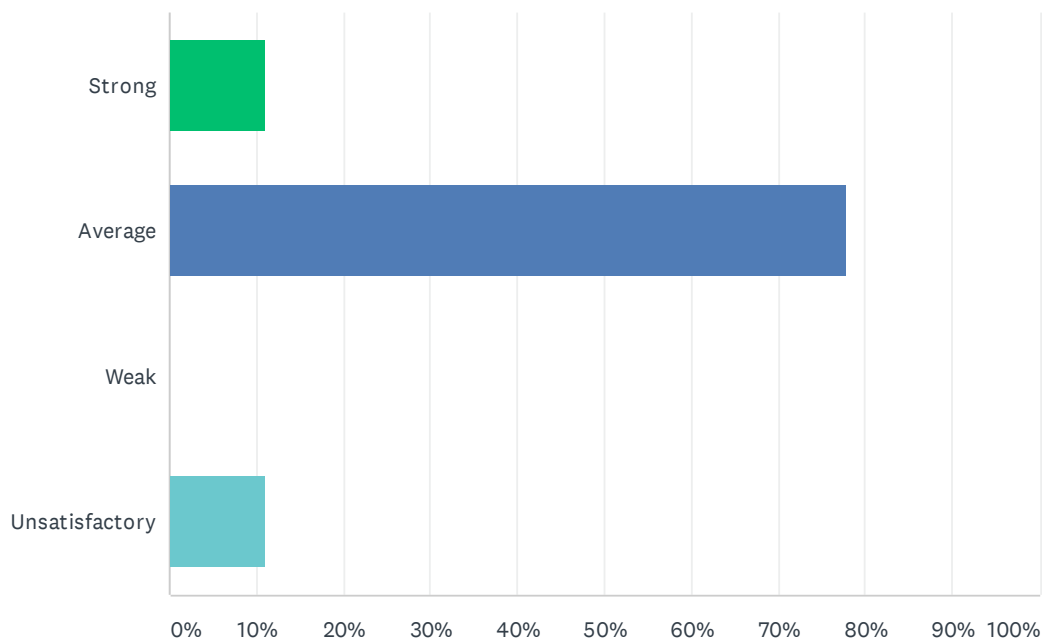
Answered: 9 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 66.67% | 6 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

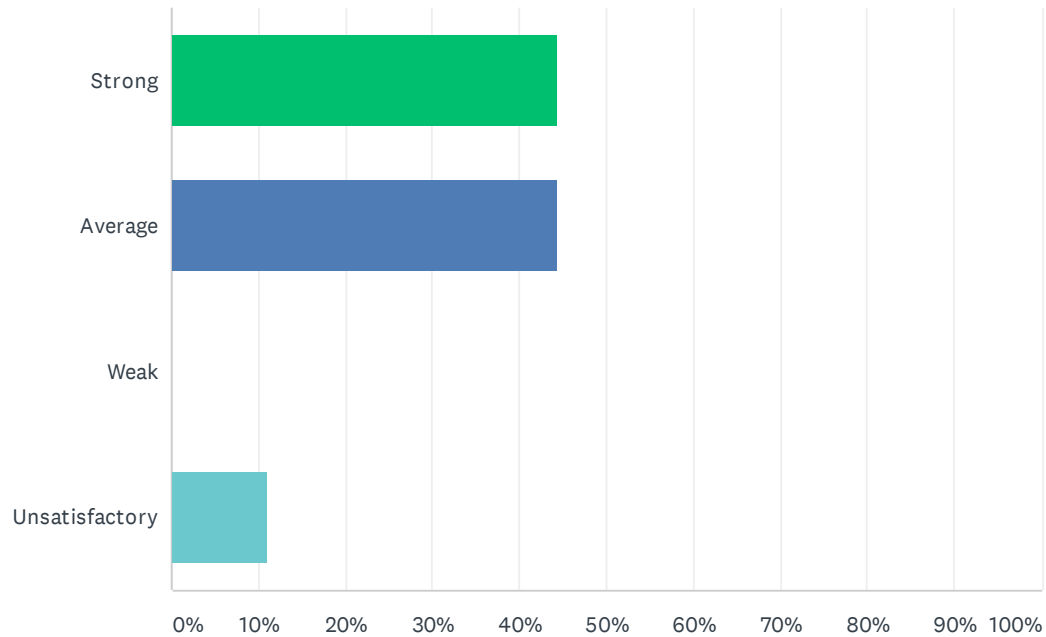
Answered: 9 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 77.78% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q27 The site principal is accessible to discuss special education issues.

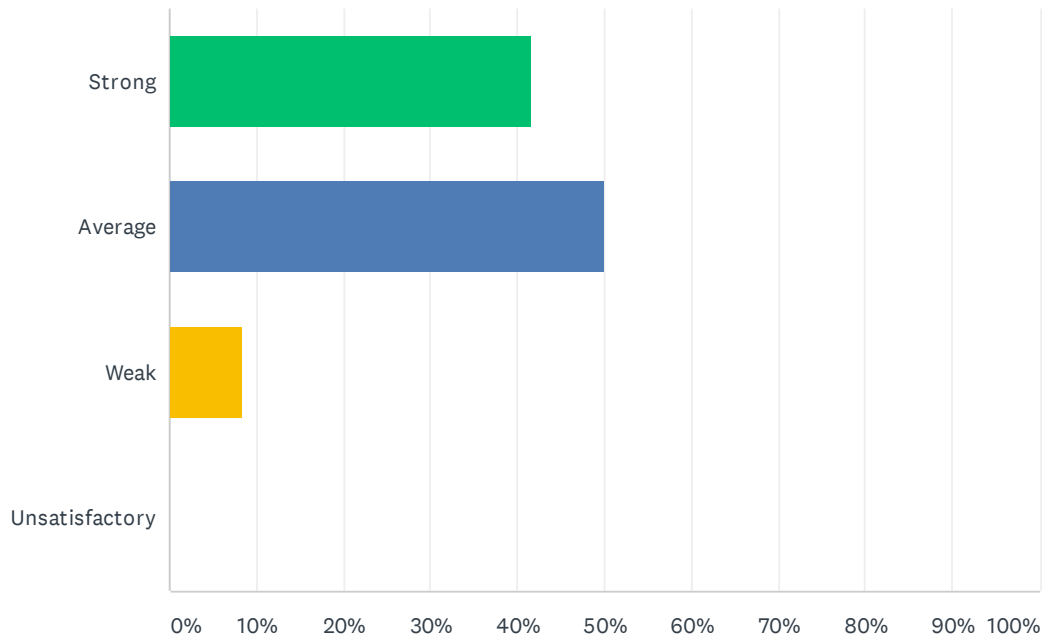
Answered: 9 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q28 The site principal promotes equal opportunities for all students to learn.

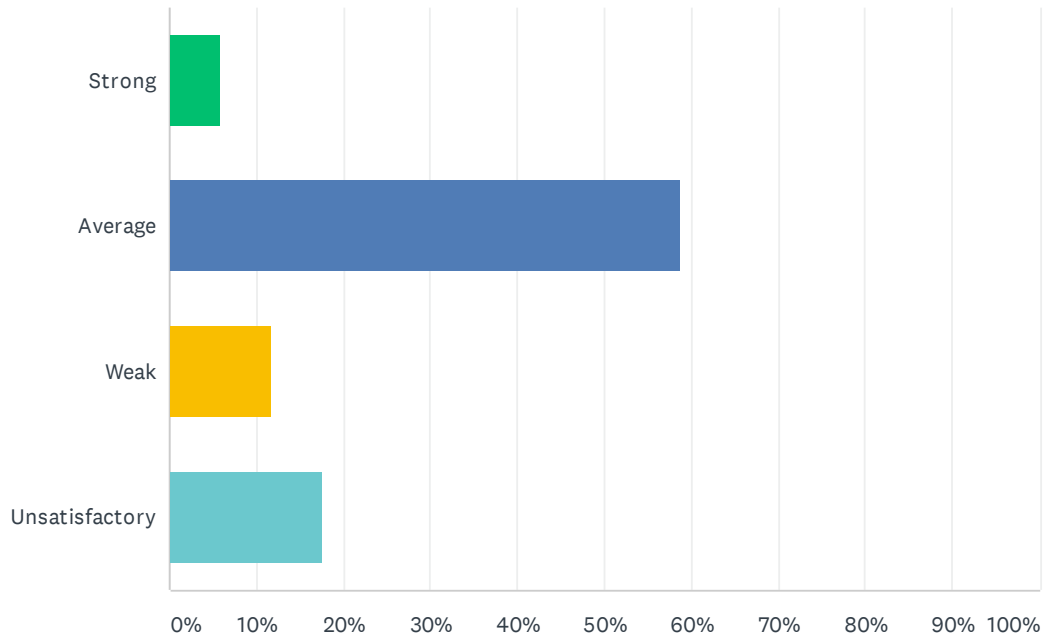
Answered: 12 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 50.00% | 6 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q29 PBIS is used effectively and is improving behavior.

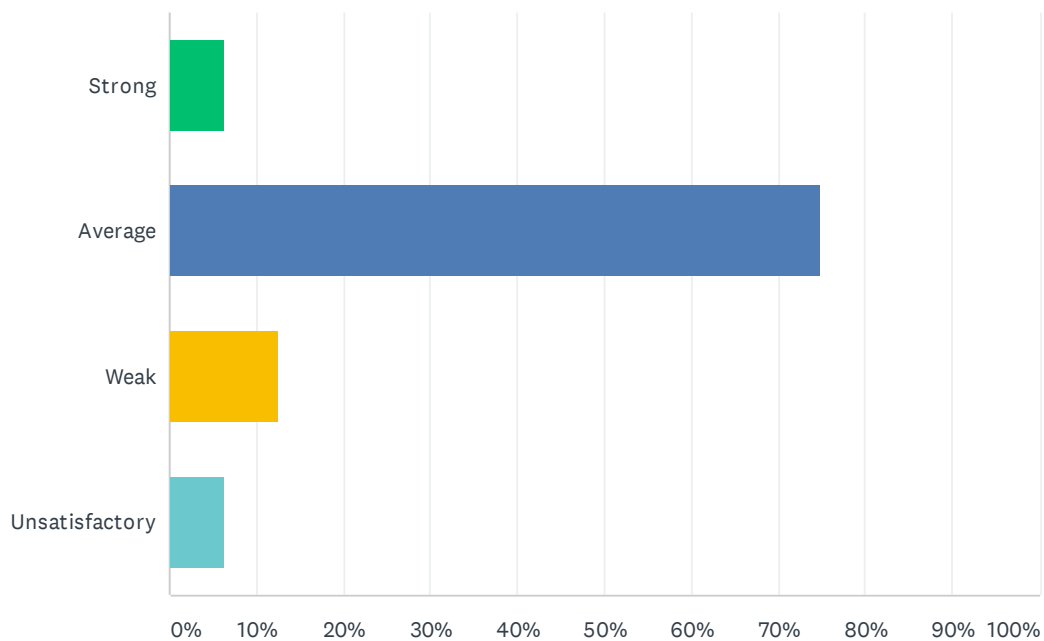
Answered: 17 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 5.88% | 1 |
| Average | 58.82% | 10 |
| Weak | 11.76% | 2 |
| Unsatisfactory | 17.65% | 3 |
| TOTAL | | 17 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

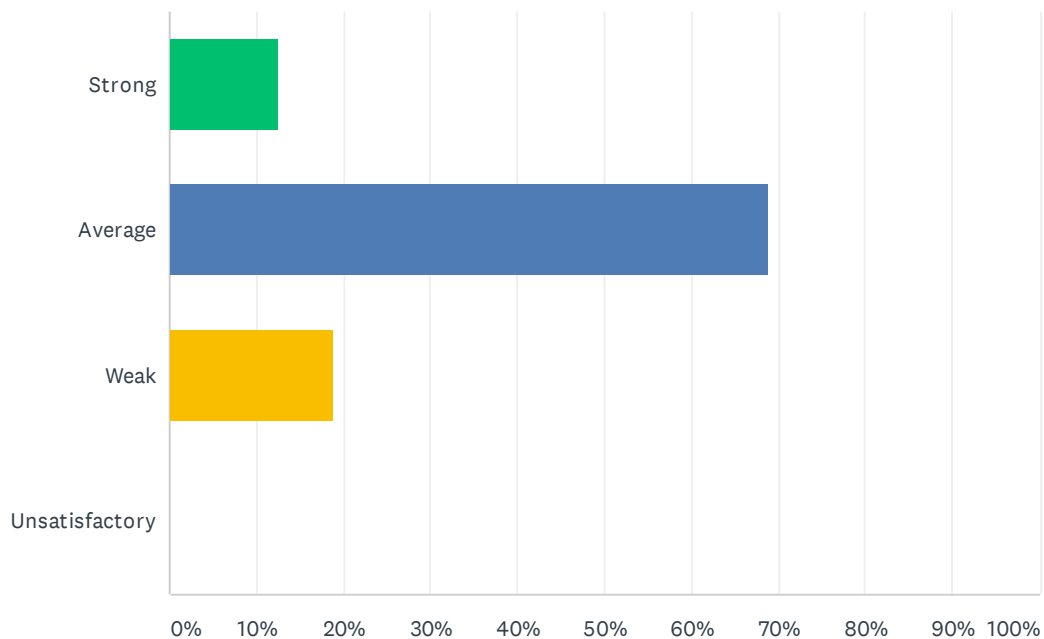
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.25% | 1 |
| Average | 75.00% | 12 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q31 Staff and students feel safe at my site.

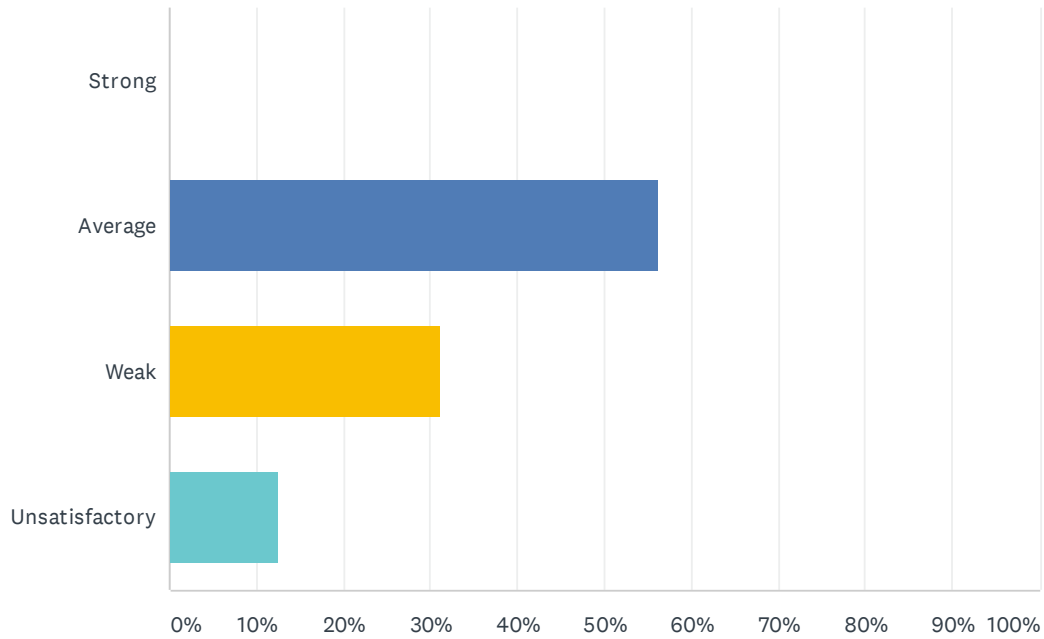
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 12.50% | 2 |
| Average | 68.75% | 11 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q32 Discipline is improving at my site and not interfering with learning.

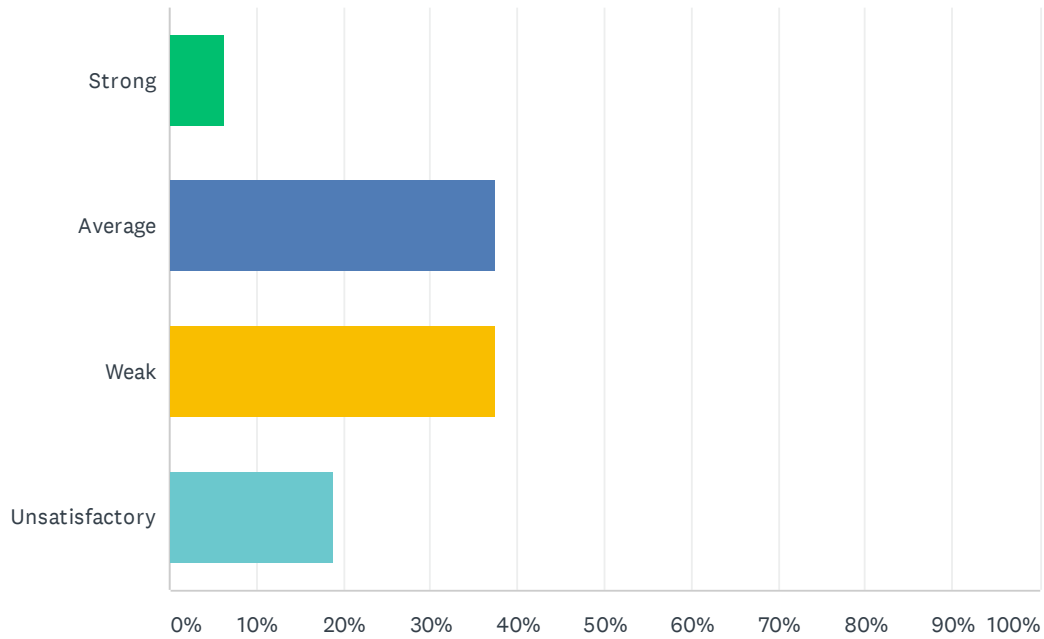
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 56.25% | 9 |
| Weak | 31.25% | 5 |
| Unsatisfactory | 12.50% | 2 |
| TOTAL | | 16 |

Q33 Positive referrals are an effective tool in improving discipline.

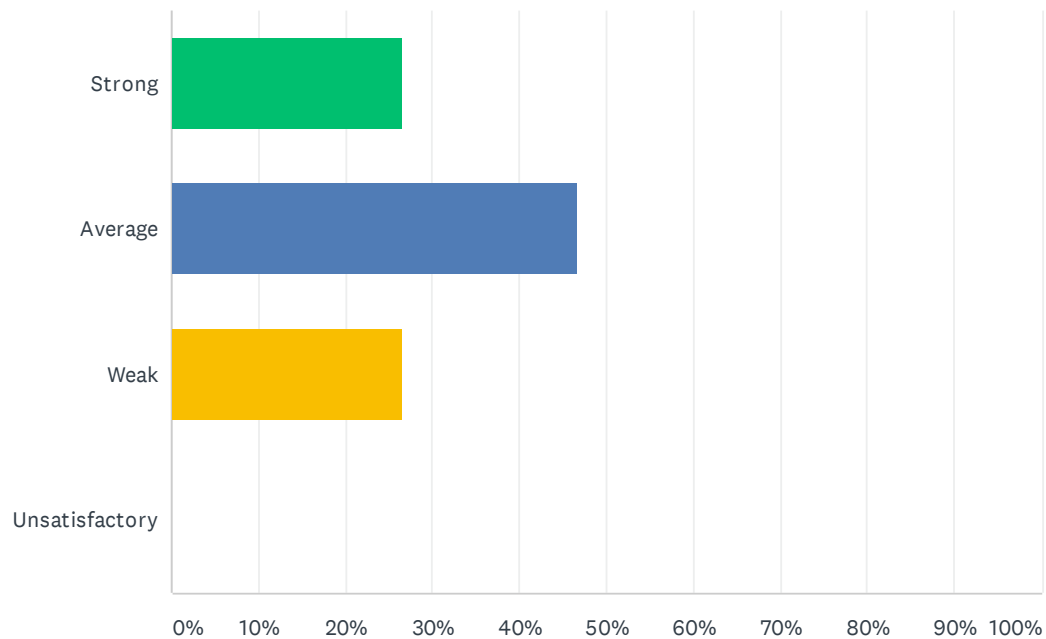
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.25% | 1 |
| Average | 37.50% | 6 |
| Weak | 37.50% | 6 |
| Unsatisfactory | 18.75% | 3 |
| TOTAL | | 16 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

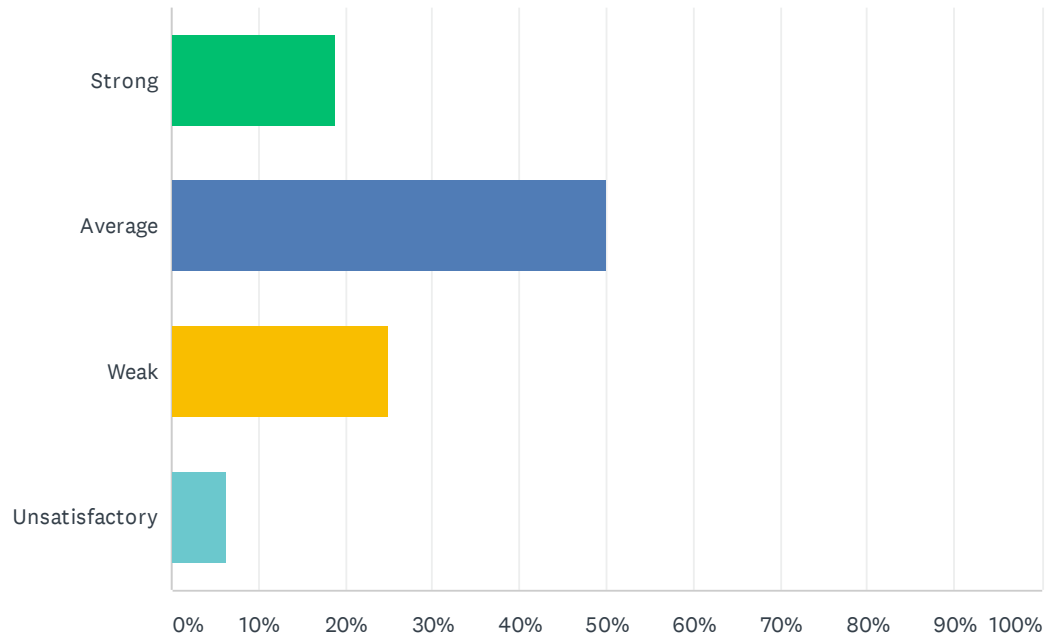
Answered: 15 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.67% | 4 |
| Average | 46.67% | 7 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q35 My site has a positive atmosphere.

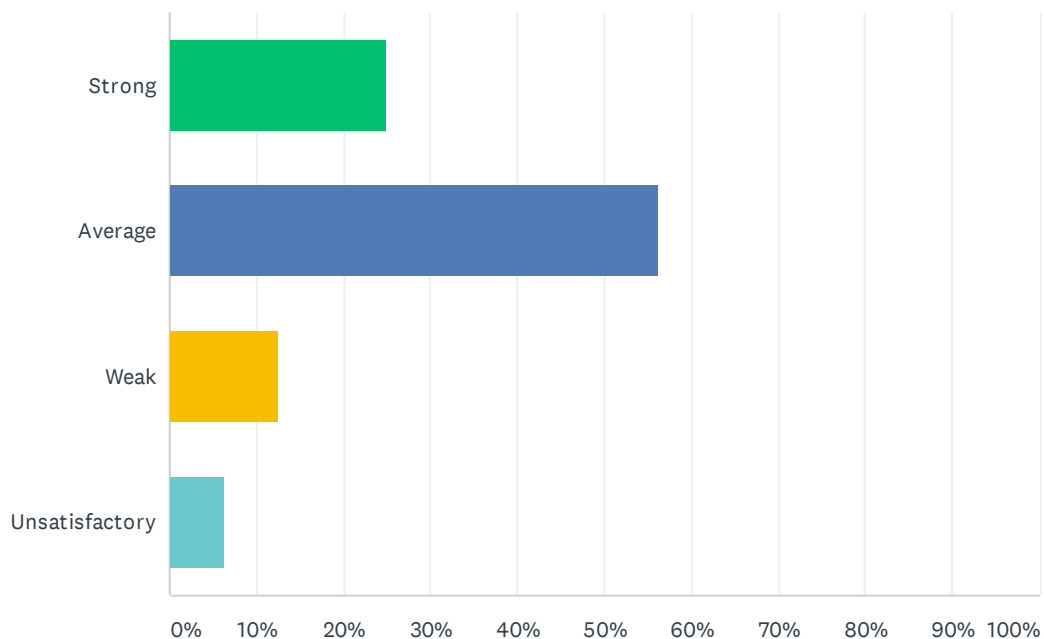
Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.75% | 3 |
| Average | 50.00% | 8 |
| Weak | 25.00% | 4 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 16 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 4 |
| Average | 56.25% | 9 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

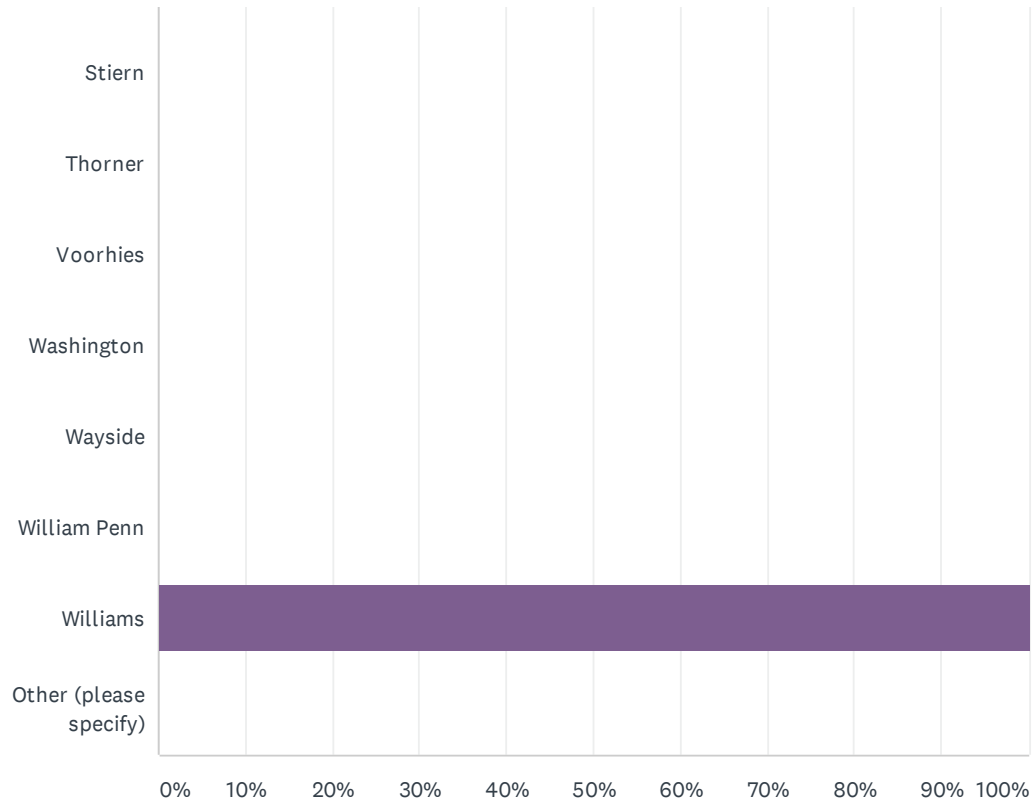
Answered: 9 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

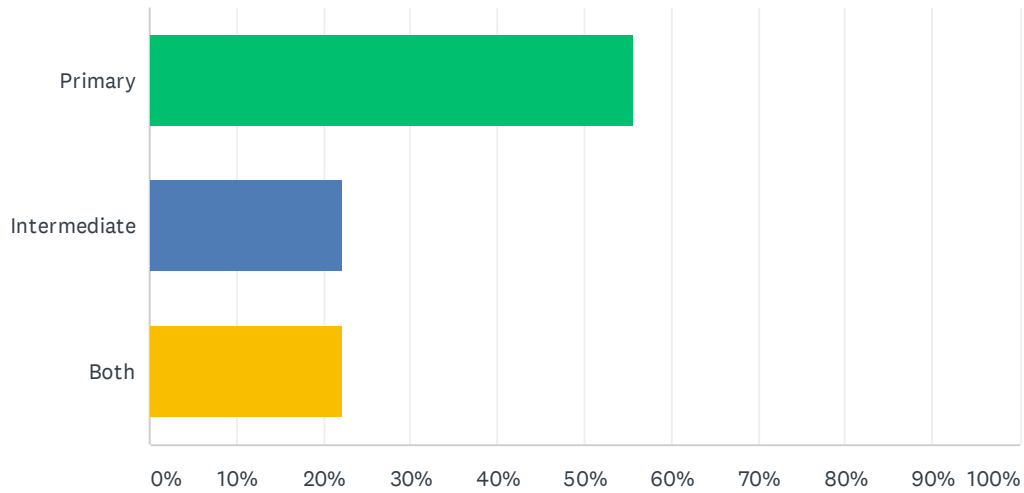
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 100.00% | 9 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 9 | | |

Q2 Instructional Grade Level or Support Services

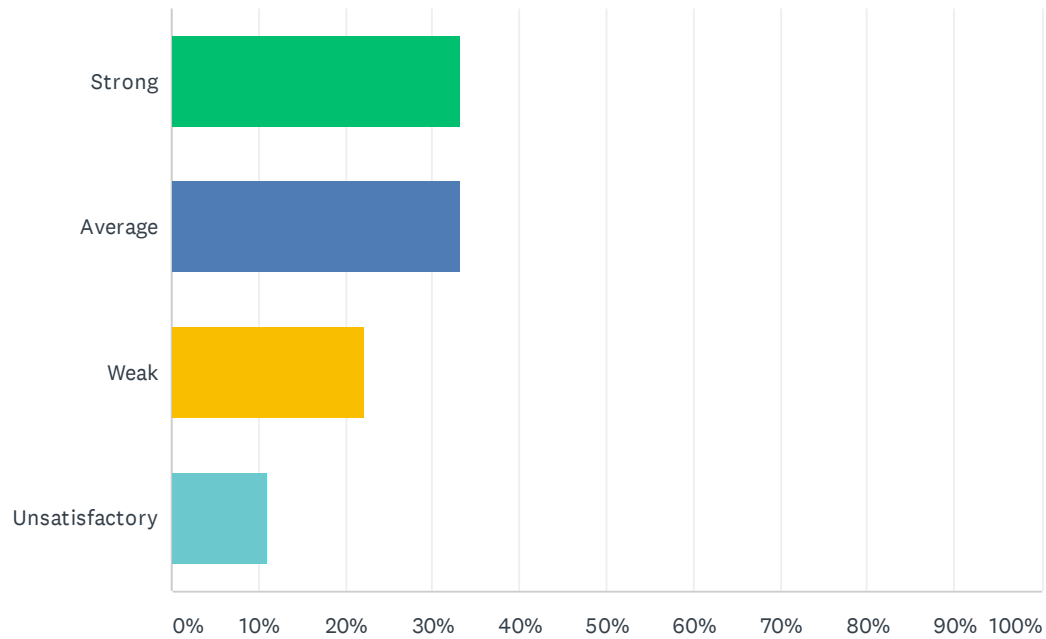
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 55.56% | 5 |
| Intermediate | 22.22% | 2 |
| Both | 22.22% | 2 |
| TOTAL | | 9 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

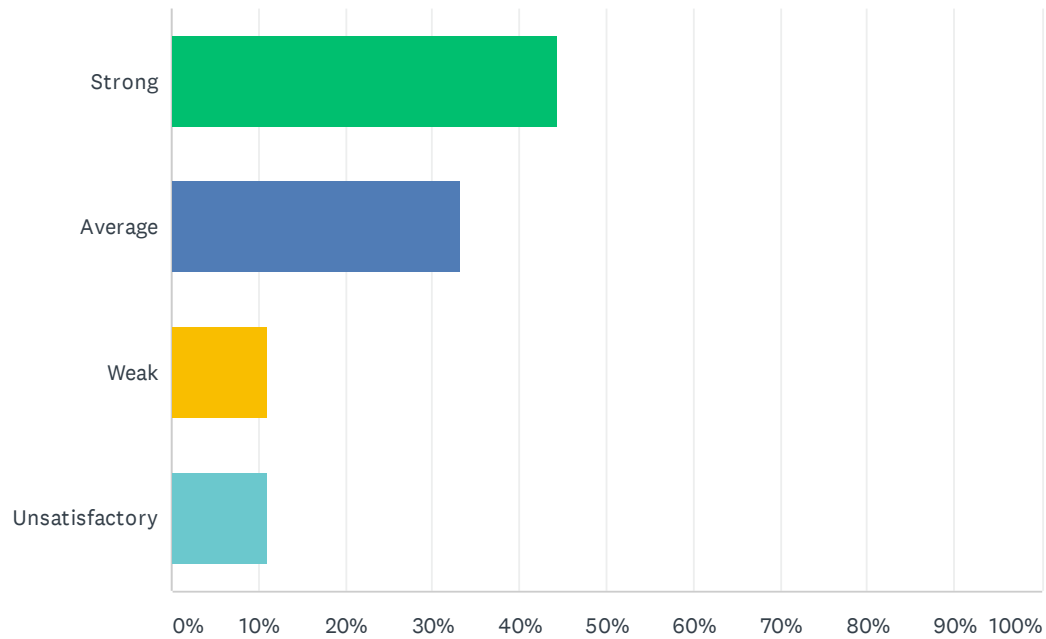
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

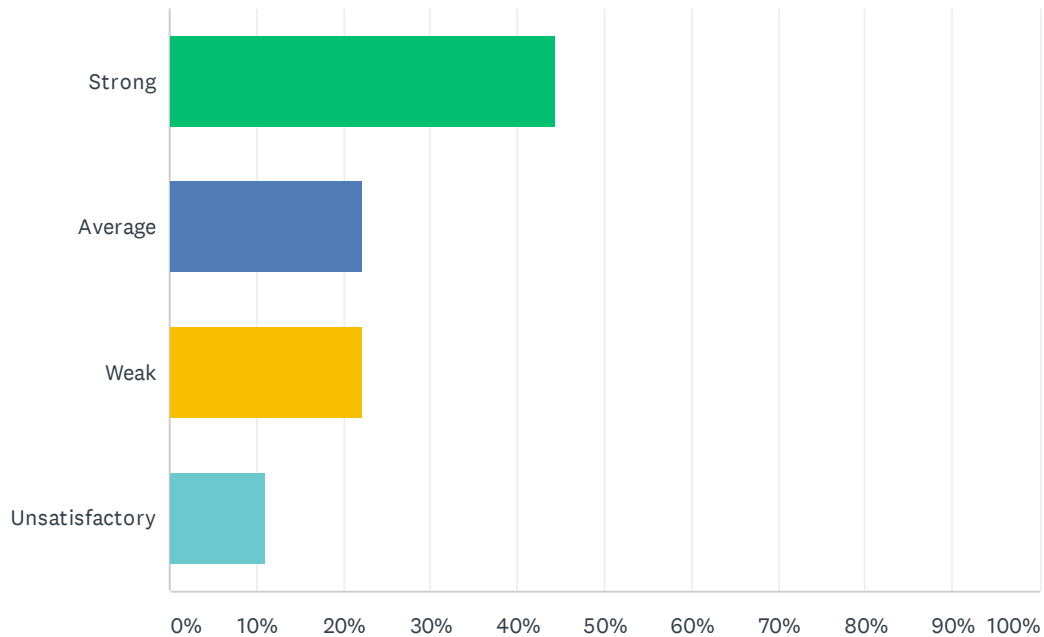
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

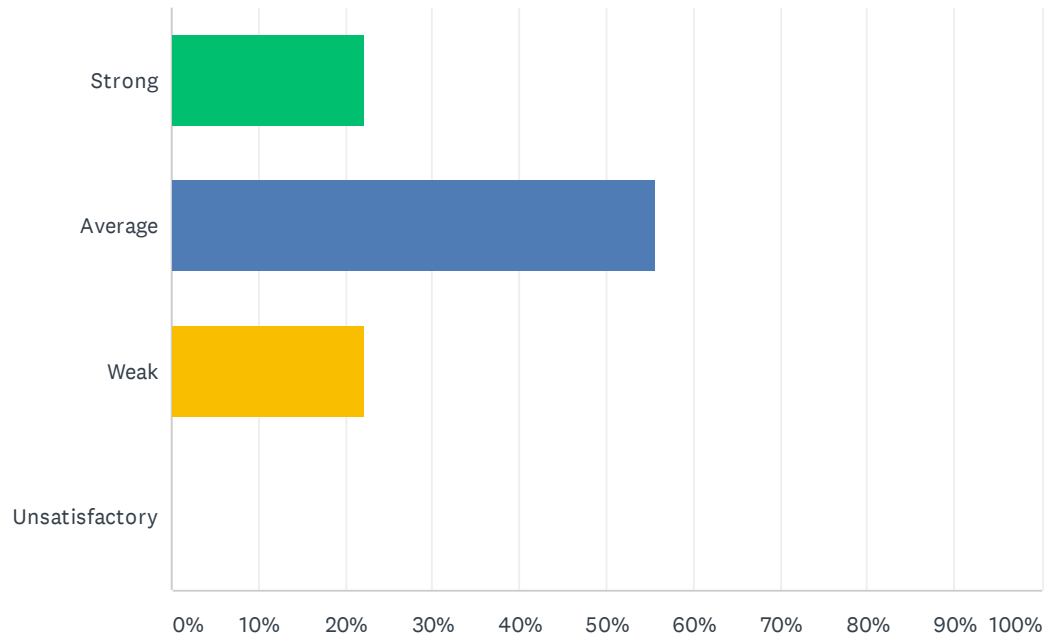
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q6 Site administration follows the contract and respects personal rights.

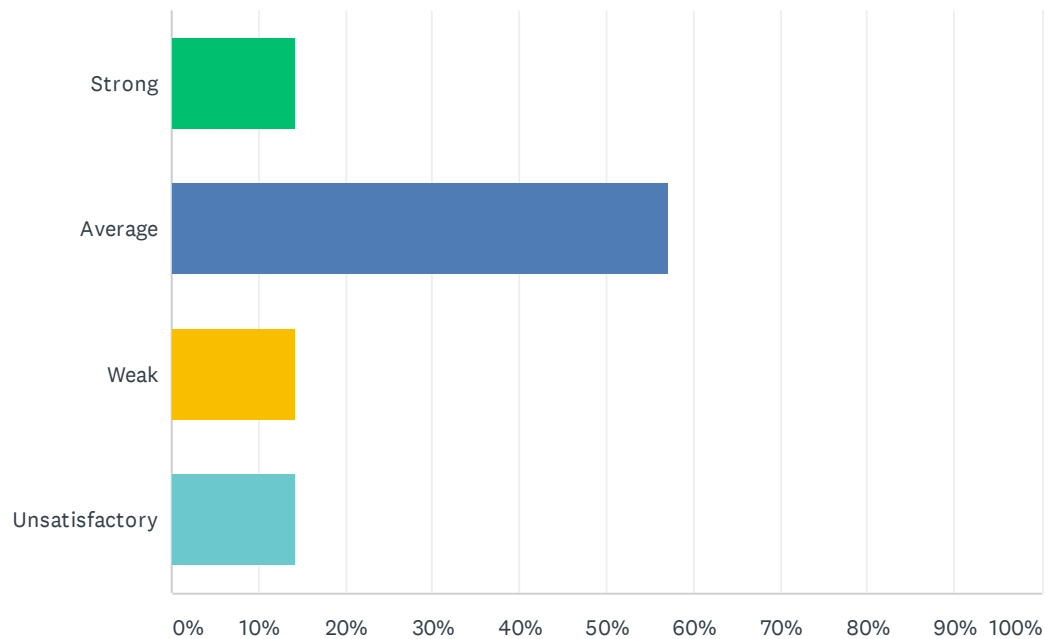
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 55.56% | 5 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

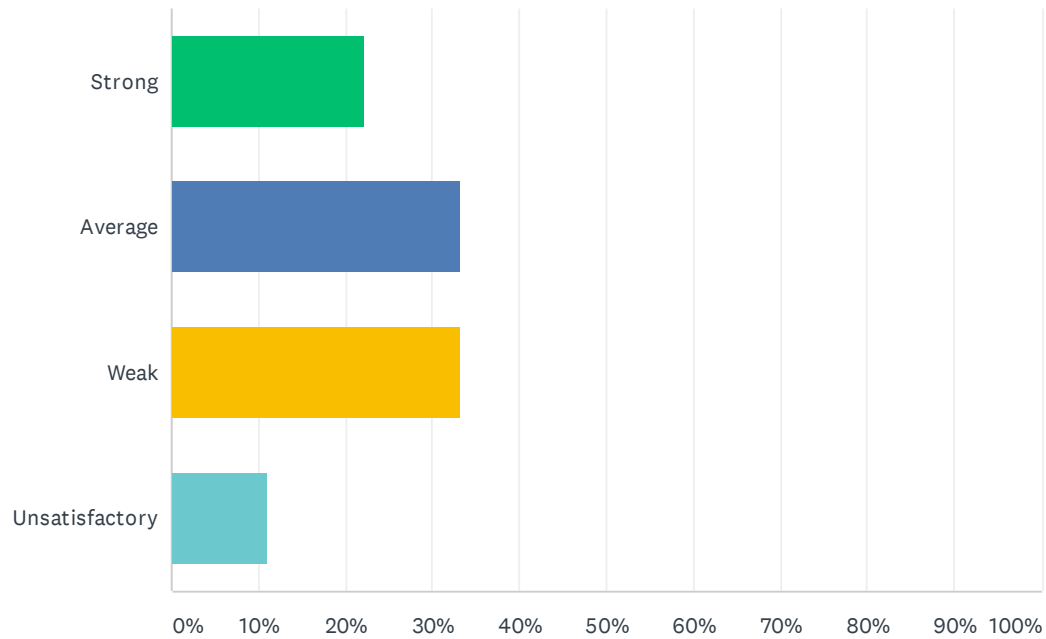
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 14.29% | 1 |
| Average | 57.14% | 4 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q8 Administration maintains open communication with staff, parents, and students.

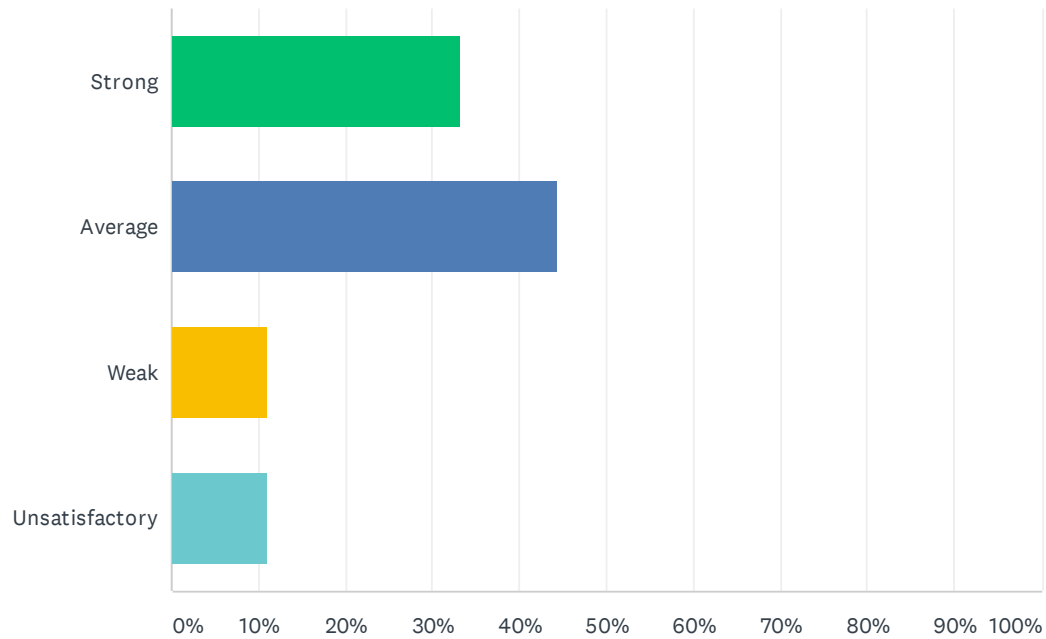
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 33.33% | 3 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

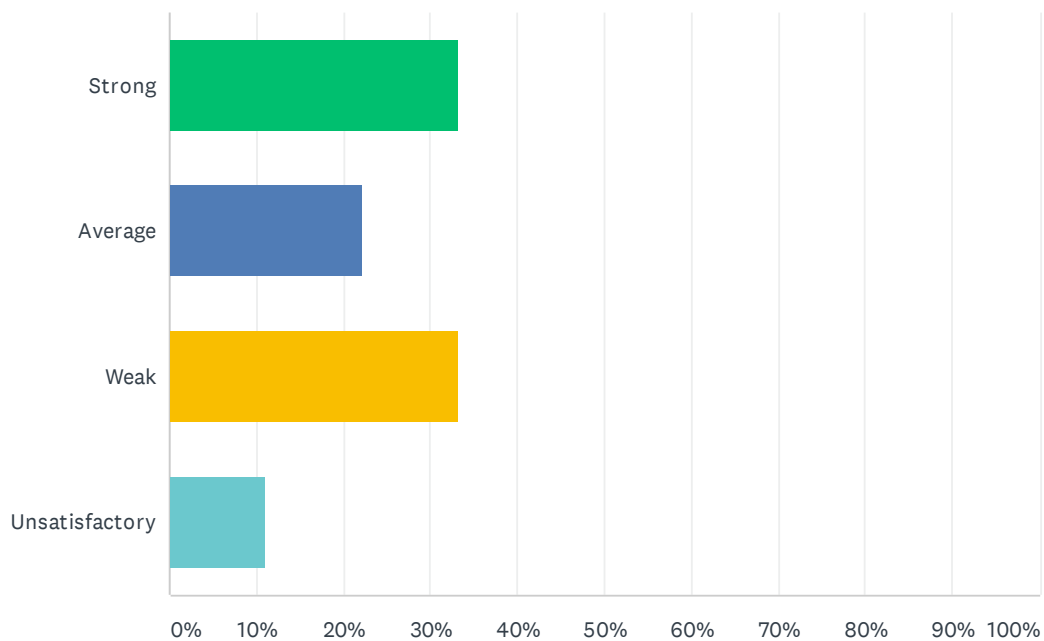
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

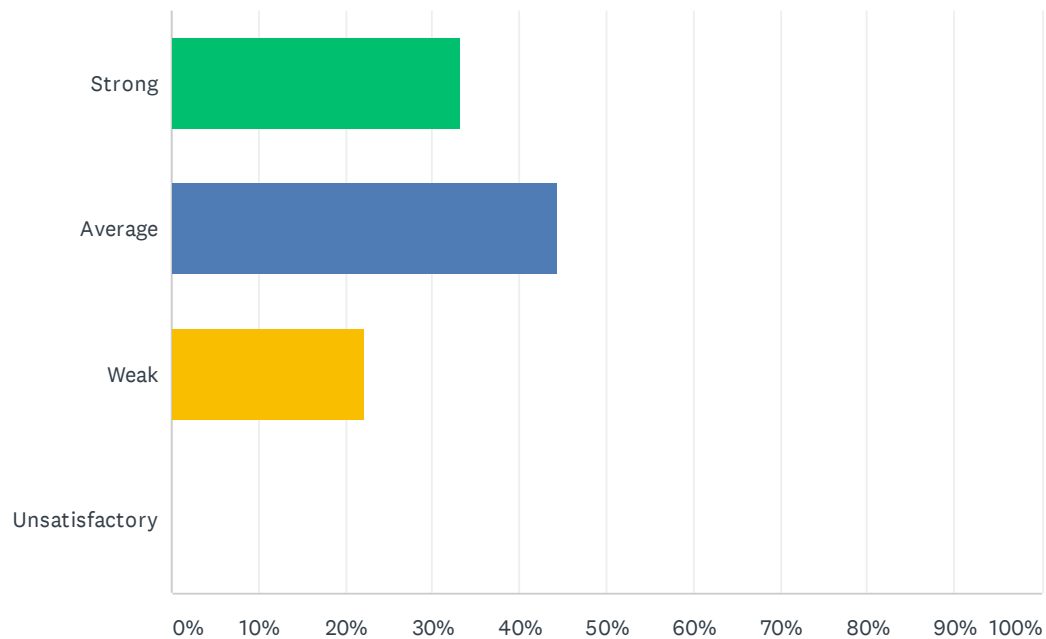
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 22.22% | 2 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

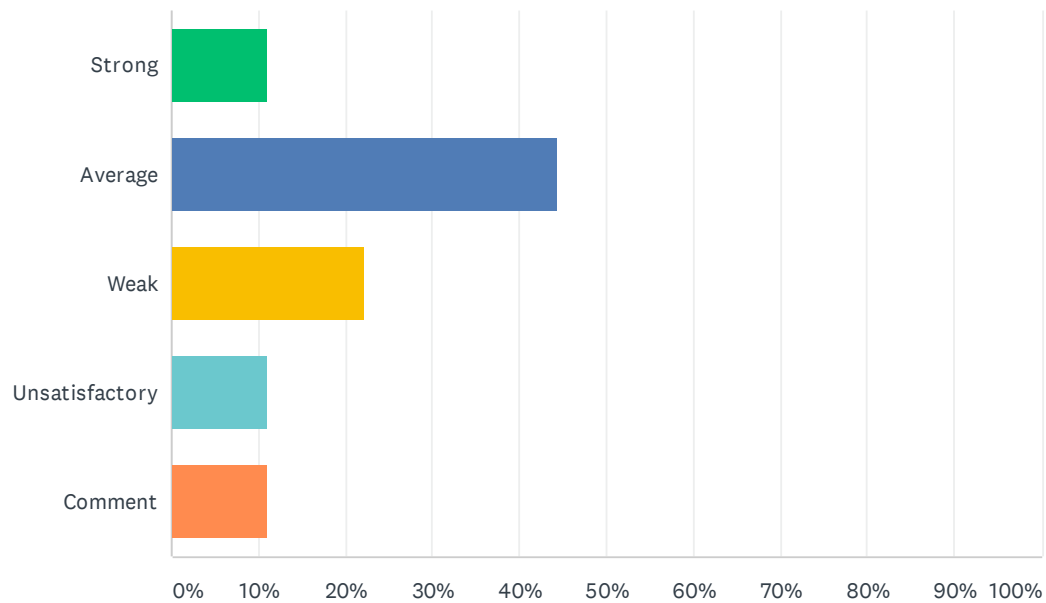
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

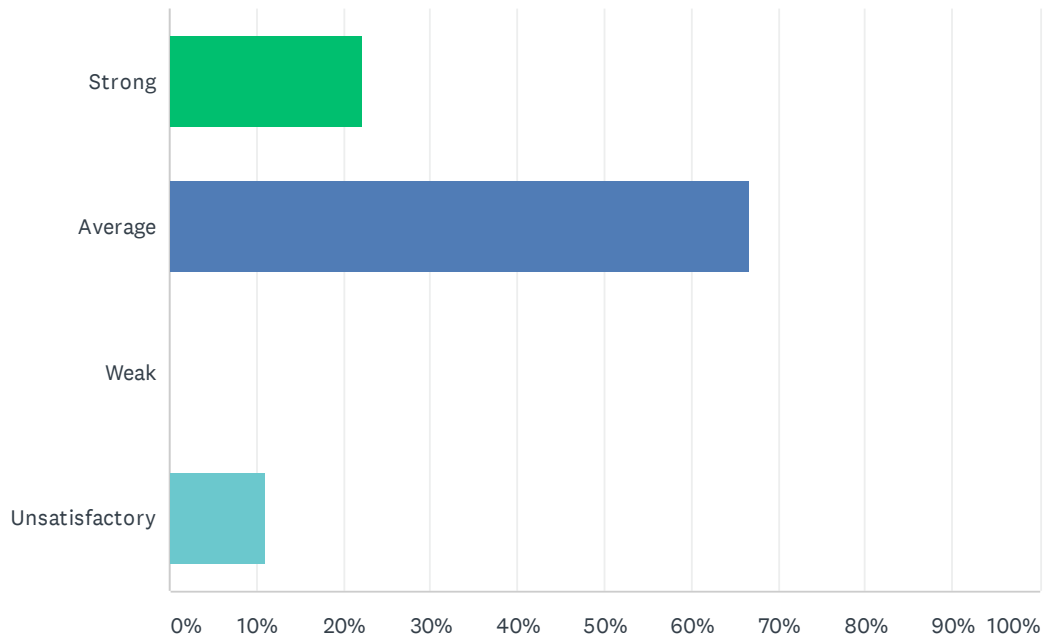
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| Comment | 11.11% | 1 |
| TOTAL | | 9 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 9 Skipped: 0



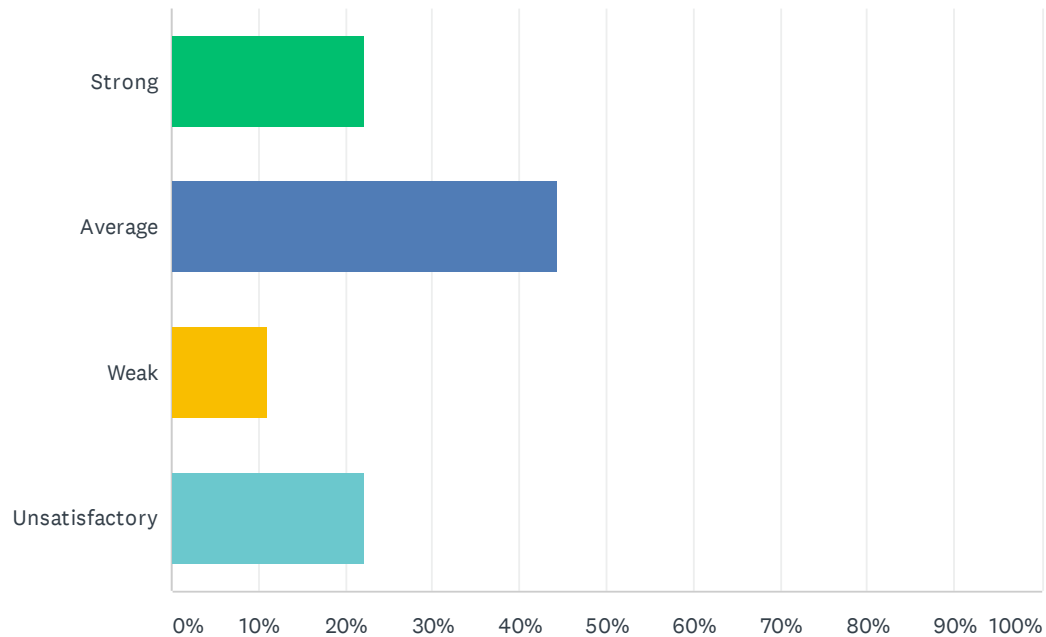
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 66.67% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 6 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

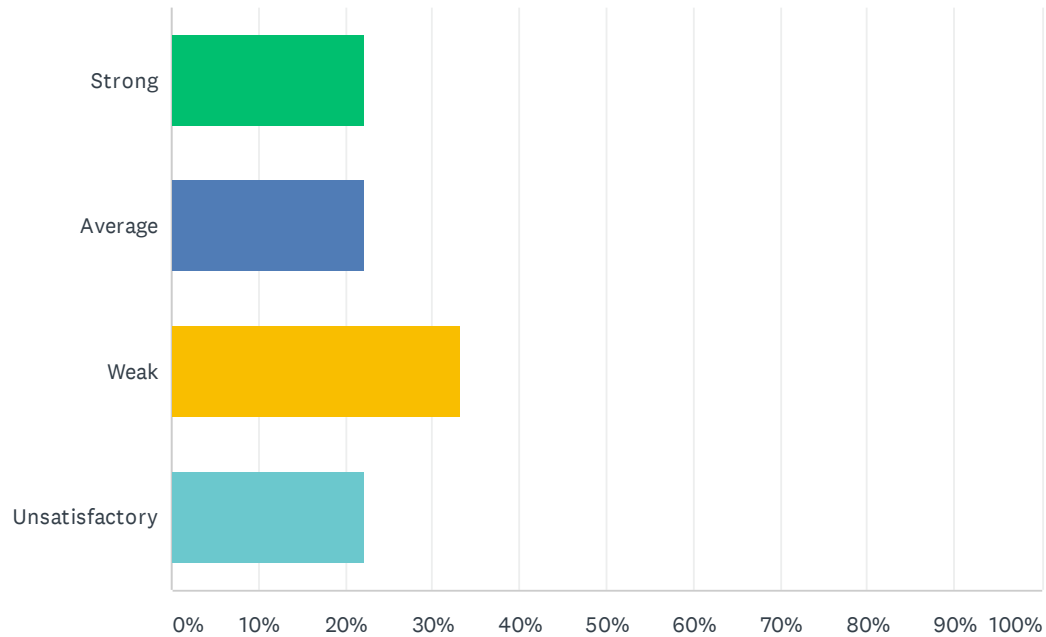
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q16 Site meetings are productive and not excessive.

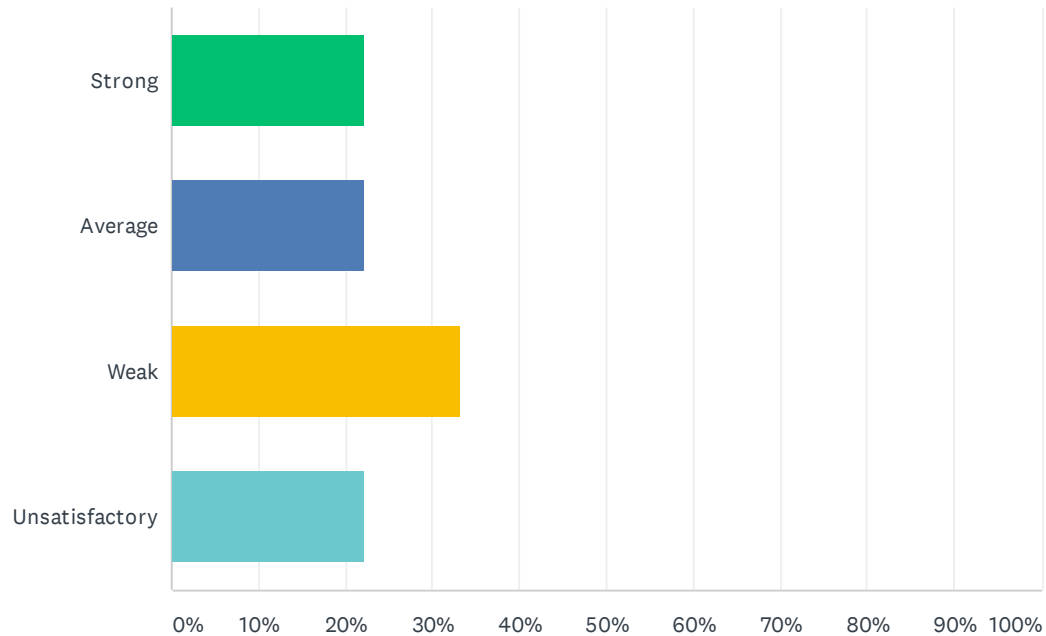
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 22.22% | 2 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

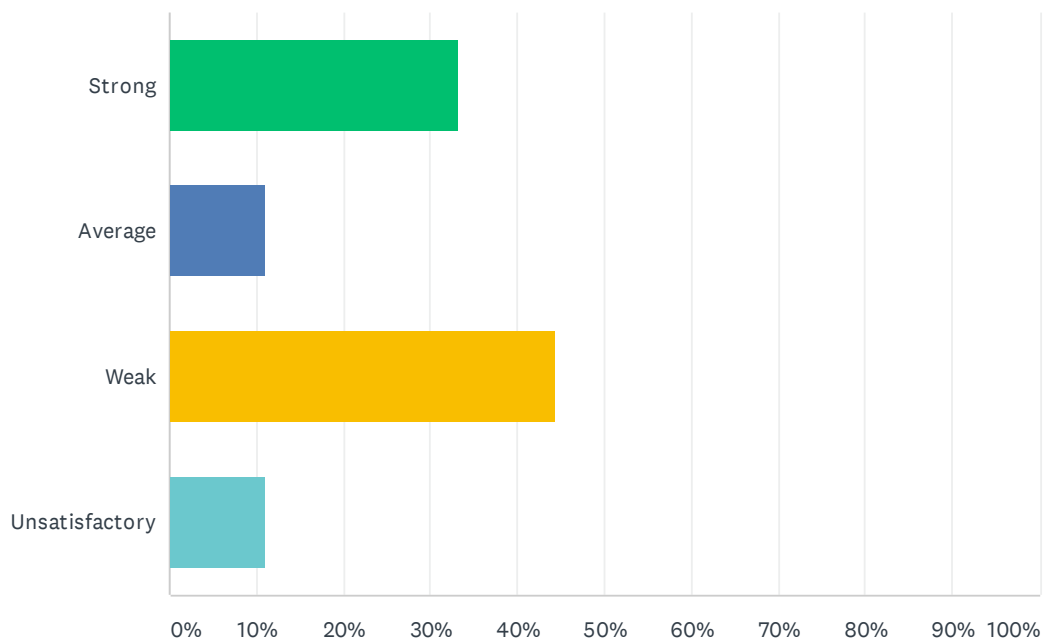
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 22.22% | 2 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

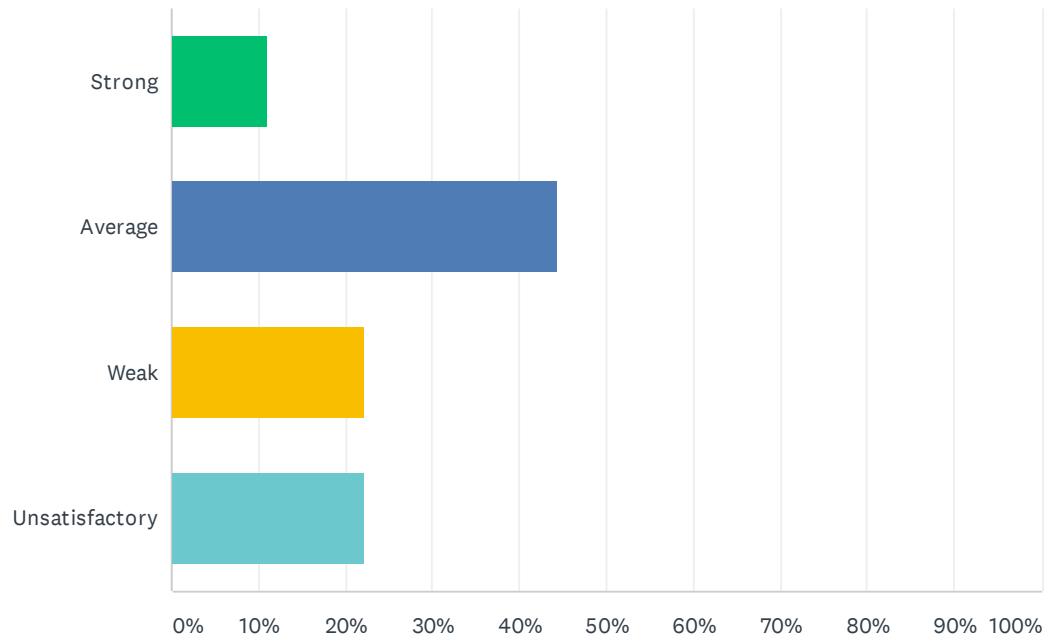
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 11.11% | 1 |
| Weak | 44.44% | 4 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

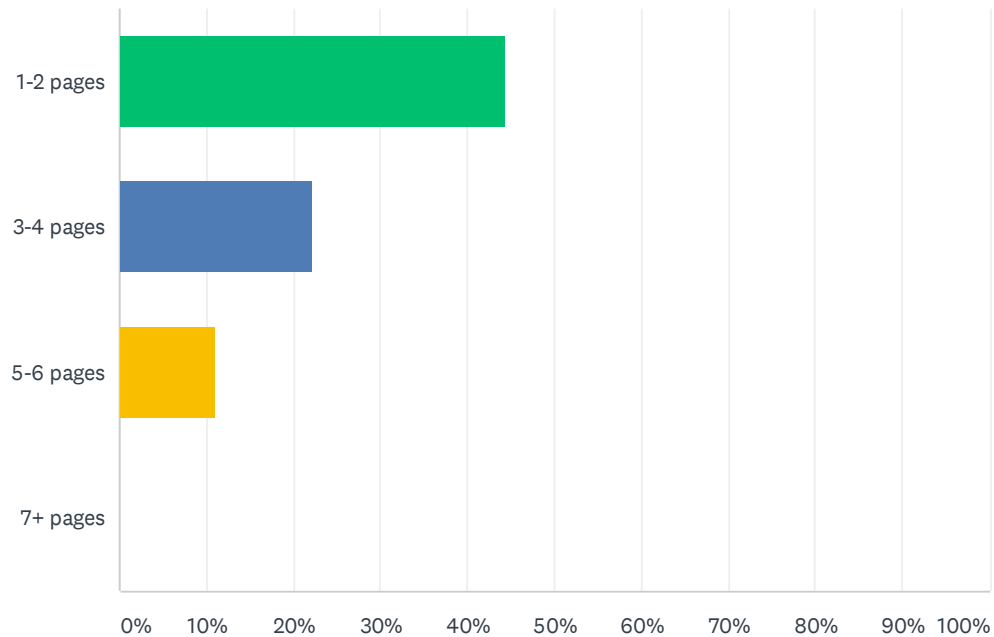
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

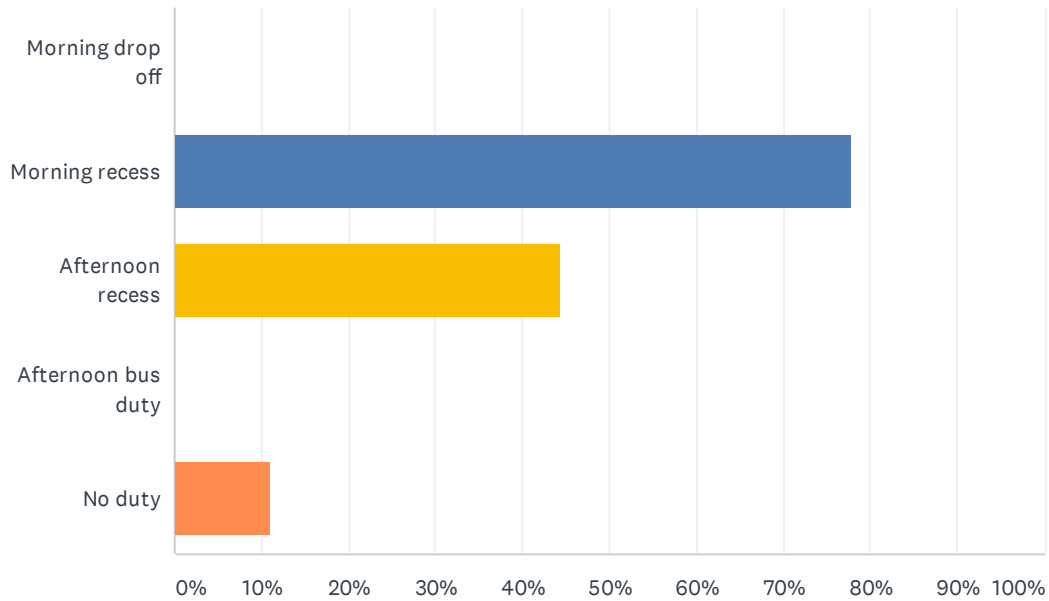
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 44.44% | 4 |
| 3-4 pages | 22.22% | 2 |
| 5-6 pages | 11.11% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 9 |

Q21 Staff has recess and/or bus duty.

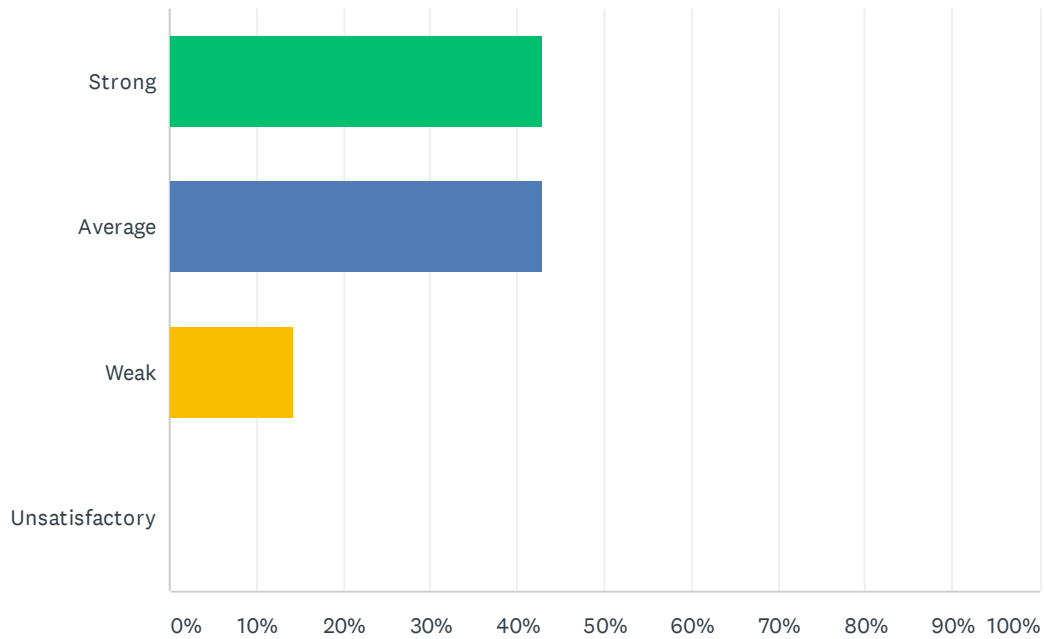
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 77.78% | 7 |
| Afternoon recess | 44.44% | 4 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 11.11% | 1 |
| Total Respondents: 9 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

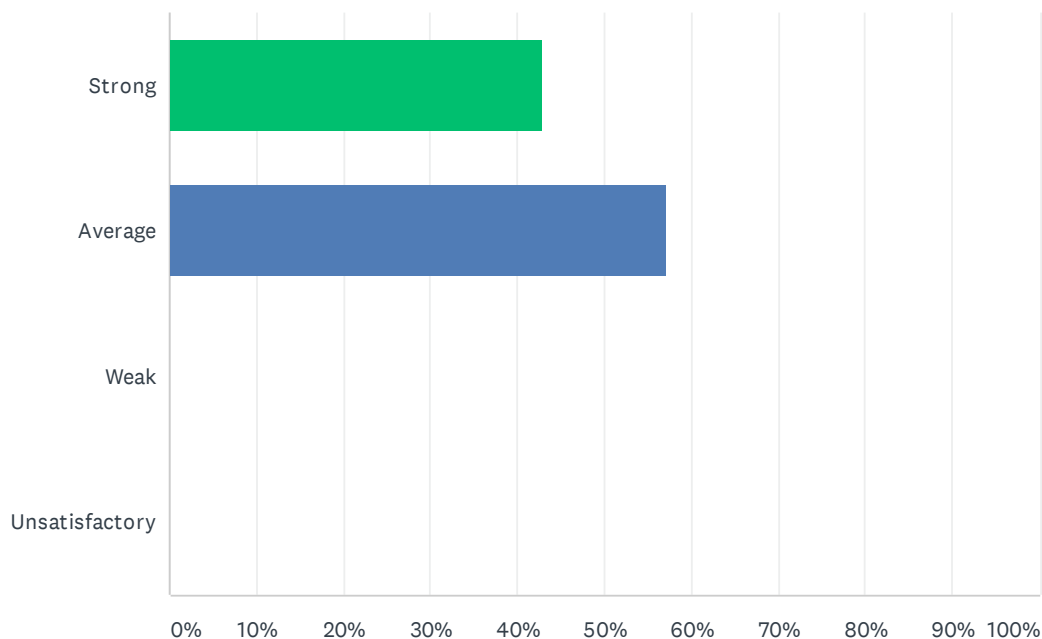
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

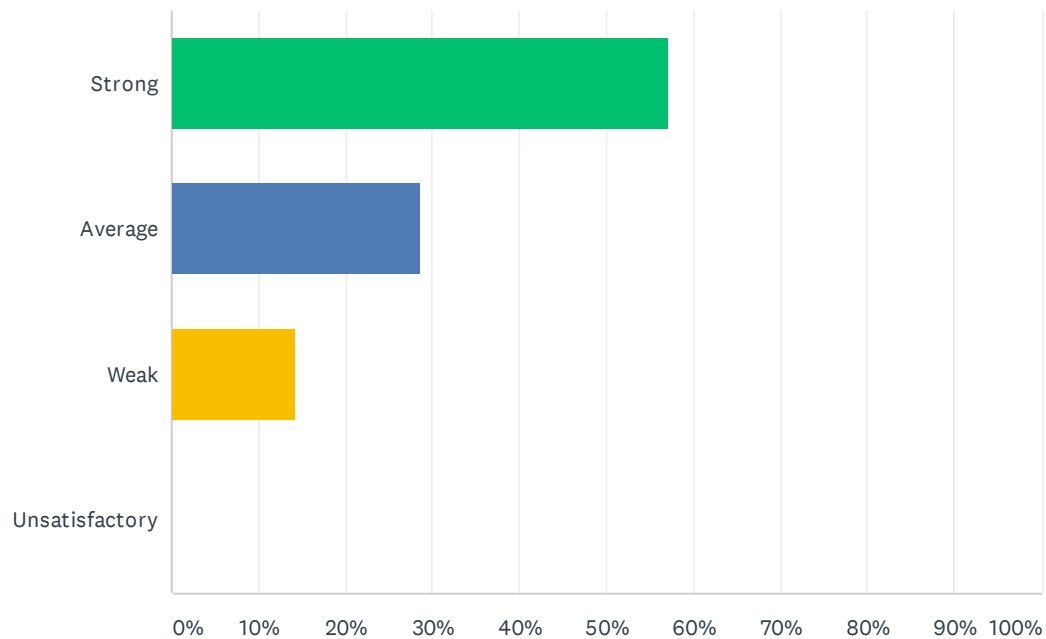
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 57.14% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

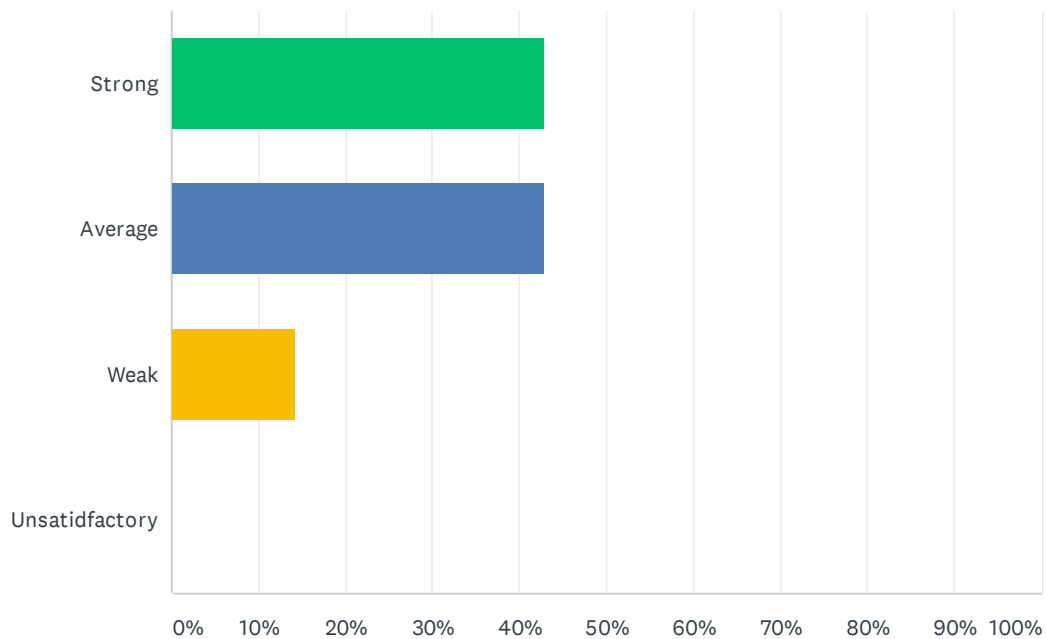
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

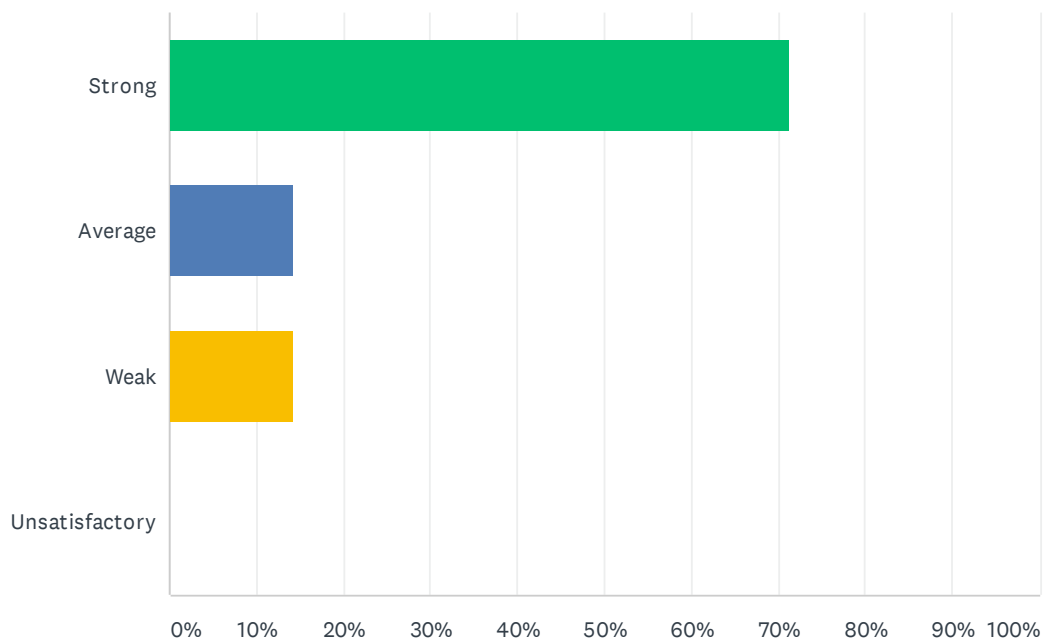
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

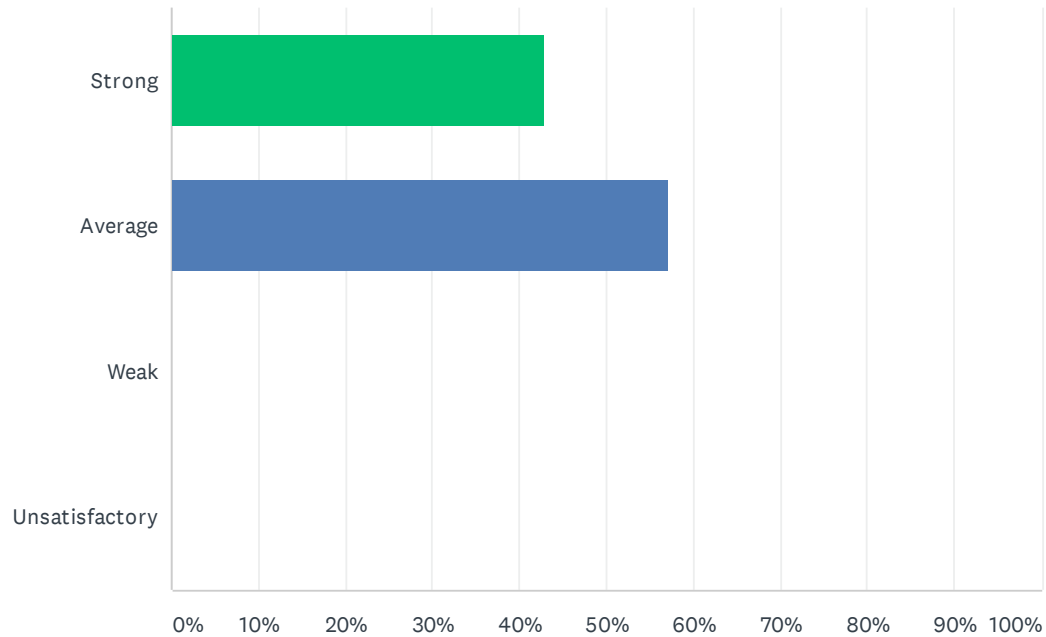
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 71.43% | 5 |
| Average | 14.29% | 1 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

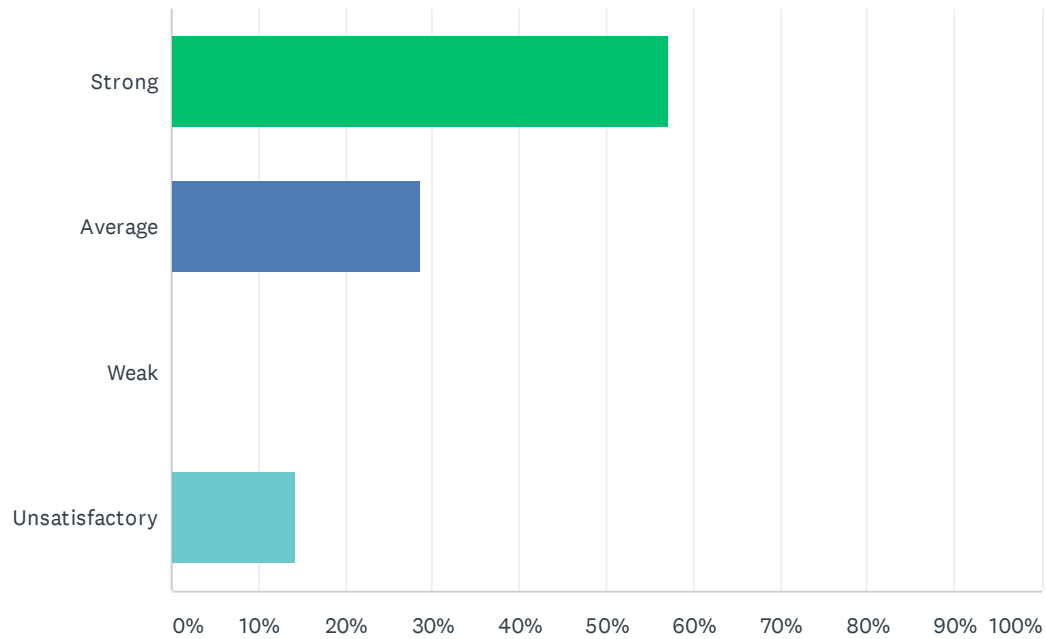
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 57.14% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

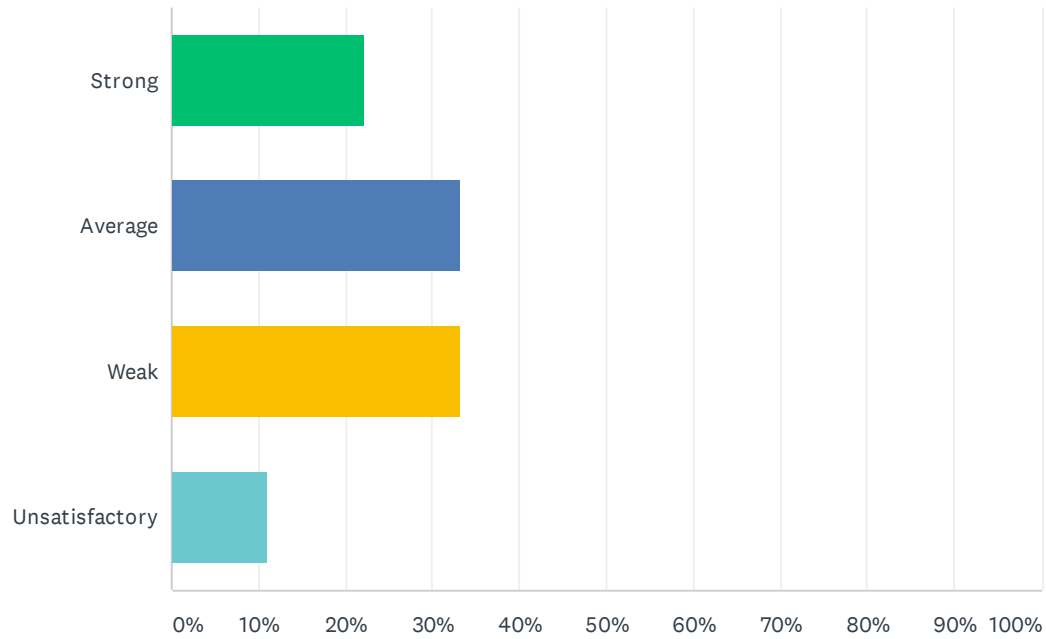
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

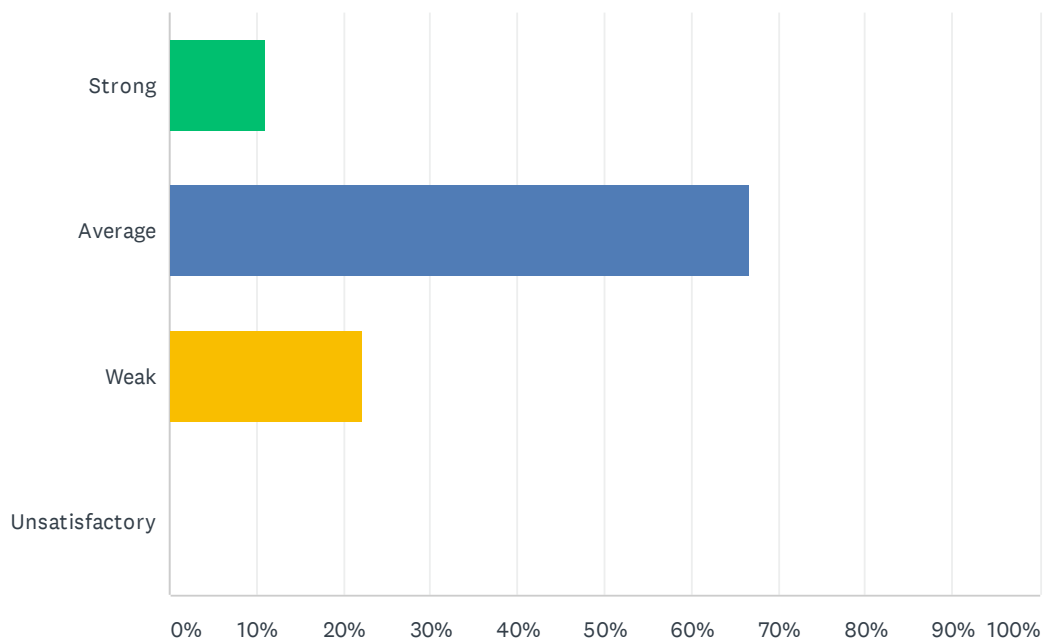
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 33.33% | 3 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

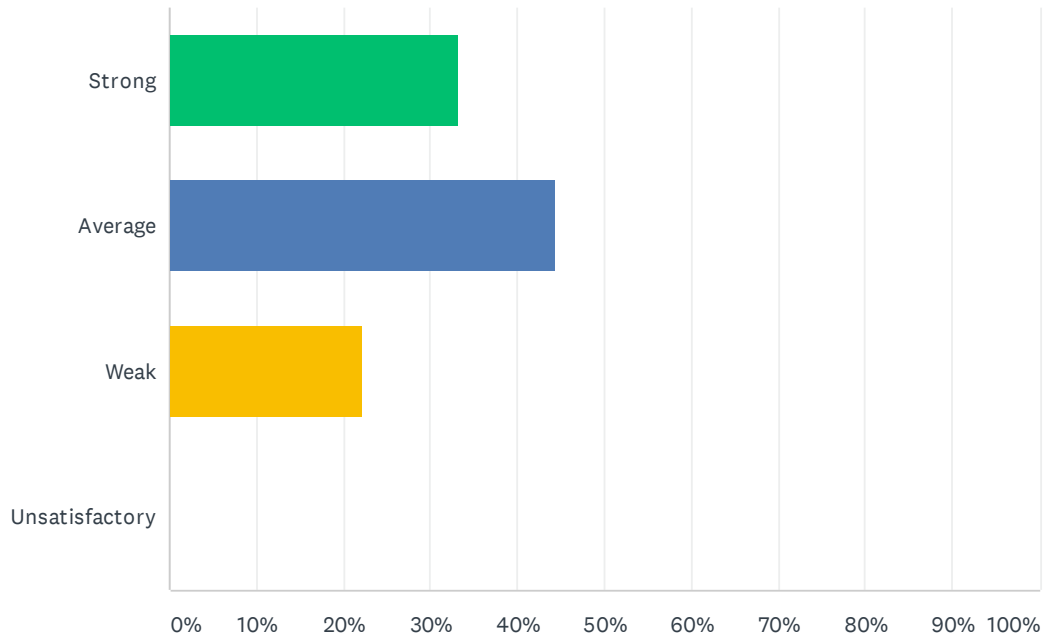
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 66.67% | 6 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q31 Staff and students feel safe at my site.

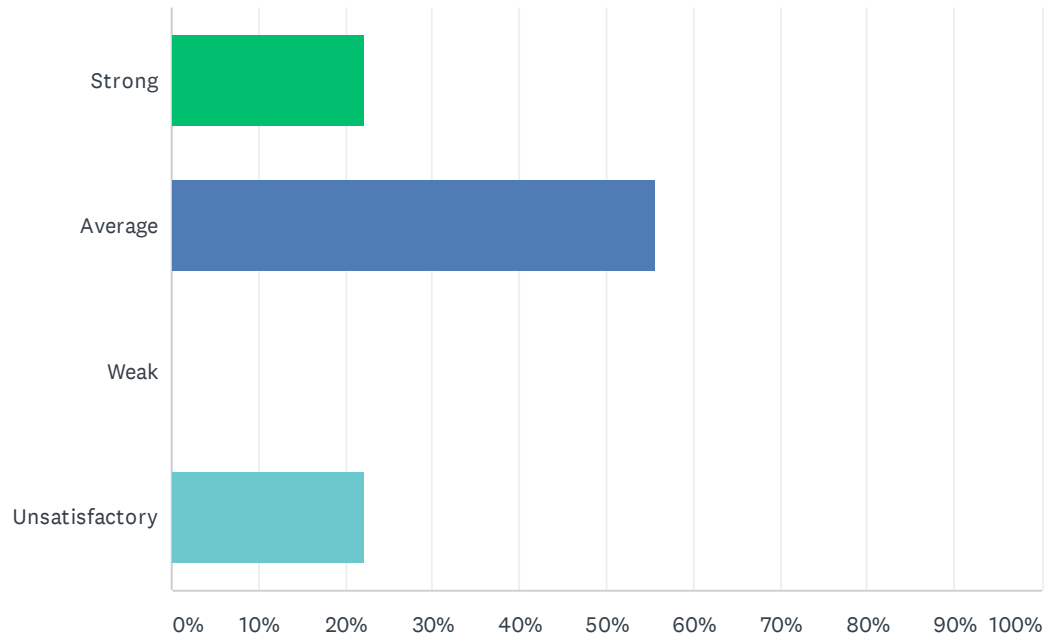
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q32 Discipline is improving at my site and not interfering with learning.

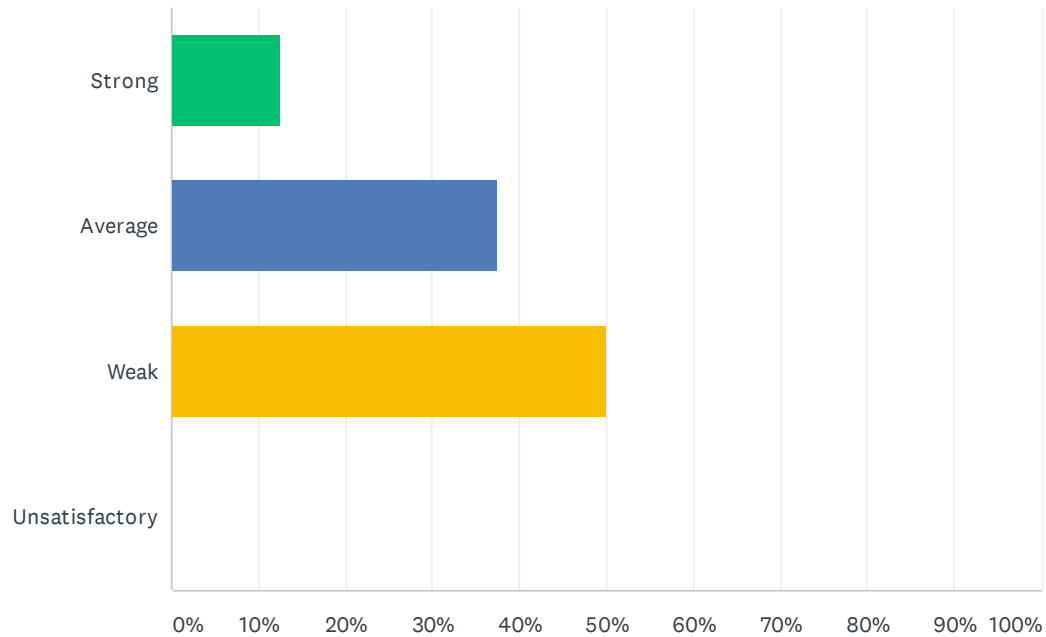
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 55.56% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q33 Positive referrals are an effective tool in improving discipline.

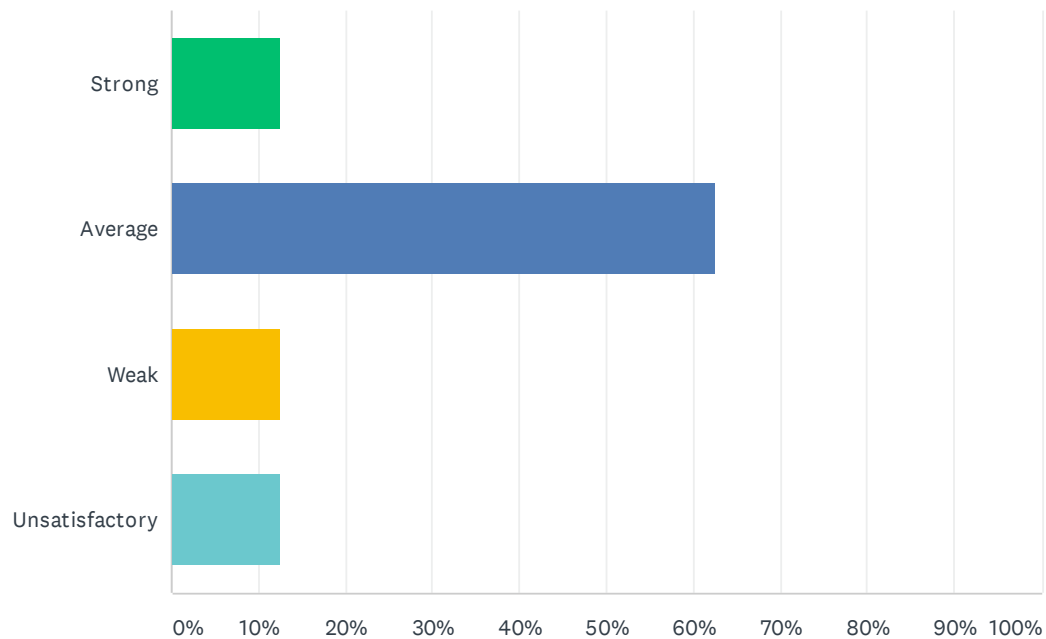
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 37.50% | 3 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

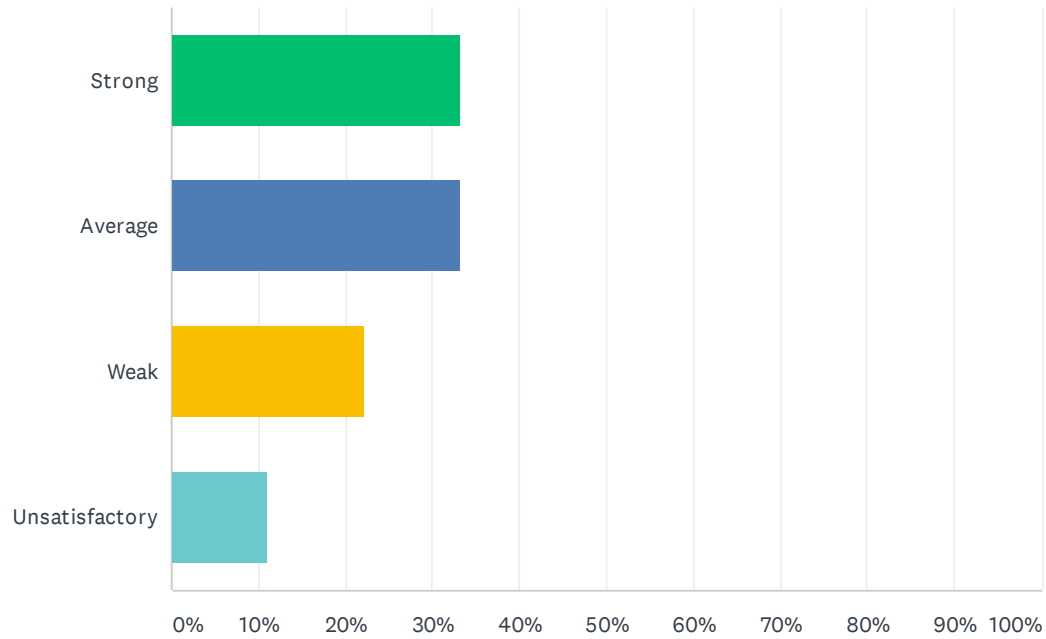
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 62.50% | 5 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

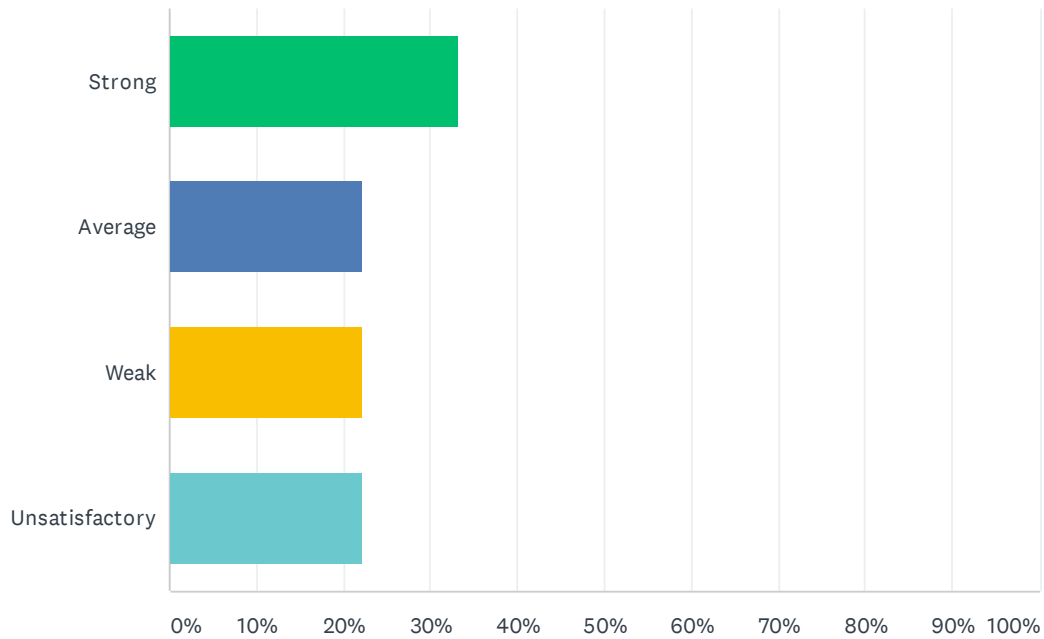
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |



**Bakersfield Elementary
Teachers Association**

2019-2020 Administration/Site Climate Survey

Havens Area

Casa Loma

Emerson

Franklin

McKinley

Pauly

Roosevelt

Sequoia

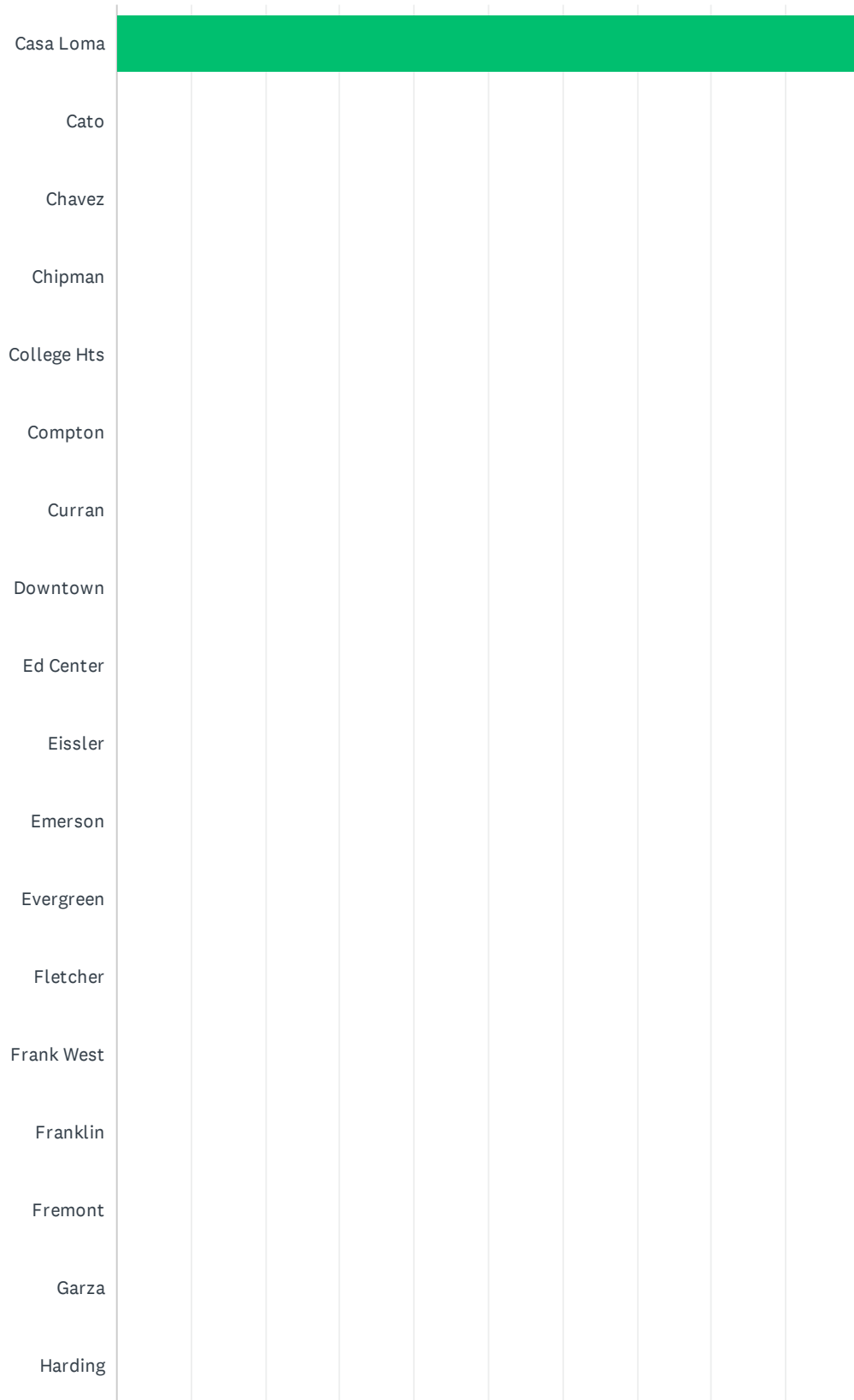
Stella Hills

Wayside

William Penn

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

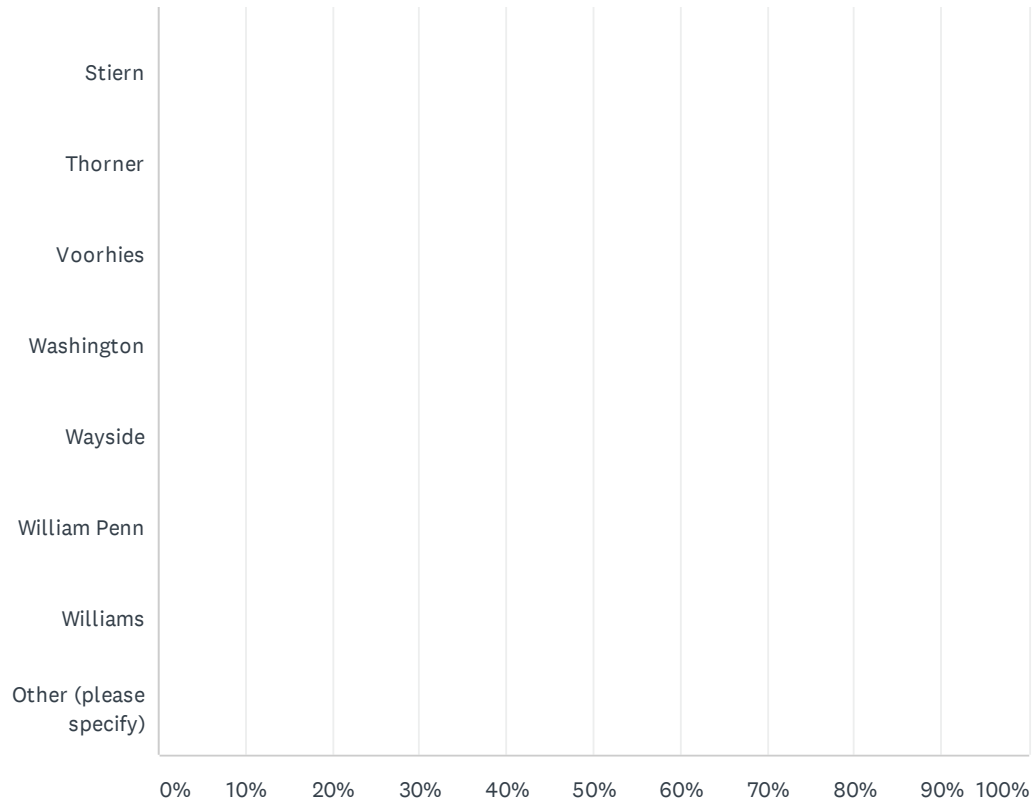
Answered: 11 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 100.00% | 11 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

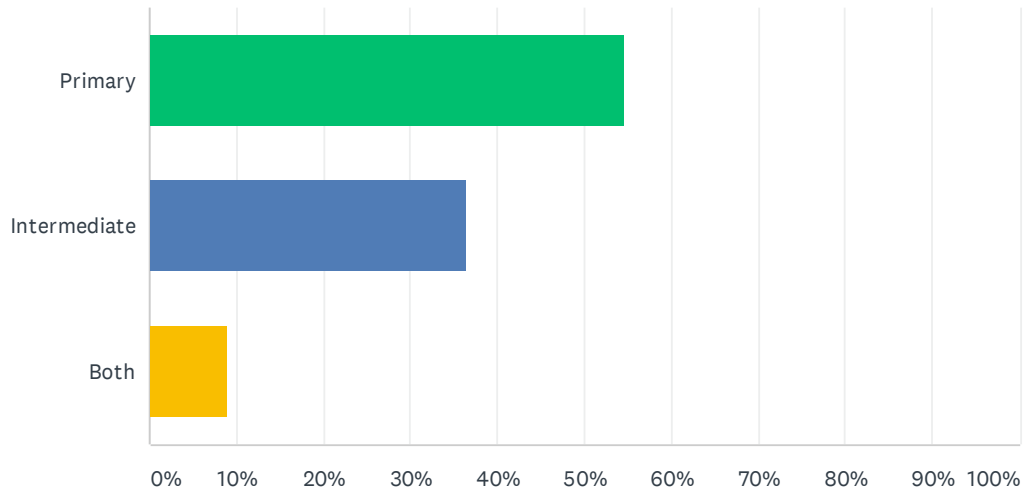
2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q2 Instructional Grade Level or Support Services

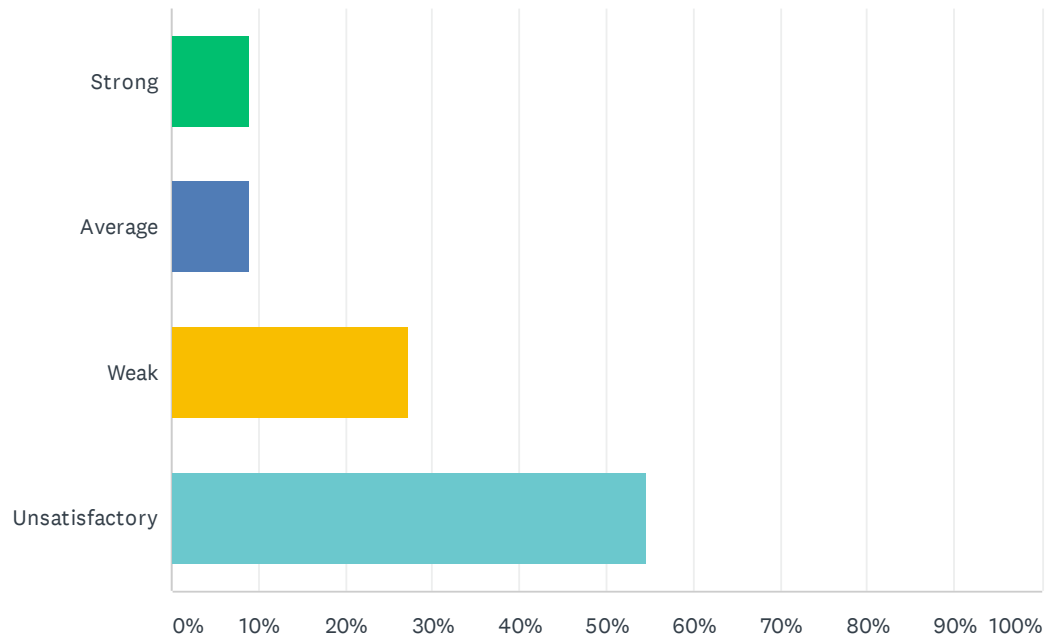
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 54.55% | 6 |
| Intermediate | 36.36% | 4 |
| Both | 9.09% | 1 |
| TOTAL | | 11 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

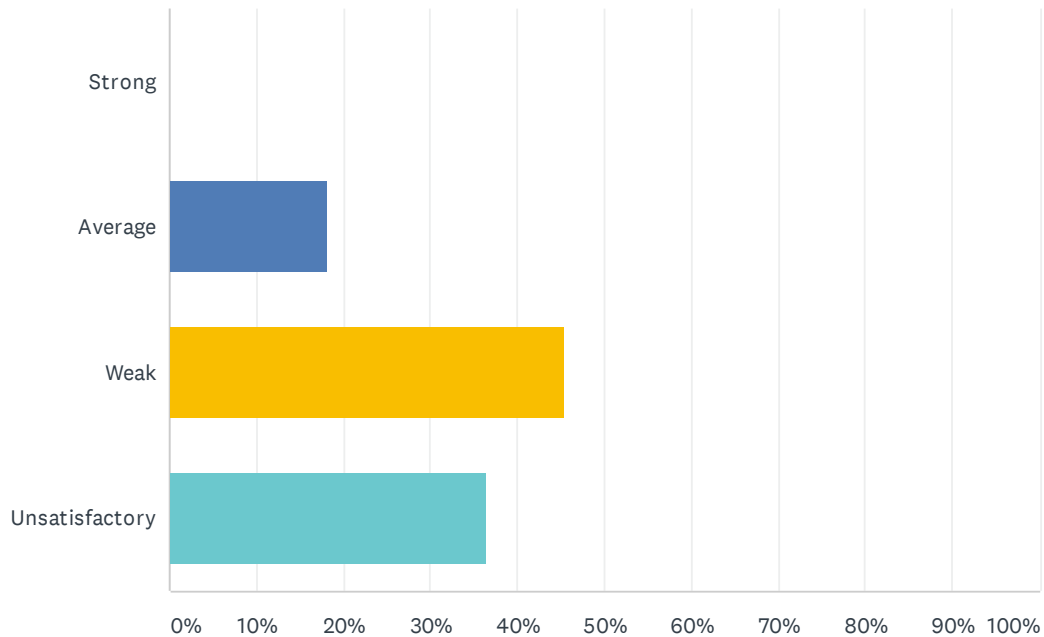
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 54.55% | 6 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

Answered: 11 Skipped: 0

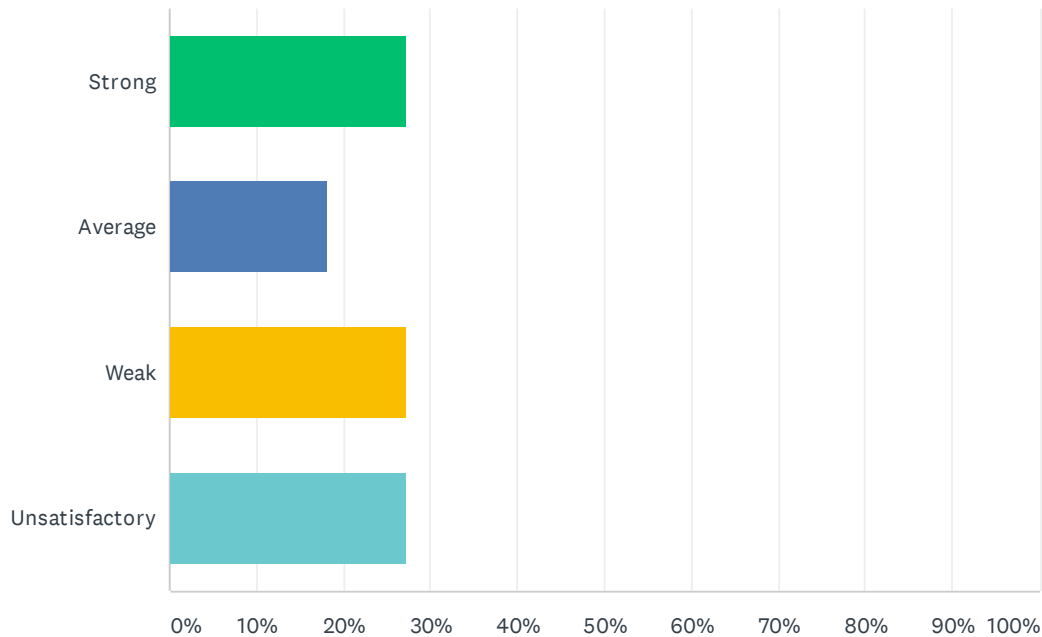


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 18.18% | 2 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|---|------------------|
| 1 | Principal is supportive of those who she values only. She demonstrates favoritism, specially among younger generation (specially those who make her look good on social media). | 2/9/2020 2:15 PM |
| 2 | favorites some staff/teachers/grade levels Shows contempt for others | 2/6/2020 8:28 AM |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

Answered: 11 Skipped: 0

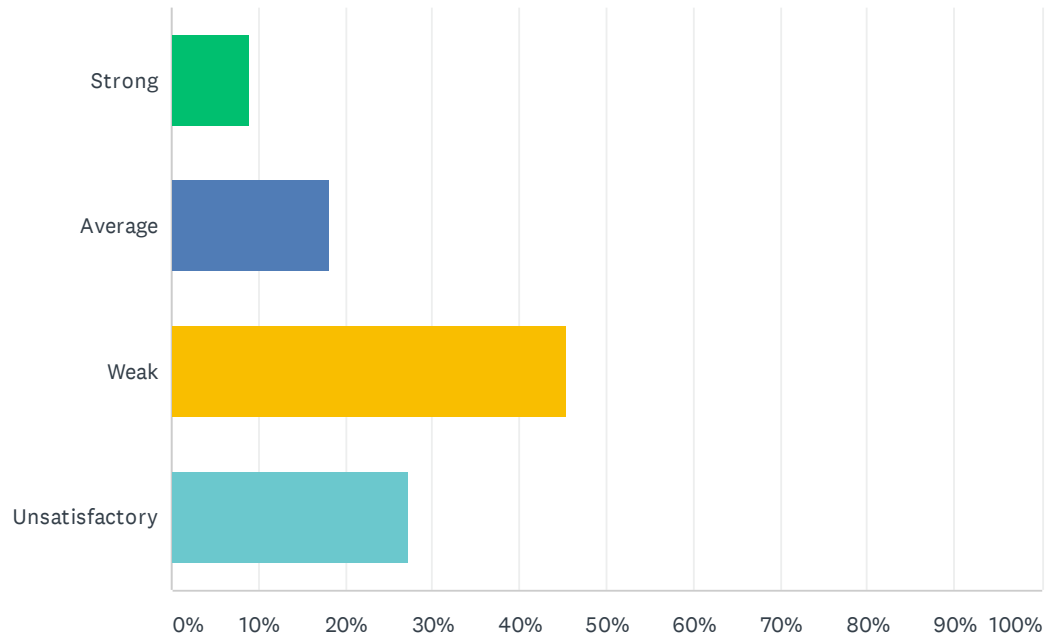


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

| # | COMMENT: | DATE |
|---|--|------------------|
| 1 | Most feedback is negative. However, she does give feedback in a timely manner. | 2/9/2020 2:15 PM |

Q6 Site administration follows the contract and respects personal rights.

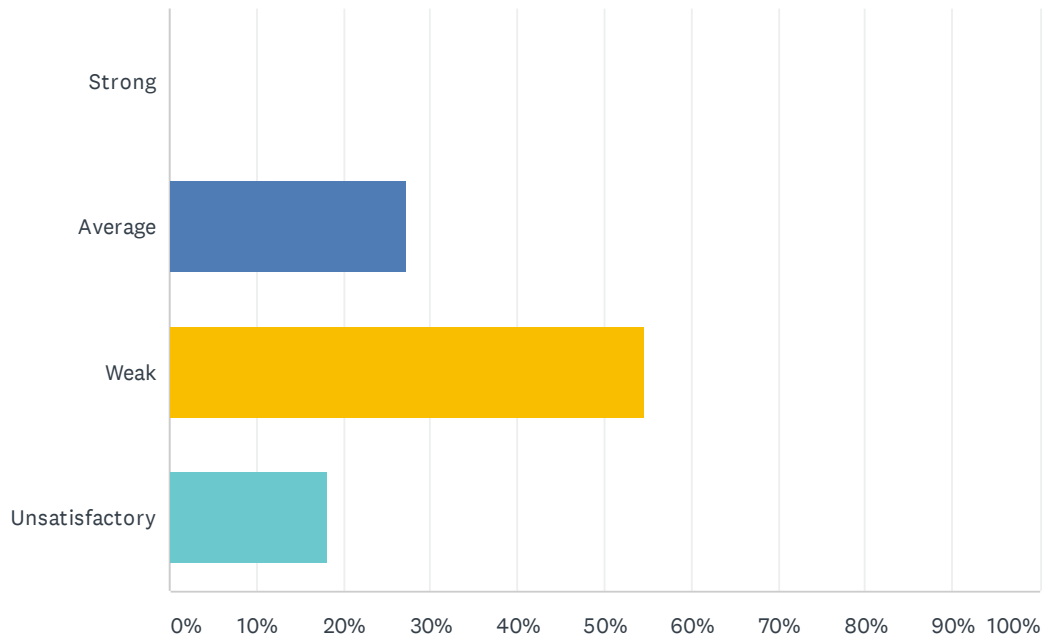
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 11 Skipped: 0

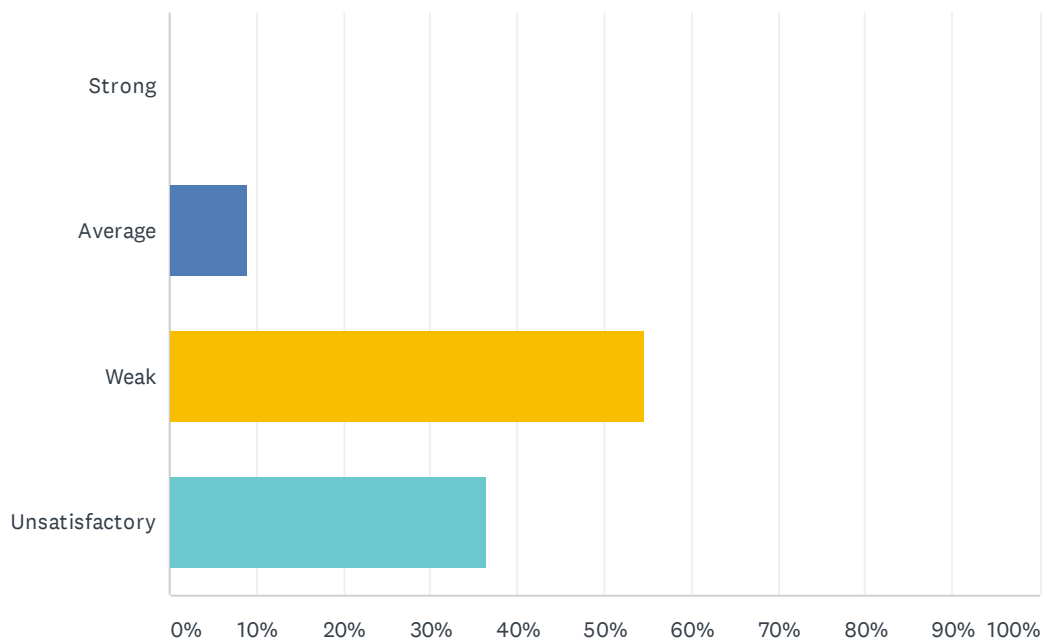


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 27.27% | 3 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | I personally do not feel like there is enough time in the day for the coaches, APL's, specialists, and staff to complete the tasks assigned within their role. Although, I do feel supported. However, other grade levels complain in leadership meetings and to one another about not feeling supported by their coaches. | 1/13/2020 12:28 PM |

Q8 Administration maintains open communication with staff, parents, and students.

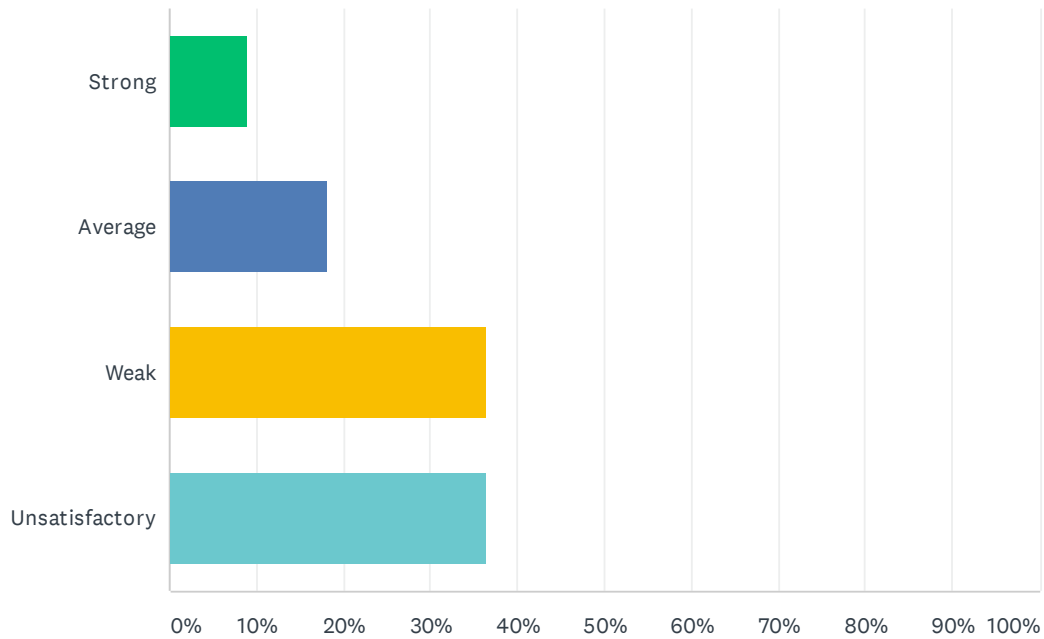
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 9.09% | 1 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

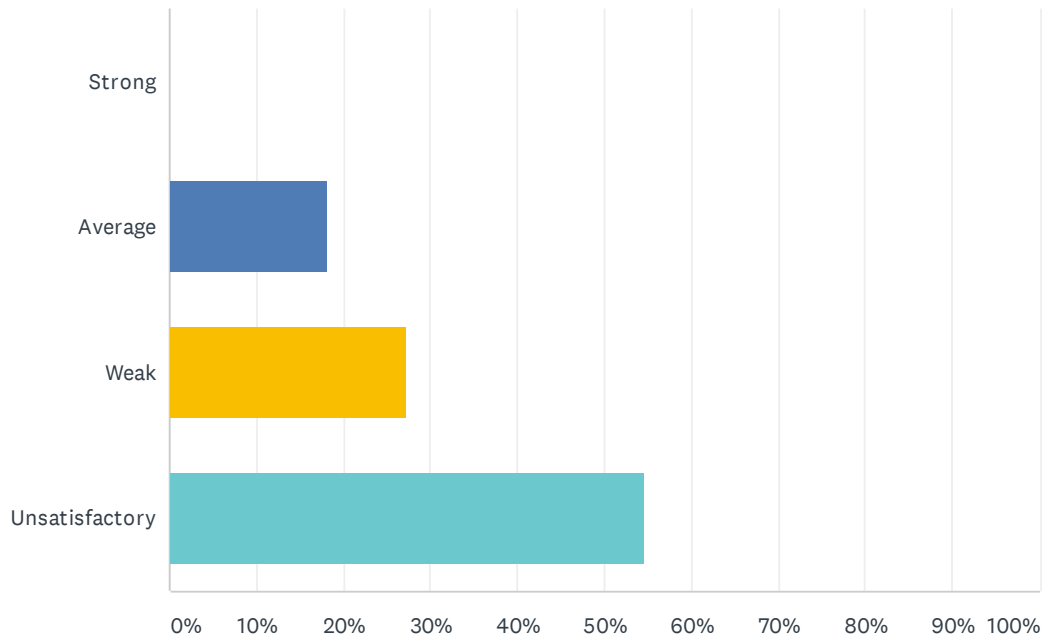
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 11 Skipped: 0

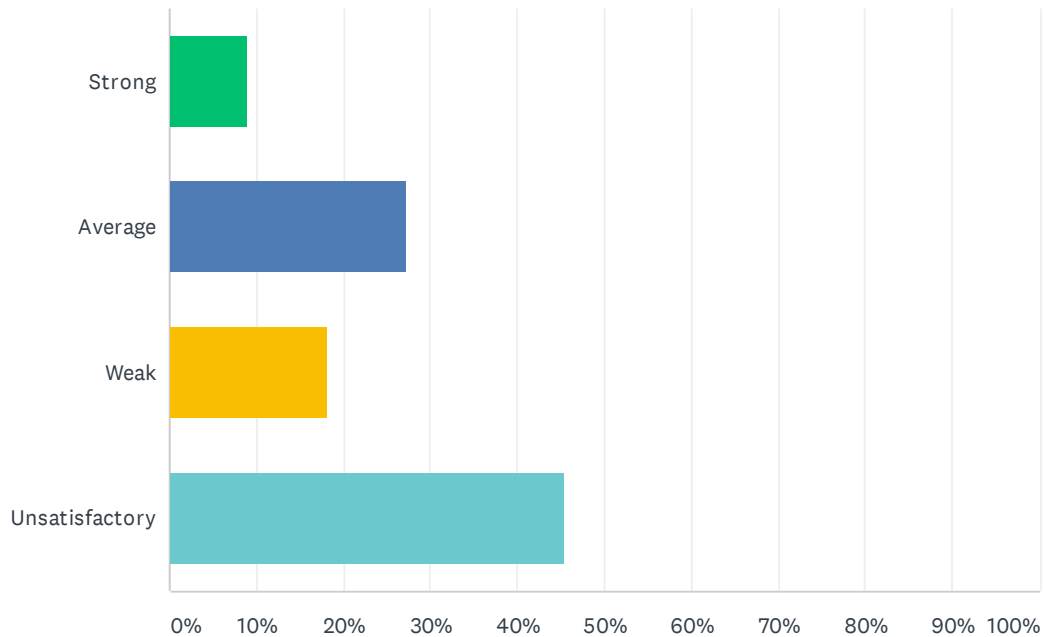


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 54.55% | 6 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | There always seems to be a target. Ms. Kwon has never treated her whole staff with respect. | 2/23/2020 11:05 AM |
| 2 | Note (no other place for this comment): In a suicide prevention training vice principal mentioned that even some of the teachers were bullies and they (admin) knew who they were. However, never made a statement letting those people that such behavior would NOT be tolerated. | 2/9/2020 2:15 PM |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 11 Skipped: 0

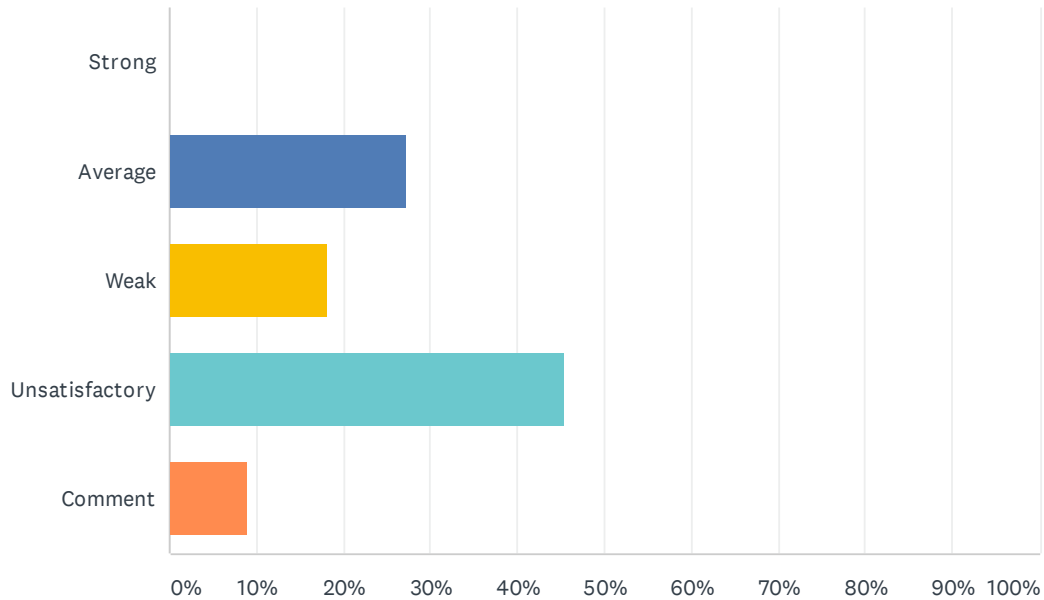


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

| # | COMMENTS | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

Answered: 11 Skipped: 0

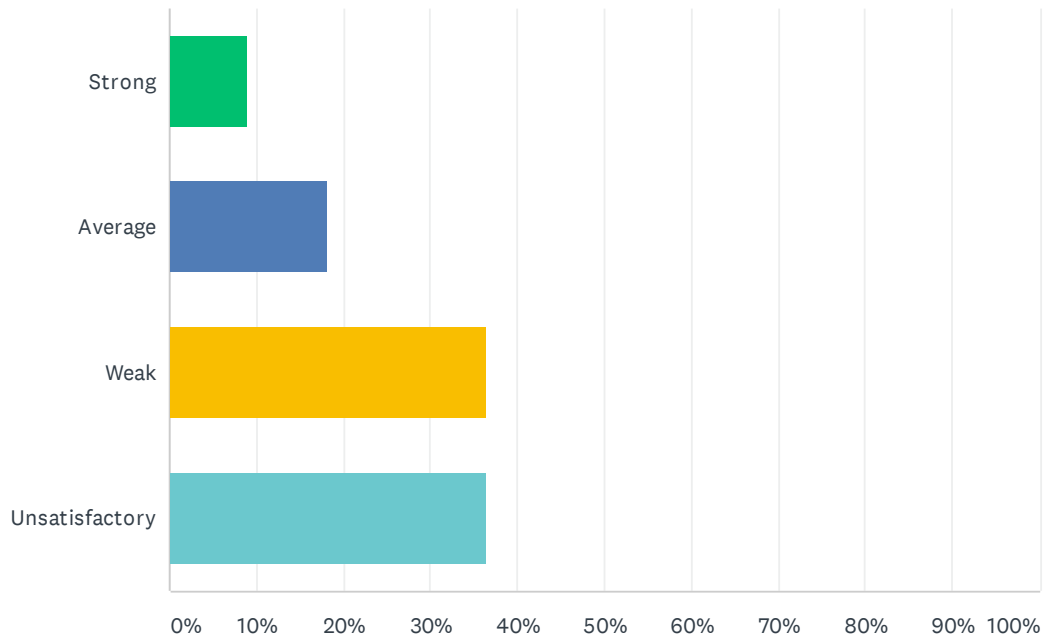


| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Strong | 0.00% 0 |
| Average | 27.27% 3 |
| Weak | 18.18% 2 |
| Unsatisfactory | 45.45% 5 |
| Comment | 9.09% 1 |
| TOTAL | 11 |

| # | COMMENT | DATE |
|---|--|--------------------|
| 1 | N/A. Does not pertain to me this year. Cannot comment on something I have no knowledge of. | 1/13/2020 12:28 PM |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Strong | 9.09% 1 |
| Average | 18.18% 2 |
| Weak | 36.36% 4 |
| Unsatisfactory | 36.36% 4 |
| TOTAL | 11 |

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | No spot for comment on question number 9: If a parent makes a comment, it is not questioned. The parent is automatically right. | 2/9/2020 2:15 PM |
| 2 | As far as I know of. | 1/13/2020 12:28 PM |

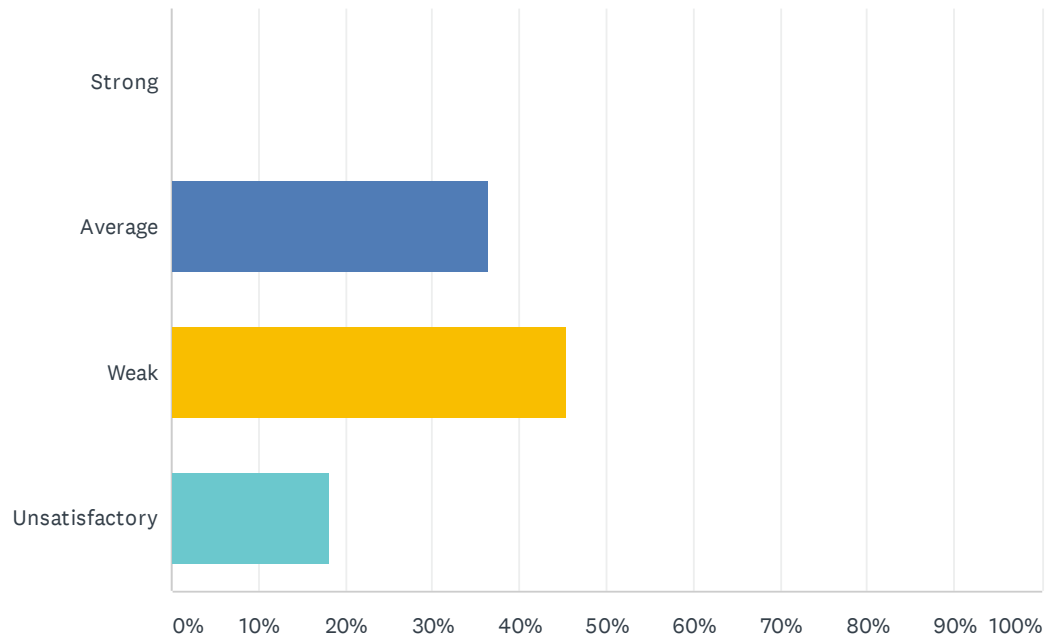
Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 8 Skipped: 3

| # | RESPONSES | DATE |
|---|---|--------------------|
| 1 | Ms. Kwon is not approachable, for staff or students. | 2/27/2020 3:15 PM |
| 2 | Kwon has little respect for her staff and it shows. | 2/27/2020 3:11 PM |
| 3 | Ms. Kwon does not understand the various grades and sees everything as a one size fits all. | 2/23/2020 11:05 AM |
| 4 | Morale is down. There is a lot of favoritism. I witnessed the principal violating the rights of an aide who was involuntarily transferred. The aide asked for her Weingarten rights and Principal told aide she did not need a union rep. The aide asked 3 times, principal kept stating she did not need one, tricked her into her office. The aide received a letter (she was transferred). Her rights were violated. | 2/9/2020 2:15 PM |
| 5 | Negatively: lack of direct communication. | 2/6/2020 10:23 PM |
| 6 | Negatively impacts working conditions at our site. | 1/26/2020 10:58 AM |
| 7 | Communication could be better. I'd like to be made aware of changes prior to decisions being made. That way all voices are heard. However, administration may not need to include all staff in decisions, so for that, I can't say administration negatively impacts working conditions. | 1/13/2020 12:28 PM |
| 8 | It's not a pleasant environment. | 1/8/2020 4:09 PM |

Q15 Site staff is involved in setting school policies and budgetary priorities.

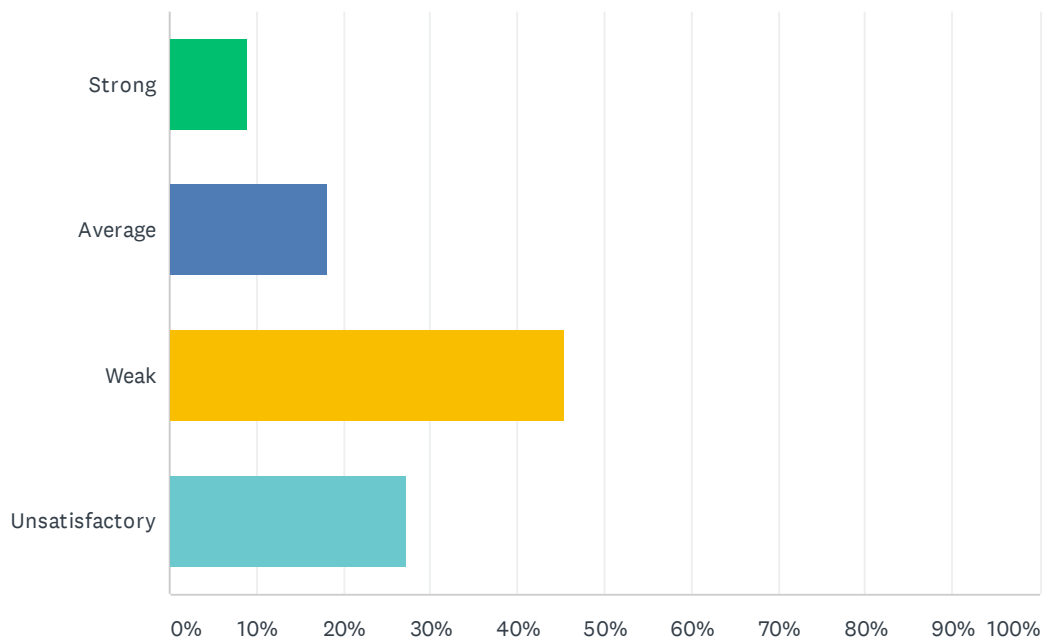
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 36.36% | 4 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

Answered: 11 Skipped: 0

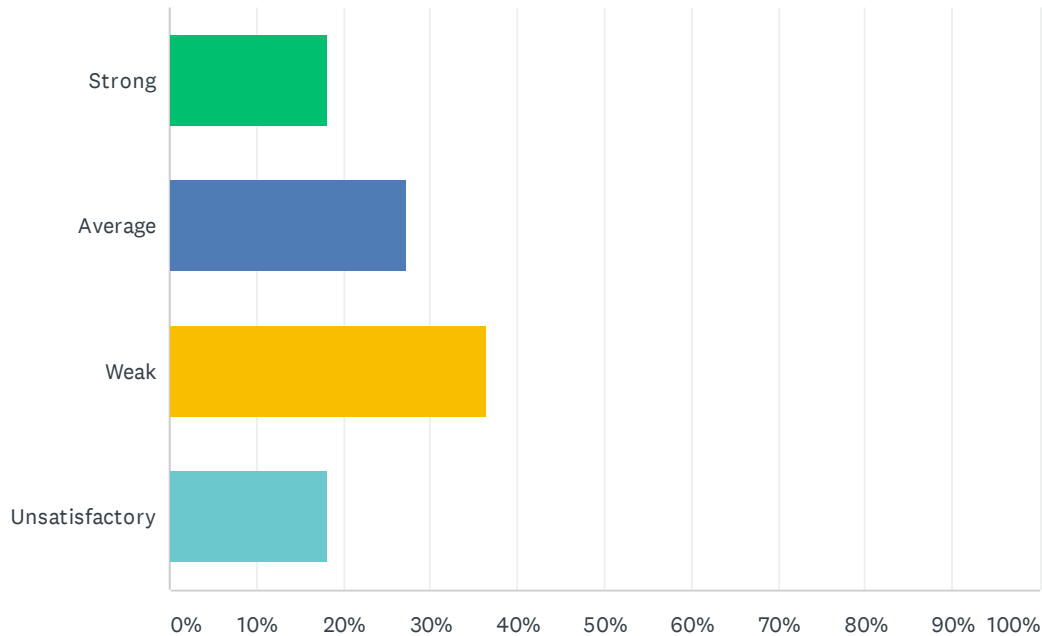


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 9.09% | 1 |
| Average | | 18.18% | 2 |
| Weak | | 45.45% | 5 |
| Unsatisfactory | | 27.27% | 3 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

Answered: 11 Skipped: 0

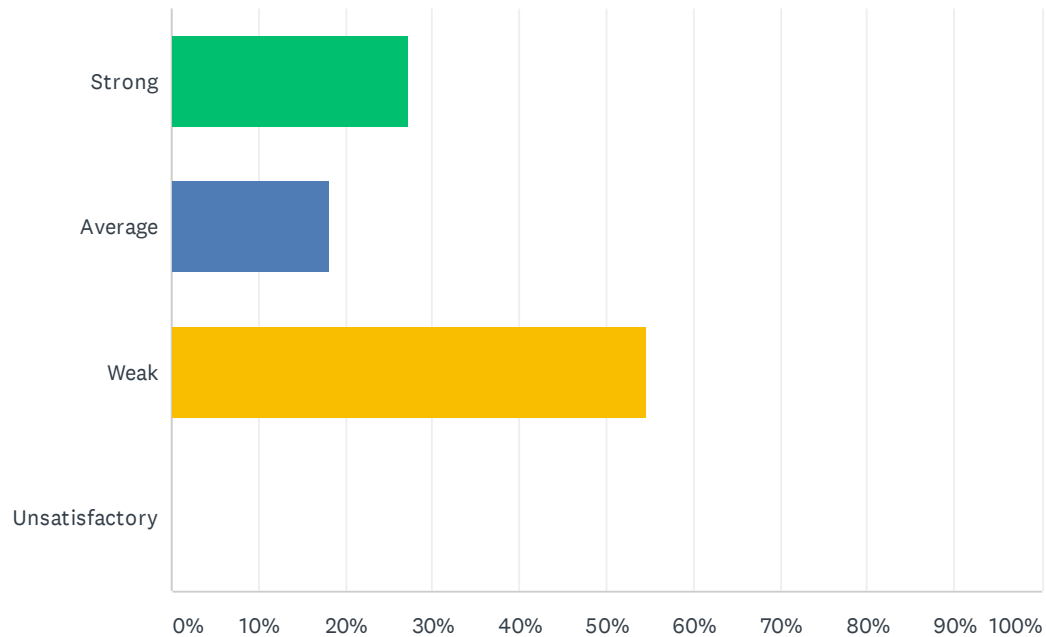


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 18.18% | 2 |
| Average | | 27.27% | 3 |
| Weak | | 36.36% | 4 |
| Unsatisfactory | | 18.18% | 2 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 11 Skipped: 0

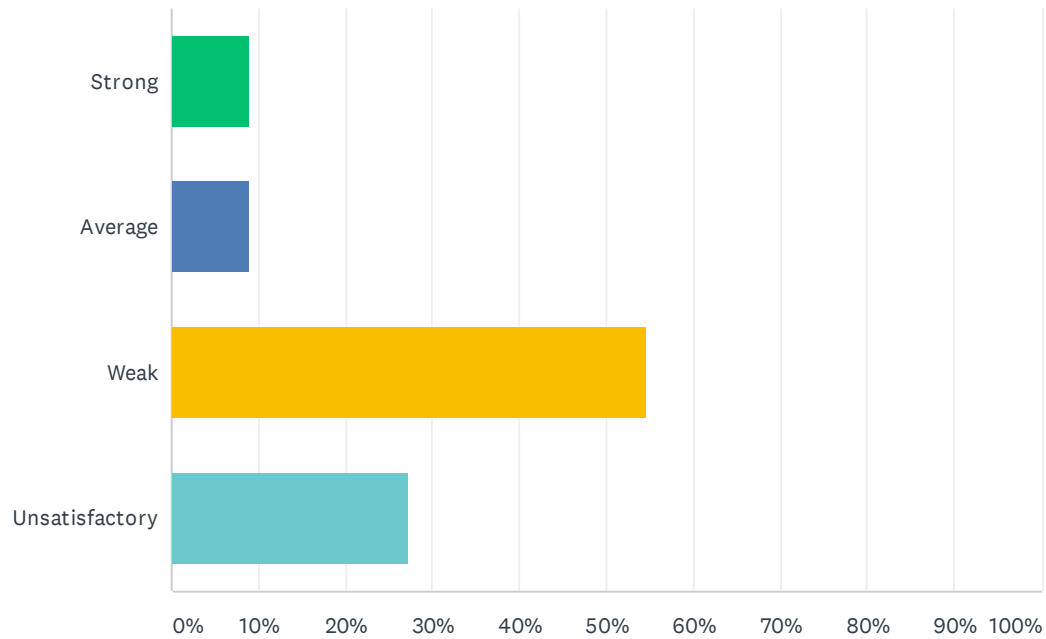


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 18.18% | 2 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

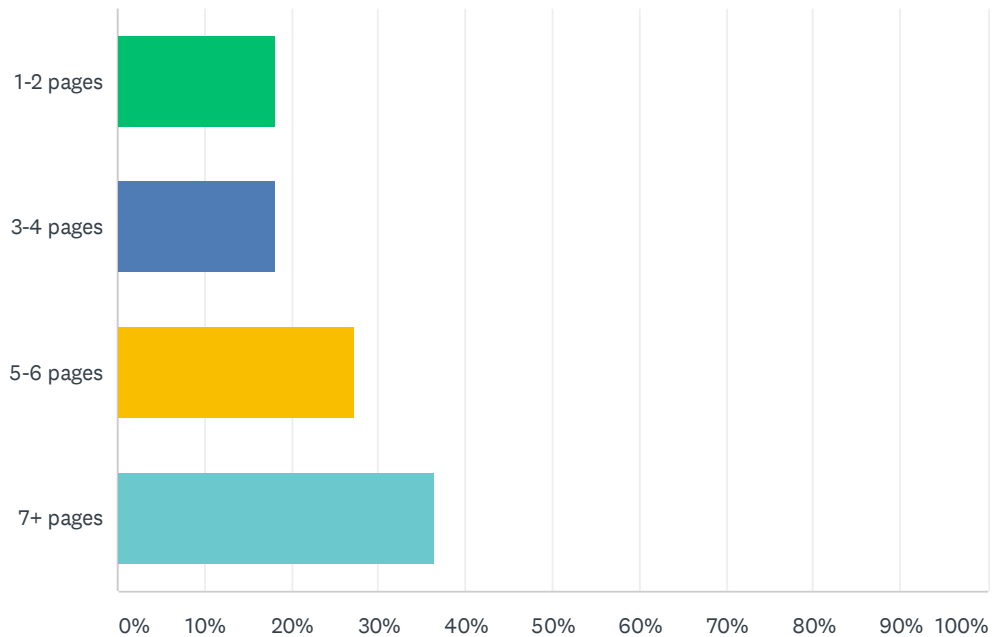
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 11 Skipped: 0

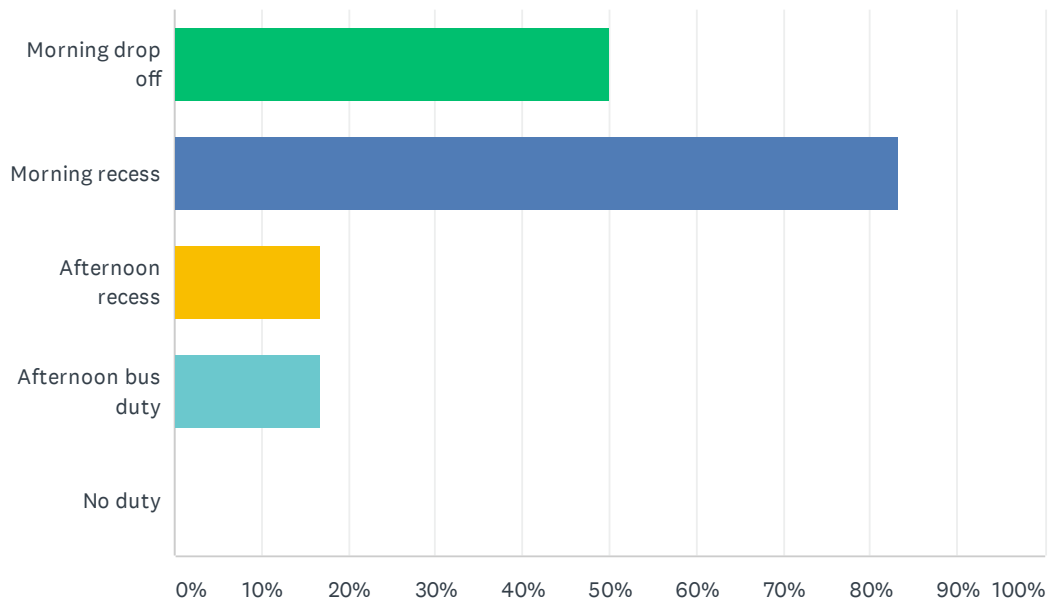


| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 18.18% | 2 |
| 3-4 pages | 18.18% | 2 |
| 5-6 pages | 27.27% | 3 |
| 7+ pages | 36.36% | 4 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q21 Staff has recess and/or bus duty.

Answered: 6 Skipped: 5

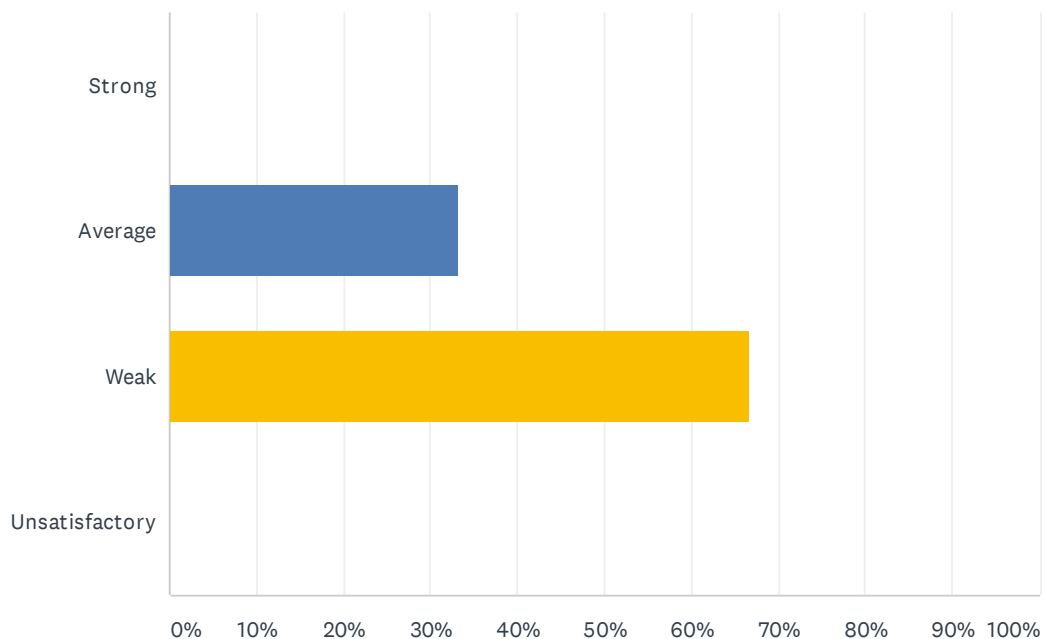


| ANSWER CHOICES | | RESPONSES | |
|----------------------|--|-----------|---|
| Morning drop off | | 50.00% | 3 |
| Morning recess | | 83.33% | 5 |
| Afternoon recess | | 16.67% | 1 |
| Afternoon bus duty | | 16.67% | 1 |
| No duty | | 0.00% | 0 |
| Total Respondents: 6 | | | |

| # | COMMENT | DATE |
|---|--|------------------|
| 1 | on rainy days schedule they have asked teachers on occasion to open their doors for students before starting time (8am). | 2/9/2020 2:19 PM |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

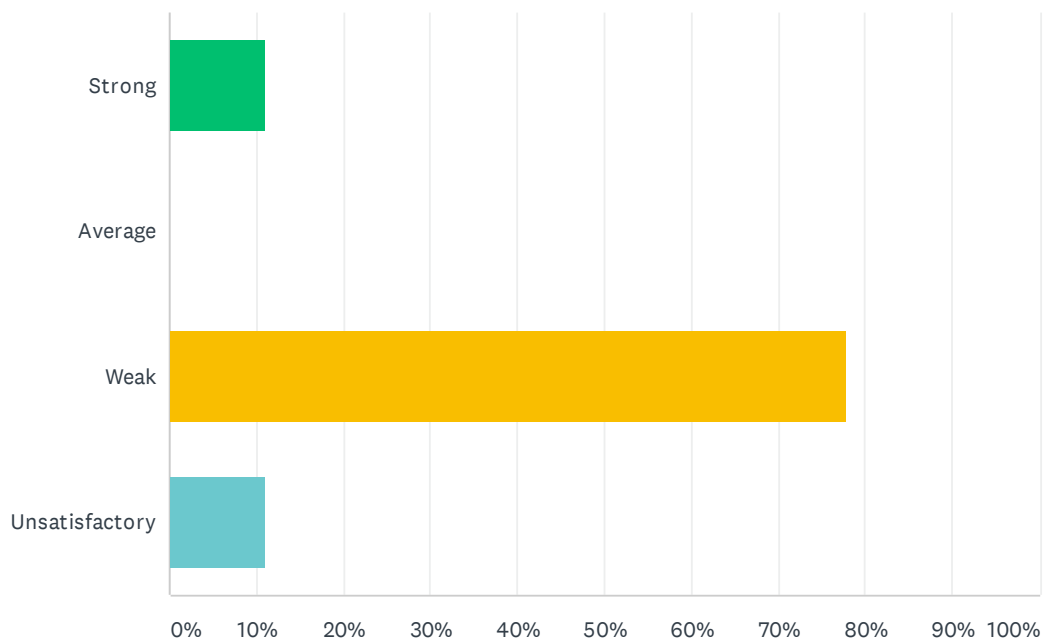
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 33.33% | 3 |
| Weak | 66.67% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

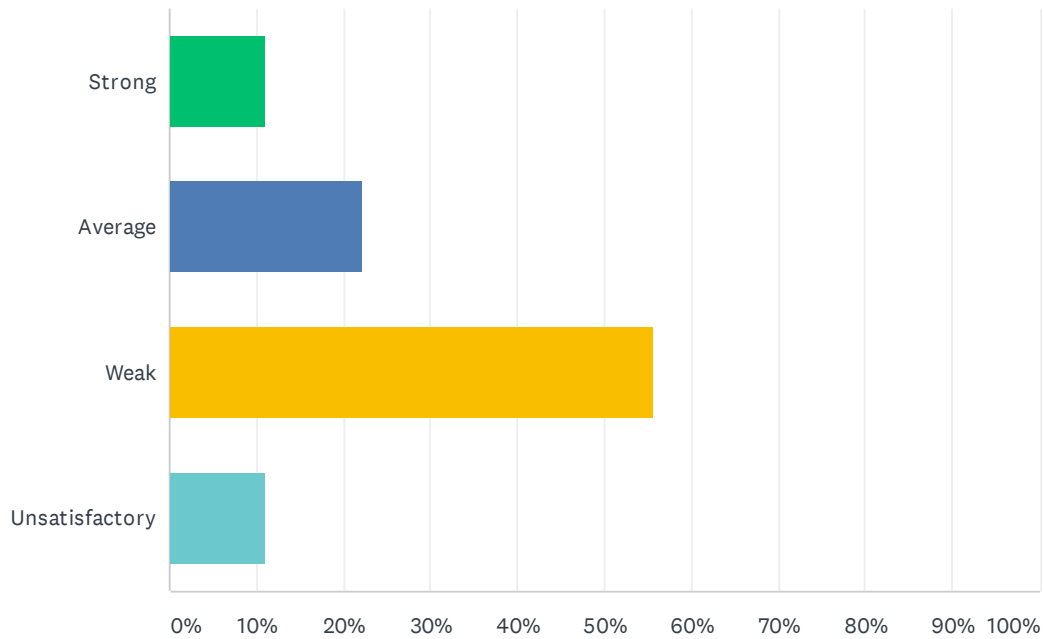
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 0.00% | 0 |
| Weak | 77.78% | 7 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

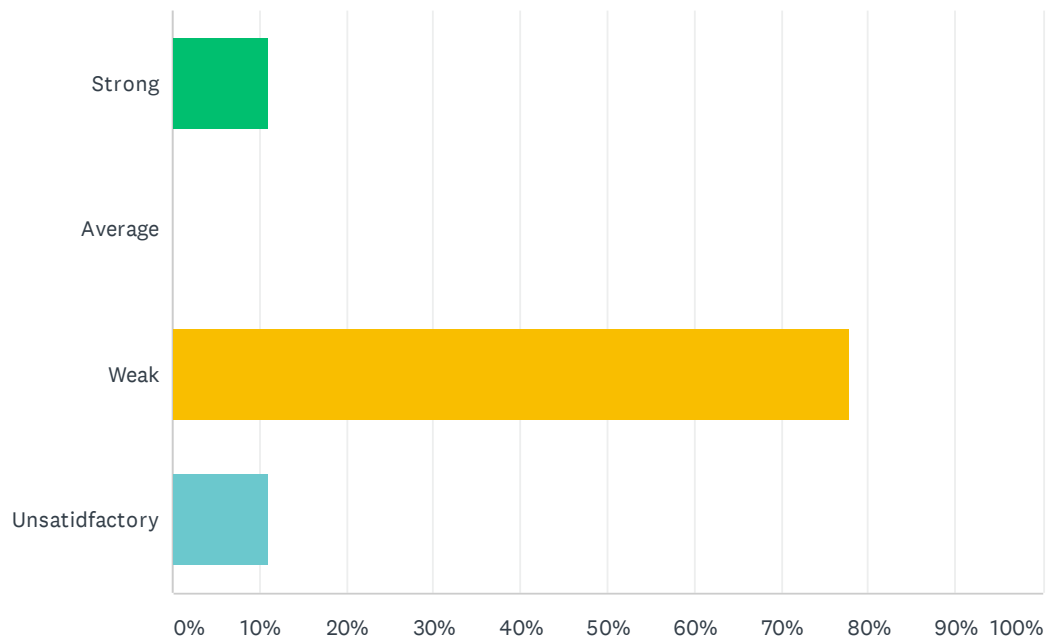
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 22.22% | 2 |
| Weak | 55.56% | 5 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

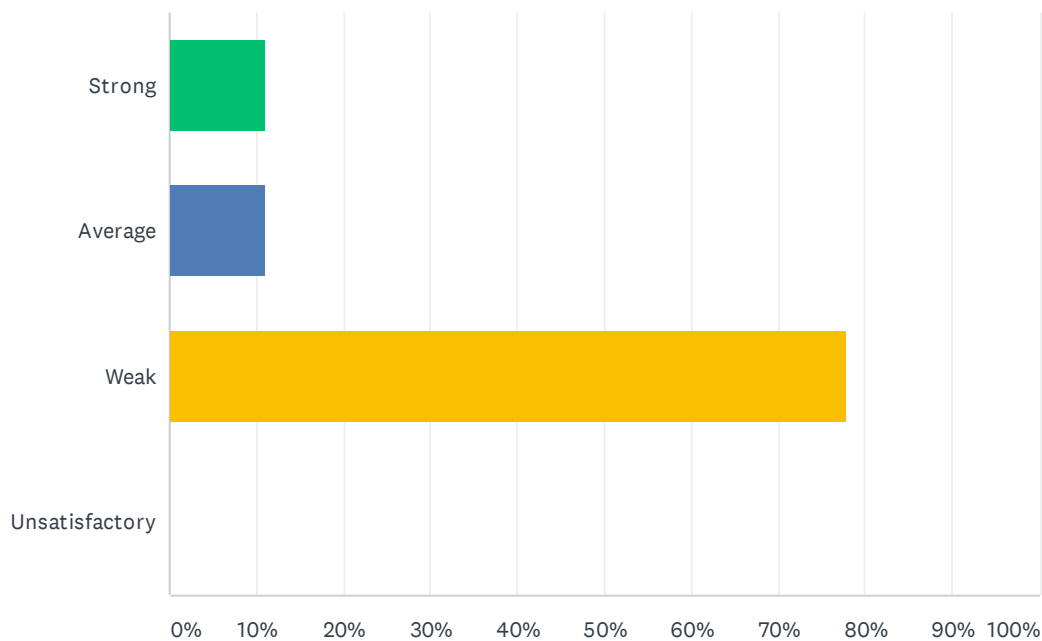
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 0.00% | 0 |
| Weak | 77.78% | 7 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

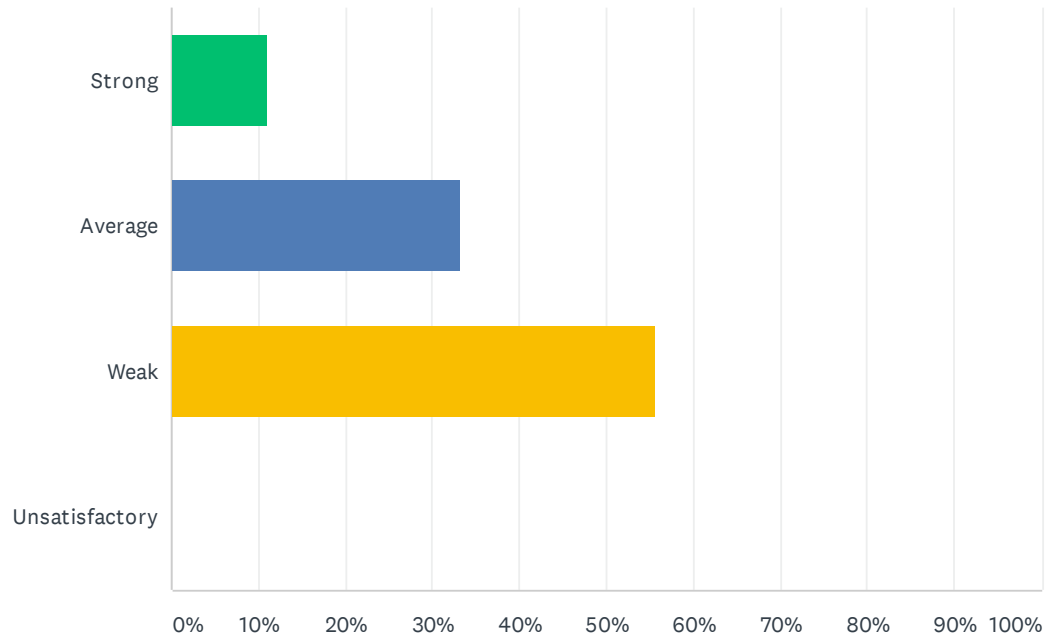
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 11.11% | 1 |
| Weak | 77.78% | 7 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q27 The site principal is accessible to discuss special education issues.

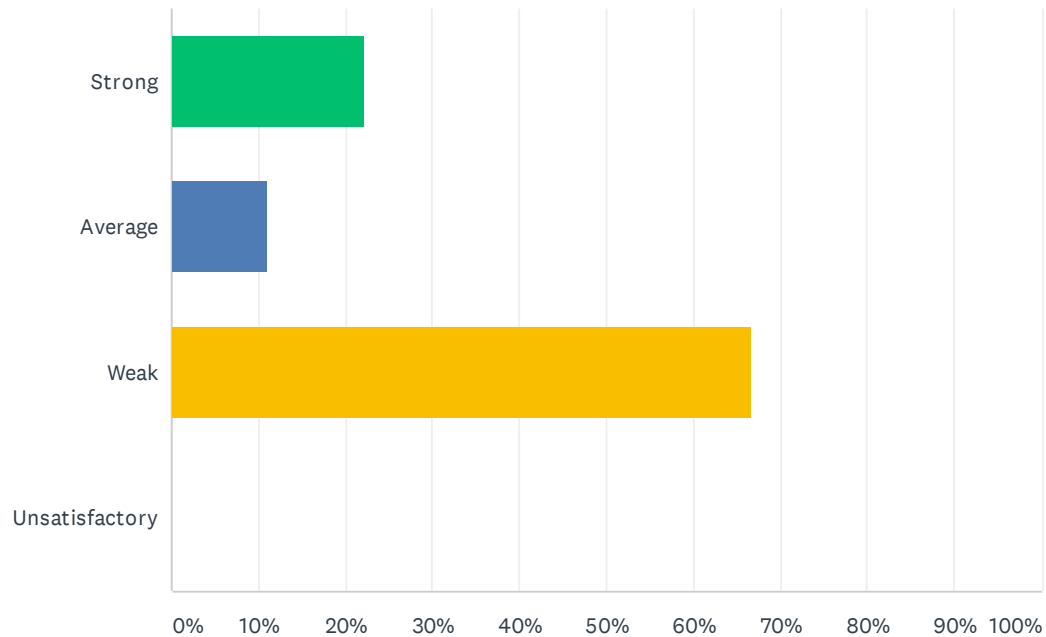
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 33.33% | 3 |
| Weak | 55.56% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q28 The site principal promotes equal opportunities for all students to learn.

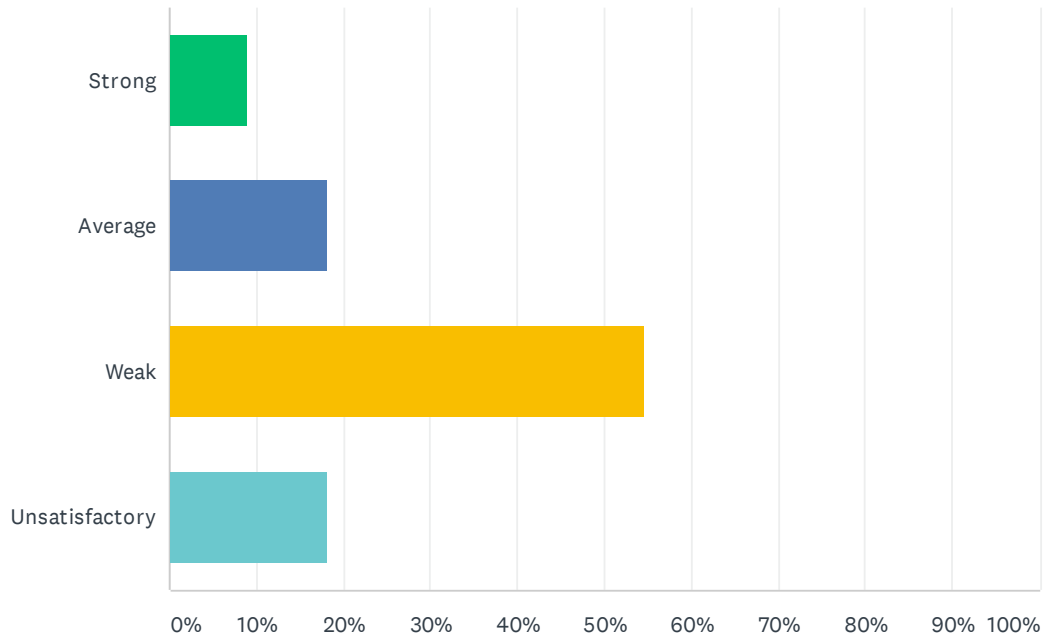
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 11.11% | 1 |
| Weak | 66.67% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q29 PBIS is used effectively and is improving behavior.

Answered: 11 Skipped: 0

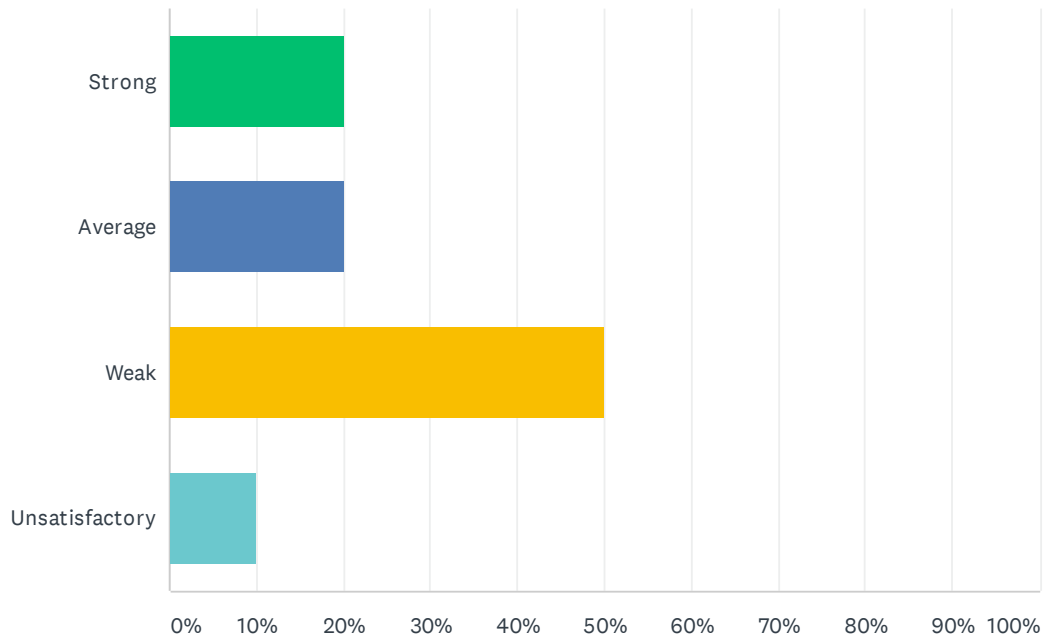


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 9.09% | 1 |
| Average | | 18.18% | 2 |
| Weak | | 54.55% | 6 |
| Unsatisfactory | | 18.18% | 2 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|--|------------------|
| 1 | Many times while asking for assistance for a behavior issue, PBIS staff comes into classroom and rewards students. Students lash out more often because they want PBIS to come in to classroom to give reward/attention. | 2/9/2020 2:23 PM |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

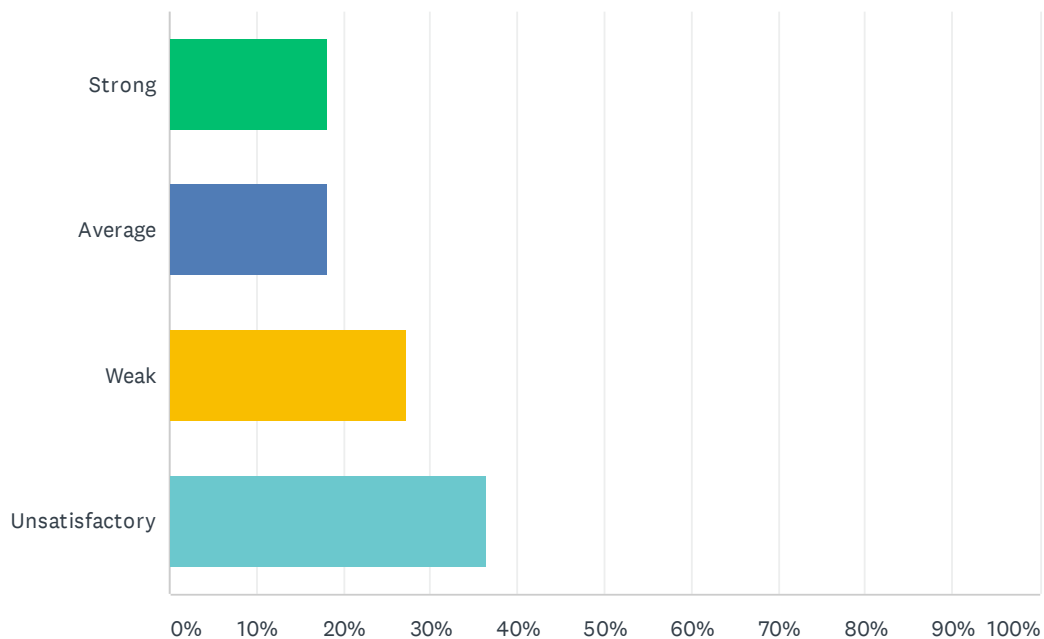
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 2 |
| Average | 20.00% | 2 |
| Weak | 50.00% | 5 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q31 Staff and students feel safe at my site.

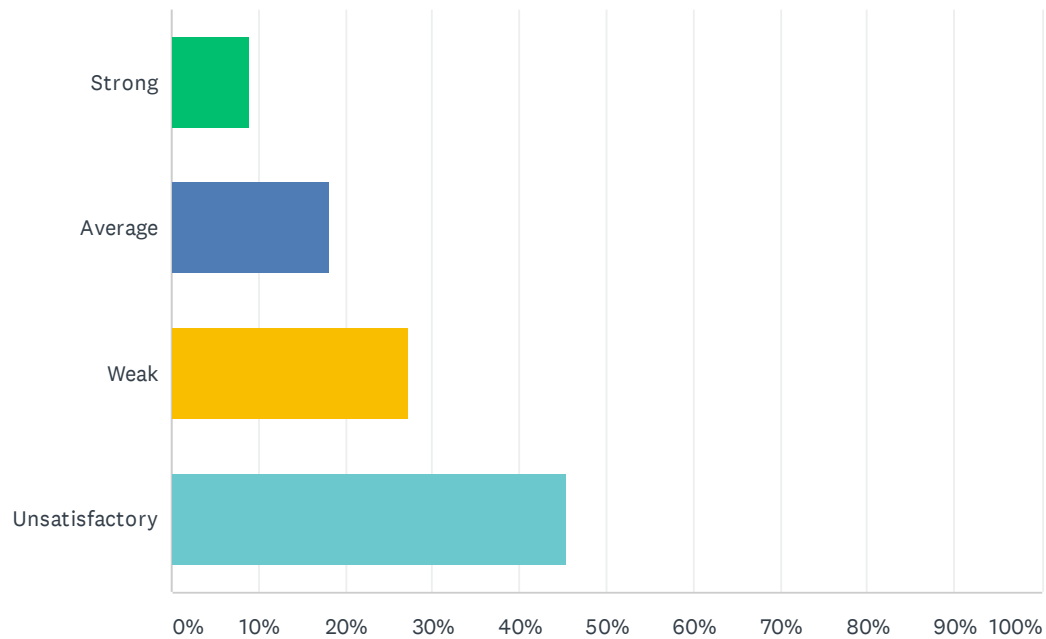
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

Answered: 11 Skipped: 0

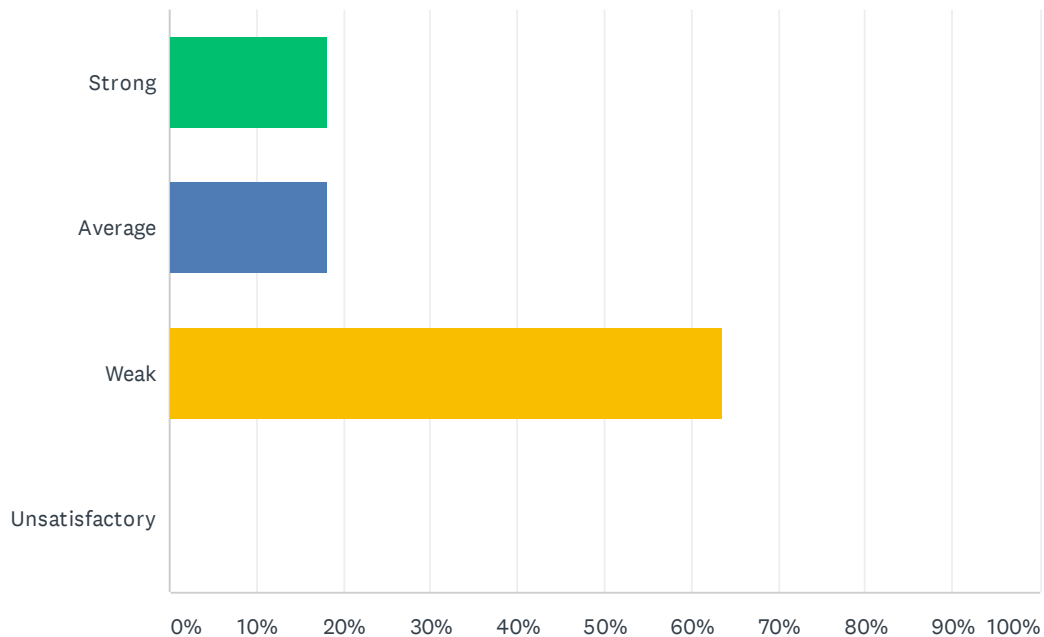


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 9.09% | 1 |
| Average | | 18.18% | 2 |
| Weak | | 27.27% | 3 |
| Unsatisfactory | | 45.45% | 5 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q33 Positive referrals are an effective tool in improving discipline.

Answered: 11 Skipped: 0

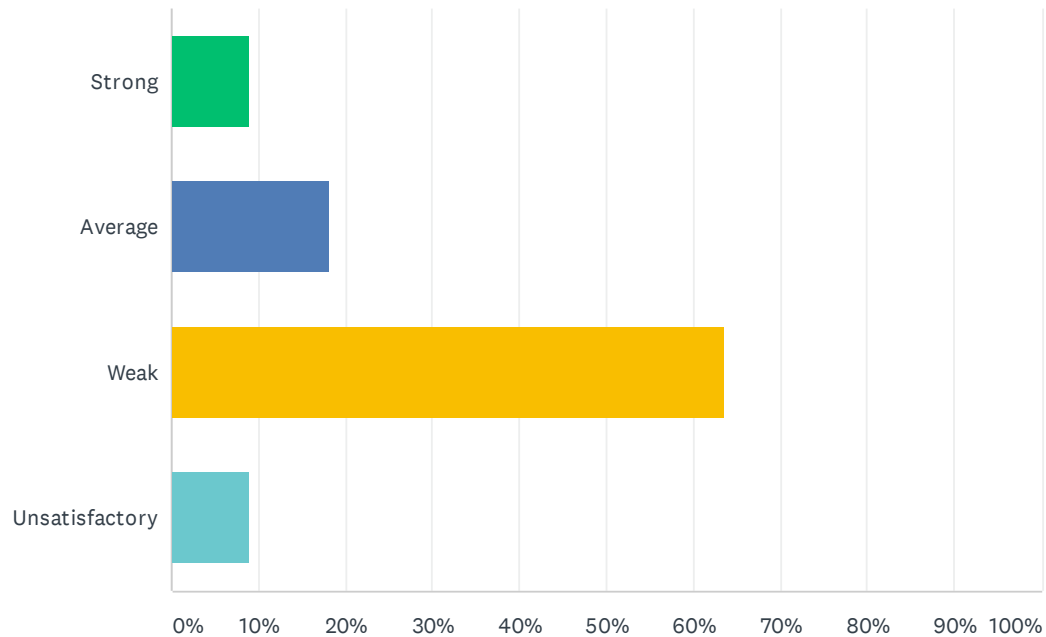


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 18.18% | 2 |
| Average | | 18.18% | 2 |
| Weak | | 63.64% | 7 |
| Unsatisfactory | | 0.00% | 0 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

Answered: 11 Skipped: 0

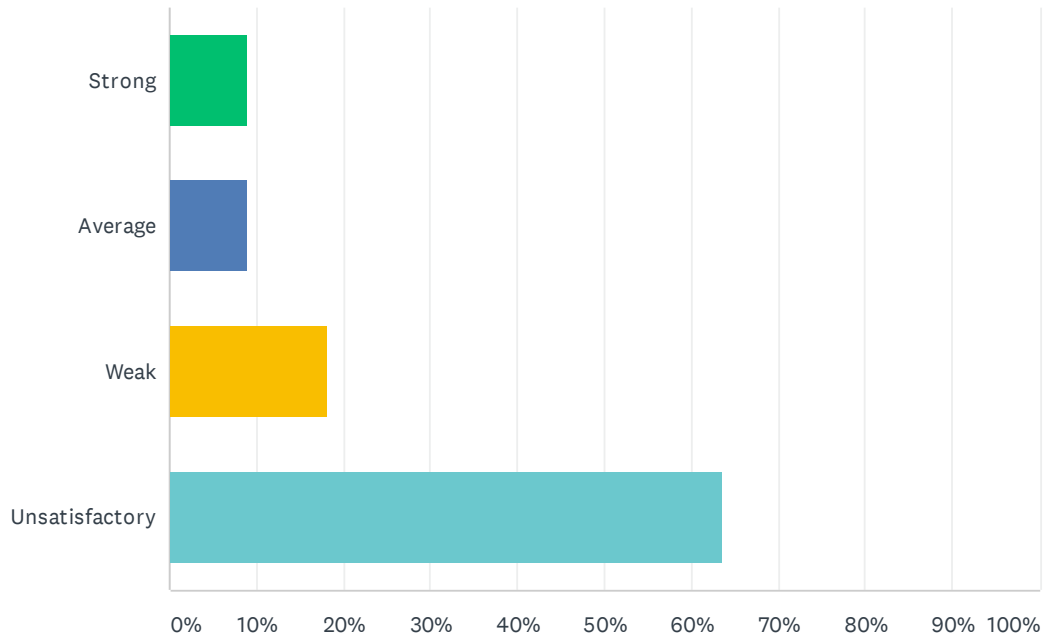


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 9.09% | 1 |
| Average | | 18.18% | 2 |
| Weak | | 63.64% | 7 |
| Unsatisfactory | | 9.09% | 1 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q35 My site has a positive atmosphere.

Answered: 11 Skipped: 0

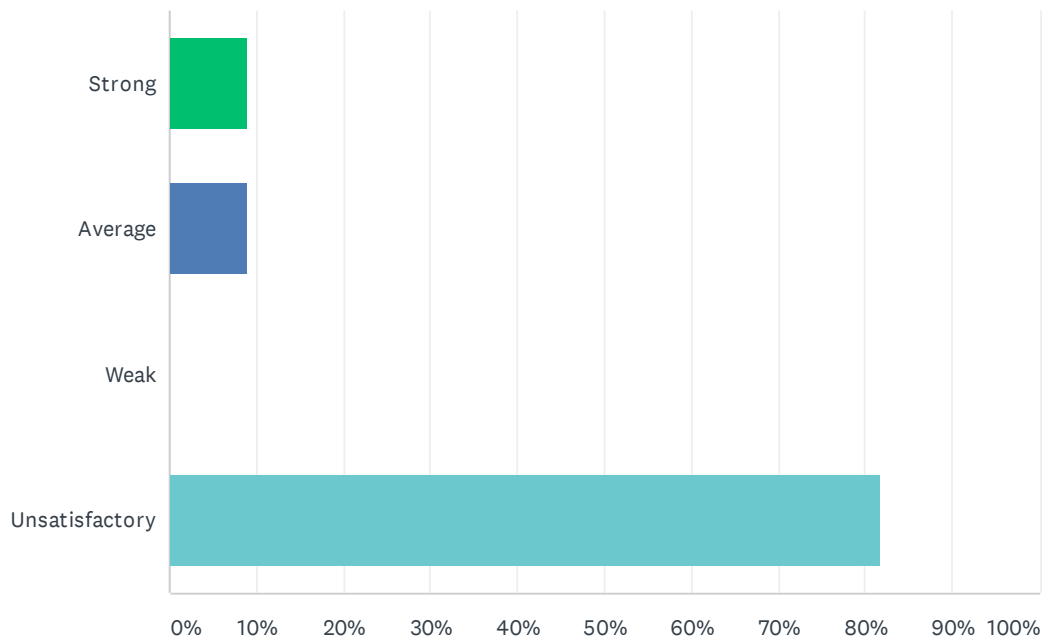


| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 9.09% | 1 |
| Average | | 9.09% | 1 |
| Weak | | 18.18% | 2 |
| Unsatisfactory | | 63.64% | 7 |
| TOTAL | | | 11 |

| # | COMMENT | DATE |
|---|-------------------------|------|
| | There are no responses. | |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 81.82% | 9 |
| TOTAL | | 11 |

| # | COMMENT | DATE |
|---|---|--------------------|
| 1 | We have not had an effective leader since Johnson. The closest would have been Luter, but we lost her to Kwon. Until this site has a leader that knows how to lead I would warn others to stay away. | 2/23/2020 11:11 AM |
| 2 | I would recommend they avoid this site at all cost (unless they become a favorite). | 2/9/2020 2:23 PM |
| 3 | There is no support from administrators. If you are not OCD and don't keep your room clutter free and don't stay on schedule you are targeted. She also has run off some of the BEST teachers on campus who have been there for years. She is not there to help you. She wants teachers that are just like her and the ones that are new and she can mold to be like her. She does not care about the school either, if she did she WOULD NOT have come in changing school colors that have been there since 1949 because SHE does not like those colors. If she cared she would have respect for the parents that attended the school and now have their kids there. It's like a HS with a school mascot and colors set when the school was built. Parents pump up their children to be ready to represent those colors well it's the same here. | 1/26/2020 11:17 AM |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

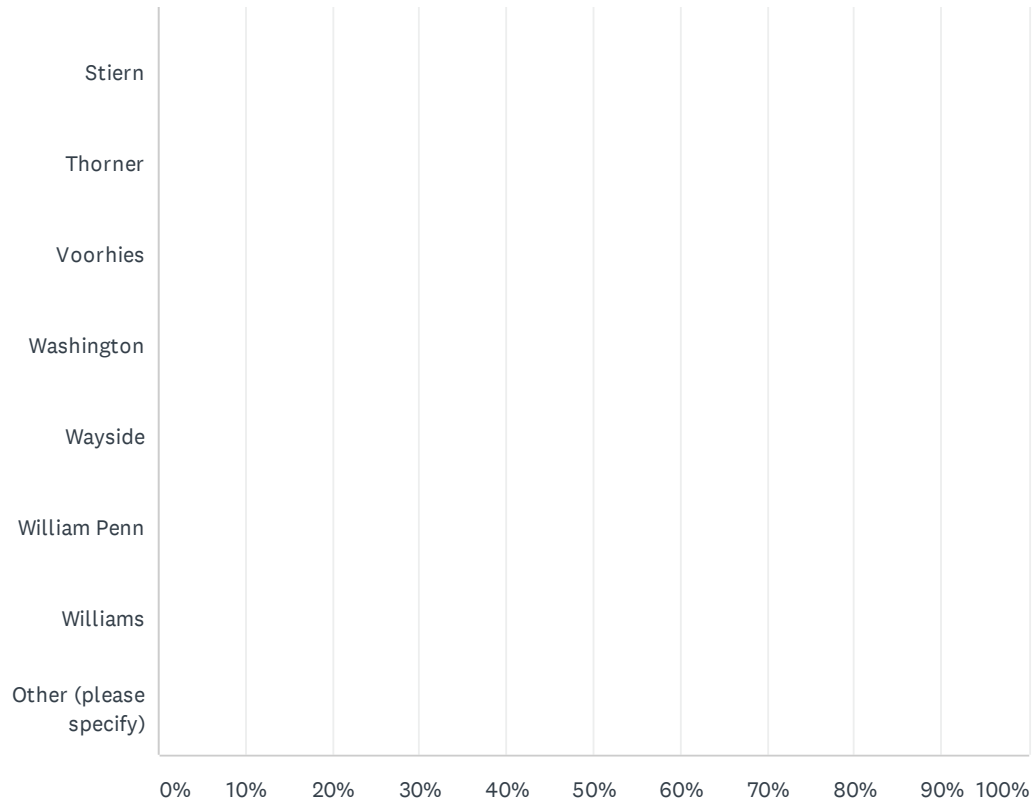
Answered: 9 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

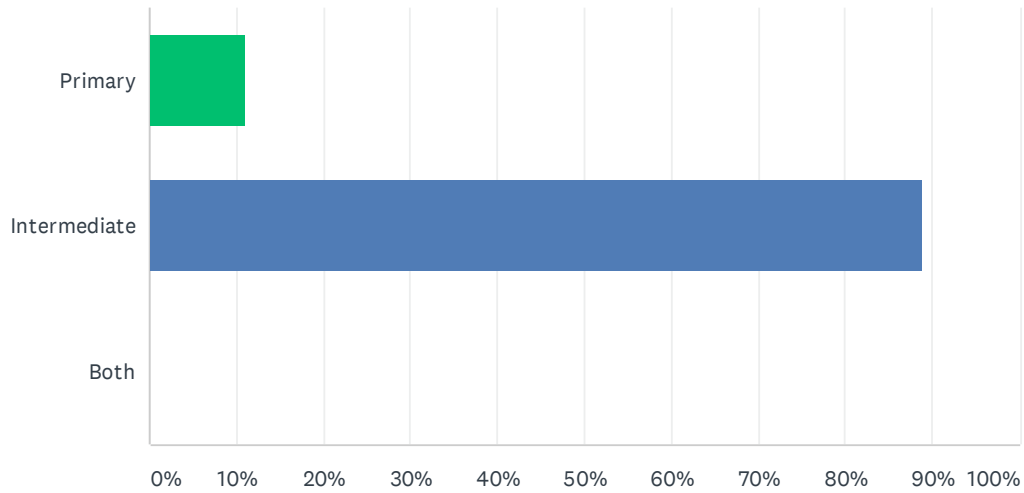
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 100.00% | 9 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 9 | | |

Q2 Instructional Grade Level or Support Services

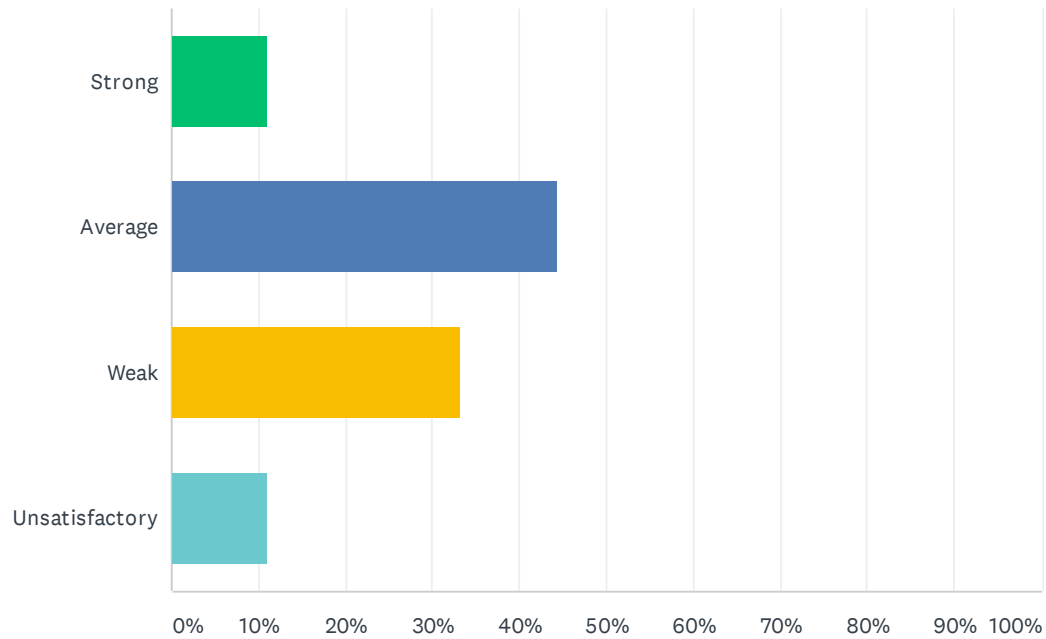
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 11.11% | 1 |
| Intermediate | 88.89% | 8 |
| Both | 0.00% | 0 |
| TOTAL | | 9 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

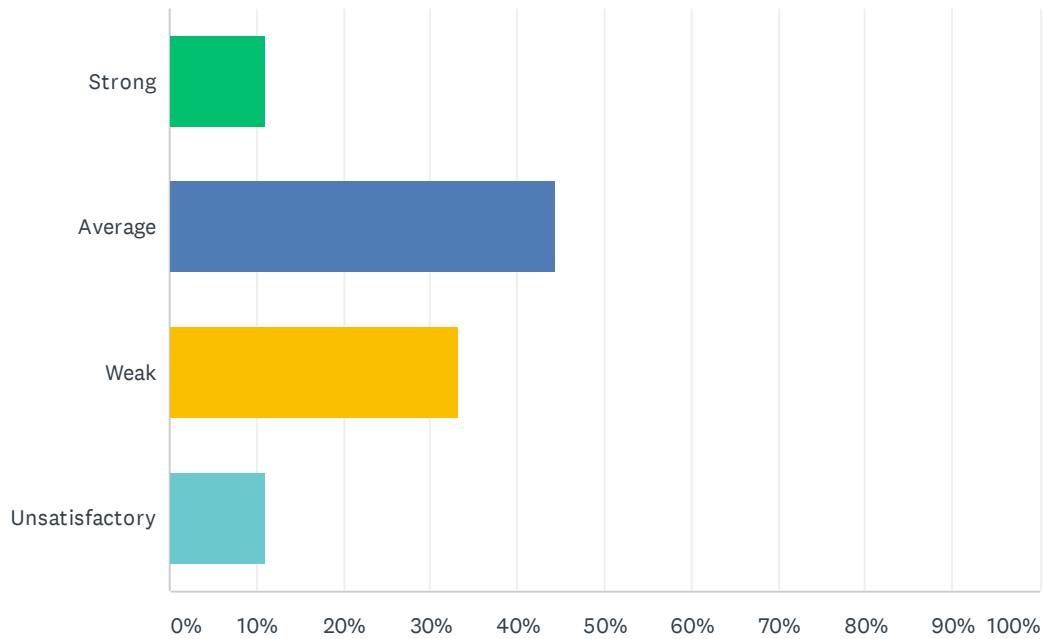
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

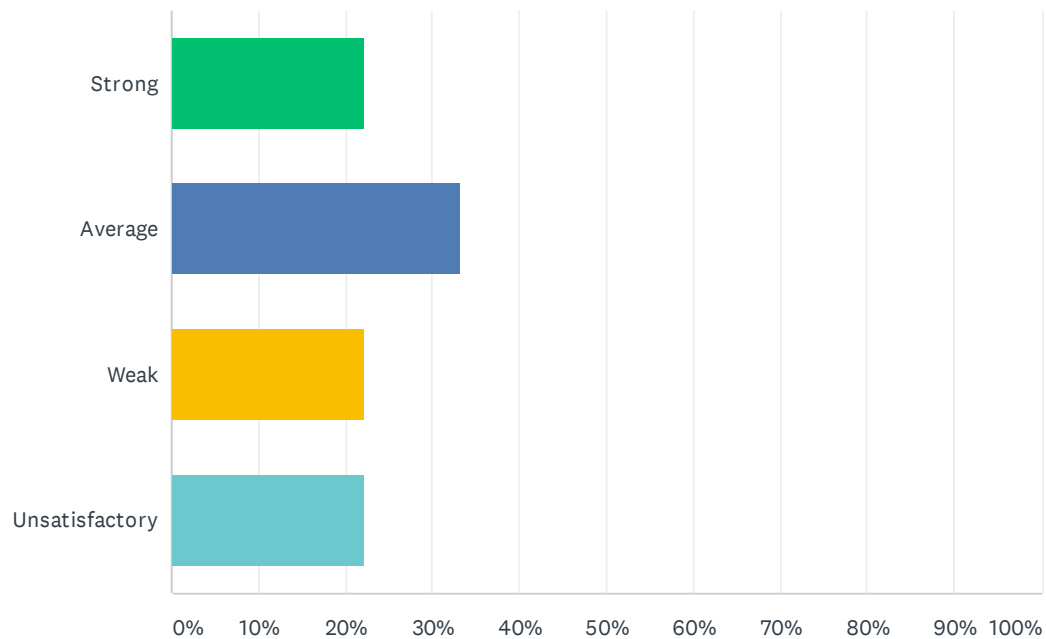
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

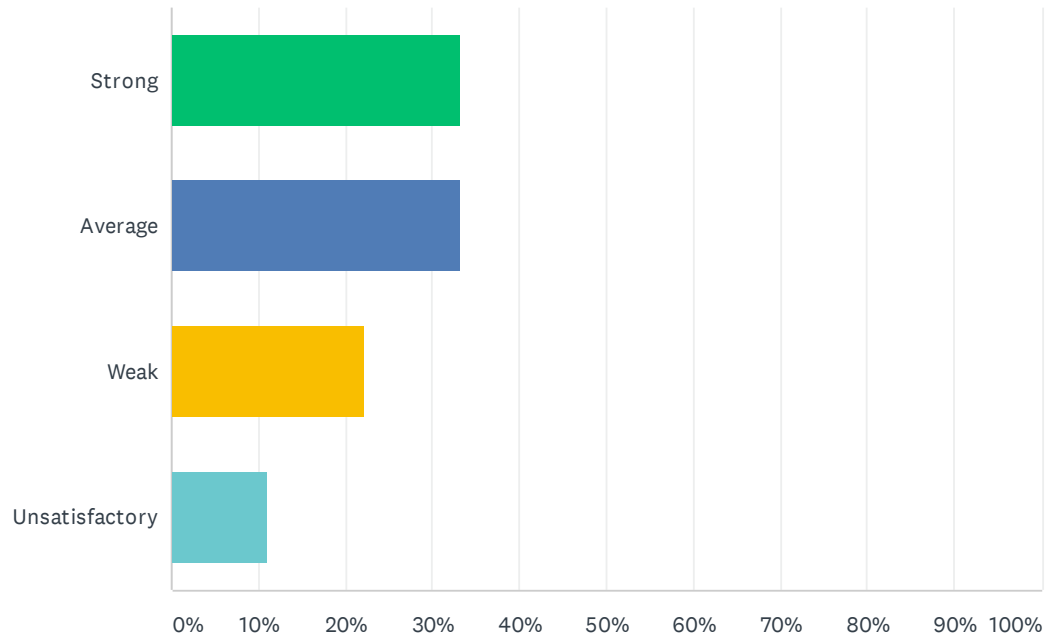
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q6 Site administration follows the contract and respects personal rights.

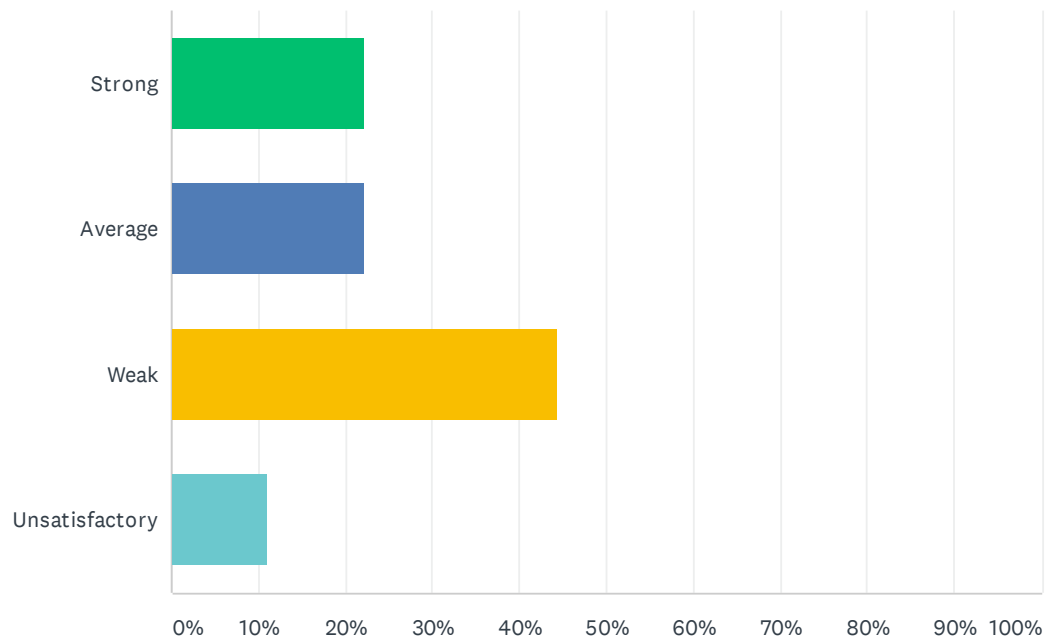
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

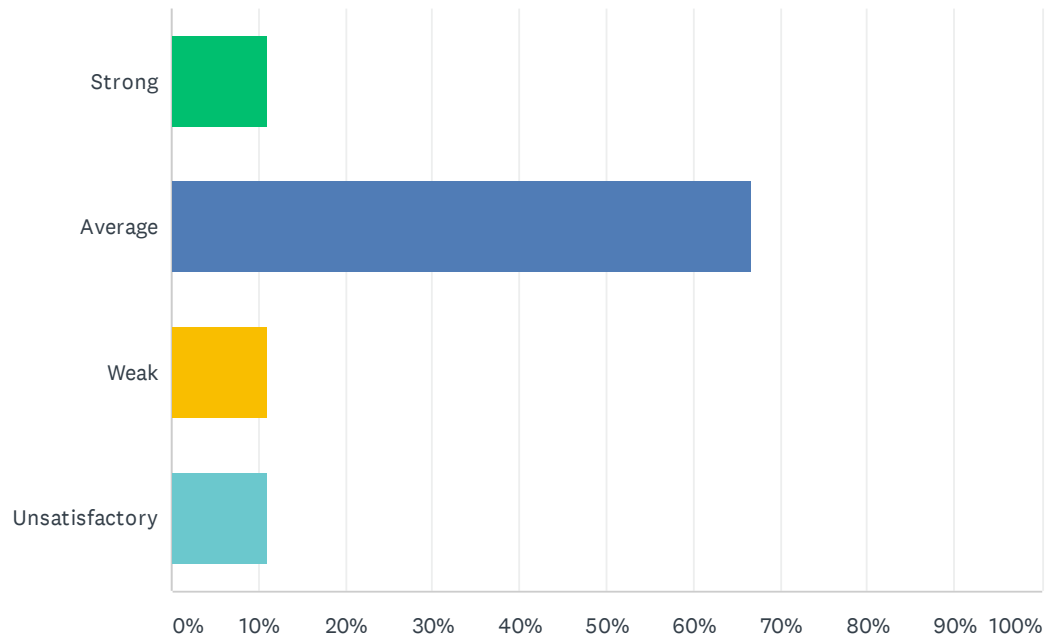
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 22.22% | 2 |
| Weak | 44.44% | 4 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q8 Administration maintains open communication with staff, parents, and students.

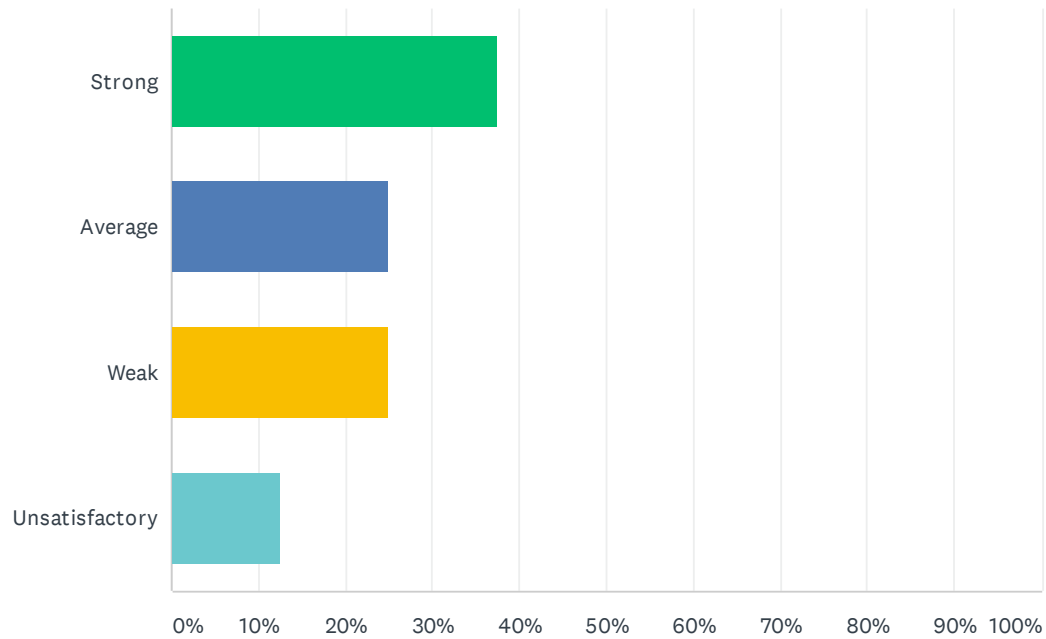
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 66.67% | 6 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

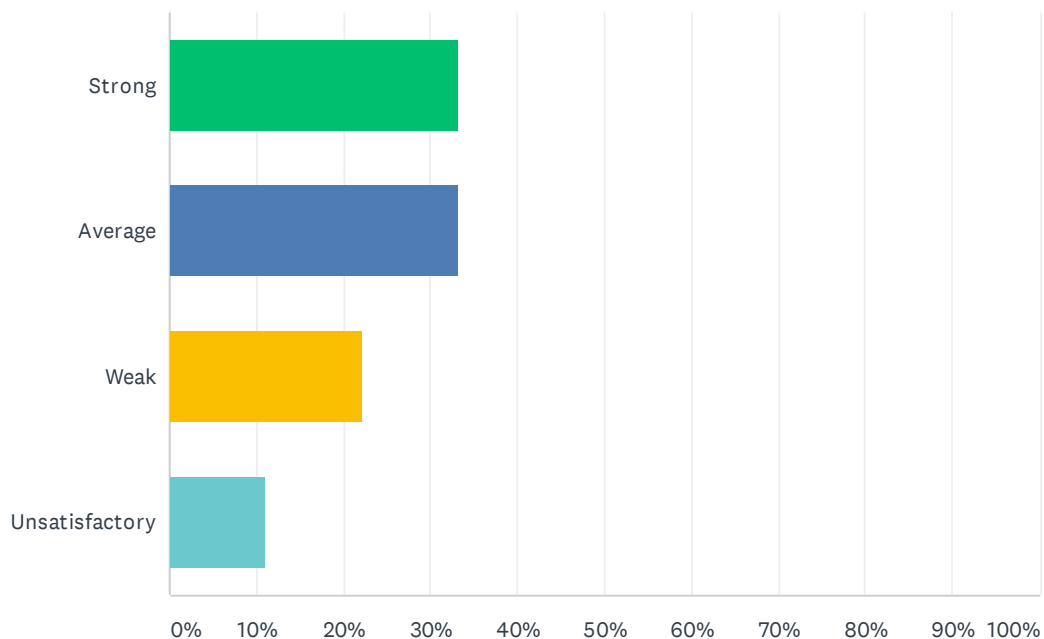
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 25.00% | 2 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

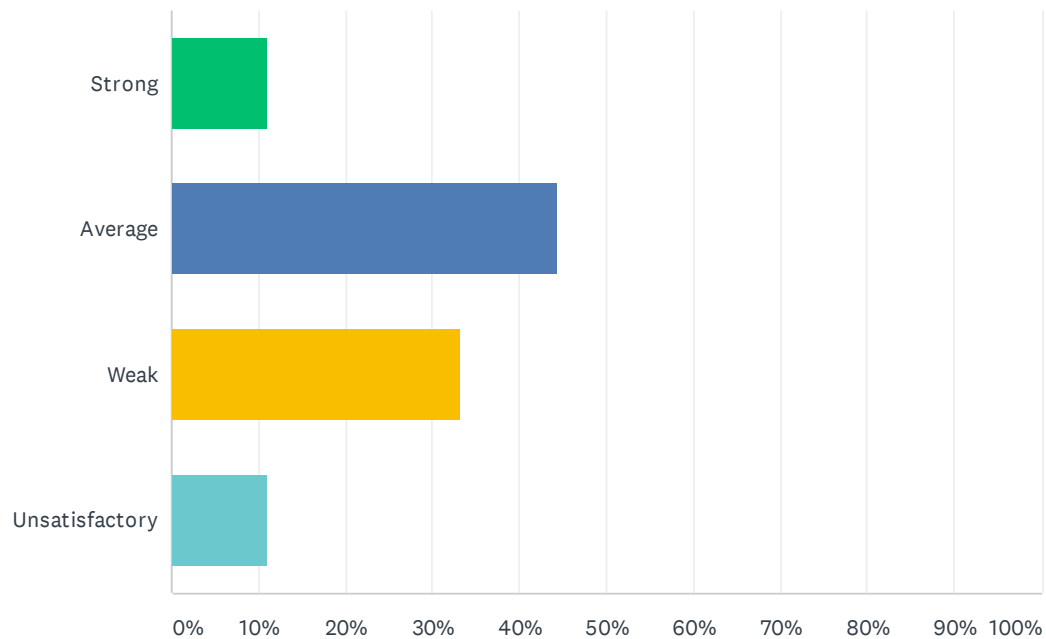
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

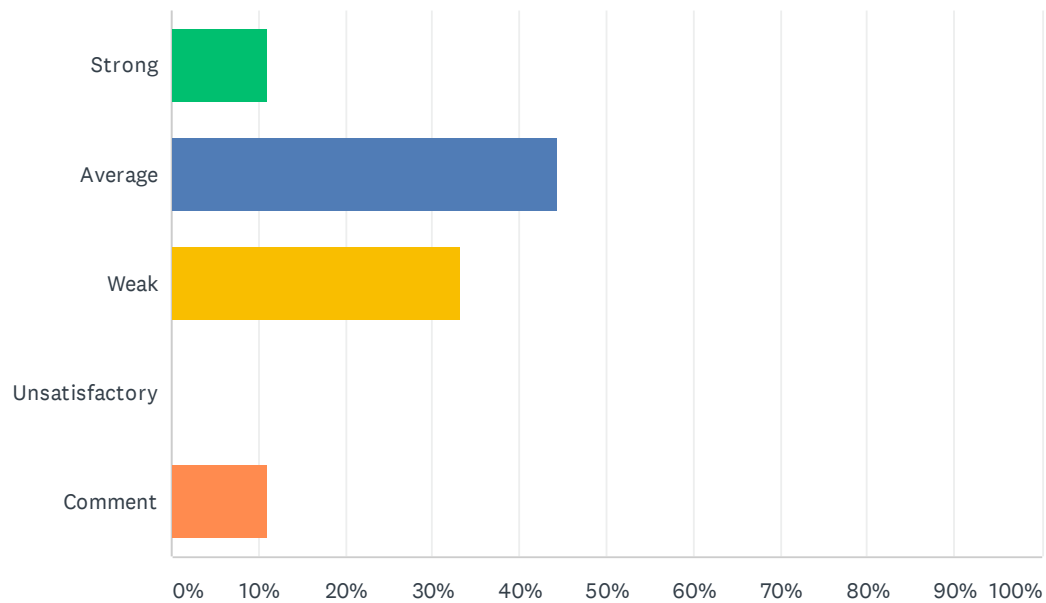
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

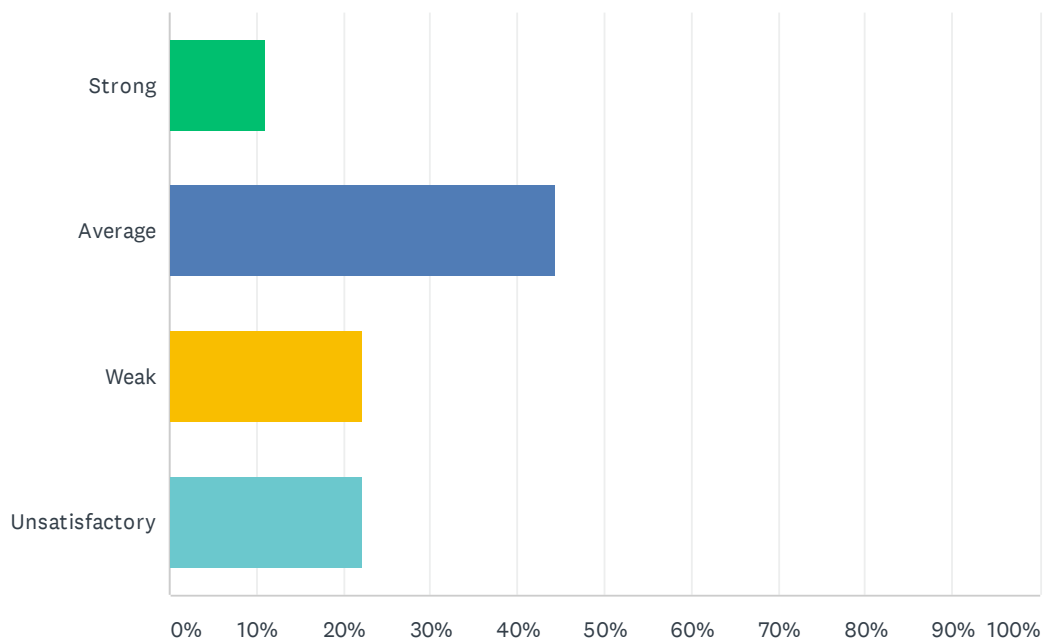
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 11.11% | 1 |
| TOTAL | | 9 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 9 Skipped: 0



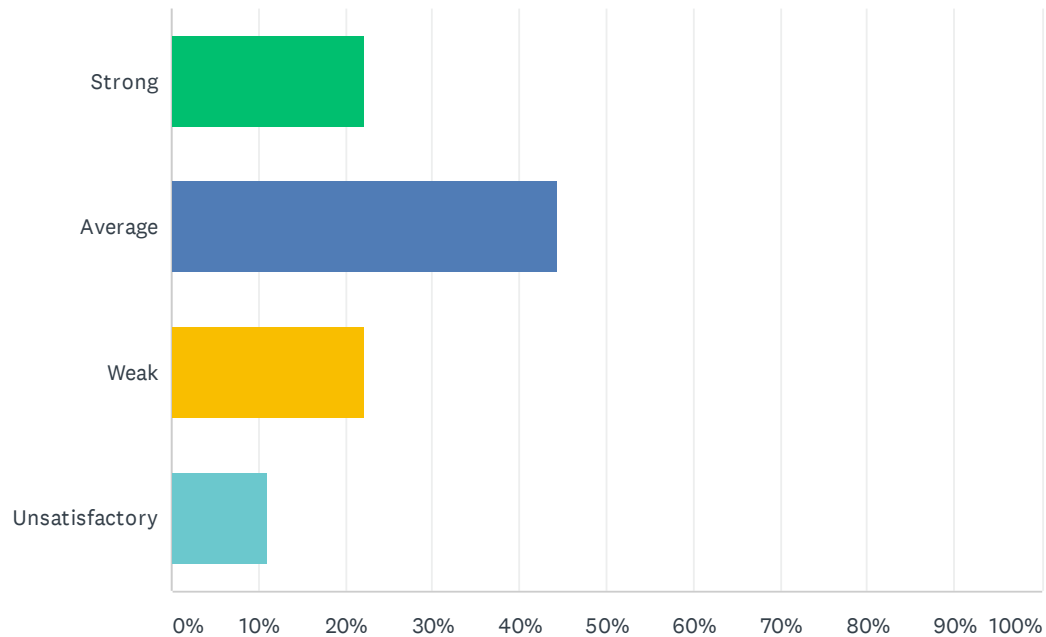
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 4

Q15 Site staff is involved in setting school policies and budgetary priorities.

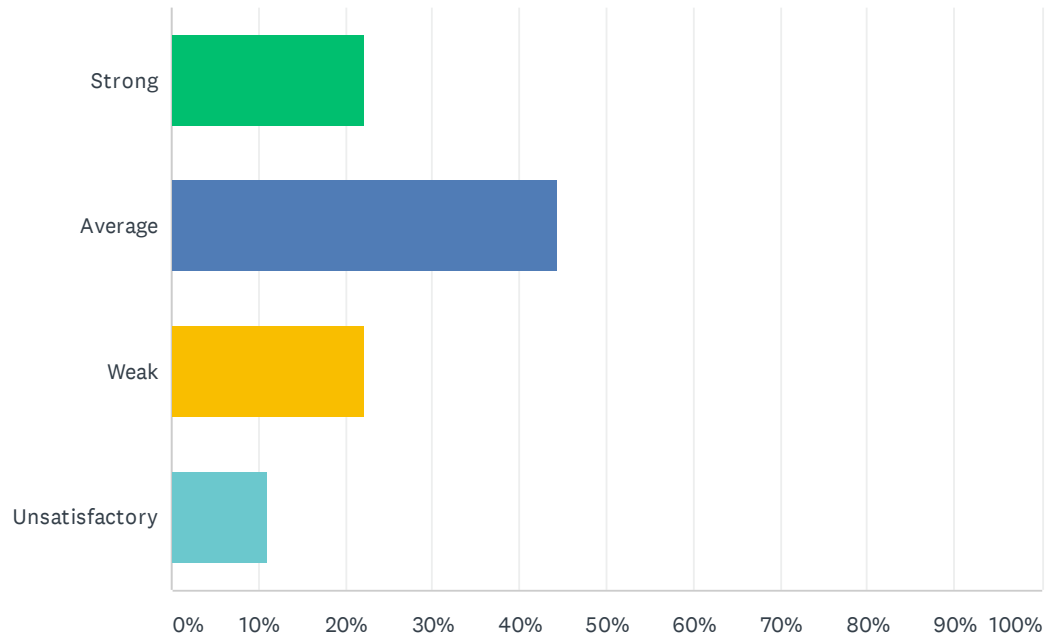
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q16 Site meetings are productive and not excessive.

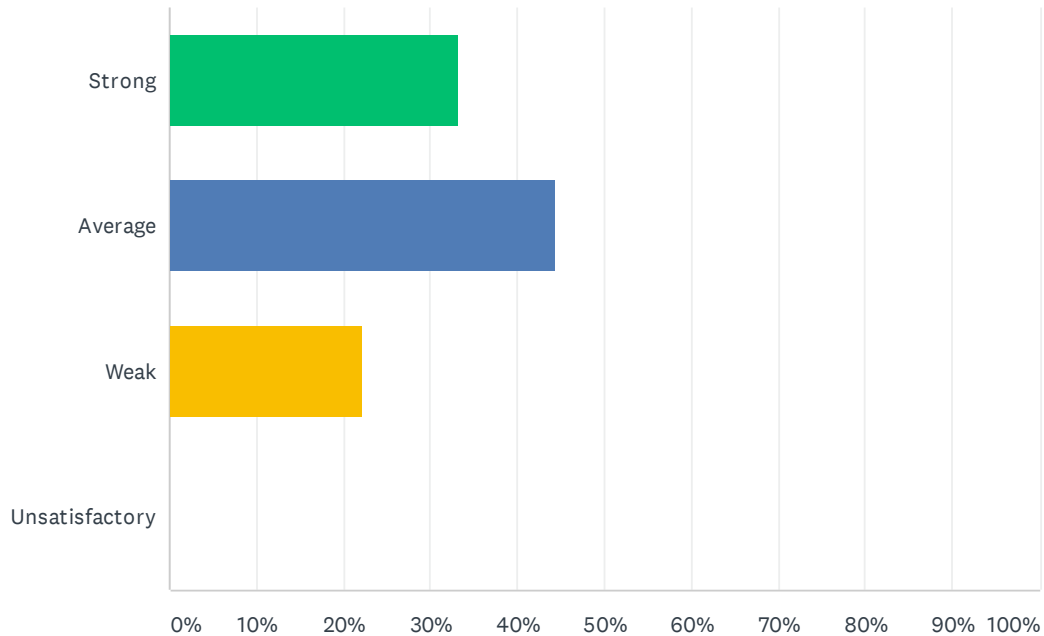
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

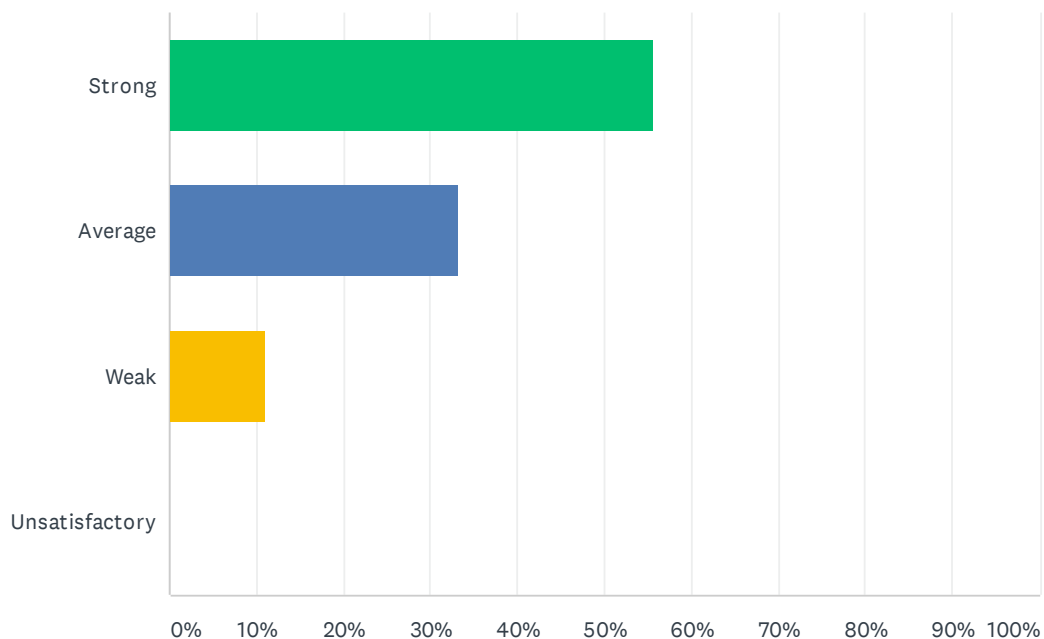
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

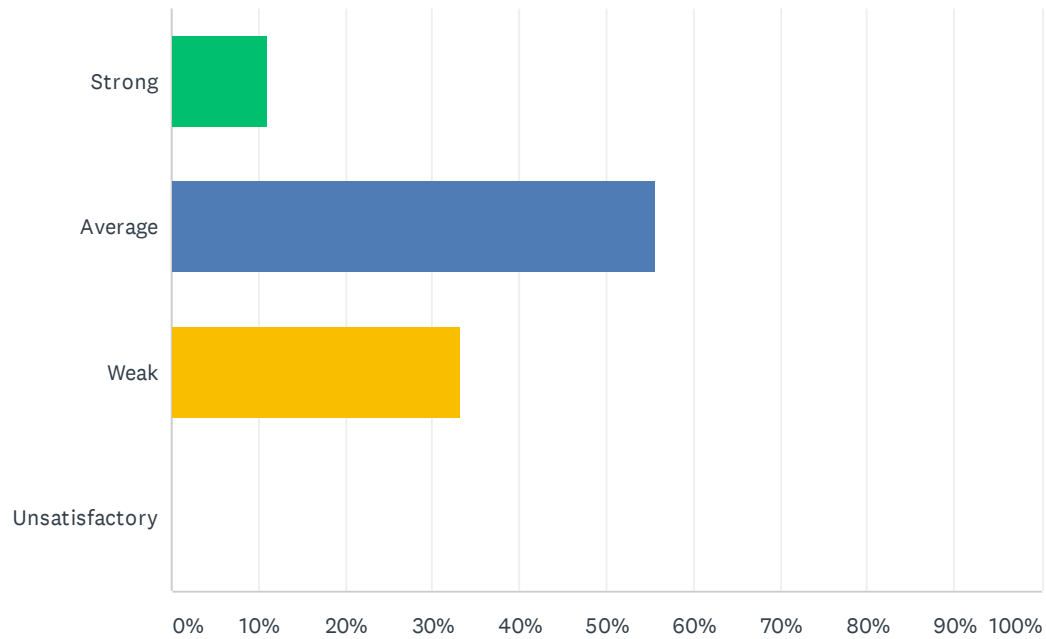
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

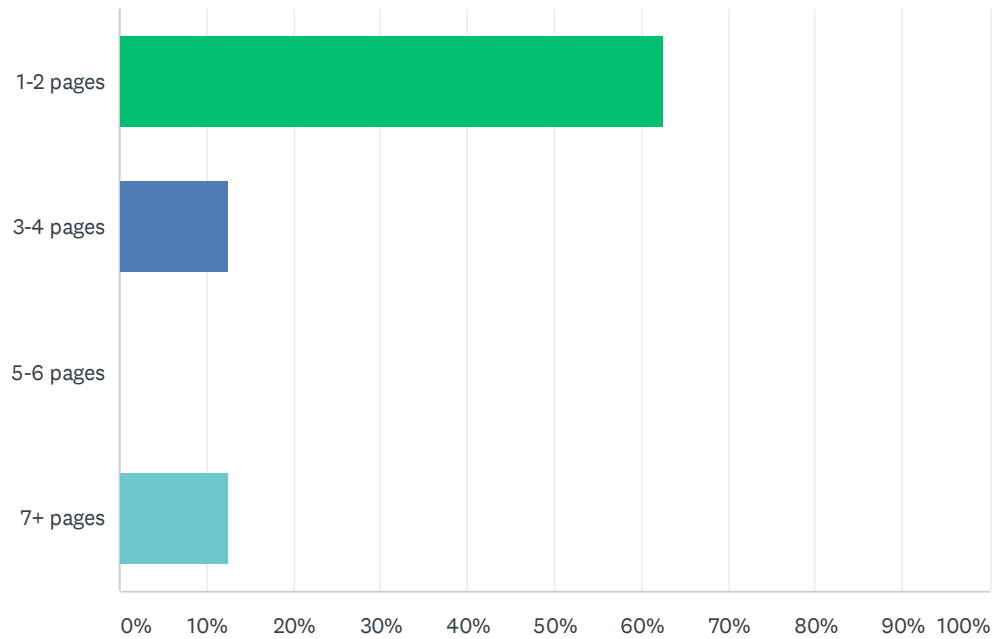
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 55.56% | 5 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

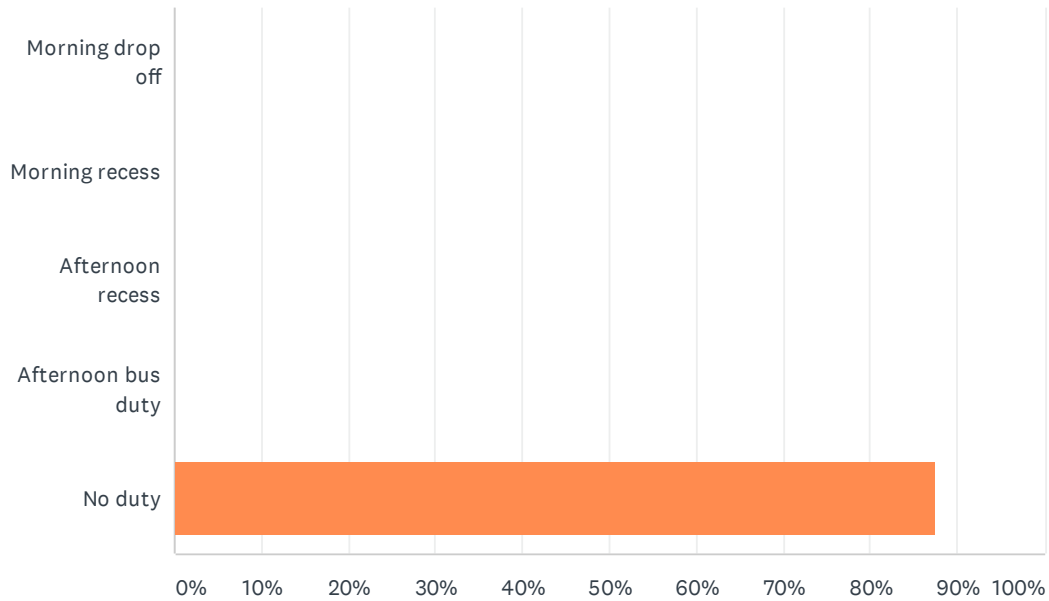
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 62.50% | 5 |
| 3-4 pages | 12.50% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 12.50% | 1 |
| TOTAL | | 8 |

Q21 Staff has recess and/or bus duty.

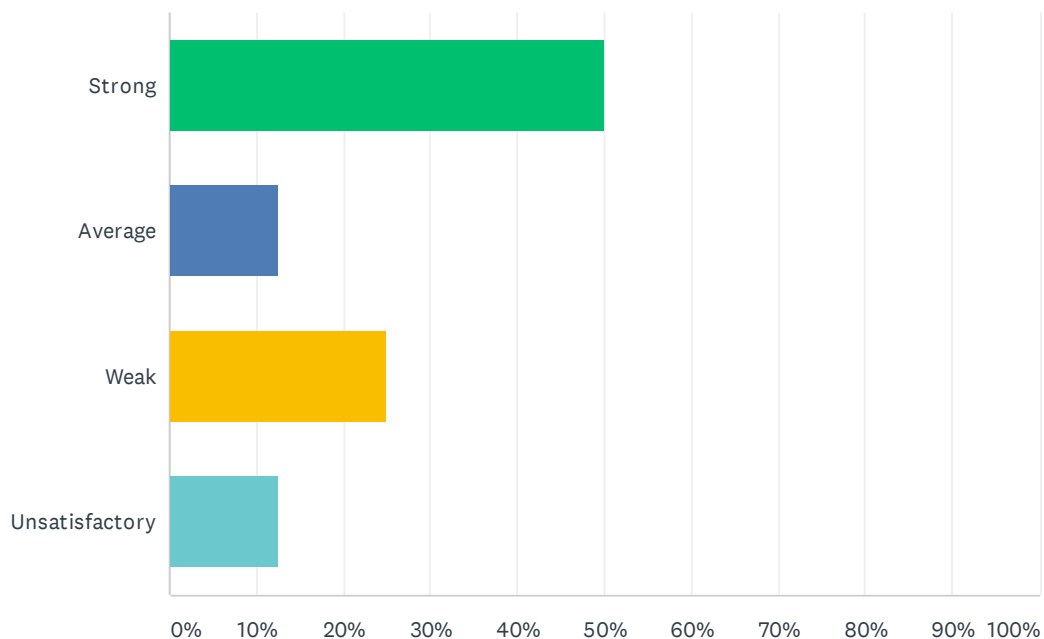
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 87.50% | 7 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

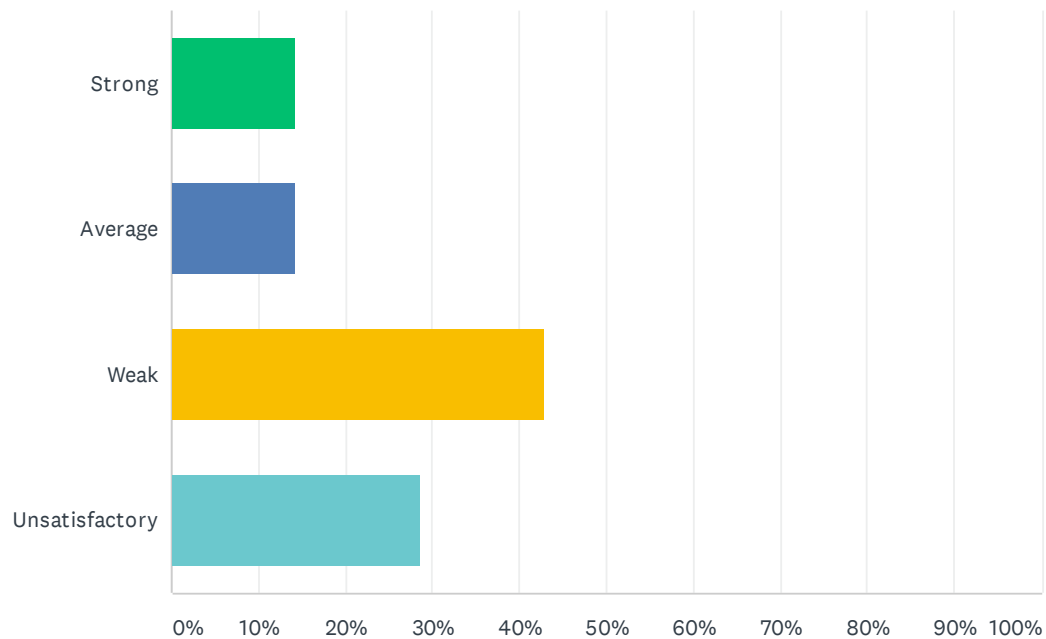
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 12.50% | 1 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

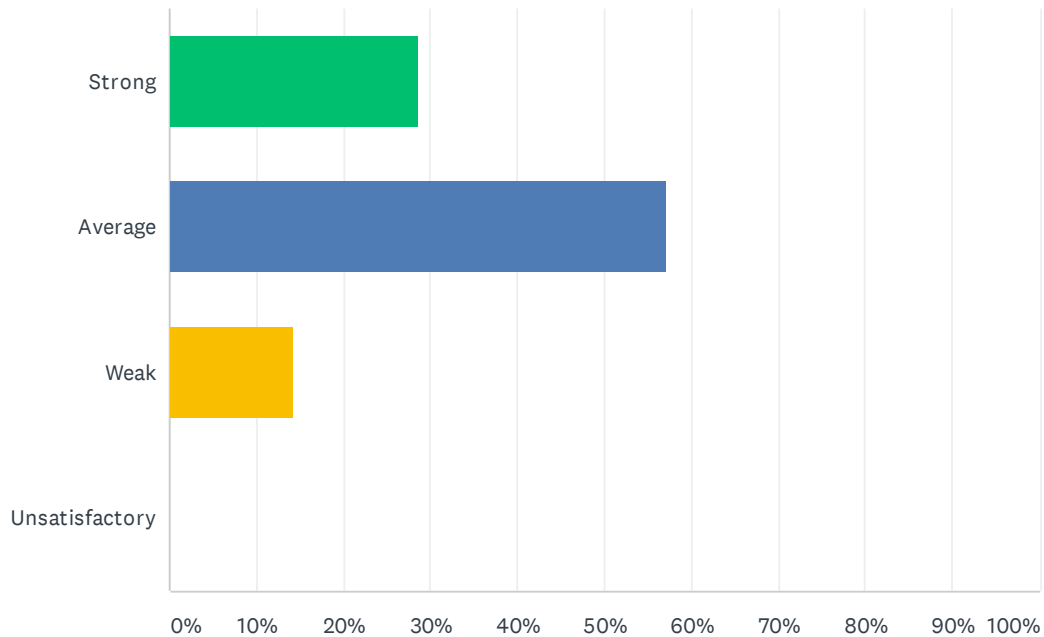
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 14.29% | 1 |
| Average | 14.29% | 1 |
| Weak | 42.86% | 3 |
| Unsatisfactory | 28.57% | 2 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

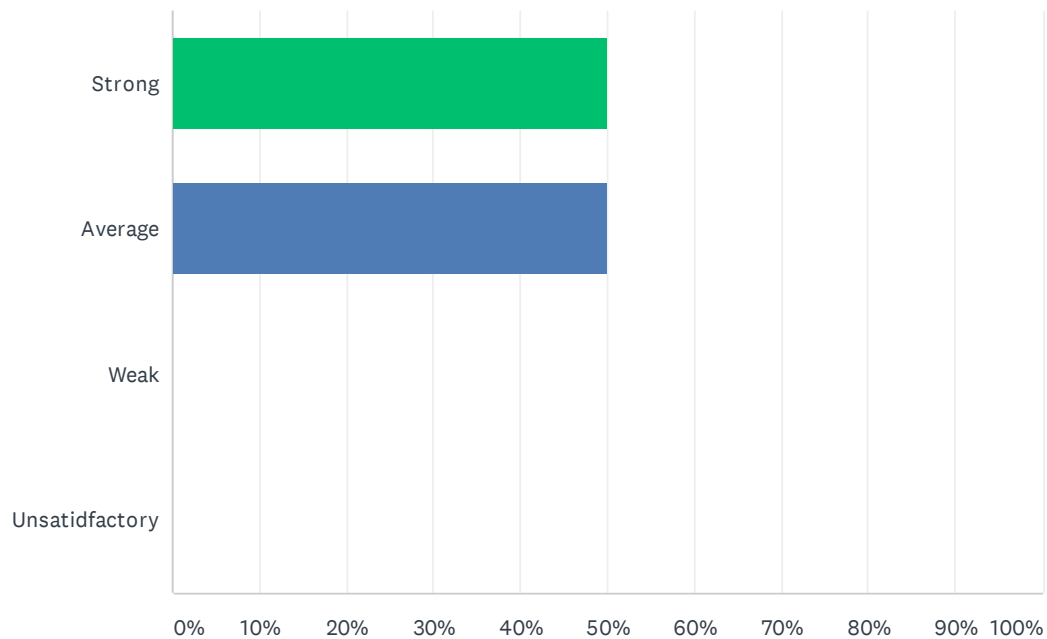
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 57.14% | 4 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

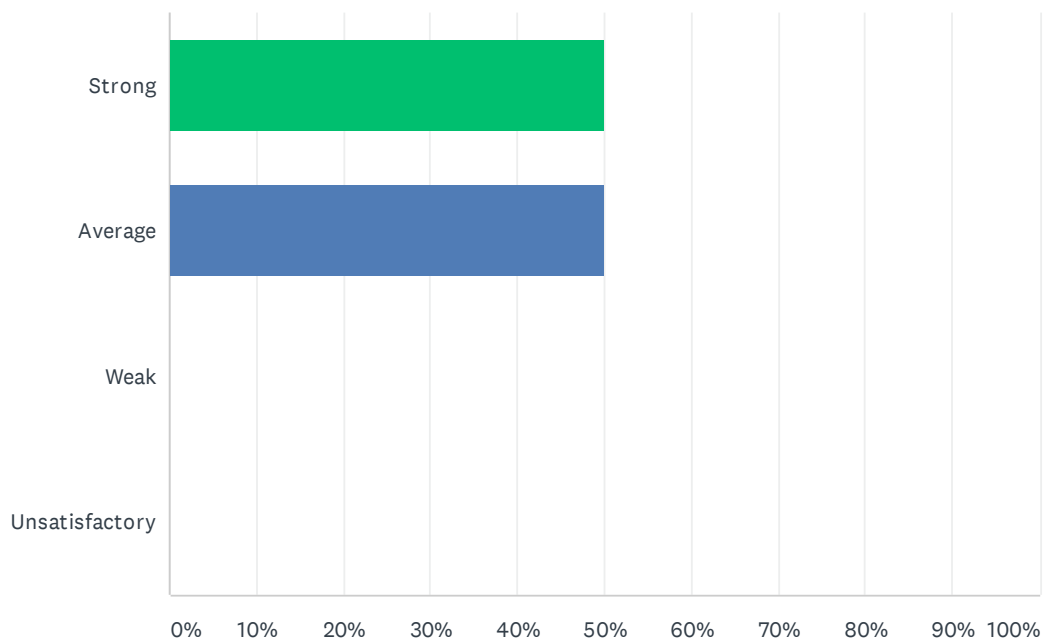
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

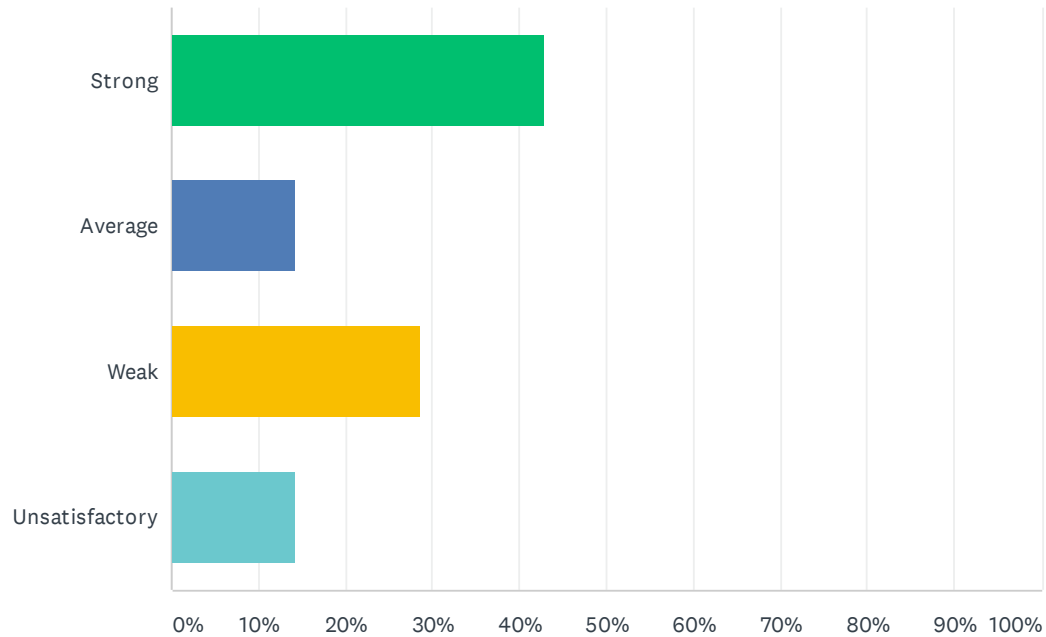
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

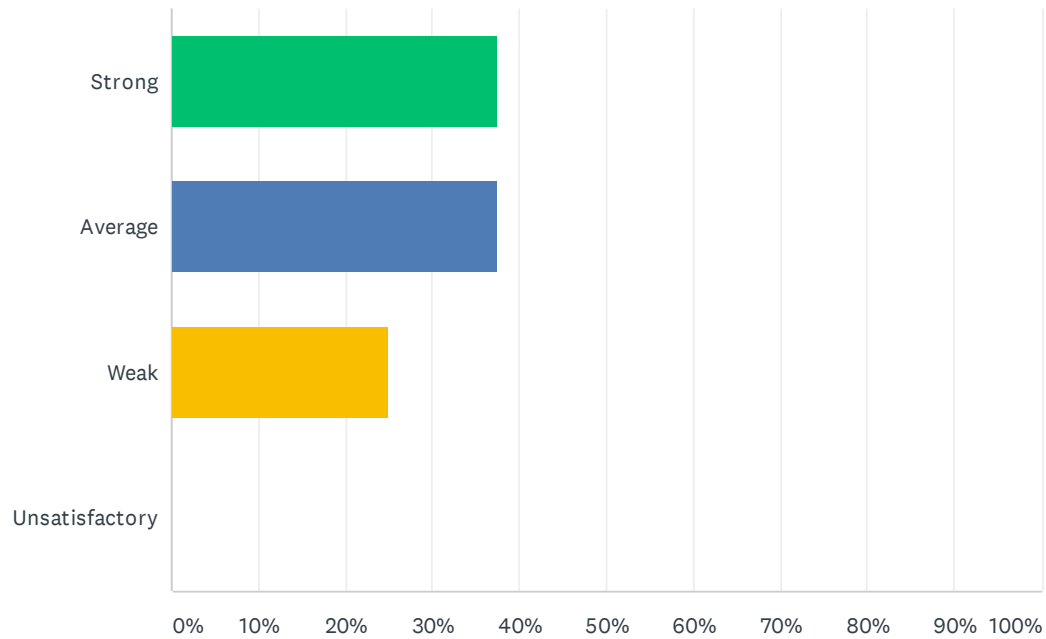
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 14.29% | 1 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

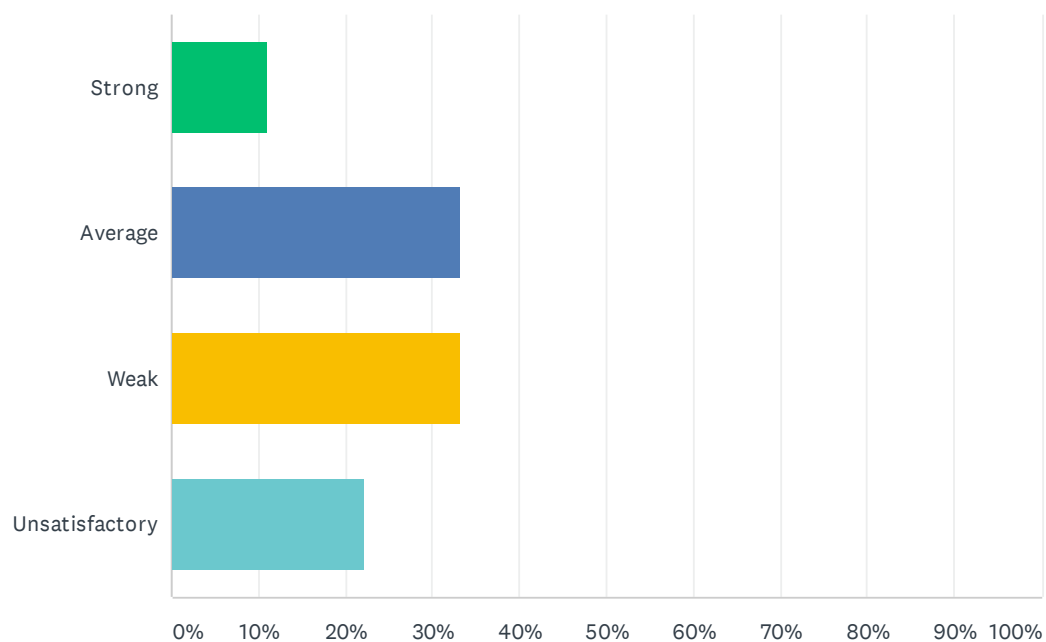
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

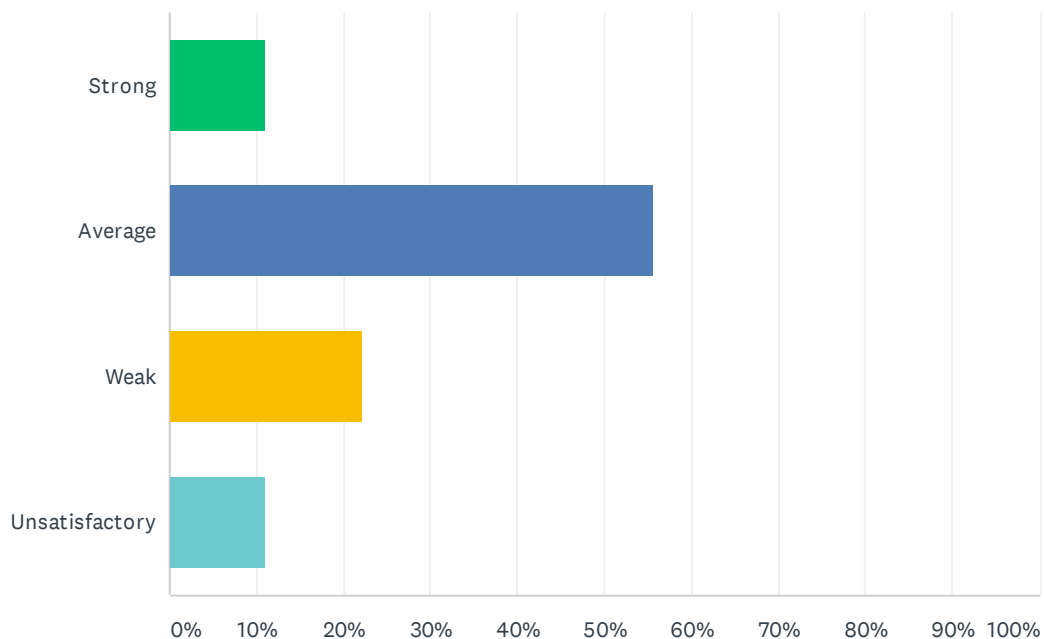
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 33.33% | 3 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

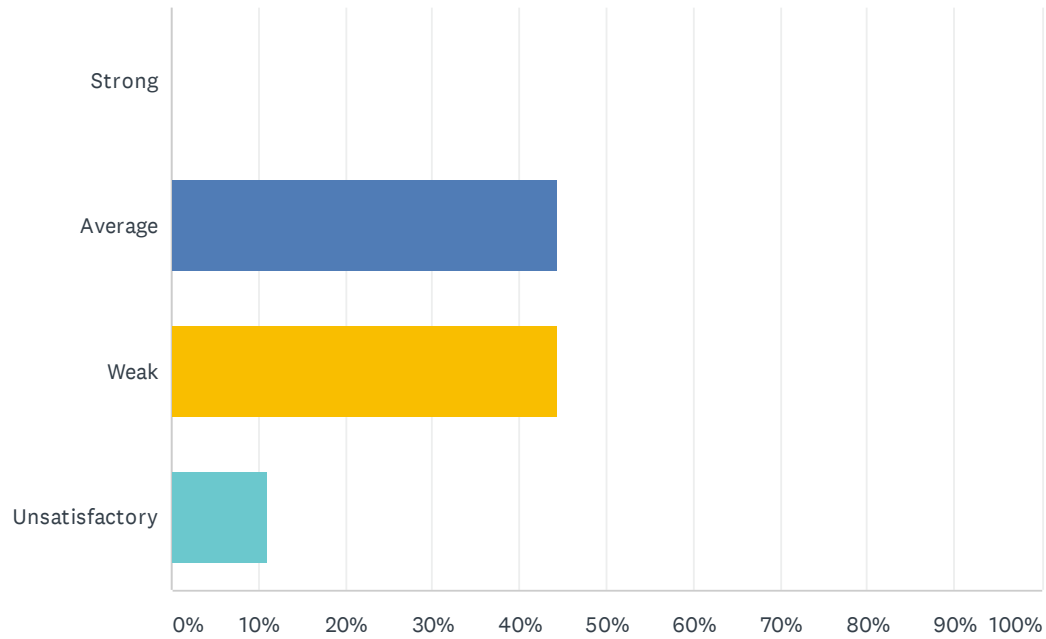
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 55.56% | 5 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q31 Staff and students feel safe at my site.

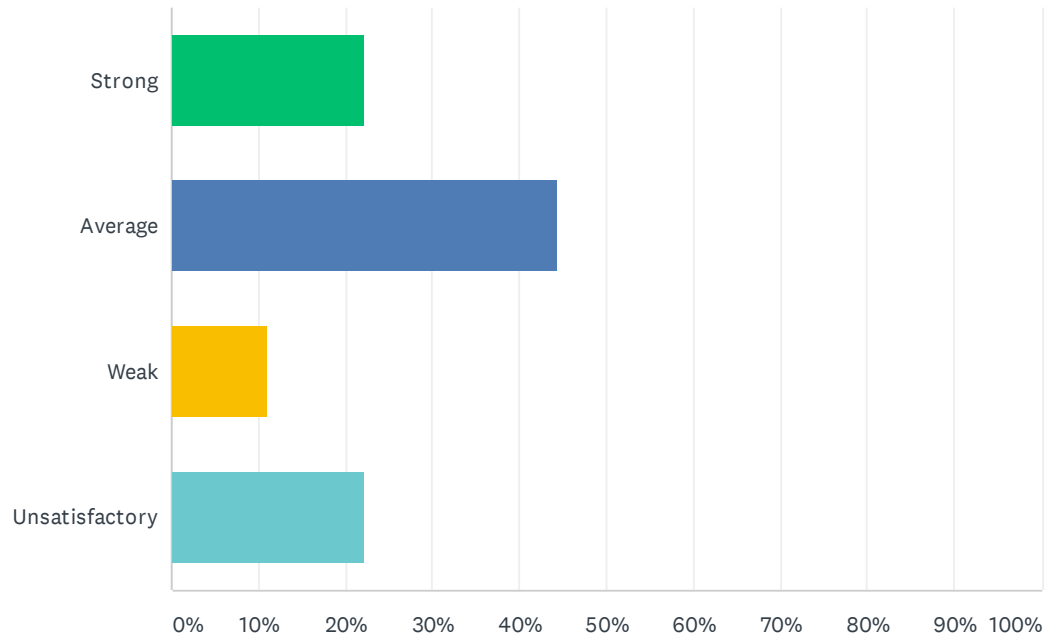
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 44.44% | 4 |
| Weak | 44.44% | 4 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q32 Discipline is improving at my site and not interfering with learning.

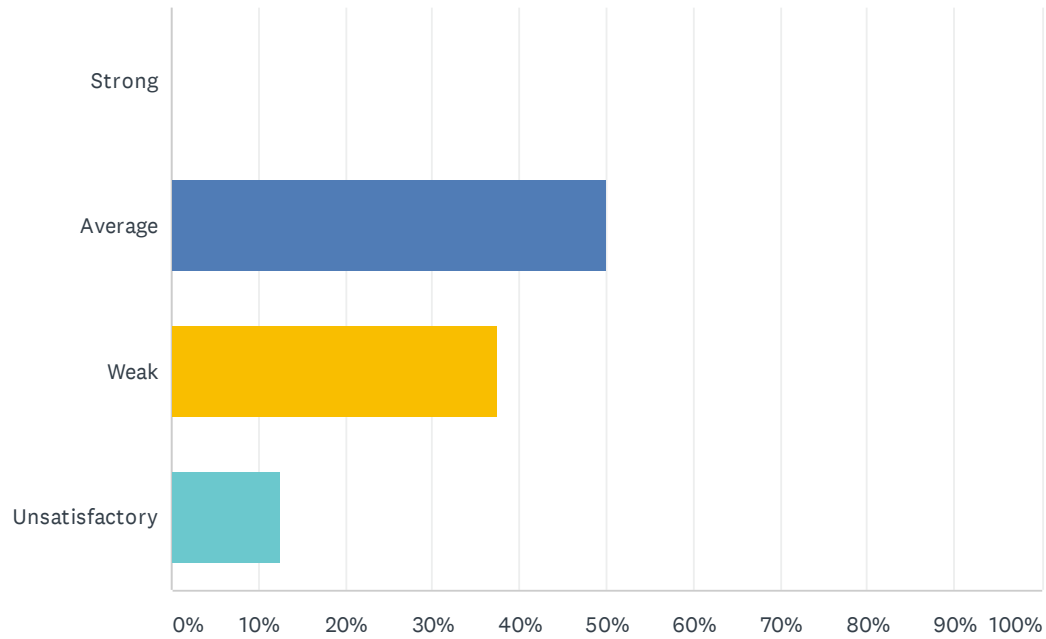
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q33 Positive referrals are an effective tool in improving discipline.

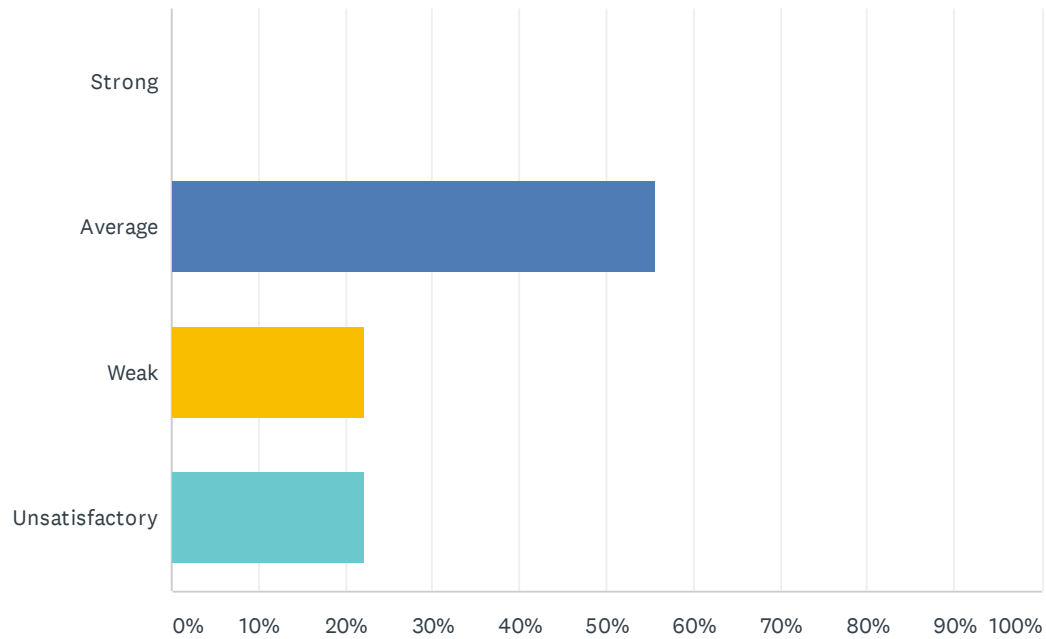
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 4 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

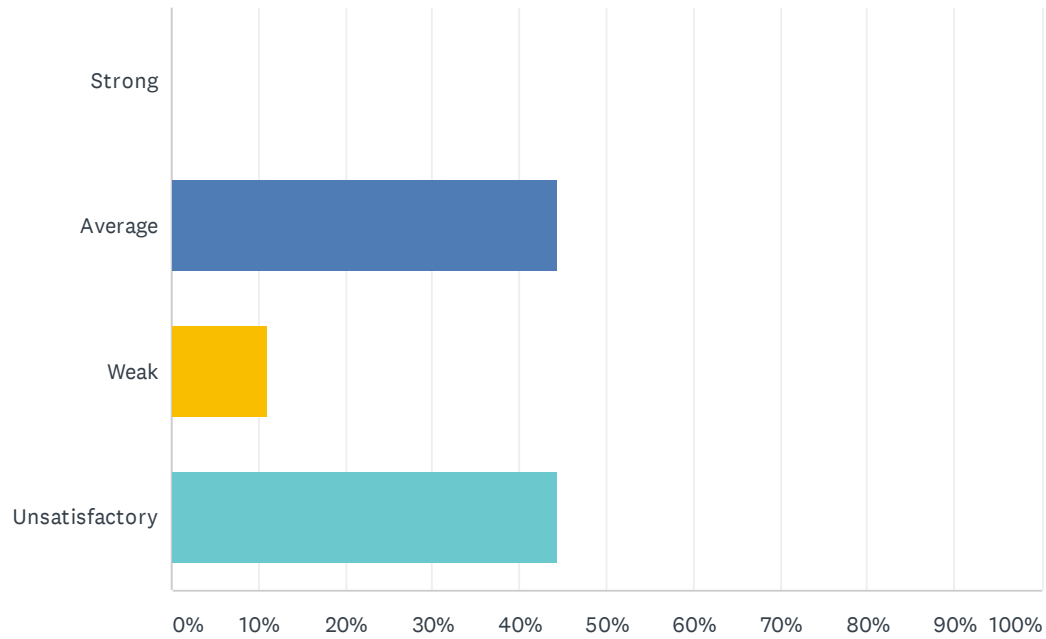
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 55.56% | 5 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q35 My site has a positive atmosphere.

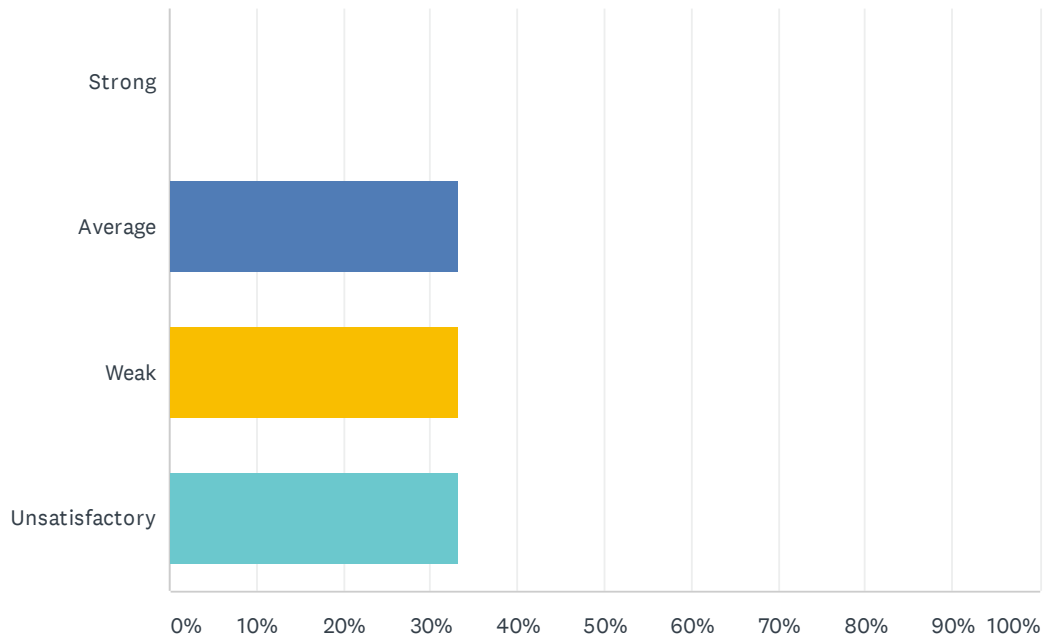
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 44.44% | 4 |
| TOTAL | | 9 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 33.33% | 3 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 33.33% | 3 |
| TOTAL | | 9 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

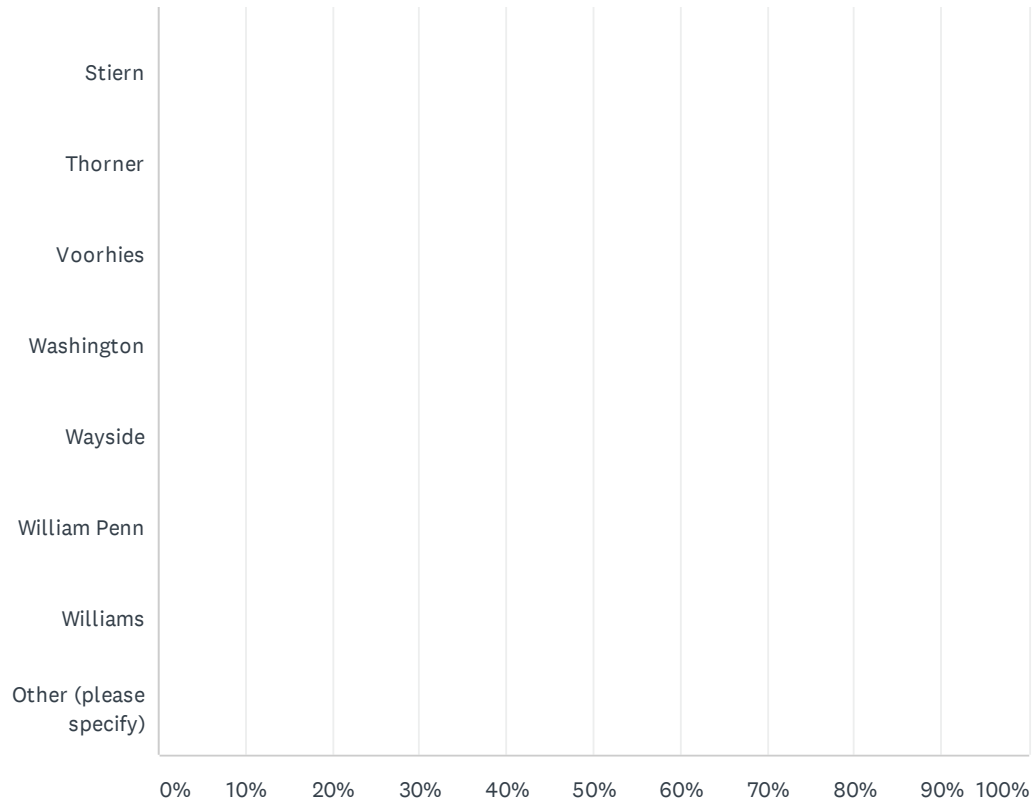
Answered: 6 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

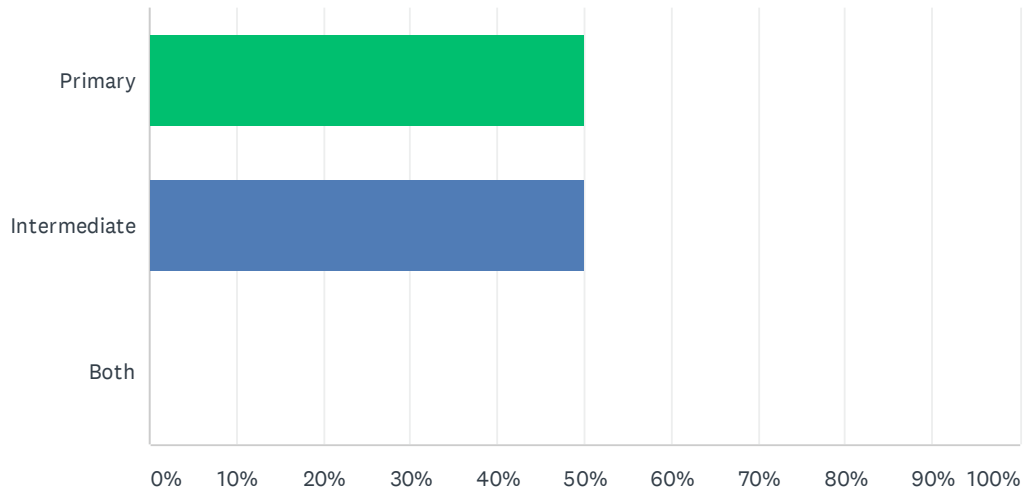
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 100.00% | 6 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 6 | | |

Q2 Instructional Grade Level or Support Services

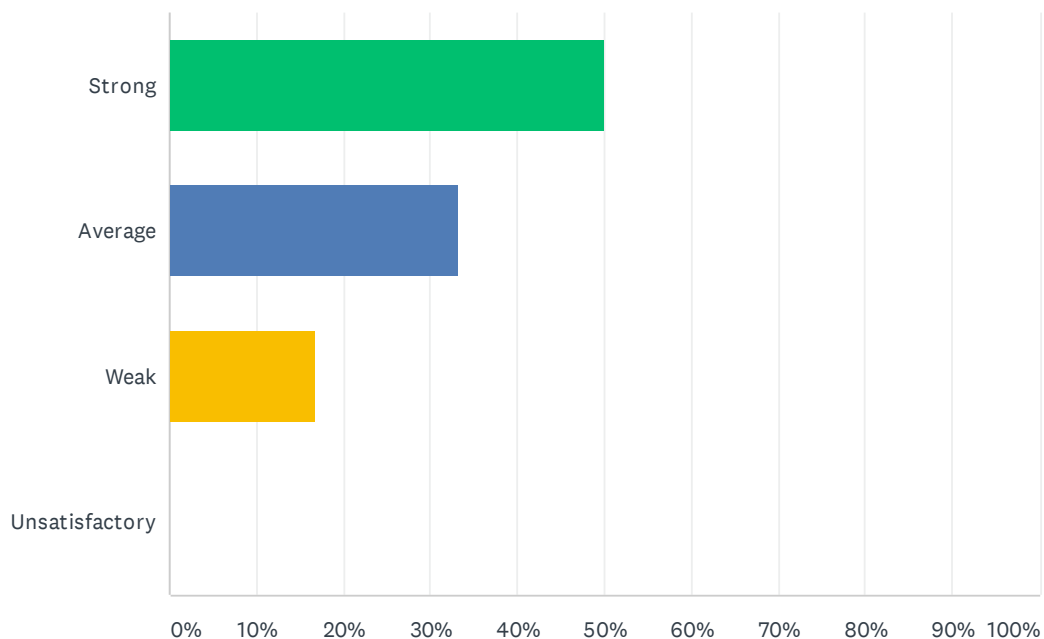
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 50.00% | 3 |
| Intermediate | 50.00% | 3 |
| Both | 0.00% | 0 |
| TOTAL | | 6 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

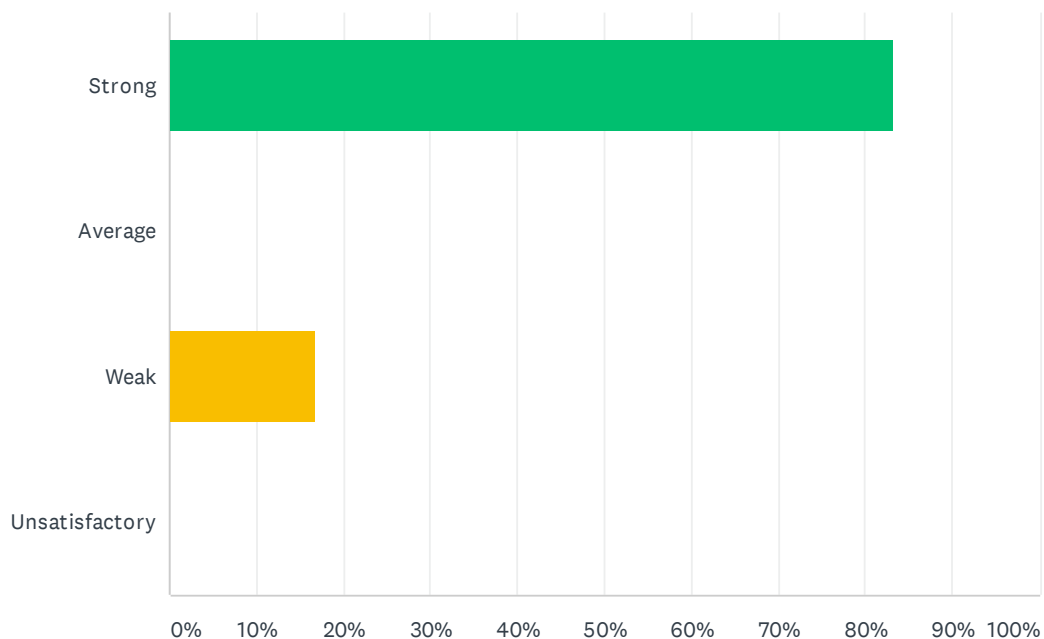
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

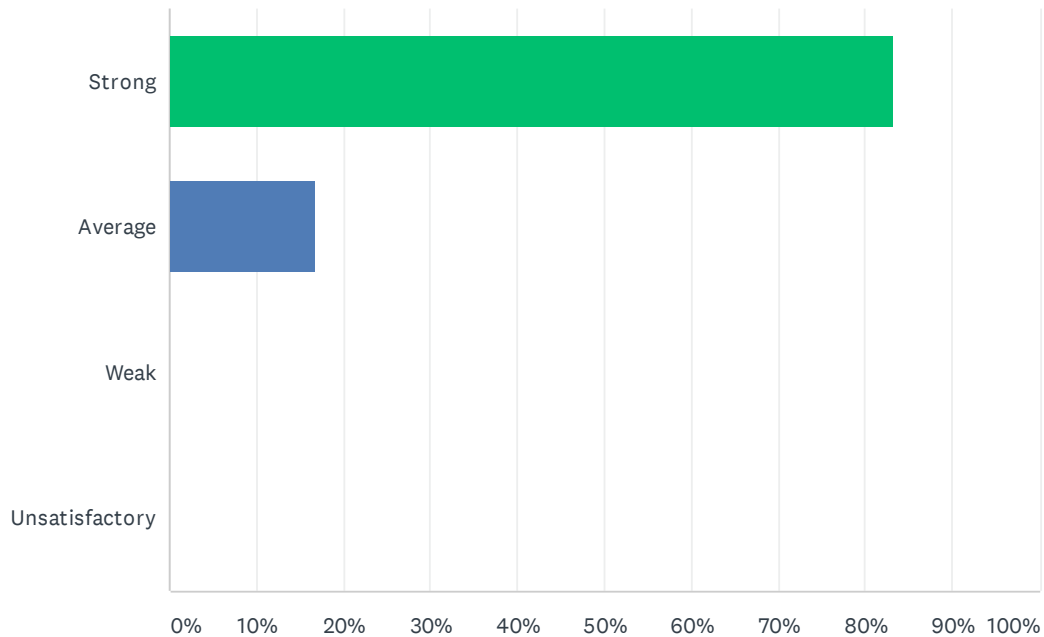
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 0.00% | 0 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

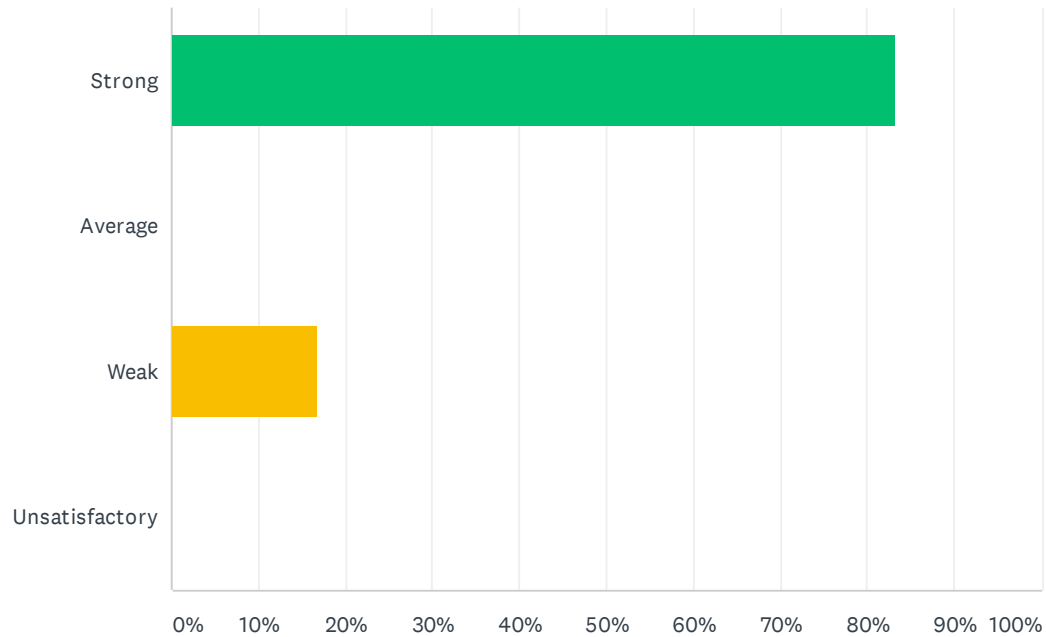
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q6 Site administration follows the contract and respects personal rights.

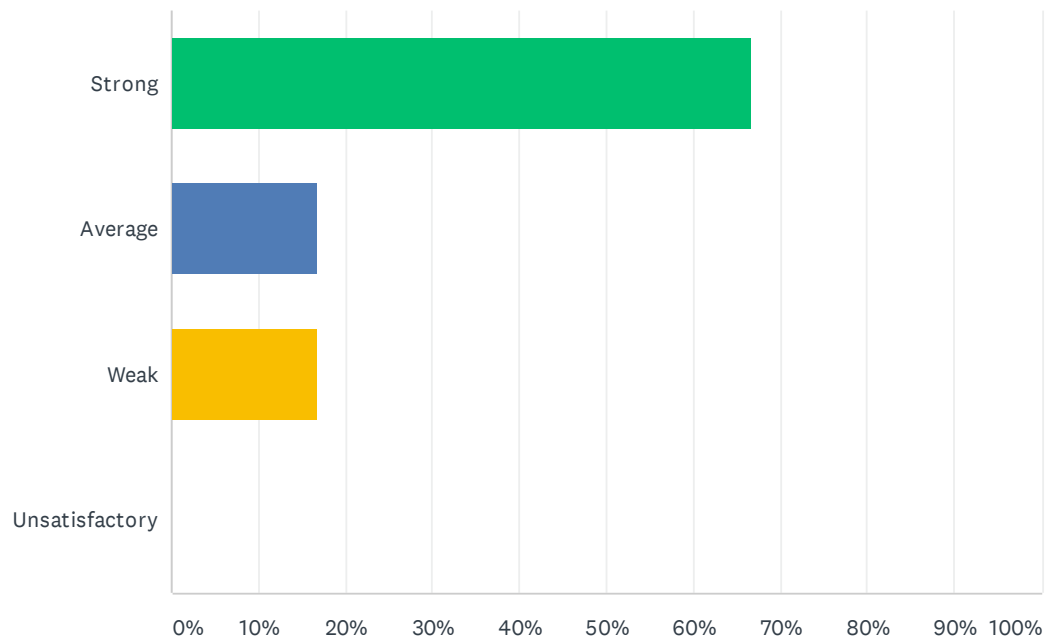
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 0.00% | 0 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

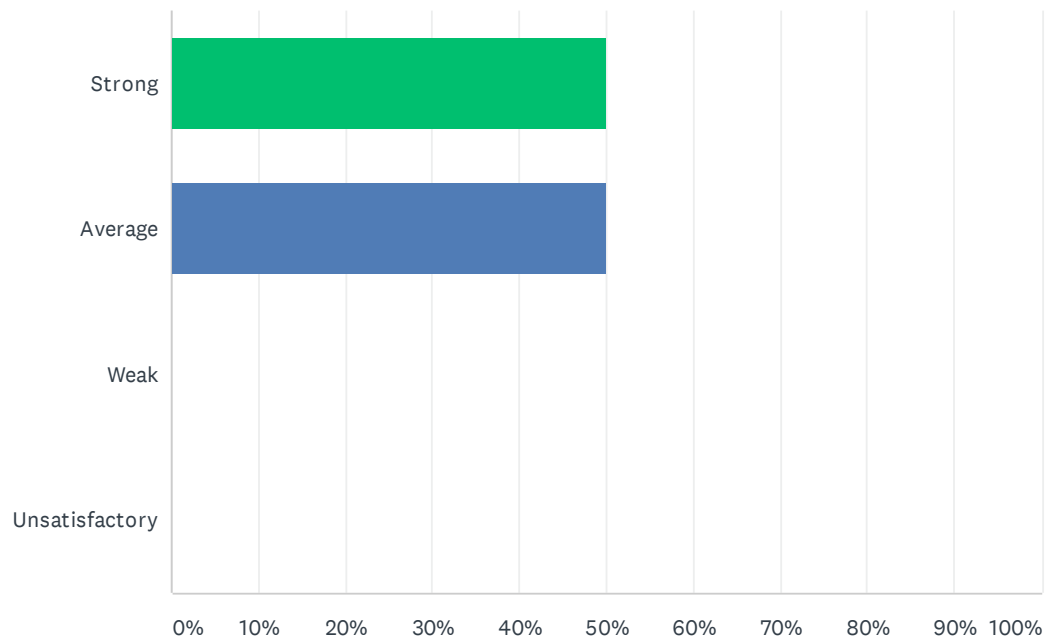
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q8 Administration maintains open communication with staff, parents, and students.

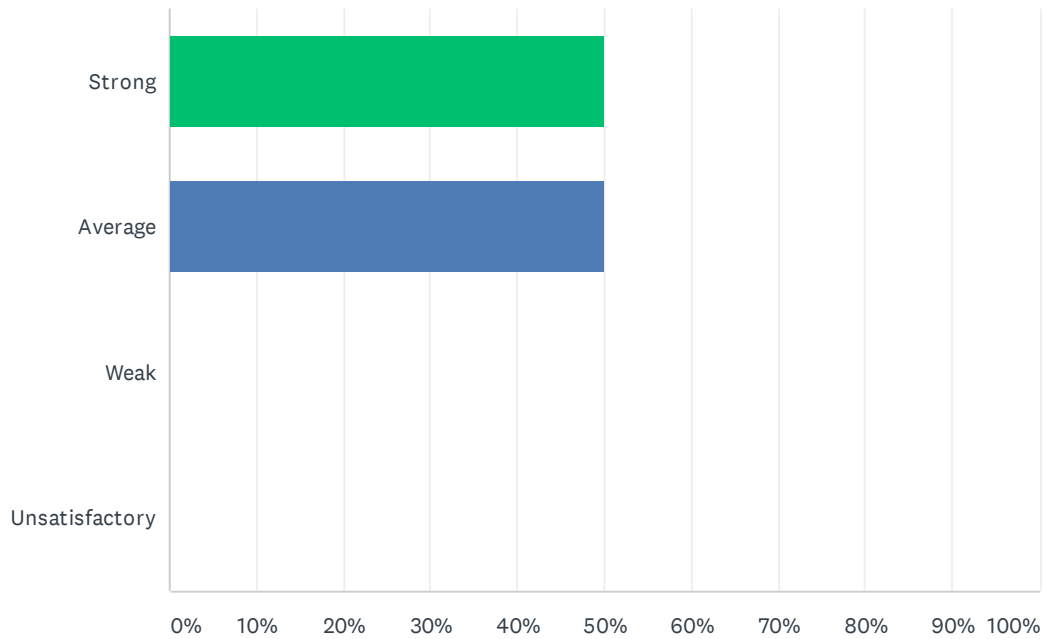
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q9 Administration supports staff against attacks and criticism from parents.

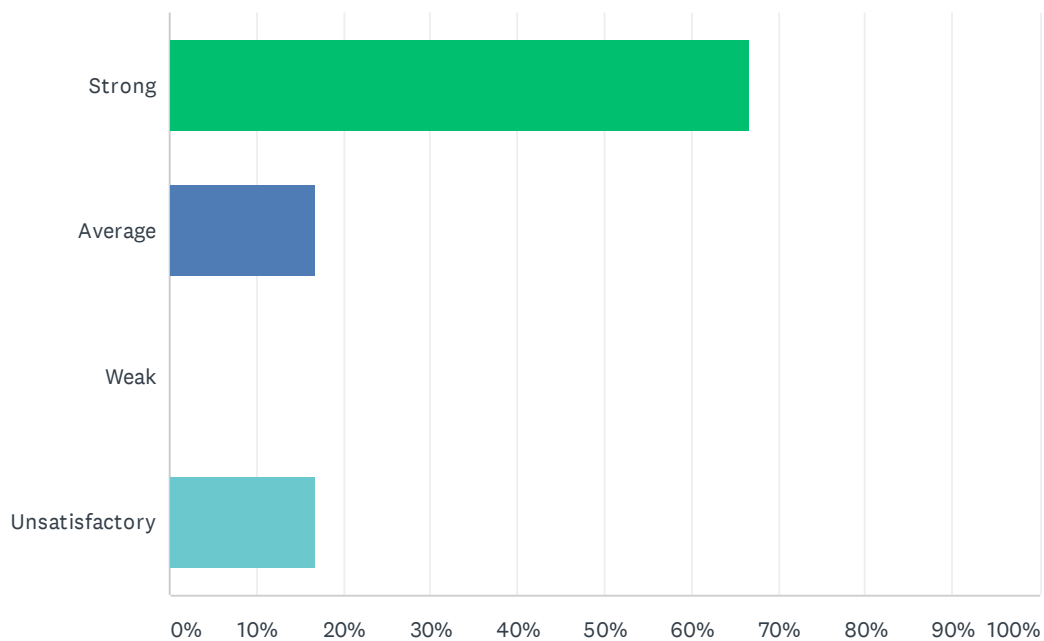
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

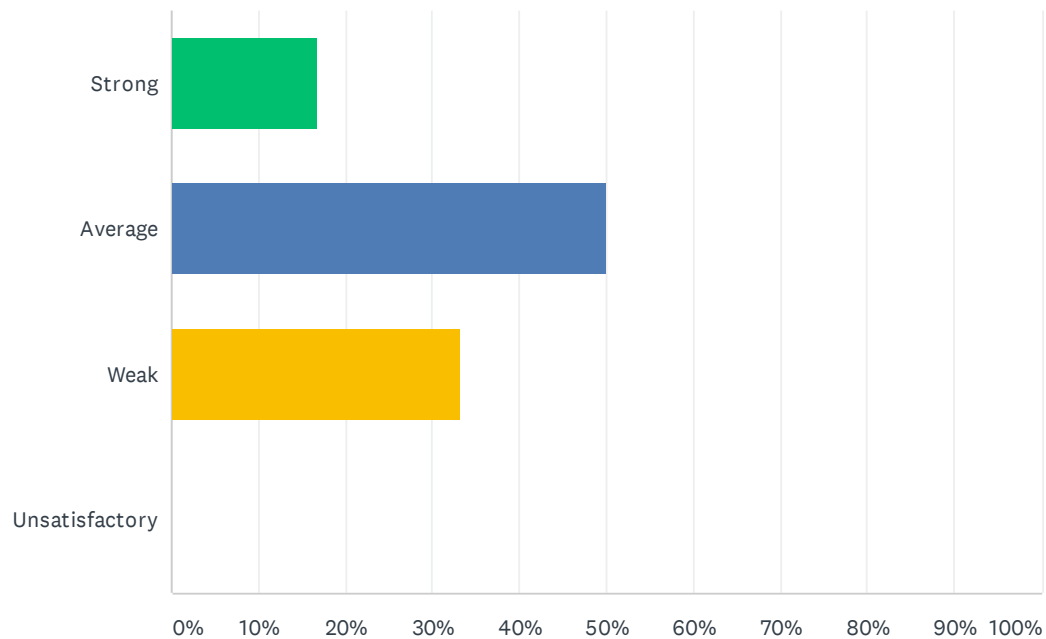
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

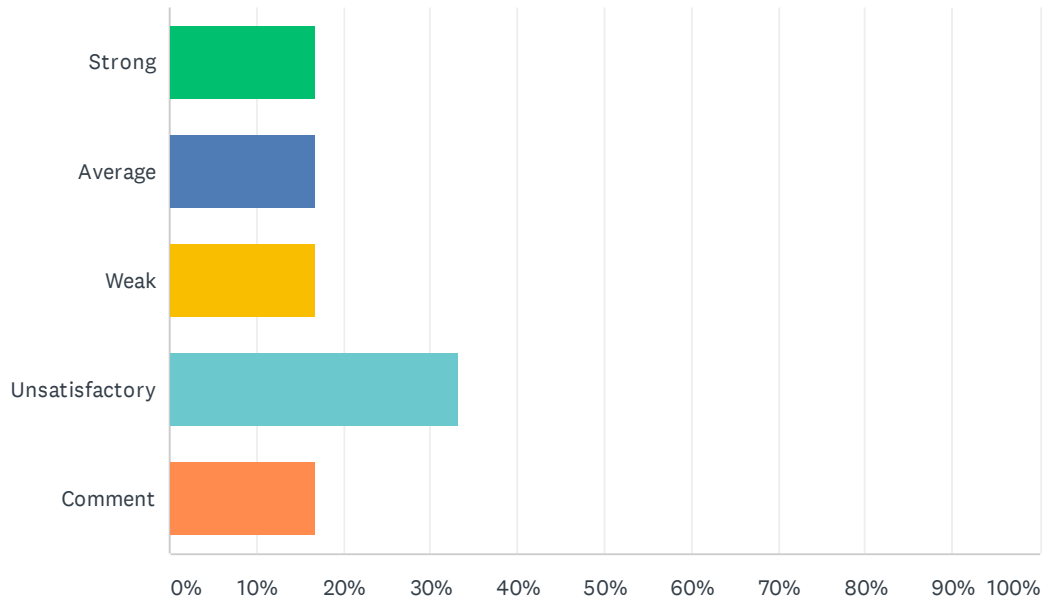
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 50.00% | 3 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

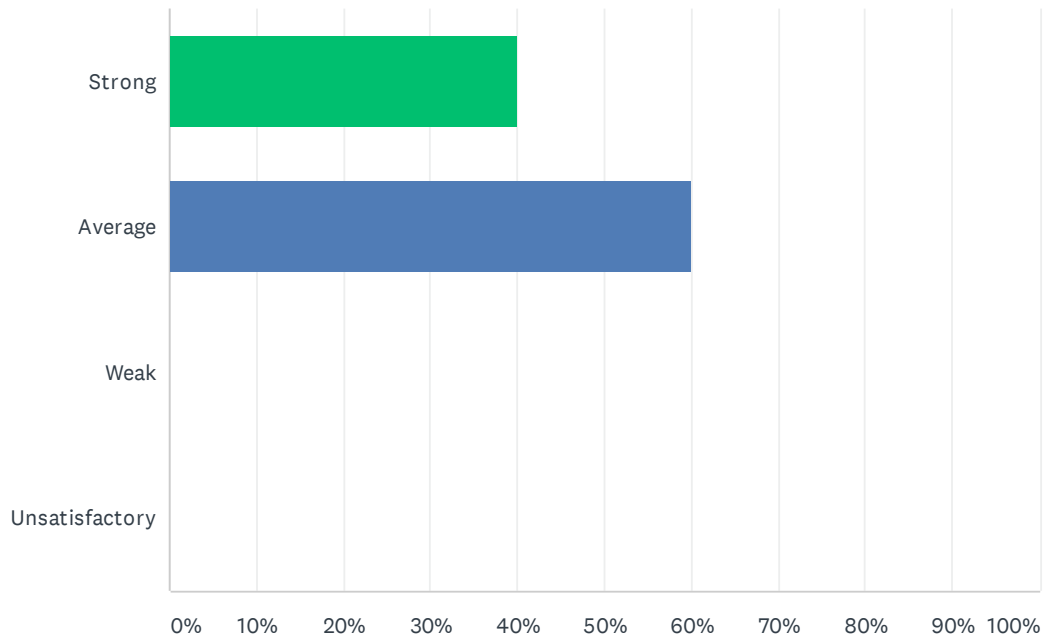
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 33.33% | 2 |
| Comment | 16.67% | 1 |
| TOTAL | | 6 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 5 Skipped: 1



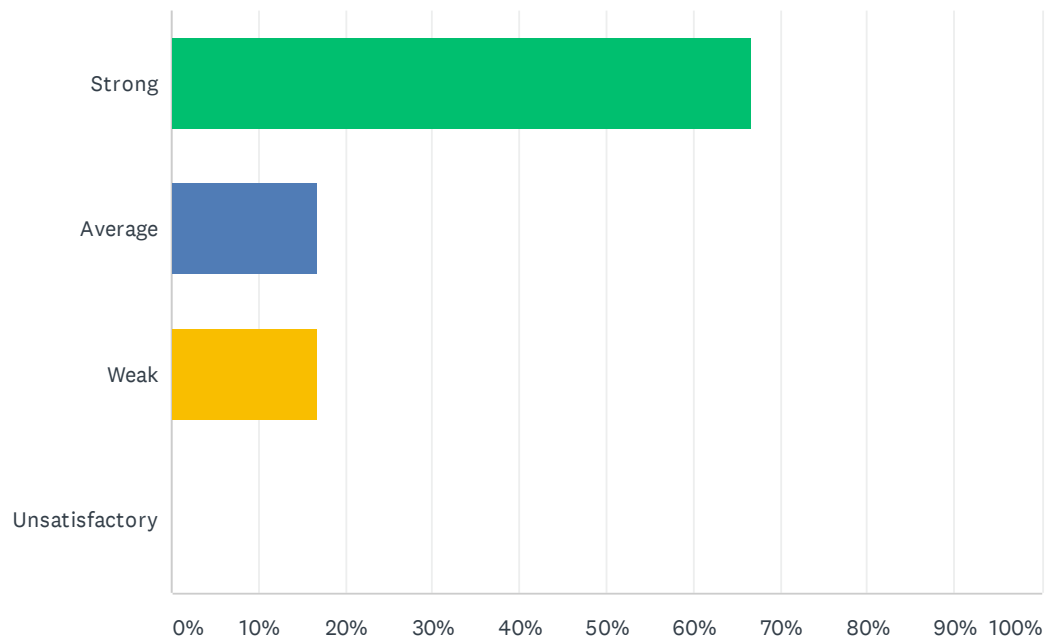
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

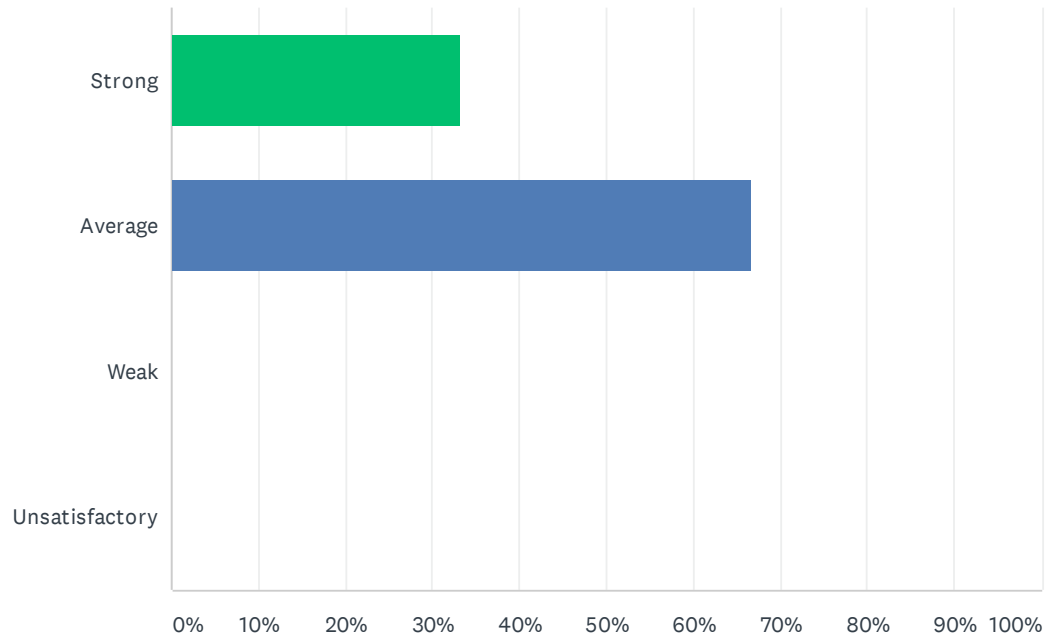
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q16 Site meetings are productive and not excessive.

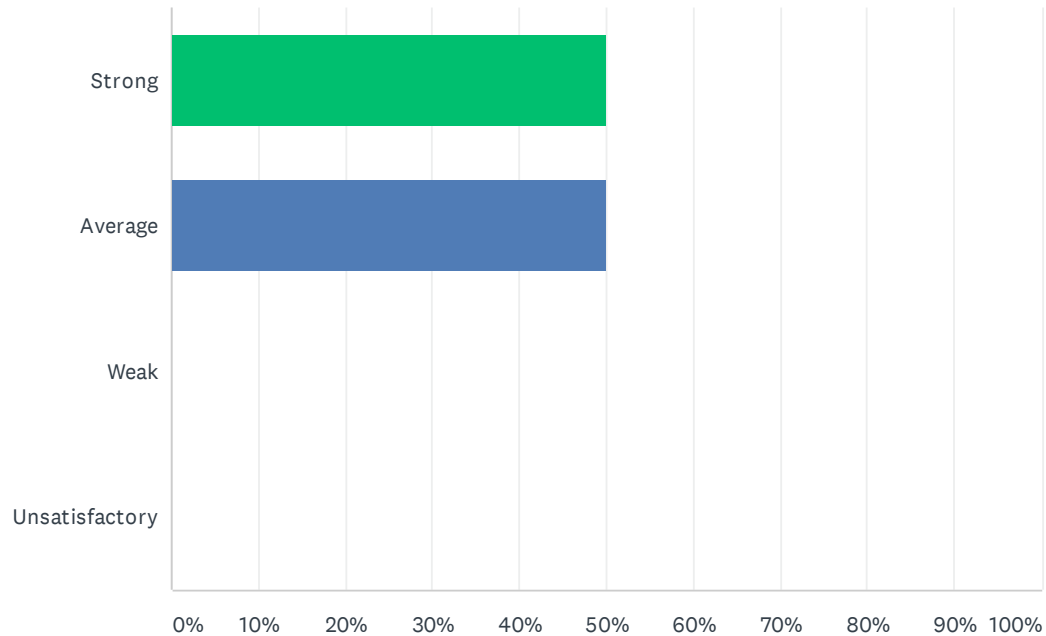
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

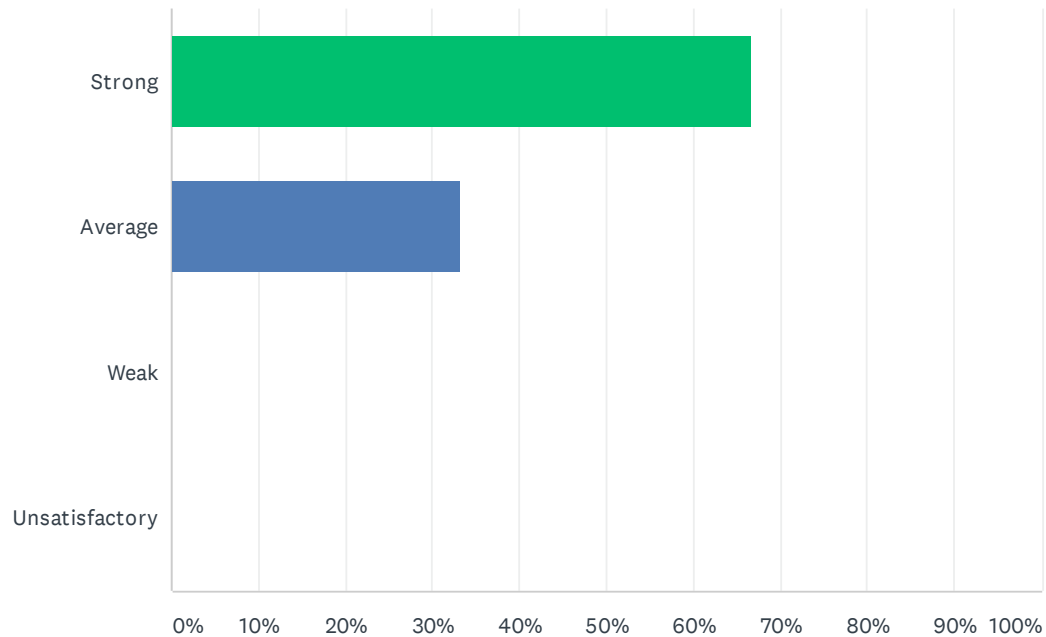
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

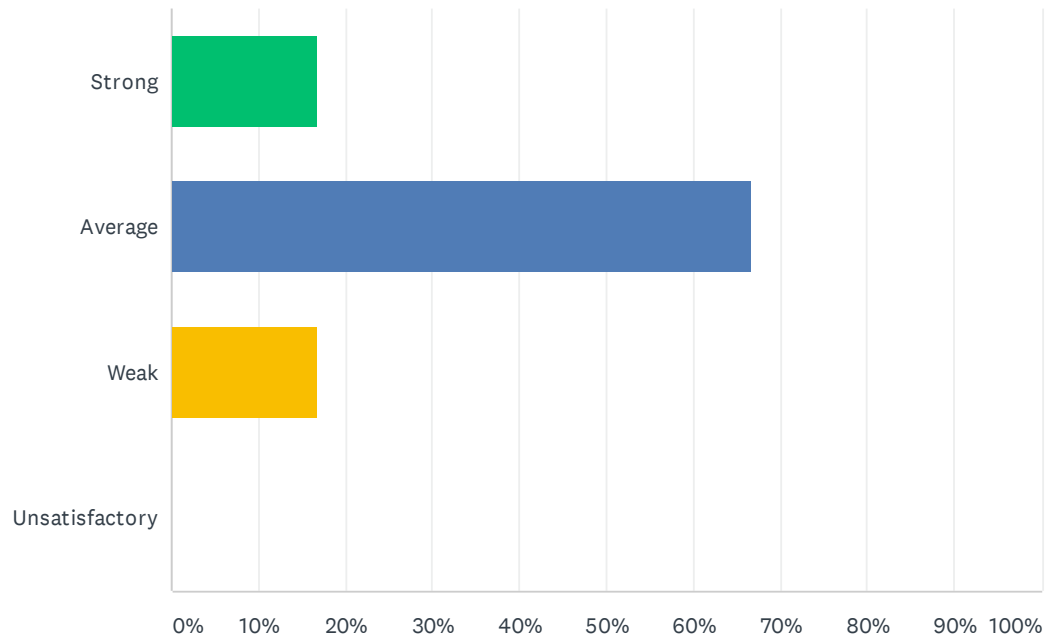
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

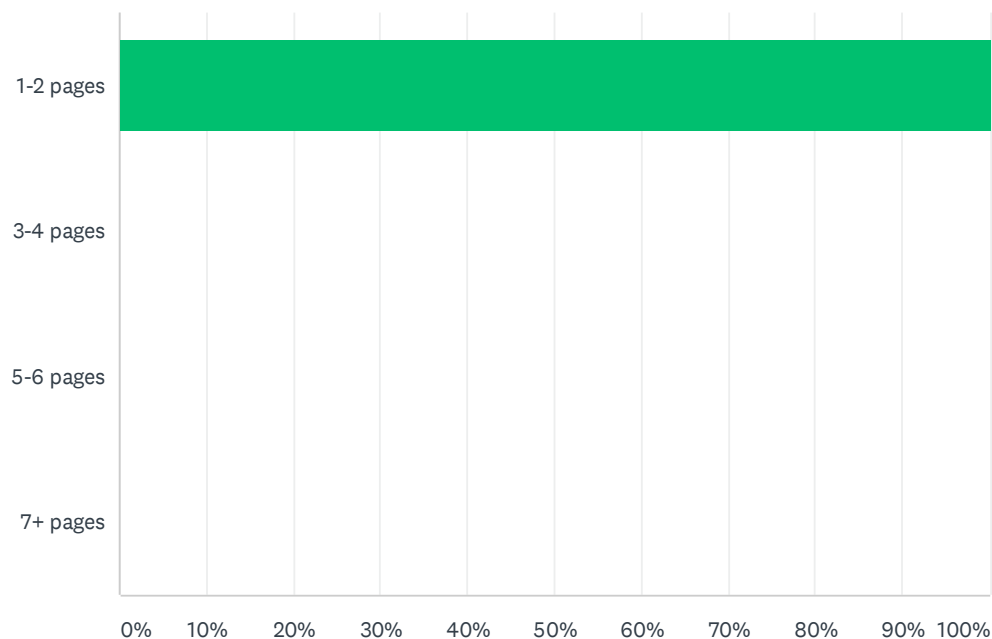
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 66.67% | 4 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

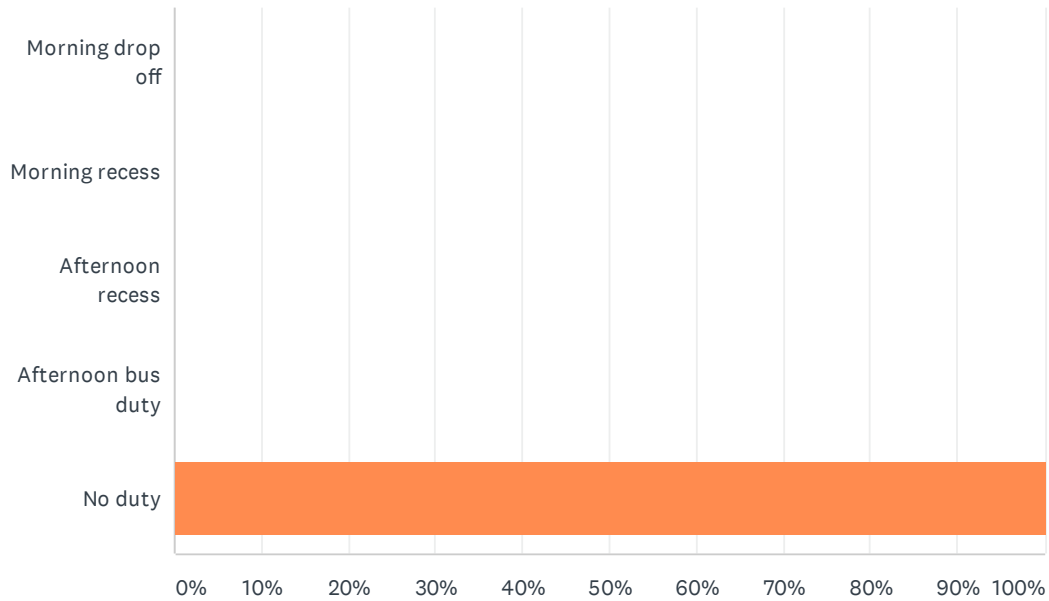
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 6 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 6 |

Q21 Staff has recess and/or bus duty.

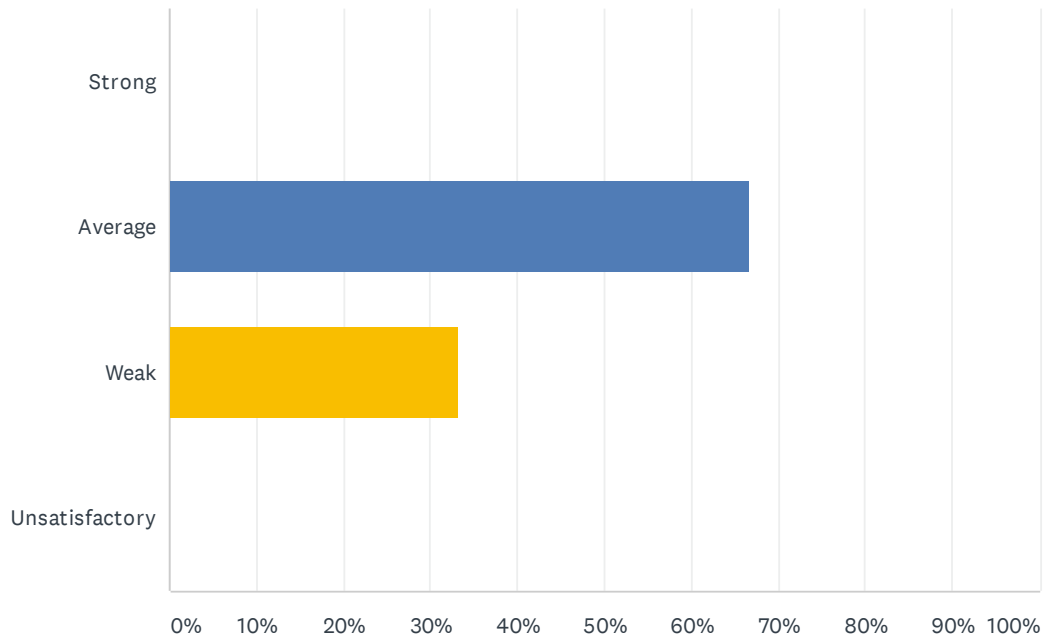
Answered: 5 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 5 |
| Total Respondents: 5 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

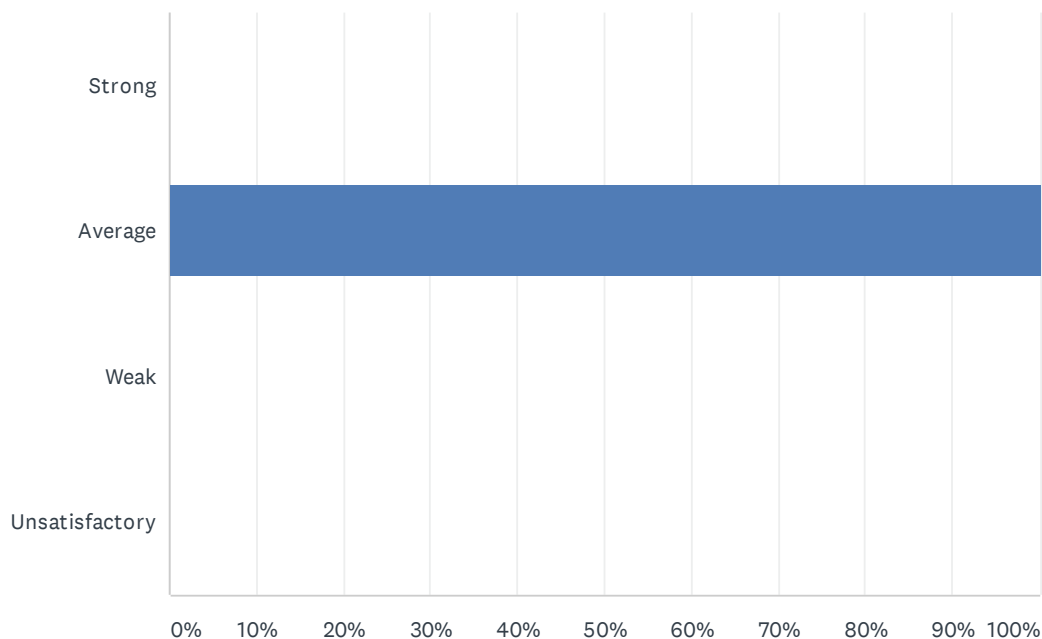
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 66.67% | 2 |
| Weak | 33.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

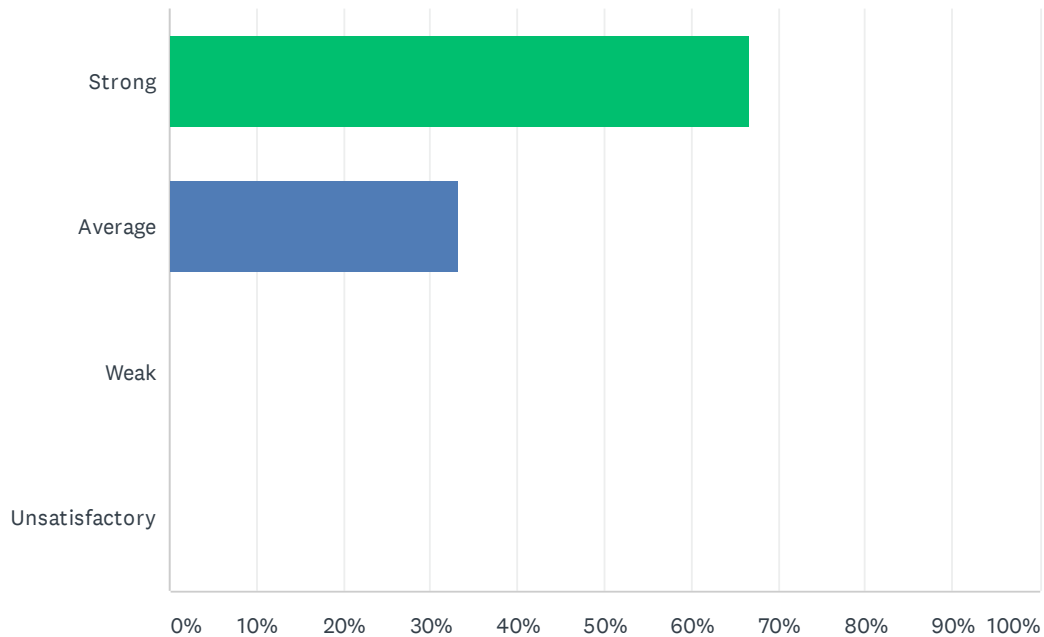
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

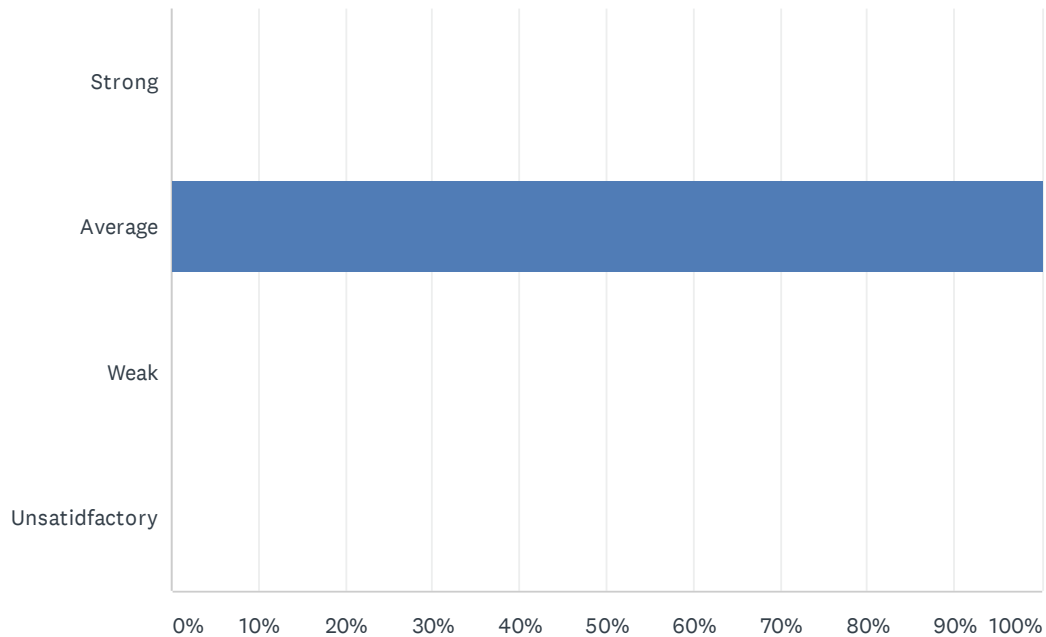
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

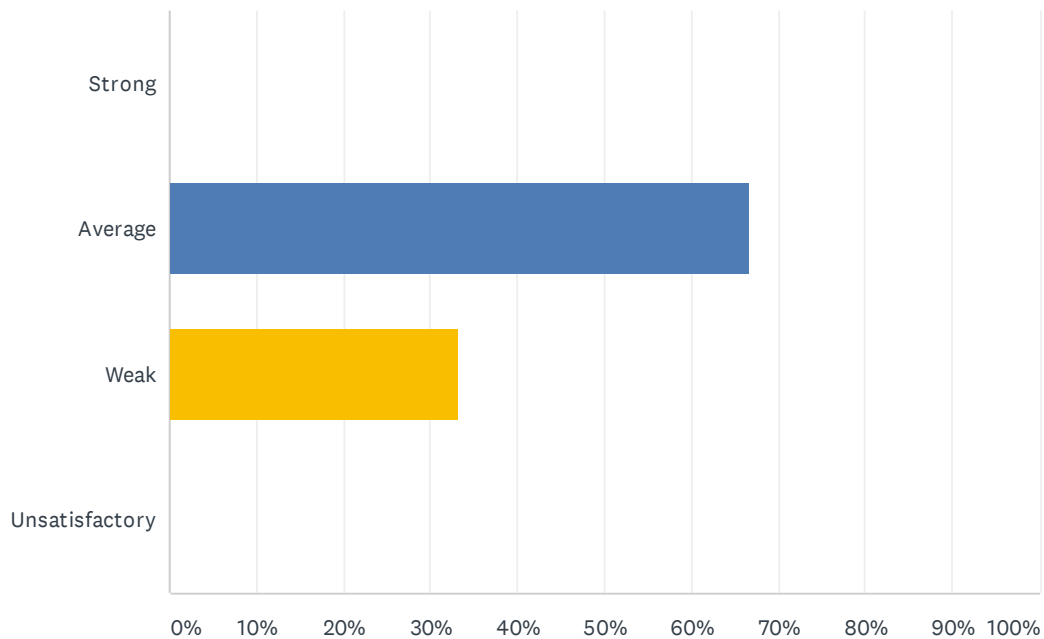
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

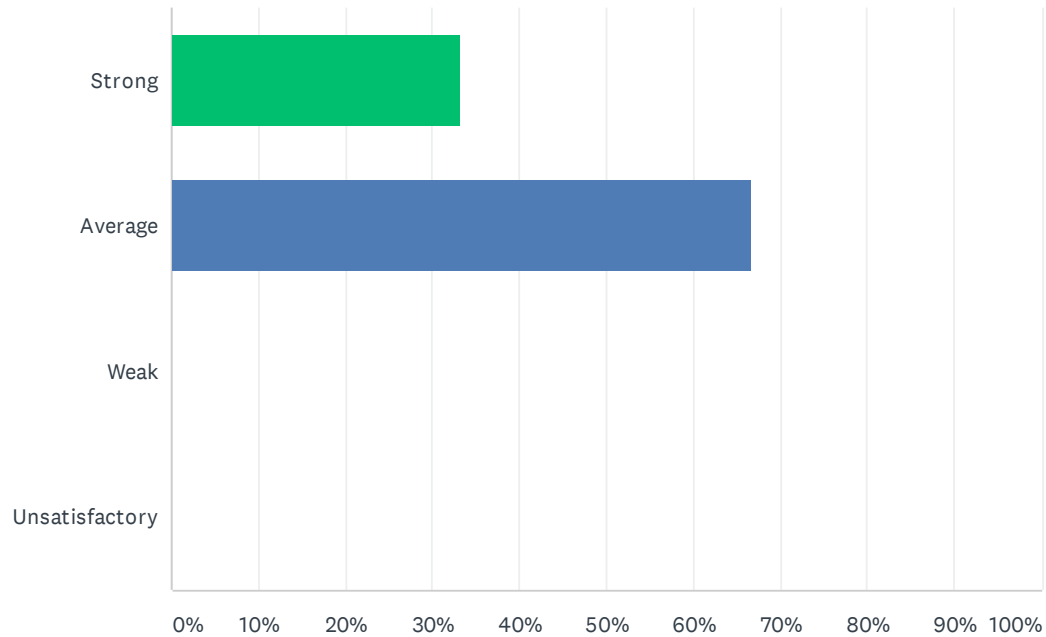
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 66.67% | 2 |
| Weak | 33.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q27 The site principal is accessible to discuss special education issues.

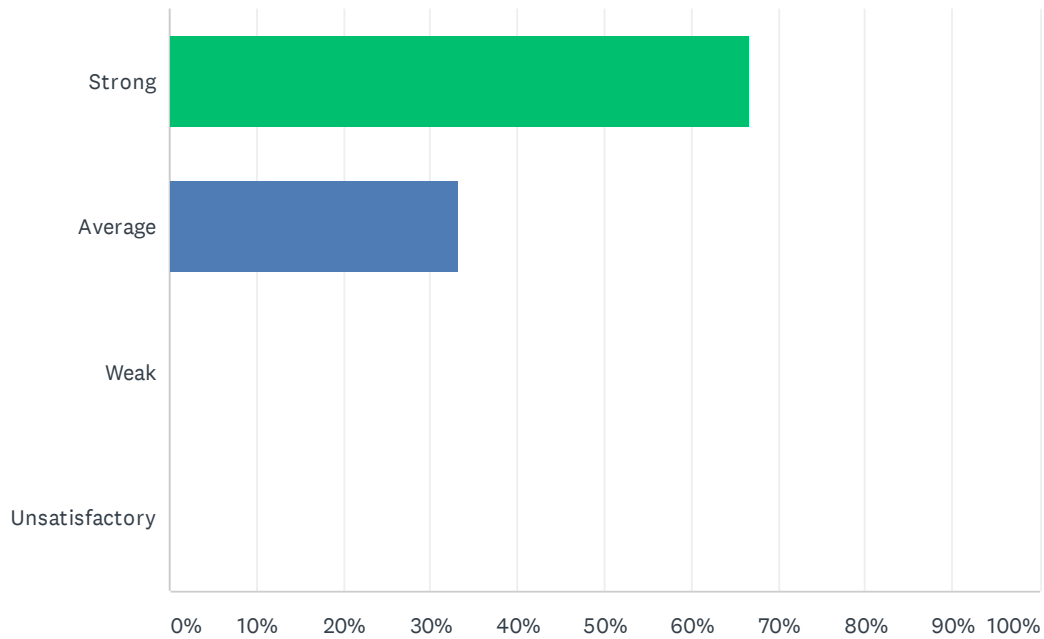
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q28 The site principal promotes equal opportunities for all students to learn.

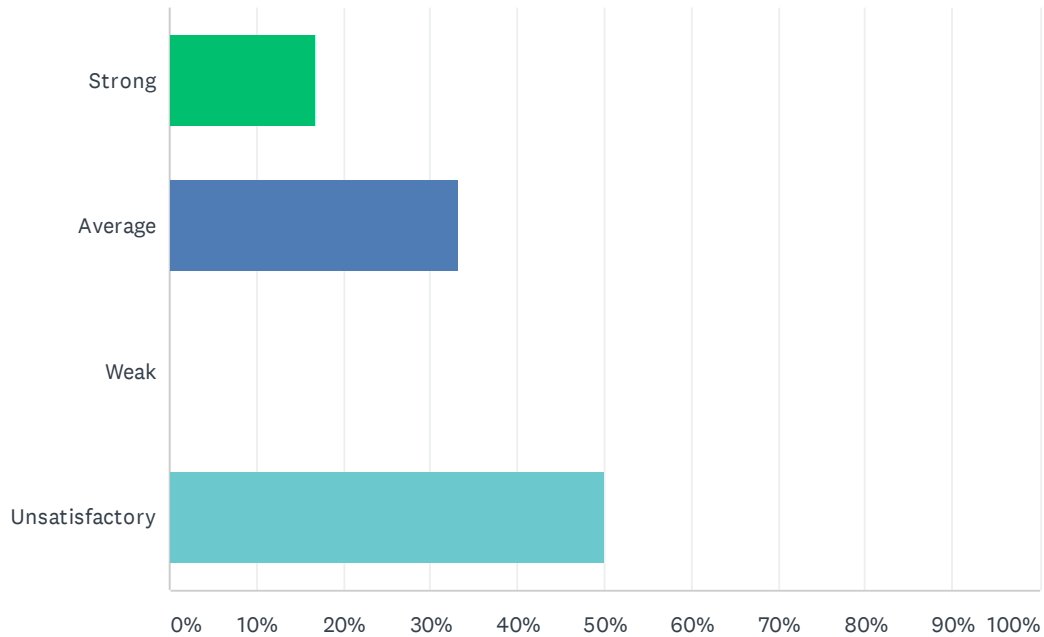
Answered: 3 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q29 PBIS is used effectively and is improving behavior.

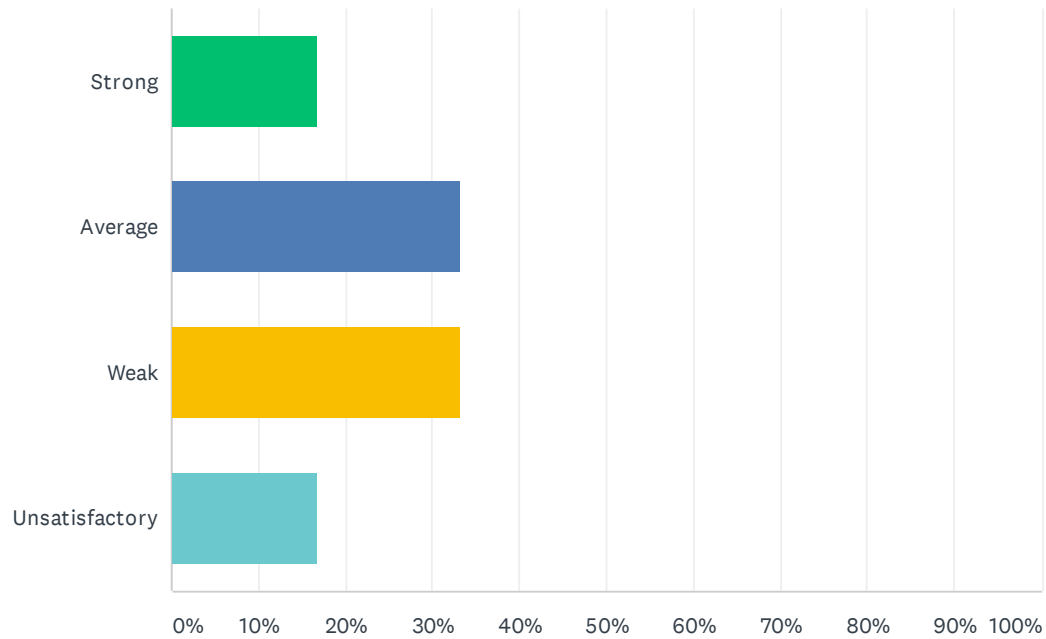
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 50.00% | 3 |
| TOTAL | | 6 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

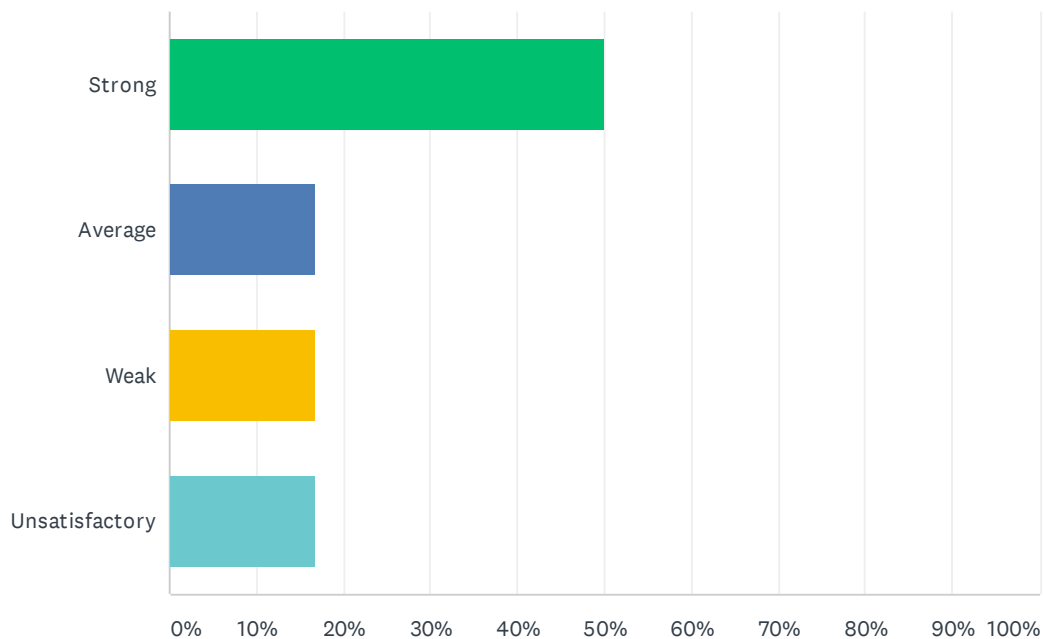
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q31 Staff and students feel safe at my site.

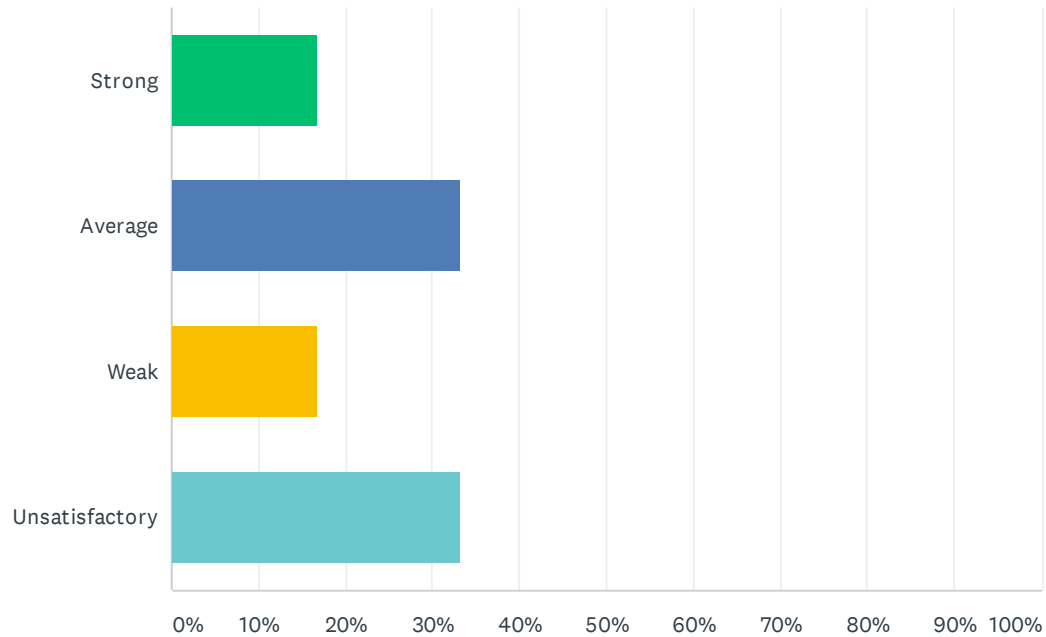
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q32 Discipline is improving at my site and not interfering with learning.

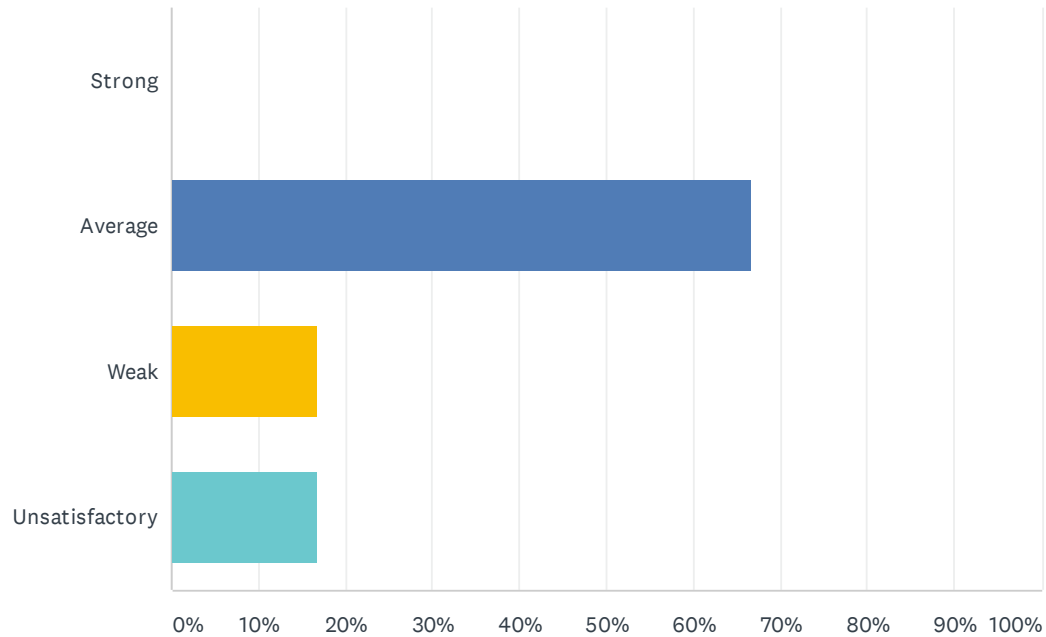
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 33.33% | 2 |
| TOTAL | | 6 |

Q33 Positive referrals are an effective tool in improving discipline.

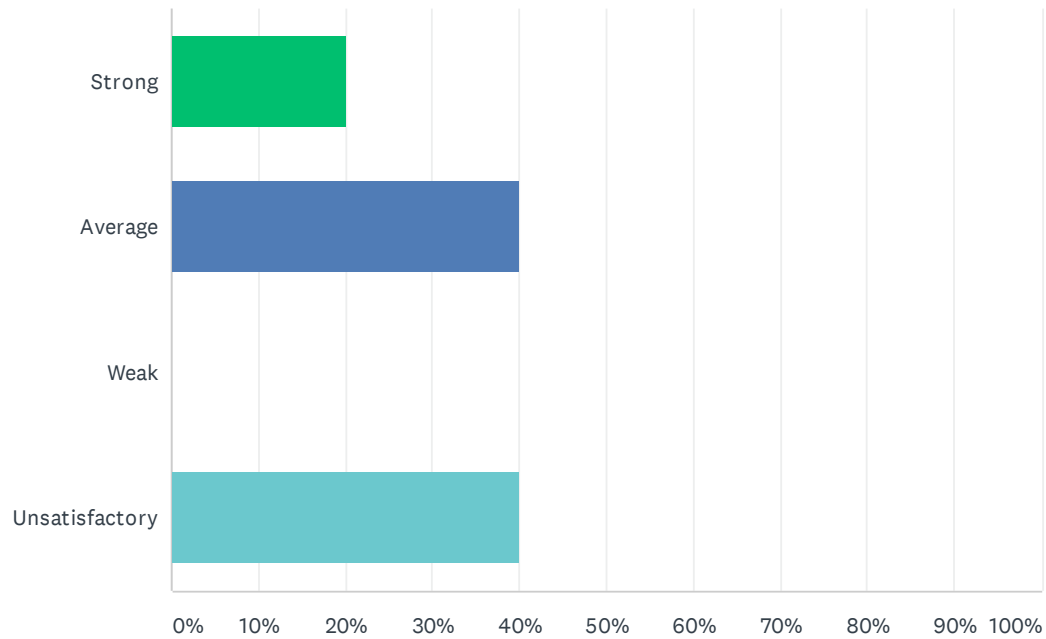
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 66.67% | 4 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

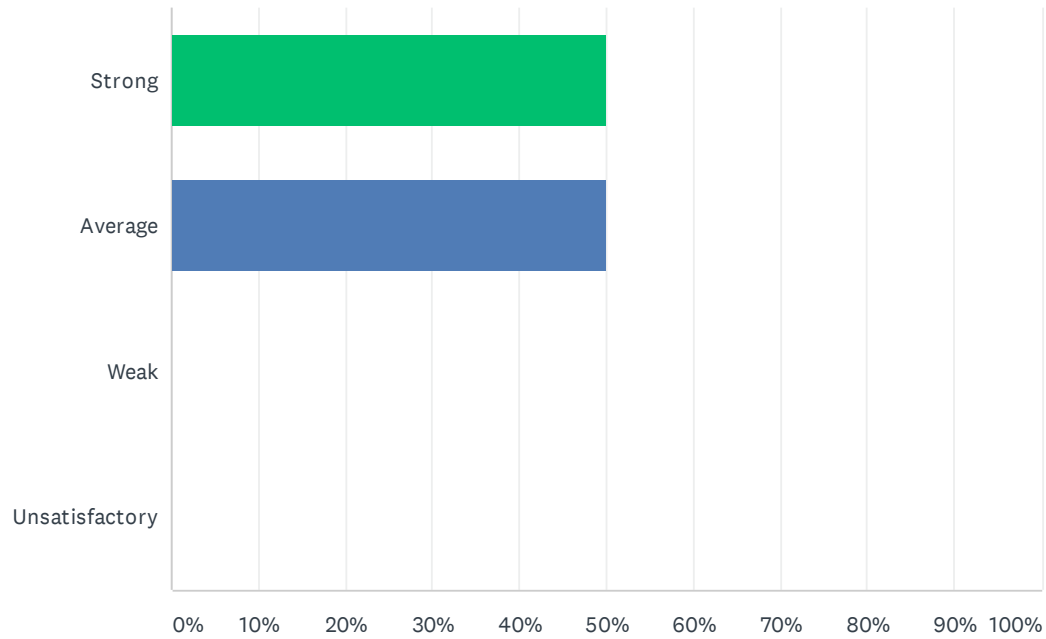
Answered: 5 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 40.00% | 2 |
| TOTAL | | 5 |

Q35 My site has a positive atmosphere.

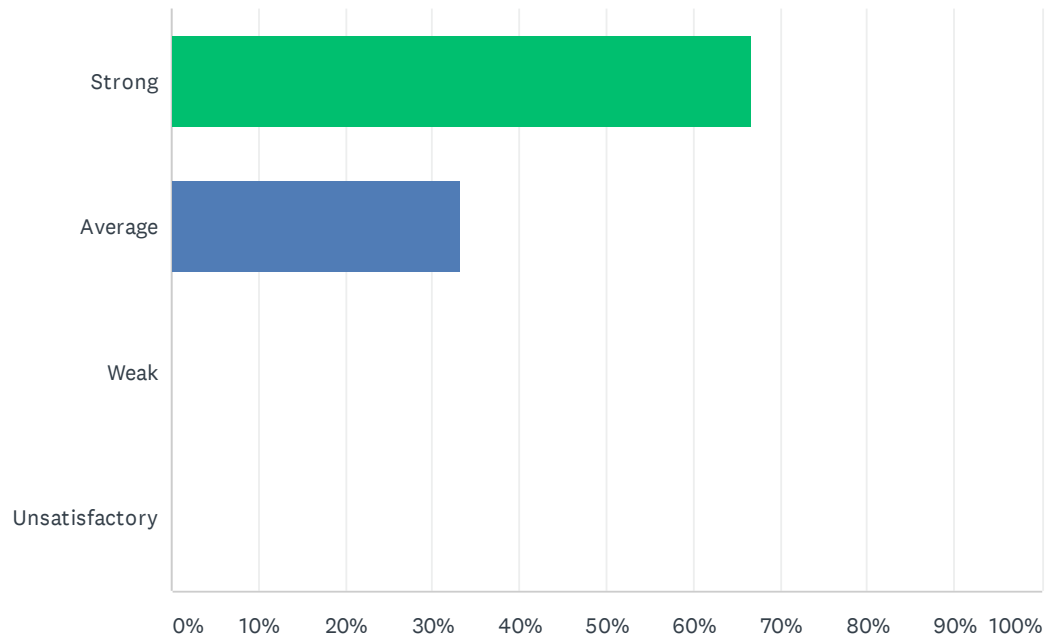
Answered: 6 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 6 Skipped: 0



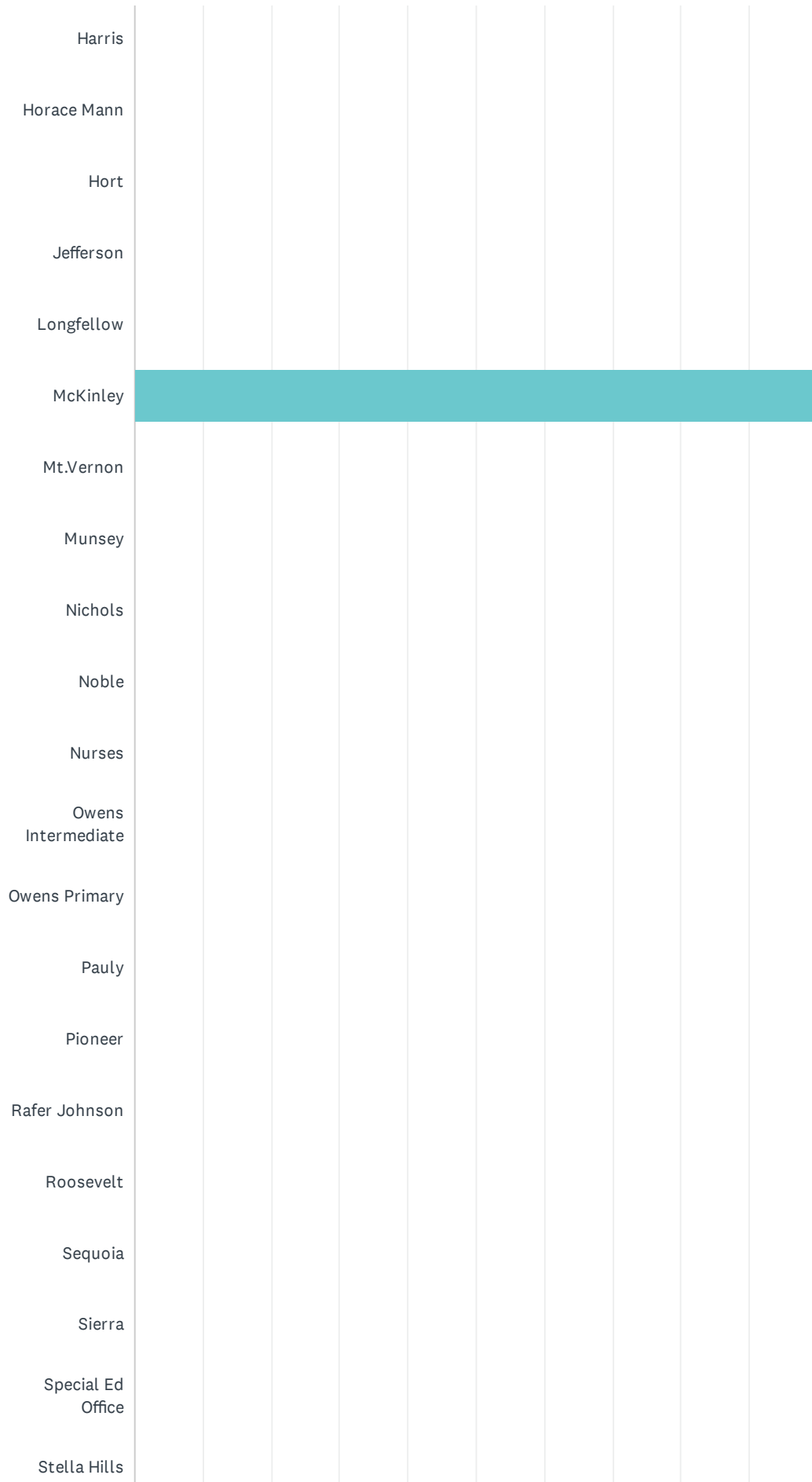
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

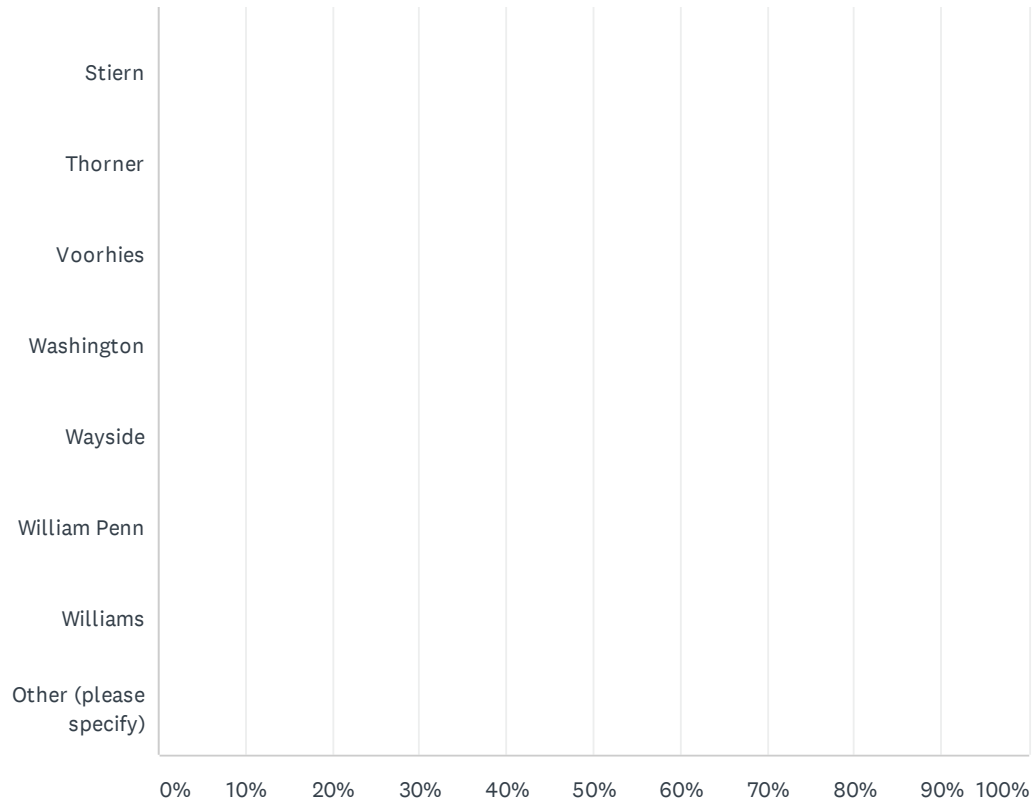
Answered: 22 Skipped: 0

| |
|-------------|
| Casa Loma |
| Cato |
| Chavez |
| Chipman |
| College Hts |
| Compton |
| Curran |
| Downtown |
| Ed Center |
| Eissler |
| Emerson |
| Evergreen |
| Fletcher |
| Frank West |
| Franklin |
| Fremont |
| Garza |
| Harding |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

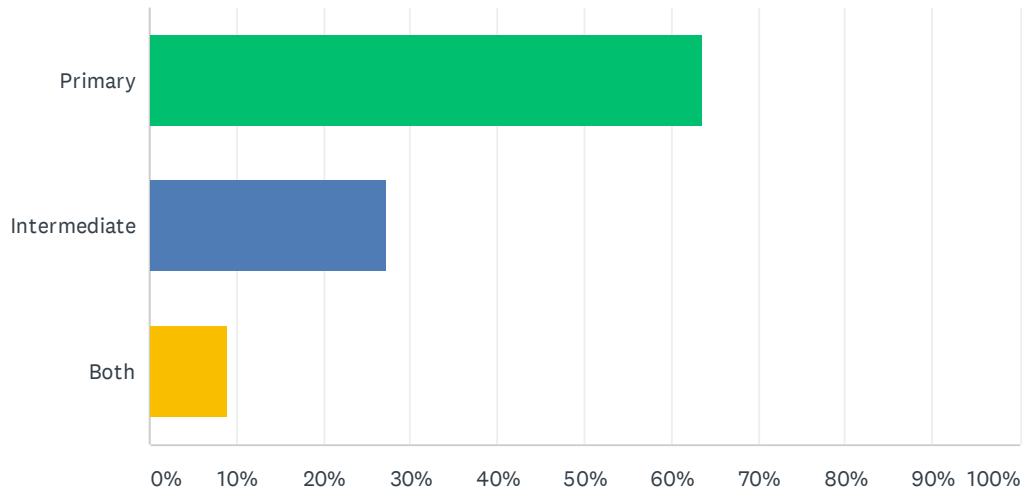
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 100.00% | 22 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 22 | | |

Q2 Instructional Grade Level or Support Services

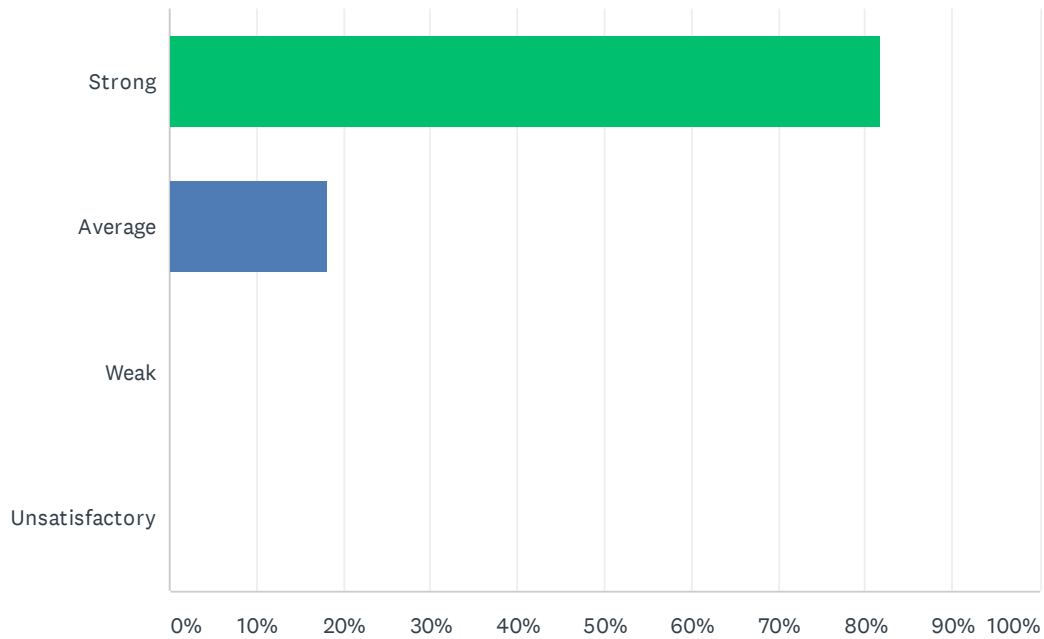
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 63.64% | 14 |
| Intermediate | 27.27% | 6 |
| Both | 9.09% | 2 |
| TOTAL | | 22 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

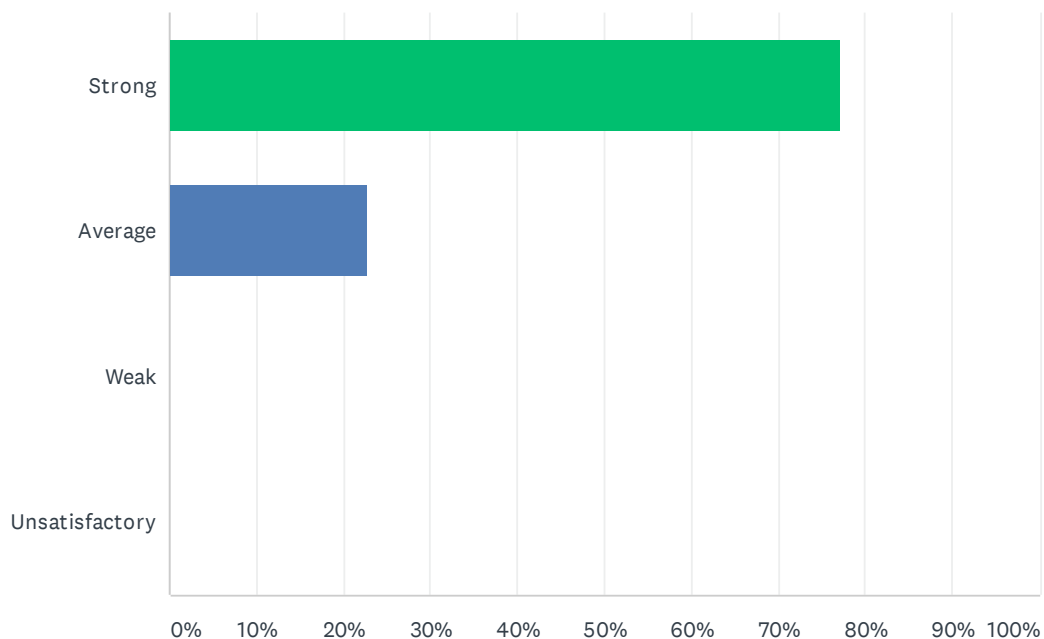
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.82% | 18 |
| Average | 18.18% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

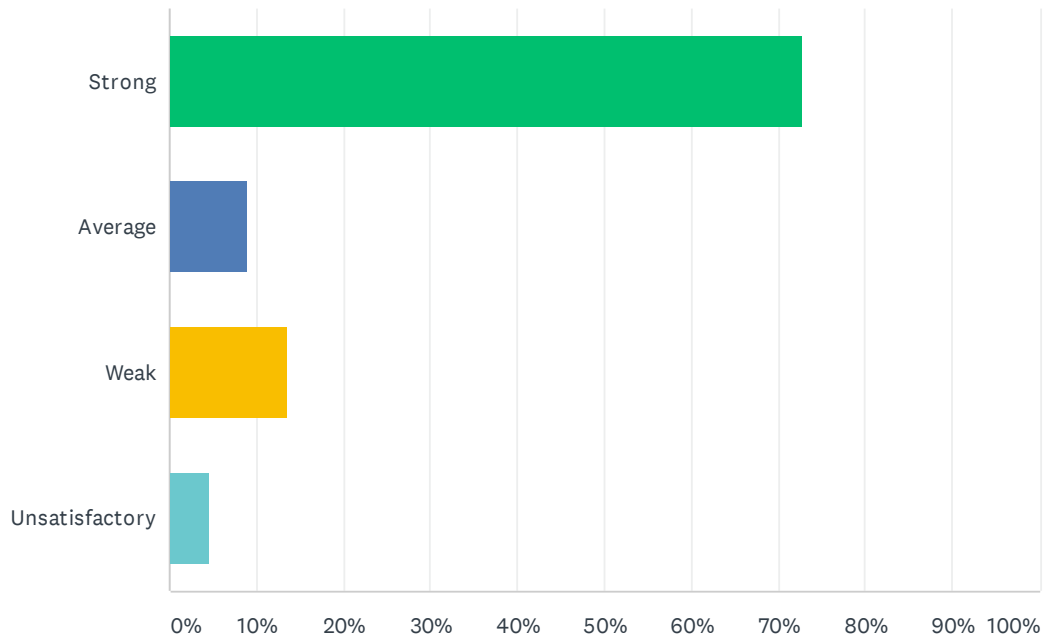
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.27% | 17 |
| Average | 22.73% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

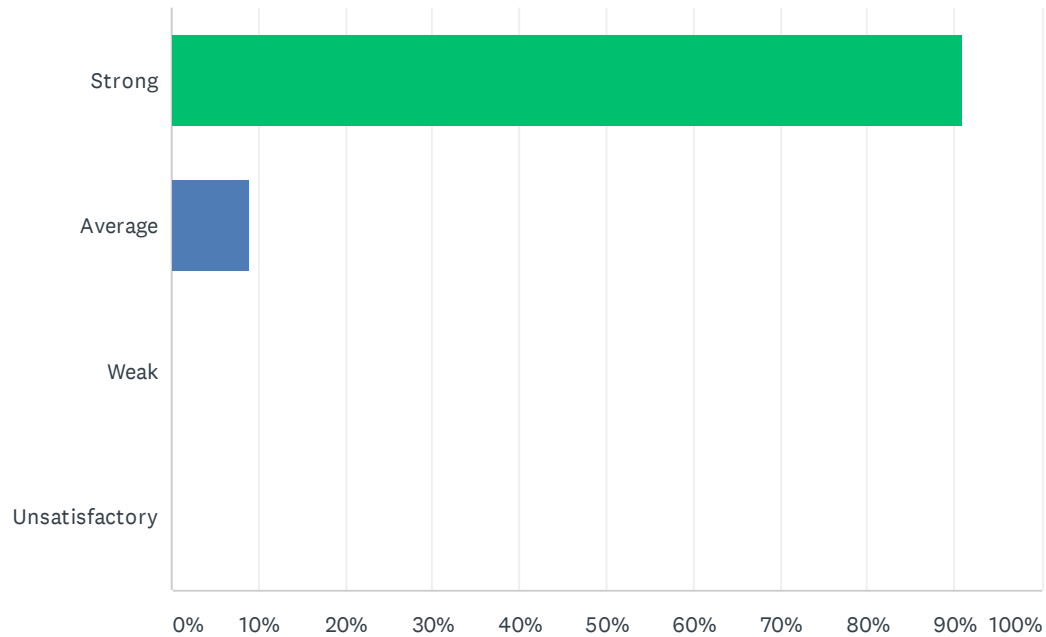
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 16 |
| Average | 9.09% | 2 |
| Weak | 13.64% | 3 |
| Unsatisfactory | 4.55% | 1 |
| TOTAL | | 22 |

Q6 Site administration follows the contract and respects personal rights.

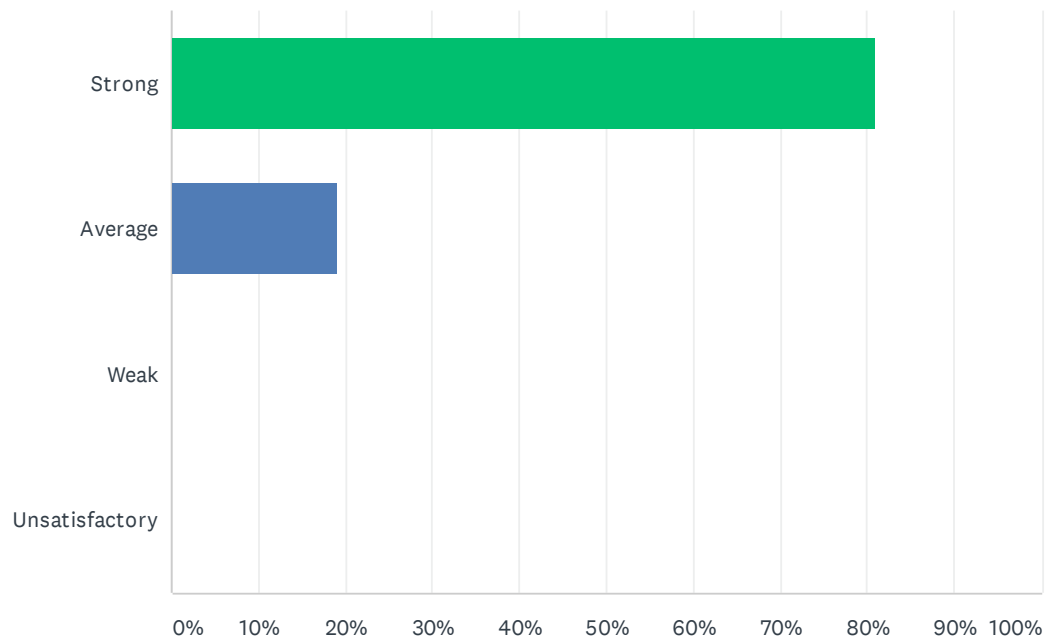
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 20 |
| Average | 9.09% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

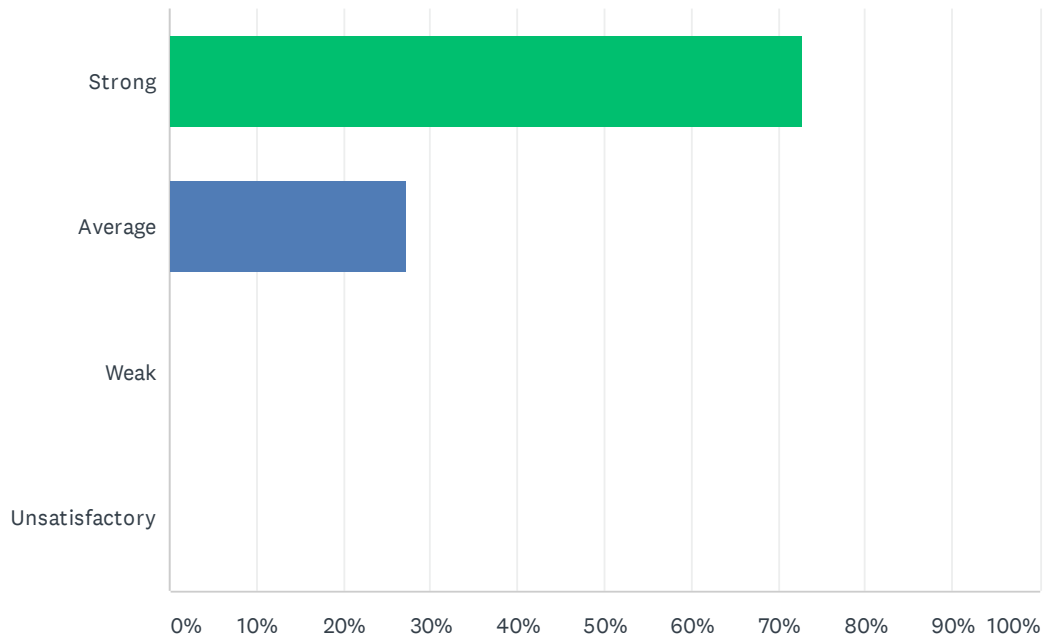
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 80.95% | 17 |
| Average | 19.05% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 21 |

Q8 Administration maintains open communication with staff, parents, and students.

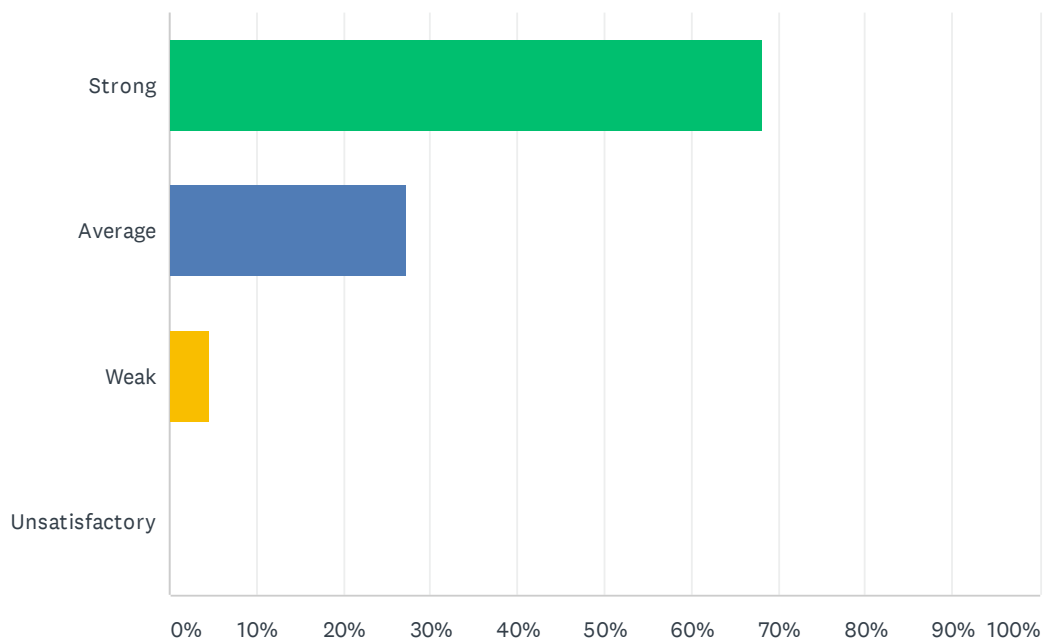
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 16 |
| Average | 27.27% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q9 Administration supports staff against attacks and criticism from parents.

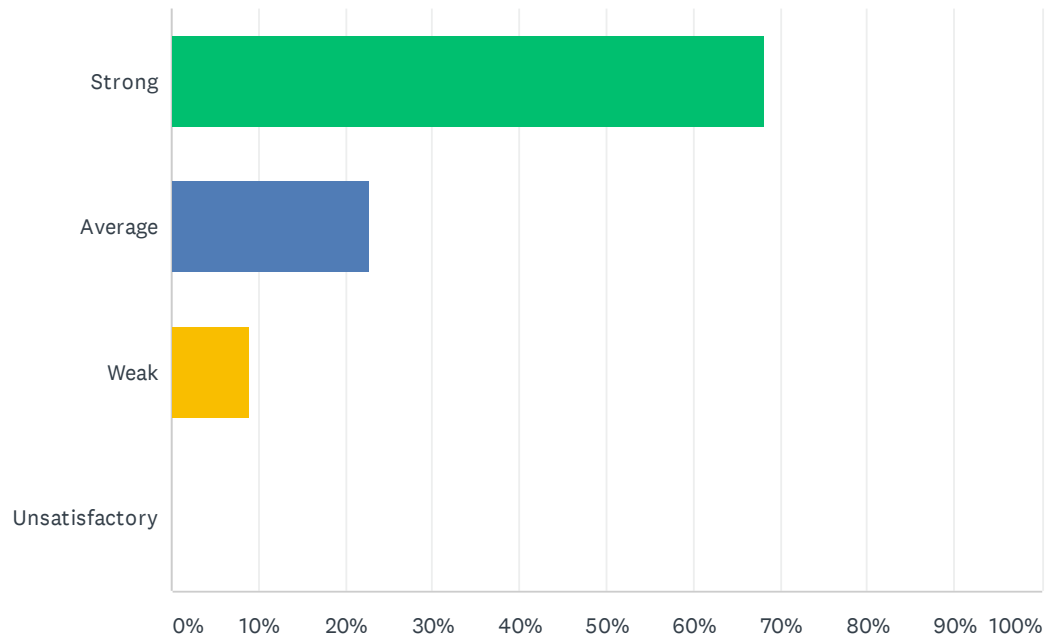
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.18% | 15 |
| Average | 27.27% | 6 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

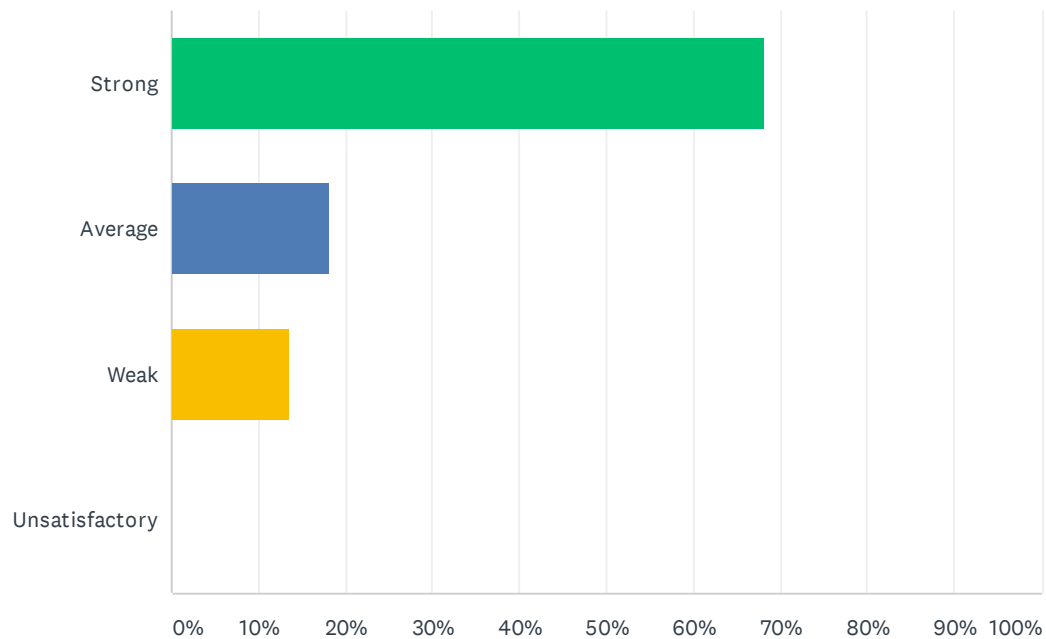
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.18% | 15 |
| Average | 22.73% | 5 |
| Weak | 9.09% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

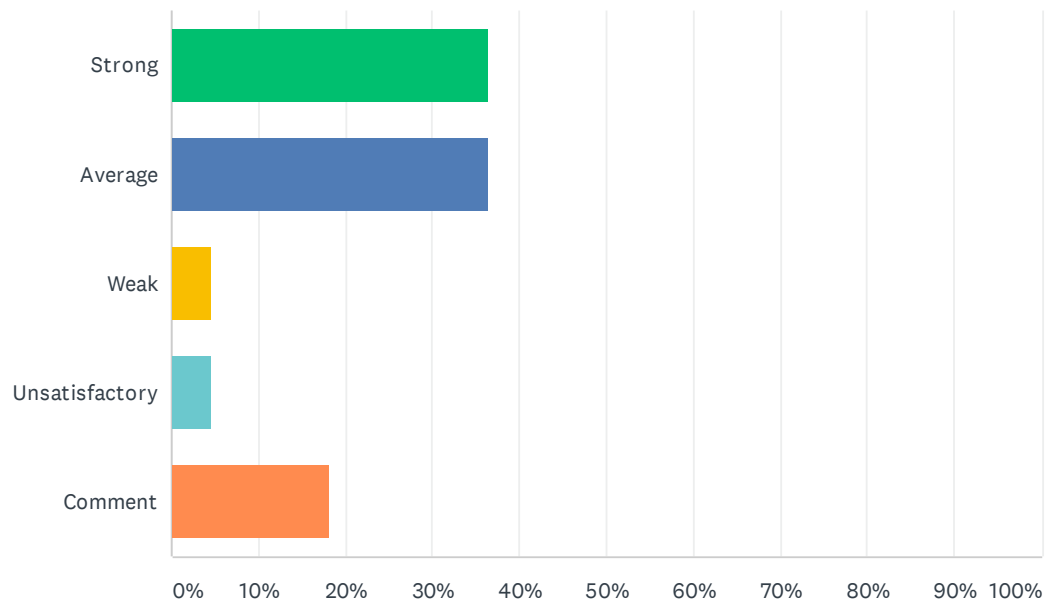
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 68.18% | 15 |
| Average | 18.18% | 4 |
| Weak | 13.64% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

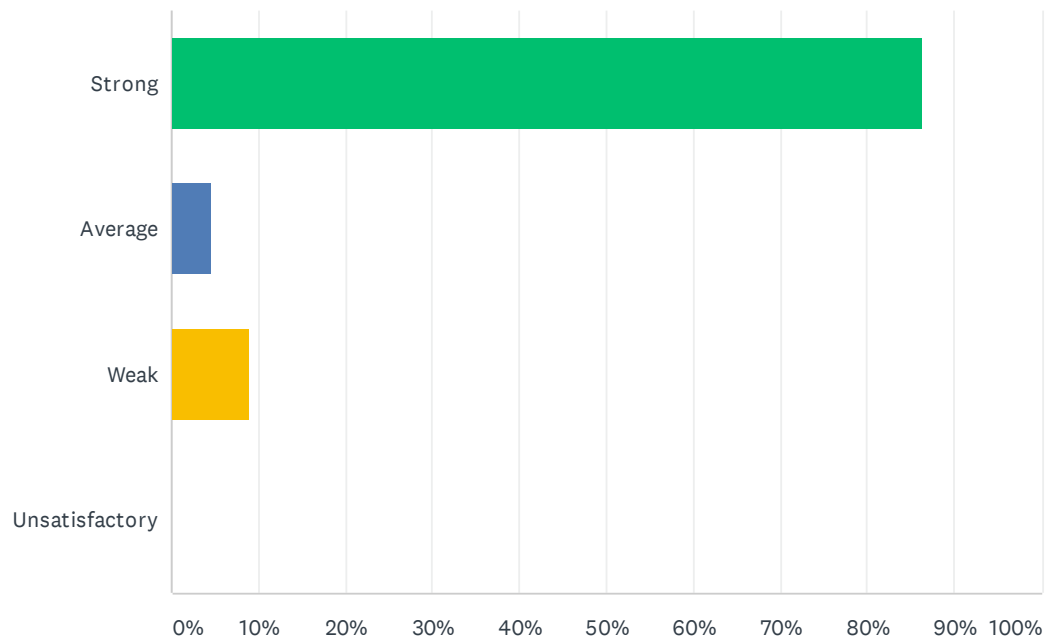
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 8 |
| Average | 36.36% | 8 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 4.55% | 1 |
| Comment | 18.18% | 4 |
| TOTAL | | 22 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 22 Skipped: 0



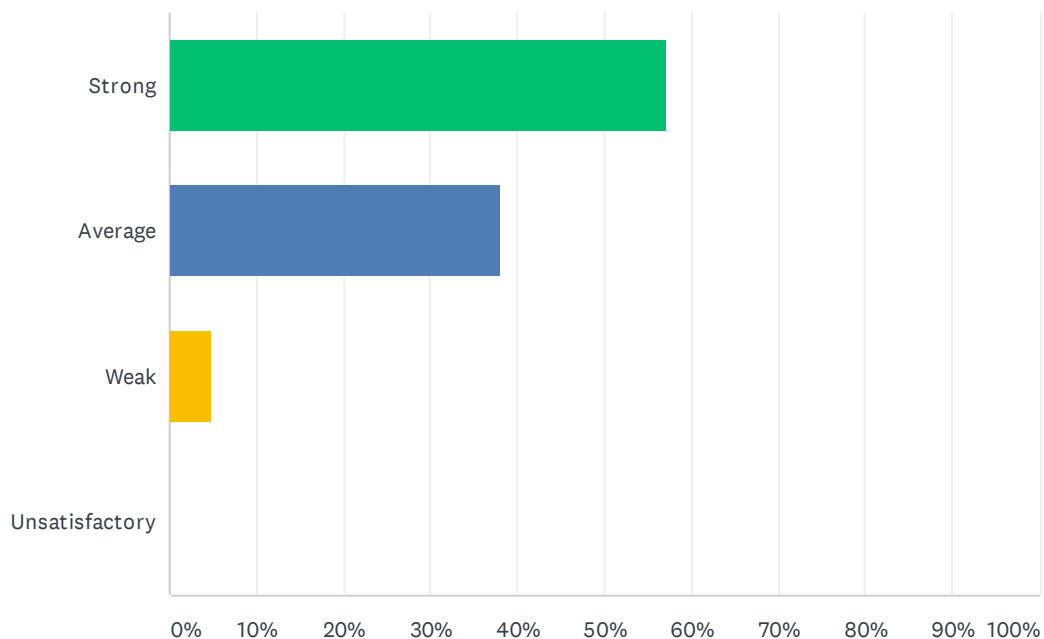
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 86.36% | 19 |
| Average | 4.55% | 1 |
| Weak | 9.09% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 12 Skipped: 10

Q15 Site staff is involved in setting school policies and budgetary priorities.

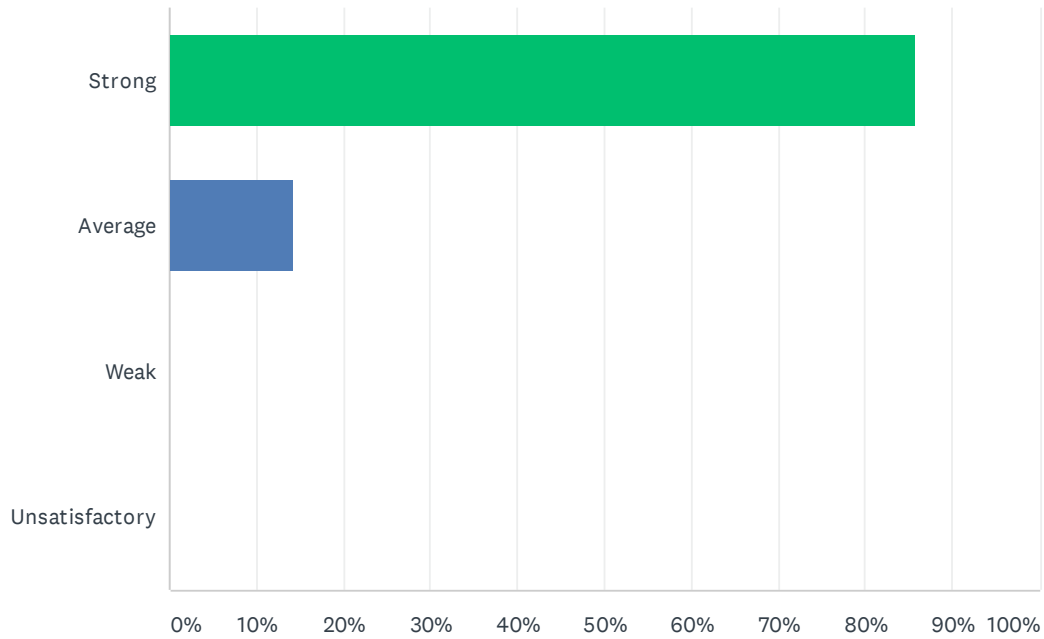
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 57.14% | 12 |
| Average | 38.10% | 8 |
| Weak | 4.76% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 21 |

Q16 Site meetings are productive and not excessive.

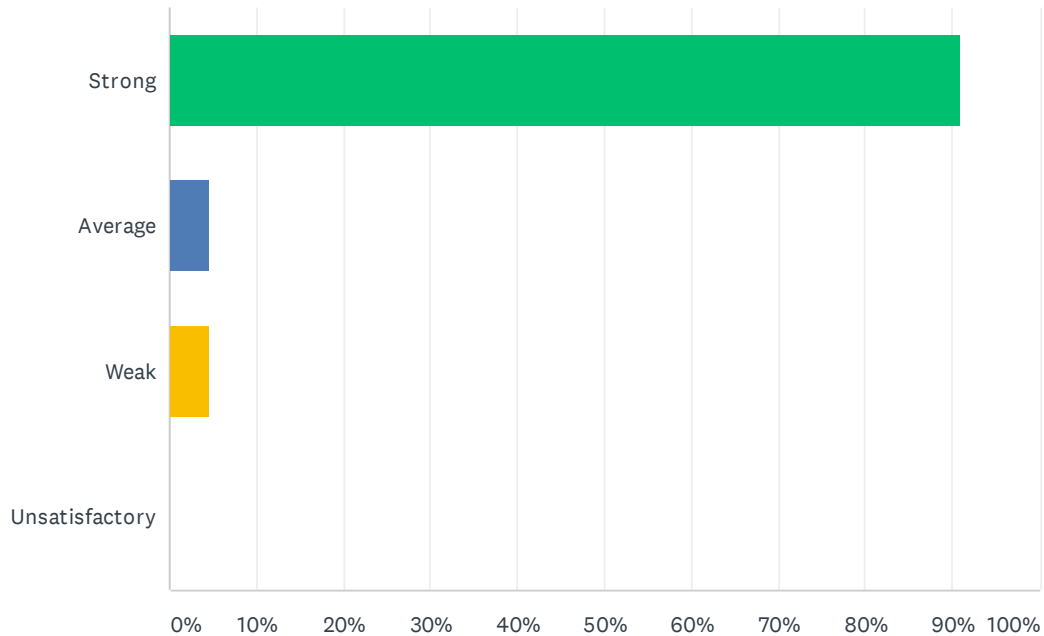
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 85.71% | 18 |
| Average | 14.29% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 21 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

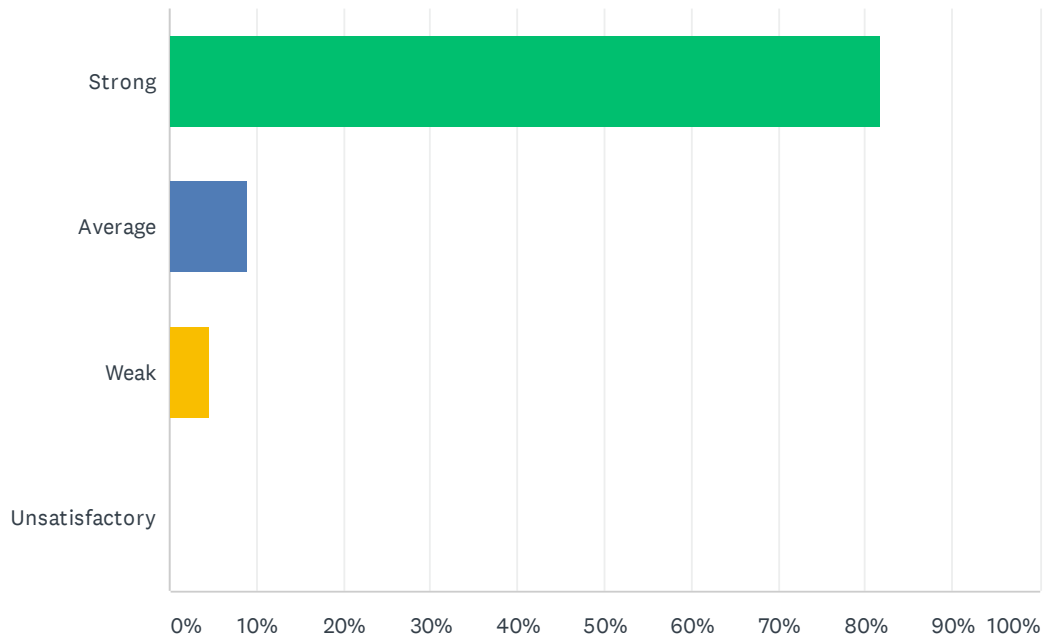
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 20 |
| Average | 4.55% | 1 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

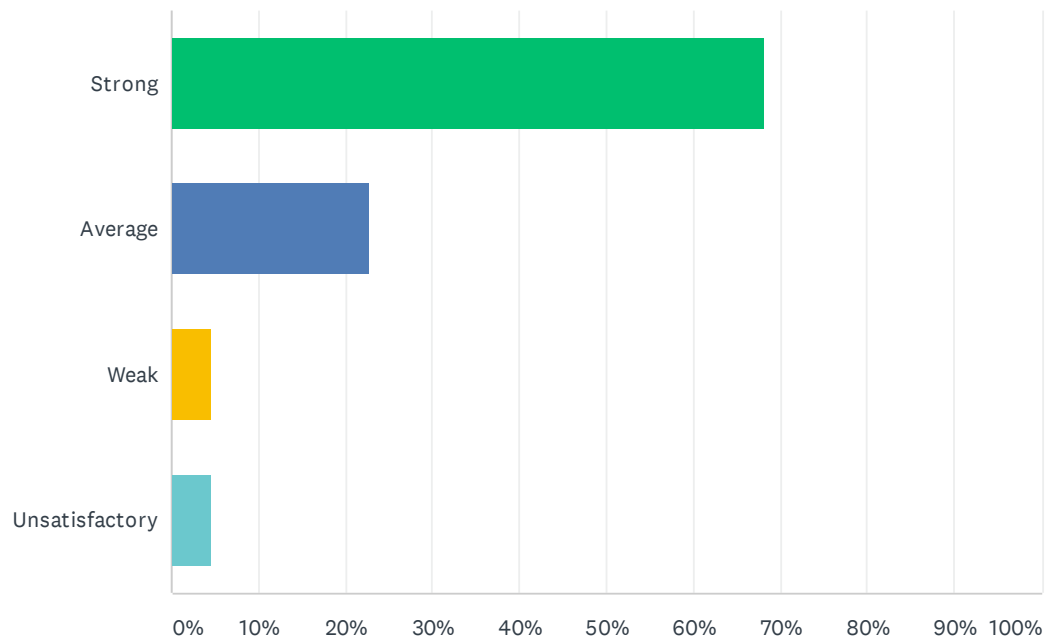
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.82% | 18 |
| Average | 9.09% | 2 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

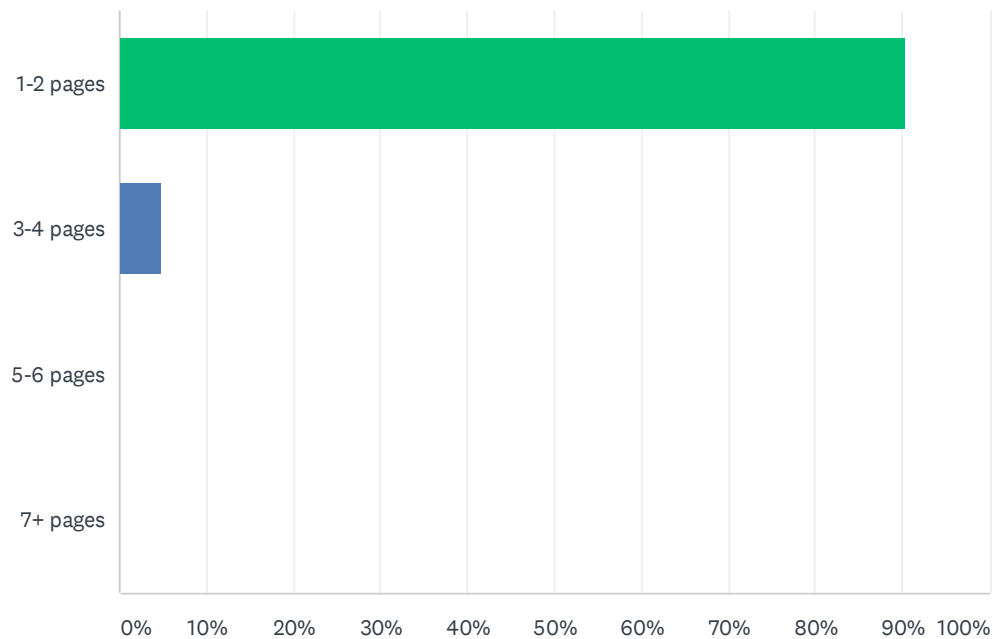
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.18% | 15 |
| Average | 22.73% | 5 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 4.55% | 1 |
| TOTAL | | 22 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

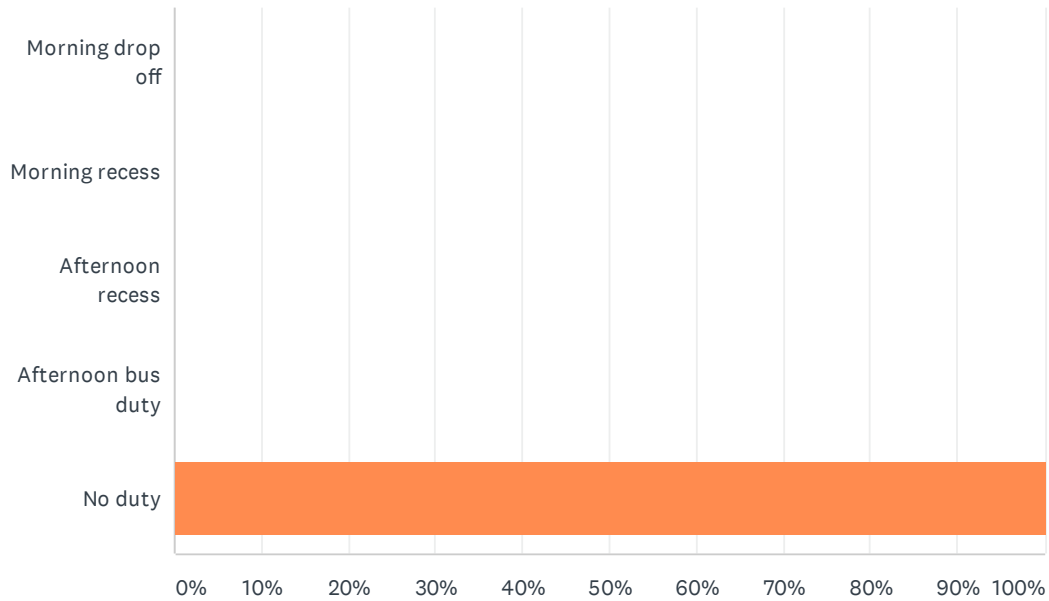
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 90.48% | 19 |
| 3-4 pages | 4.76% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 21 |

Q21 Staff has recess and/or bus duty.

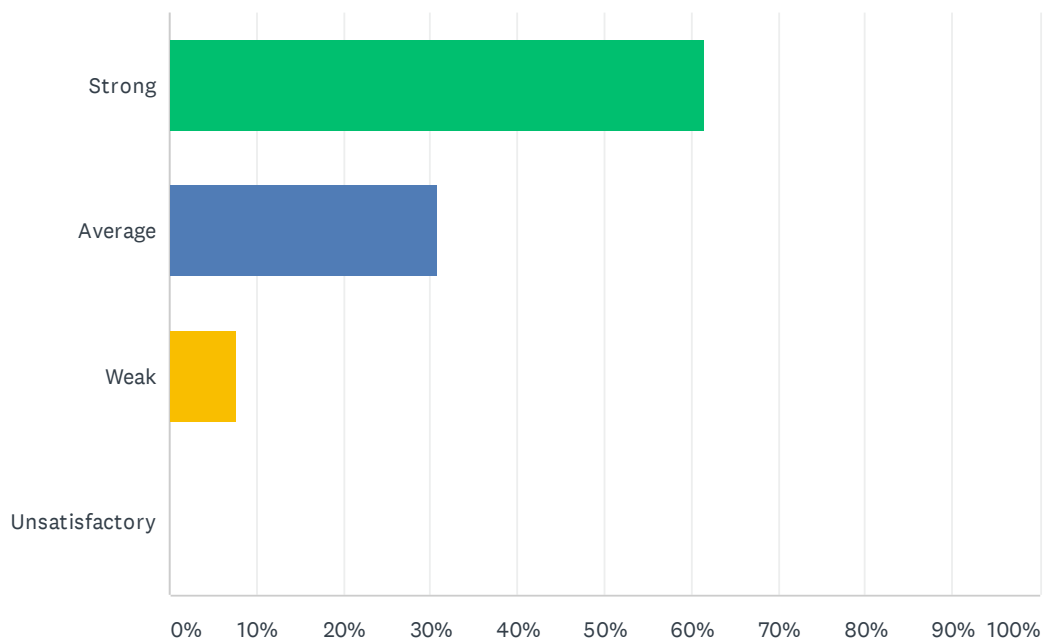
Answered: 20 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 20 |
| Total Respondents: 20 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

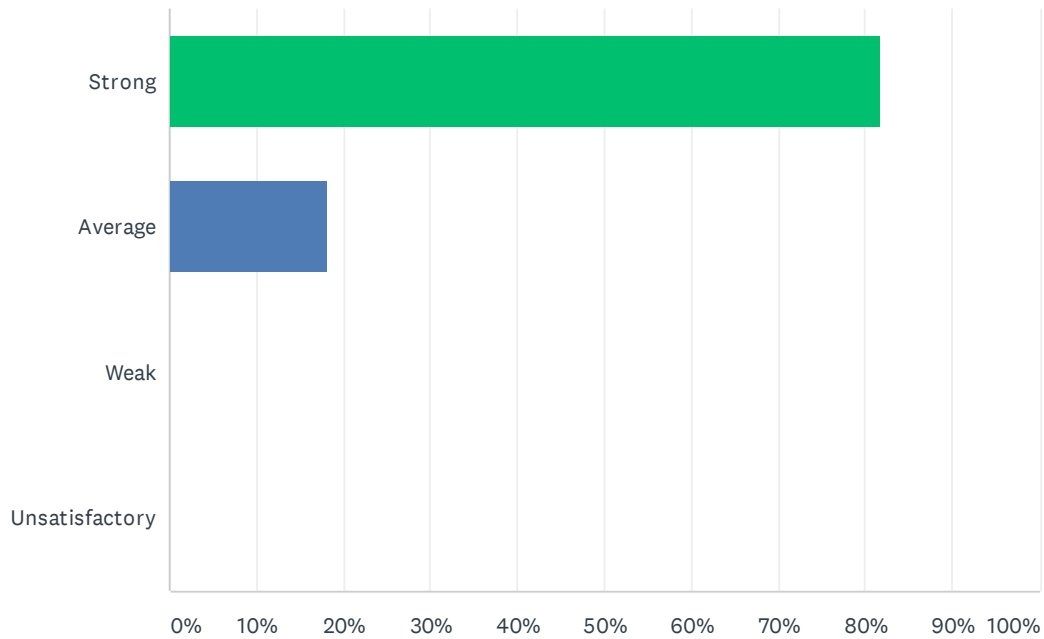
Answered: 13 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 30.77% | 4 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

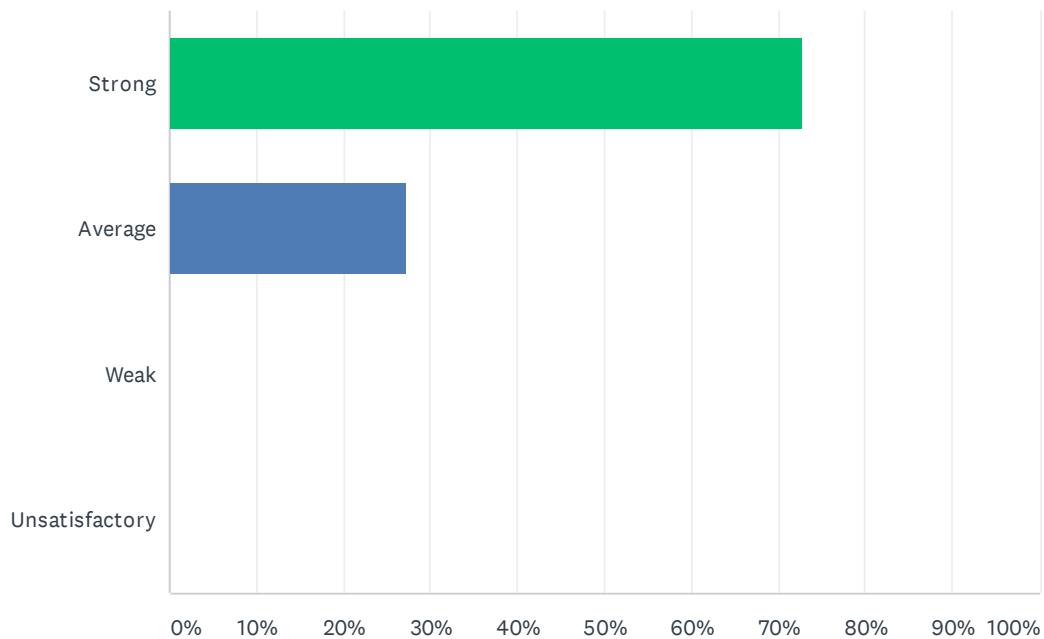
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

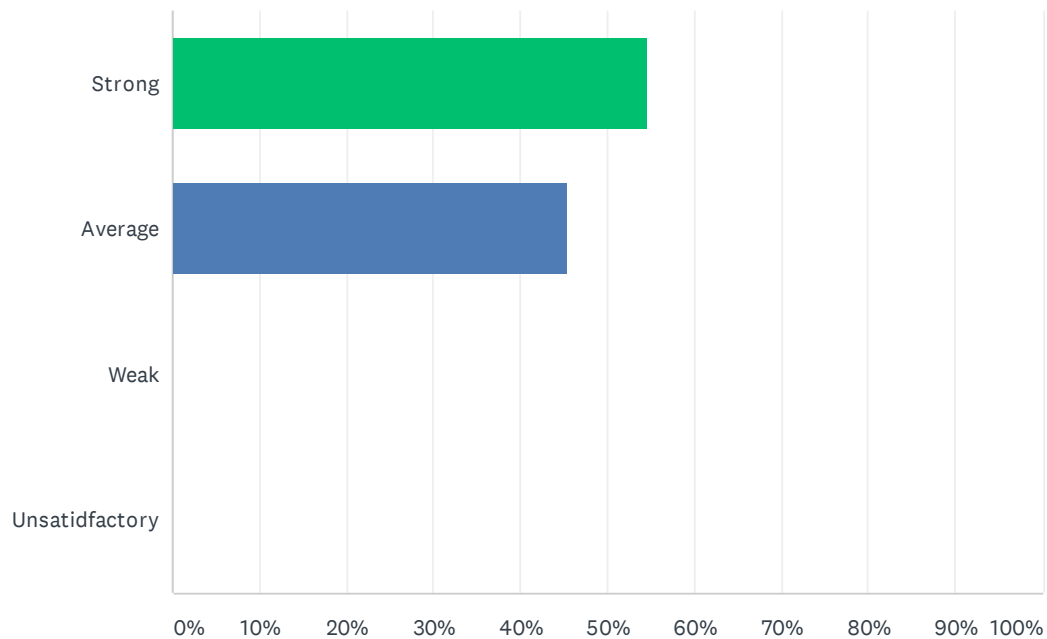
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

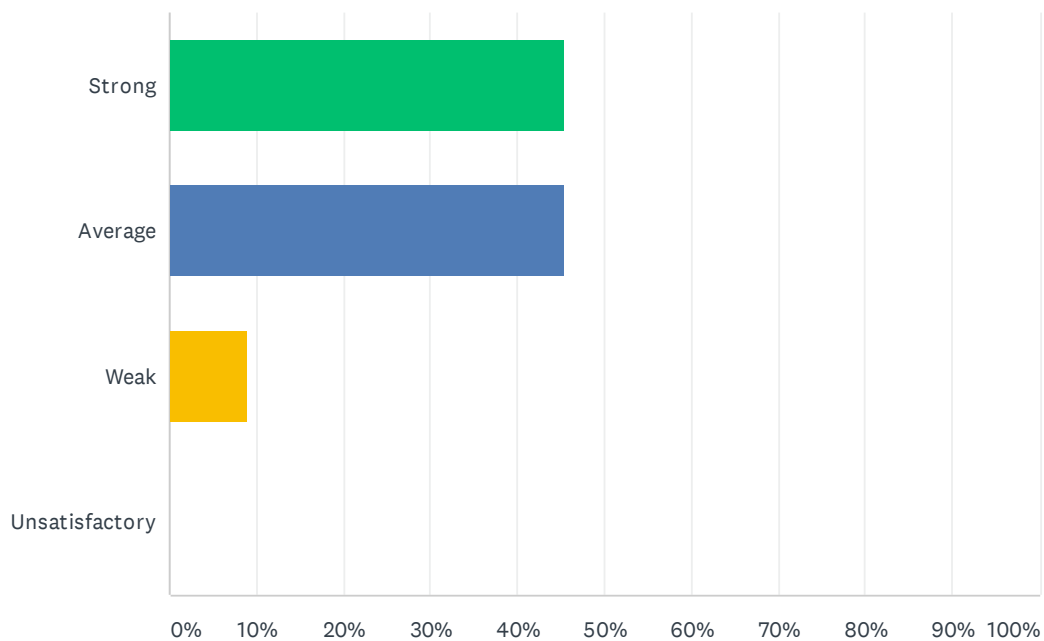
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

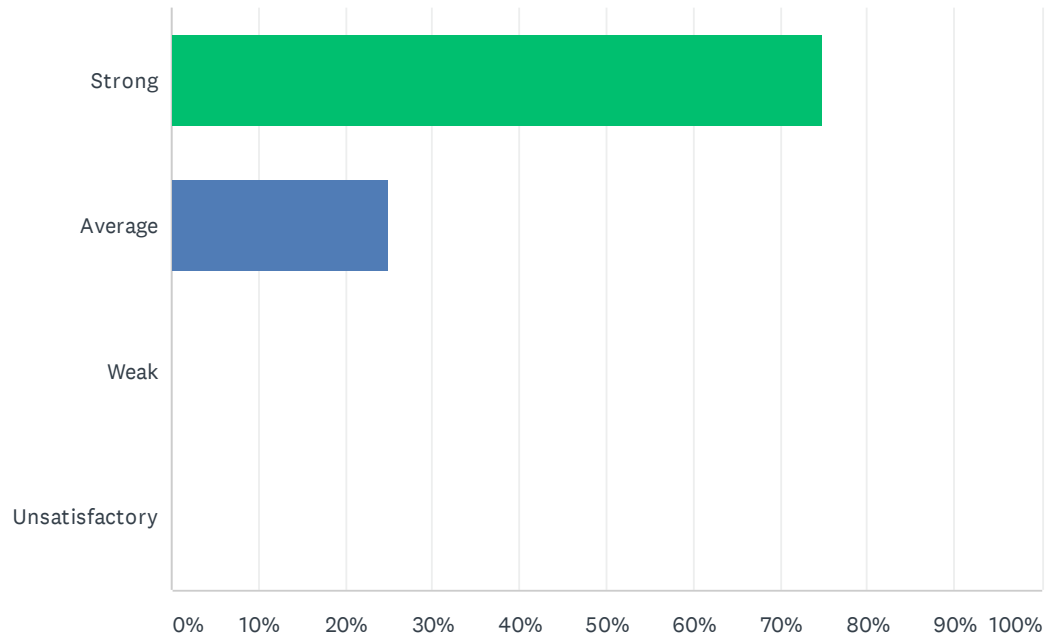
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q27 The site principal is accessible to discuss special education issues.

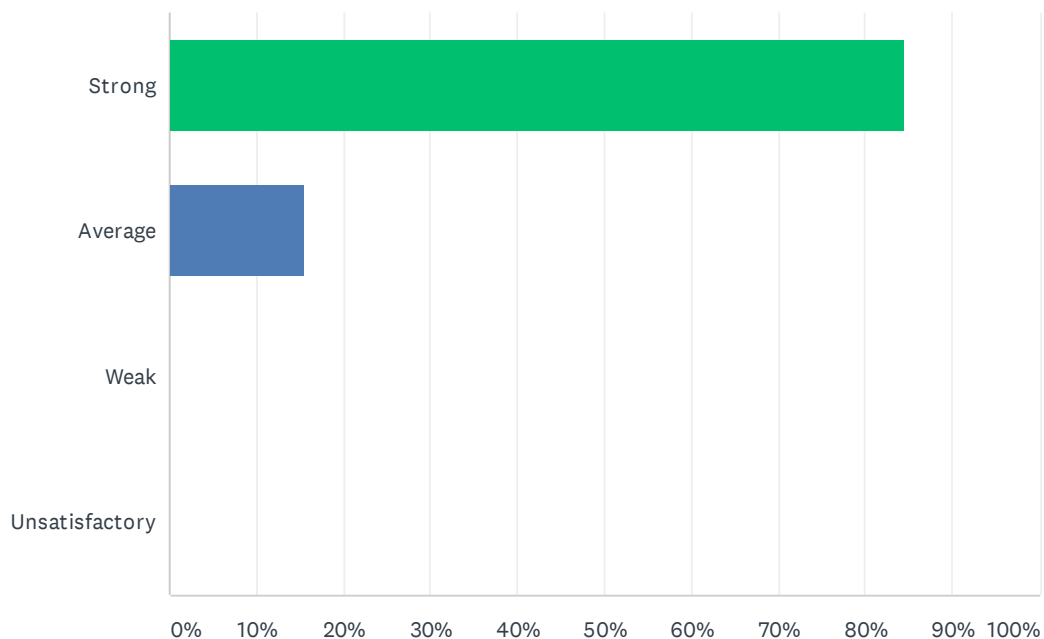
Answered: 12 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 75.00% | 9 |
| Average | 25.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q28 The site principal promotes equal opportunities for all students to learn.

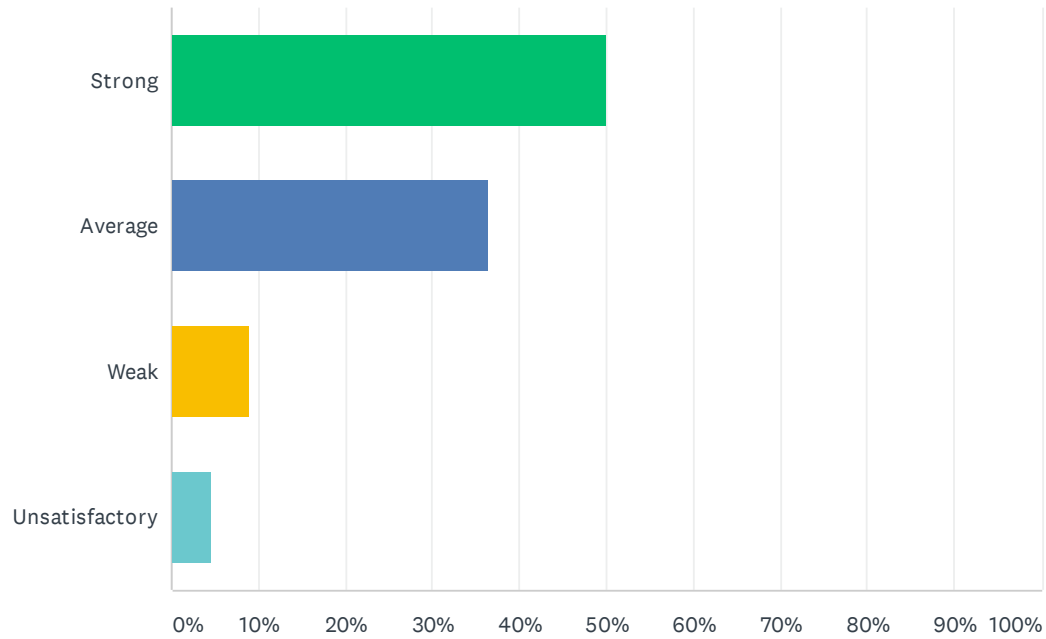
Answered: 13 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q29 PBIS is used effectively and is improving behavior.

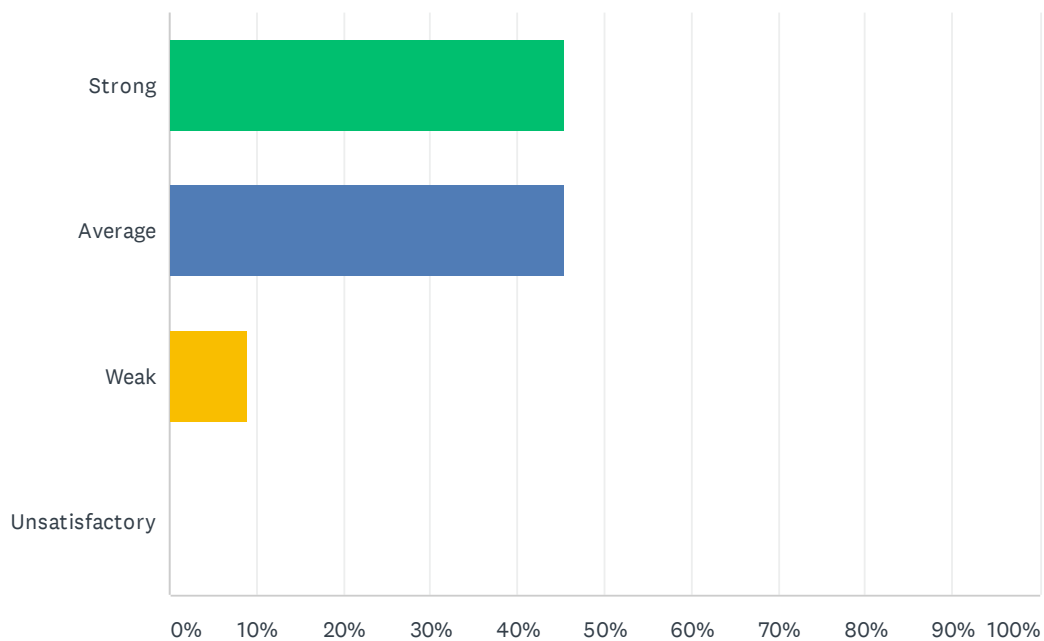
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 11 |
| Average | 36.36% | 8 |
| Weak | 9.09% | 2 |
| Unsatisfactory | 4.55% | 1 |
| TOTAL | | 22 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

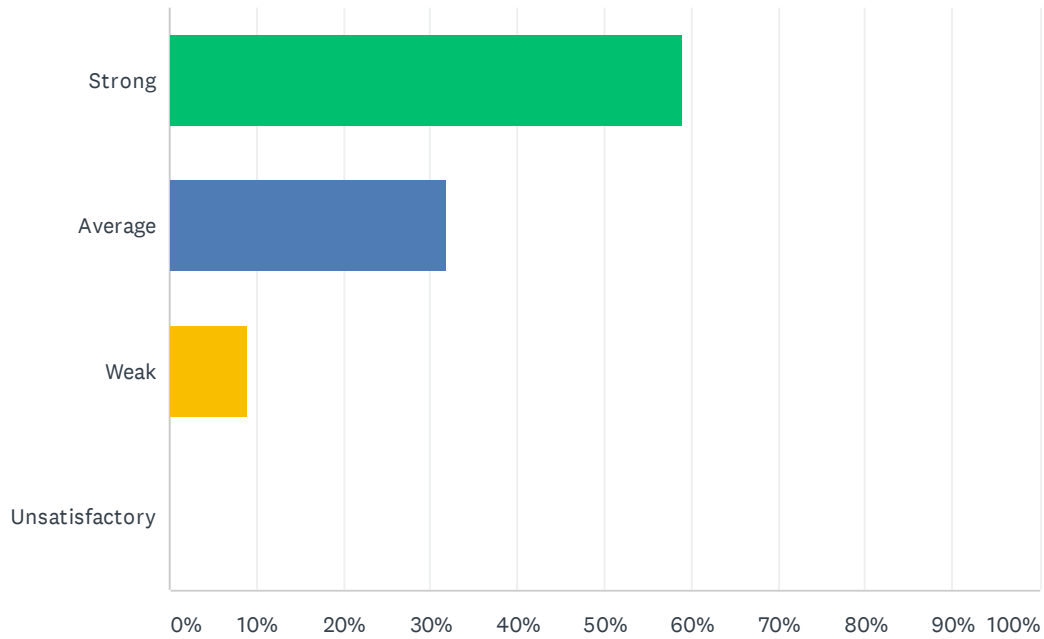
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 10 |
| Average | 45.45% | 10 |
| Weak | 9.09% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q31 Staff and students feel safe at my site.

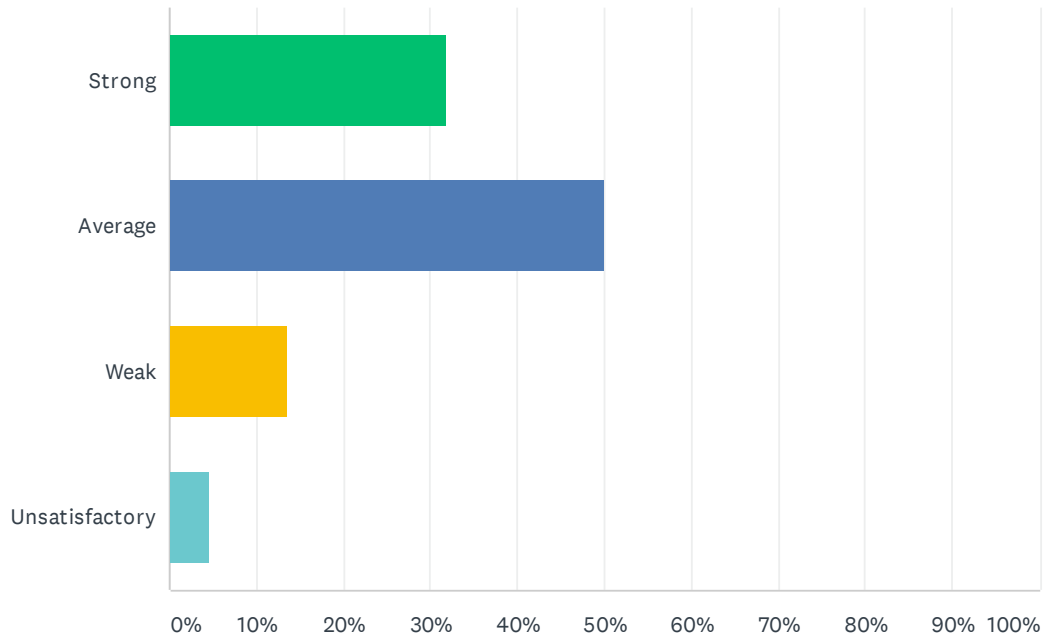
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.09% | 13 |
| Average | 31.82% | 7 |
| Weak | 9.09% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q32 Discipline is improving at my site and not interfering with learning.

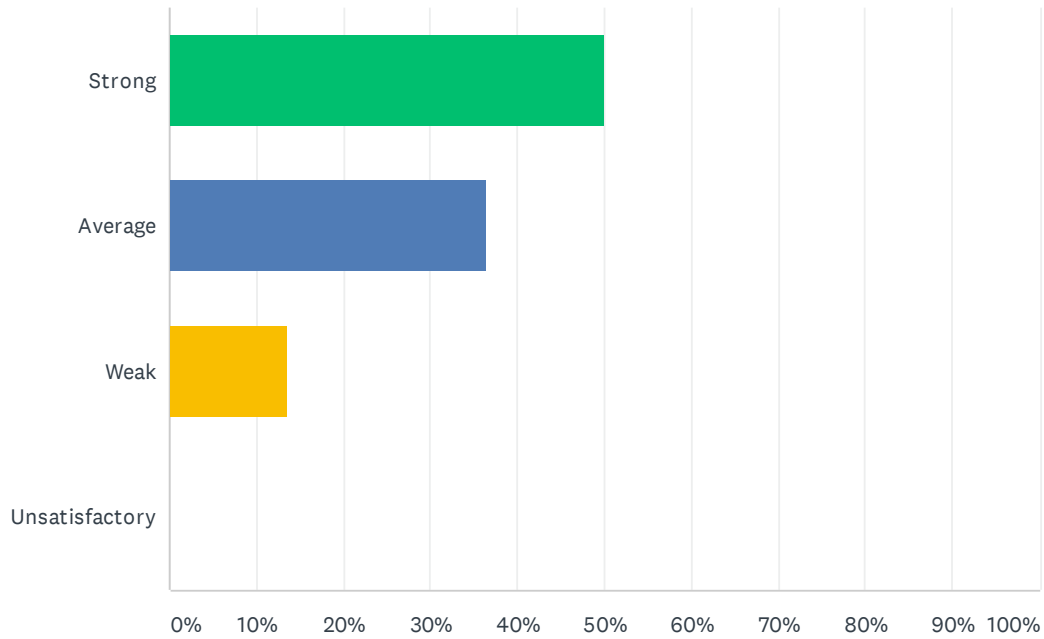
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.82% | 7 |
| Average | 50.00% | 11 |
| Weak | 13.64% | 3 |
| Unsatisfactory | 4.55% | 1 |
| TOTAL | | 22 |

Q33 Positive referrals are an effective tool in improving discipline.

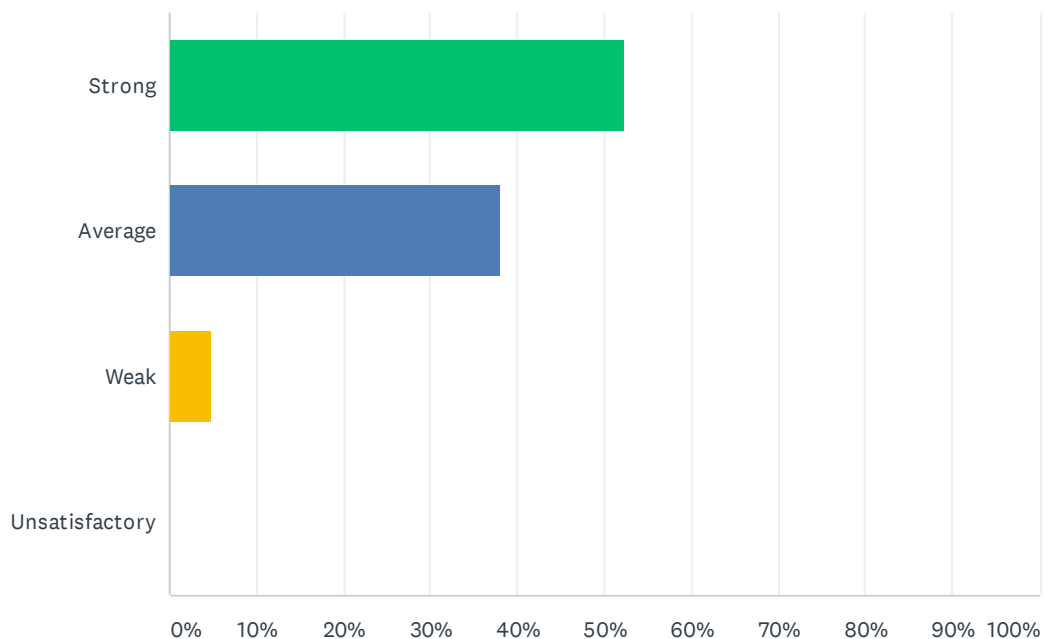
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 11 |
| Average | 36.36% | 8 |
| Weak | 13.64% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

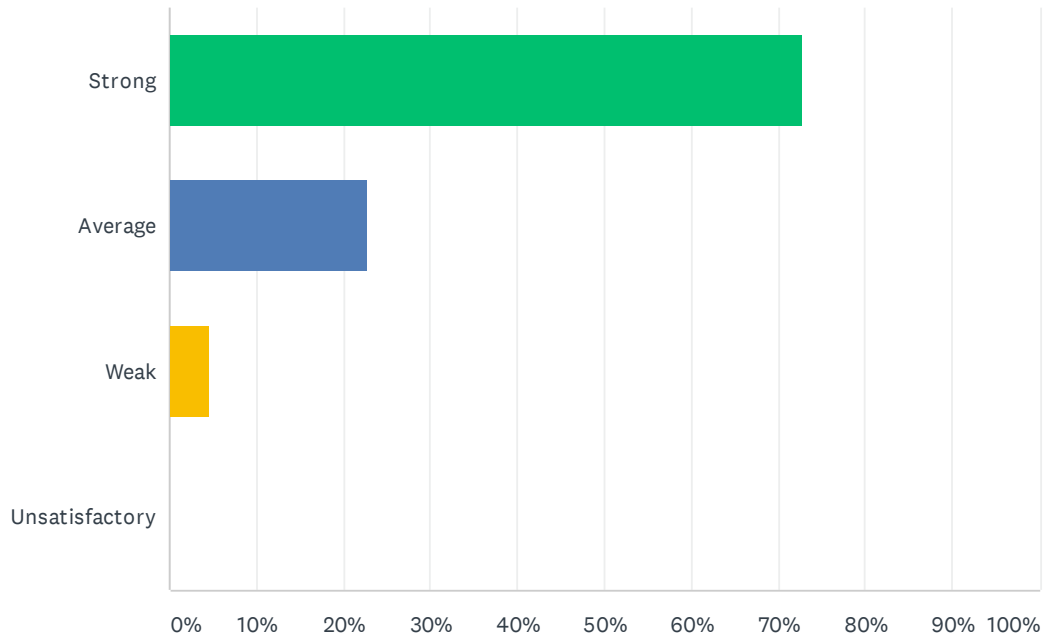
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 52.38% | 11 |
| Average | 38.10% | 8 |
| Weak | 4.76% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 21 |

Q35 My site has a positive atmosphere.

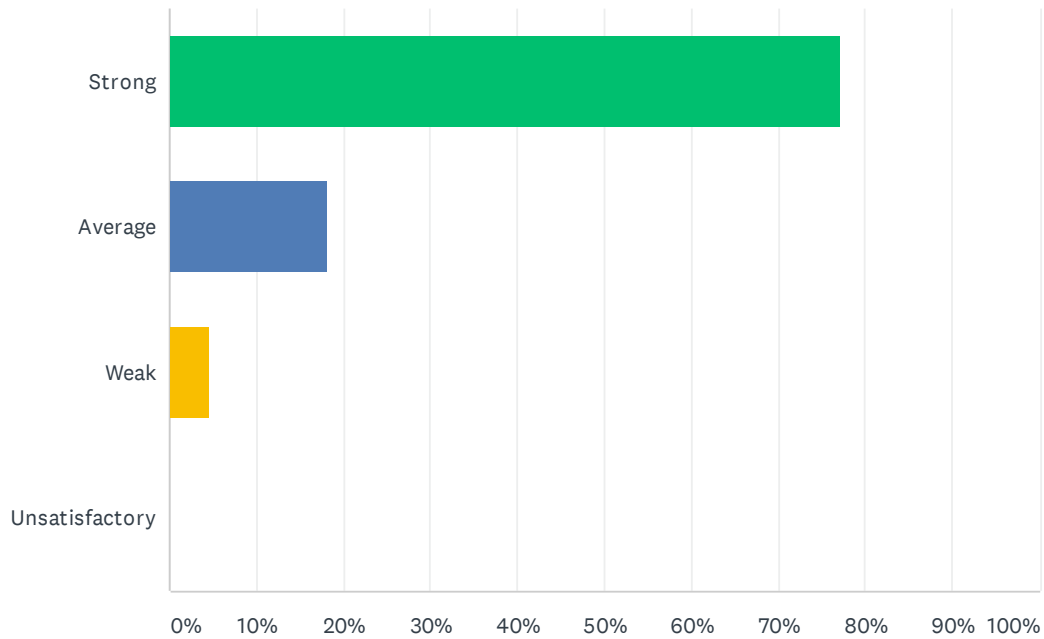
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 16 |
| Average | 22.73% | 5 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 22 Skipped: 0



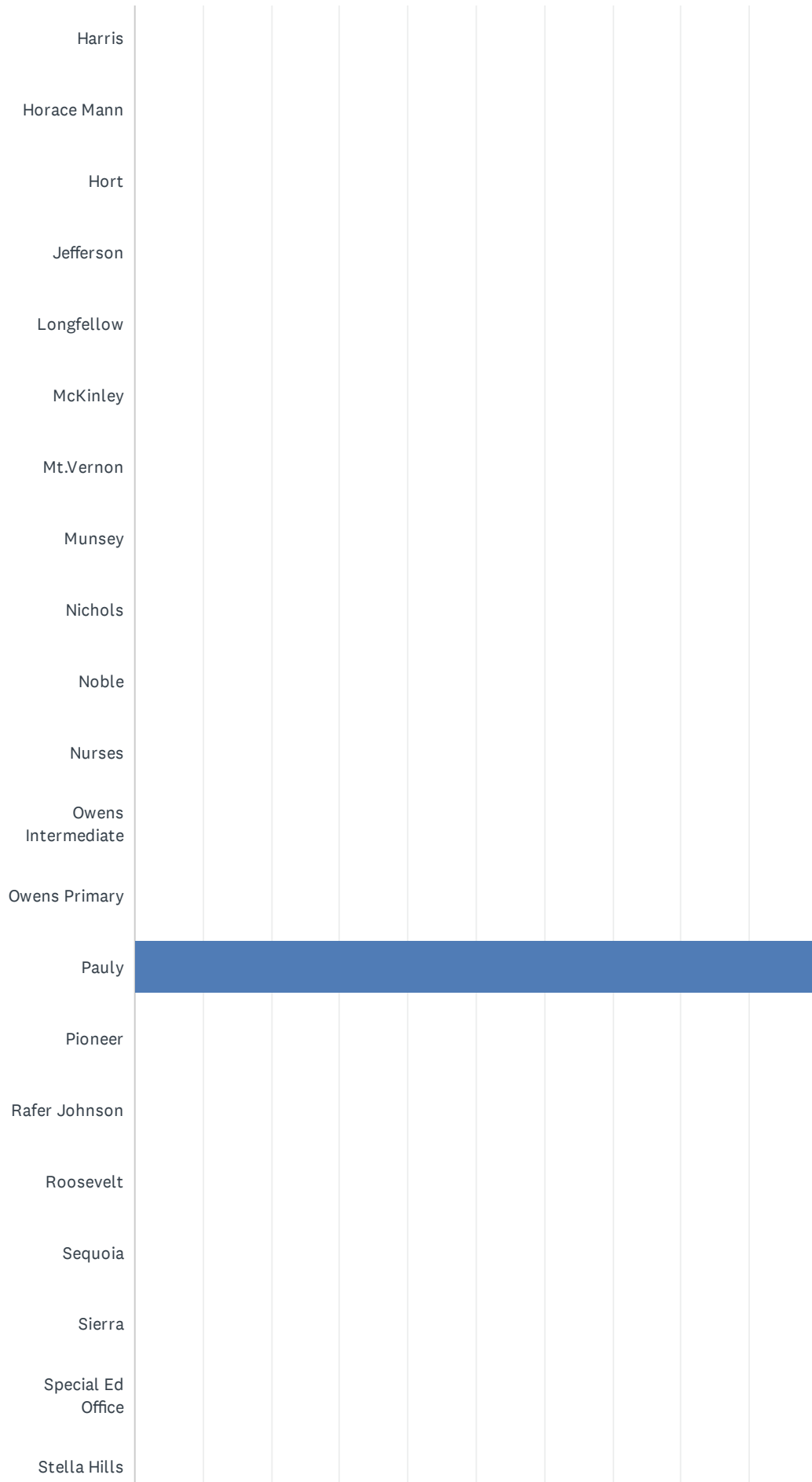
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.27% | 17 |
| Average | 18.18% | 4 |
| Weak | 4.55% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

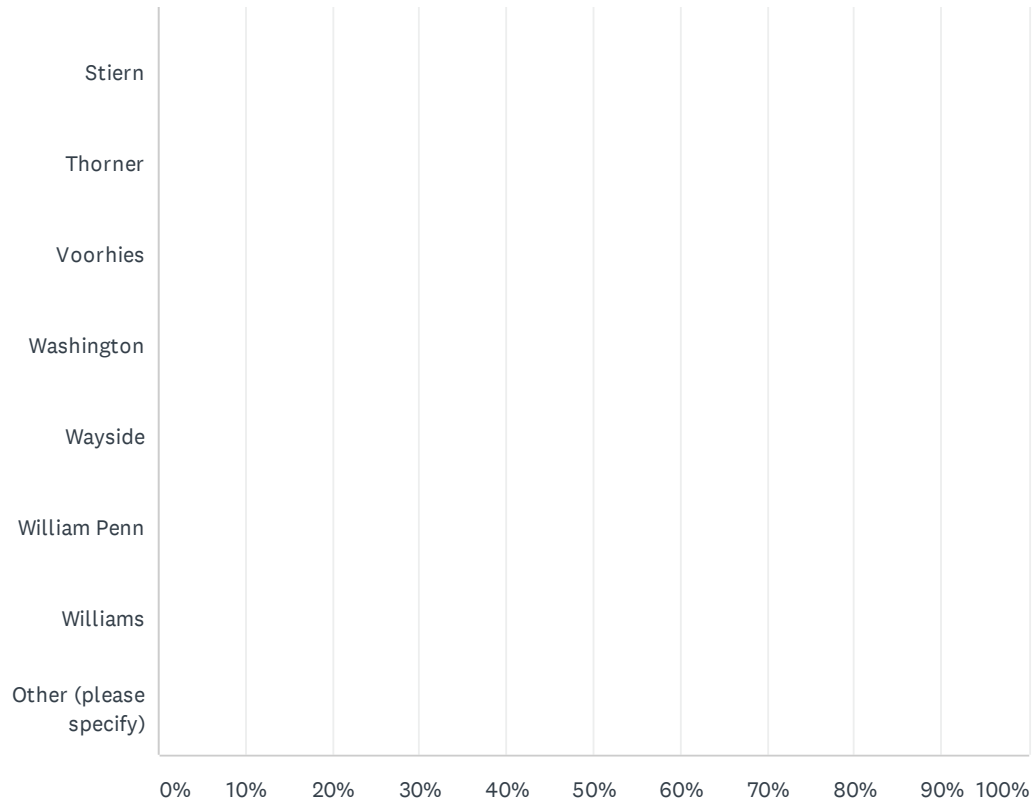
Answered: 9 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

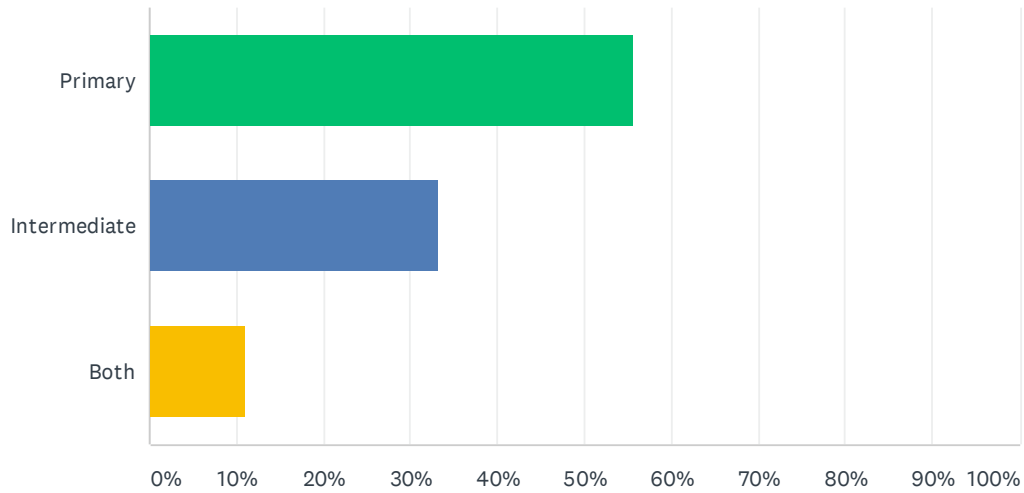
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 100.00% | 9 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 9 | | |

Q2 Instructional Grade Level or Support Services

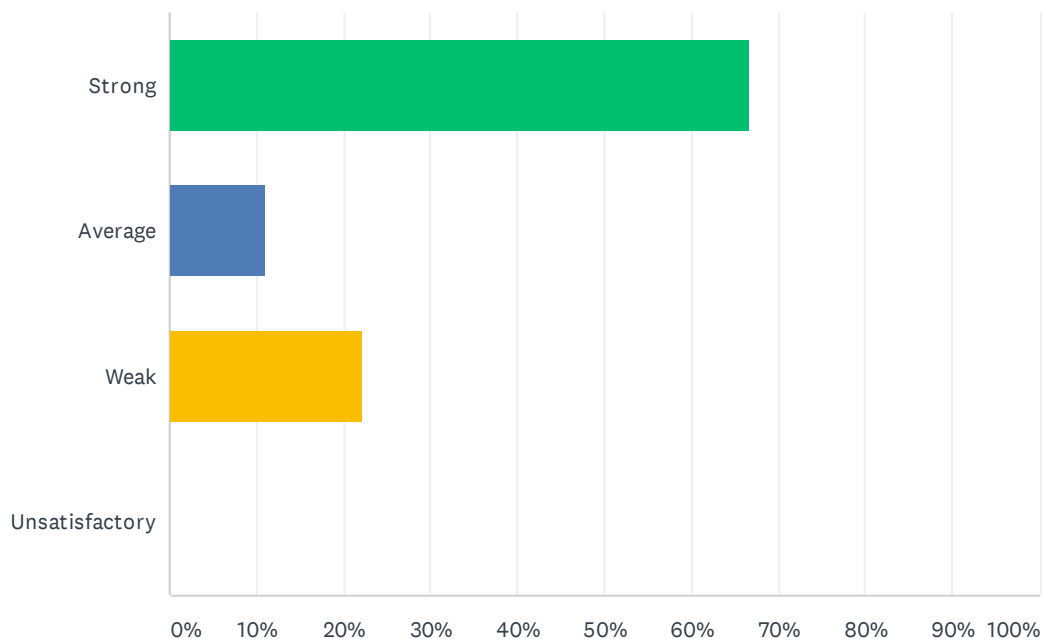
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 55.56% | 5 |
| Intermediate | 33.33% | 3 |
| Both | 11.11% | 1 |
| TOTAL | | 9 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

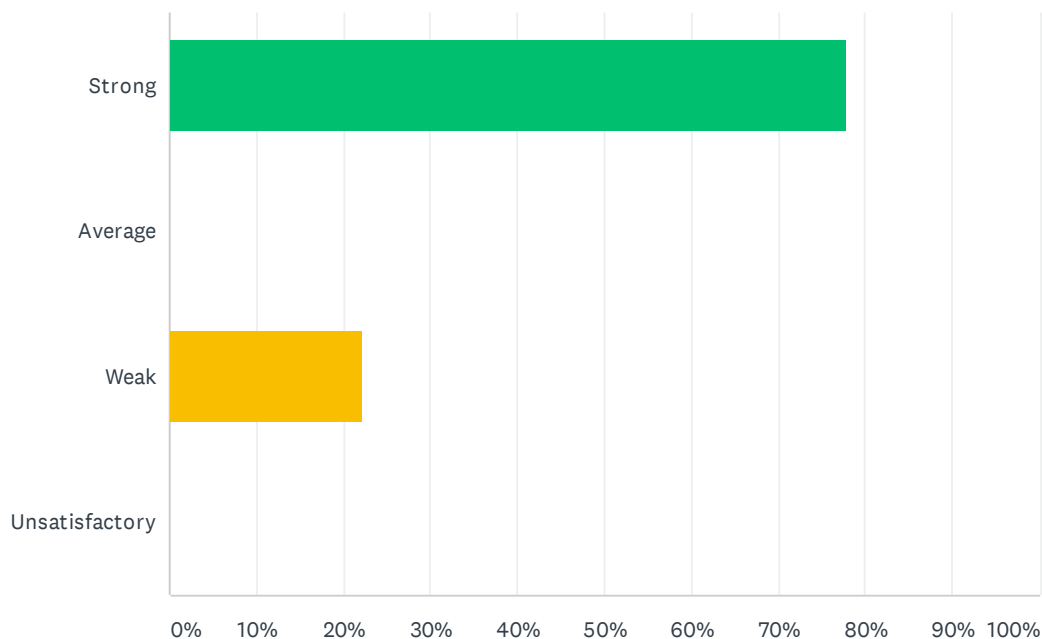
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 11.11% | 1 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

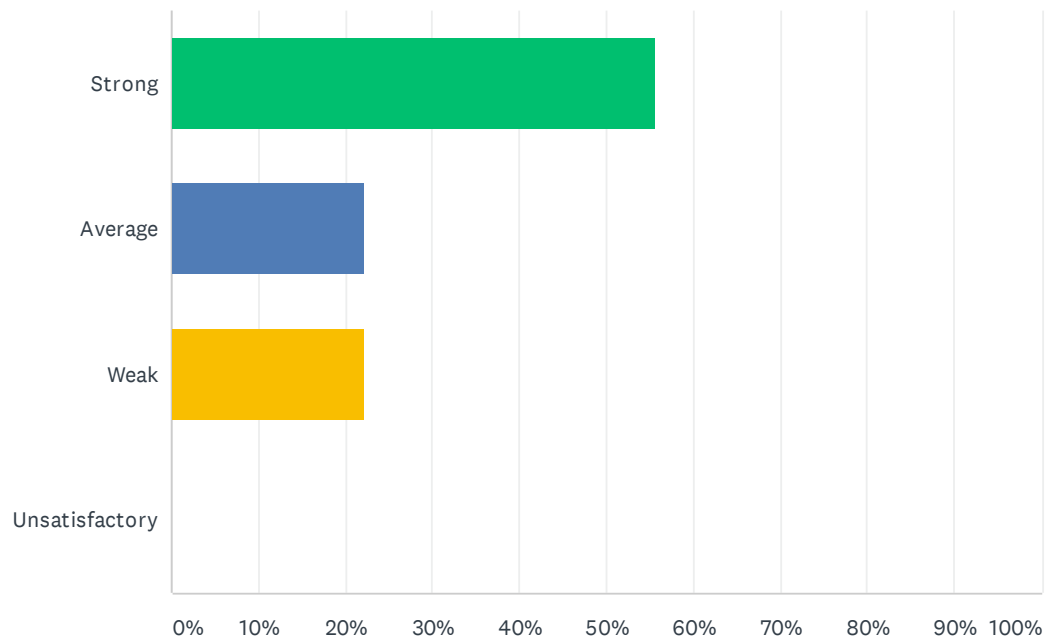
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 77.78% | 7 |
| Average | 0.00% | 0 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

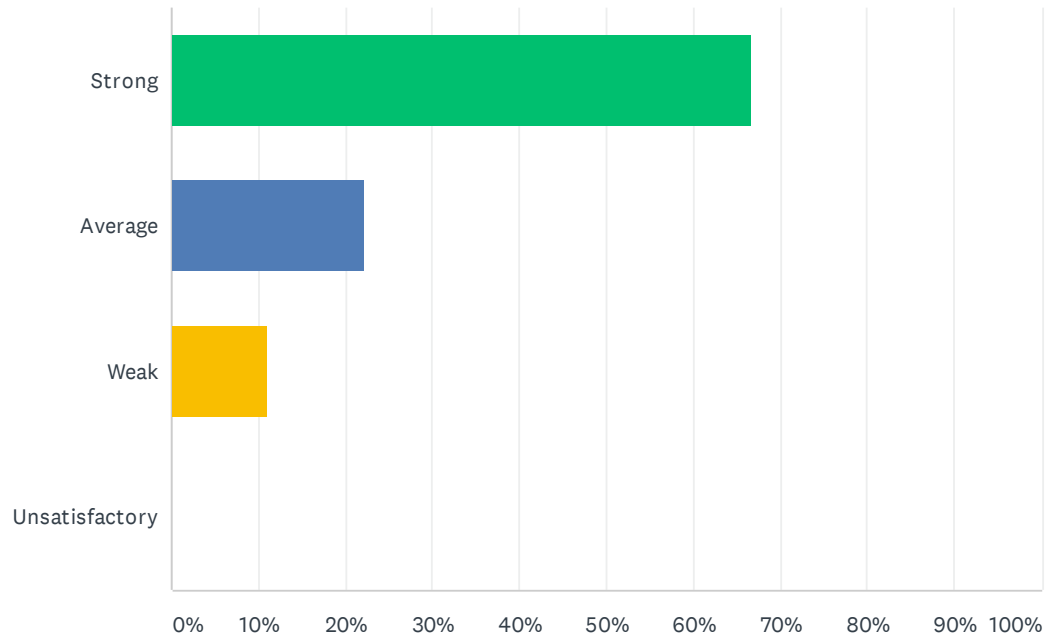
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q6 Site administration follows the contract and respects personal rights.

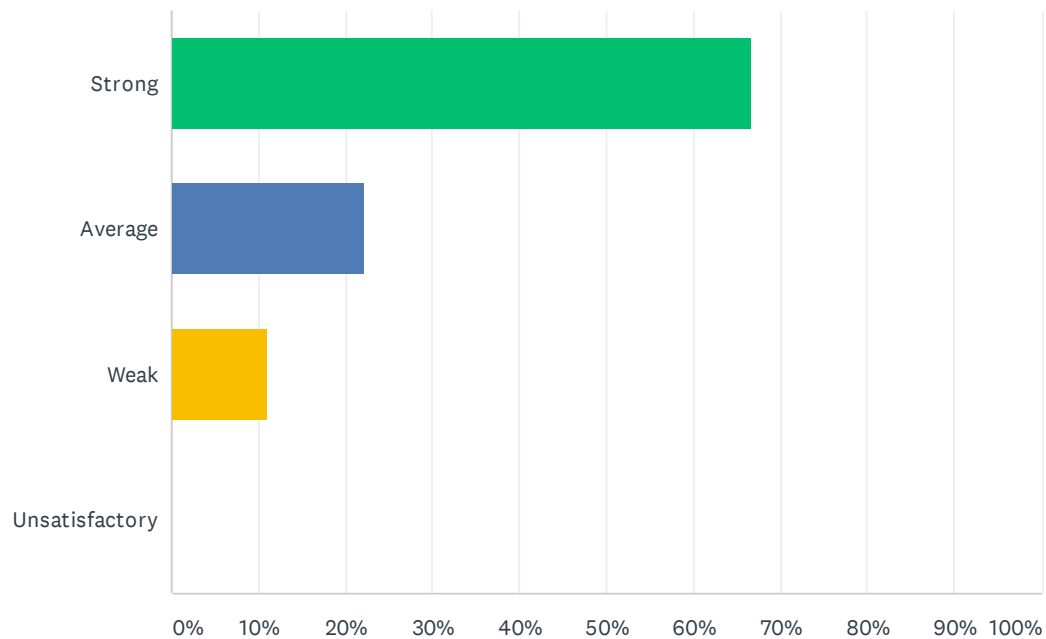
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

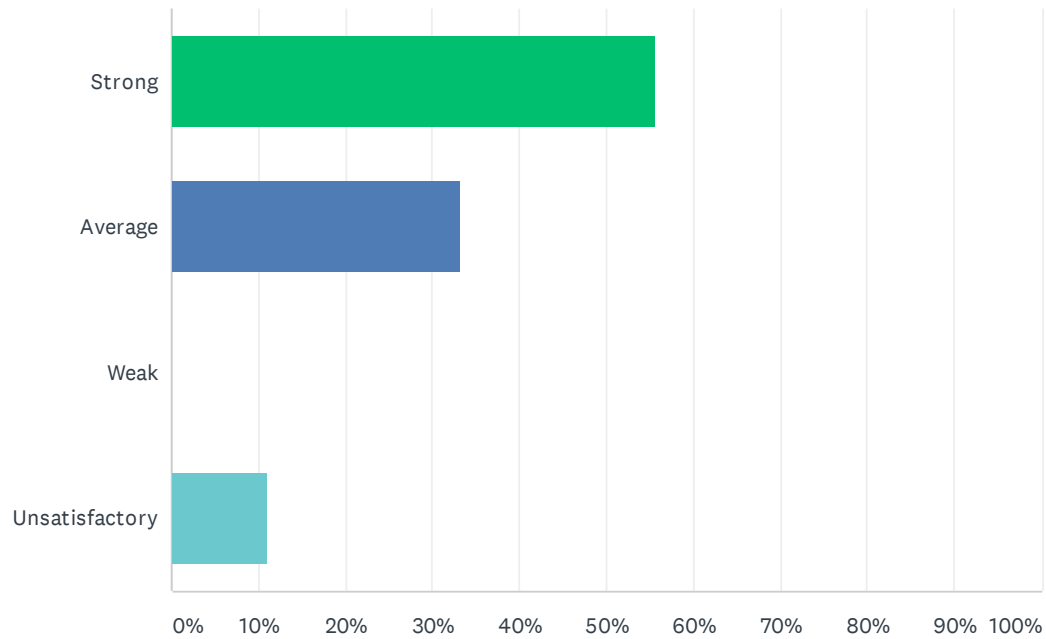
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q8 Administration maintains open communication with staff, parents, and students.

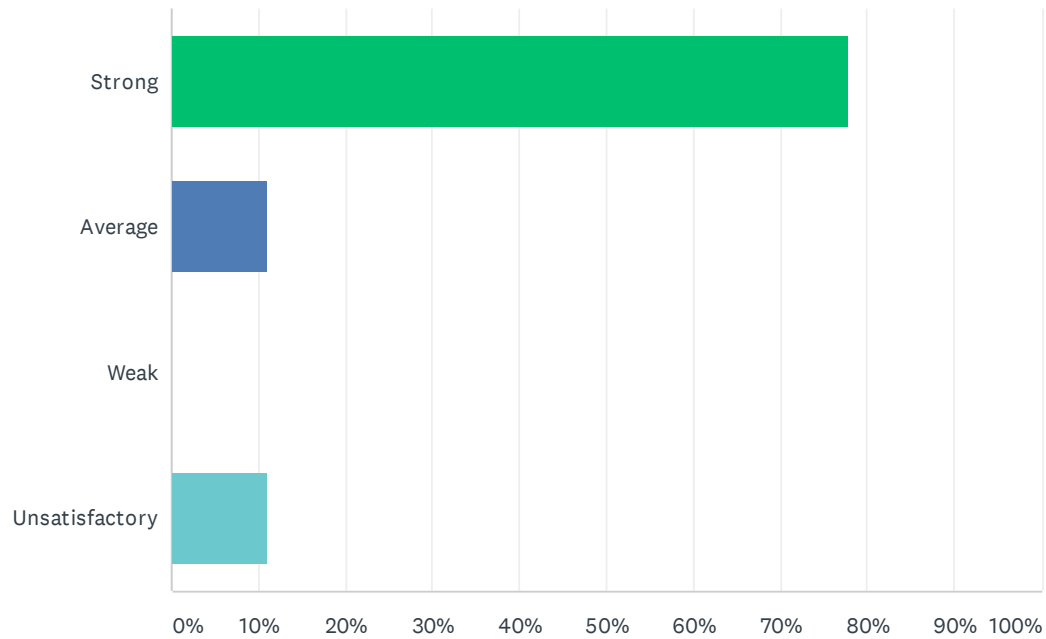
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

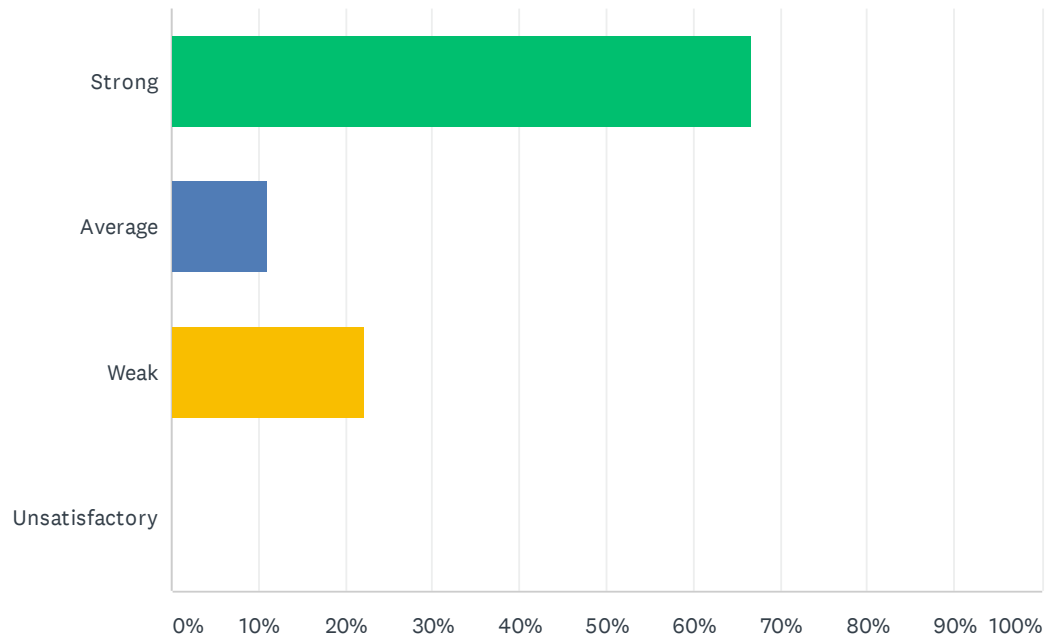
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 77.78% | 7 |
| Average | 11.11% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

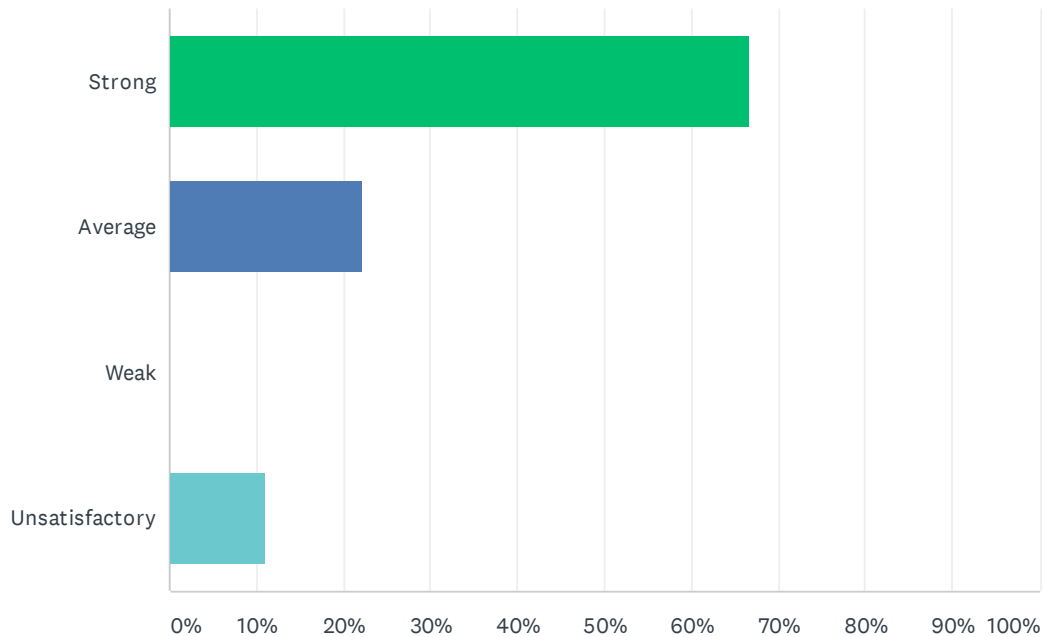
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 11.11% | 1 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

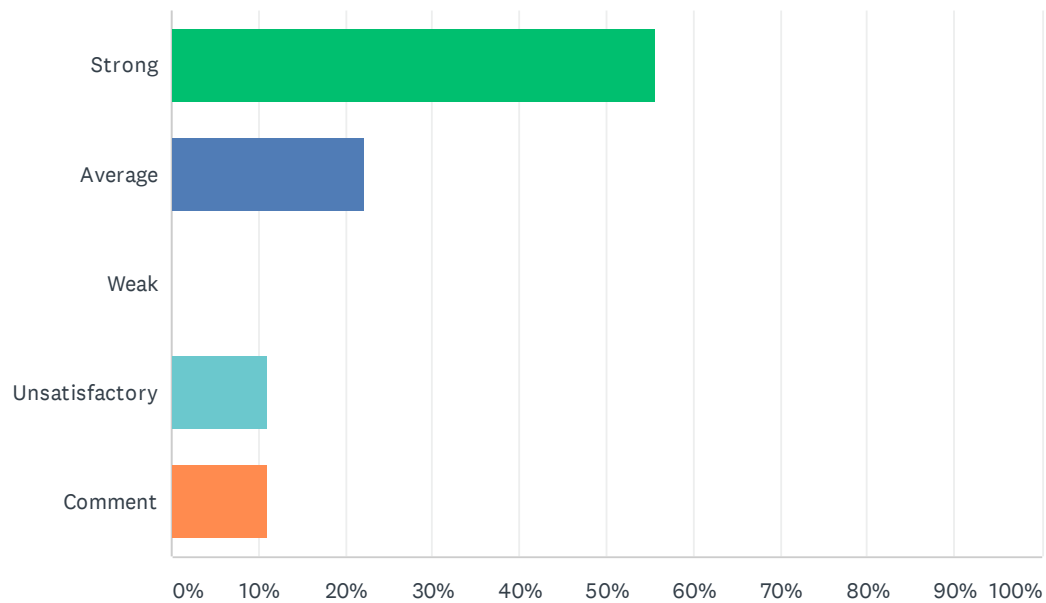
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

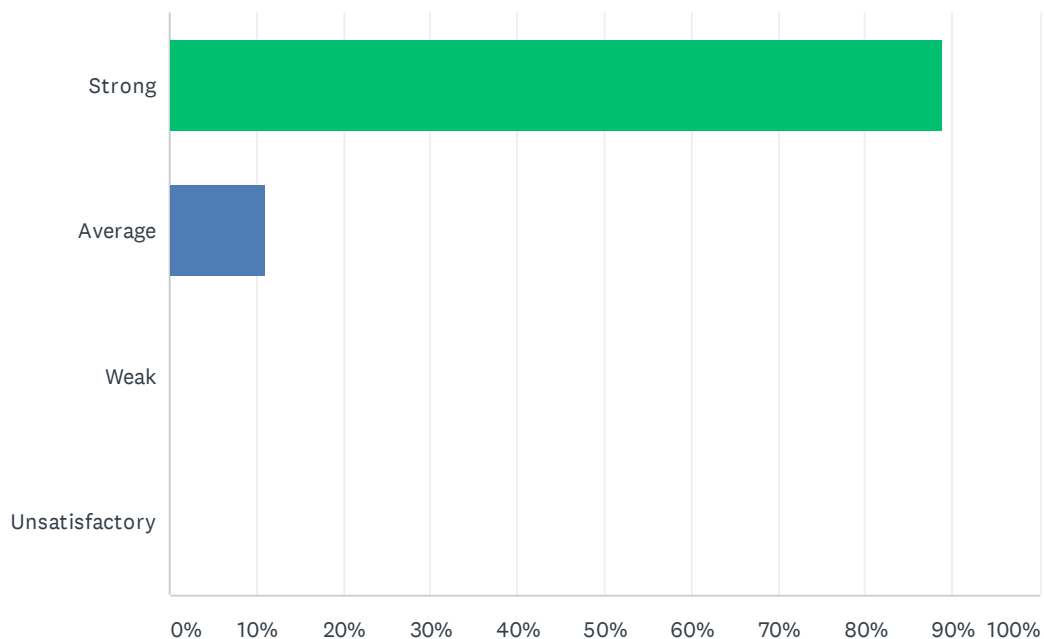
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| Comment | 11.11% | 1 |
| TOTAL | | 9 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 9 Skipped: 0



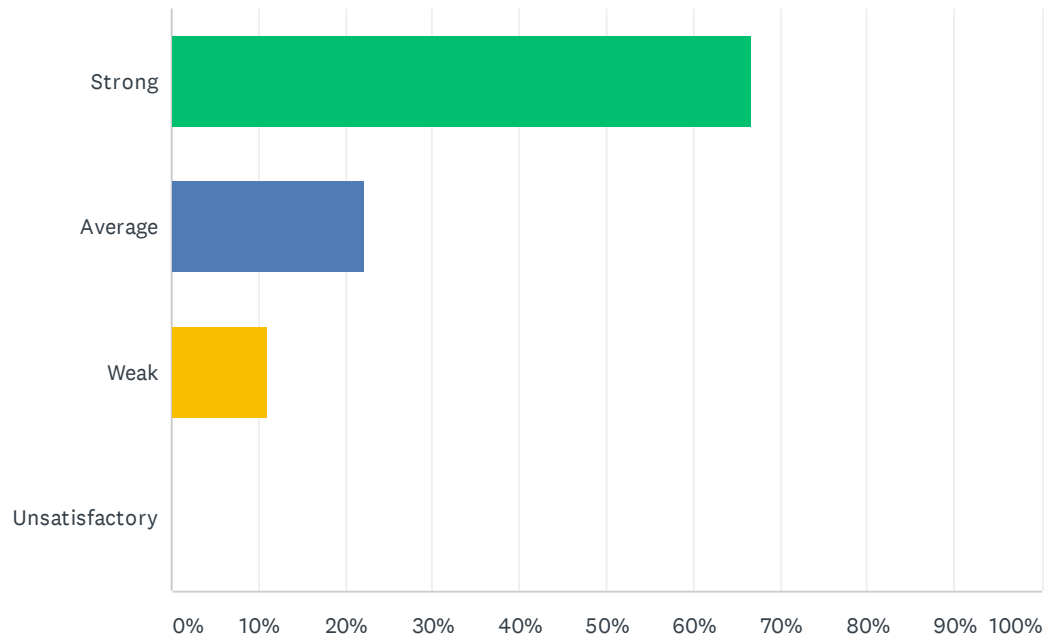
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 88.89% | 8 |
| Average | 11.11% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 7 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

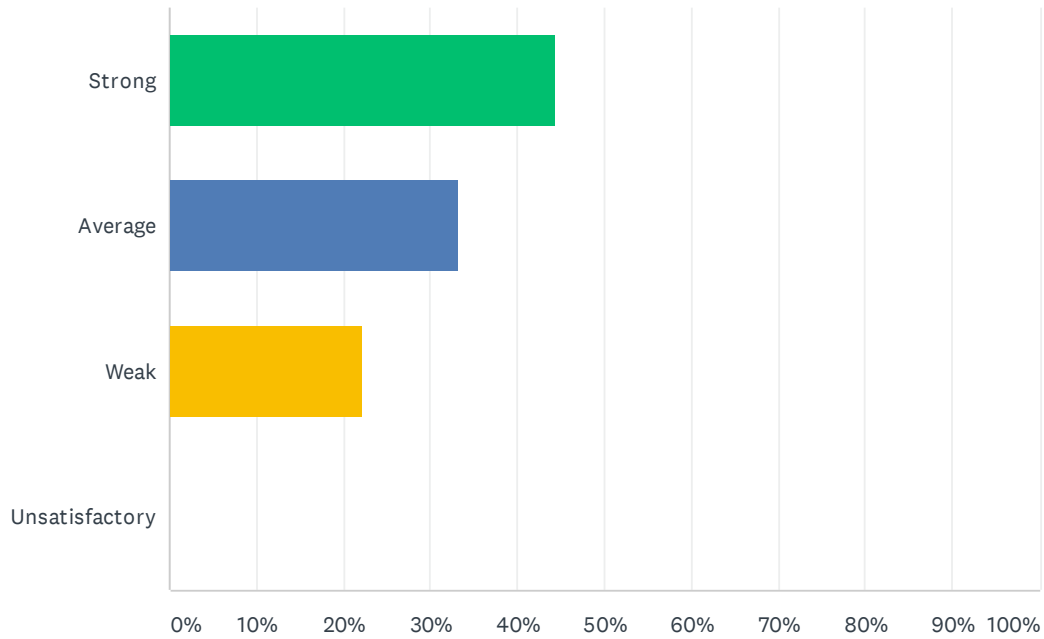
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q16 Site meetings are productive and not excessive.

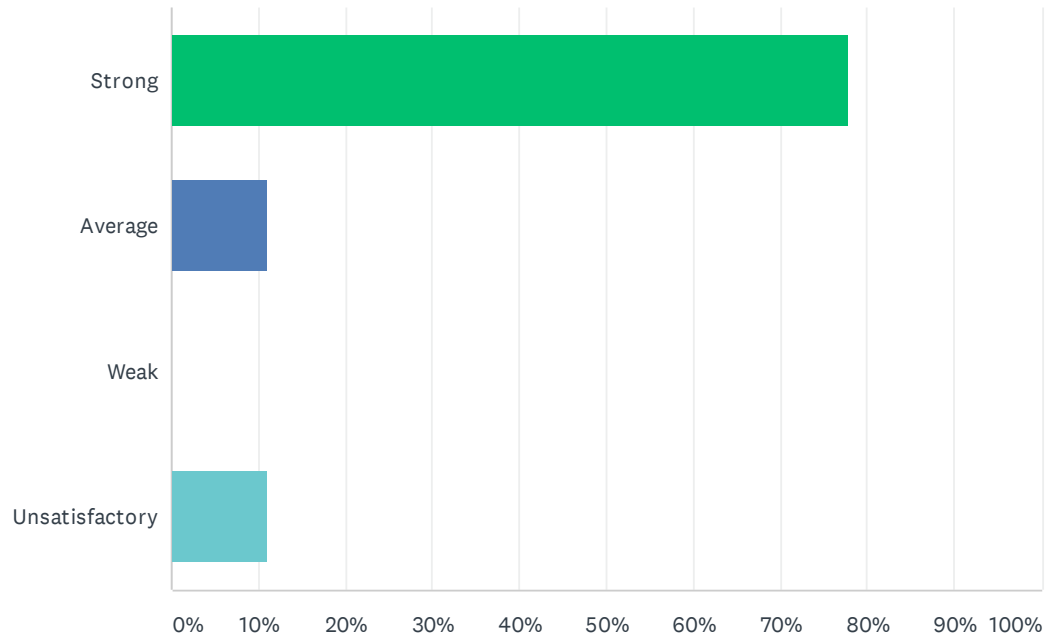
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

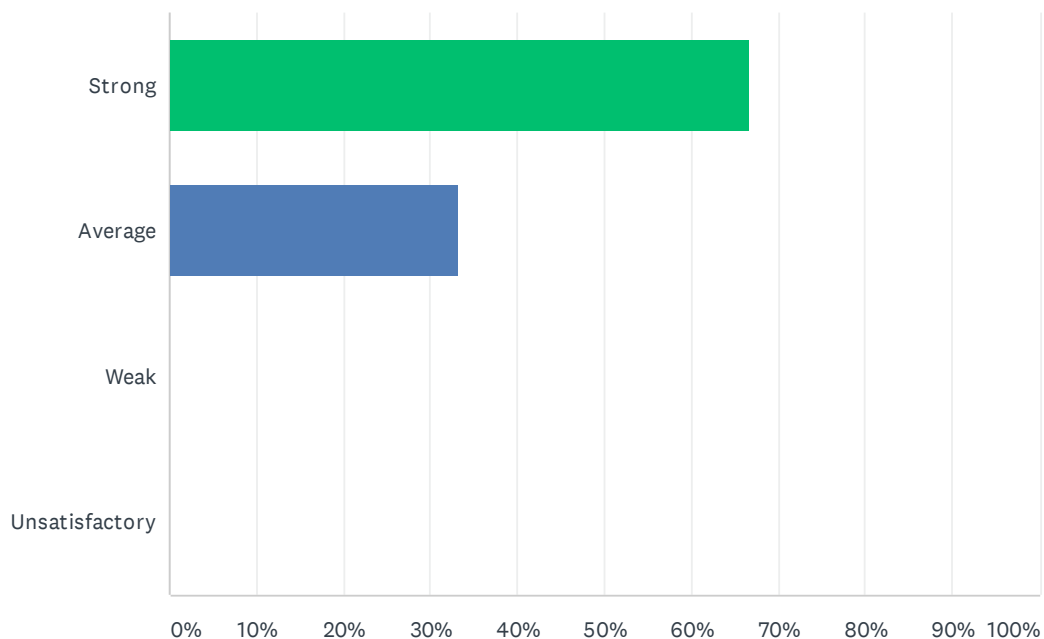
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 77.78% | 7 |
| Average | 11.11% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

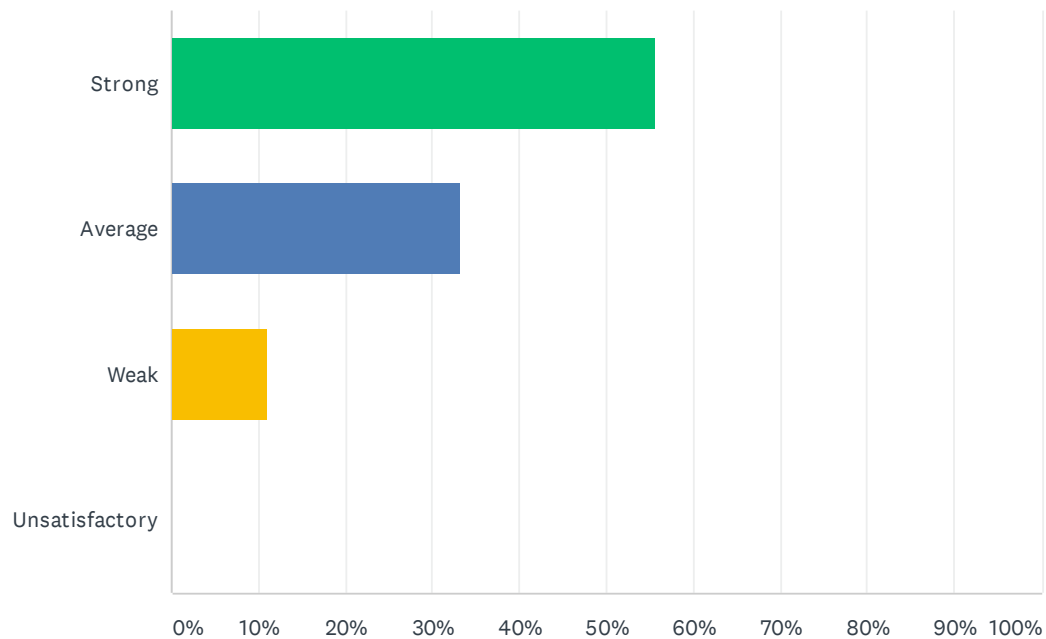
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

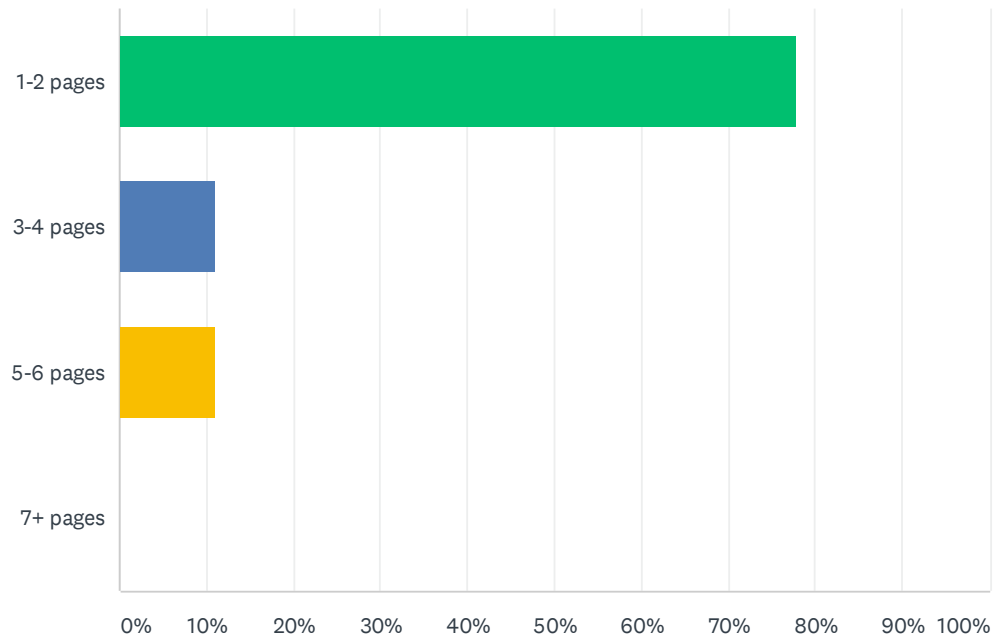
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

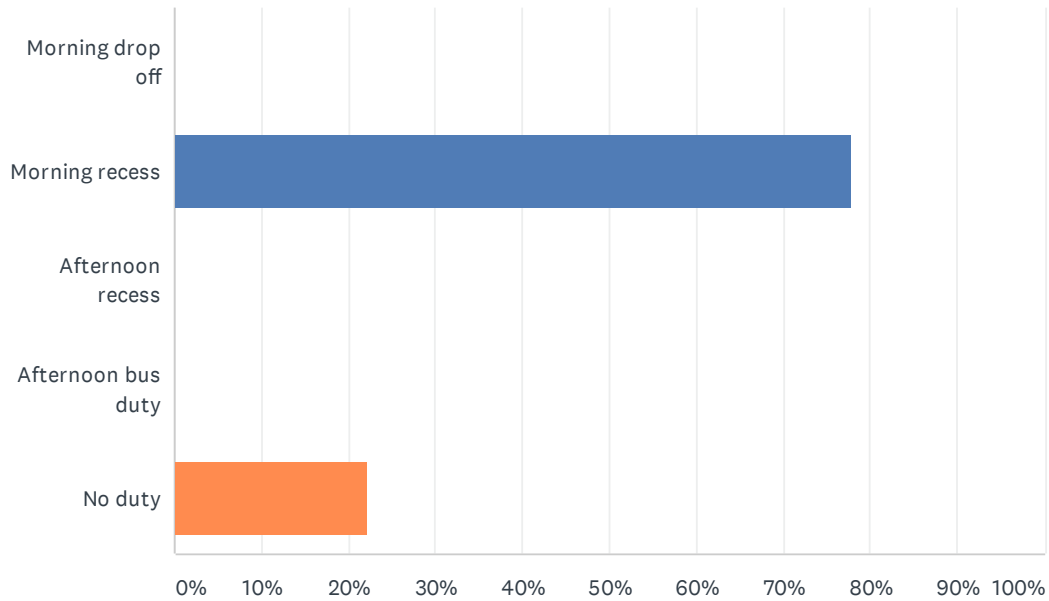
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 77.78% | 7 |
| 3-4 pages | 11.11% | 1 |
| 5-6 pages | 11.11% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 9 |

Q21 Staff has recess and/or bus duty.

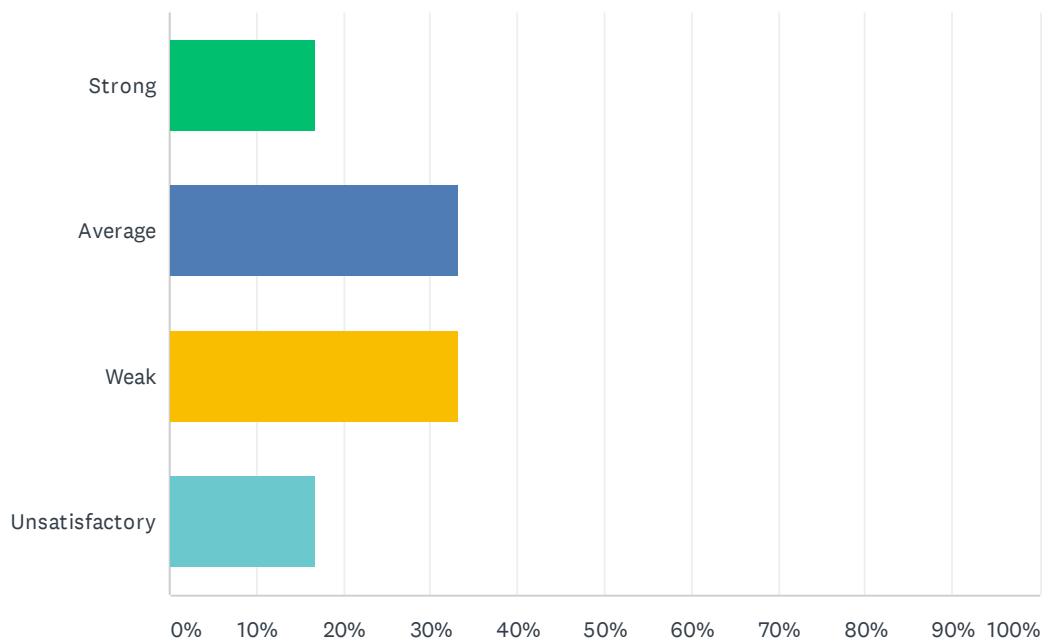
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 77.78% | 7 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 22.22% | 2 |
| Total Respondents: 9 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

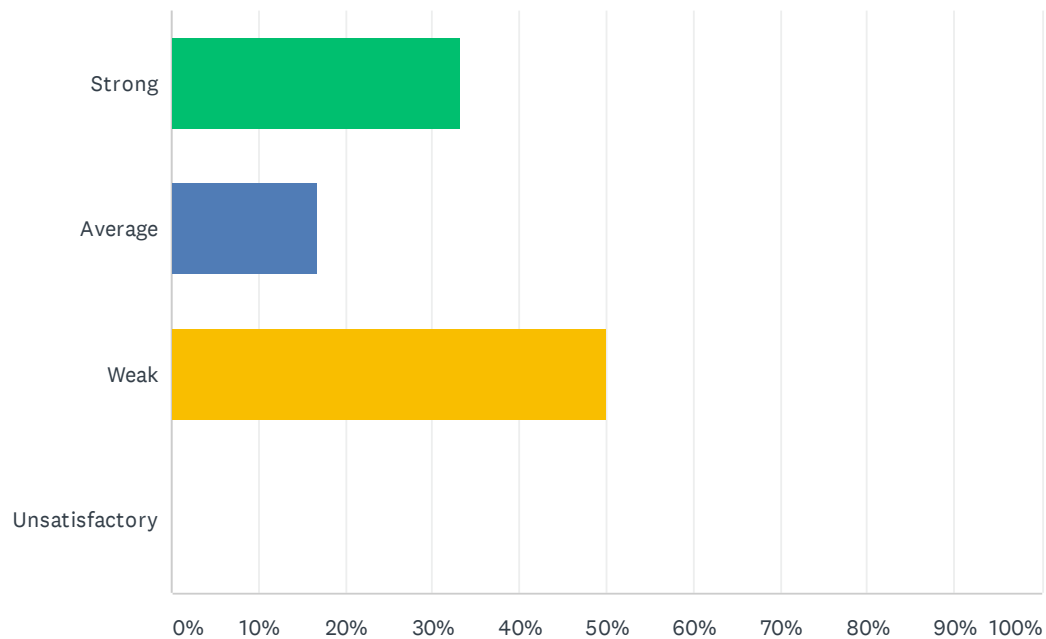
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

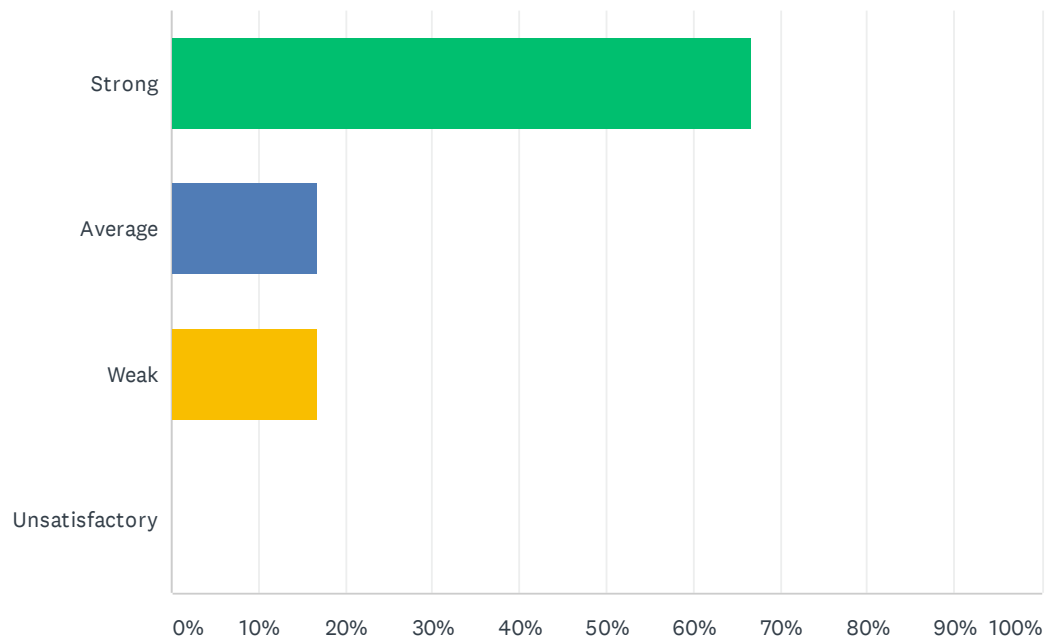
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 16.67% | 1 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

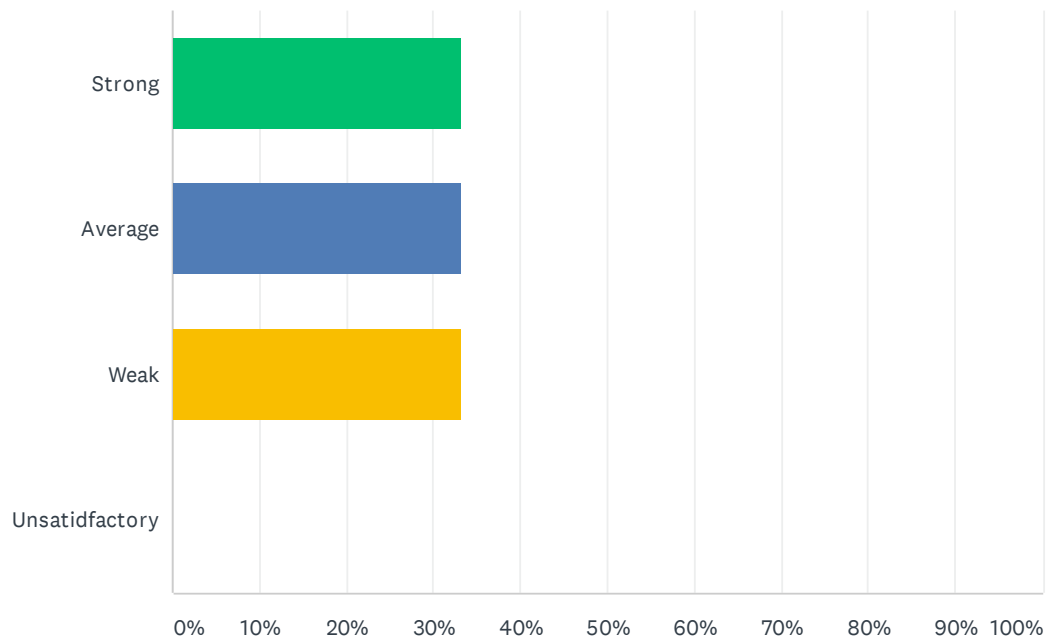
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

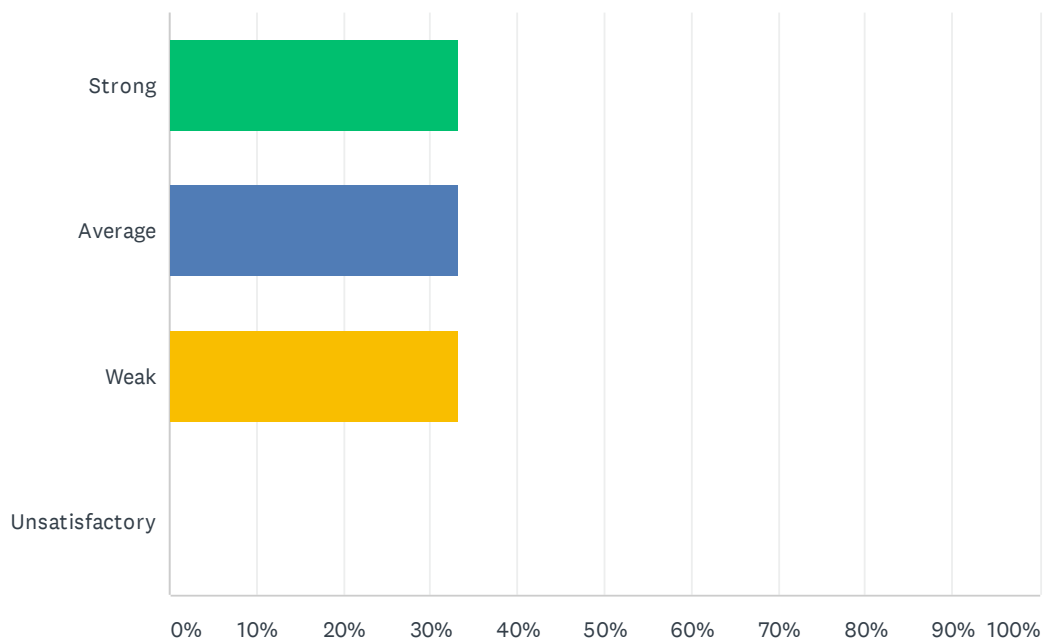
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

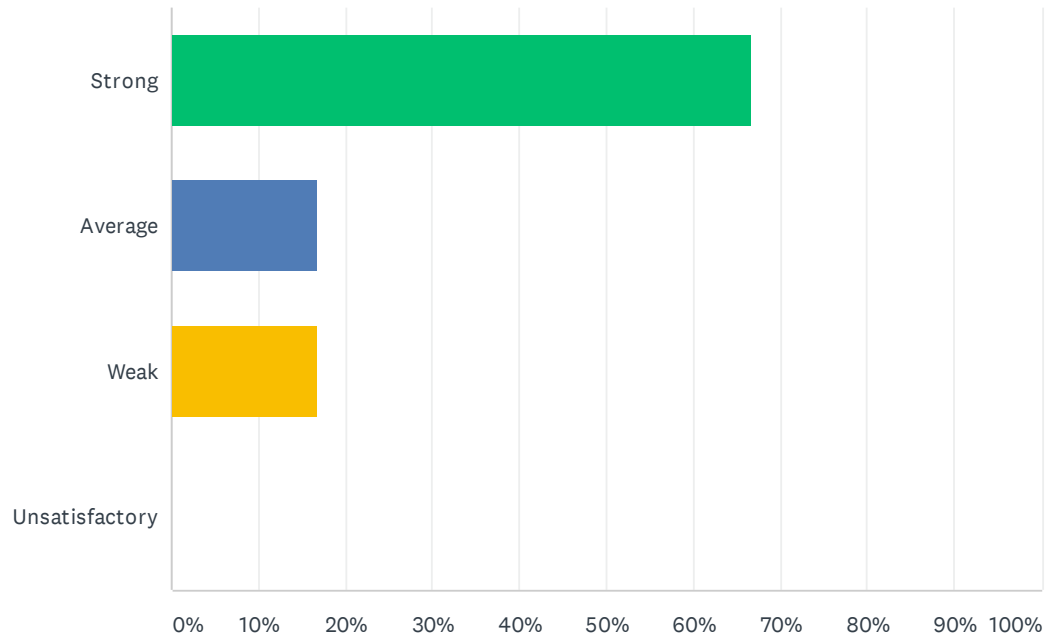
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

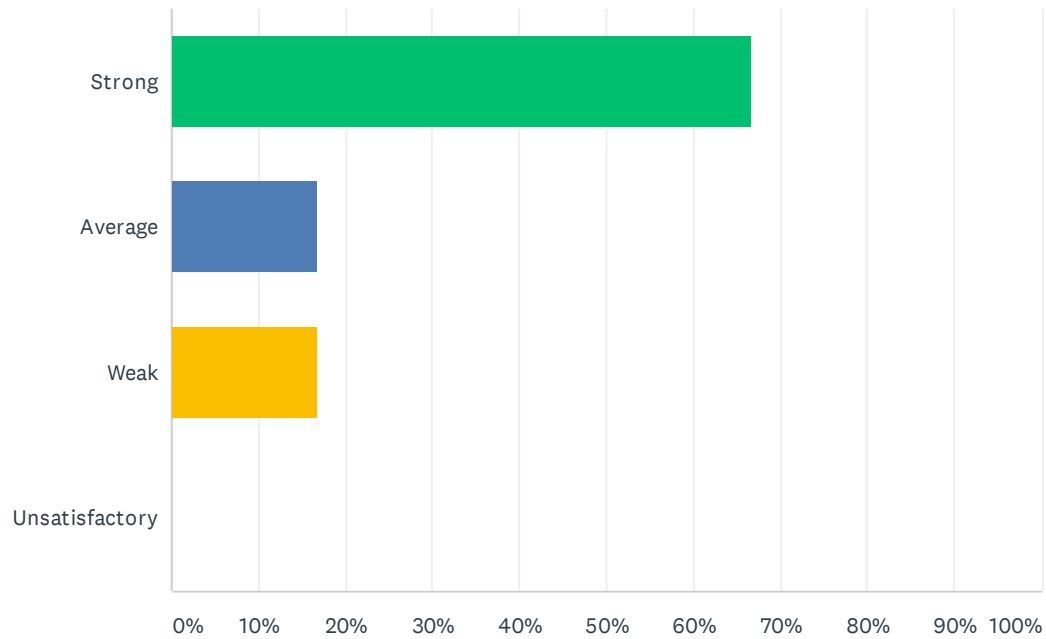
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

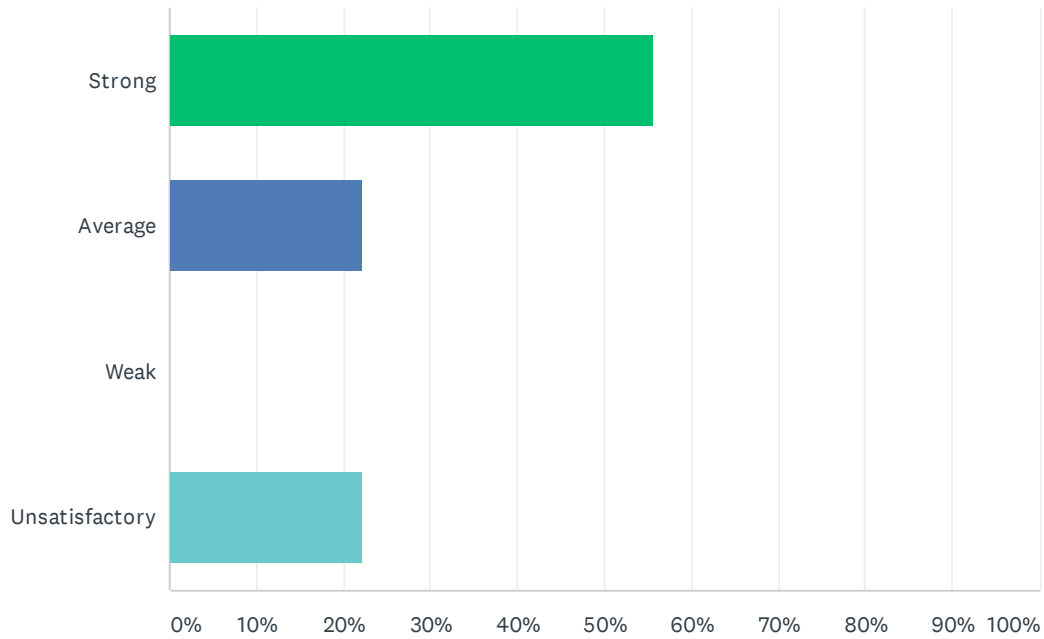
Answered: 6 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

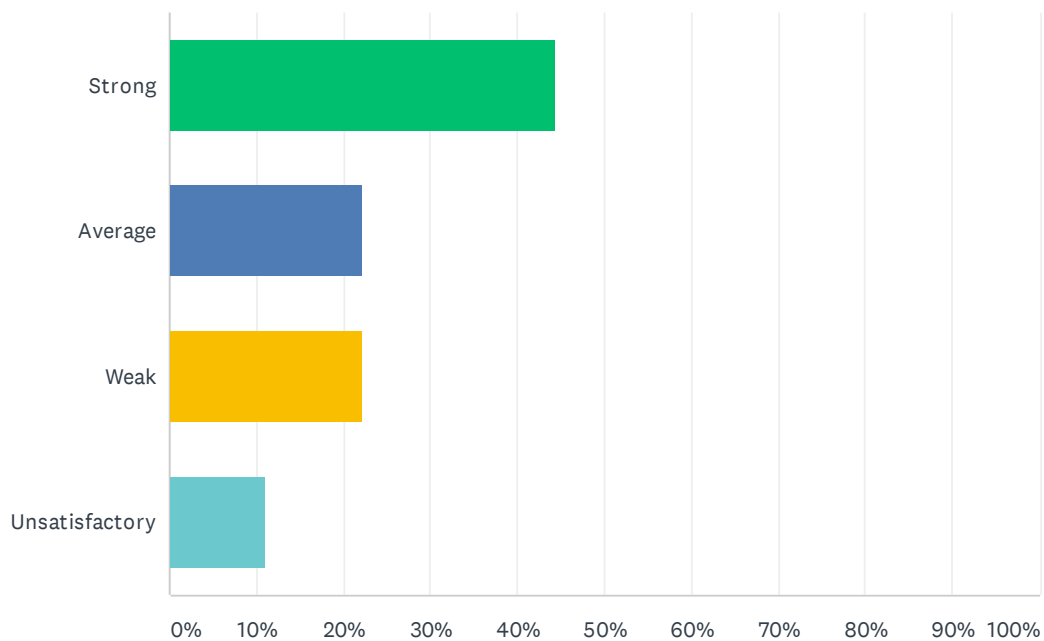
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

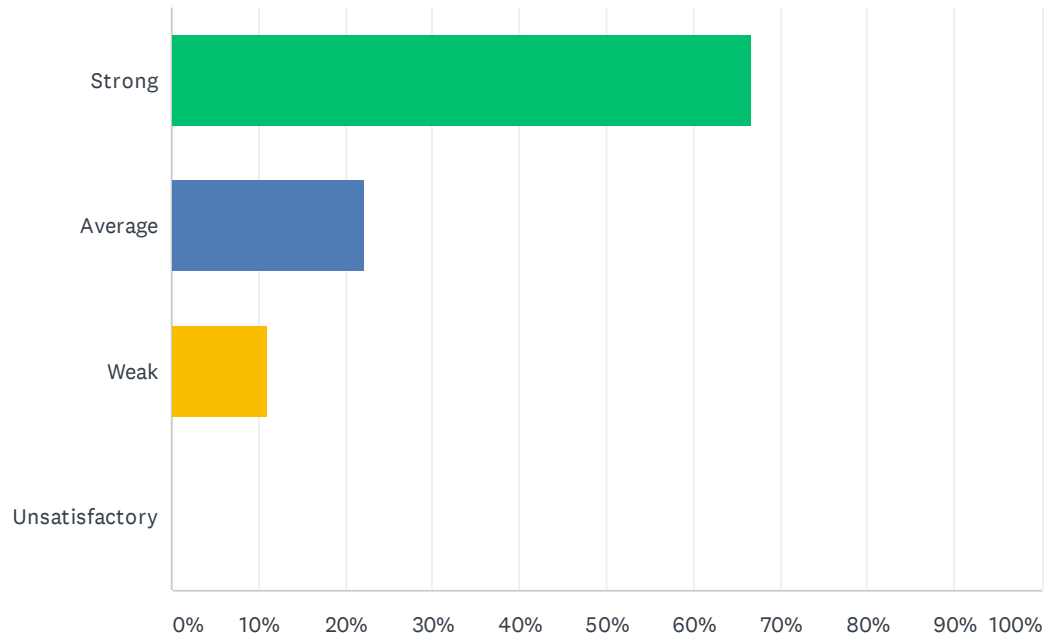
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q31 Staff and students feel safe at my site.

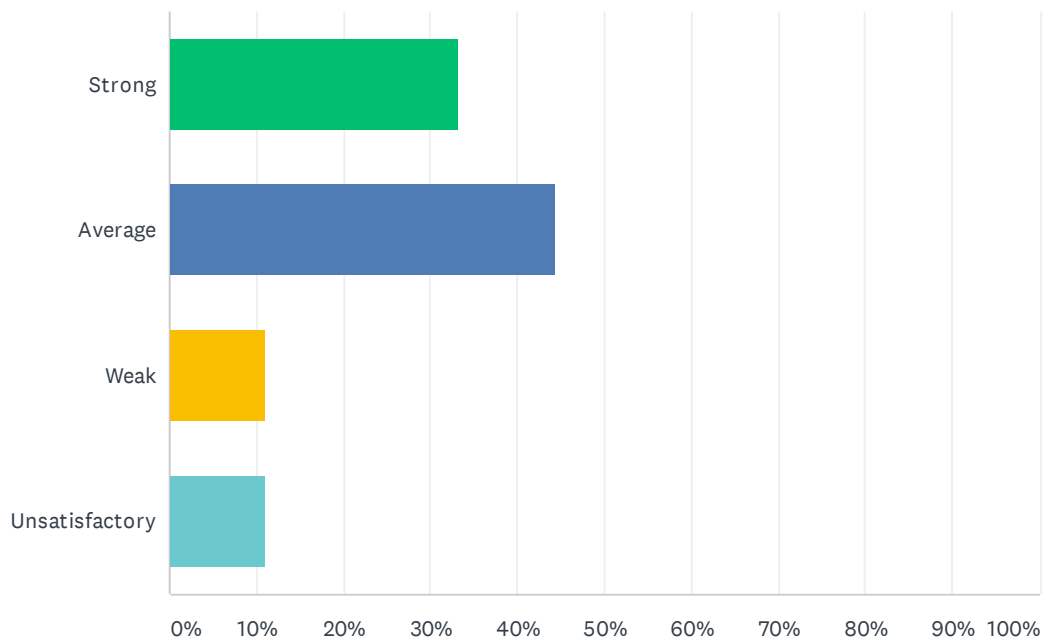
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q32 Discipline is improving at my site and not interfering with learning.

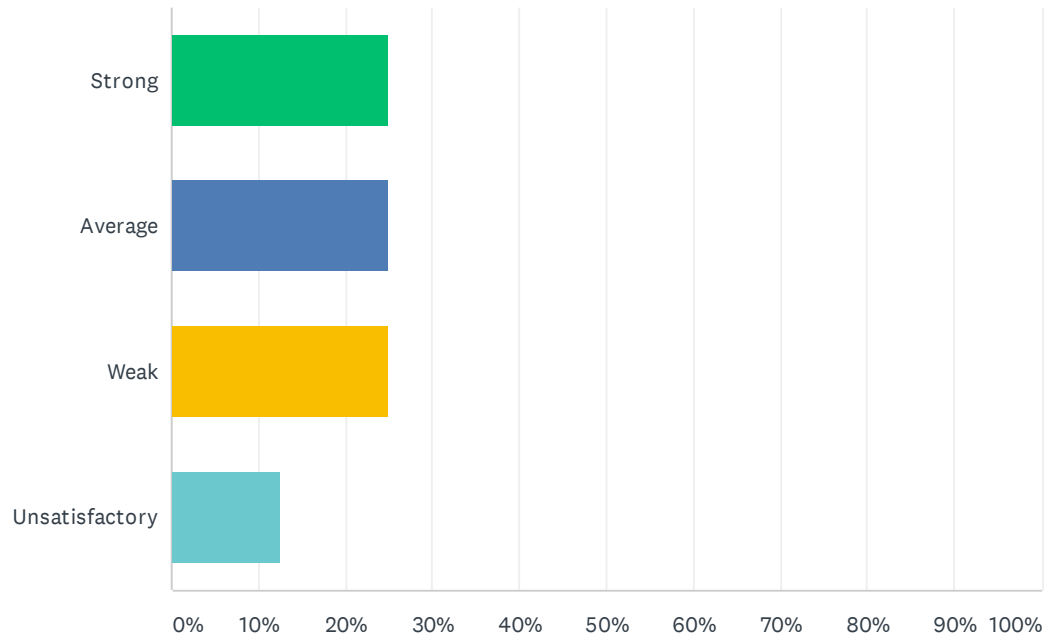
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q33 Positive referrals are an effective tool in improving discipline.

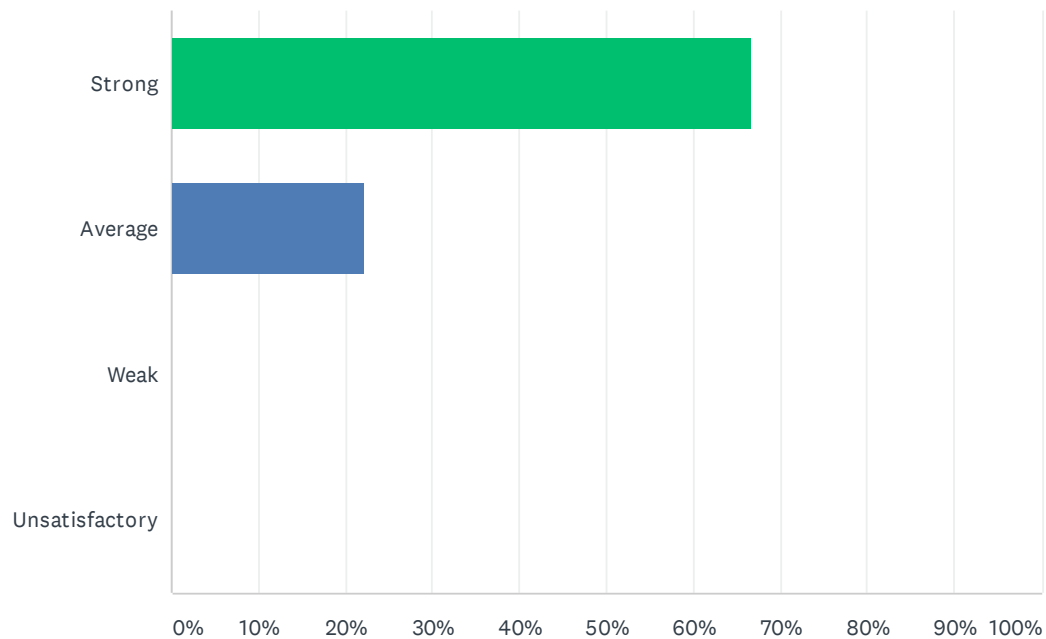
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 25.00% | 2 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

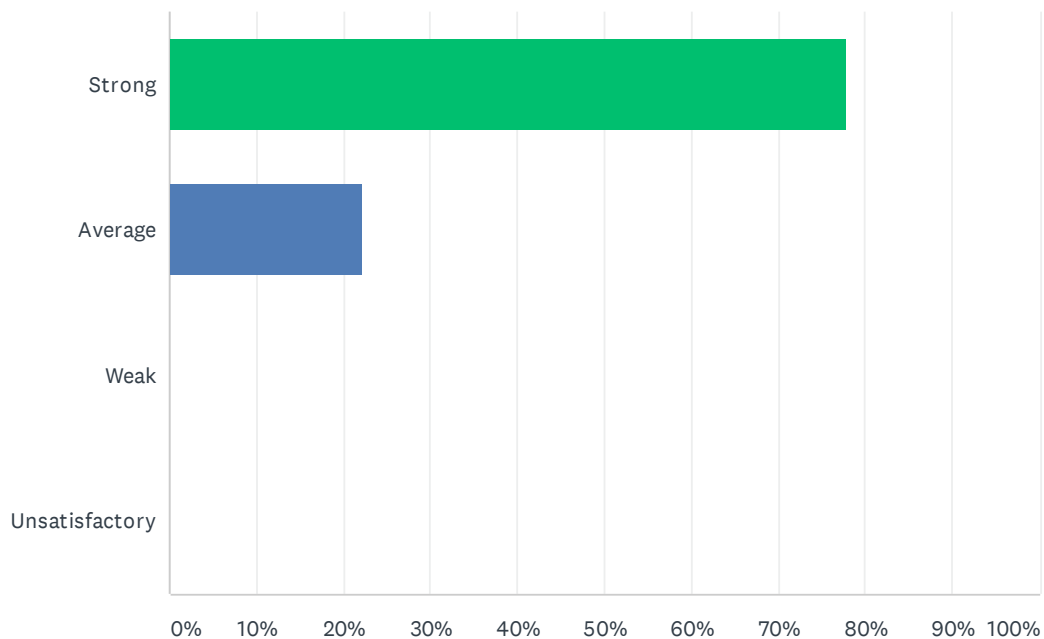
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q35 My site has a positive atmosphere.

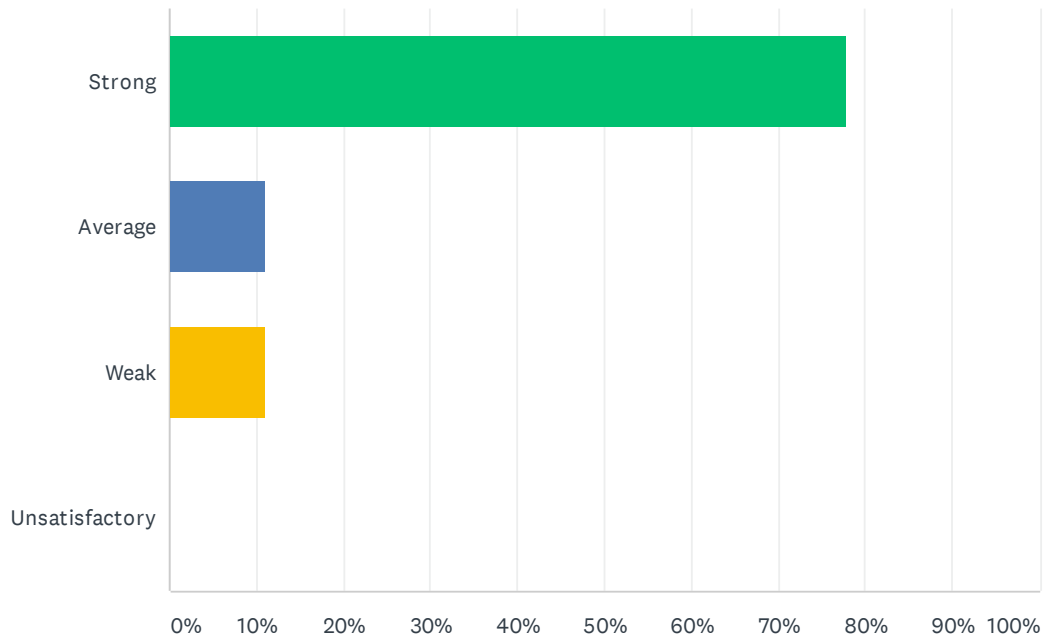
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 77.78% | 7 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q36 I would recommend my site to other employees and prospective teachers.

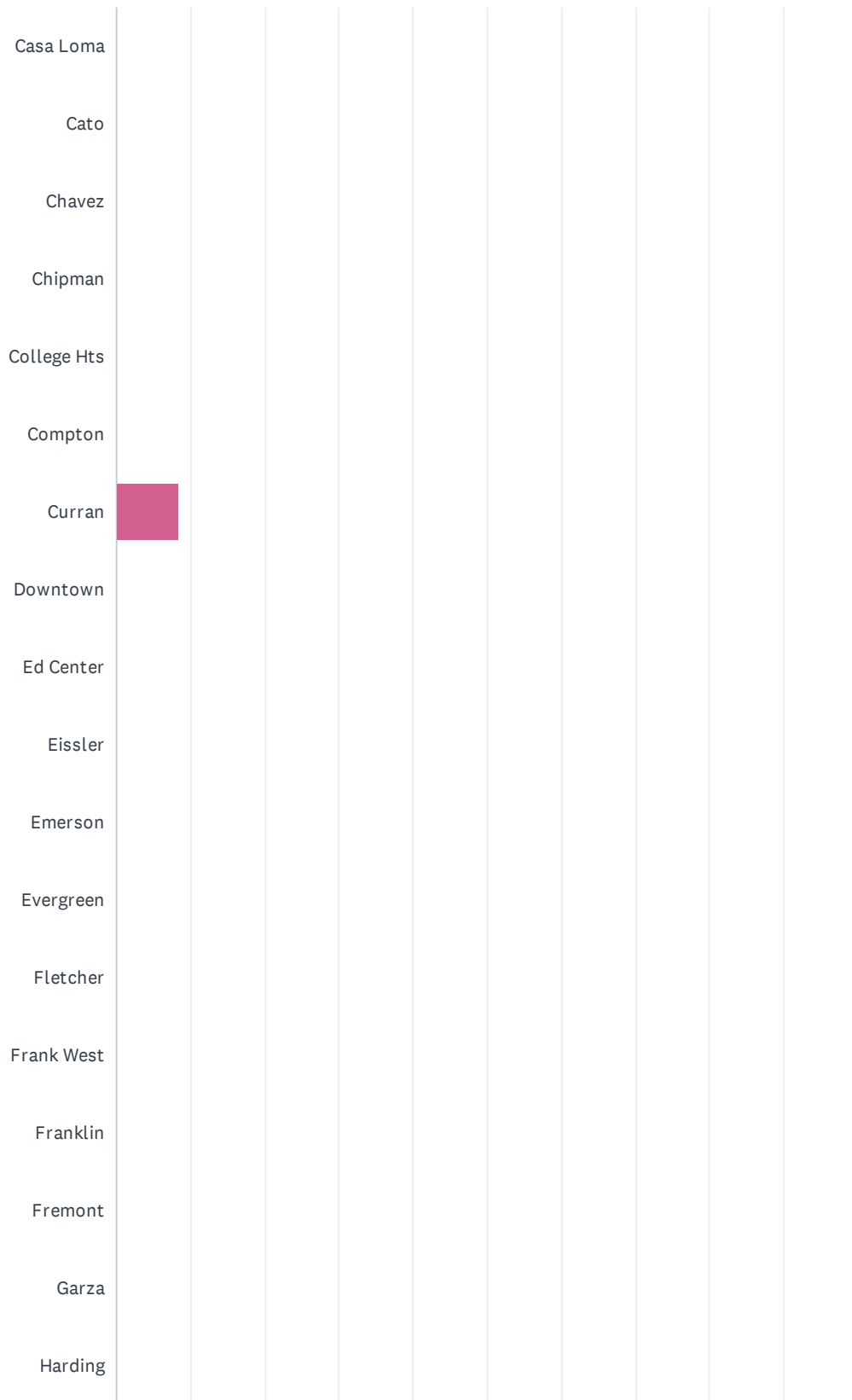
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 77.78% | 7 |
| Average | 11.11% | 1 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

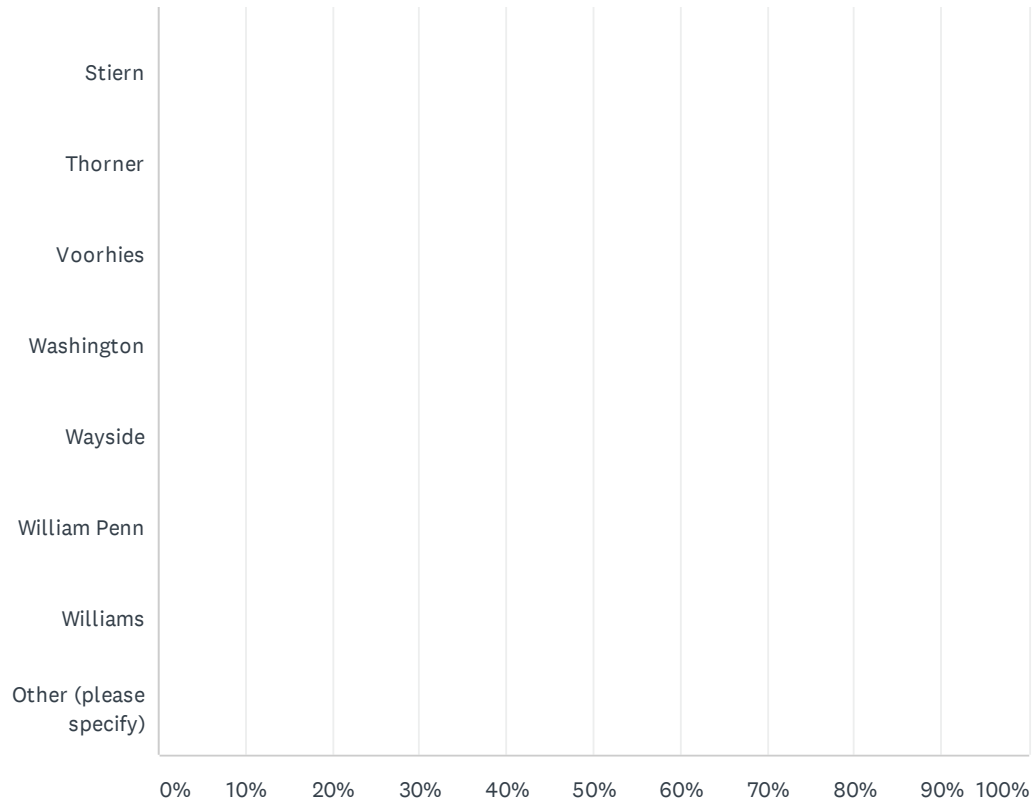
Answered: 12 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

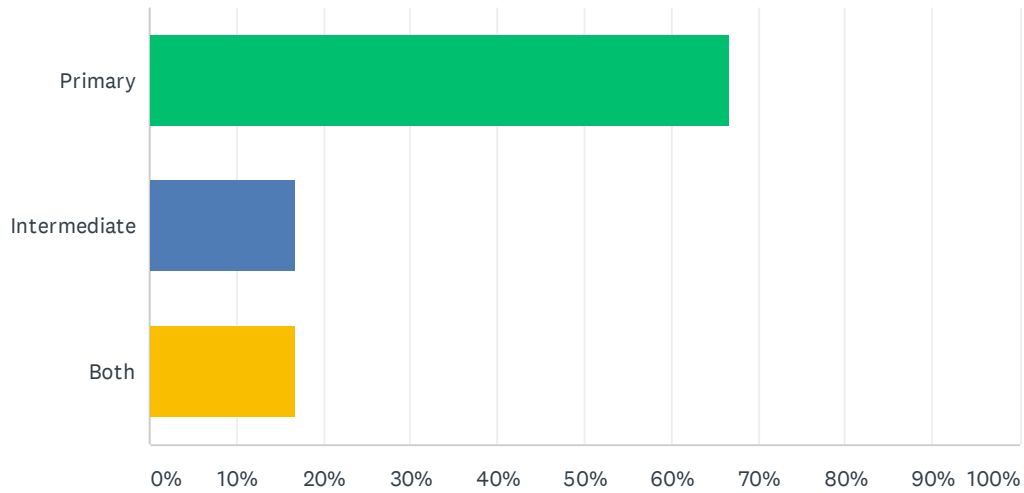
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 8.33% | 1 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 100.00% | 12 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 12 | | |

Q2 Instructional Grade Level or Support Services

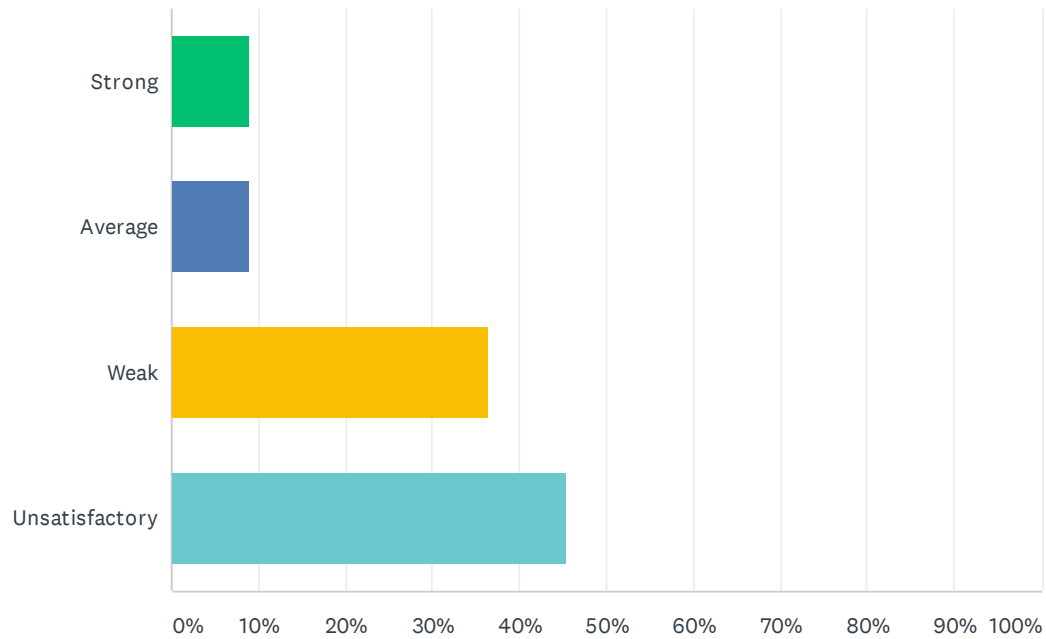
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 66.67% | 8 |
| Intermediate | 16.67% | 2 |
| Both | 16.67% | 2 |
| TOTAL | | 12 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

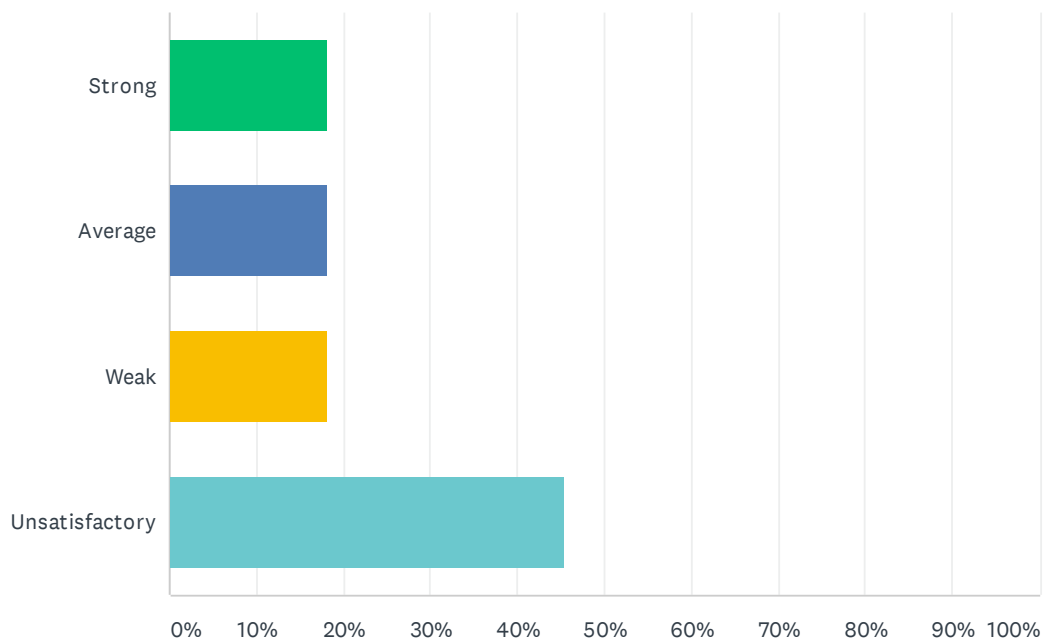
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

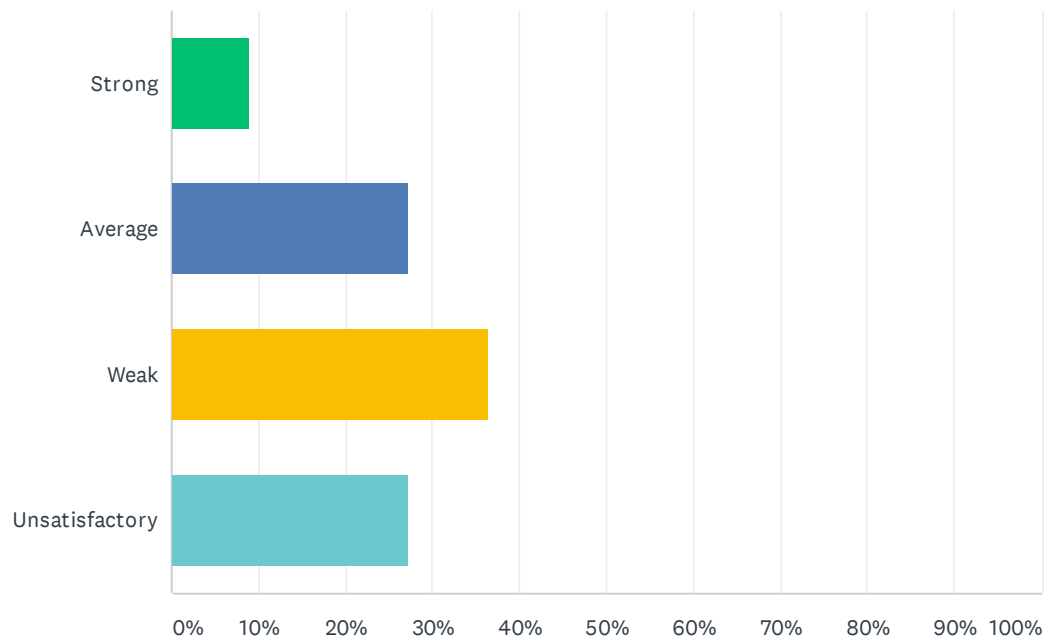
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 18.18% | 2 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

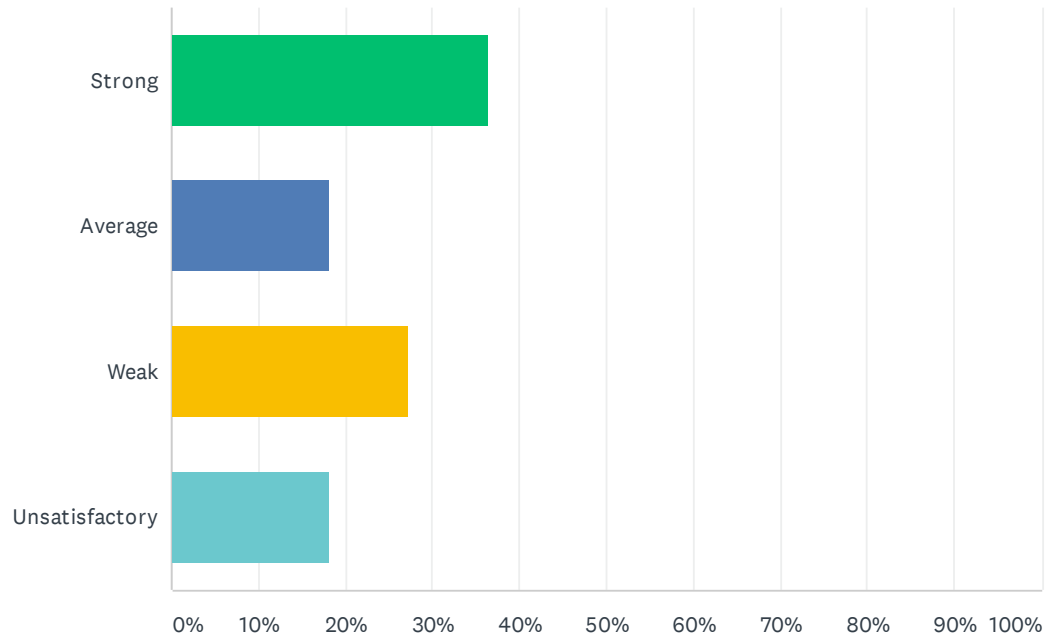
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 27.27% | 3 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q6 Site administration follows the contract and respects personal rights.

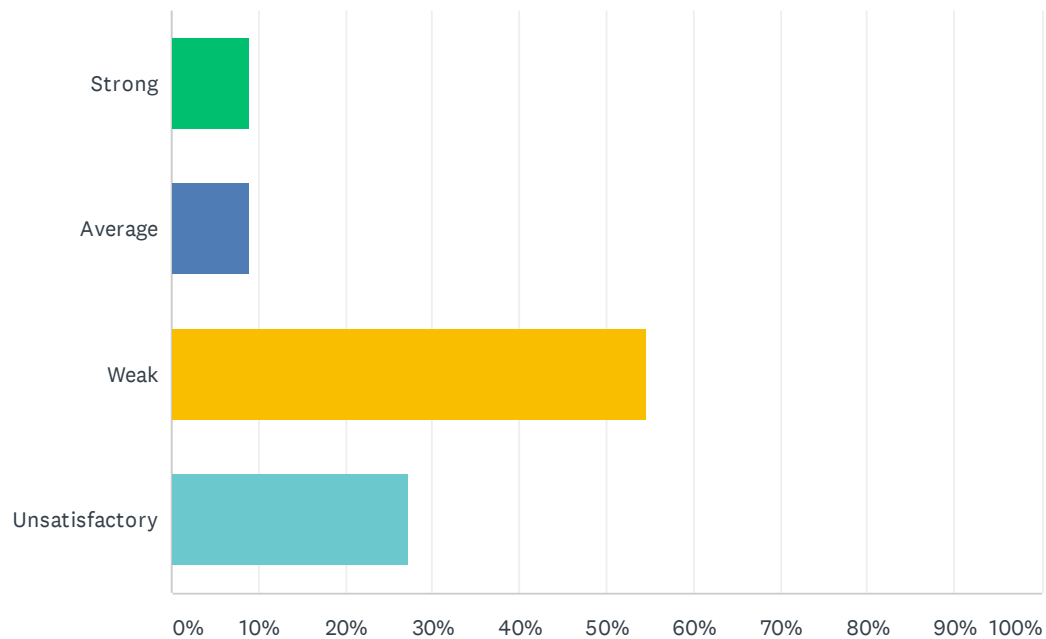
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

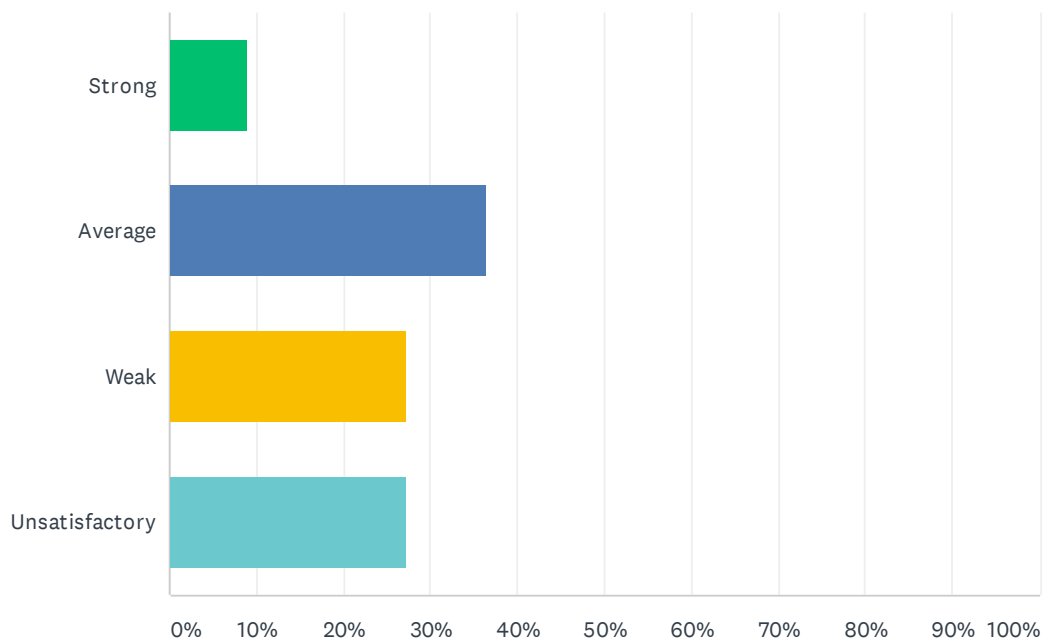
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

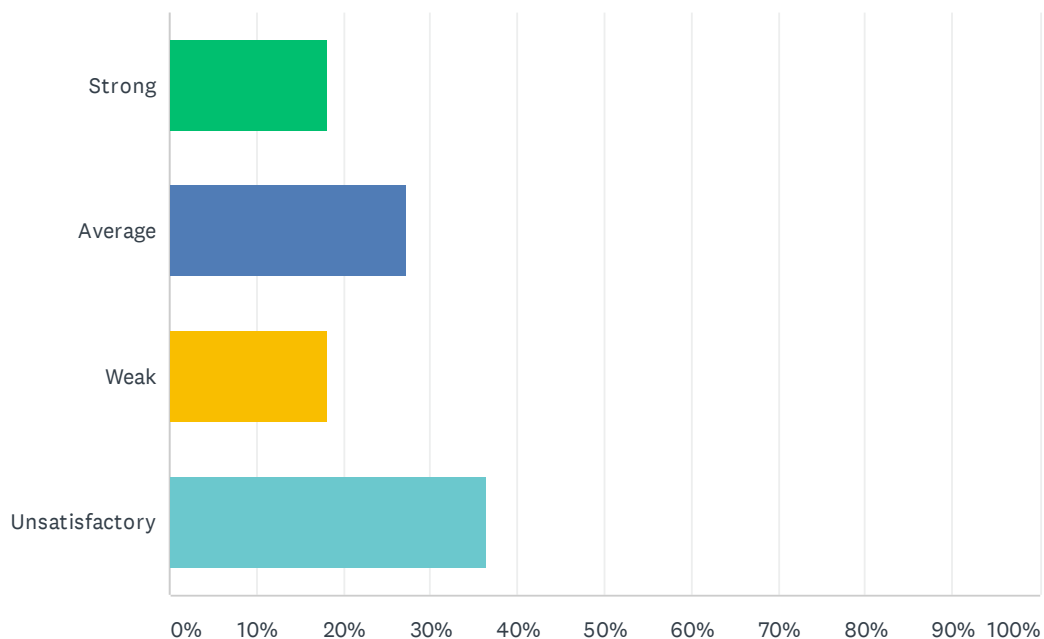
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 36.36% | 4 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

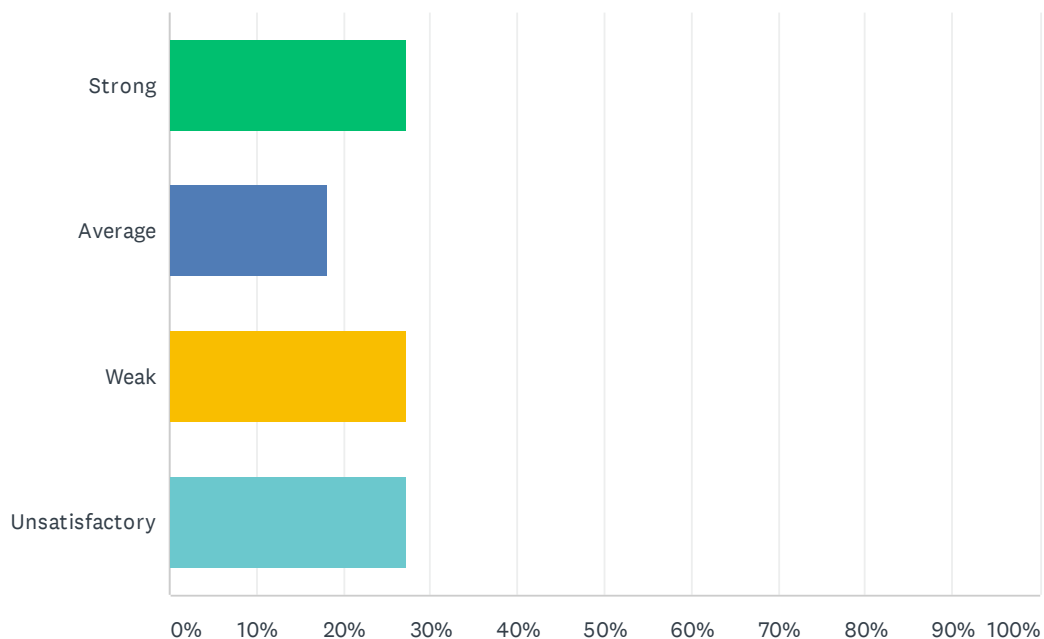
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

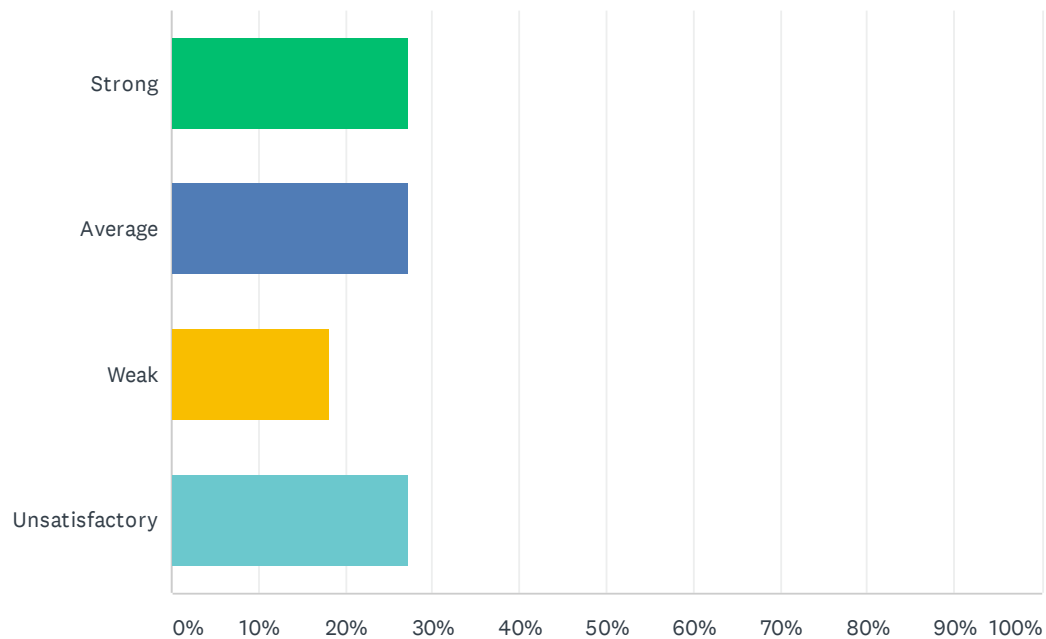
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

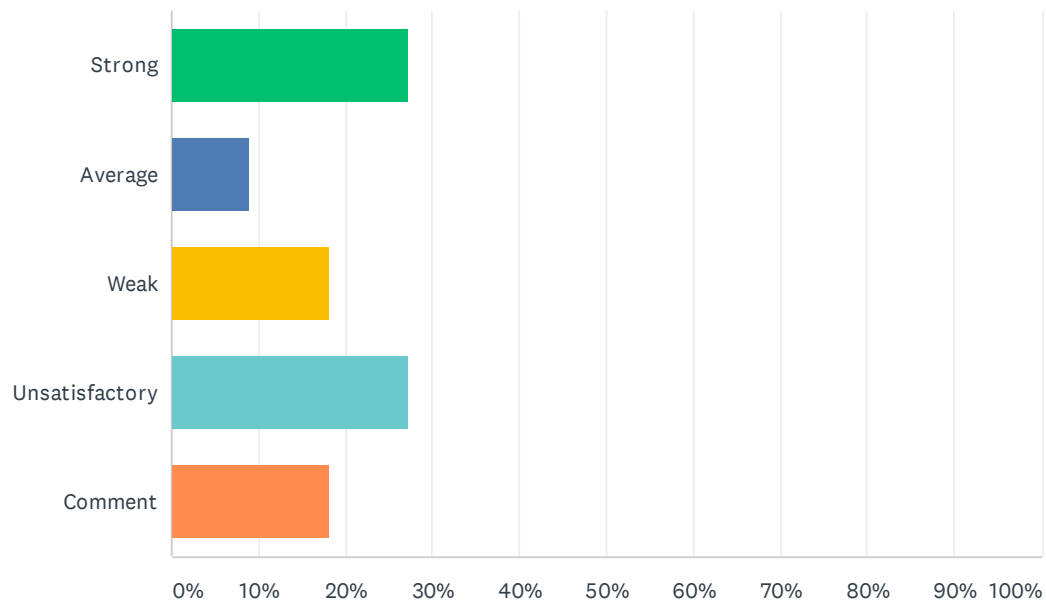
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

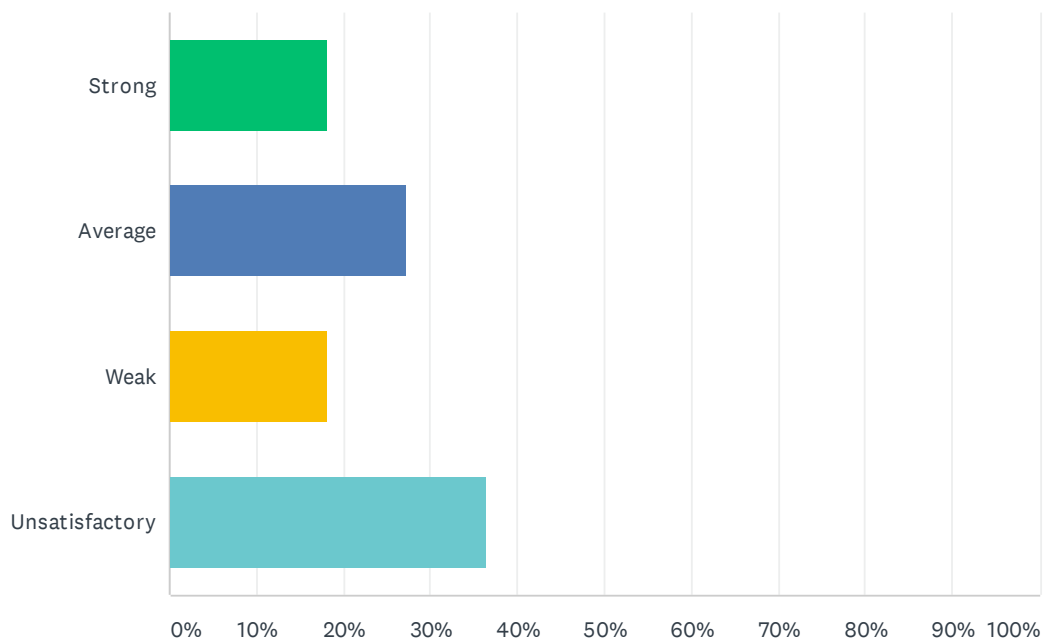
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 9.09% | 1 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 27.27% | 3 |
| Comment | 18.18% | 2 |
| TOTAL | | 11 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 11 Skipped: 1



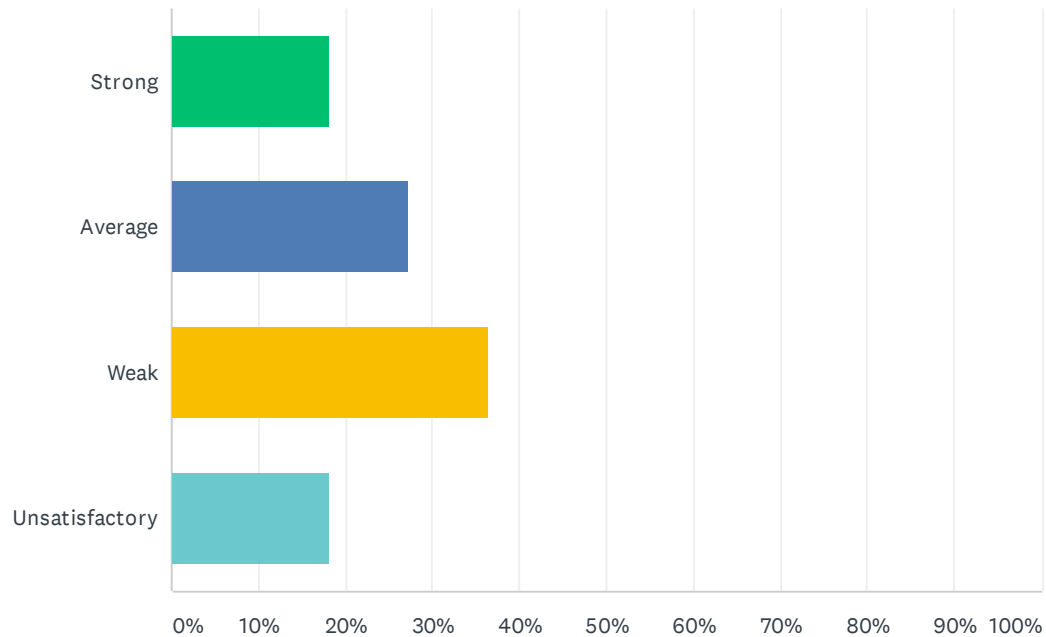
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 9 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

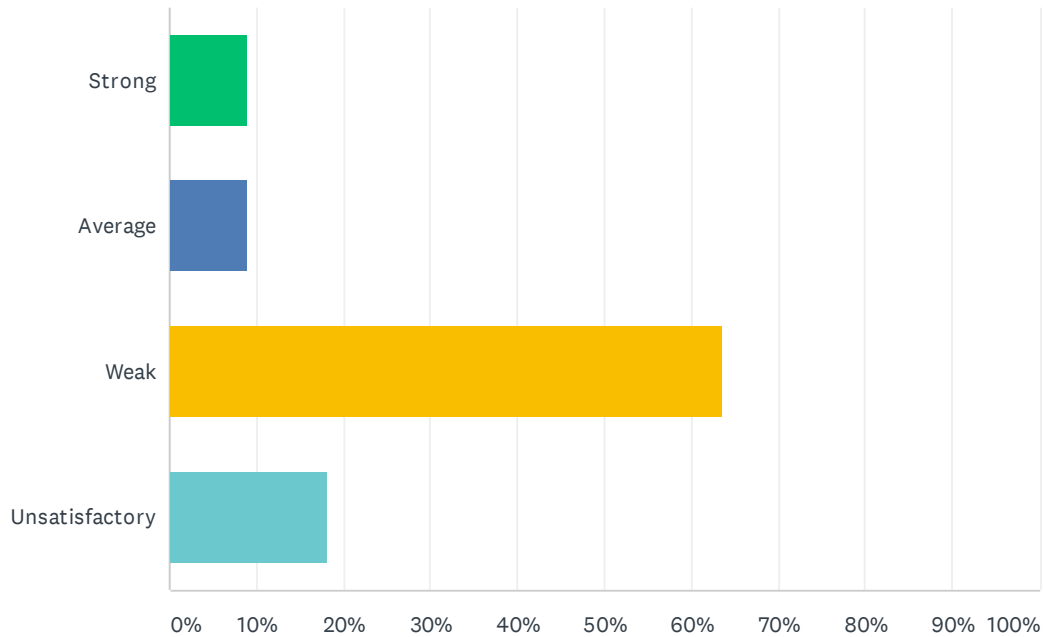
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

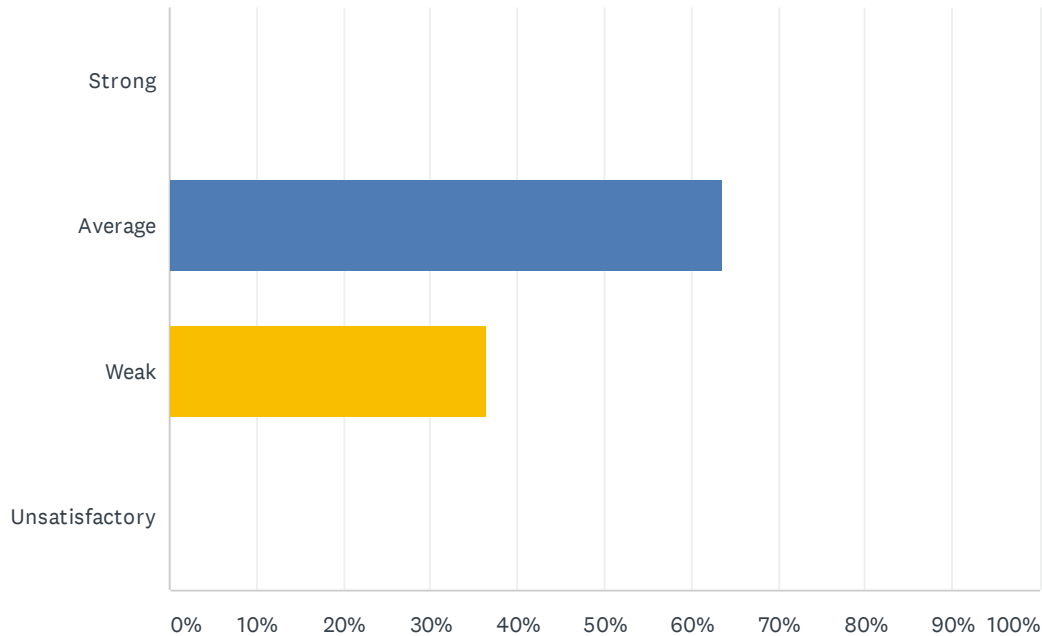
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 63.64% | 7 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

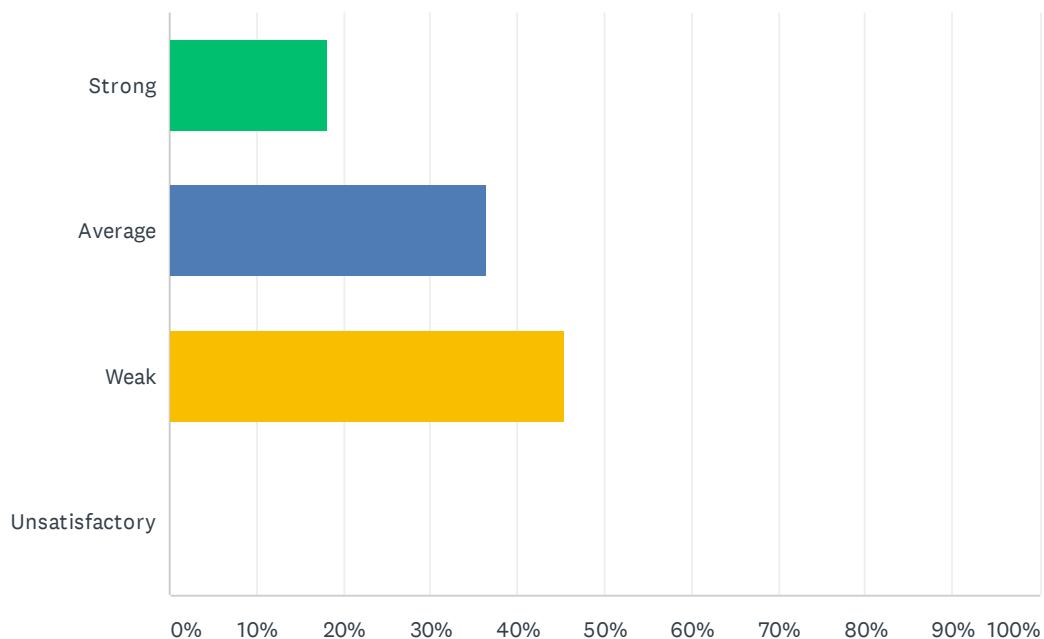
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 63.64% | 7 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

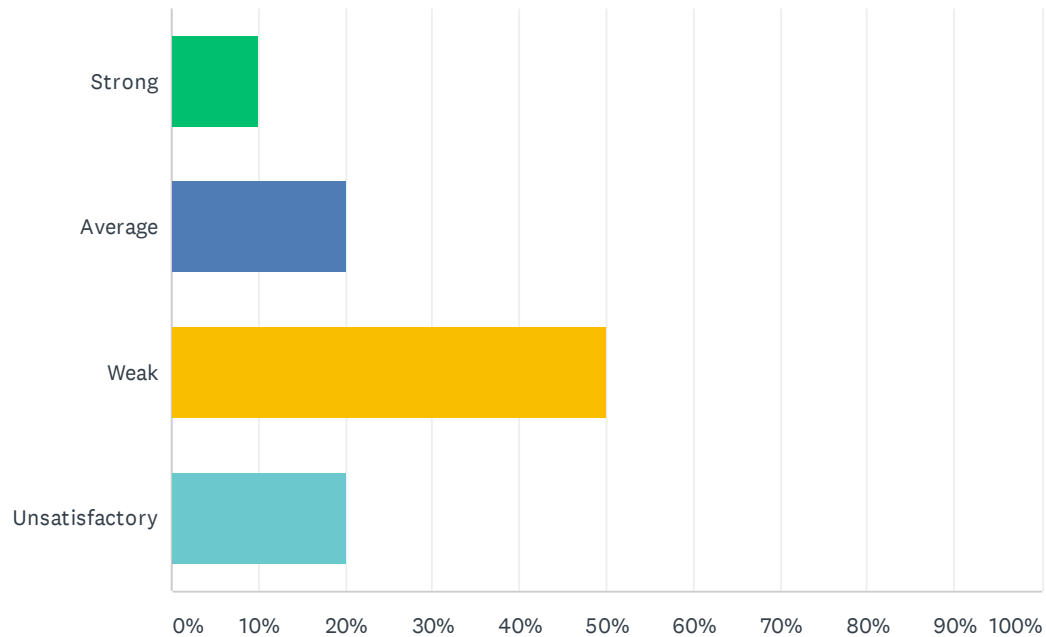
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 36.36% | 4 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

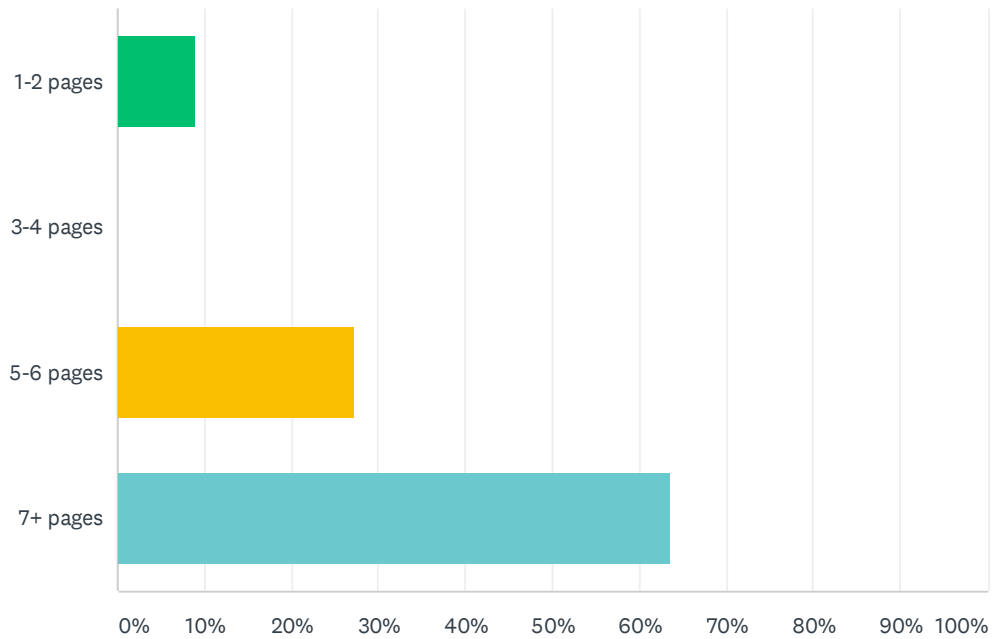
Answered: 10 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 20.00% | 2 |
| Weak | 50.00% | 5 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

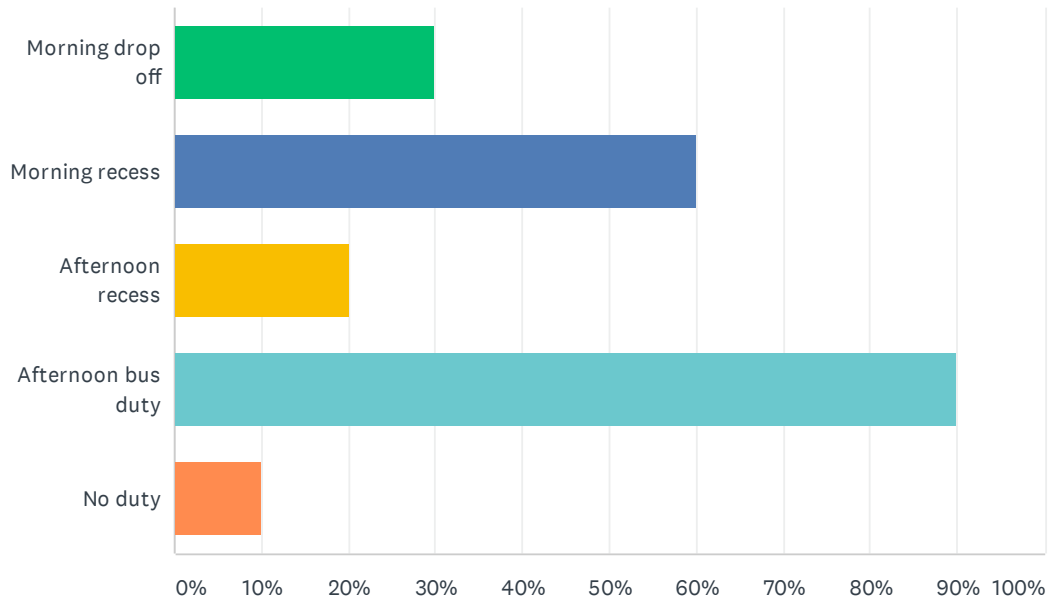
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 9.09% | 1 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 27.27% | 3 |
| 7+ pages | 63.64% | 7 |
| TOTAL | | 11 |

Q21 Staff has recess and/or bus duty.

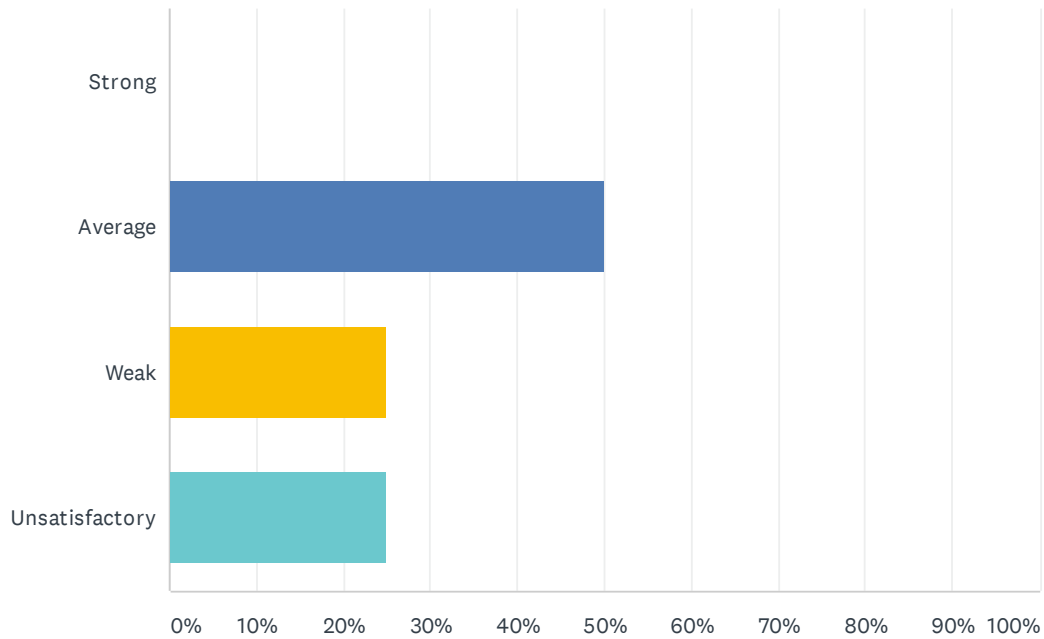
Answered: 10 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 30.00% | 3 |
| Morning recess | 60.00% | 6 |
| Afternoon recess | 20.00% | 2 |
| Afternoon bus duty | 90.00% | 9 |
| No duty | 10.00% | 1 |
| Total Respondents: 10 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

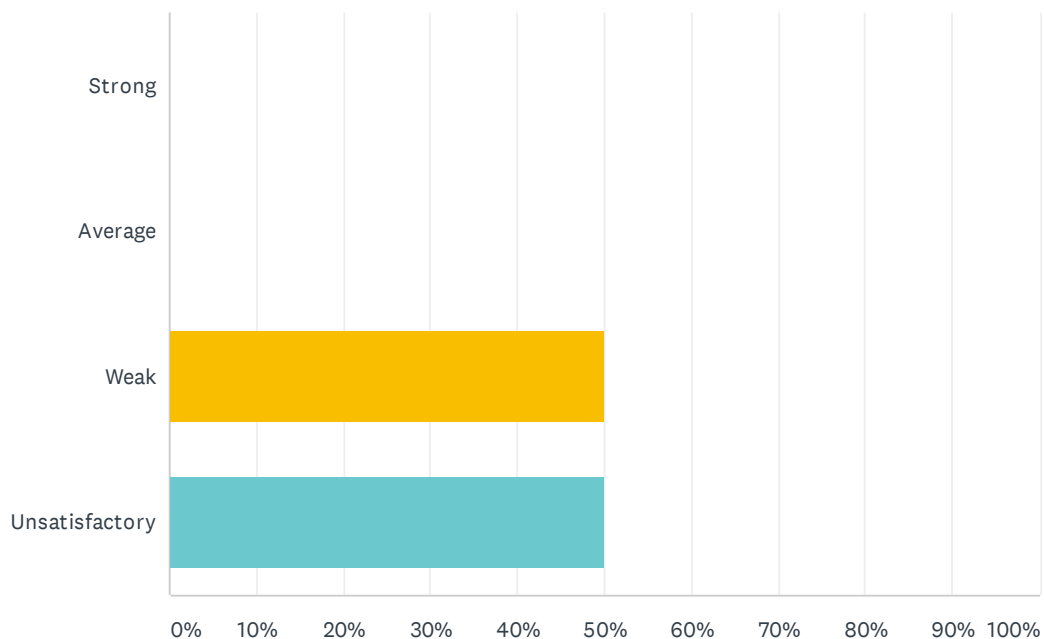
Answered: 4 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 2 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 25.00% | 1 |
| TOTAL | | 4 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

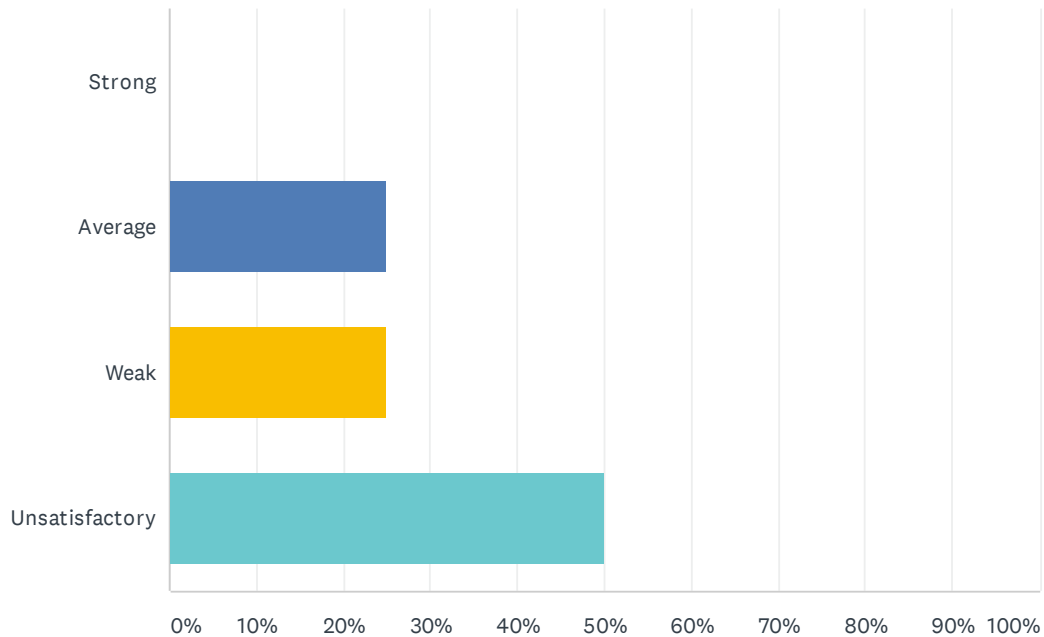
Answered: 4 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 2 |
| Unsatisfactory | 50.00% | 2 |
| TOTAL | | 4 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

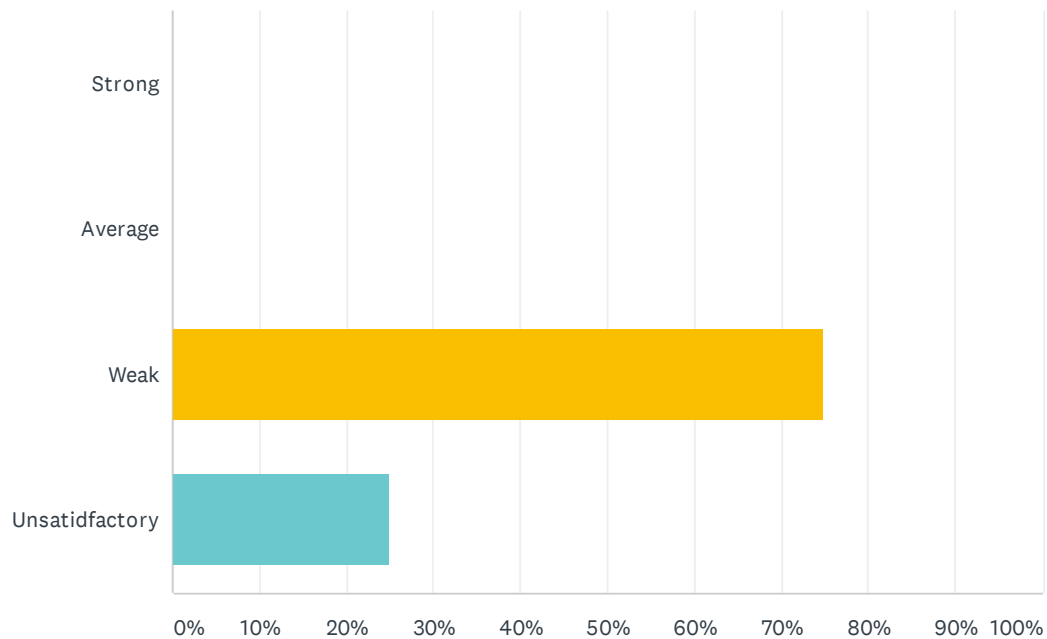
Answered: 4 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 25.00% | 1 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 50.00% | 2 |
| TOTAL | | 4 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

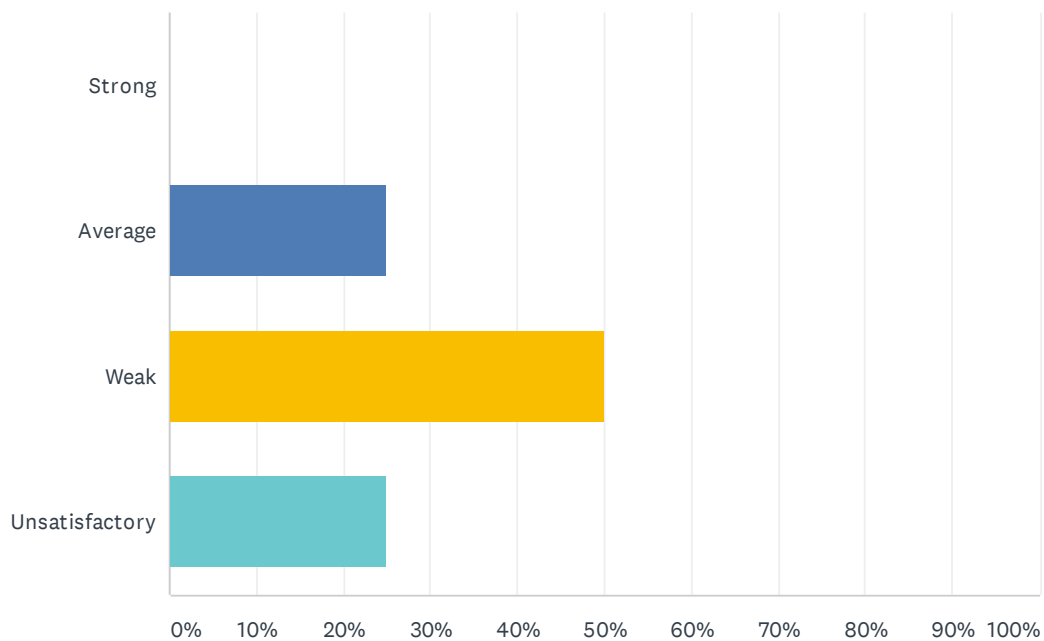
Answered: 4 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 75.00% | 3 |
| Unsatisfactory | 25.00% | 1 |
| TOTAL | | 4 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

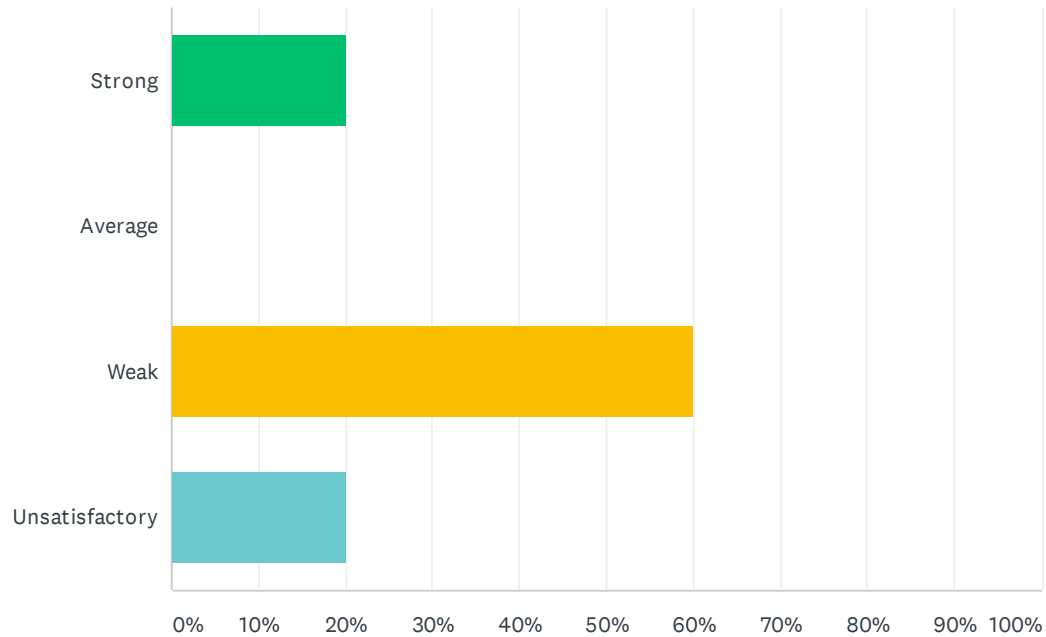
Answered: 4 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 25.00% | 1 |
| Weak | 50.00% | 2 |
| Unsatisfactory | 25.00% | 1 |
| TOTAL | | 4 |

Q27 The site principal is accessible to discuss special education issues.

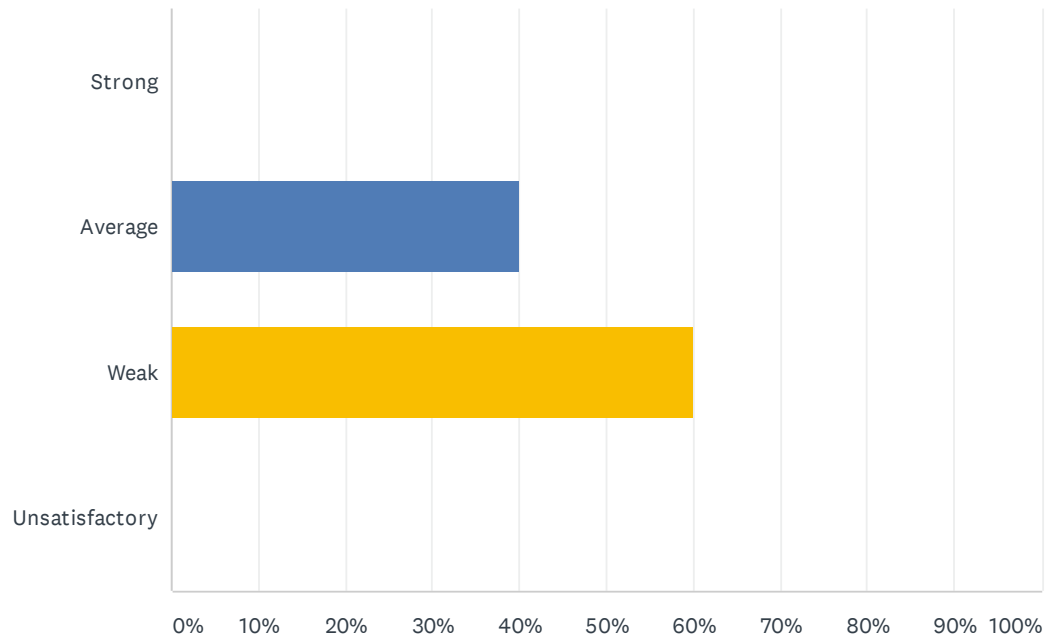
Answered: 5 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 60.00% | 3 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

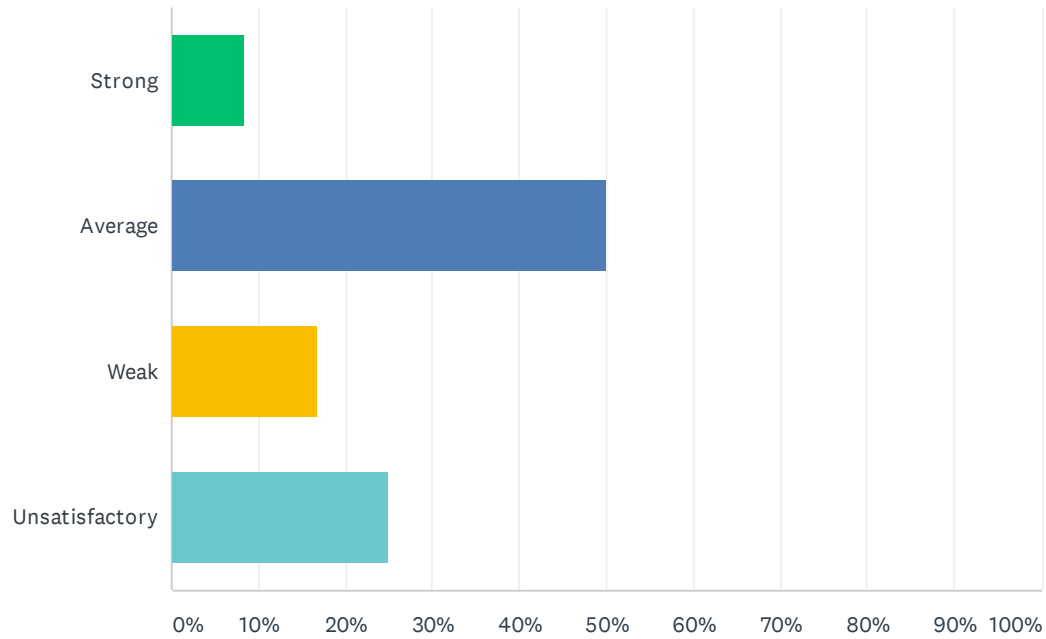
Answered: 5 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 40.00% | 2 |
| Weak | 60.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q29 PBIS is used effectively and is improving behavior.

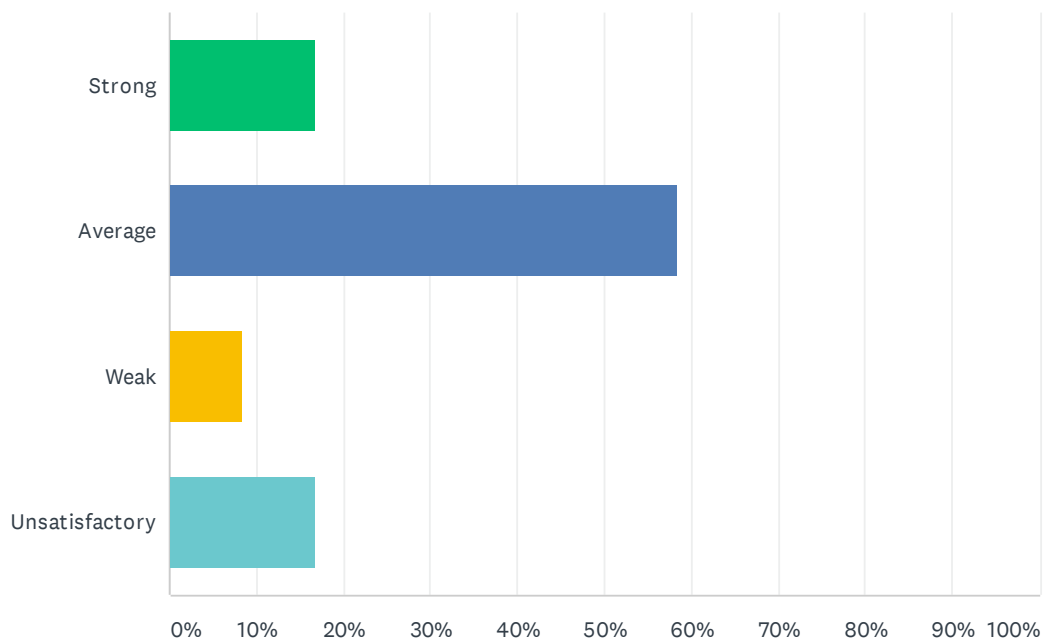
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 50.00% | 6 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

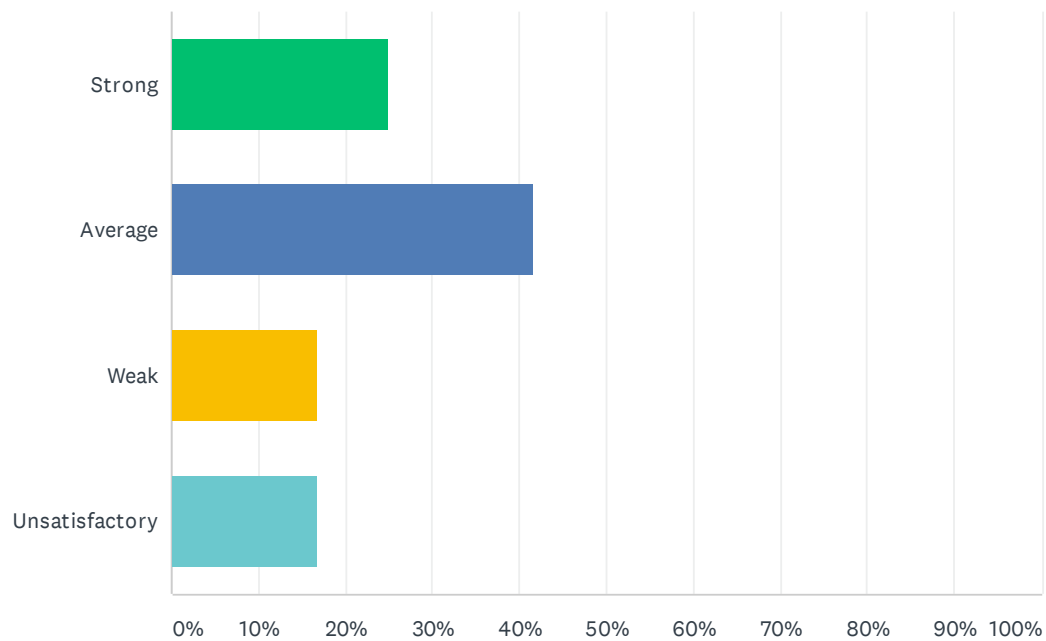
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 58.33% | 7 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q31 Staff and students feel safe at my site.

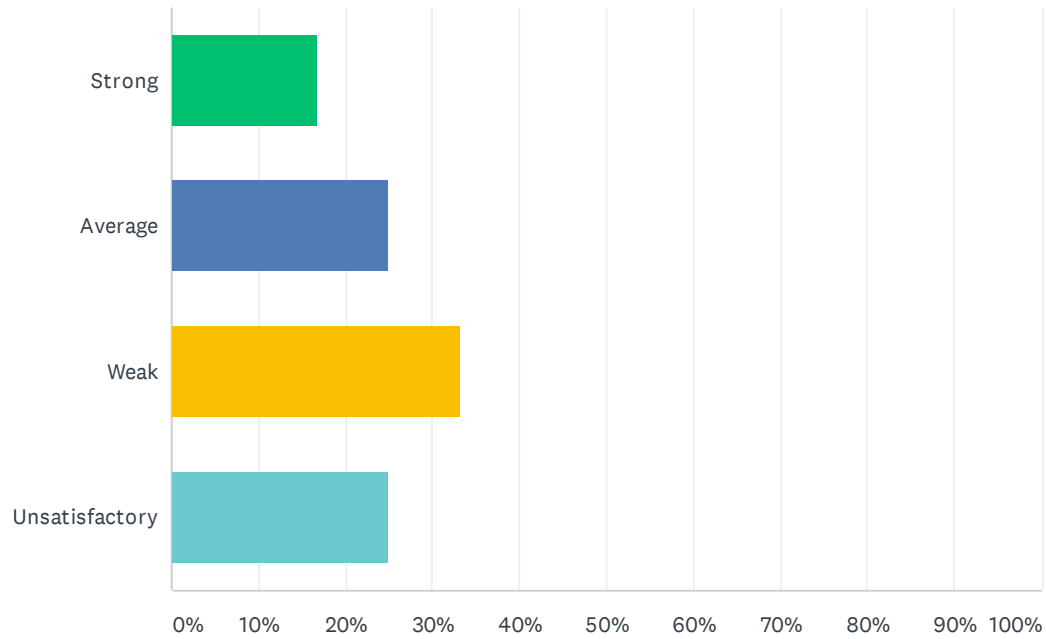
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 41.67% | 5 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q32 Discipline is improving at my site and not interfering with learning.

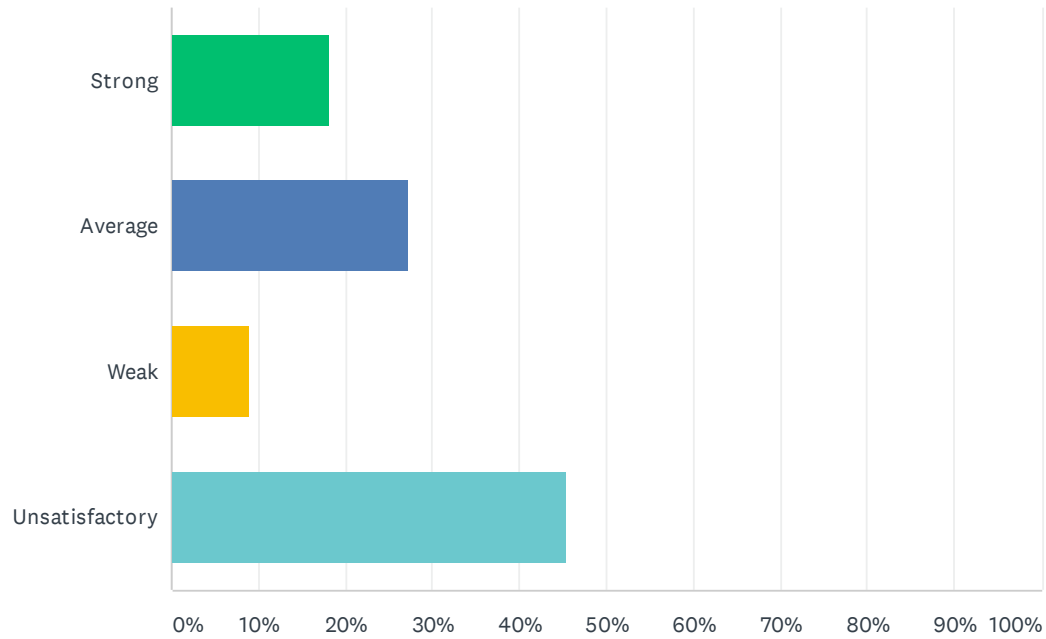
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q33 Positive referrals are an effective tool in improving discipline.

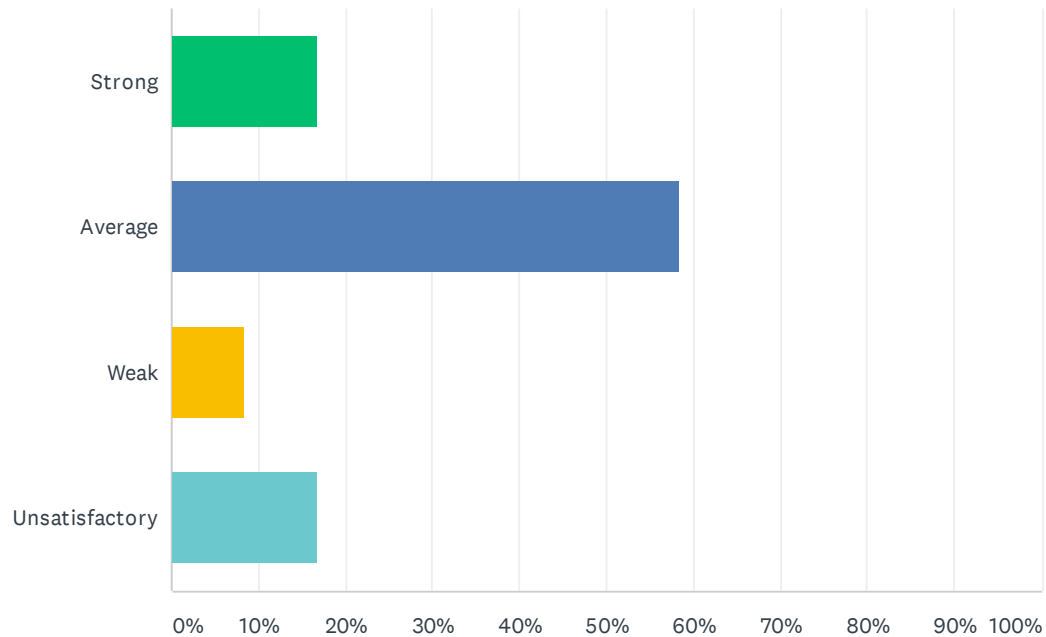
Answered: 11 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

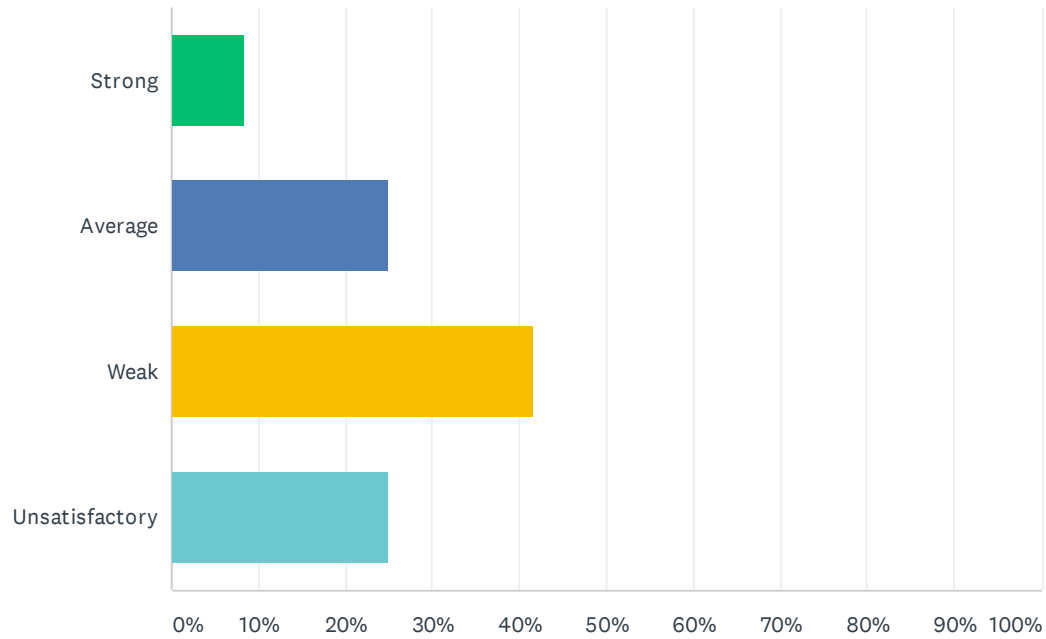
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 58.33% | 7 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q35 My site has a positive atmosphere.

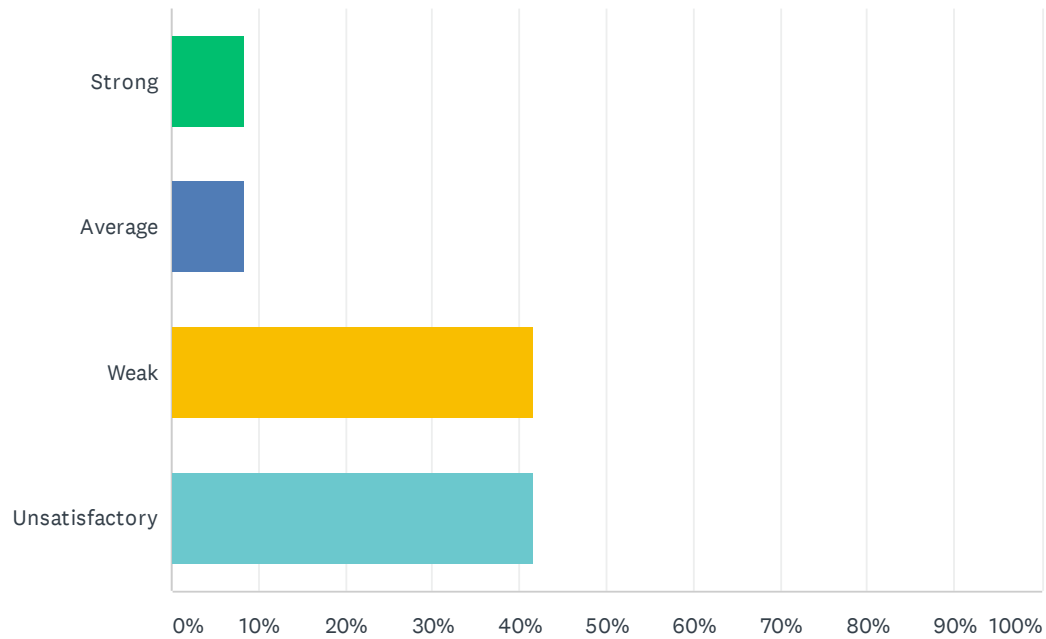
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 25.00% | 3 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 8.33% | 1 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 41.67% | 5 |
| TOTAL | | 12 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

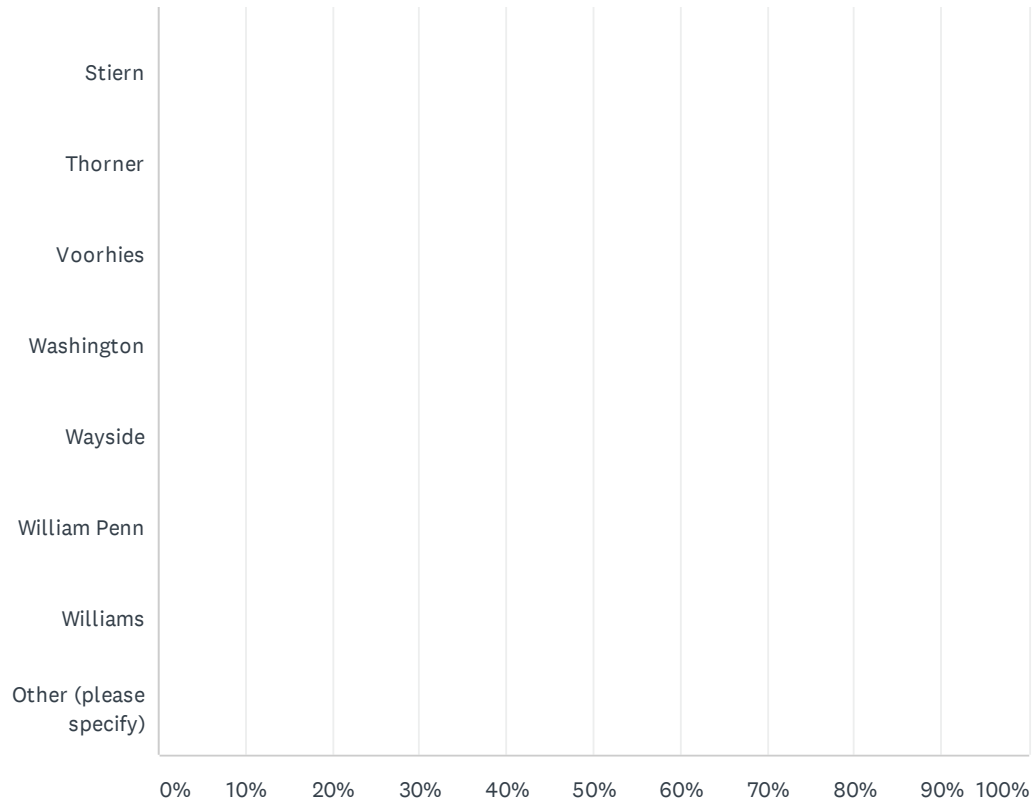
Answered: 14 Skipped: 0

| | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | |
| Cato | | | | | | | | | |
| Chavez | | | | | | | | | |
| Chipman | | | | | | | | | |
| College Hts | | | | | | | | | |
| Compton | | | | | | | | | |
| Curran | | | | | | | | | |
| Downtown | | | | | | | | | |
| Ed Center | | | | | | | | | |
| Eissler | | | | | | | | | |
| Emerson | | | | | | | | | |
| Evergreen | | | | | | | | | |
| Fletcher | | | | | | | | | |
| Frank West | | | | | | | | | |
| Franklin | | | | | | | | | |
| Fremont | | | | | | | | | |
| Garza | | | | | | | | | |
| Harding | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

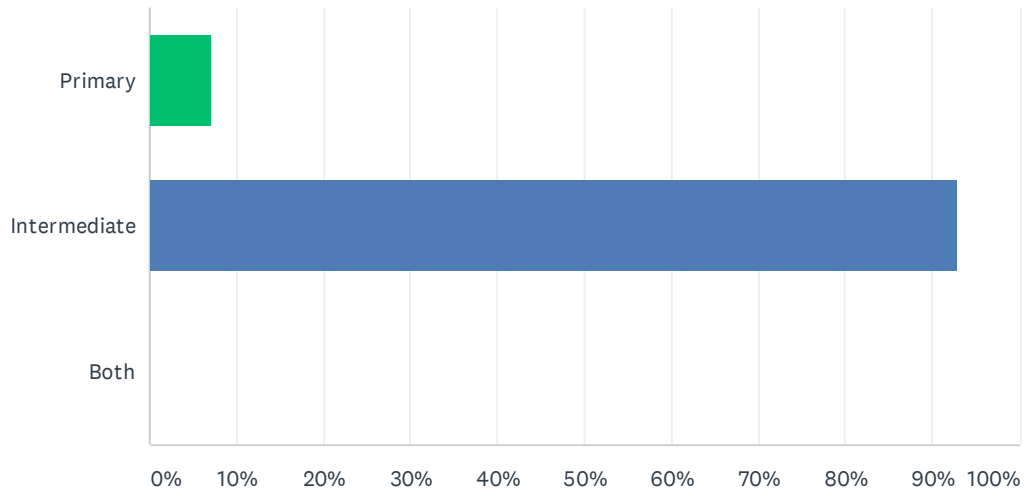
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 100.00% | 14 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 14 | | |

Q2 Instructional Grade Level or Support Services

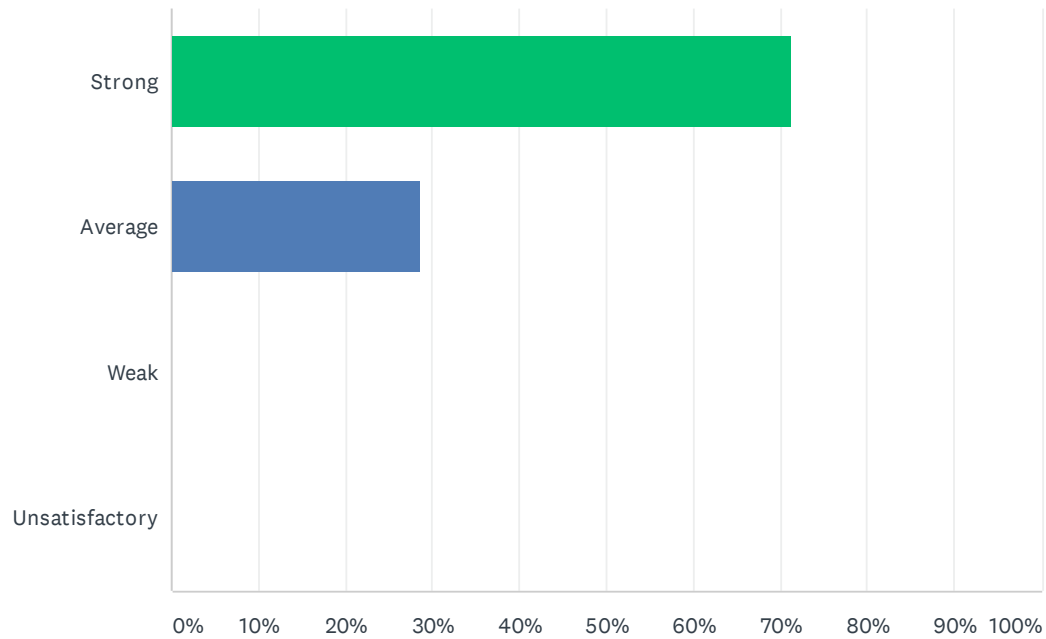
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 7.14% | 1 |
| Intermediate | 92.86% | 13 |
| Both | 0.00% | 0 |
| TOTAL | | 14 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

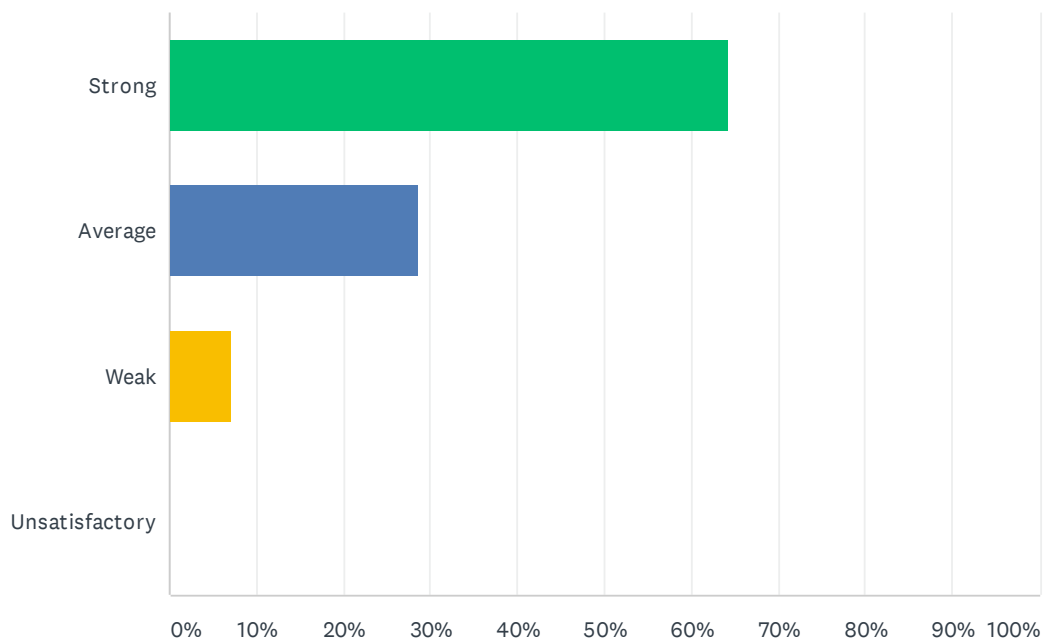
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 71.43% | 10 |
| Average | 28.57% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

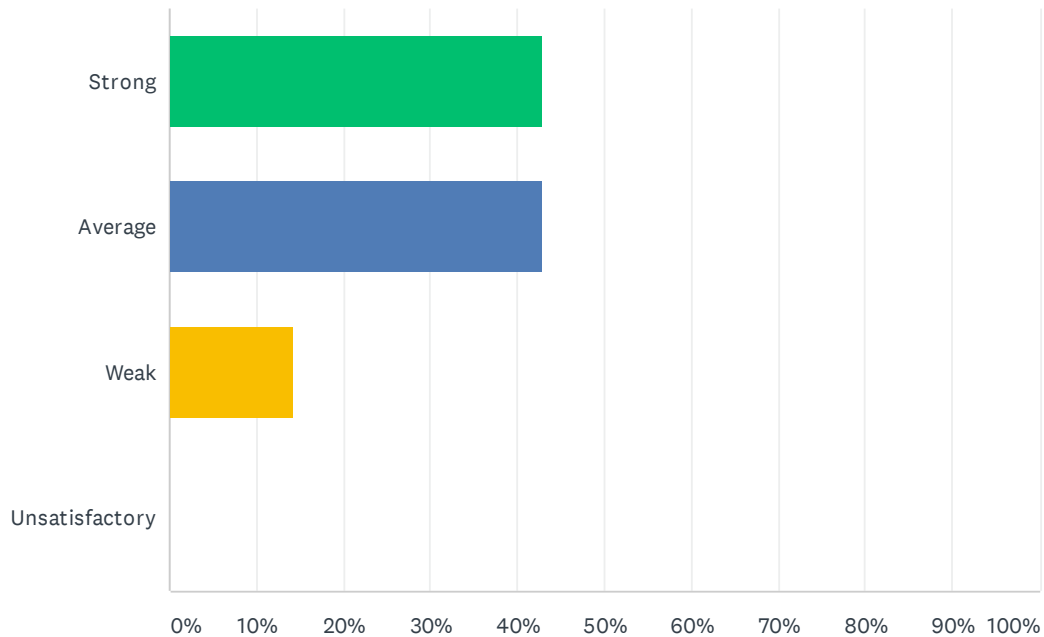
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 64.29% | 9 |
| Average | 28.57% | 4 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

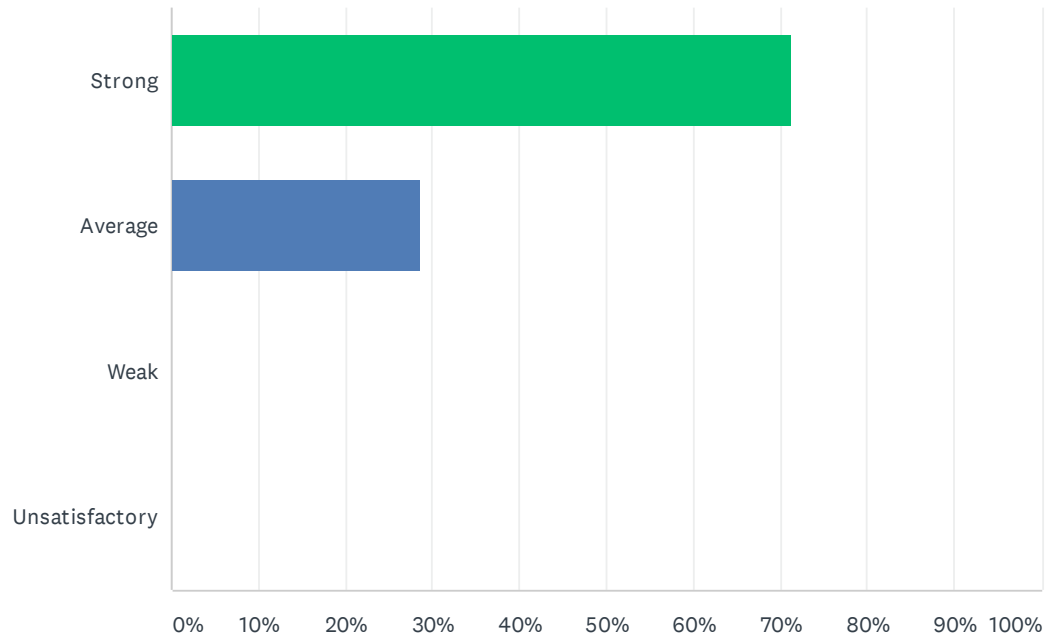
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q6 Site administration follows the contract and respects personal rights.

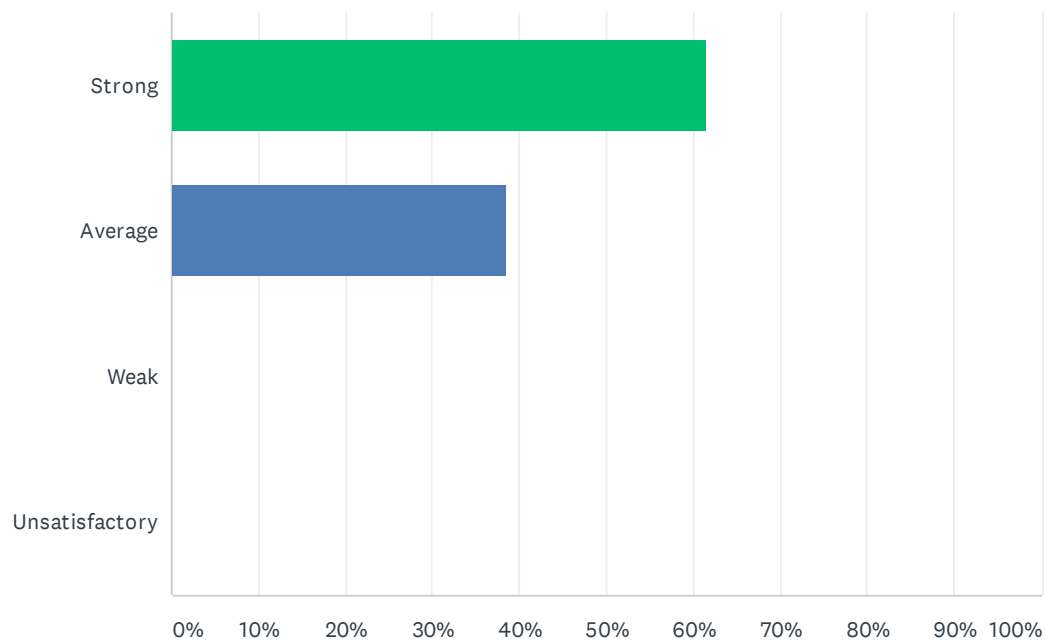
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 71.43% | 10 |
| Average | 28.57% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

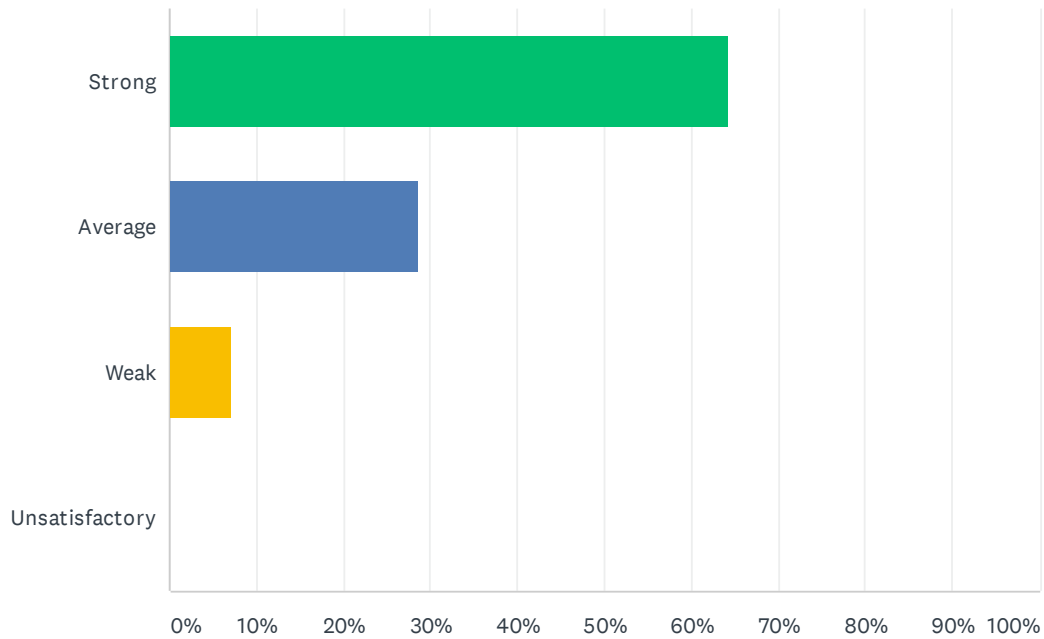
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 38.46% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q8 Administration maintains open communication with staff, parents, and students.

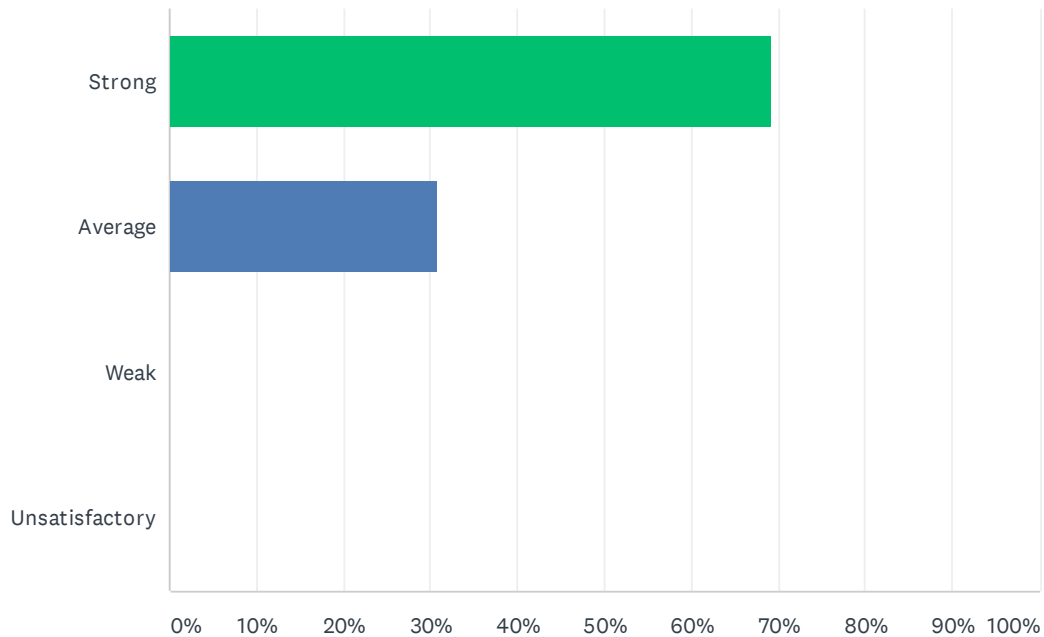
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 64.29% | 9 |
| Average | 28.57% | 4 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q9 Administration supports staff against attacks and criticism from parents.

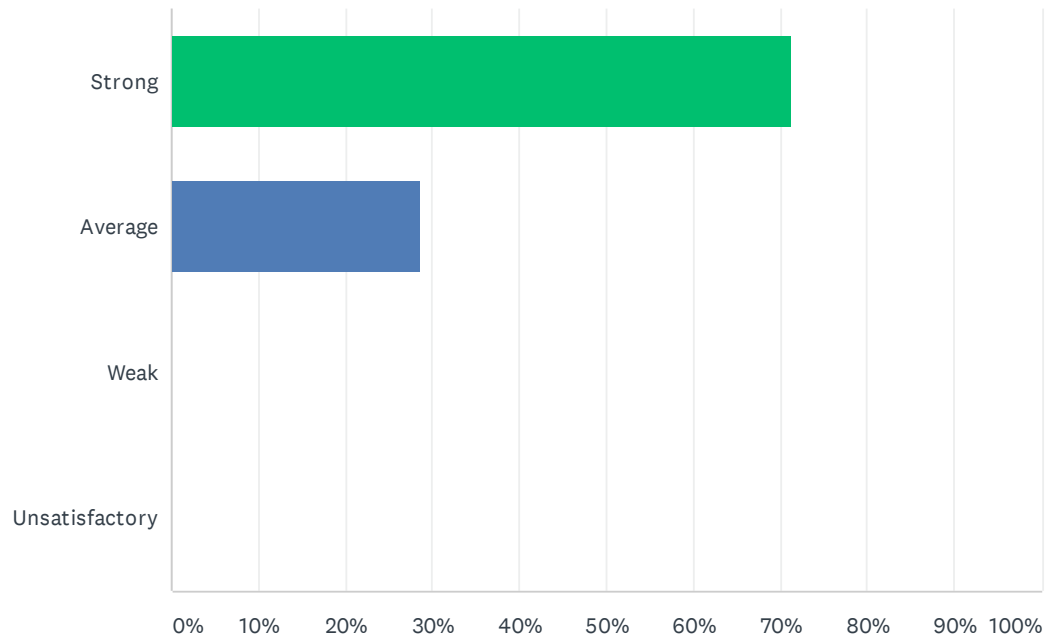
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 69.23% | 9 |
| Average | 30.77% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

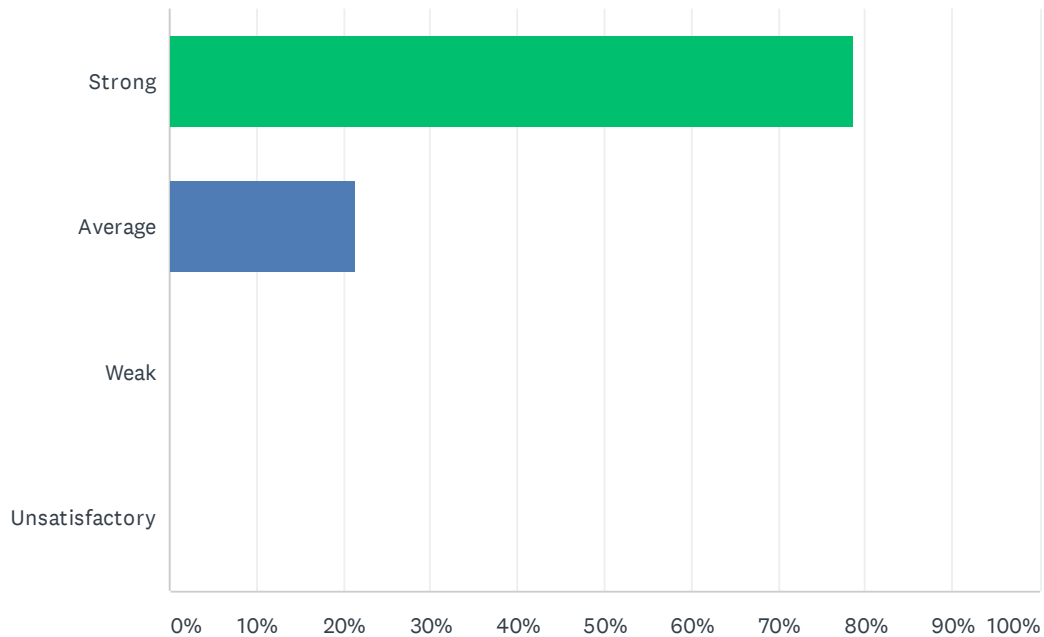
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 71.43% | 10 |
| Average | 28.57% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

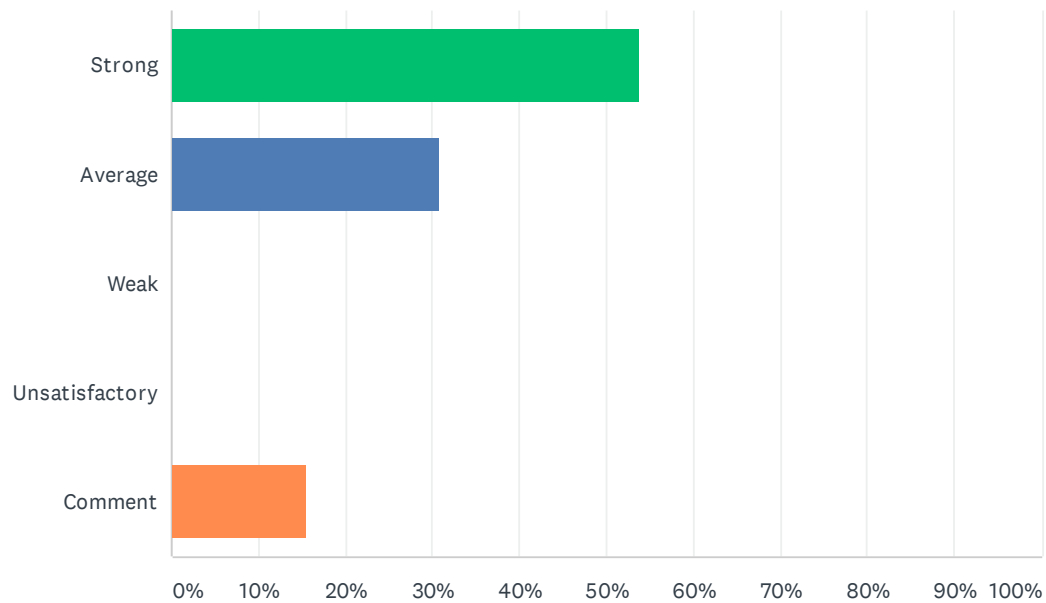
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 78.57% | 11 |
| Average | 21.43% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

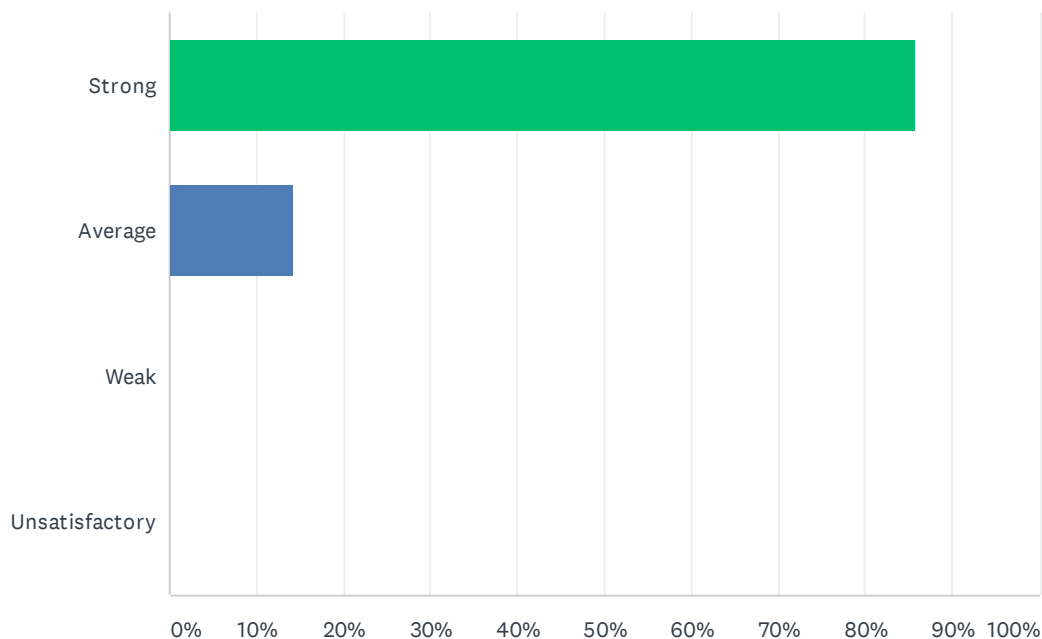
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.85% | 7 |
| Average | 30.77% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 15.38% | 2 |
| TOTAL | | 13 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 14 Skipped: 0



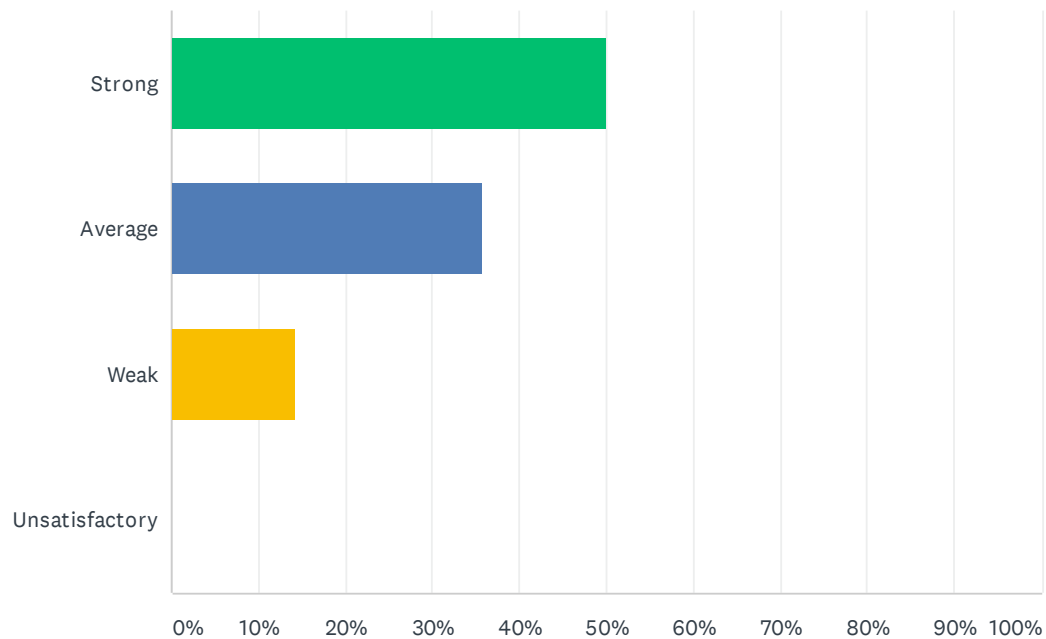
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 85.71% | 12 |
| Average | 14.29% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 8 Skipped: 6

Q15 Site staff is involved in setting school policies and budgetary priorities.

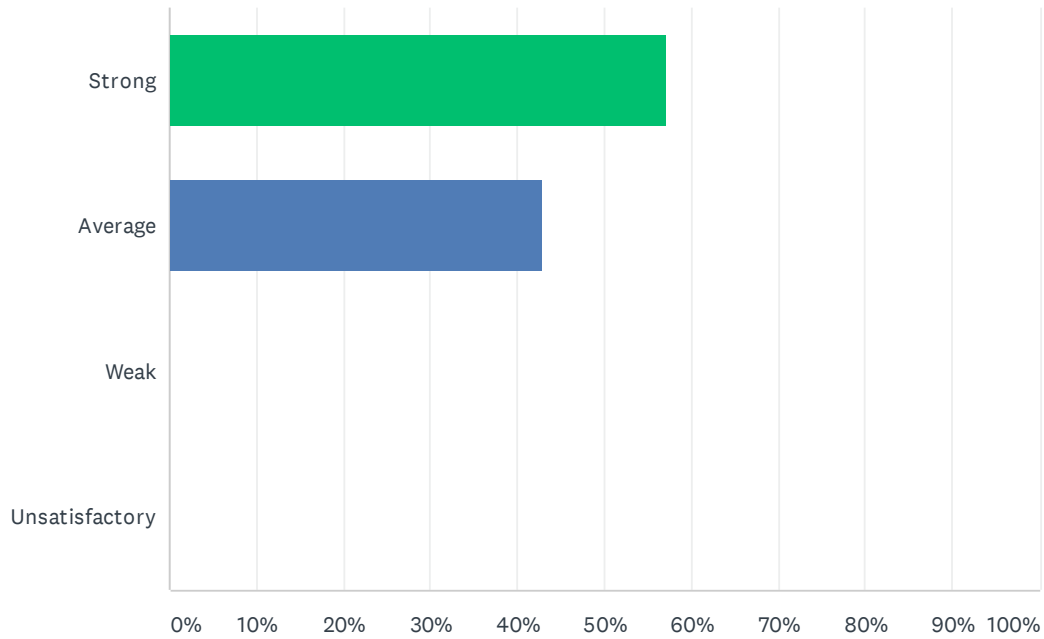
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 7 |
| Average | 35.71% | 5 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q16 Site meetings are productive and not excessive.

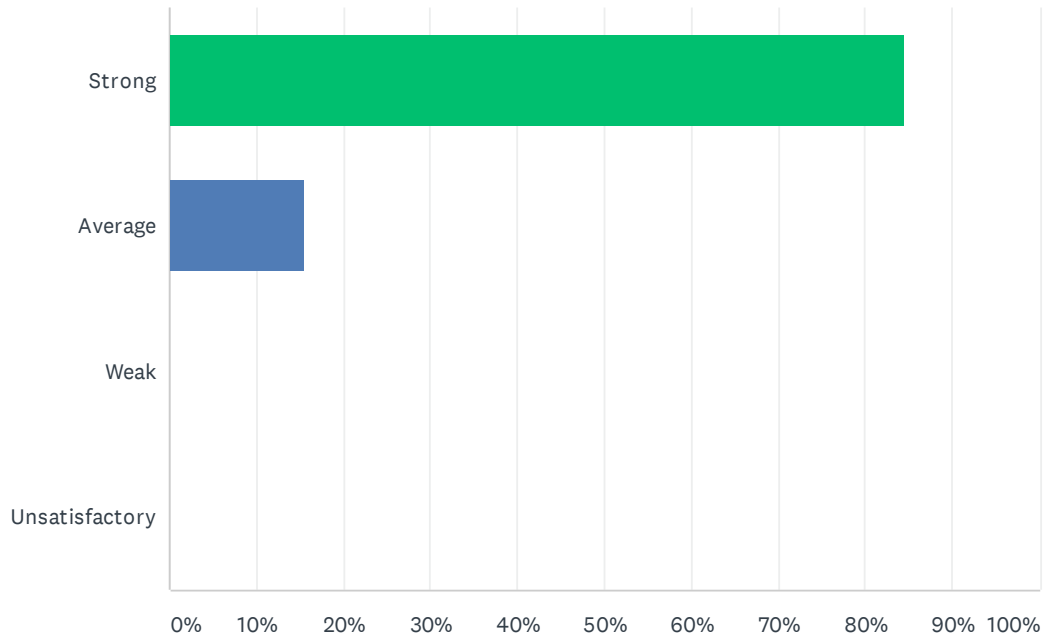
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 57.14% | 8 |
| Average | 42.86% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

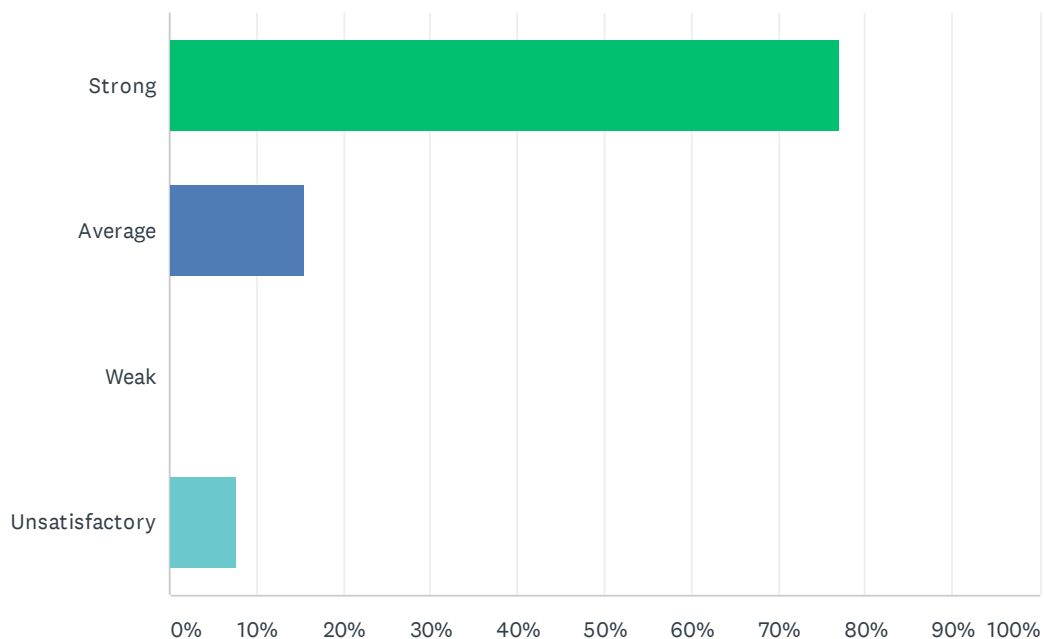
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

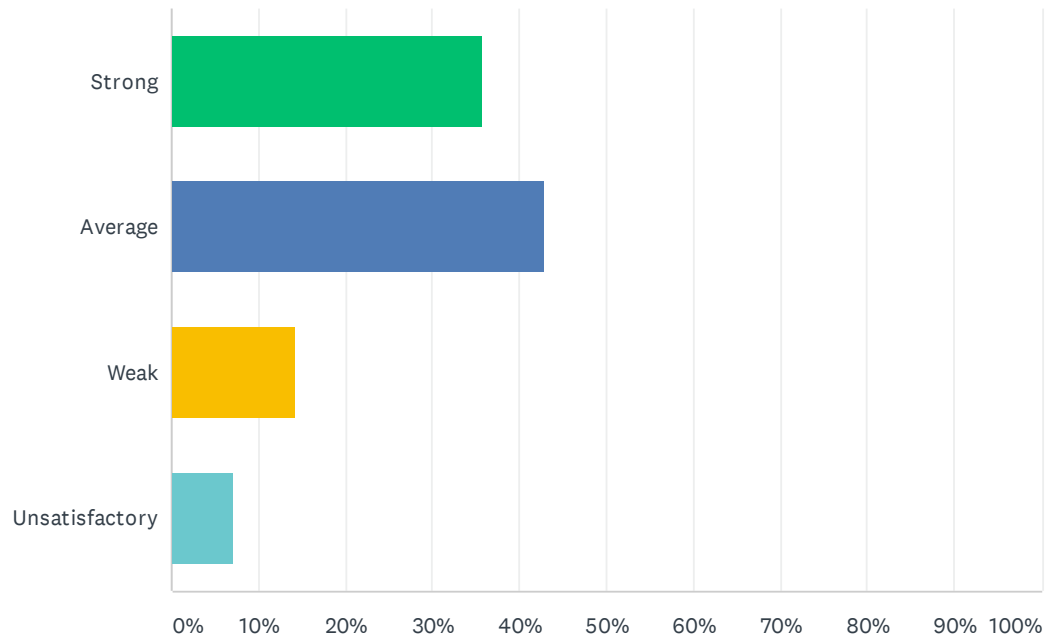
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 76.92% | 10 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

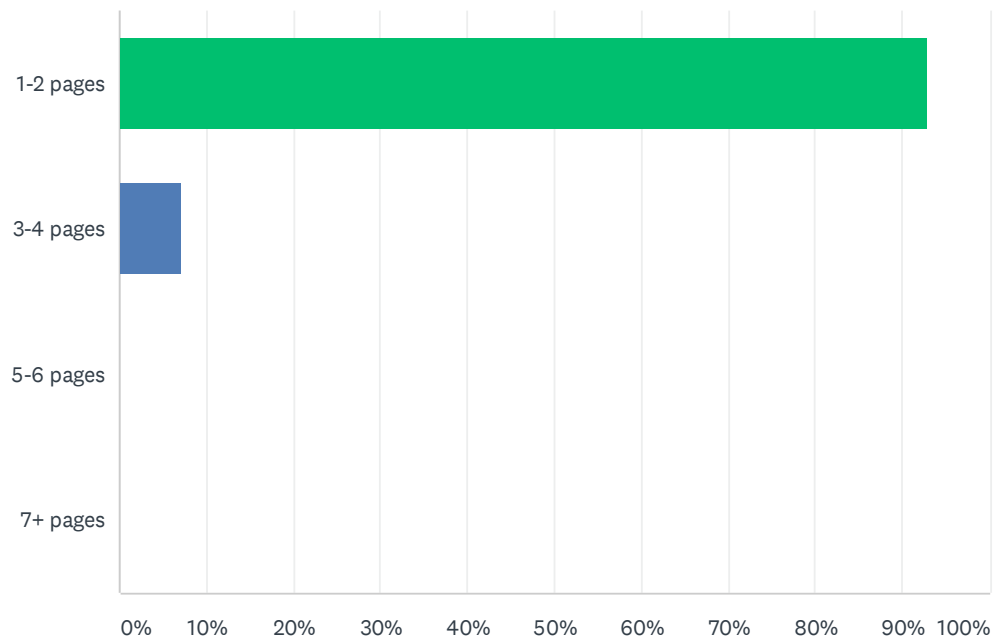
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

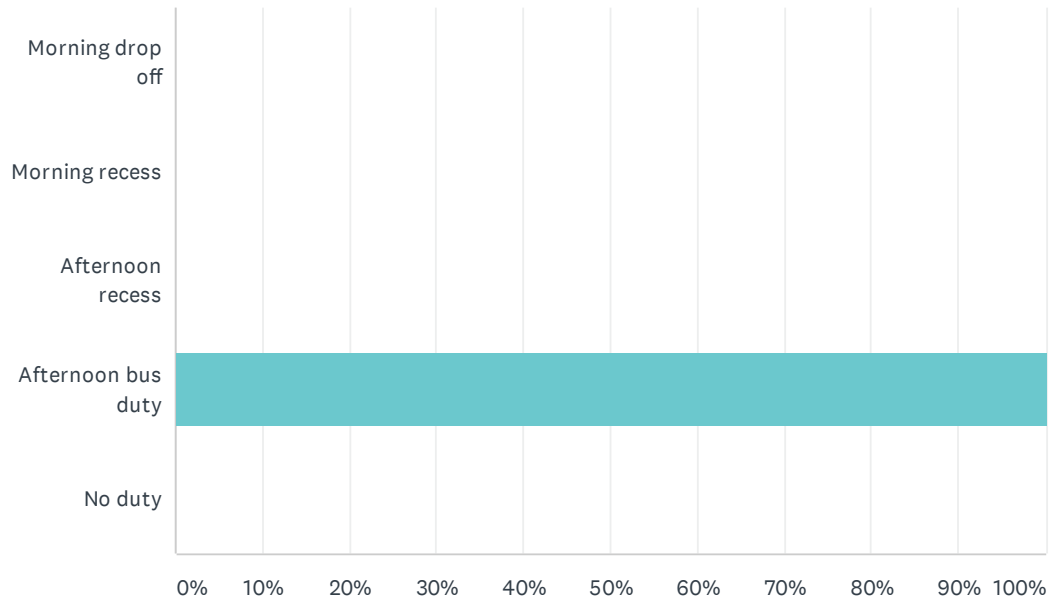
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 92.86% | 13 |
| 3-4 pages | 7.14% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 14 |

Q21 Staff has recess and/or bus duty.

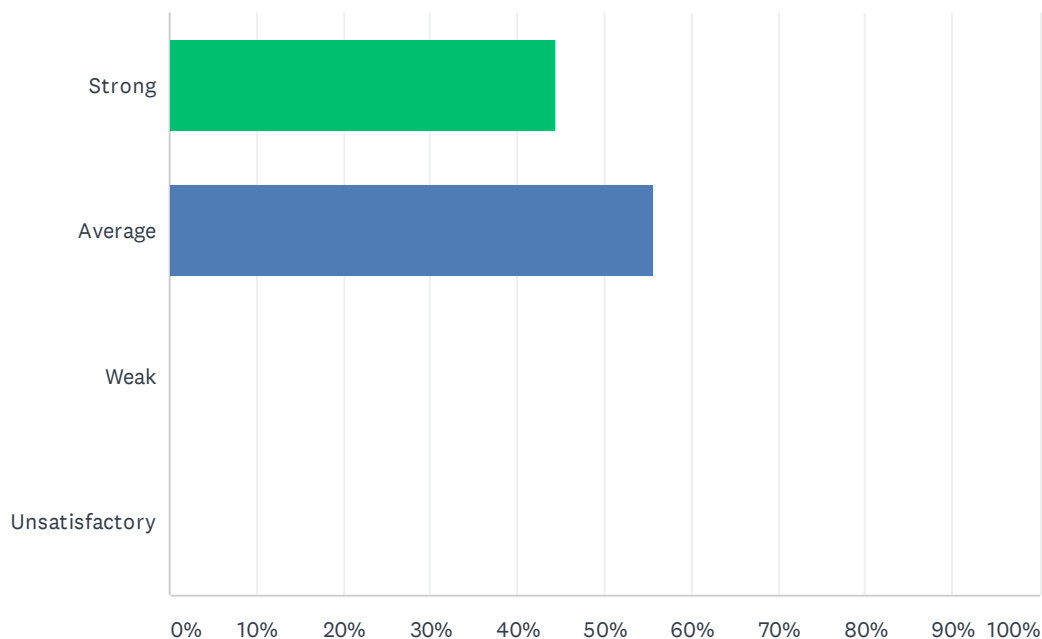
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 100.00% | 13 |
| No duty | 0.00% | 0 |
| Total Respondents: 13 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

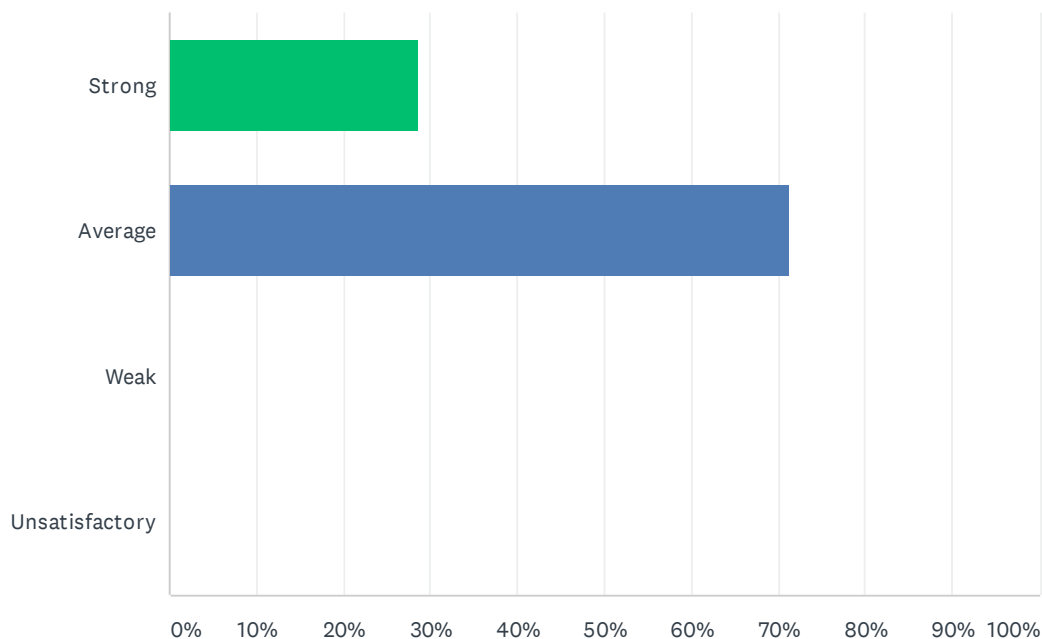
Answered: 9 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 55.56% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

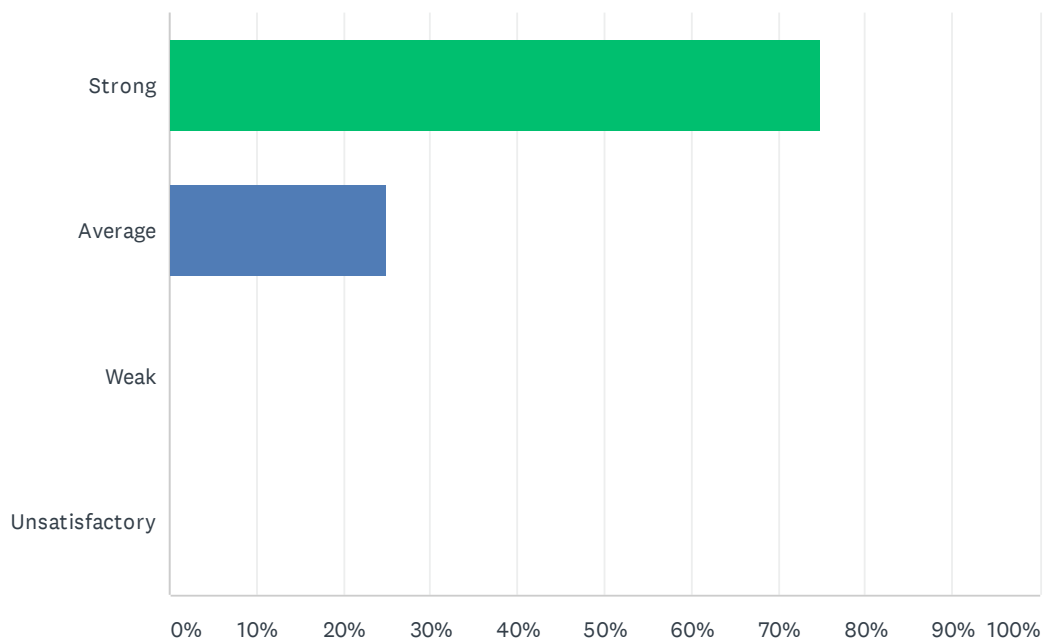
Answered: 7 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 71.43% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

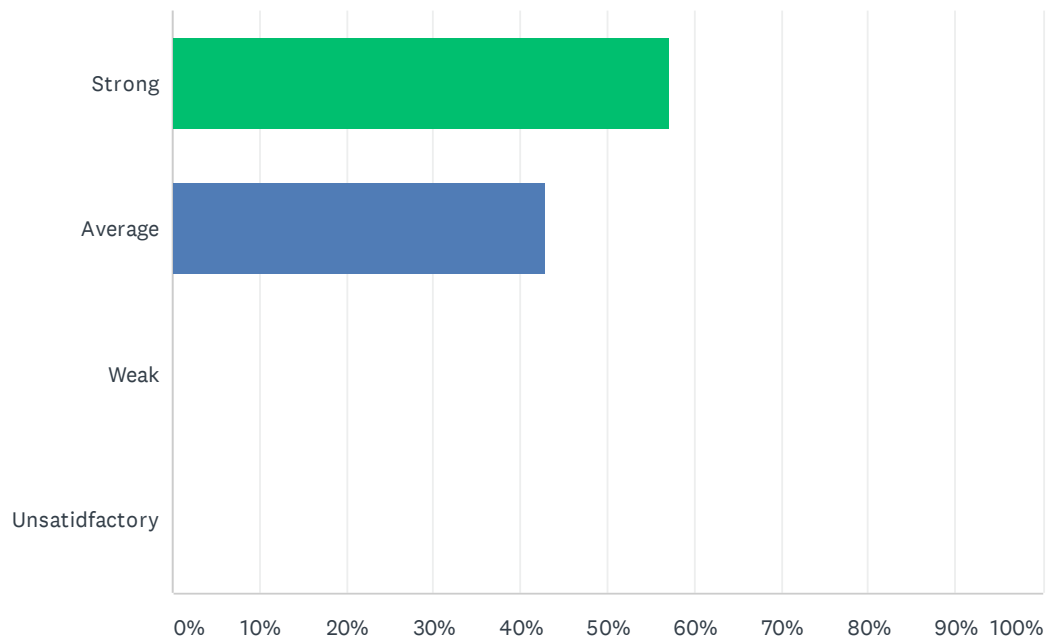
Answered: 8 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

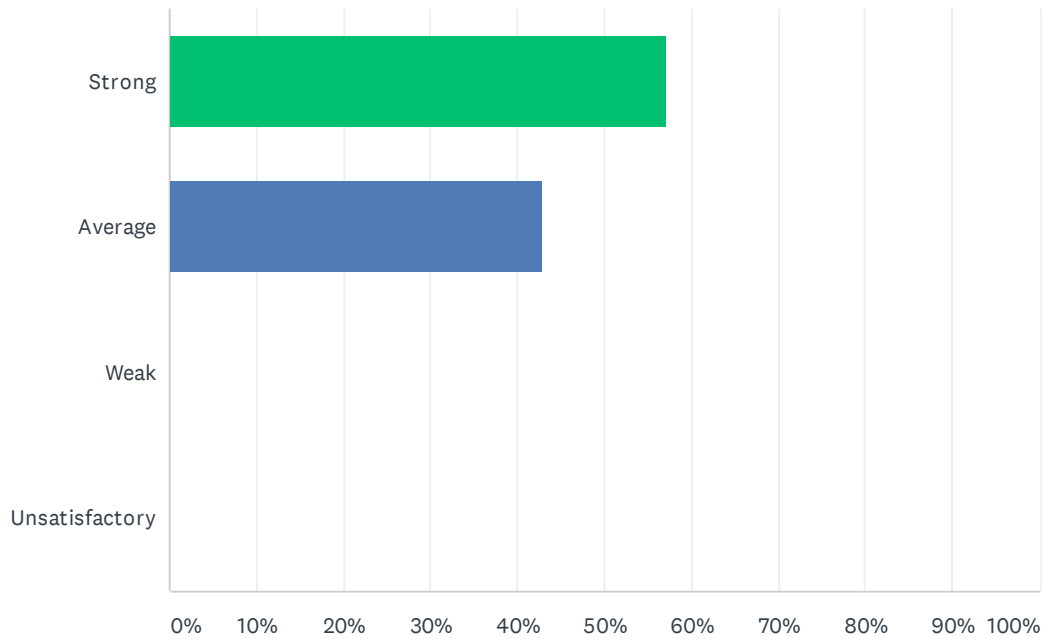
Answered: 7 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

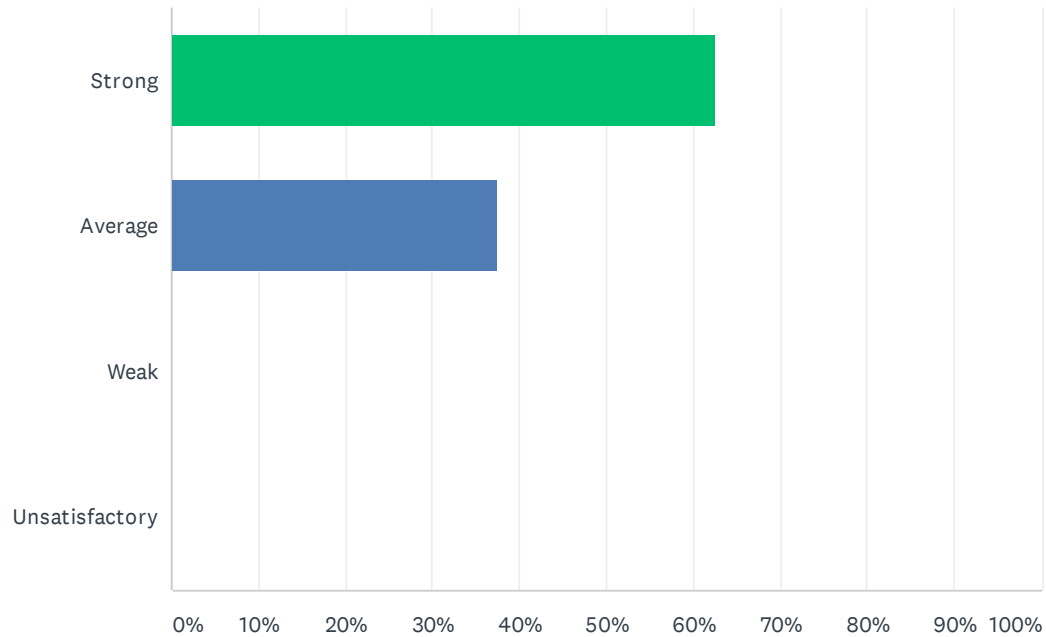
Answered: 7 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

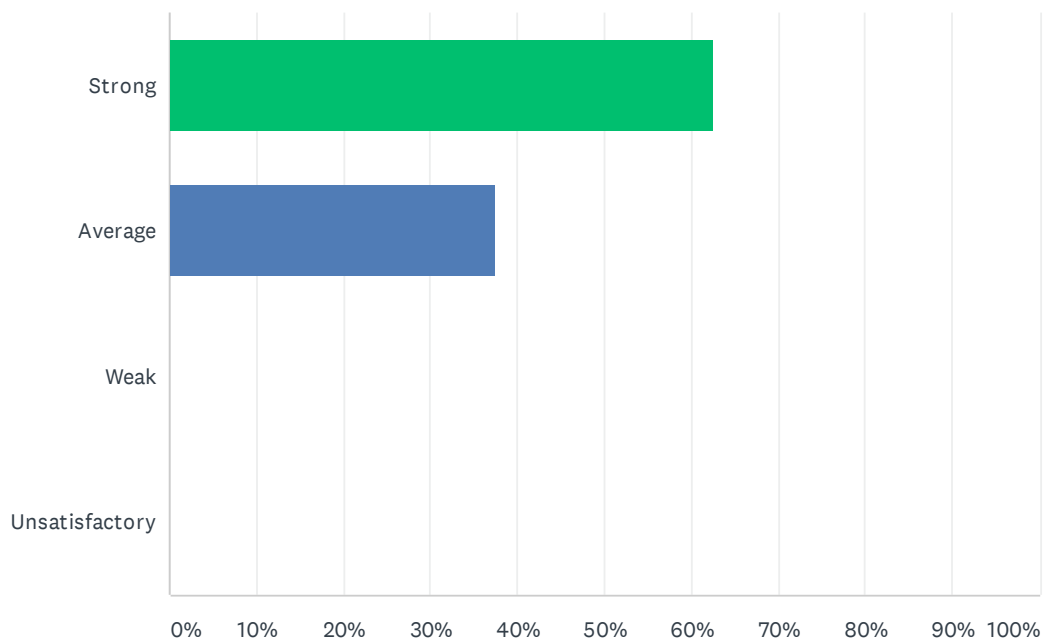
Answered: 8 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

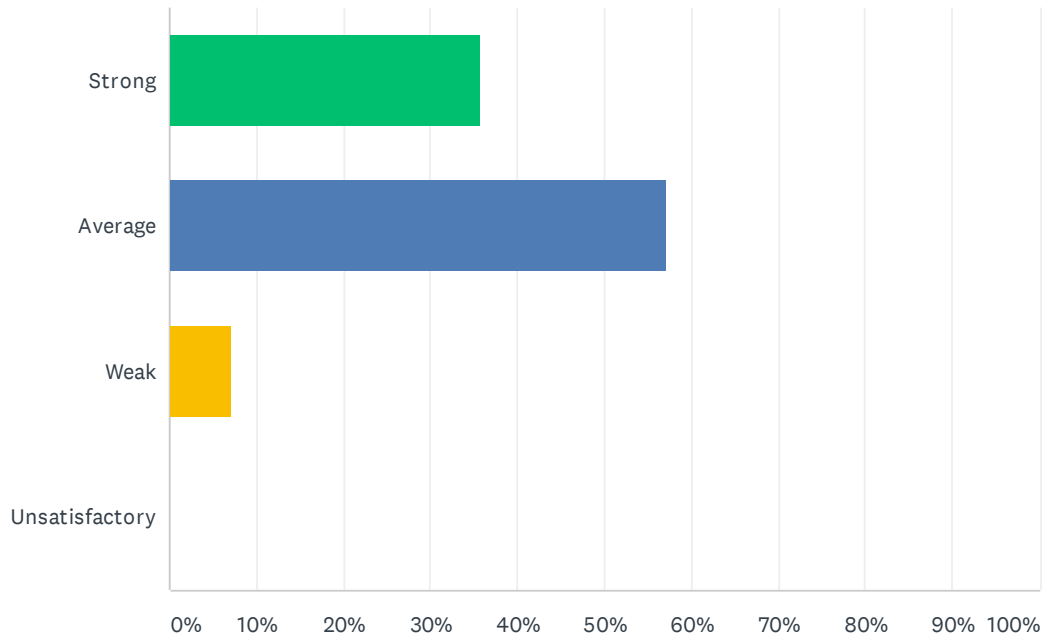
Answered: 8 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

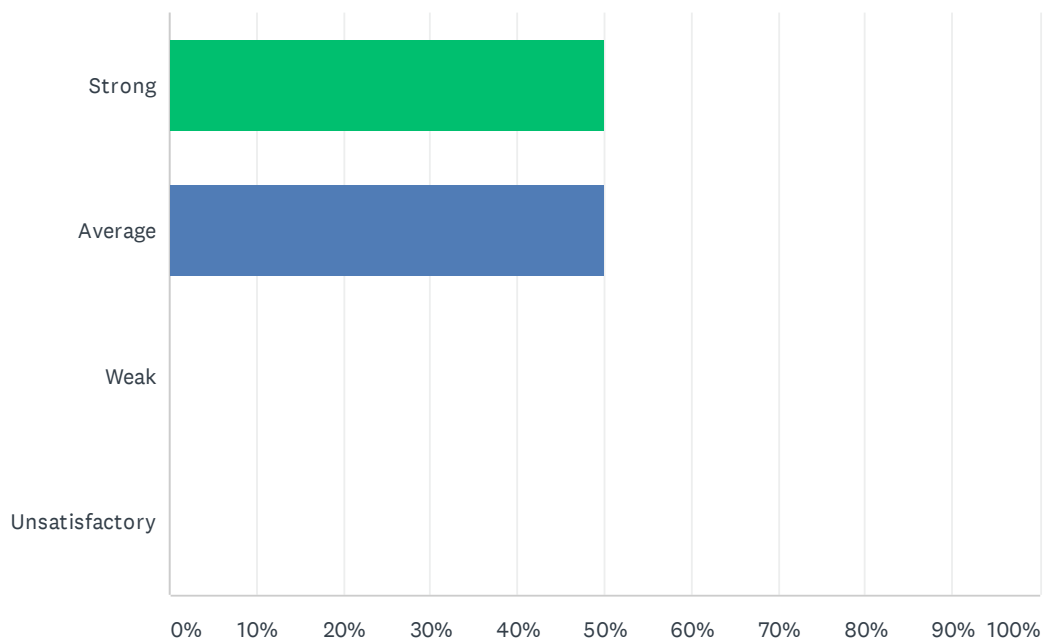
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 57.14% | 8 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

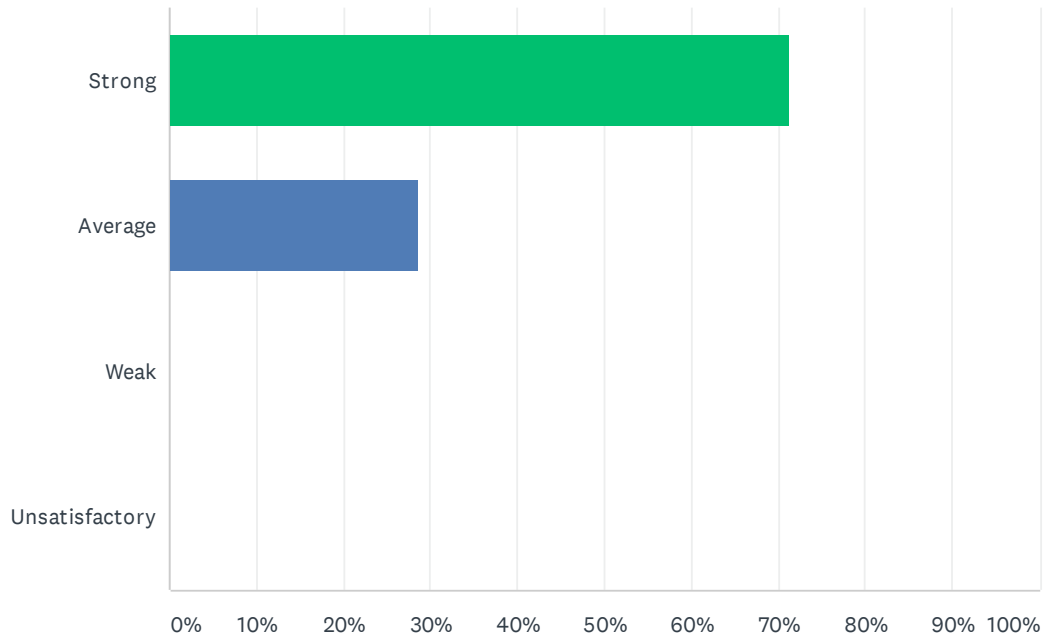
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 7 |
| Average | 50.00% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q31 Staff and students feel safe at my site.

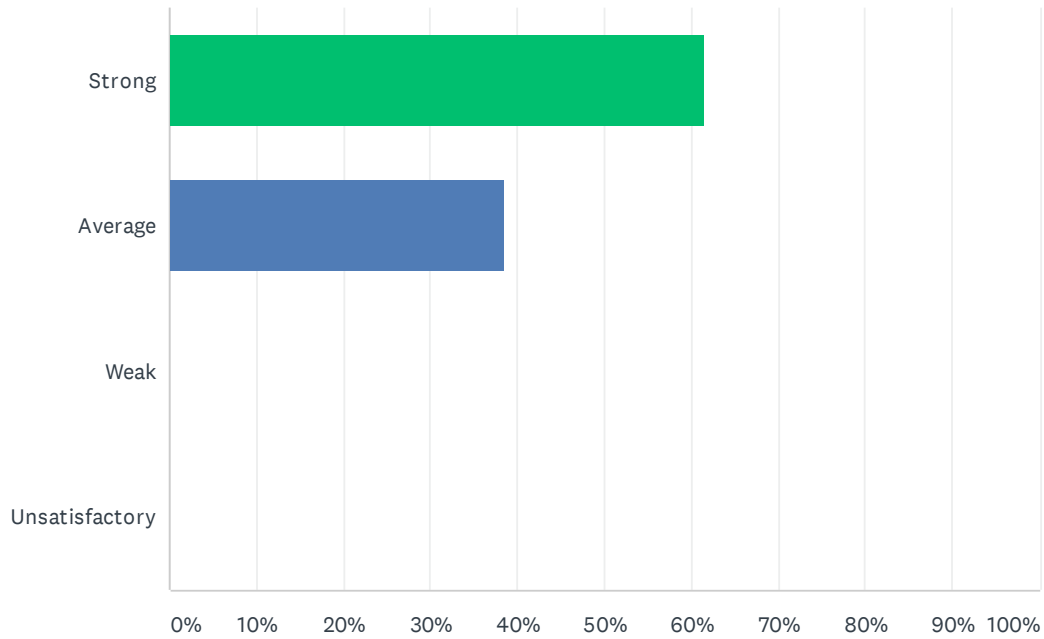
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 71.43% | 10 |
| Average | 28.57% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q32 Discipline is improving at my site and not interfering with learning.

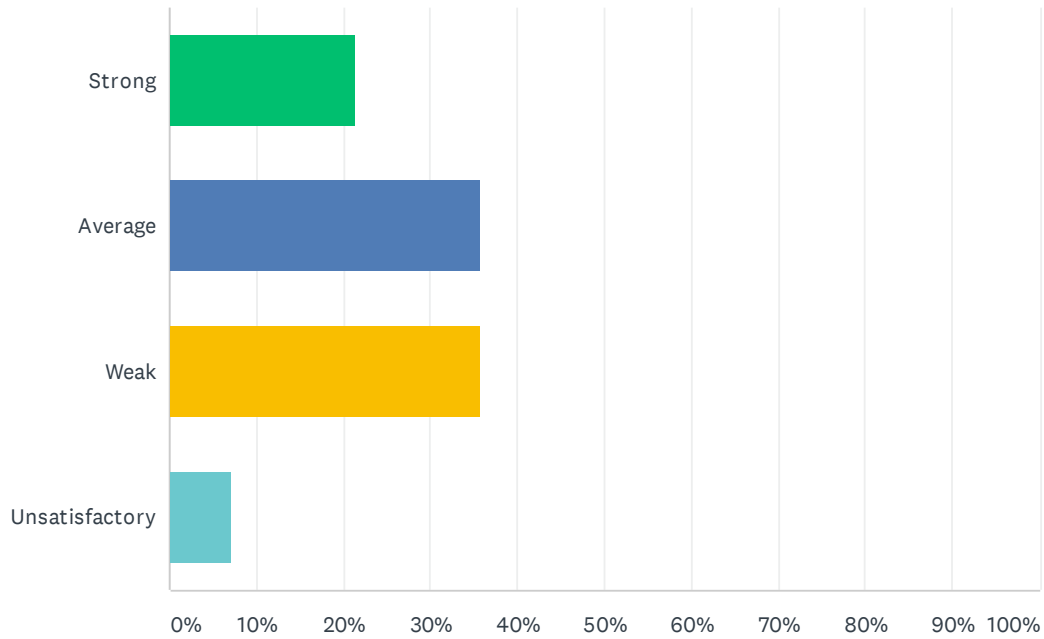
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 61.54% | 8 |
| Average | 38.46% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q33 Positive referrals are an effective tool in improving discipline.

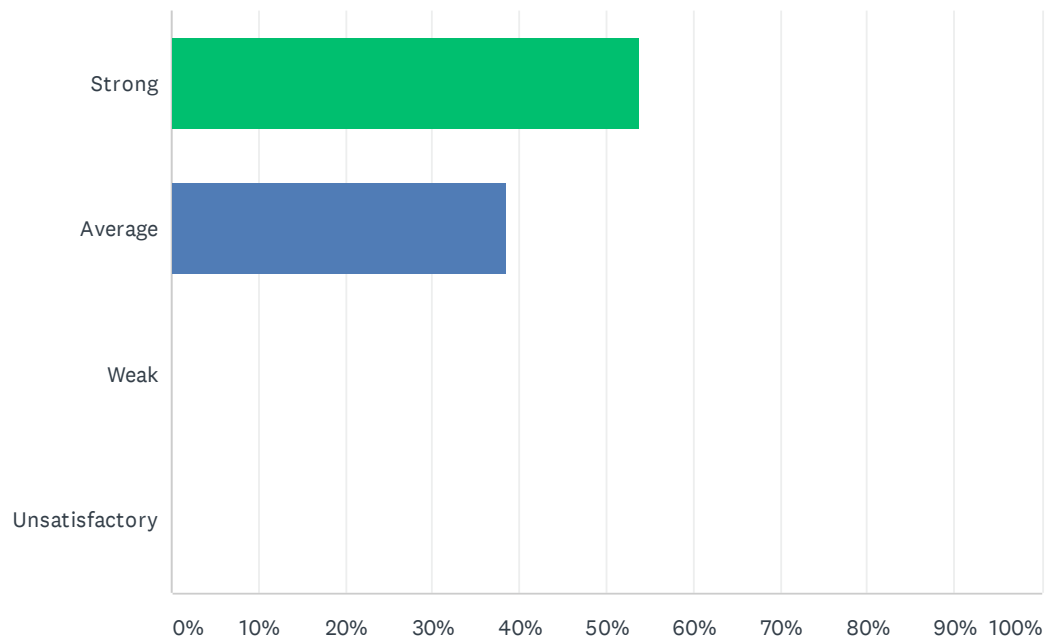
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.43% | 3 |
| Average | 35.71% | 5 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

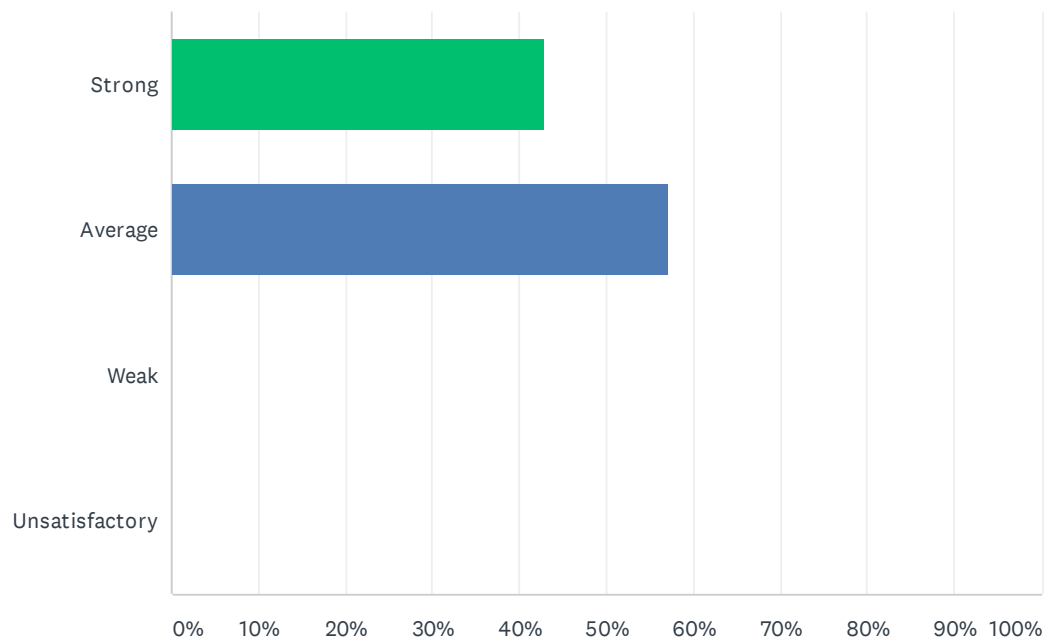
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 53.85% | 7 |
| Average | 38.46% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q35 My site has a positive atmosphere.

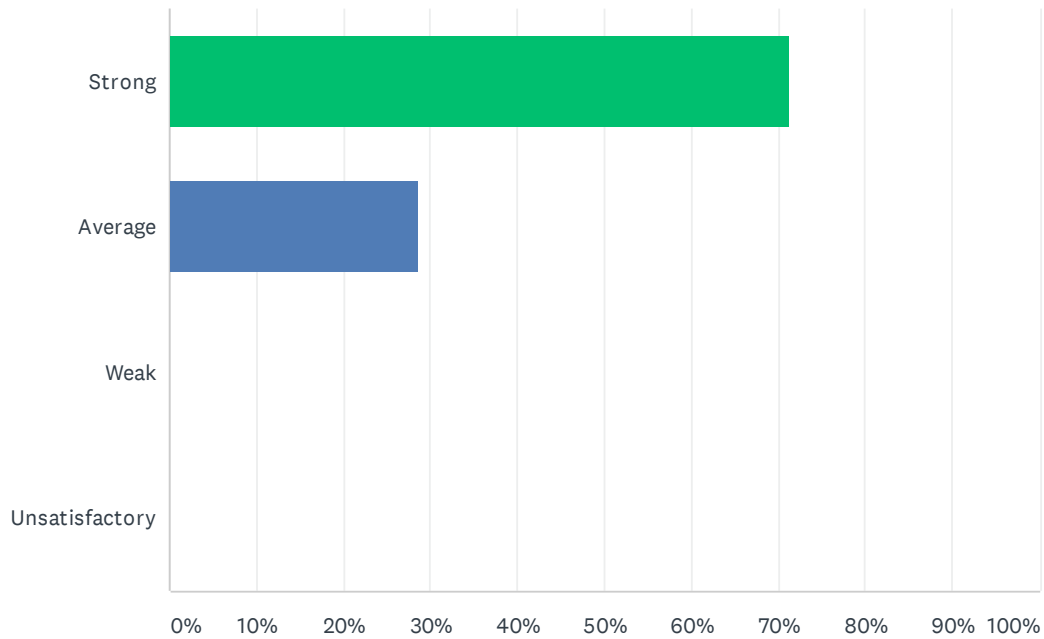
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 42.86% | 6 |
| Average | 57.14% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 71.43% | 10 |
| Average | 28.57% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

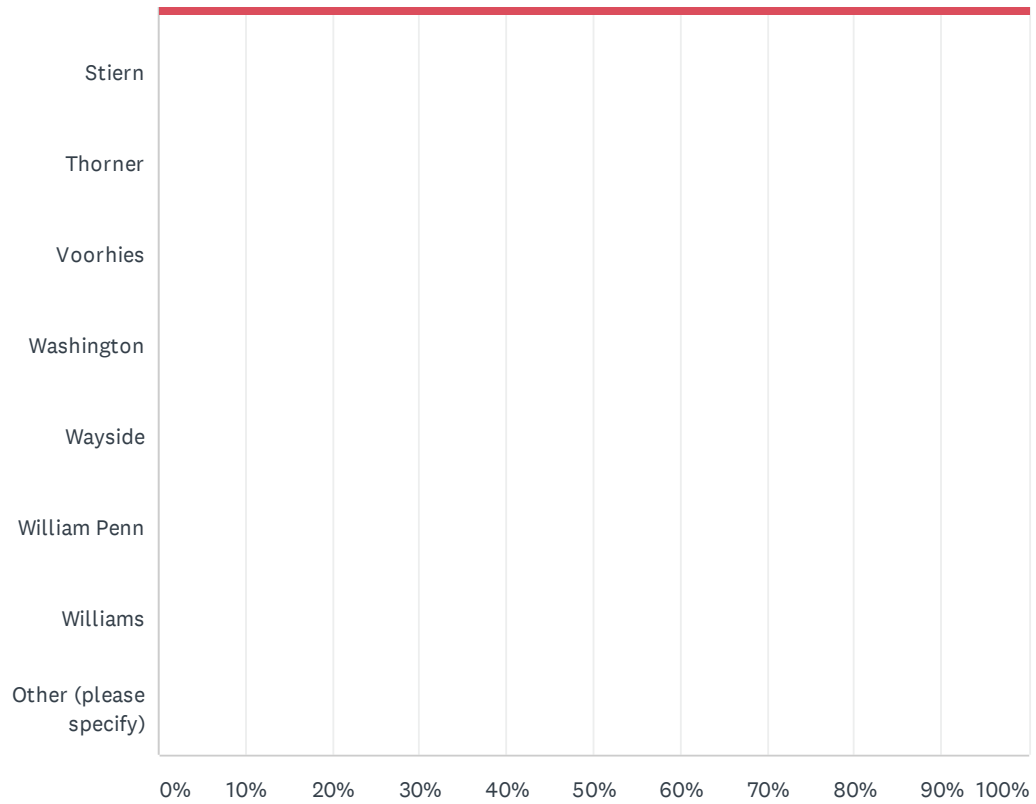
Answered: 13 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

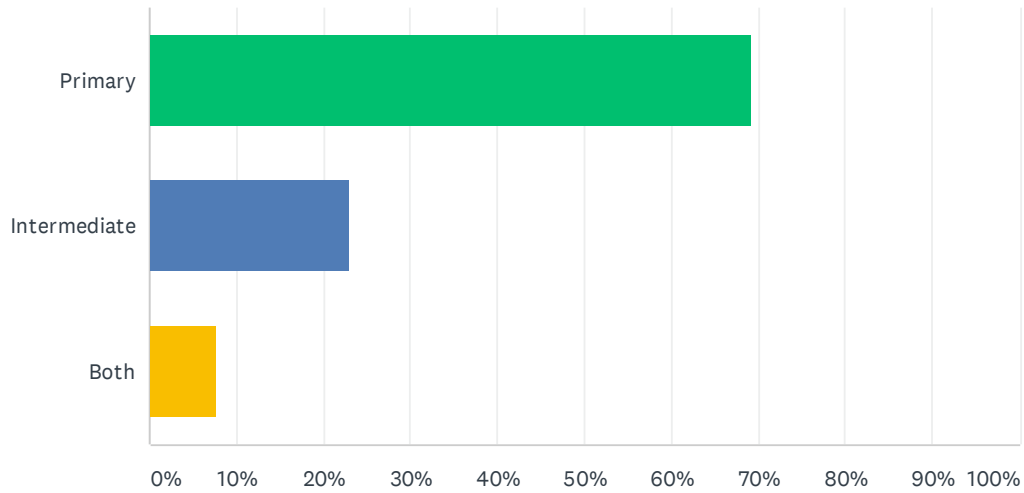
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 100.00% | 13 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 13 | | |

Q2 Instructional Grade Level or Support Services

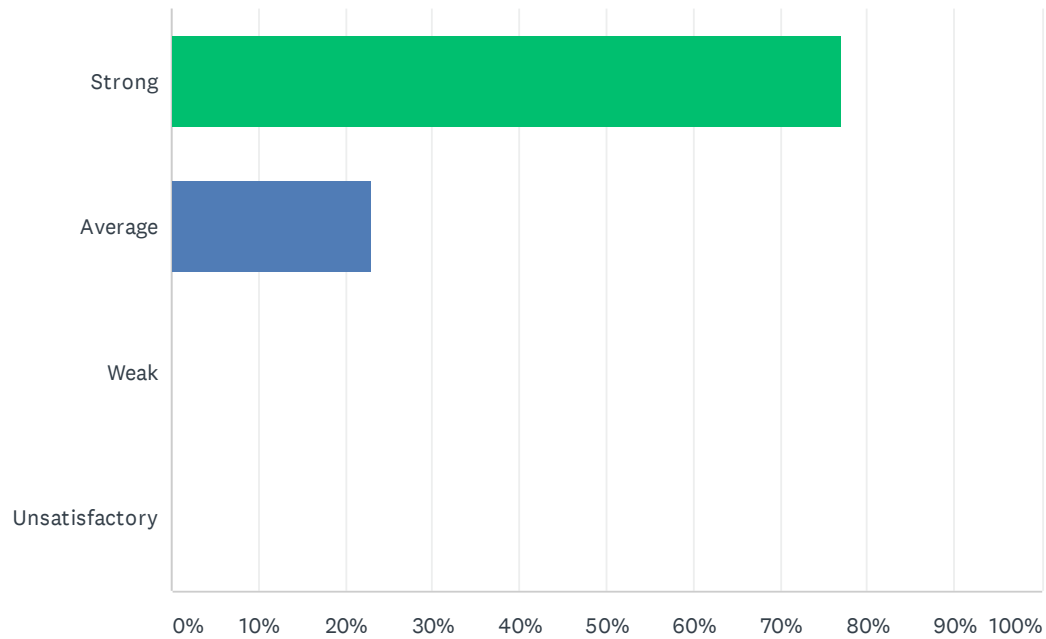
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 69.23% | 9 |
| Intermediate | 23.08% | 3 |
| Both | 7.69% | 1 |
| TOTAL | | 13 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

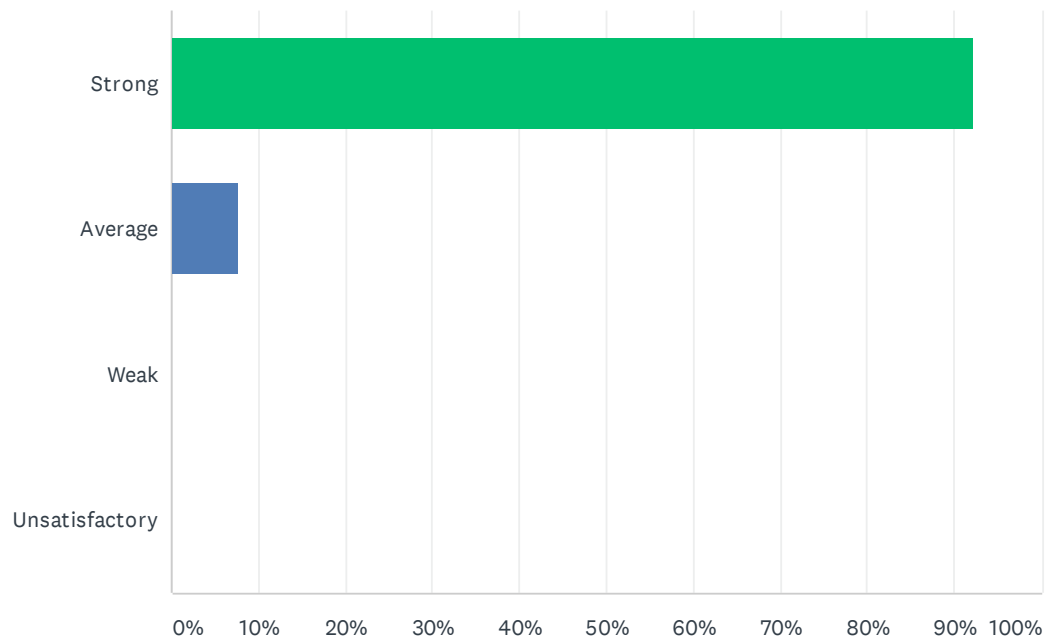
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 76.92% | 10 |
| Average | 23.08% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

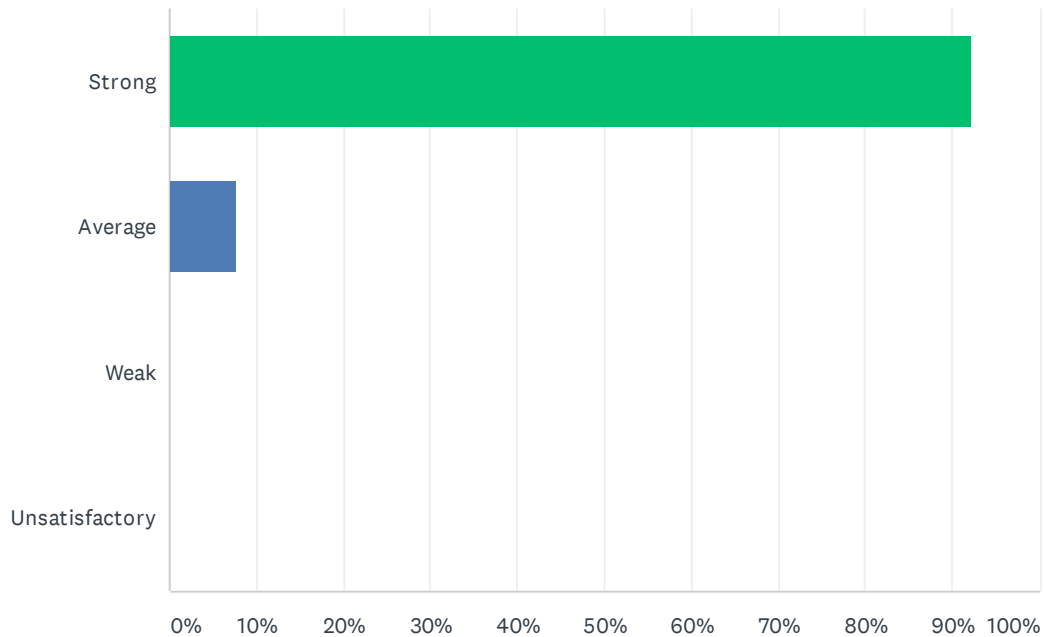
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 92.31% | 12 |
| Average | 7.69% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

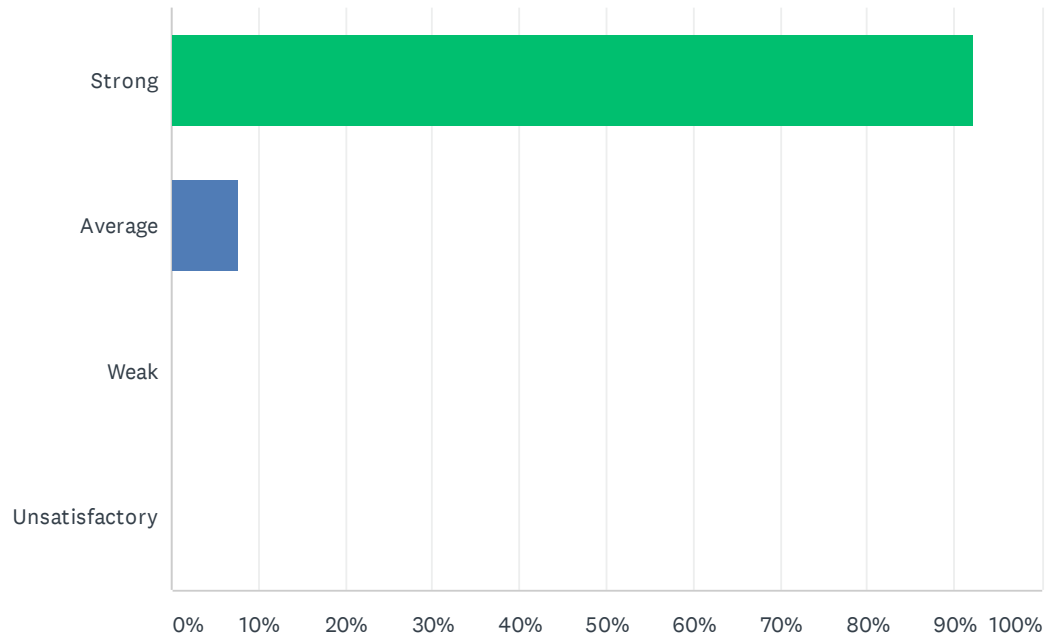
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 92.31% | 12 |
| Average | 7.69% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q6 Site administration follows the contract and respects personal rights.

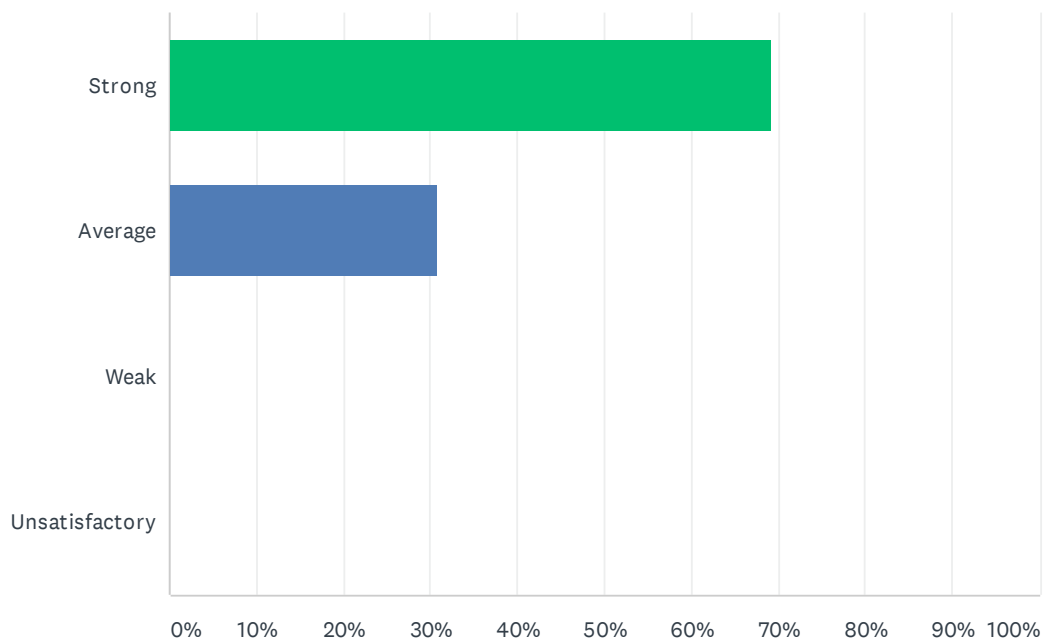
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 92.31% | 12 |
| Average | 7.69% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

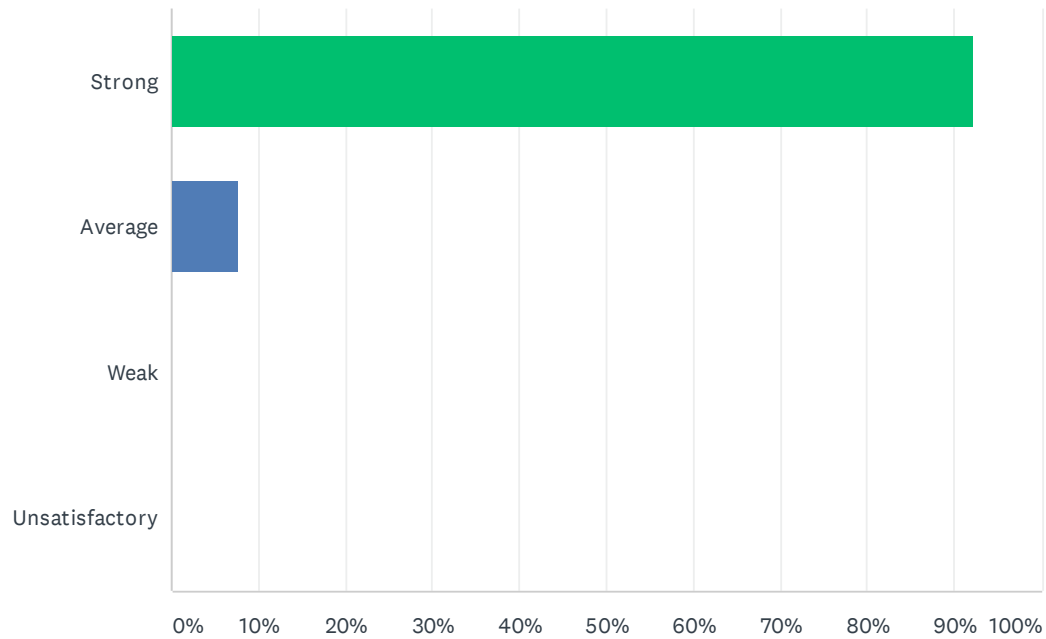
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 69.23% | 9 |
| Average | 30.77% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q8 Administration maintains open communication with staff, parents, and students.

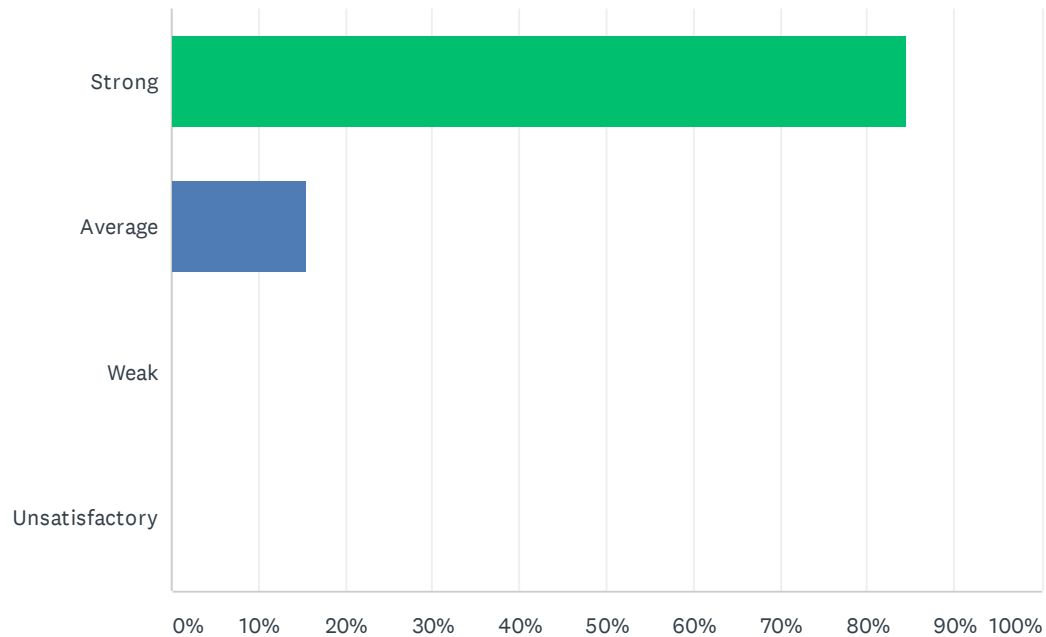
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 92.31% | 12 |
| Average | 7.69% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q9 Administration supports staff against attacks and criticism from parents.

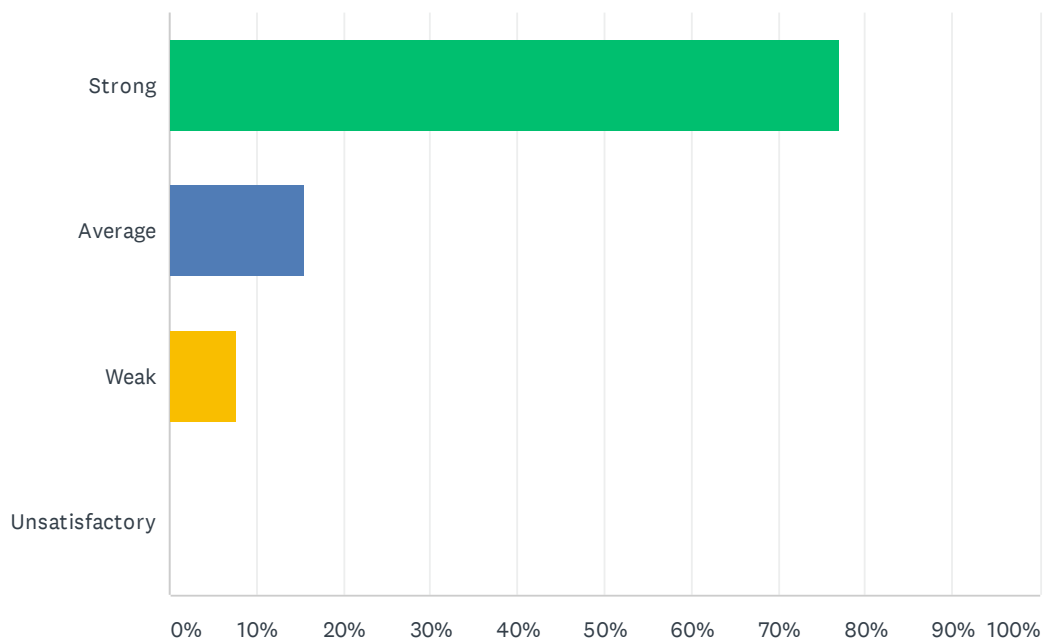
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

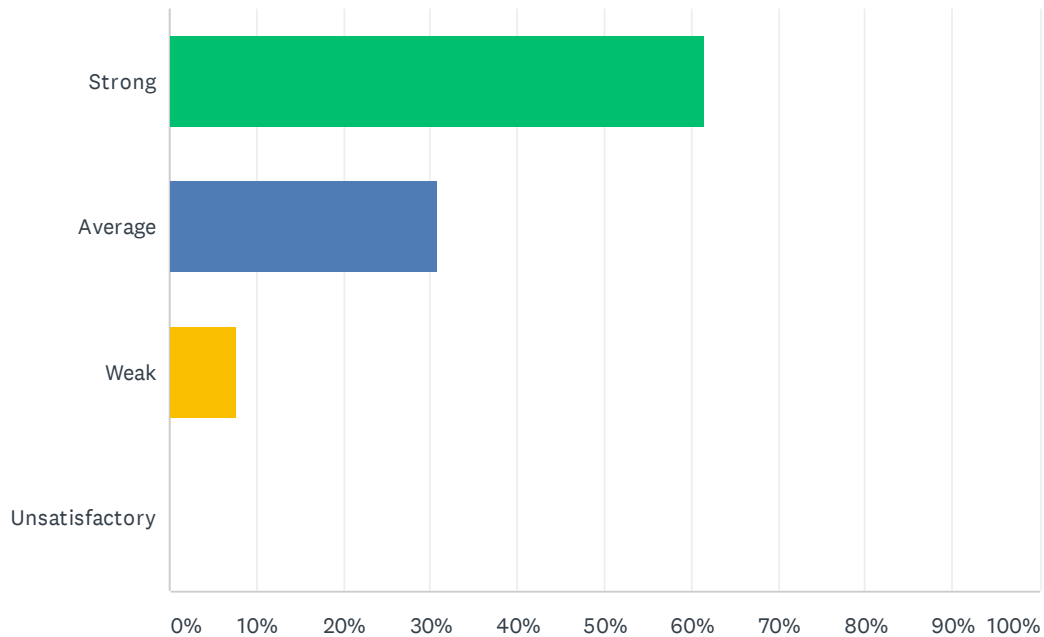
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 76.92% | 10 |
| Average | 15.38% | 2 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

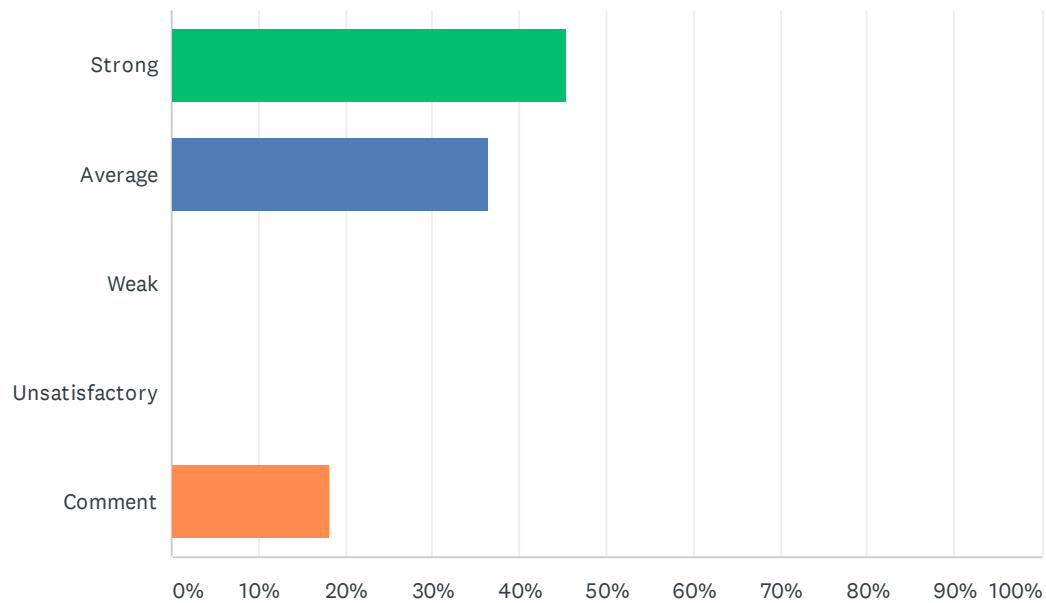
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 30.77% | 4 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

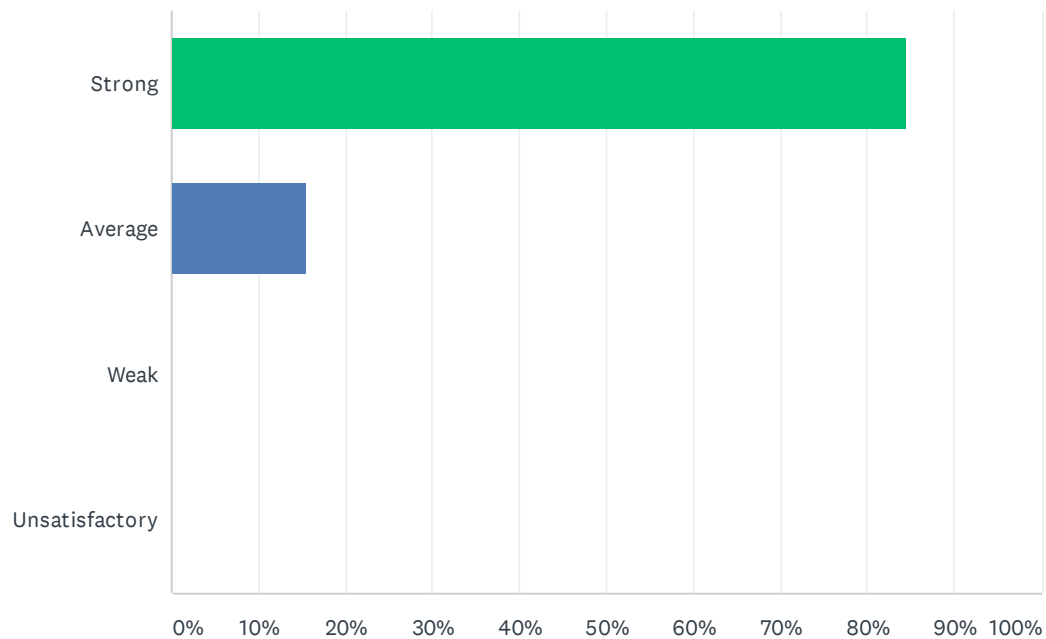
Answered: 11 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 36.36% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 18.18% | 2 |
| TOTAL | | 11 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 13 Skipped: 0



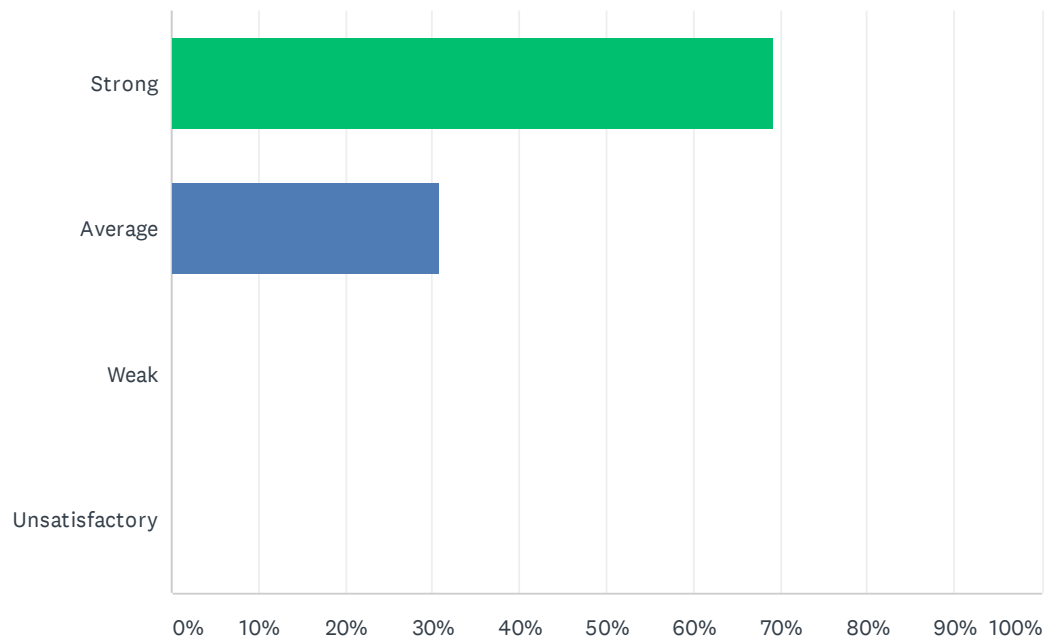
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 10 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

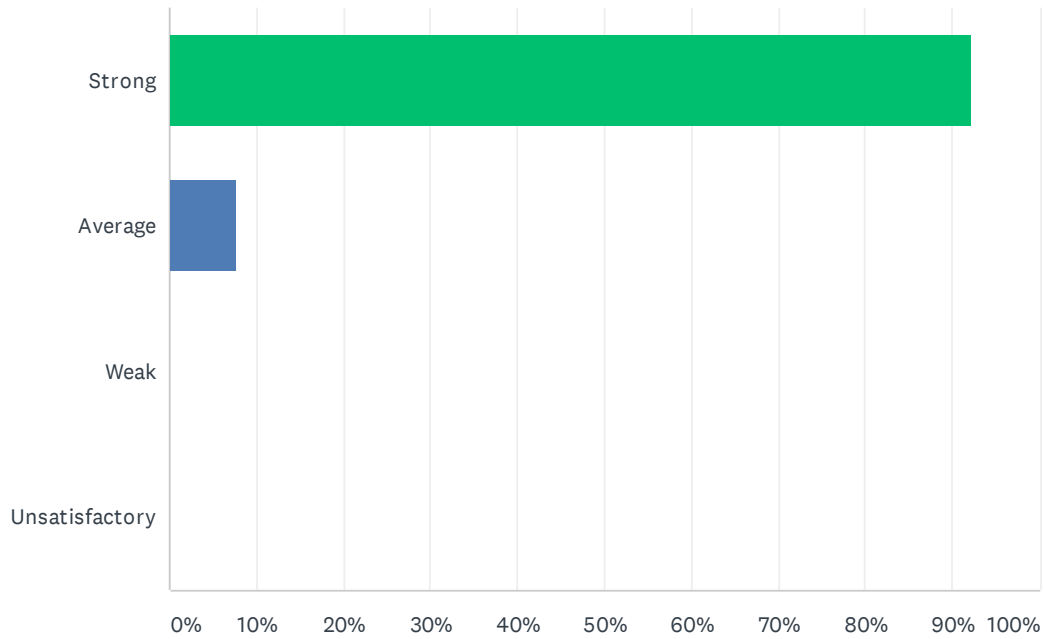
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 69.23% | 9 |
| Average | 30.77% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q16 Site meetings are productive and not excessive.

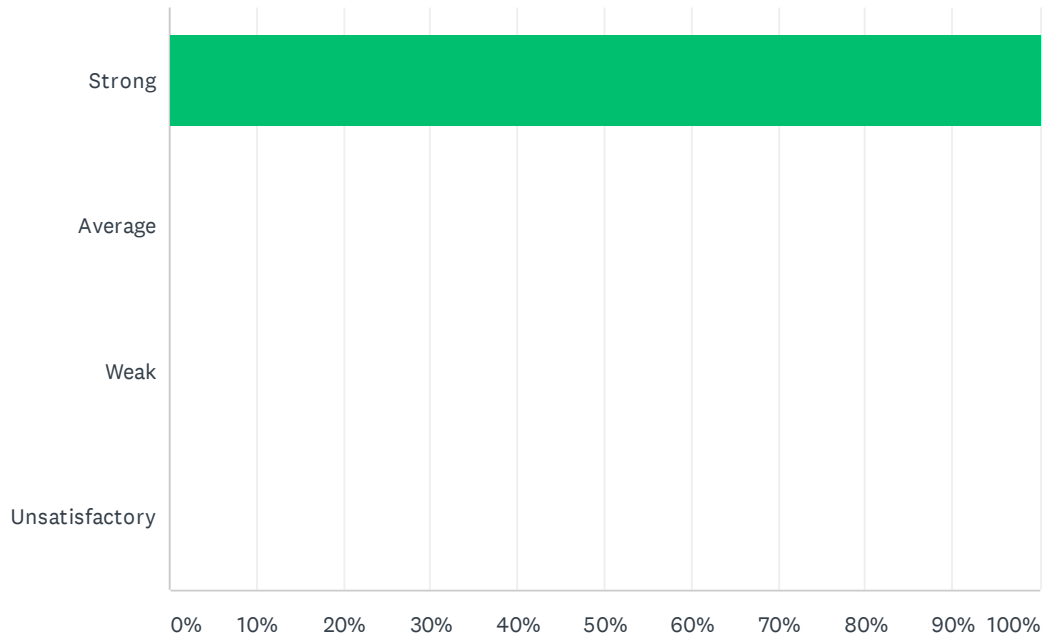
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 92.31% | 12 |
| Average | 7.69% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

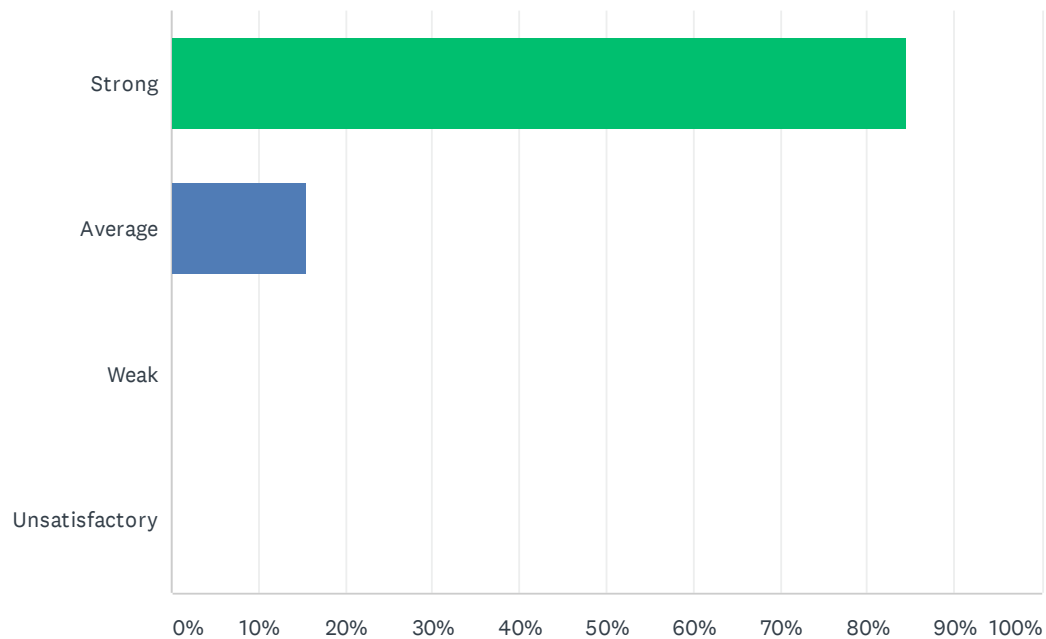
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 100.00% | 13 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

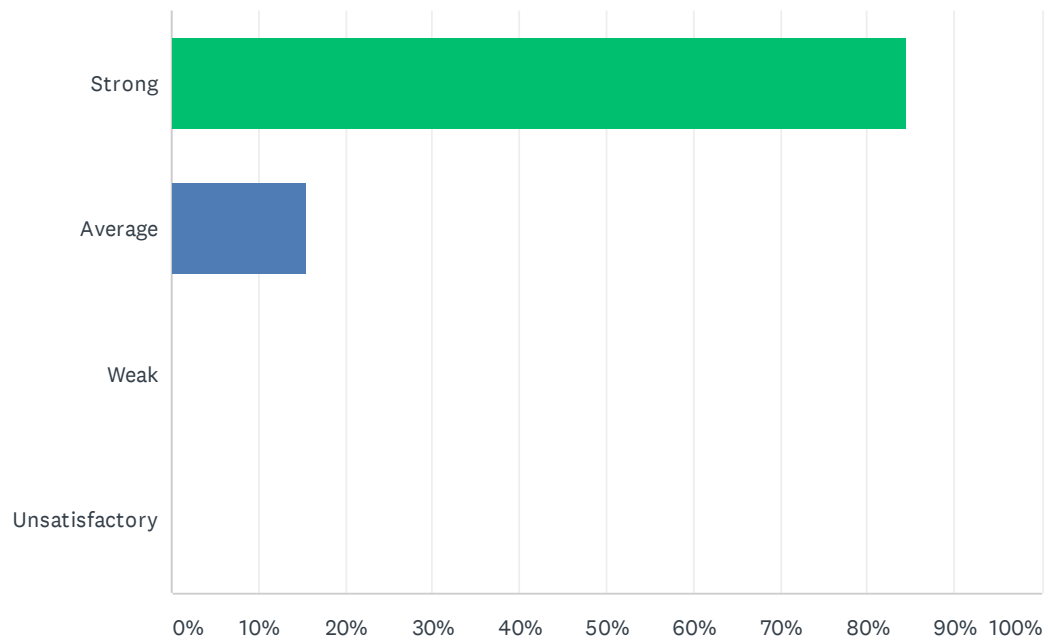
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

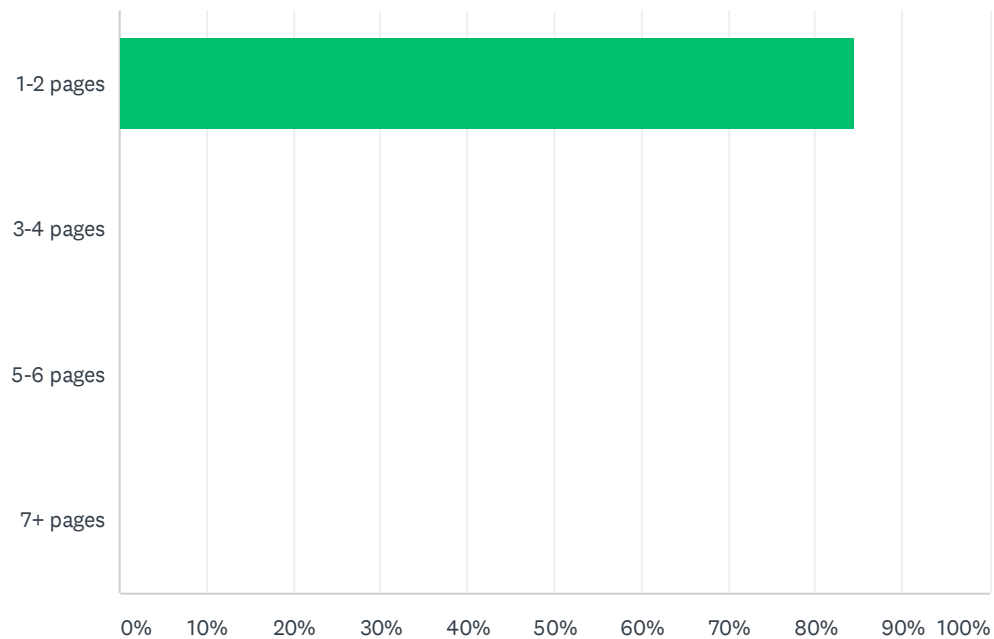
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.62% | 11 |
| Average | 15.38% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

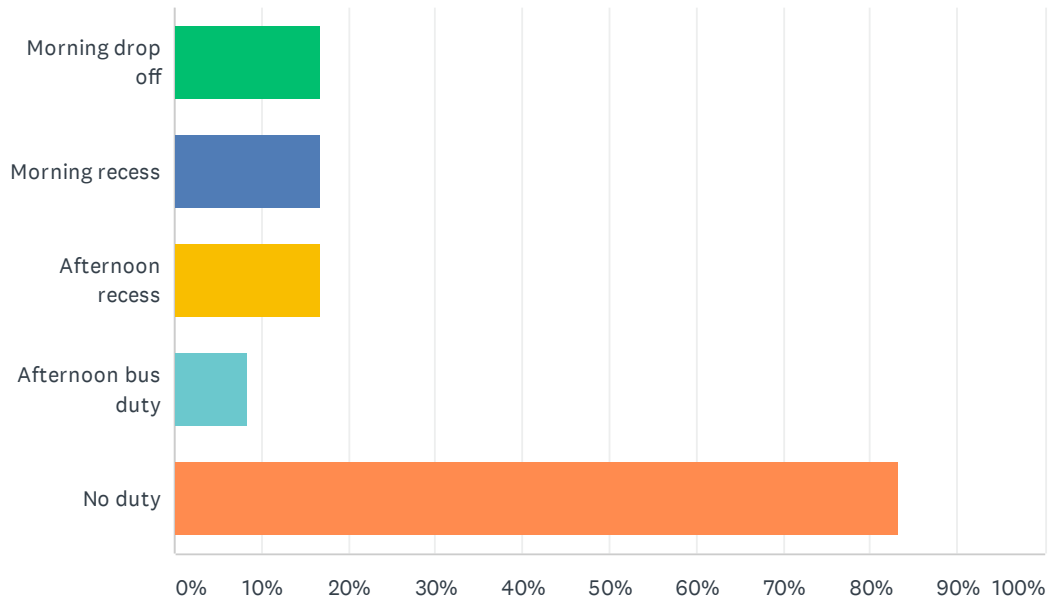
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 84.62% | 11 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 13 |

Q21 Staff has recess and/or bus duty.

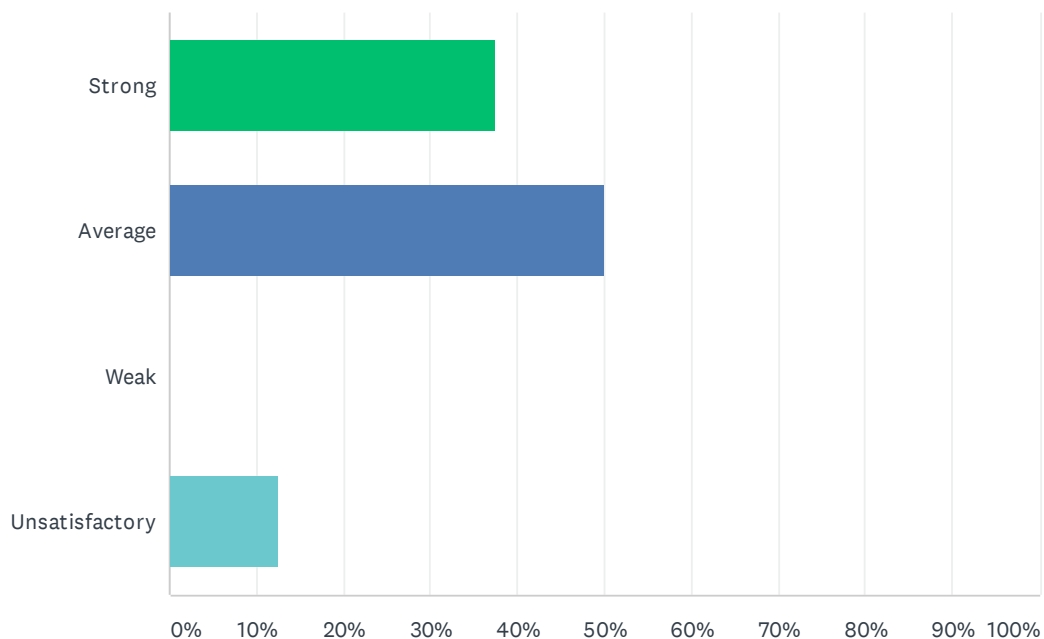
Answered: 12 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 16.67% | 2 |
| Morning recess | 16.67% | 2 |
| Afternoon recess | 16.67% | 2 |
| Afternoon bus duty | 8.33% | 1 |
| No duty | 83.33% | 10 |
| Total Respondents: 12 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

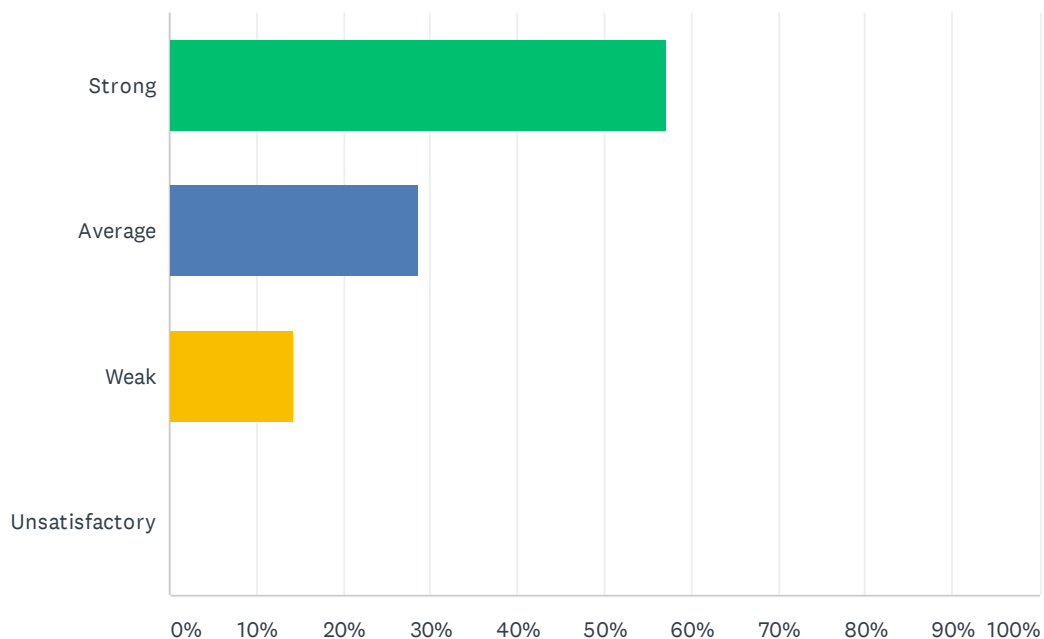
Answered: 8 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

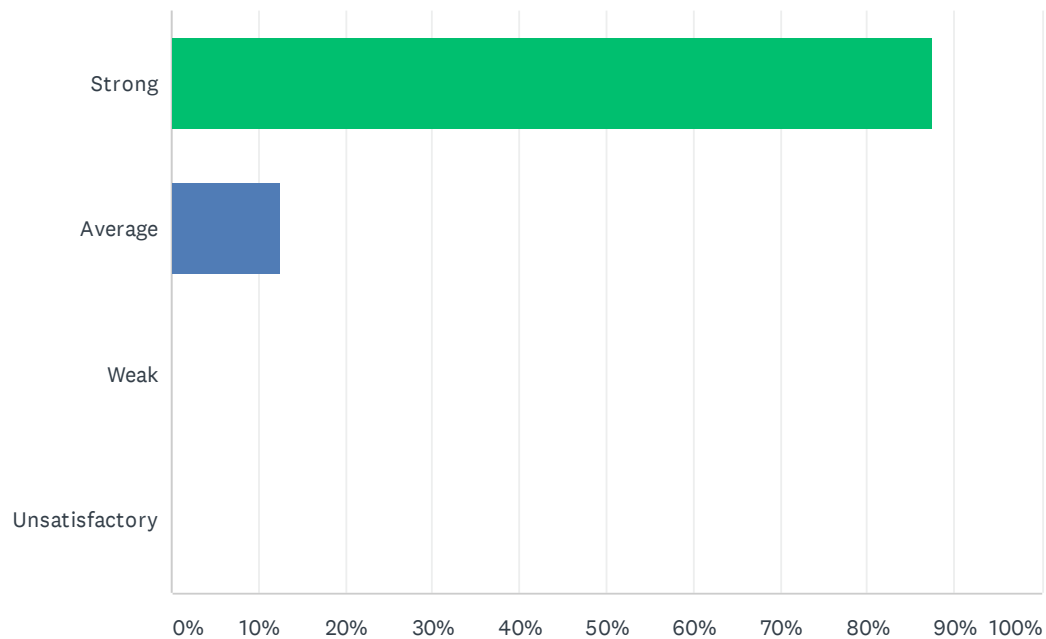
Answered: 7 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

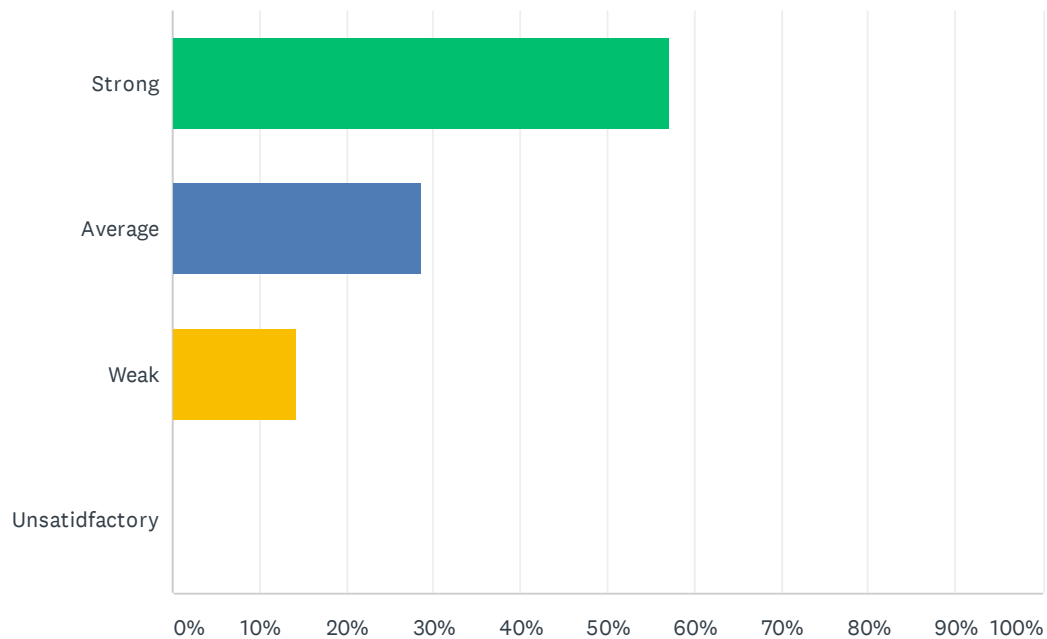
Answered: 8 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

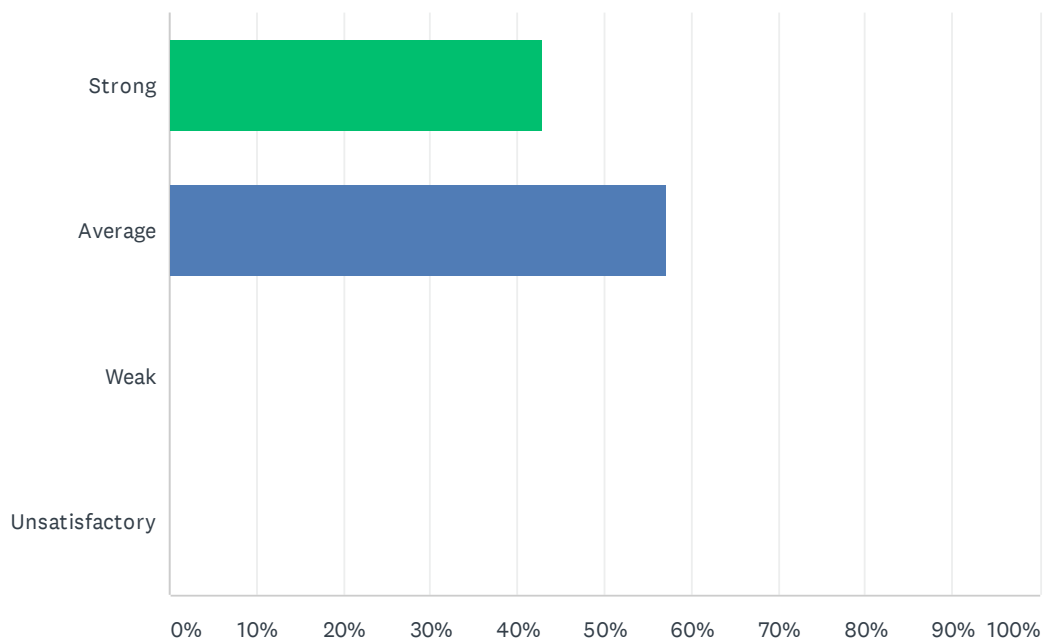
Answered: 7 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

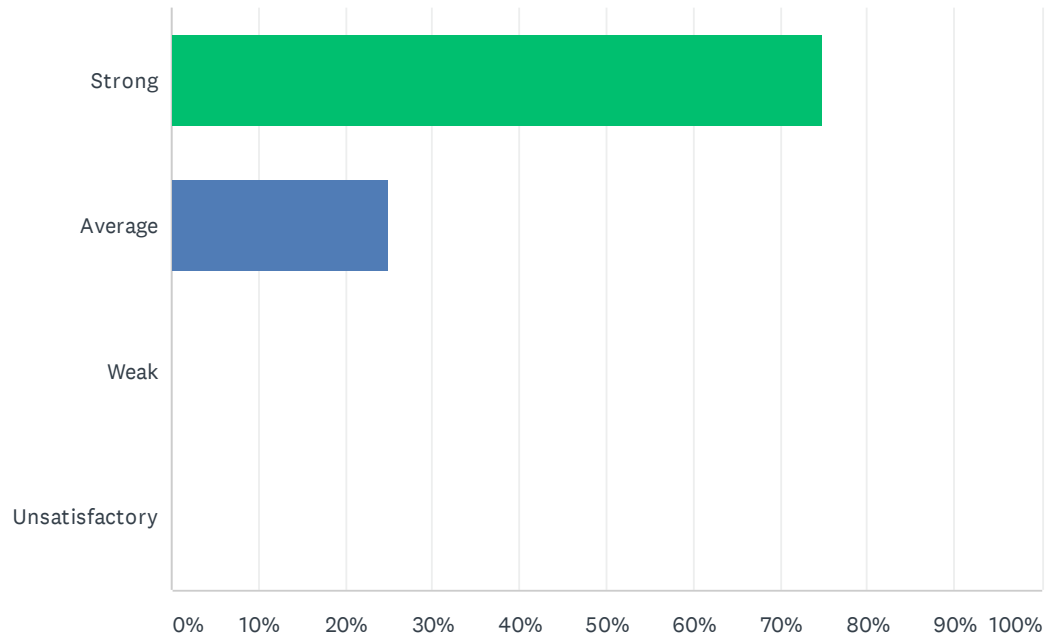
Answered: 7 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 57.14% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

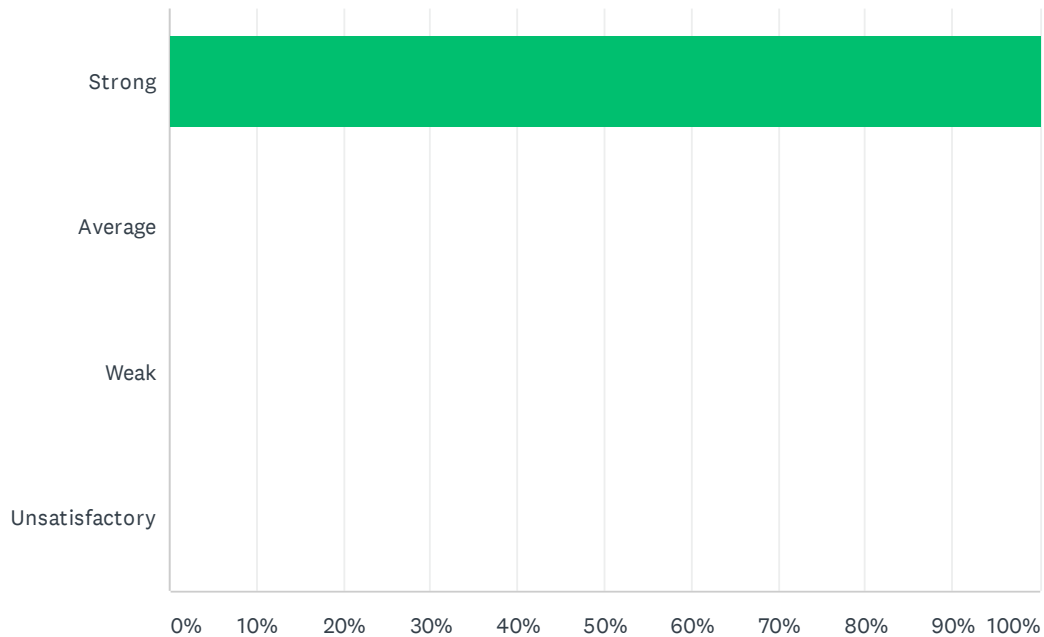
Answered: 8 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

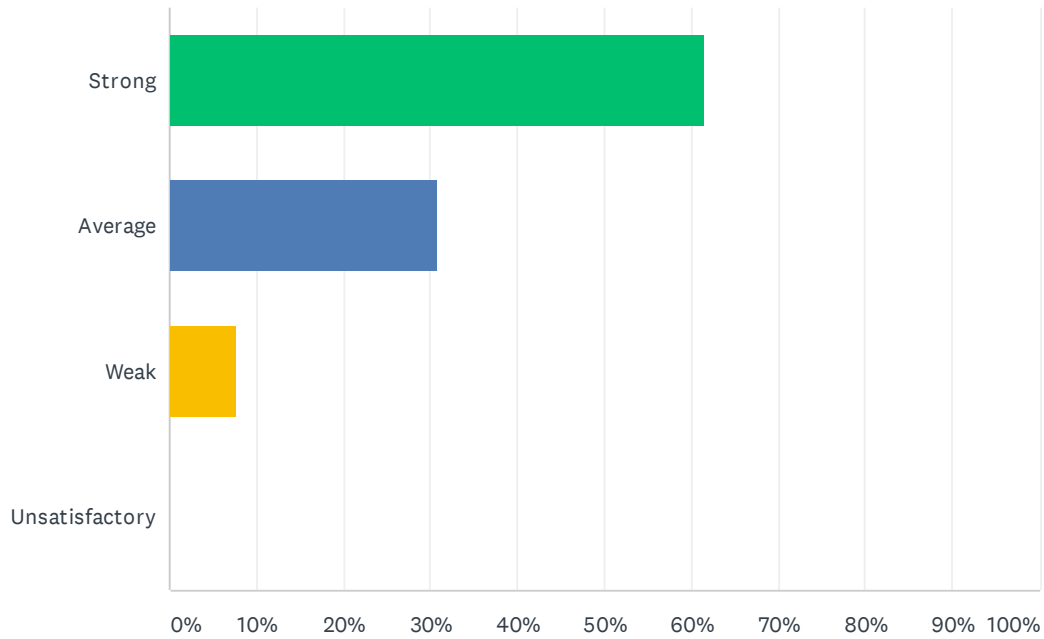
Answered: 9 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 9 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q29 PBIS is used effectively and is improving behavior.

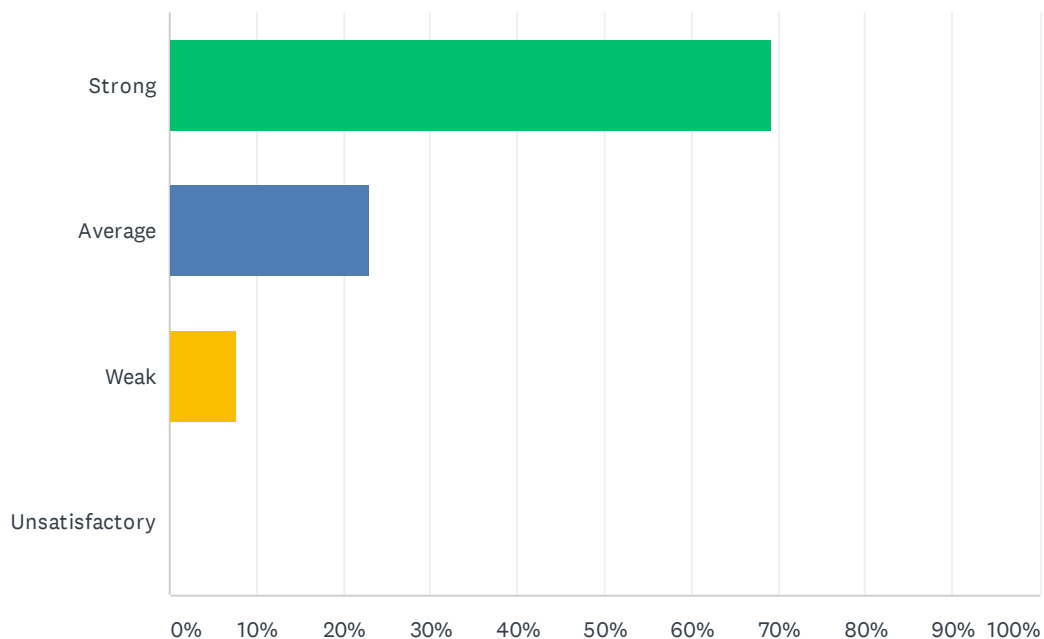
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 30.77% | 4 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

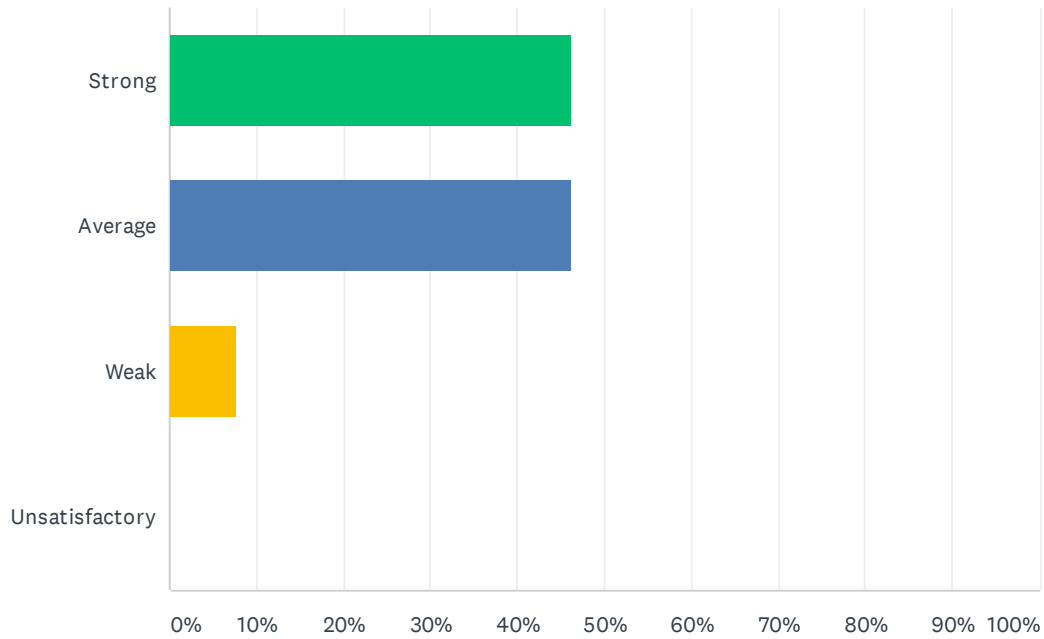
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 69.23% | 9 |
| Average | 23.08% | 3 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q31 Staff and students feel safe at my site.

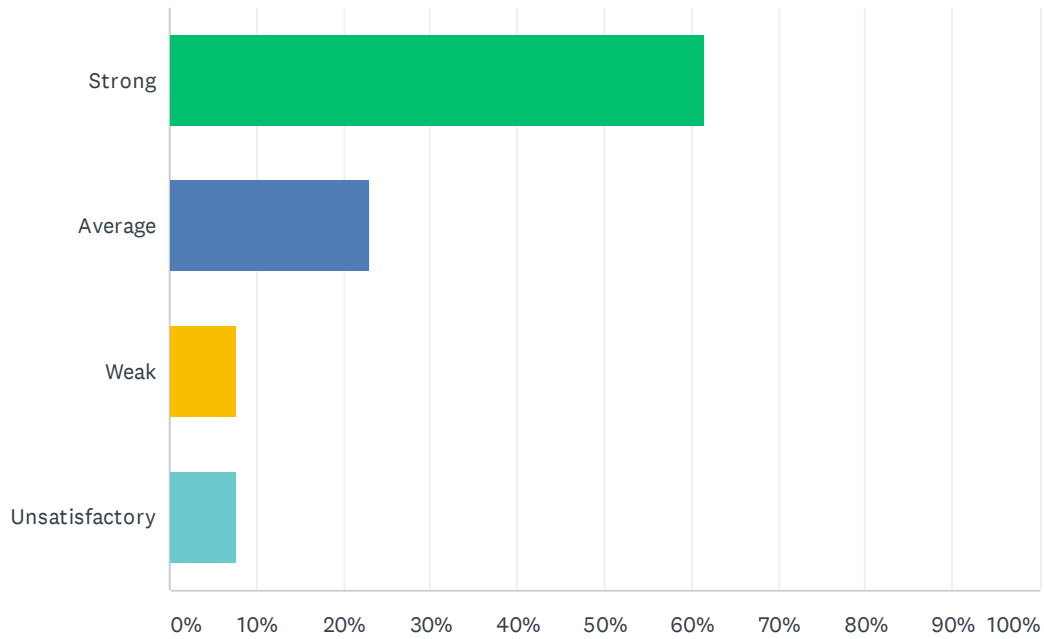
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.15% | 6 |
| Average | 46.15% | 6 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q32 Discipline is improving at my site and not interfering with learning.

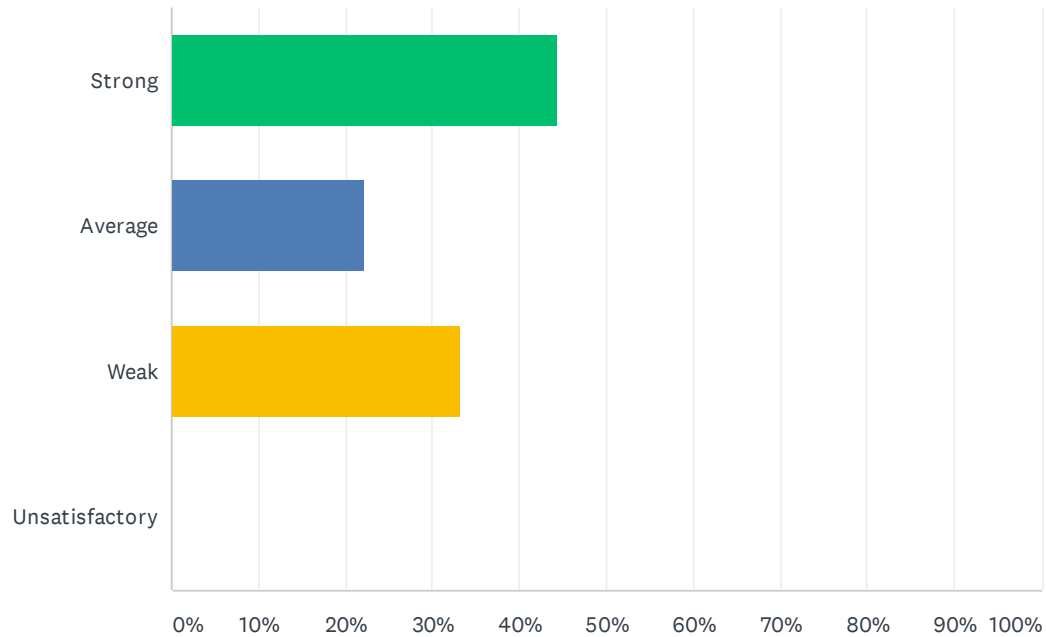
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 23.08% | 3 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q33 Positive referrals are an effective tool in improving discipline.

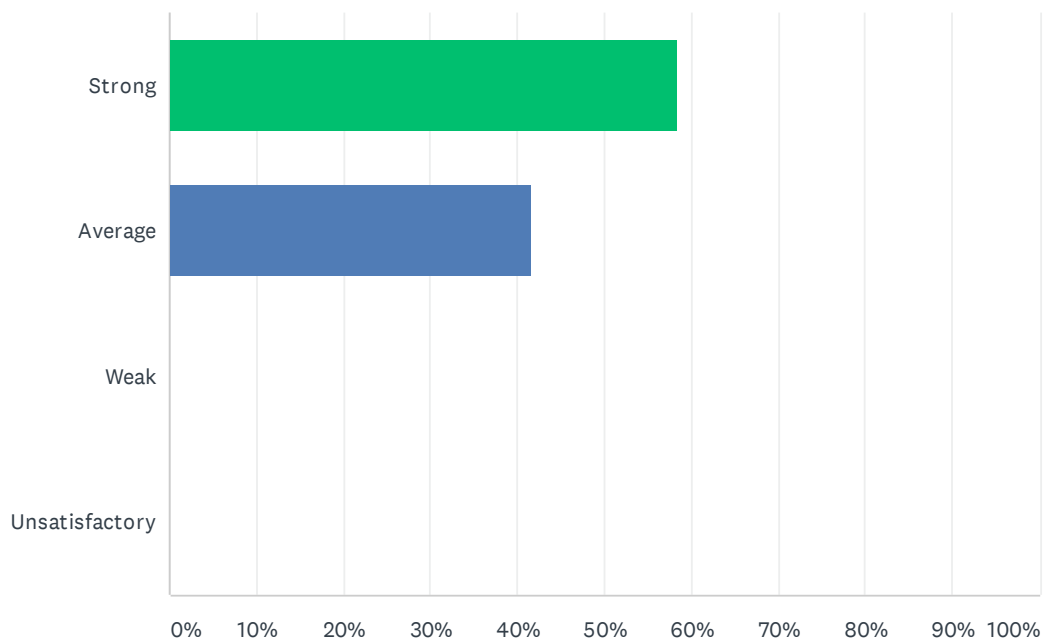
Answered: 9 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

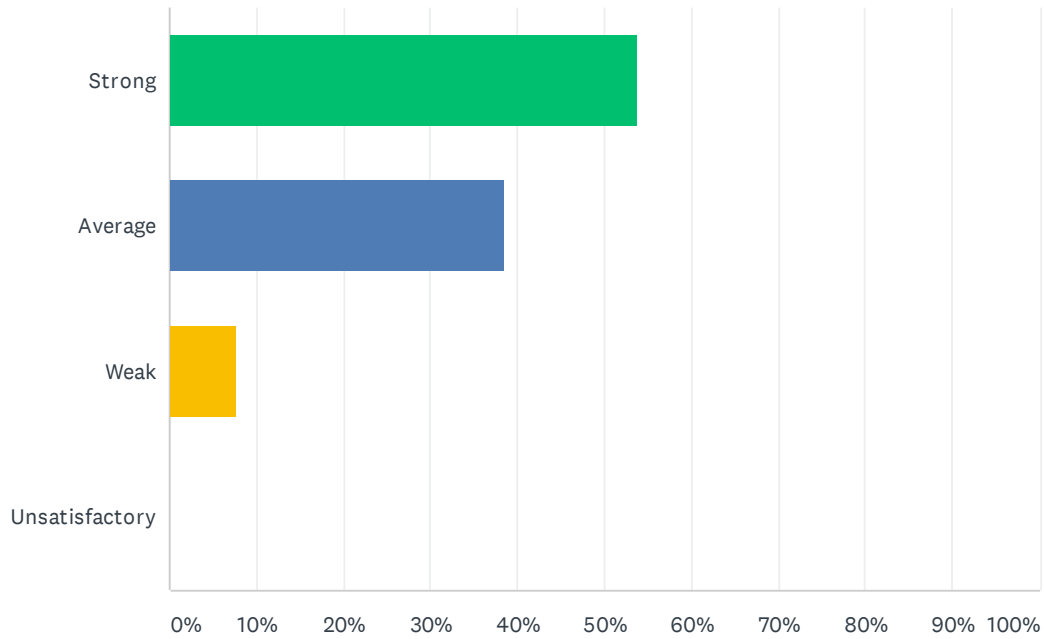
Answered: 12 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 41.67% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q35 My site has a positive atmosphere.

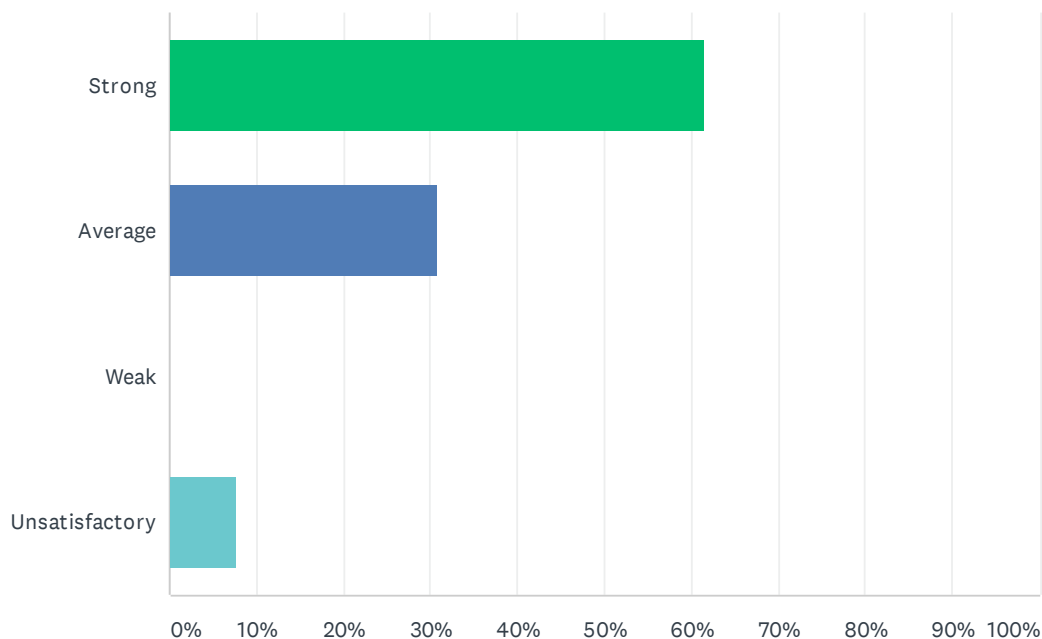
Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.85% | 7 |
| Average | 38.46% | 5 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 13 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 8 |
| Average | 30.77% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

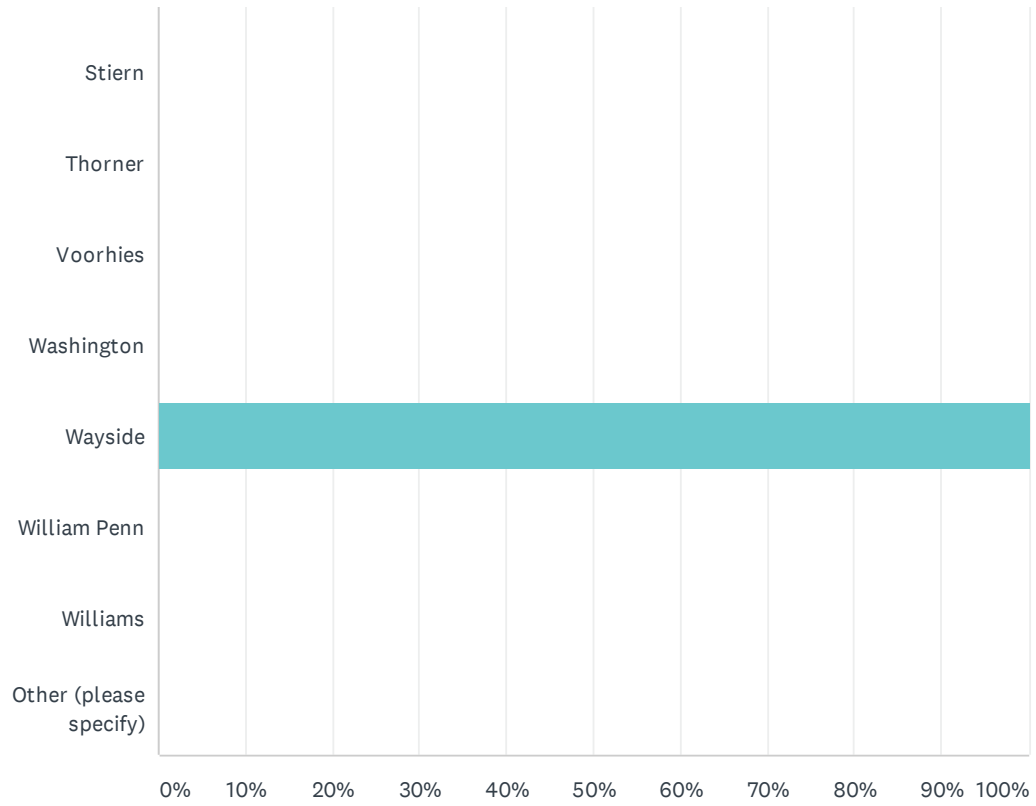
Answered: 9 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

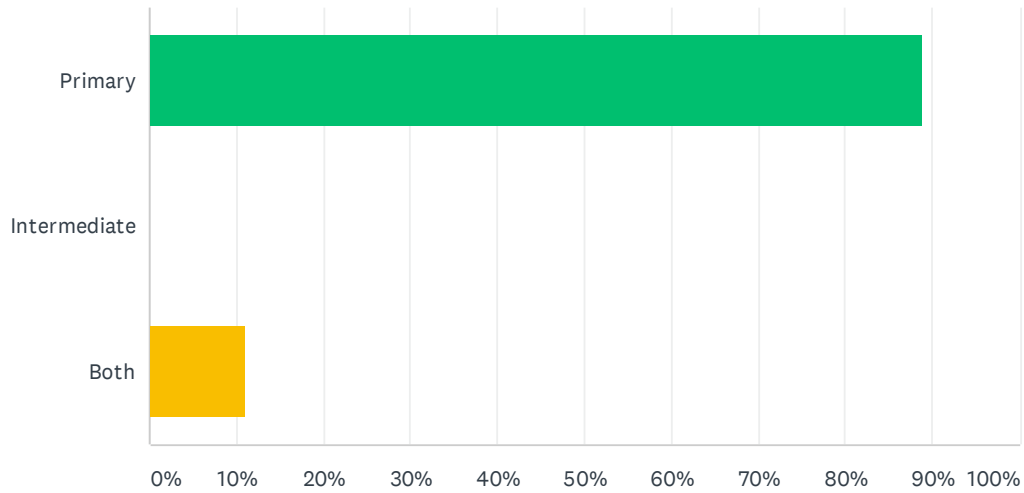
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 100.00% | 9 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 9 | | |

Q2 Instructional Grade Level or Support Services

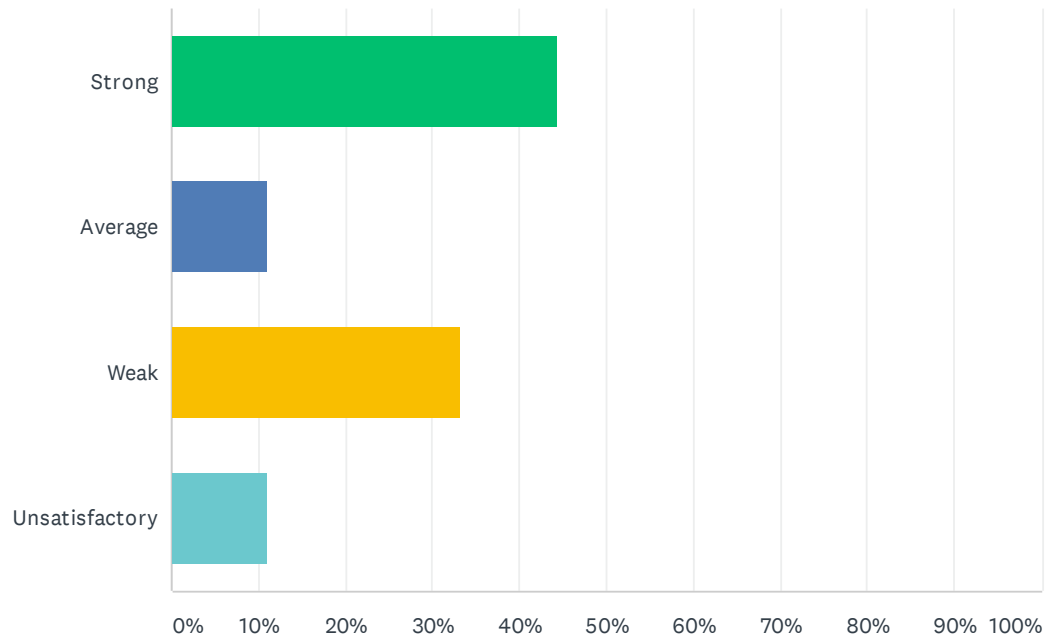
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 88.89% | 8 |
| Intermediate | 0.00% | 0 |
| Both | 11.11% | 1 |
| TOTAL | | 9 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

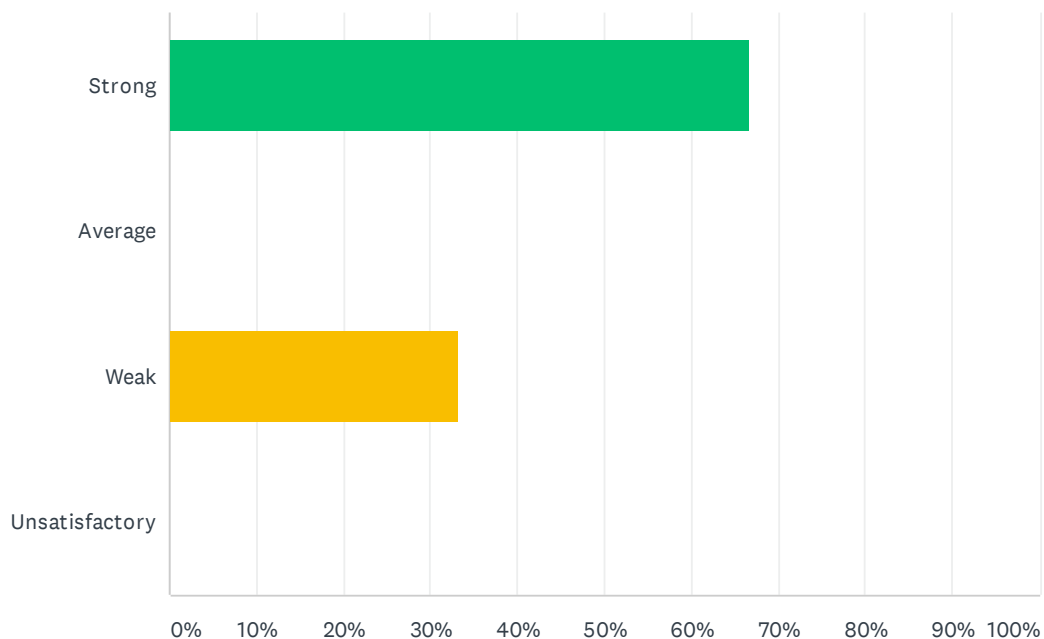
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 11.11% | 1 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

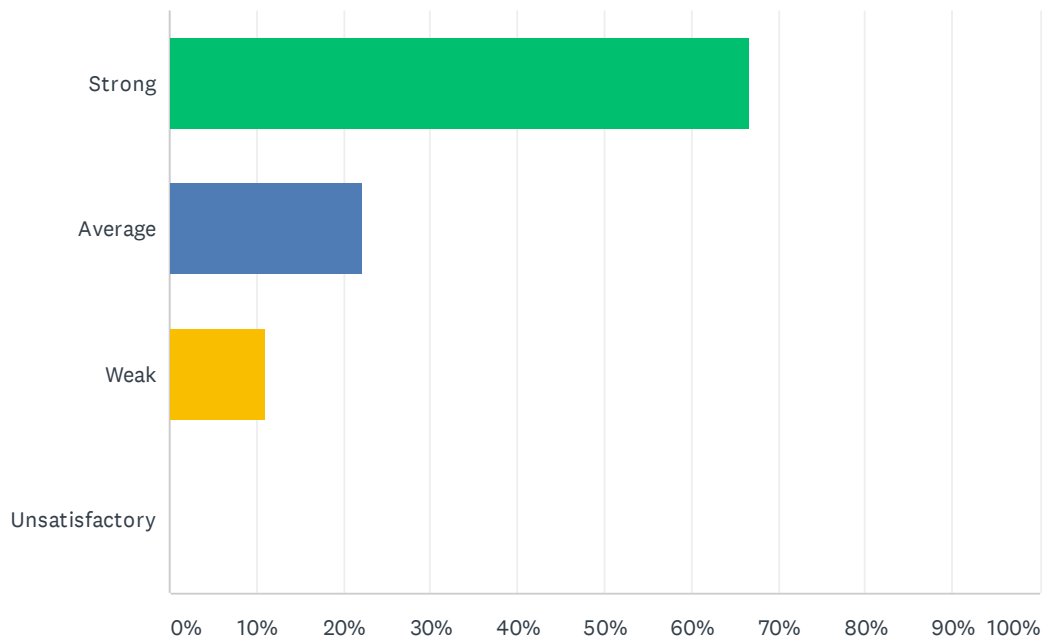
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 0.00% | 0 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

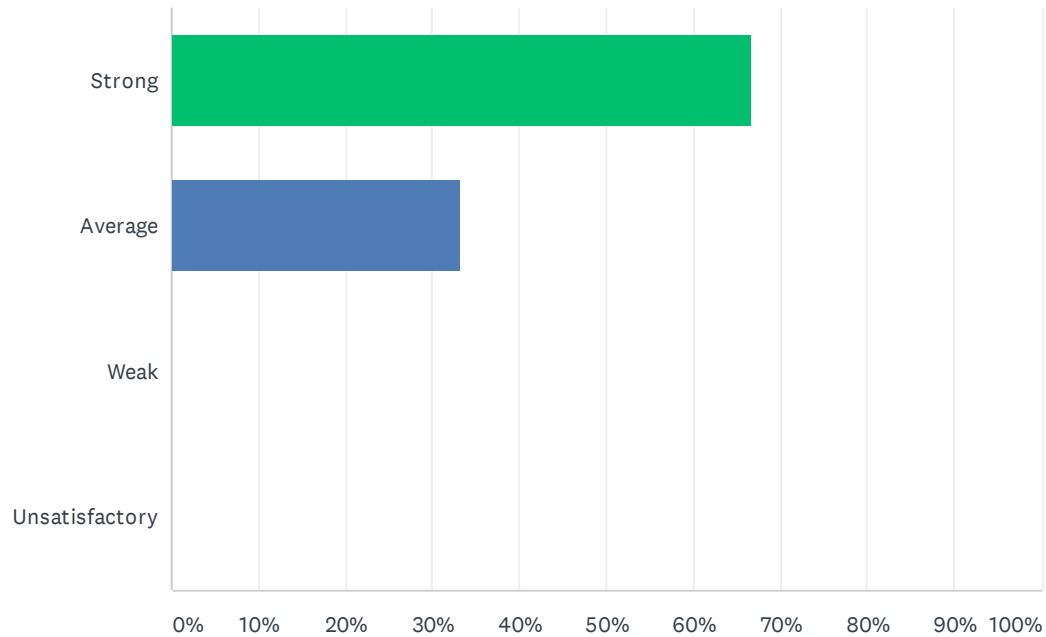
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q6 Site administration follows the contract and respects personal rights.

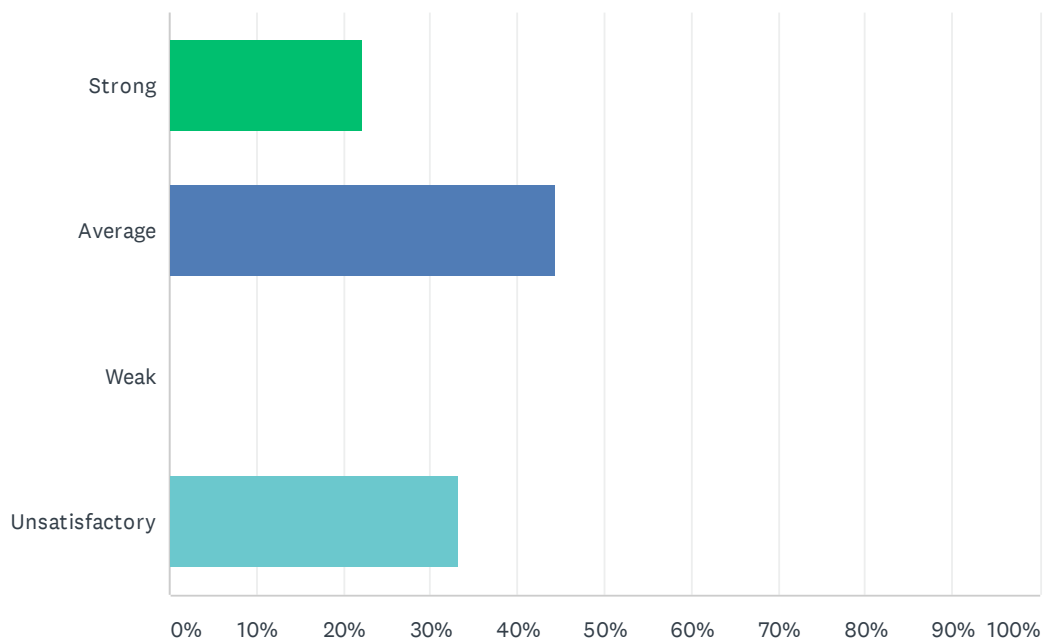
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

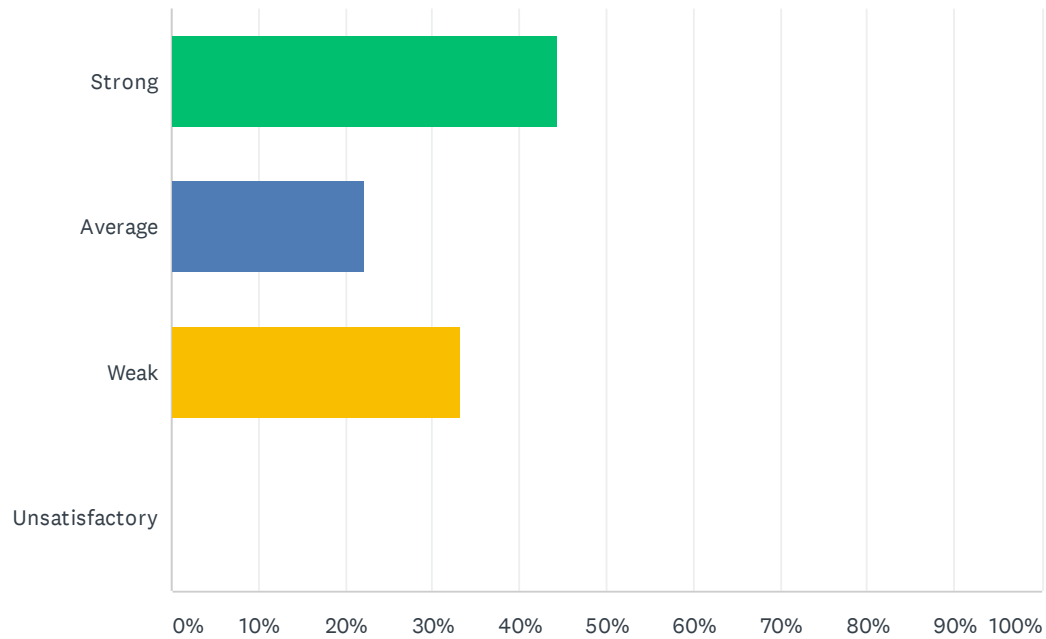
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 33.33% | 3 |
| TOTAL | | 9 |

Q8 Administration maintains open communication with staff, parents, and students.

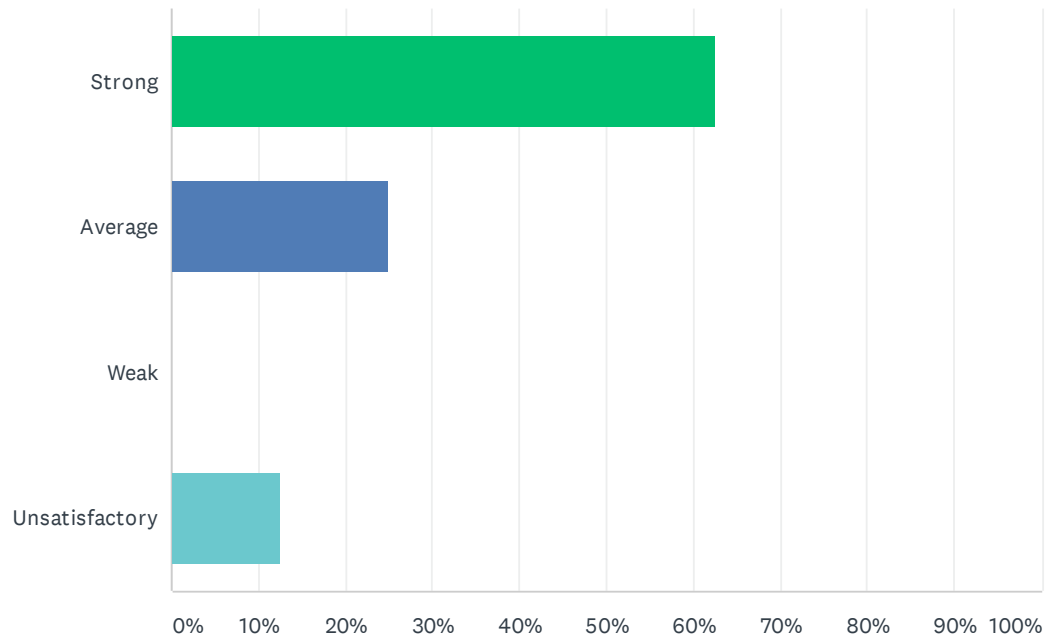
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

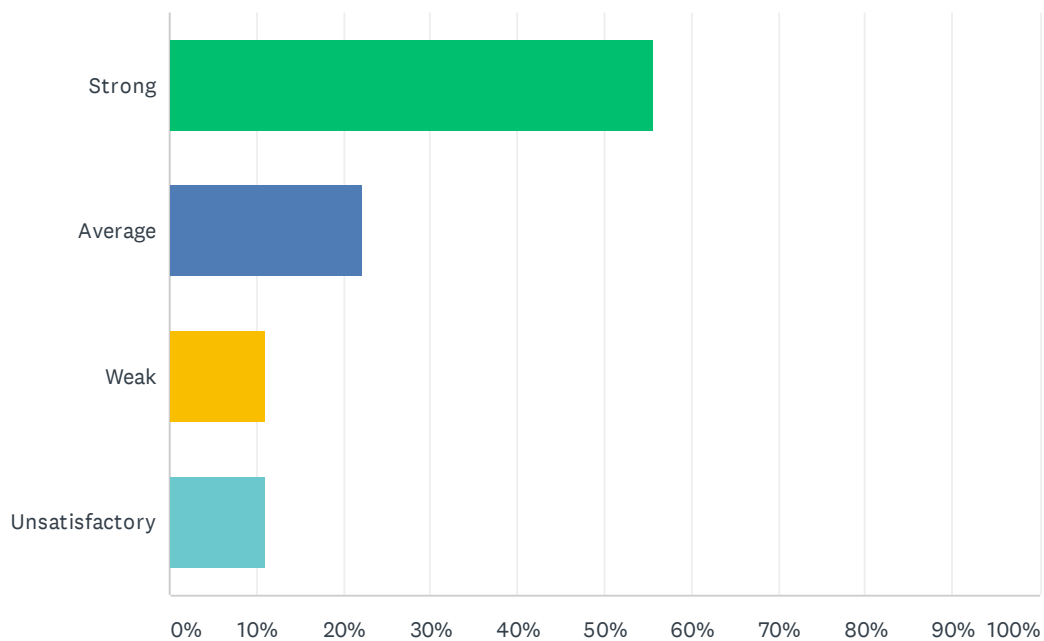
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

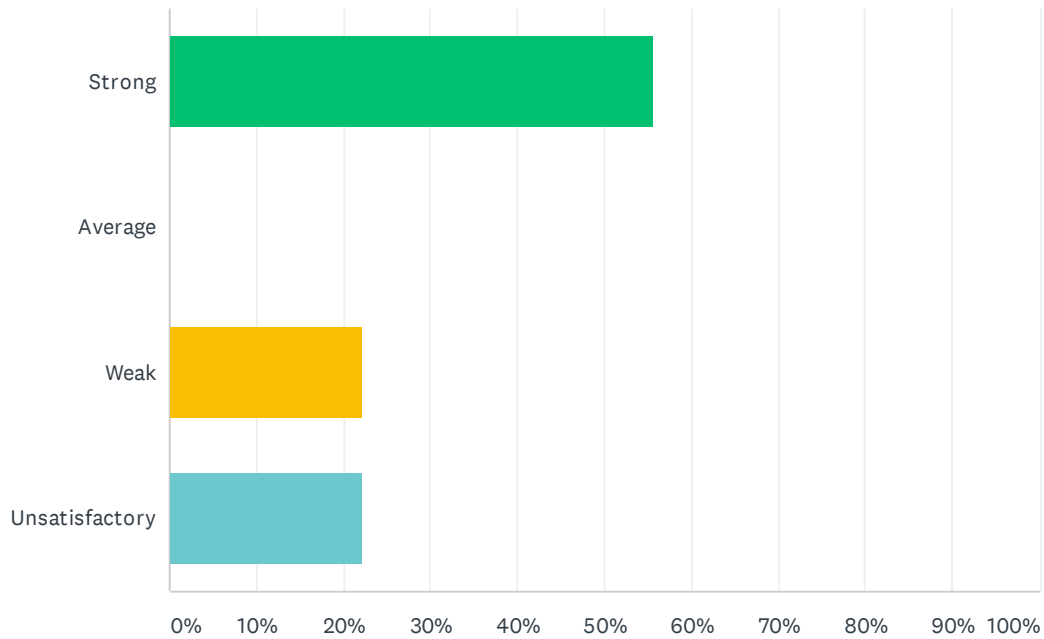
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

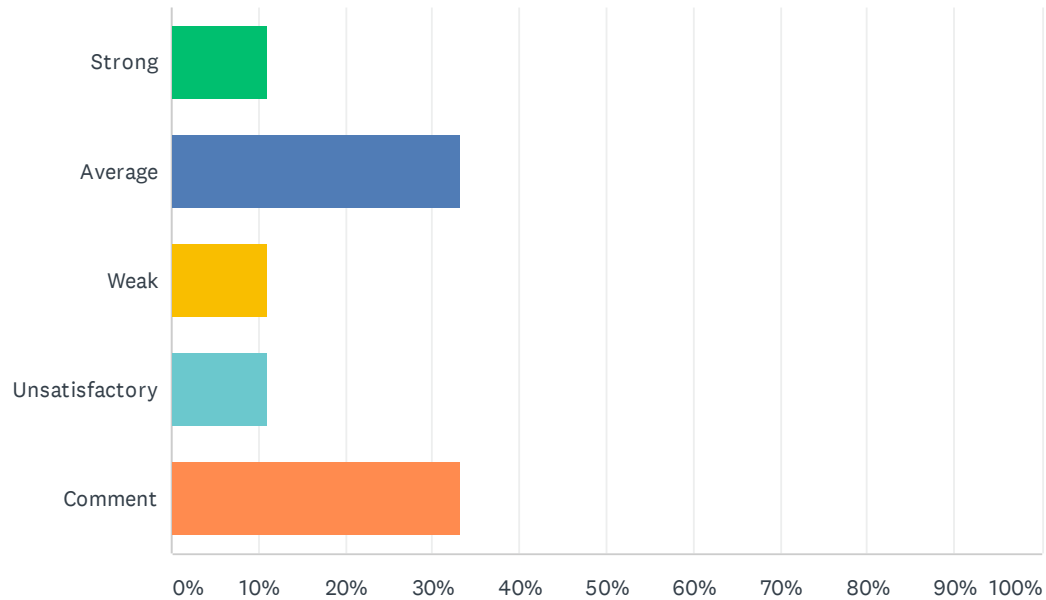
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 0.00% | 0 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

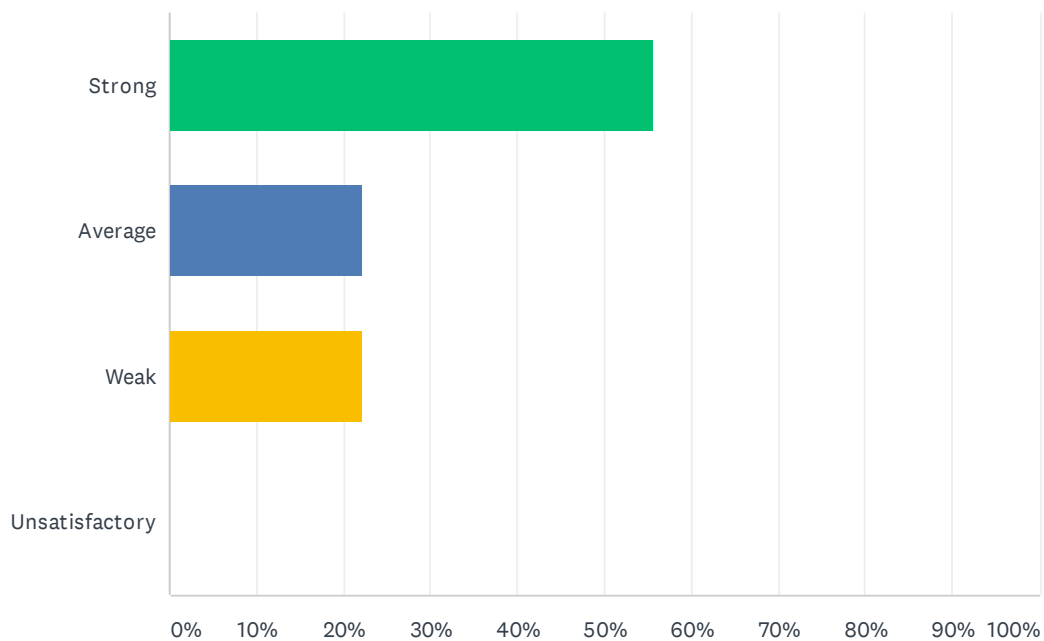
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| Comment | 33.33% | 3 |
| TOTAL | | 9 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 9 Skipped: 0



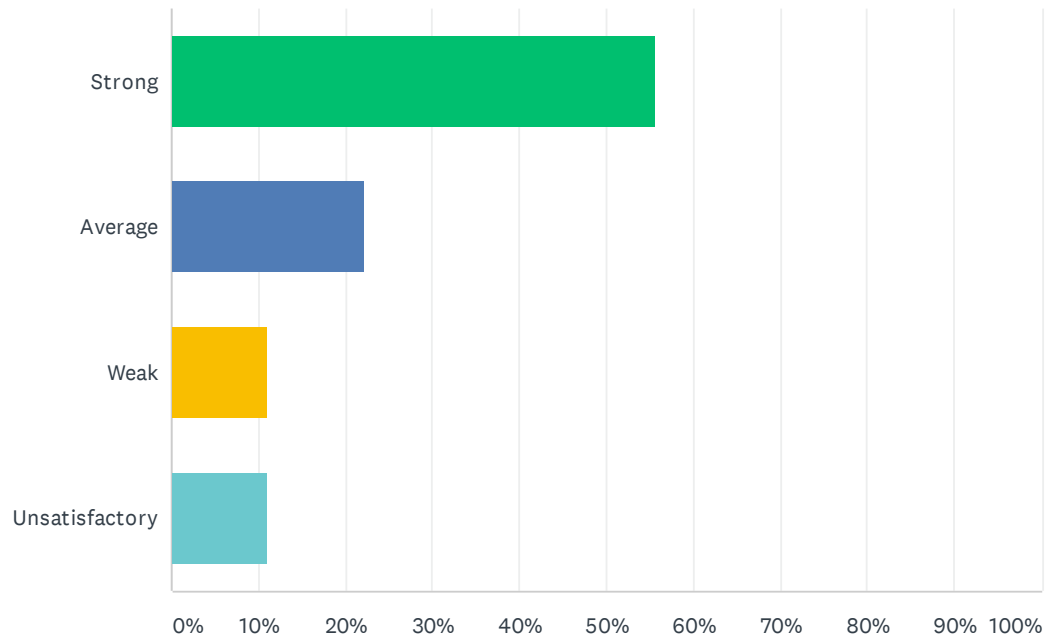
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 4 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.

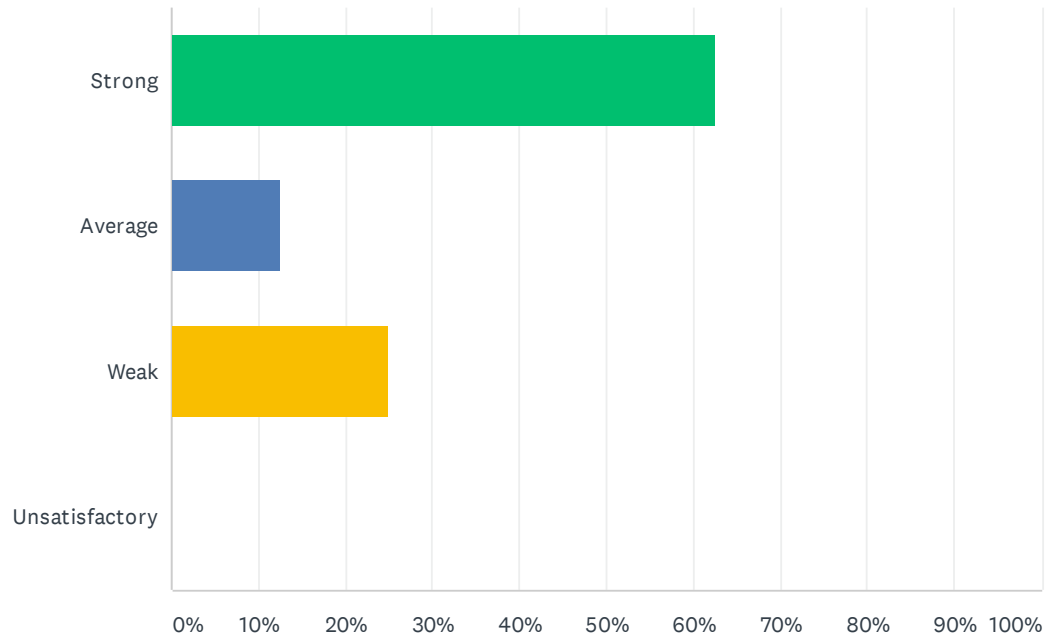
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q16 Site meetings are productive and not excessive.

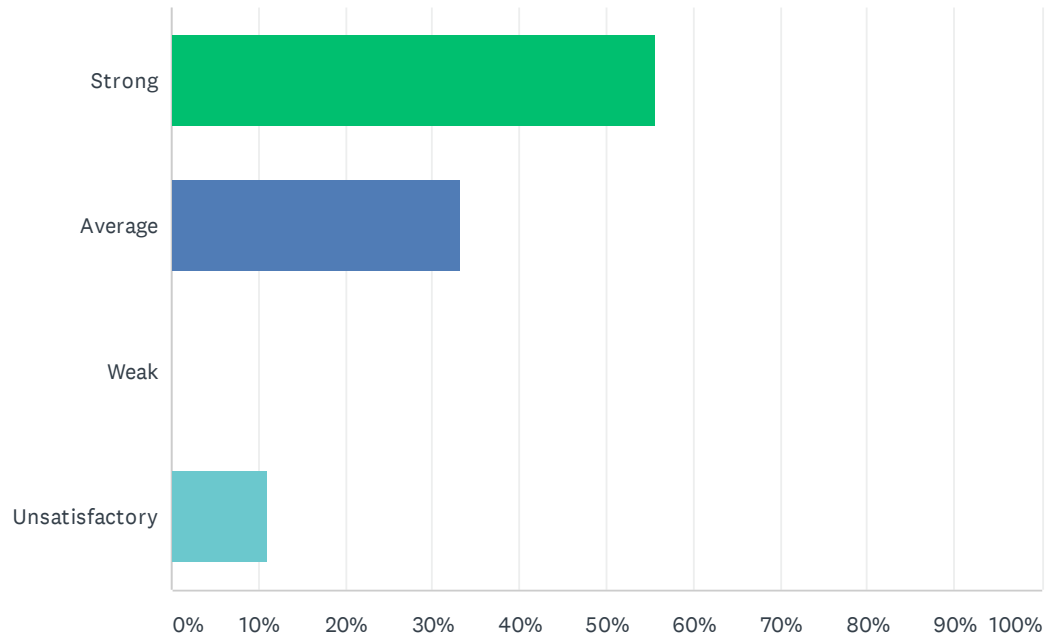
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 12.50% | 1 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

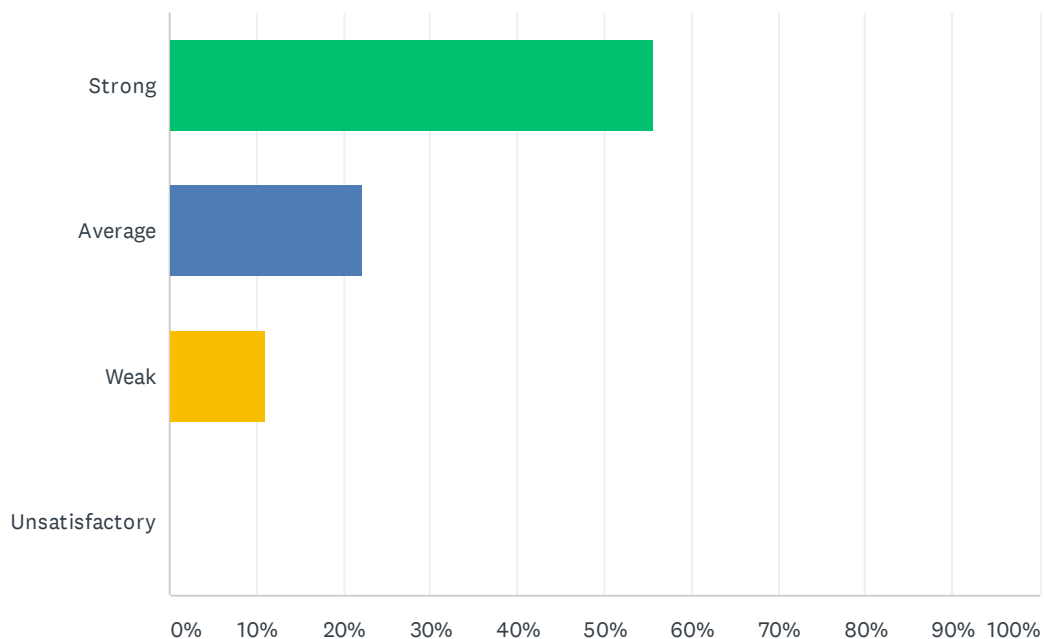
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

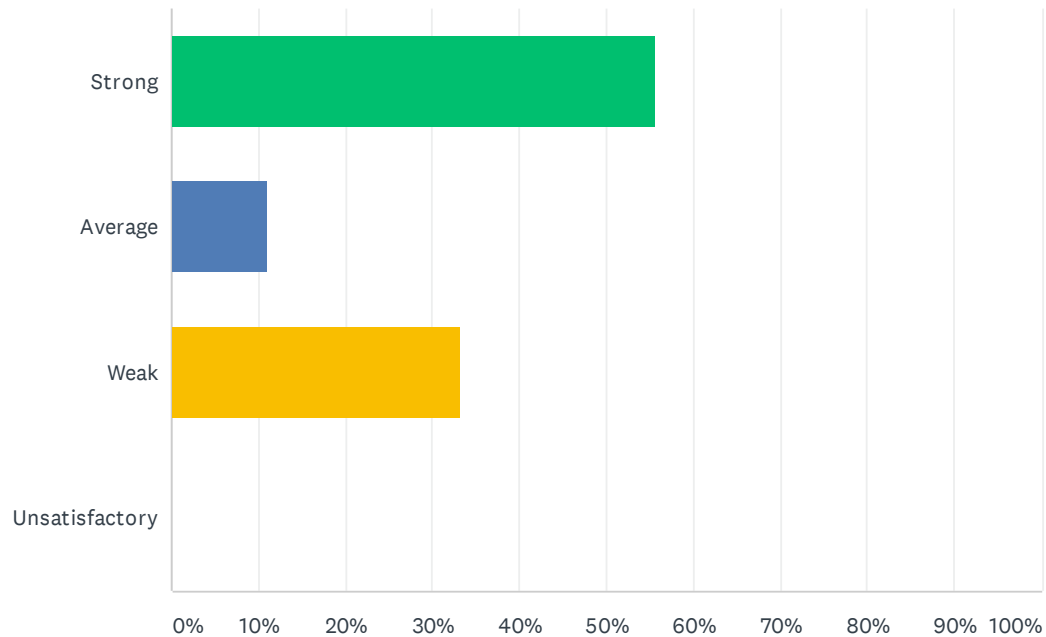
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

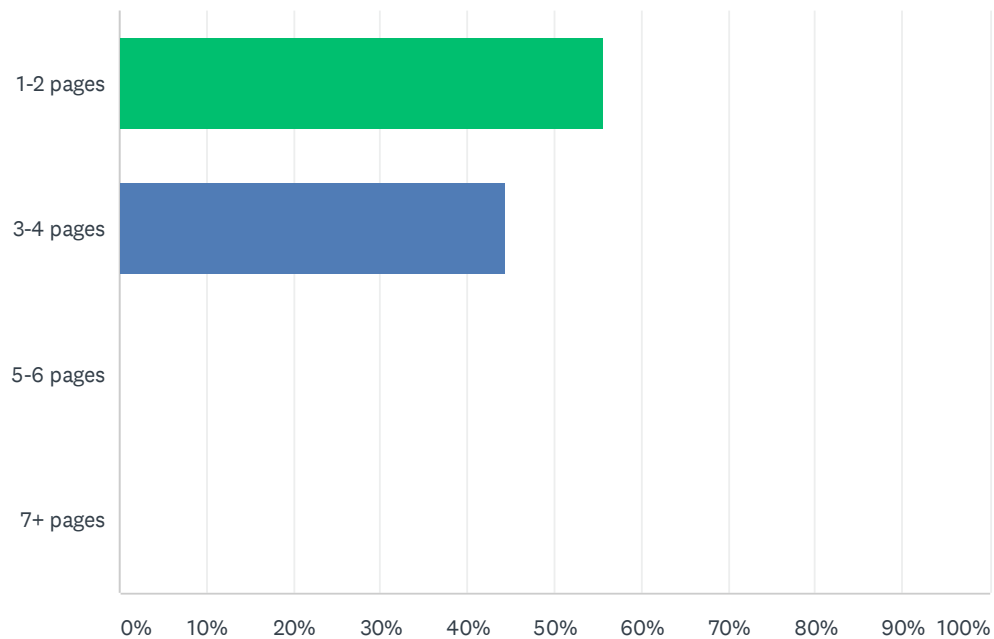
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 11.11% | 1 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

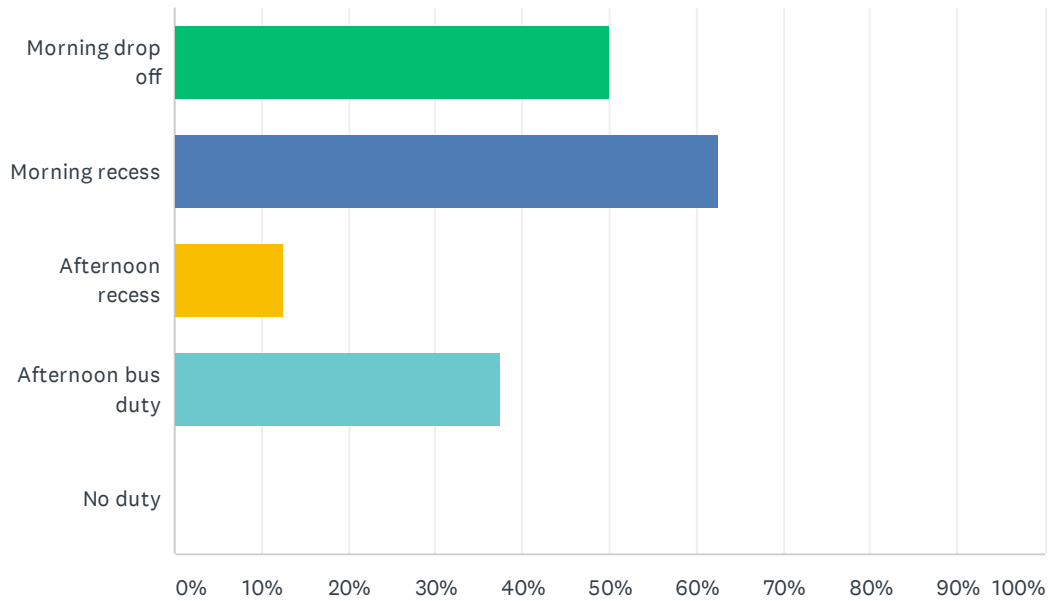
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 55.56% | 5 |
| 3-4 pages | 44.44% | 4 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 9 |

Q21 Staff has recess and/or bus duty.

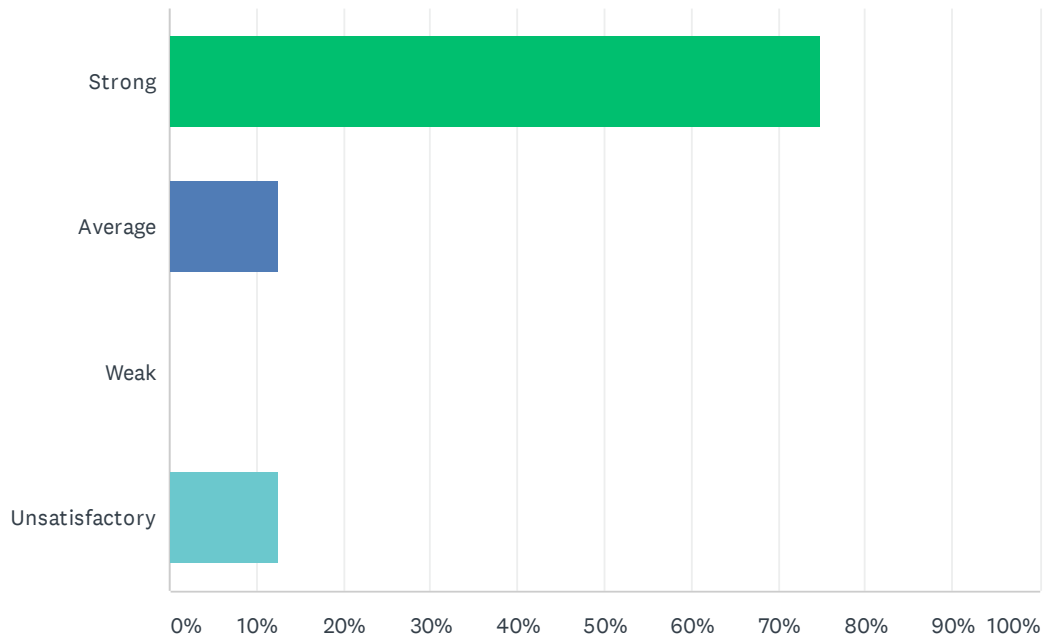
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 50.00% | 4 |
| Morning recess | 62.50% | 5 |
| Afternoon recess | 12.50% | 1 |
| Afternoon bus duty | 37.50% | 3 |
| No duty | 0.00% | 0 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

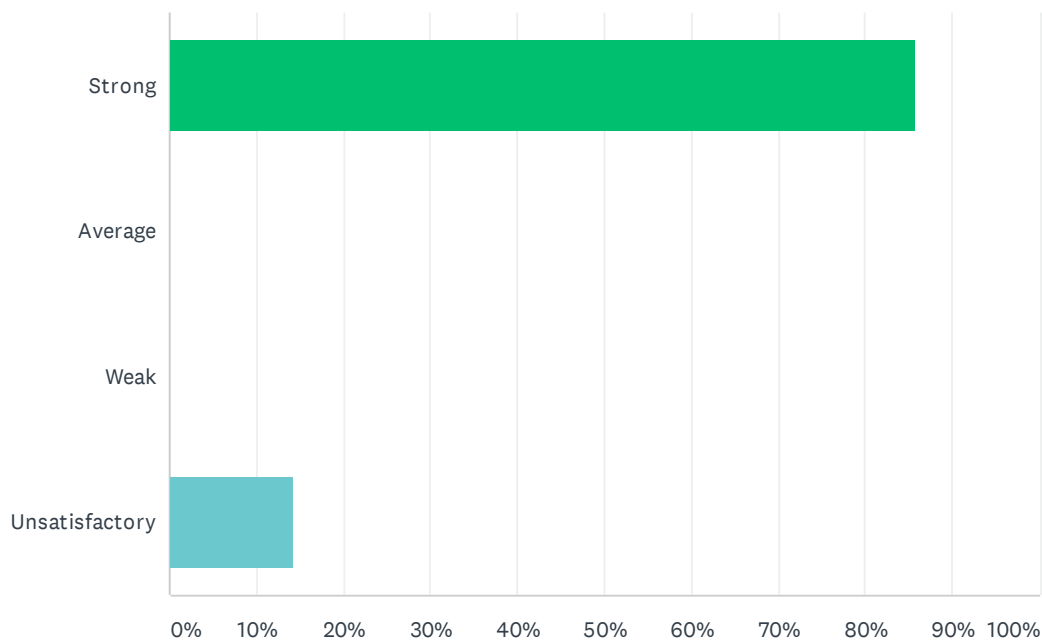
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

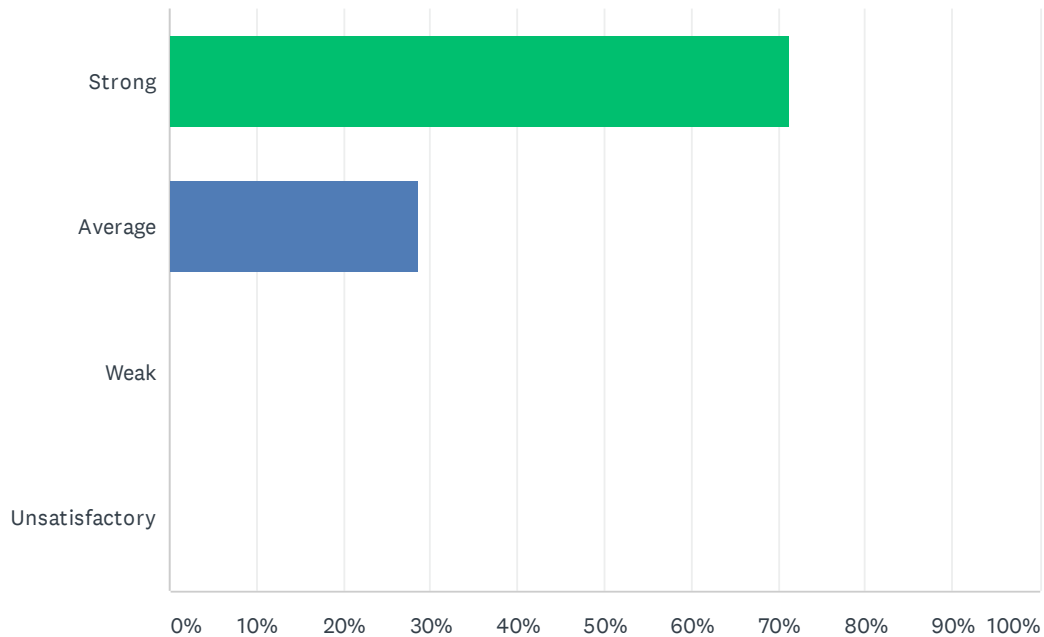
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 85.71% | 6 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

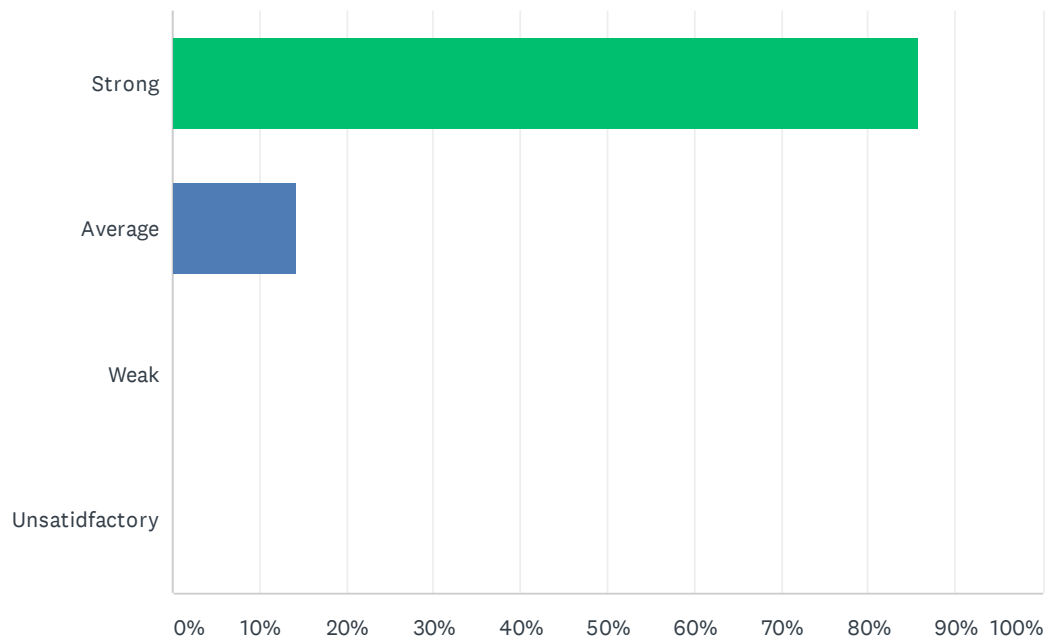
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 71.43% | 5 |
| Average | 28.57% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

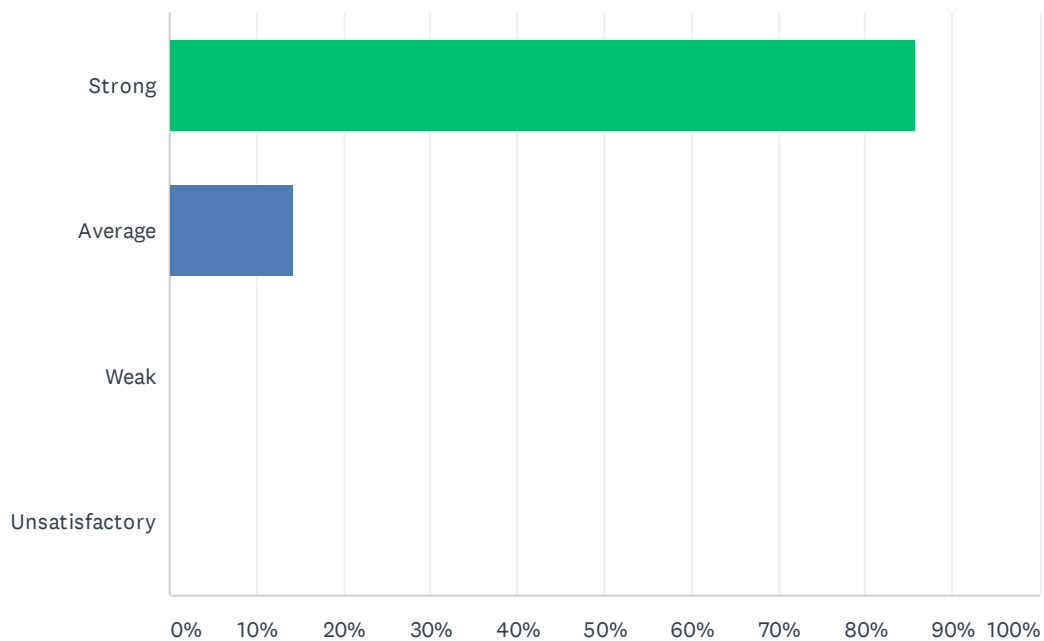
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 85.71% | 6 |
| Average | 14.29% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

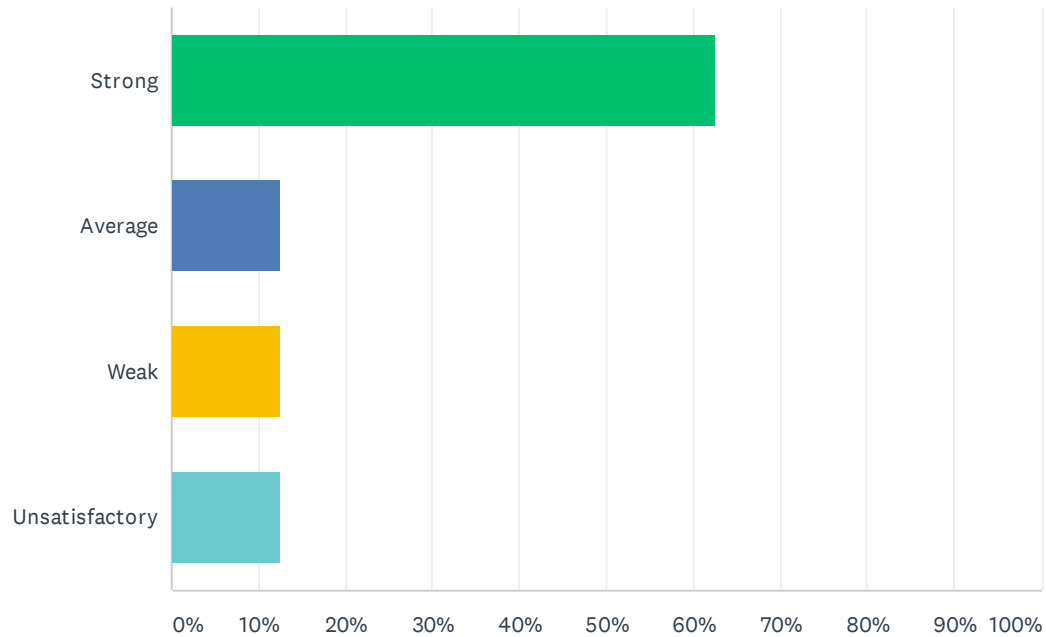
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 85.71% | 6 |
| Average | 14.29% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

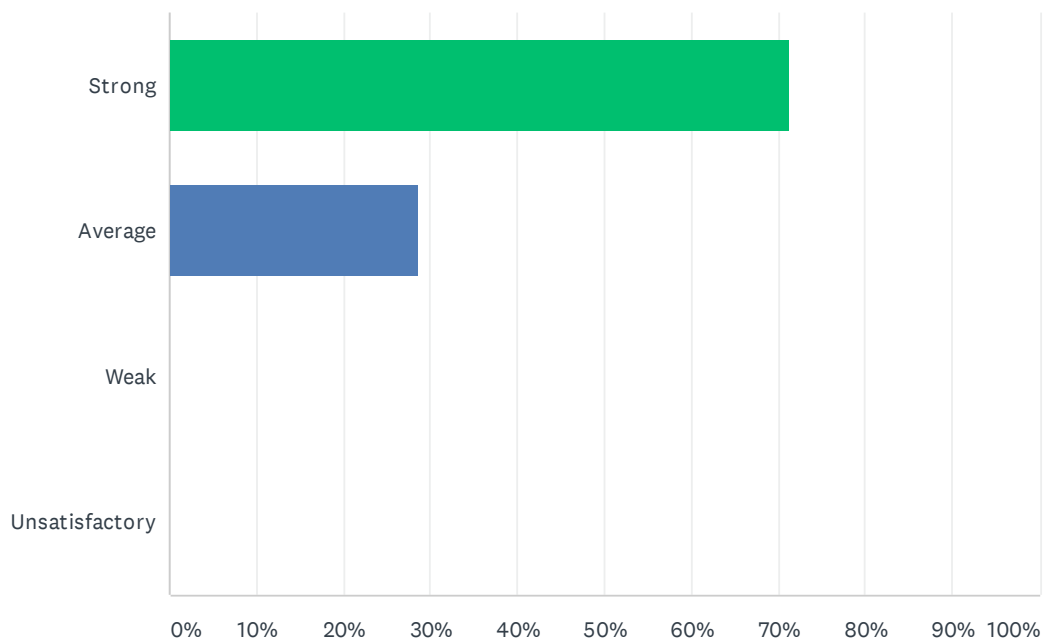
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

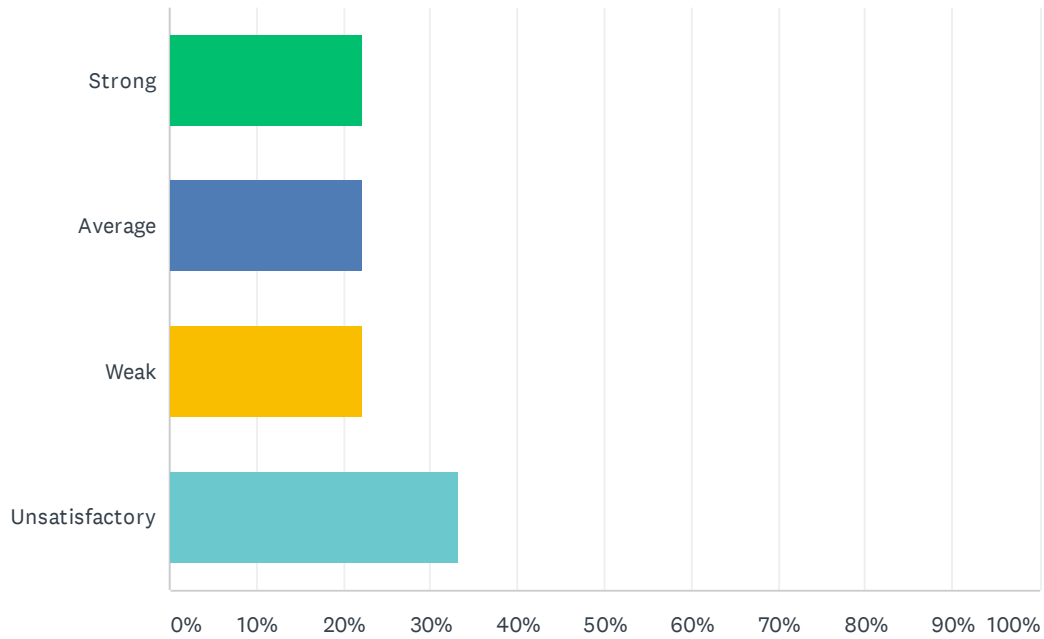
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 71.43% | 5 |
| Average | 28.57% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

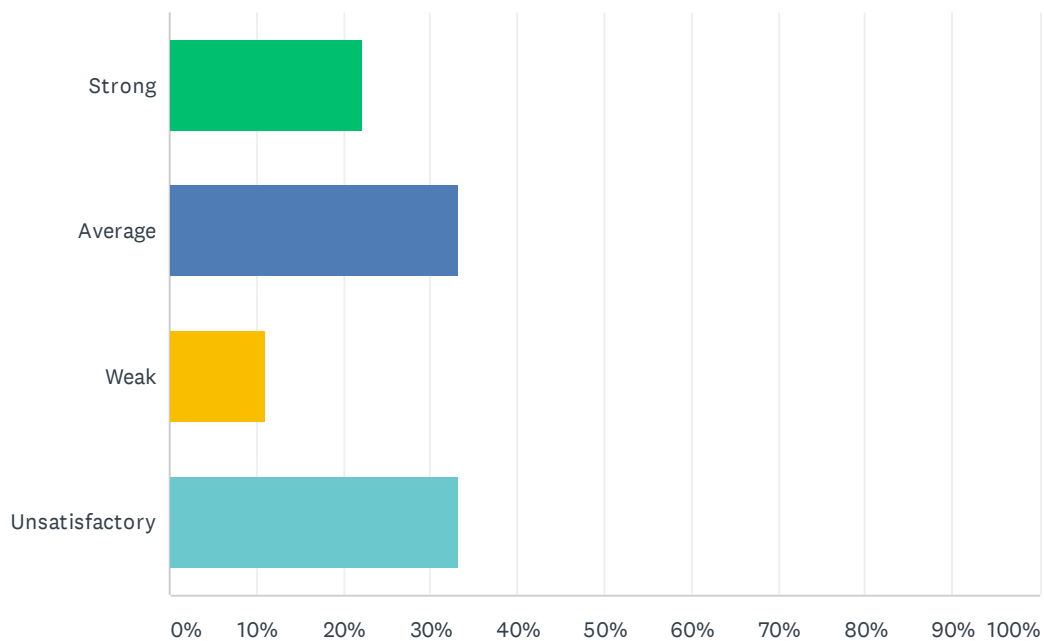
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 33.33% | 3 |
| TOTAL | | 9 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

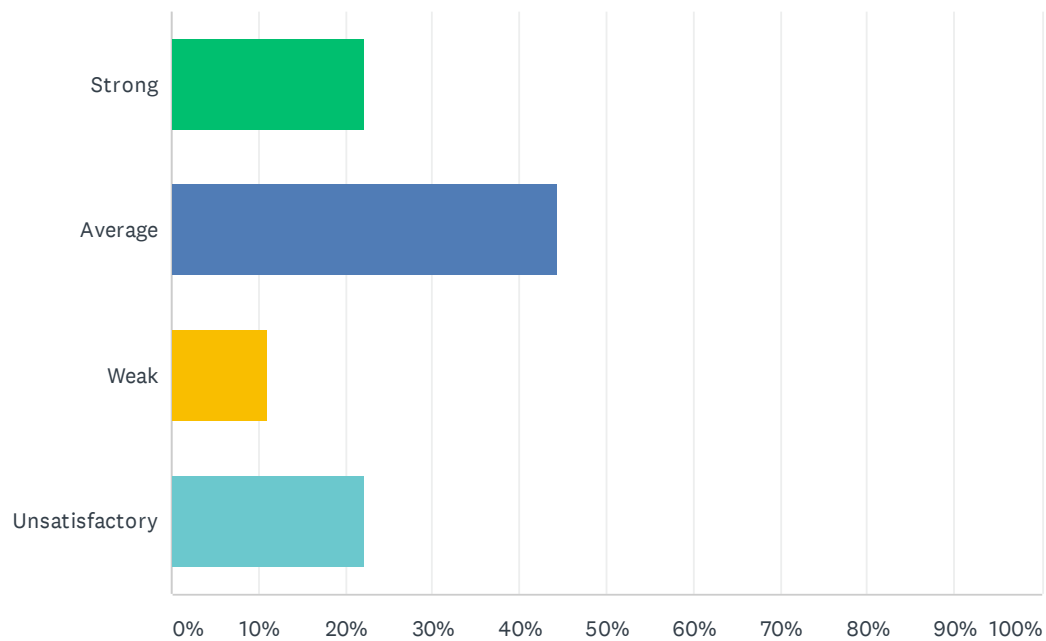
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 33.33% | 3 |
| TOTAL | | 9 |

Q31 Staff and students feel safe at my site.

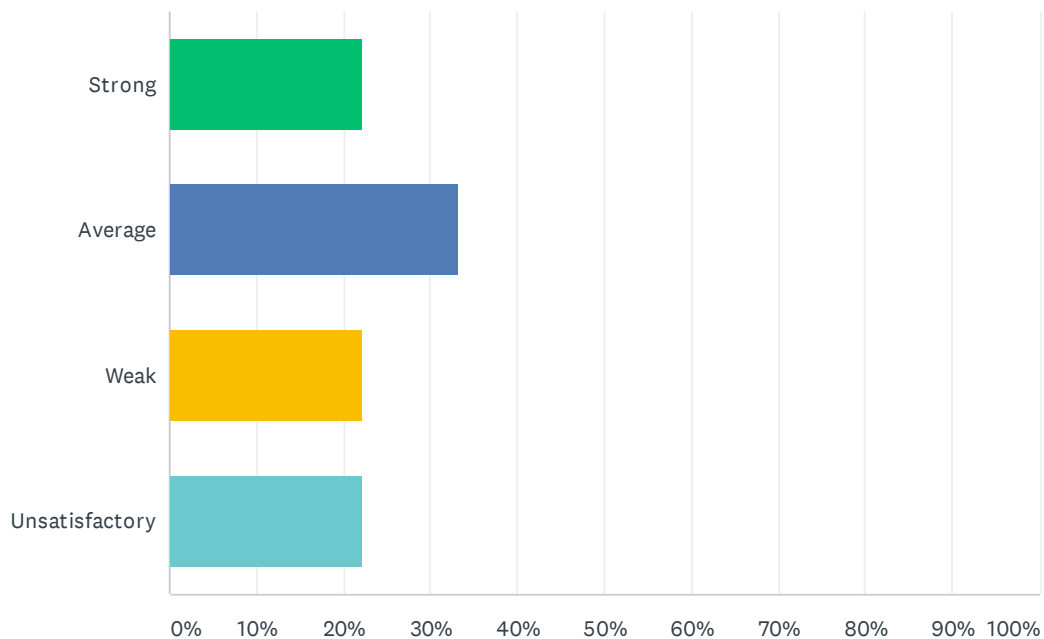
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q32 Discipline is improving at my site and not interfering with learning.

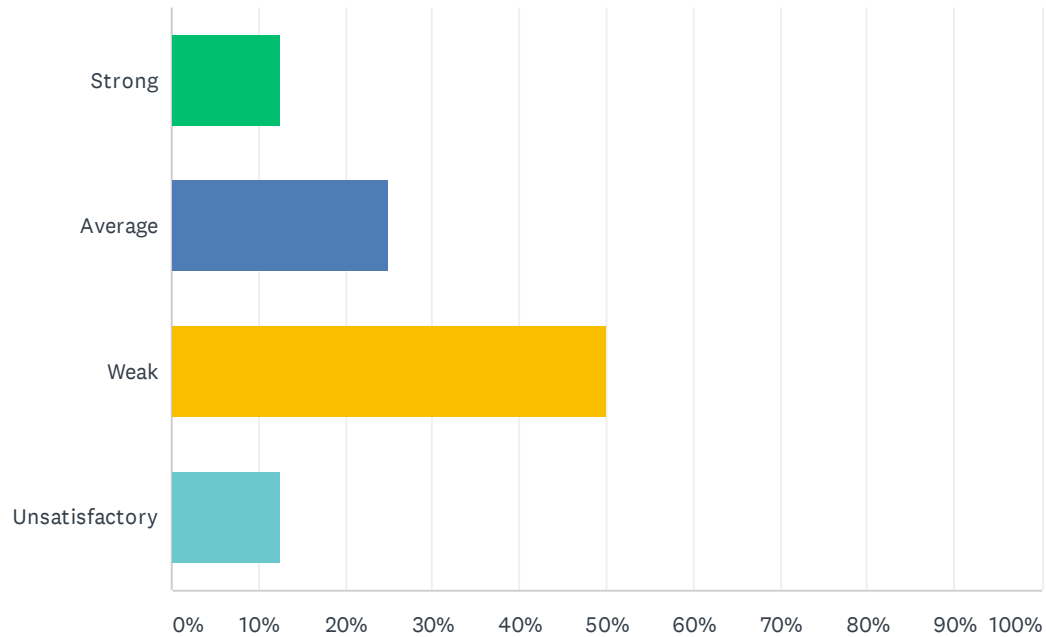
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 33.33% | 3 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q33 Positive referrals are an effective tool in improving discipline.

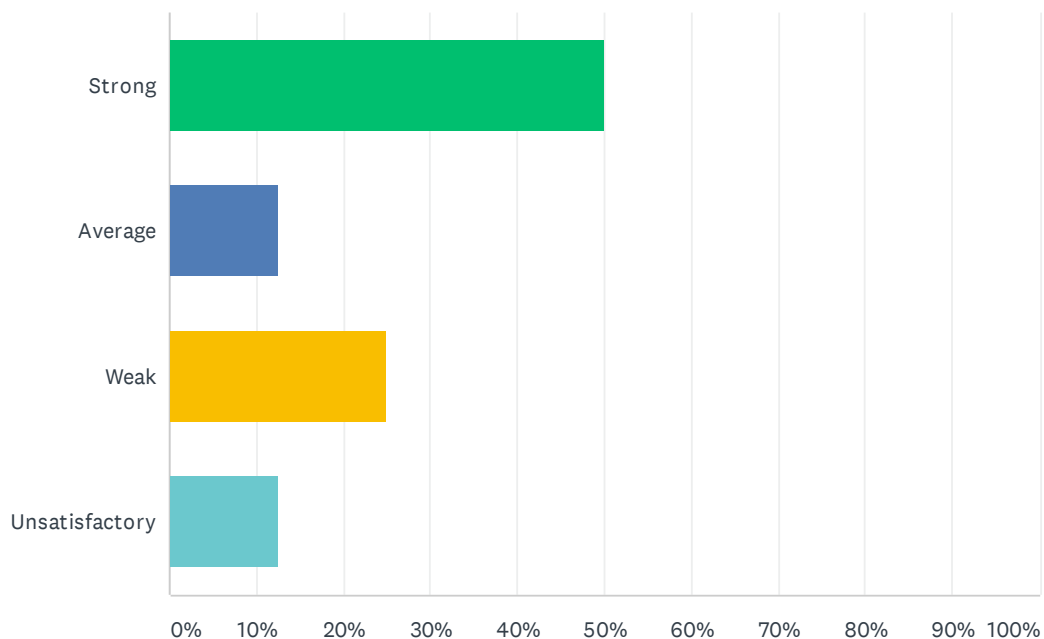
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 25.00% | 2 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

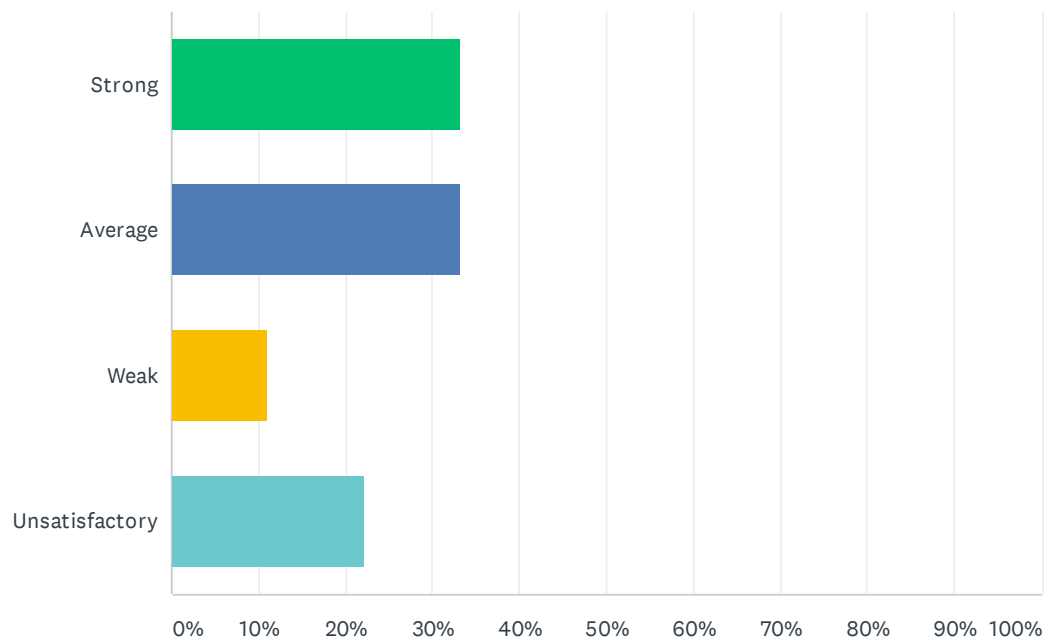
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 12.50% | 1 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

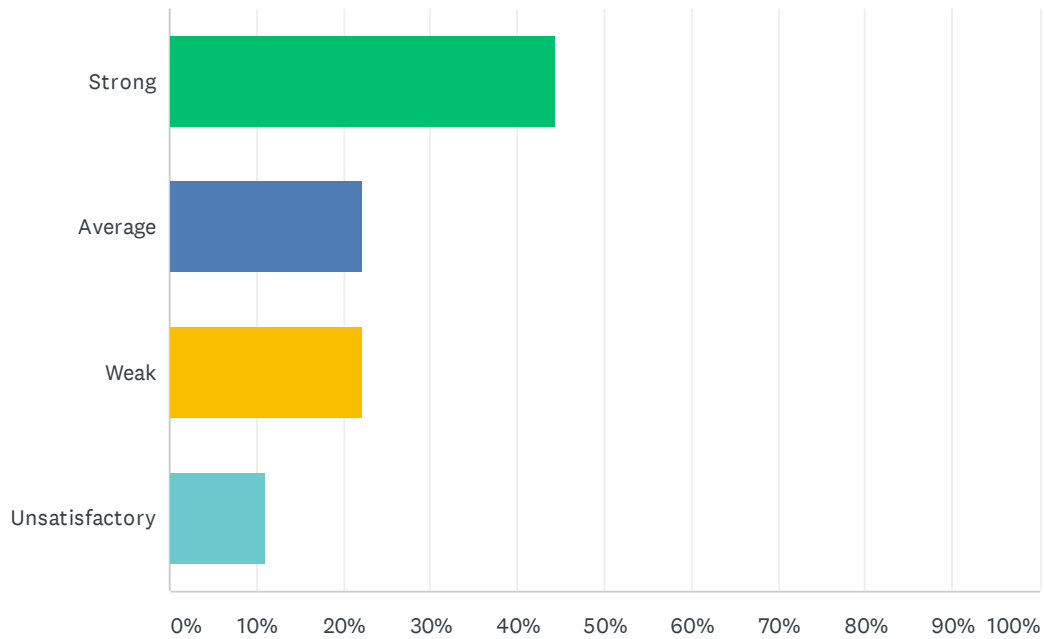
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

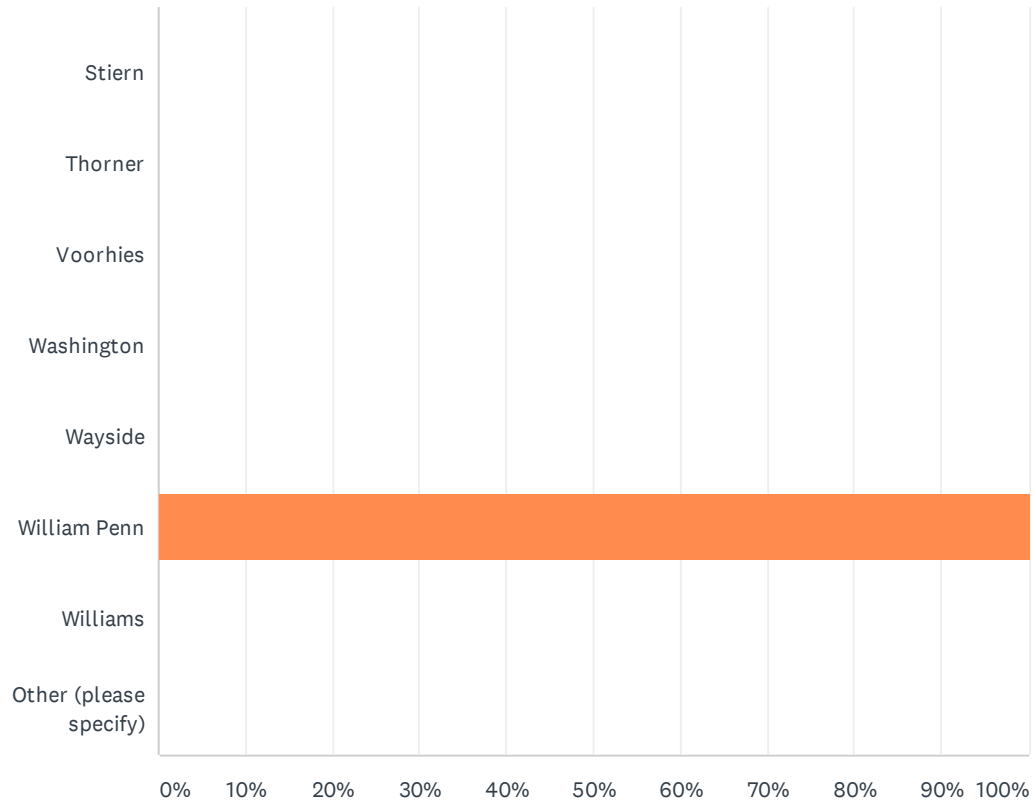
Answered: 4 Skipped: 0

[illegible]

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

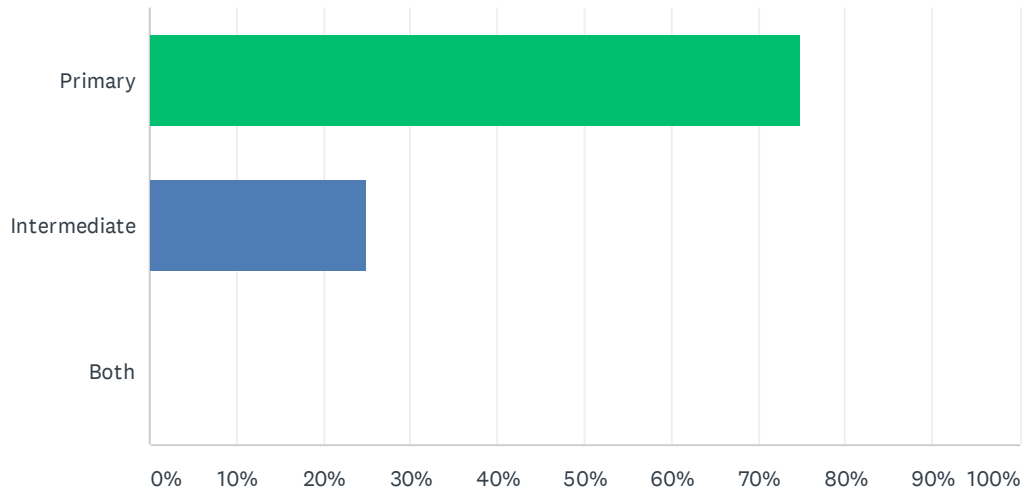
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 100.00% | 4 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 4 | | |

Q2 Instructional Grade Level or Support Services

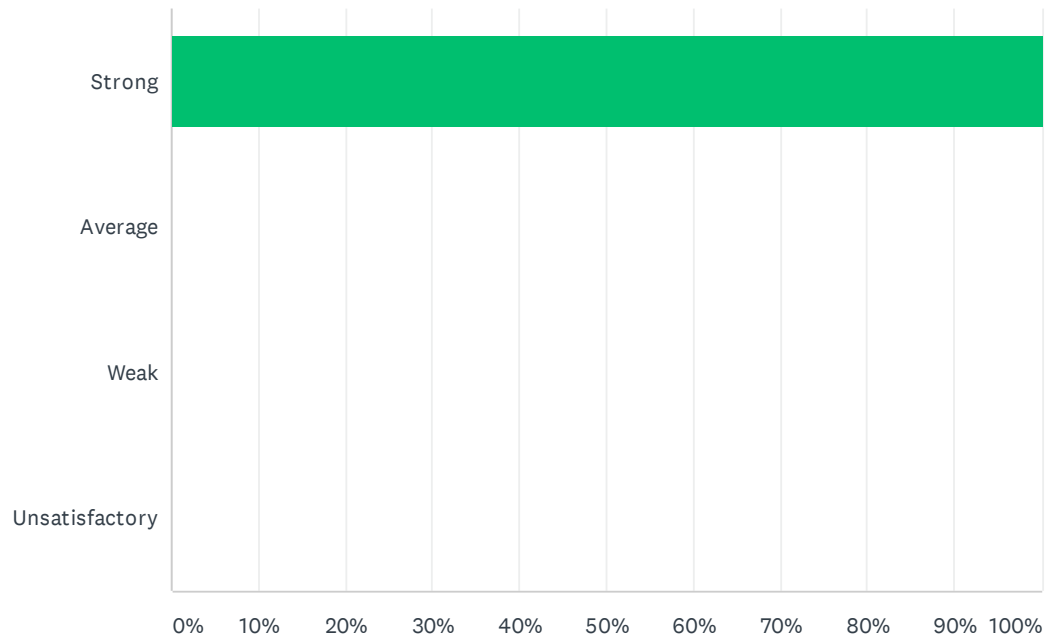
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 75.00% | 3 |
| Intermediate | 25.00% | 1 |
| Both | 0.00% | 0 |
| TOTAL | | 4 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

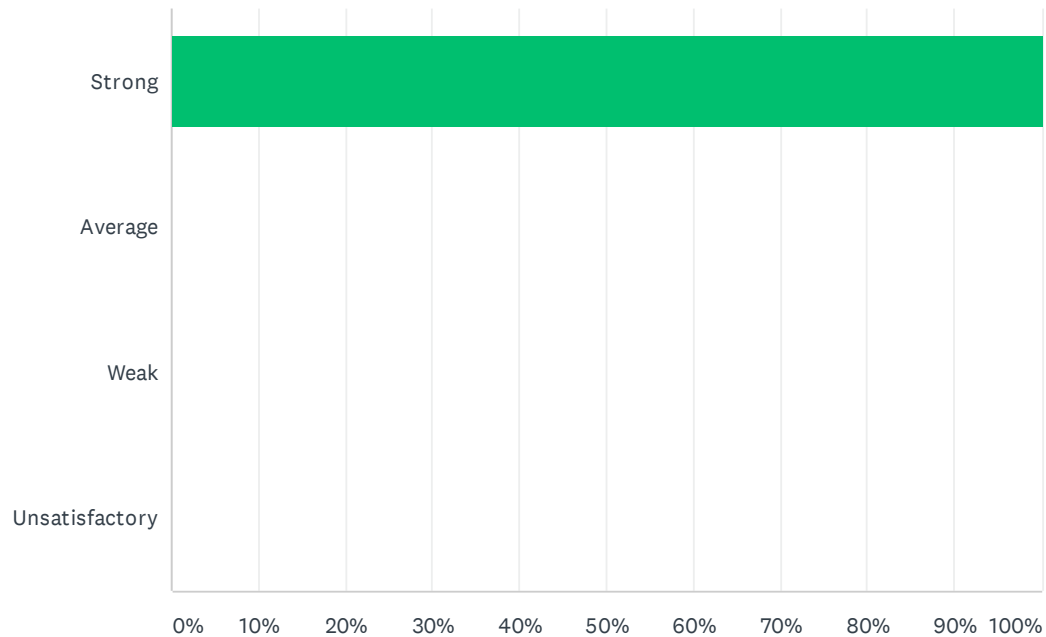
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

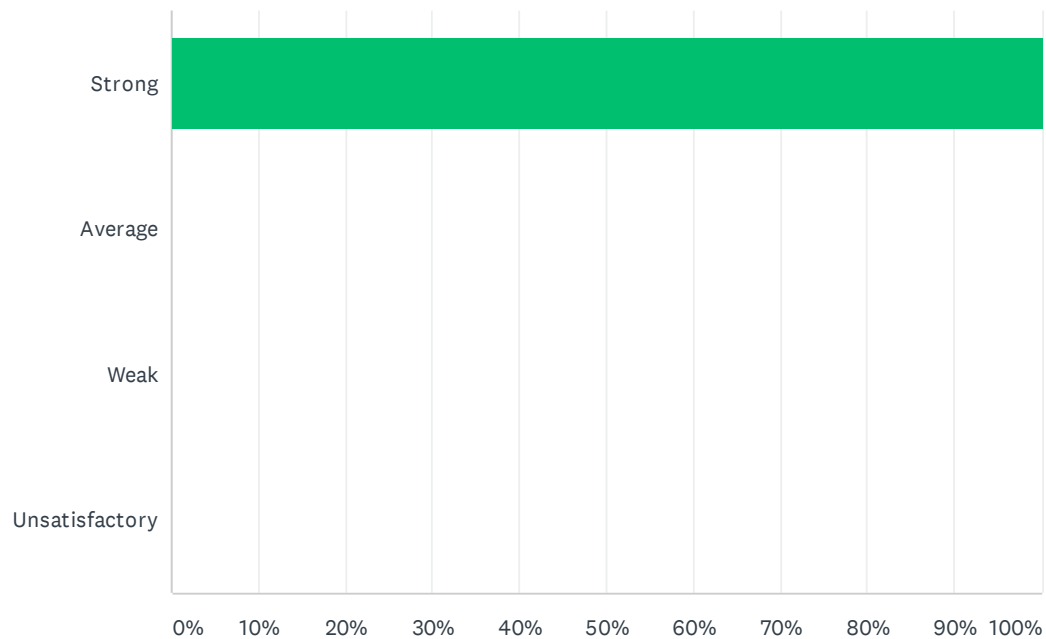
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

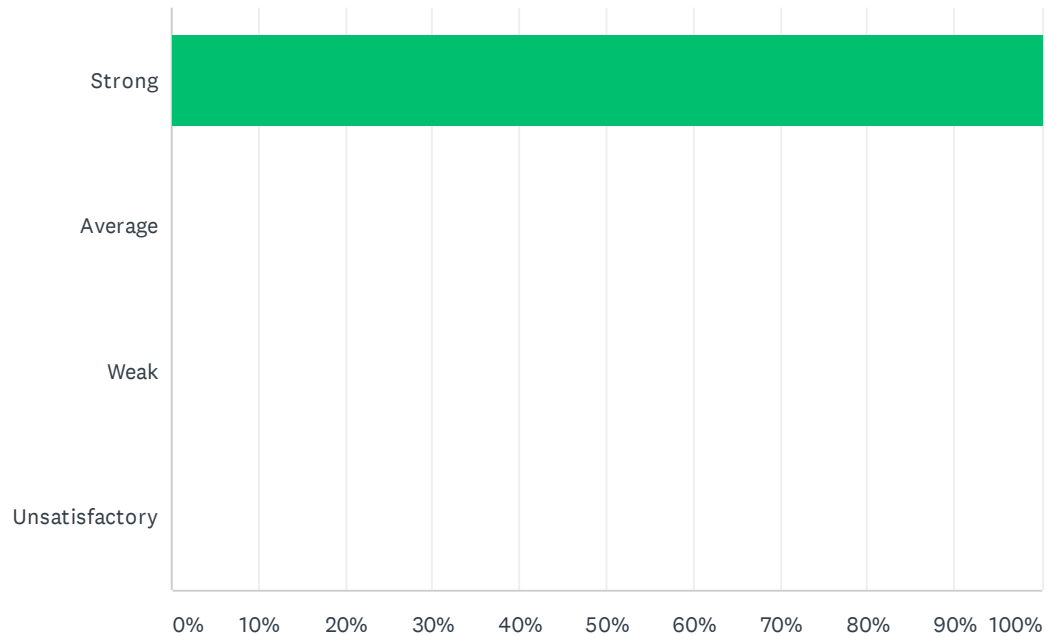
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q6 Site administration follows the contract and respects personal rights.

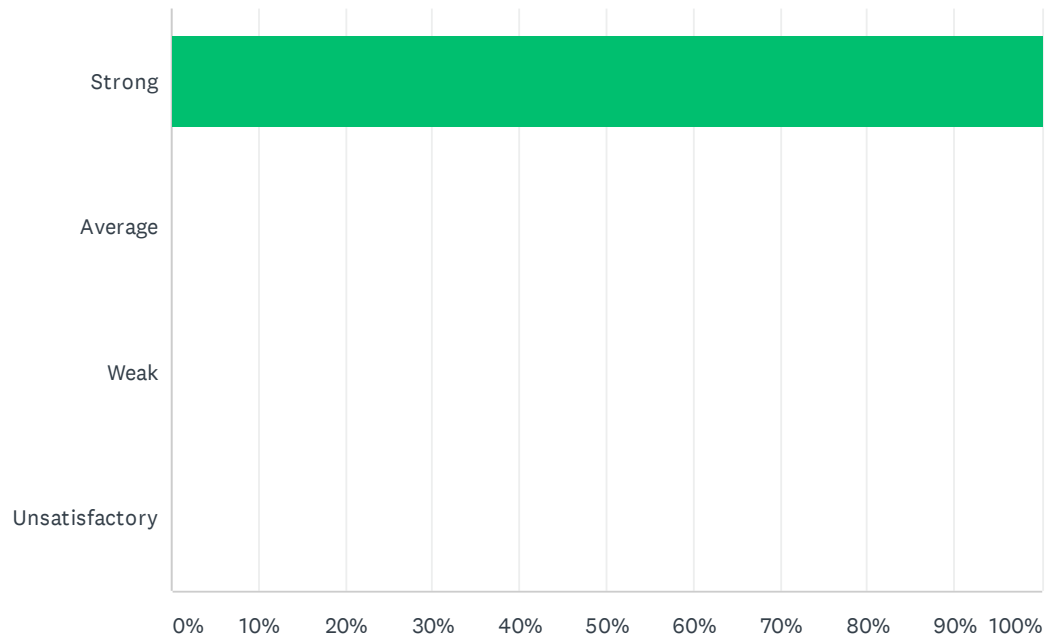
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

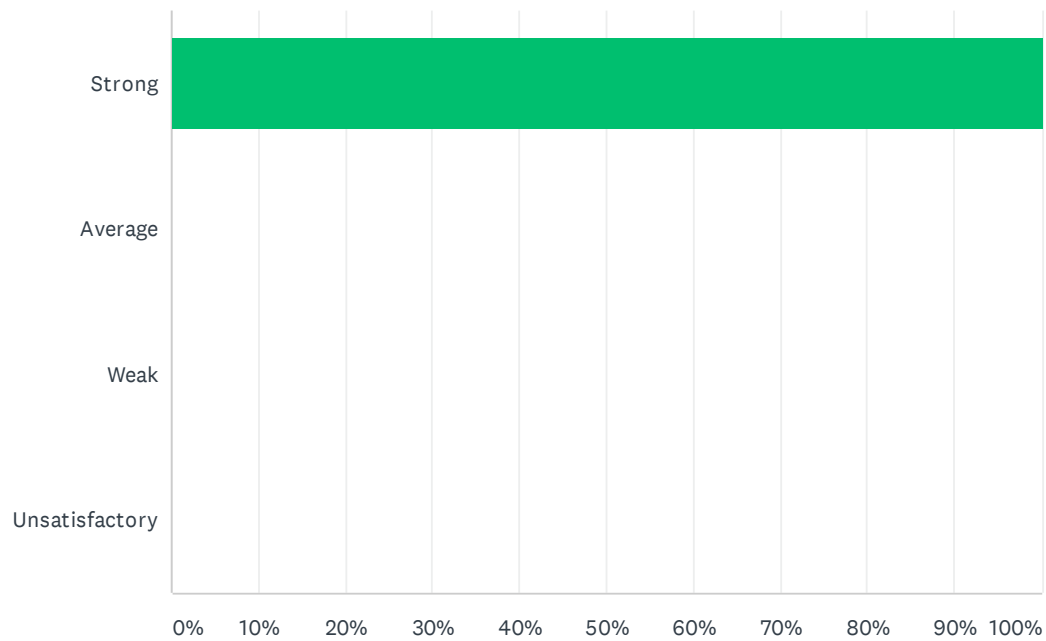
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q8 Administration maintains open communication with staff, parents, and students.

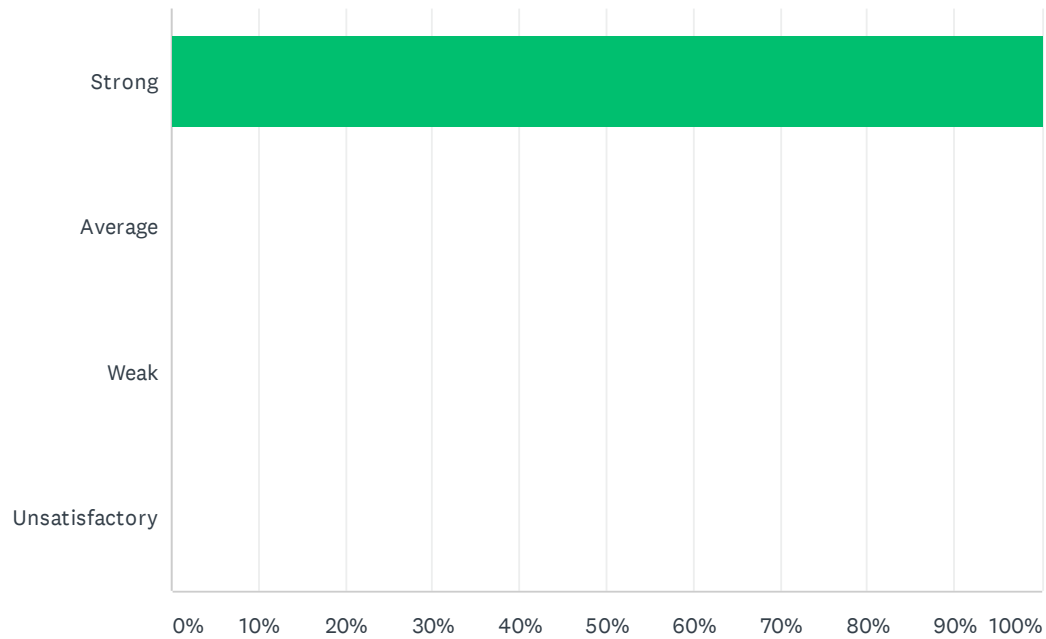
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q9 Administration supports staff against attacks and criticism from parents.

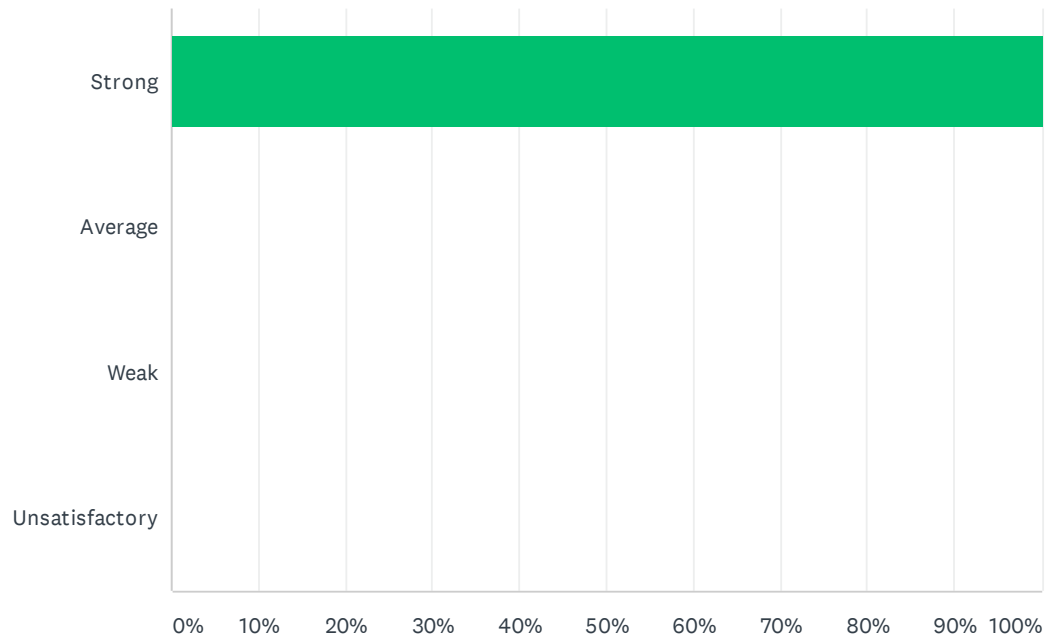
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

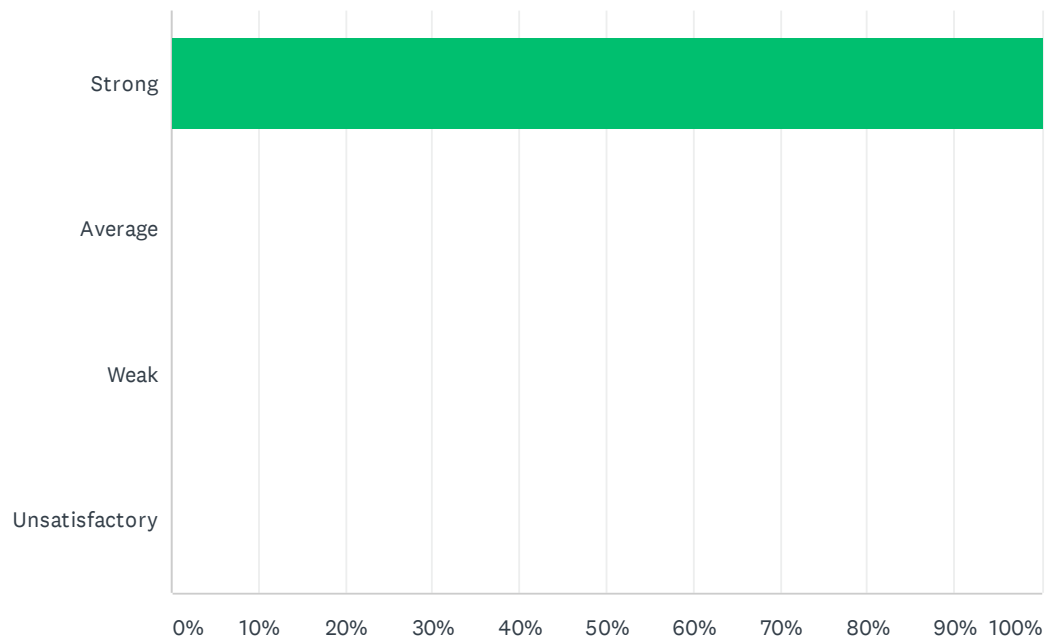
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

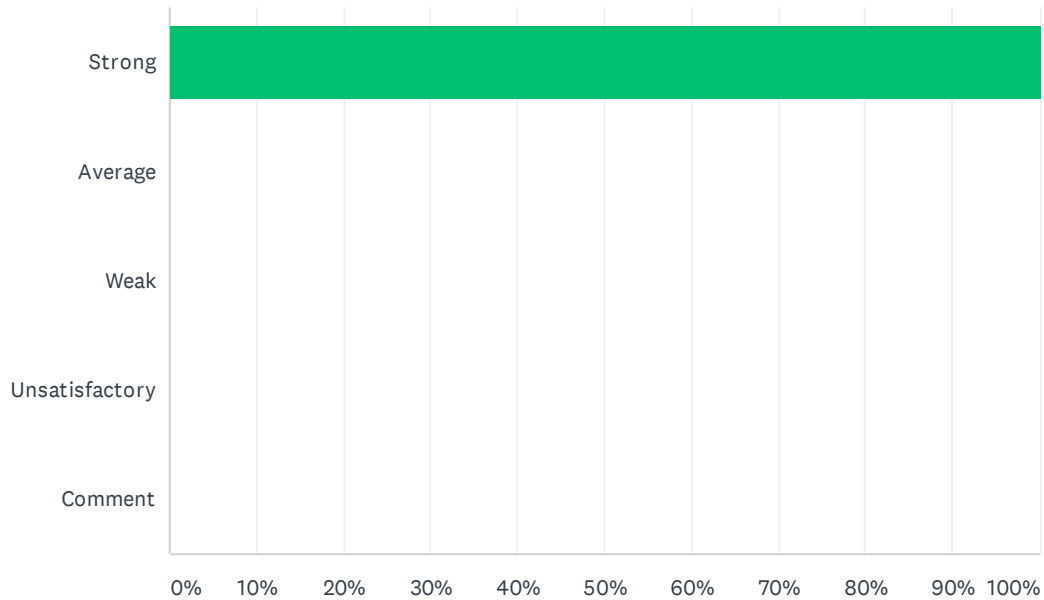
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

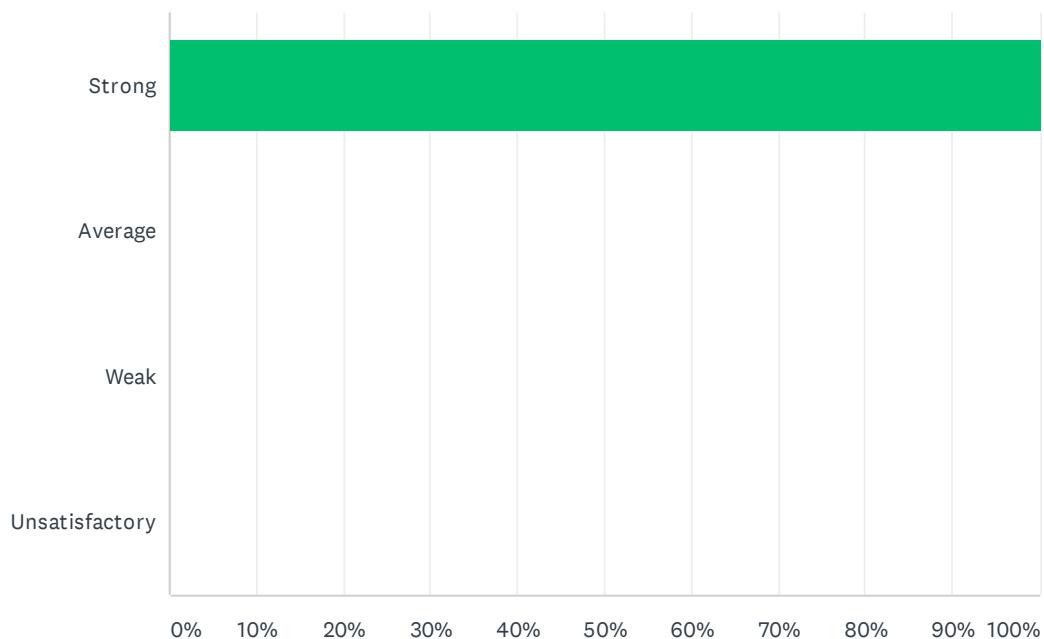
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 4 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 4 Skipped: 0



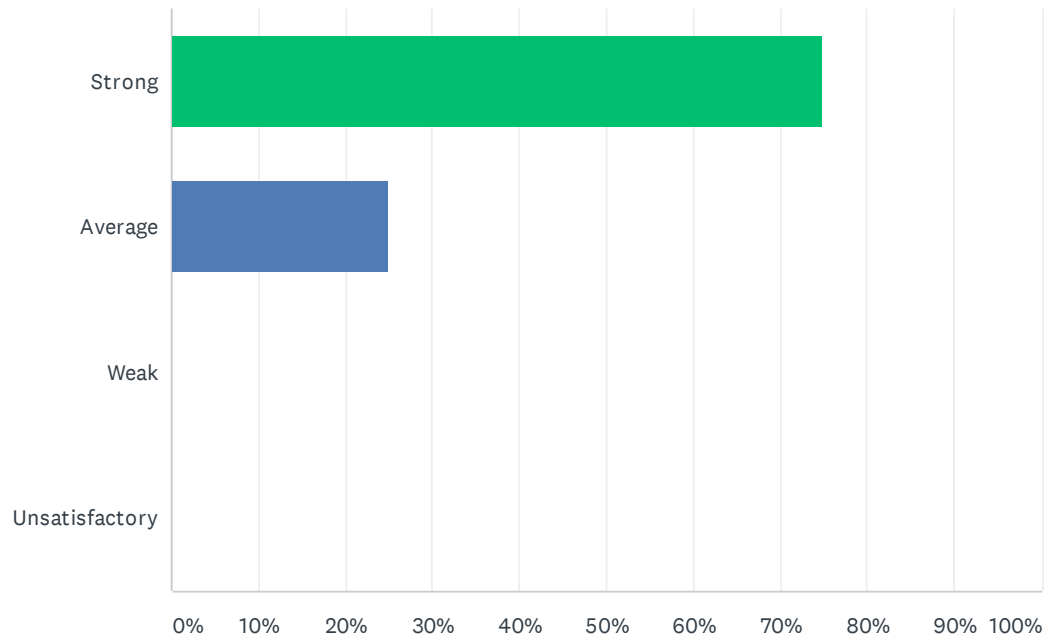
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 3 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

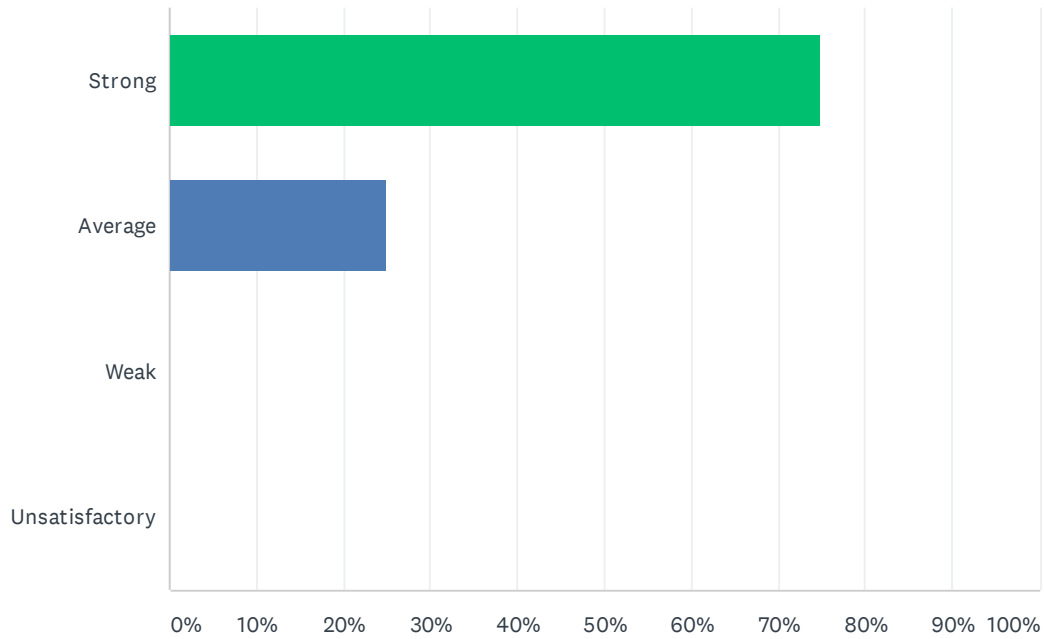
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q16 Site meetings are productive and not excessive.

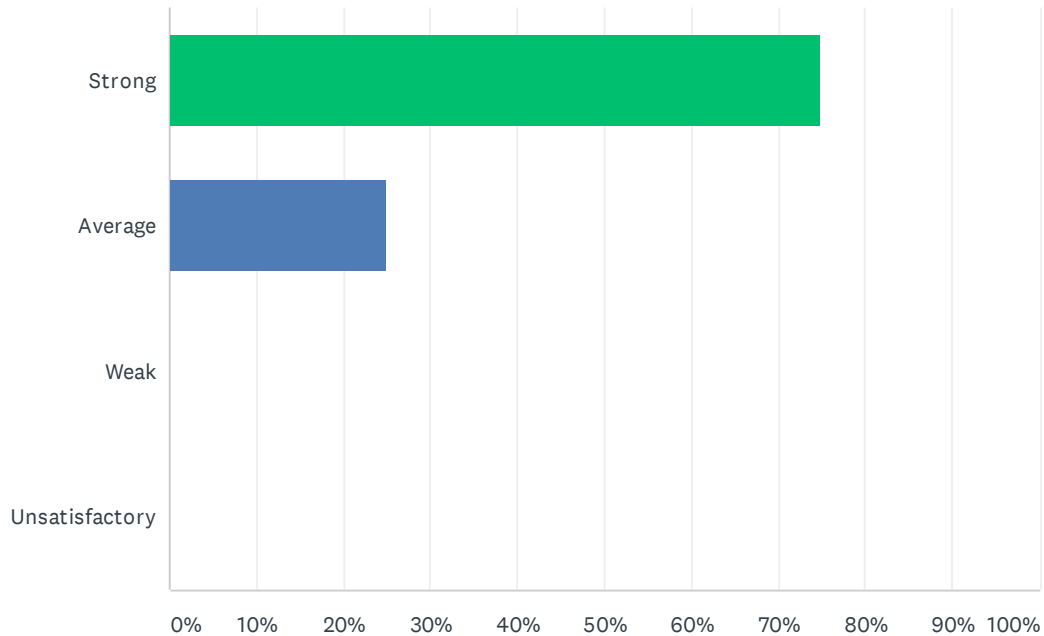
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

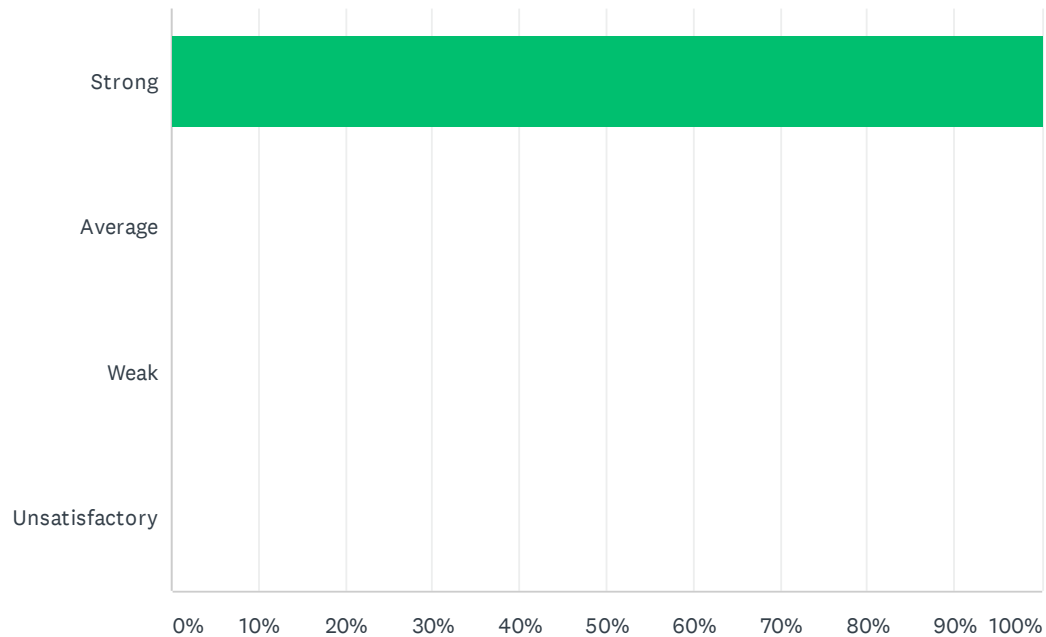
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

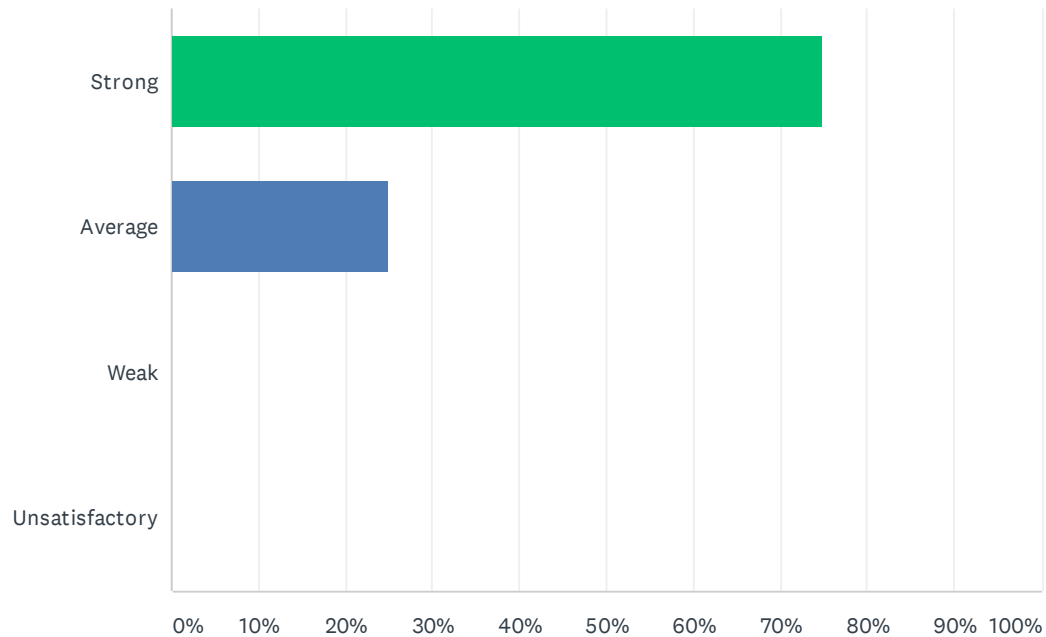
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

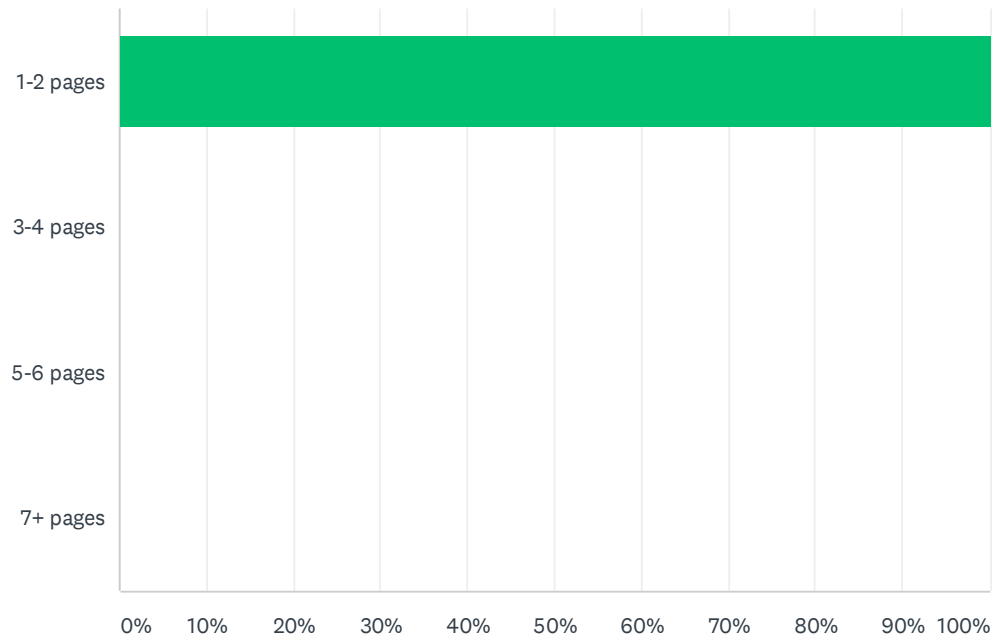
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

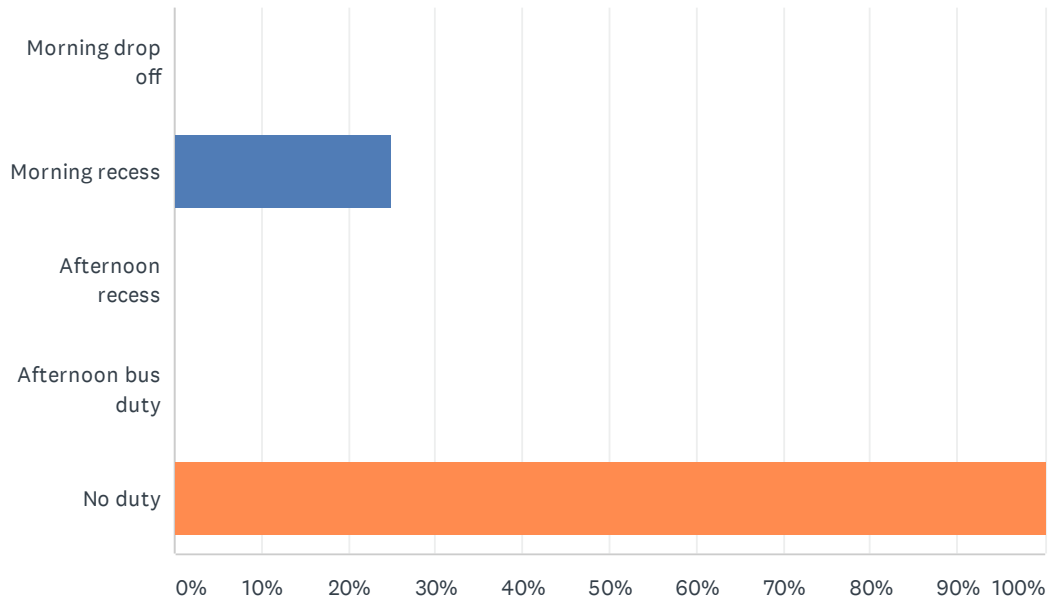
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 4 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 4 |

Q21 Staff has recess and/or bus duty.

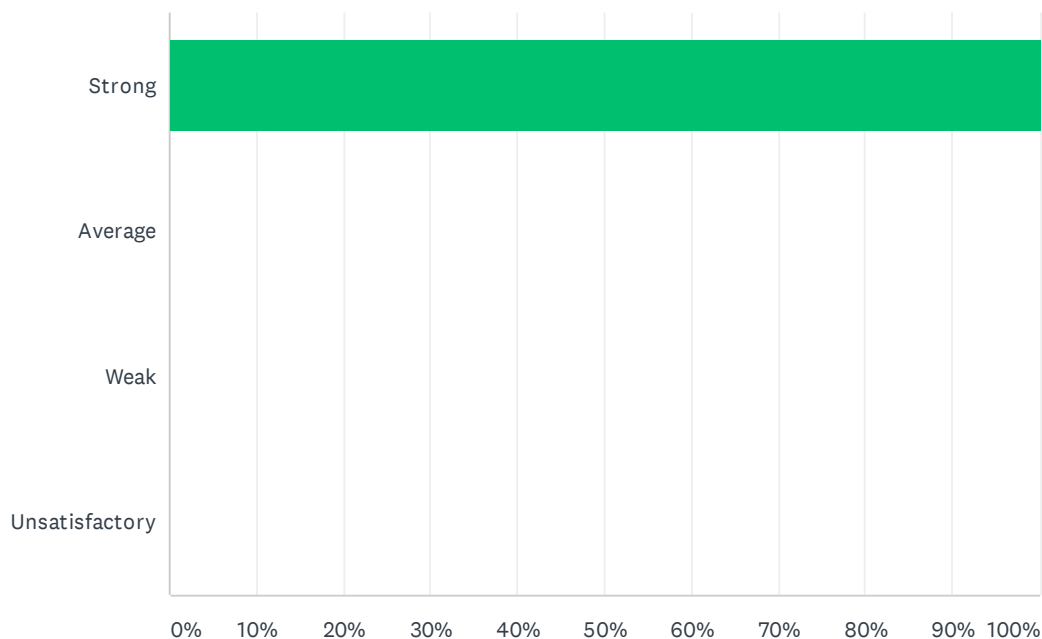
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 25.00% | 1 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 4 |
| Total Respondents: 4 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

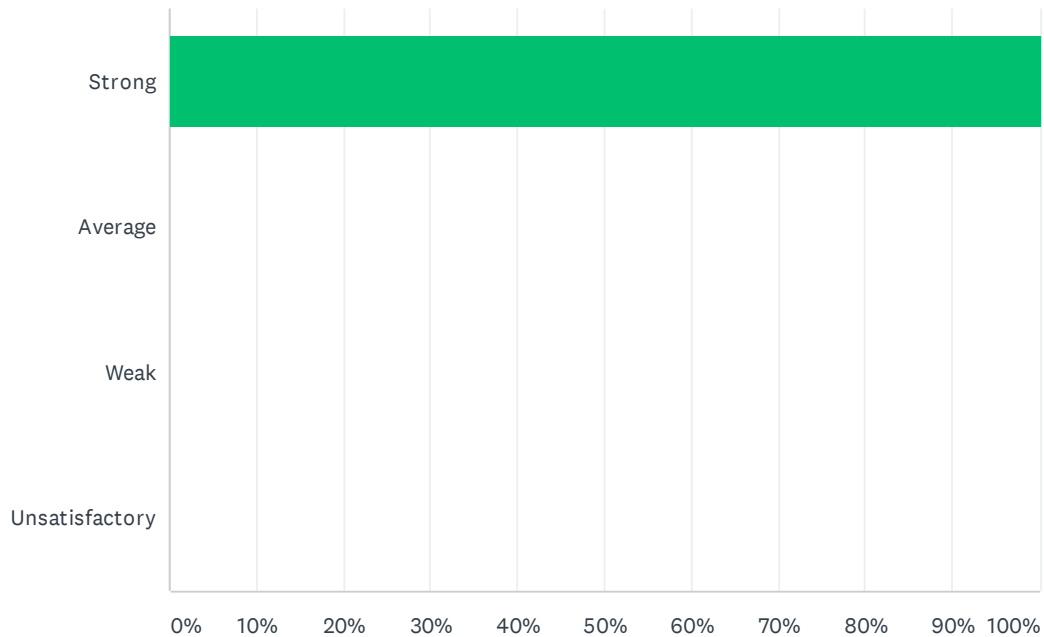
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

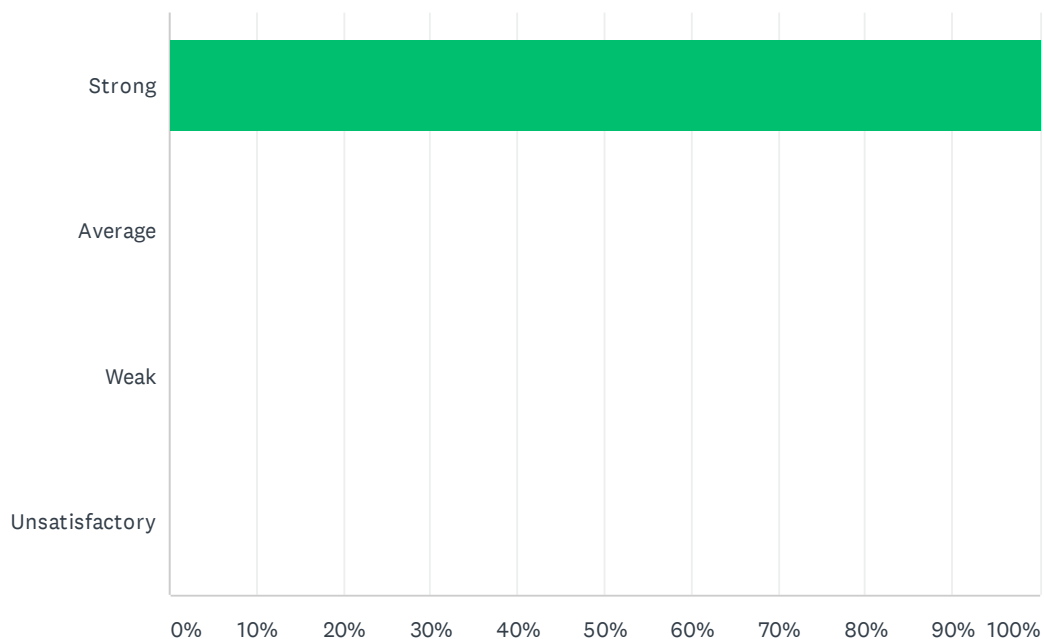
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

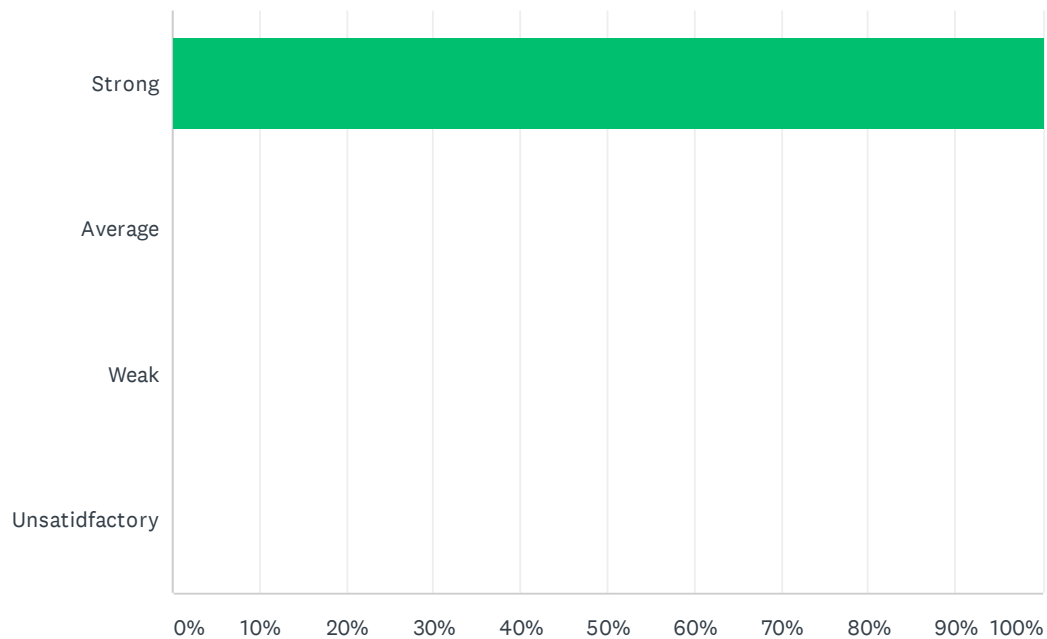
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

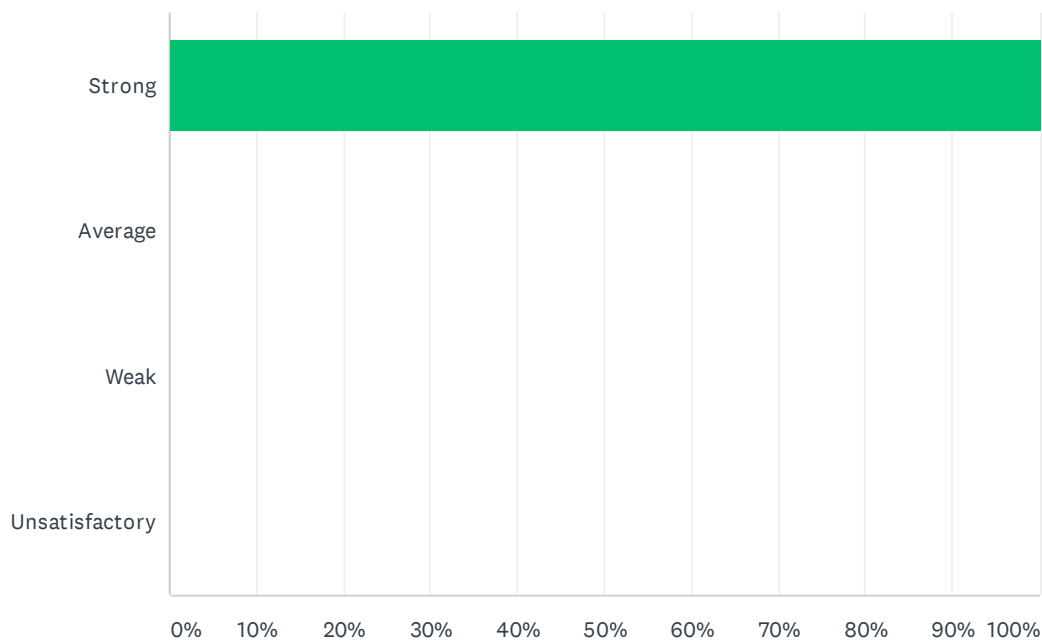
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

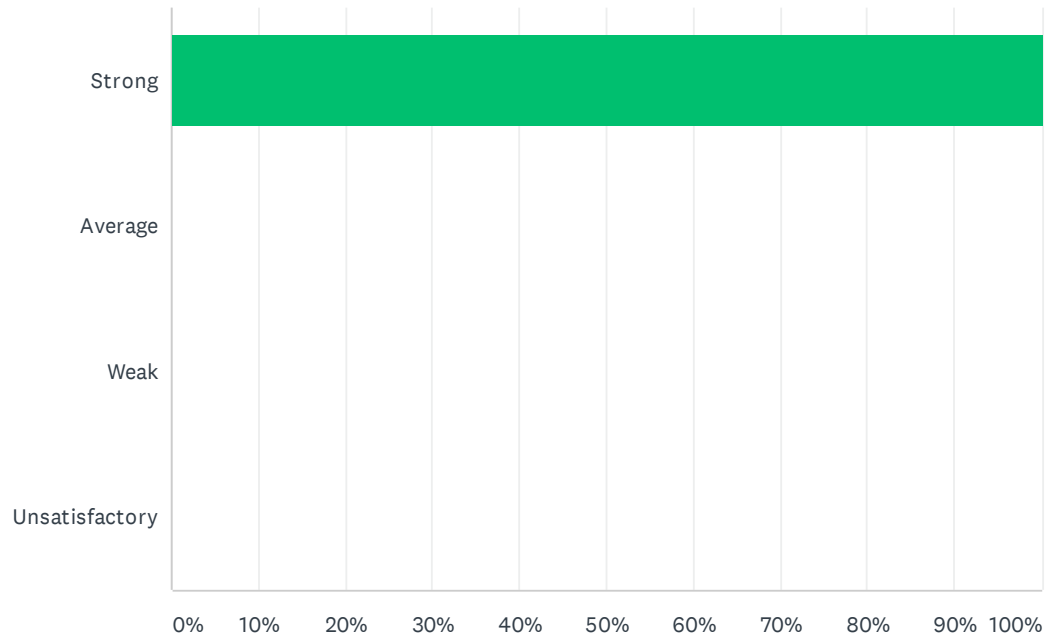
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q27 The site principal is accessible to discuss special education issues.

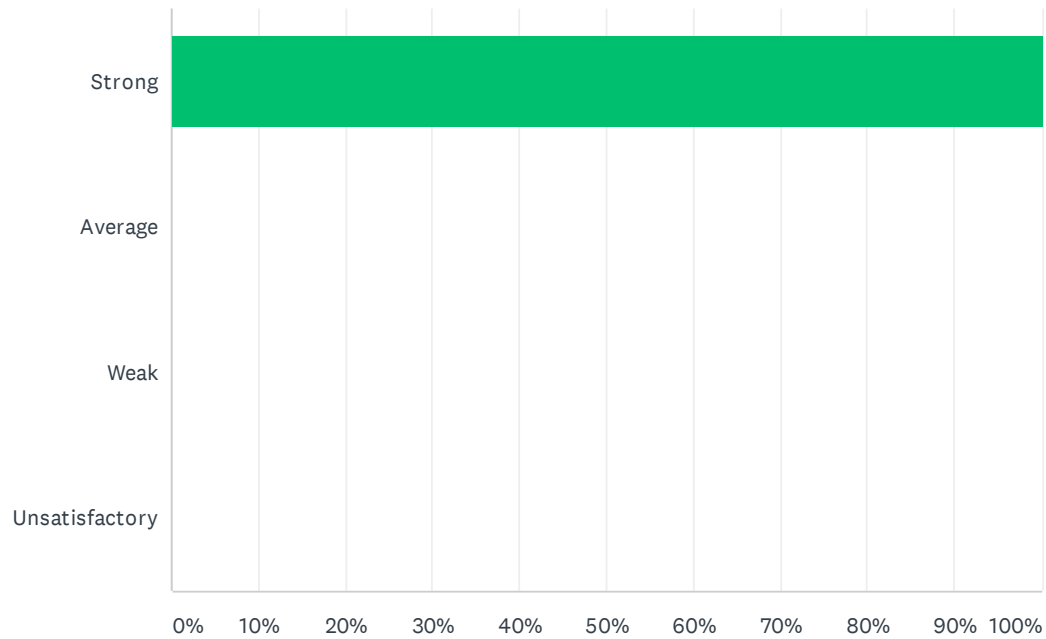
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q28 The site principal promotes equal opportunities for all students to learn.

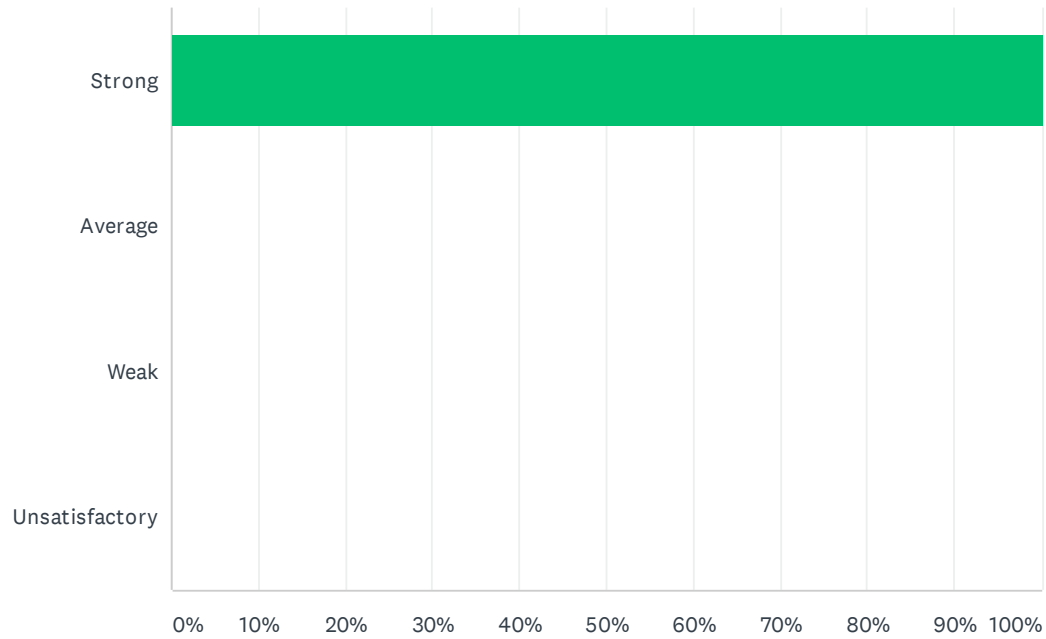
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q29 PBIS is used effectively and is improving behavior.

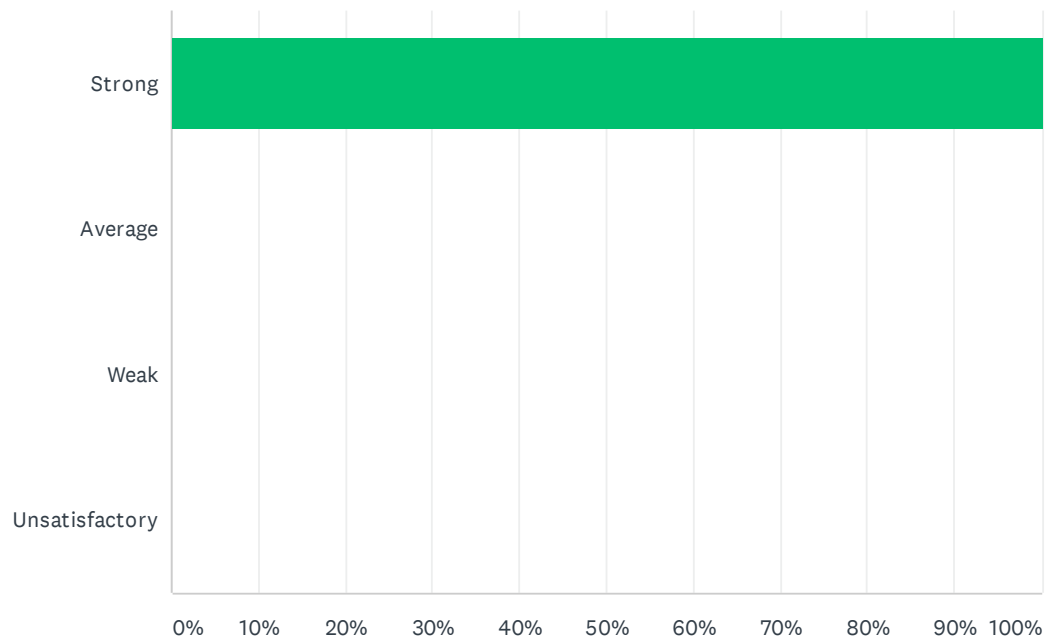
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

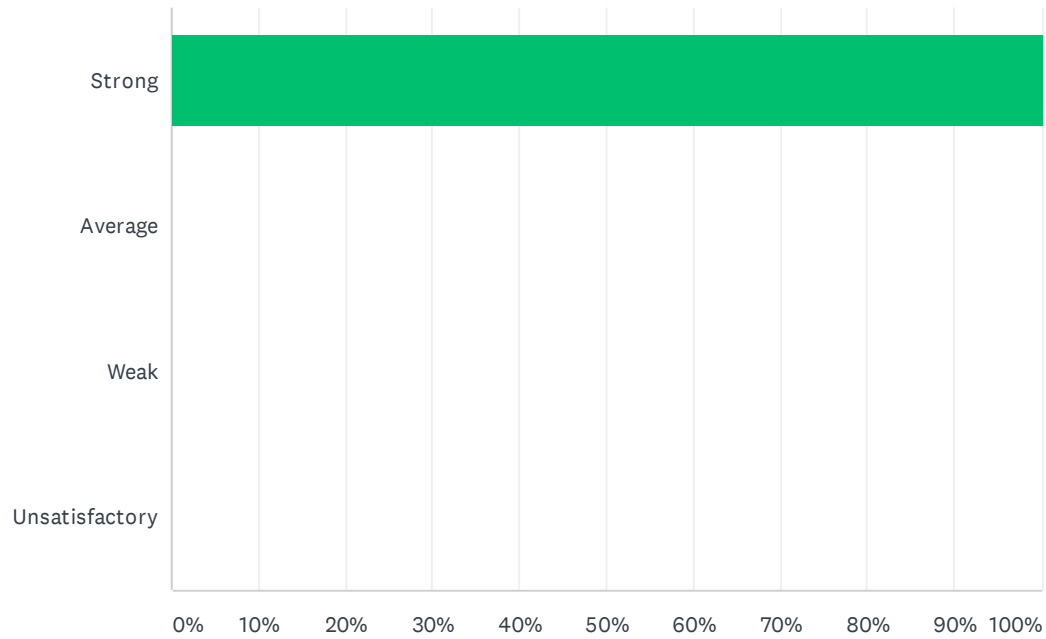
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q31 Staff and students feel safe at my site.

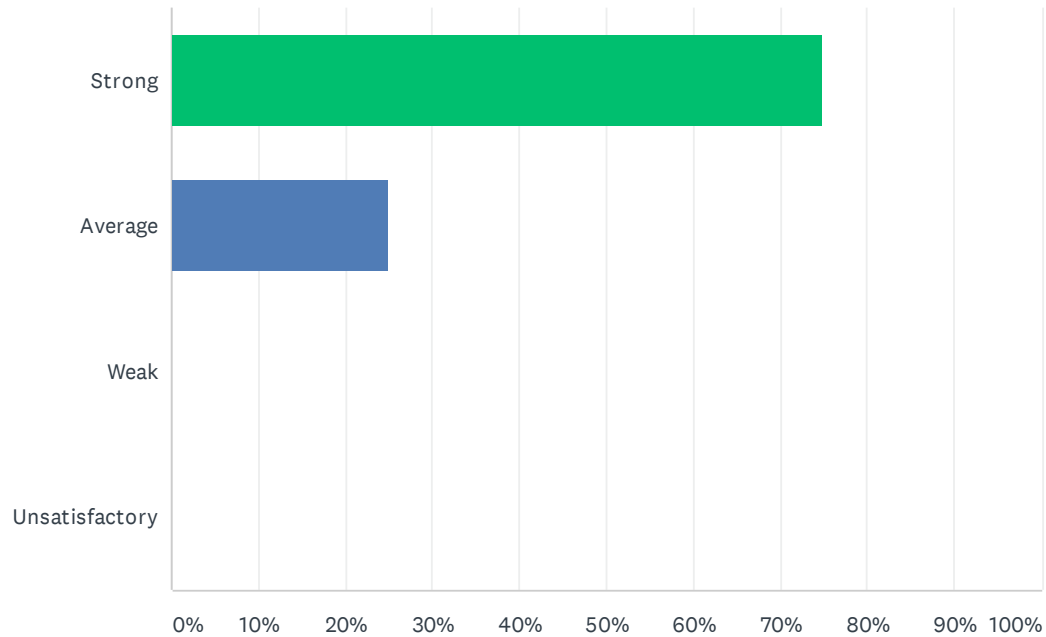
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q32 Discipline is improving at my site and not interfering with learning.

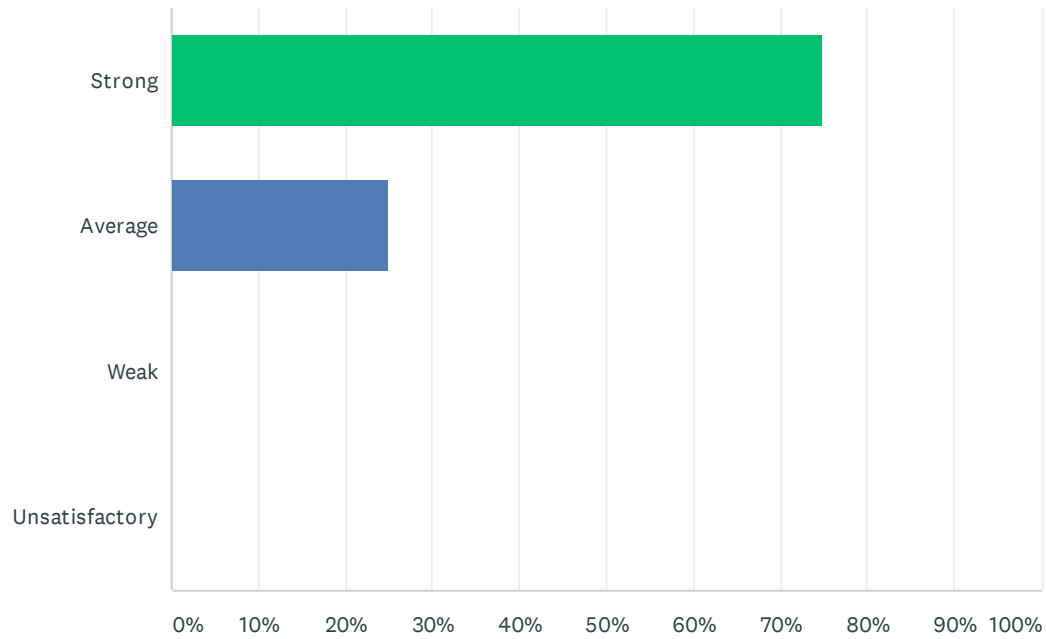
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q33 Positive referrals are an effective tool in improving discipline.

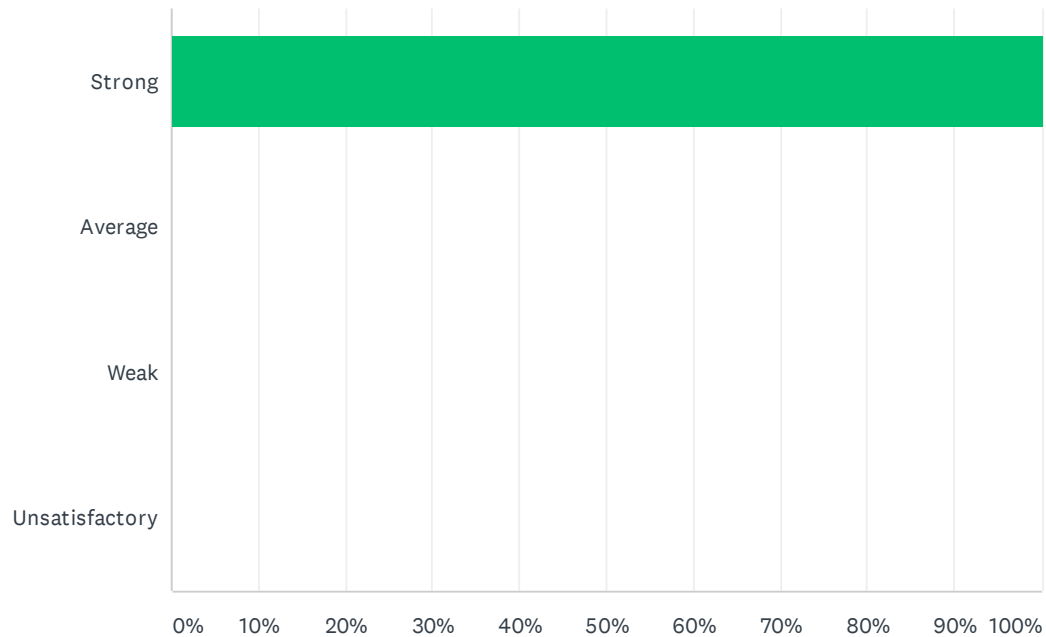
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

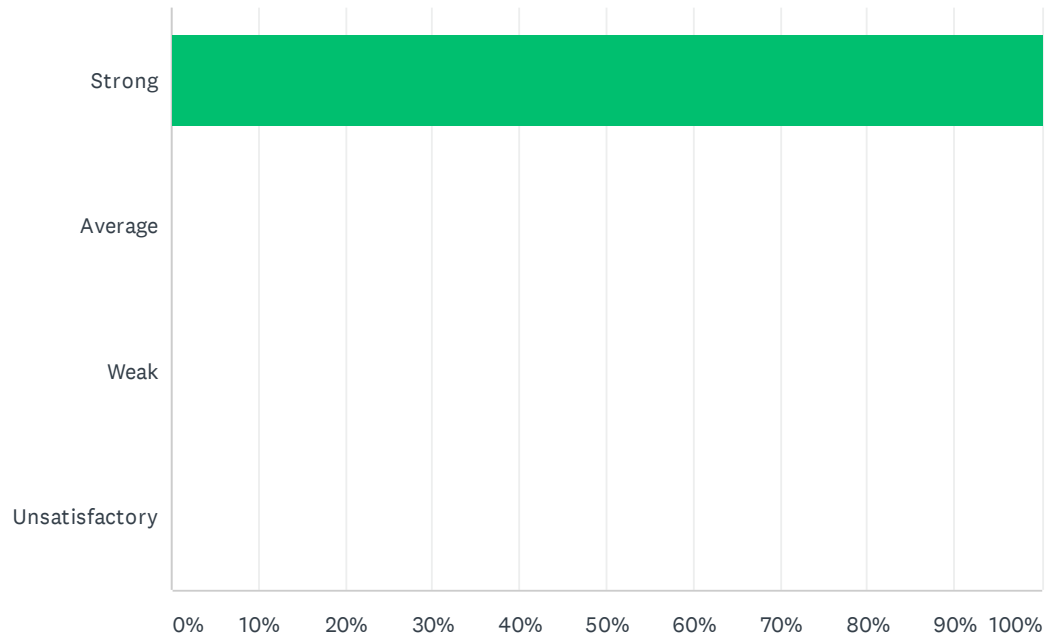
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q35 My site has a positive atmosphere.

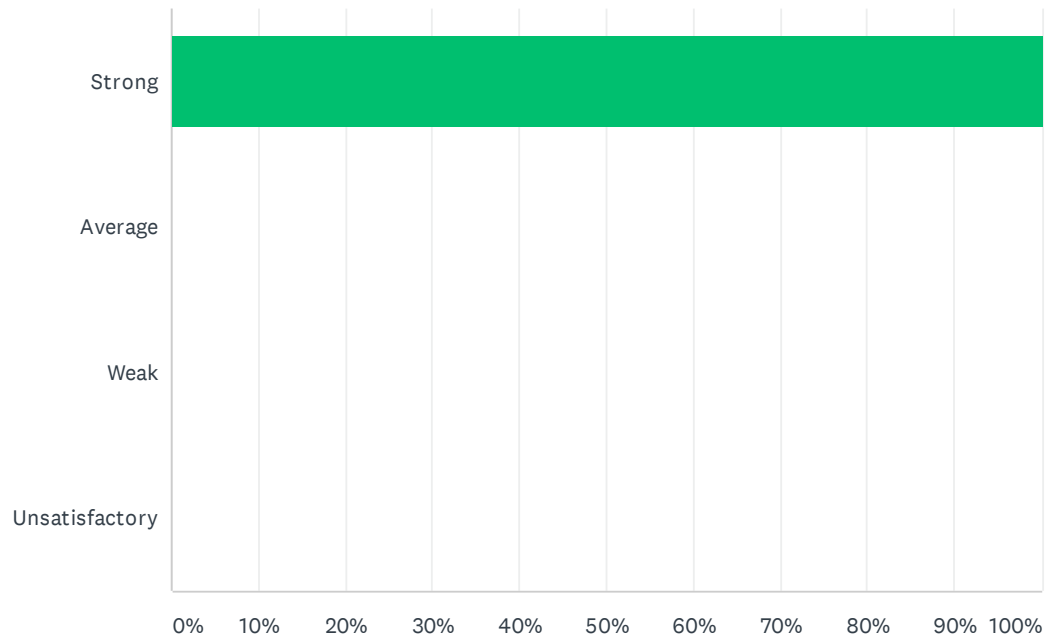
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |



**Bakersfield Elementary
Teachers Association**

2019-2020 Administration/Site Climate Survey

McCloskey Area

Chipman

Curran

Eissler

Evergreen

Frank West

Fremont

Harris

Munsey

Nichols

Raefer Johnson

Thorner

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

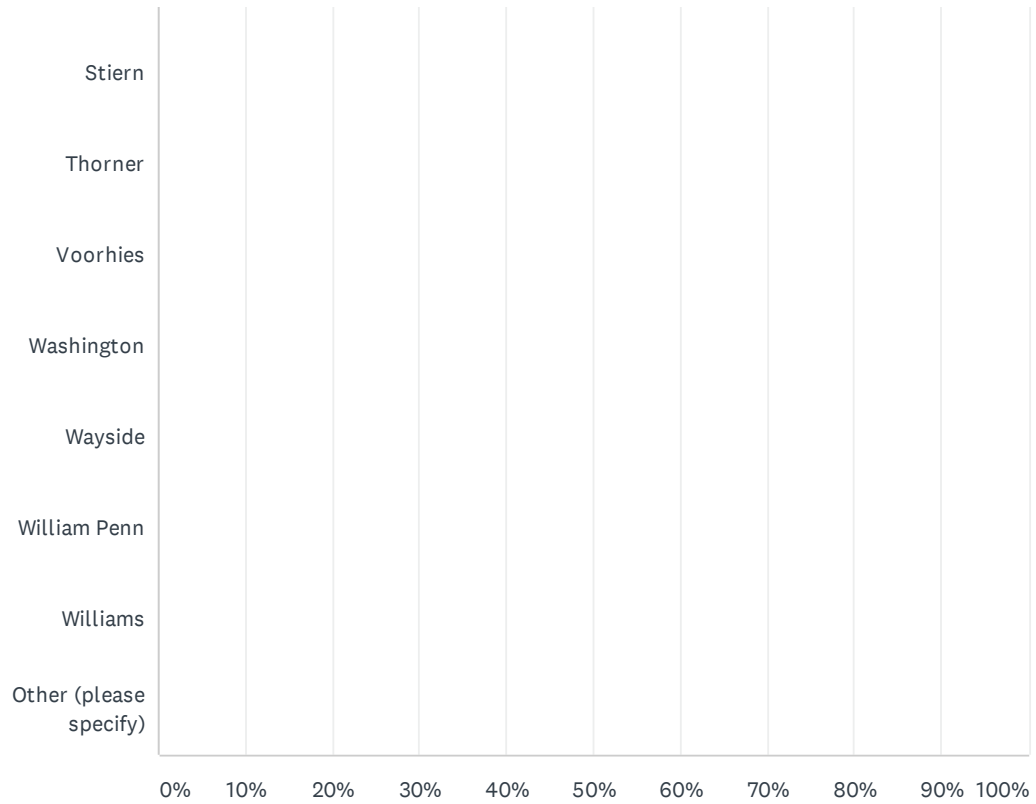
Answered: 8 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

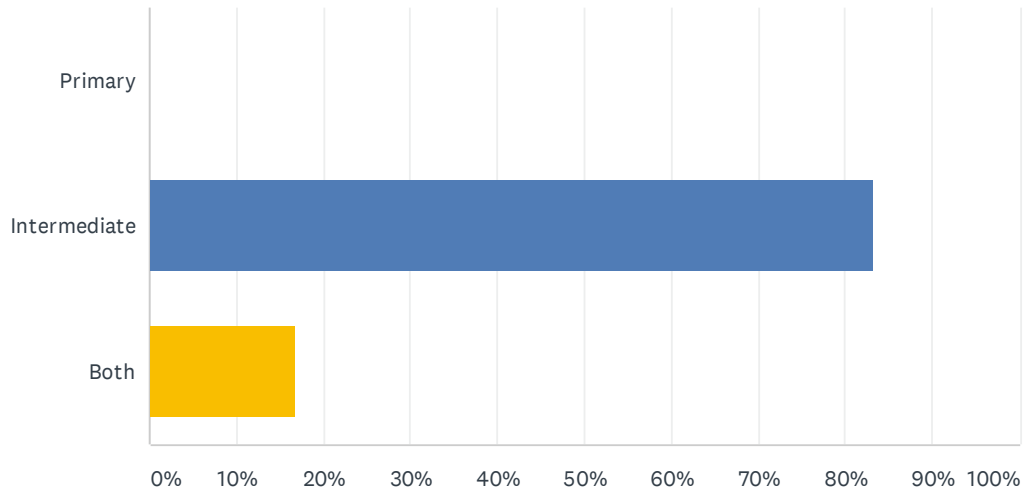
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 100.00% | 8 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 8 | | |

Q2 Instructional Grade Level or Support Services

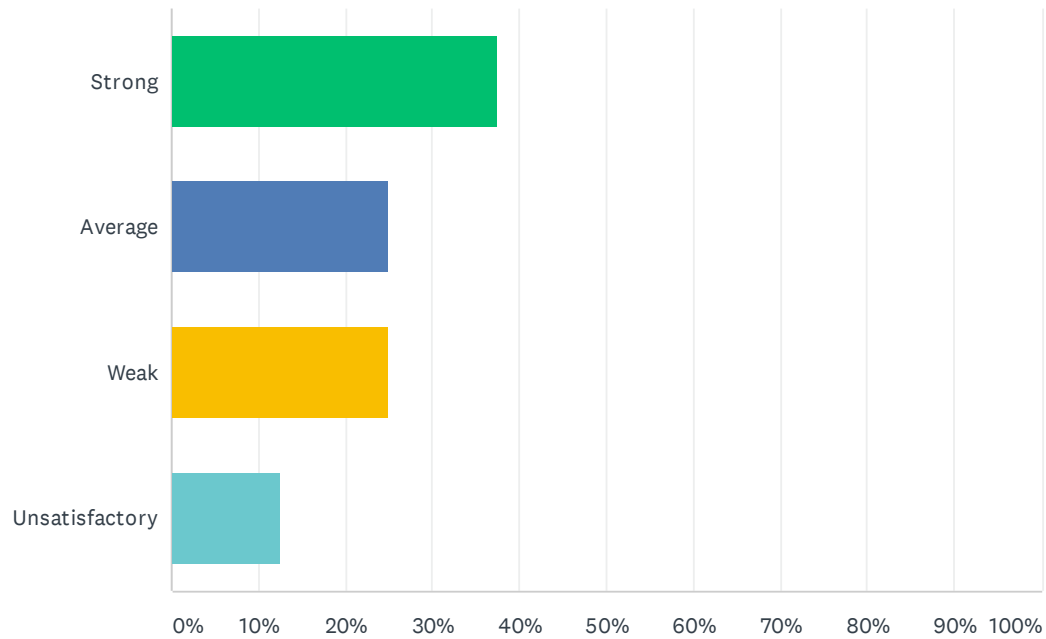
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 83.33% | 5 |
| Both | 16.67% | 1 |
| TOTAL | | 6 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

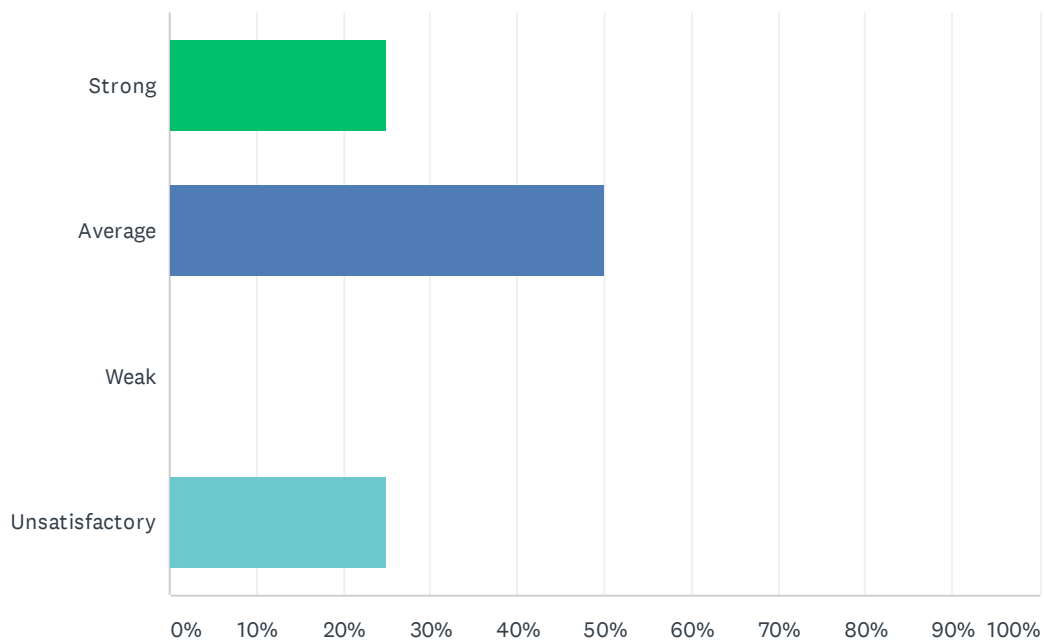
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 25.00% | 2 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

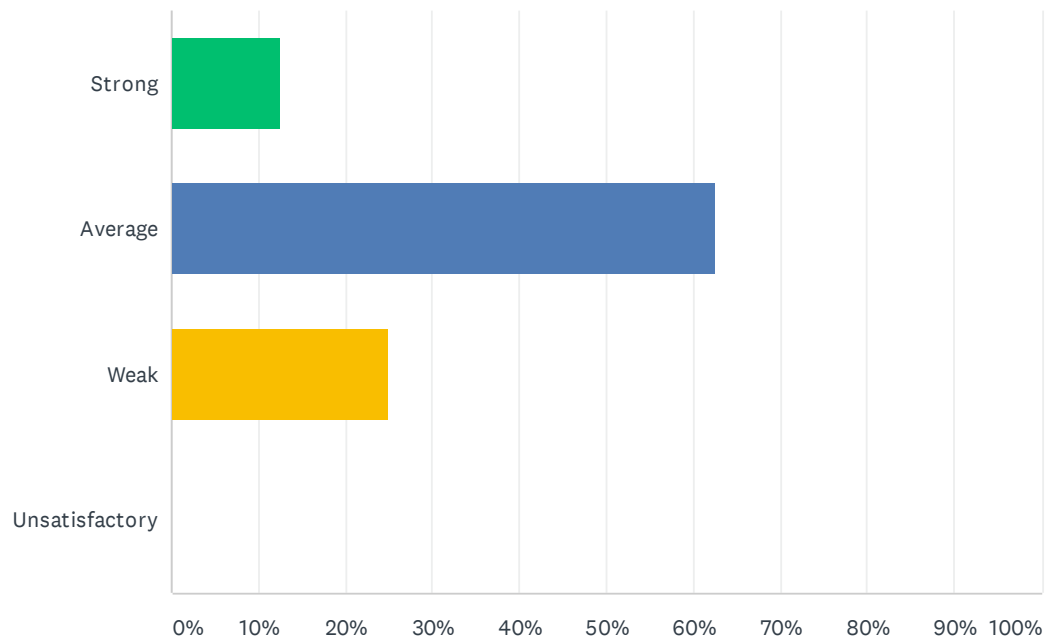
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 25.00% | 2 |
| TOTAL | | 8 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

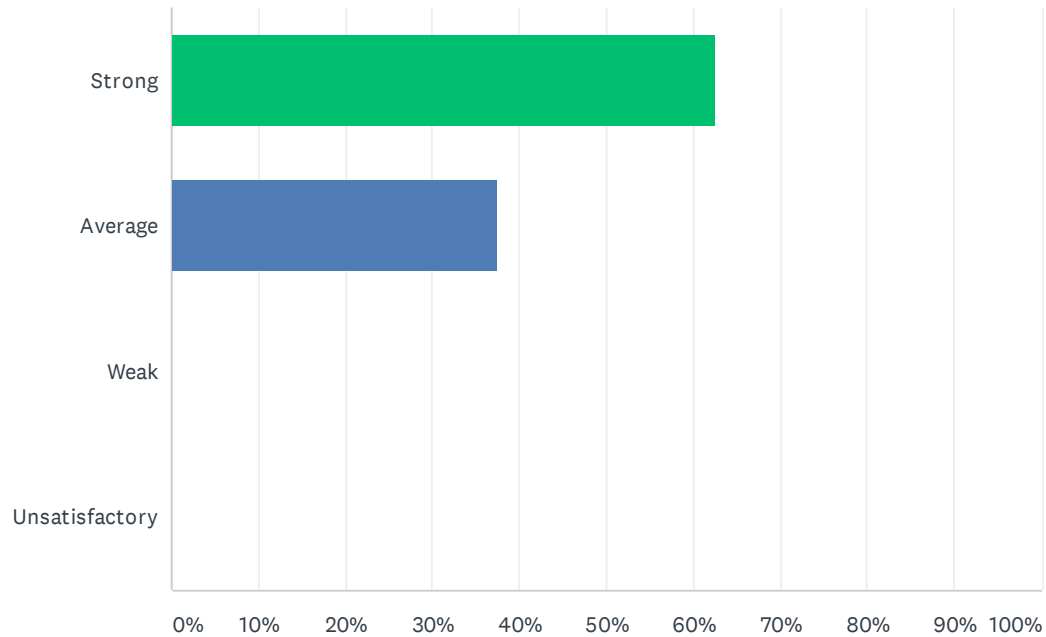
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 62.50% | 5 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q6 Site administration follows the contract and respects personal rights.

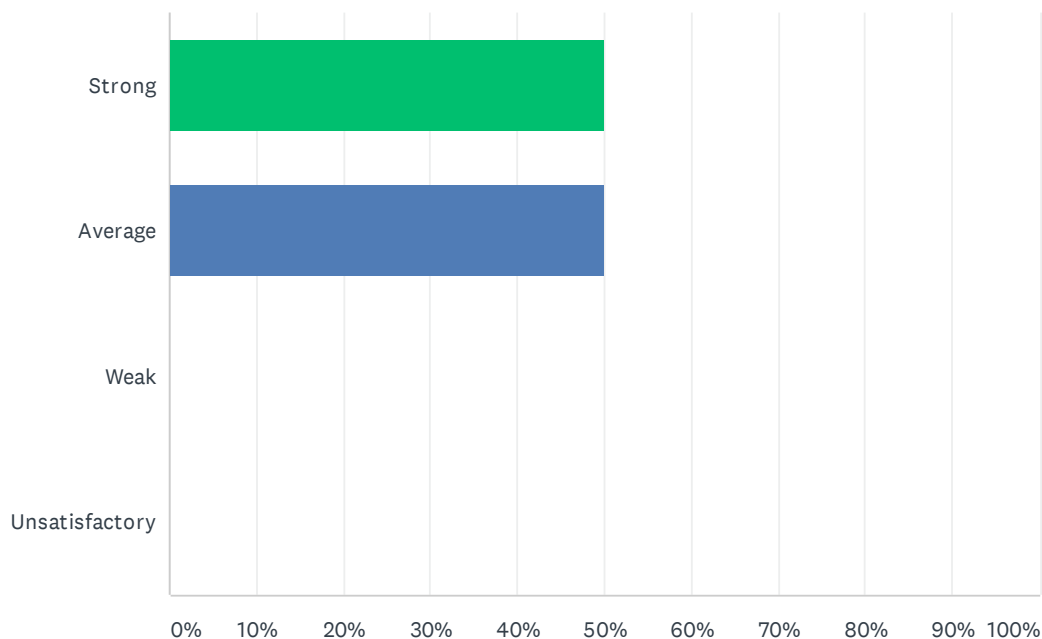
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

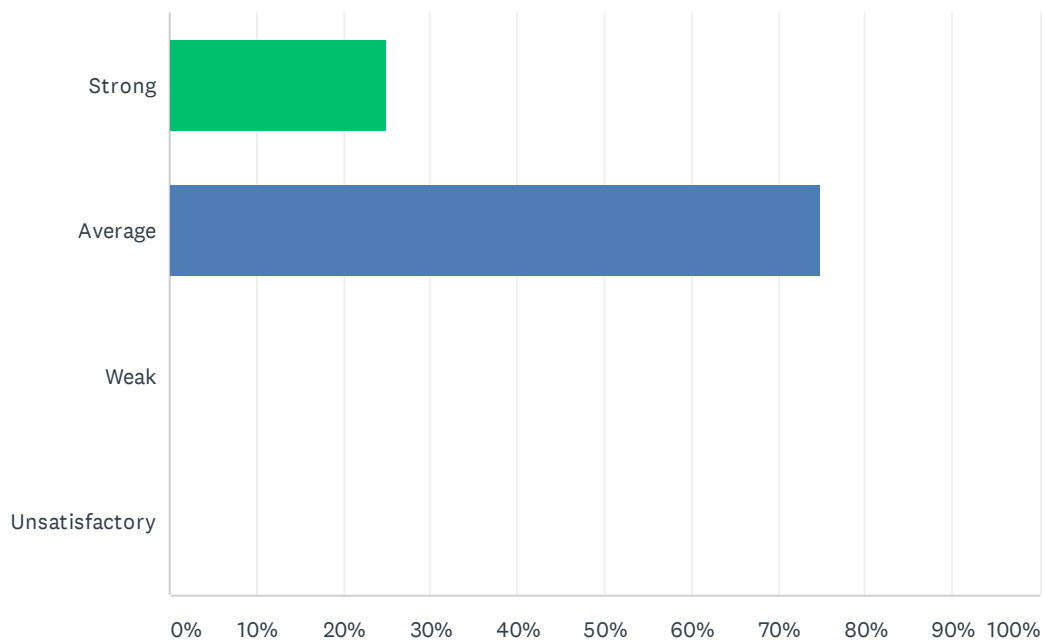
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q8 Administration maintains open communication with staff, parents, and students.

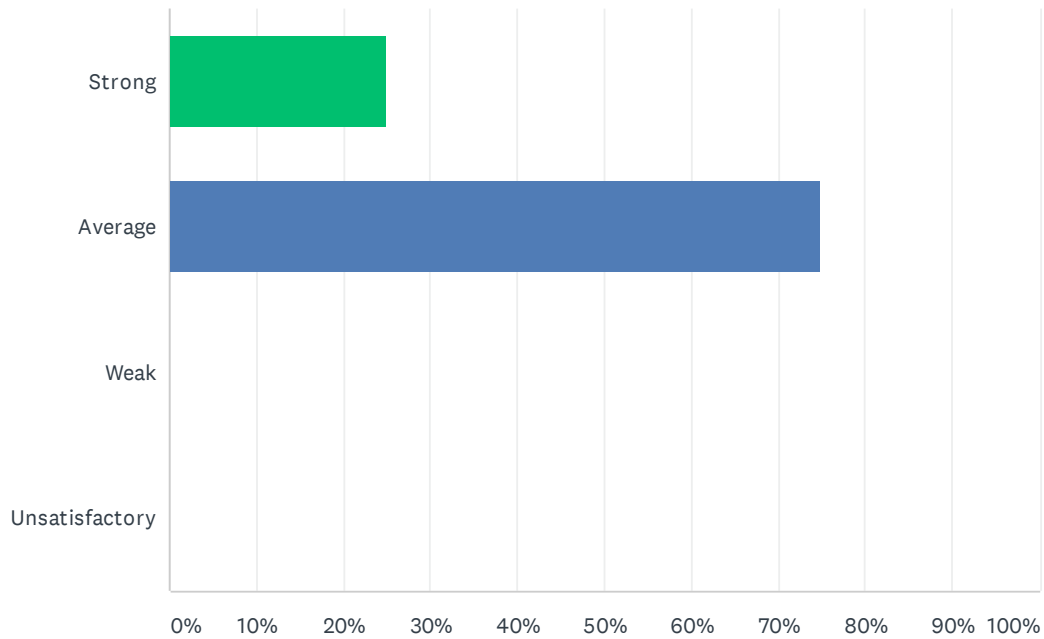
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 75.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q9 Administration supports staff against attacks and criticism from parents.

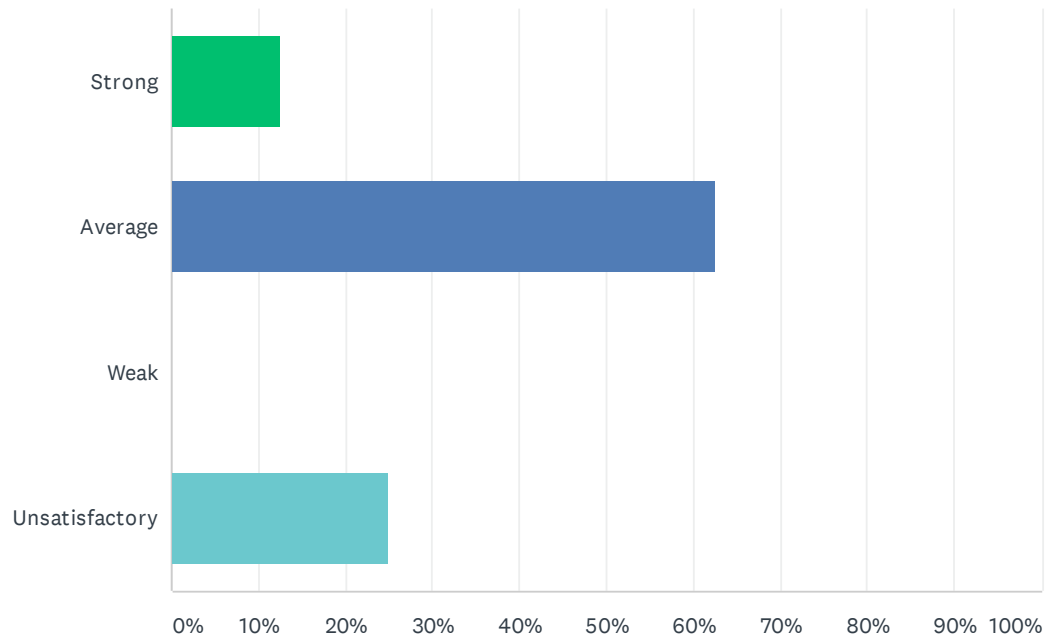
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 75.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

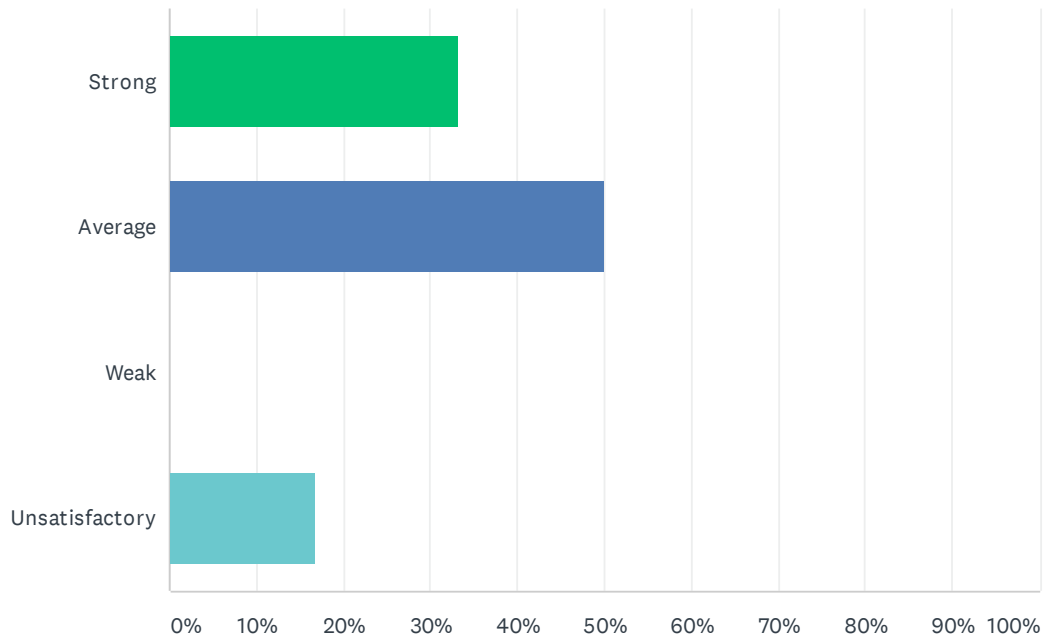
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 62.50% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 25.00% | 2 |
| TOTAL | | 8 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

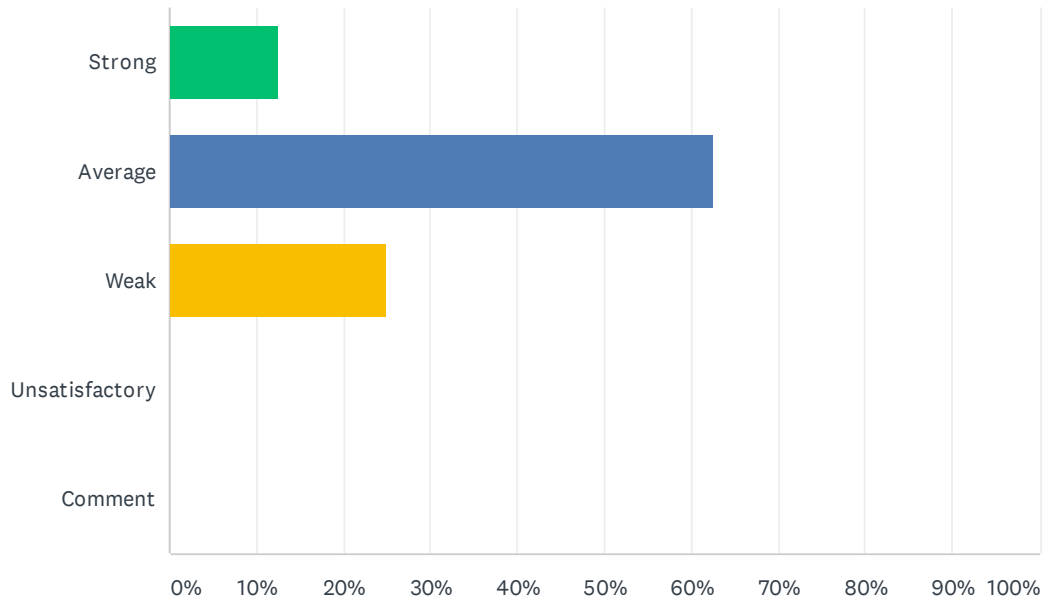
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

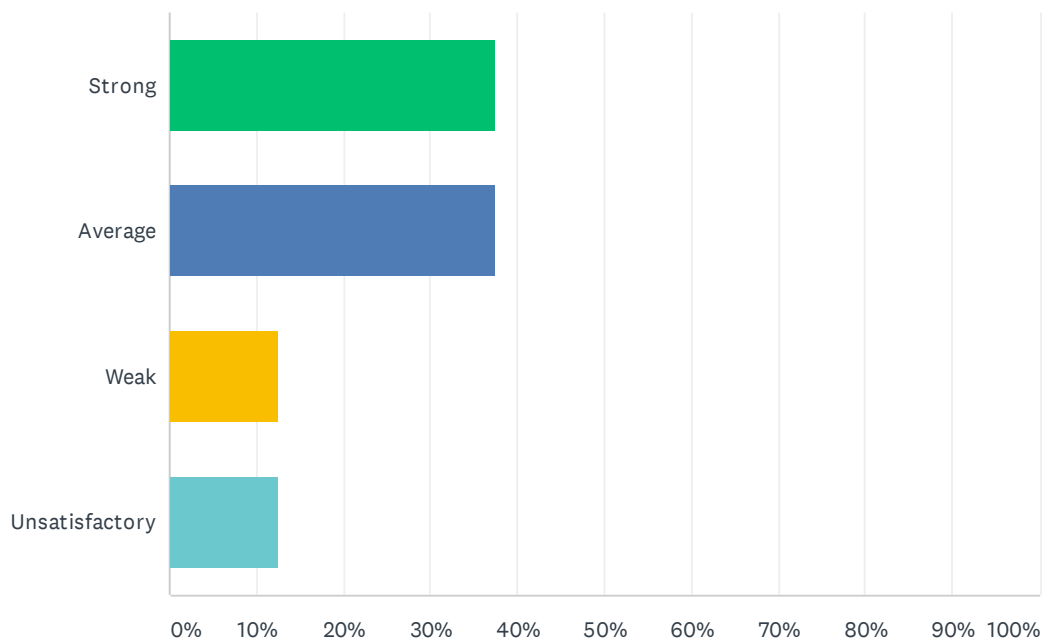
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 62.50% | 5 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 8 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 8 Skipped: 0



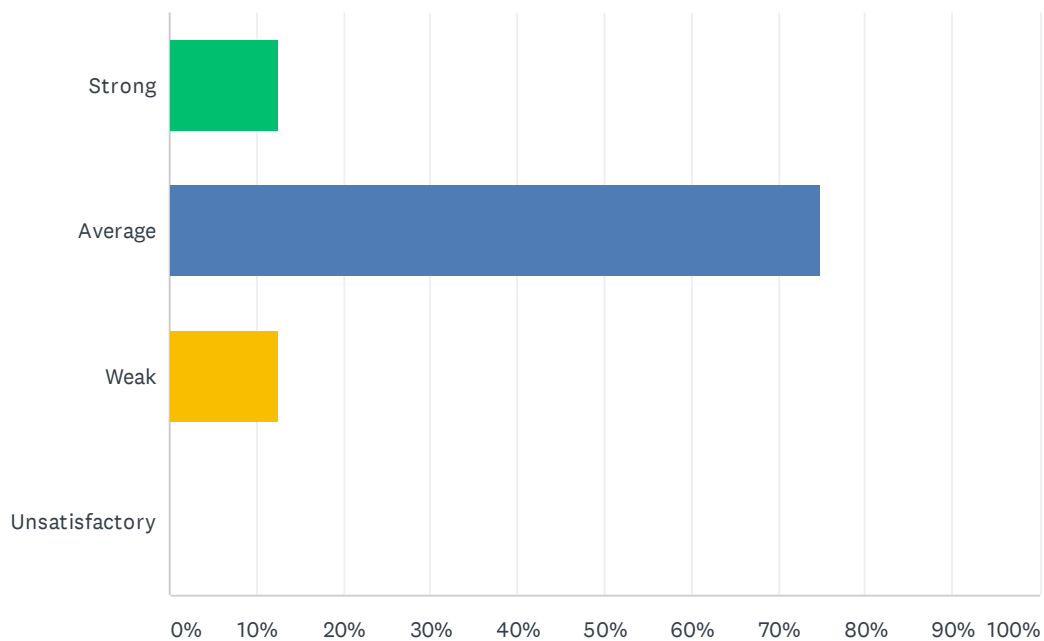
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

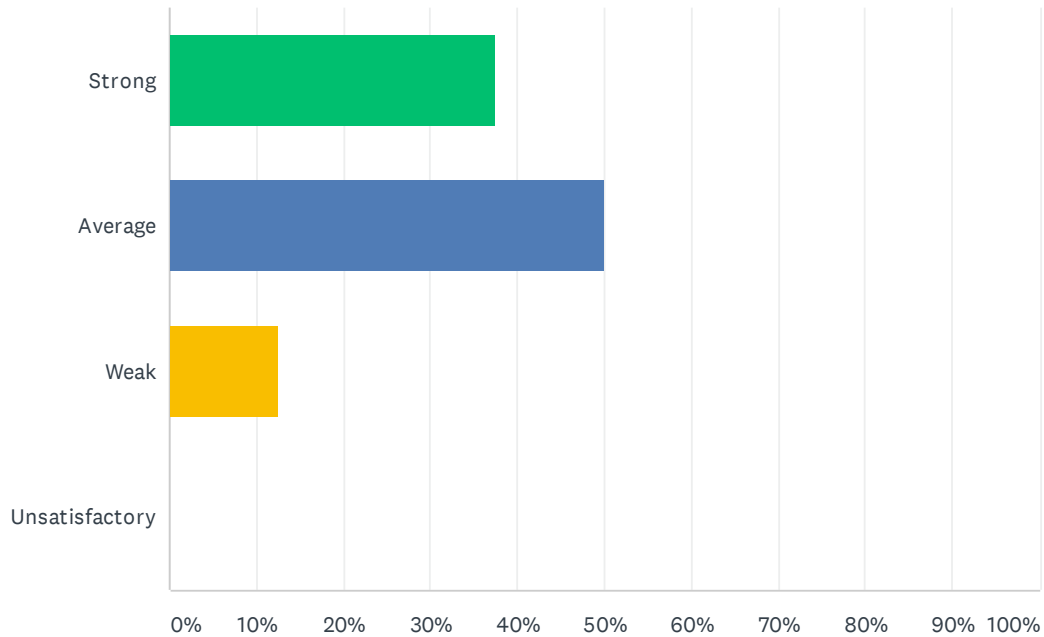
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 75.00% | 6 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q16 Site meetings are productive and not excessive.

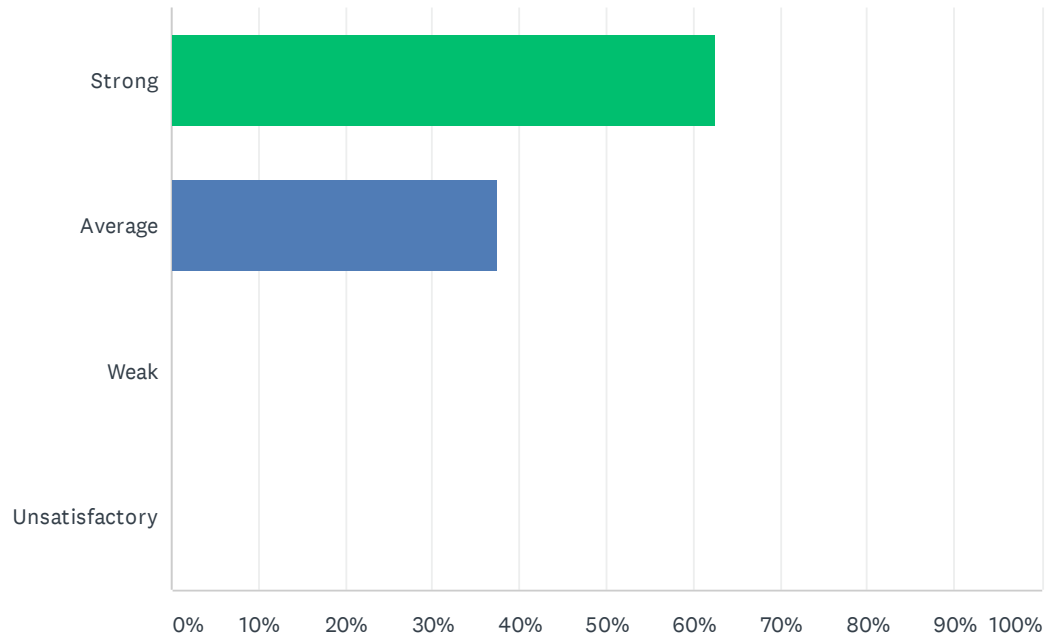
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

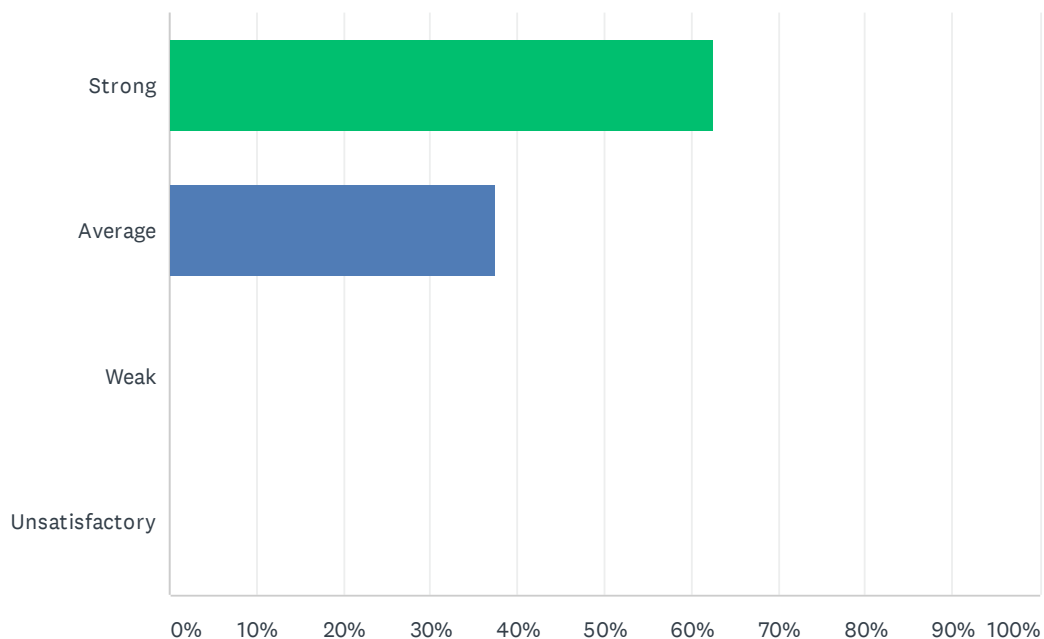
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

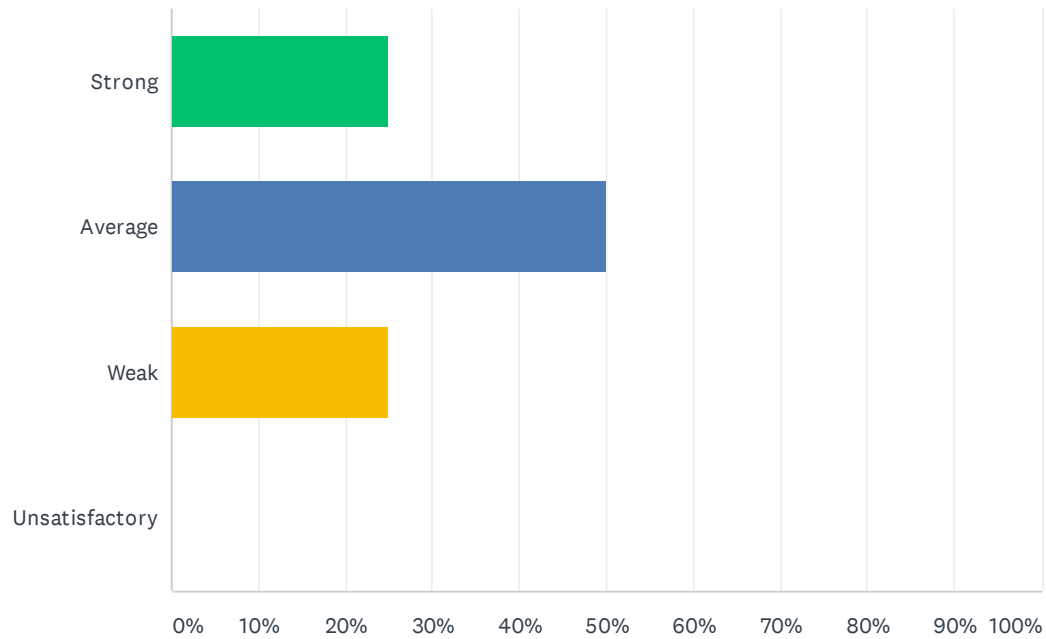
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

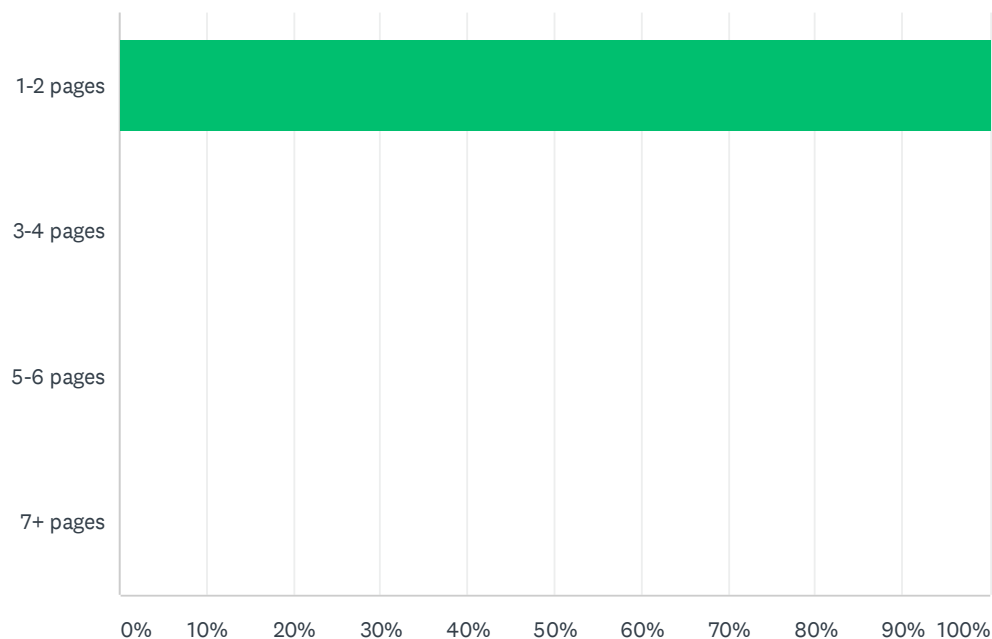
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

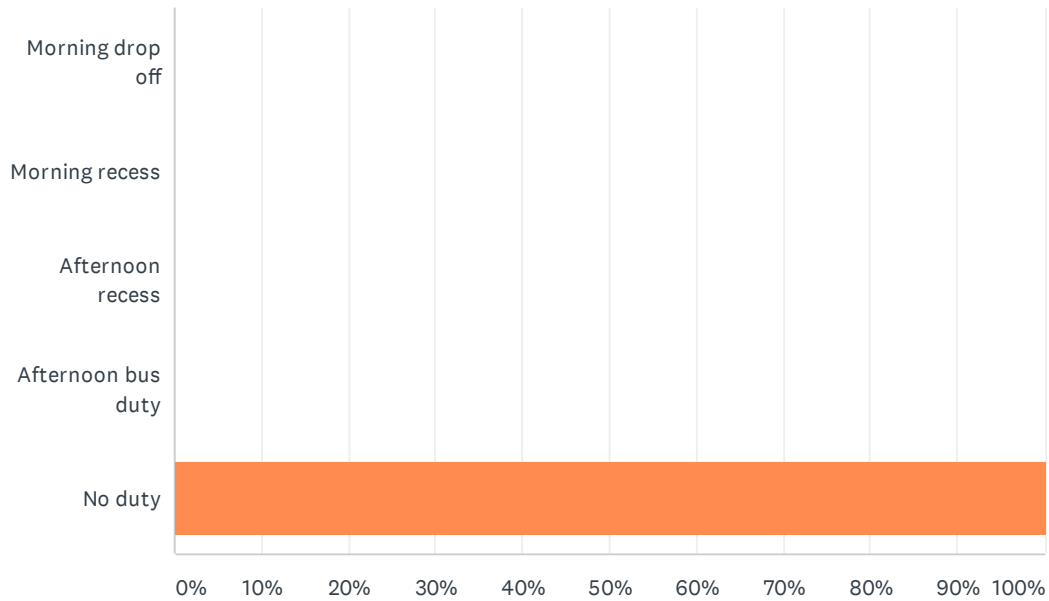
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 8 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 8 |

Q21 Staff has recess and/or bus duty.

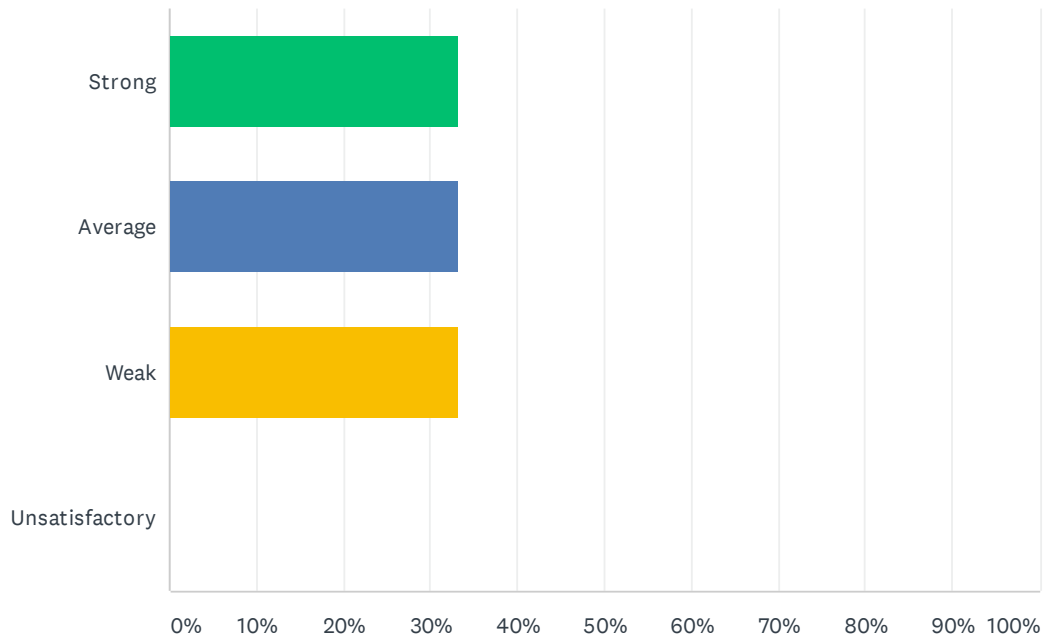
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 8 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

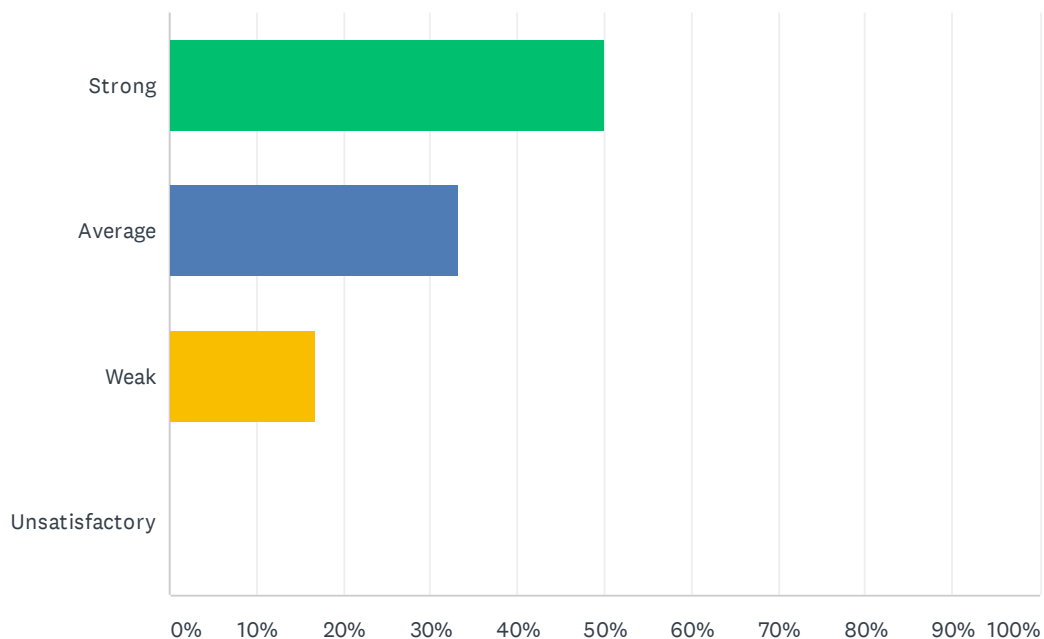
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

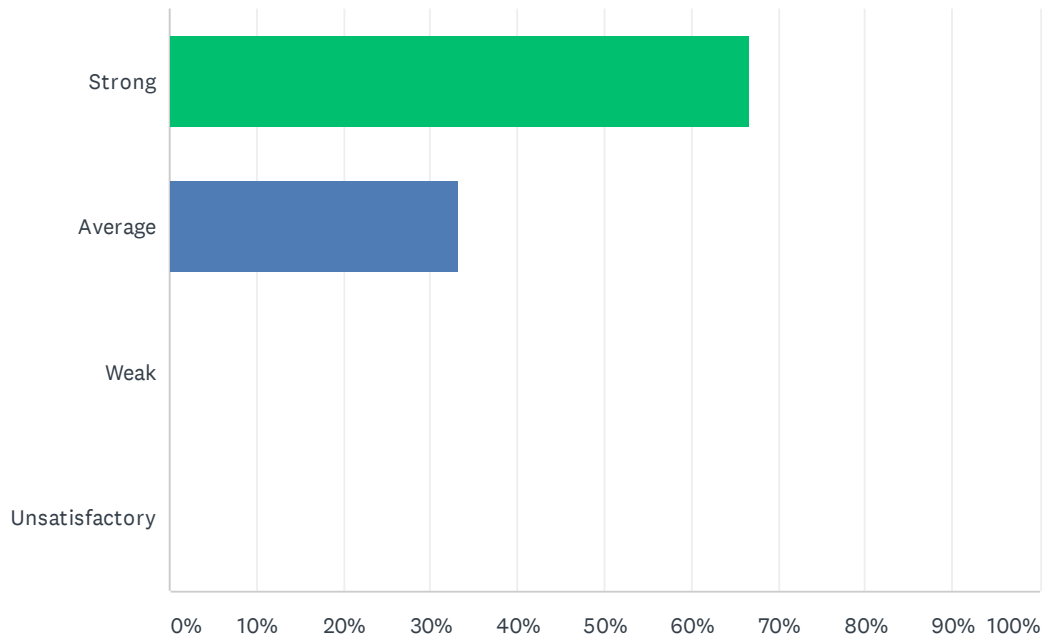
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

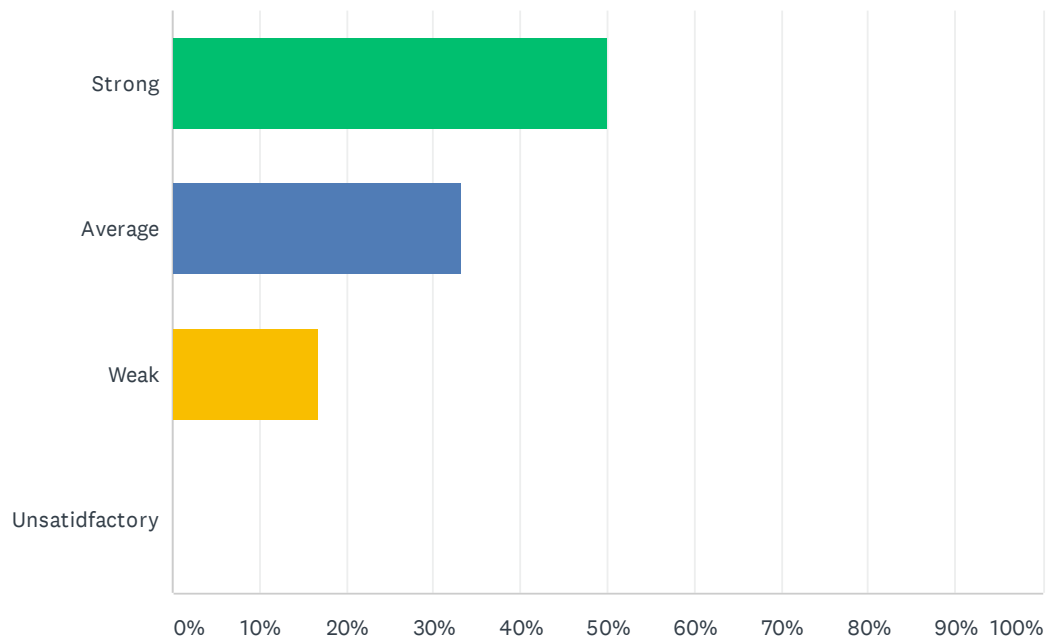
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 33.33% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

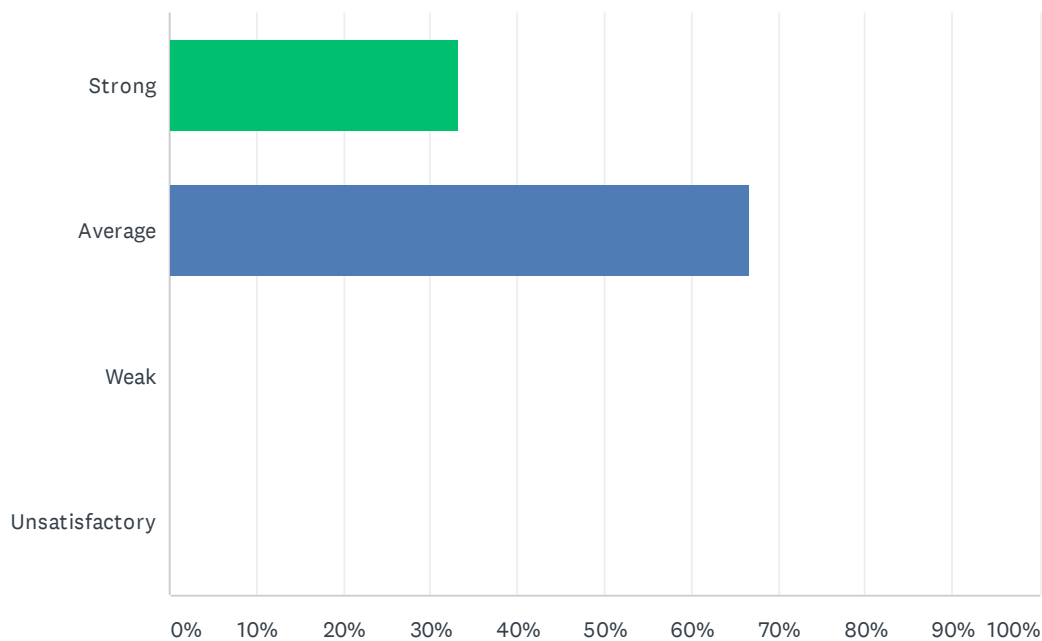
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

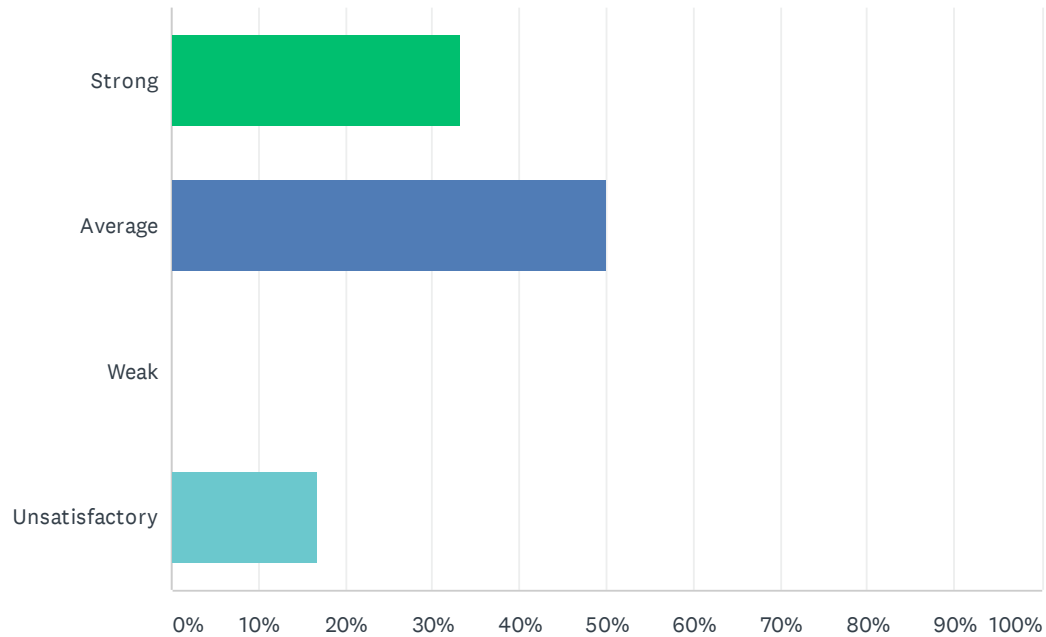
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

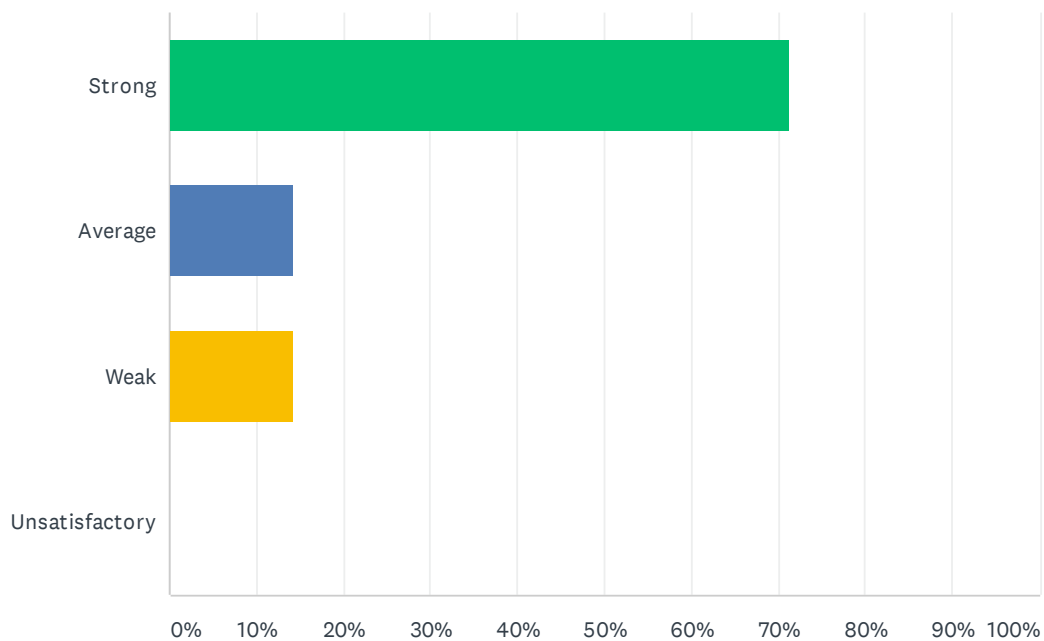
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

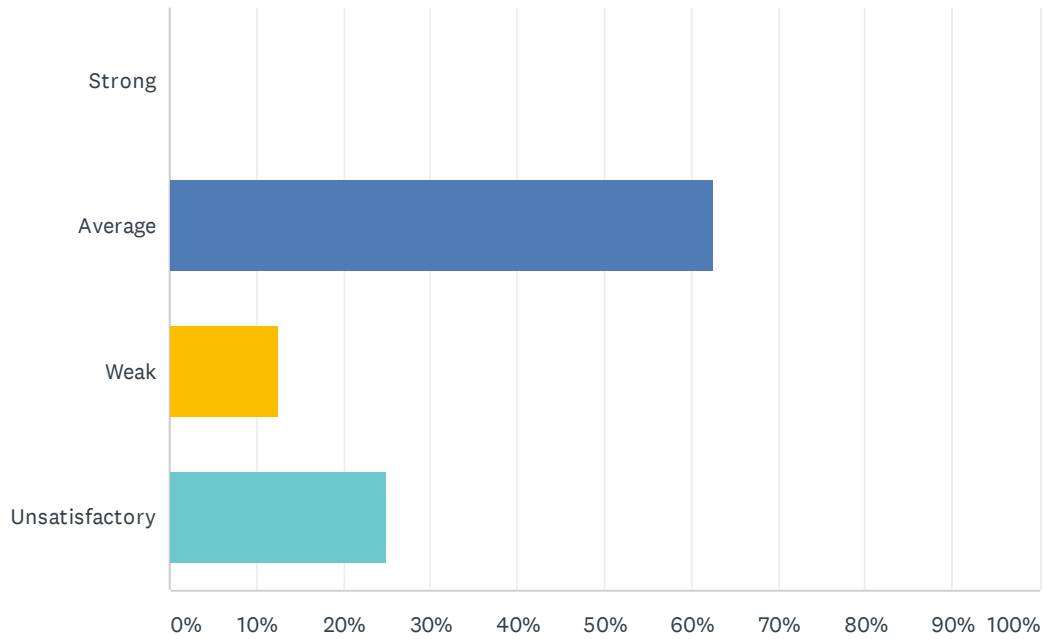
Answered: 7 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 71.43% | 5 |
| Average | 14.29% | 1 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

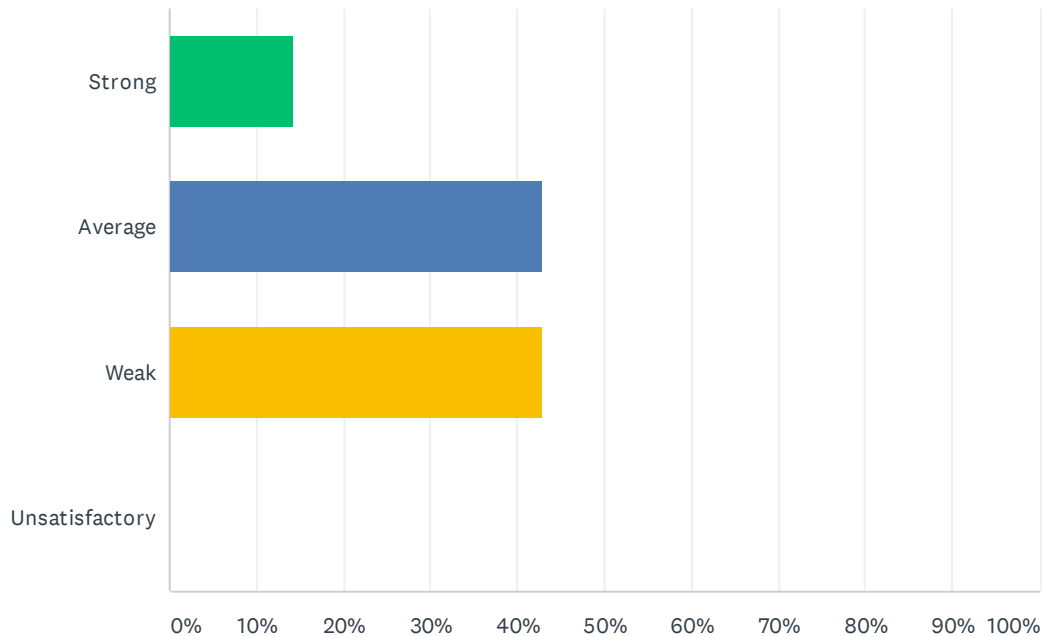
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 62.50% | 5 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 25.00% | 2 |
| TOTAL | | 8 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

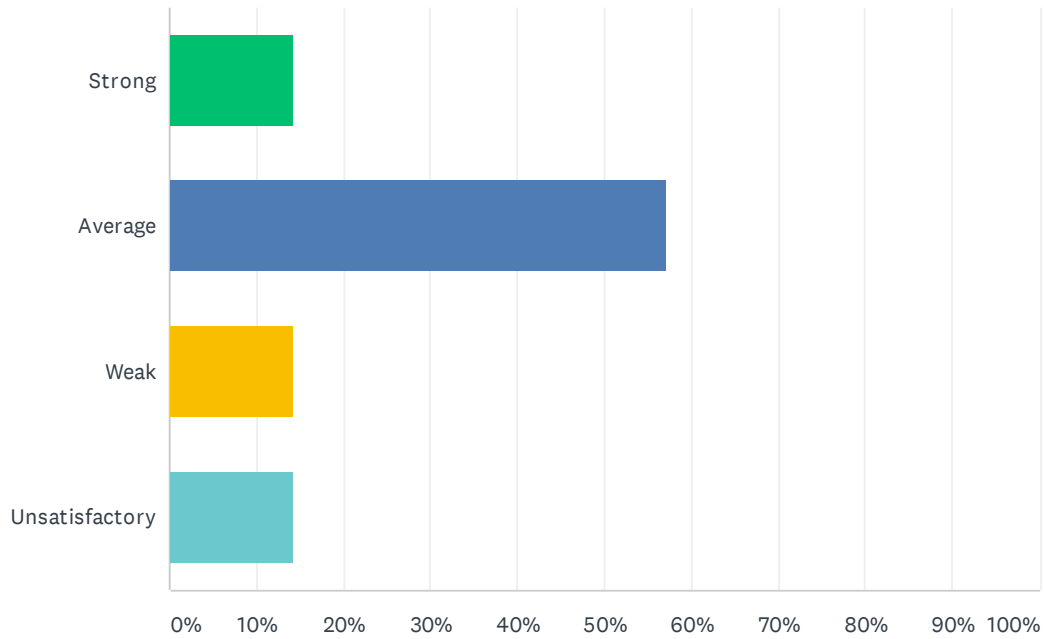
Answered: 7 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 14.29% | 1 |
| Average | 42.86% | 3 |
| Weak | 42.86% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q31 Staff and students feel safe at my site.

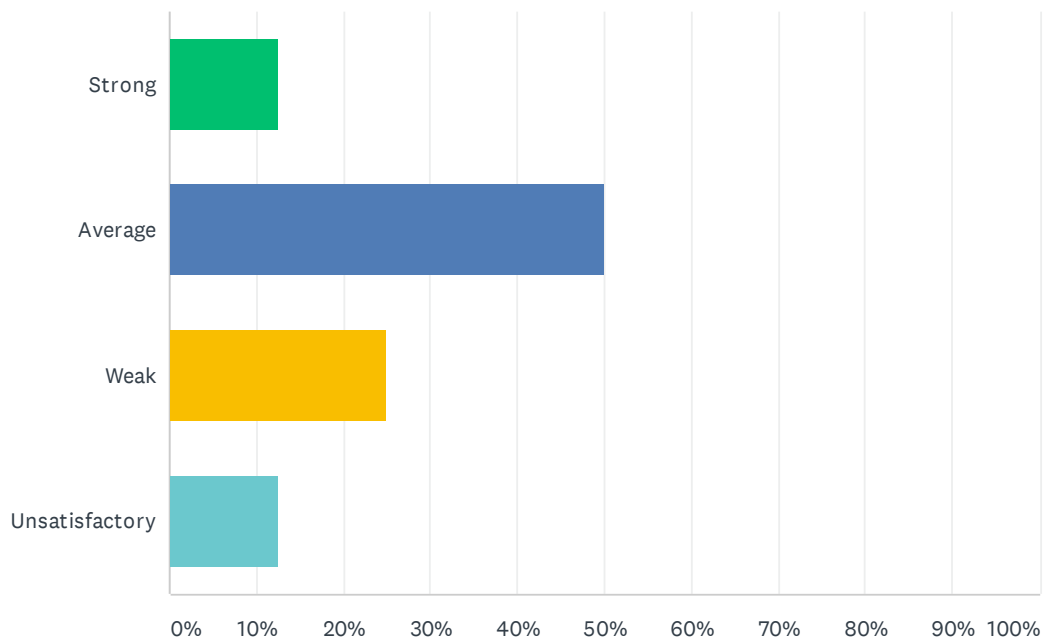
Answered: 7 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 14.29% | 1 |
| Average | 57.14% | 4 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q32 Discipline is improving at my site and not interfering with learning.

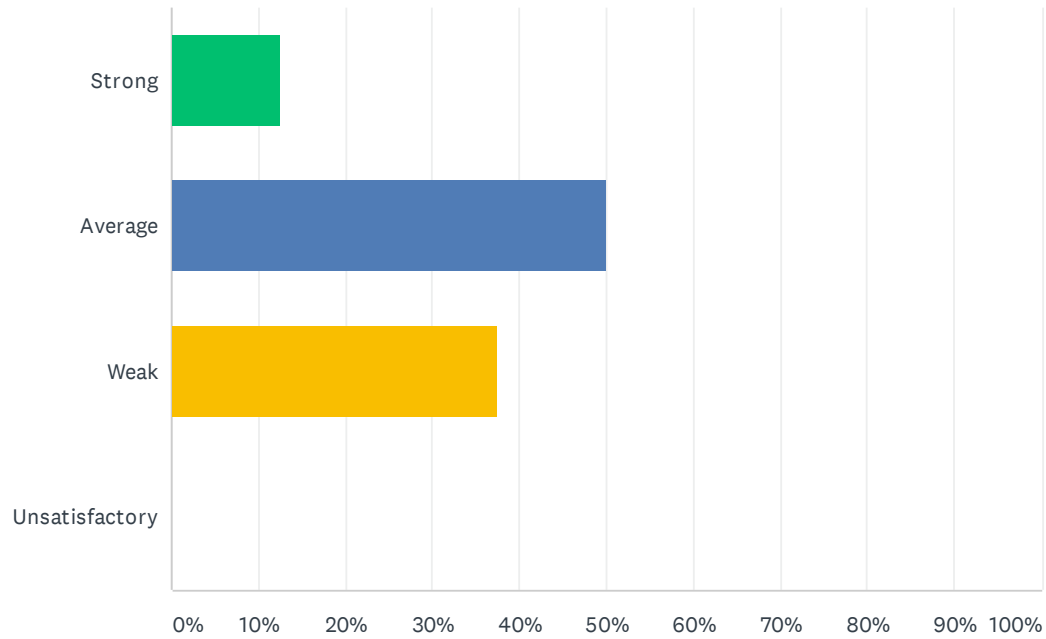
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q33 Positive referrals are an effective tool in improving discipline.

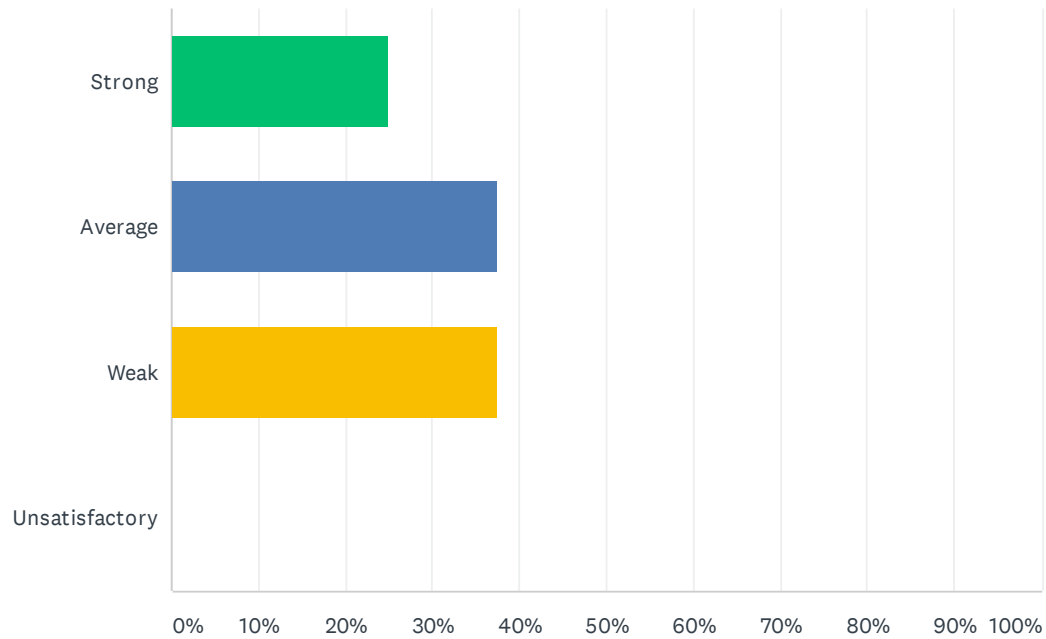
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 50.00% | 4 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

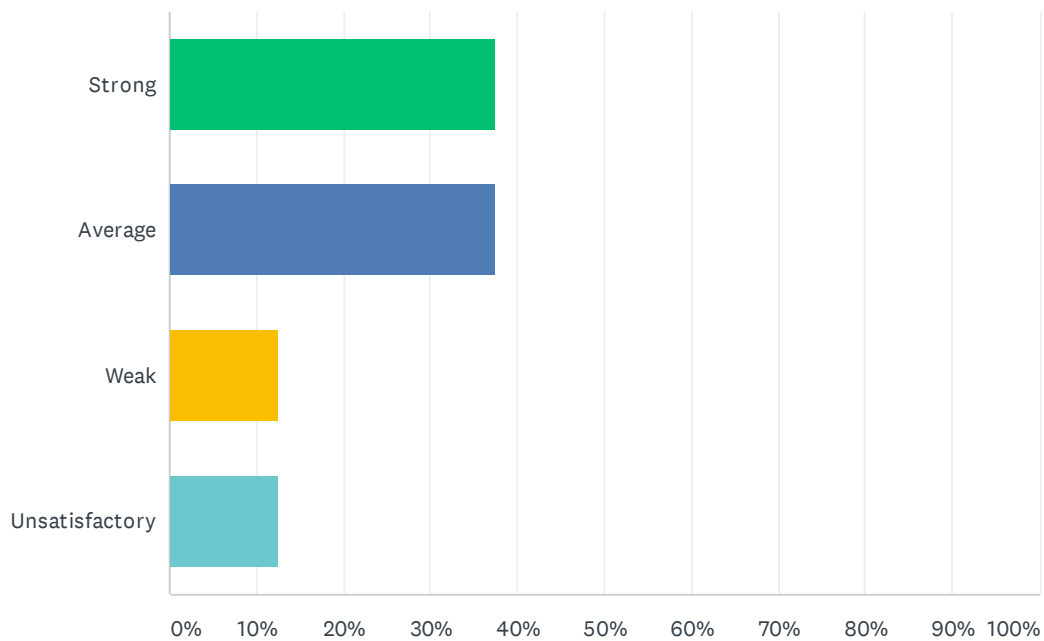
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 37.50% | 3 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

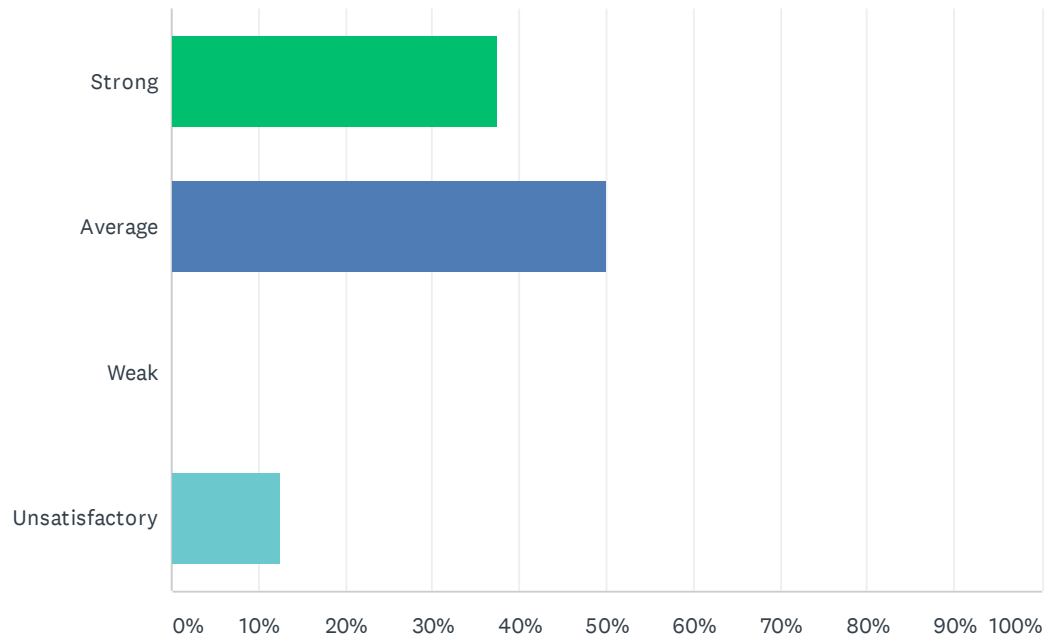
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q36 I would recommend my site to other employees and prospective teachers.

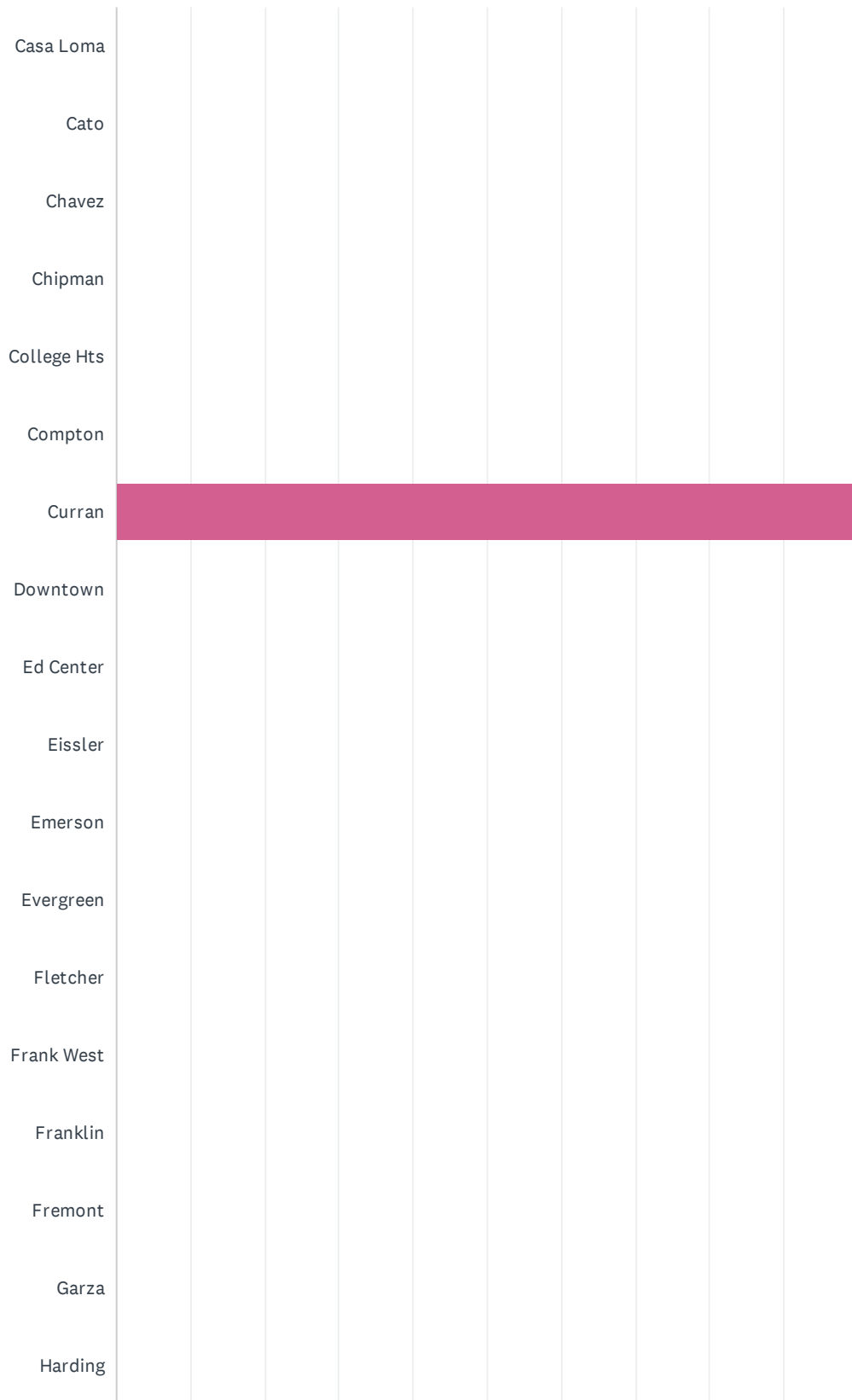
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

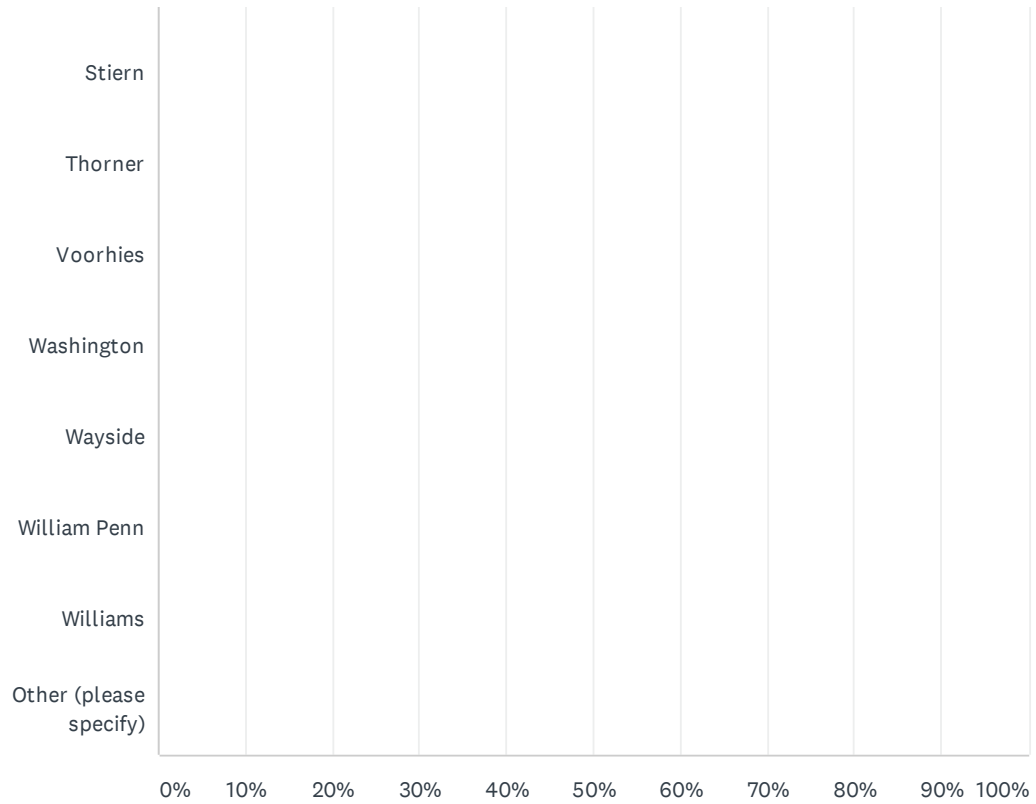
Answered: 8 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| |
|-----------------------|
| Harris |
| Horace Mann |
| Hort |
| Jefferson |
| Longfellow |
| McKinley |
| Mt.Vernon |
| Munsey |
| Nichols |
| Noble |
| Nurses |
| Owens Intermediate |
| Owens Primary |
| Pauly |
| Pioneer |
| Rafer Johnson |
| Roosevelt |
| Sequoia |
| Sierra |
| Special Ed Office |
| Stella Hills |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

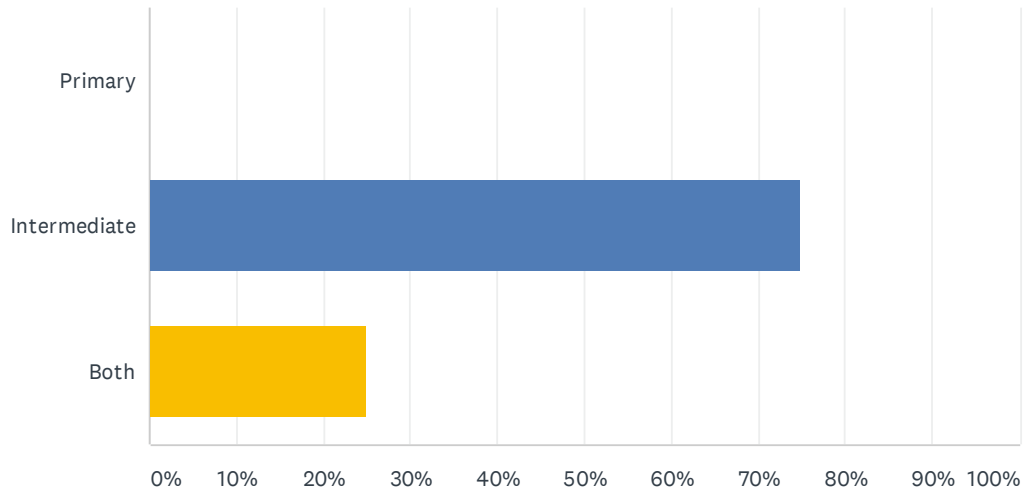
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 100.00% | 8 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|--------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 12.50% | 1 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 8 | | |

Q2 Instructional Grade Level or Support Services

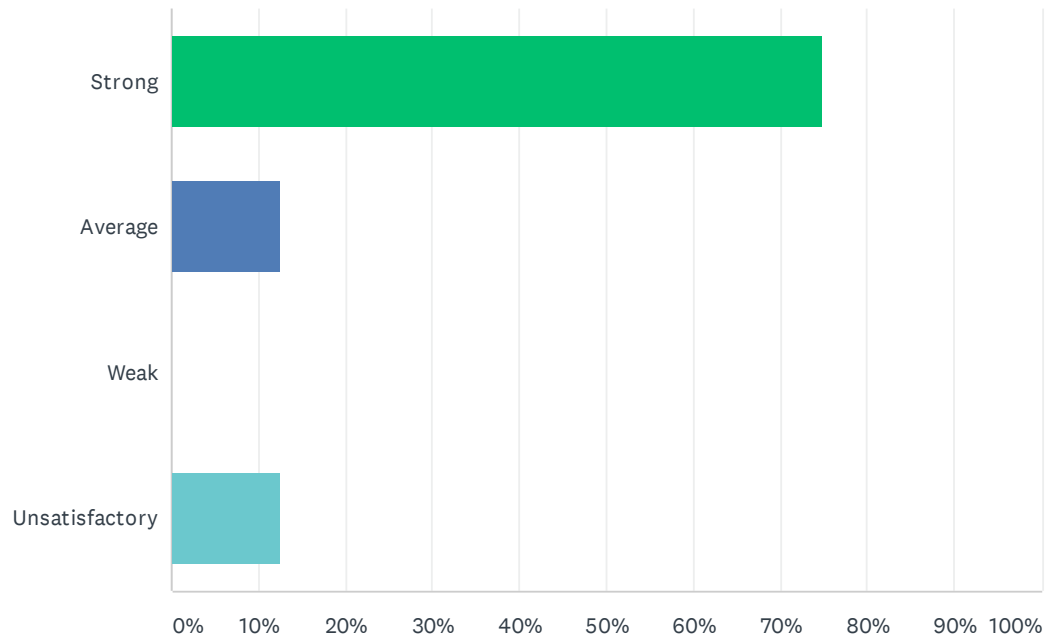
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 75.00% | 6 |
| Both | 25.00% | 2 |
| TOTAL | | 8 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

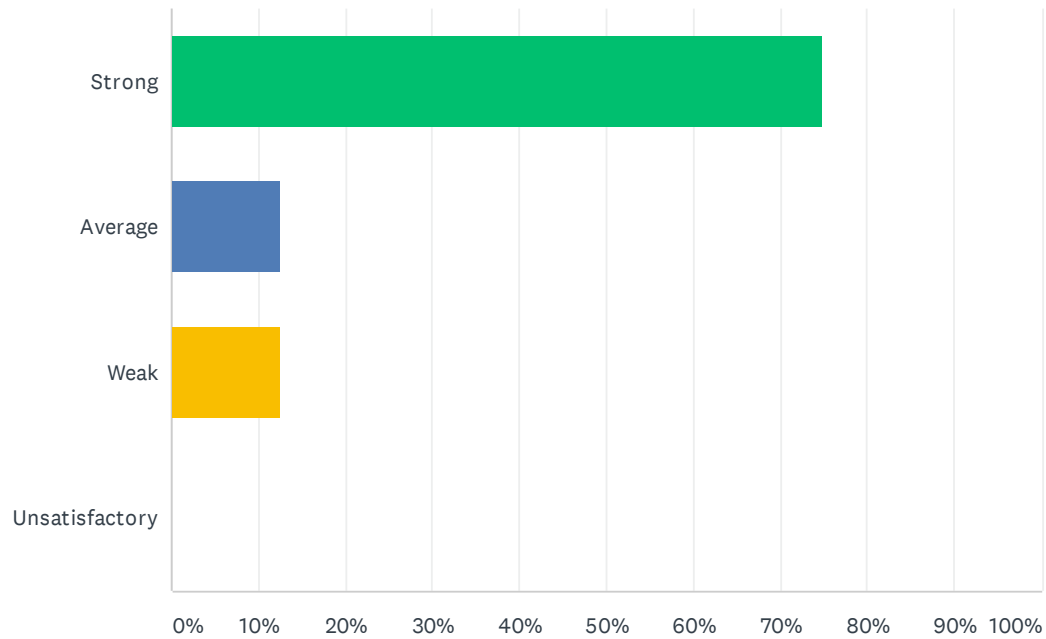
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

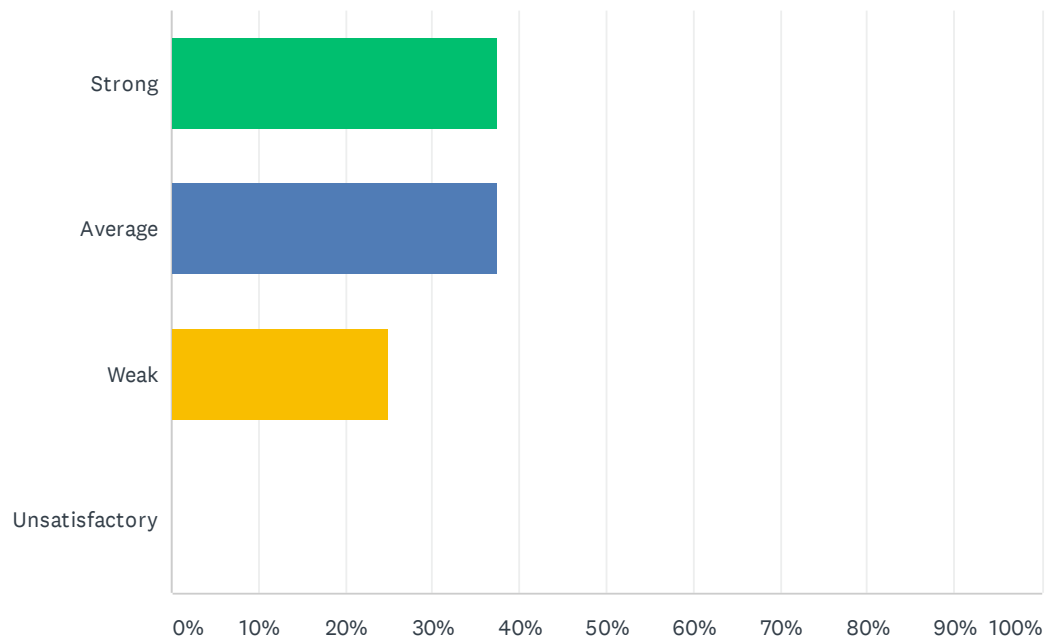
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

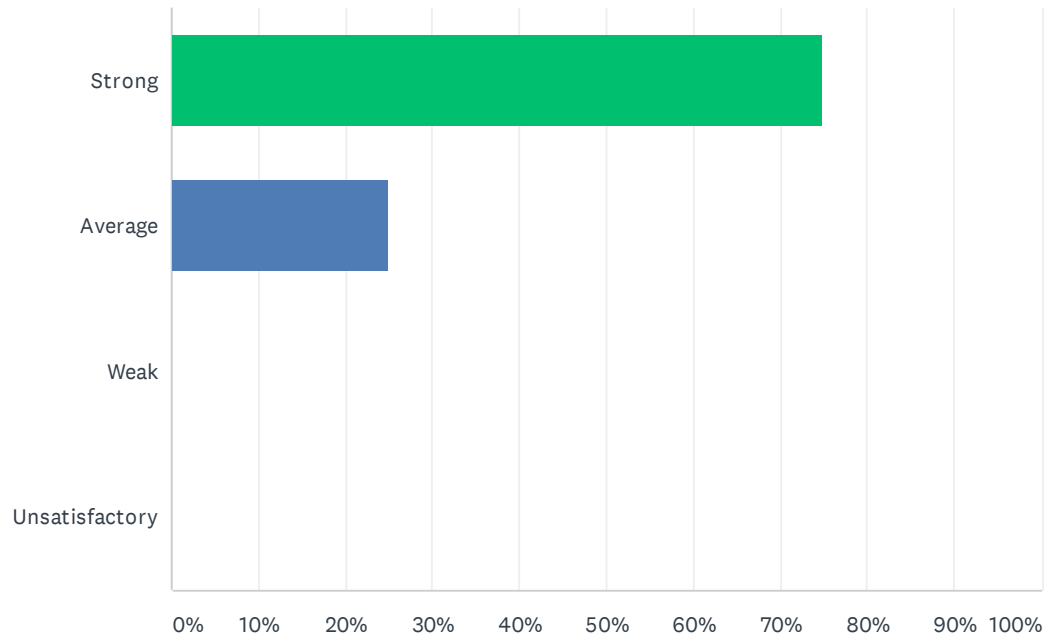
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q6 Site administration follows the contract and respects personal rights.

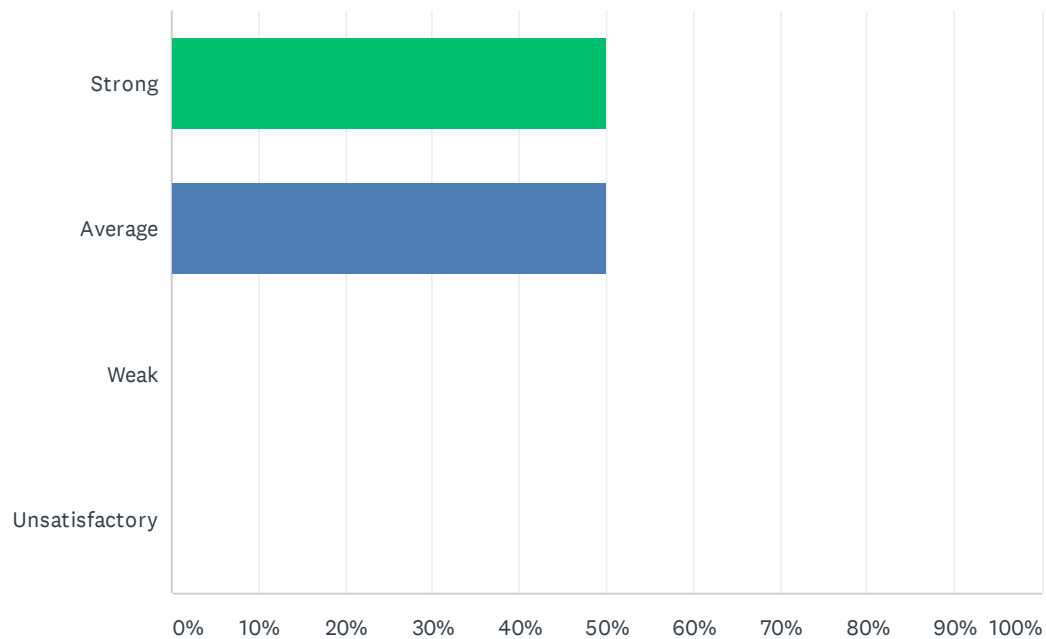
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

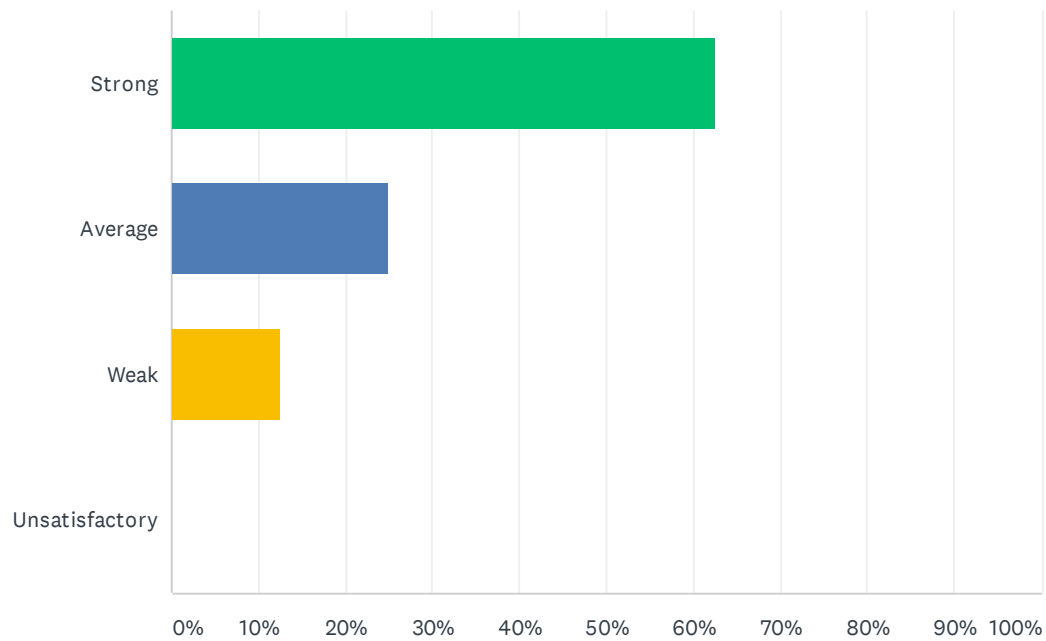
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q8 Administration maintains open communication with staff, parents, and students.

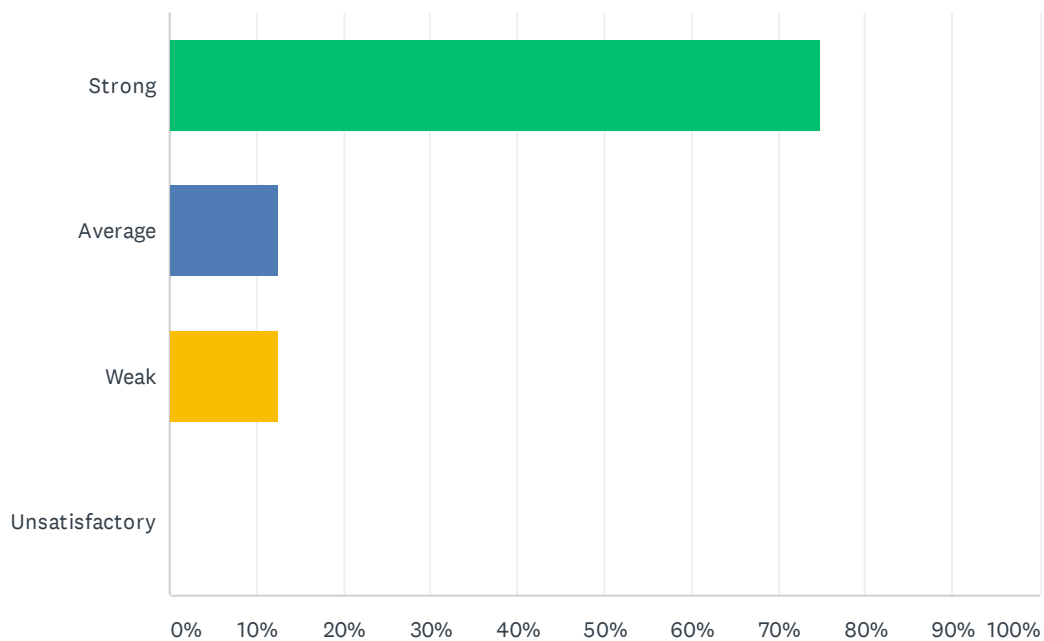
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q9 Administration supports staff against attacks and criticism from parents.

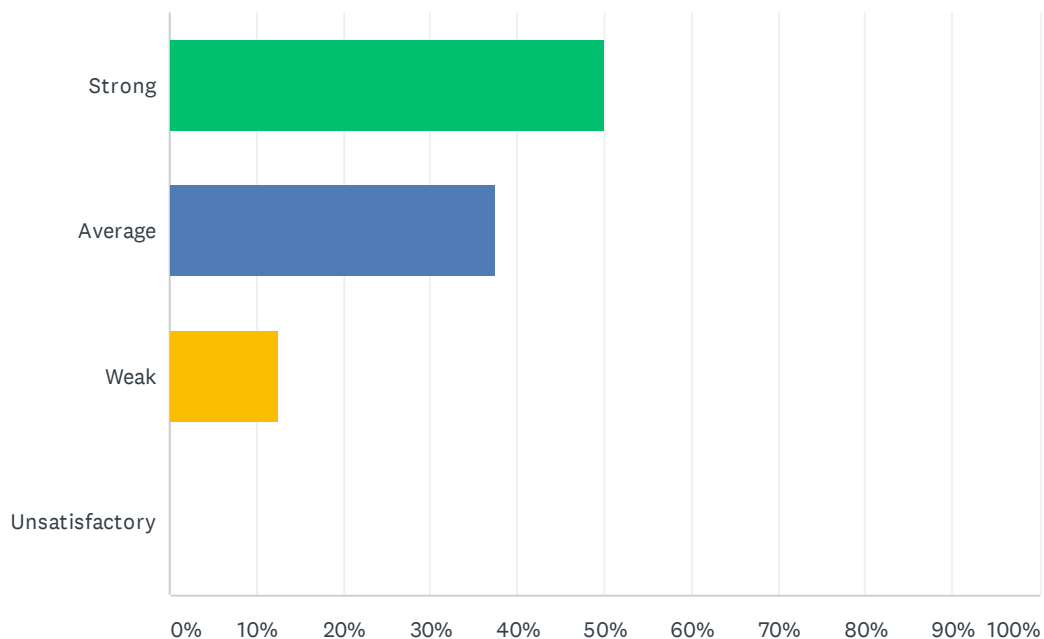
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

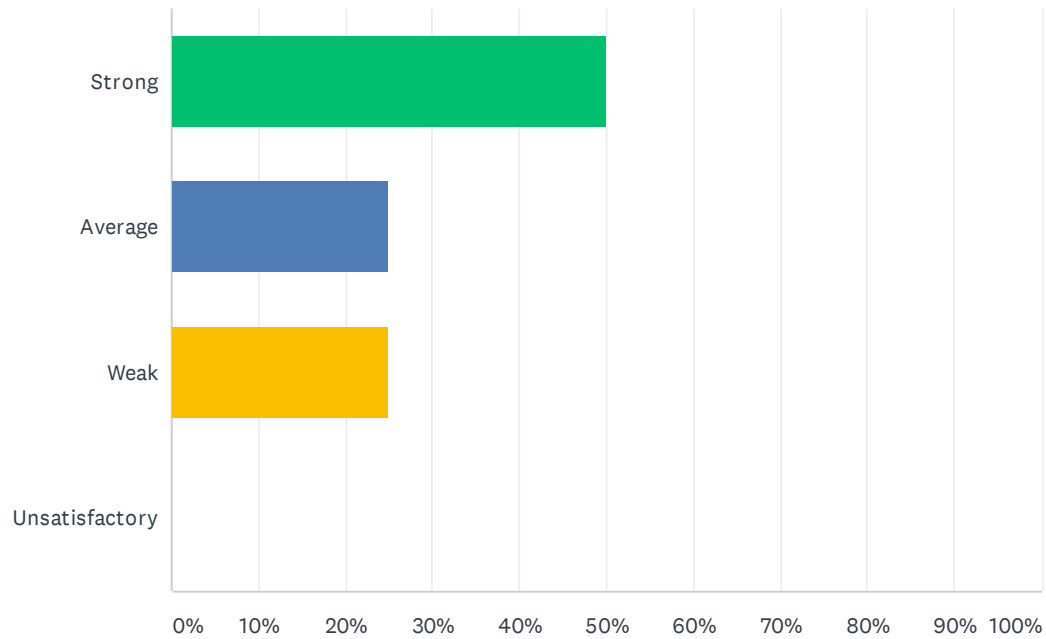
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

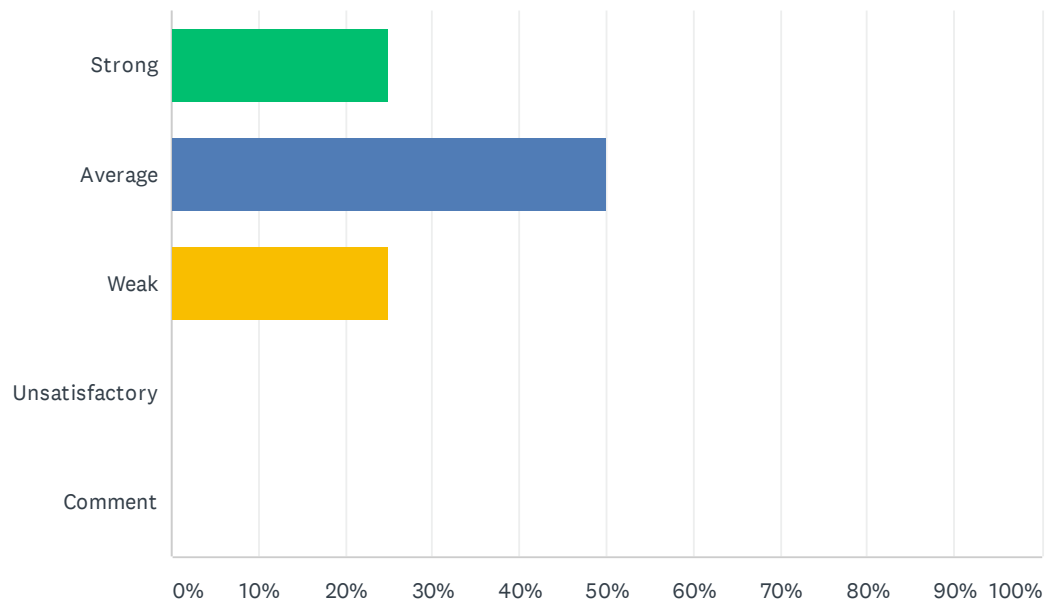
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 25.00% | 2 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

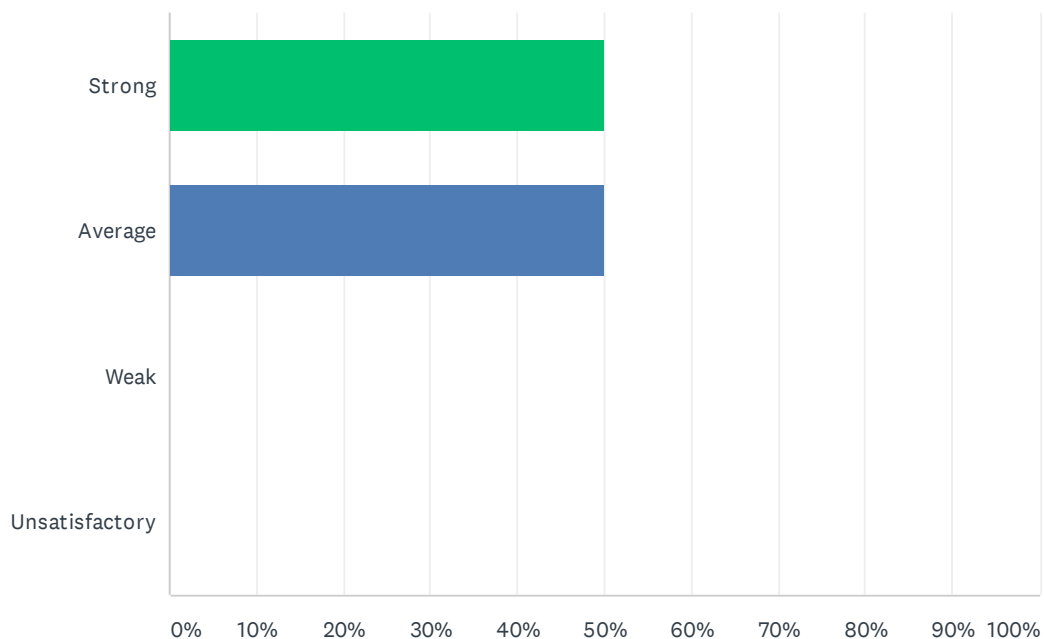
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 8 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 8 Skipped: 0



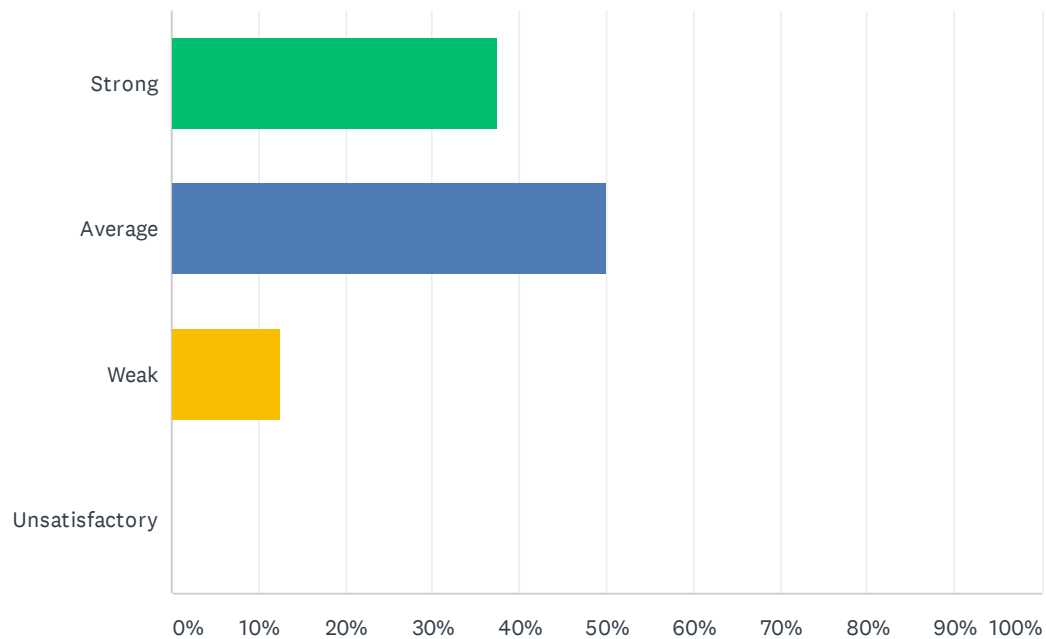
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 7 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

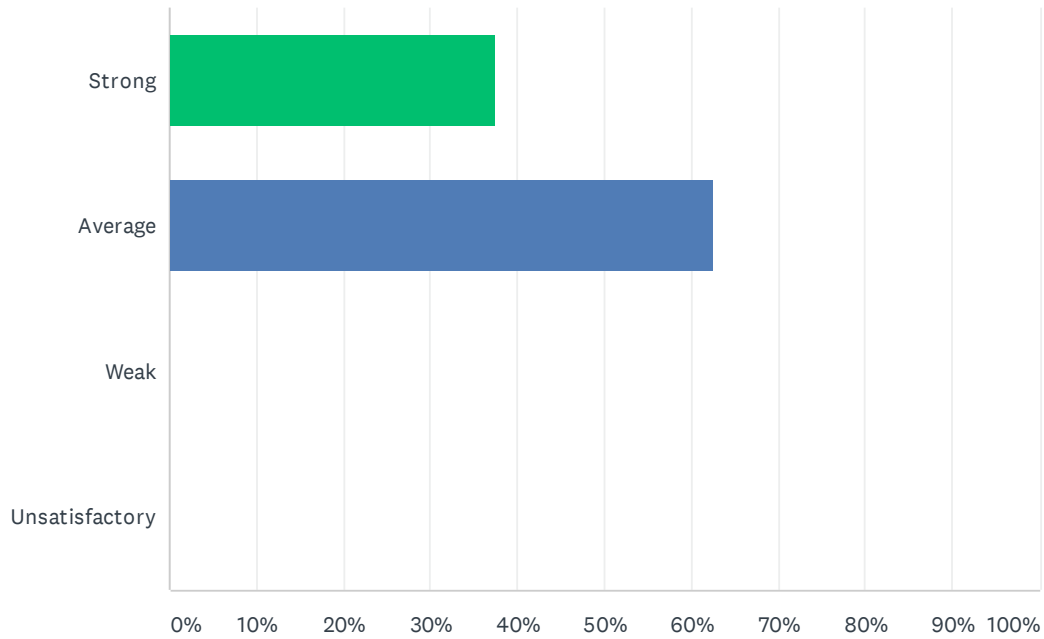
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q16 Site meetings are productive and not excessive.

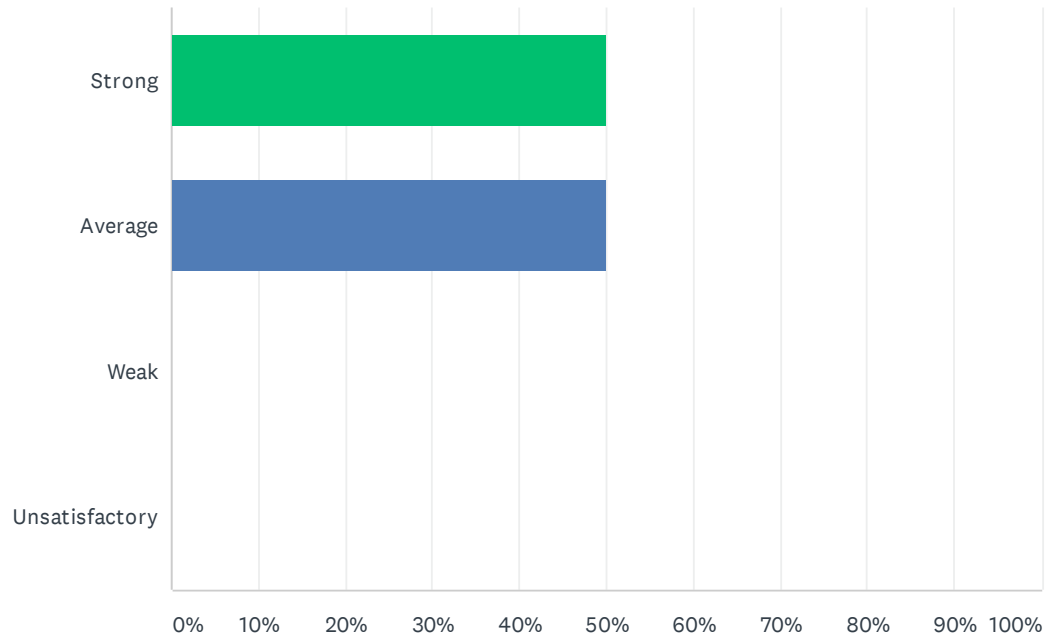
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 62.50% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

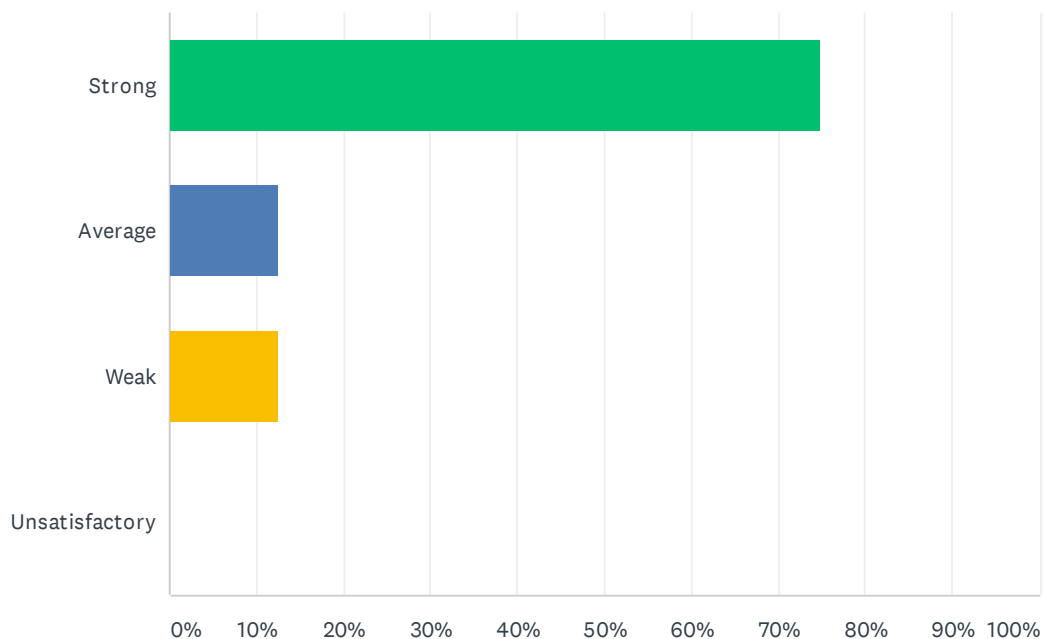
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

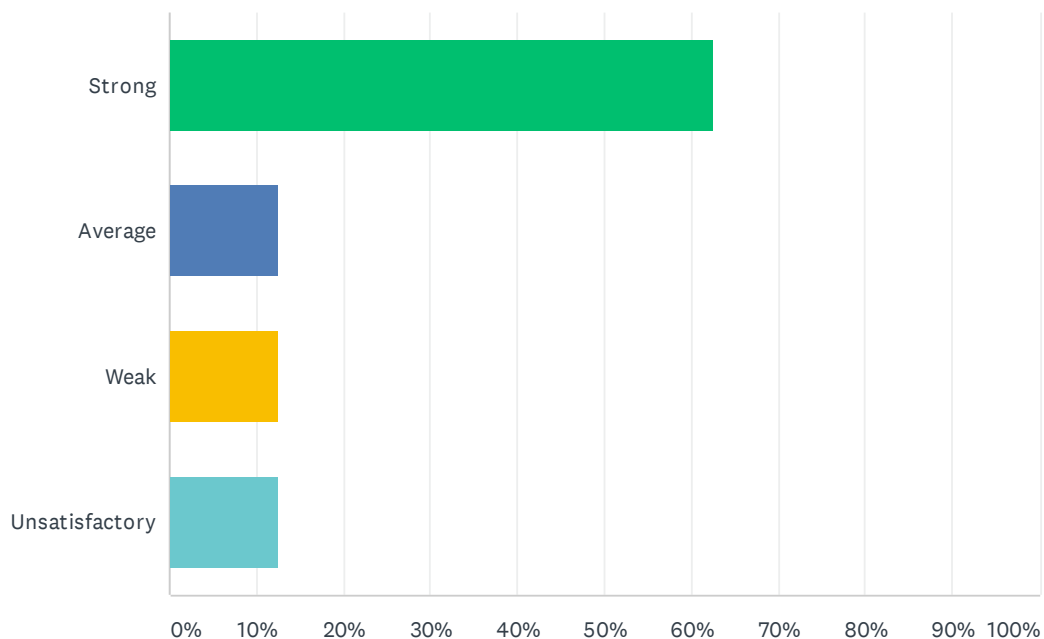
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

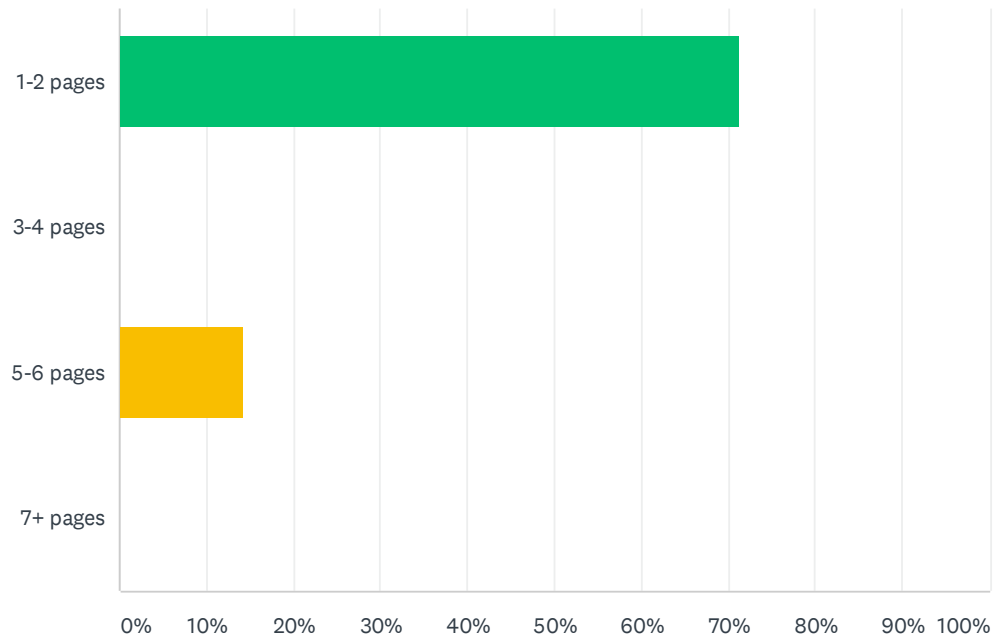
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

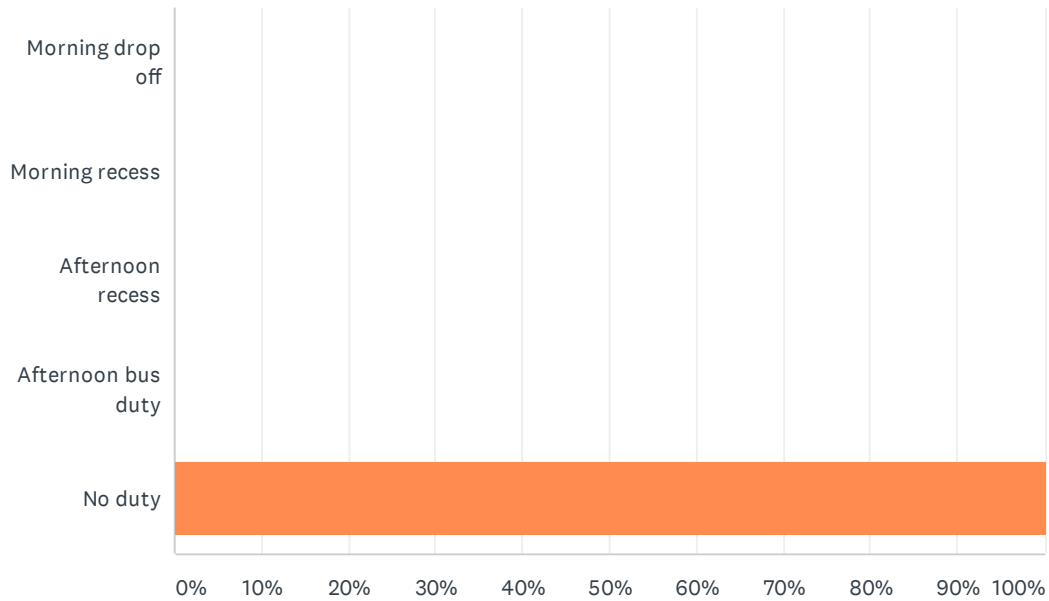
Answered: 7 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 71.43% | 5 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 14.29% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 7 |

Q21 Staff has recess and/or bus duty.

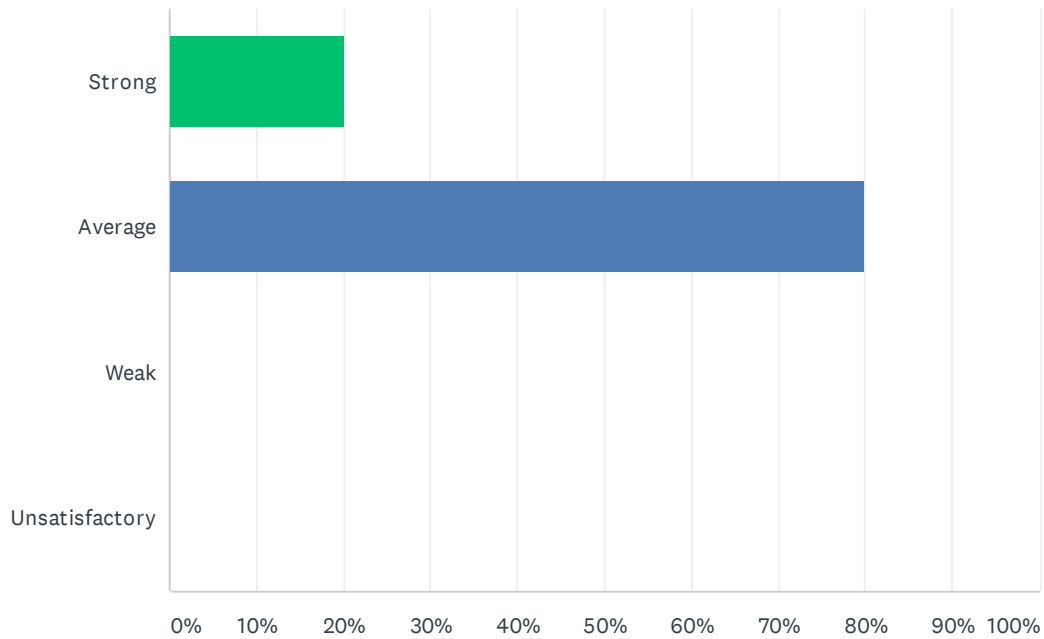
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 6 |
| Total Respondents: 6 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

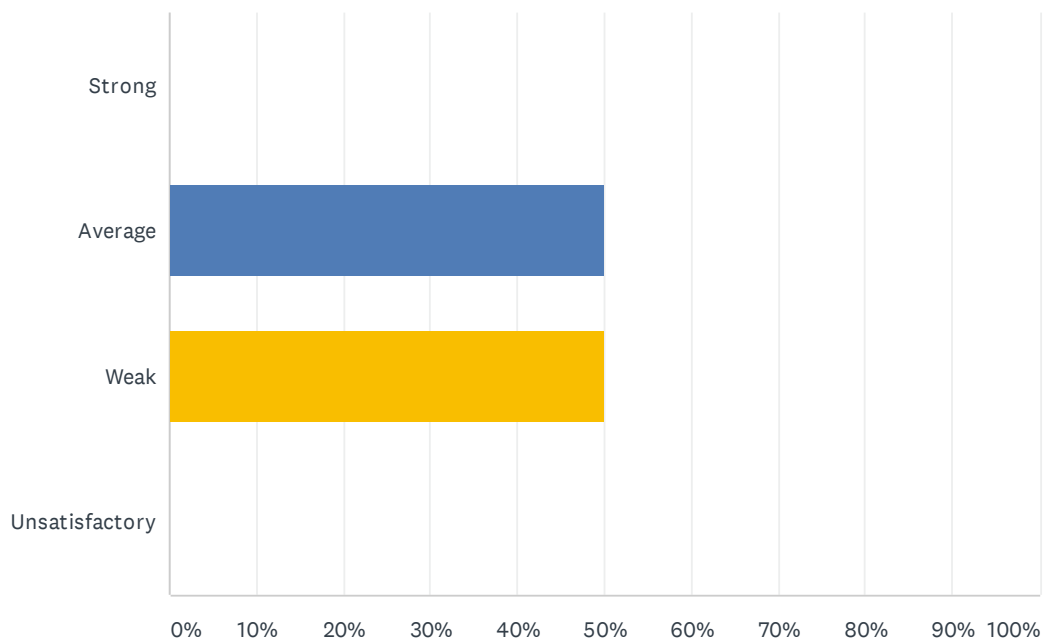
Answered: 5 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 80.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

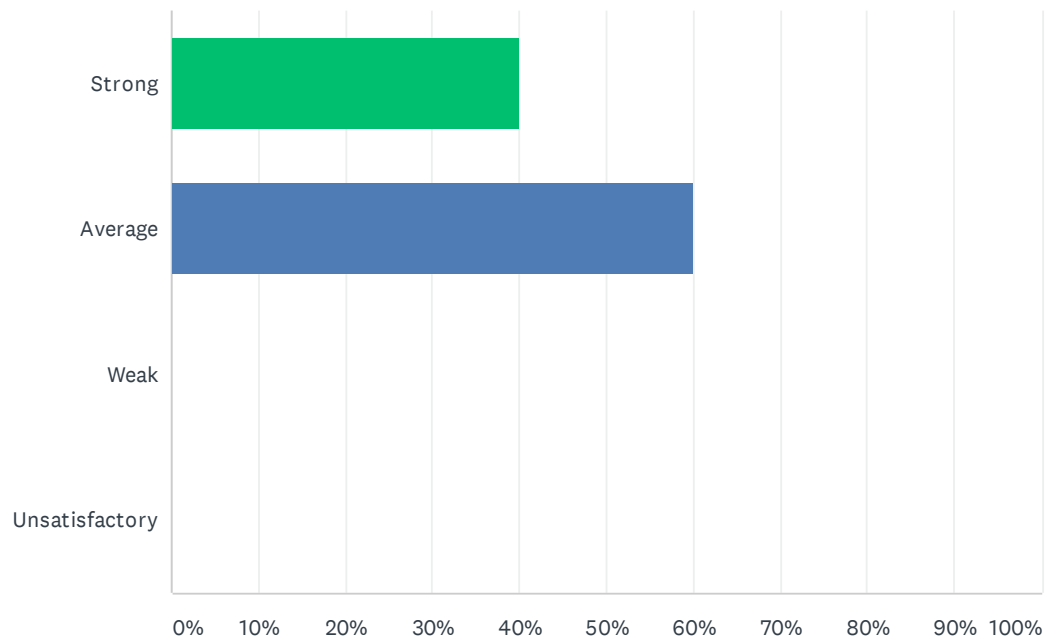
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 2 |
| Weak | 50.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

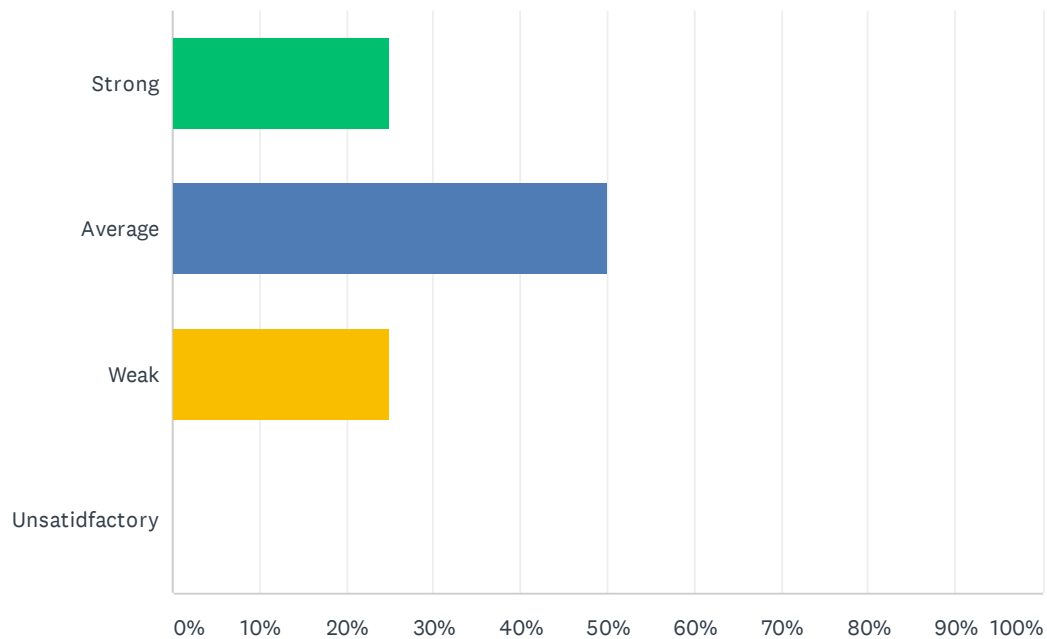
Answered: 5 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

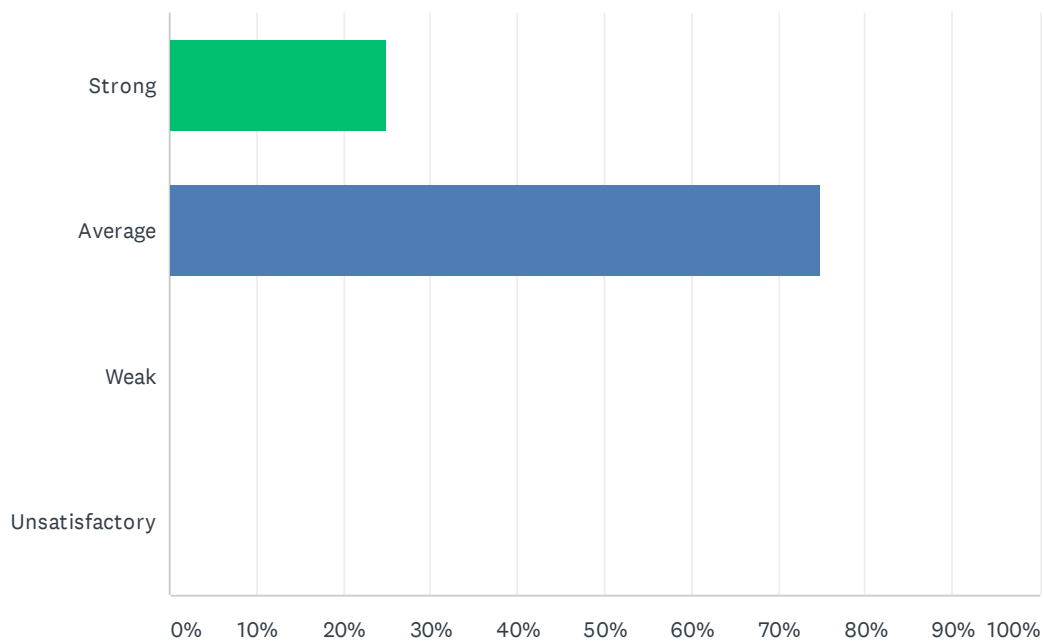
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 50.00% | 2 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

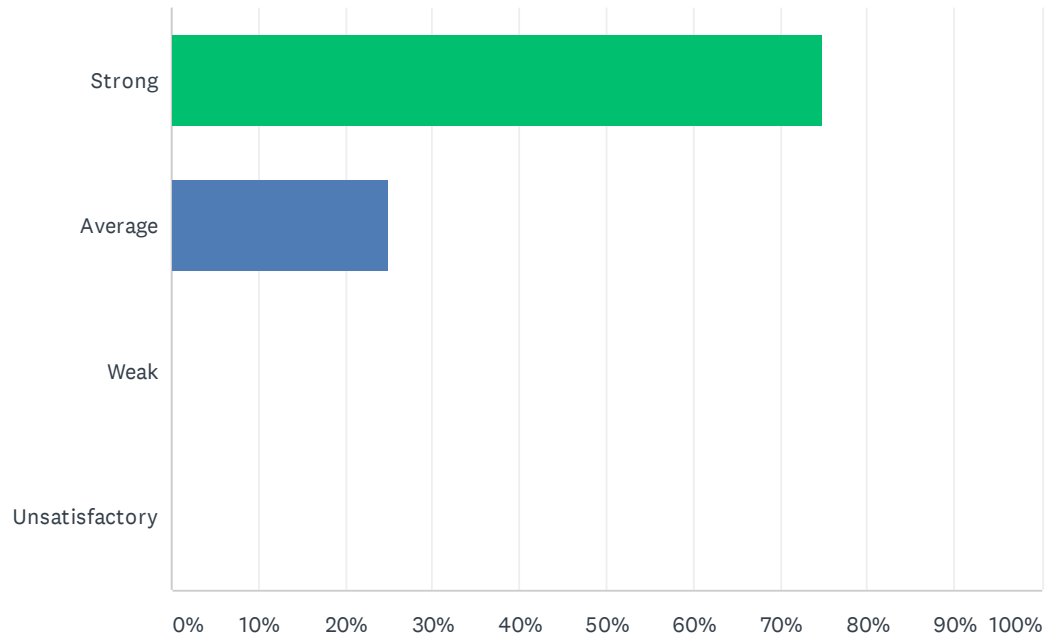
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 75.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q27 The site principal is accessible to discuss special education issues.

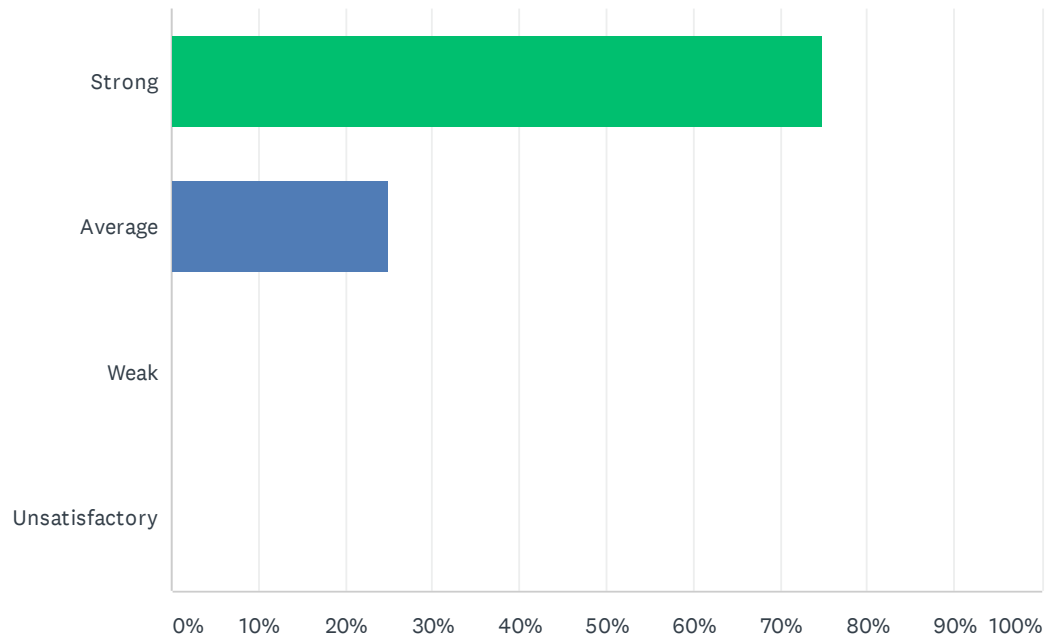
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q28 The site principal promotes equal opportunities for all students to learn.

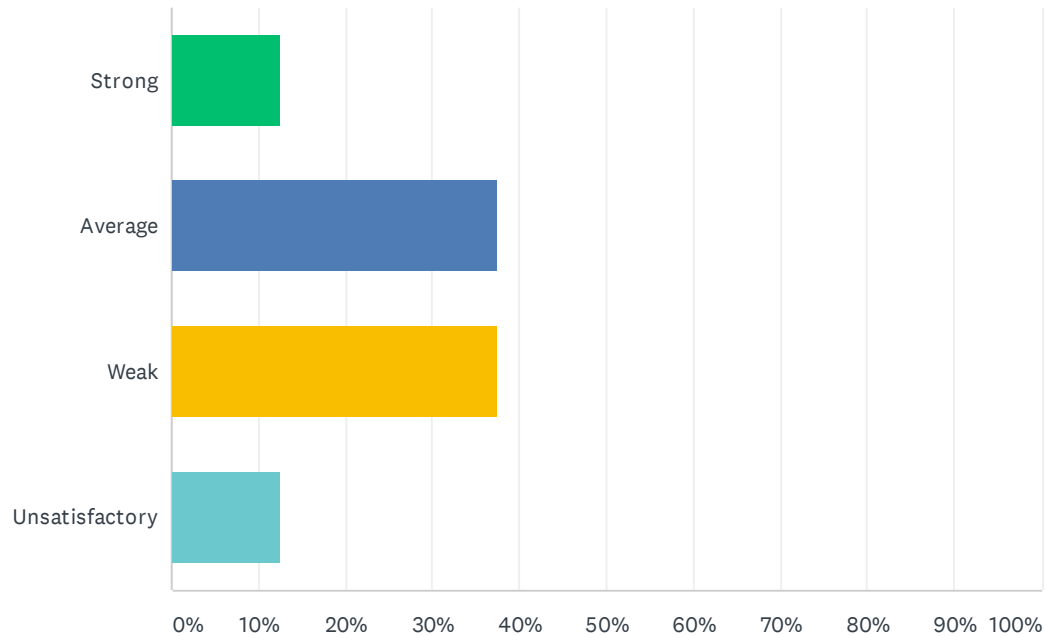
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q29 PBIS is used effectively and is improving behavior.

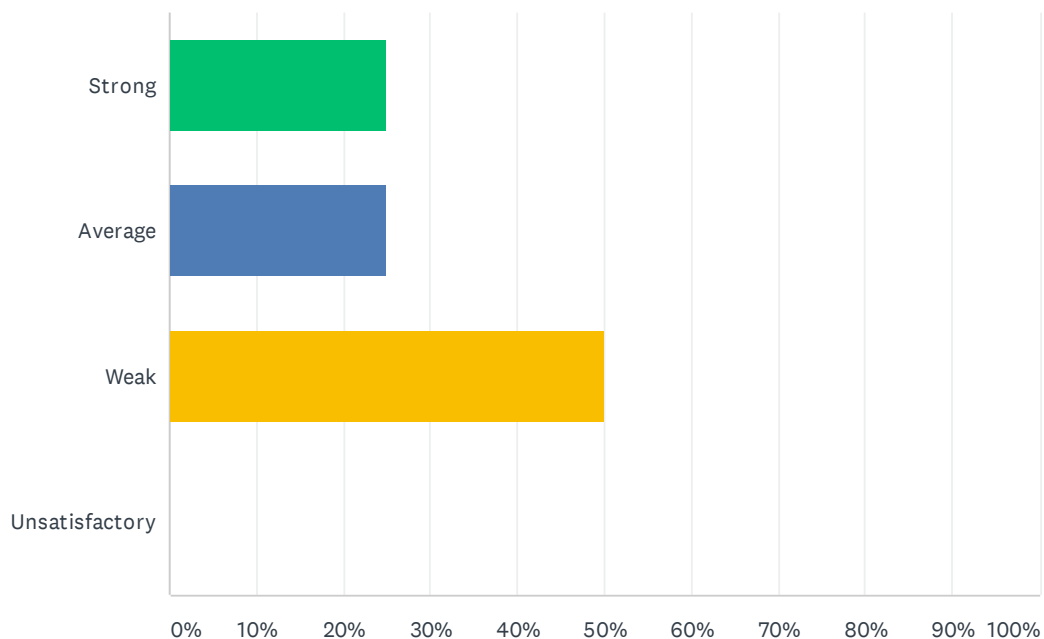
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 37.50% | 3 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

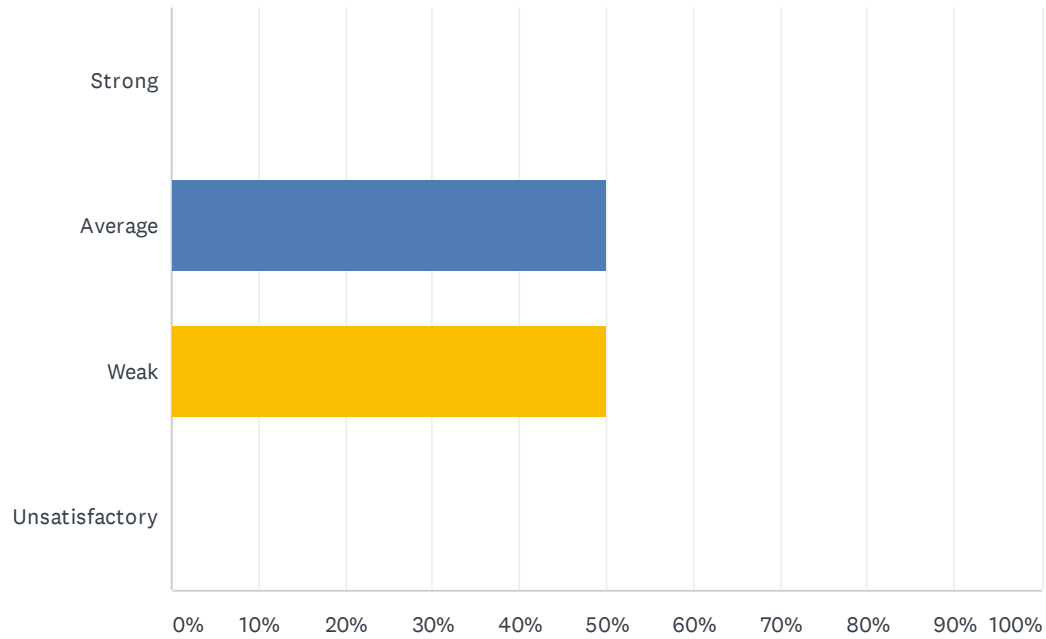
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 25.00% | 2 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q31 Staff and students feel safe at my site.

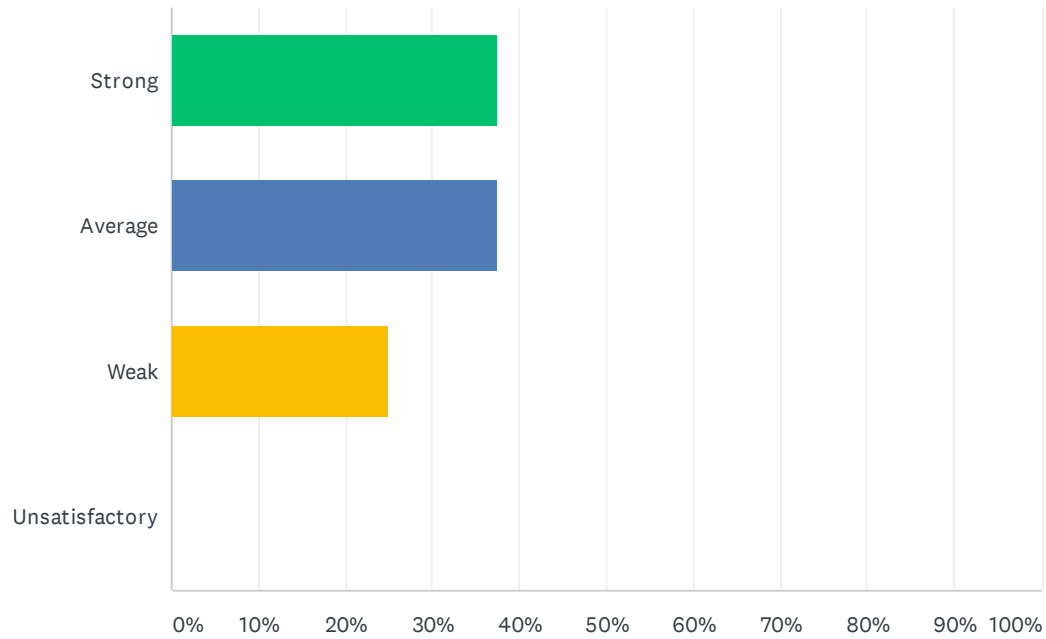
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 4 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q32 Discipline is improving at my site and not interfering with learning.

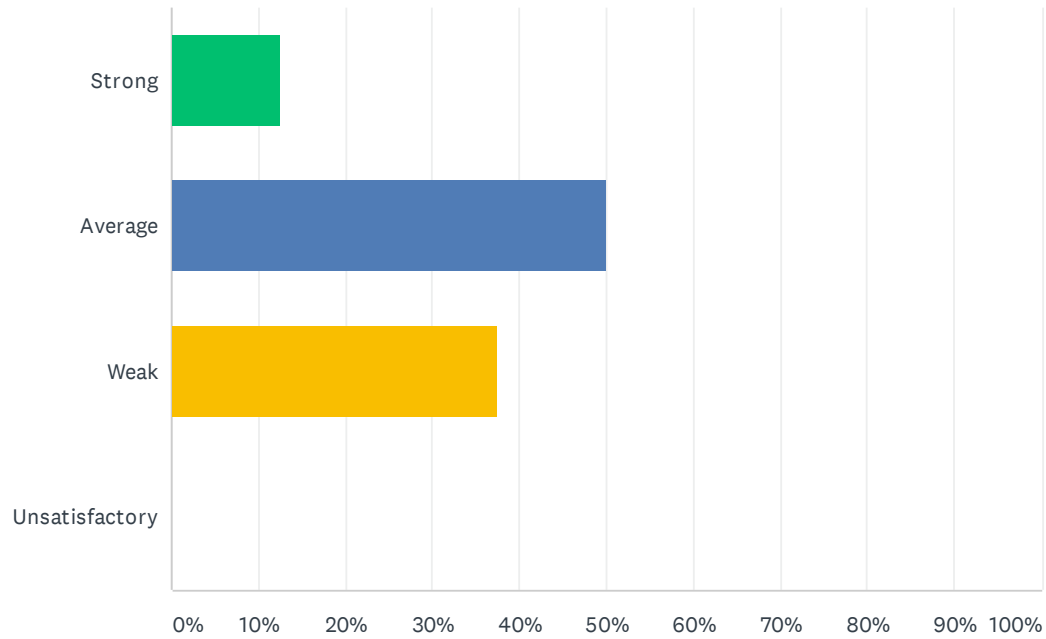
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q33 Positive referrals are an effective tool in improving discipline.

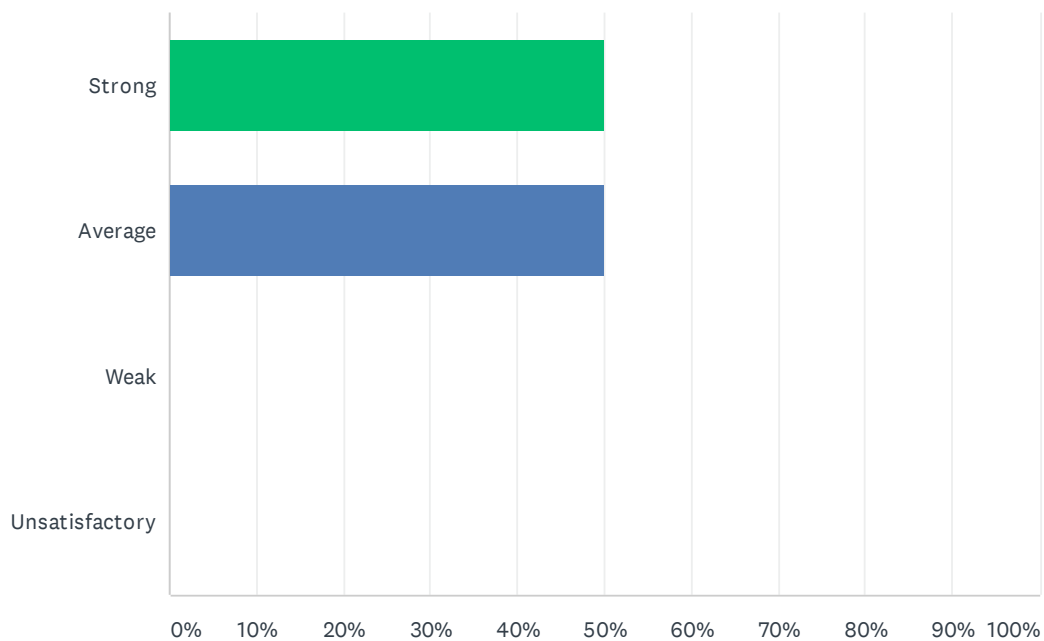
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 50.00% | 4 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

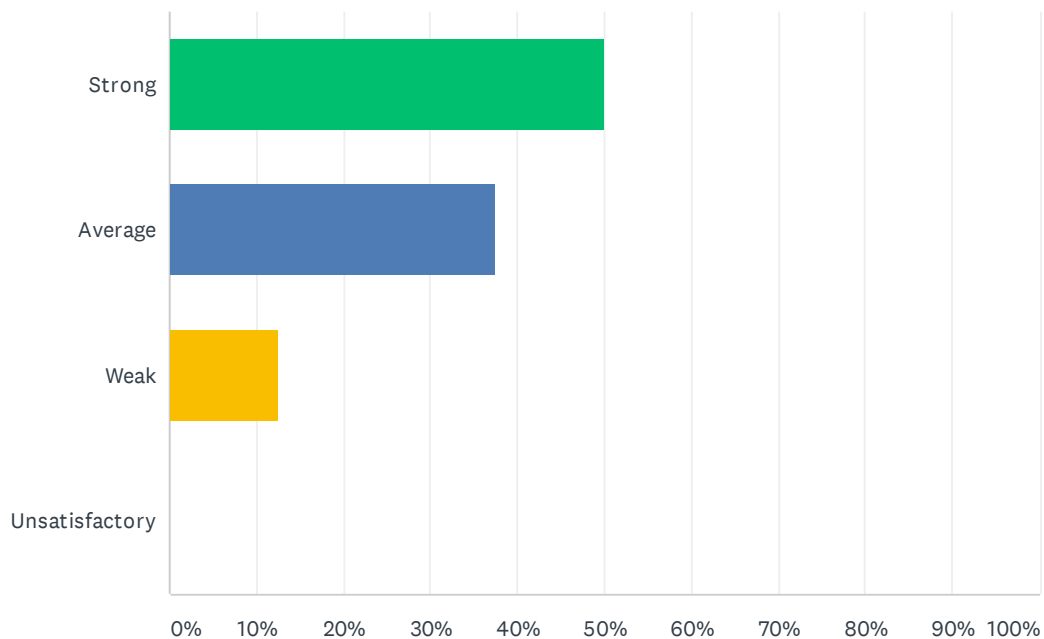
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

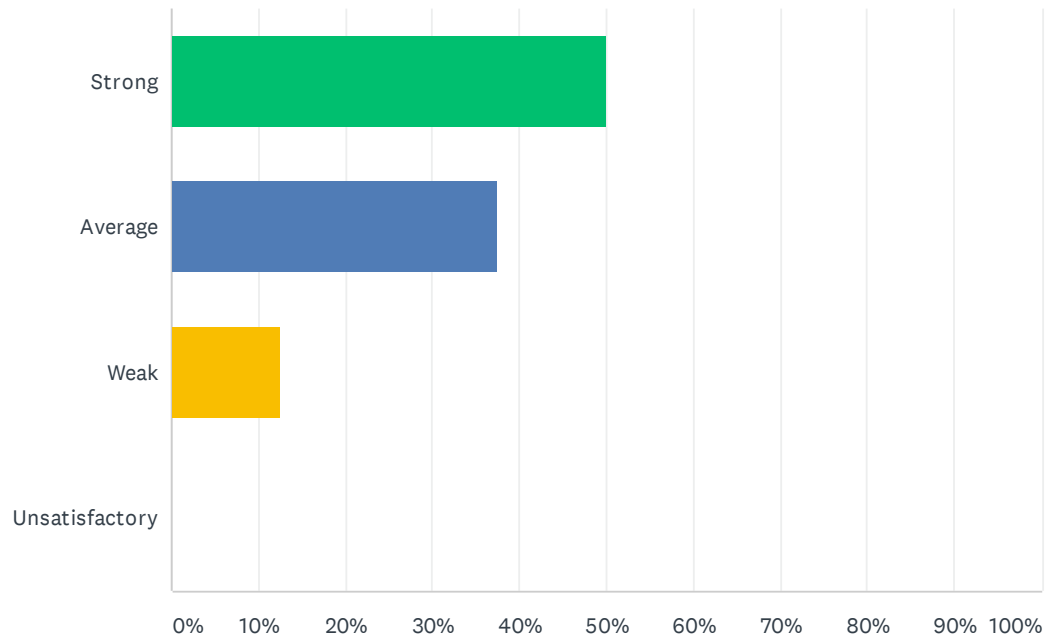
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

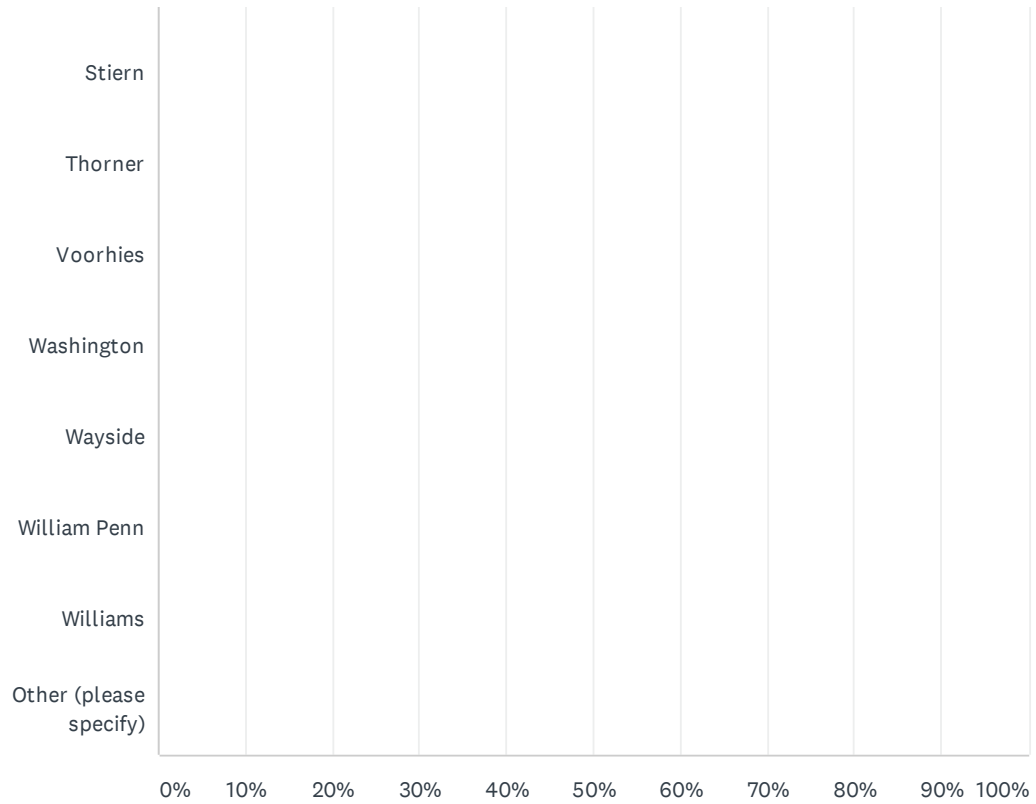
Answered: 10 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

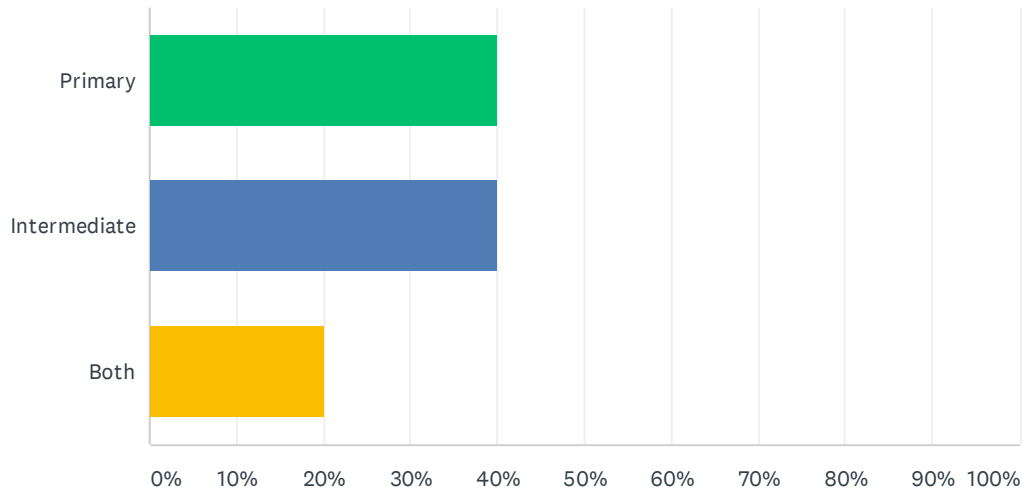
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 100.00% | 10 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 10 | | |

Q2 Instructional Grade Level or Support Services

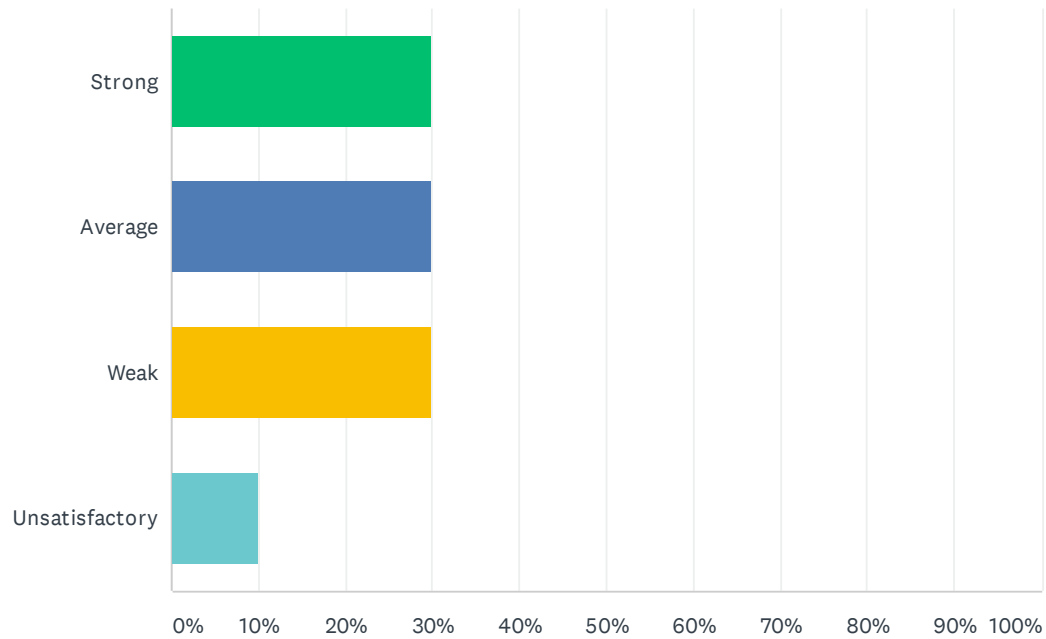
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 40.00% | 4 |
| Intermediate | 40.00% | 4 |
| Both | 20.00% | 2 |
| TOTAL | | 10 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

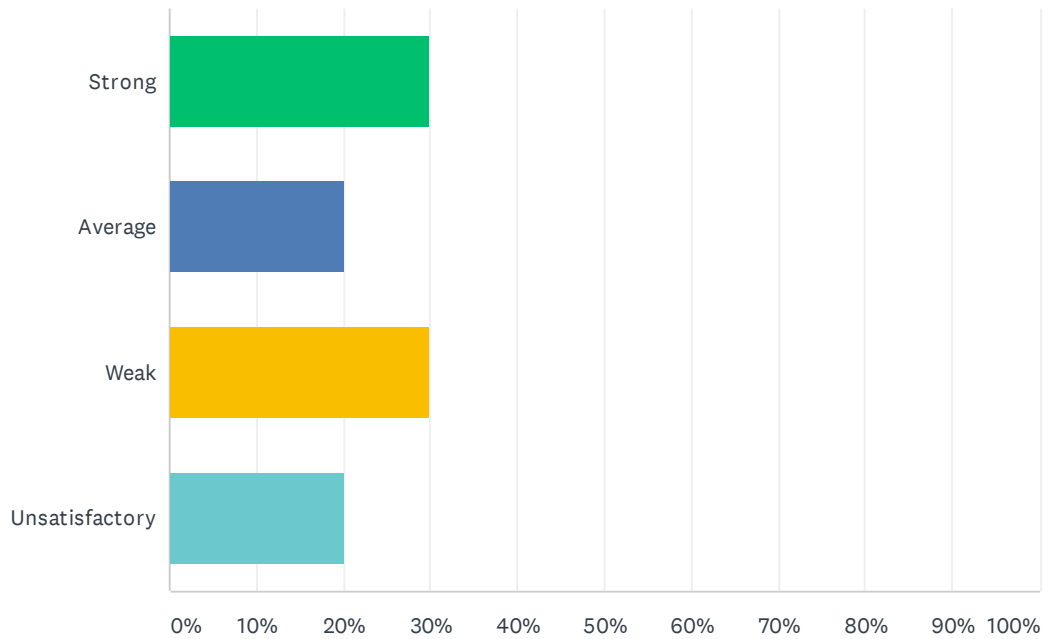
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 30.00% | 3 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

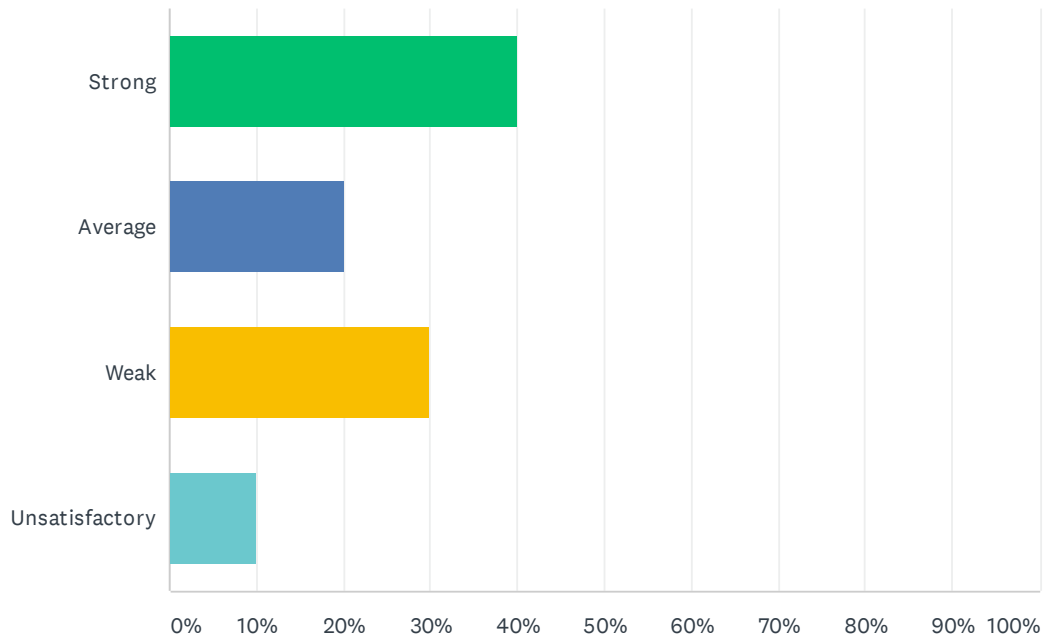
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 20.00% | 2 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

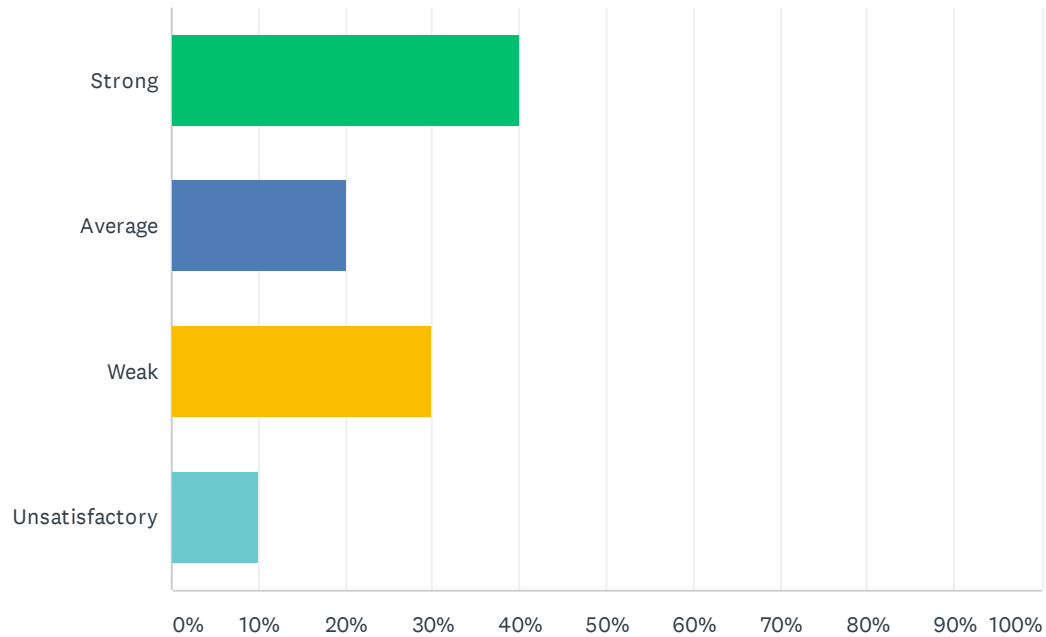
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 20.00% | 2 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q6 Site administration follows the contract and respects personal rights.

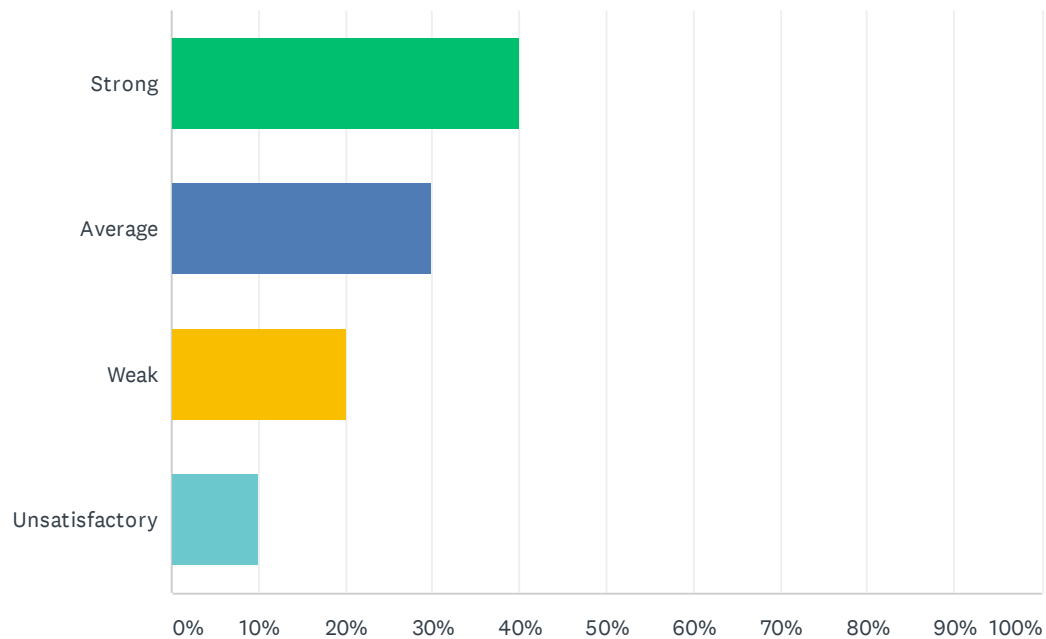
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 20.00% | 2 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

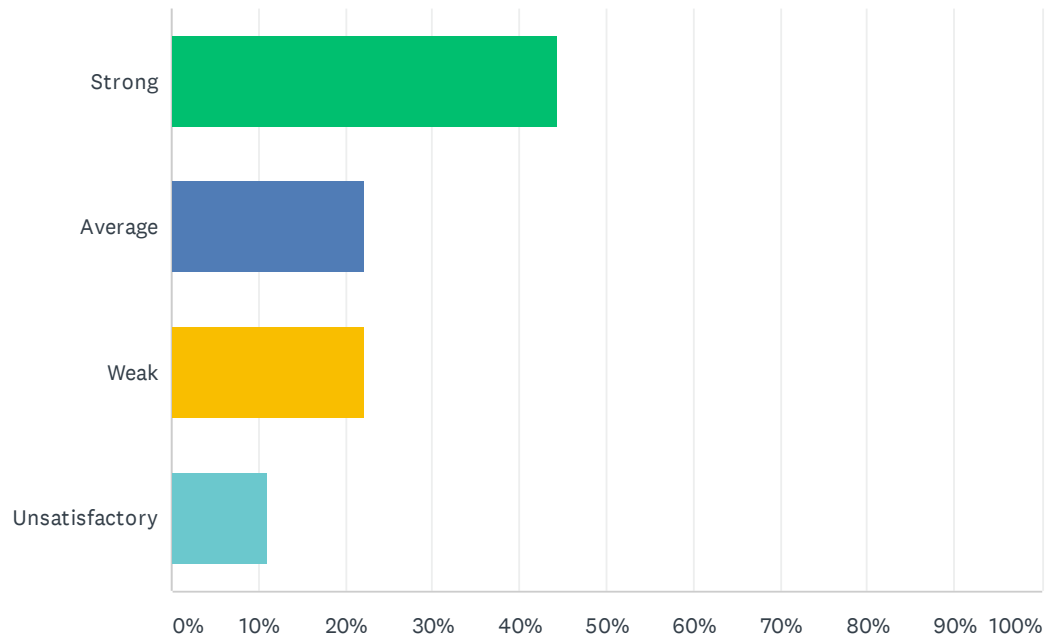
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 30.00% | 3 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q8 Administration maintains open communication with staff, parents, and students.

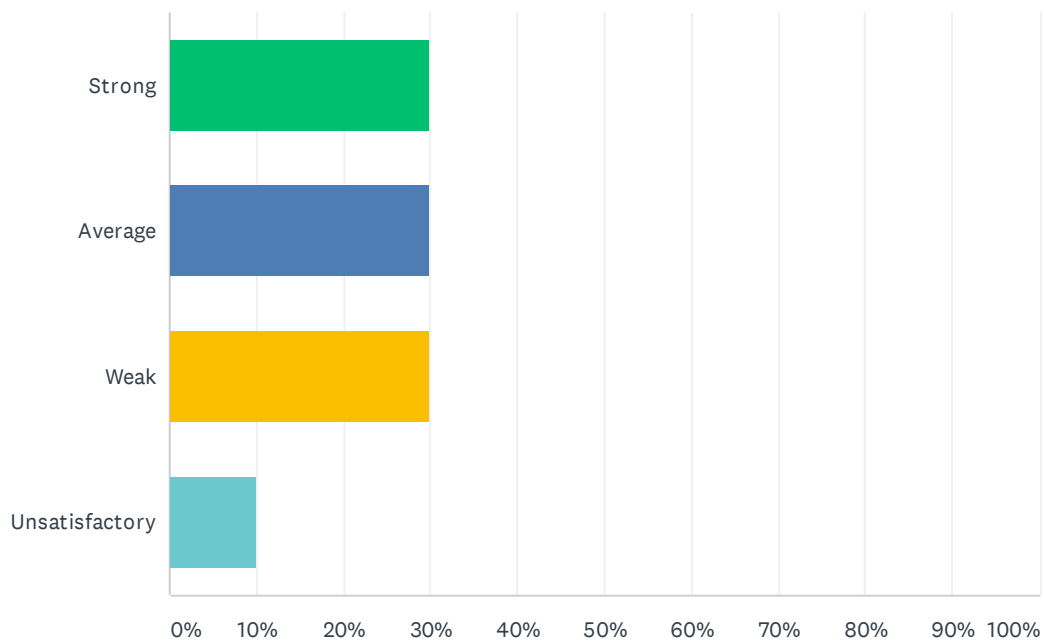
Answered: 9 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

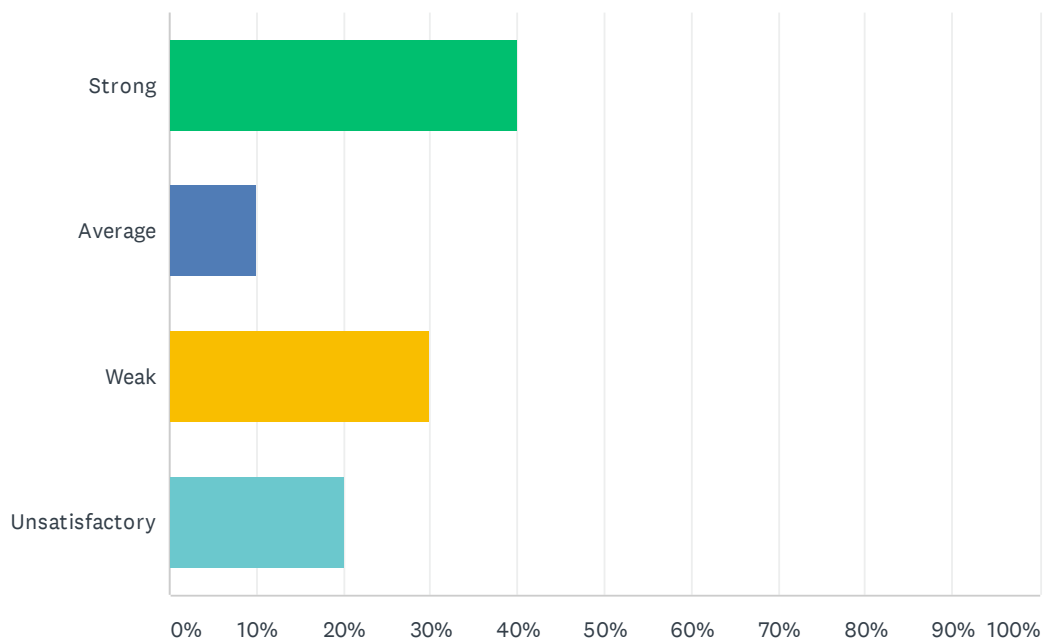
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 30.00% | 3 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

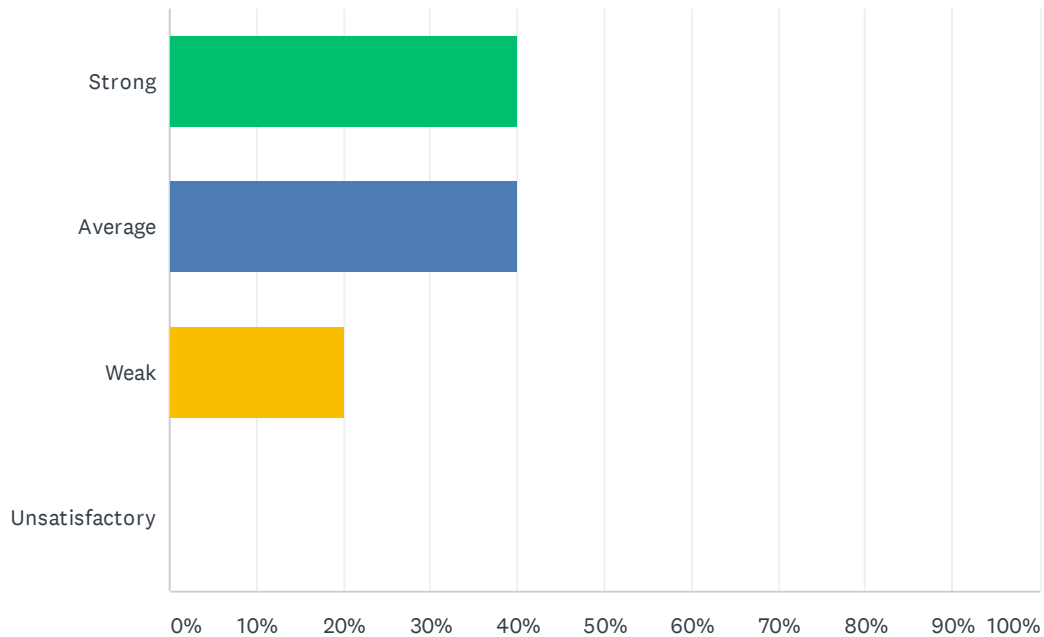
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 10.00% | 1 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

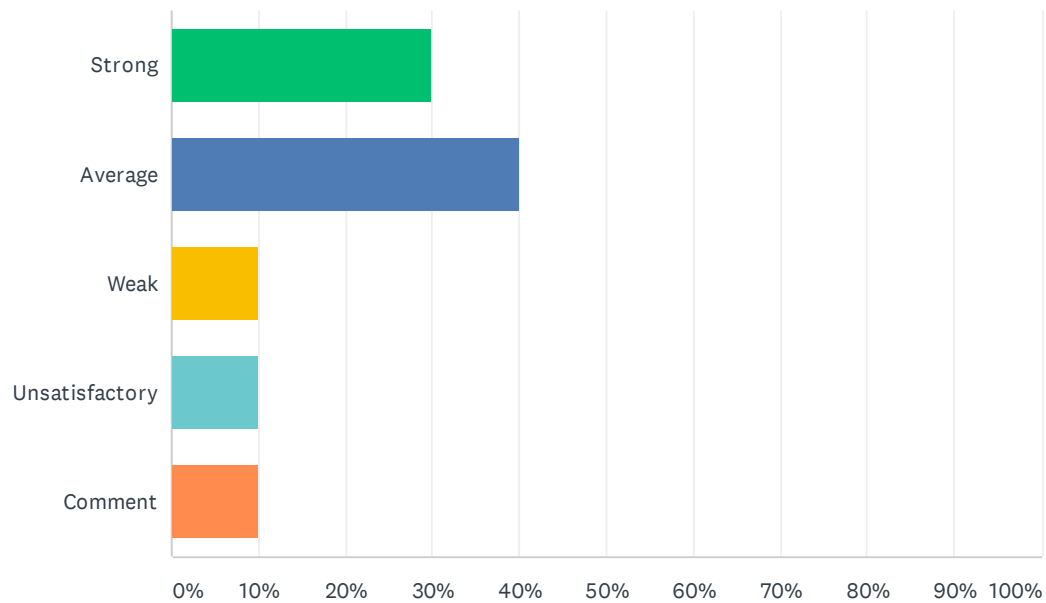
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 40.00% | 4 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

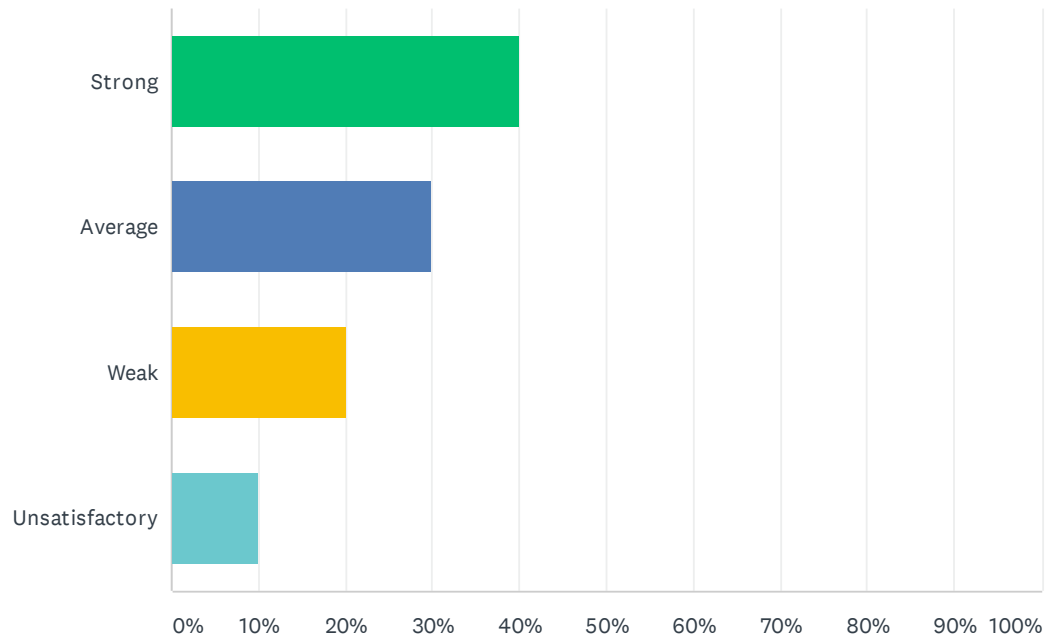
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 40.00% | 4 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 10.00% | 1 |
| Comment | 10.00% | 1 |
| TOTAL | | 10 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 10 Skipped: 0



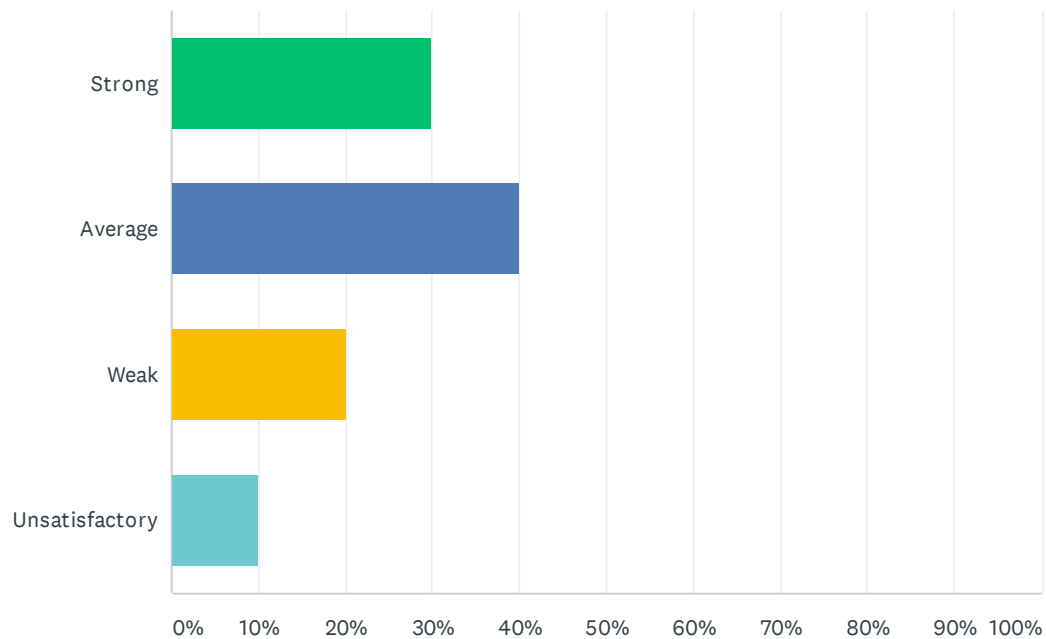
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 30.00% | 3 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 7 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

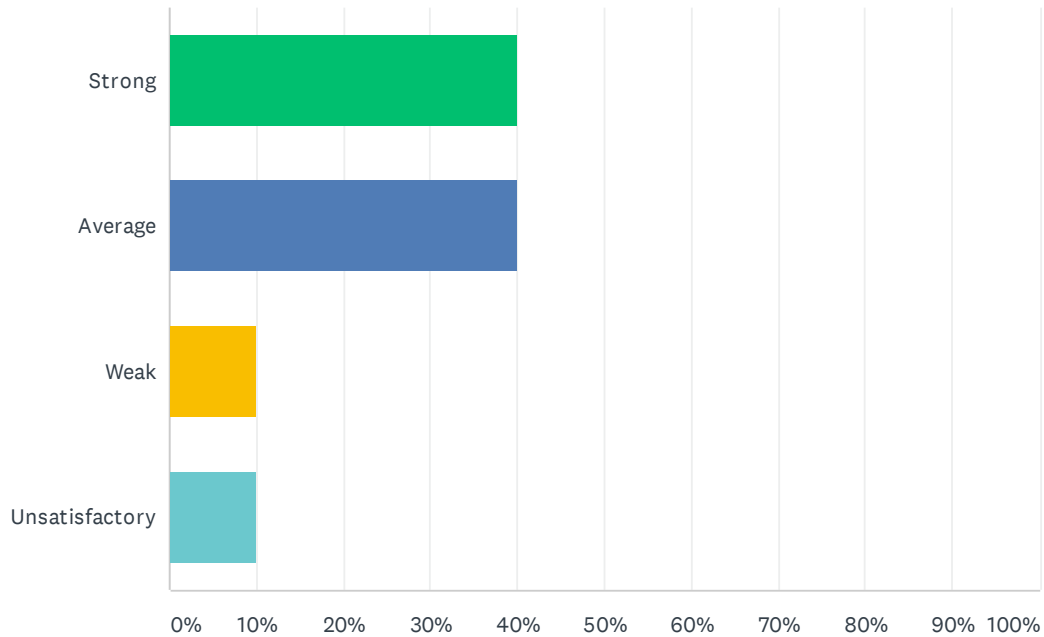
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 40.00% | 4 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q16 Site meetings are productive and not excessive.

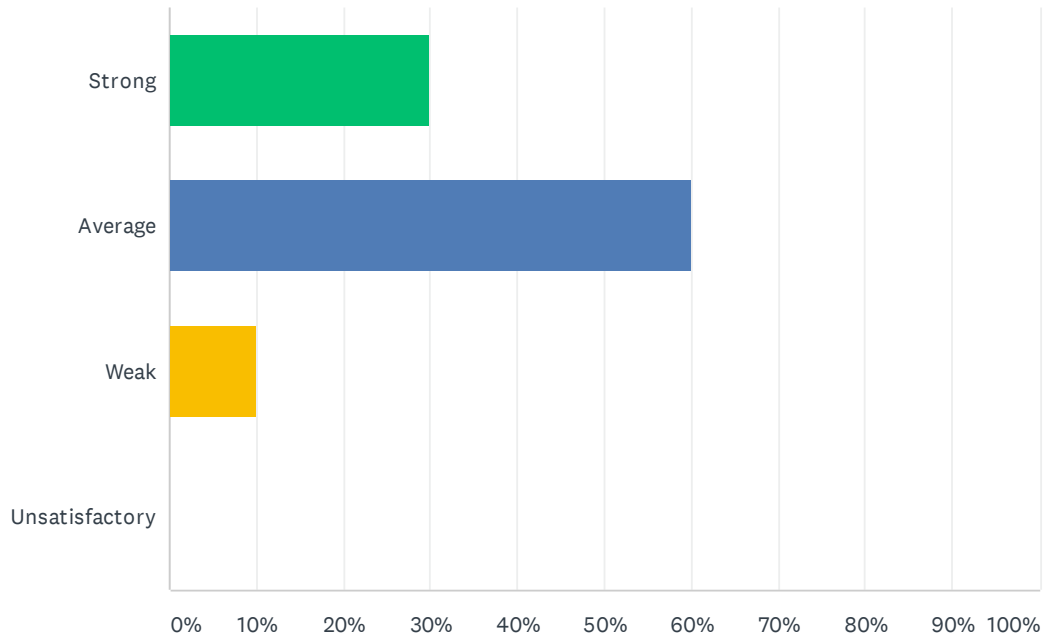
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 40.00% | 4 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

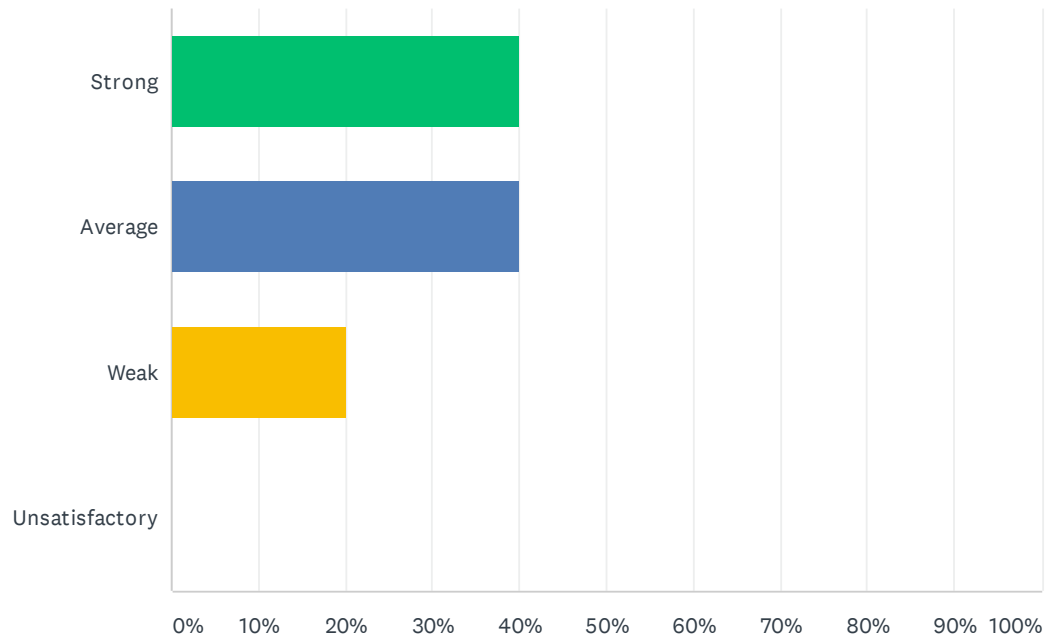
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 60.00% | 6 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

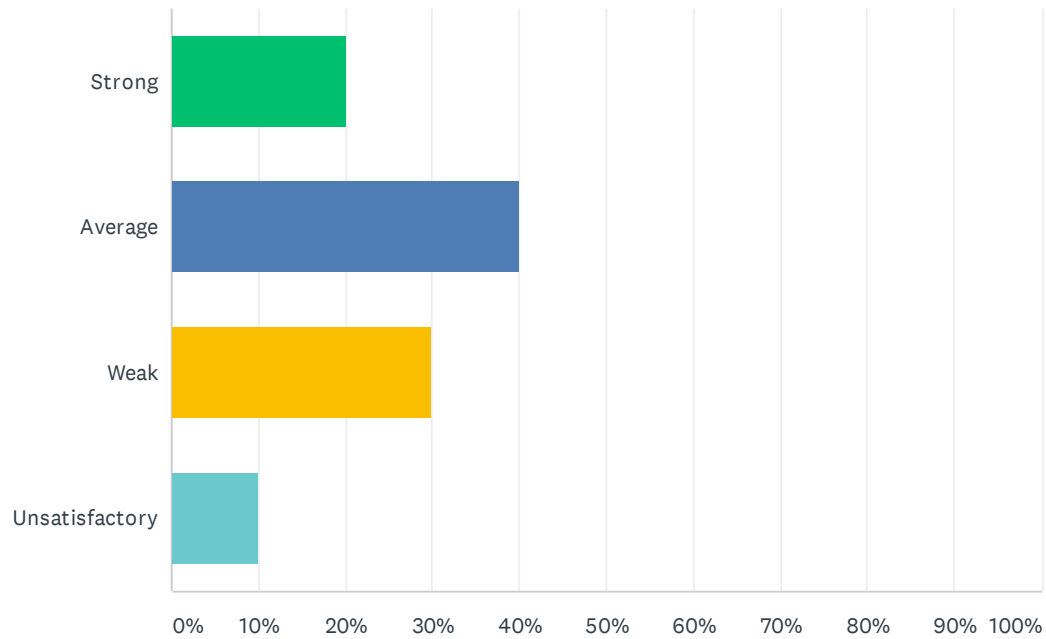
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 40.00% | 4 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

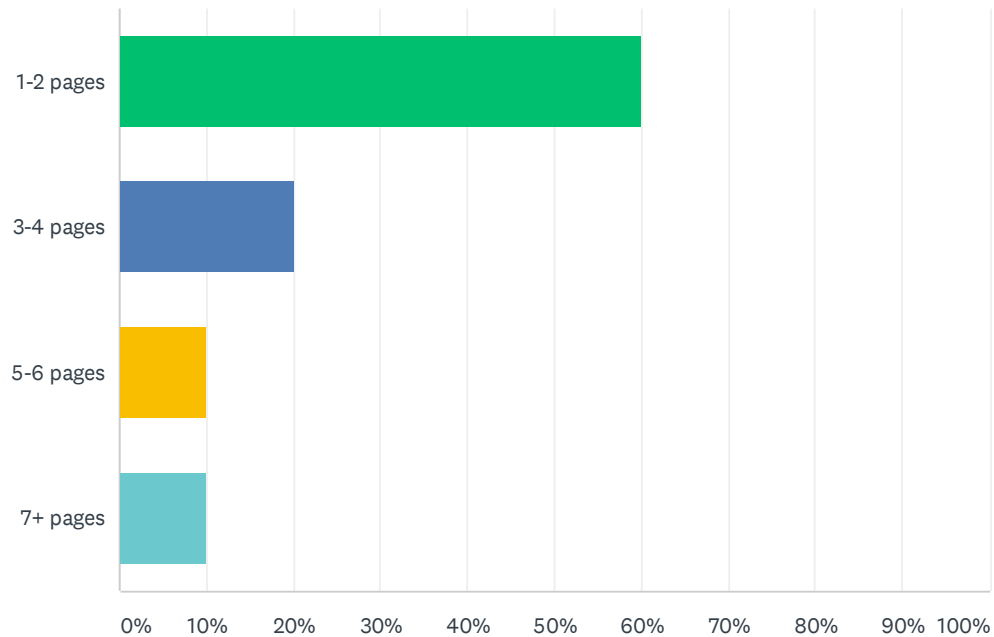
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 2 |
| Average | 40.00% | 4 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

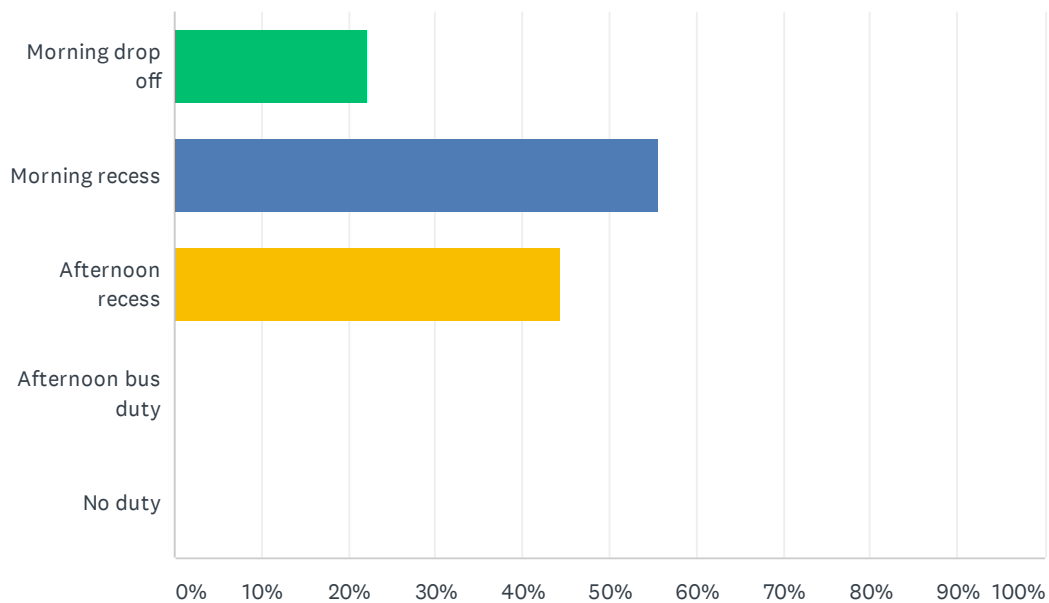
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 60.00% | 6 |
| 3-4 pages | 20.00% | 2 |
| 5-6 pages | 10.00% | 1 |
| 7+ pages | 10.00% | 1 |
| TOTAL | | 10 |

Q21 Staff has recess and/or bus duty.

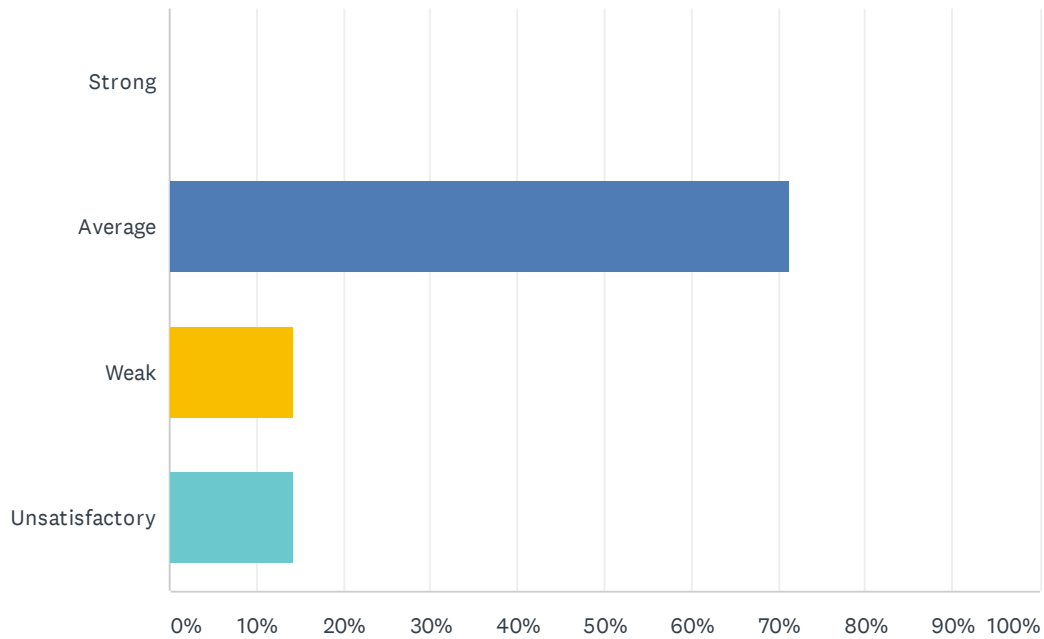
Answered: 9 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 22.22% | 2 |
| Morning recess | 55.56% | 5 |
| Afternoon recess | 44.44% | 4 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 0.00% | 0 |
| Total Respondents: 9 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

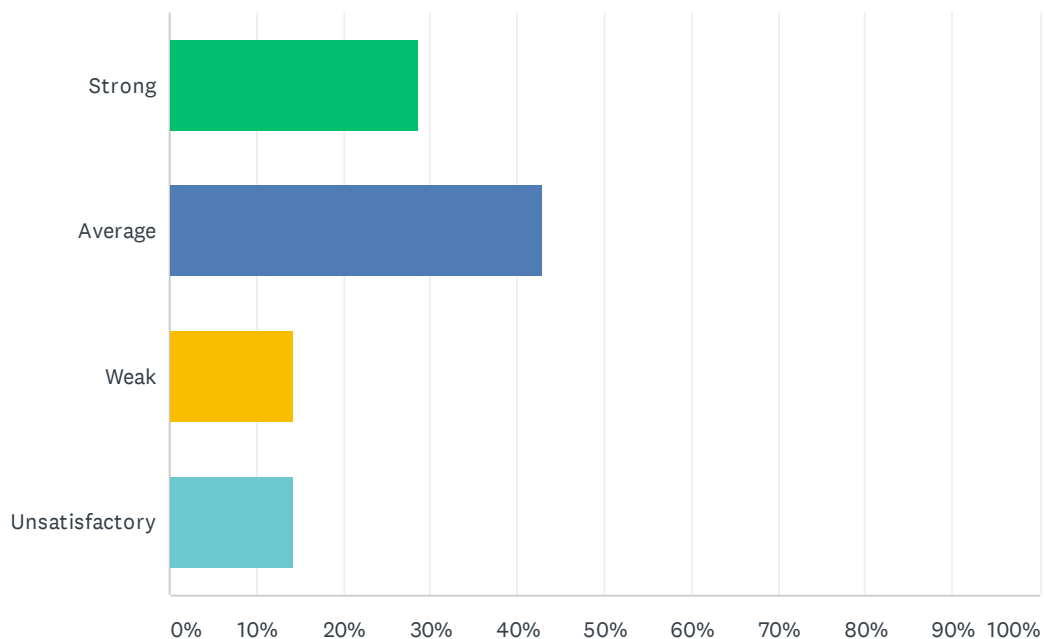
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 71.43% | 5 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

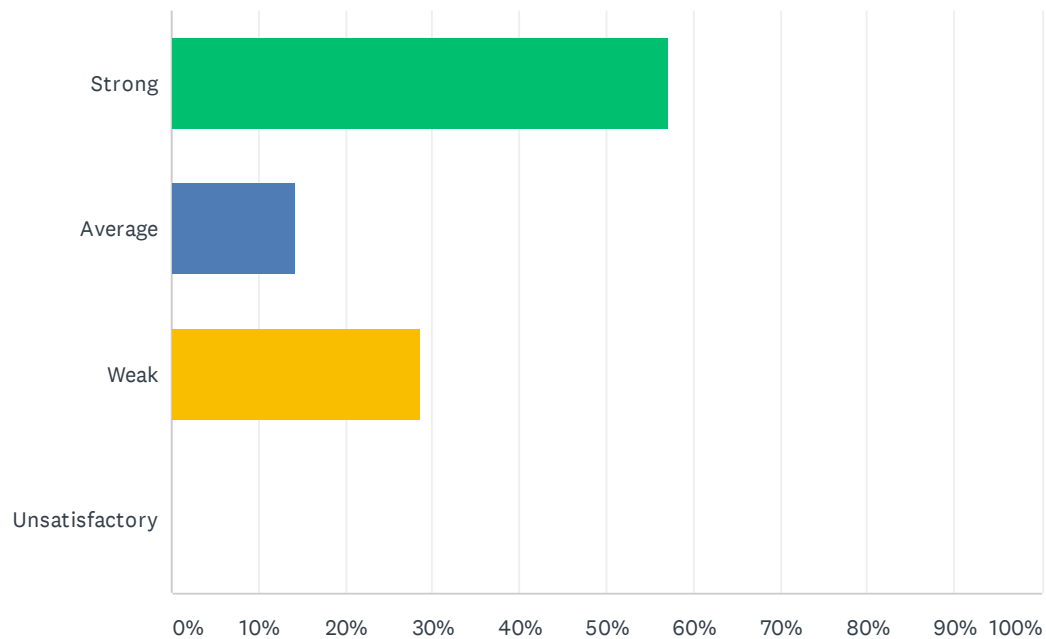
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

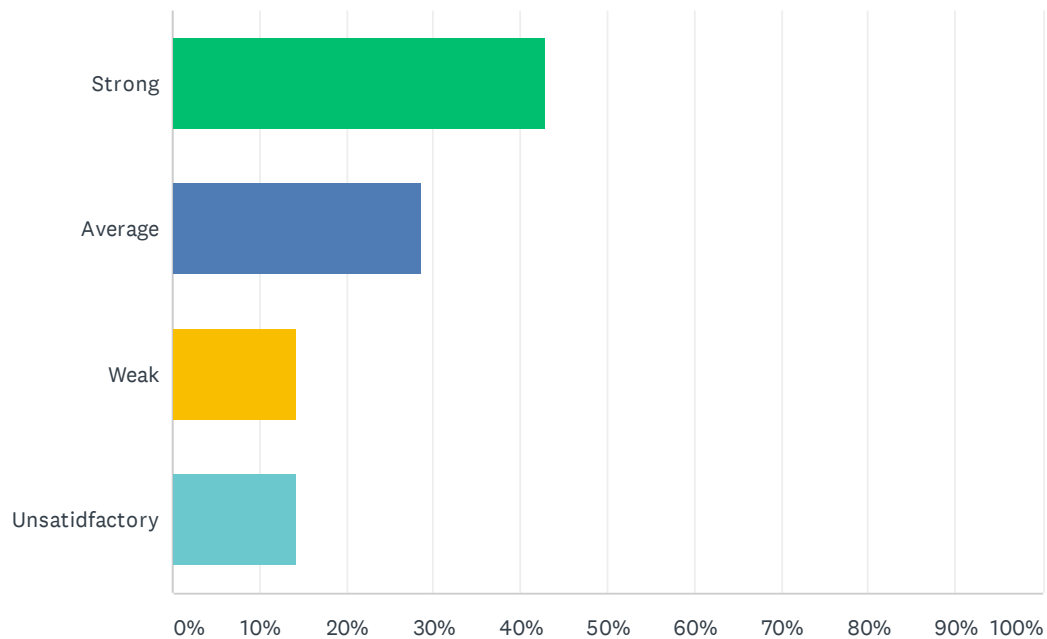
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 14.29% | 1 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

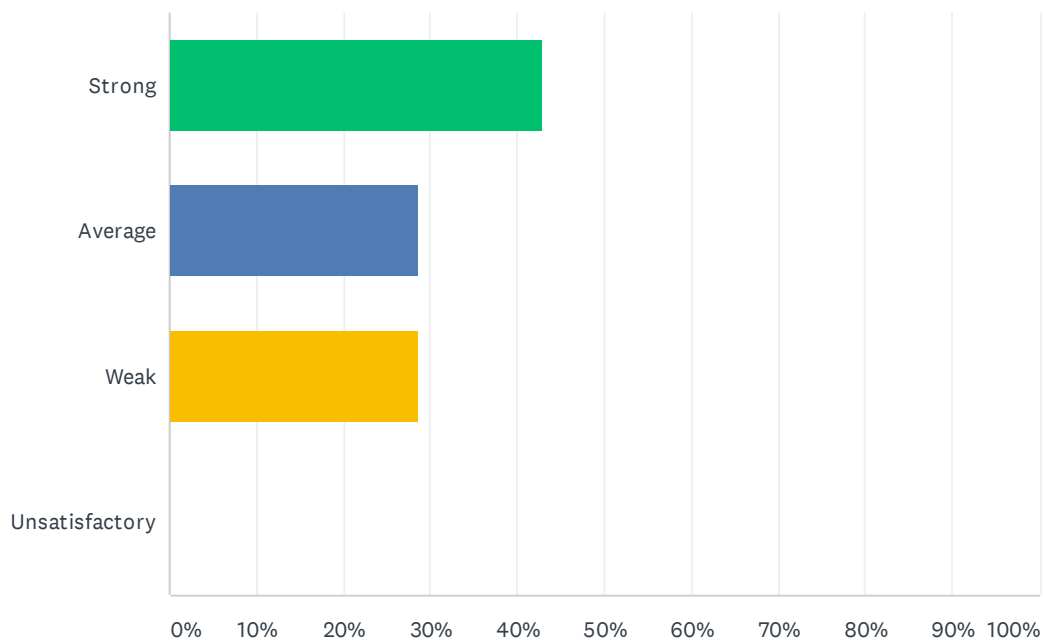
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 28.57% | 2 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

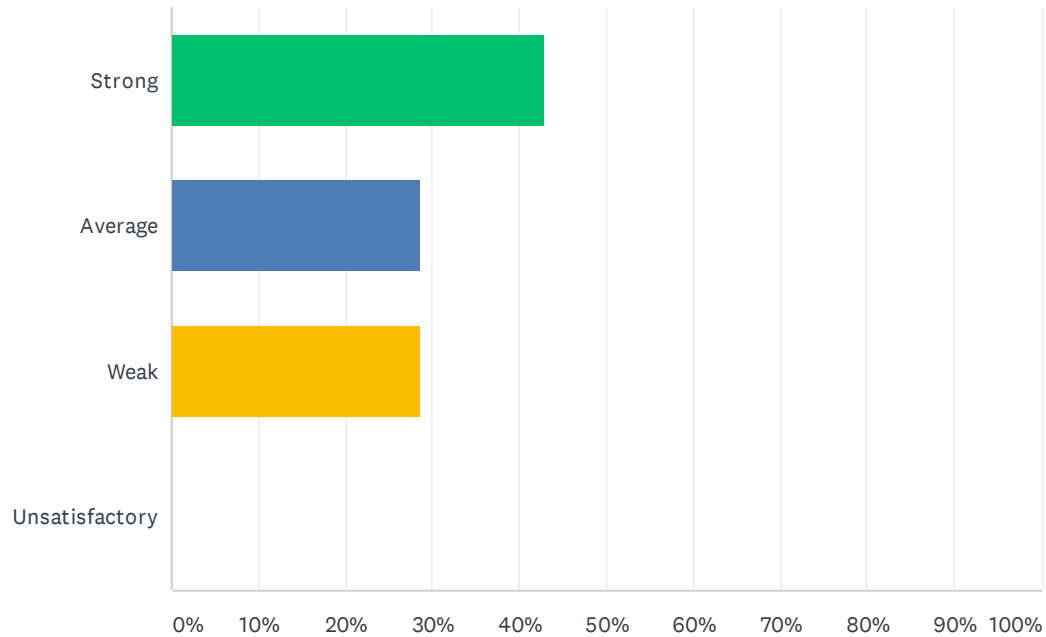
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 28.57% | 2 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

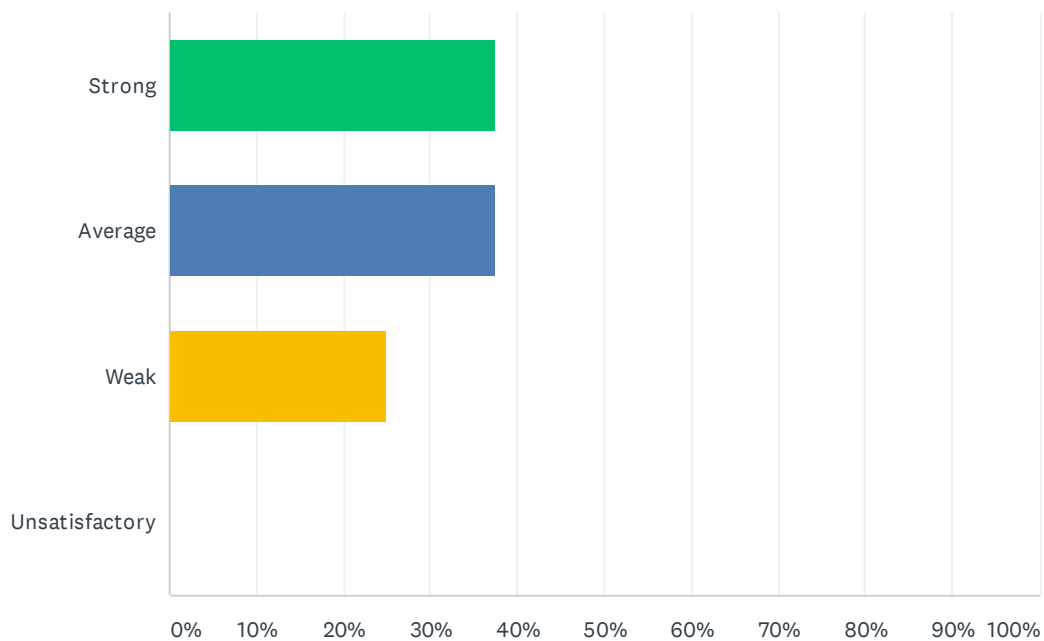
Answered: 7 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 28.57% | 2 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

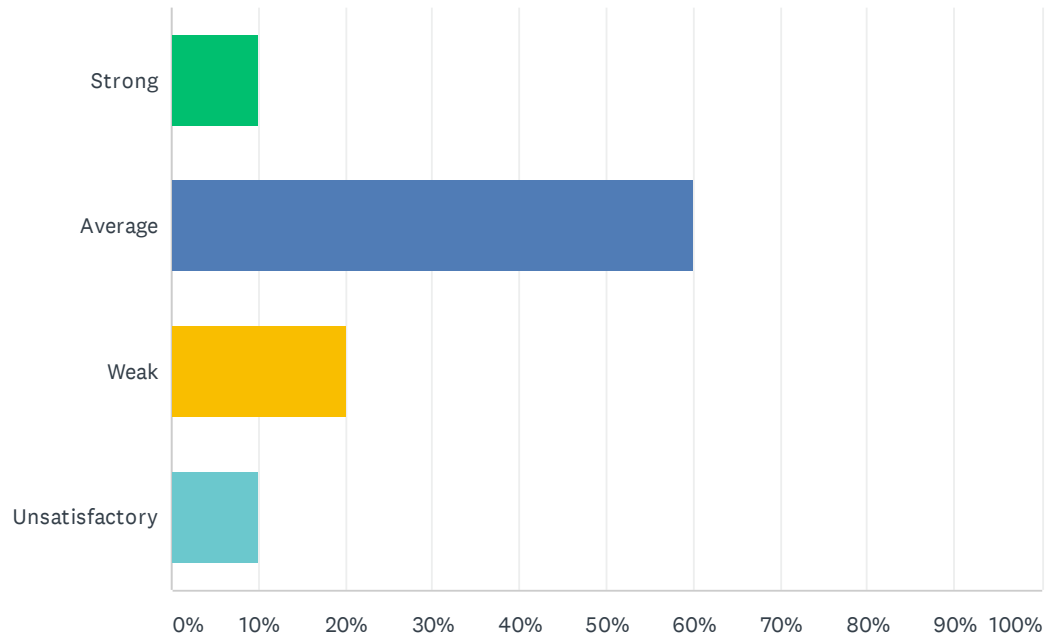
Answered: 8 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

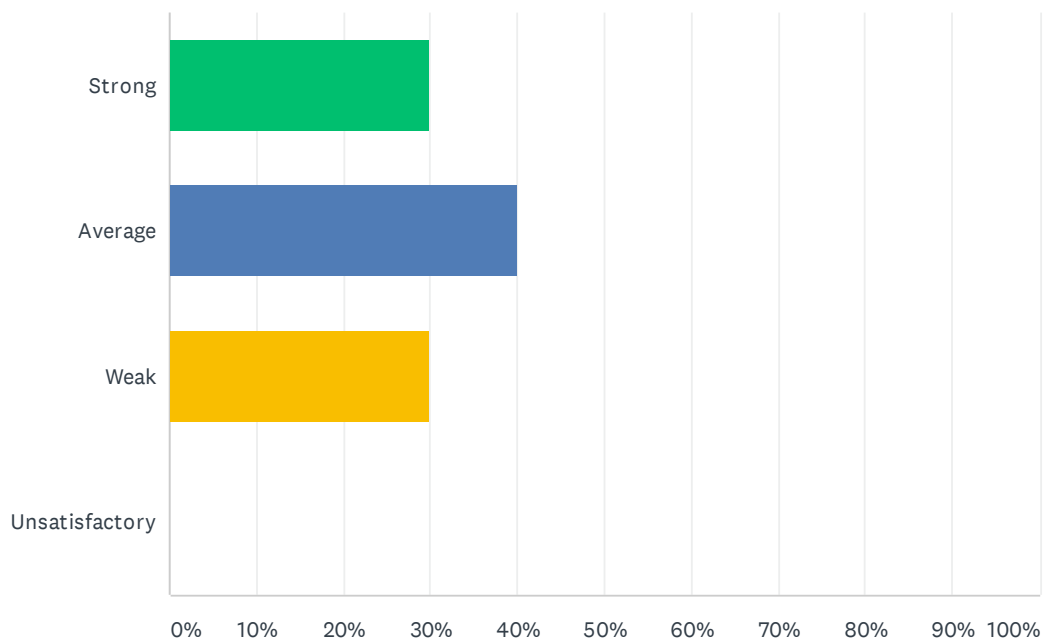
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 60.00% | 6 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

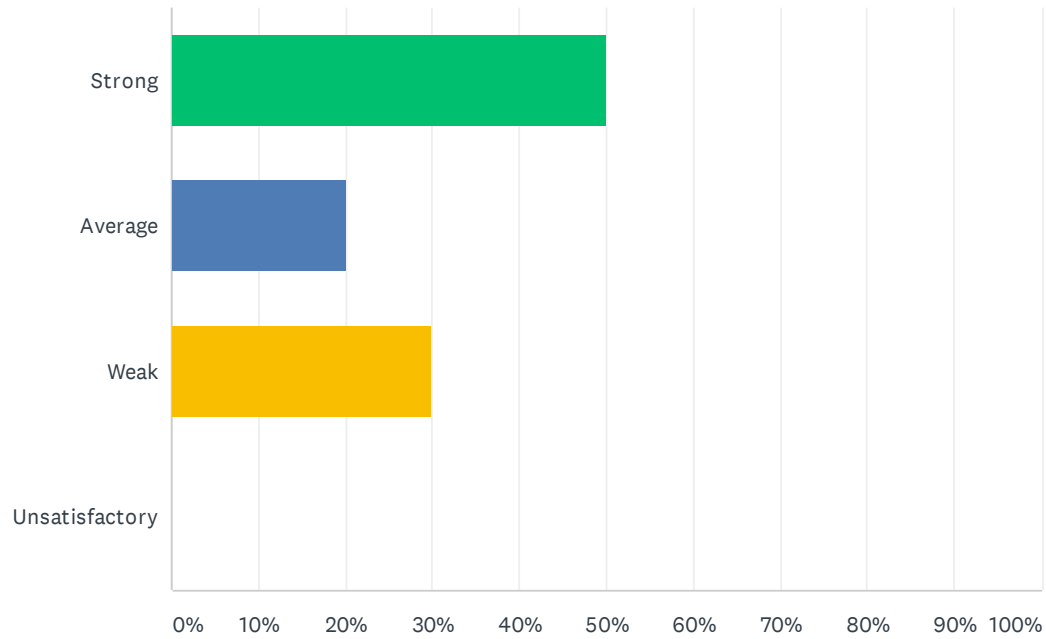
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 40.00% | 4 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q31 Staff and students feel safe at my site.

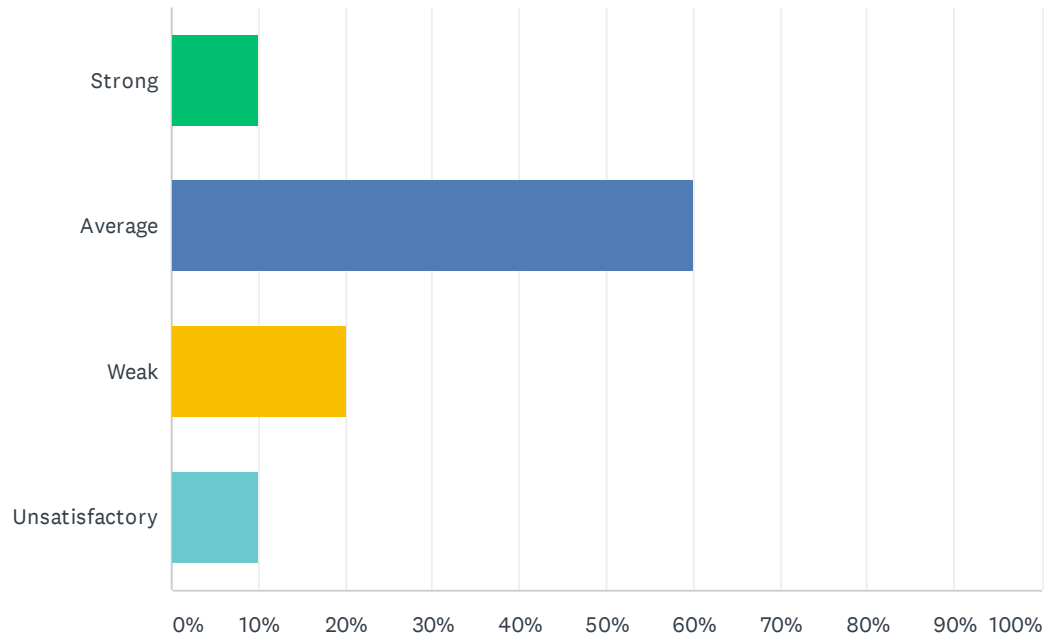
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 20.00% | 2 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q32 Discipline is improving at my site and not interfering with learning.

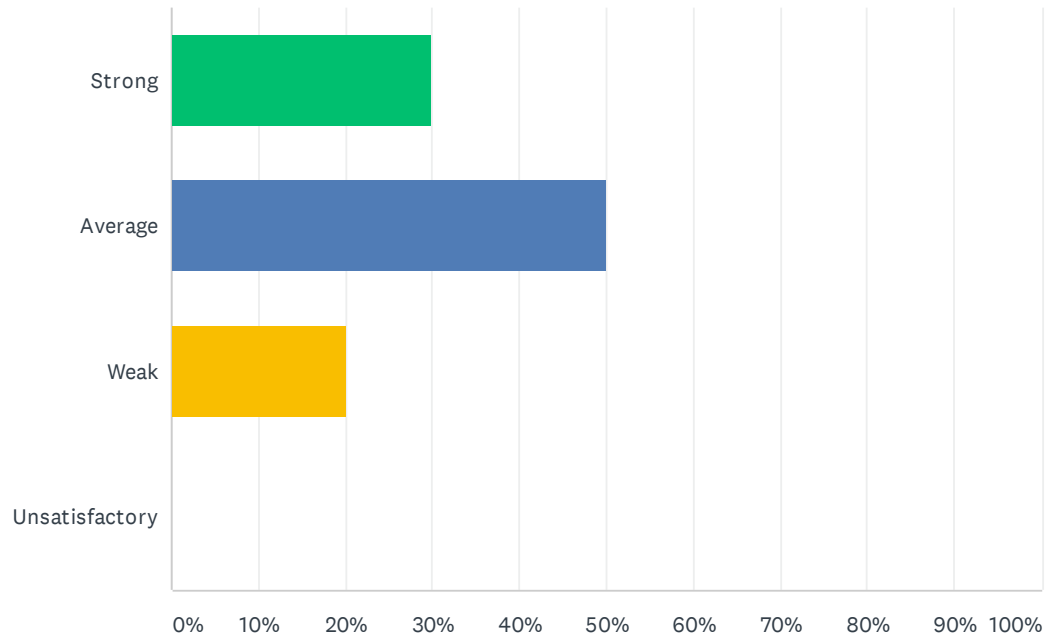
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 60.00% | 6 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q33 Positive referrals are an effective tool in improving discipline.

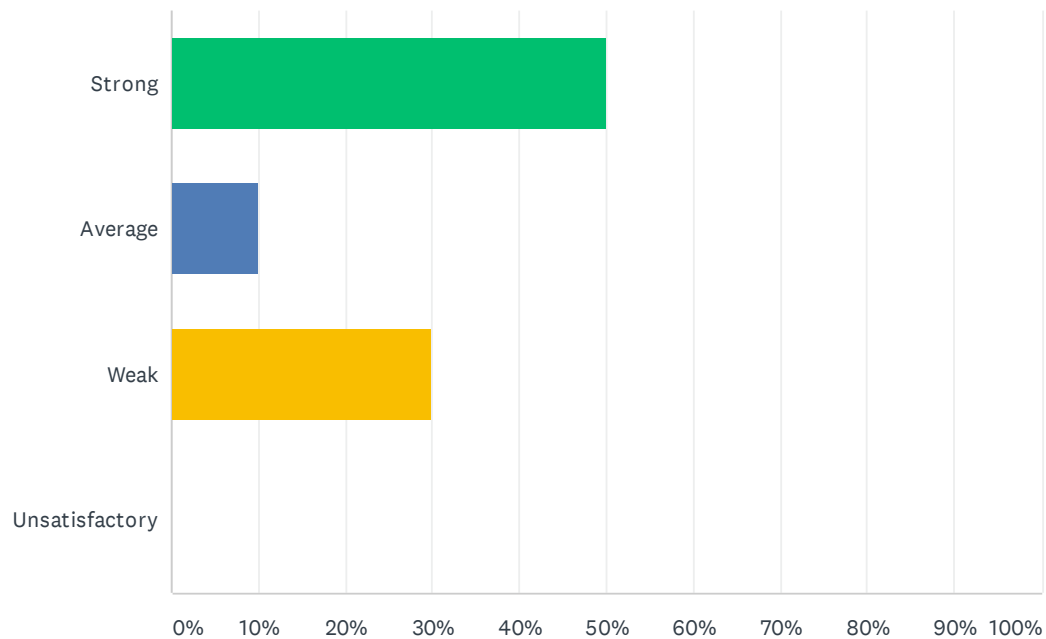
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 30.00% | 3 |
| Average | 50.00% | 5 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

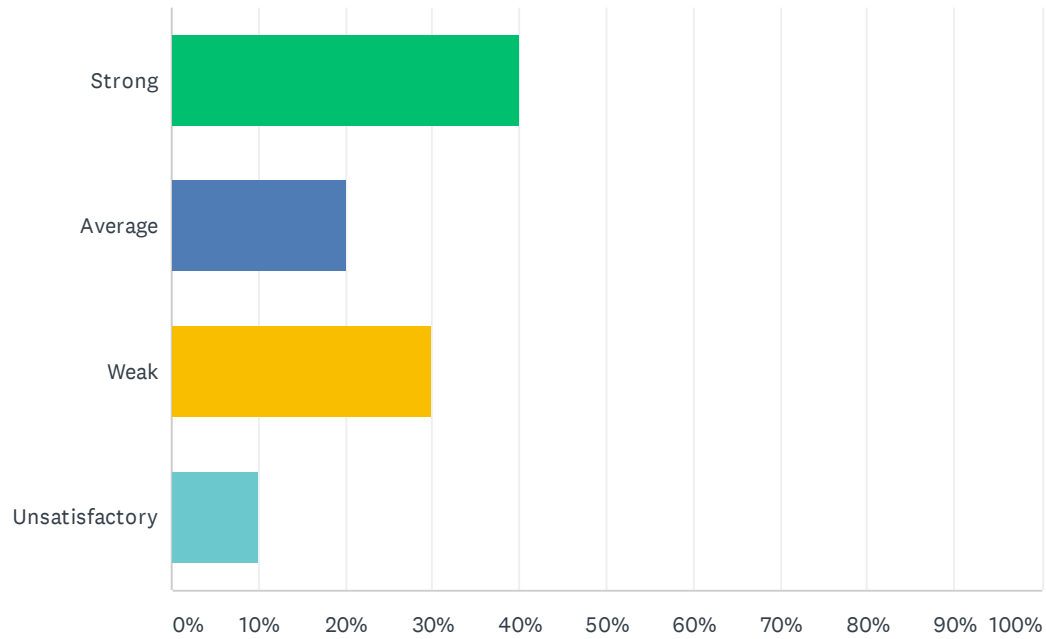
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 10.00% | 1 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q35 My site has a positive atmosphere.

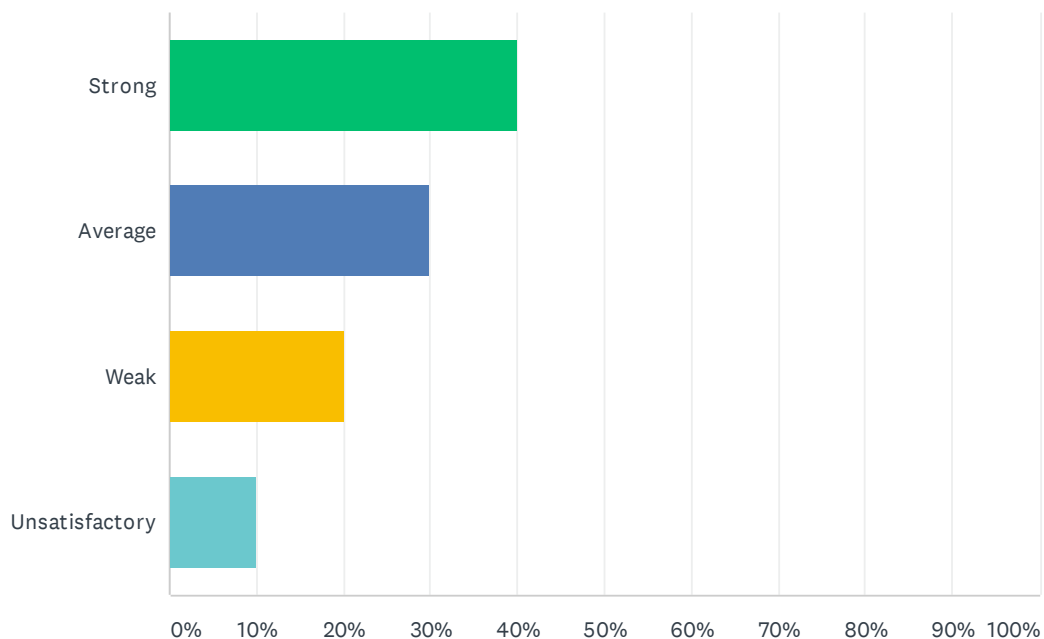
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 20.00% | 2 |
| Weak | 30.00% | 3 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q36 I would recommend my site to other employees and prospective teachers.

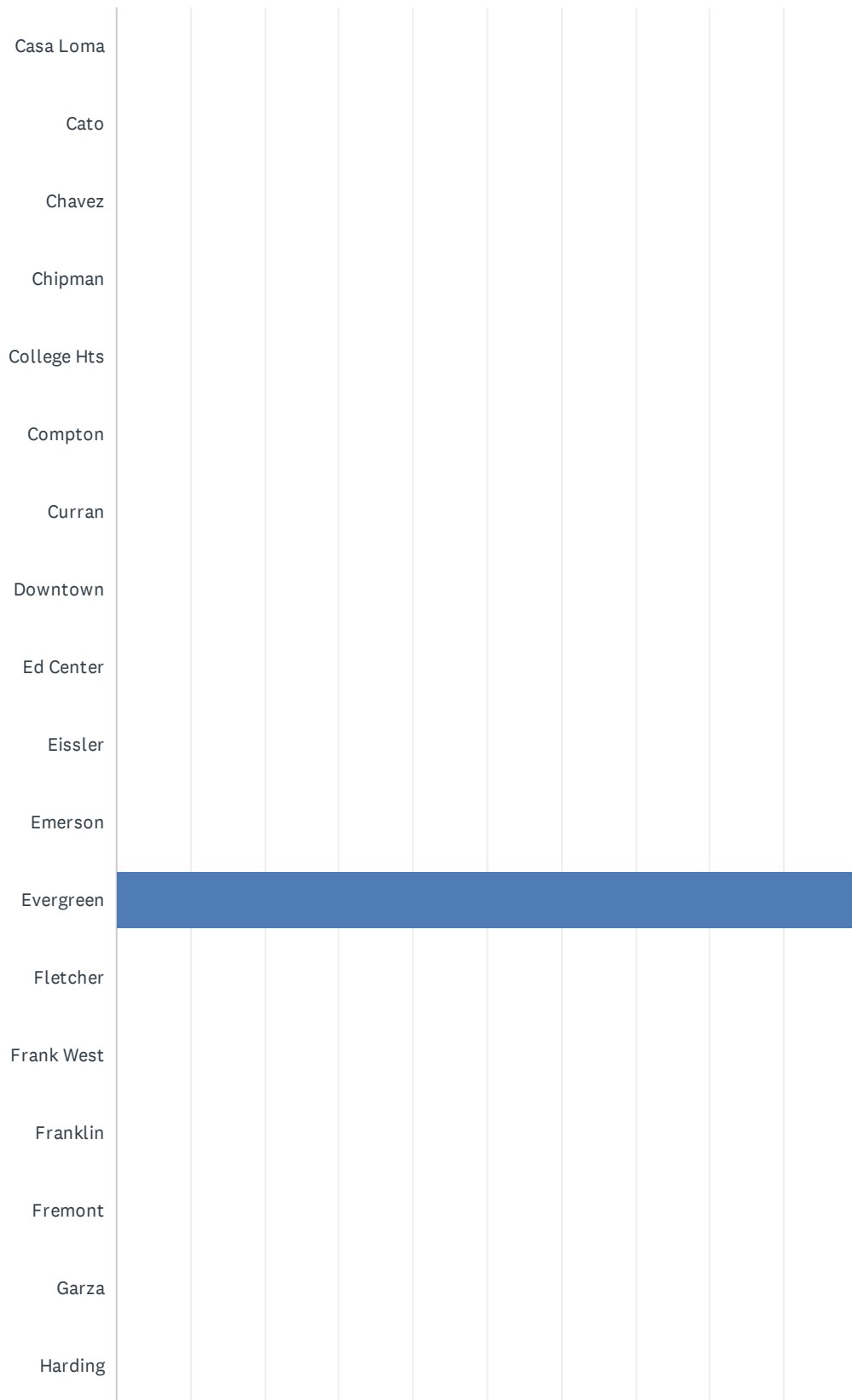
Answered: 10 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 30.00% | 3 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

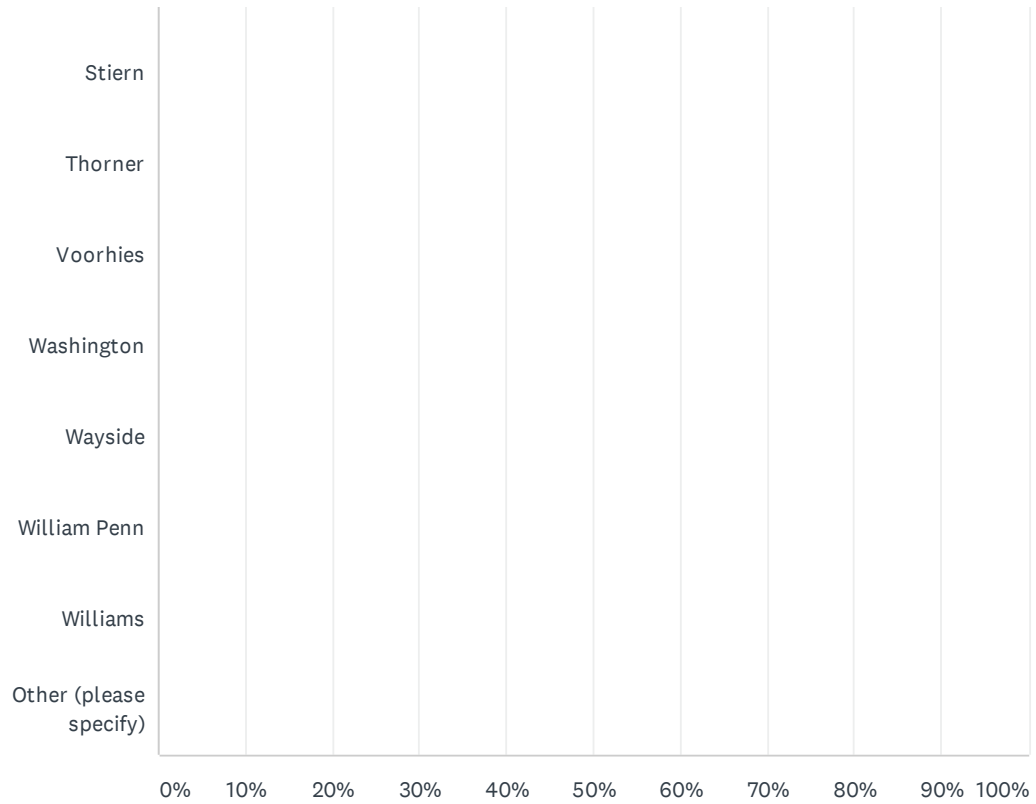
Answered: 18 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

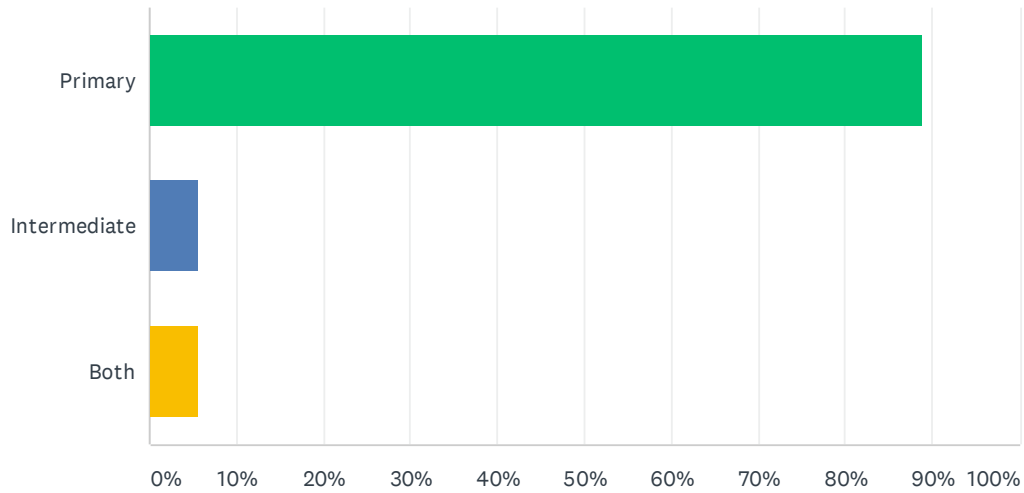
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 100.00% | 18 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 18 | | |

Q2 Instructional Grade Level or Support Services

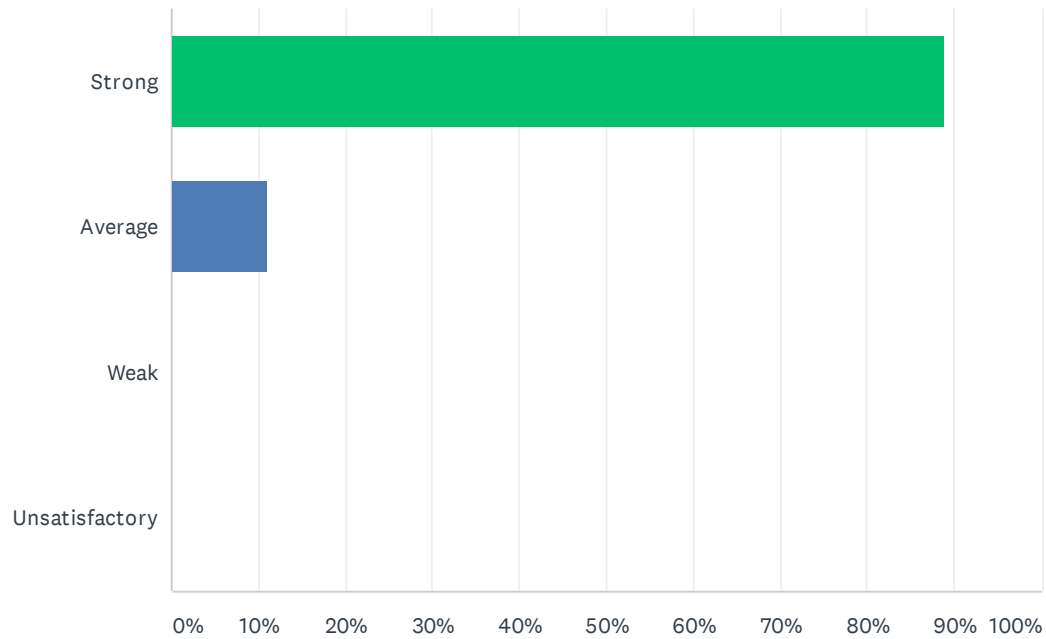
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 88.89% | 16 |
| Intermediate | 5.56% | 1 |
| Both | 5.56% | 1 |
| TOTAL | | 18 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

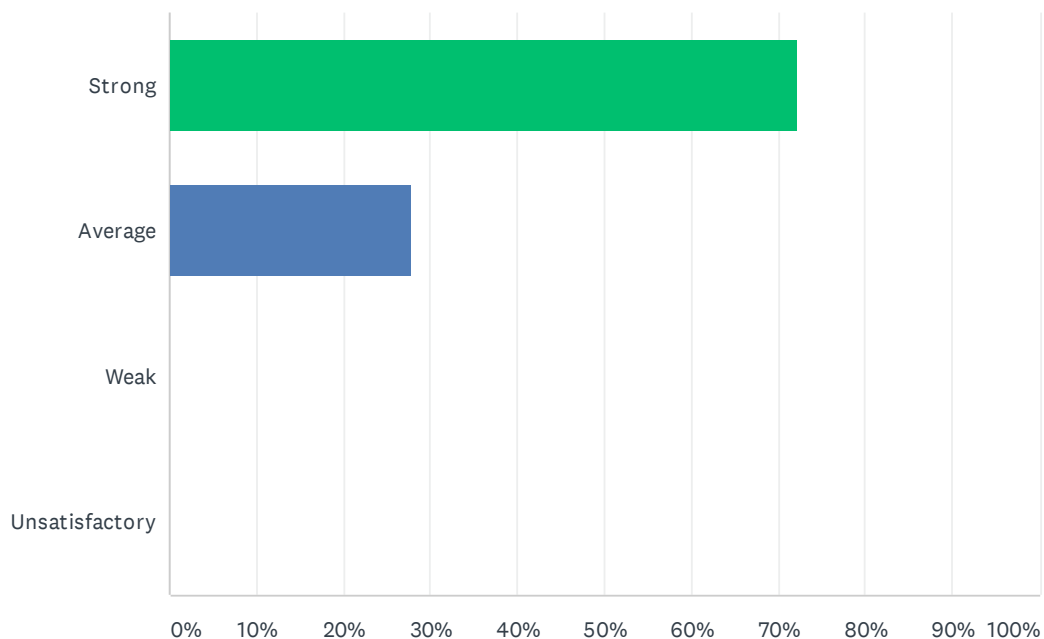
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 88.89% | 16 |
| Average | 11.11% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

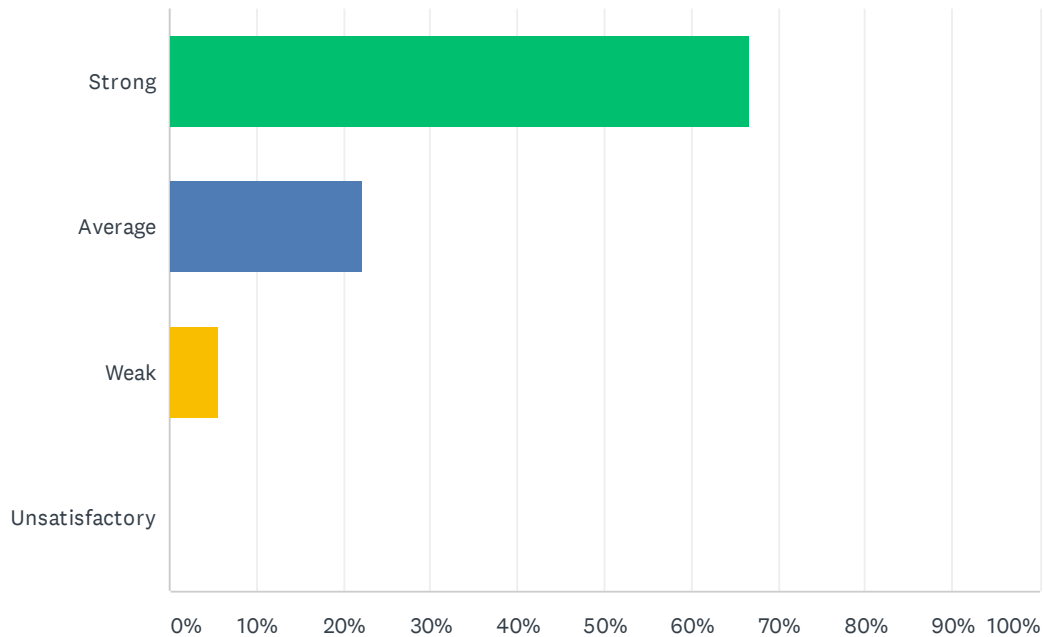
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.22% | 13 |
| Average | 27.78% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

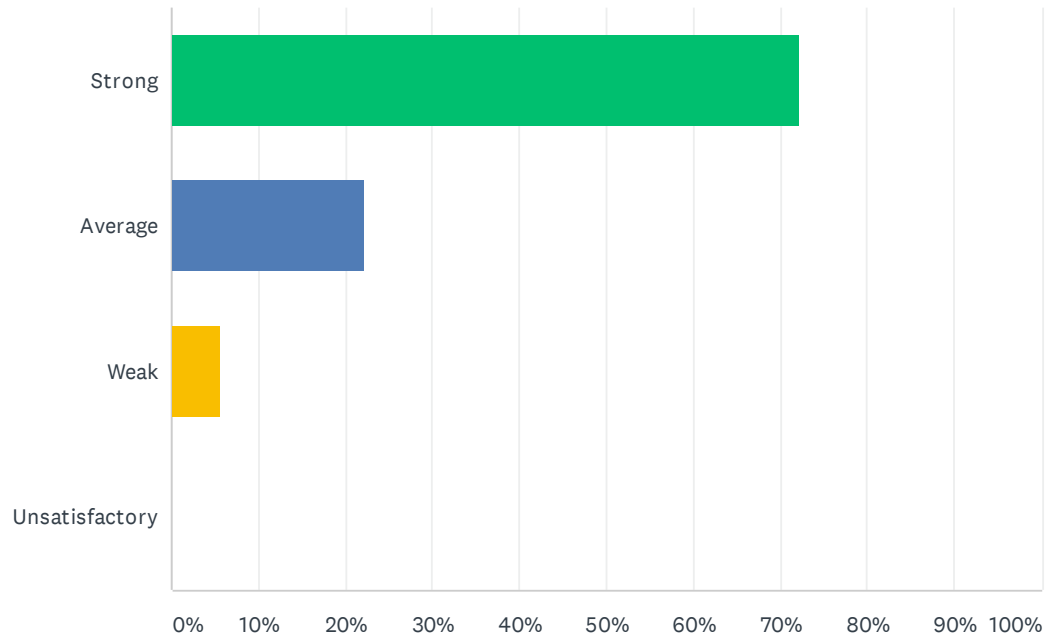
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 22.22% | 4 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q6 Site administration follows the contract and respects personal rights.

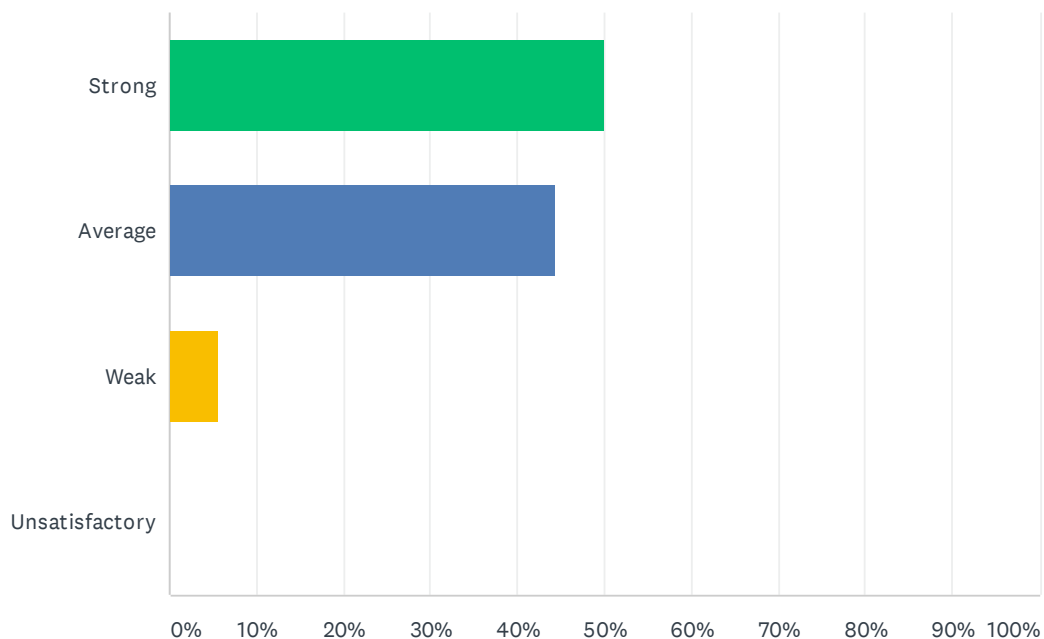
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.22% | 13 |
| Average | 22.22% | 4 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

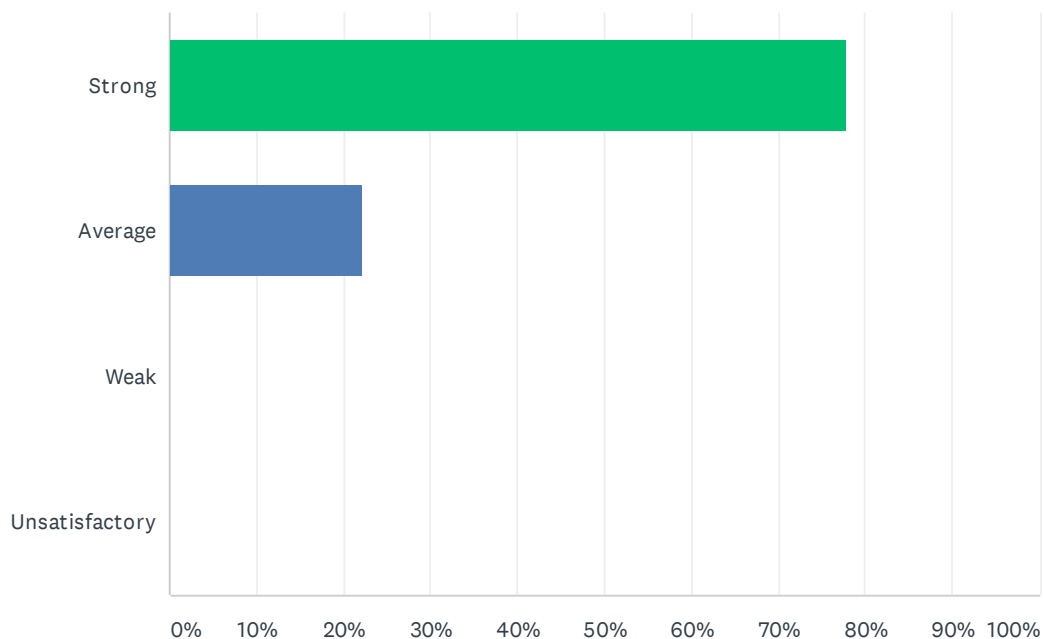
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 44.44% | 8 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q8 Administration maintains open communication with staff, parents, and students.

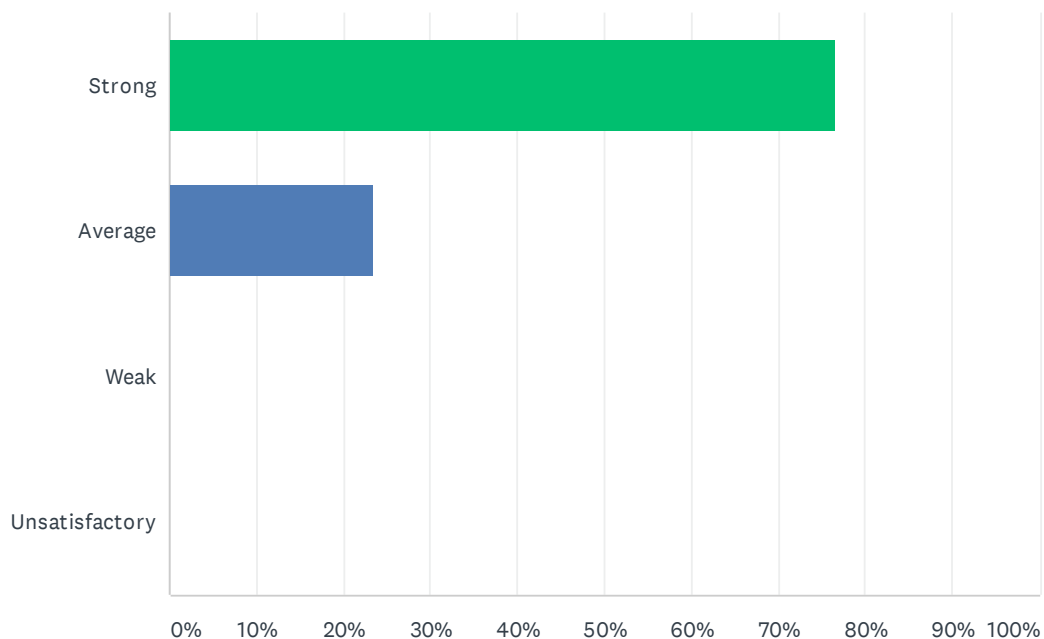
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.78% | 14 |
| Average | 22.22% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q9 Administration supports staff against attacks and criticism from parents.

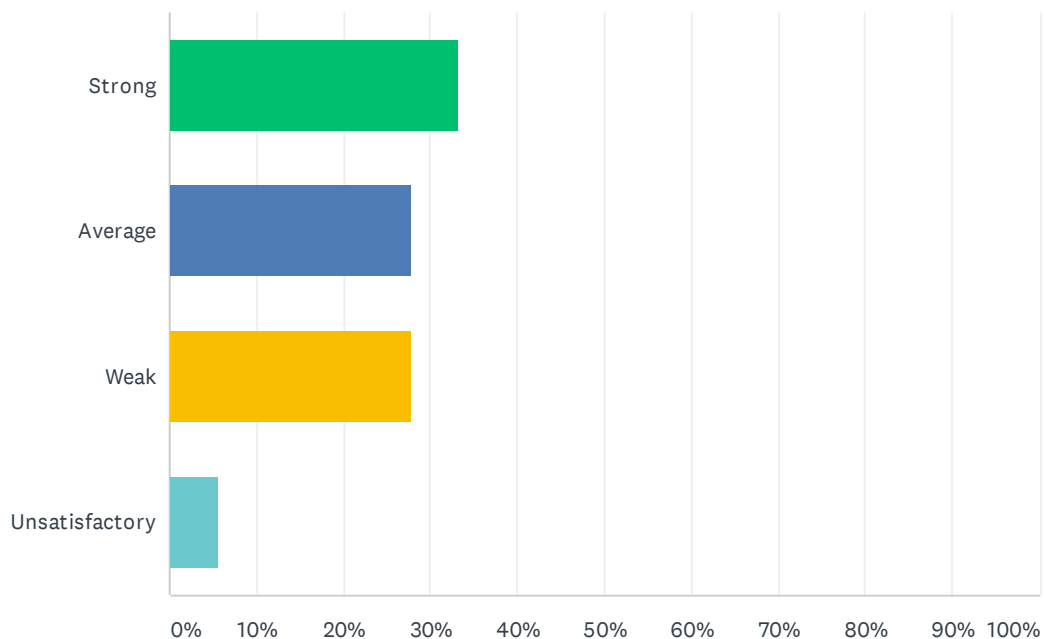
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 76.47% | 13 |
| Average | 23.53% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

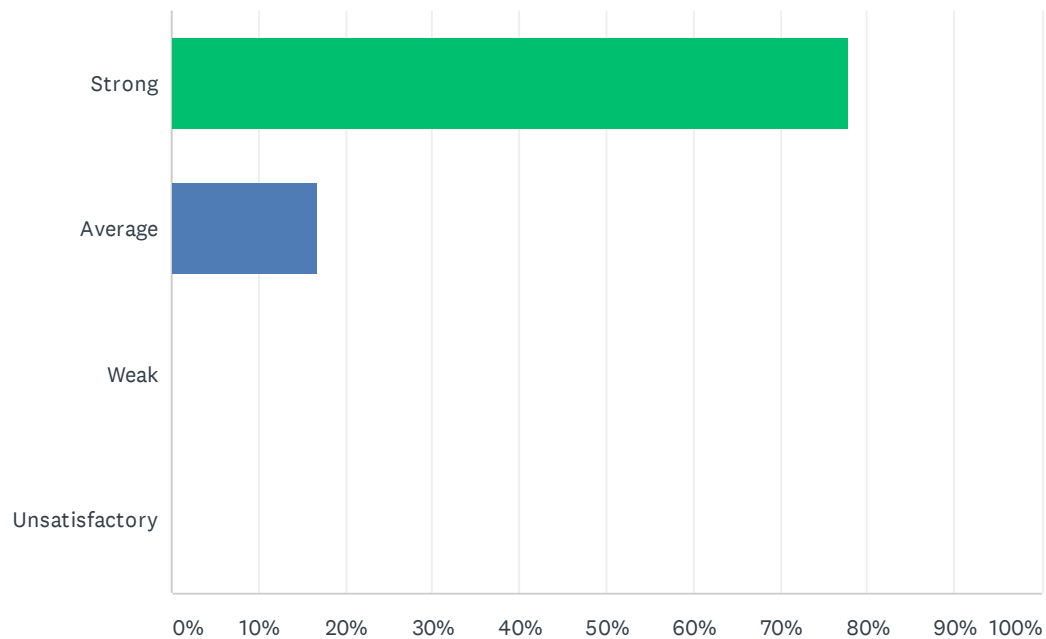
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 27.78% | 5 |
| Weak | 27.78% | 5 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

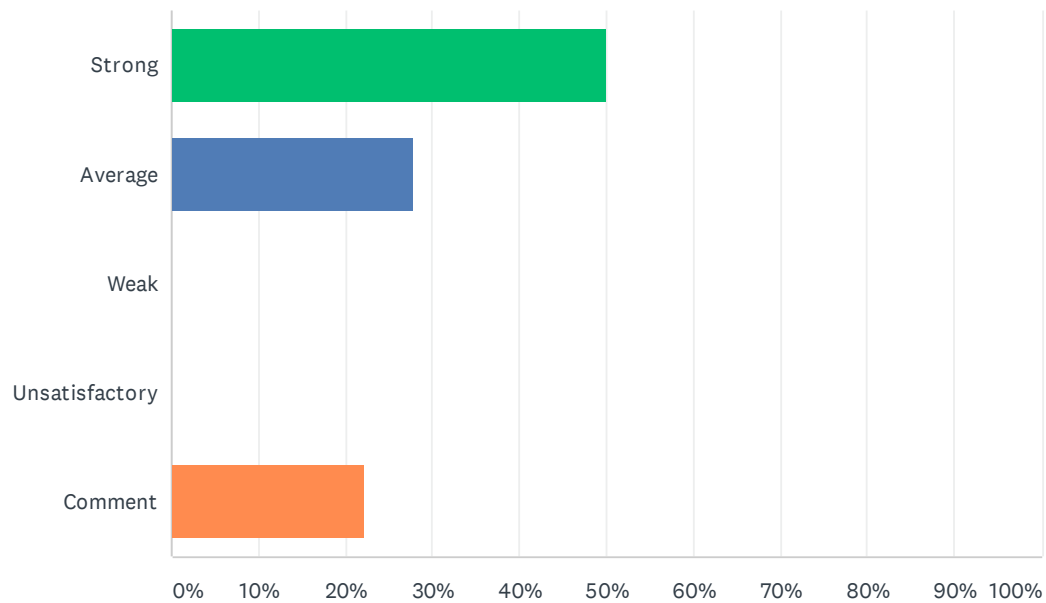
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 77.78% | 14 |
| Average | 16.67% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

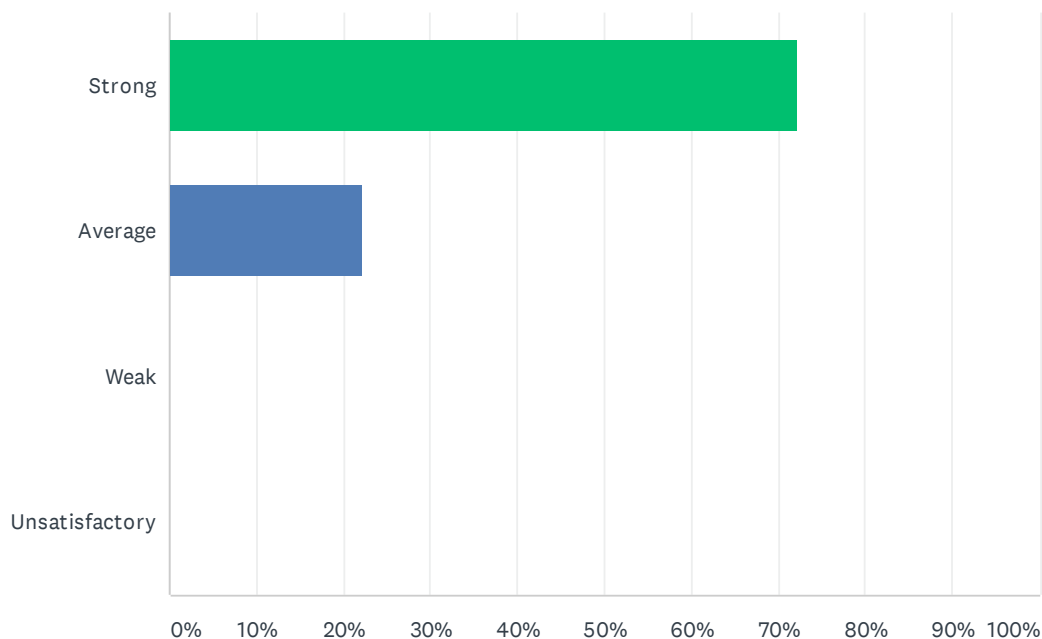
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 27.78% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 22.22% | 4 |
| TOTAL | | 18 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 18 Skipped: 0



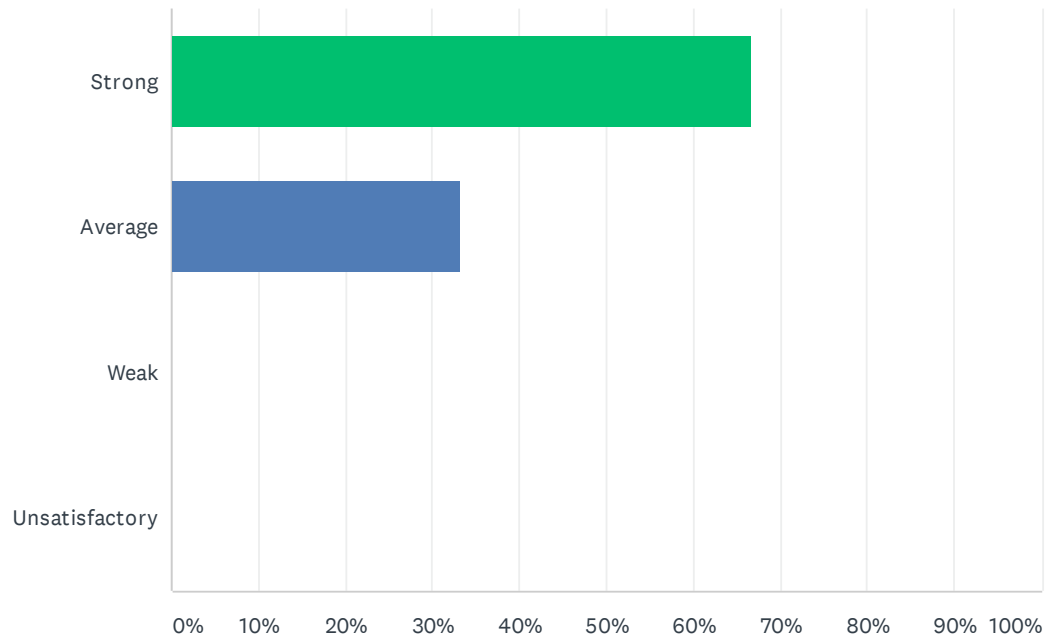
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 72.22% | 13 |
| Average | 22.22% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 11 Skipped: 7

Q15 Site staff is involved in setting school policies and budgetary priorities.

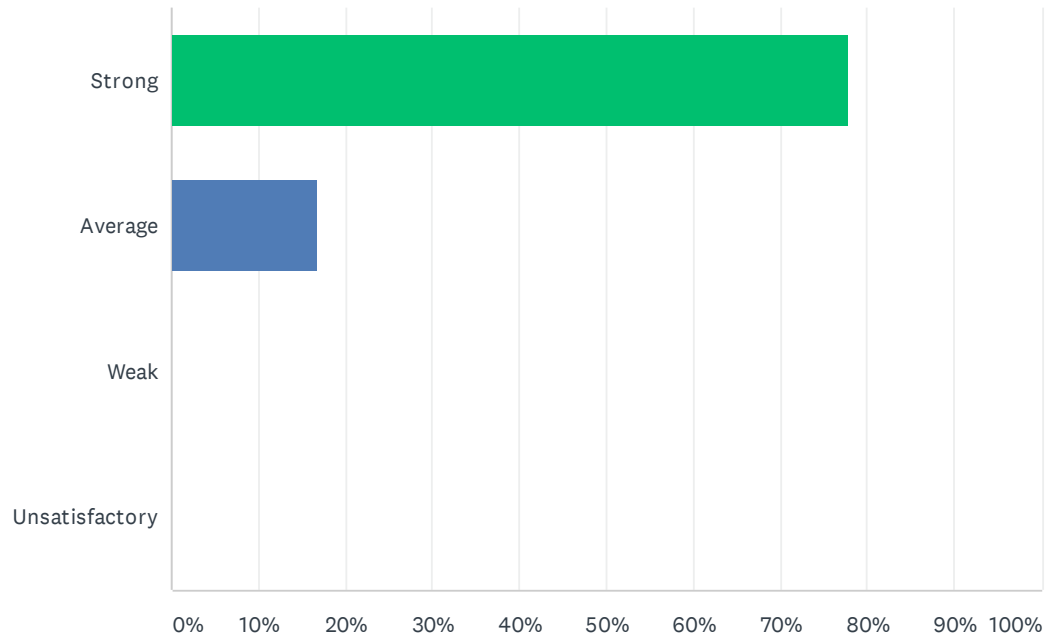
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 33.33% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q16 Site meetings are productive and not excessive.

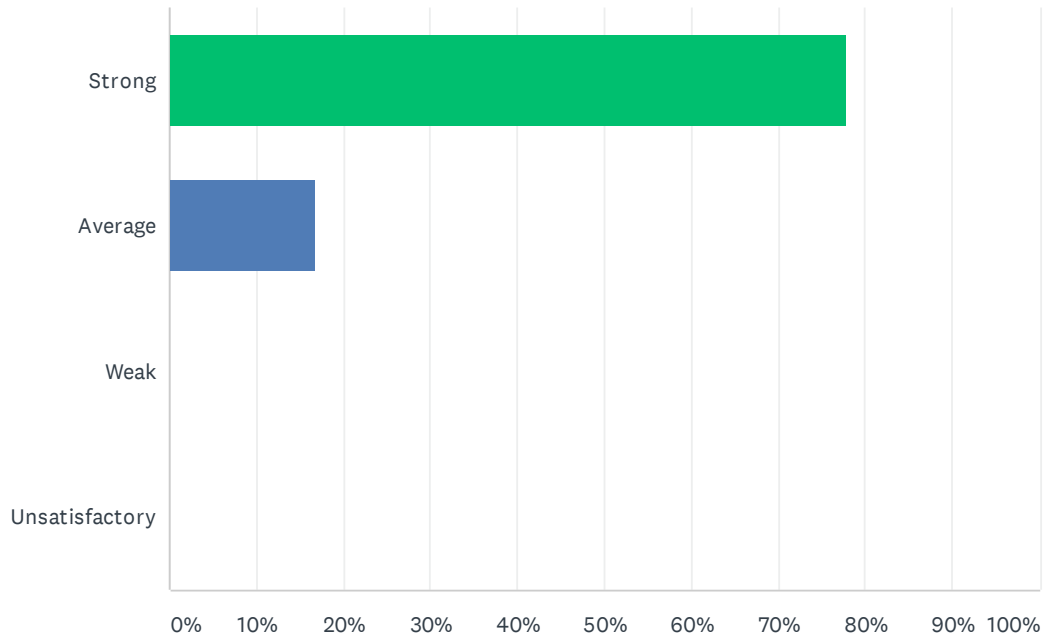
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.78% | 14 |
| Average | 16.67% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

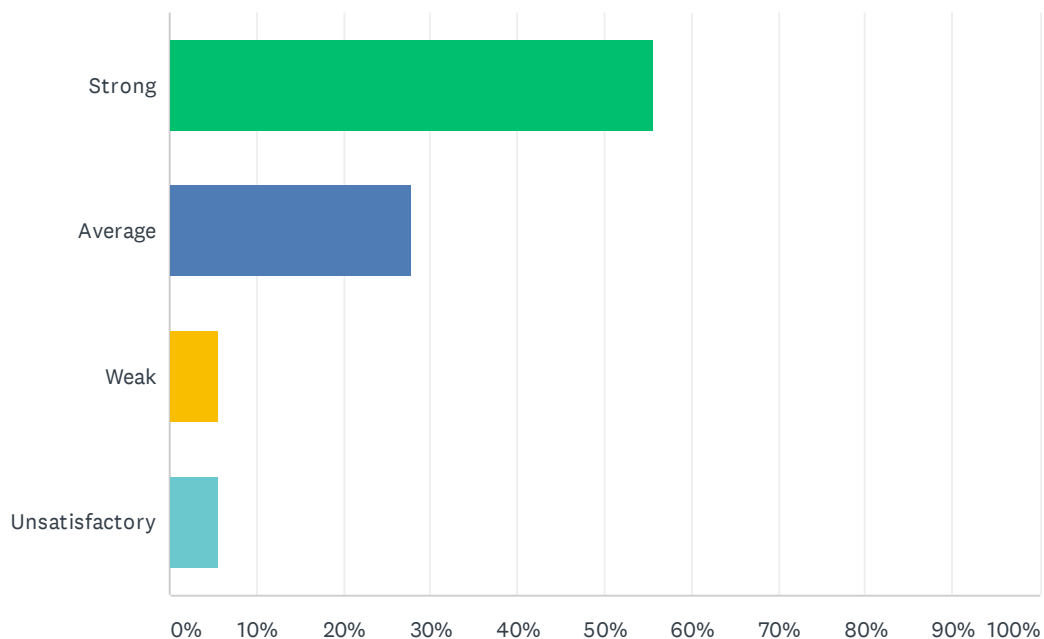
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.78% | 14 |
| Average | 16.67% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

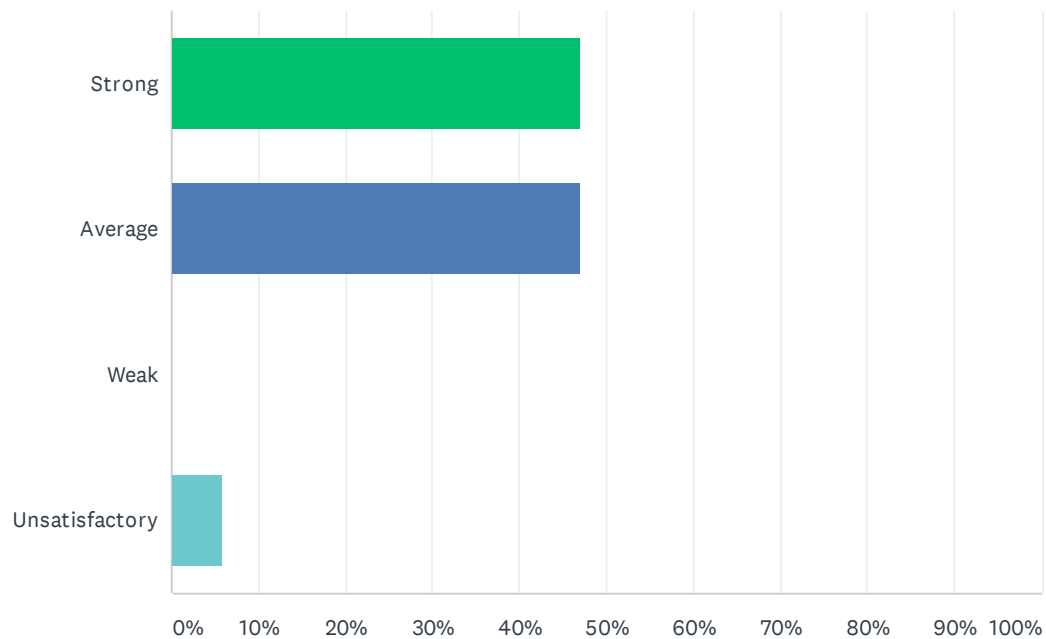
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 55.56% | 10 |
| Average | 27.78% | 5 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

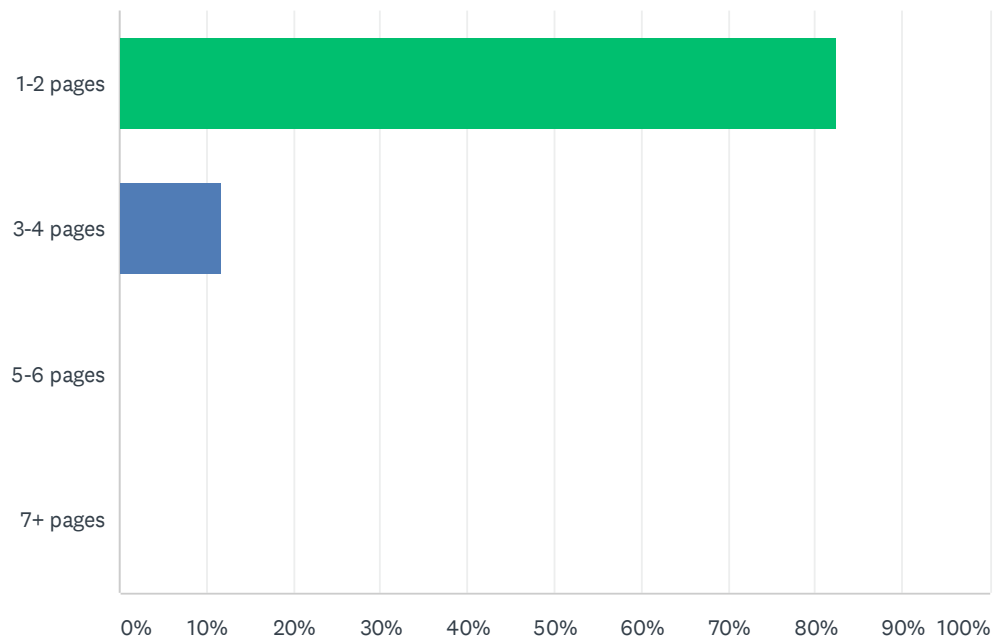
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.06% | 8 |
| Average | 47.06% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.88% | 1 |
| TOTAL | | 17 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

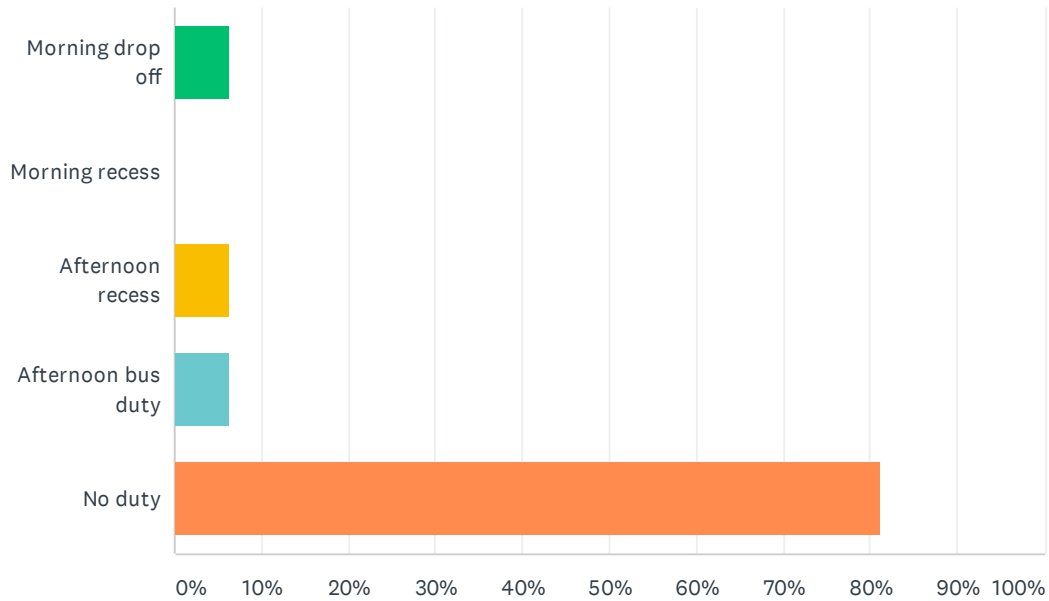
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 82.35% | 14 |
| 3-4 pages | 11.76% | 2 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 17 |

Q21 Staff has recess and/or bus duty.

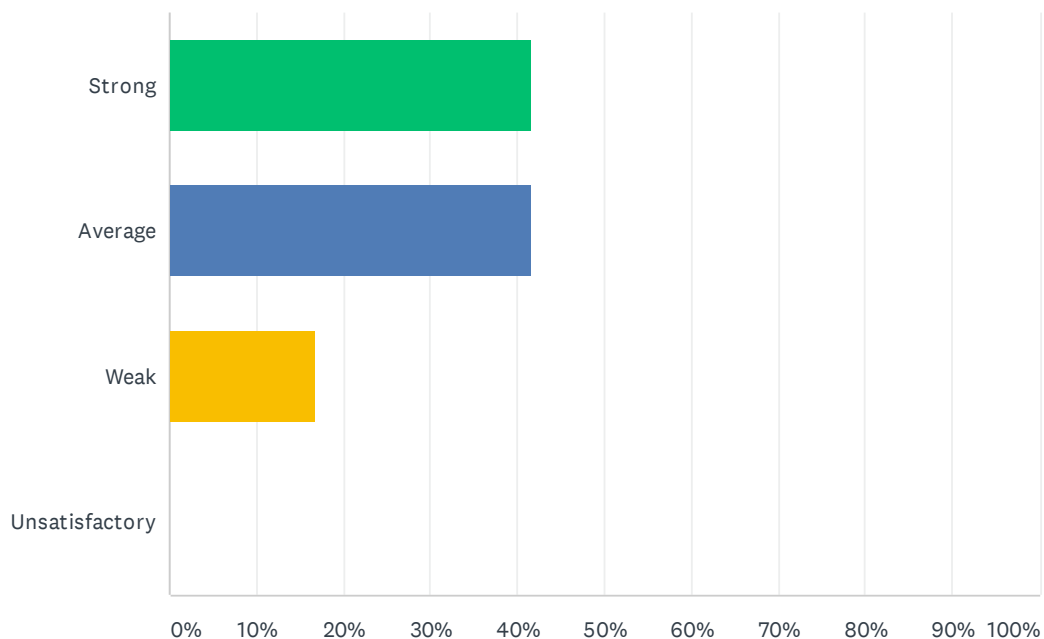
Answered: 16 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 6.25% | 1 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 6.25% | 1 |
| Afternoon bus duty | 6.25% | 1 |
| No duty | 81.25% | 13 |
| Total Respondents: 16 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

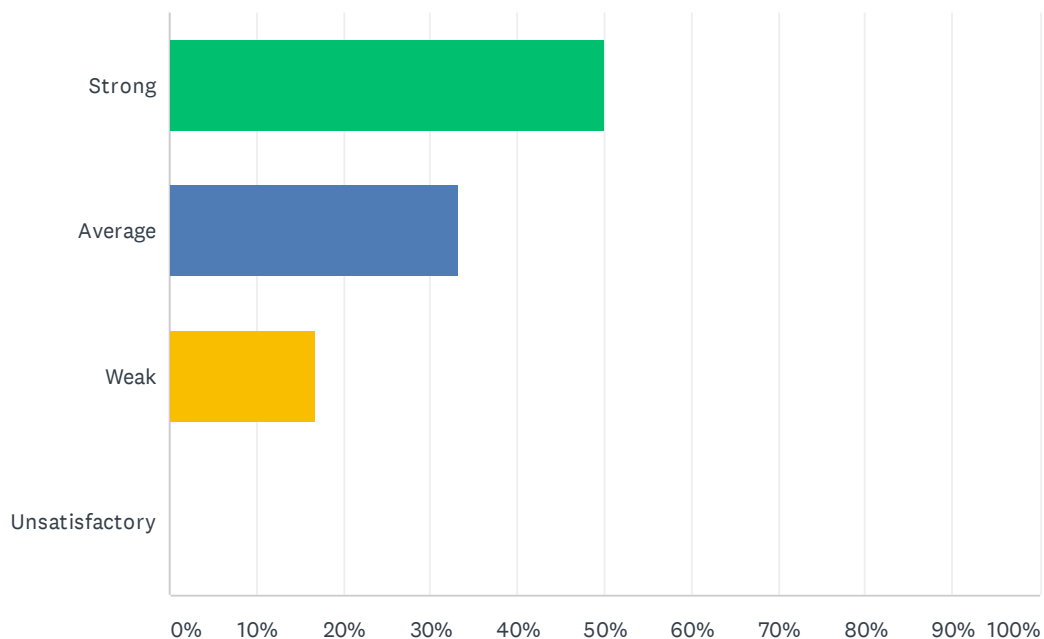
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 41.67% | 5 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

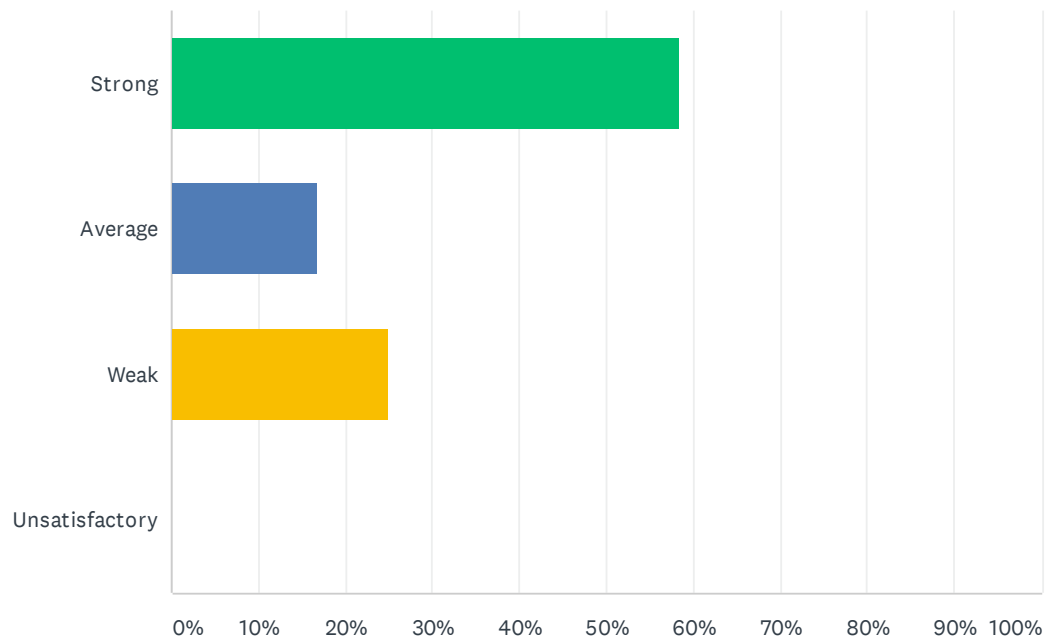
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 33.33% | 4 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

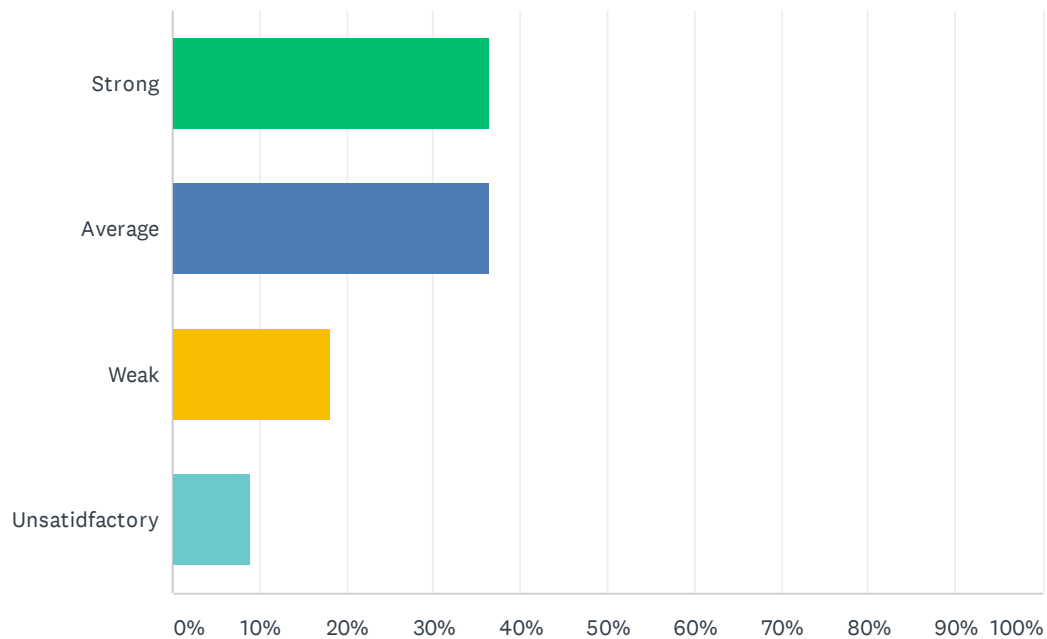
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 16.67% | 2 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

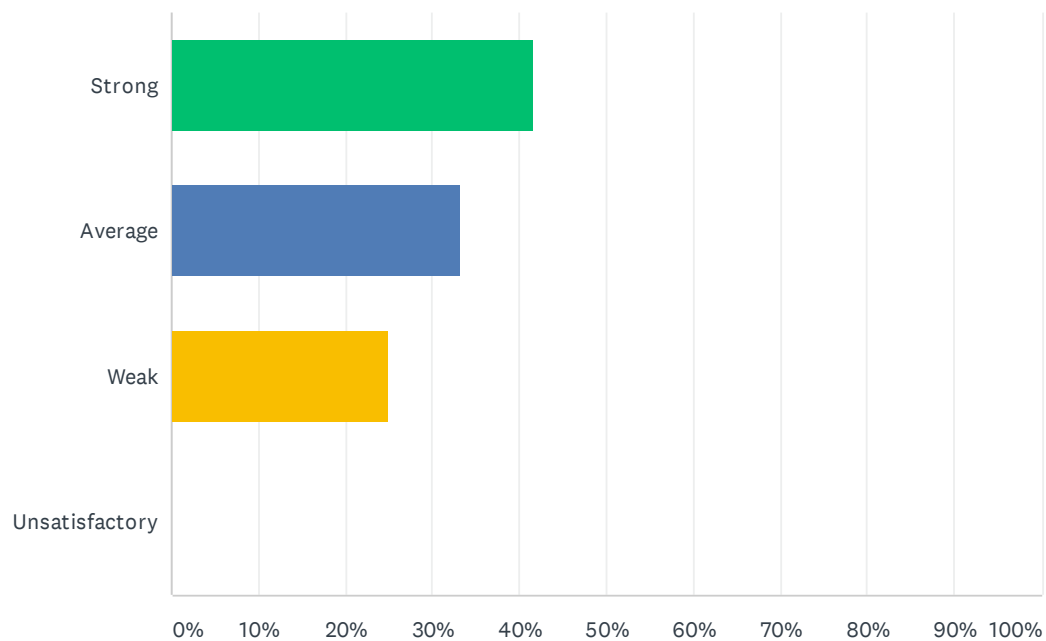
Answered: 11 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 36.36% | 4 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

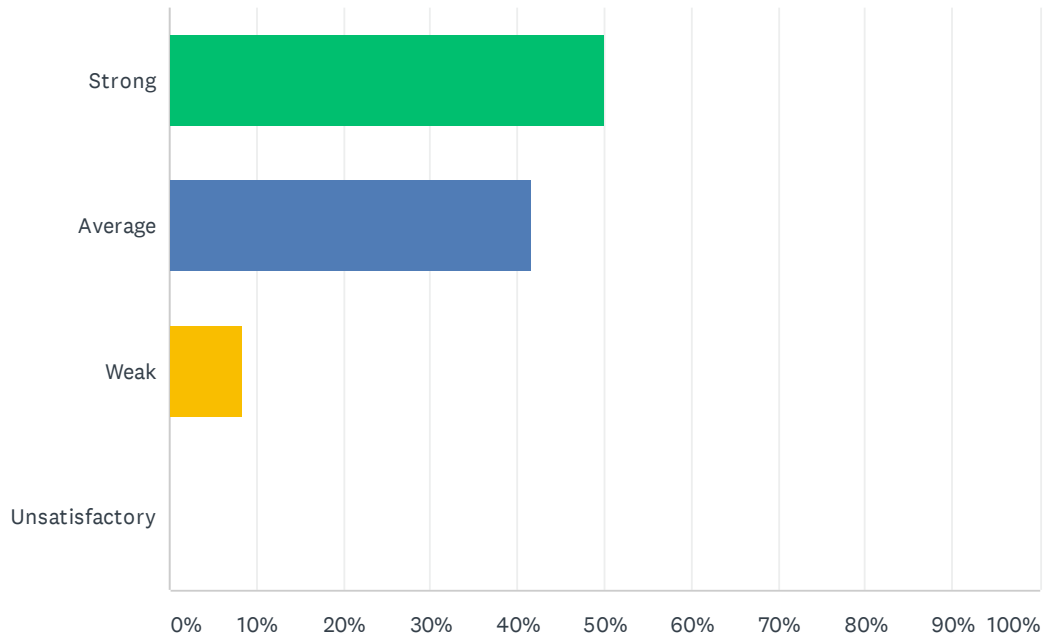
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 33.33% | 4 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q27 The site principal is accessible to discuss special education issues.

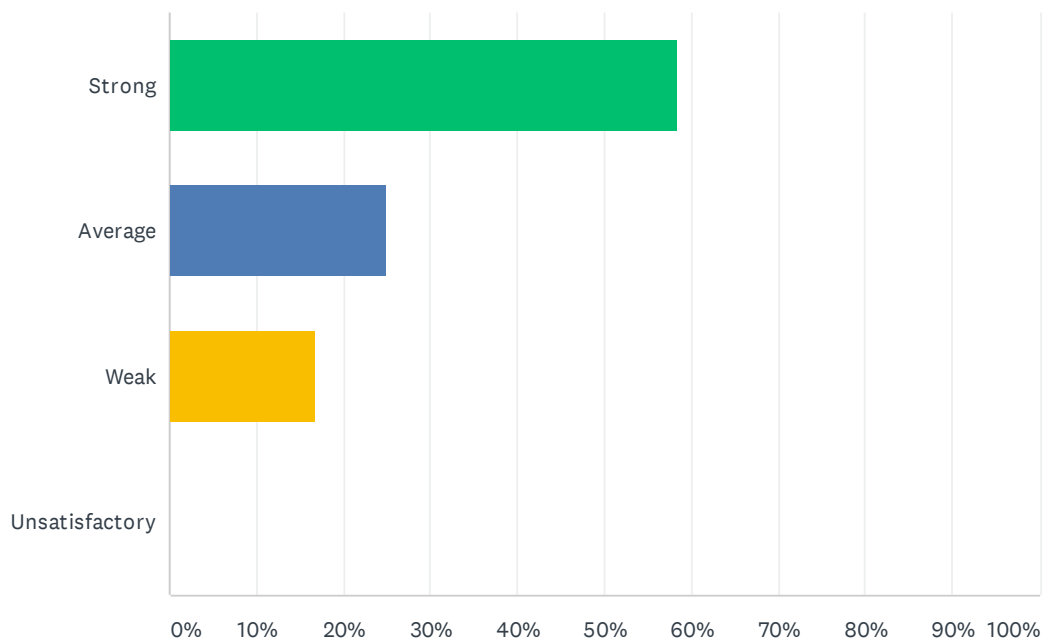
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 41.67% | 5 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q28 The site principal promotes equal opportunities for all students to learn.

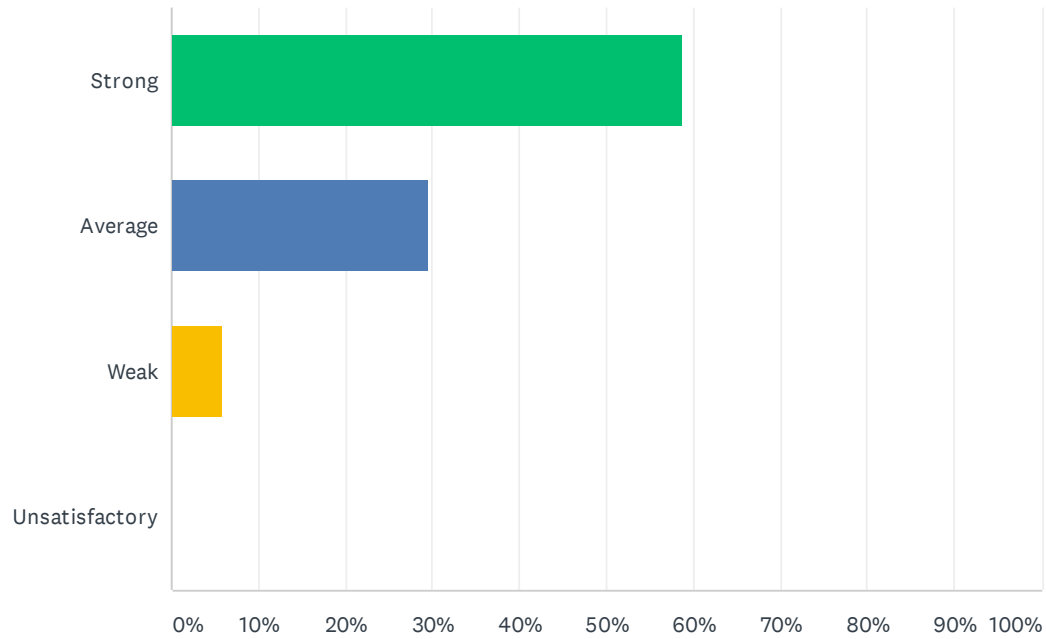
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.33% | 7 |
| Average | 25.00% | 3 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q29 PBIS is used effectively and is improving behavior.

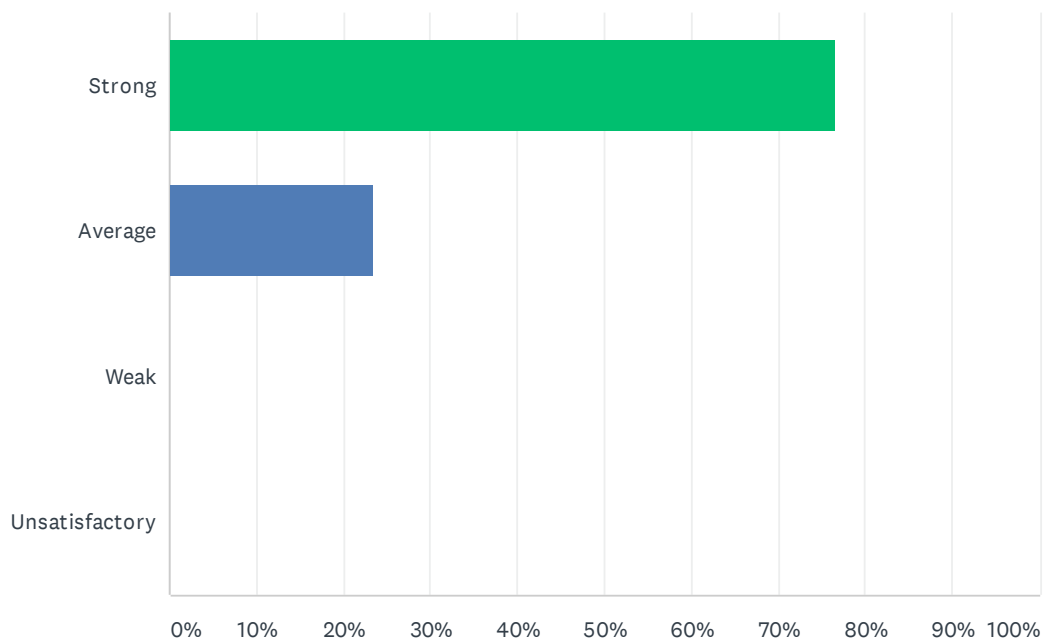
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.82% | 10 |
| Average | 29.41% | 5 |
| Weak | 5.88% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

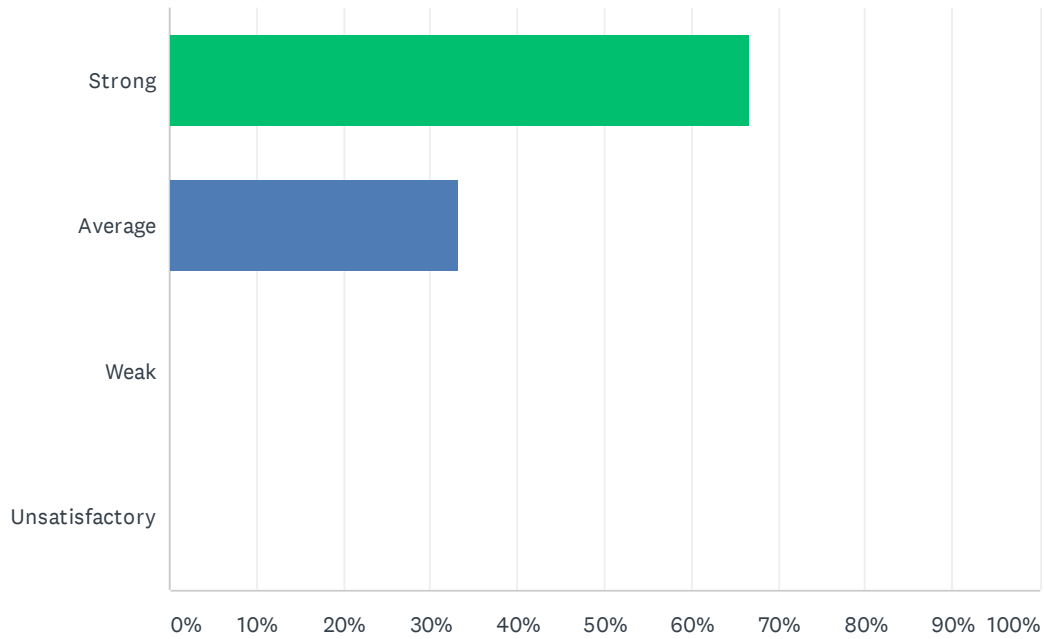
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 76.47% | 13 |
| Average | 23.53% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q31 Staff and students feel safe at my site.

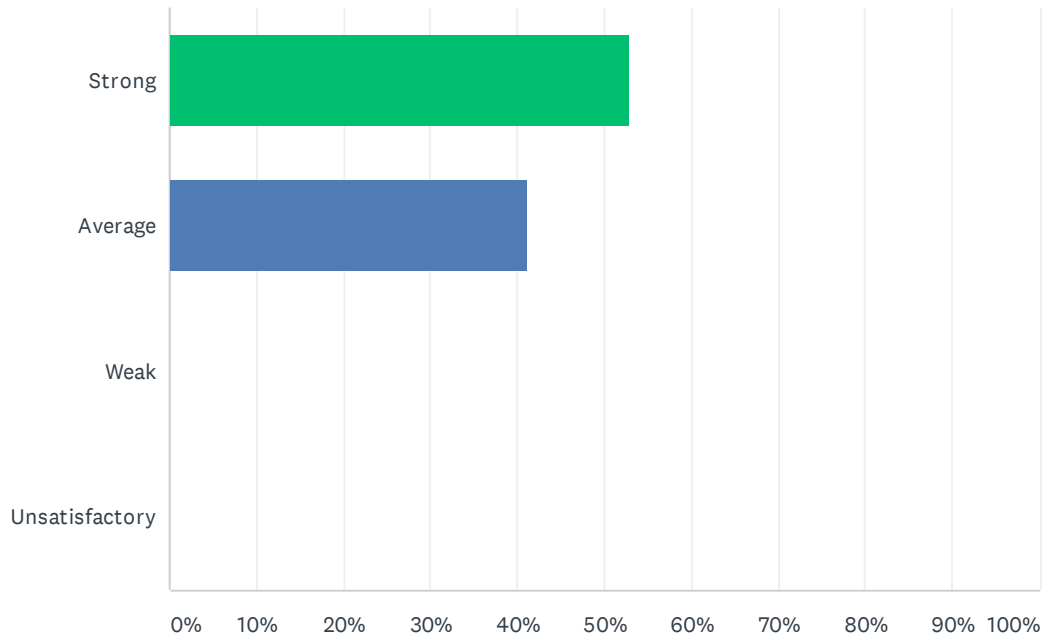
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 33.33% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q32 Discipline is improving at my site and not interfering with learning.

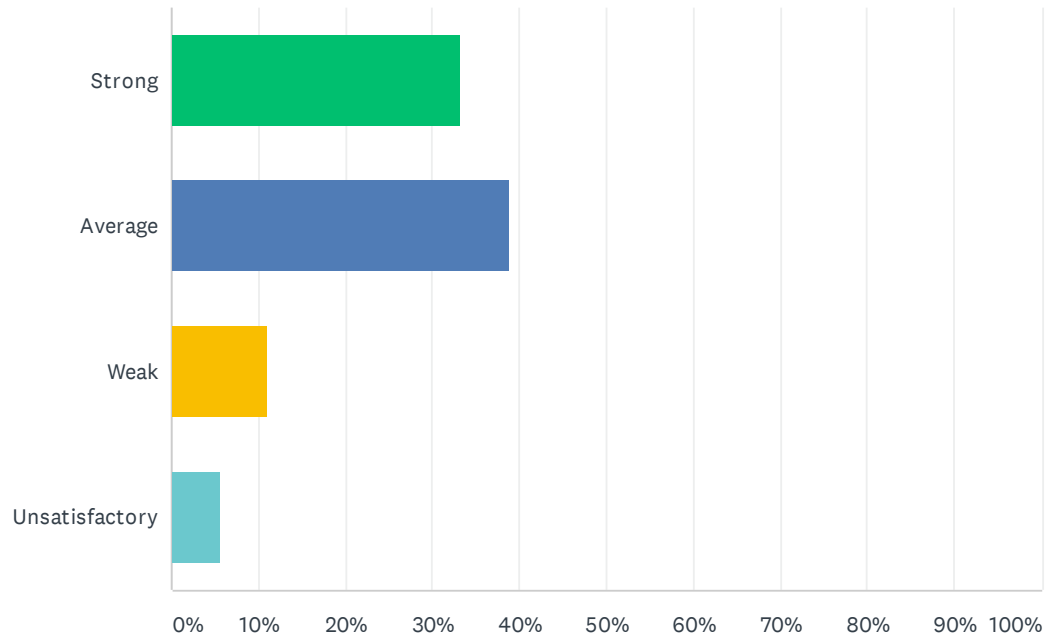
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 52.94% | 9 |
| Average | 41.18% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q33 Positive referrals are an effective tool in improving discipline.

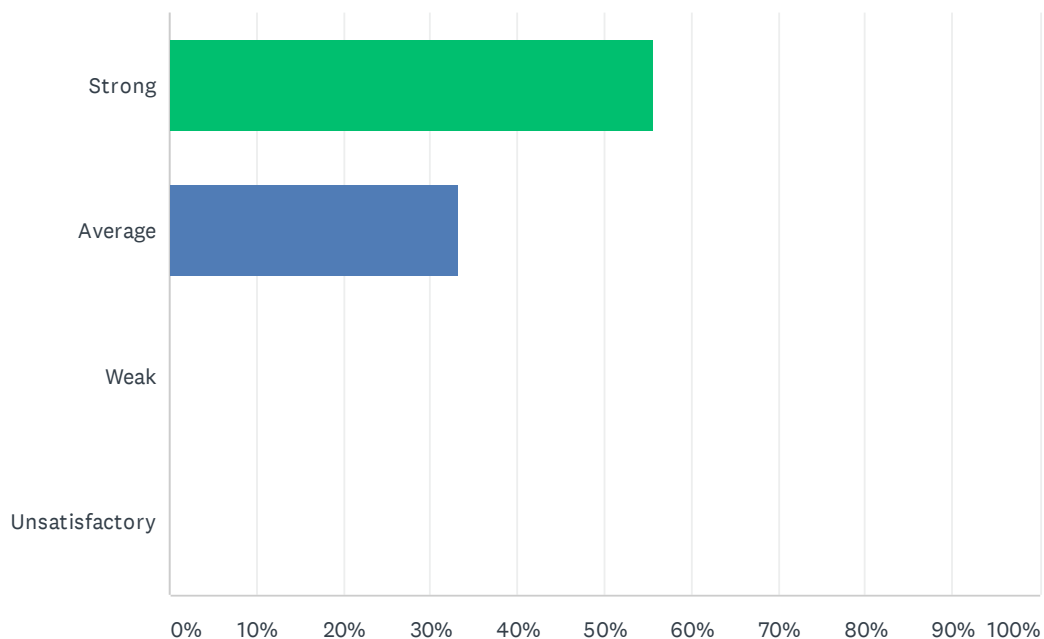
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 38.89% | 7 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

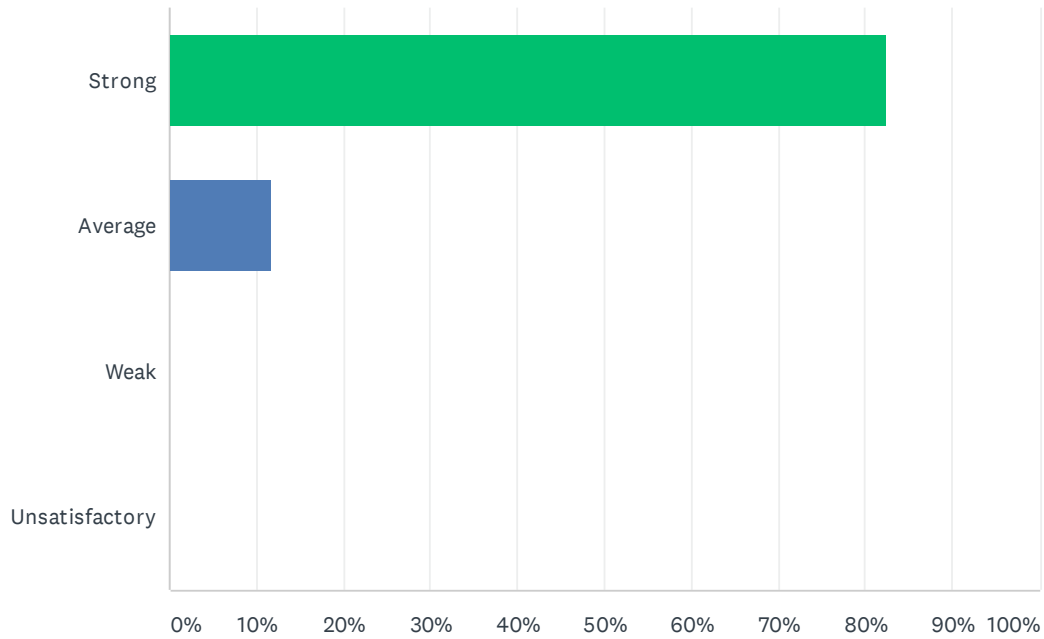
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 55.56% | 10 |
| Average | 33.33% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q35 My site has a positive atmosphere.

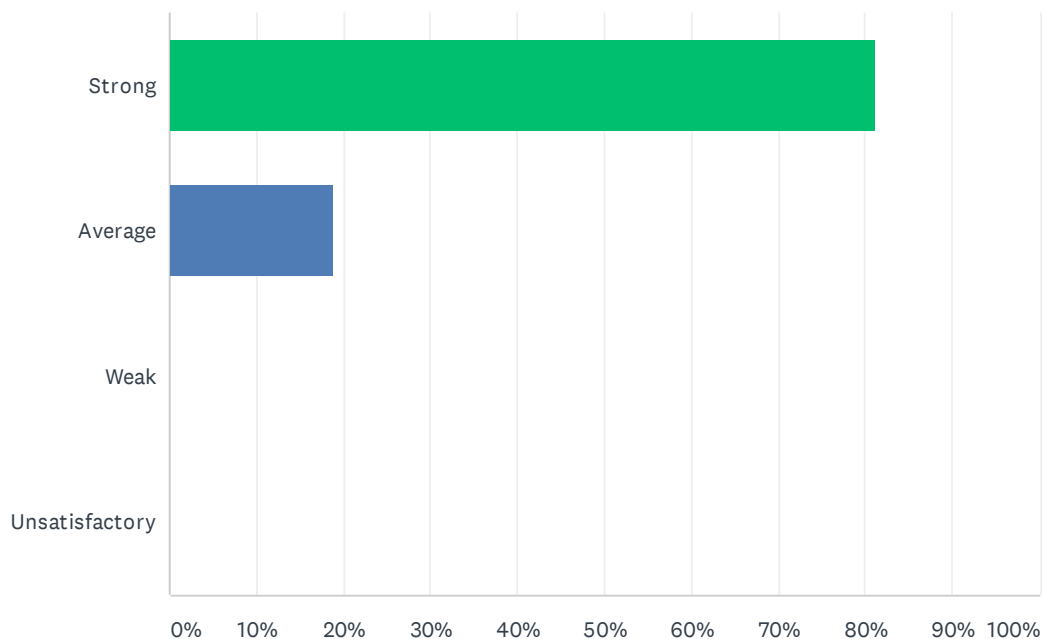
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 82.35% | 14 |
| Average | 11.76% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q36 I would recommend my site to other employees and prospective teachers.

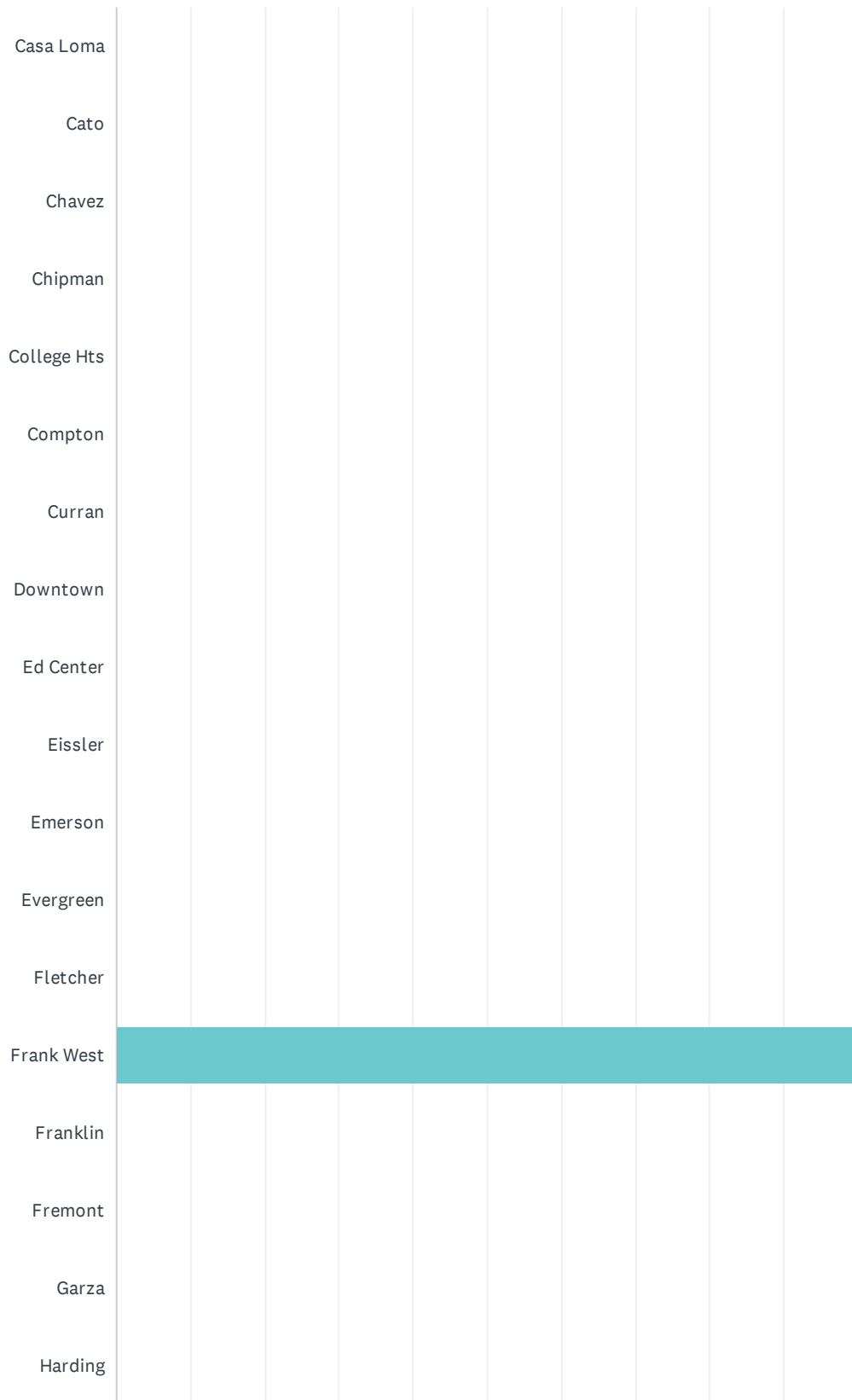
Answered: 16 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.25% | 13 |
| Average | 18.75% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

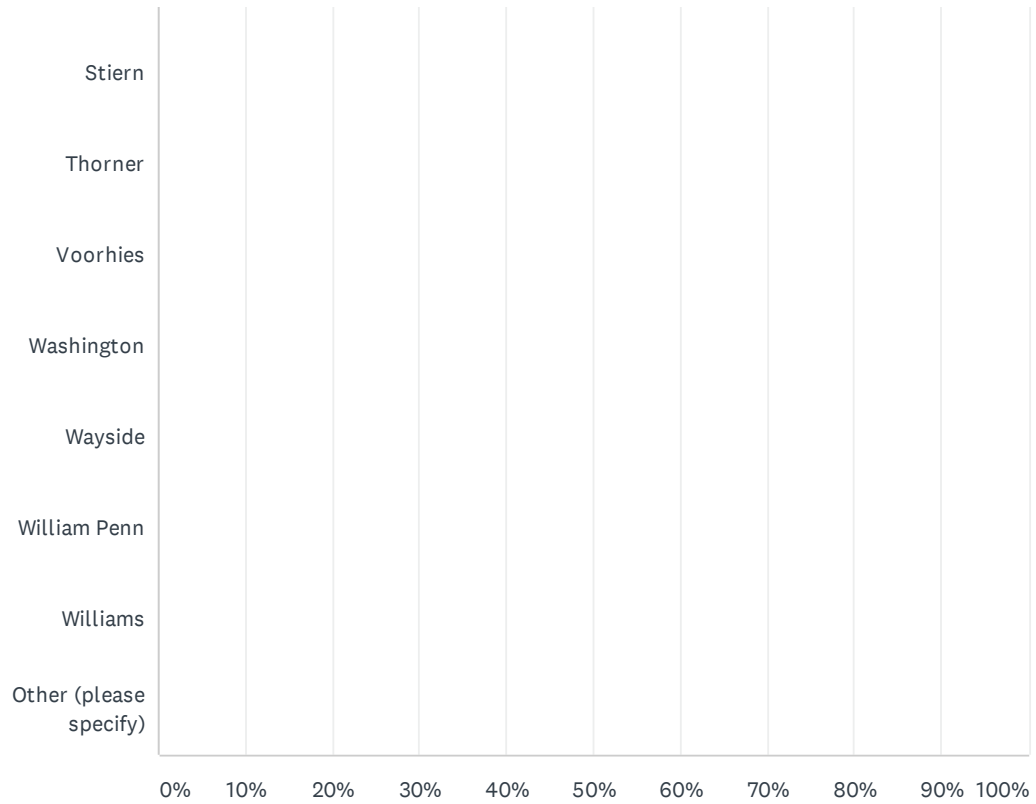
Answered: 18 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

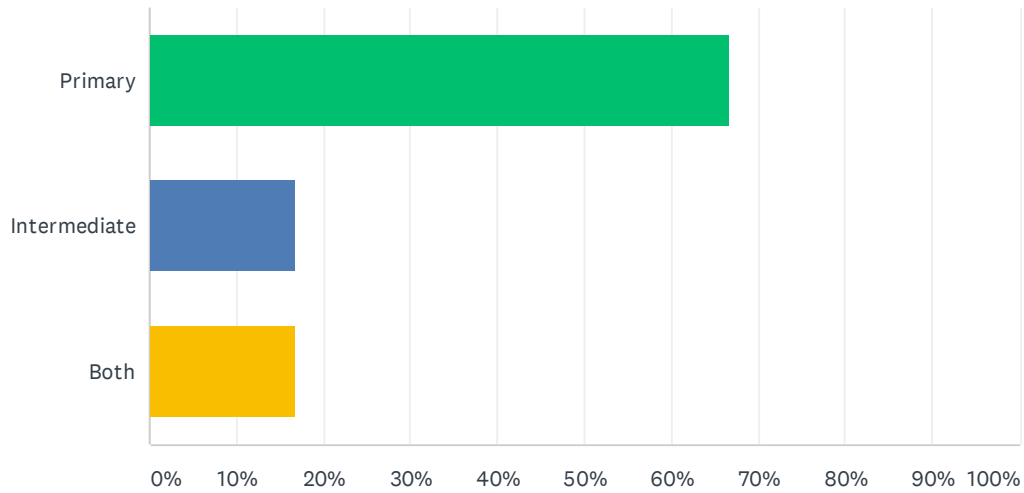
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 100.00% | 18 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 18 | | |

Q2 Instructional Grade Level or Support Services

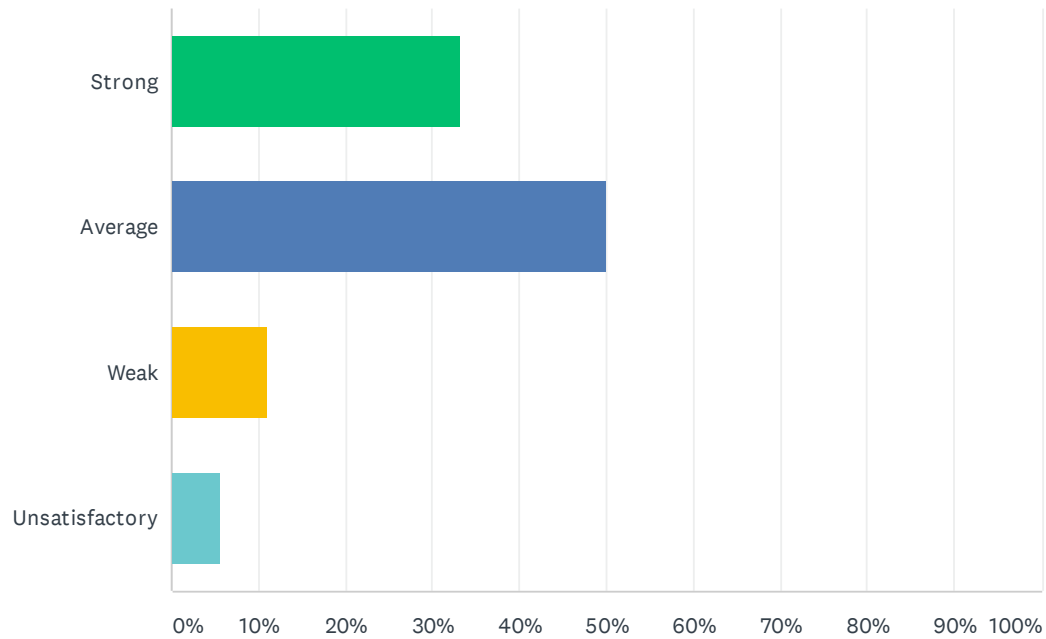
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 66.67% | 12 |
| Intermediate | 16.67% | 3 |
| Both | 16.67% | 3 |
| TOTAL | | 18 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

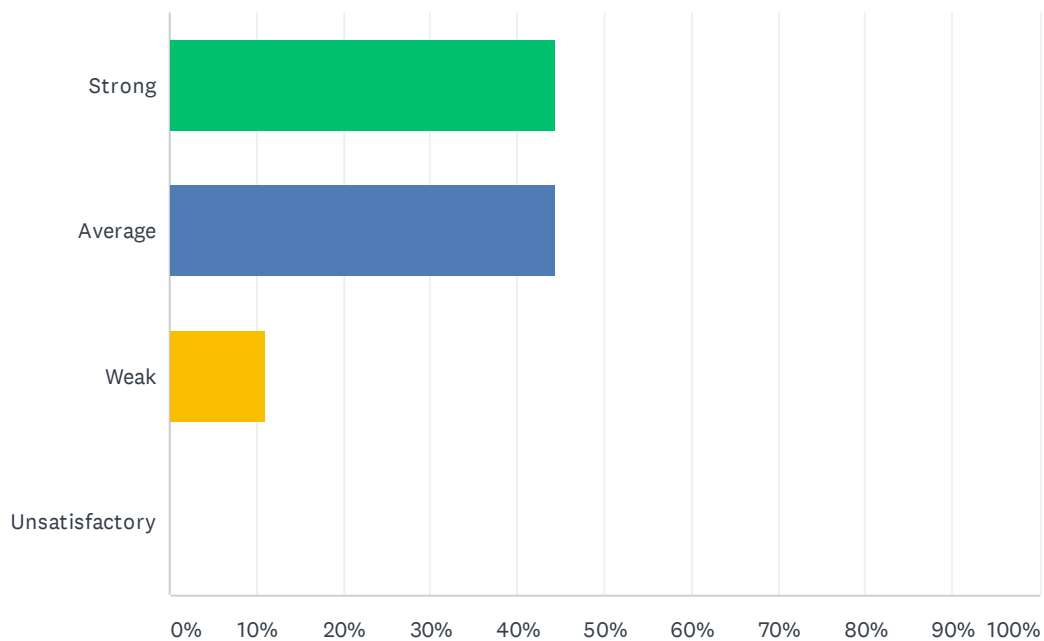
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 50.00% | 9 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

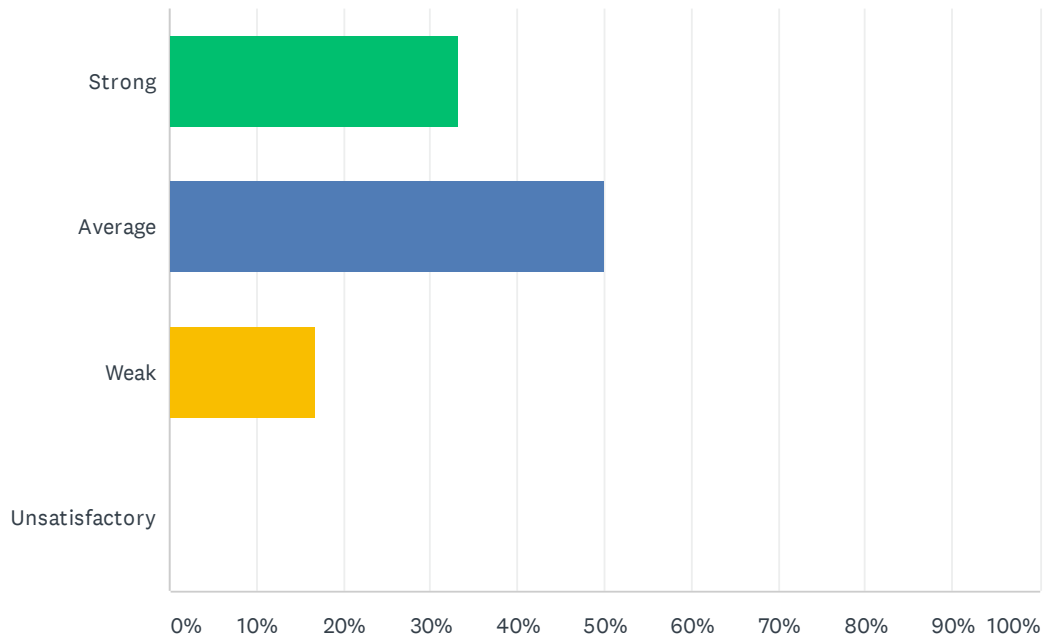
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

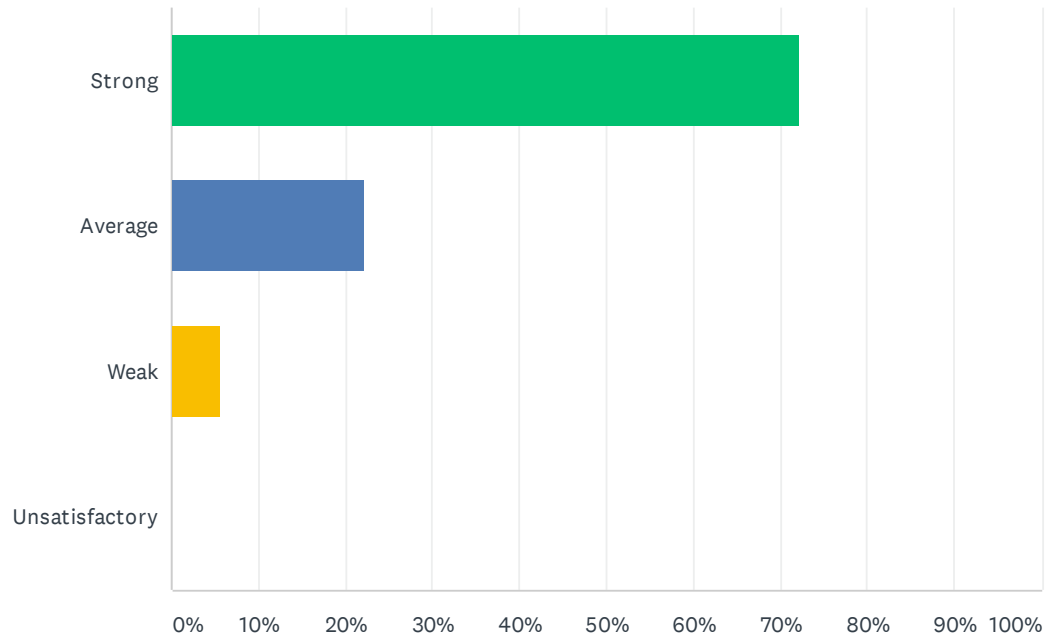
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 50.00% | 9 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q6 Site administration follows the contract and respects personal rights.

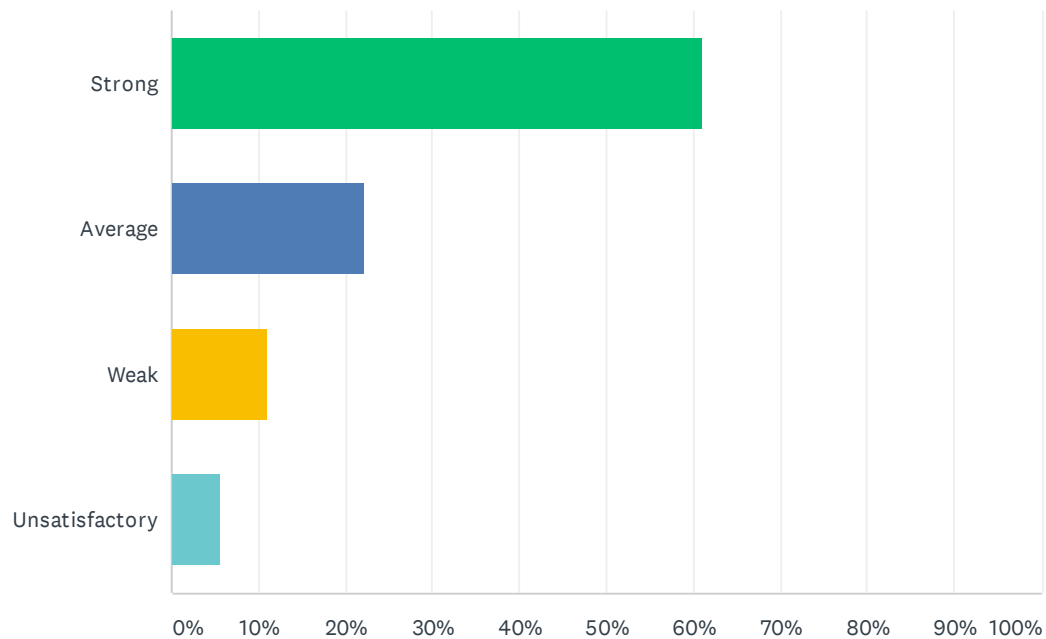
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.22% | 13 |
| Average | 22.22% | 4 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

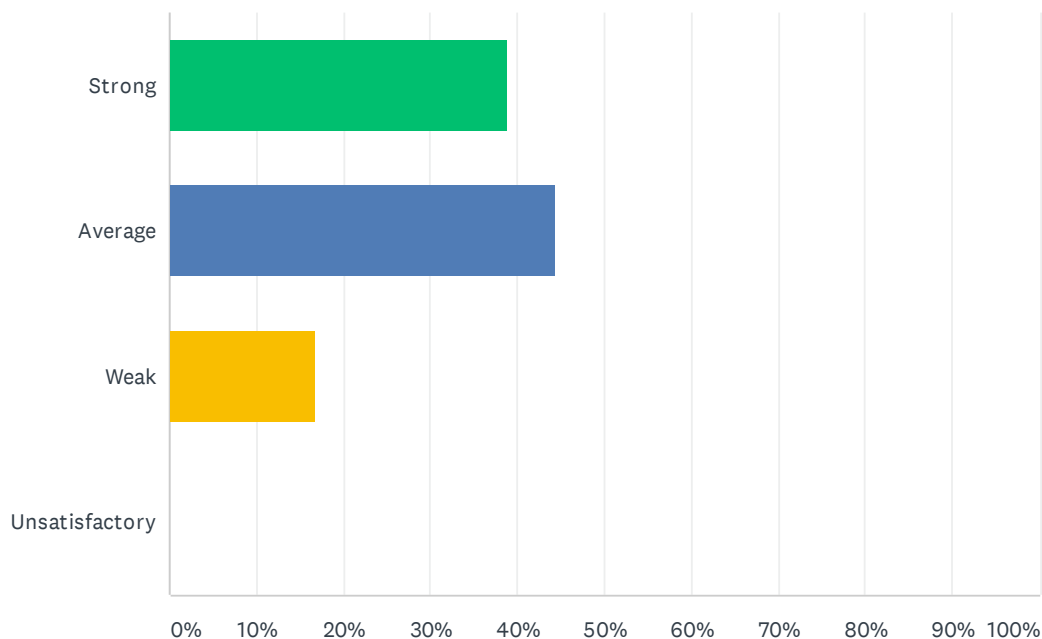
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.11% | 11 |
| Average | 22.22% | 4 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q8 Administration maintains open communication with staff, parents, and students.

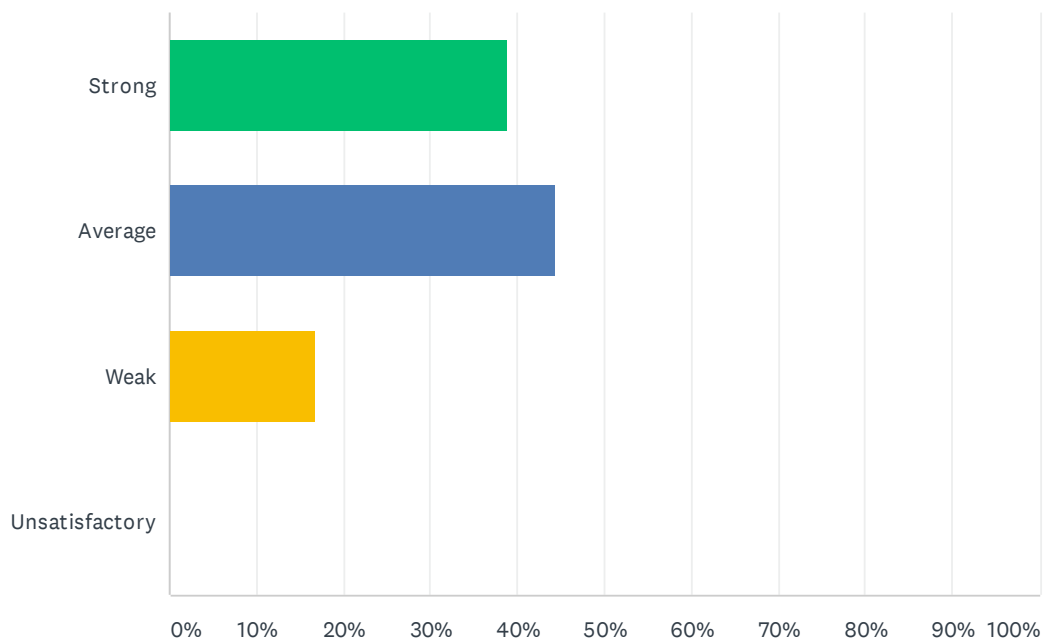
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 44.44% | 8 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q9 Administration supports staff against attacks and criticism from parents.

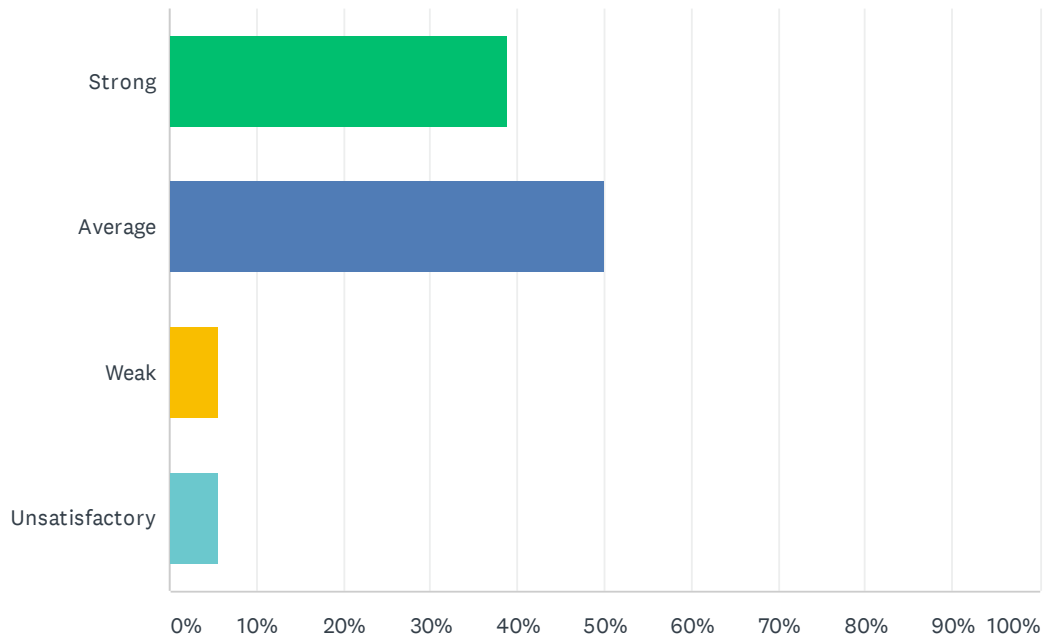
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 44.44% | 8 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

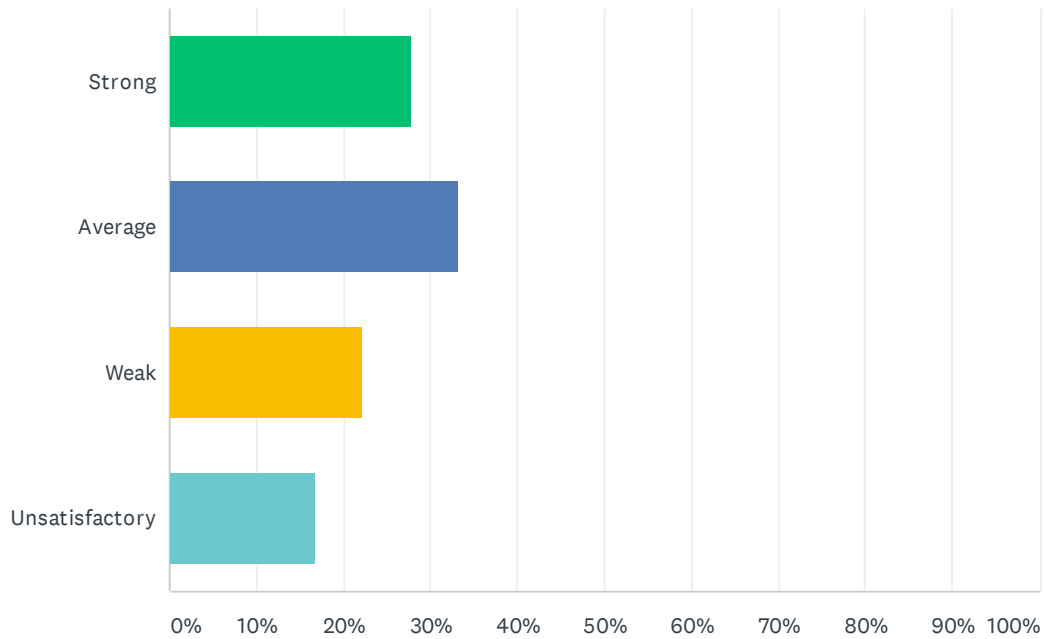
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 50.00% | 9 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

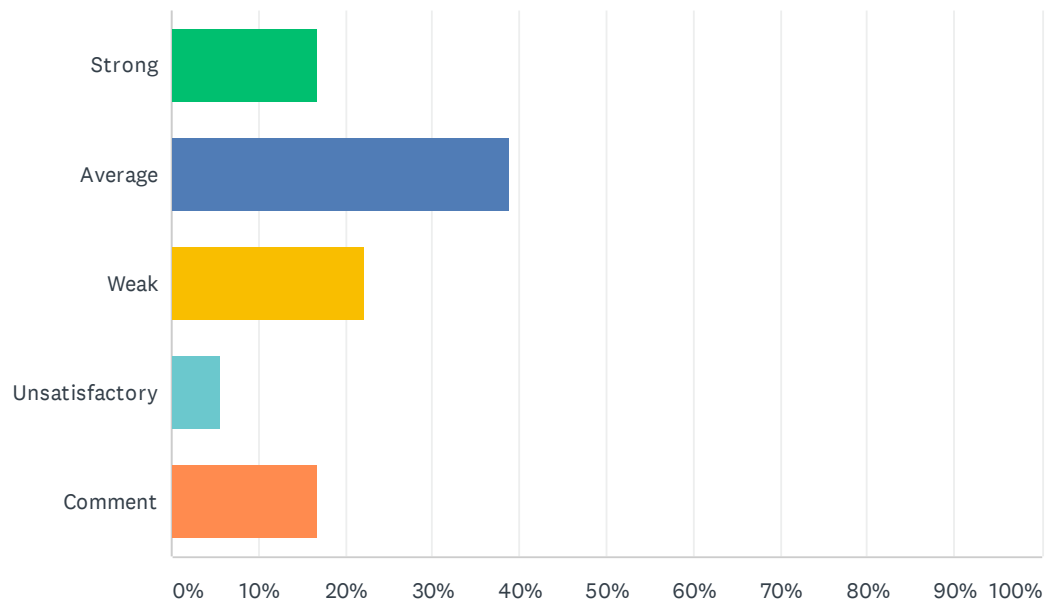
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.78% | 5 |
| Average | 33.33% | 6 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 16.67% | 3 |
| TOTAL | | 18 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

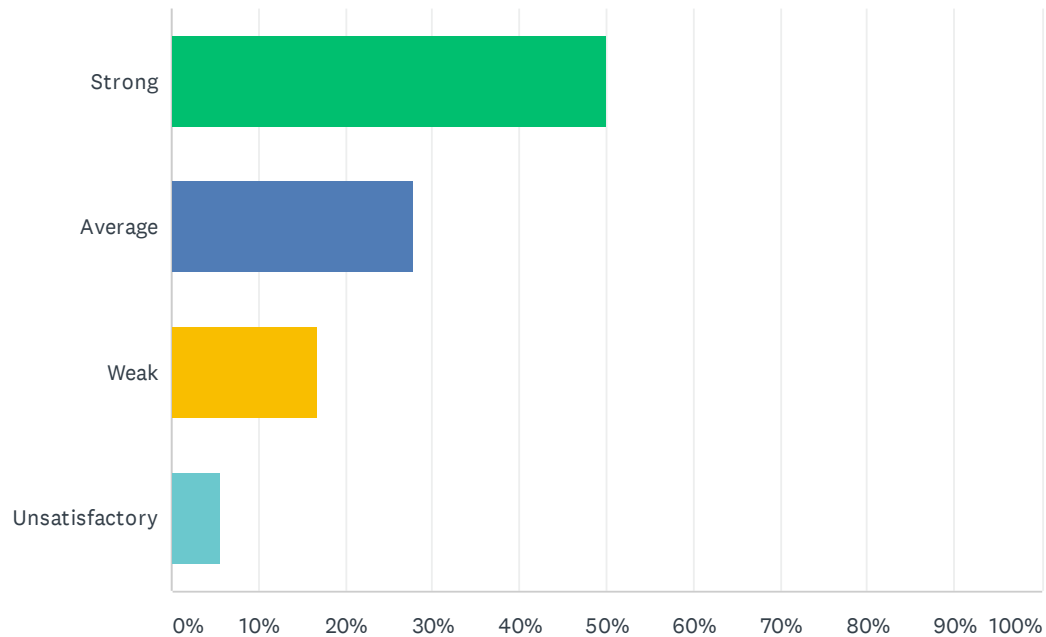
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 38.89% | 7 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 5.56% | 1 |
| Comment | 16.67% | 3 |
| TOTAL | | 18 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 18 Skipped: 0



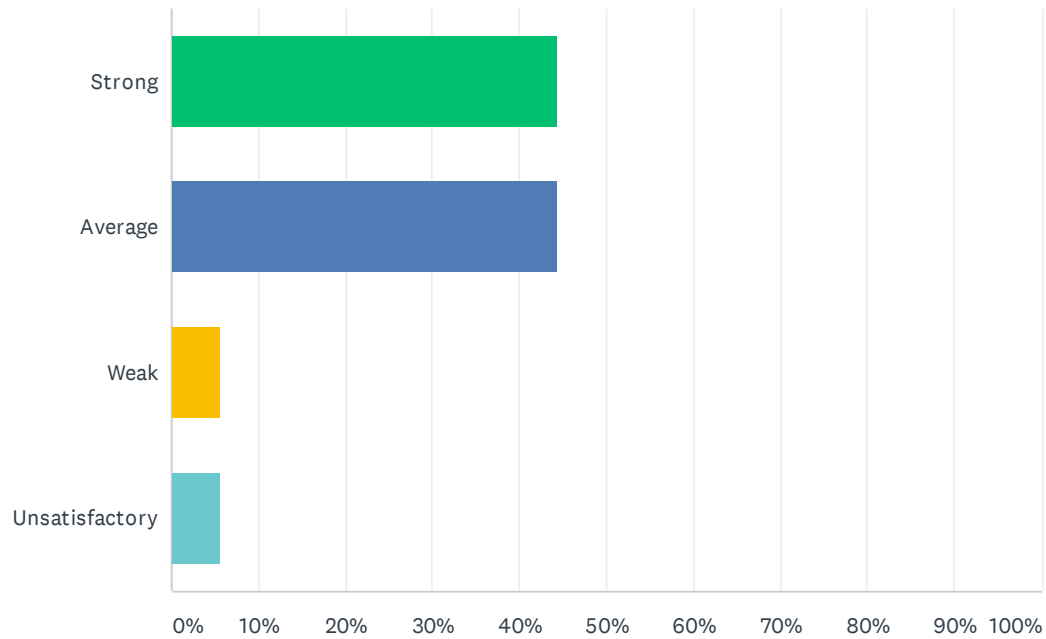
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 9 |
| Average | 27.78% | 5 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 10 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.

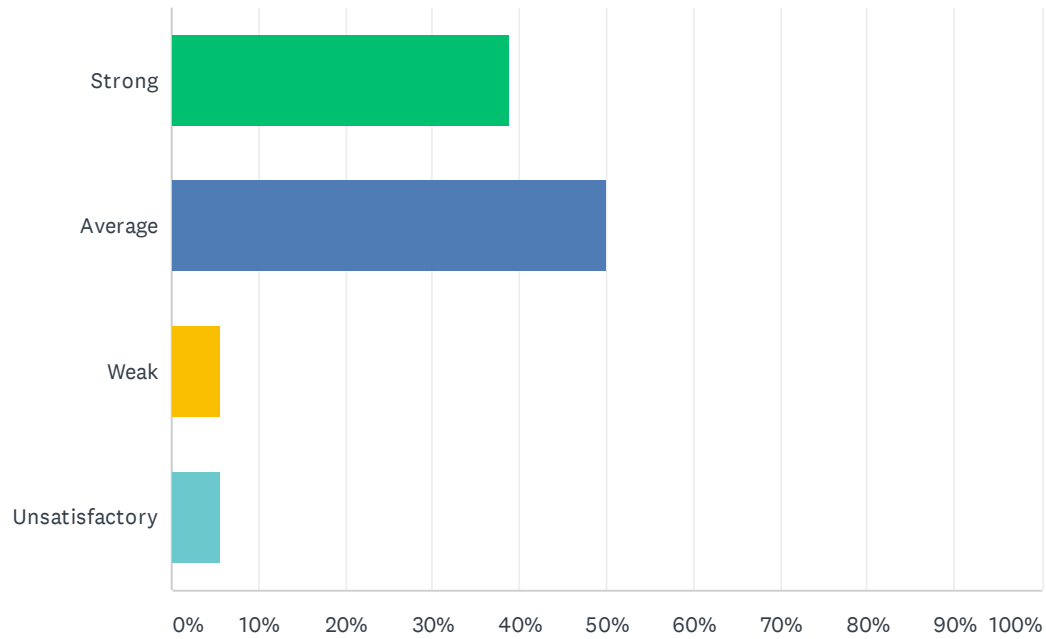
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q16 Site meetings are productive and not excessive.

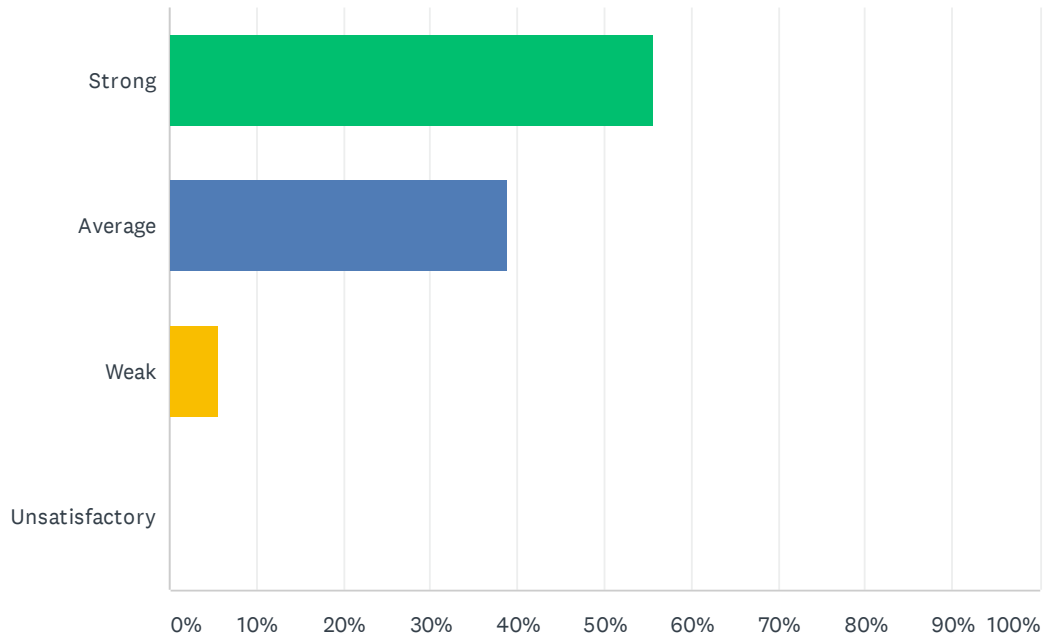
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 50.00% | 9 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

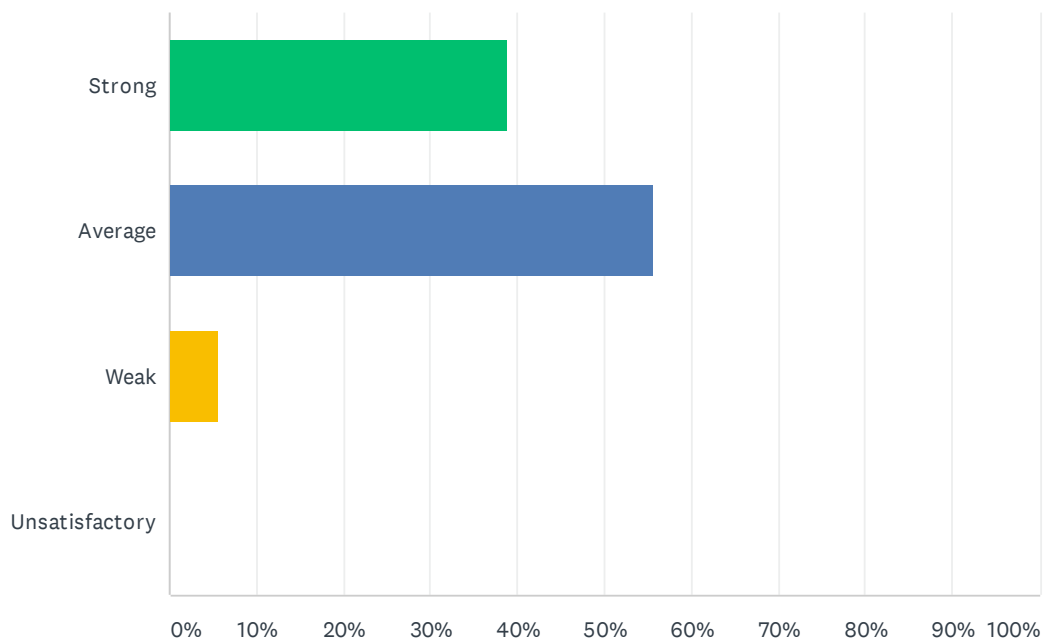
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 55.56% | 10 |
| Average | 38.89% | 7 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

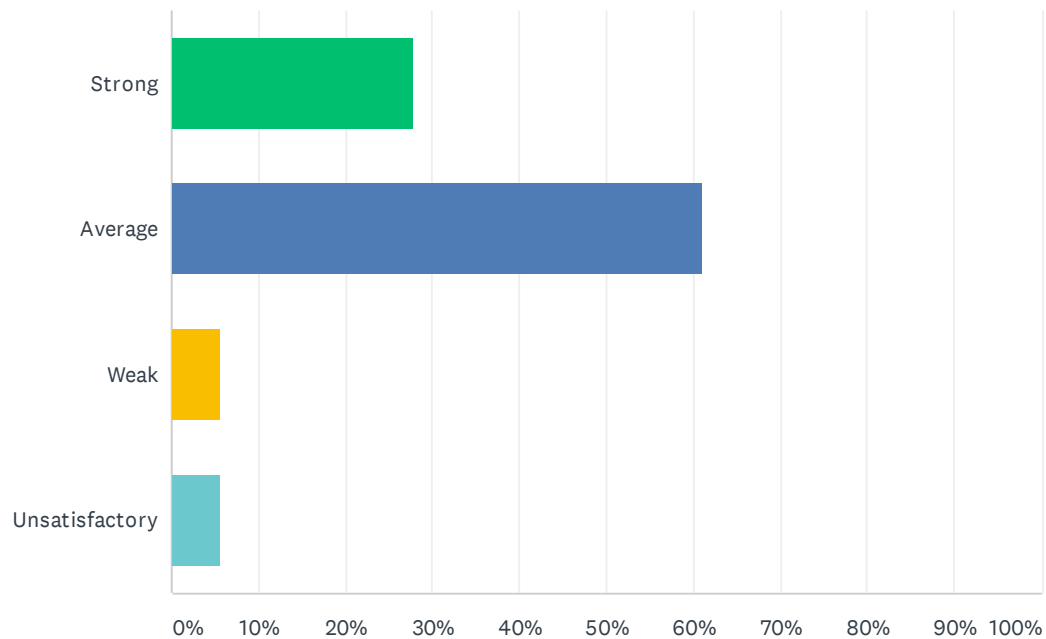
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 55.56% | 10 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

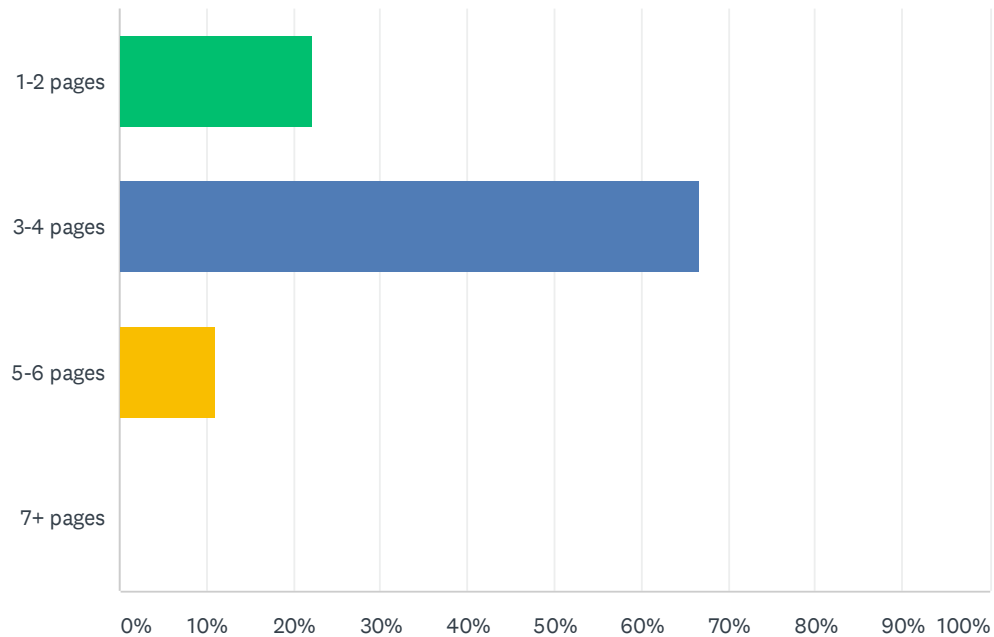
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.78% | 5 |
| Average | 61.11% | 11 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

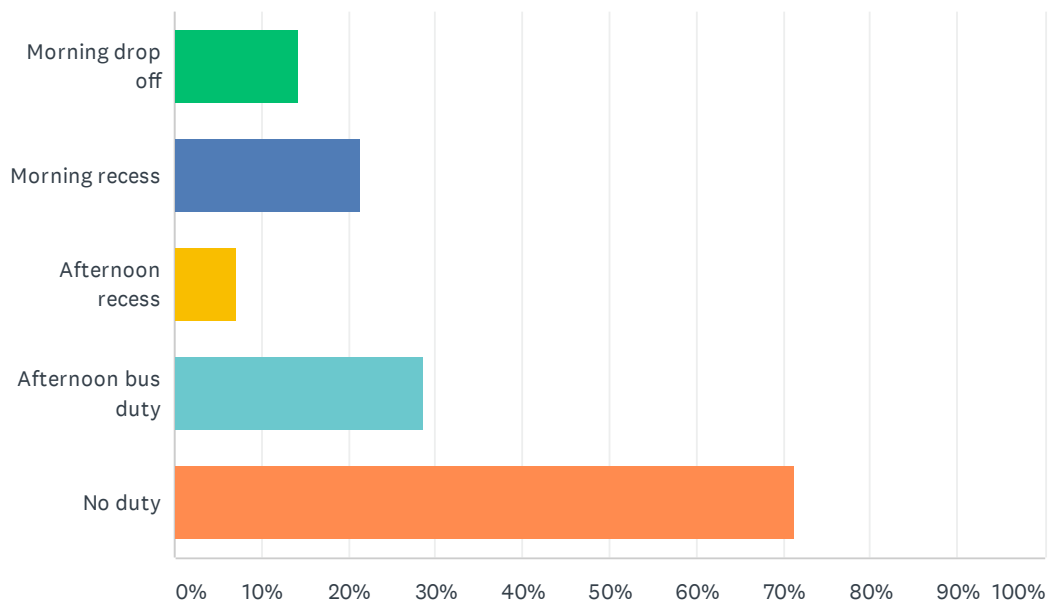
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 22.22% | 4 |
| 3-4 pages | 66.67% | 12 |
| 5-6 pages | 11.11% | 2 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 18 |

Q21 Staff has recess and/or bus duty.

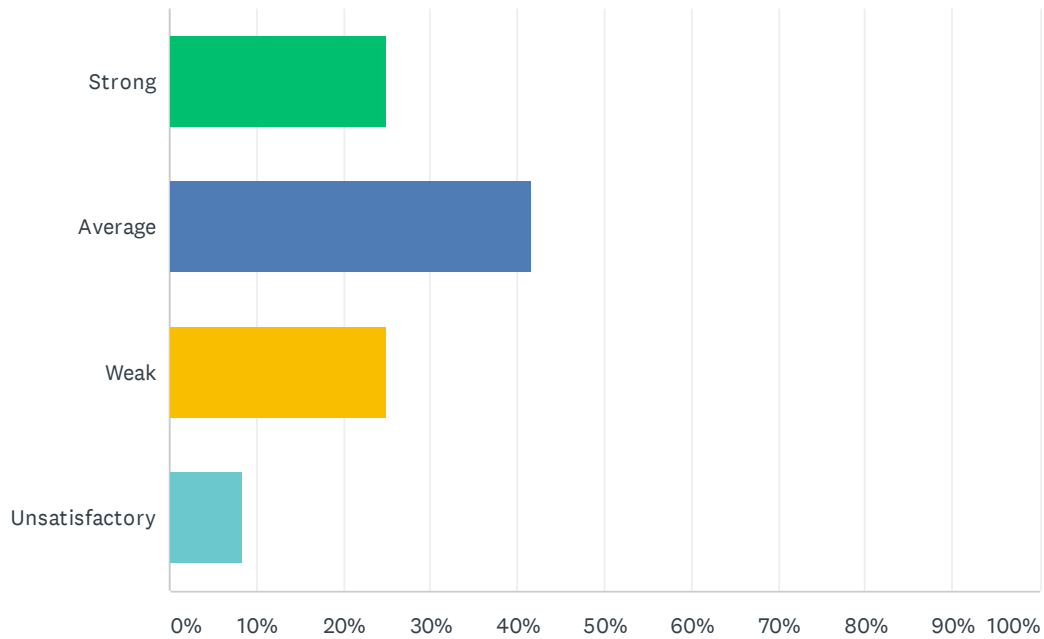
Answered: 14 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 14.29% | 2 |
| Morning recess | 21.43% | 3 |
| Afternoon recess | 7.14% | 1 |
| Afternoon bus duty | 28.57% | 4 |
| No duty | 71.43% | 10 |
| Total Respondents: 14 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

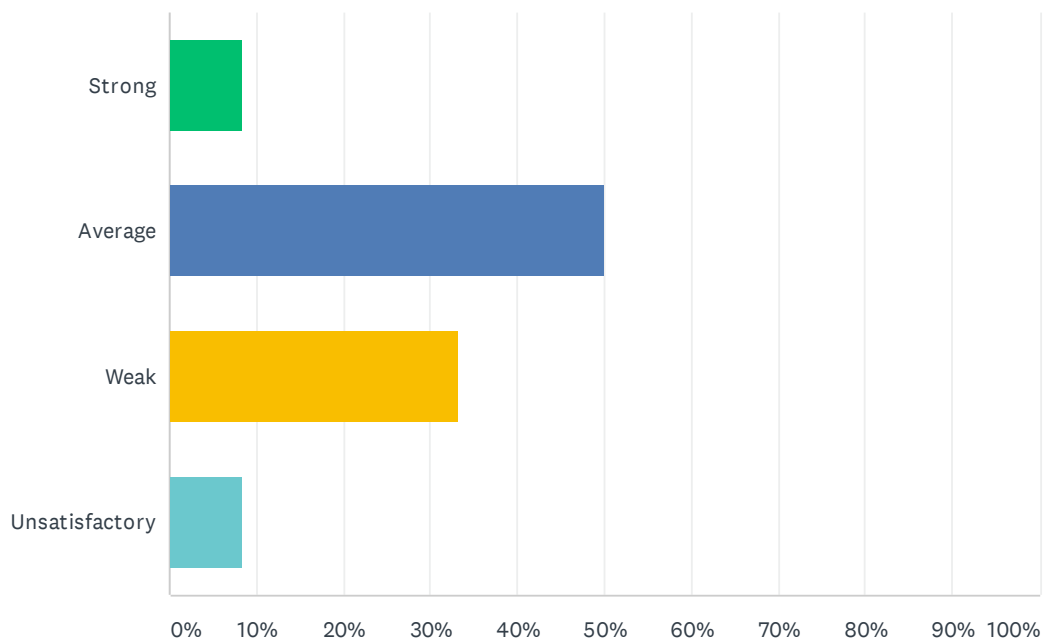
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 41.67% | 5 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

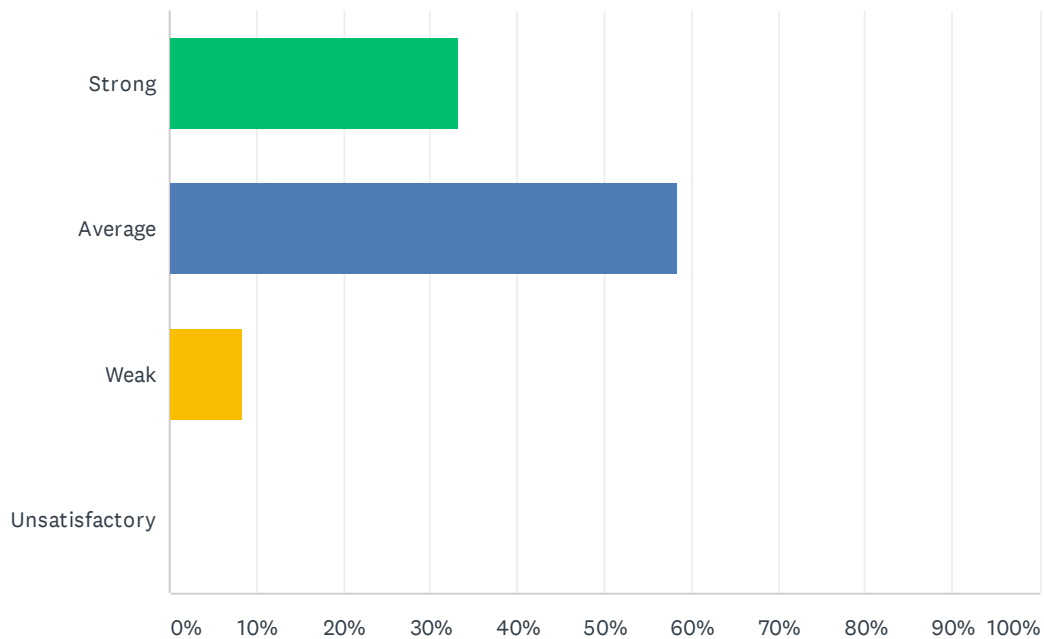
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 50.00% | 6 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

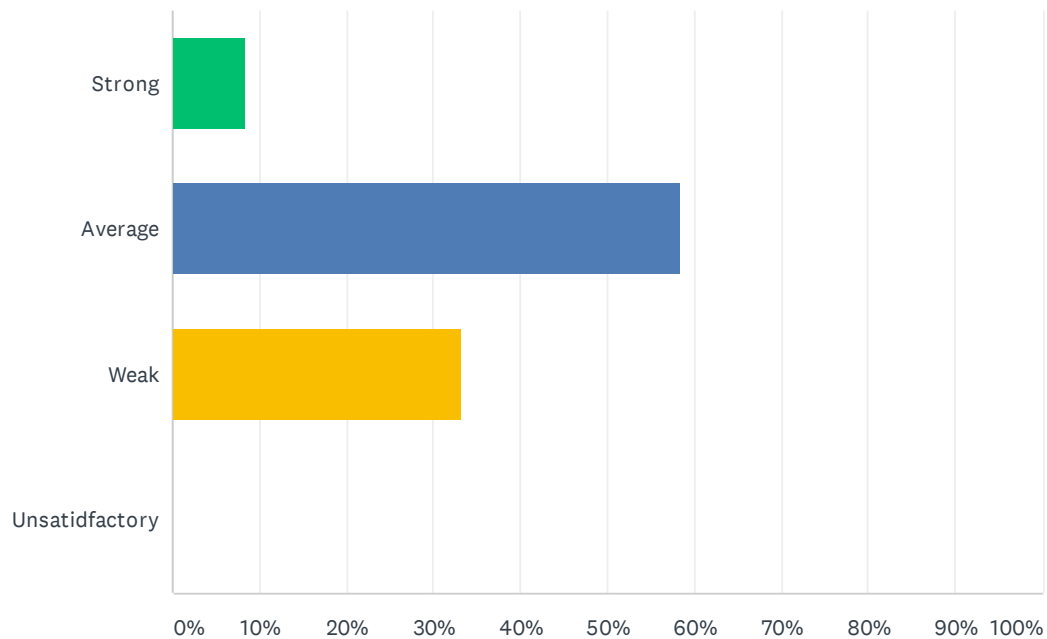
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 58.33% | 7 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

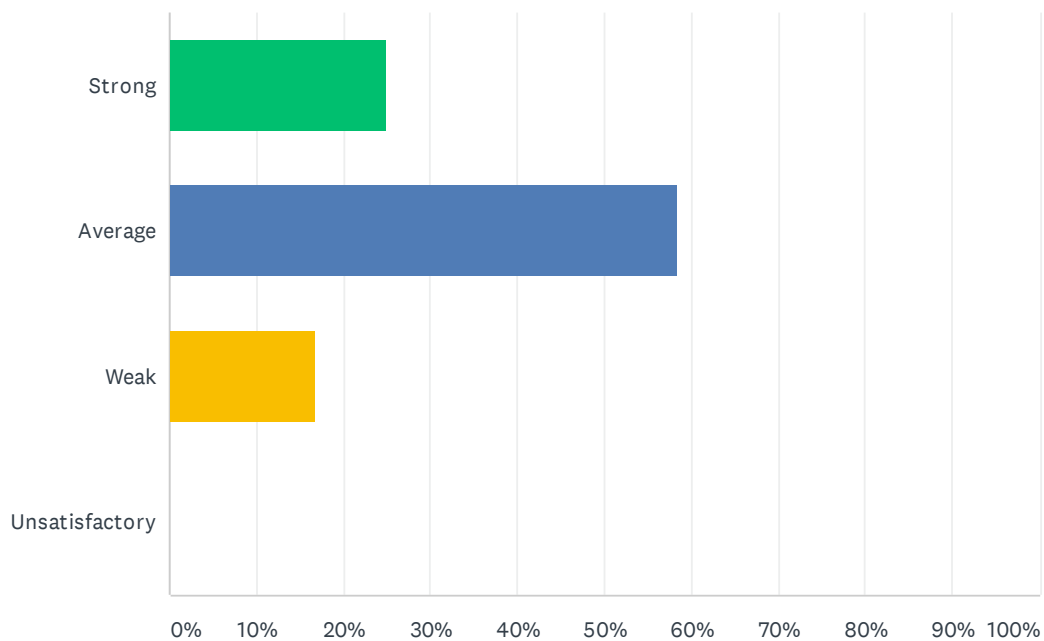
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 58.33% | 7 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

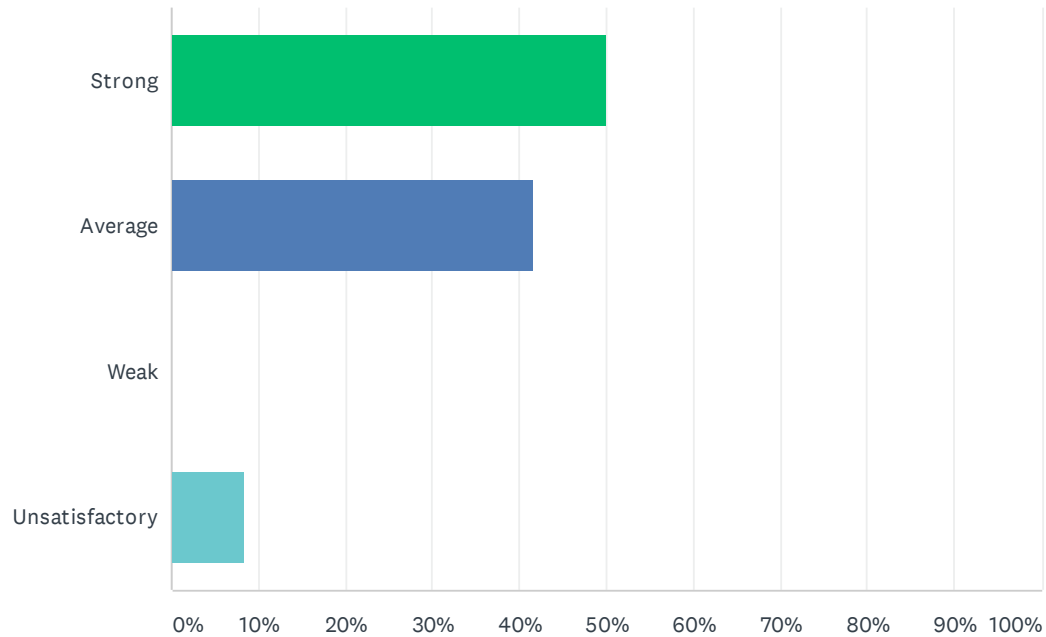
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 58.33% | 7 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q27 The site principal is accessible to discuss special education issues.

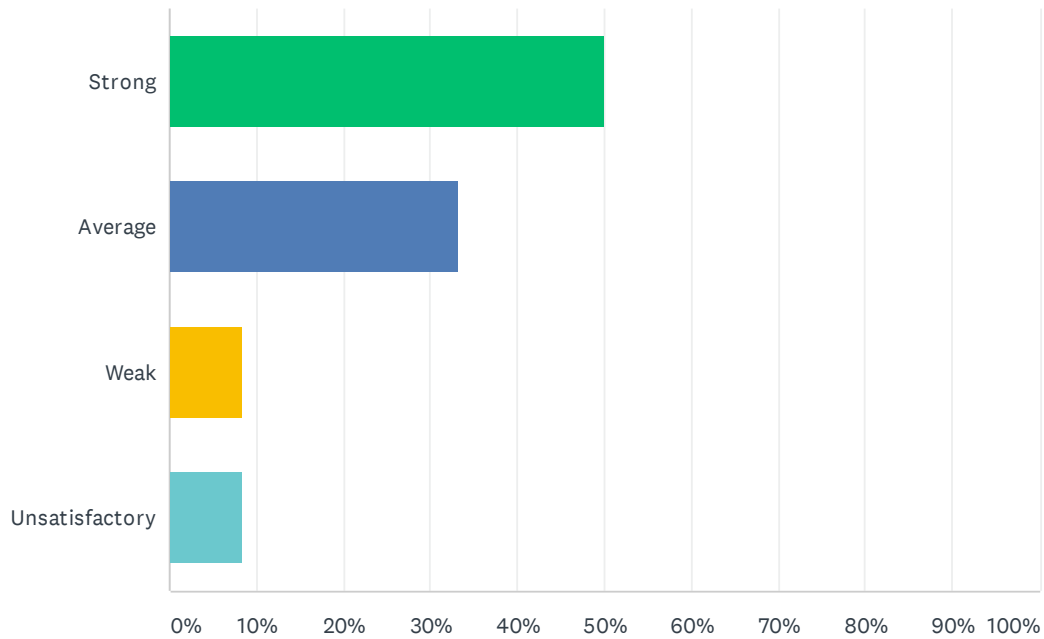
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 41.67% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q28 The site principal promotes equal opportunities for all students to learn.

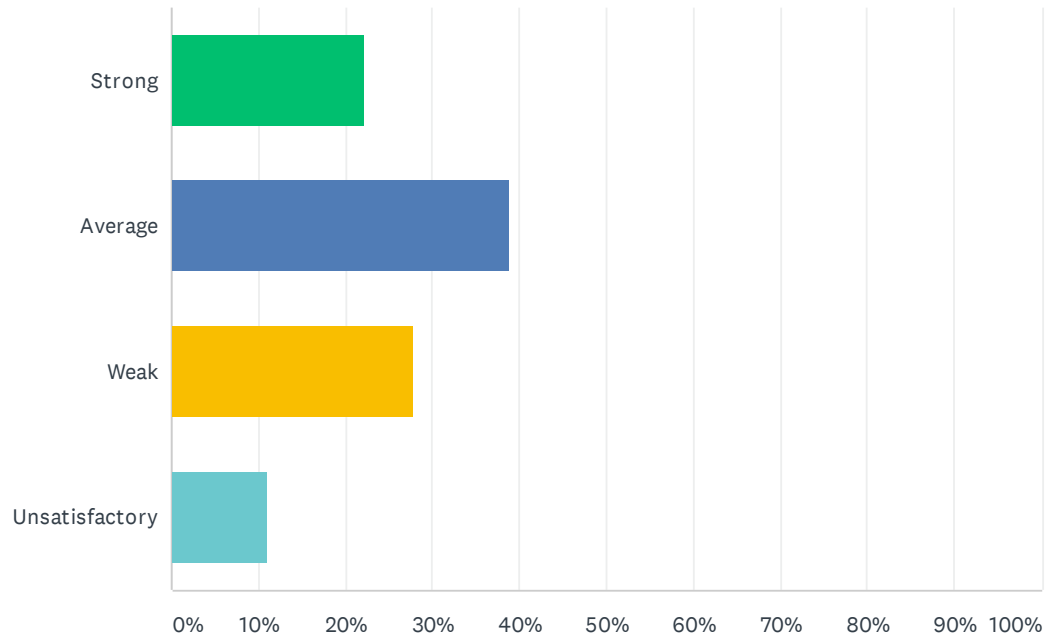
Answered: 12 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 33.33% | 4 |
| Weak | 8.33% | 1 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q29 PBIS is used effectively and is improving behavior.

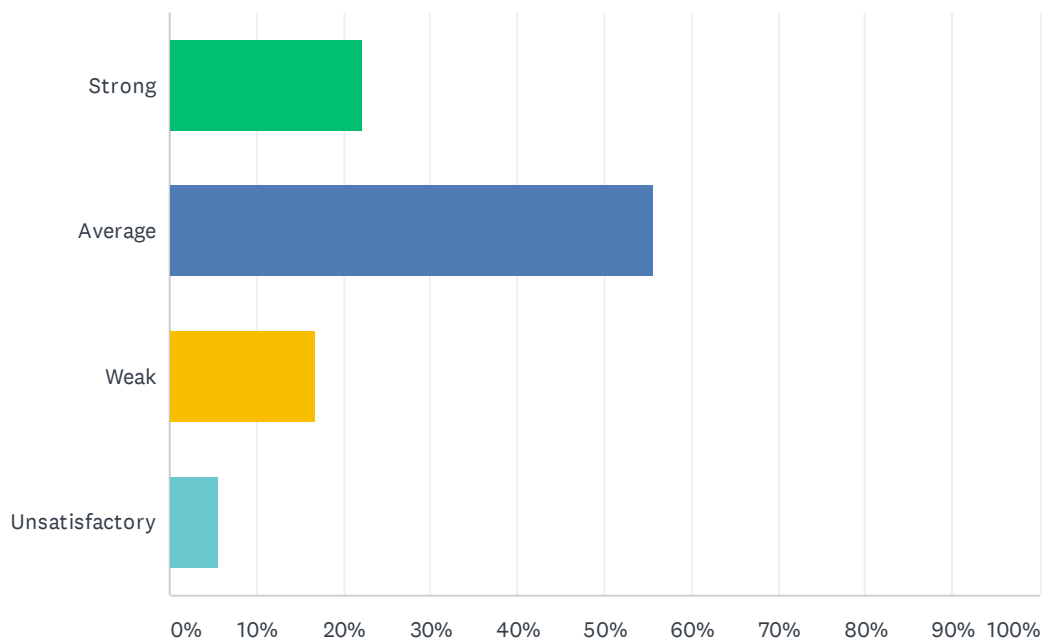
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 38.89% | 7 |
| Weak | 27.78% | 5 |
| Unsatisfactory | 11.11% | 2 |
| TOTAL | | 18 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

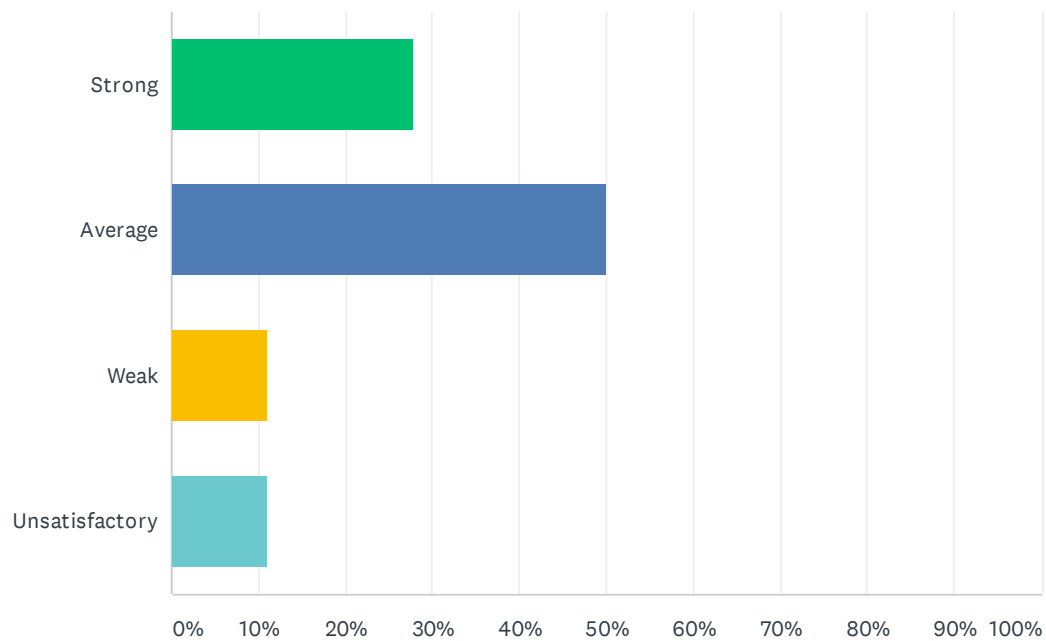
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 55.56% | 10 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q31 Staff and students feel safe at my site.

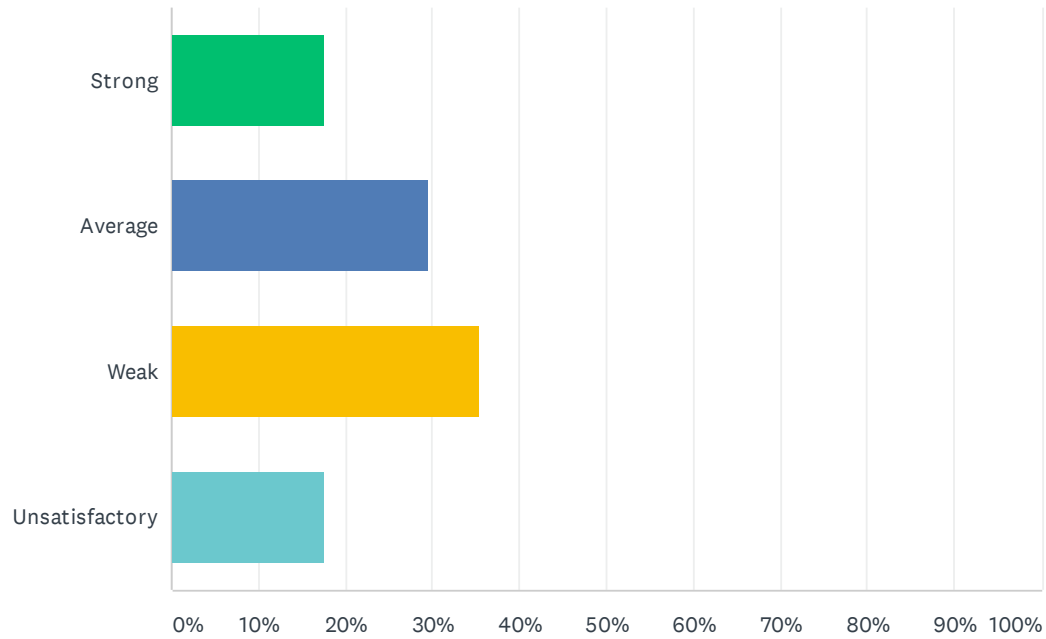
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.78% | 5 |
| Average | 50.00% | 9 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 11.11% | 2 |
| TOTAL | | 18 |

Q32 Discipline is improving at my site and not interfering with learning.

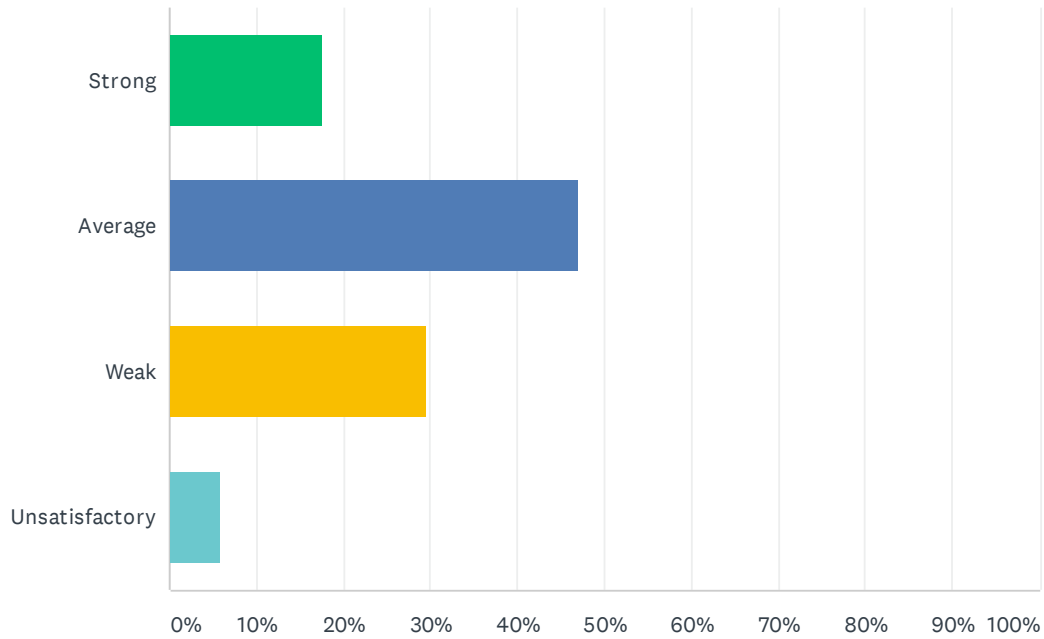
Answered: 17 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 17.65% | 3 |
| Average | 29.41% | 5 |
| Weak | 35.29% | 6 |
| Unsatisfactory | 17.65% | 3 |
| TOTAL | | 17 |

Q33 Positive referrals are an effective tool in improving discipline.

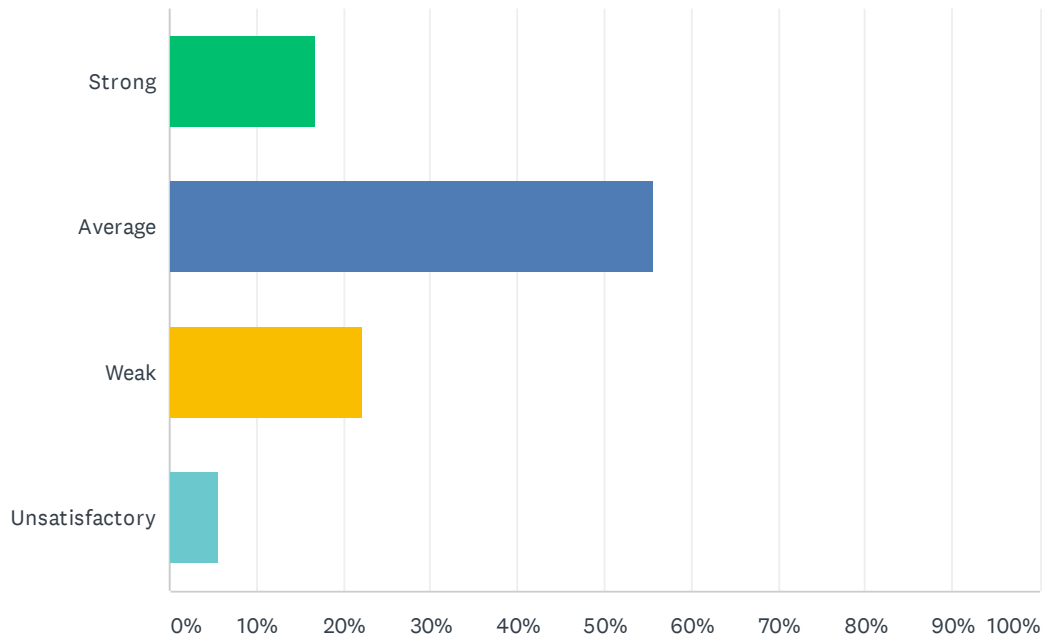
Answered: 17 Skipped: 1



| ANSWER CHOICES | | RESPONSES | |
|----------------|--|-----------|----|
| Strong | | 17.65% | 3 |
| Average | | 47.06% | 8 |
| Weak | | 29.41% | 5 |
| Unsatisfactory | | 5.88% | 1 |
| TOTAL | | | 17 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

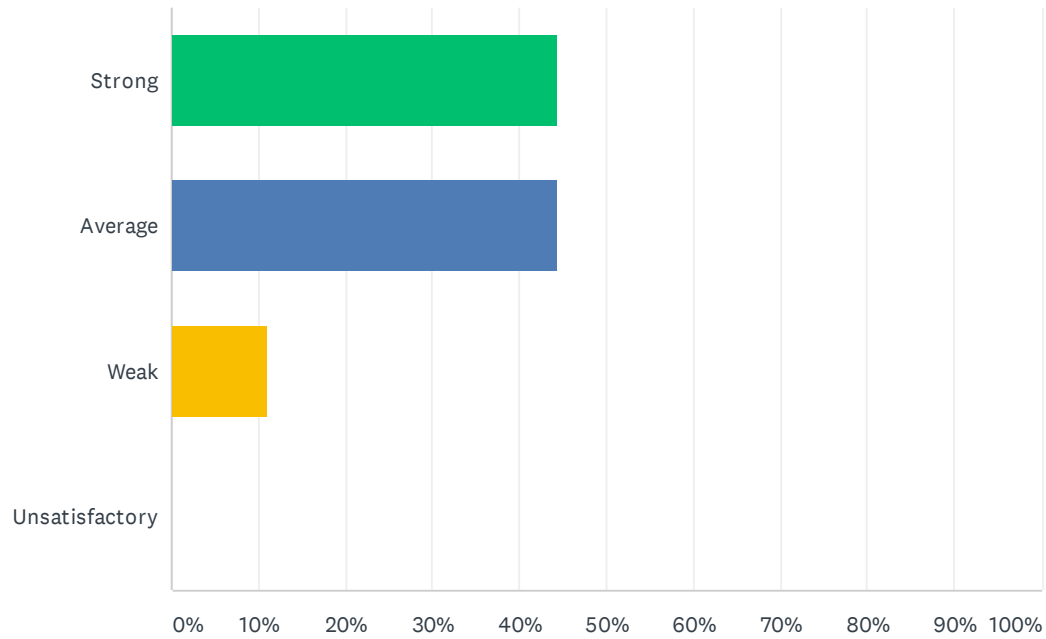
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 55.56% | 10 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q35 My site has a positive atmosphere.

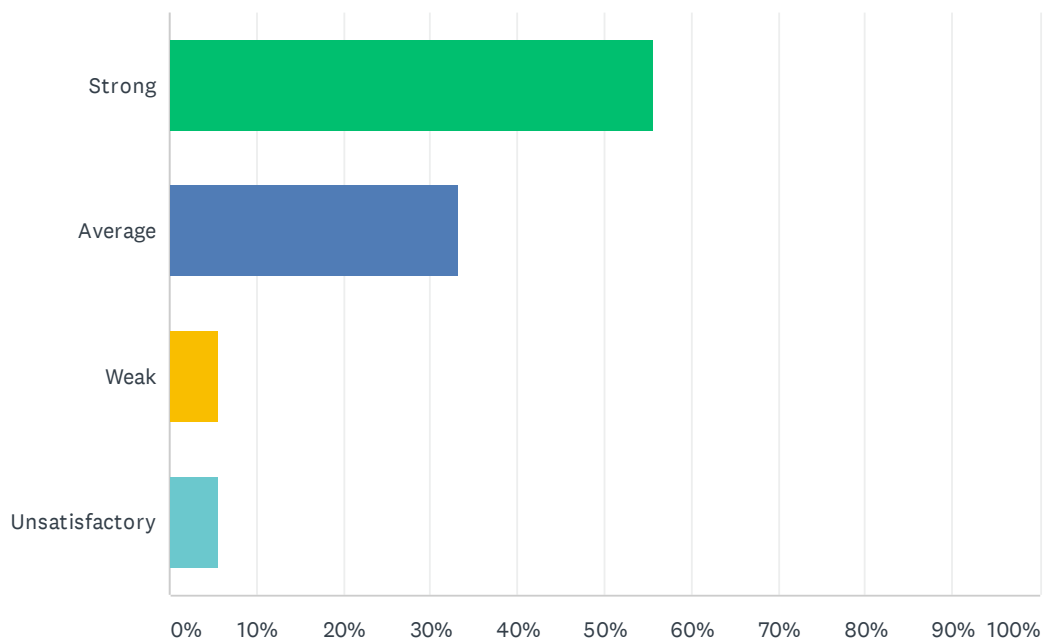
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q36 I would recommend my site to other employees and prospective teachers.

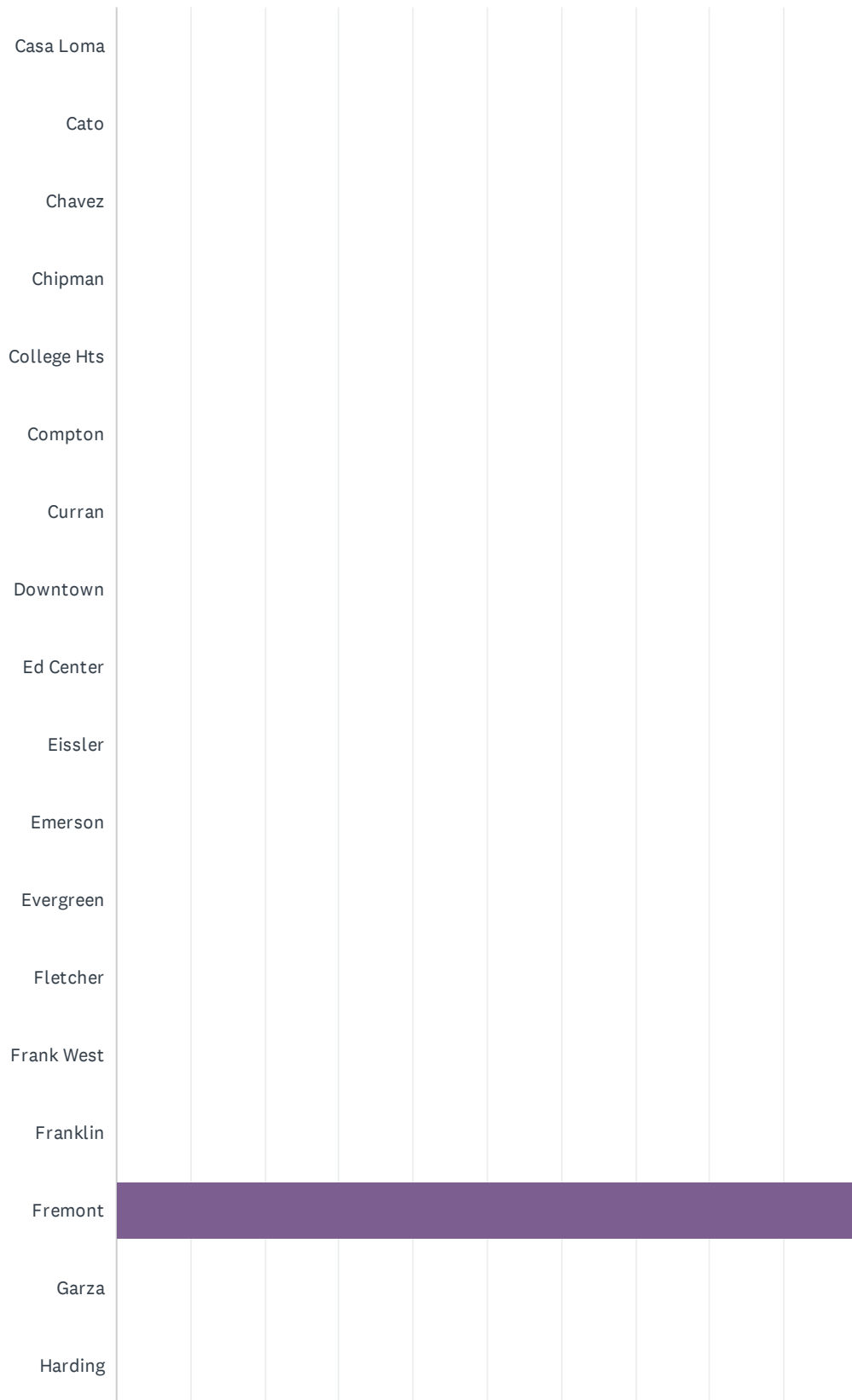
Answered: 18 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 55.56% | 10 |
| Average | 33.33% | 6 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

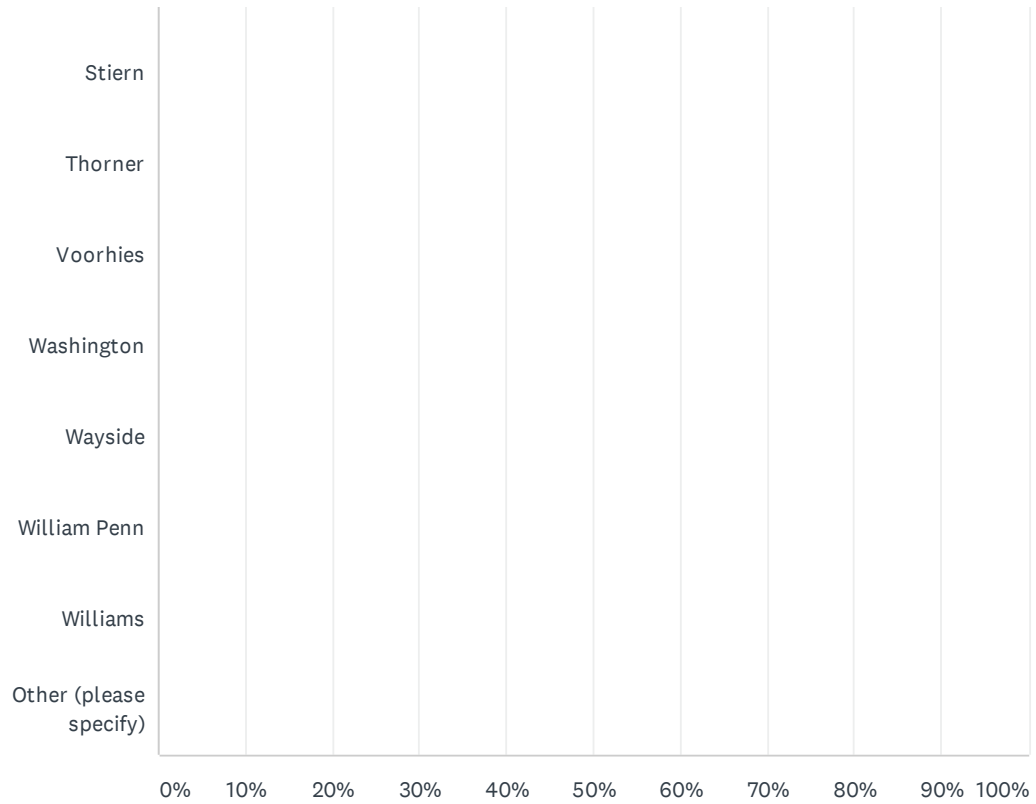
Answered: 8 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

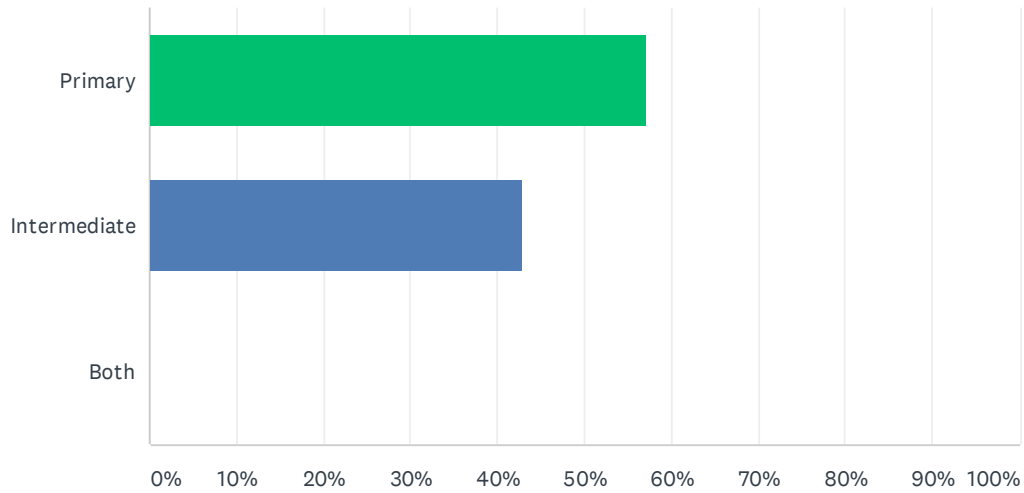
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 100.00% | 8 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 8 | | |

Q2 Instructional Grade Level or Support Services

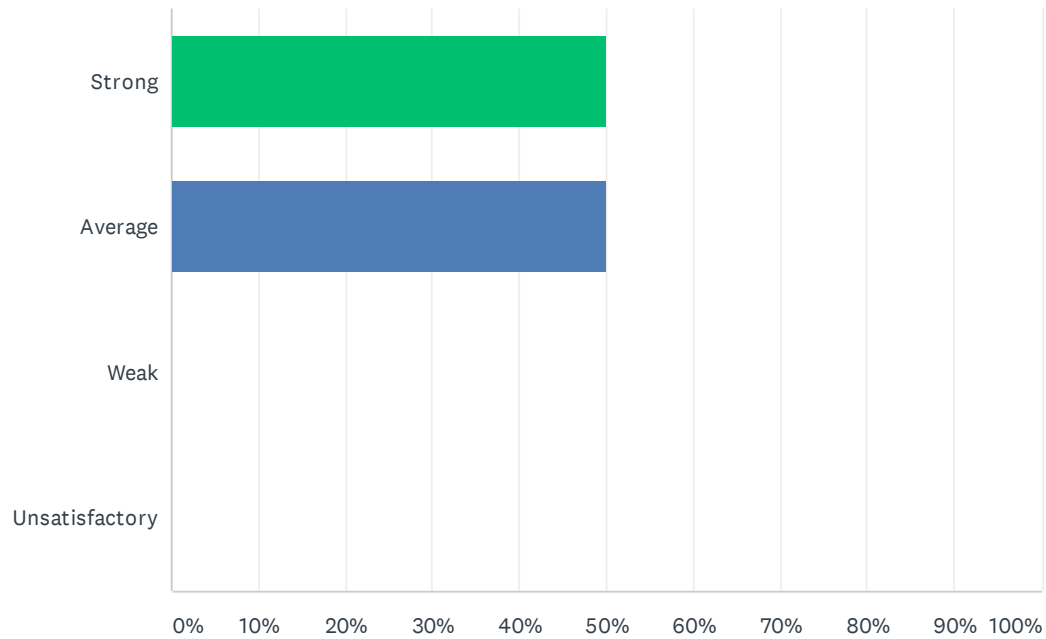
Answered: 7 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 57.14% | 4 |
| Intermediate | 42.86% | 3 |
| Both | 0.00% | 0 |
| TOTAL | | 7 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

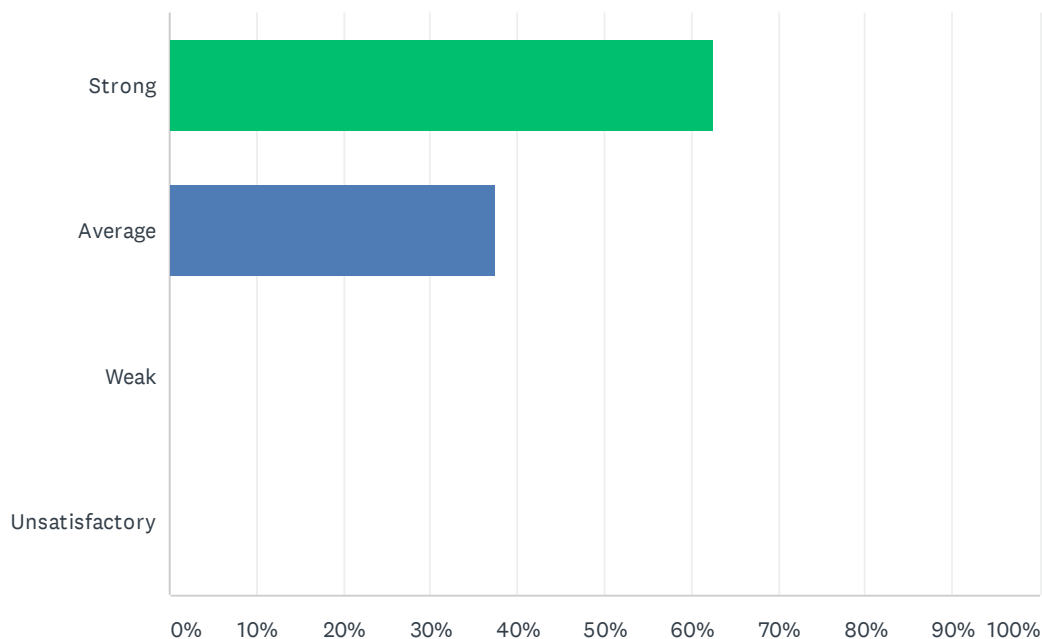
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

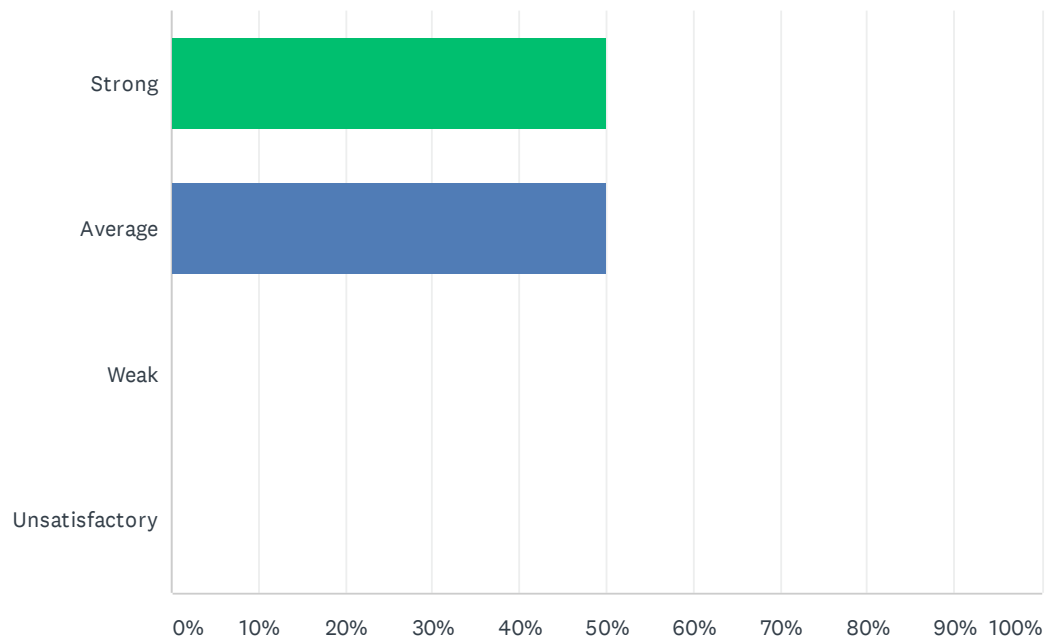
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

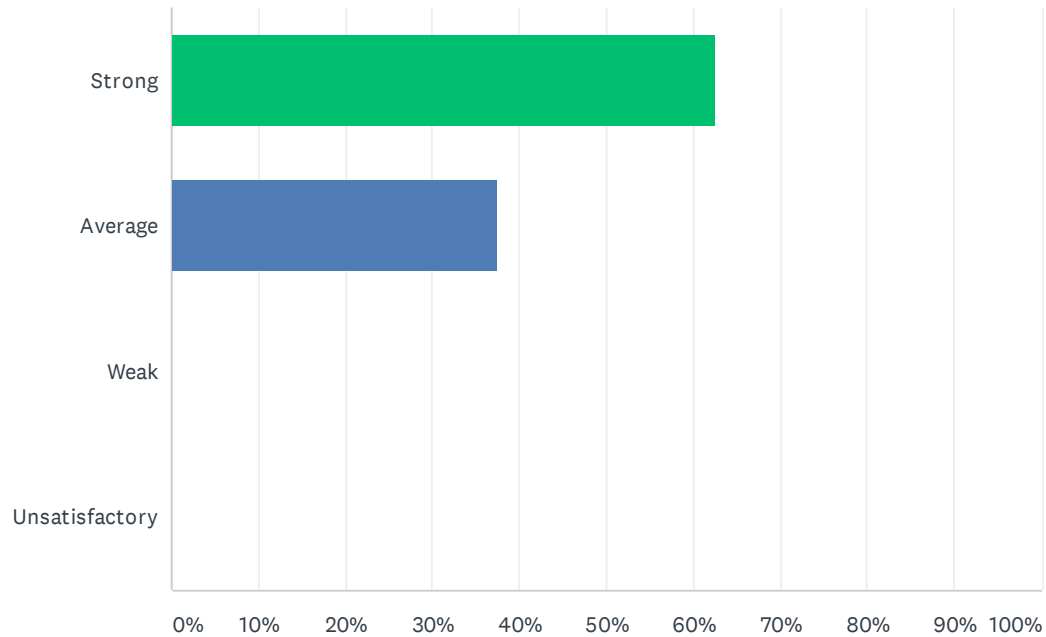
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q6 Site administration follows the contract and respects personal rights.

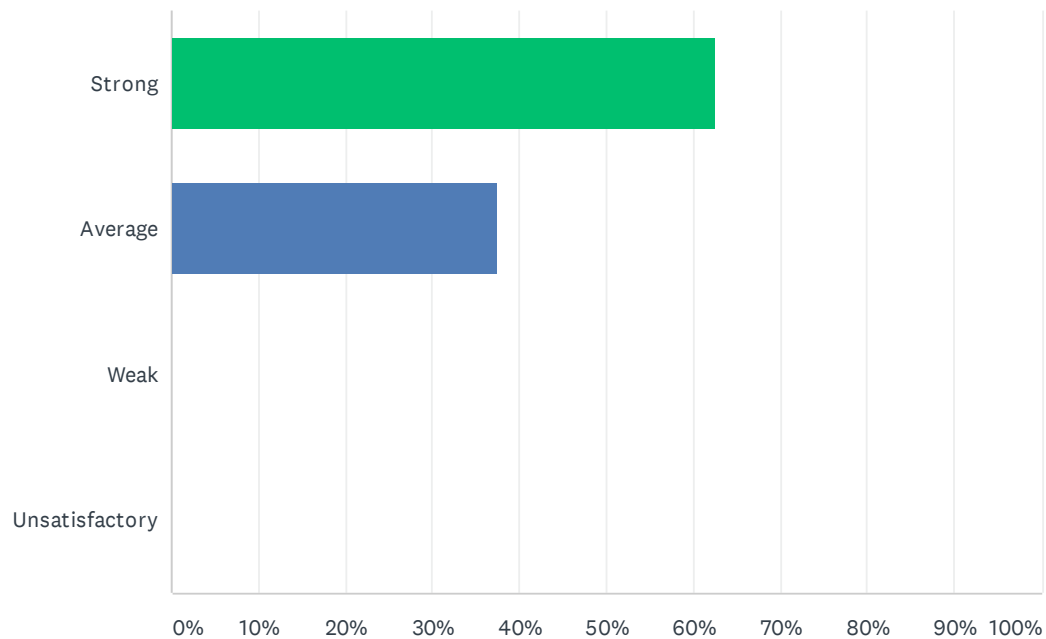
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

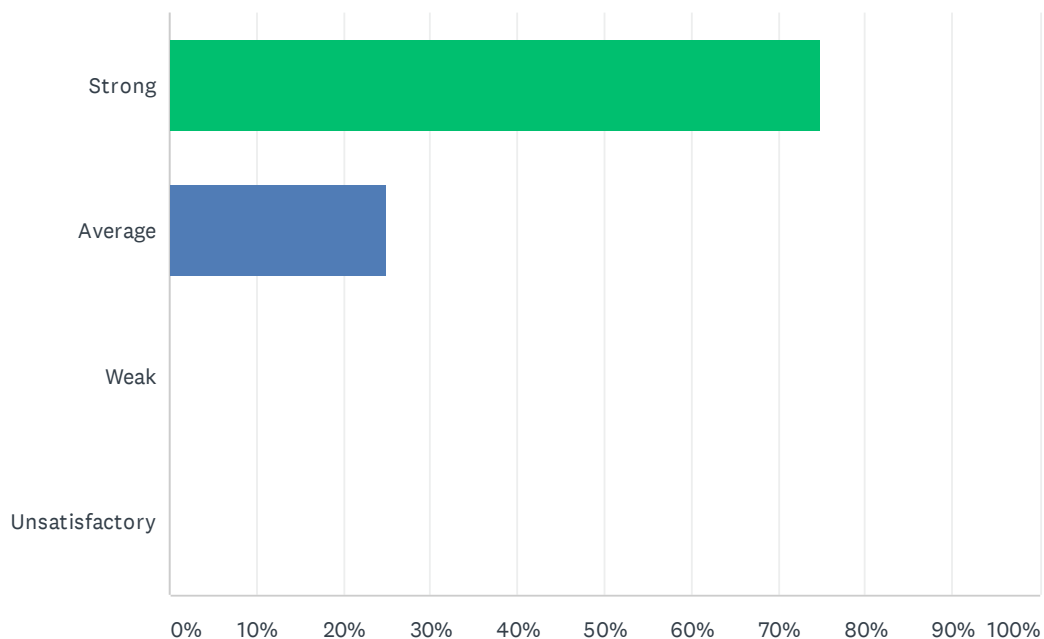
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q8 Administration maintains open communication with staff, parents, and students.

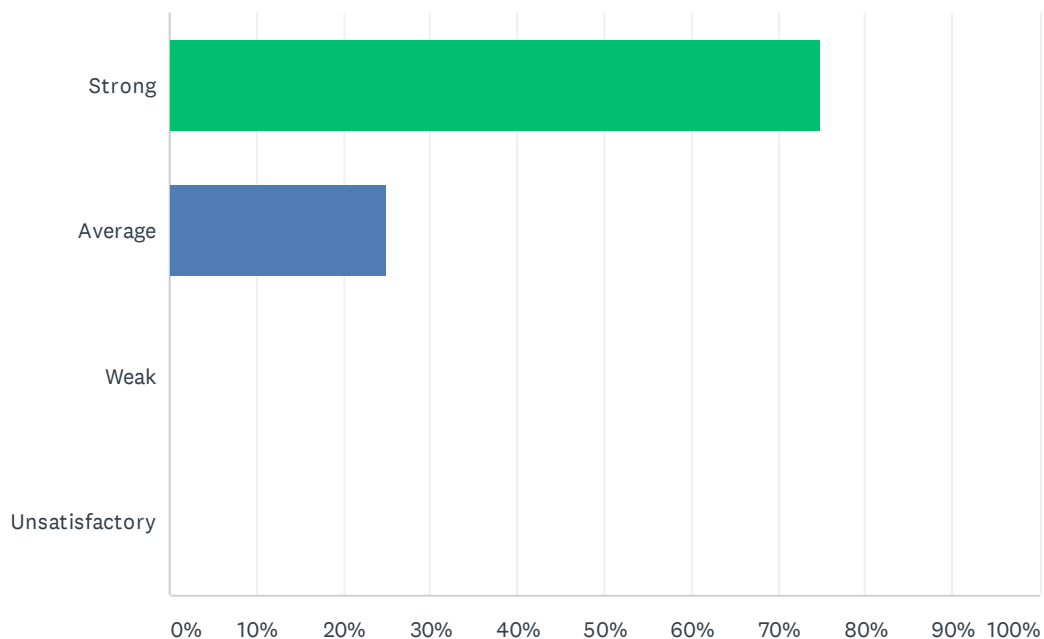
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q9 Administration supports staff against attacks and criticism from parents.

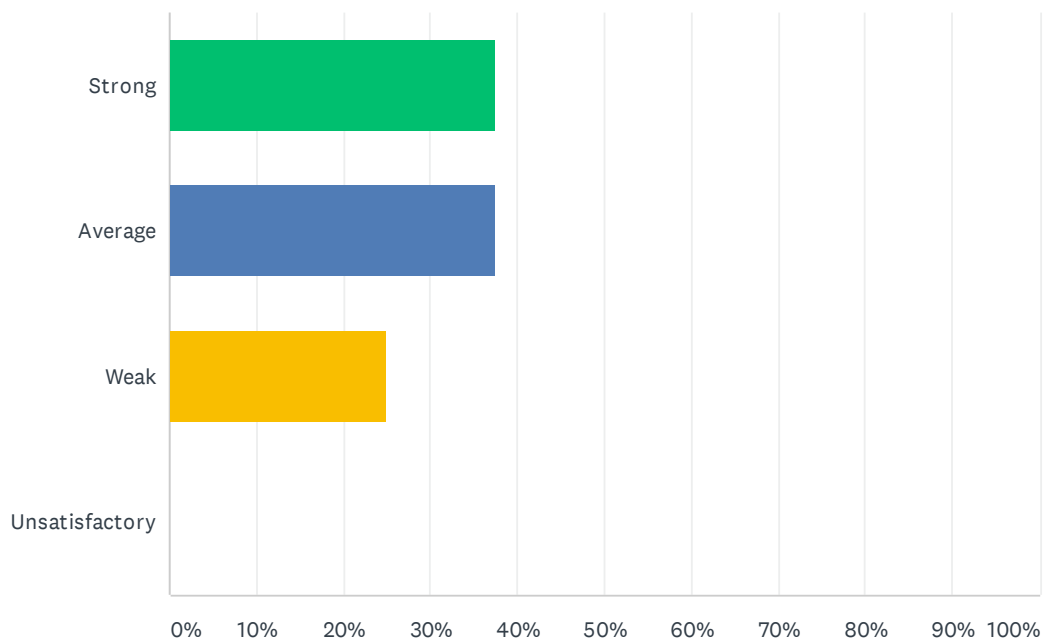
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

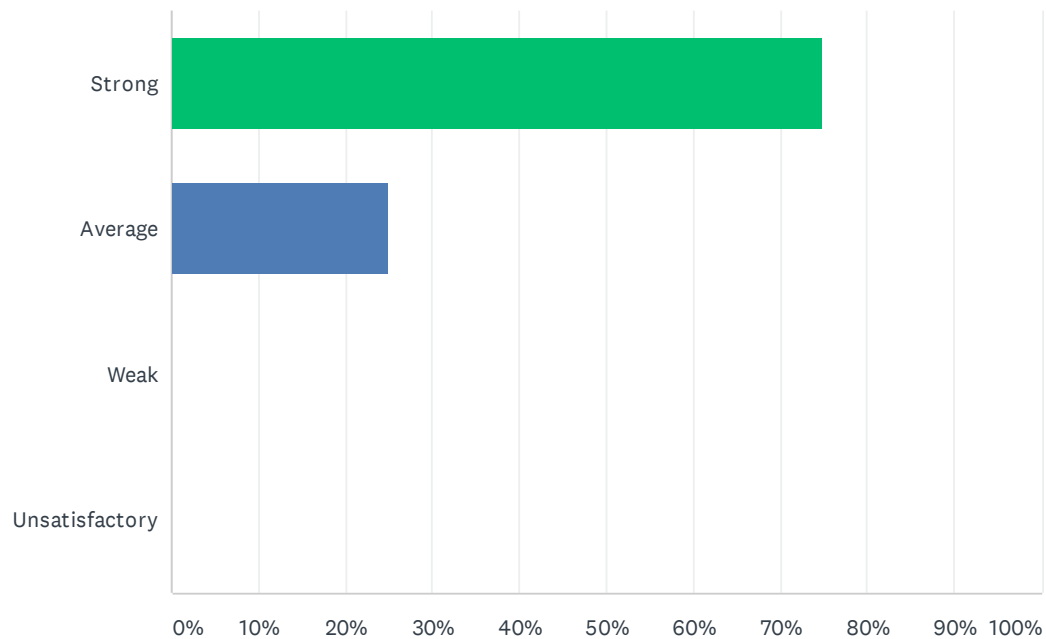
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

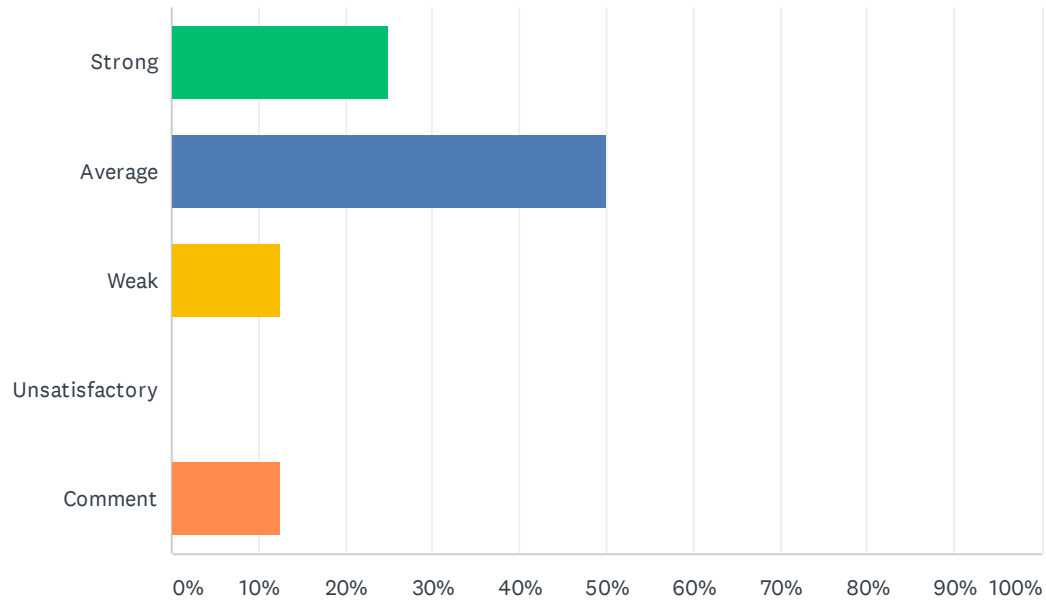
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

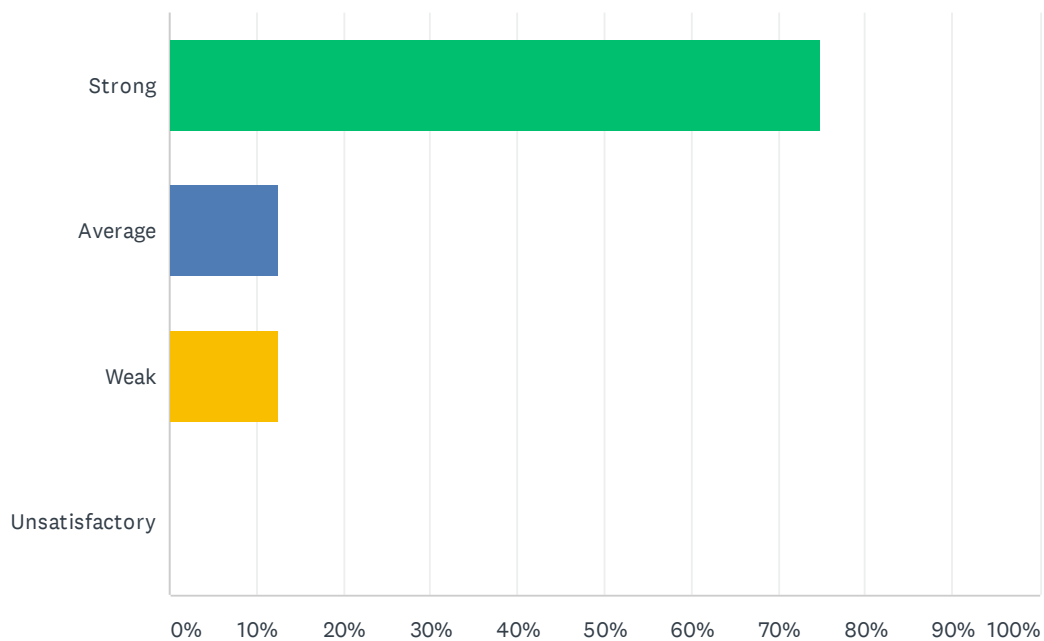
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 12.50% | 1 |
| TOTAL | | 8 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 8 Skipped: 0



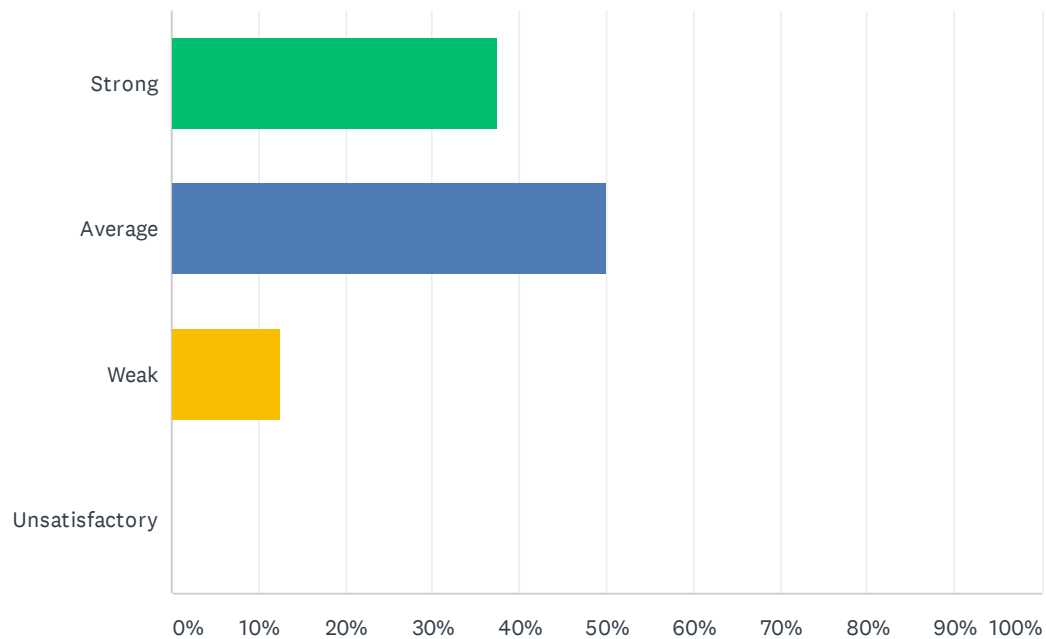
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 6 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

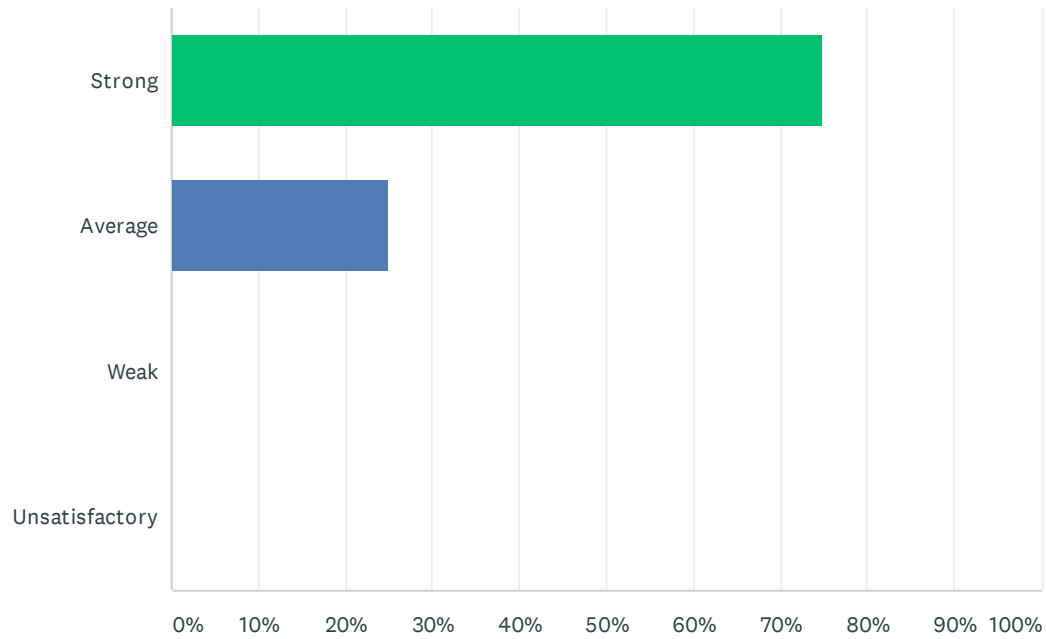
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q16 Site meetings are productive and not excessive.

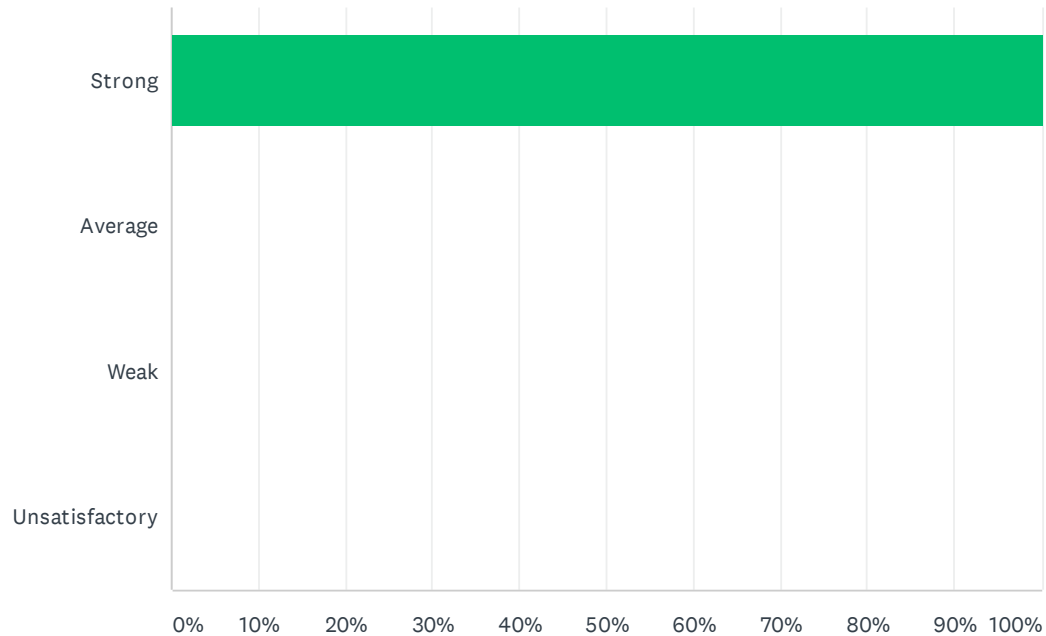
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

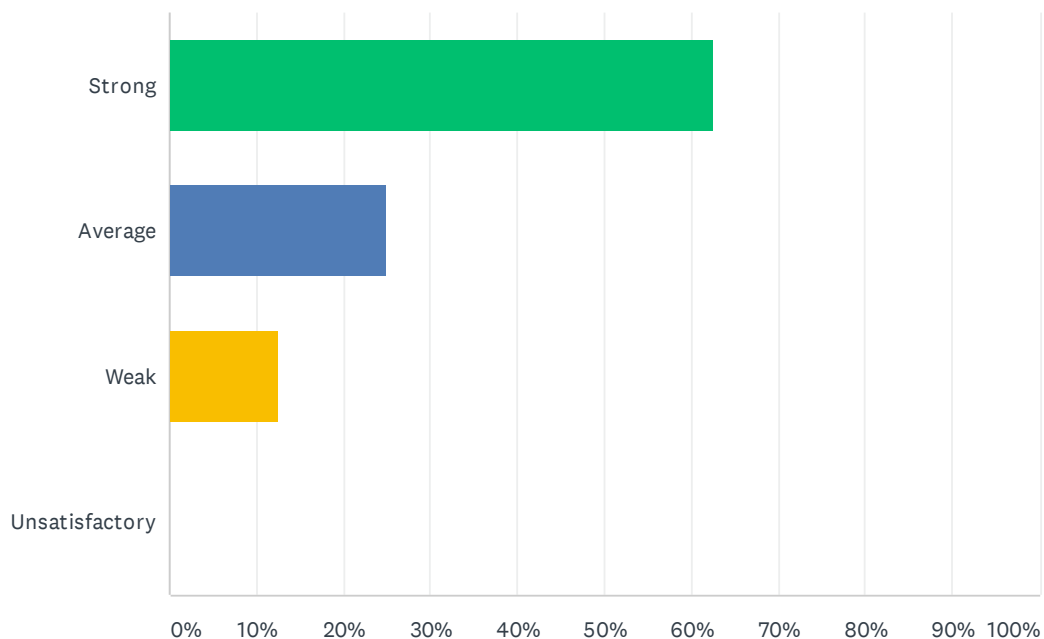
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 8 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

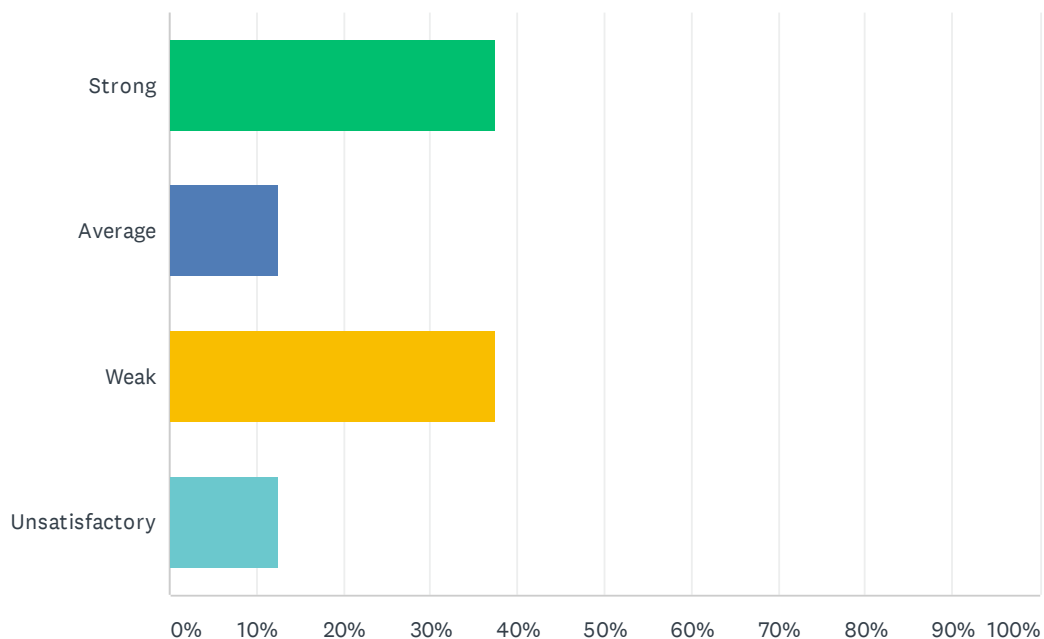
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

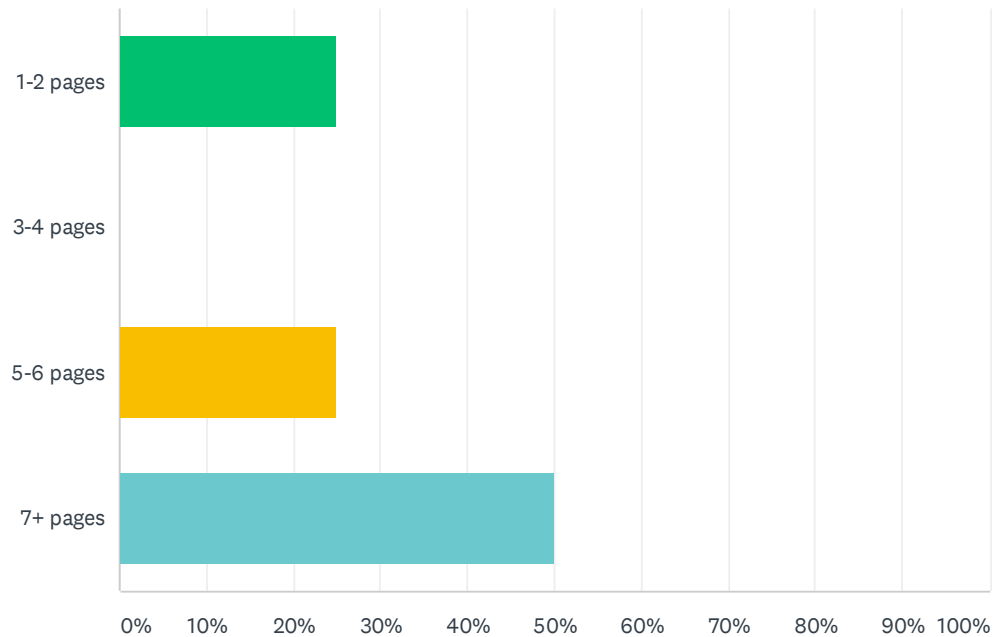
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 12.50% | 1 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

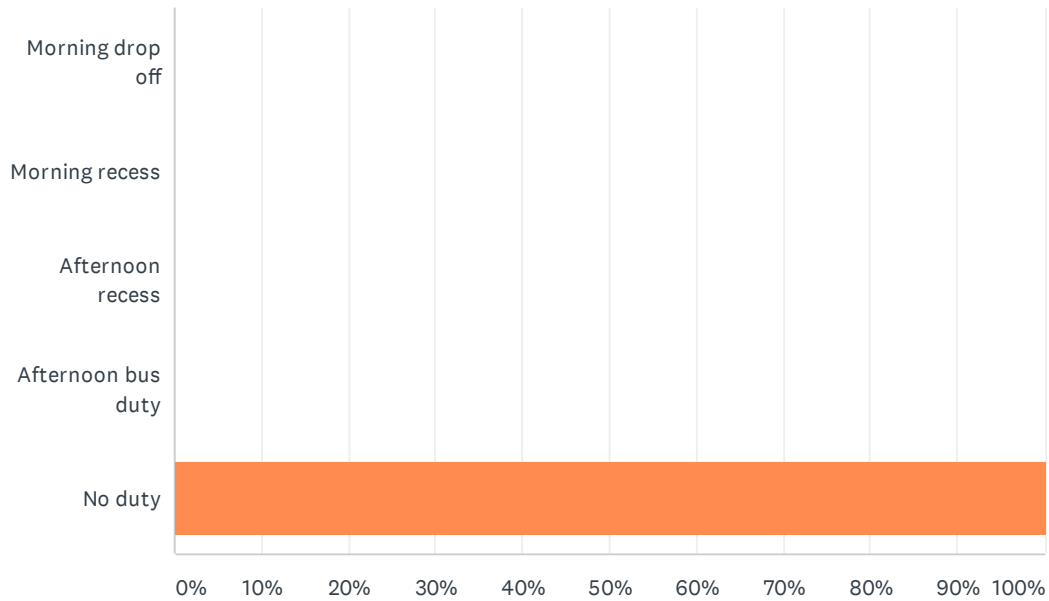
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 25.00% | 2 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 25.00% | 2 |
| 7+ pages | 50.00% | 4 |
| TOTAL | | 8 |

Q21 Staff has recess and/or bus duty.

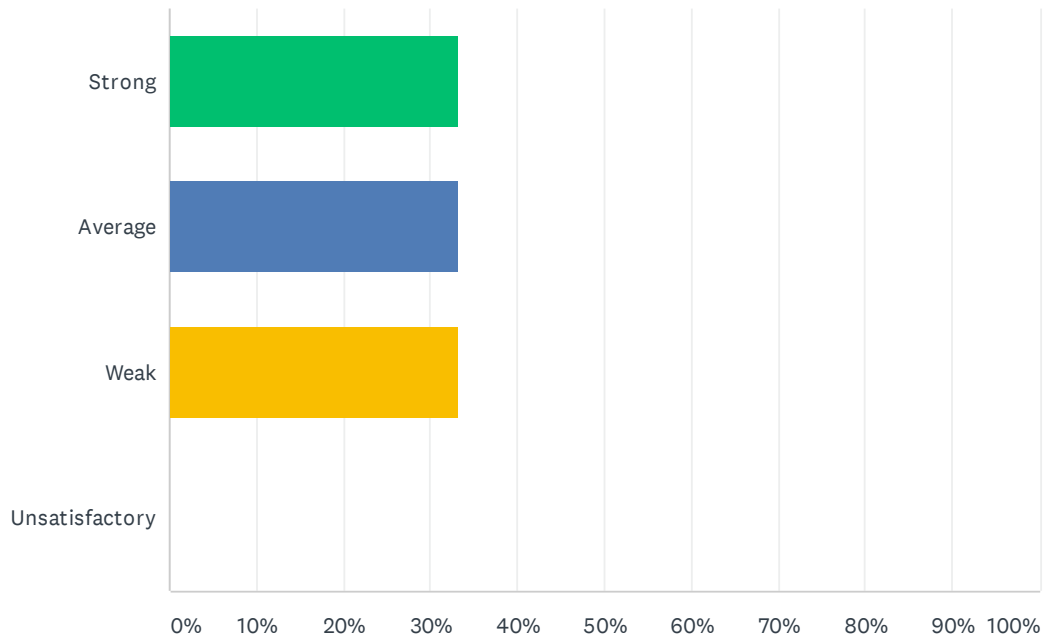
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 8 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

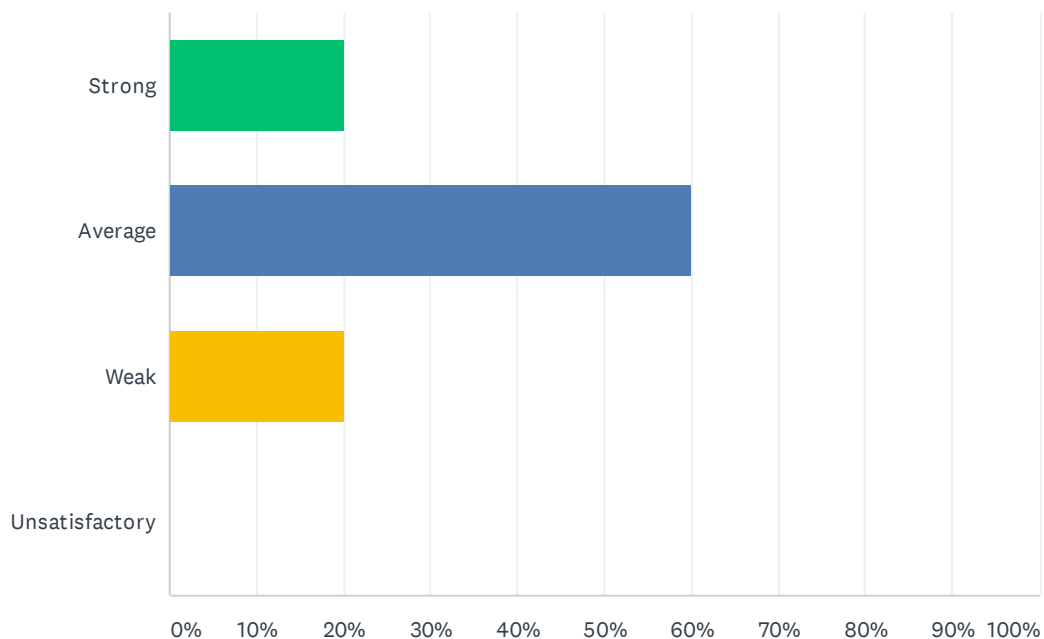
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

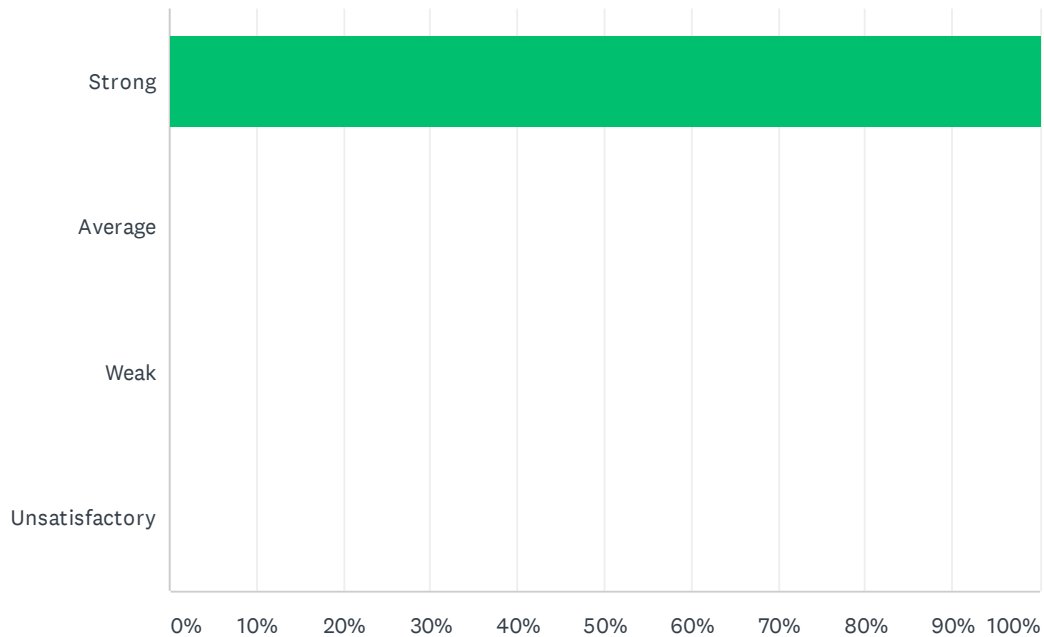
Answered: 5 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

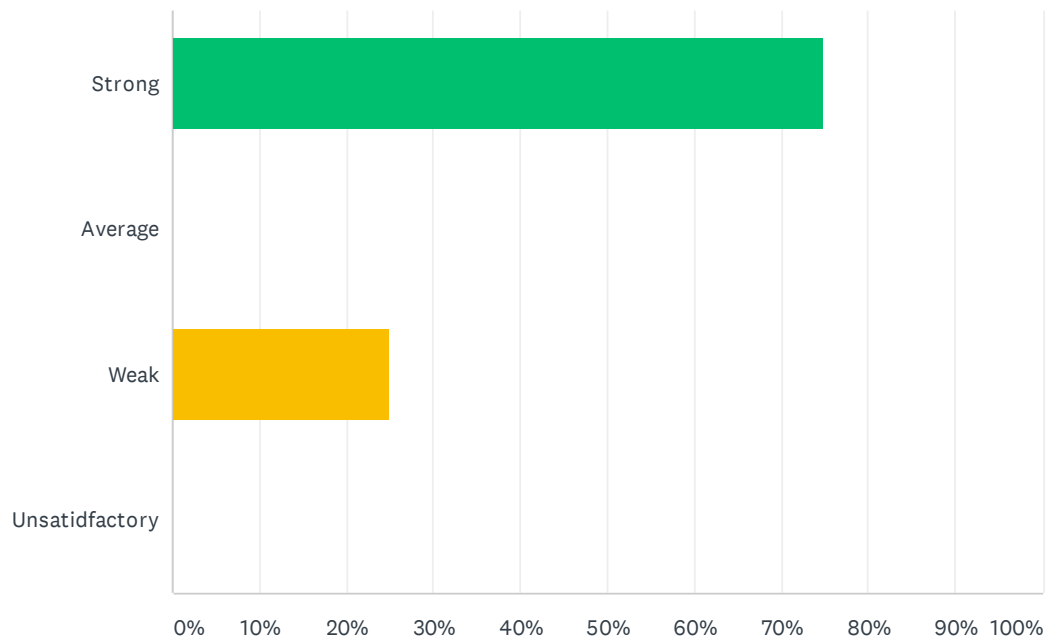
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 4 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

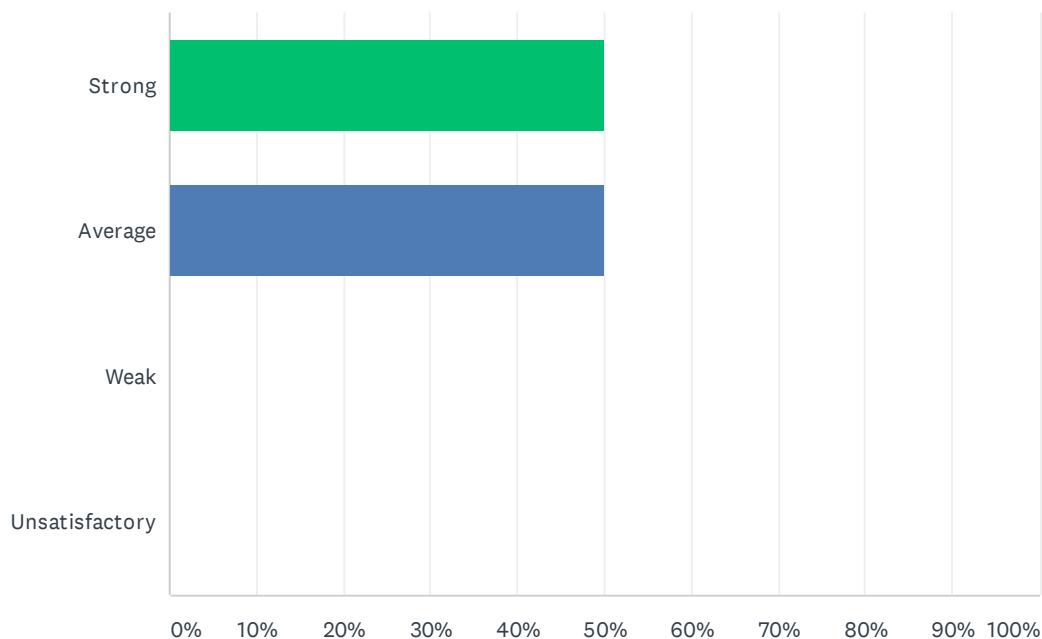
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

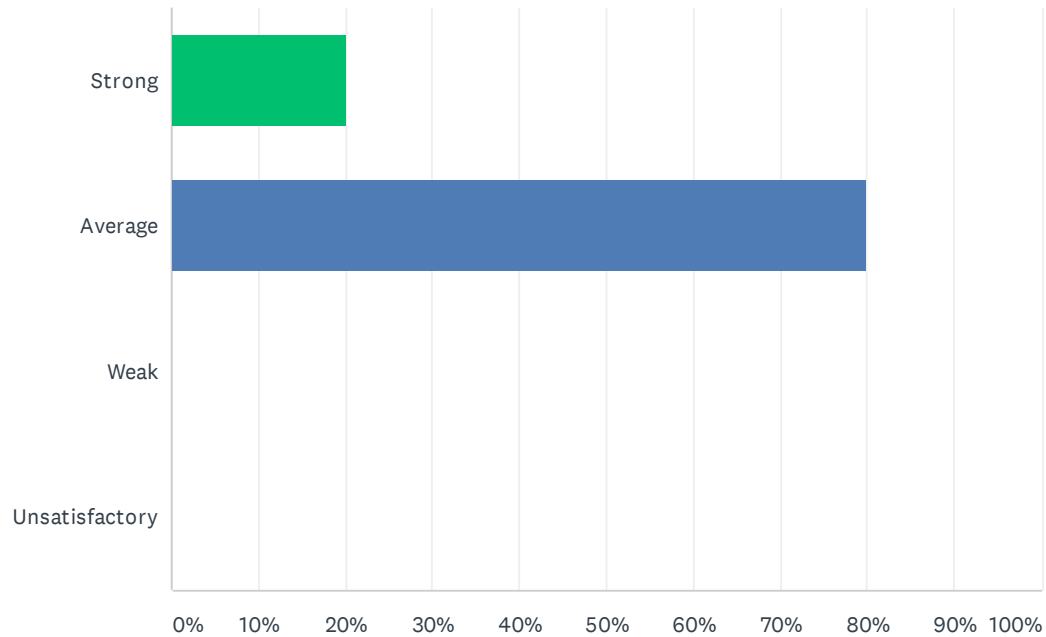
Answered: 4 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q27 The site principal is accessible to discuss special education issues.

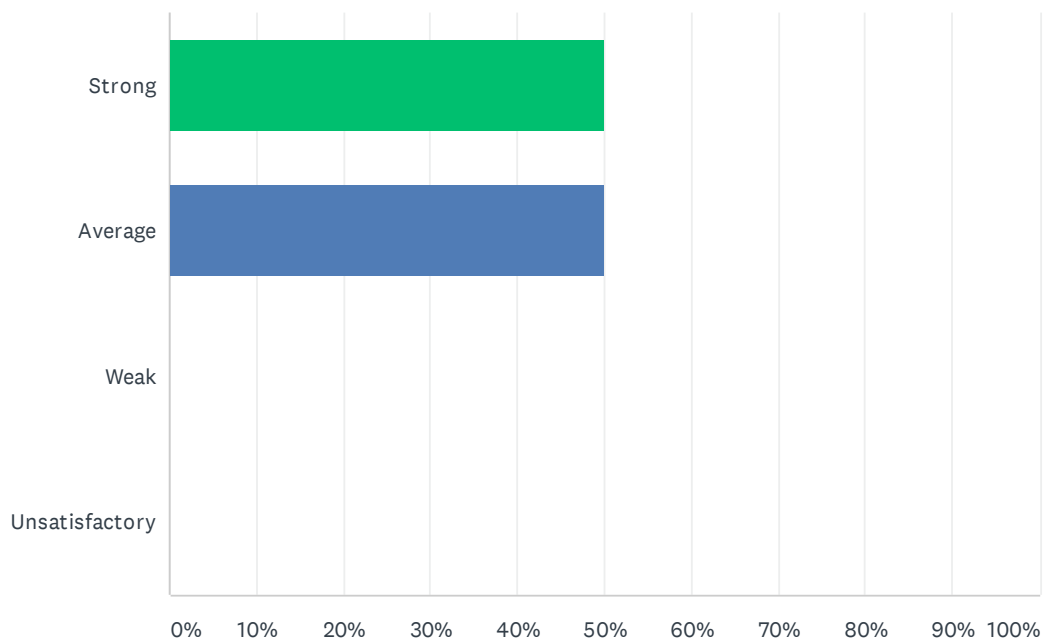
Answered: 5 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 80.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

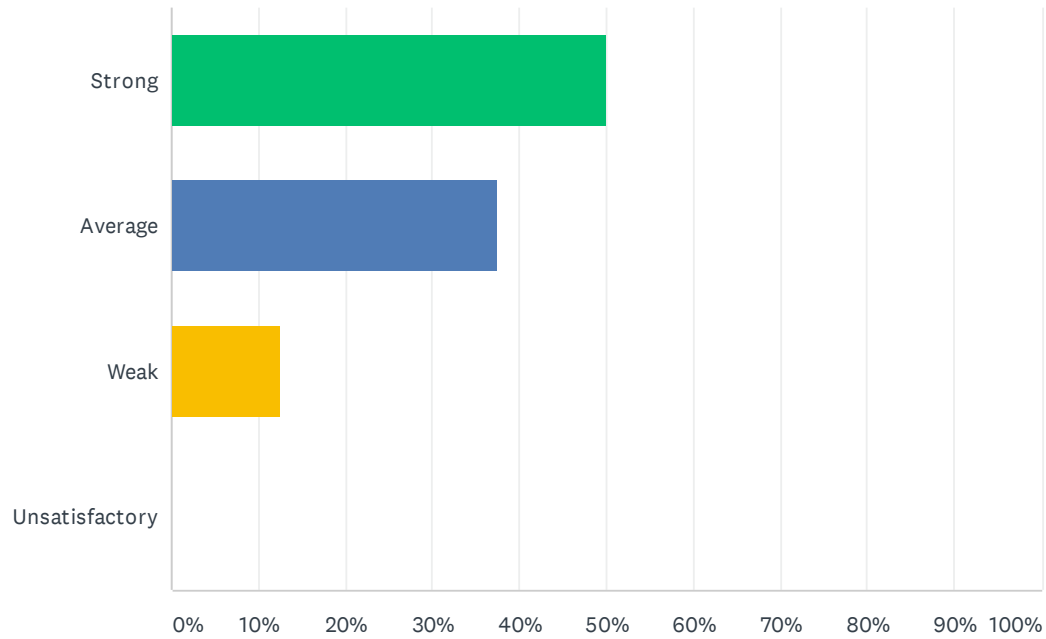
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 50.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

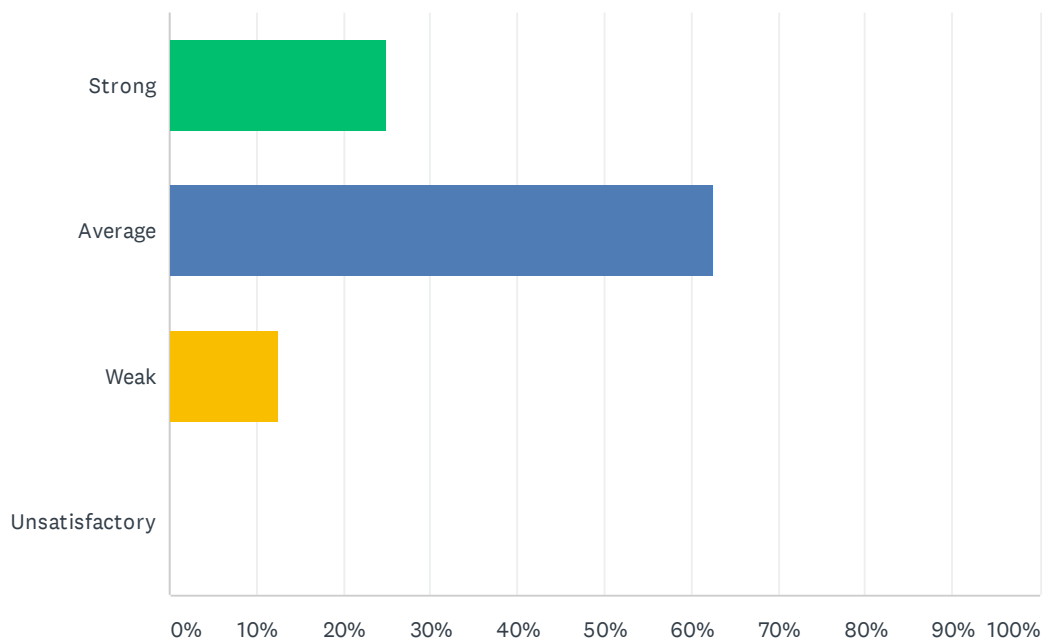
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

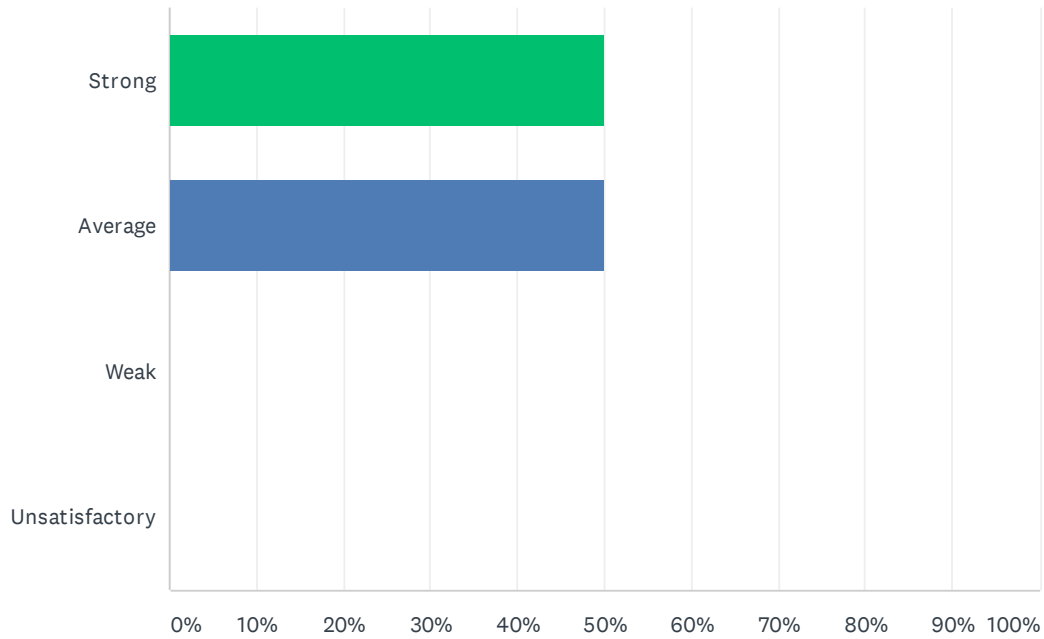
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 62.50% | 5 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q31 Staff and students feel safe at my site.

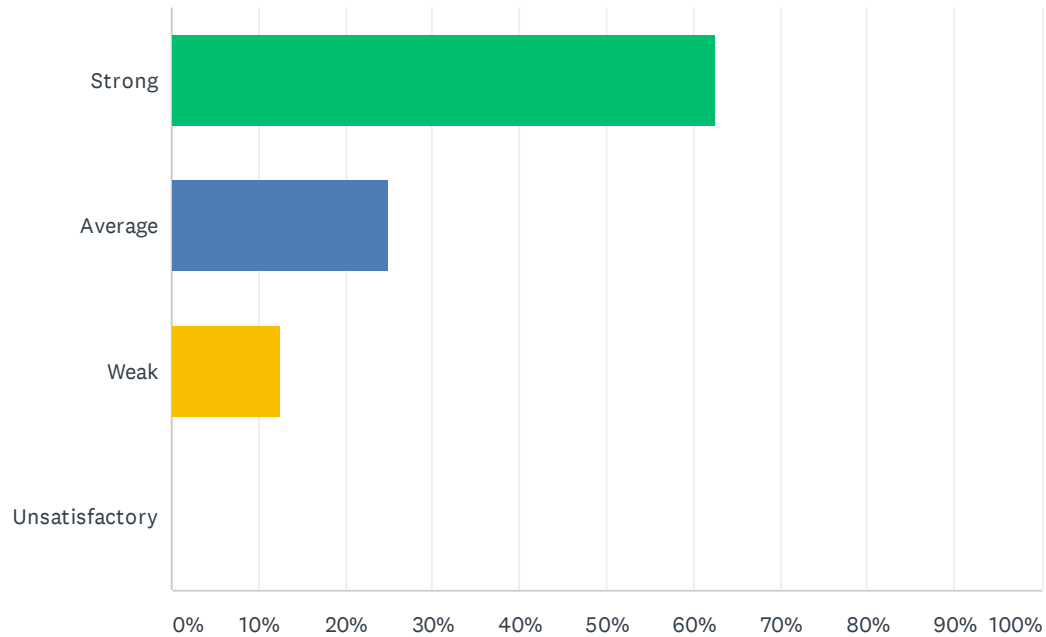
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q32 Discipline is improving at my site and not interfering with learning.

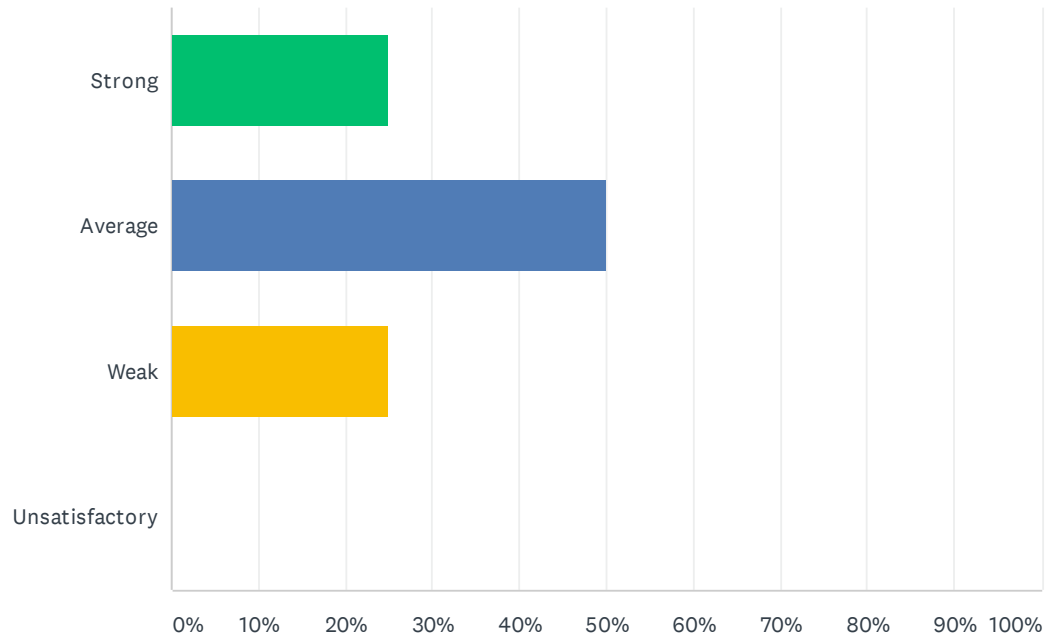
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q33 Positive referrals are an effective tool in improving discipline.

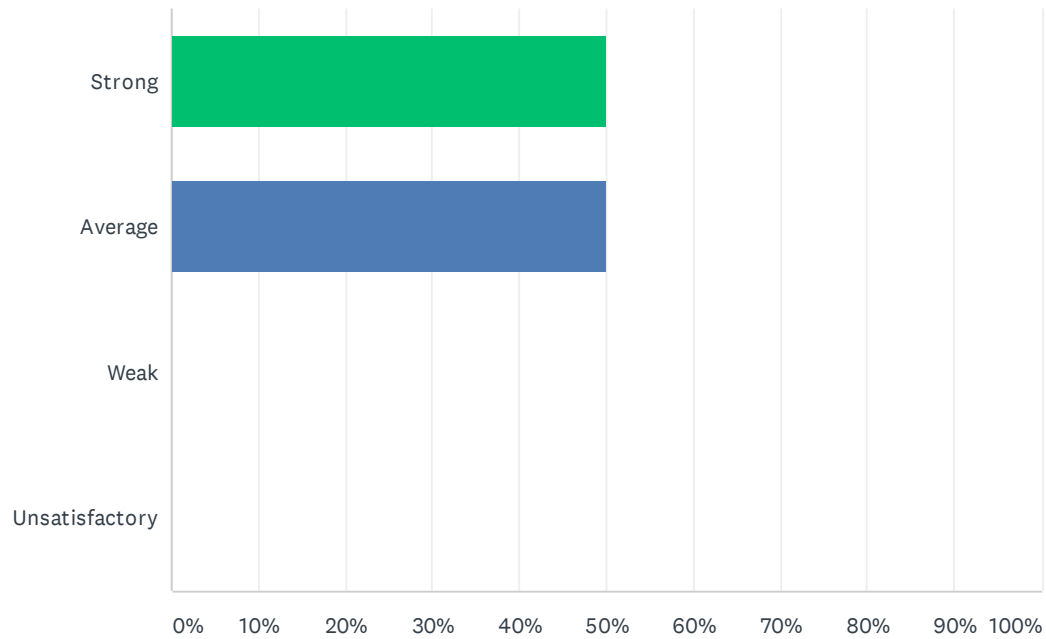
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

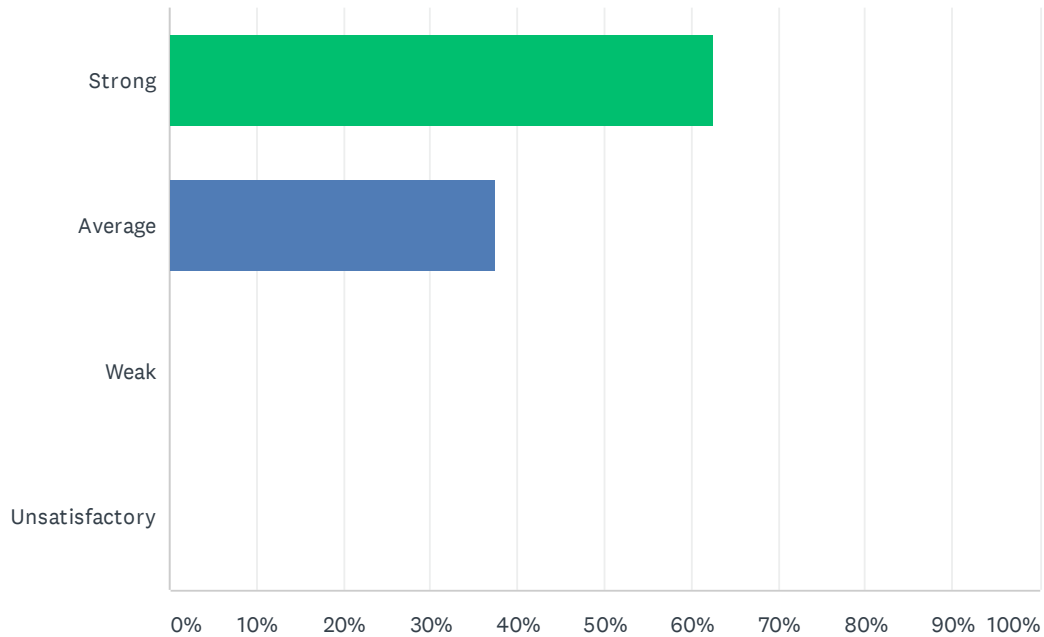
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

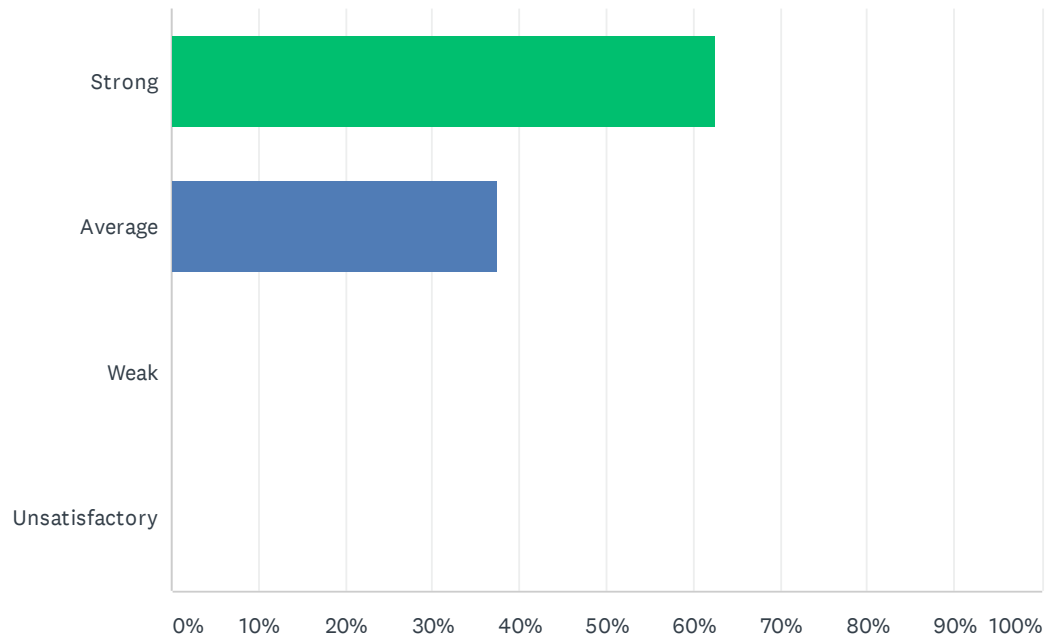
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

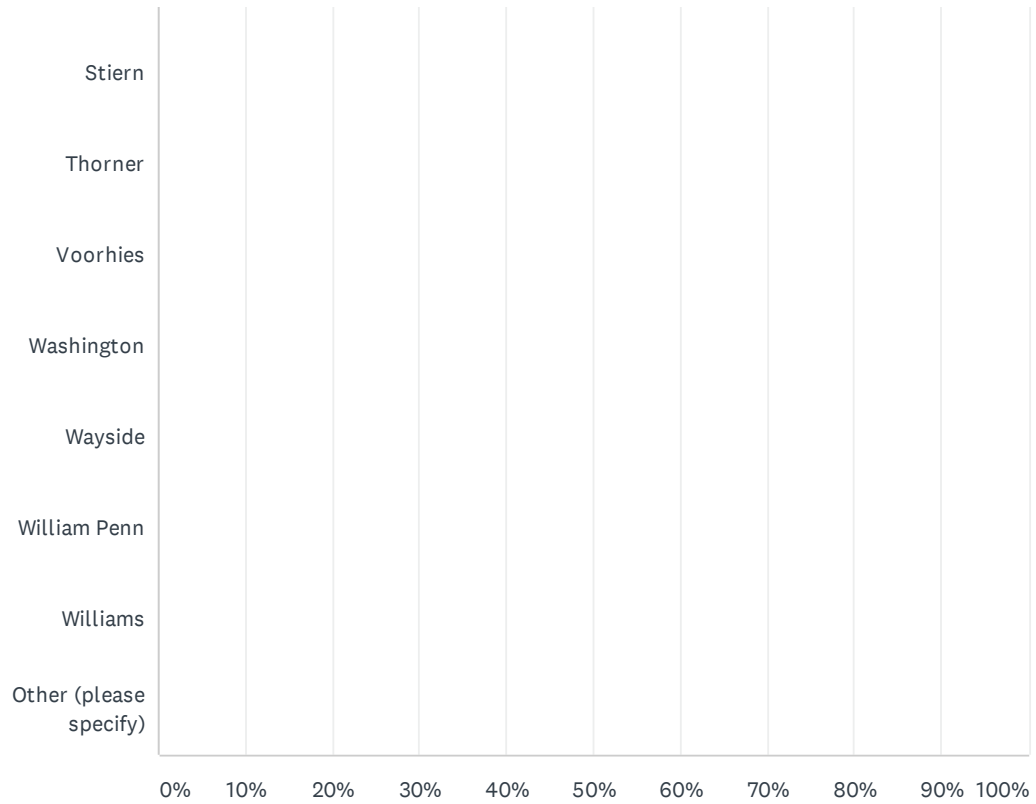
Answered: 15 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

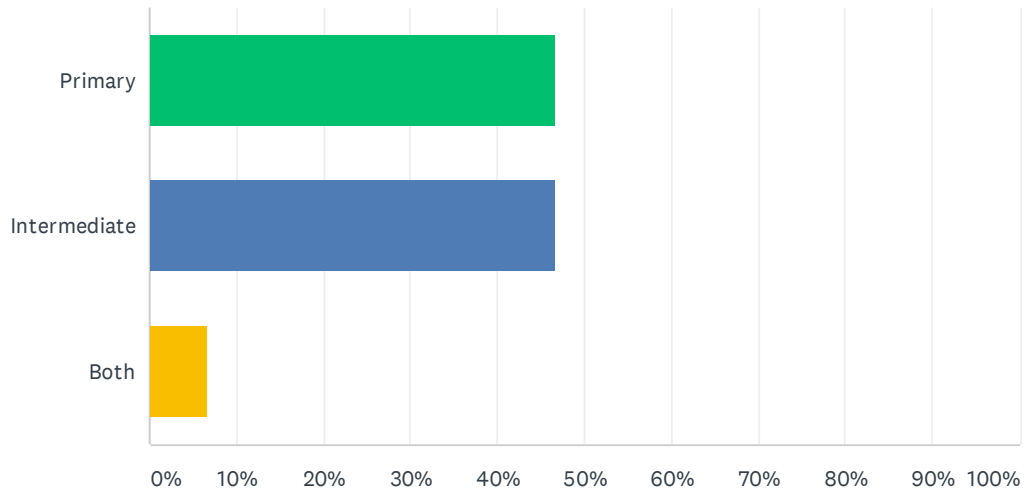
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 100.00% | 15 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 15 | | |

Q2 Instructional Grade Level or Support Services

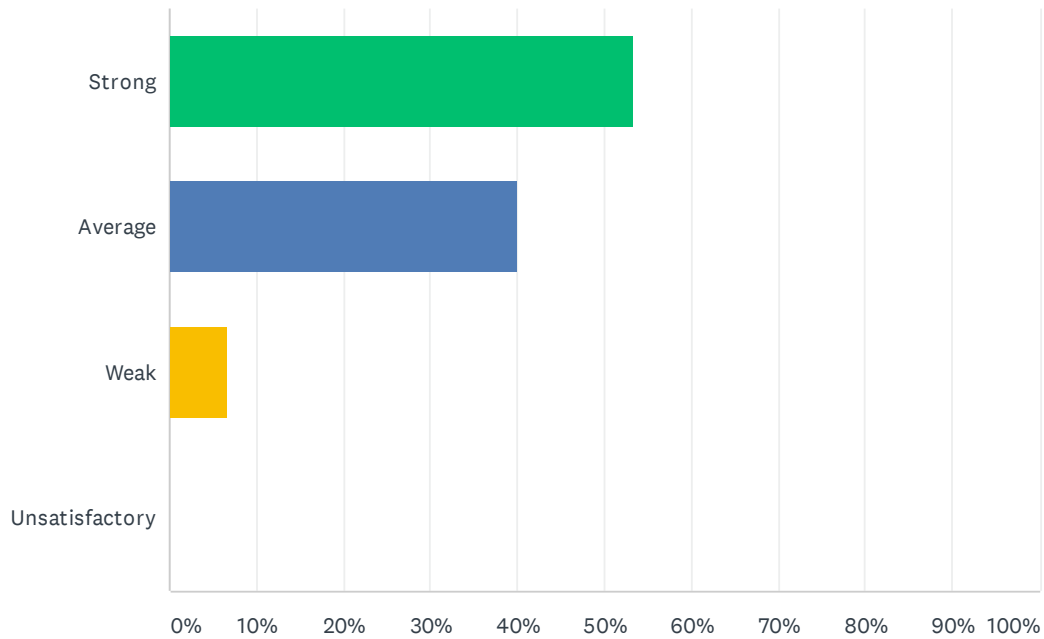
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 46.67% | 7 |
| Intermediate | 46.67% | 7 |
| Both | 6.67% | 1 |
| TOTAL | | 15 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

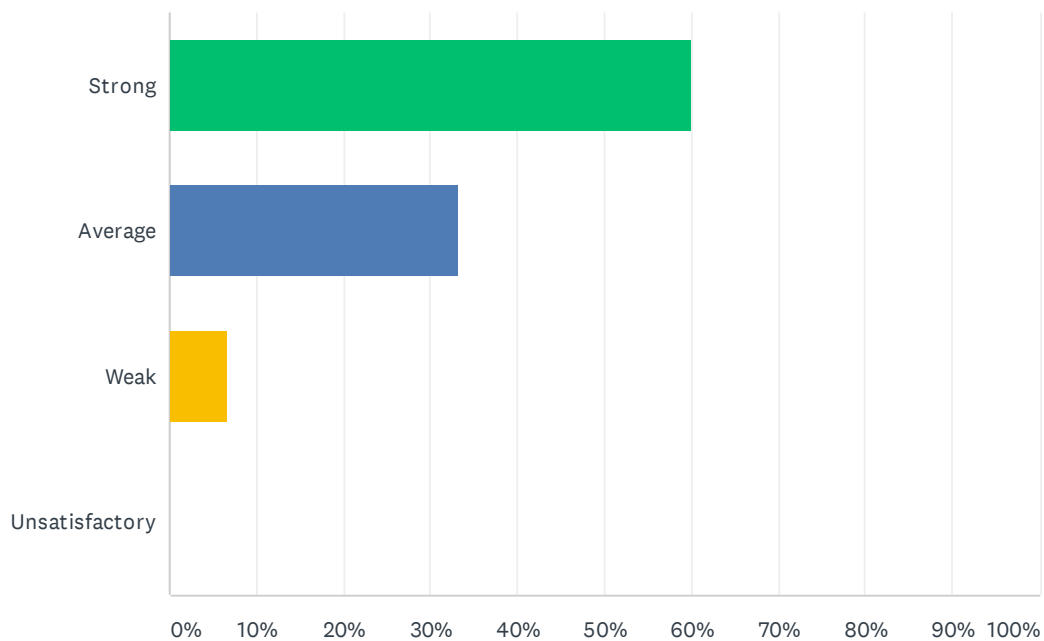
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.33% | 8 |
| Average | 40.00% | 6 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

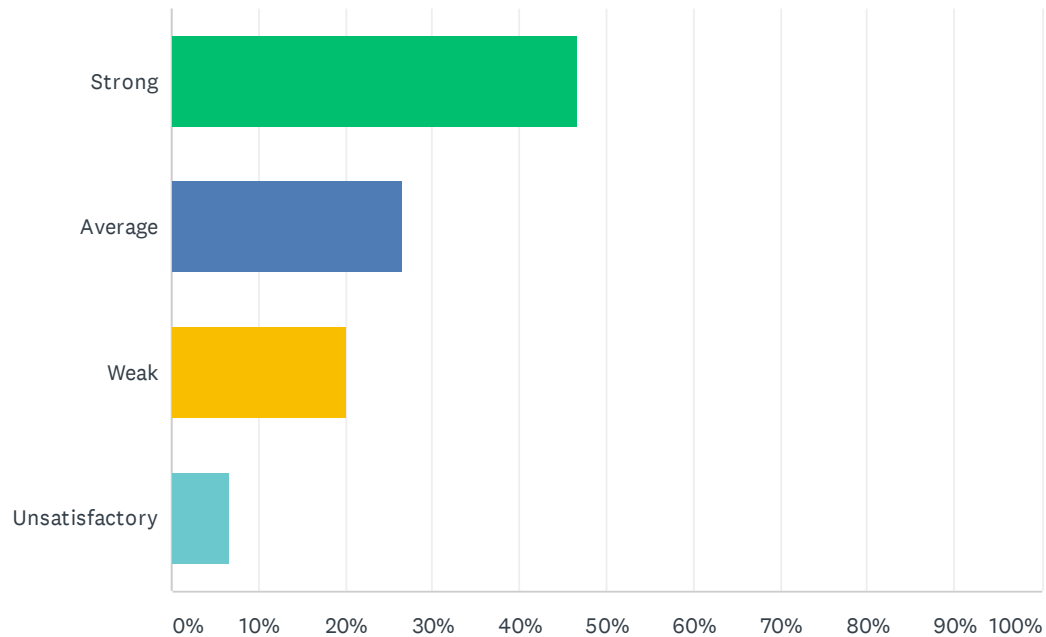
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 33.33% | 5 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

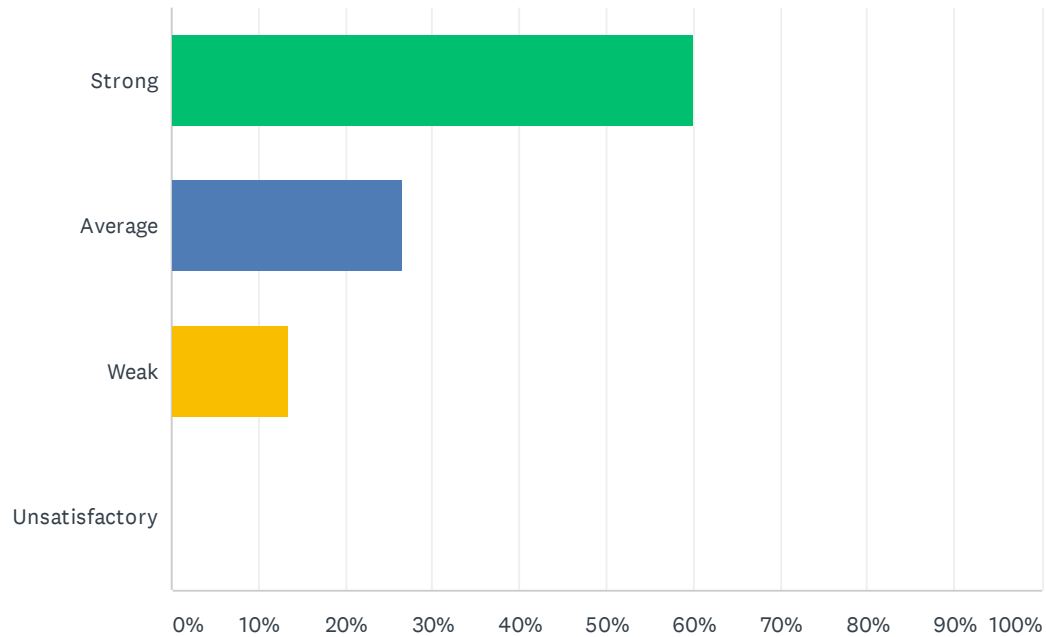
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 26.67% | 4 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q6 Site administration follows the contract and respects personal rights.

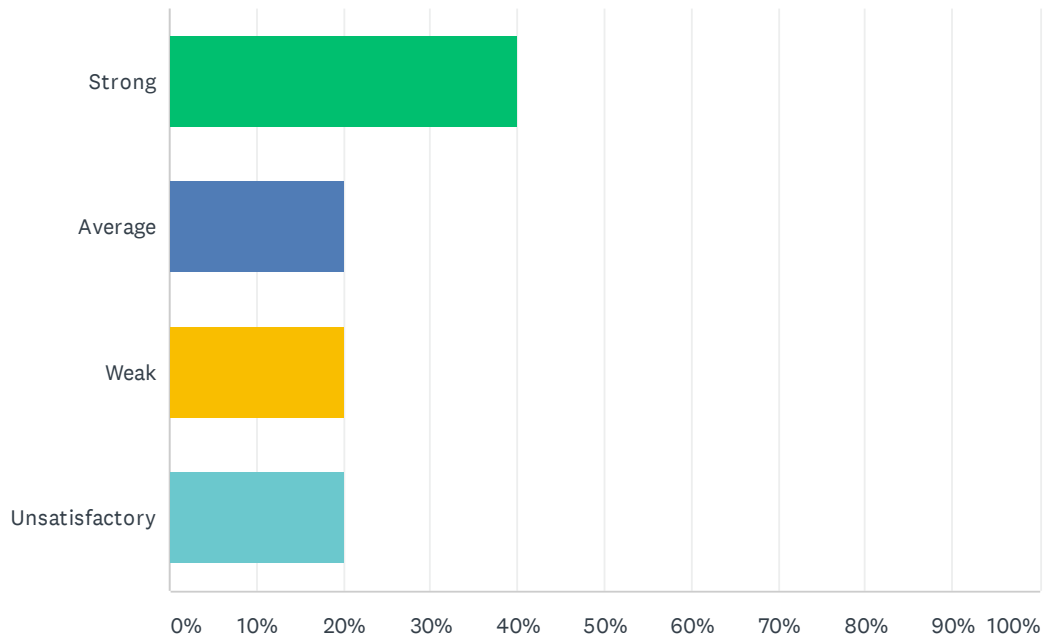
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

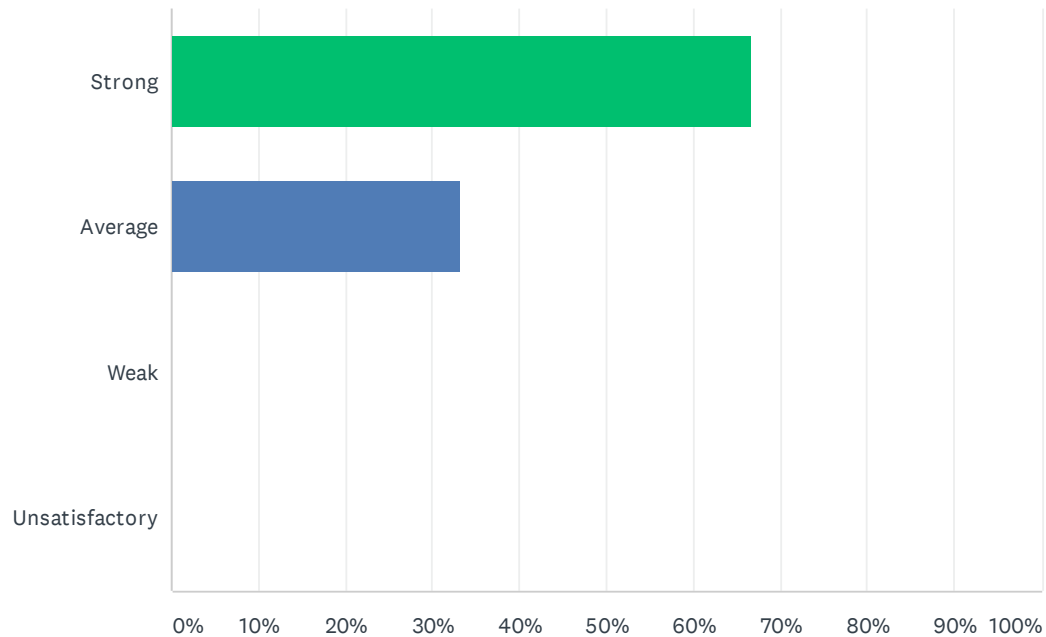
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 20.00% | 3 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 20.00% | 3 |
| TOTAL | | 15 |

Q8 Administration maintains open communication with staff, parents, and students.

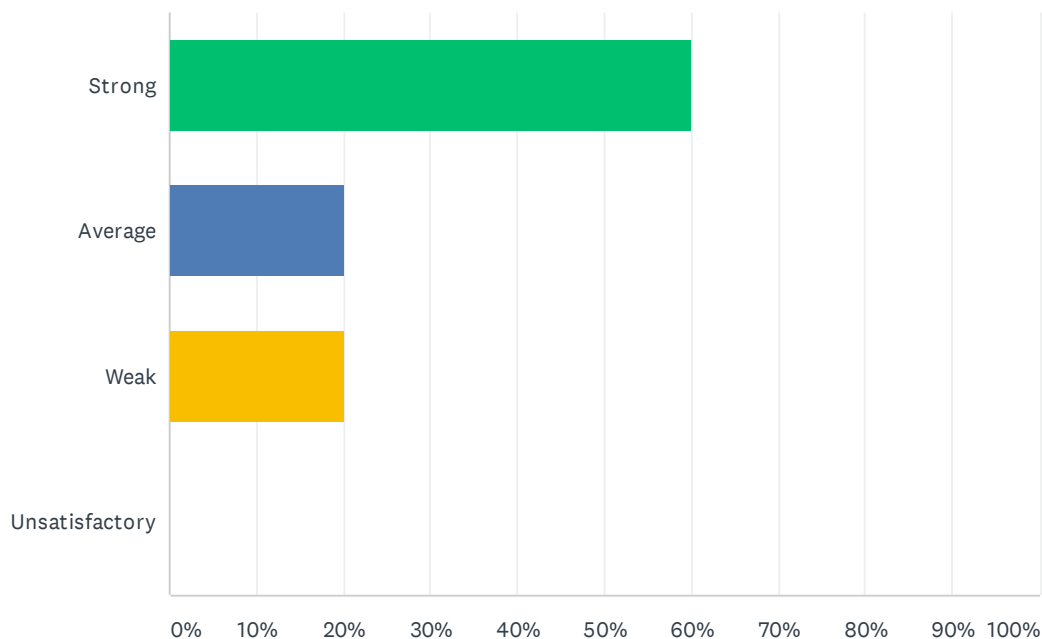
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 10 |
| Average | 33.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q9 Administration supports staff against attacks and criticism from parents.

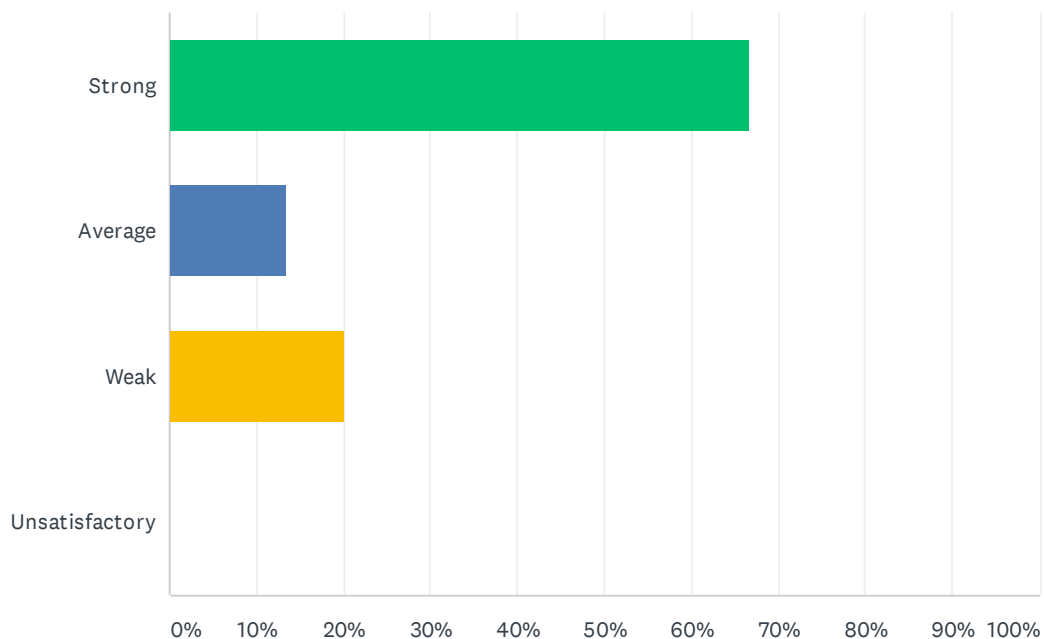
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 20.00% | 3 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

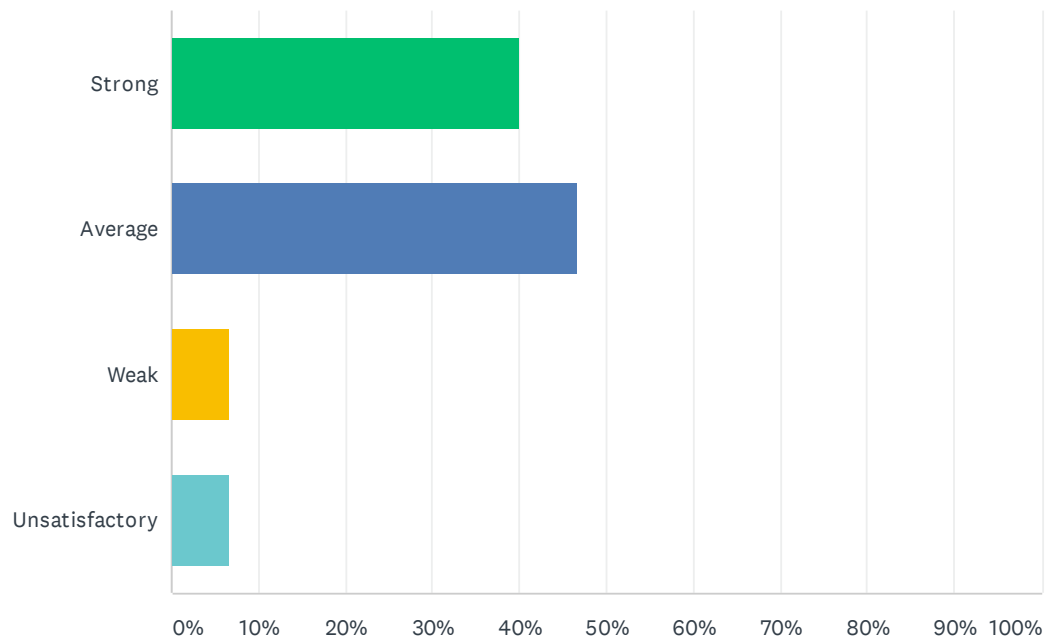
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 10 |
| Average | 13.33% | 2 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

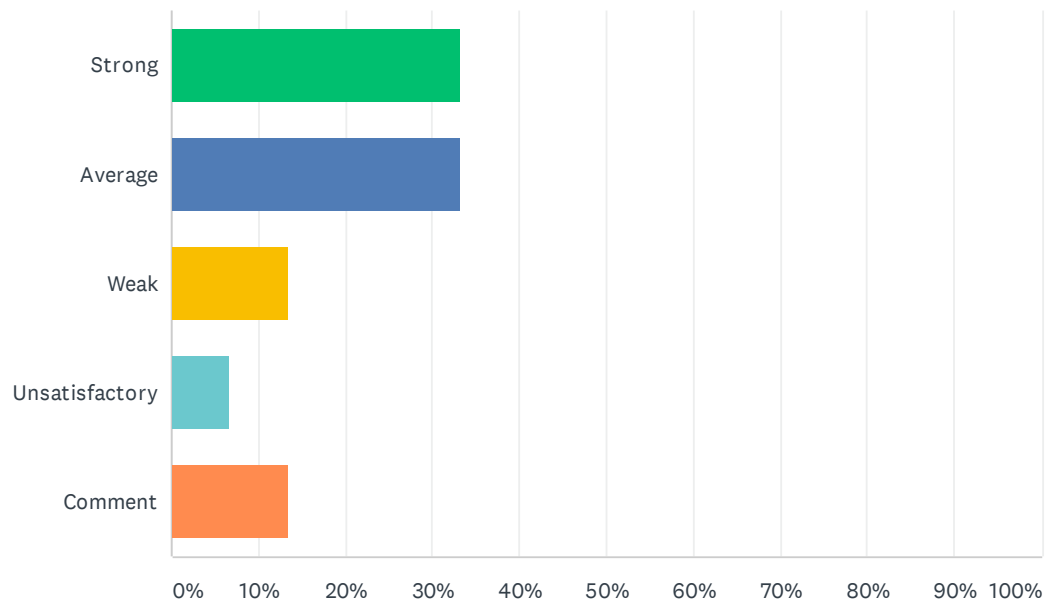
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 46.67% | 7 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

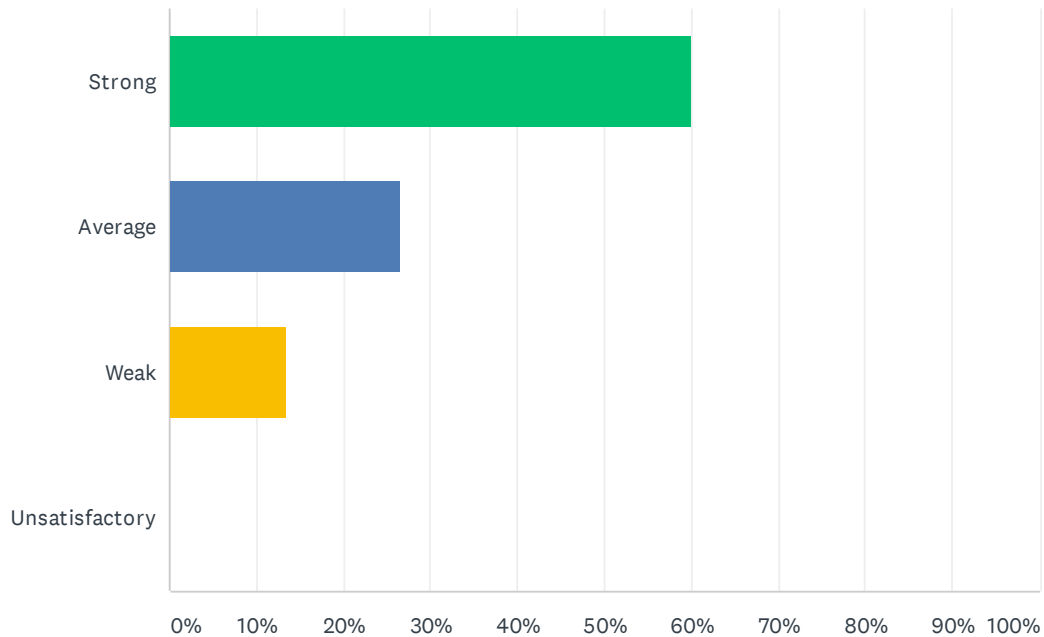
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 5 |
| Average | 33.33% | 5 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 6.67% | 1 |
| Comment | 13.33% | 2 |
| TOTAL | | 15 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 15 Skipped: 0



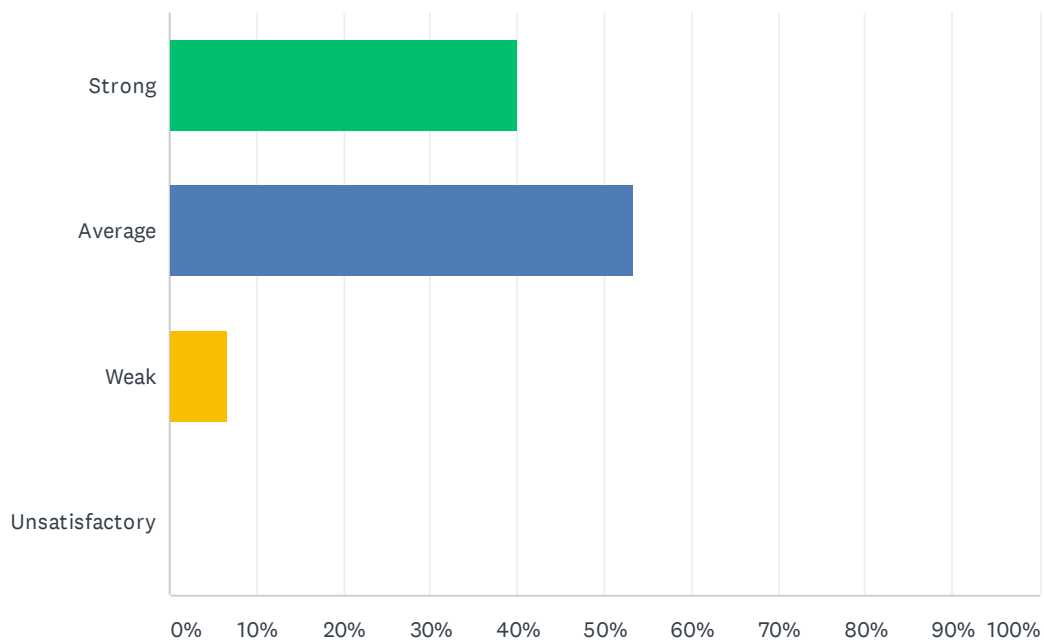
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 9 Skipped: 6

Q15 Site staff is involved in setting school policies and budgetary priorities.

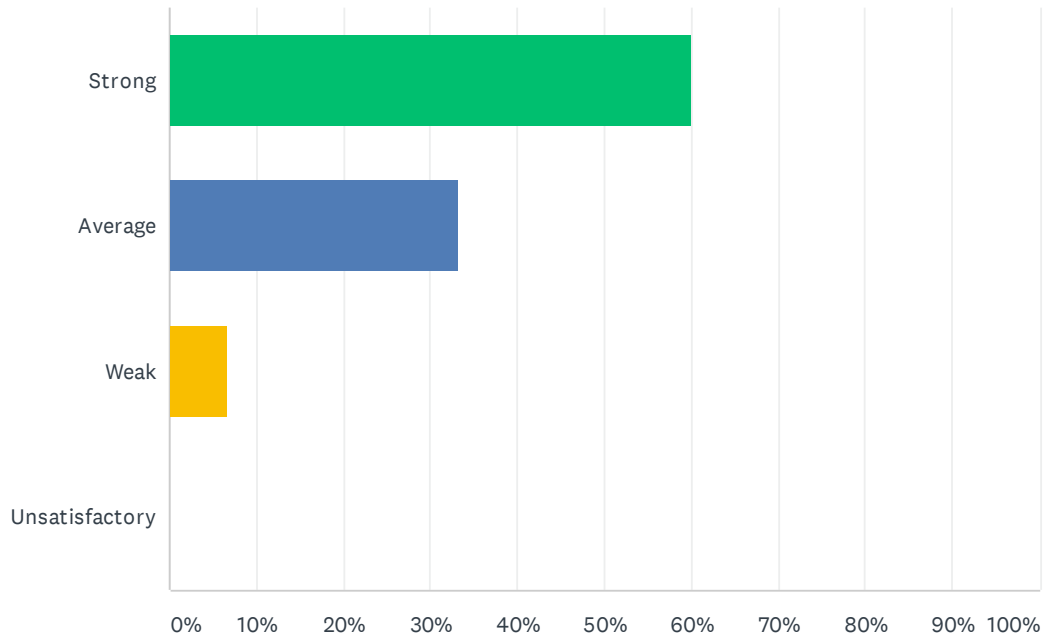
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 53.33% | 8 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q16 Site meetings are productive and not excessive.

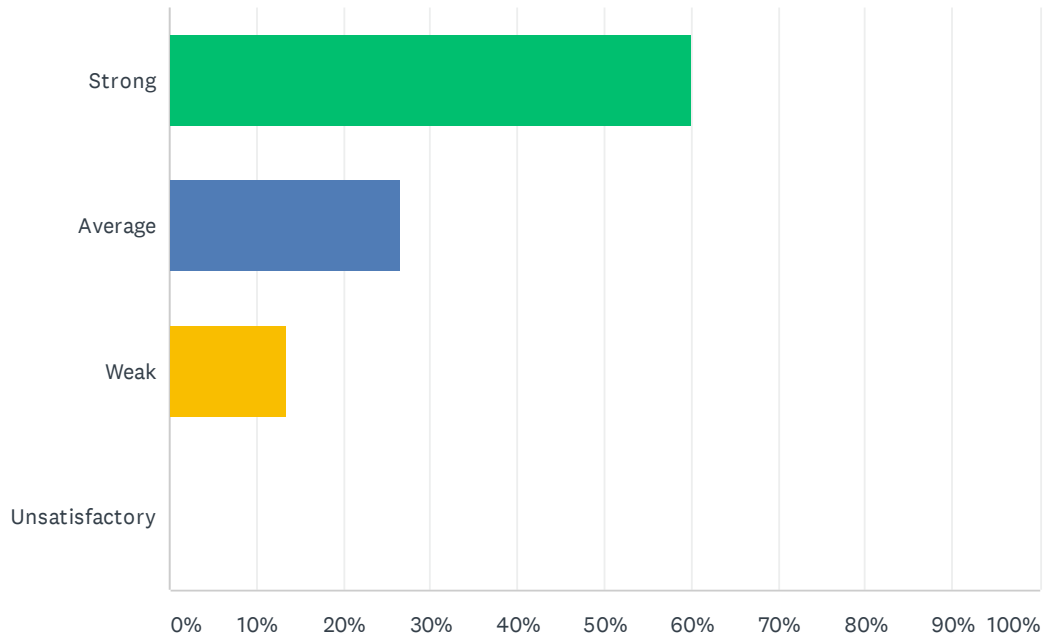
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 33.33% | 5 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

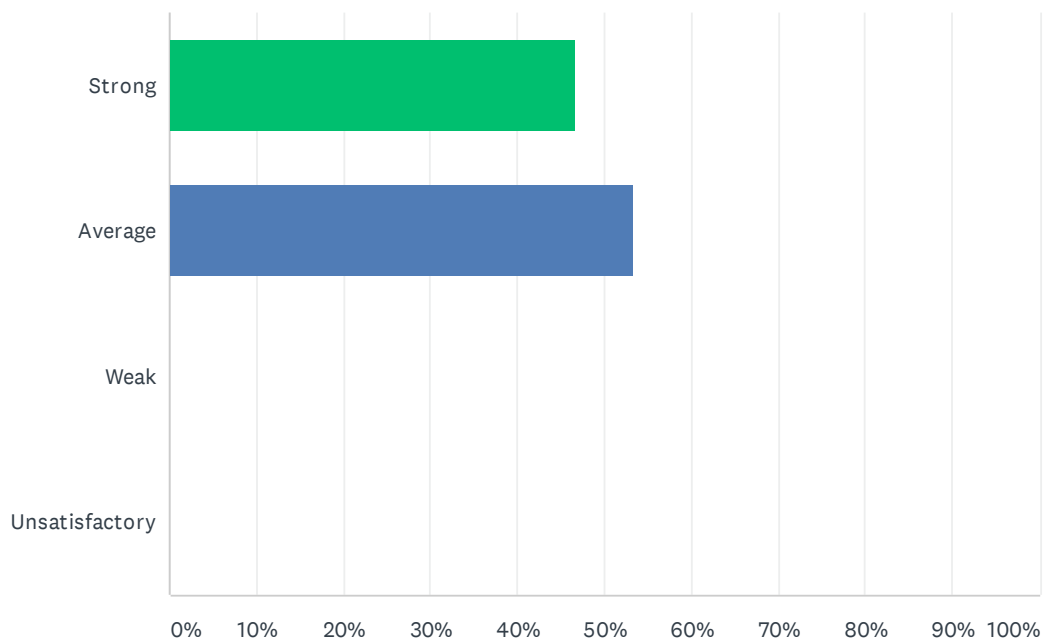
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

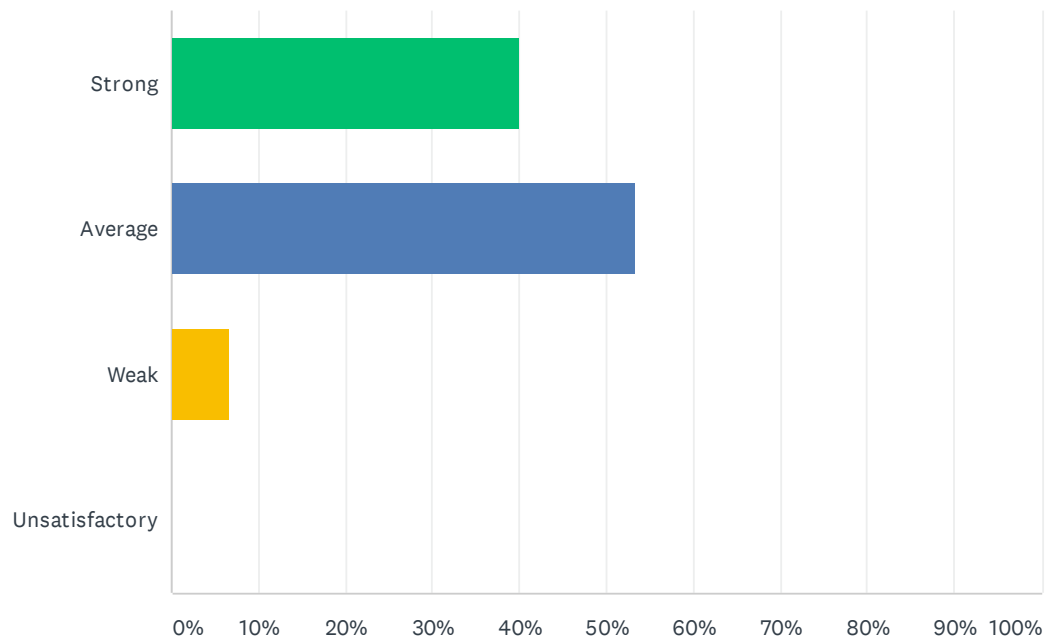
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 53.33% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

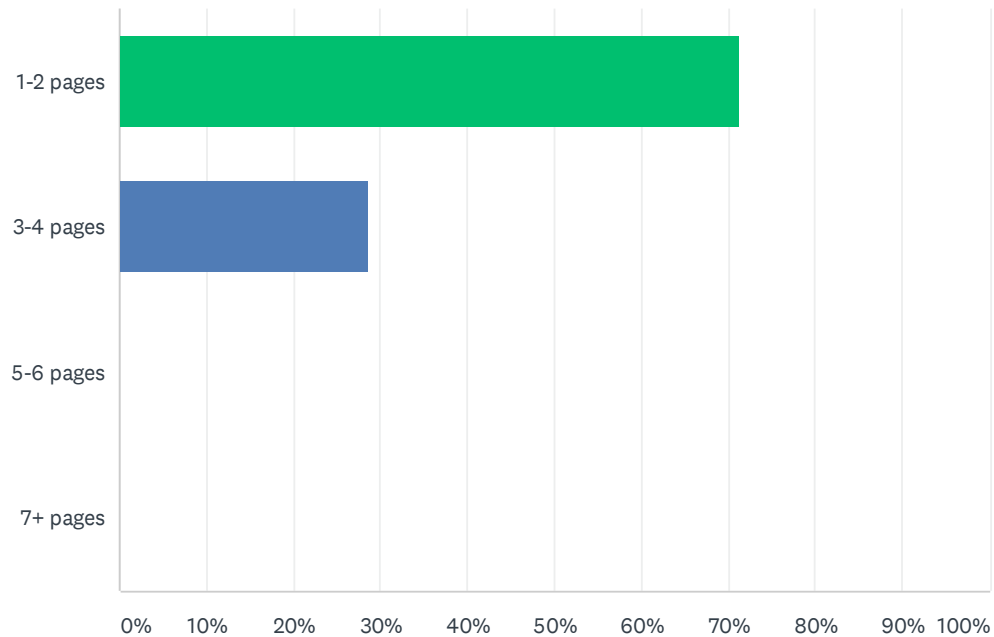
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 53.33% | 8 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

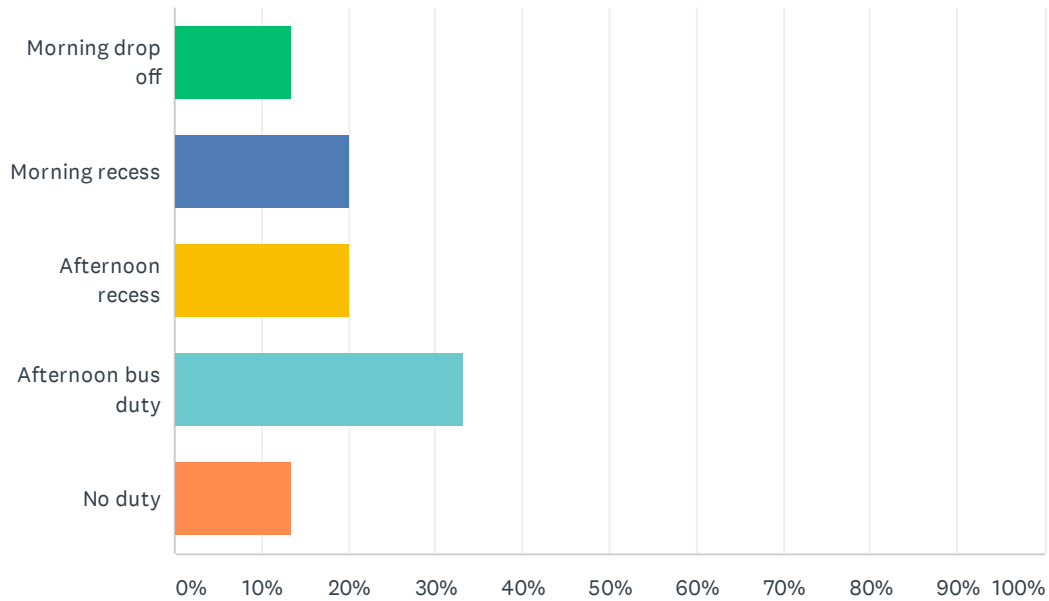
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 71.43% | 10 |
| 3-4 pages | 28.57% | 4 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 14 |

Q21 Staff has recess and/or bus duty.

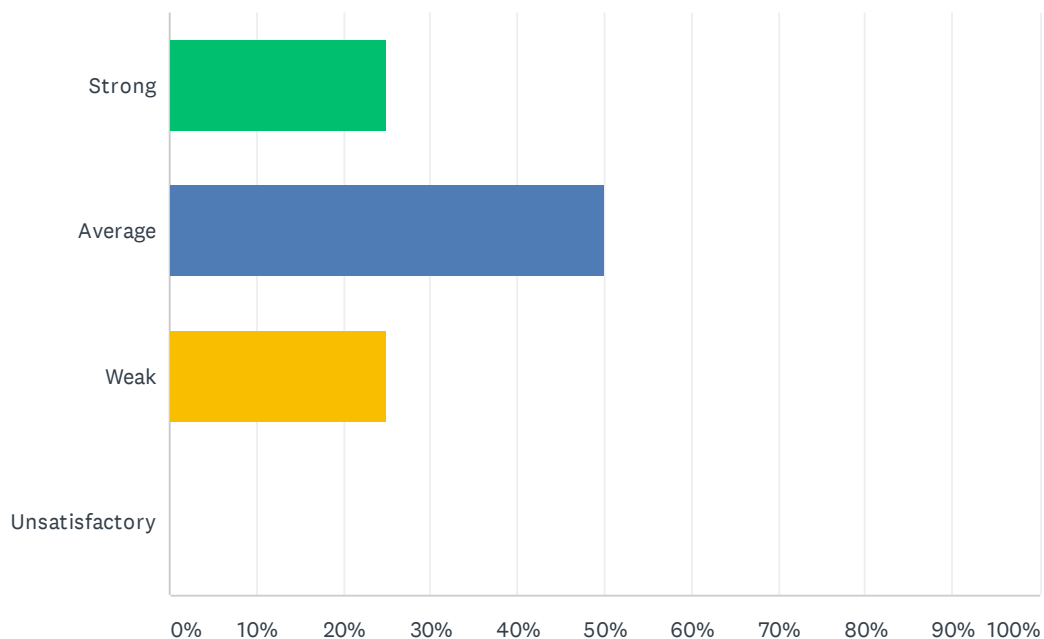
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 13.33% | 2 |
| Morning recess | 20.00% | 3 |
| Afternoon recess | 20.00% | 3 |
| Afternoon bus duty | 33.33% | 5 |
| No duty | 13.33% | 2 |
| Total Respondents: 15 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

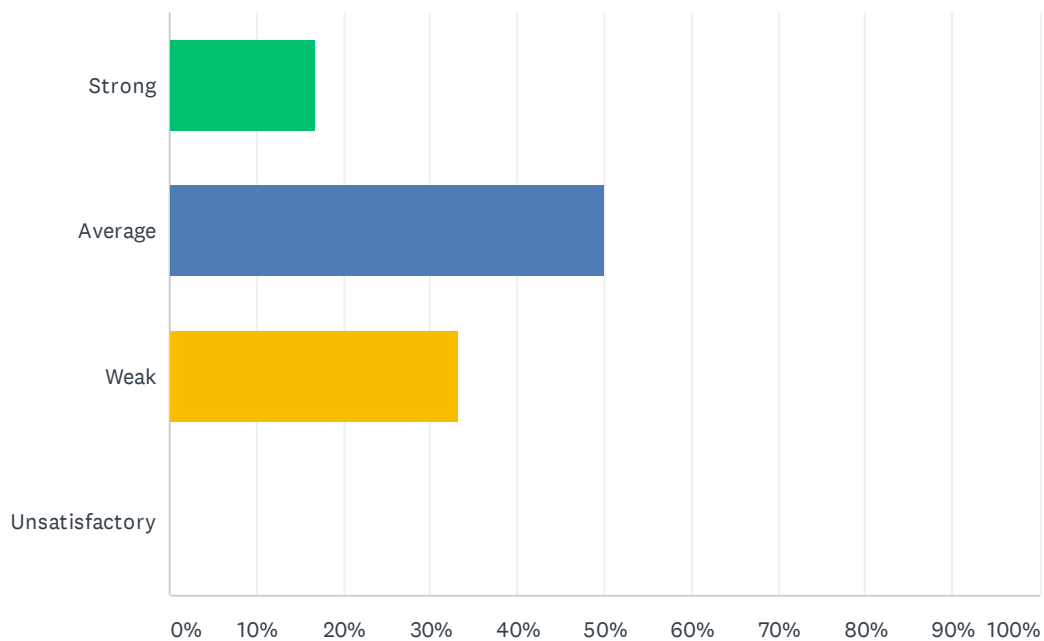
Answered: 8 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

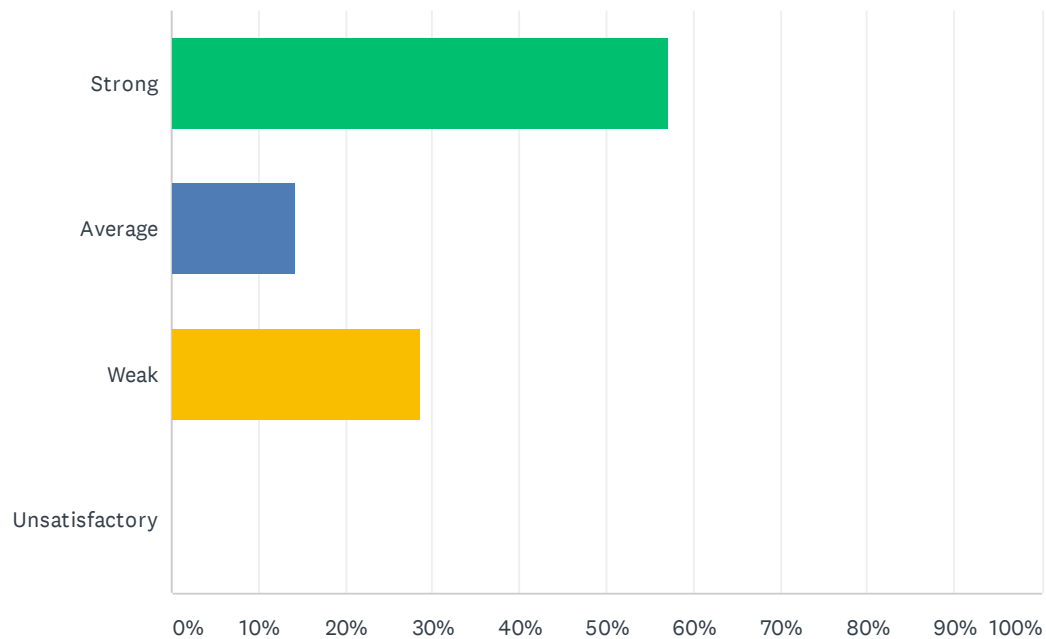
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 50.00% | 3 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

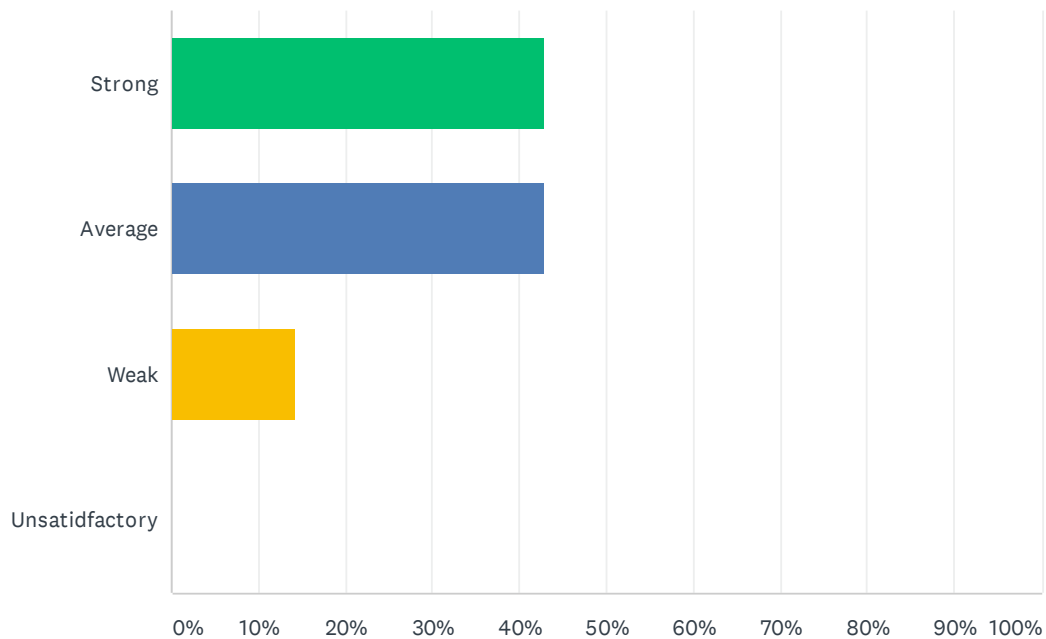
Answered: 7 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 14.29% | 1 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

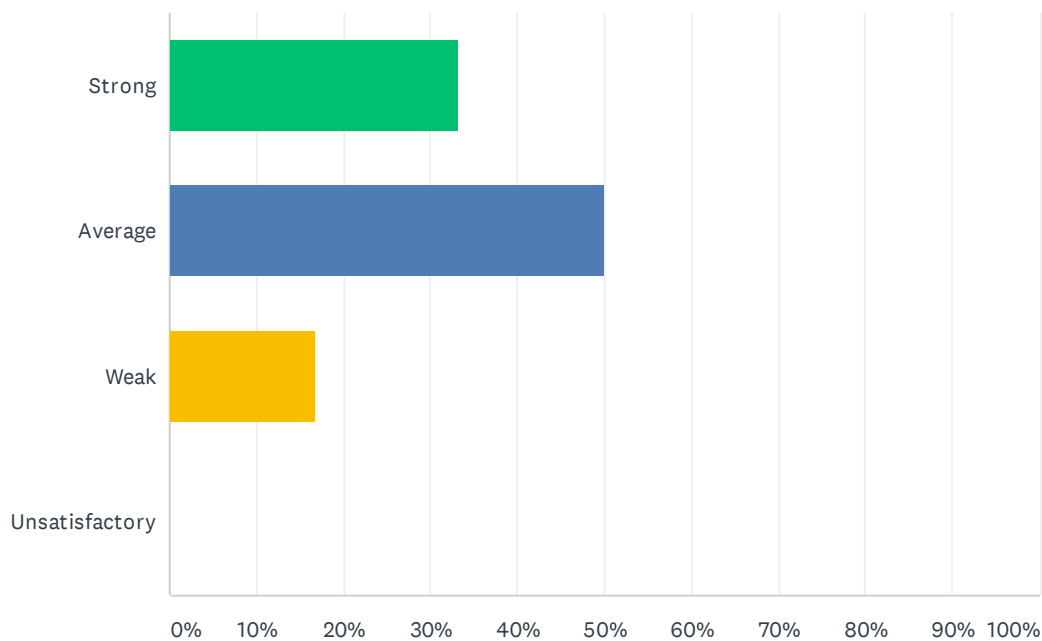
Answered: 7 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

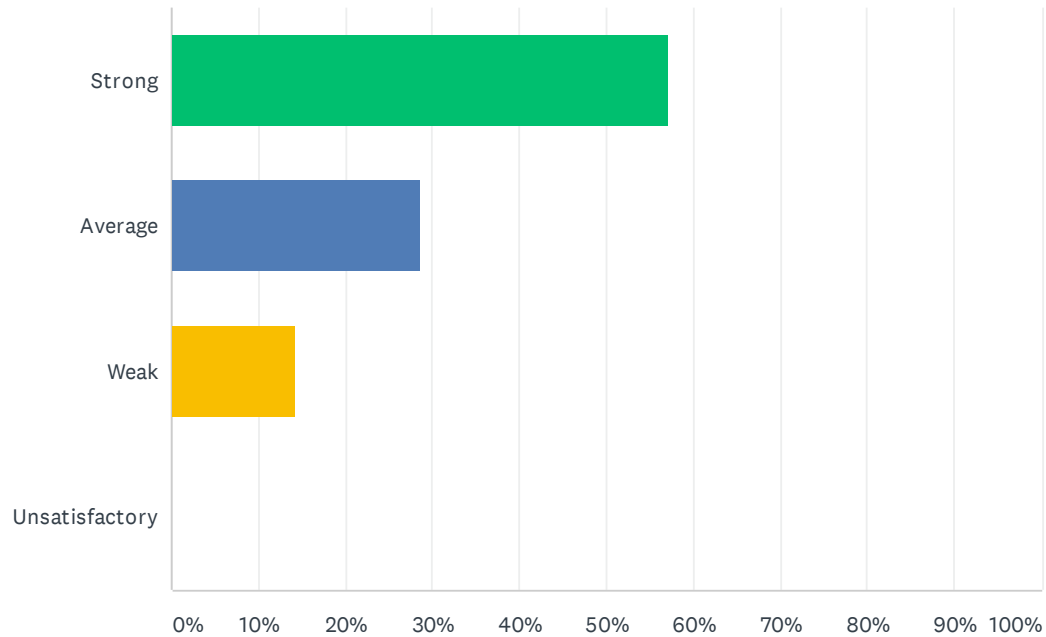
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 50.00% | 3 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

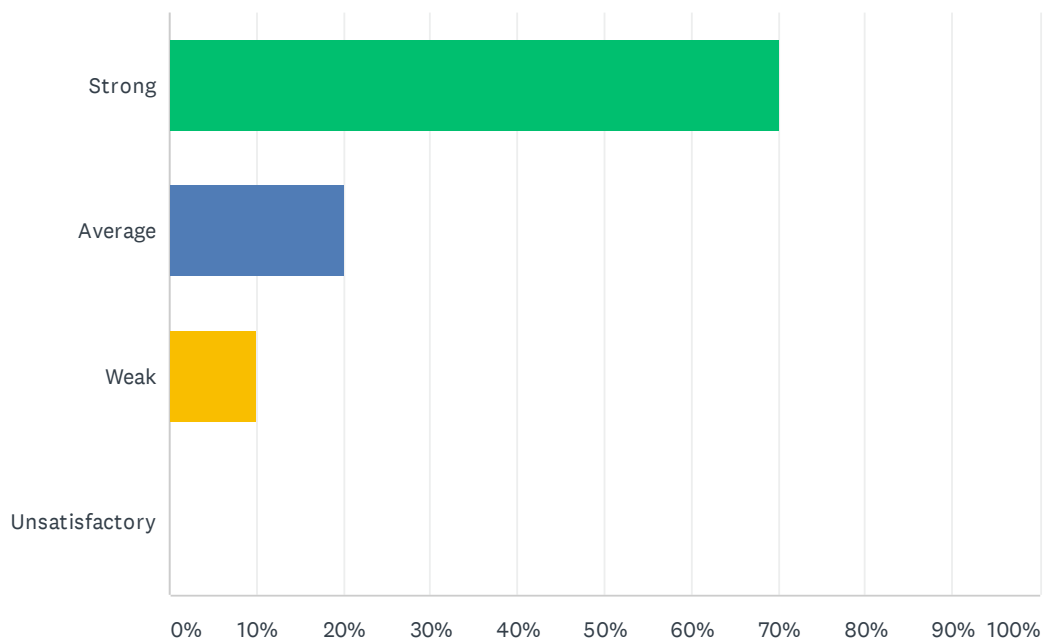
Answered: 7 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 28.57% | 2 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

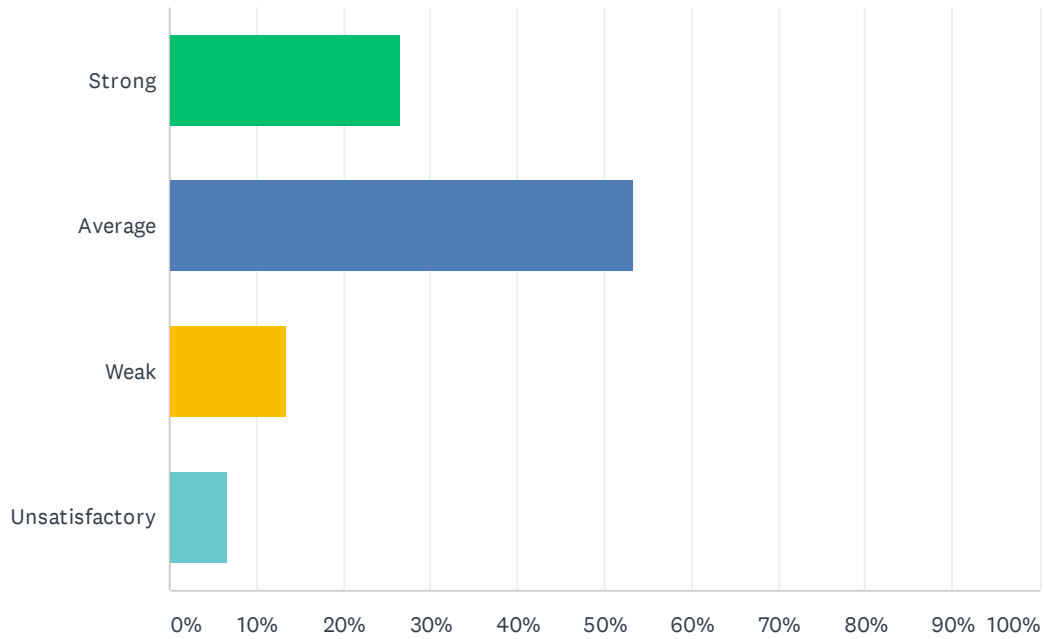
Answered: 10 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 20.00% | 2 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q29 PBIS is used effectively and is improving behavior.

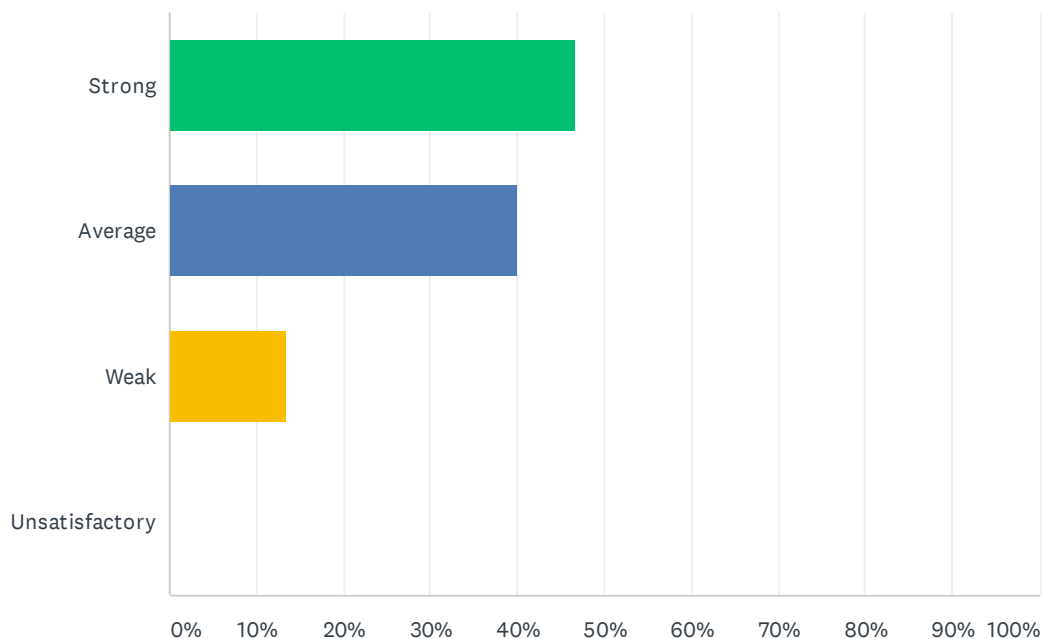
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.67% | 4 |
| Average | 53.33% | 8 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

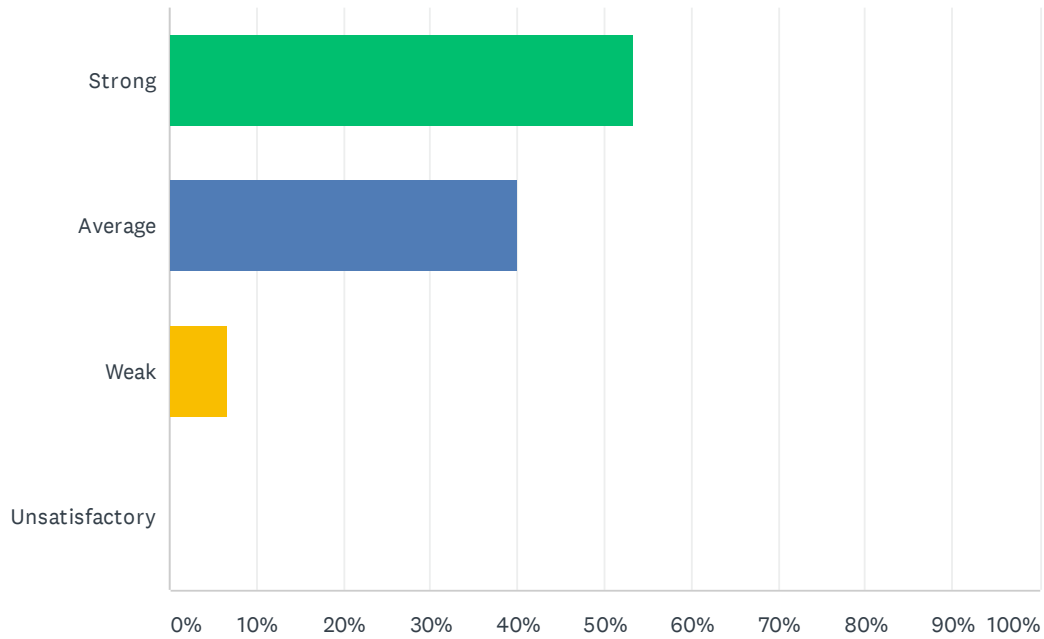
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 40.00% | 6 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q31 Staff and students feel safe at my site.

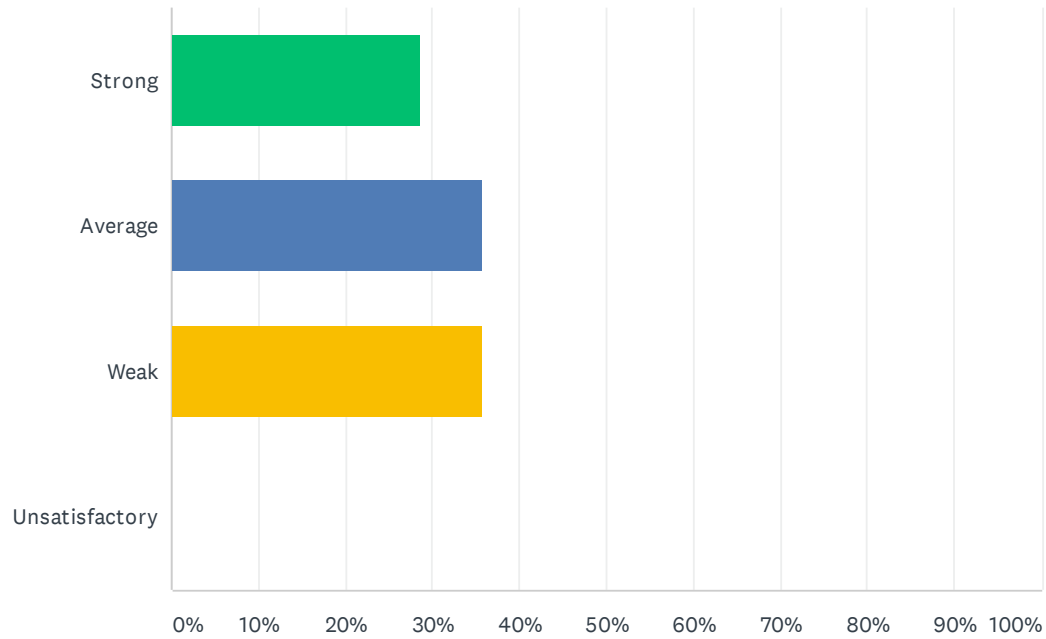
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.33% | 8 |
| Average | 40.00% | 6 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q32 Discipline is improving at my site and not interfering with learning.

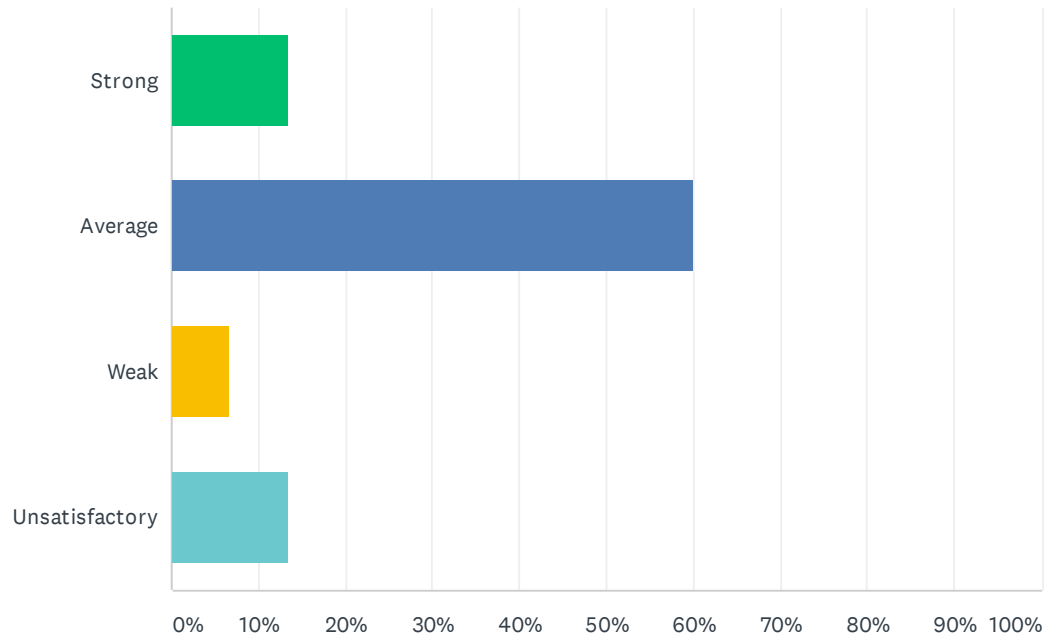
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 28.57% | 4 |
| Average | 35.71% | 5 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q33 Positive referrals are an effective tool in improving discipline.

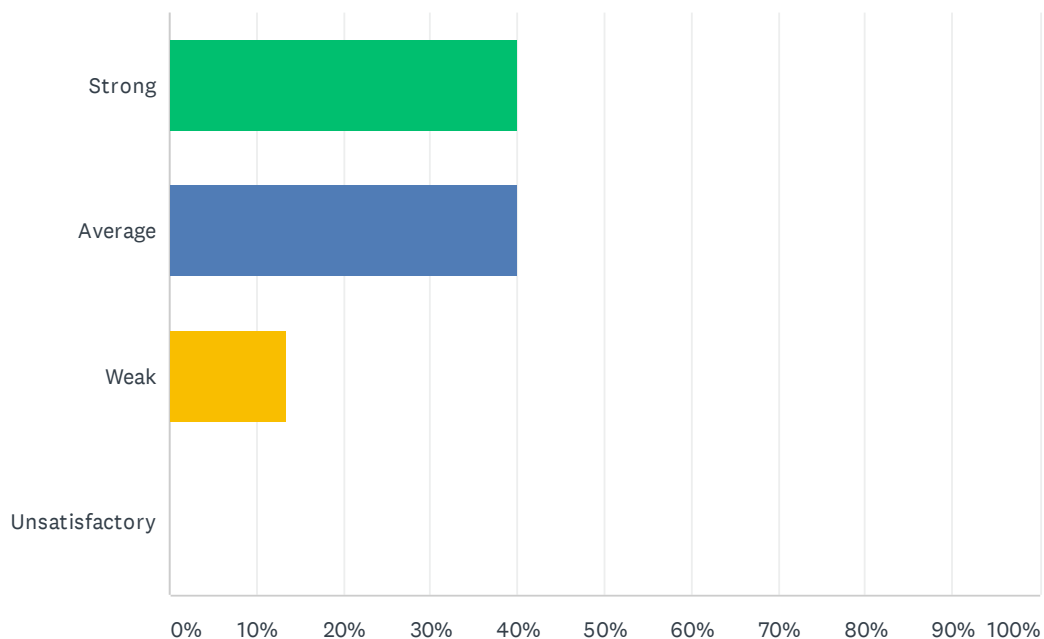
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 13.33% | 2 |
| Average | 60.00% | 9 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 13.33% | 2 |
| TOTAL | | 15 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

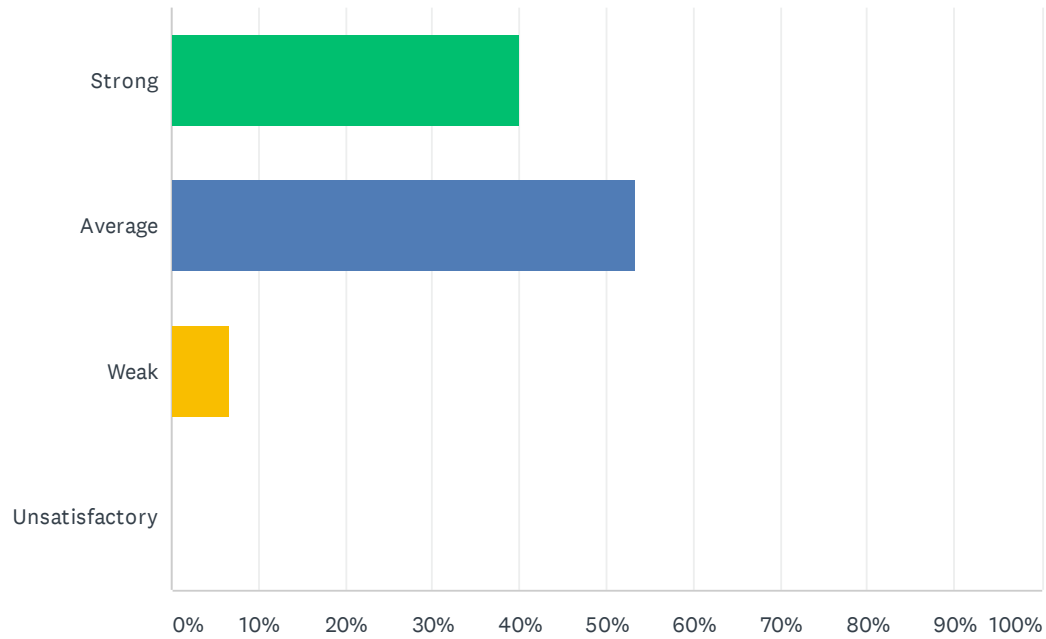
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 40.00% | 6 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q35 My site has a positive atmosphere.

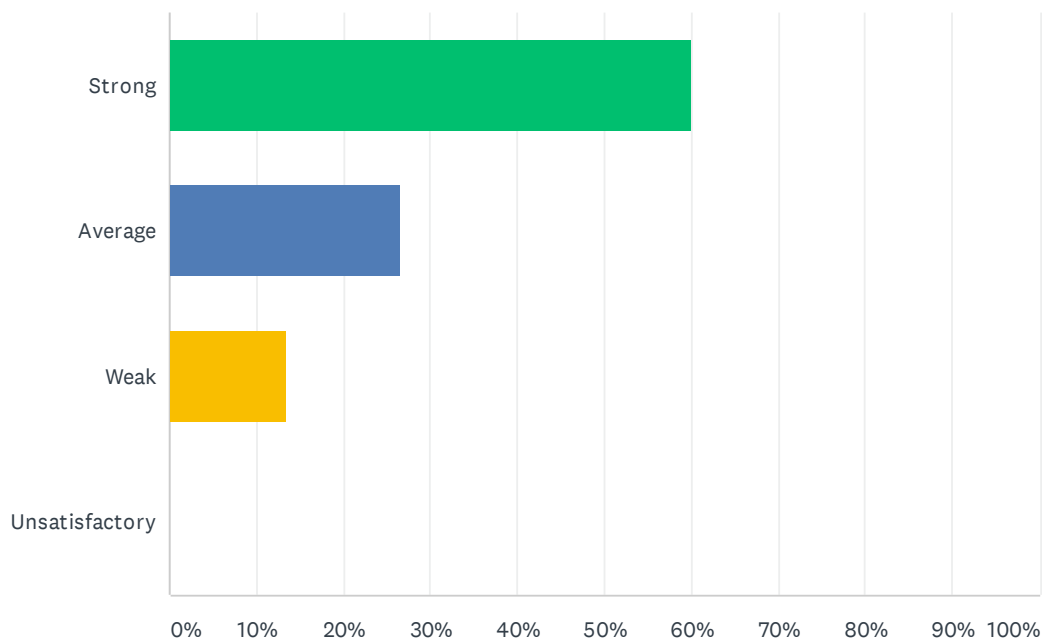
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 53.33% | 8 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 15 Skipped: 0



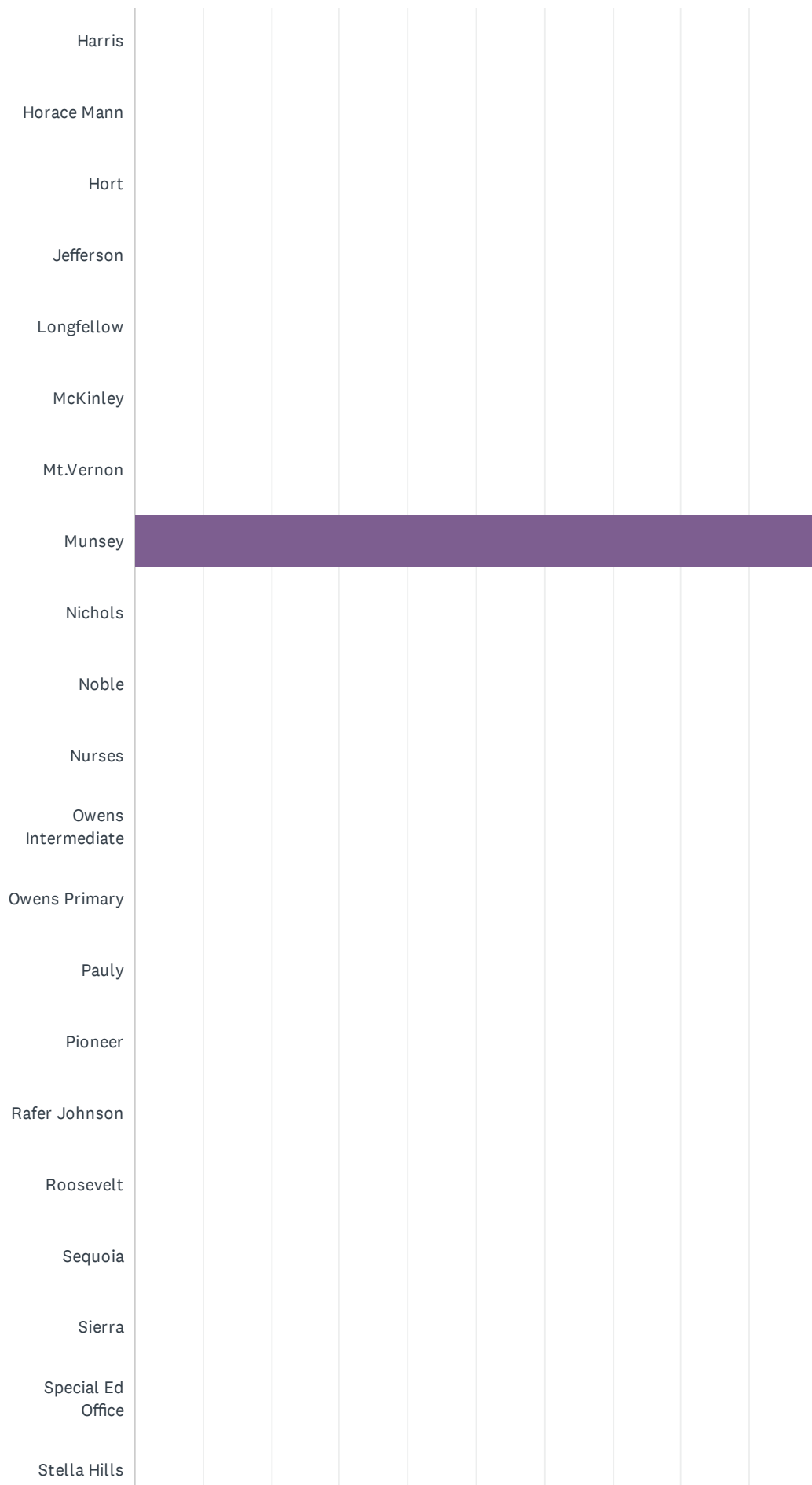
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 26.67% | 4 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

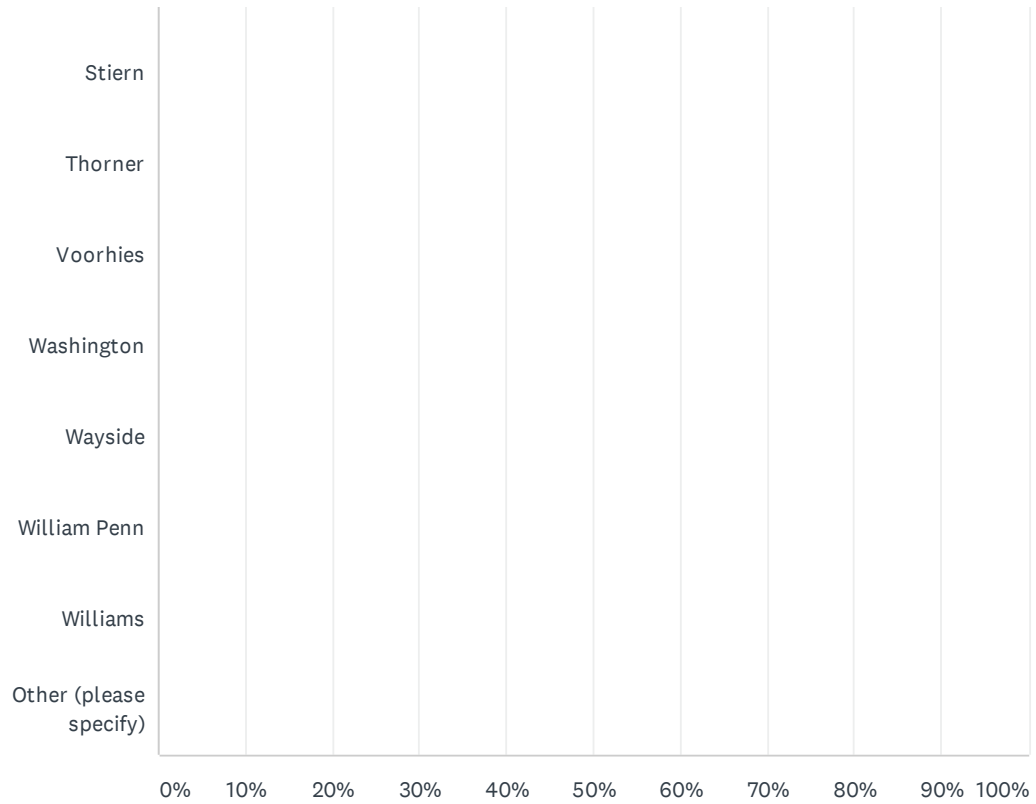
Answered: 11 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

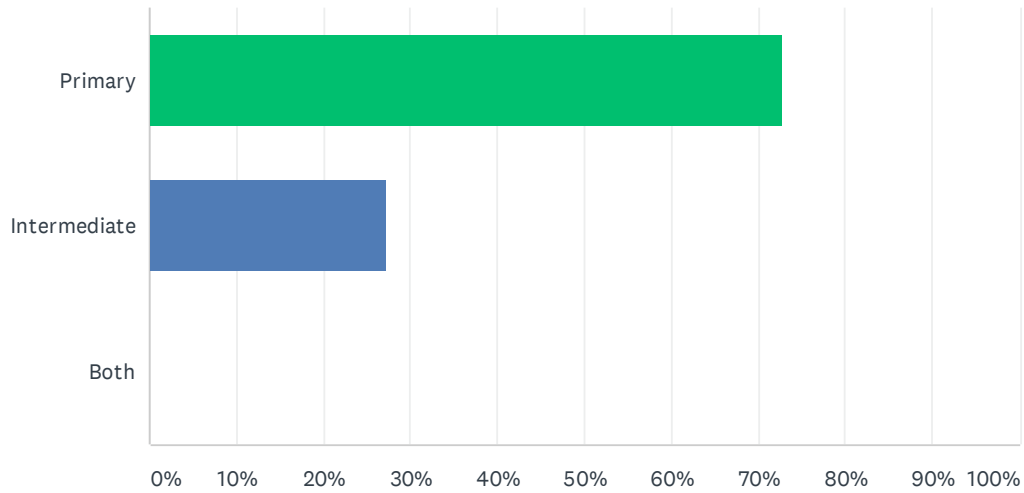
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 100.00% | 11 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

Q2 Instructional Grade Level or Support Services

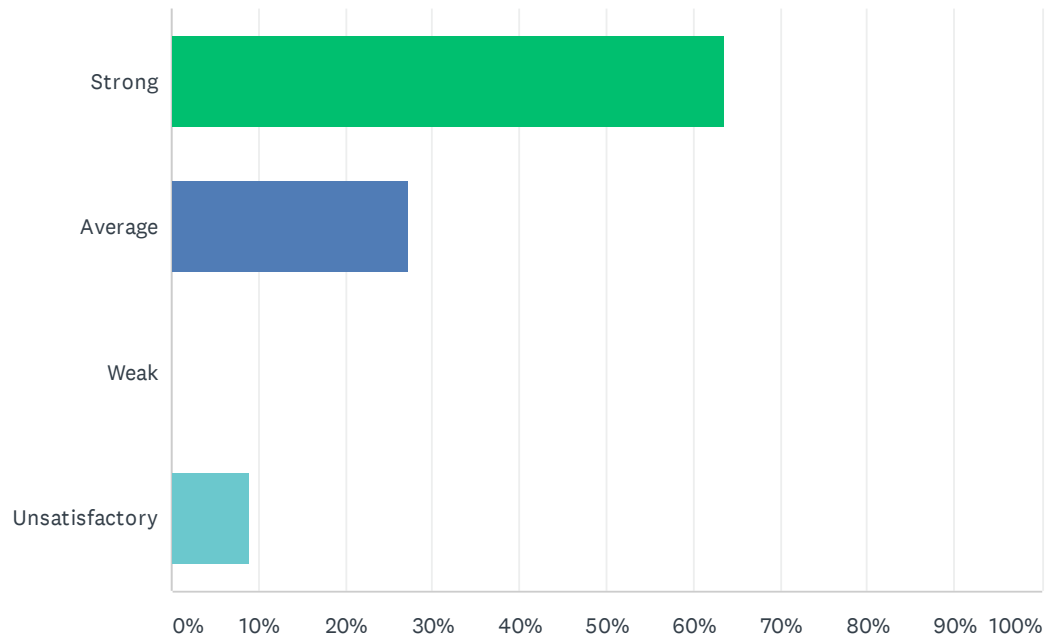
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 72.73% | 8 |
| Intermediate | 27.27% | 3 |
| Both | 0.00% | 0 |
| TOTAL | | 11 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

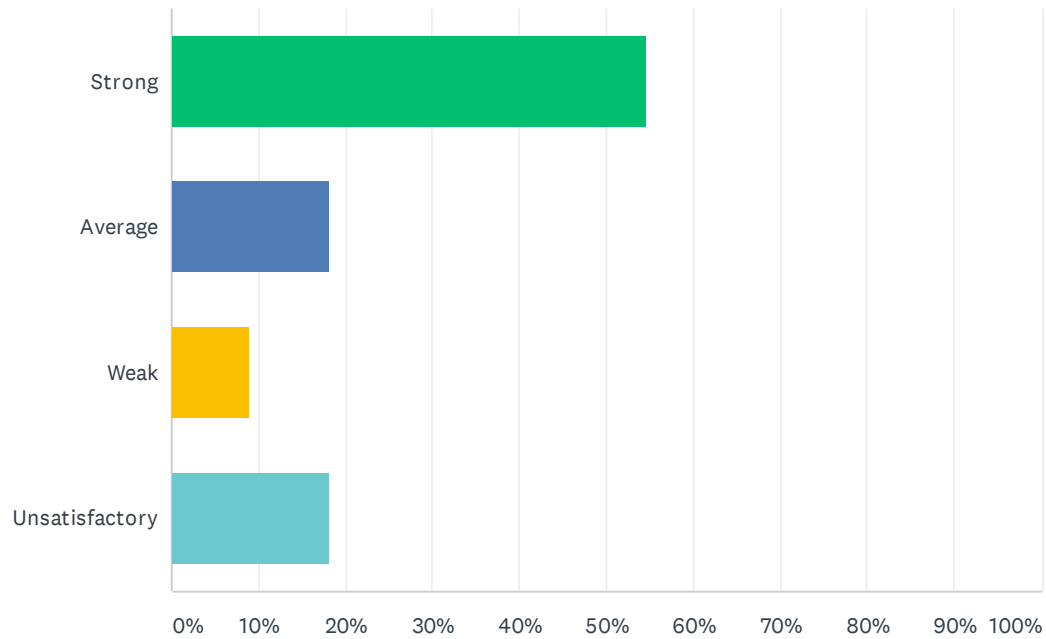
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

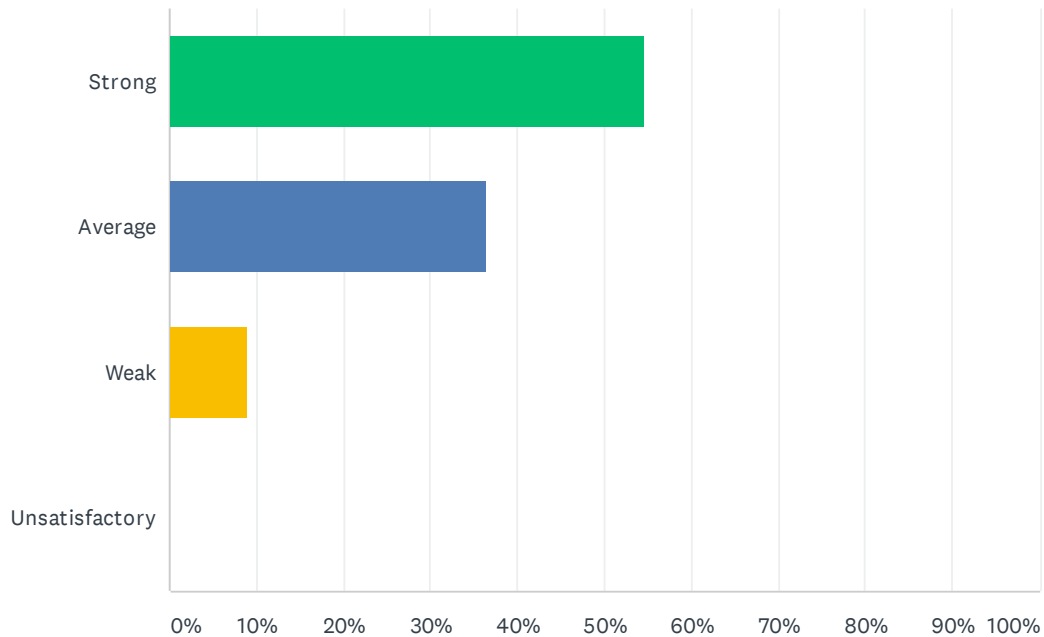
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

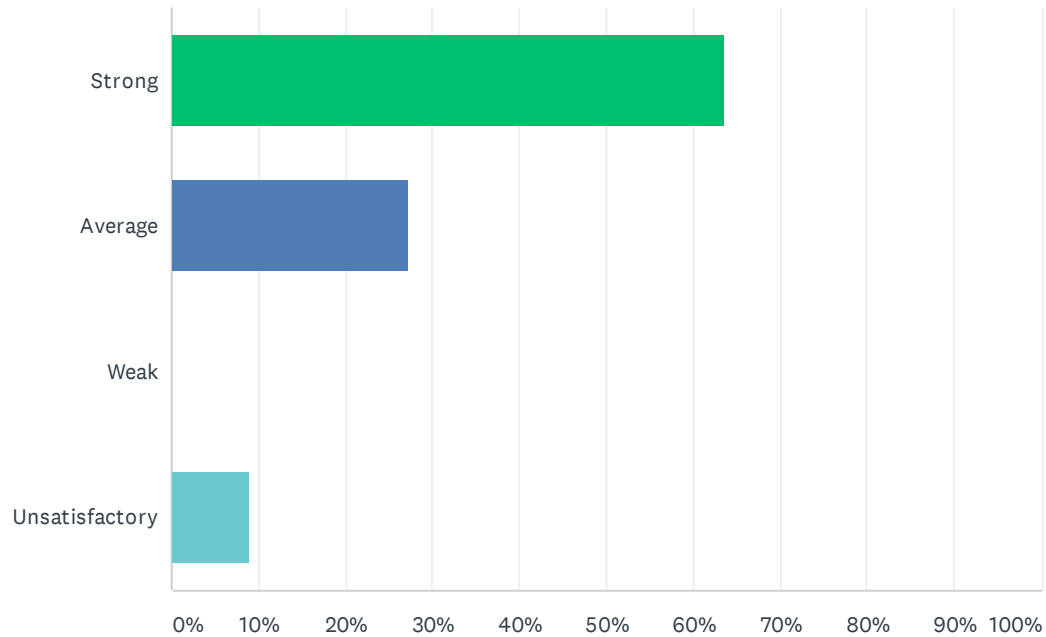
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 36.36% | 4 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q6 Site administration follows the contract and respects personal rights.

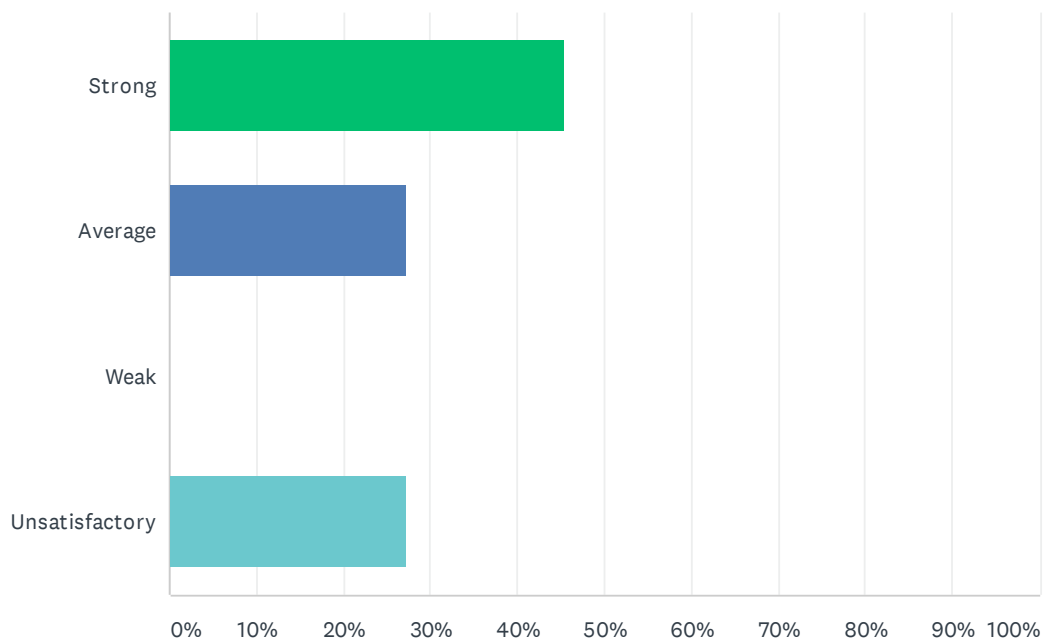
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

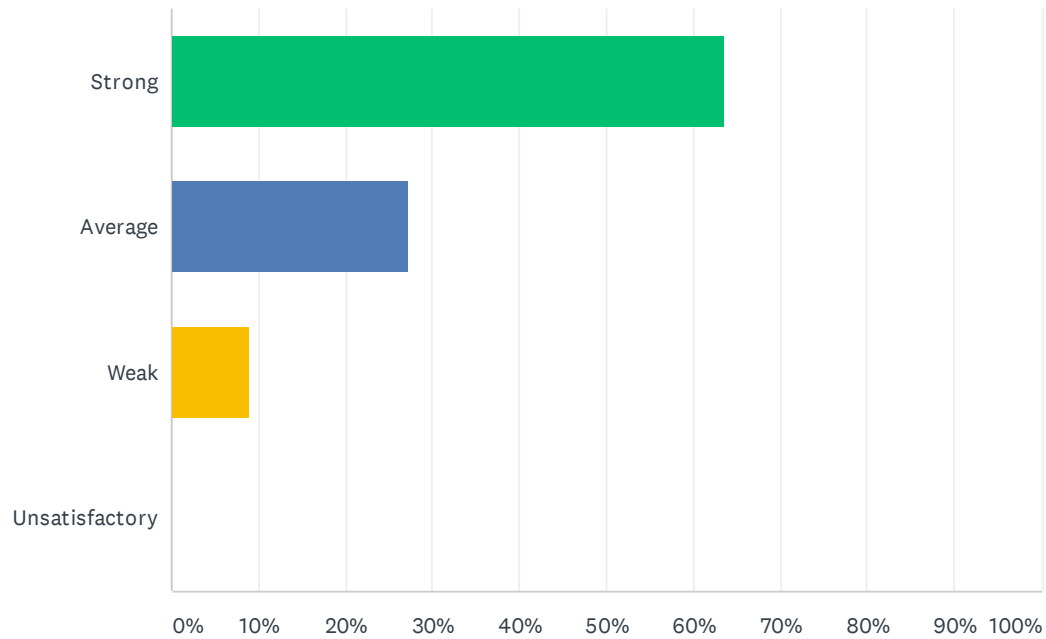
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

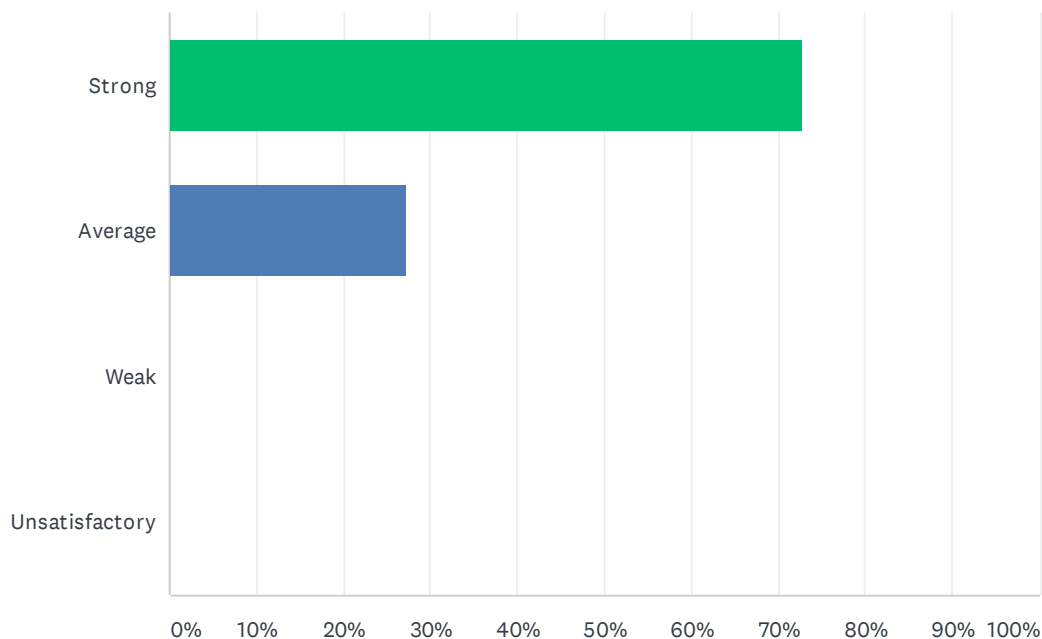
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

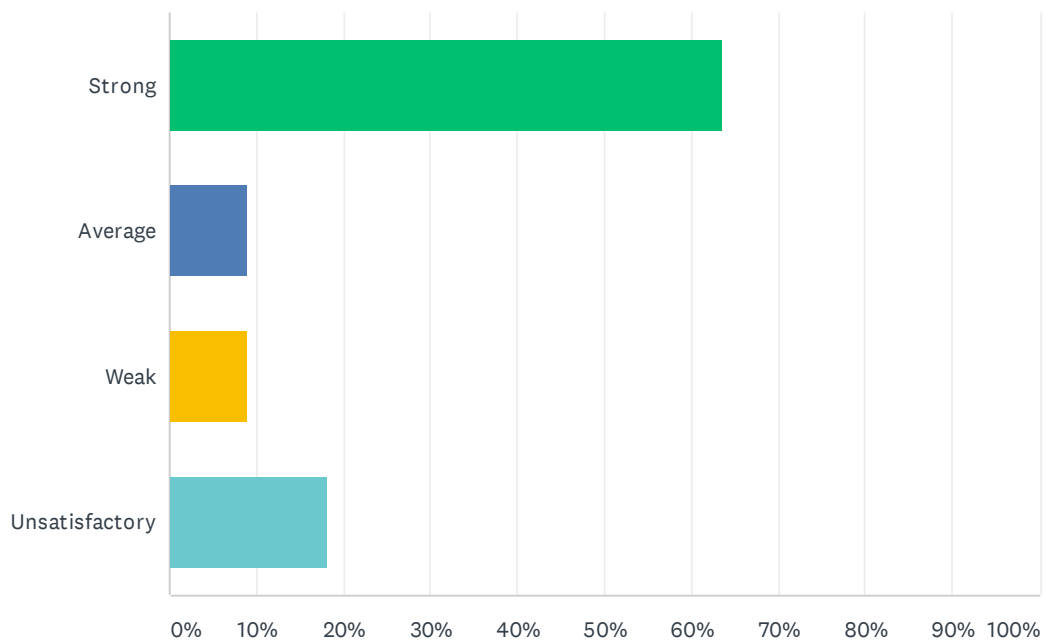
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

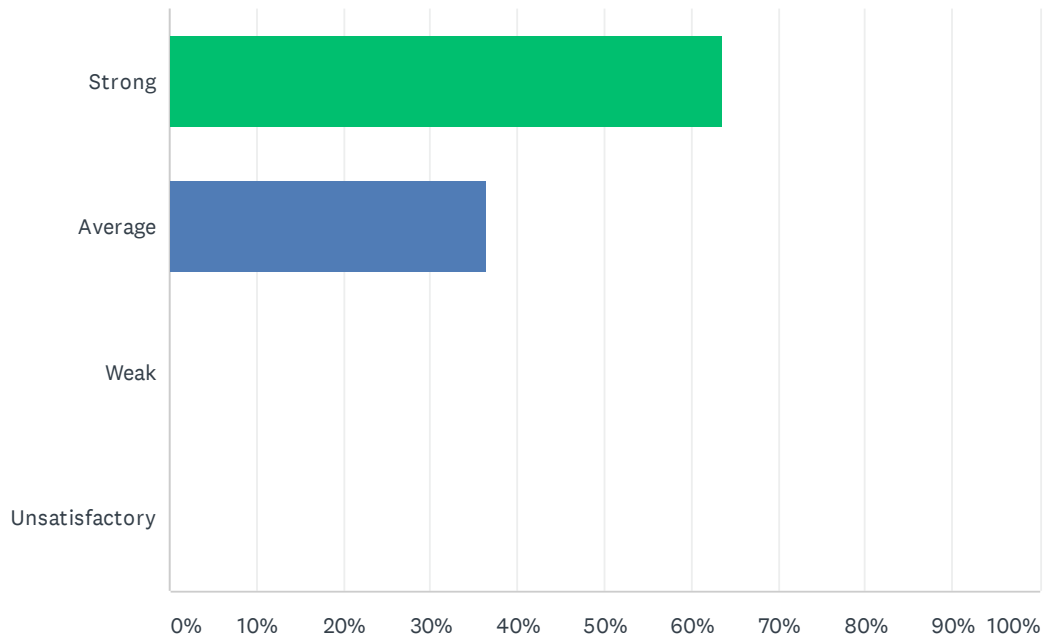
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 9.09% | 1 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

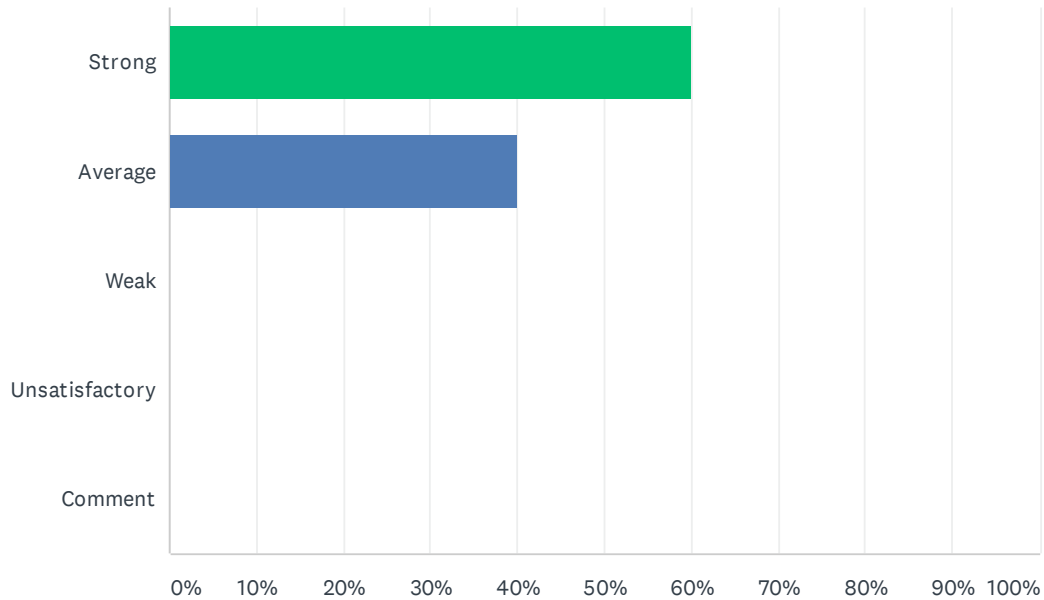
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 36.36% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

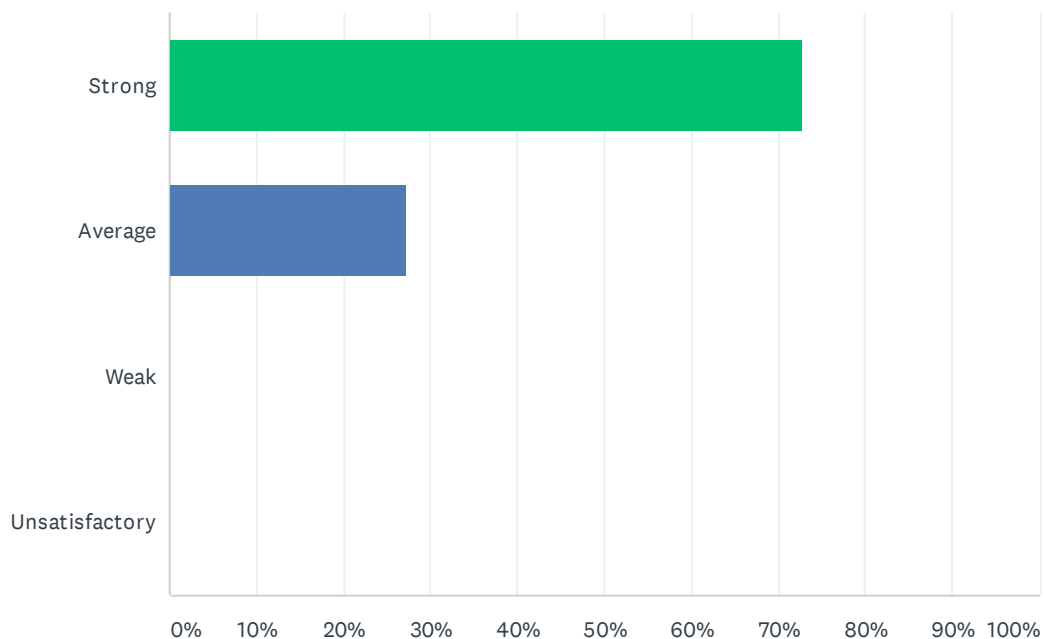
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 10 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 11 Skipped: 0



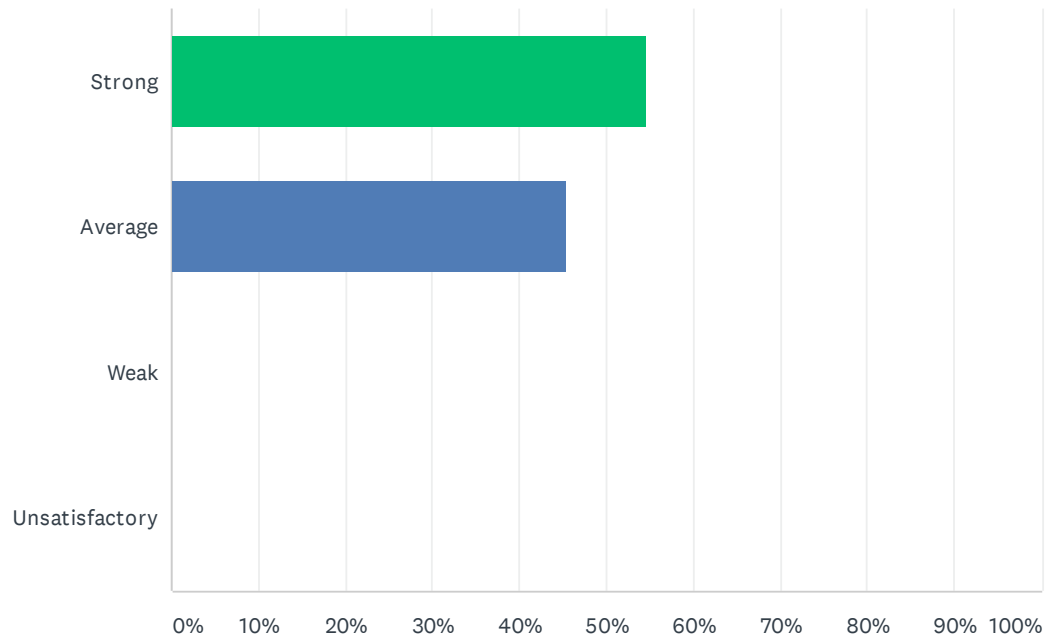
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 8 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

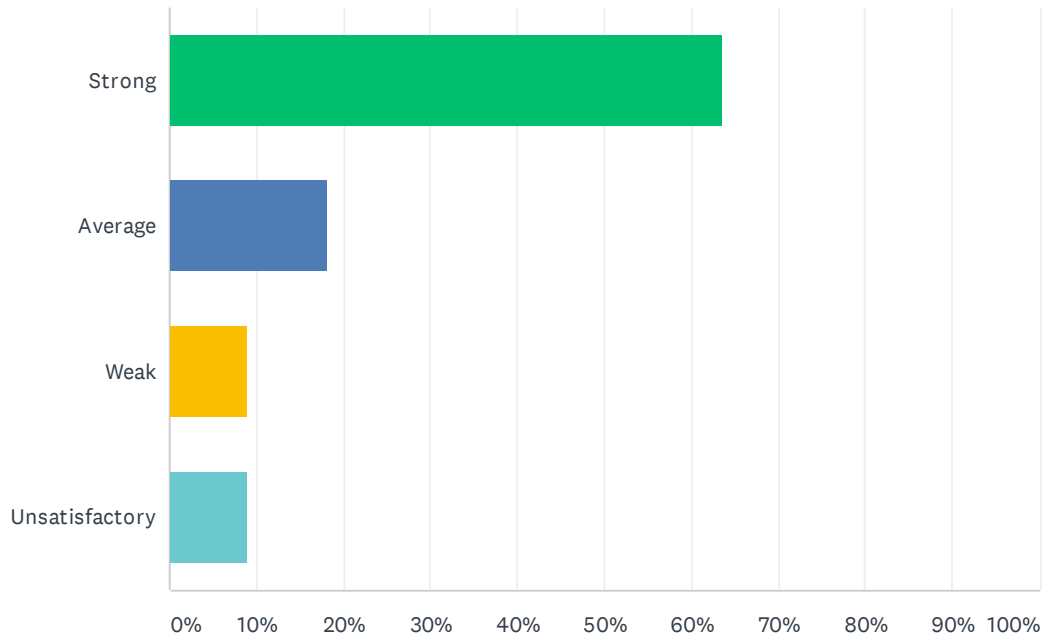
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

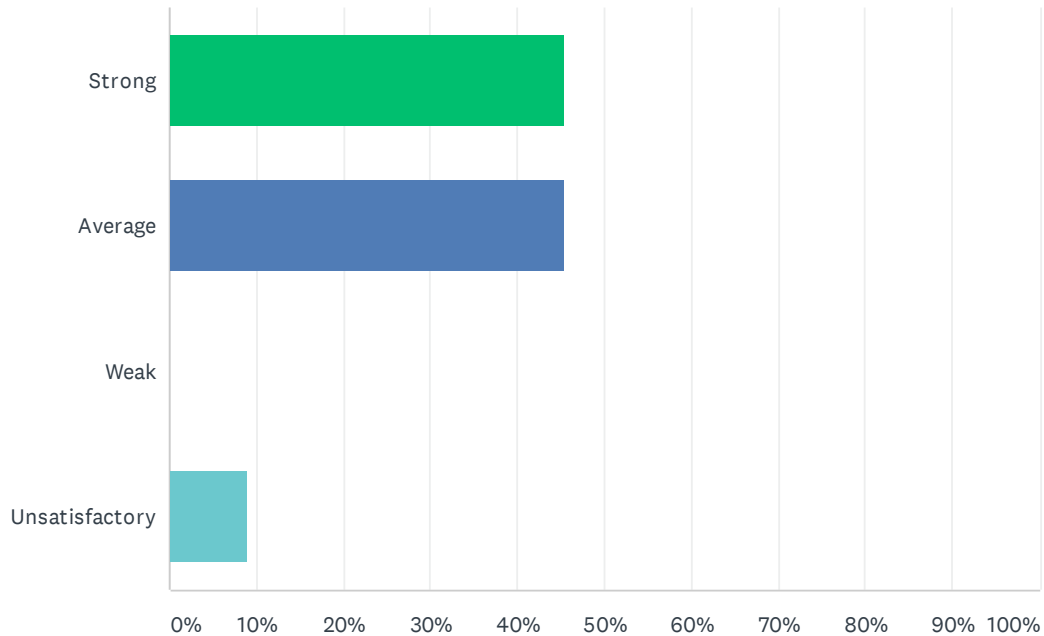
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

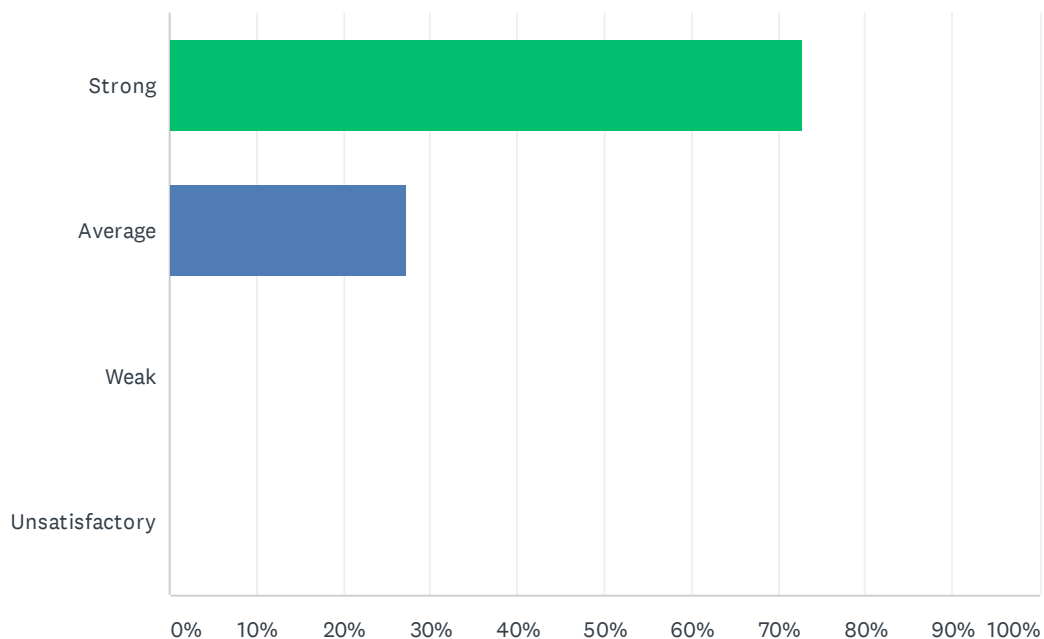
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

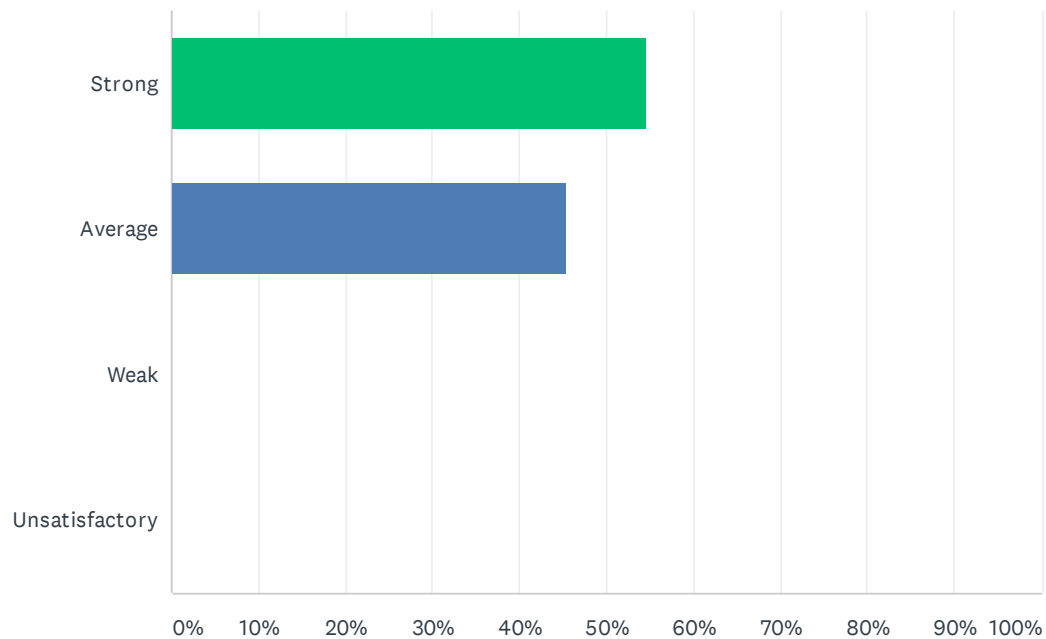
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

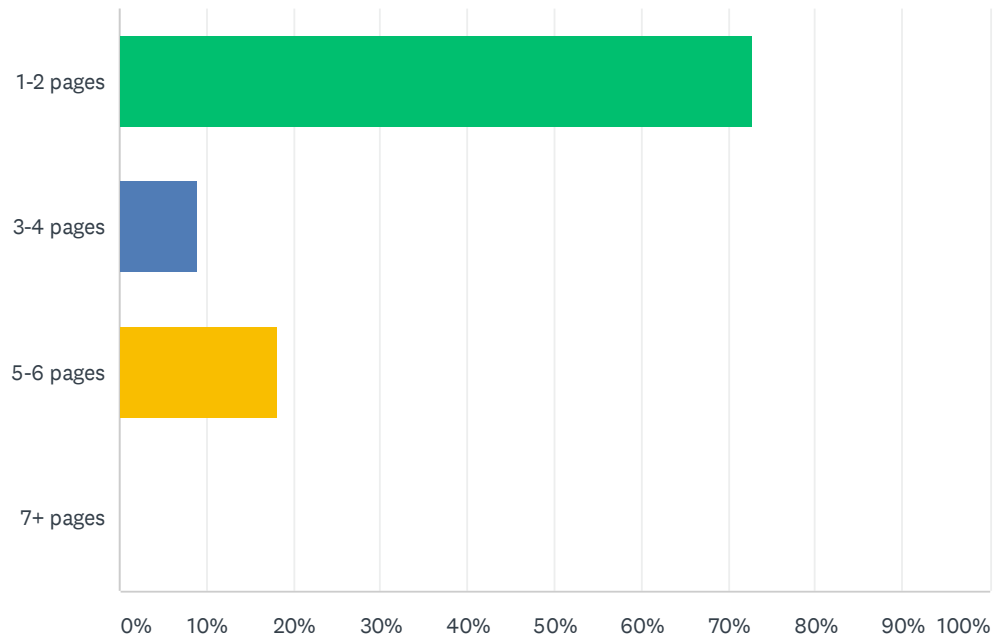
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

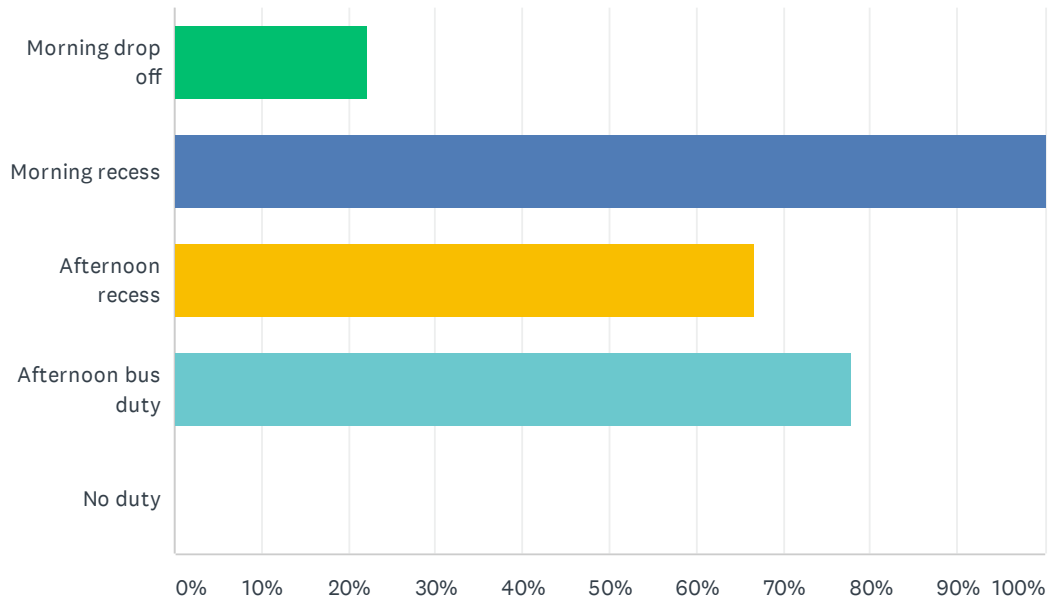
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 72.73% | 8 |
| 3-4 pages | 9.09% | 1 |
| 5-6 pages | 18.18% | 2 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 11 |

Q21 Staff has recess and/or bus duty.

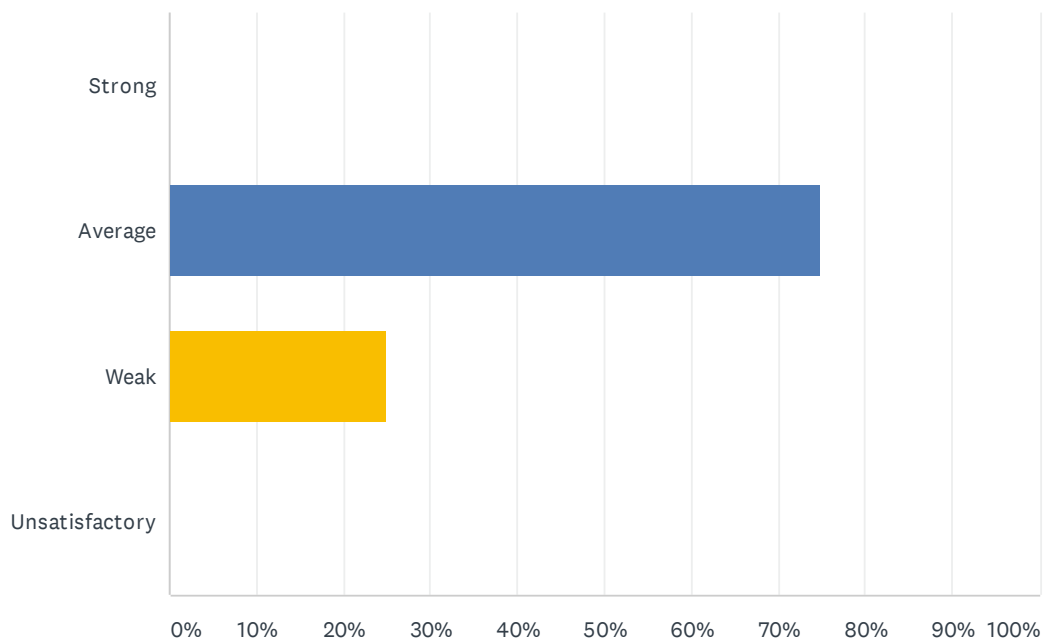
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 22.22% | 2 |
| Morning recess | 100.00% | 9 |
| Afternoon recess | 66.67% | 6 |
| Afternoon bus duty | 77.78% | 7 |
| No duty | 0.00% | 0 |
| Total Respondents: 9 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

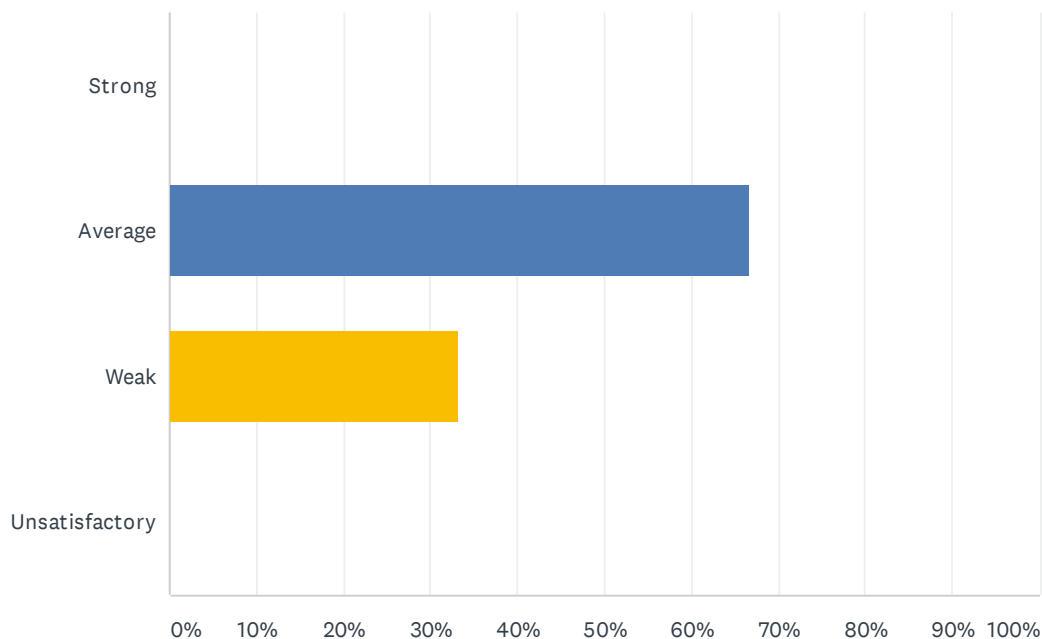
Answered: 4 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

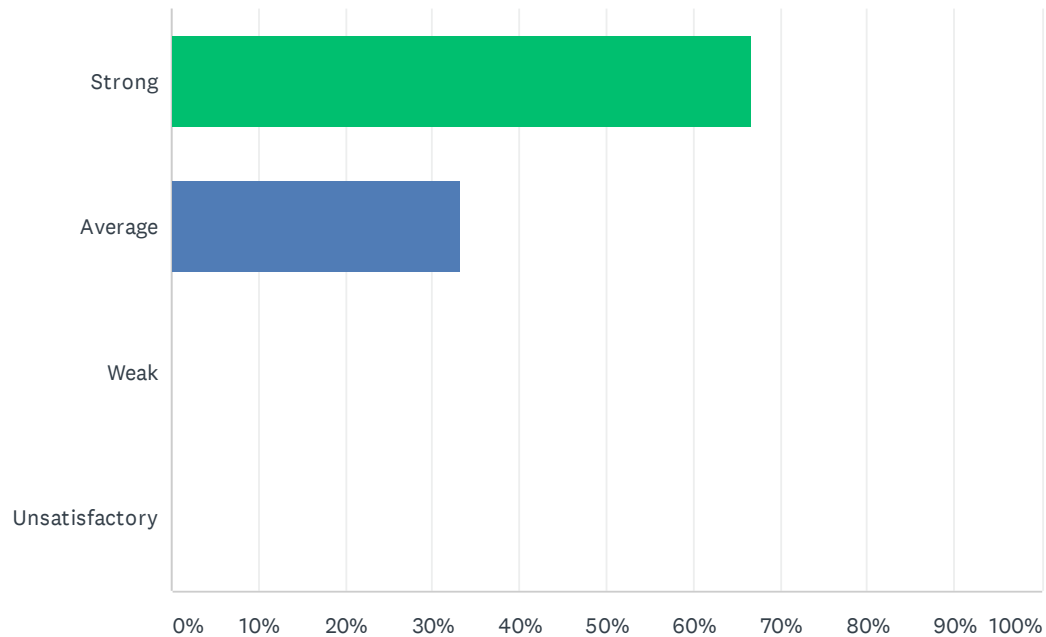
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 66.67% | 2 |
| Weak | 33.33% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

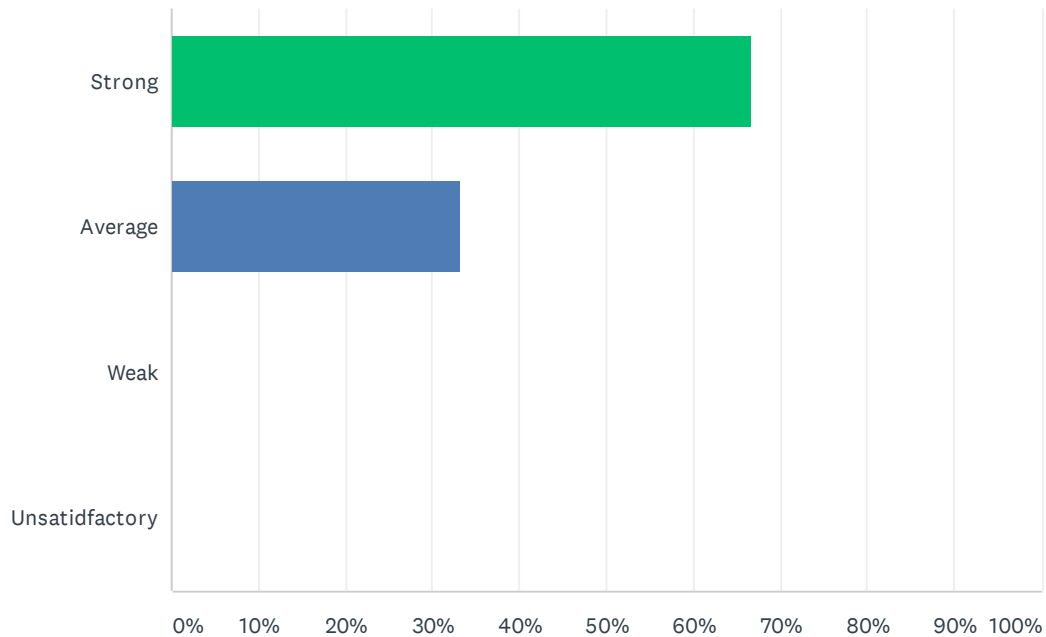
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

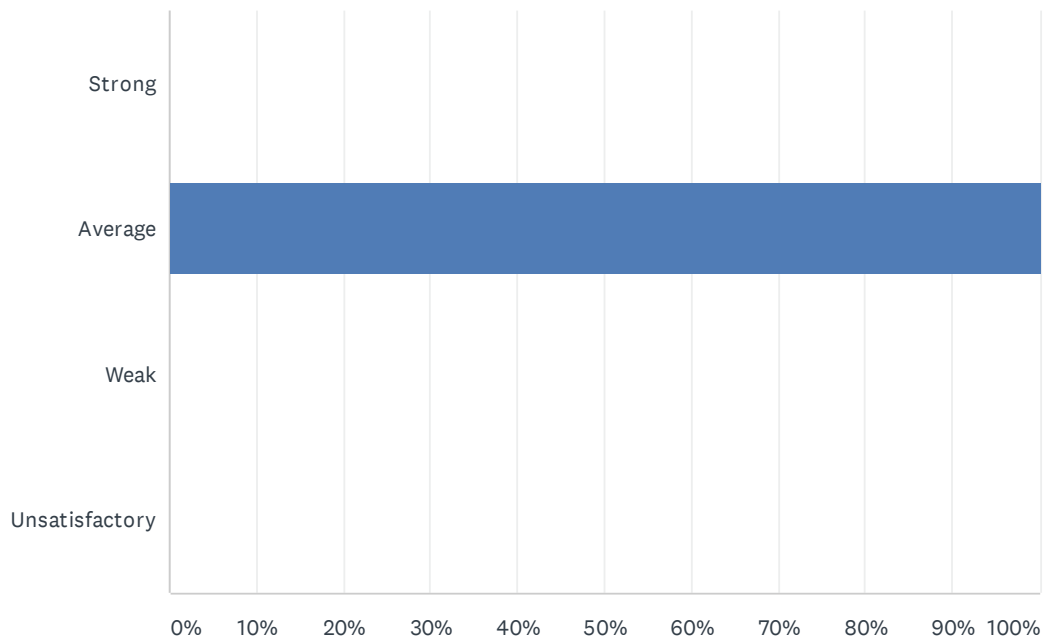
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

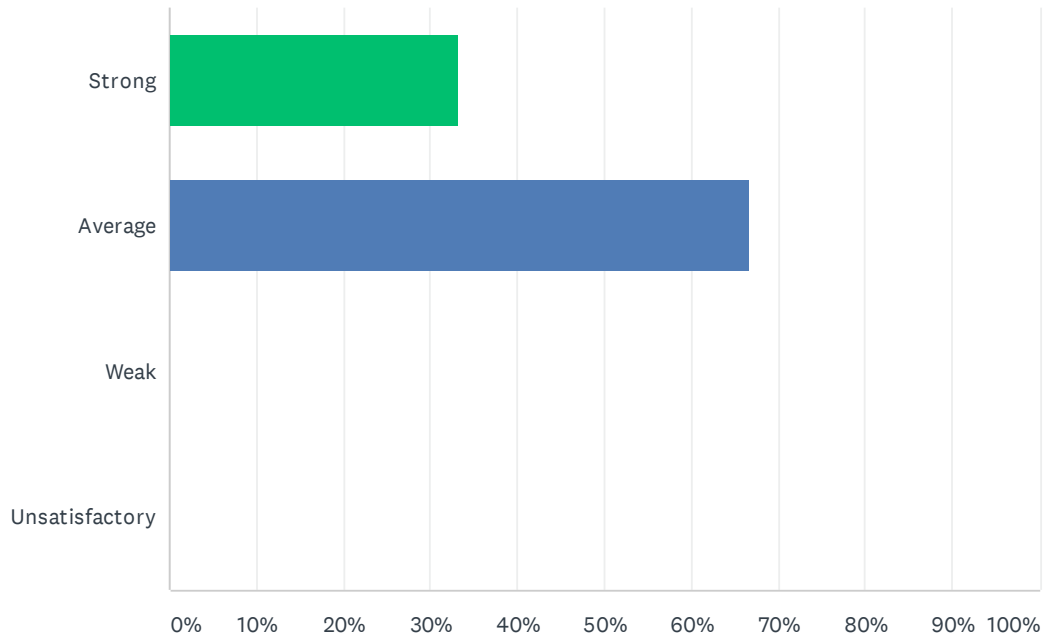
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q27 The site principal is accessible to discuss special education issues.

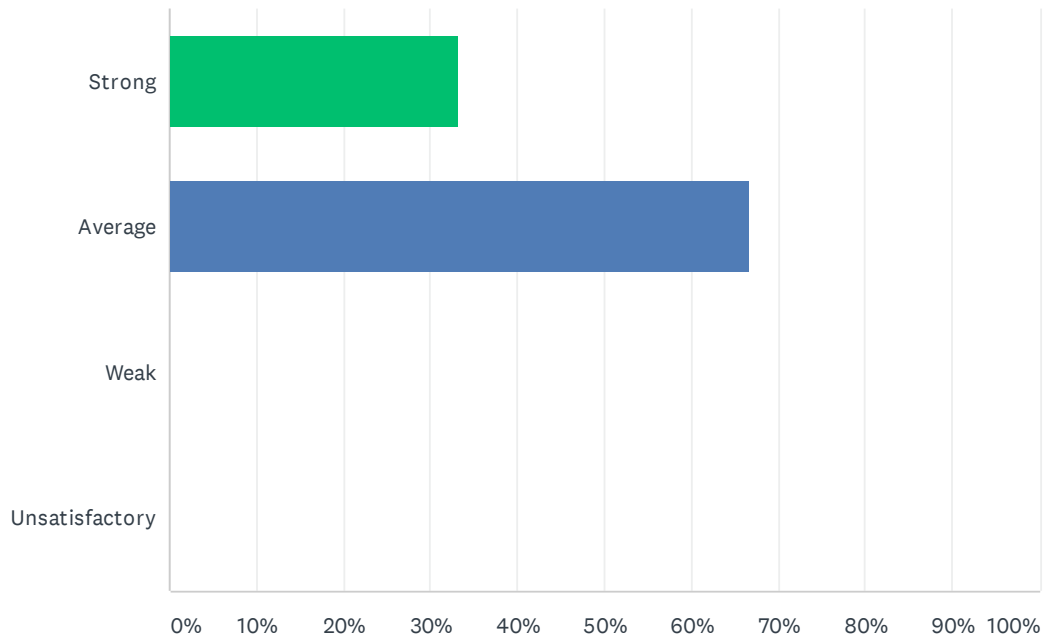
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q28 The site principal promotes equal opportunities for all students to learn.

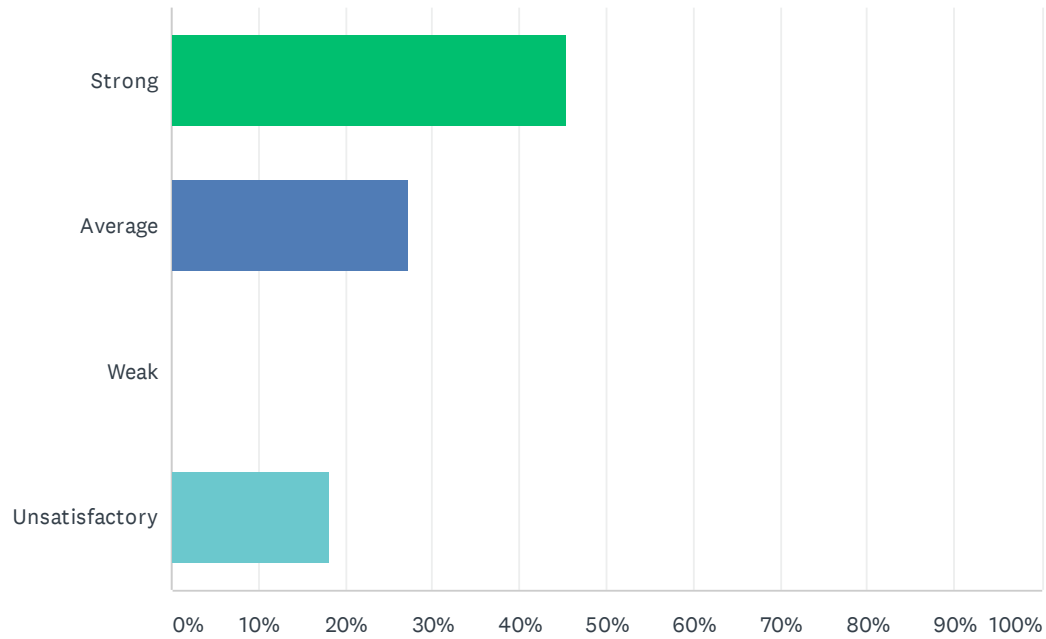
Answered: 3 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 66.67% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q29 PBIS is used effectively and is improving behavior.

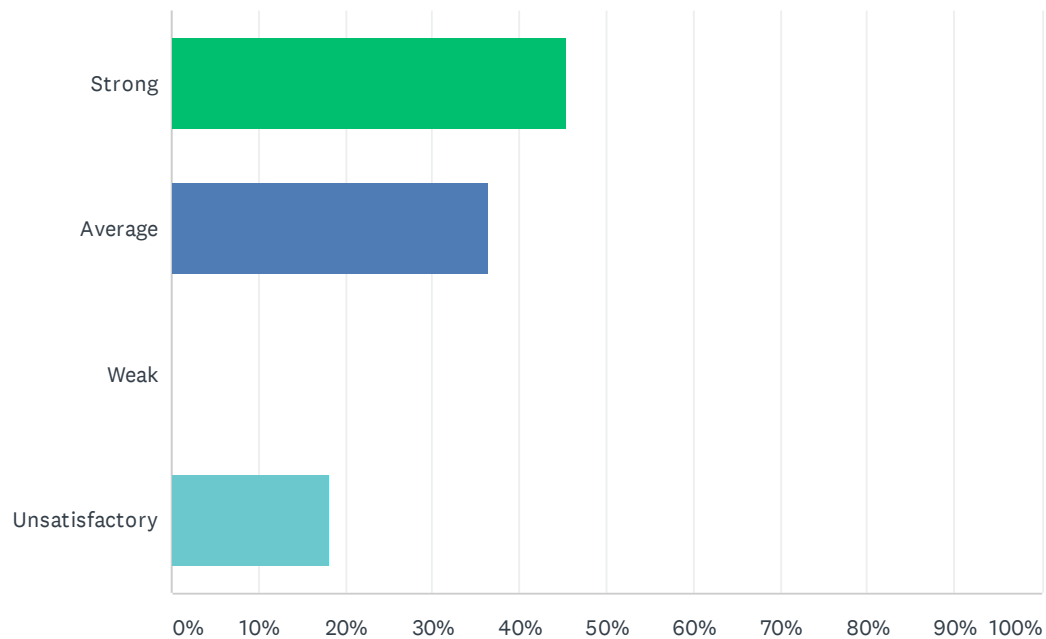
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 45.45% | 5 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

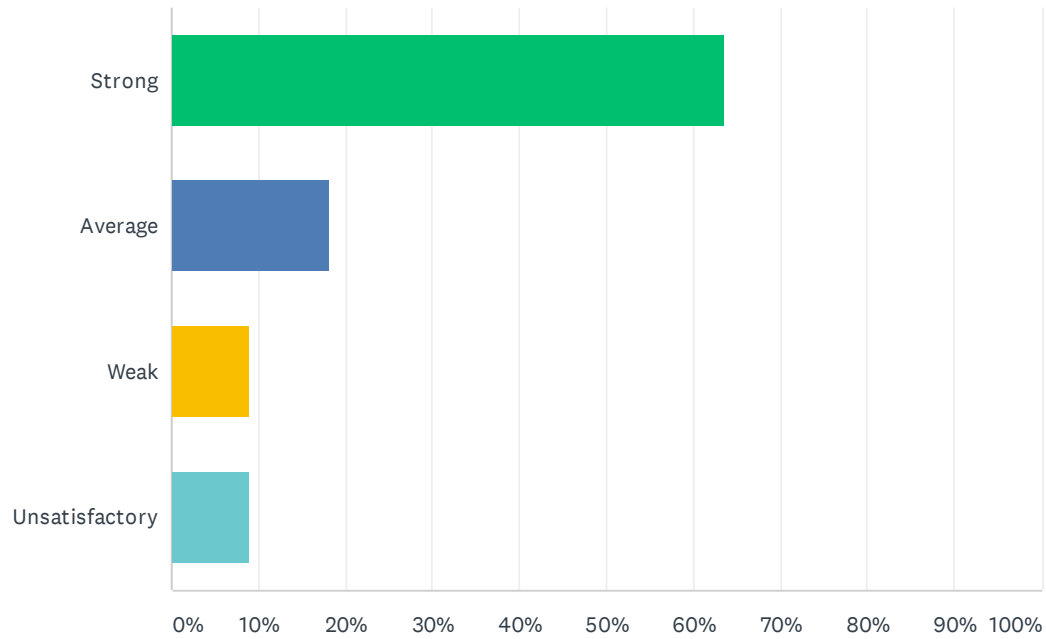
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 36.36% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q31 Staff and students feel safe at my site.

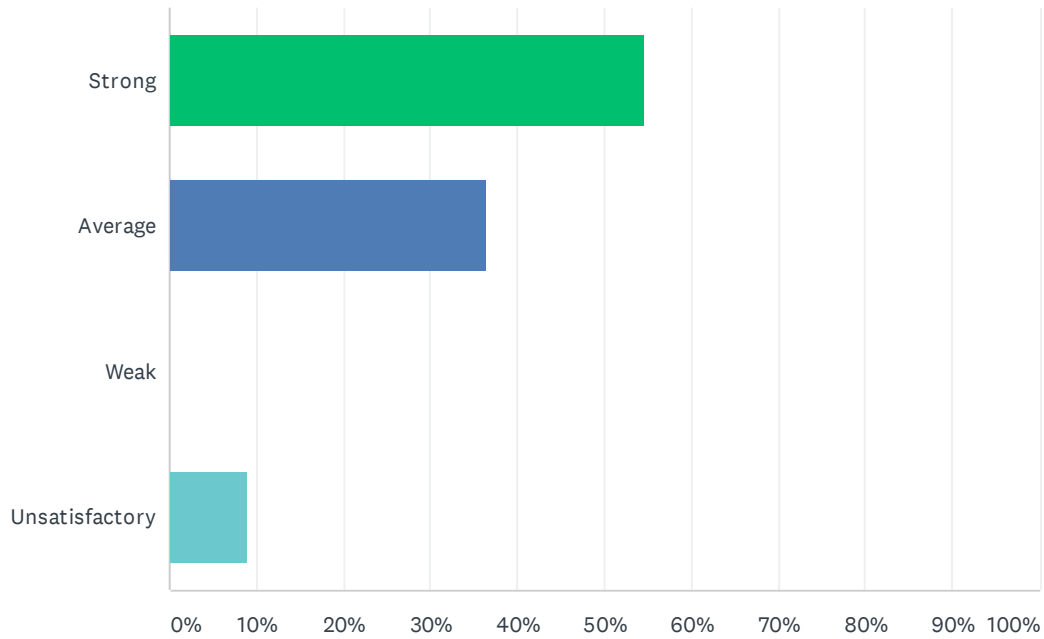
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

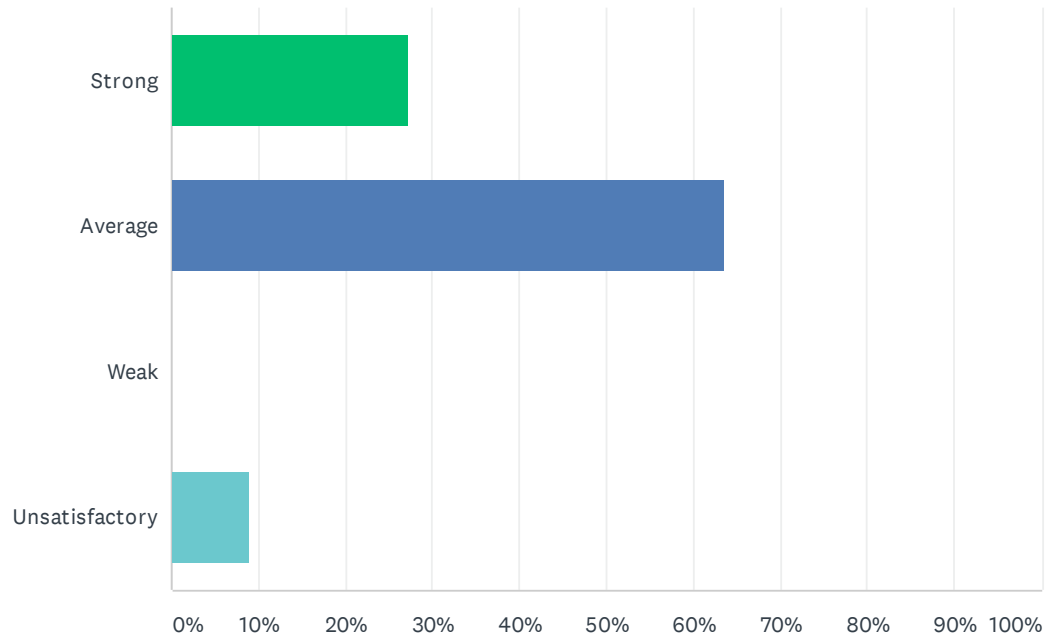
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 36.36% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q33 Positive referrals are an effective tool in improving discipline.

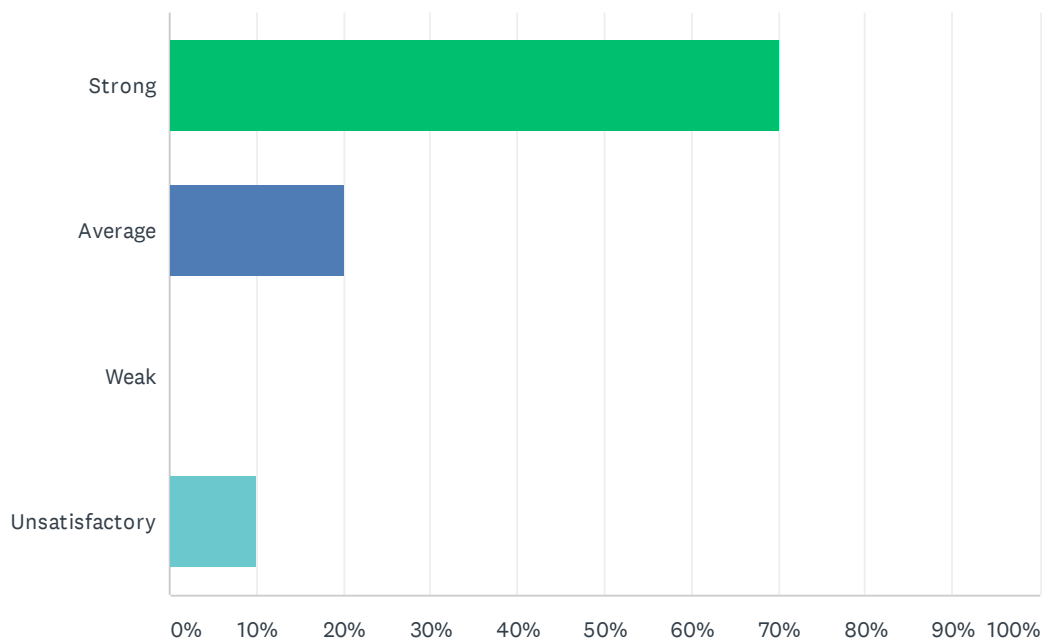
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 63.64% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

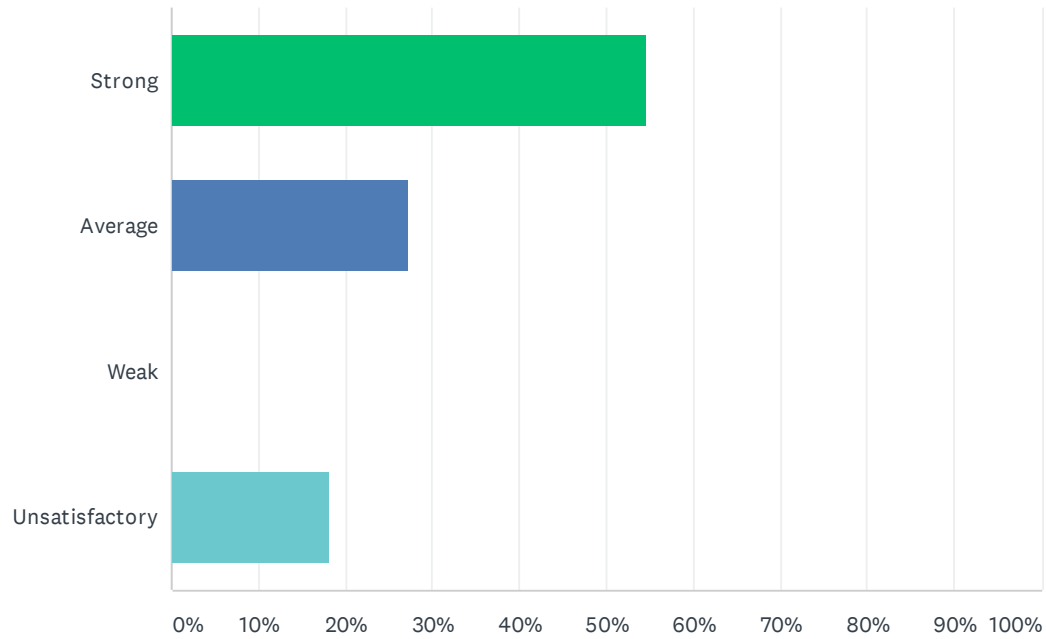
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q35 My site has a positive atmosphere.

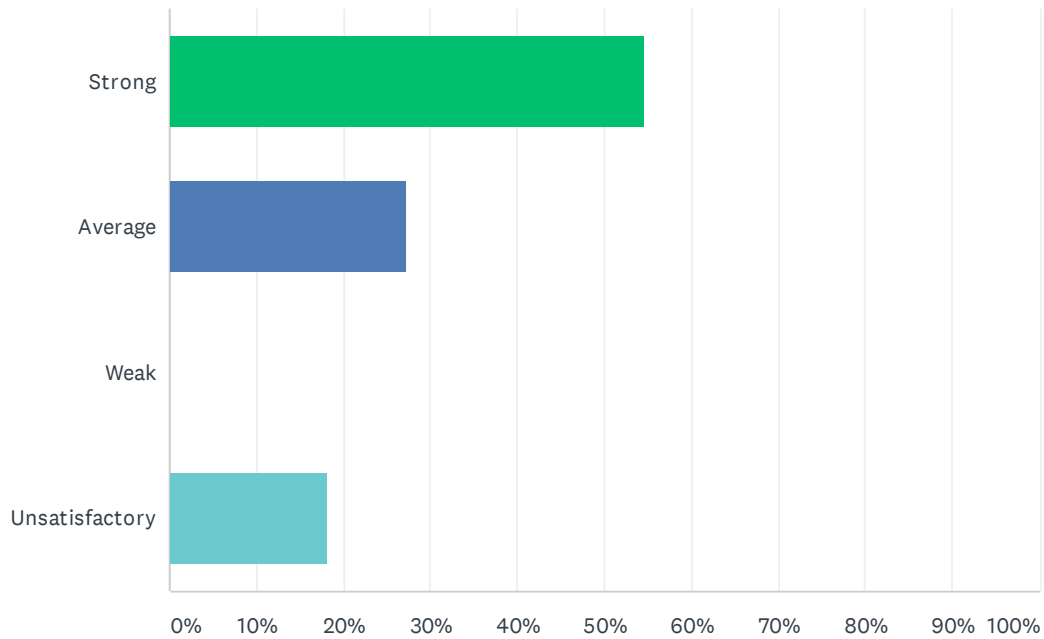
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 11 Skipped: 0



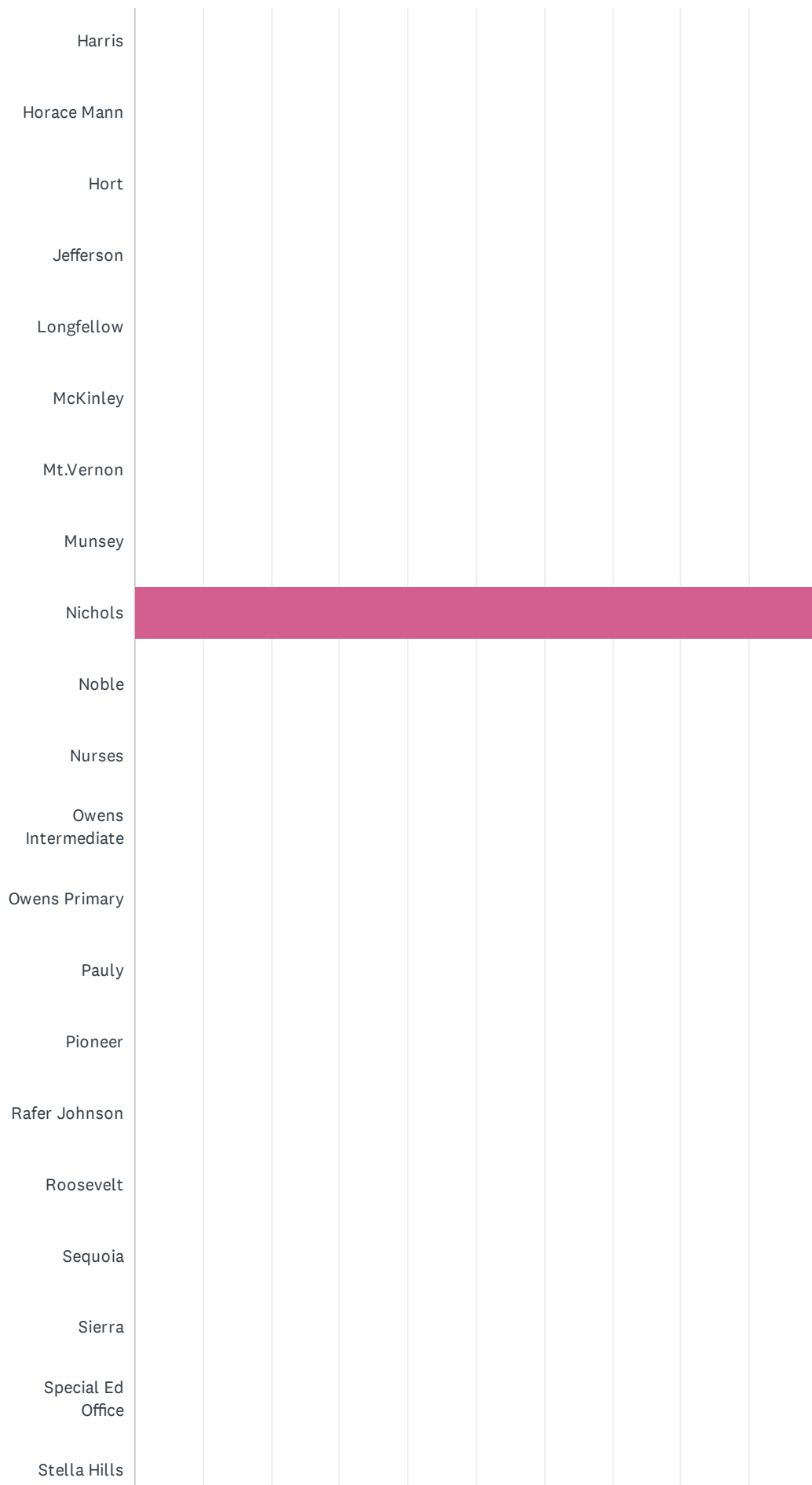
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

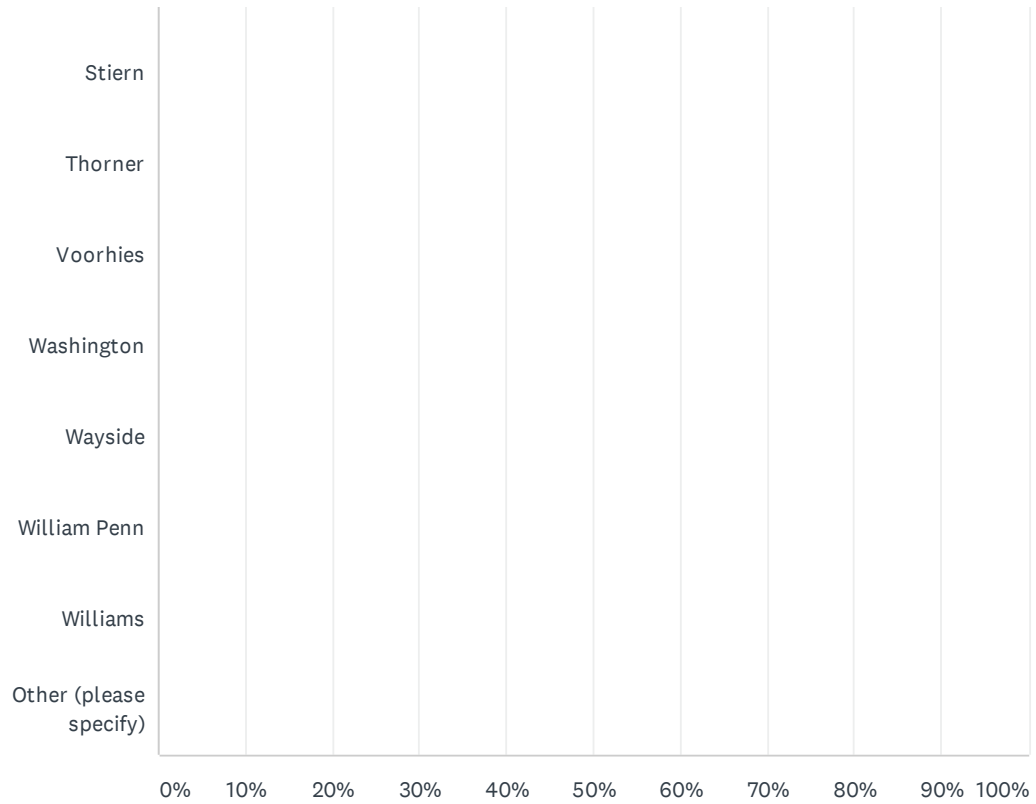
Answered: 16 Skipped: 0

| |
|-------------|
| Casa Loma |
| Cato |
| Chavez |
| Chipman |
| College Hts |
| Compton |
| Curran |
| Downtown |
| Ed Center |
| Eissler |
| Emerson |
| Evergreen |
| Fletcher |
| Frank West |
| Franklin |
| Fremont |
| Garza |
| Harding |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

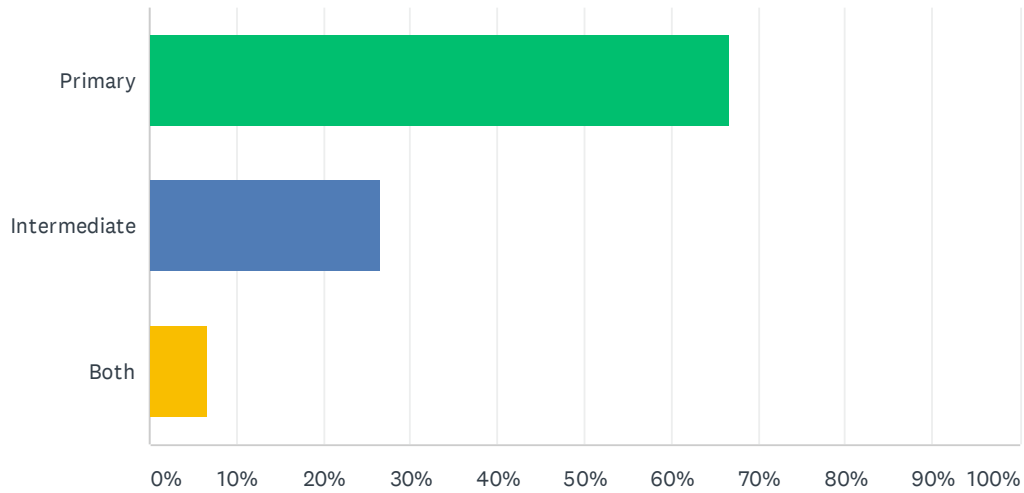
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 100.00% | 16 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 16 | | |

Q2 Instructional Grade Level or Support Services

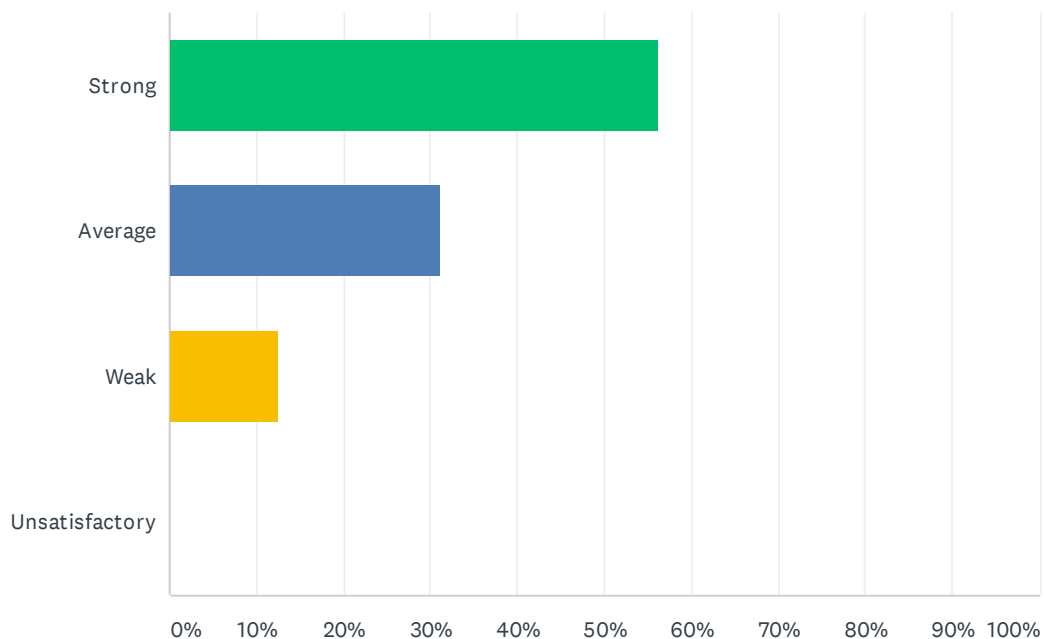
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 66.67% | 10 |
| Intermediate | 26.67% | 4 |
| Both | 6.67% | 1 |
| TOTAL | | 15 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

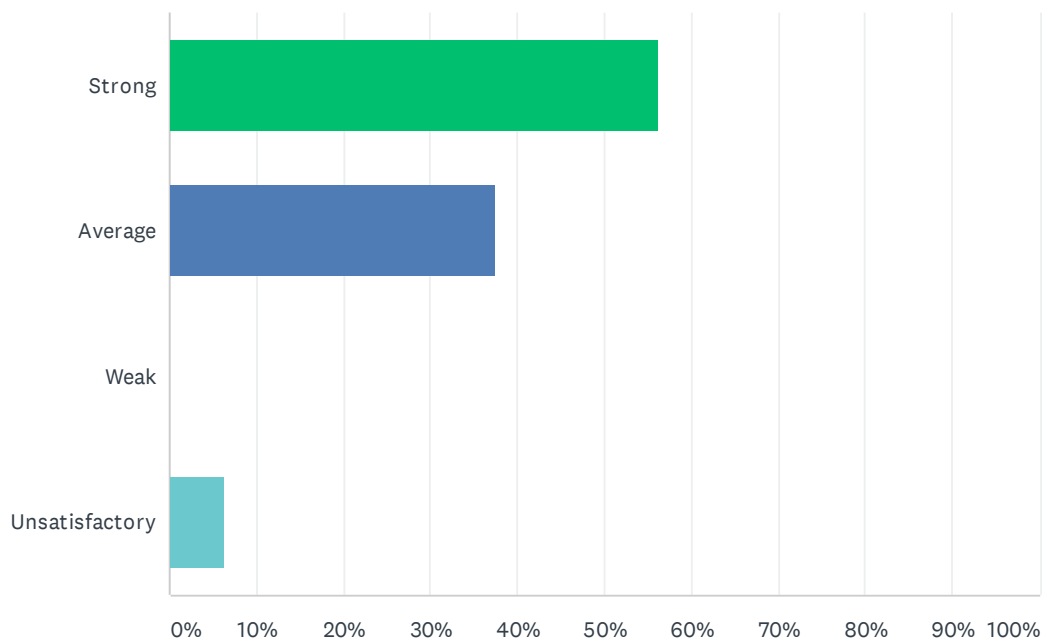
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 31.25% | 5 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

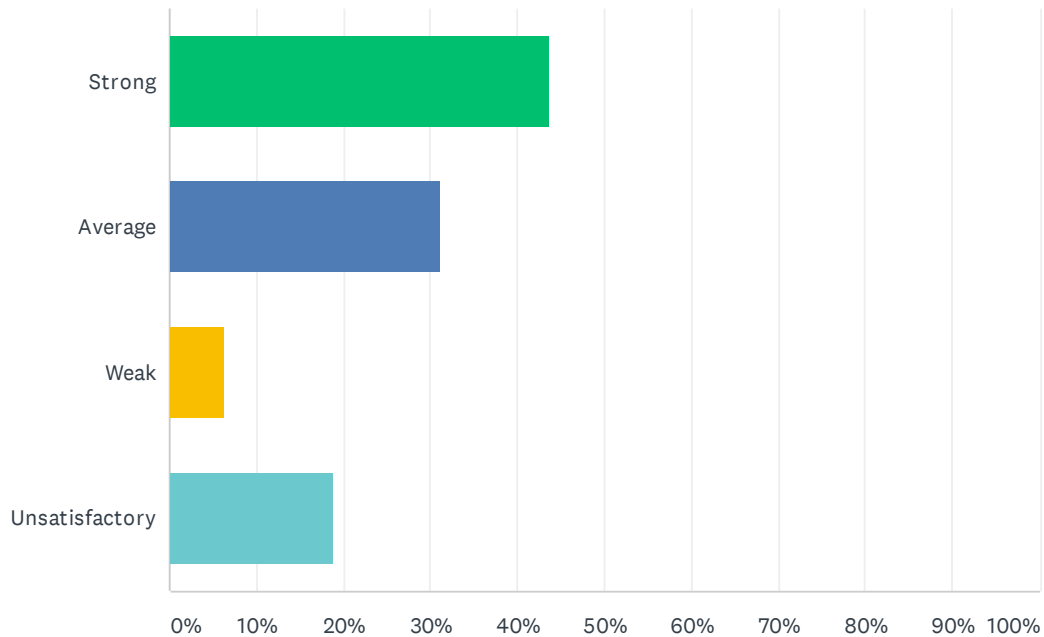
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 37.50% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

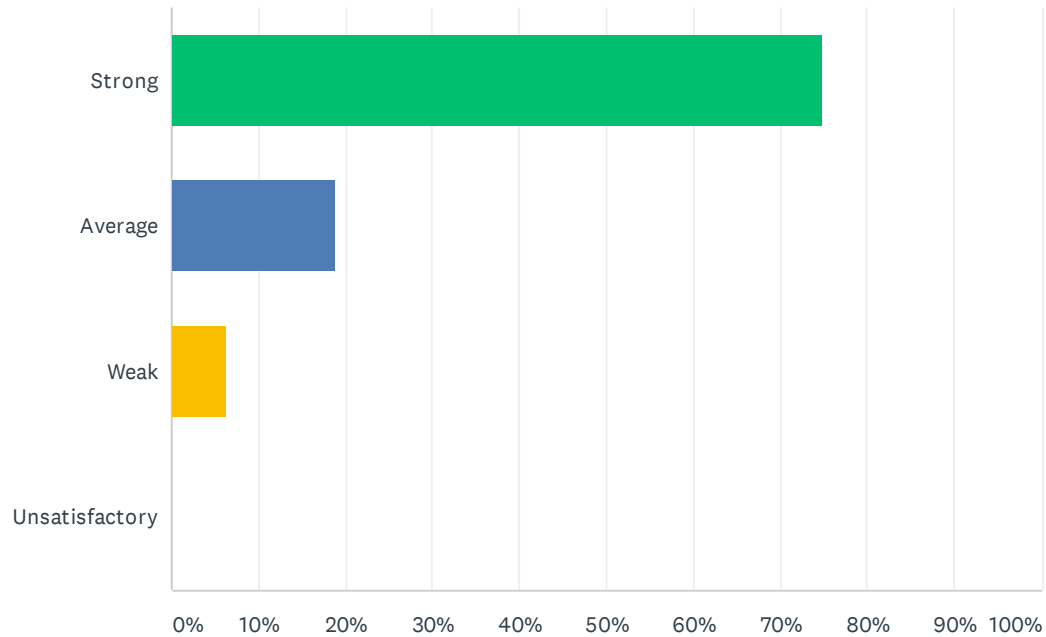
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 43.75% | 7 |
| Average | 31.25% | 5 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 18.75% | 3 |
| TOTAL | | 16 |

Q6 Site administration follows the contract and respects personal rights.

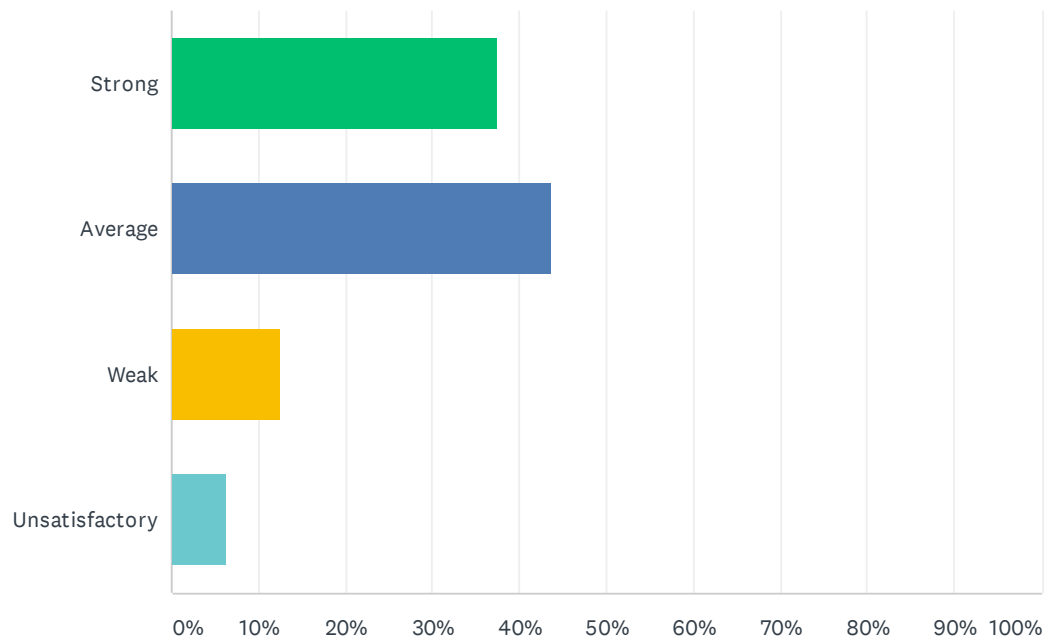
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 75.00% | 12 |
| Average | 18.75% | 3 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

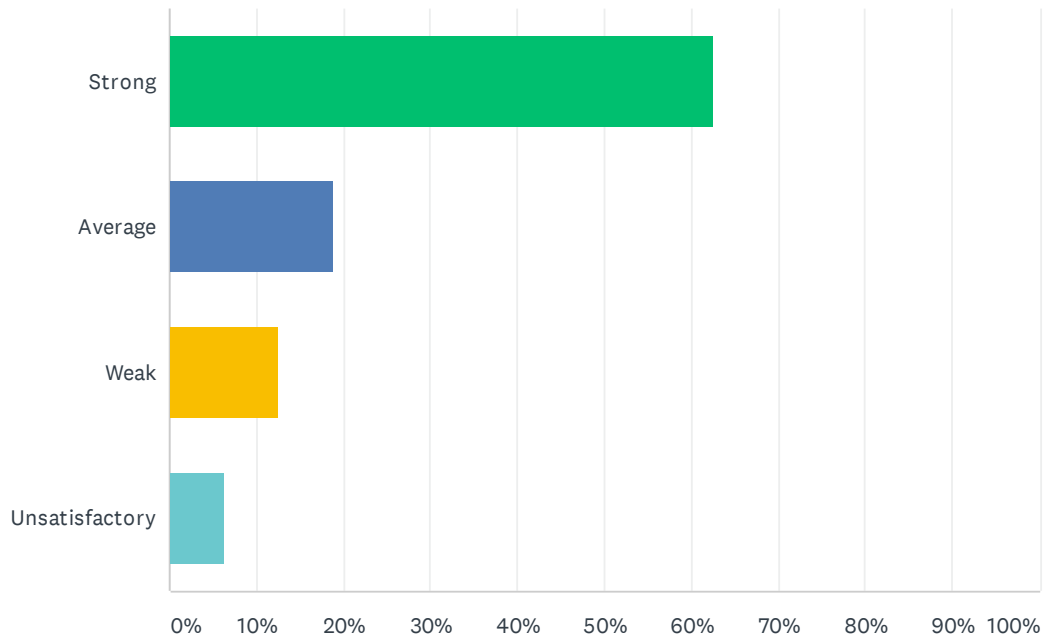
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 37.50% | 6 |
| Average | 43.75% | 7 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q8 Administration maintains open communication with staff, parents, and students.

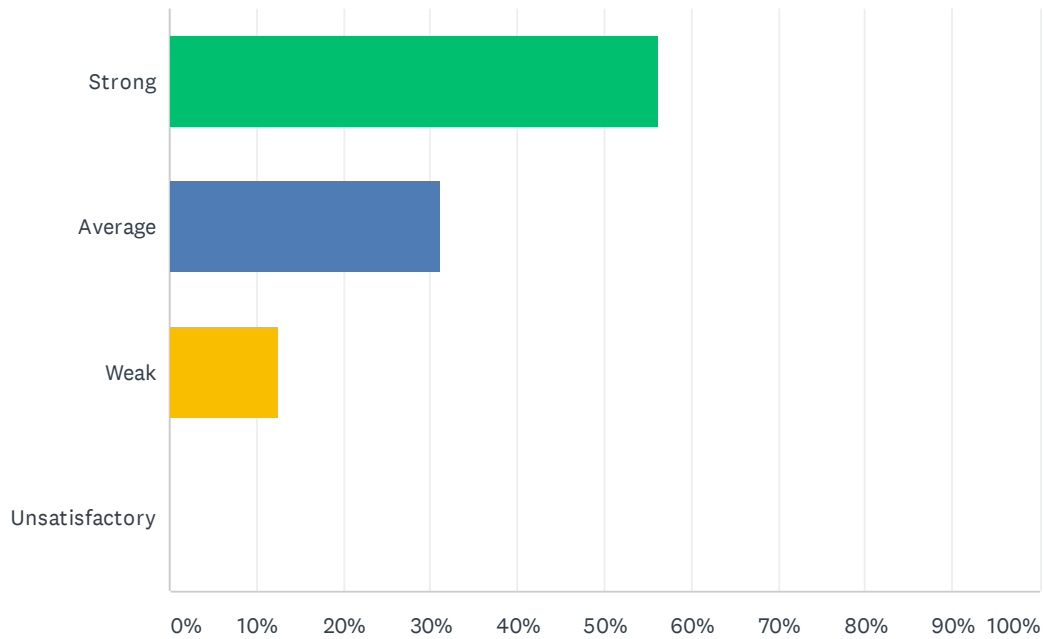
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.50% | 10 |
| Average | 18.75% | 3 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q9 Administration supports staff against attacks and criticism from parents.

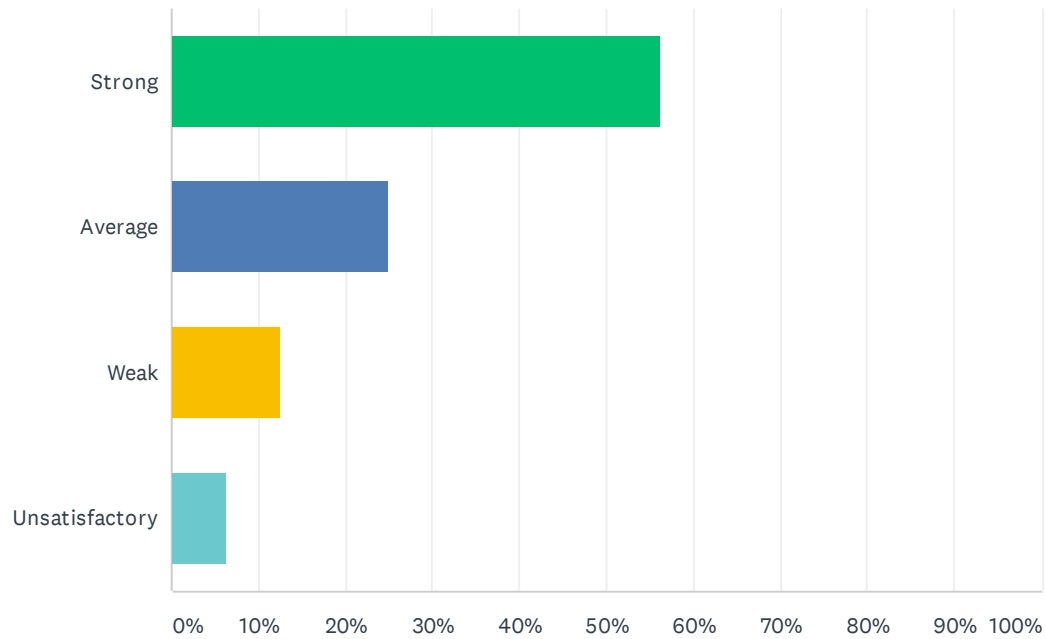
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 31.25% | 5 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

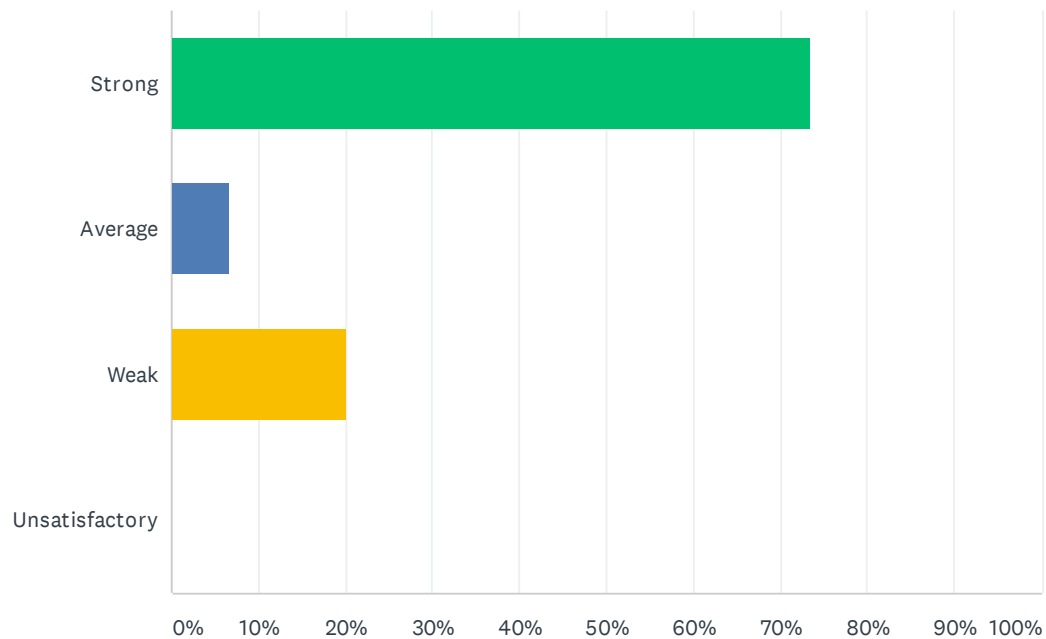
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 25.00% | 4 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

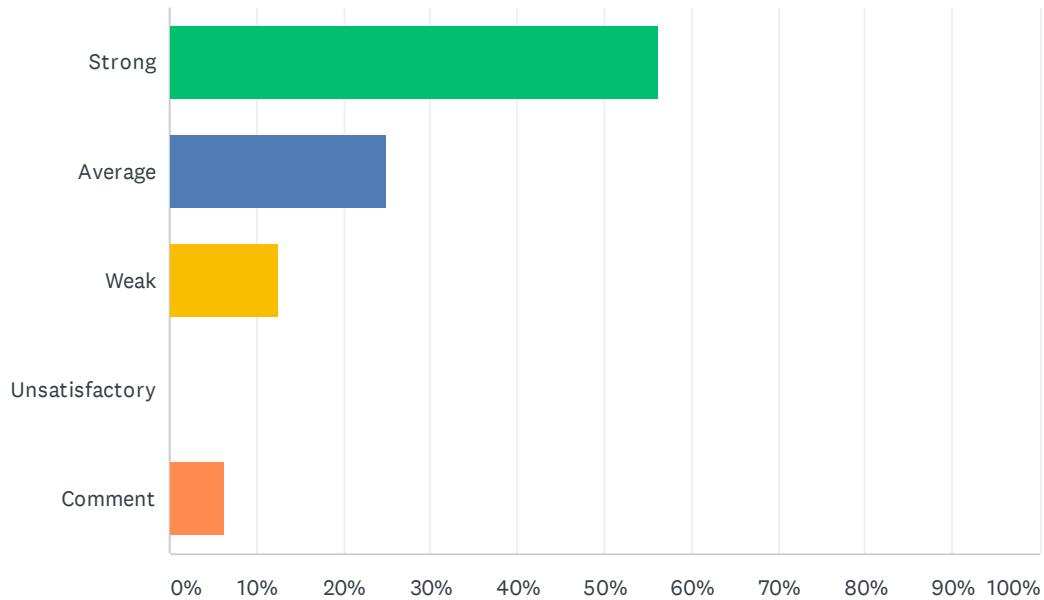
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 73.33% | 11 |
| Average | 6.67% | 1 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

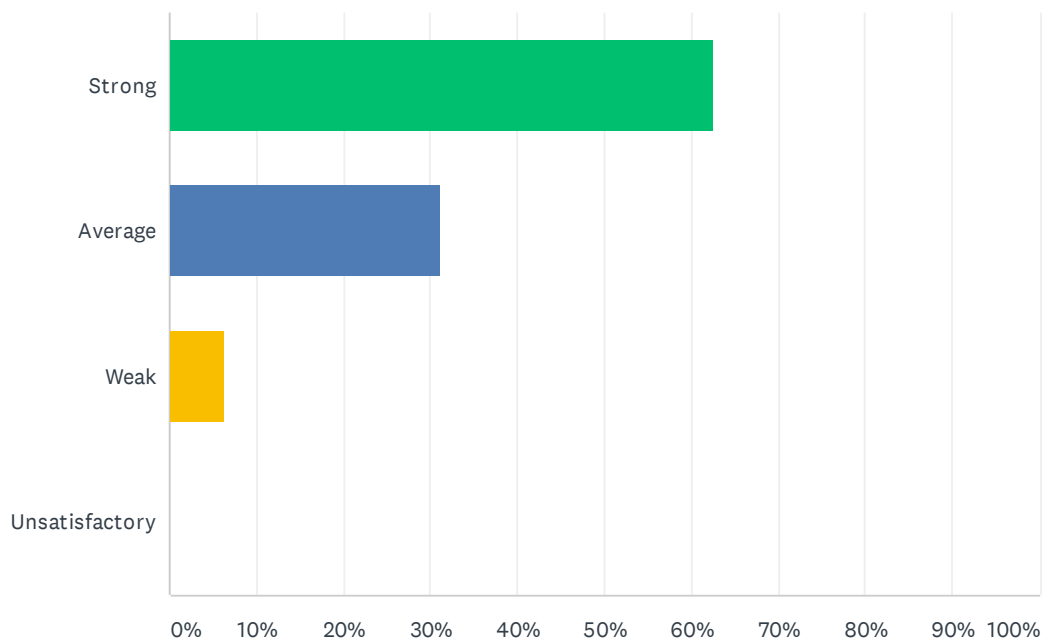
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 25.00% | 4 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 6.25% | 1 |
| TOTAL | | 16 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 16 Skipped: 0



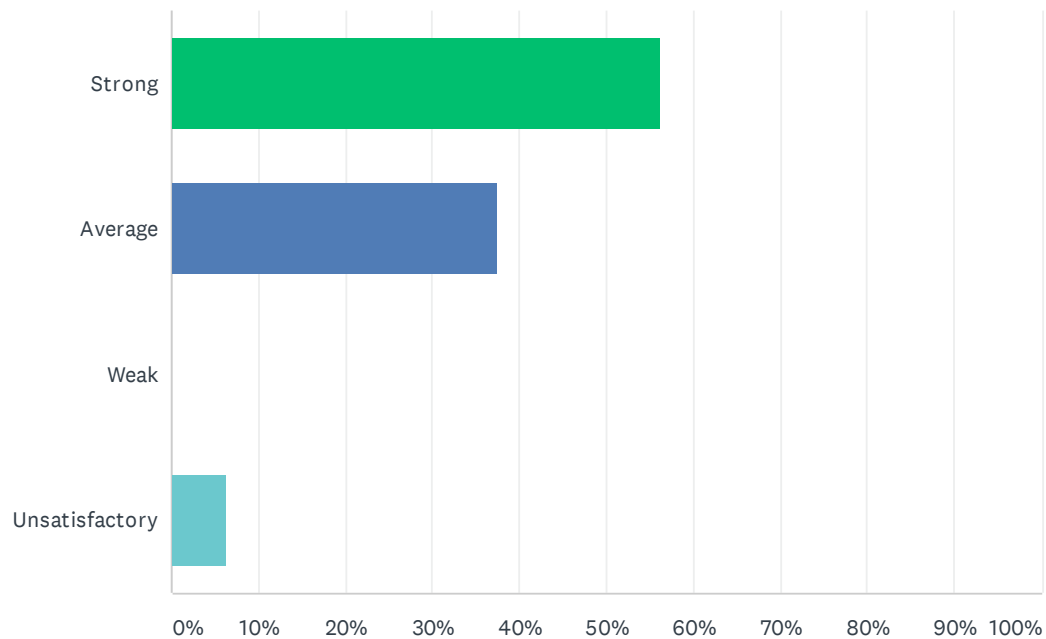
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.50% | 10 |
| Average | 31.25% | 5 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 11 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.

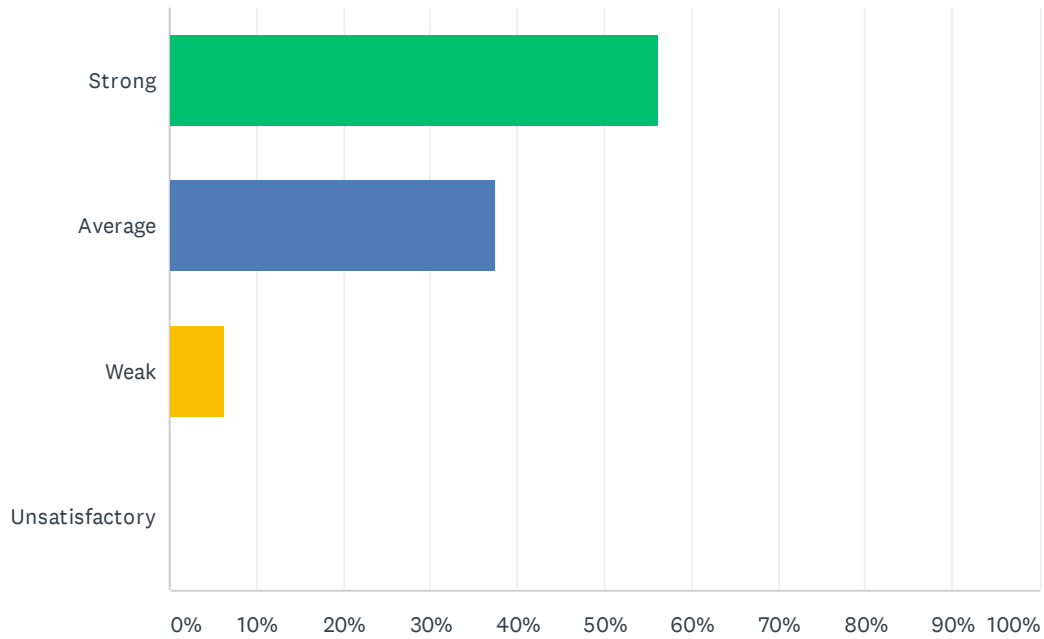
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 37.50% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q16 Site meetings are productive and not excessive.

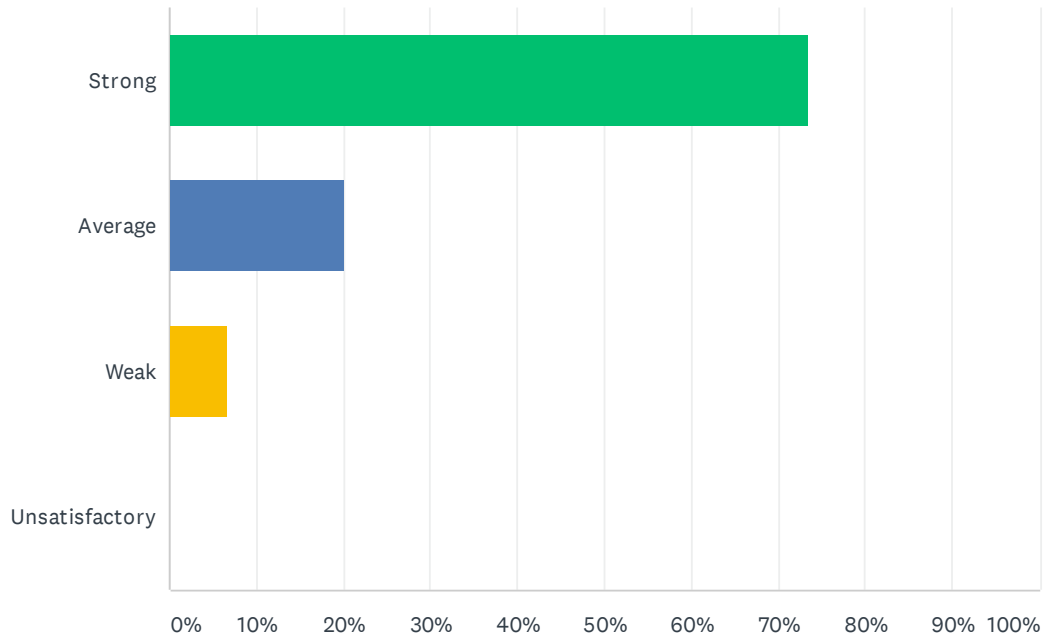
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

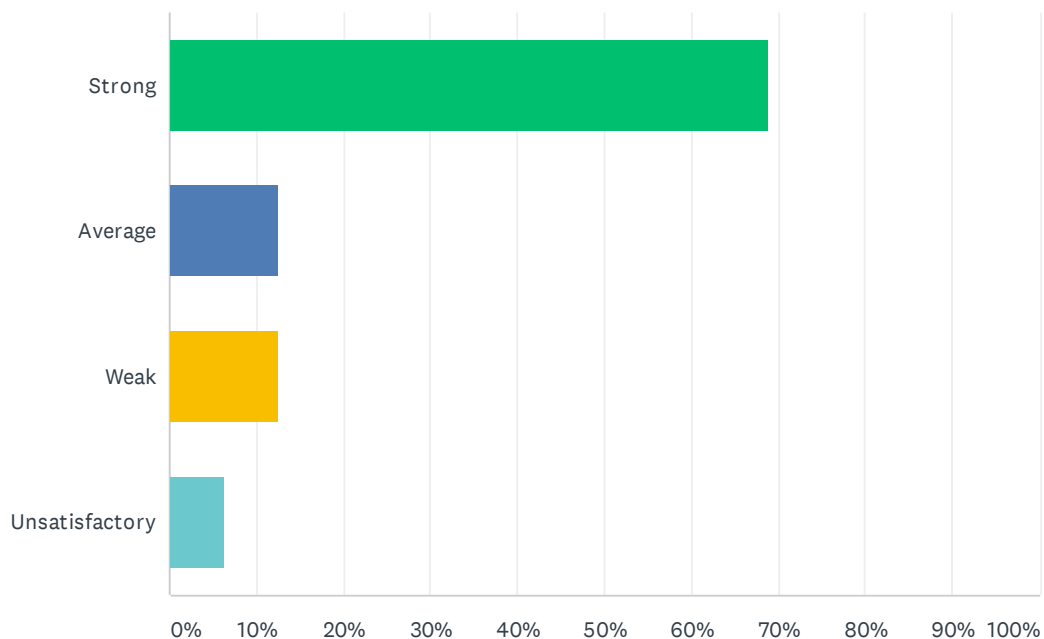
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 73.33% | 11 |
| Average | 20.00% | 3 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

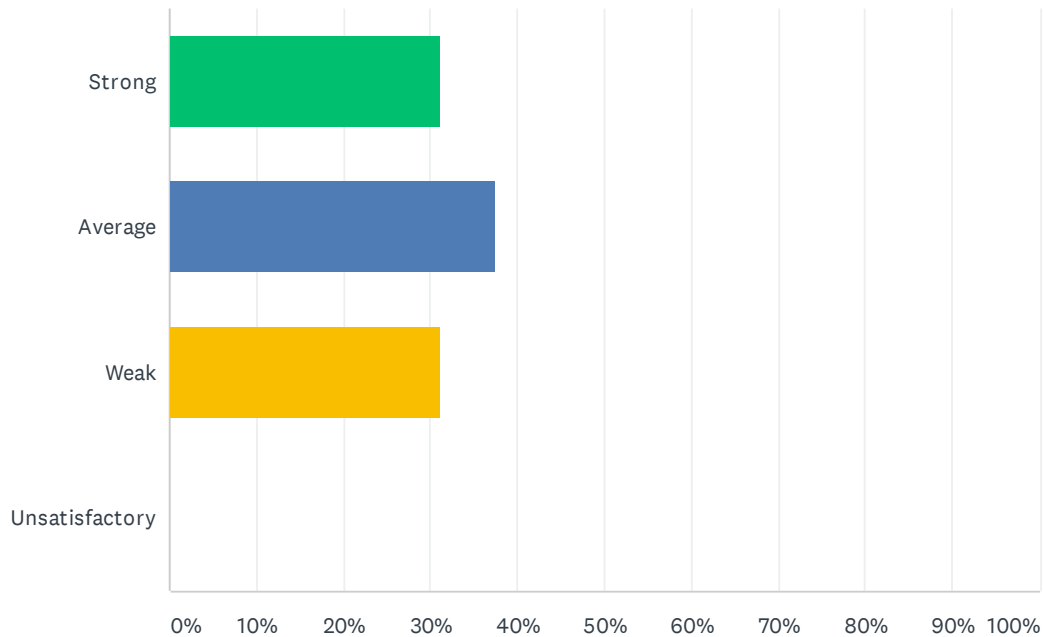
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 12.50% | 2 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

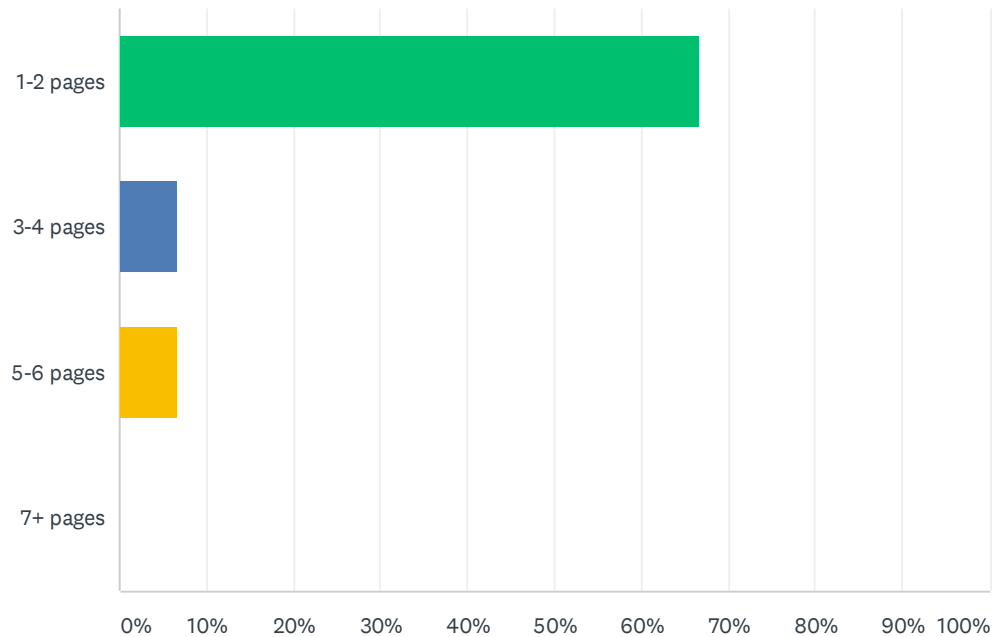
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.25% | 5 |
| Average | 37.50% | 6 |
| Weak | 31.25% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

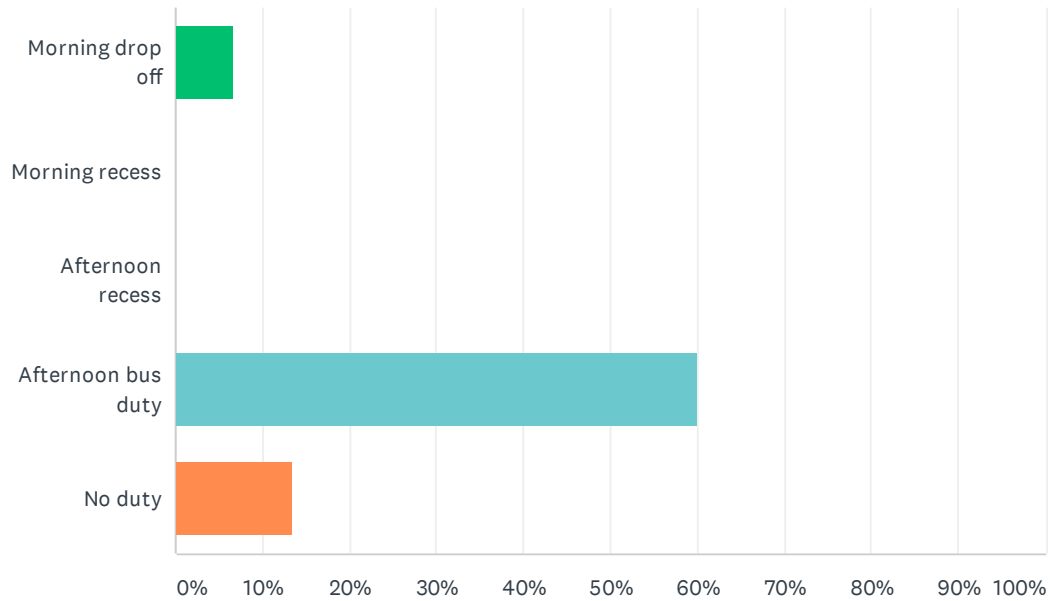
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 66.67% | 10 |
| 3-4 pages | 6.67% | 1 |
| 5-6 pages | 6.67% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 15 |

Q21 Staff has recess and/or bus duty.

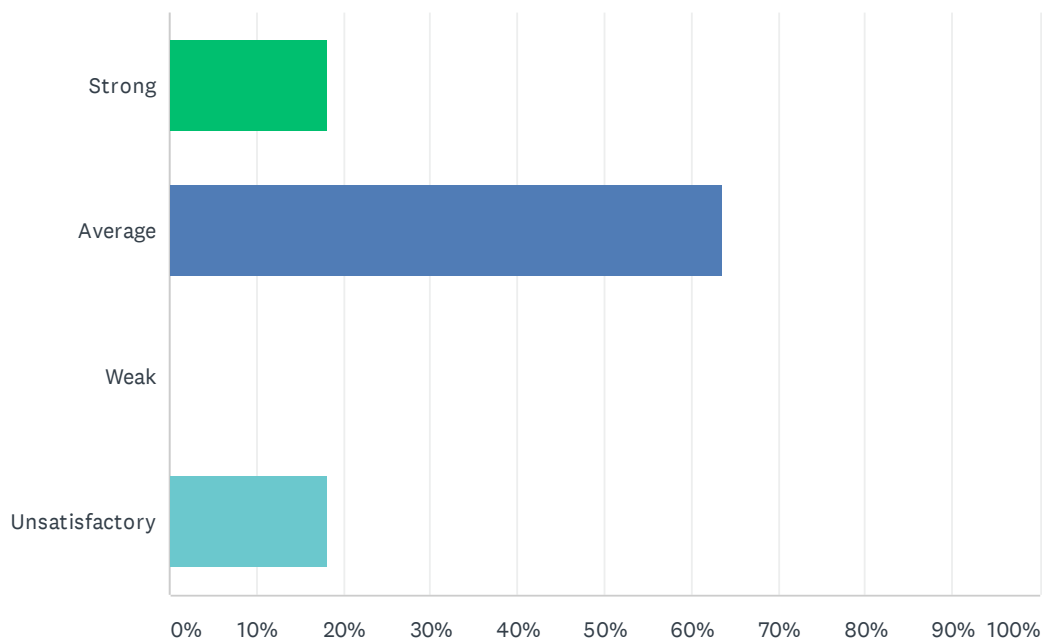
Answered: 15 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 6.67% | 1 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 60.00% | 9 |
| No duty | 13.33% | 2 |
| Total Respondents: 15 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

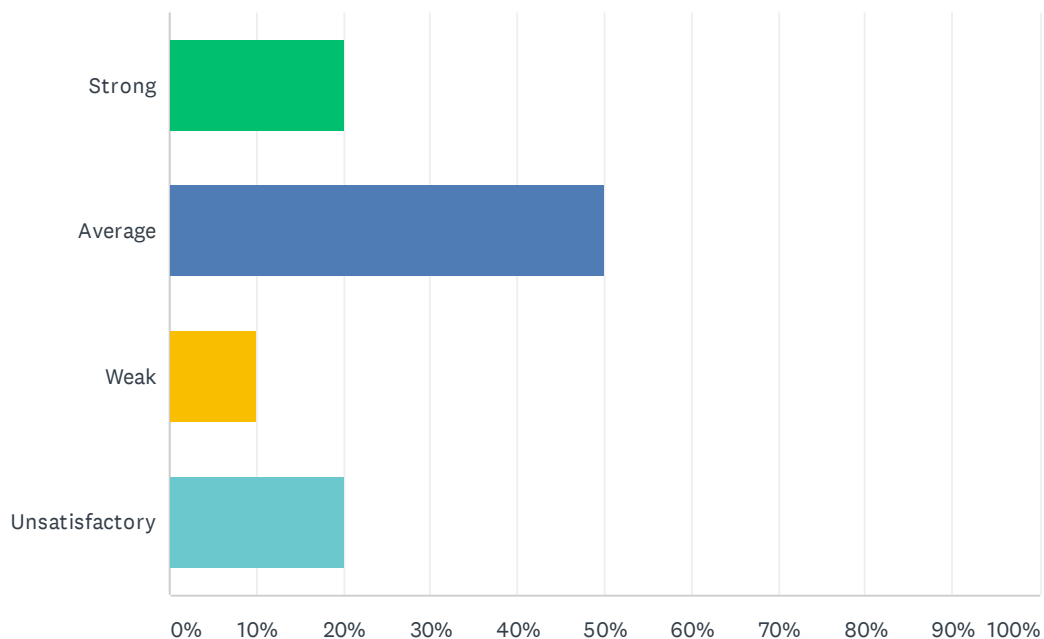
Answered: 11 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 63.64% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

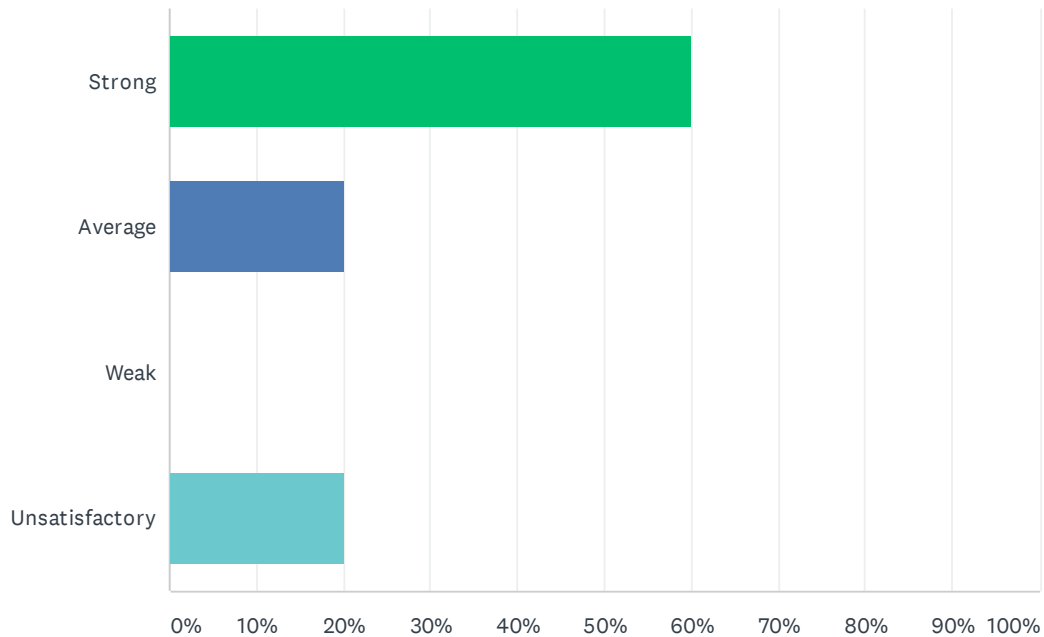
Answered: 10 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 2 |
| Average | 50.00% | 5 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

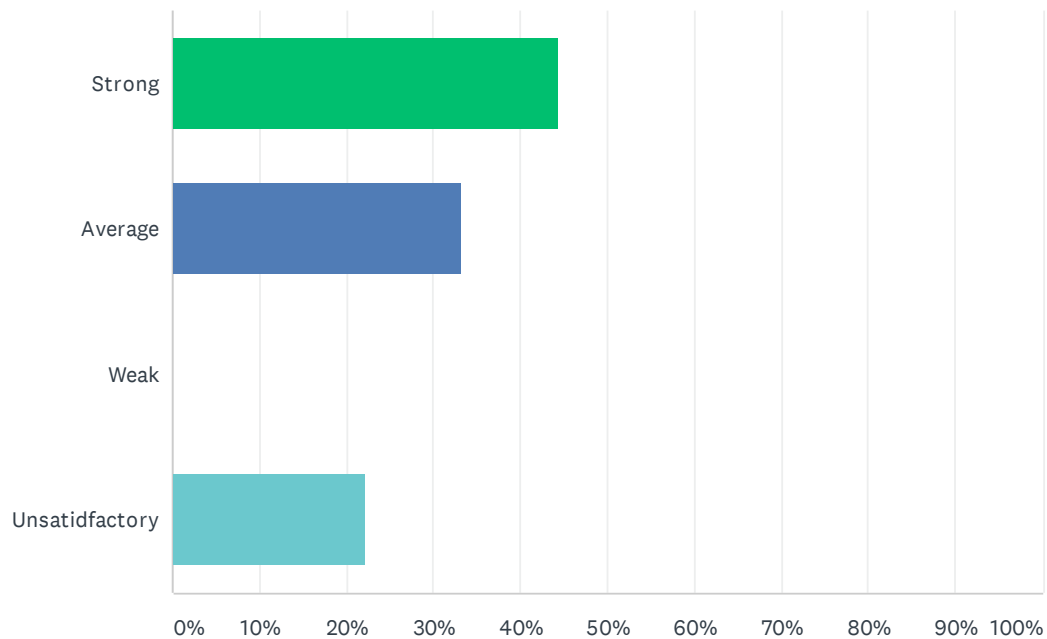
Answered: 10 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 20.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 2 |
| TOTAL | | 10 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

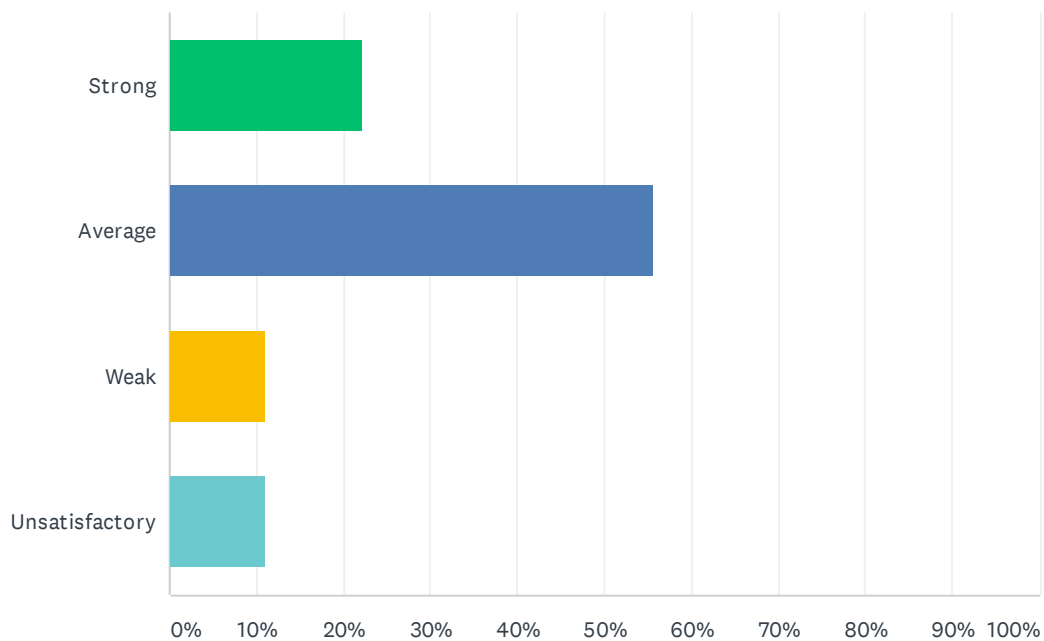
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

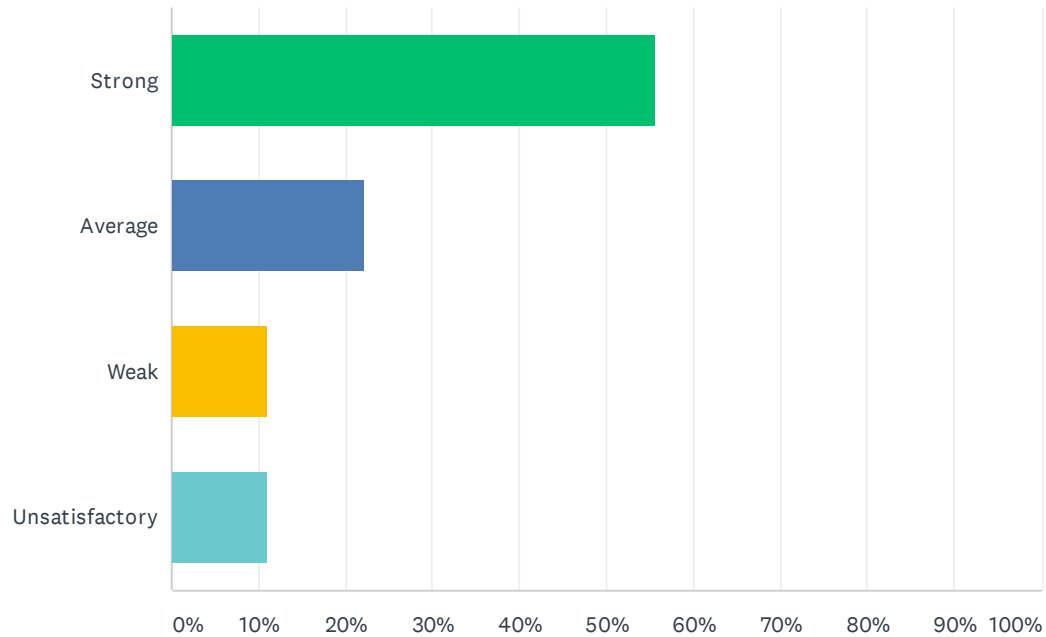
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 55.56% | 5 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q27 The site principal is accessible to discuss special education issues.

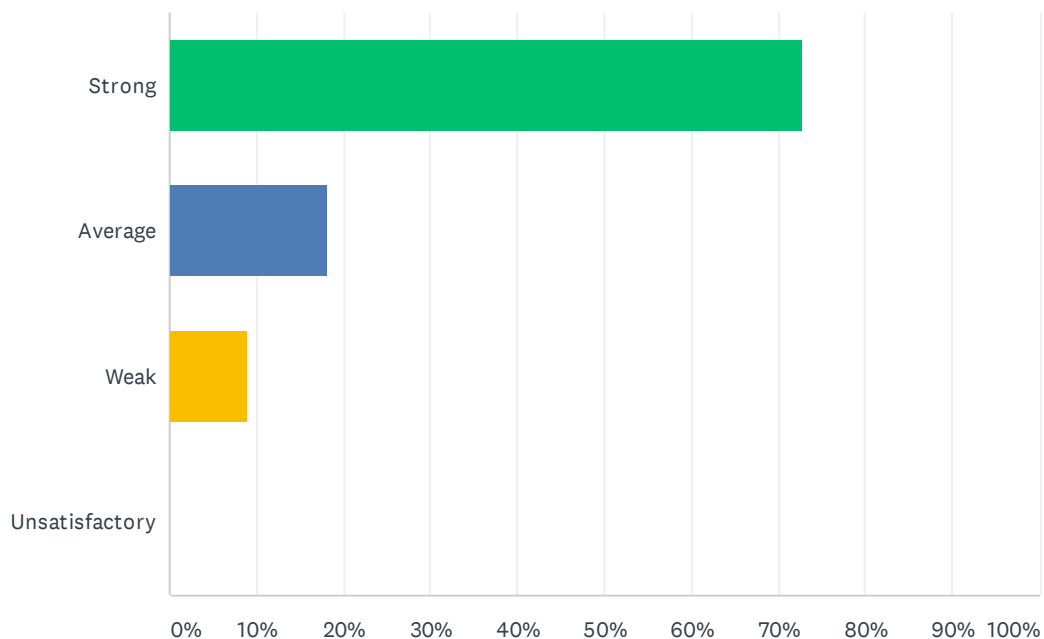
Answered: 9 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q28 The site principal promotes equal opportunities for all students to learn.

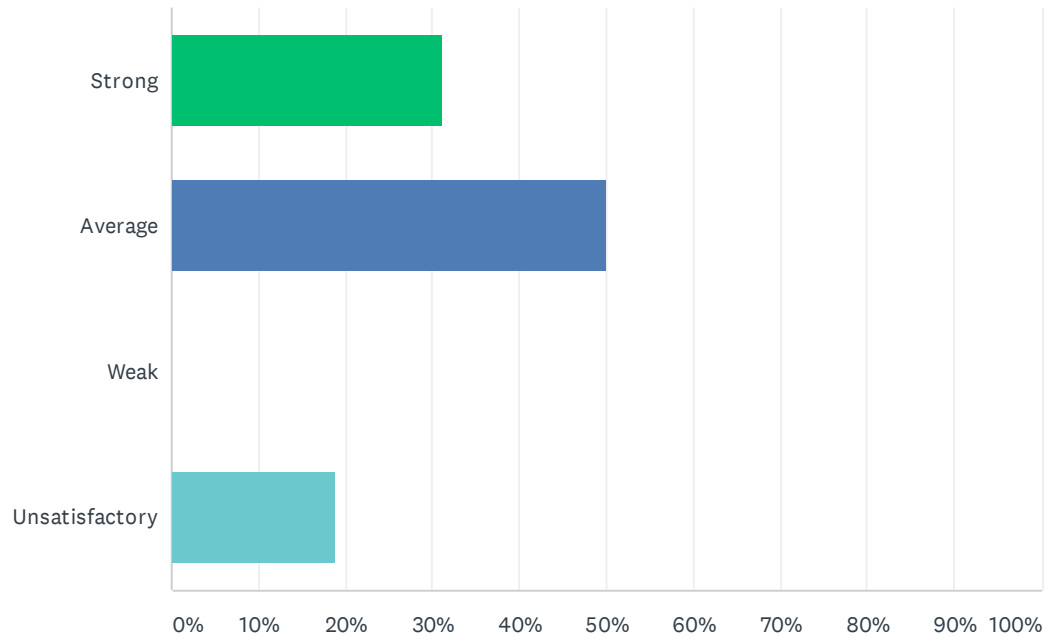
Answered: 11 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q29 PBIS is used effectively and is improving behavior.

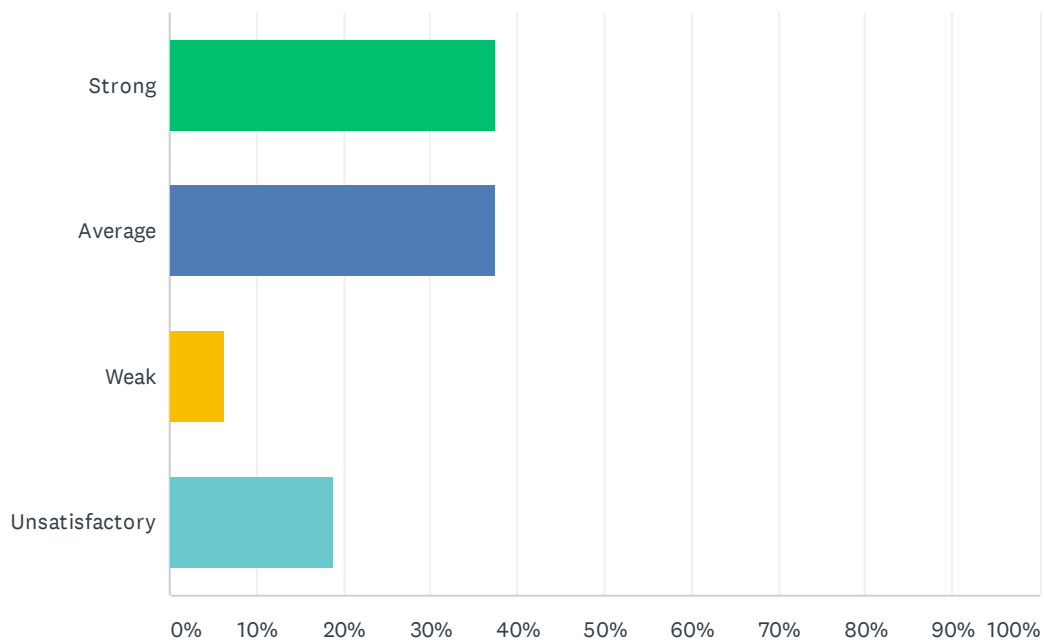
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.25% | 5 |
| Average | 50.00% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 18.75% | 3 |
| TOTAL | | 16 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

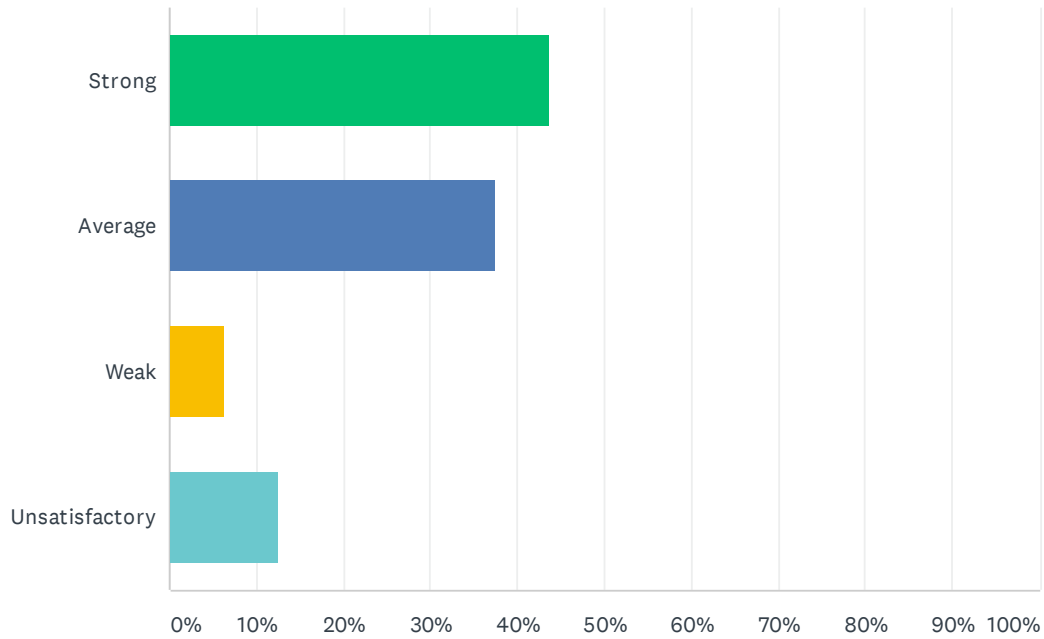
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 37.50% | 6 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 18.75% | 3 |
| TOTAL | | 16 |

Q31 Staff and students feel safe at my site.

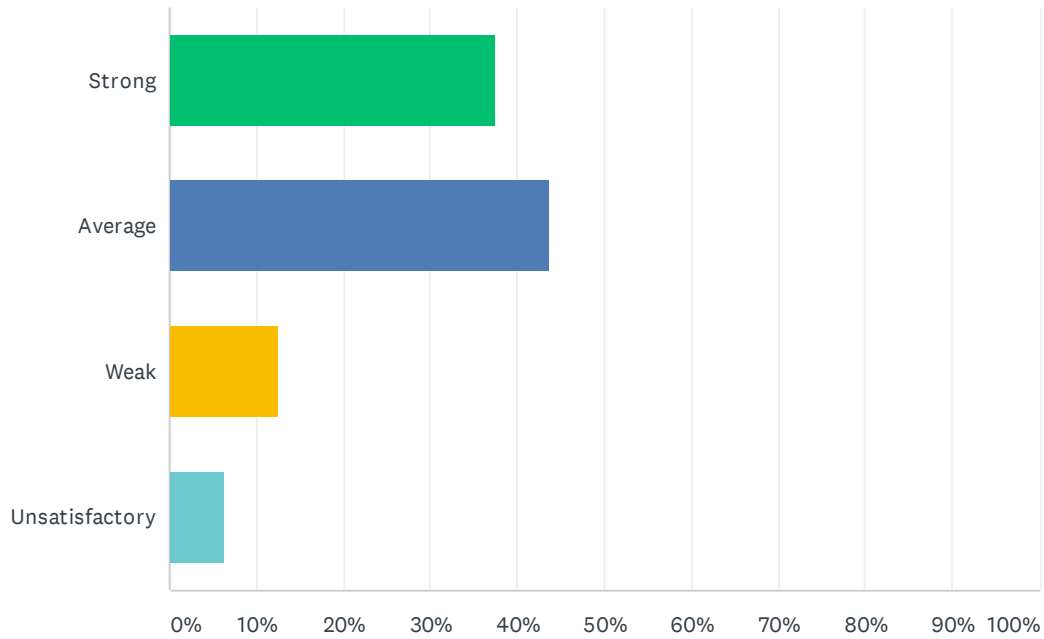
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 43.75% | 7 |
| Average | 37.50% | 6 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 12.50% | 2 |
| TOTAL | | 16 |

Q32 Discipline is improving at my site and not interfering with learning.

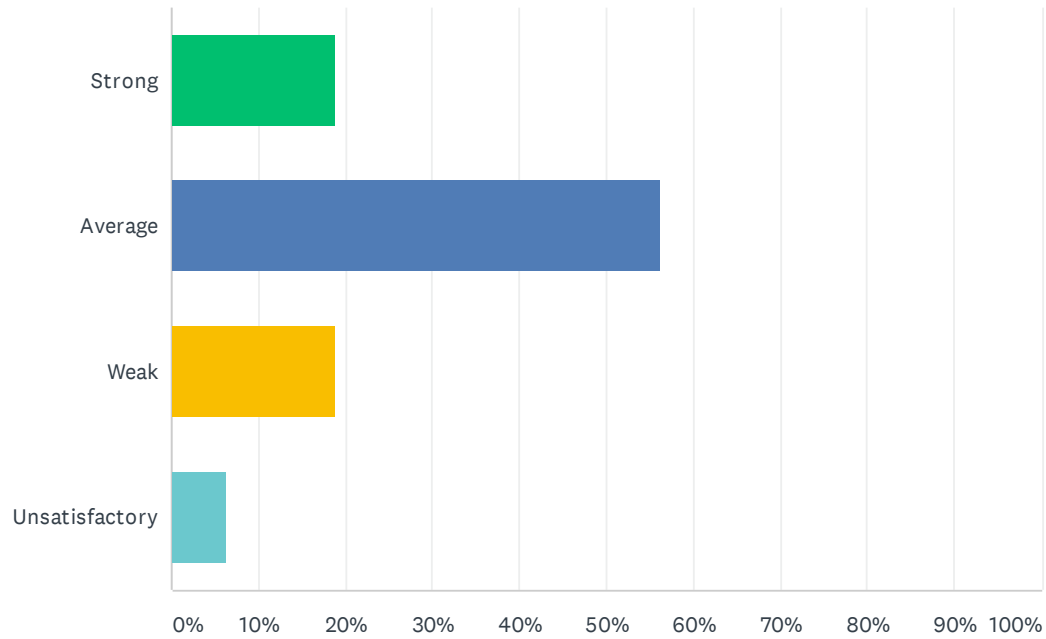
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 37.50% | 6 |
| Average | 43.75% | 7 |
| Weak | 12.50% | 2 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q33 Positive referrals are an effective tool in improving discipline.

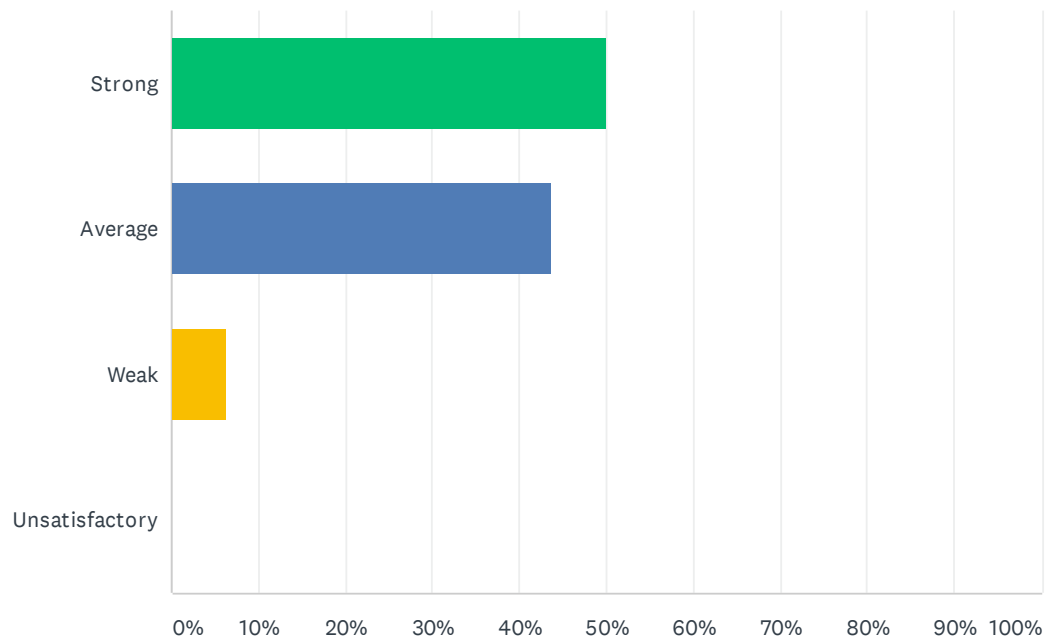
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.75% | 3 |
| Average | 56.25% | 9 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 6.25% | 1 |
| TOTAL | | 16 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

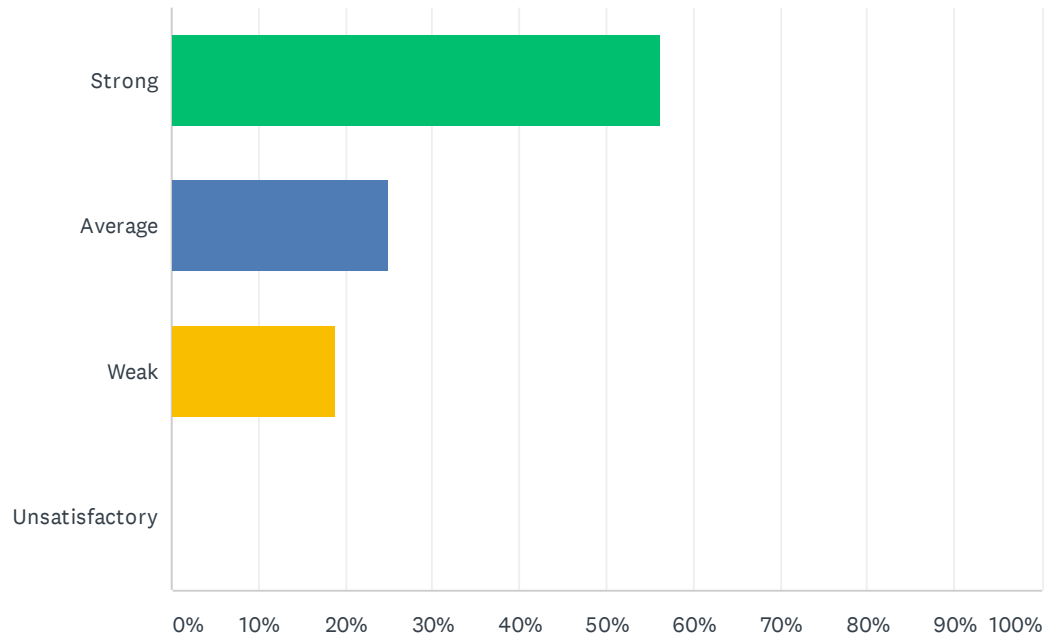
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 8 |
| Average | 43.75% | 7 |
| Weak | 6.25% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q35 My site has a positive atmosphere.

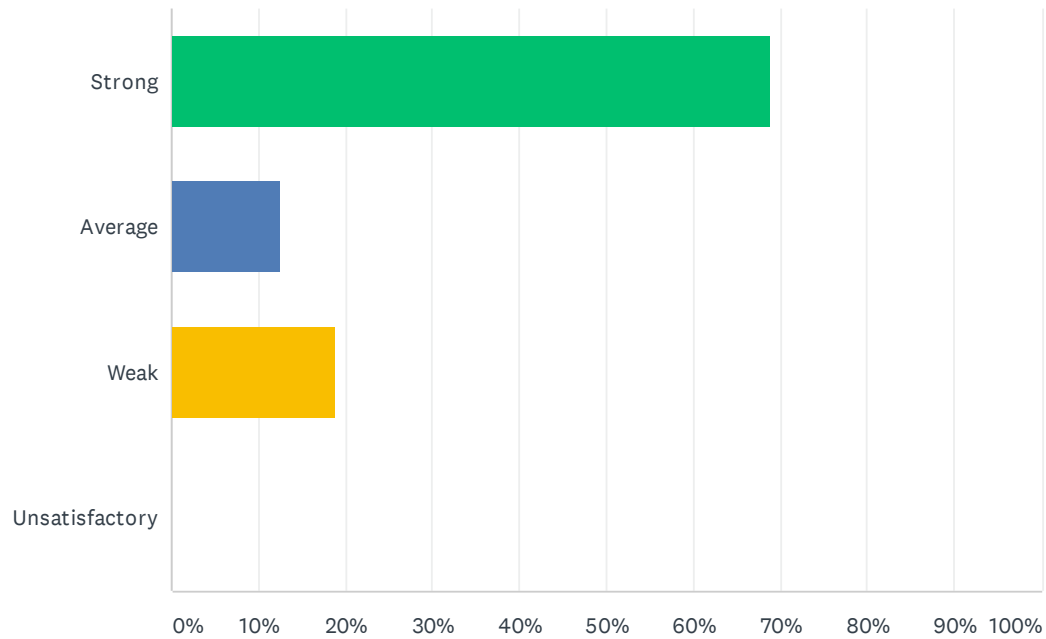
Answered: 16 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 56.25% | 9 |
| Average | 25.00% | 4 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 16 Skipped: 0



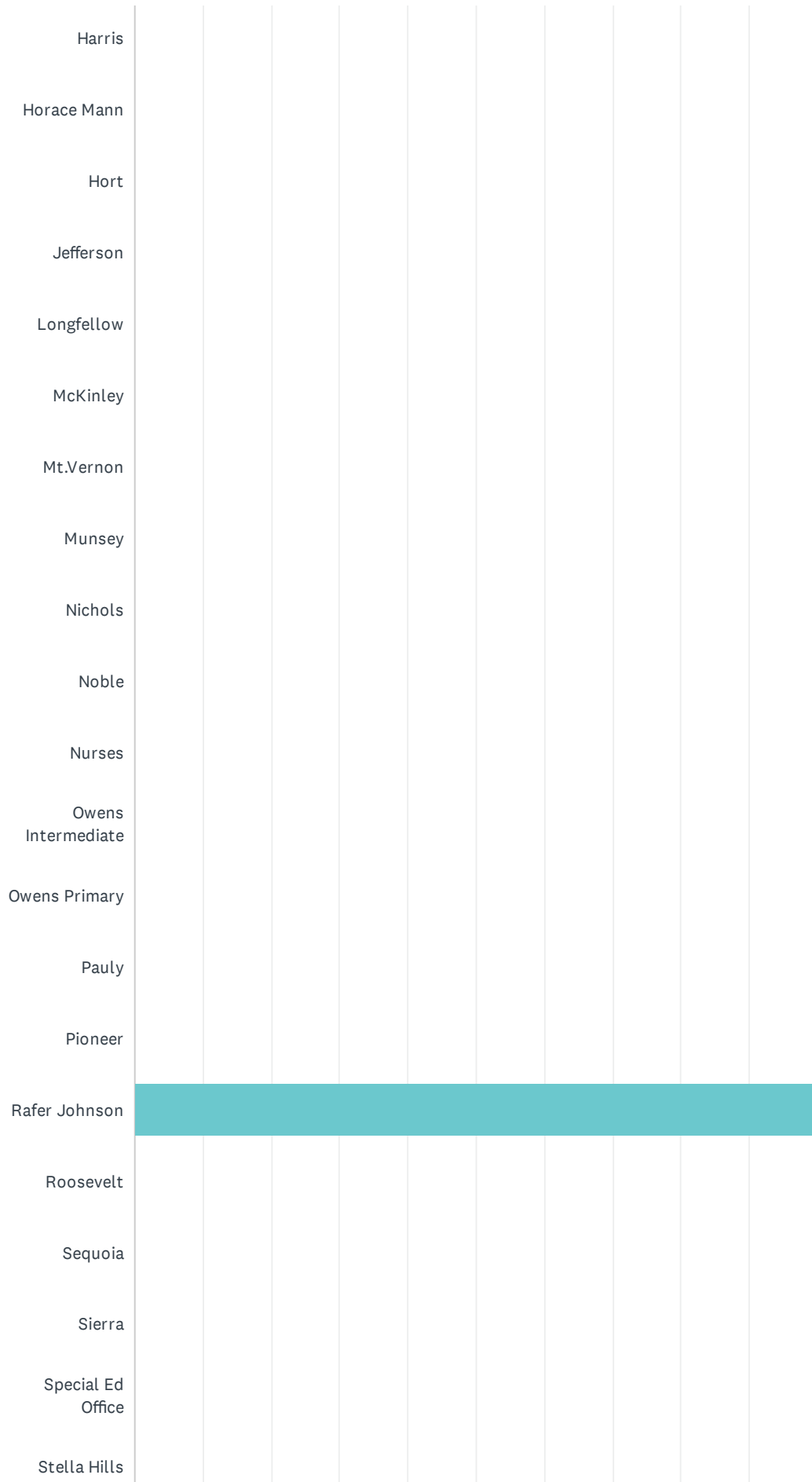
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.75% | 11 |
| Average | 12.50% | 2 |
| Weak | 18.75% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 16 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

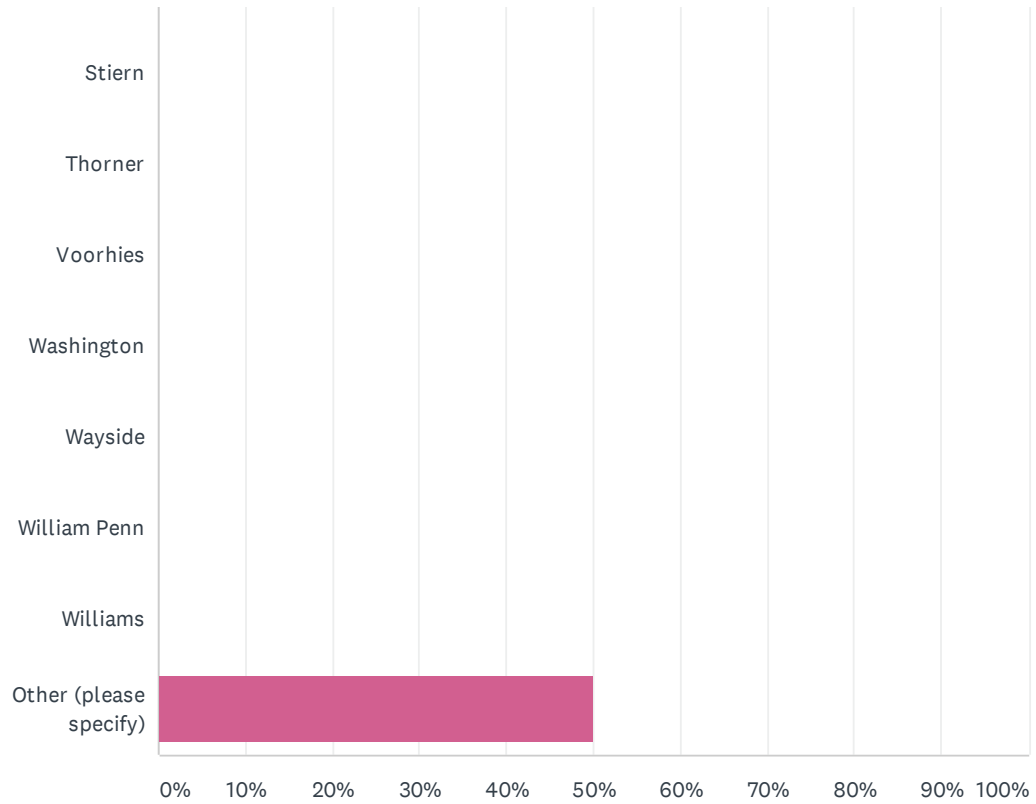
Answered: 2 Skipped: 0

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

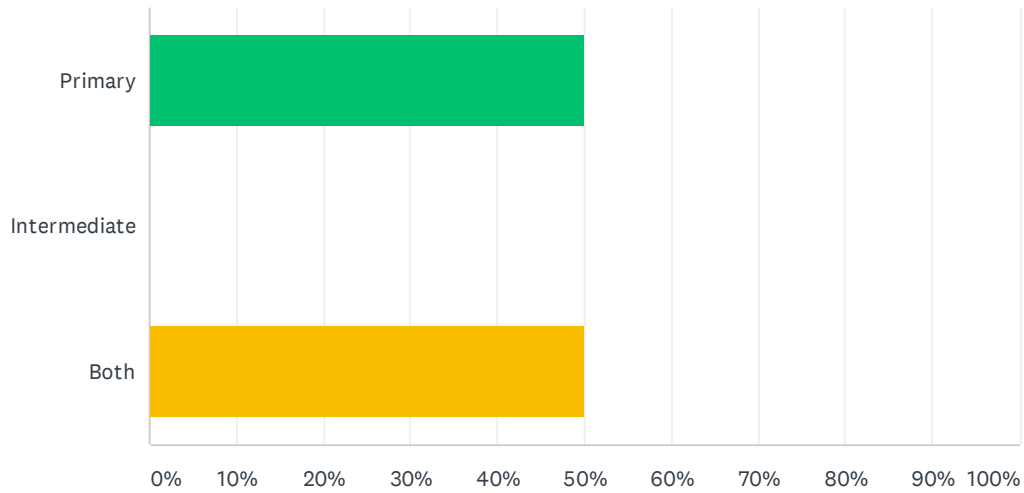
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 100.00% | 2 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 50.00% | 1 |
| Total Respondents: 2 | | |

Q2 Instructional Grade Level or Support Services

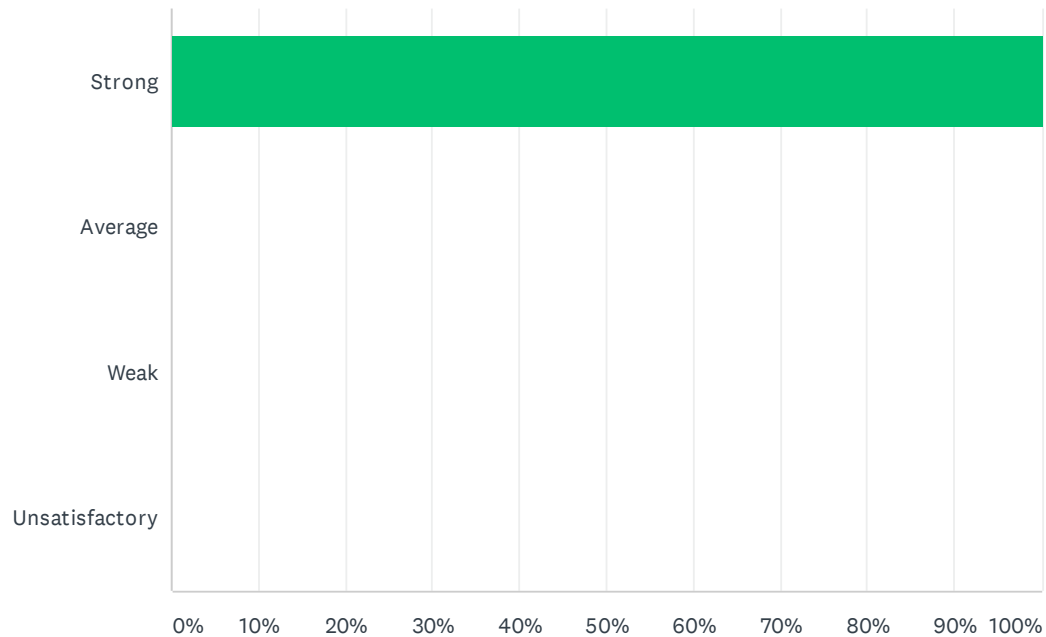
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 50.00% | 1 |
| Intermediate | 0.00% | 0 |
| Both | 50.00% | 1 |
| TOTAL | | 2 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

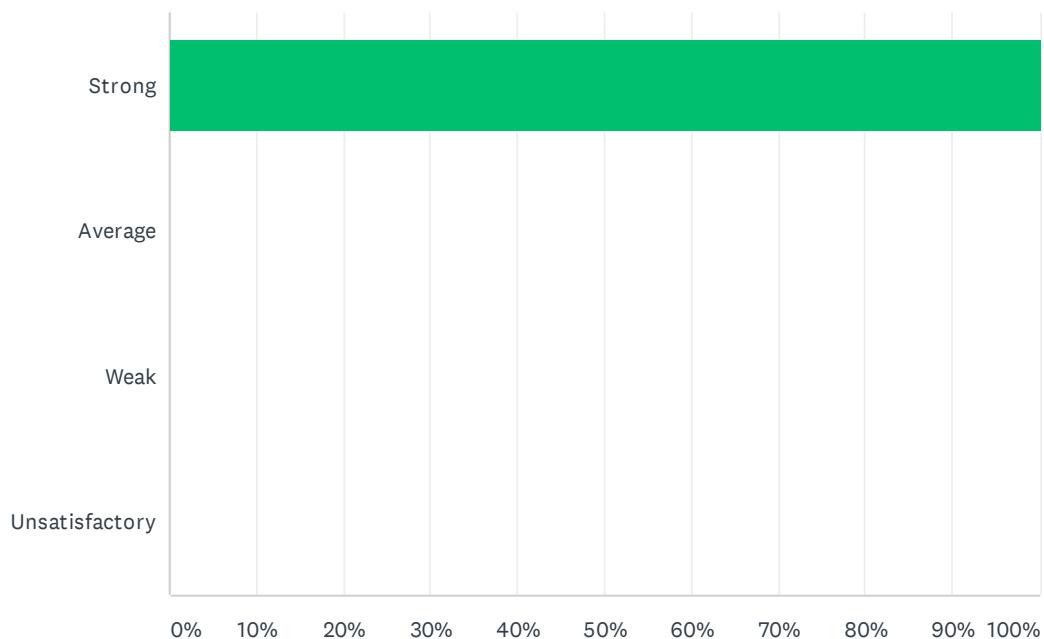
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

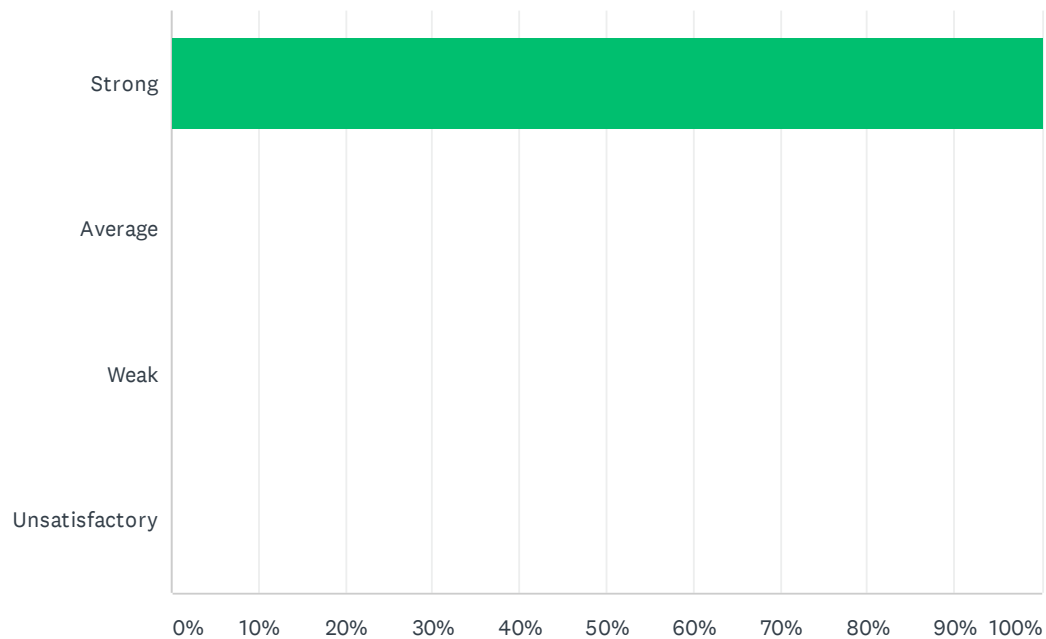
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

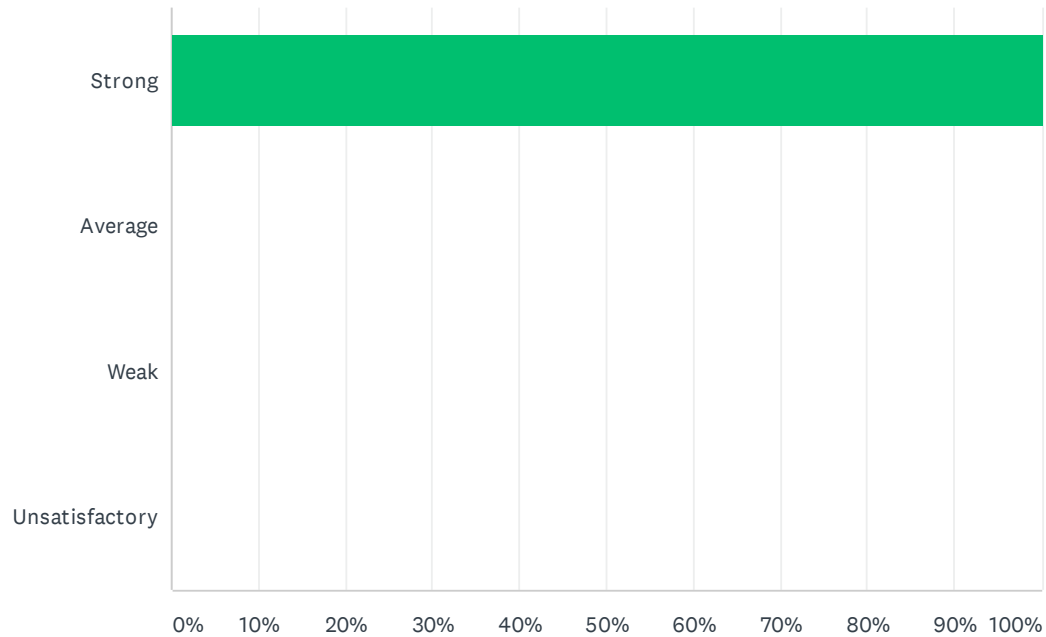
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q6 Site administration follows the contract and respects personal rights.

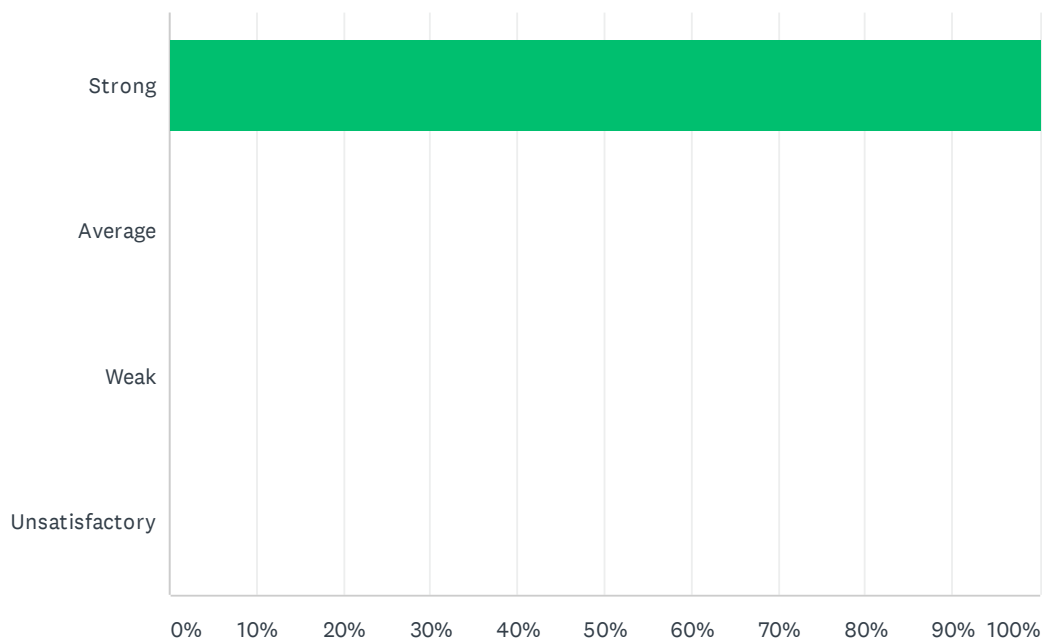
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

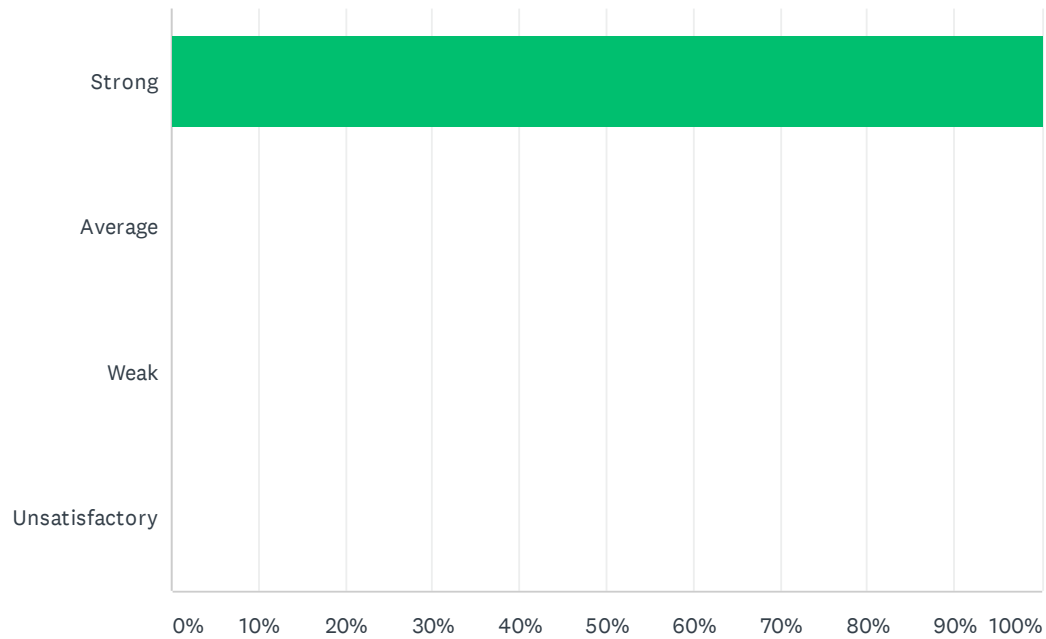
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q8 Administration maintains open communication with staff, parents, and students.

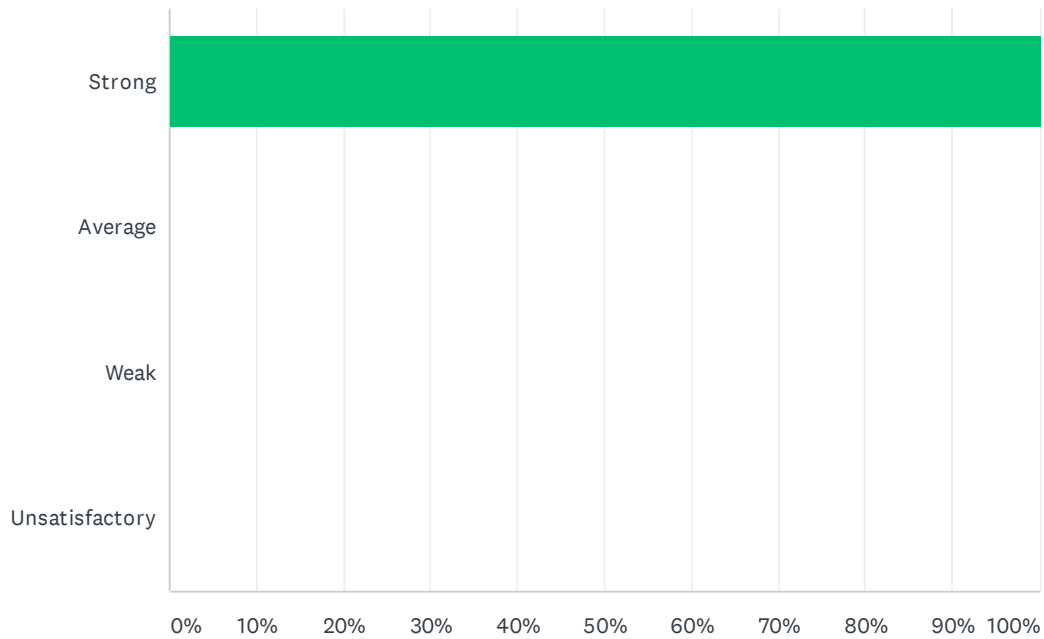
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q9 Administration supports staff against attacks and criticism from parents.

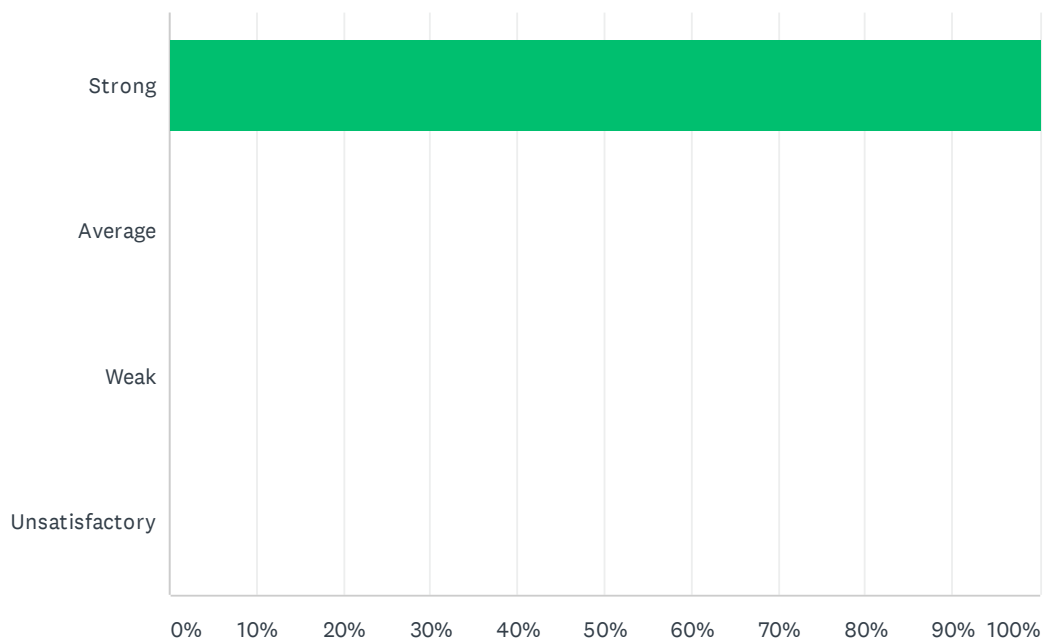
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

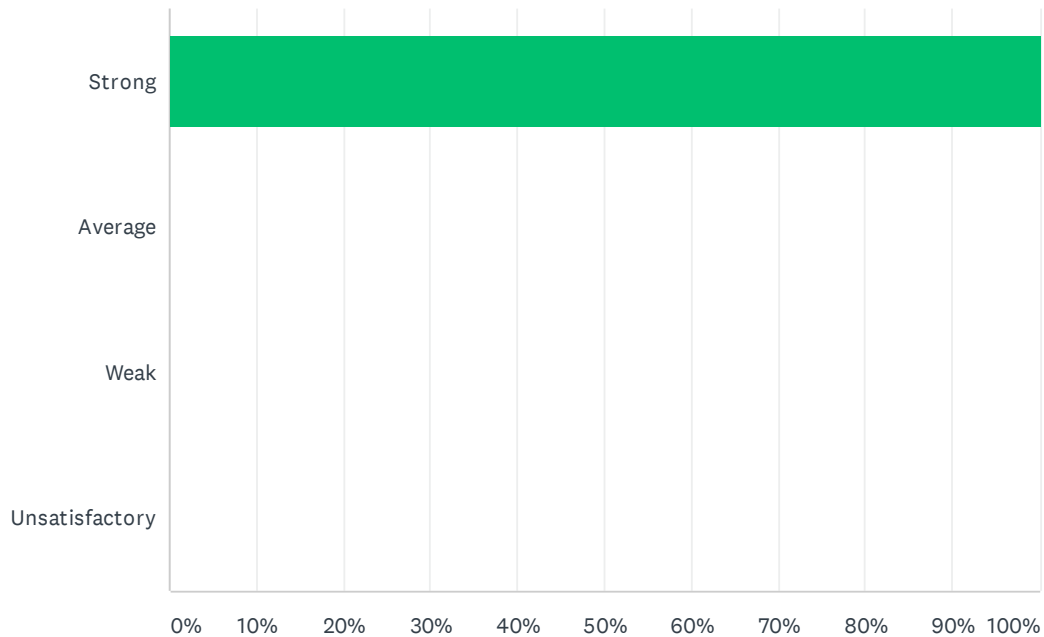
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

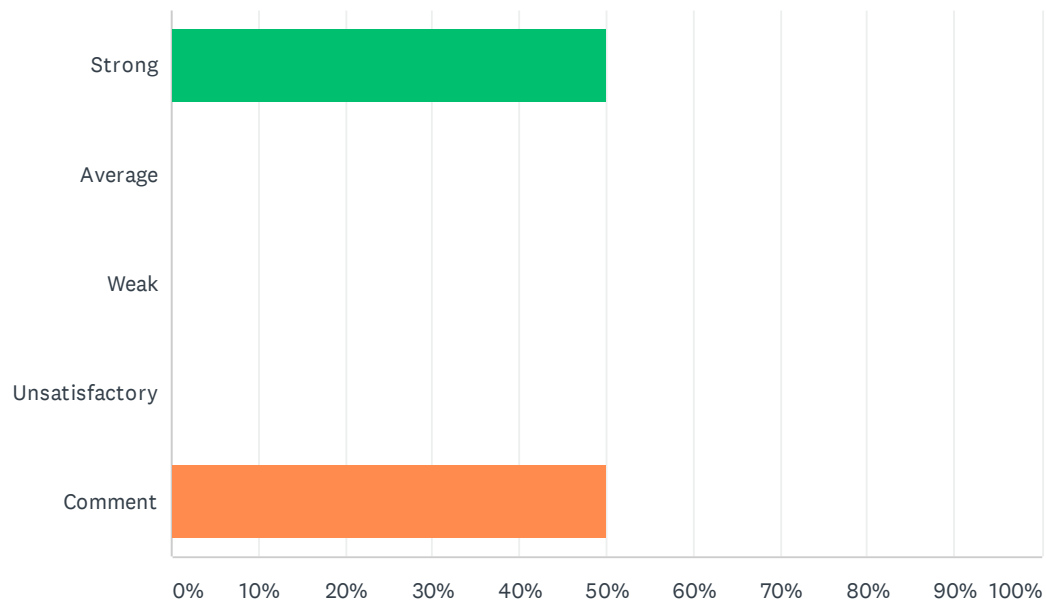
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

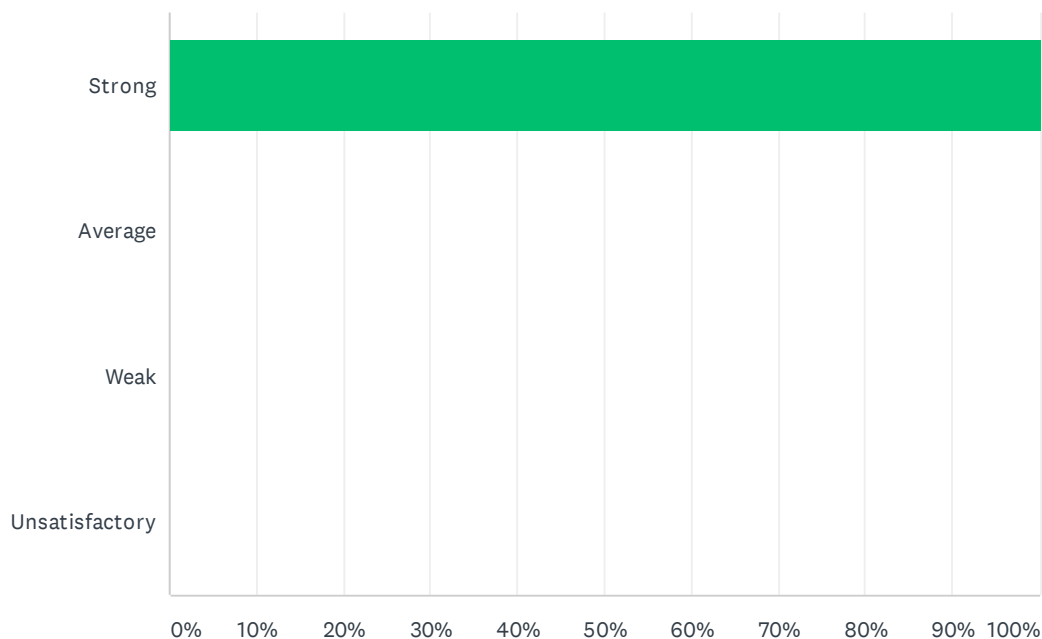
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 50.00% | 1 |
| TOTAL | | 2 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 2 Skipped: 0



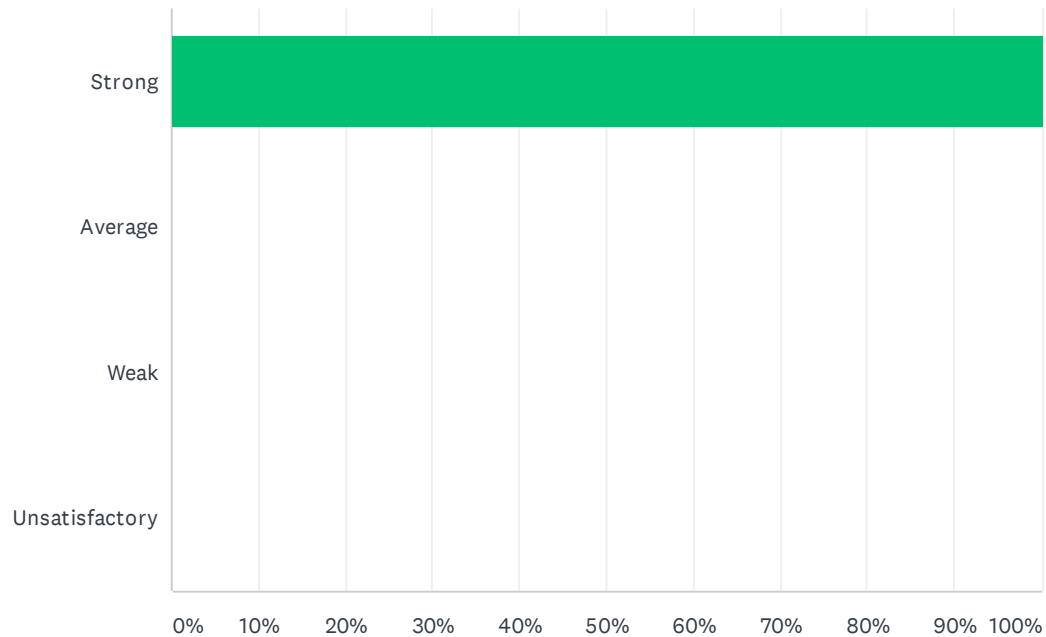
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 1 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

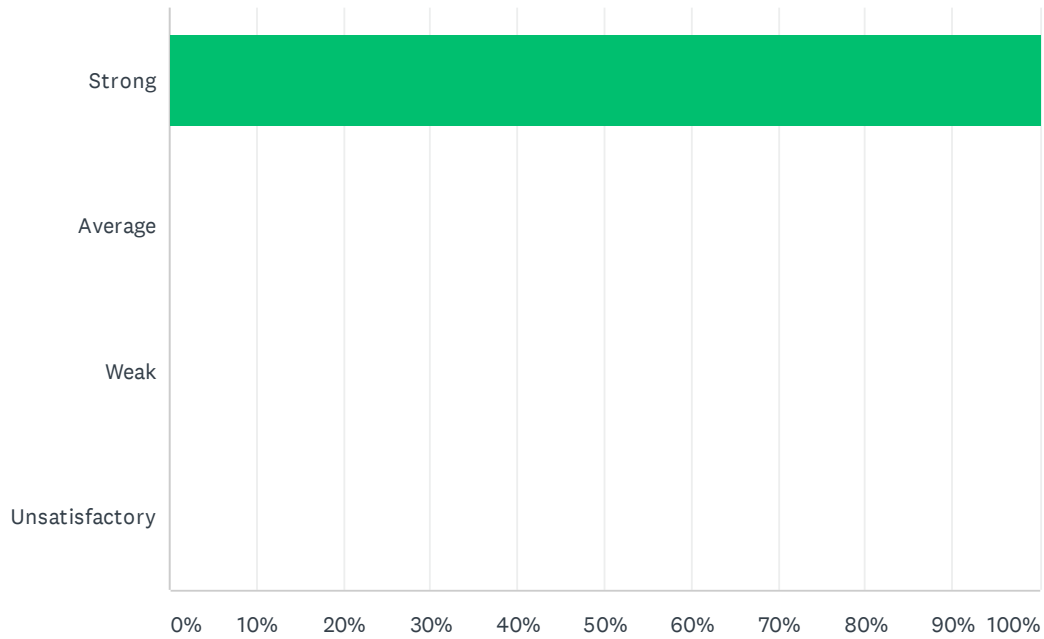
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q16 Site meetings are productive and not excessive.

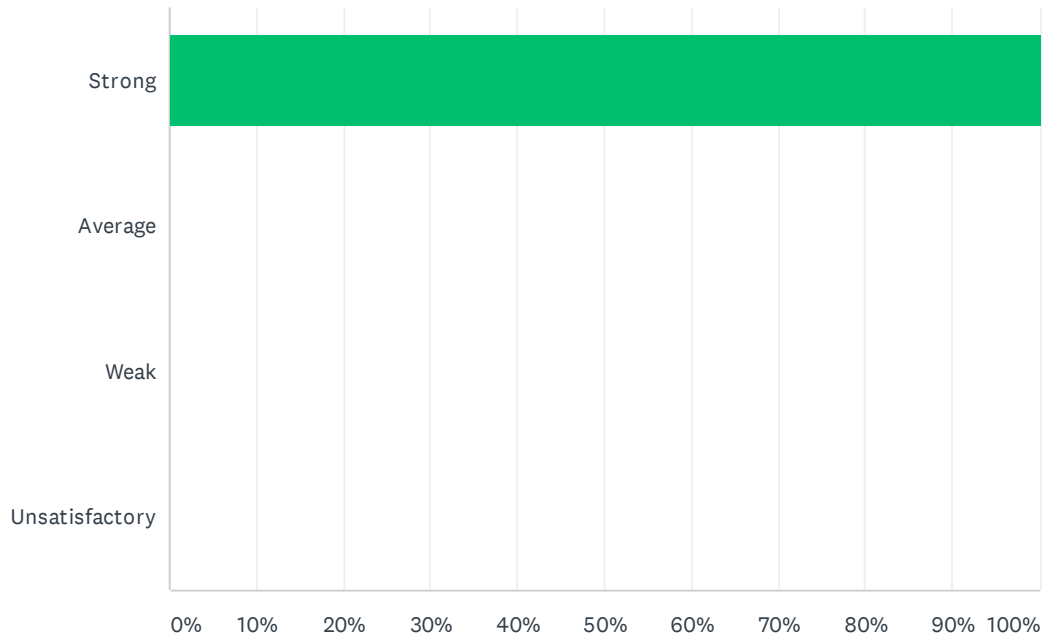
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

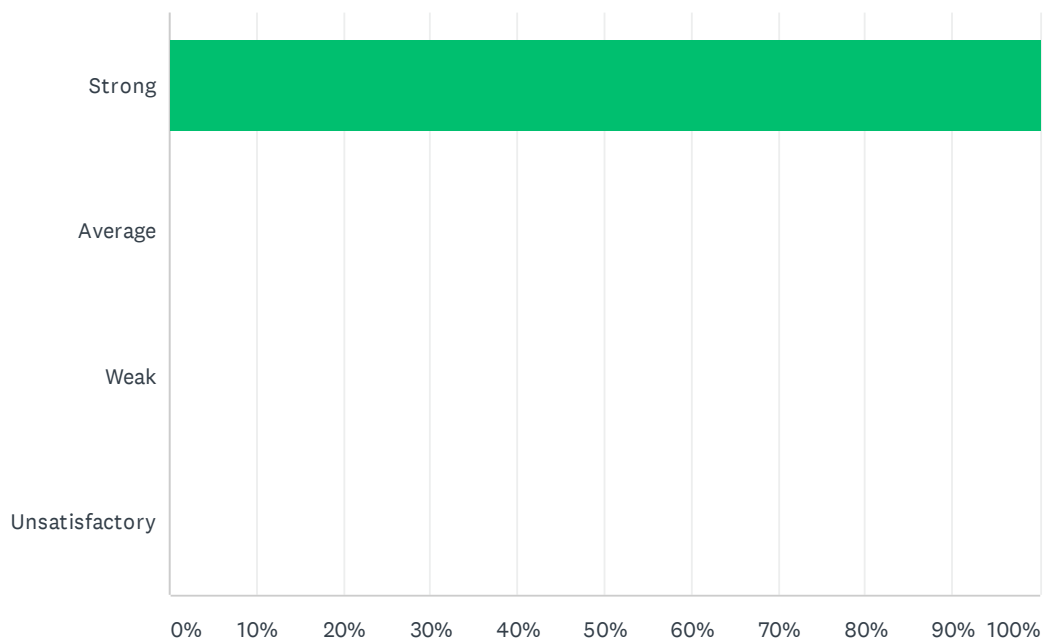
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

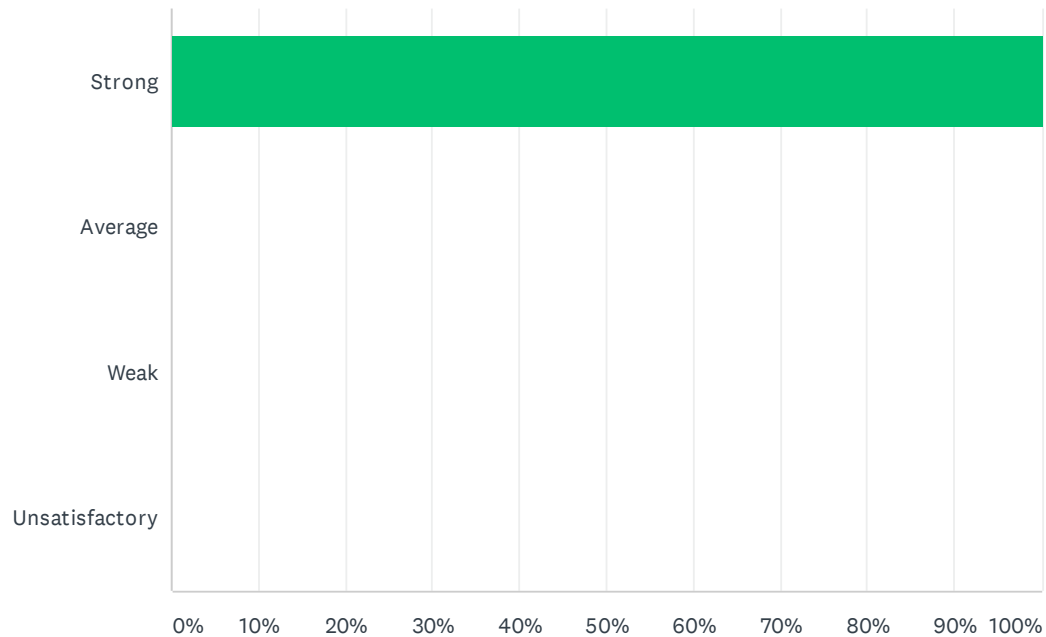
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

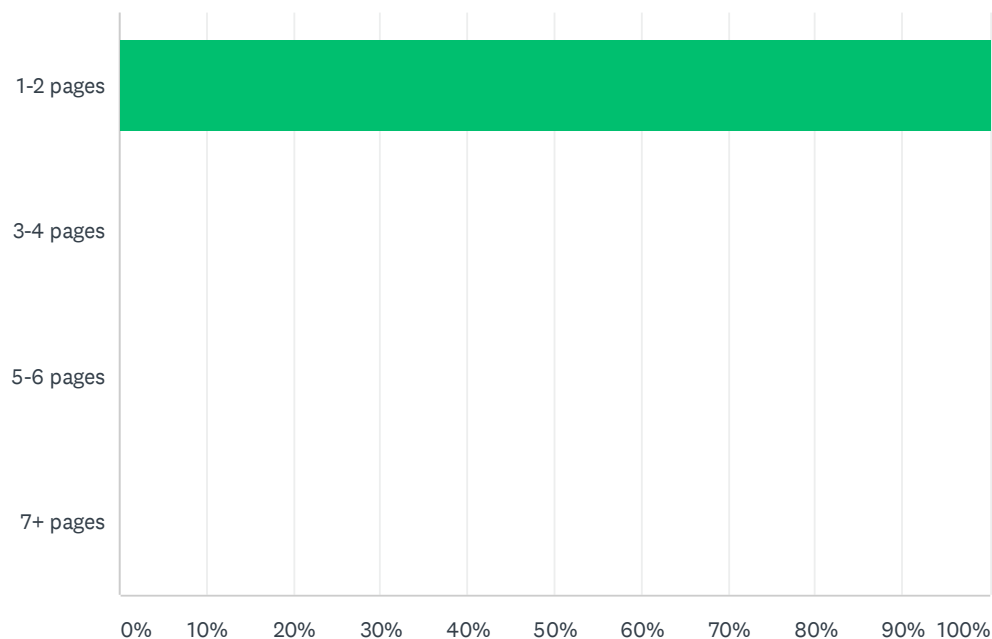
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

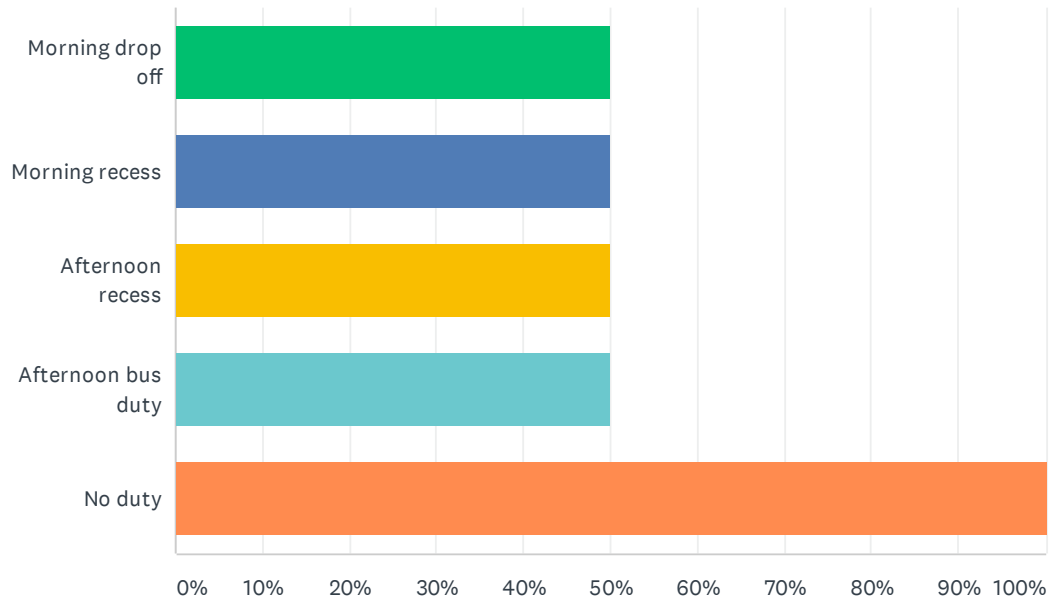
Answered: 1 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 1 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 1 |

Q21 Staff has recess and/or bus duty.

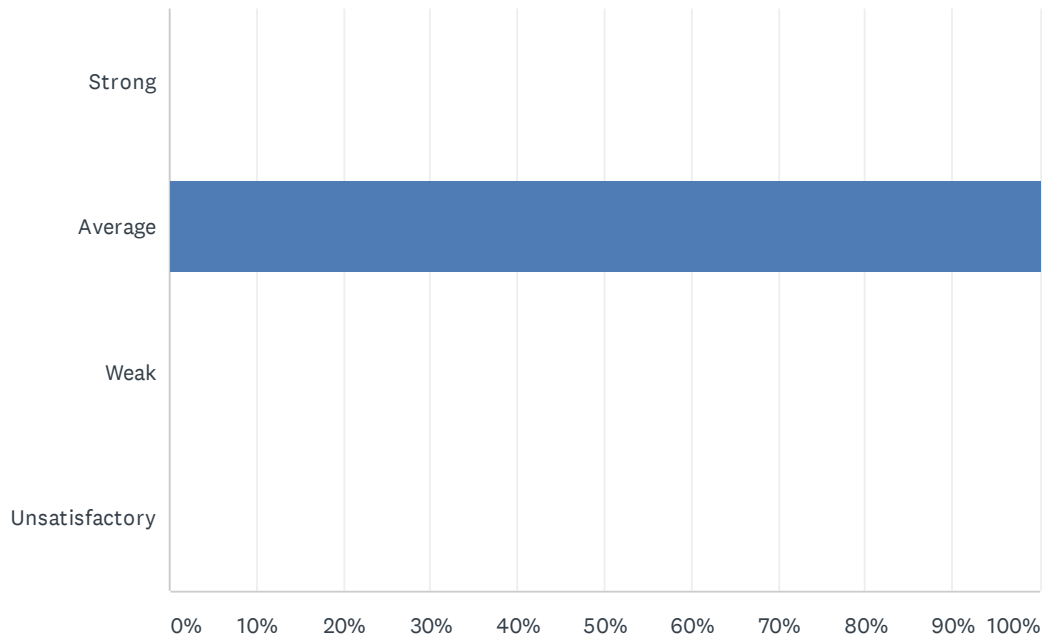
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 50.00% | 1 |
| Morning recess | 50.00% | 1 |
| Afternoon recess | 50.00% | 1 |
| Afternoon bus duty | 50.00% | 1 |
| No duty | 100.00% | 2 |
| Total Respondents: 2 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

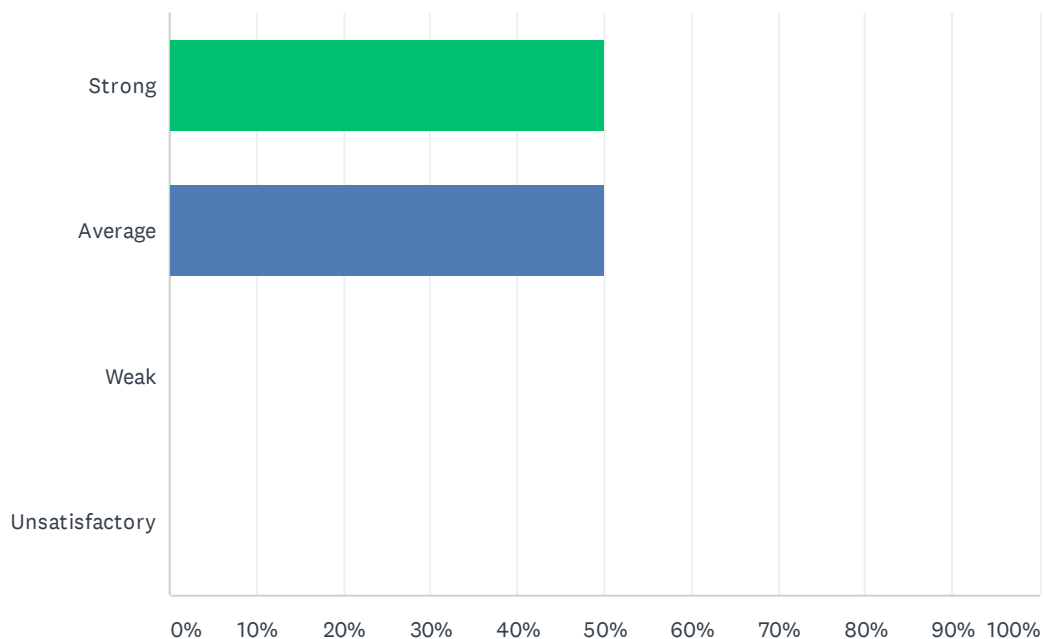
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

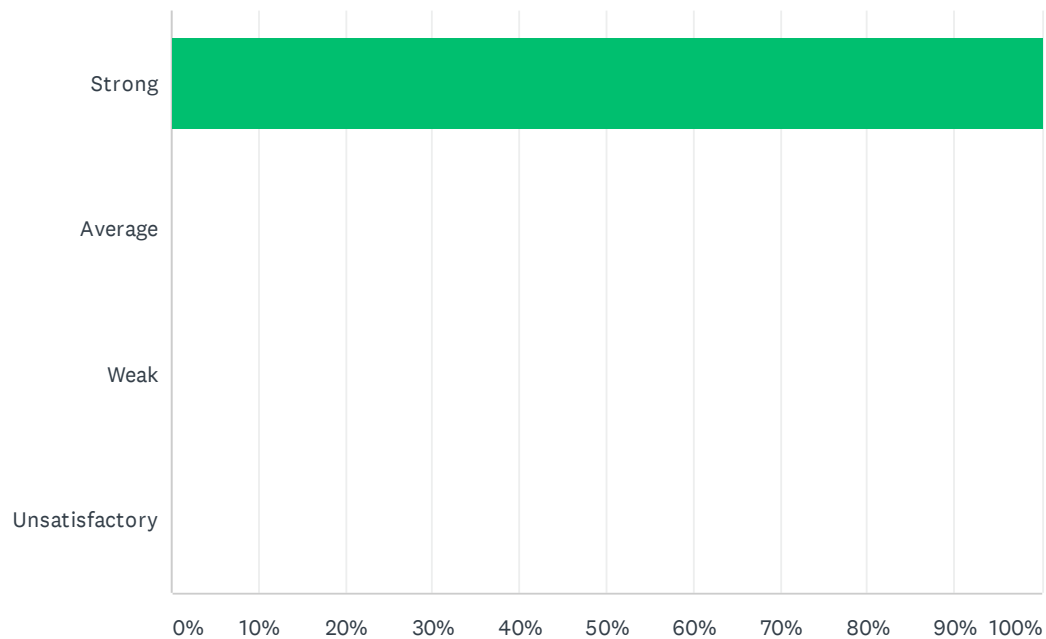
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

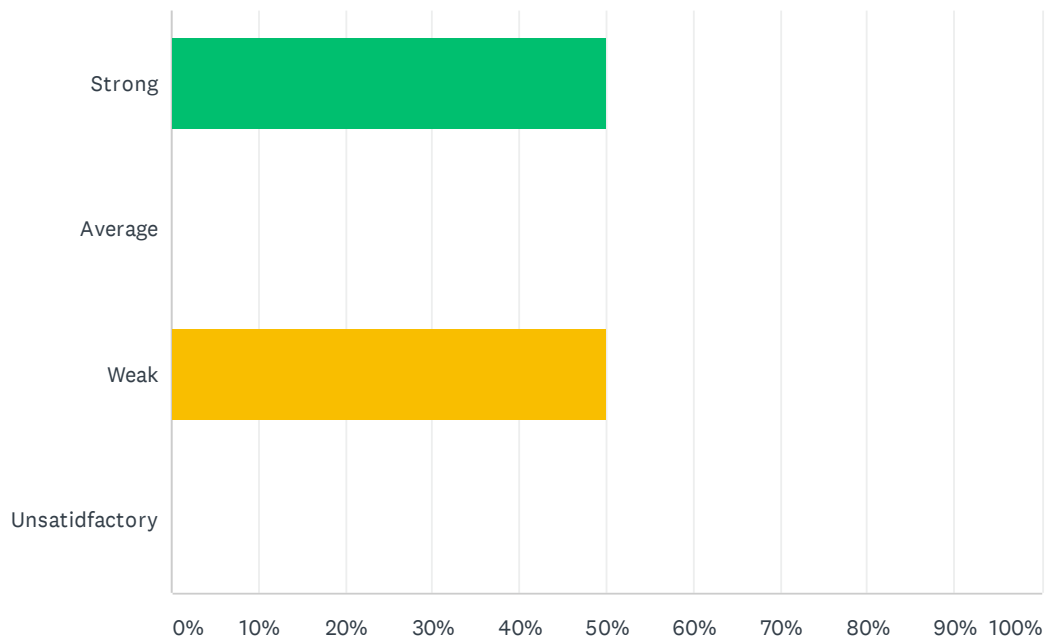
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

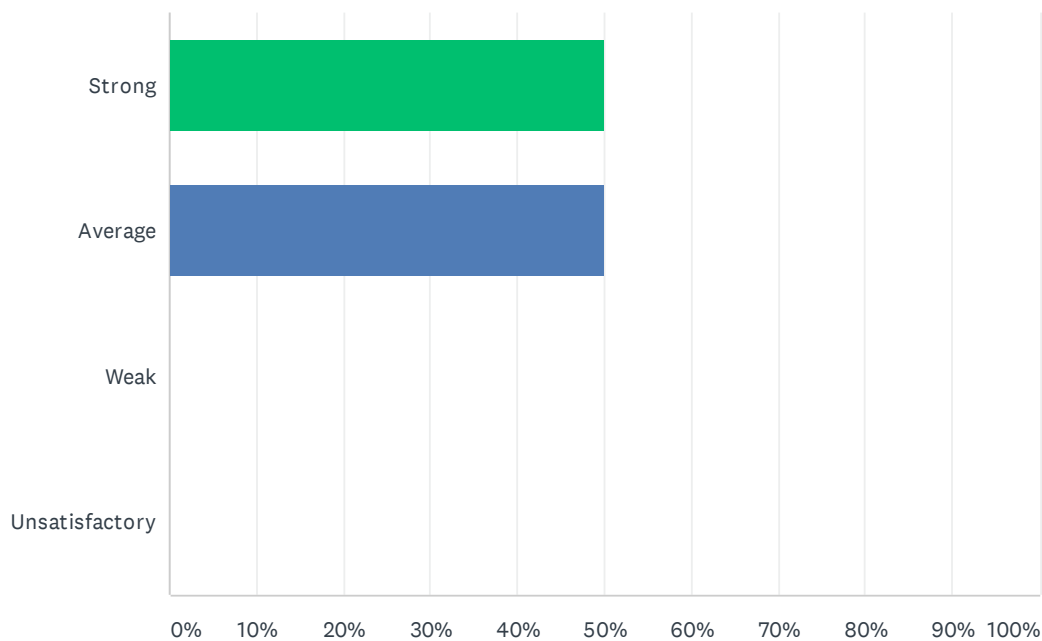
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

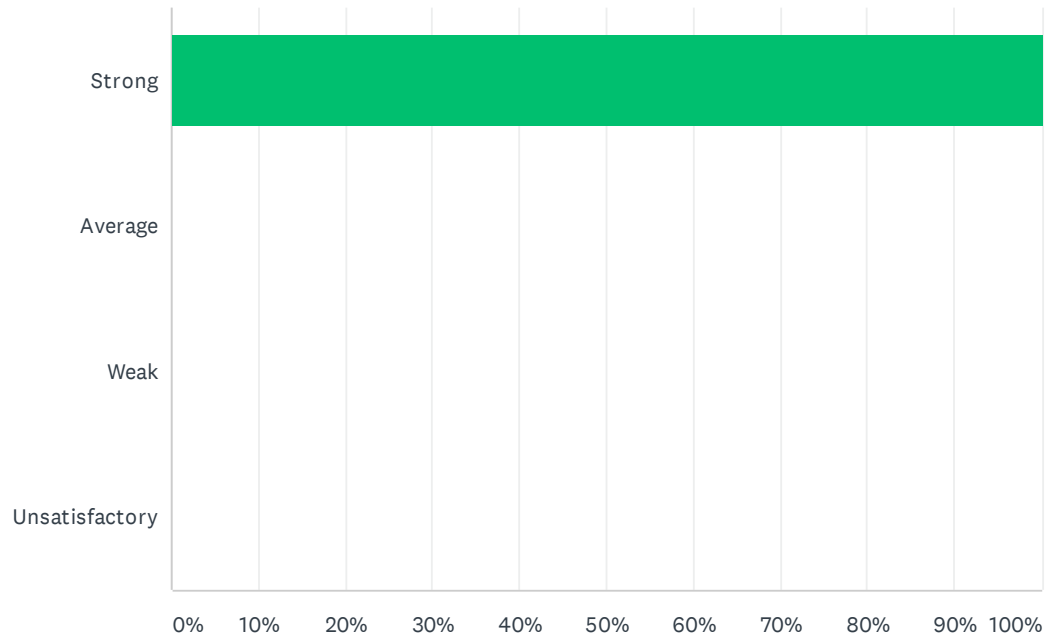
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q27 The site principal is accessible to discuss special education issues.

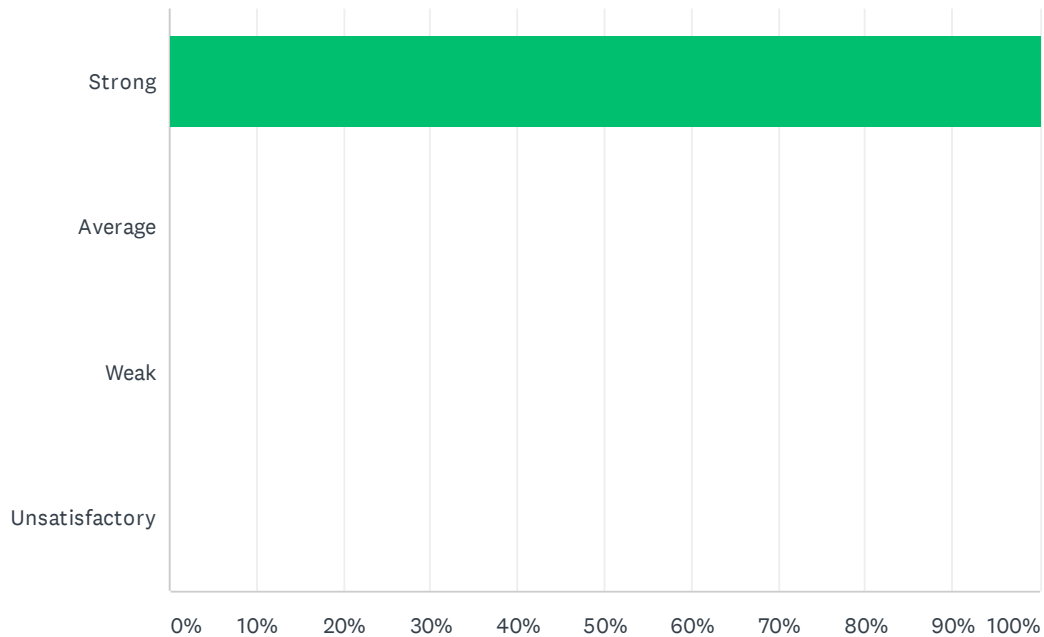
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q28 The site principal promotes equal opportunities for all students to learn.

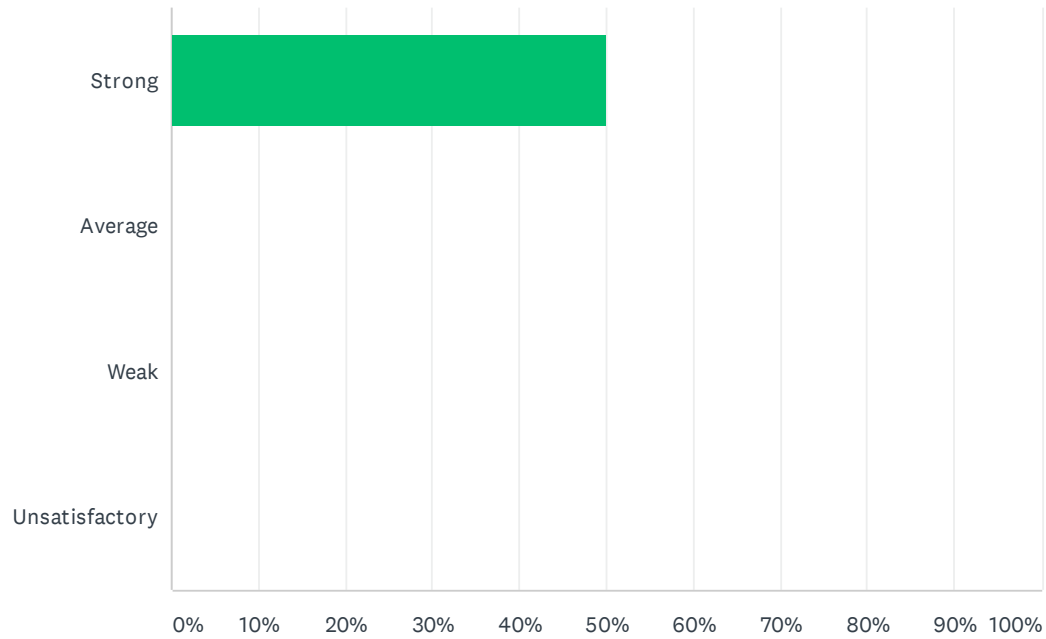
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q29 PBIS is used effectively and is improving behavior.

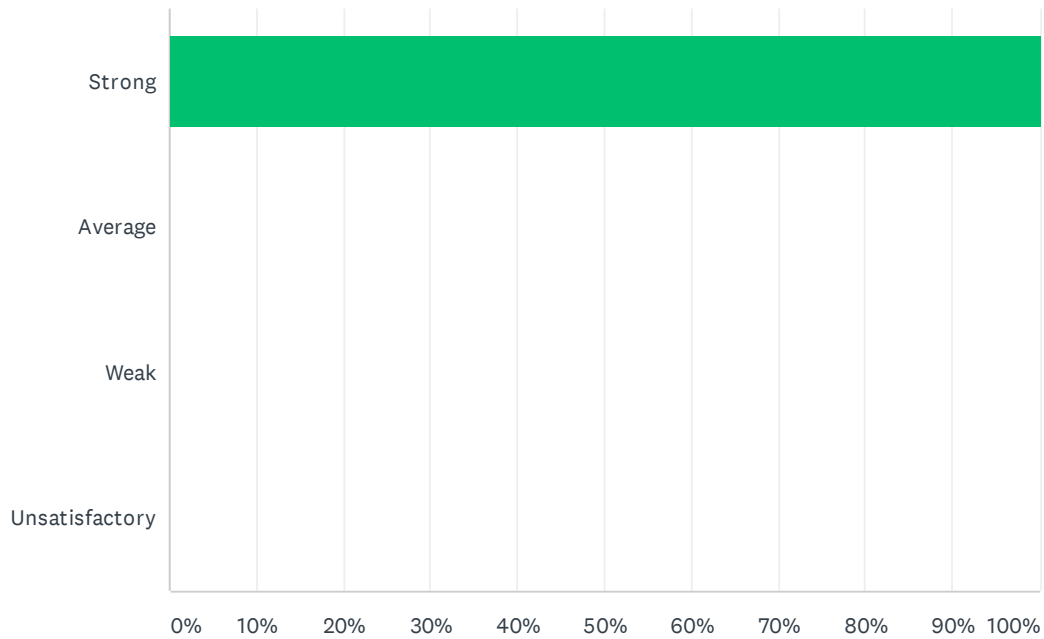
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

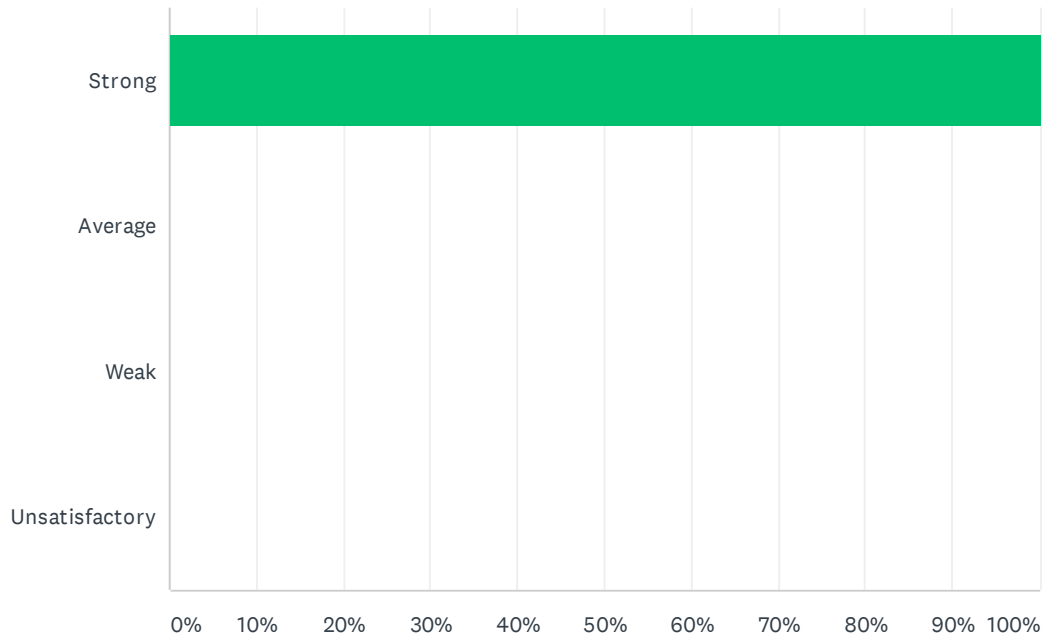
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q31 Staff and students feel safe at my site.

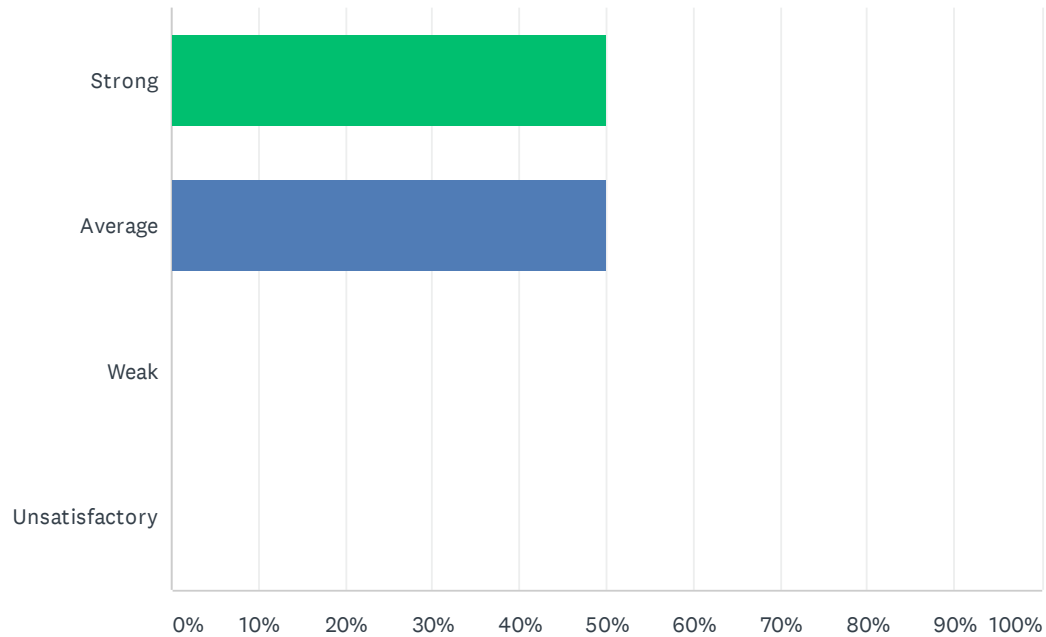
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q32 Discipline is improving at my site and not interfering with learning.

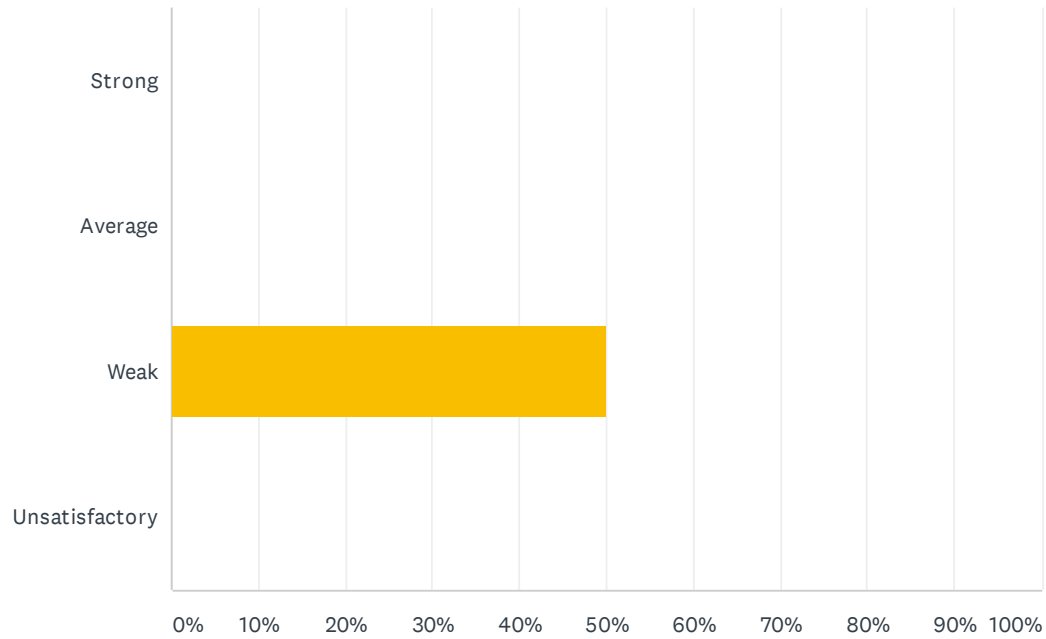
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q33 Positive referrals are an effective tool in improving discipline.

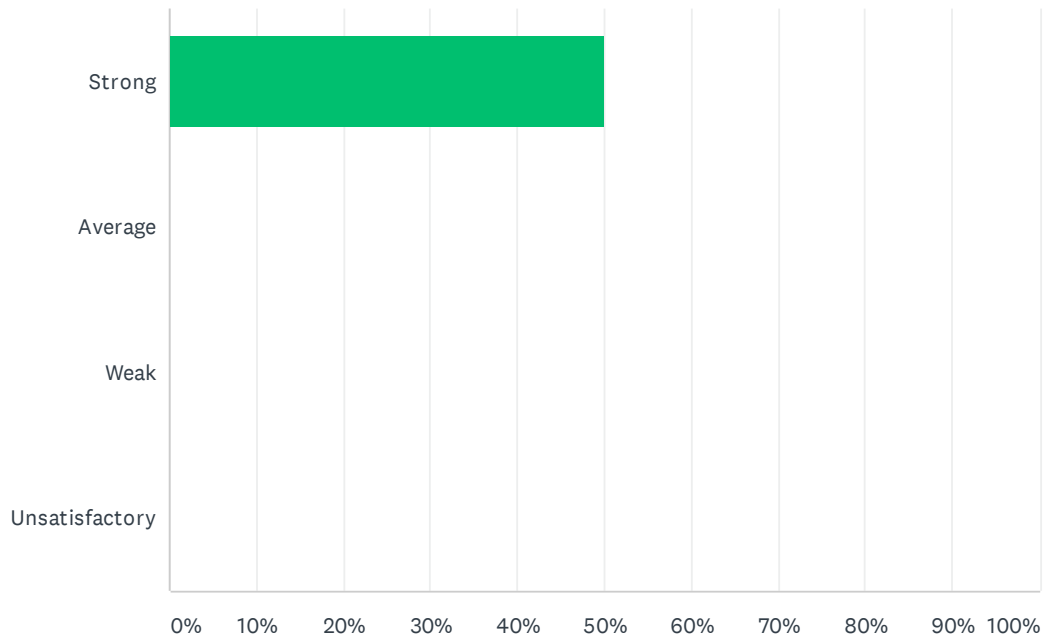
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

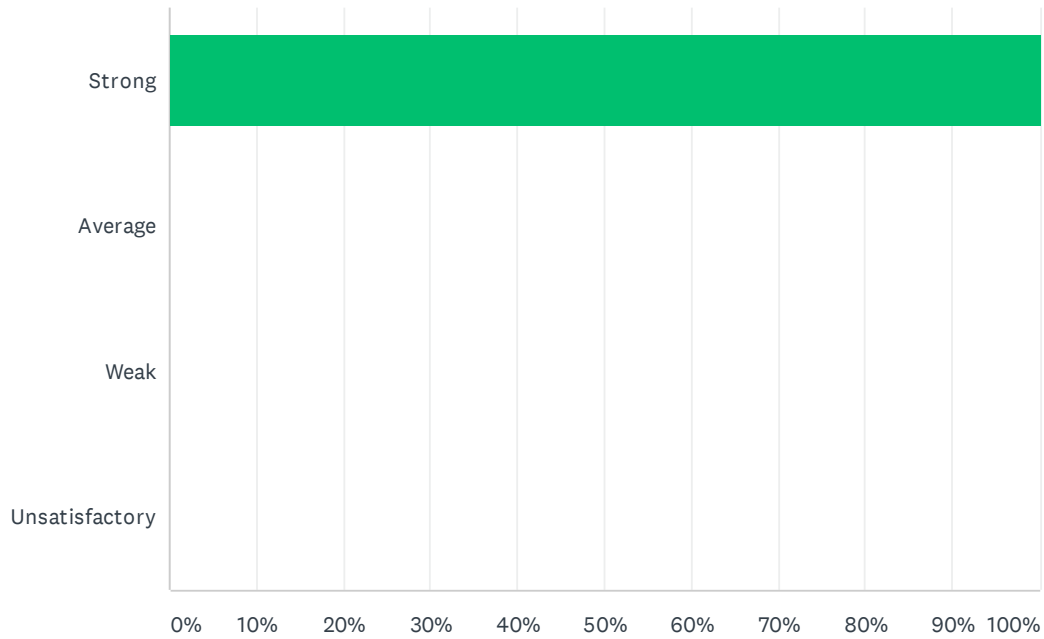
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q35 My site has a positive atmosphere.

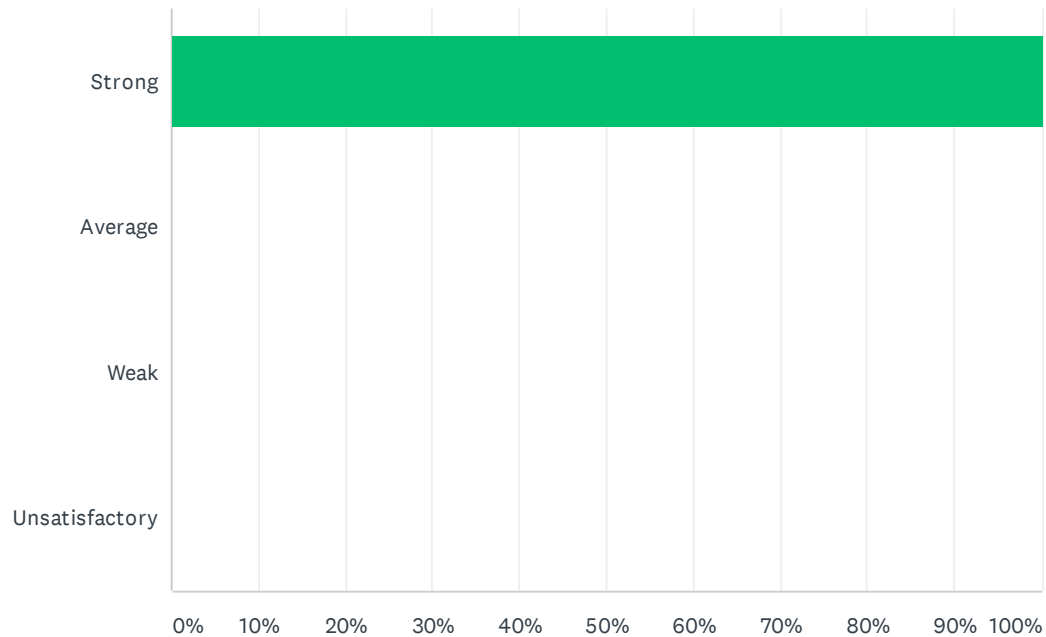
Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 2 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

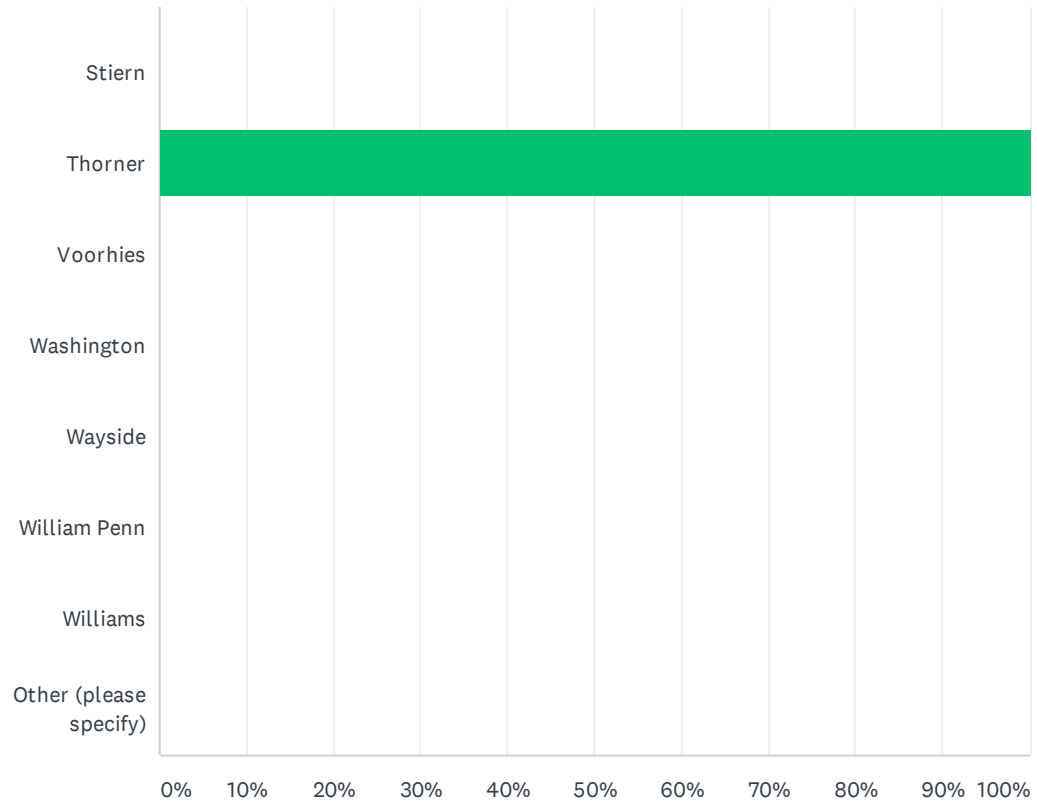
Answered: 15 Skipped: 0

| |
|-------------|
| Casa Loma |
| Cato |
| Chavez |
| Chipman |
| College Hts |
| Compton |
| Curran |
| Downtown |
| Ed Center |
| Eissler |
| Emerson |
| Evergreen |
| Fletcher |
| Frank West |
| Franklin |
| Fremont |
| Garza |
| Harding |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

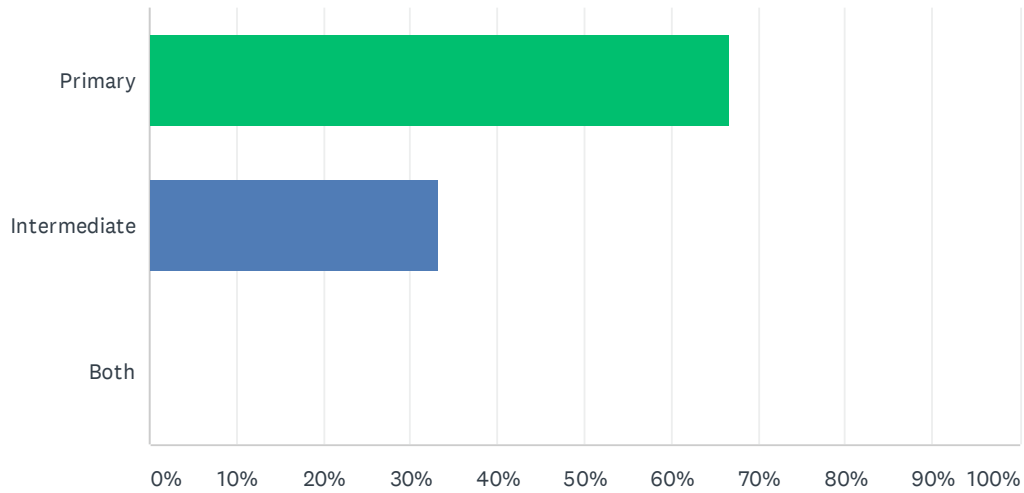
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 100.00% | 15 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 15 | | |

Q2 Instructional Grade Level or Support Services

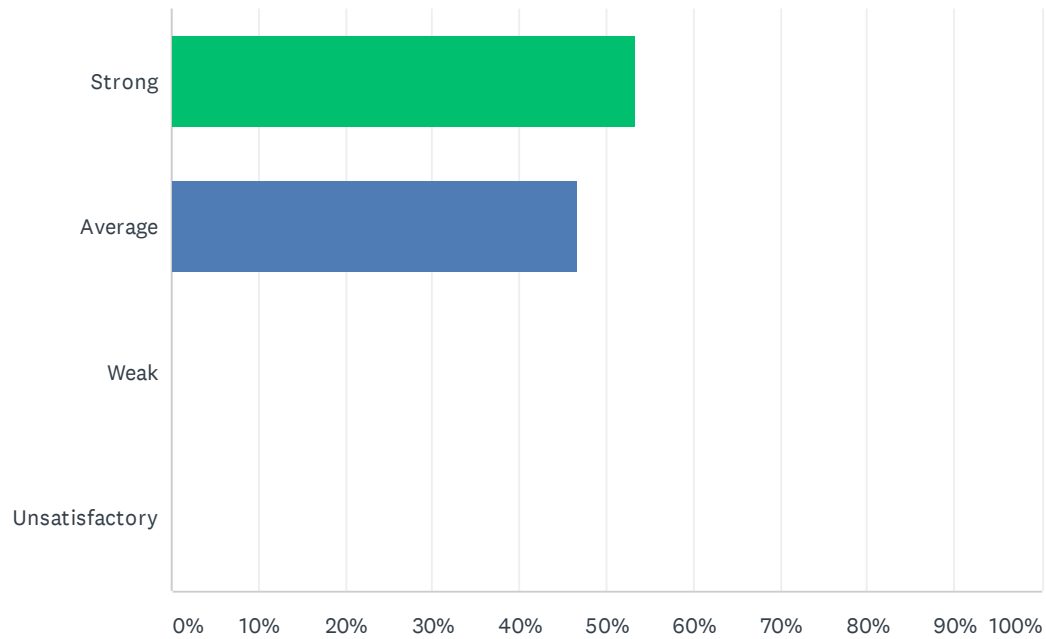
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 66.67% | 10 |
| Intermediate | 33.33% | 5 |
| Both | 0.00% | 0 |
| TOTAL | | 15 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

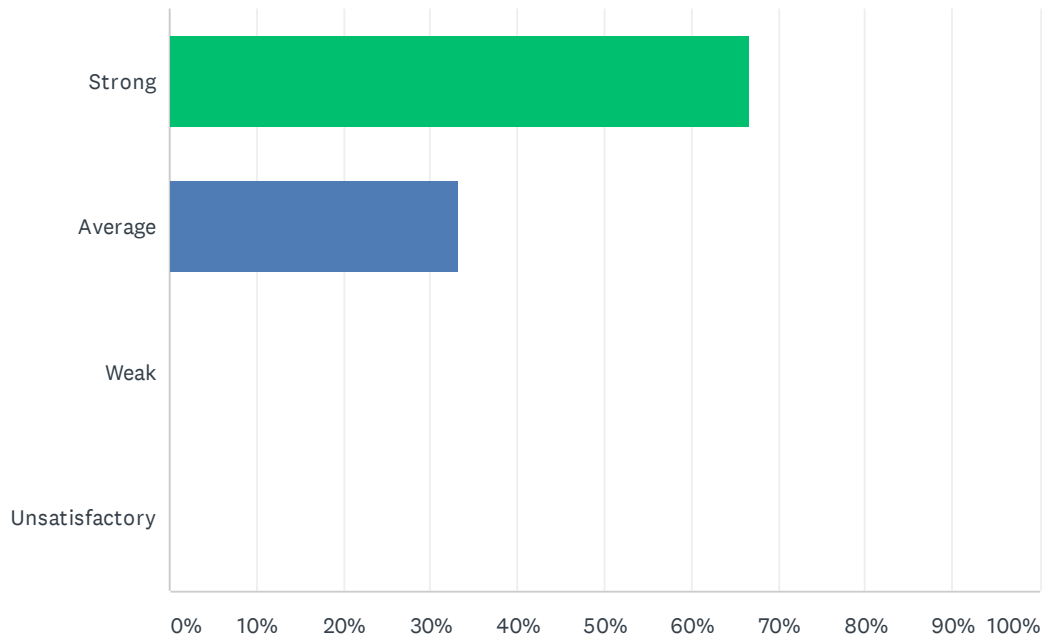
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.33% | 8 |
| Average | 46.67% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

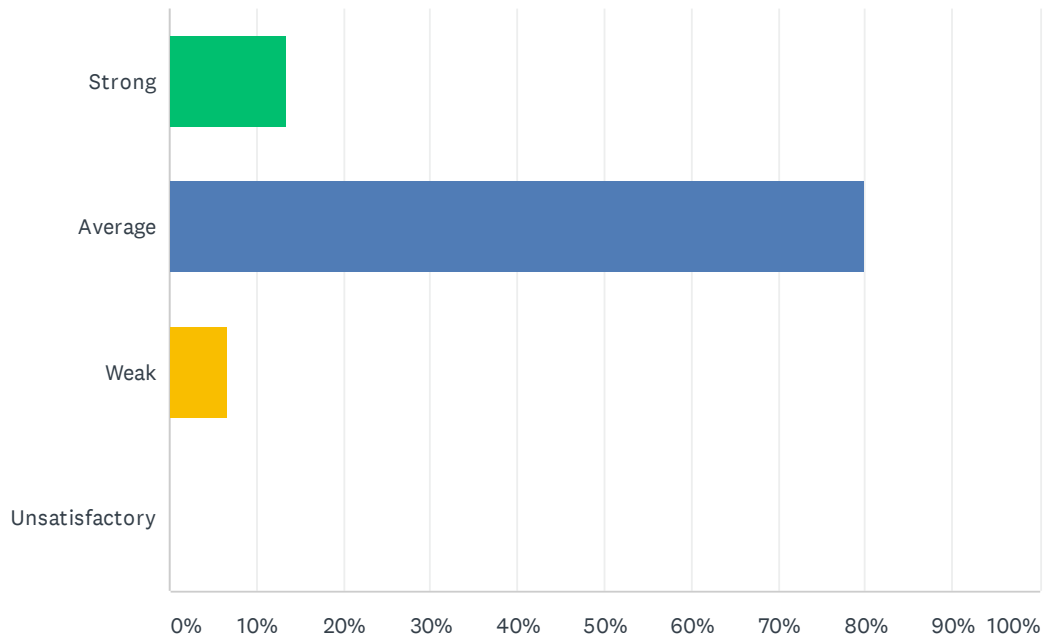
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 10 |
| Average | 33.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

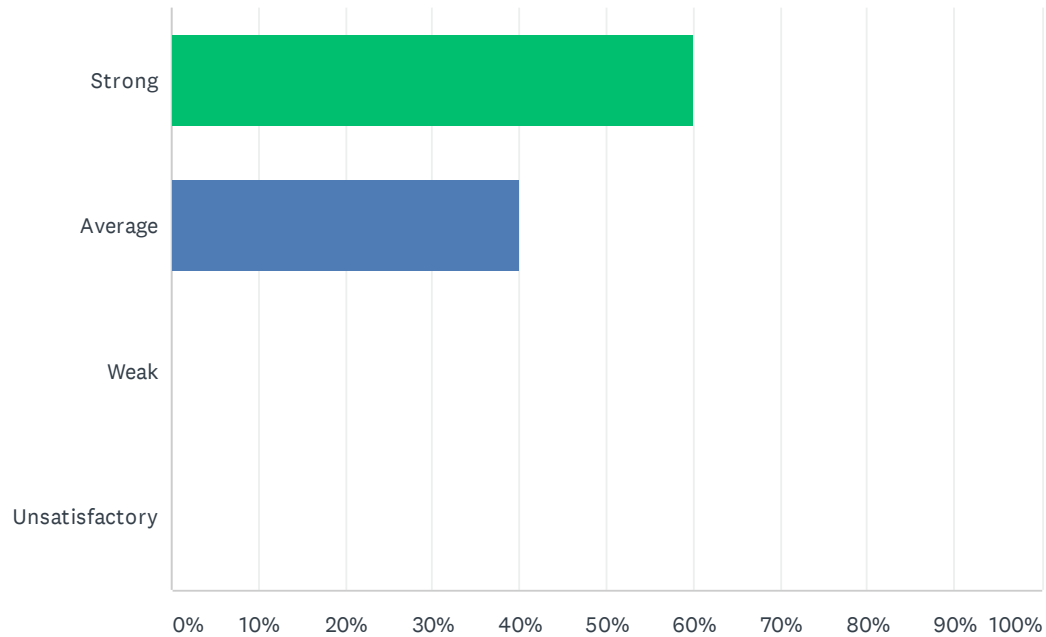
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 13.33% | 2 |
| Average | 80.00% | 12 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q6 Site administration follows the contract and respects personal rights.

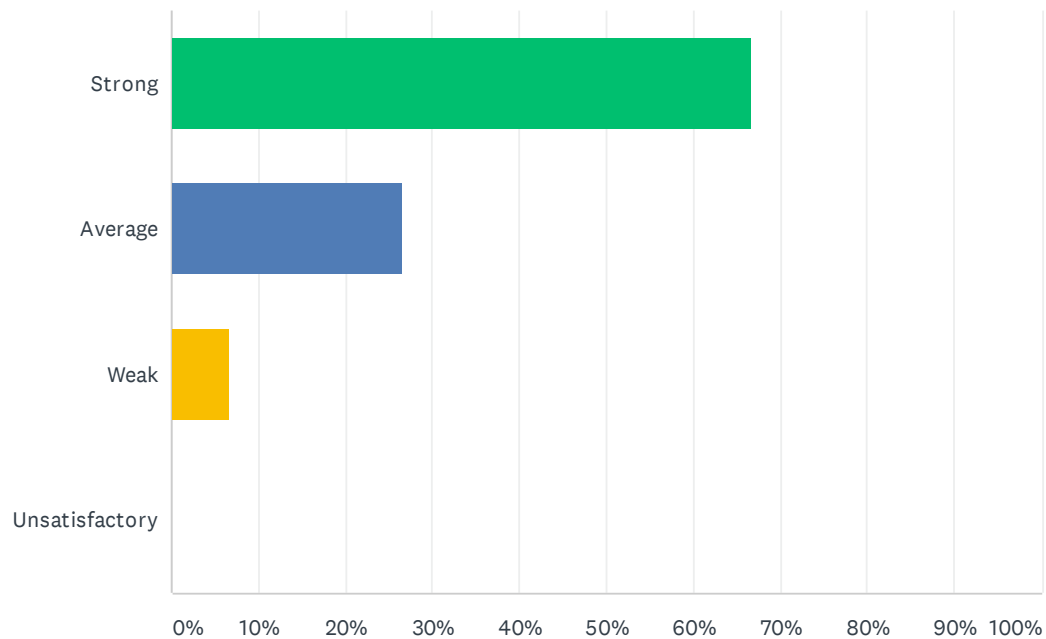
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 60.00% | 9 |
| Average | 40.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

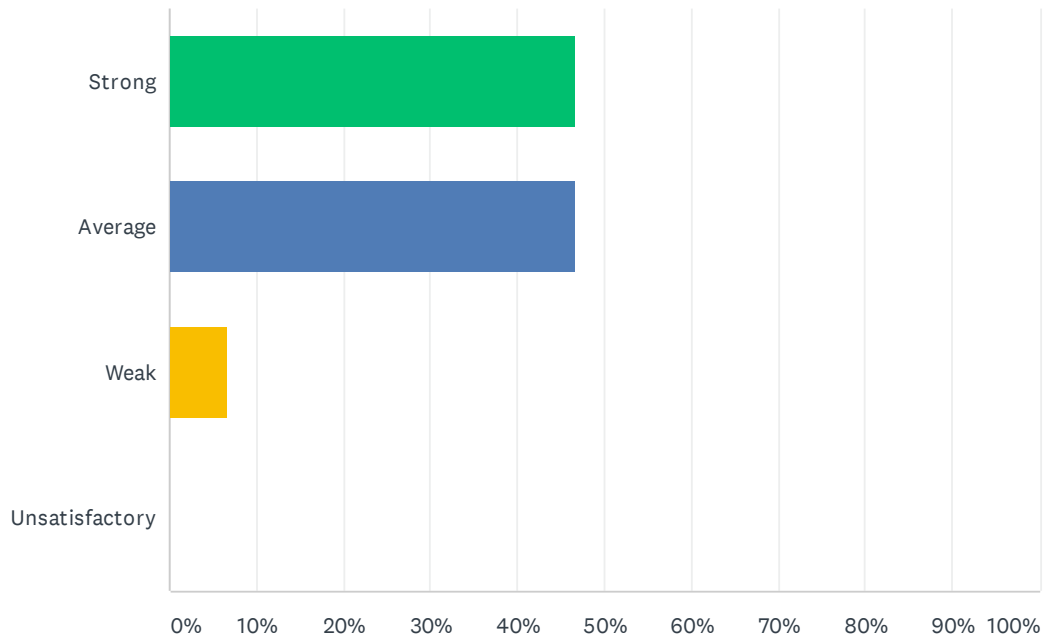
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 10 |
| Average | 26.67% | 4 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q8 Administration maintains open communication with staff, parents, and students.

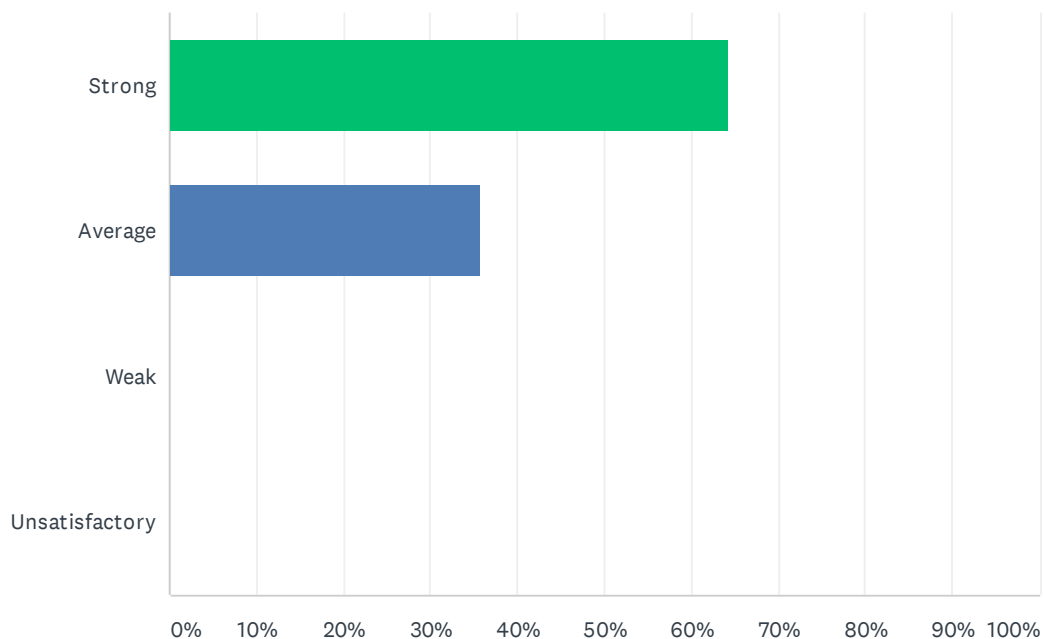
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 46.67% | 7 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q9 Administration supports staff against attacks and criticism from parents.

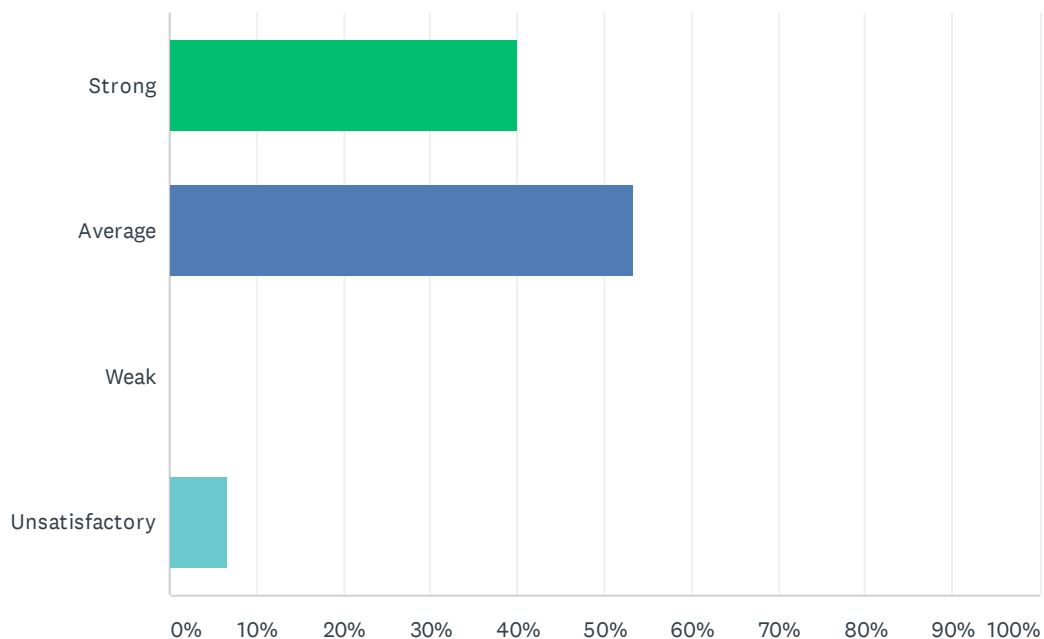
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 64.29% | 9 |
| Average | 35.71% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

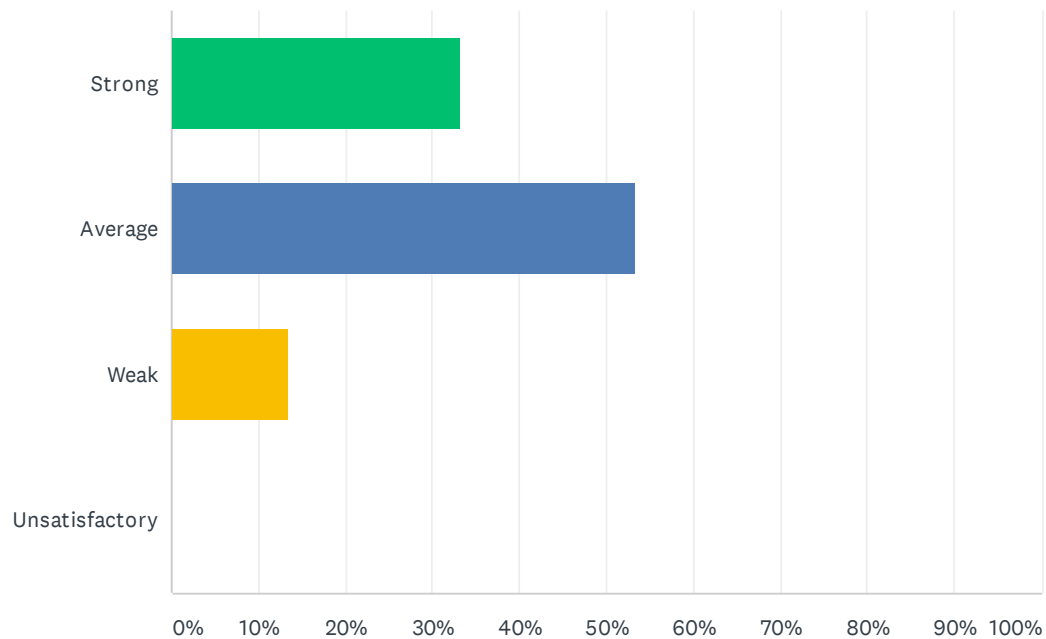
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 53.33% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

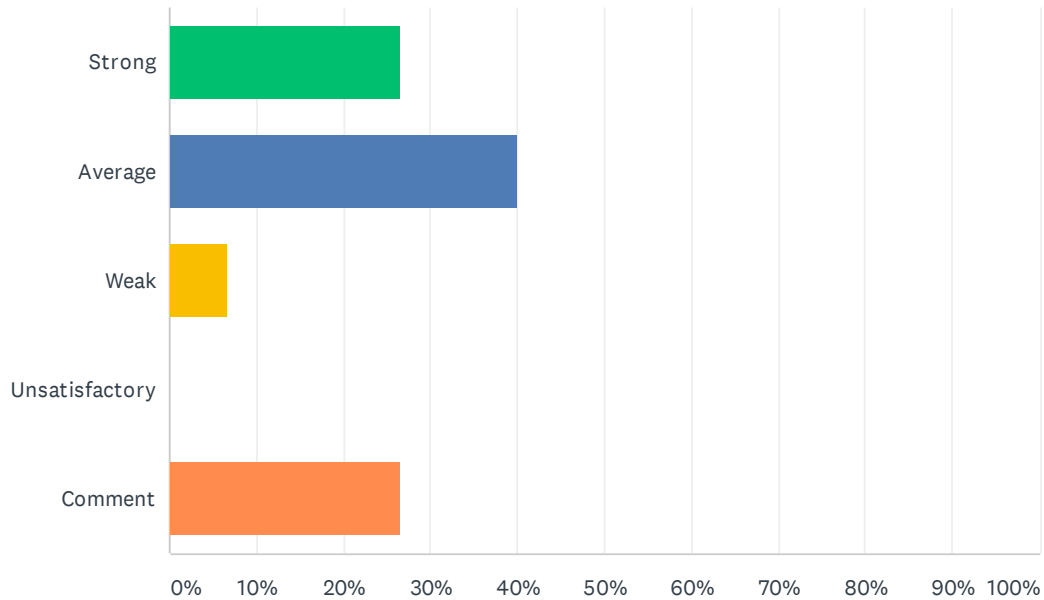
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 5 |
| Average | 53.33% | 8 |
| Weak | 13.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

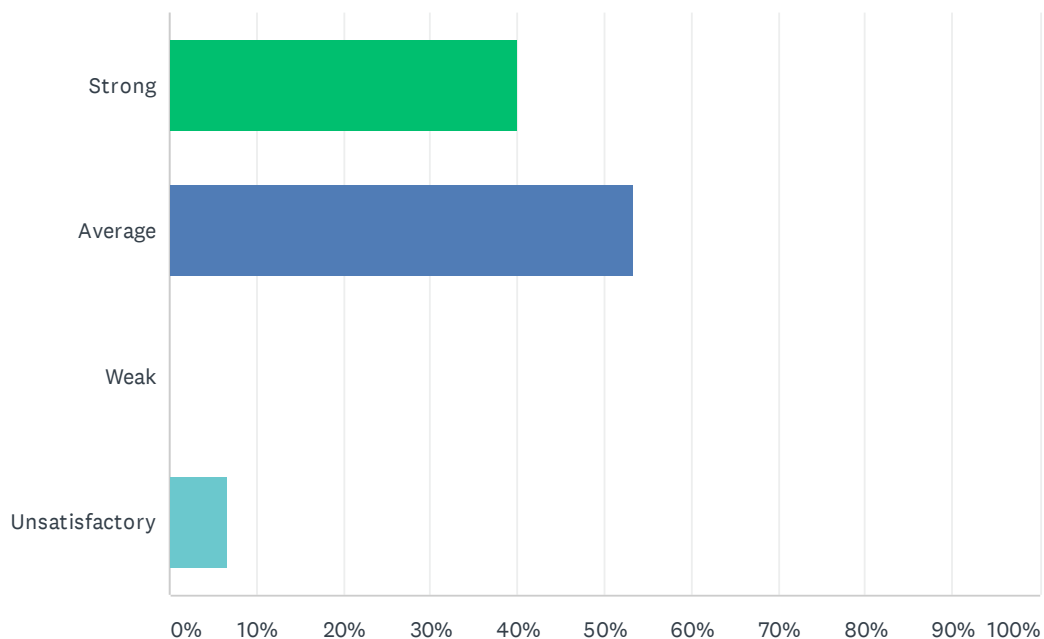
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.67% | 4 |
| Average | 40.00% | 6 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 26.67% | 4 |
| TOTAL | | 15 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 15 Skipped: 0



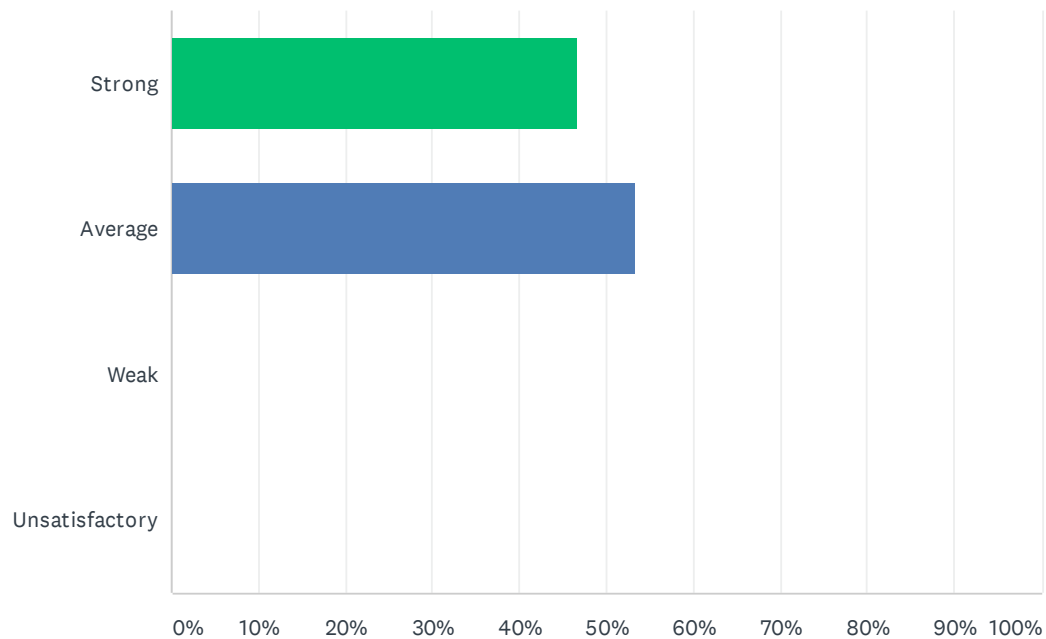
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 53.33% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 10 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.

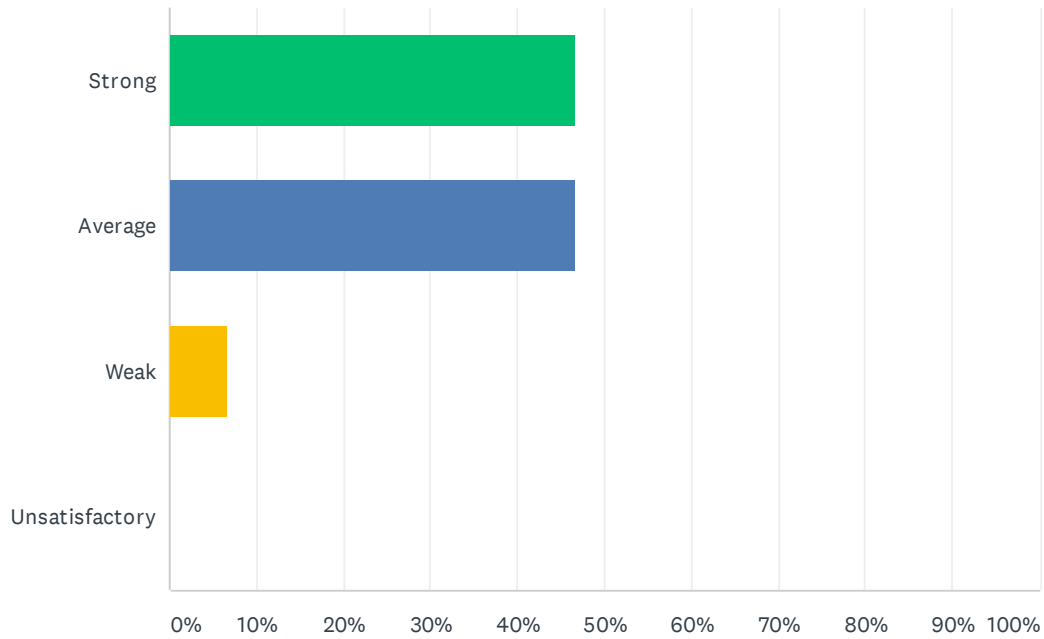
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 53.33% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q16 Site meetings are productive and not excessive.

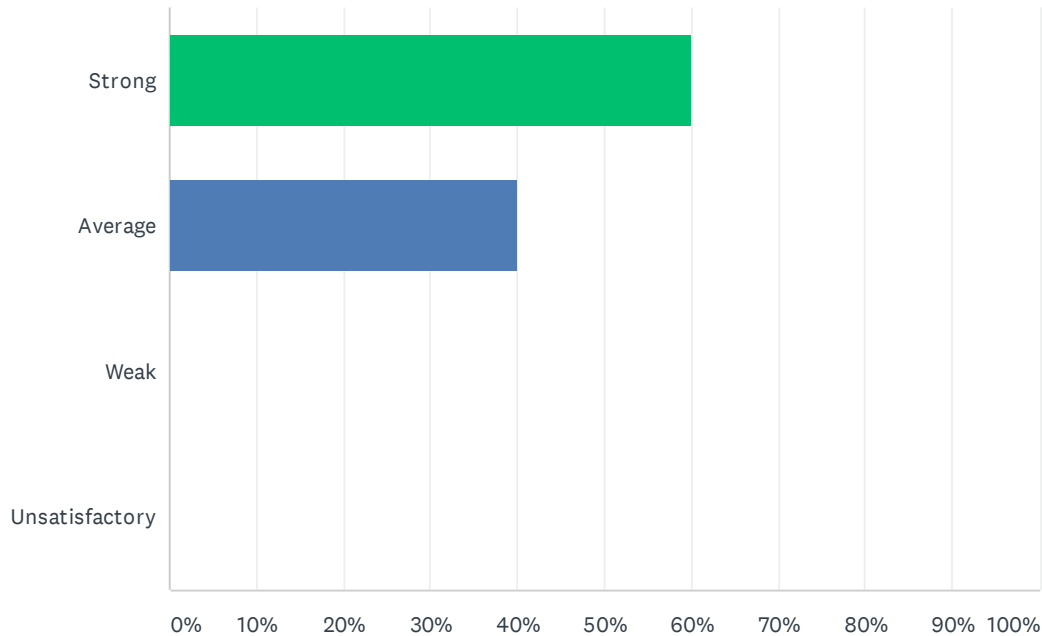
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 46.67% | 7 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

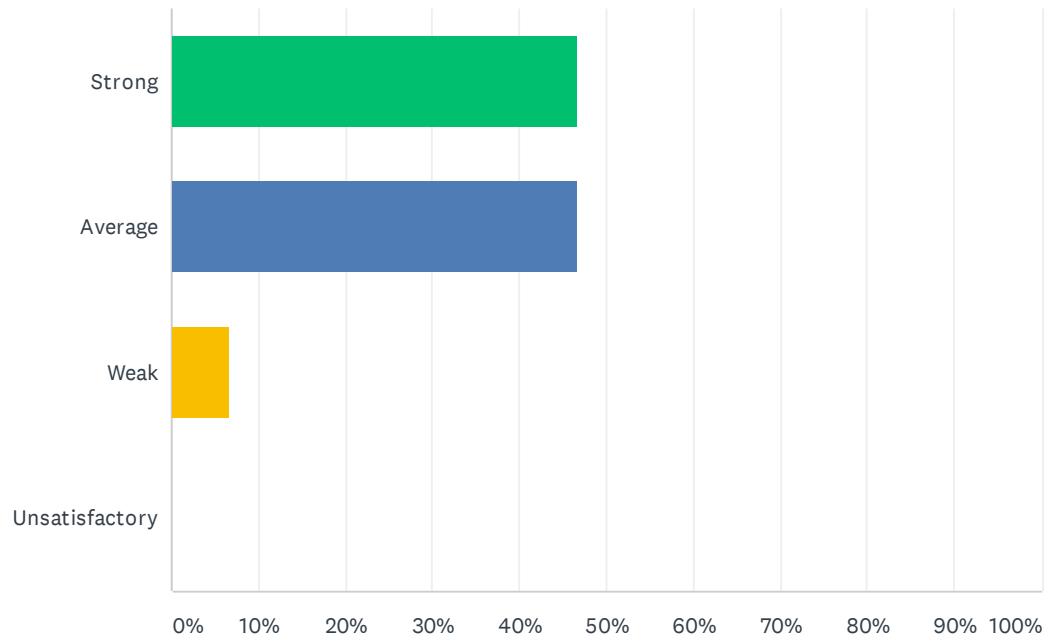
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 40.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

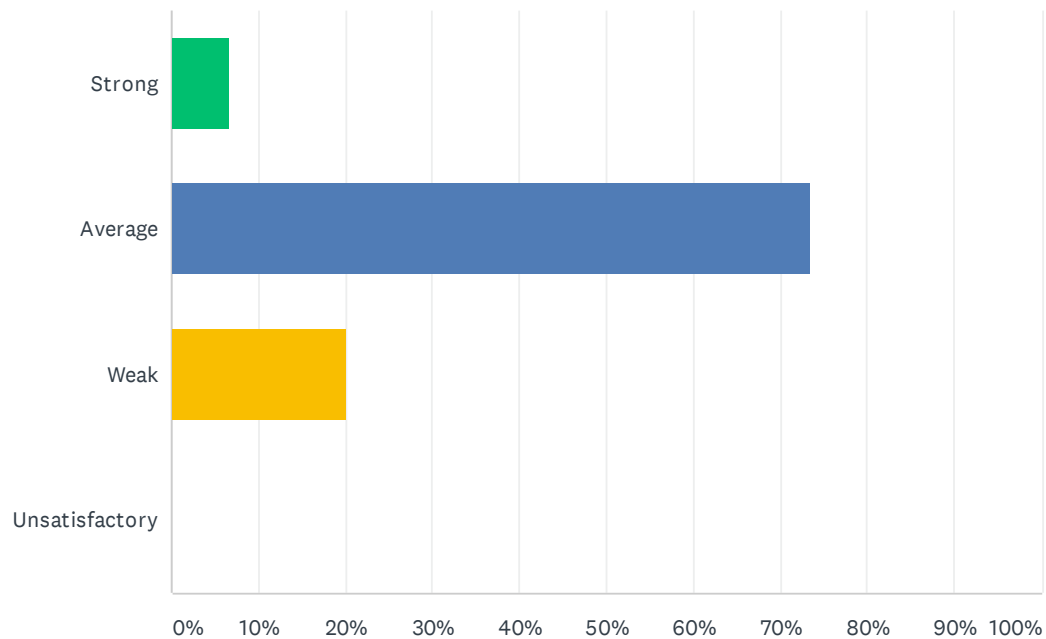
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 46.67% | 7 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

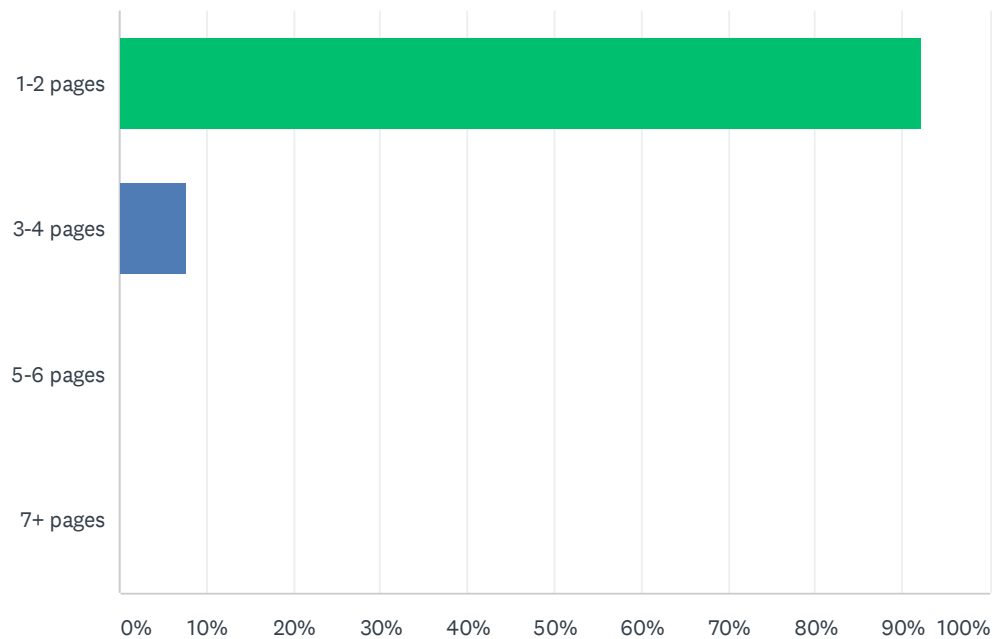
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 73.33% | 11 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

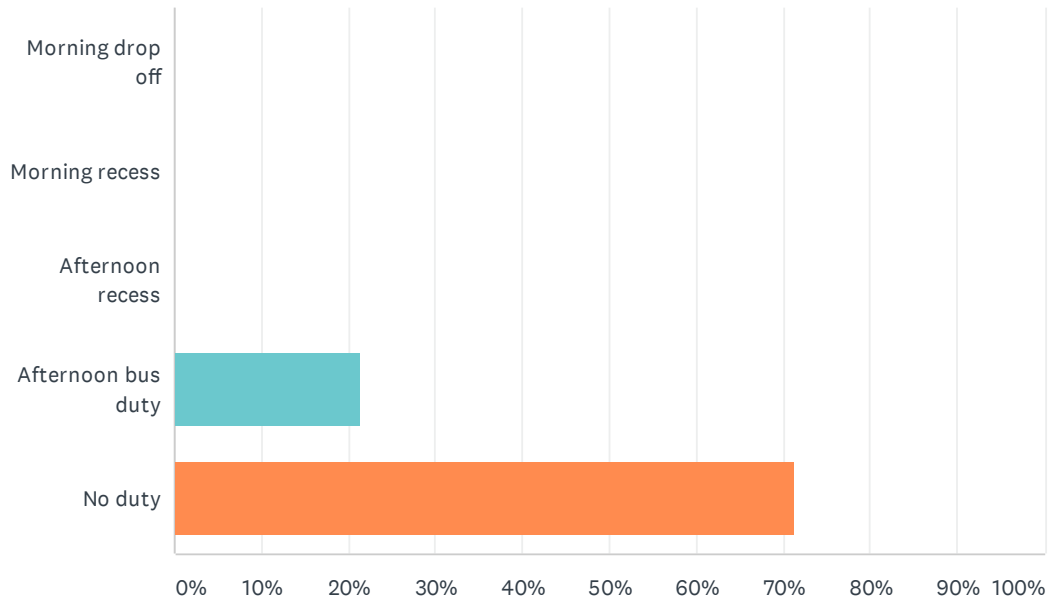
Answered: 13 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 92.31% | 12 |
| 3-4 pages | 7.69% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 13 |

Q21 Staff has recess and/or bus duty.

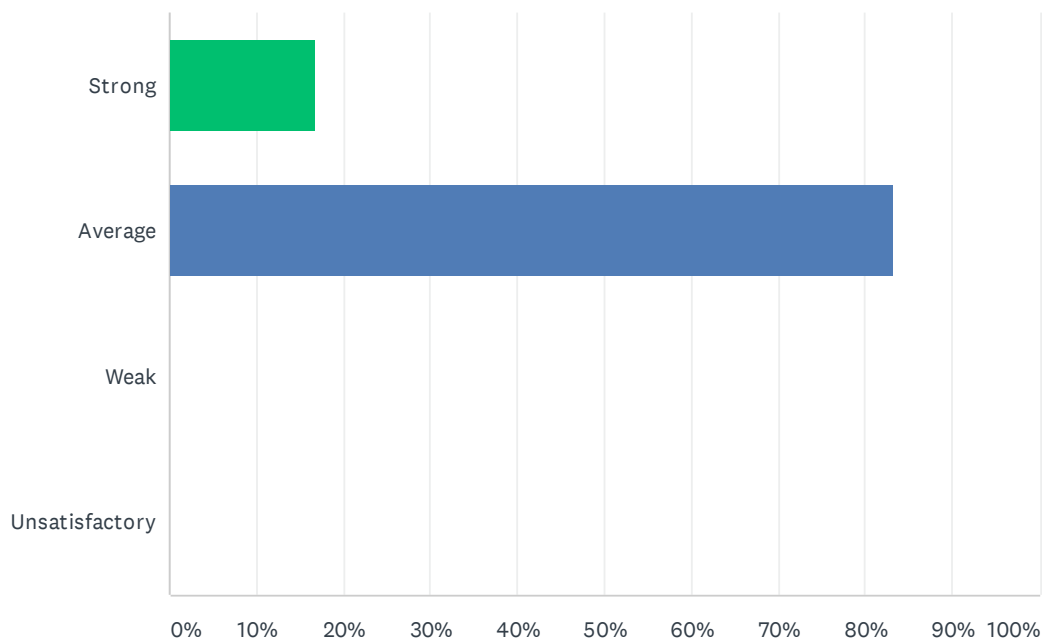
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 21.43% | 3 |
| No duty | 71.43% | 10 |
| Total Respondents: 14 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

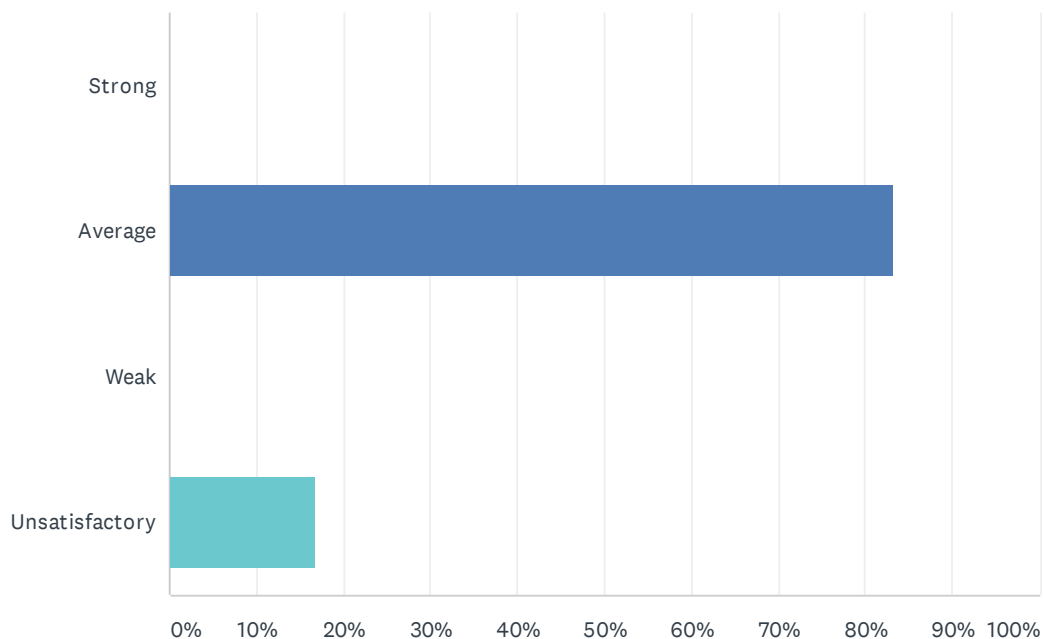
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

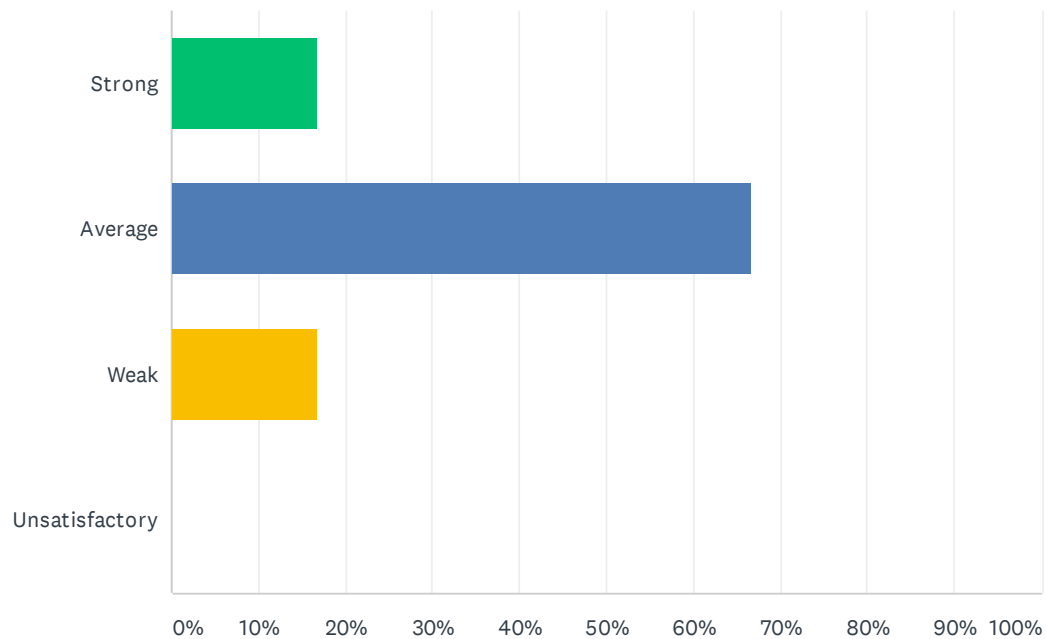
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

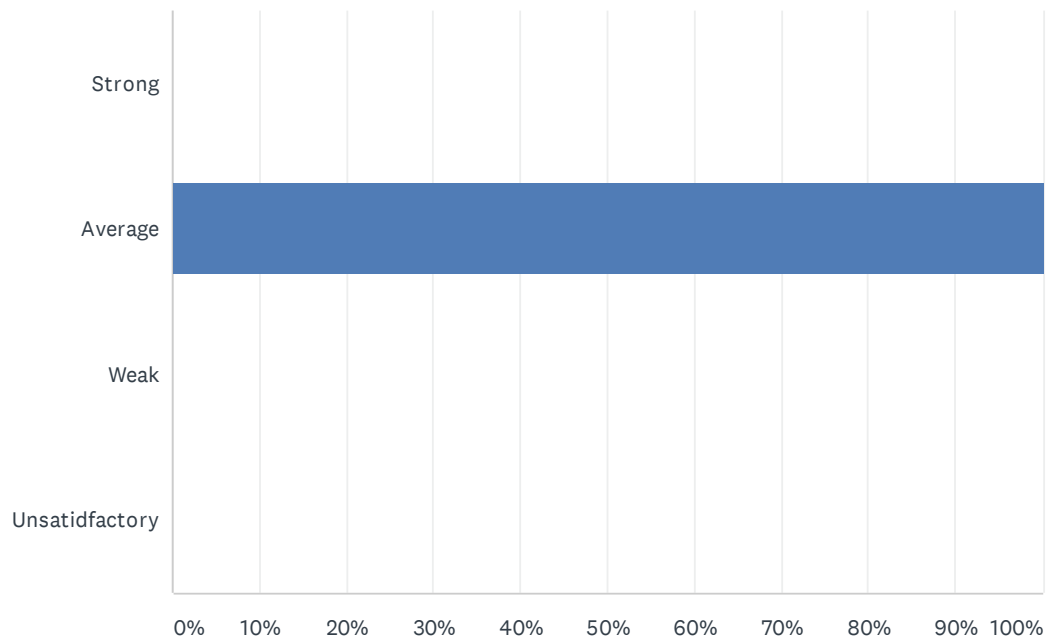
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 66.67% | 4 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

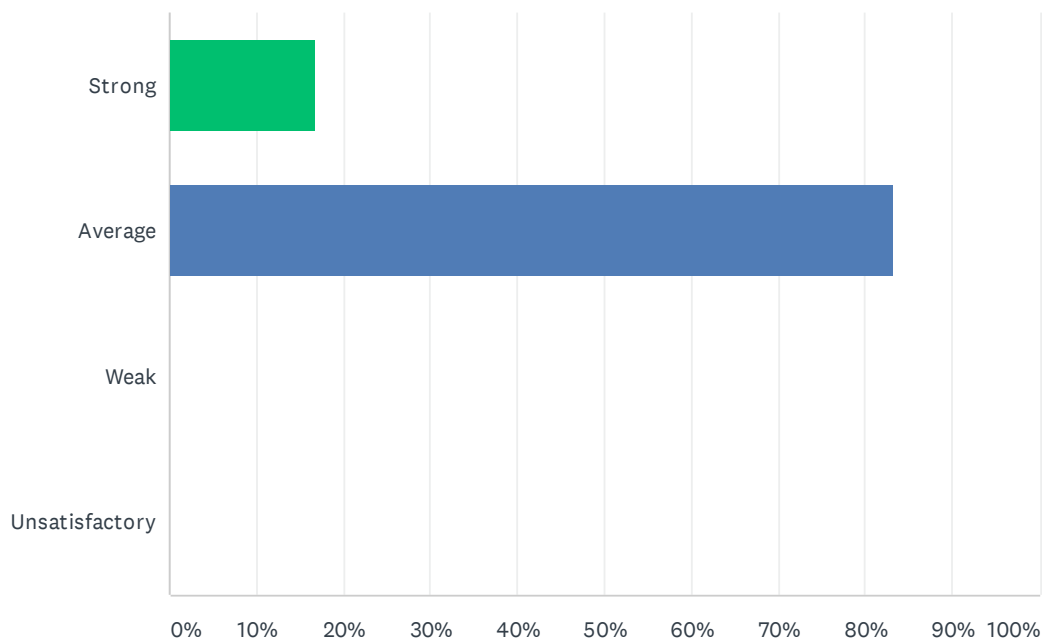
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

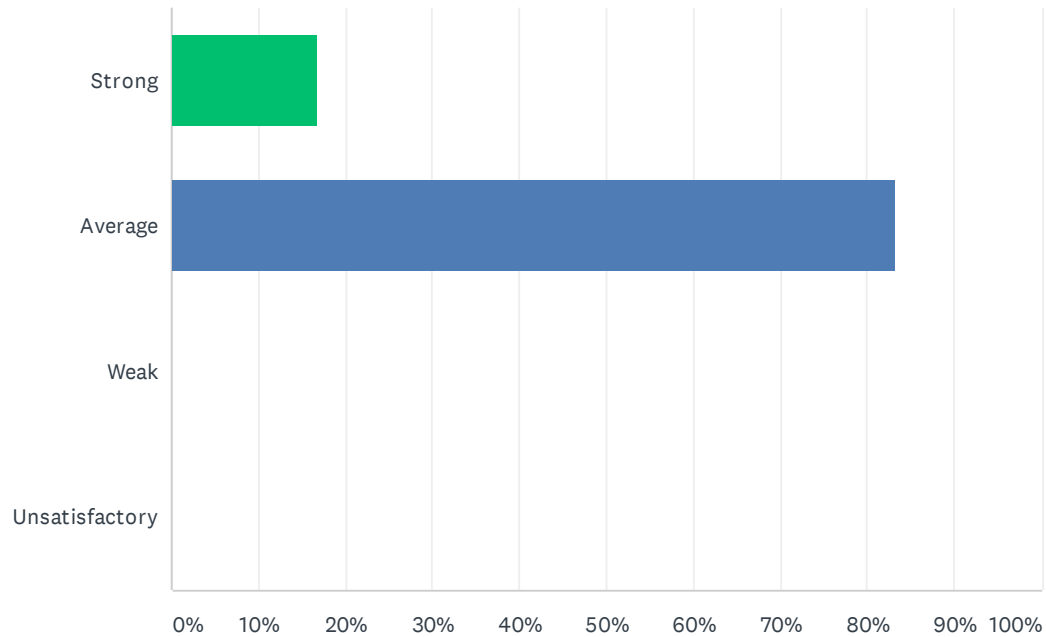
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

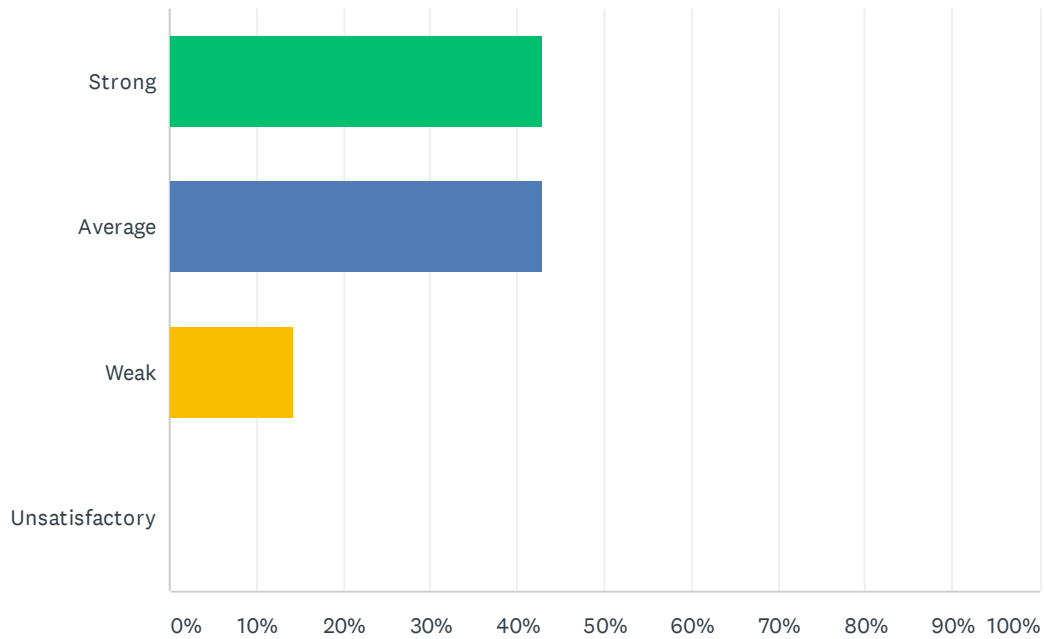
Answered: 6 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 16.67% | 1 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

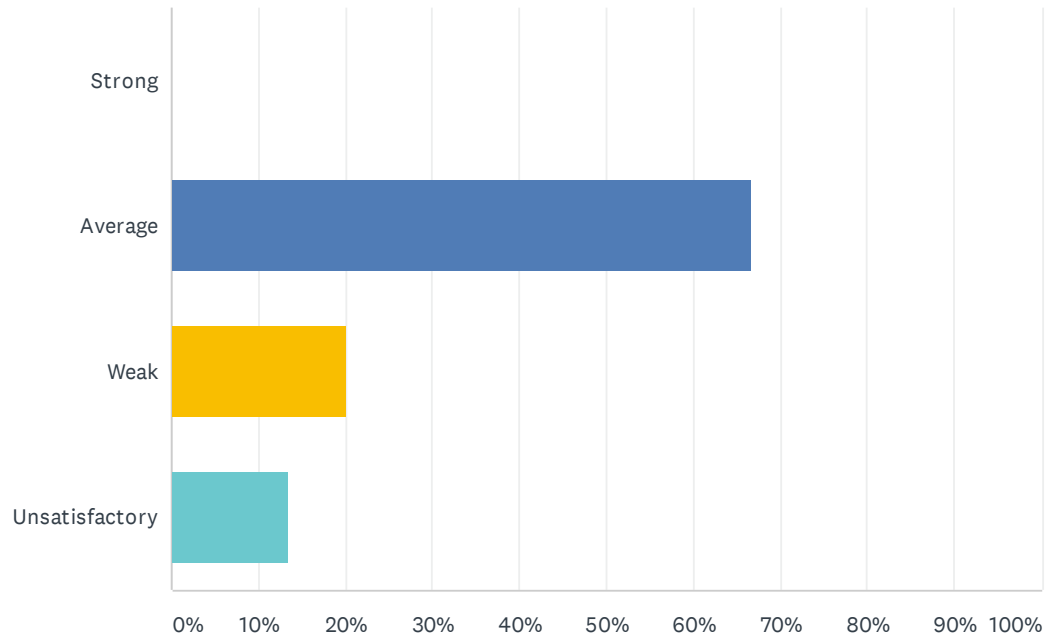
Answered: 7 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

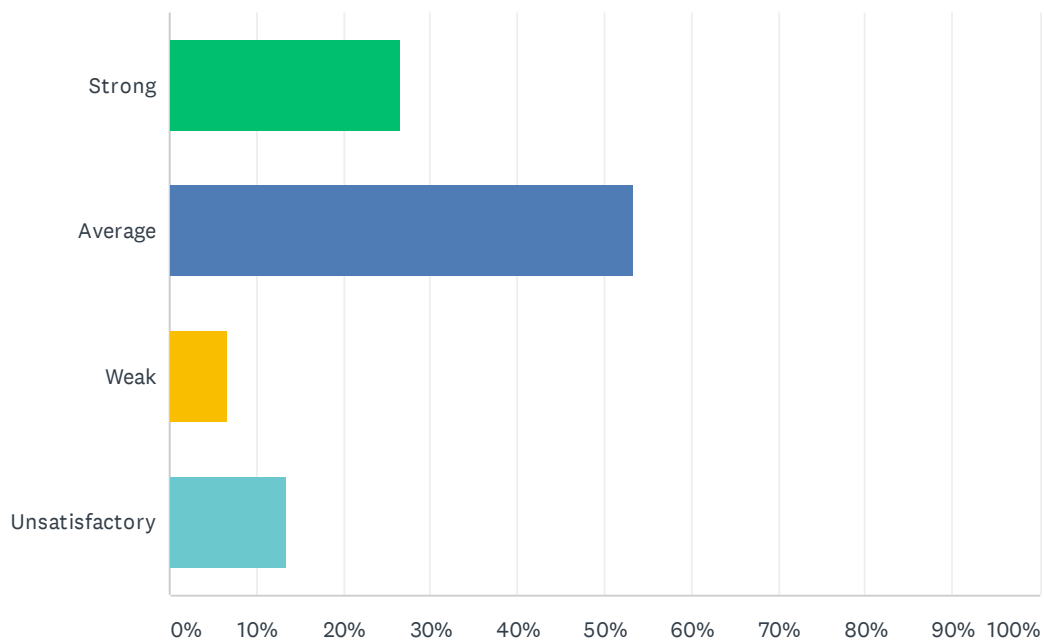
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 66.67% | 10 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 13.33% | 2 |
| TOTAL | | 15 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

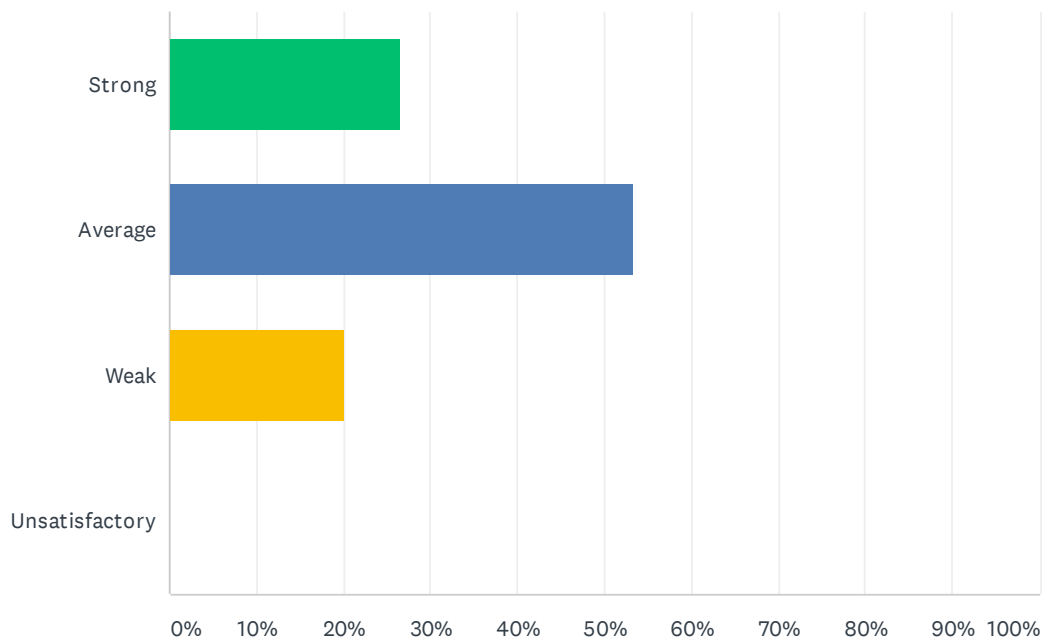
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.67% | 4 |
| Average | 53.33% | 8 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 13.33% | 2 |
| TOTAL | | 15 |

Q31 Staff and students feel safe at my site.

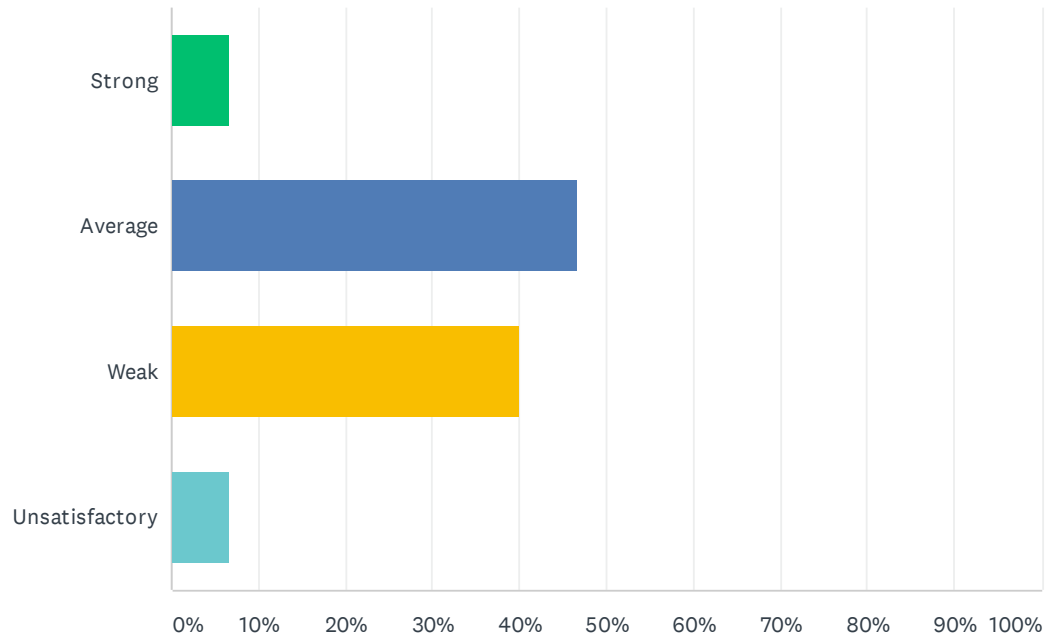
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.67% | 4 |
| Average | 53.33% | 8 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q32 Discipline is improving at my site and not interfering with learning.

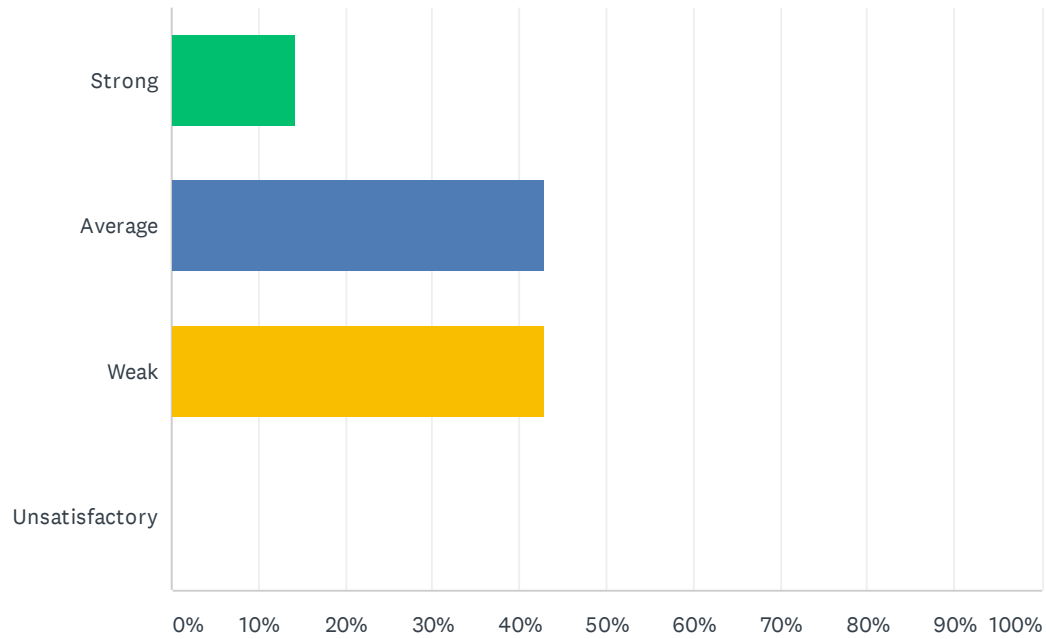
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 6.67% | 1 |
| Average | 46.67% | 7 |
| Weak | 40.00% | 6 |
| Unsatisfactory | 6.67% | 1 |
| TOTAL | | 15 |

Q33 Positive referrals are an effective tool in improving discipline.

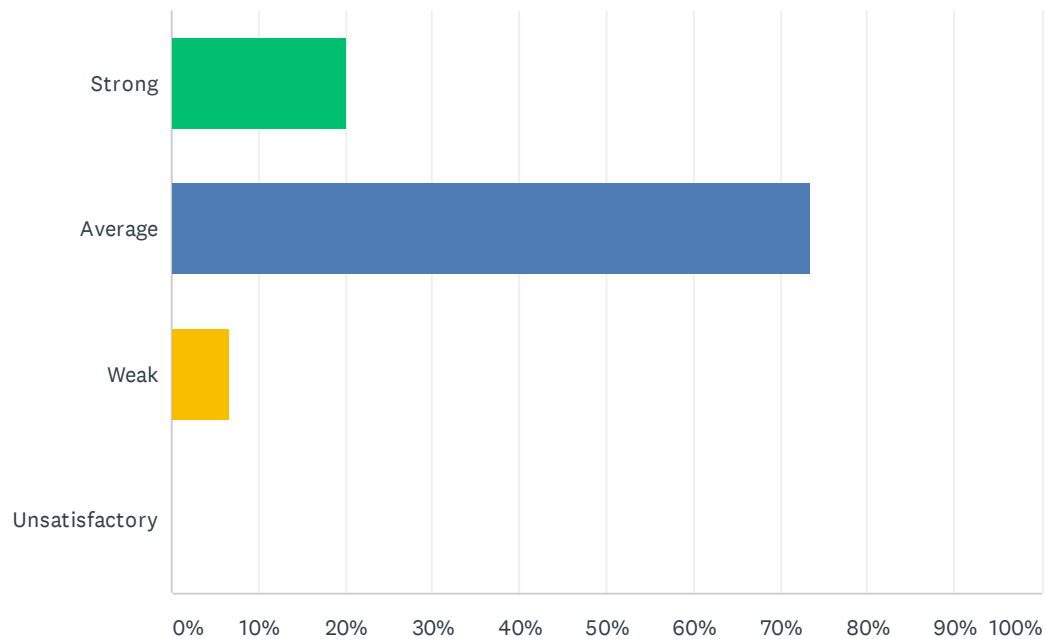
Answered: 14 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 14.29% | 2 |
| Average | 42.86% | 6 |
| Weak | 42.86% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

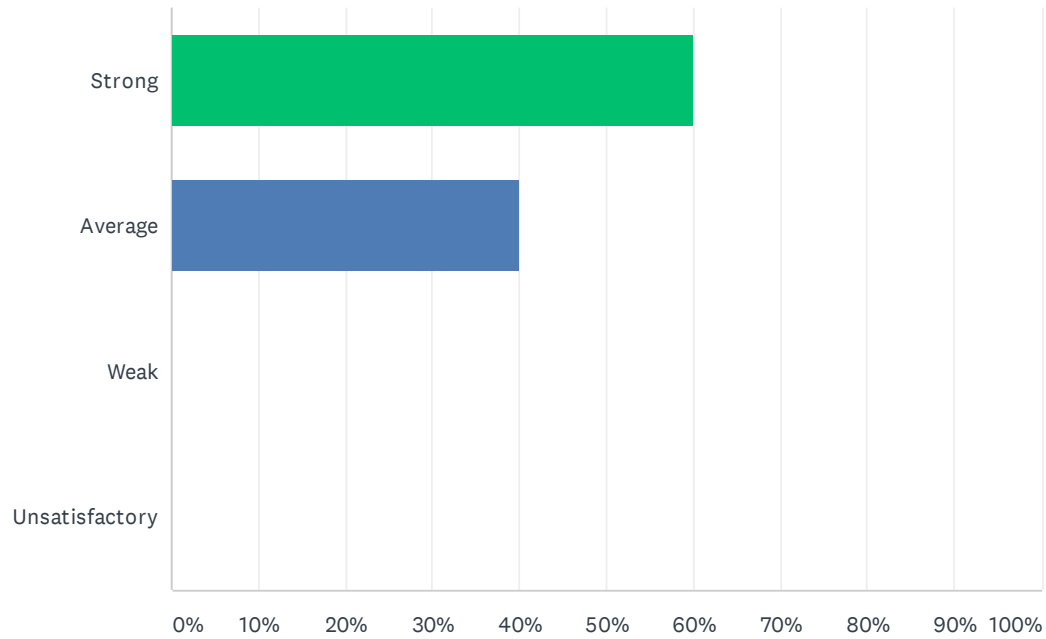
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 3 |
| Average | 73.33% | 11 |
| Weak | 6.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q35 My site has a positive atmosphere.

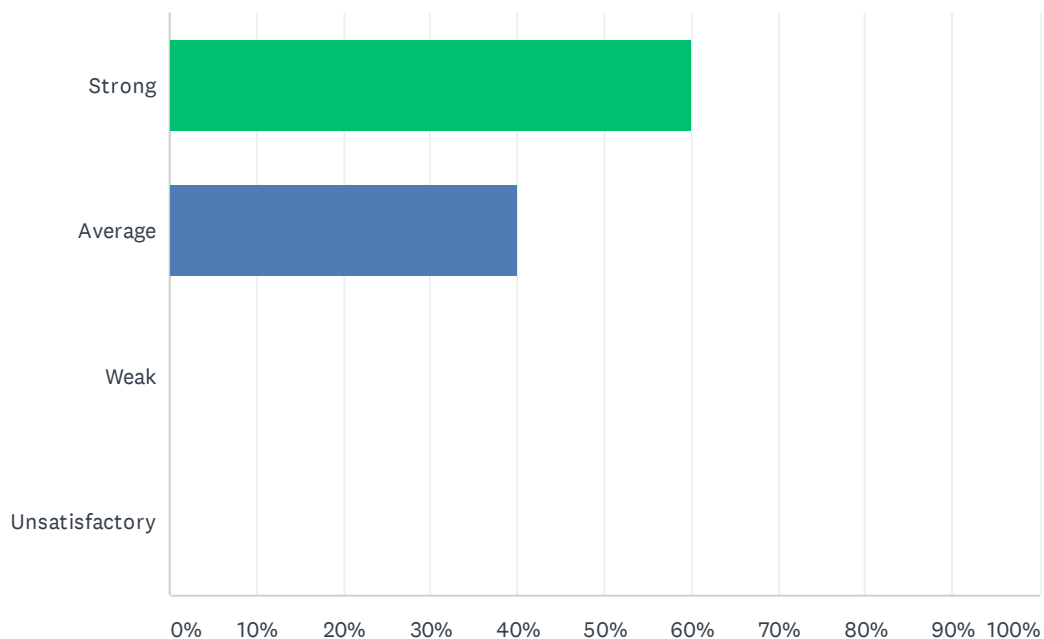
Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 40.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 15 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 9 |
| Average | 40.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |



**Bakersfield Elementary
Teachers Association**

2019-2020 Administration/Site Climate Survey

Orozco Area

College Heights

Compton

Garza

Harding

Longfellow

Mt. Vernon

Noble

Owens Intermediate

Owens Primary

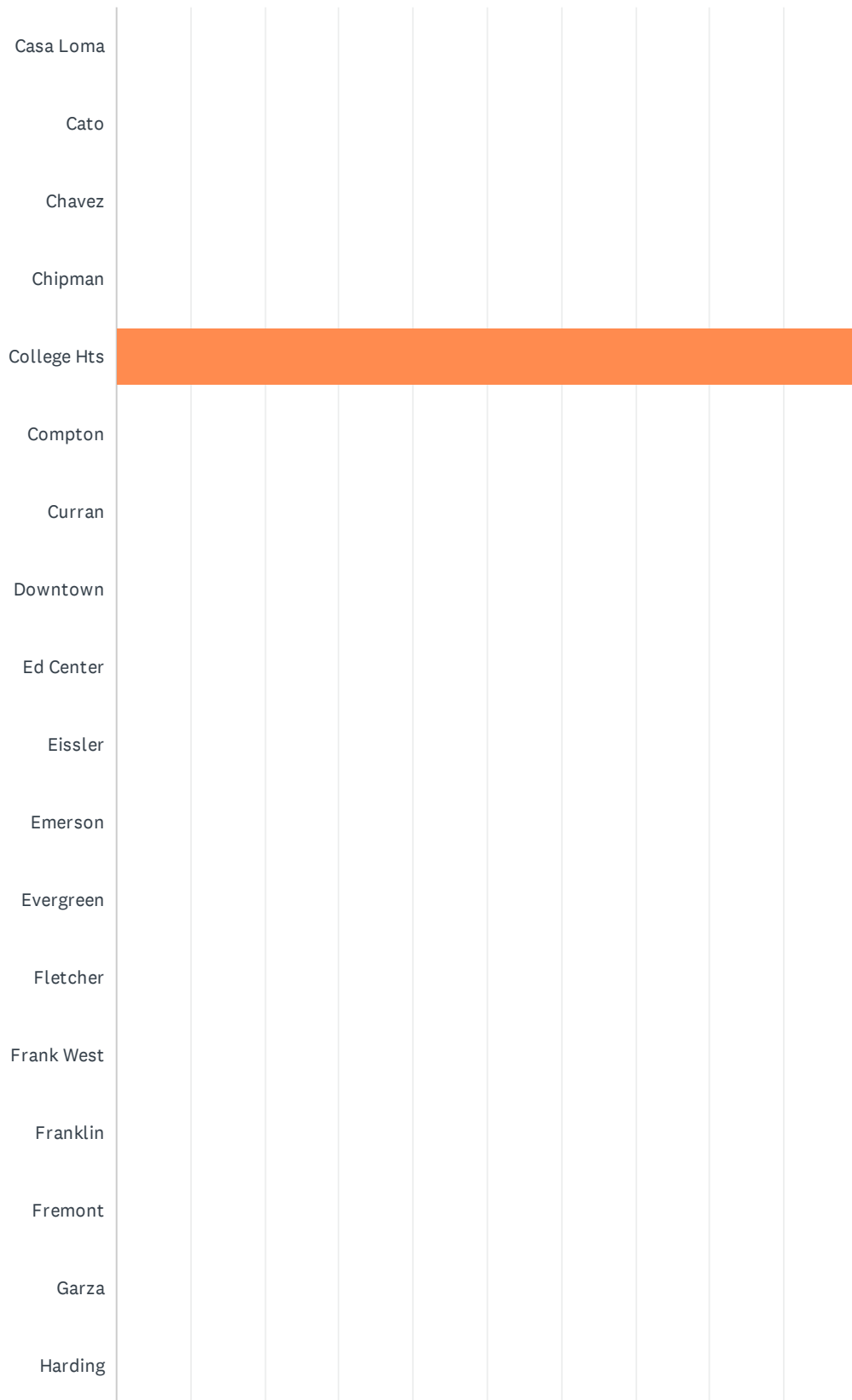
Pioneer

Sierra

Washington

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

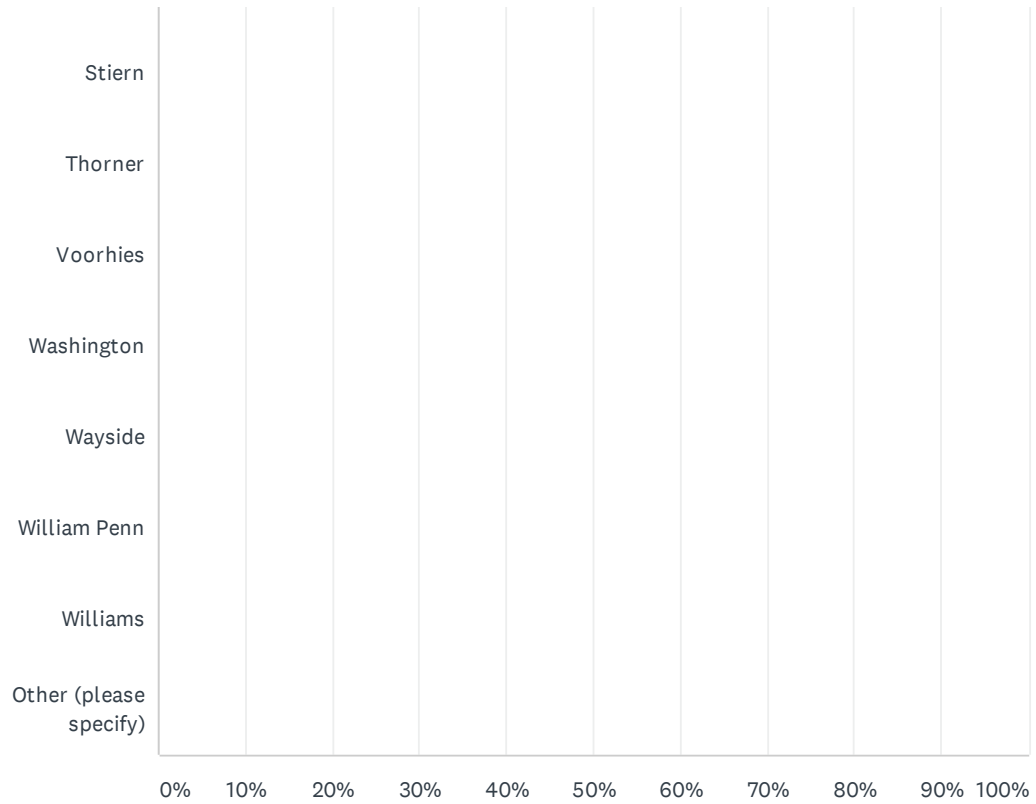
Answered: 19 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

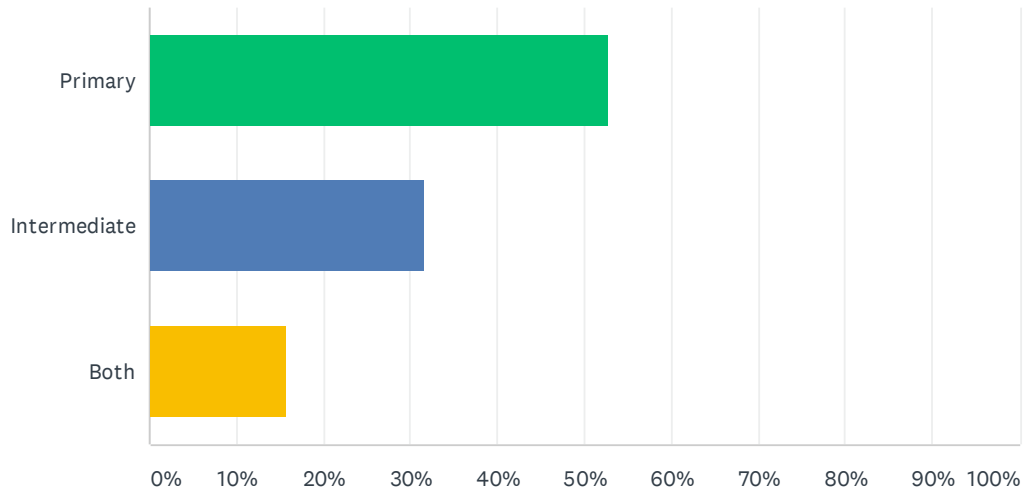
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 100.00% | 19 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 19 | | |

Q2 Instructional Grade Level or Support Services

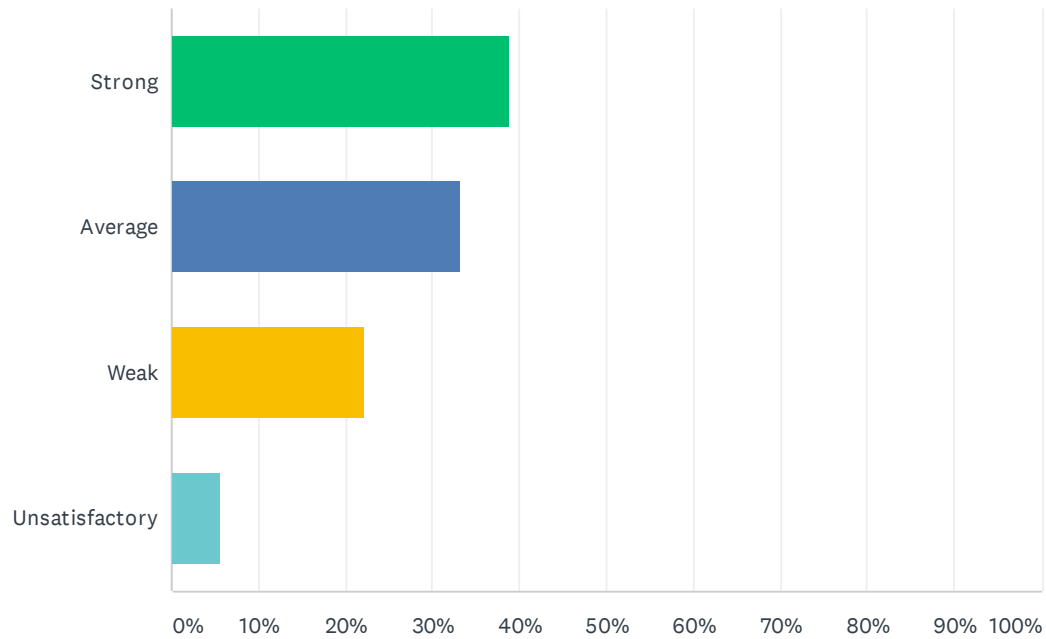
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 52.63% | 10 |
| Intermediate | 31.58% | 6 |
| Both | 15.79% | 3 |
| TOTAL | | 19 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

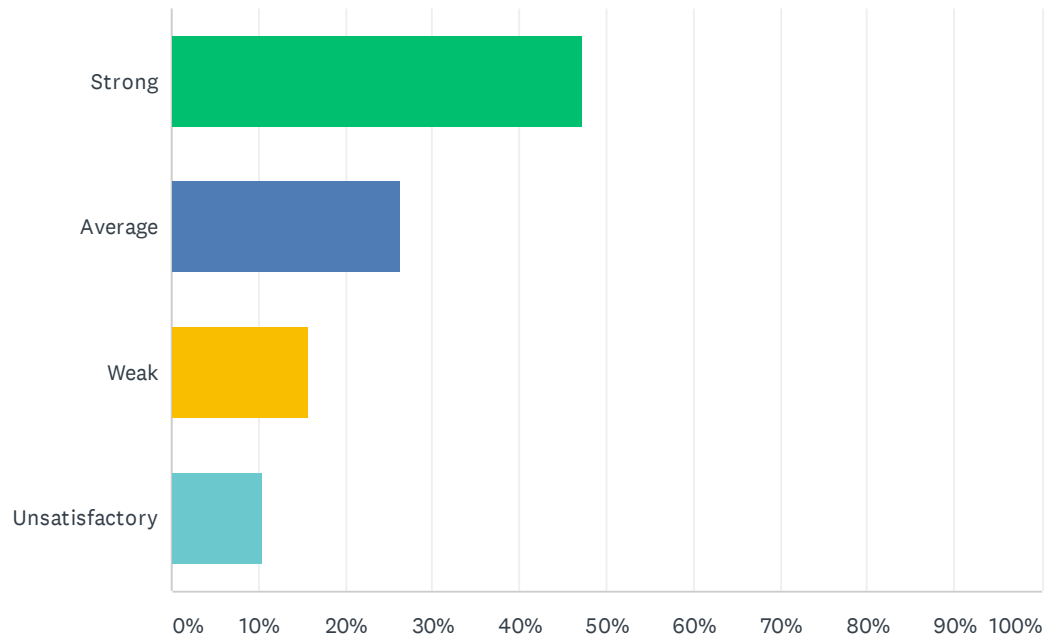
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 33.33% | 6 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

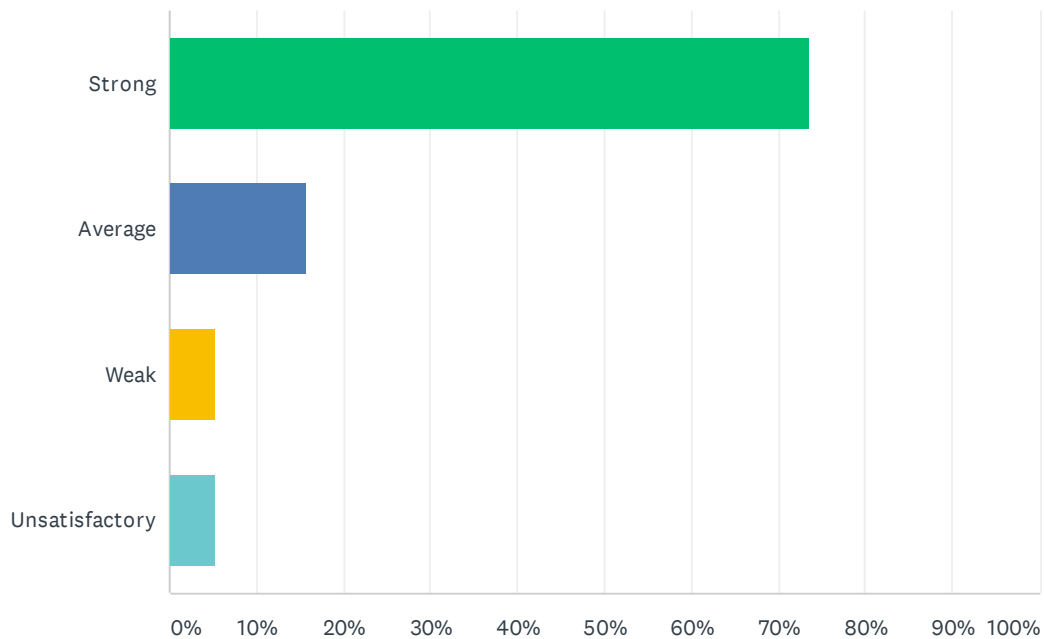
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.37% | 9 |
| Average | 26.32% | 5 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

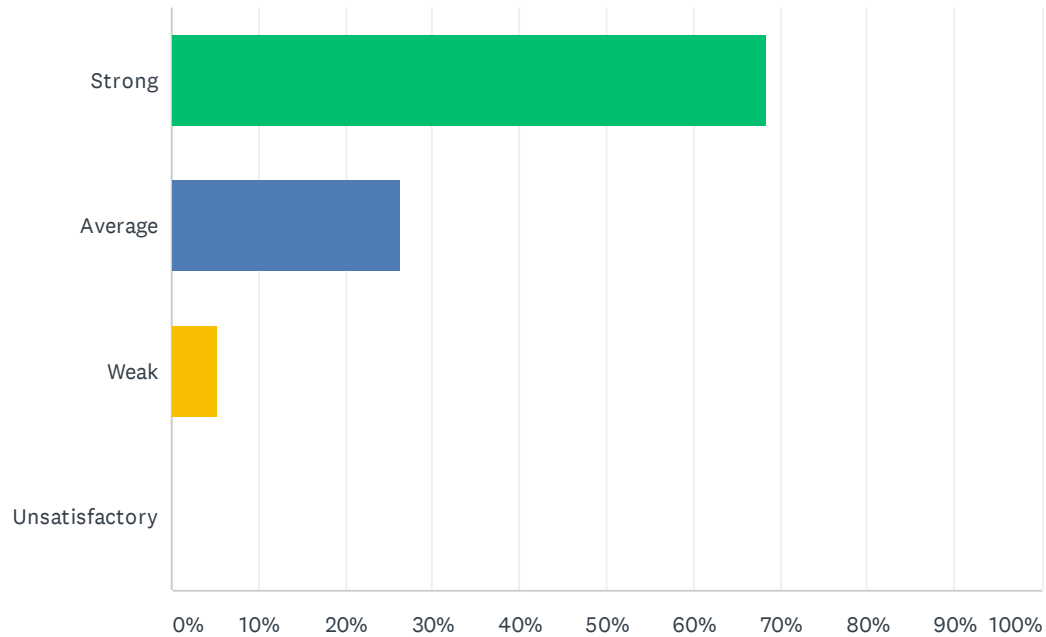
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 73.68% | 14 |
| Average | 15.79% | 3 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q6 Site administration follows the contract and respects personal rights.

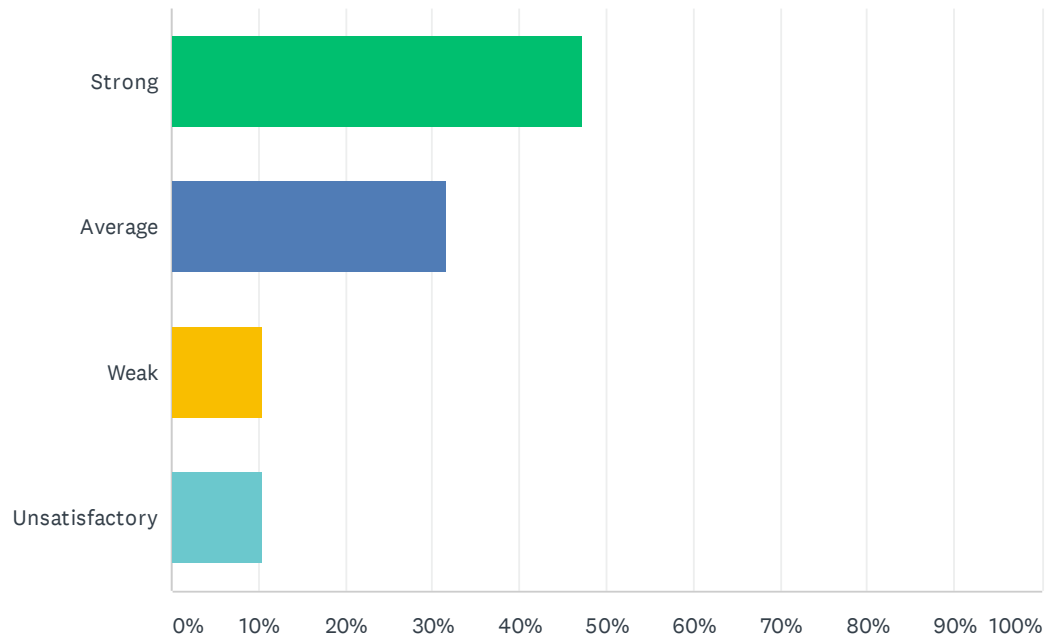
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.42% | 13 |
| Average | 26.32% | 5 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

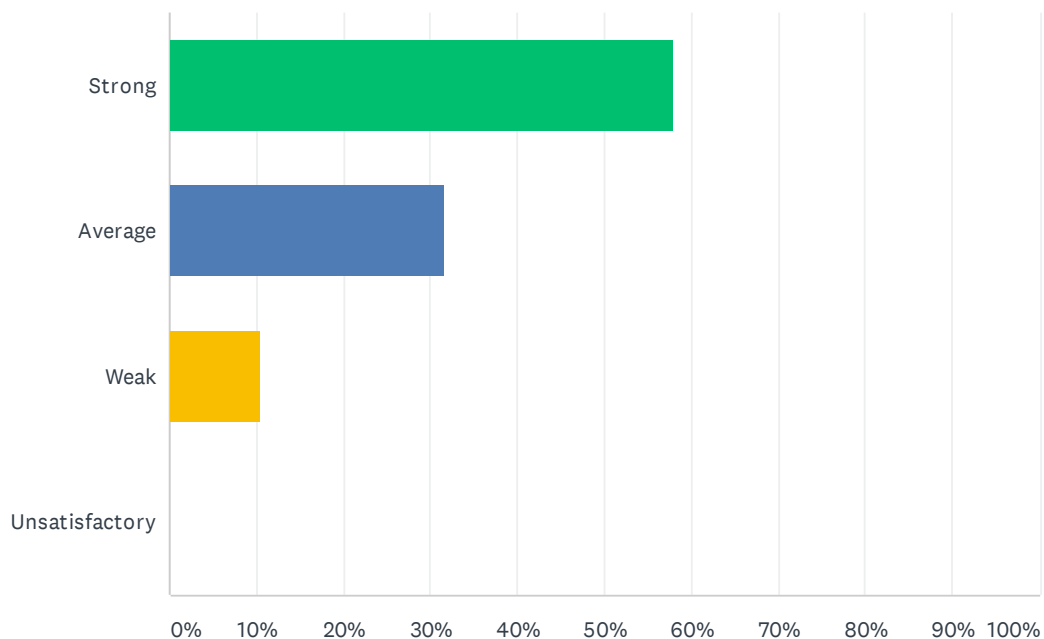
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.37% | 9 |
| Average | 31.58% | 6 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q8 Administration maintains open communication with staff, parents, and students.

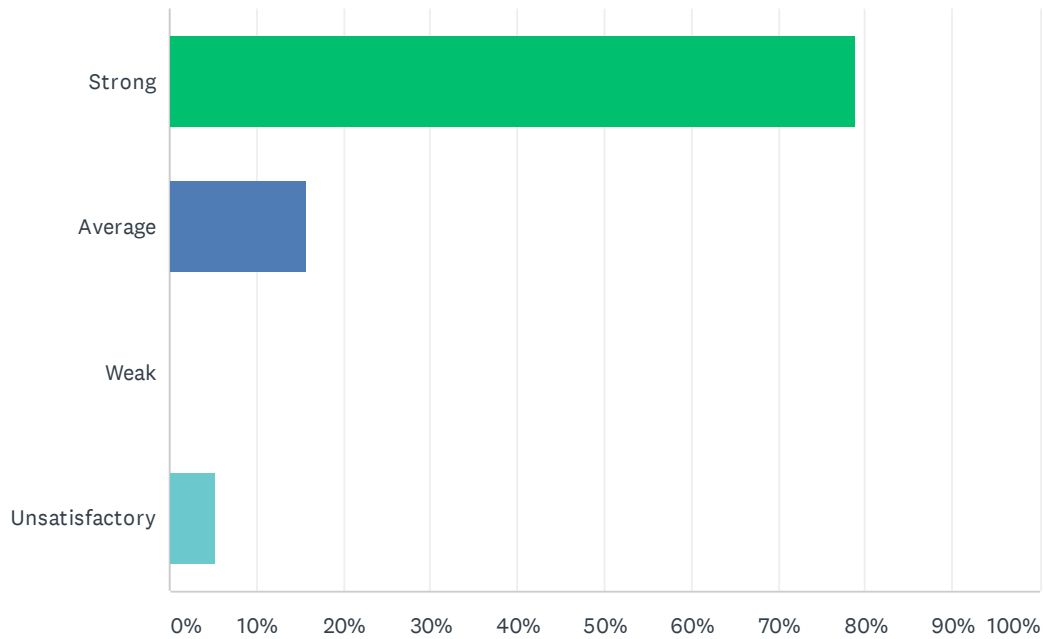
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 57.89% | 11 |
| Average | 31.58% | 6 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q9 Administration supports staff against attacks and criticism from parents.

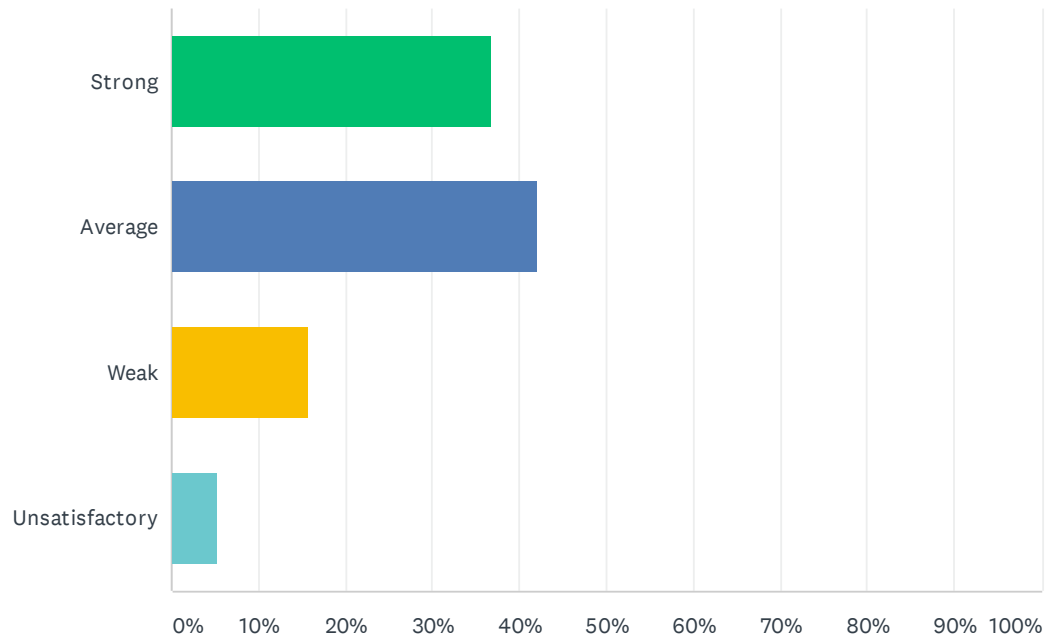
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.95% | 15 |
| Average | 15.79% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

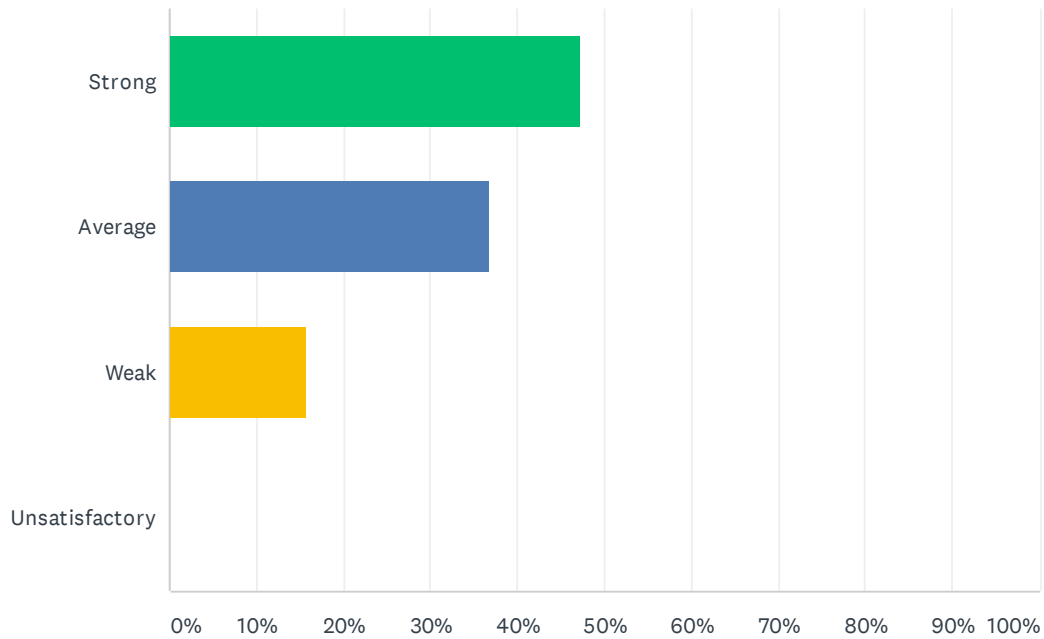
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.84% | 7 |
| Average | 42.11% | 8 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

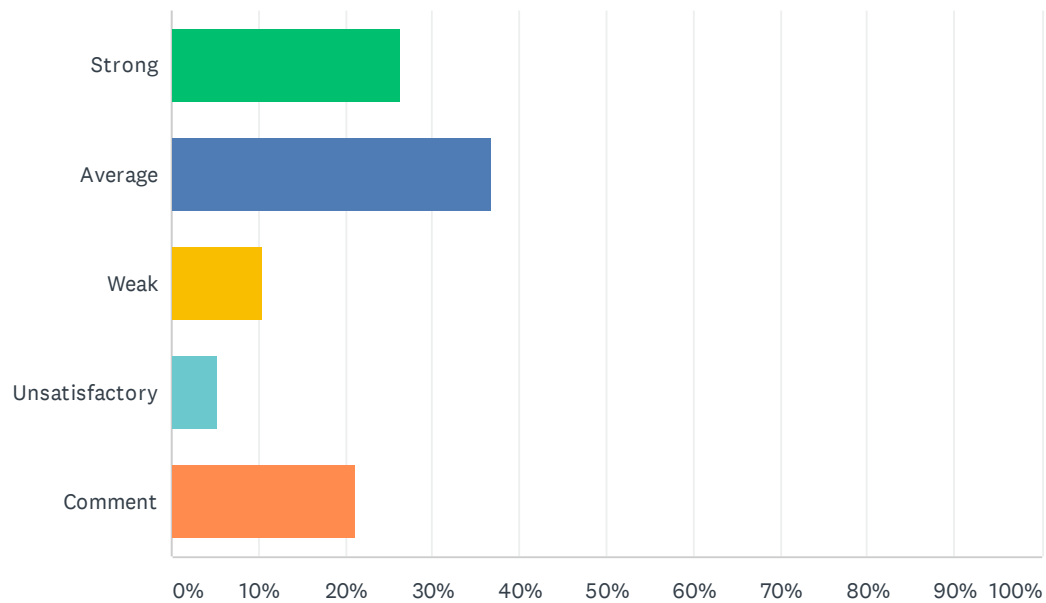
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.37% | 9 |
| Average | 36.84% | 7 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

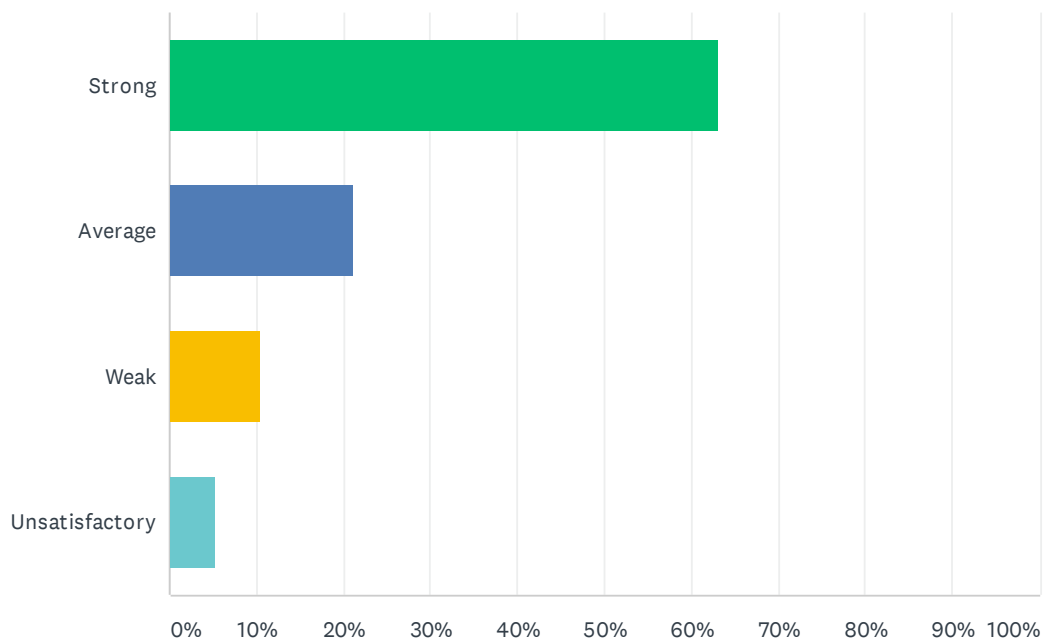
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.32% | 5 |
| Average | 36.84% | 7 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| Comment | 21.05% | 4 |
| TOTAL | | 19 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 19 Skipped: 0



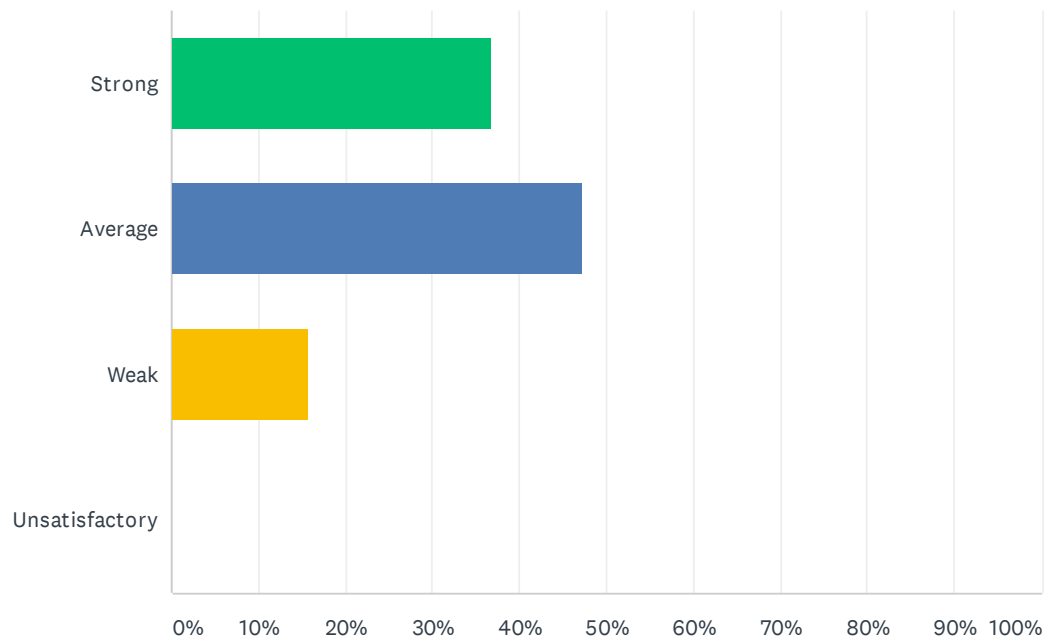
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.16% | 12 |
| Average | 21.05% | 4 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 14 Skipped: 5

Q15 Site staff is involved in setting school policies and budgetary priorities.

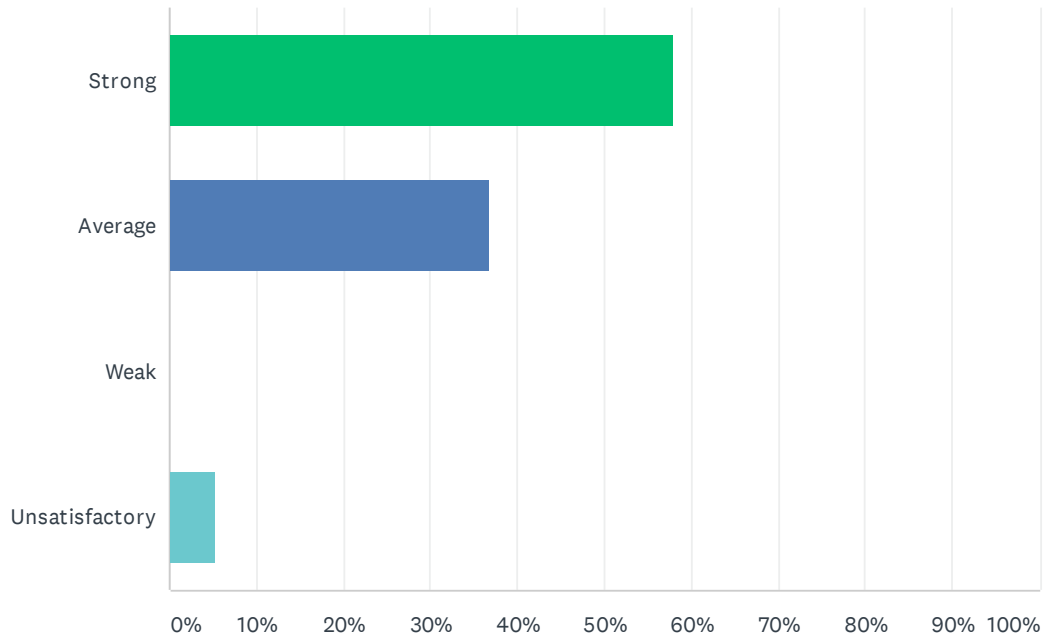
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.84% | 7 |
| Average | 47.37% | 9 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q16 Site meetings are productive and not excessive.

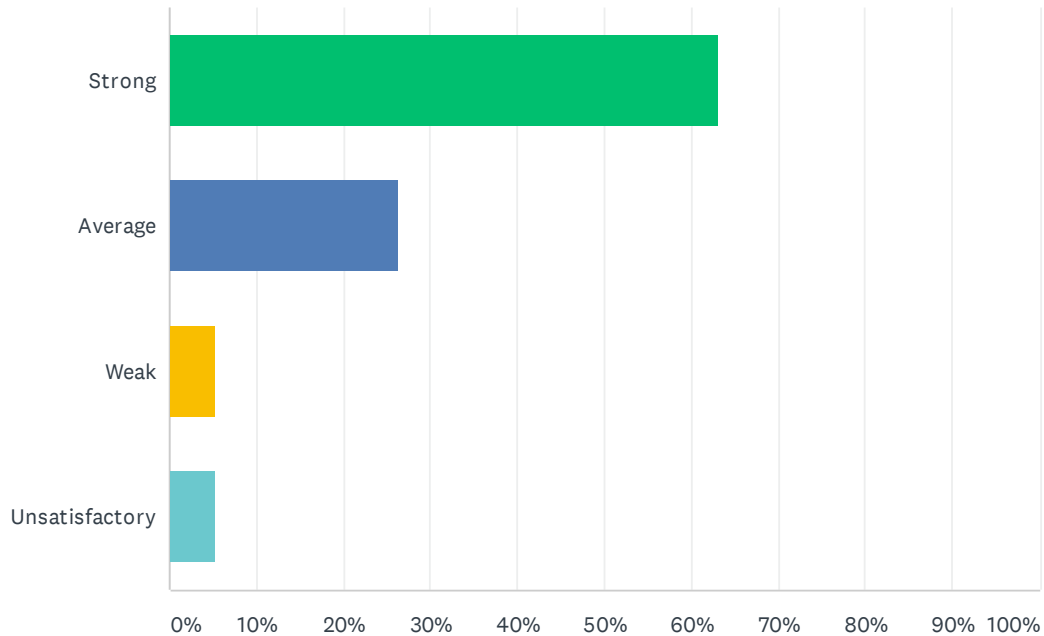
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 57.89% | 11 |
| Average | 36.84% | 7 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

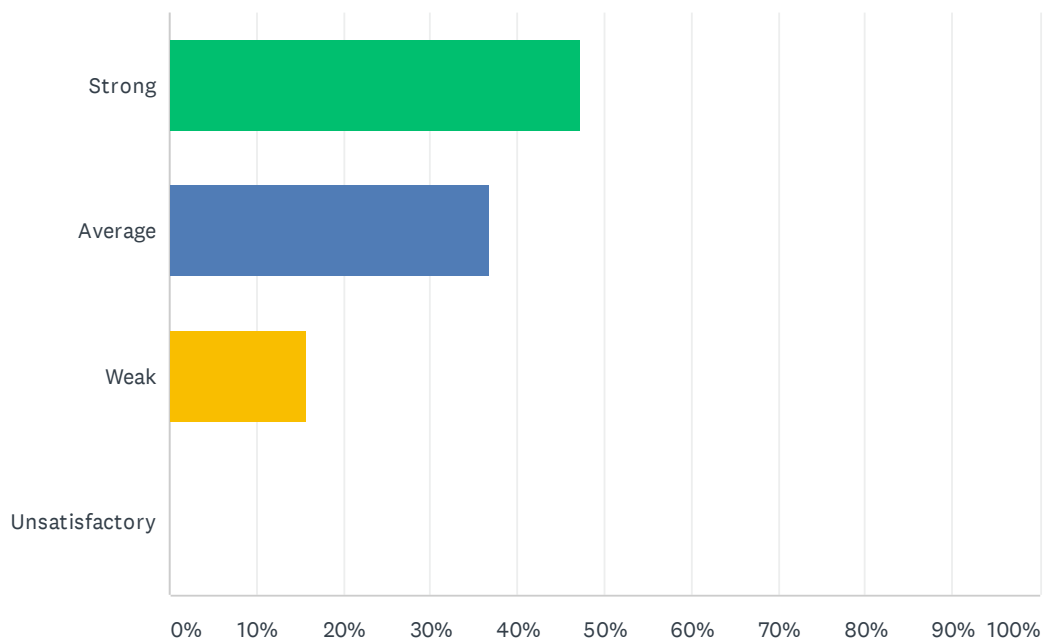
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.16% | 12 |
| Average | 26.32% | 5 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

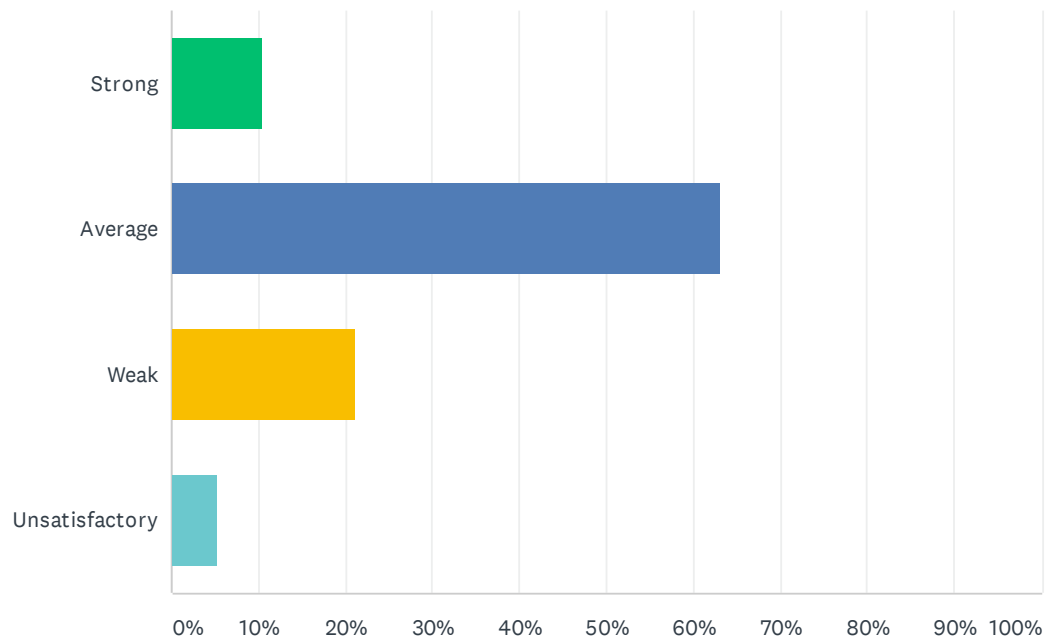
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.37% | 9 |
| Average | 36.84% | 7 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

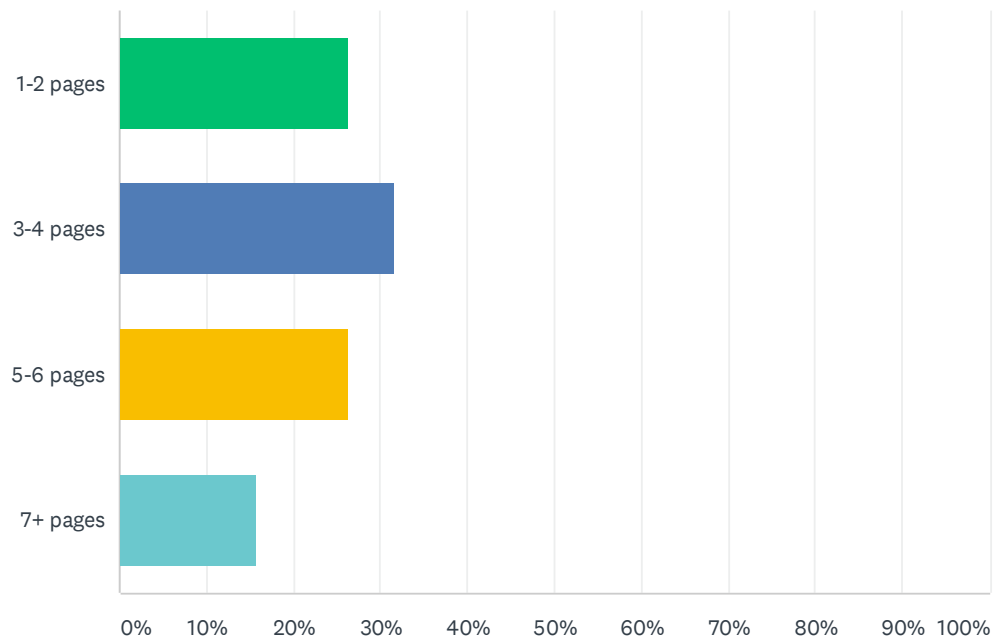
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.53% | 2 |
| Average | 63.16% | 12 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

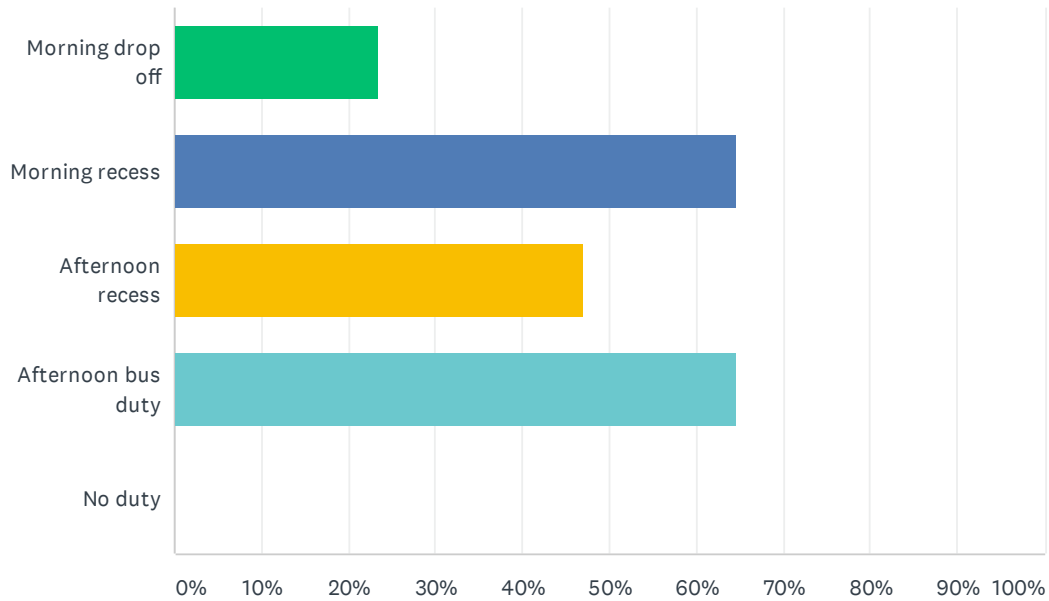
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 26.32% | 5 |
| 3-4 pages | 31.58% | 6 |
| 5-6 pages | 26.32% | 5 |
| 7+ pages | 15.79% | 3 |
| TOTAL | | 19 |

Q21 Staff has recess and/or bus duty.

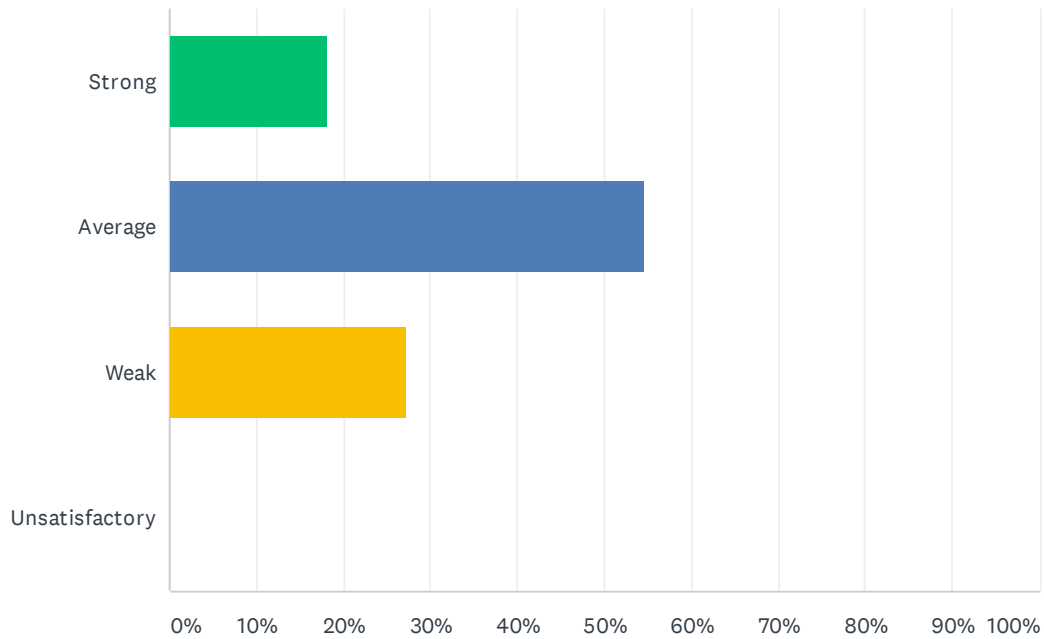
Answered: 17 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 23.53% | 4 |
| Morning recess | 64.71% | 11 |
| Afternoon recess | 47.06% | 8 |
| Afternoon bus duty | 64.71% | 11 |
| No duty | 0.00% | 0 |
| Total Respondents: 17 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

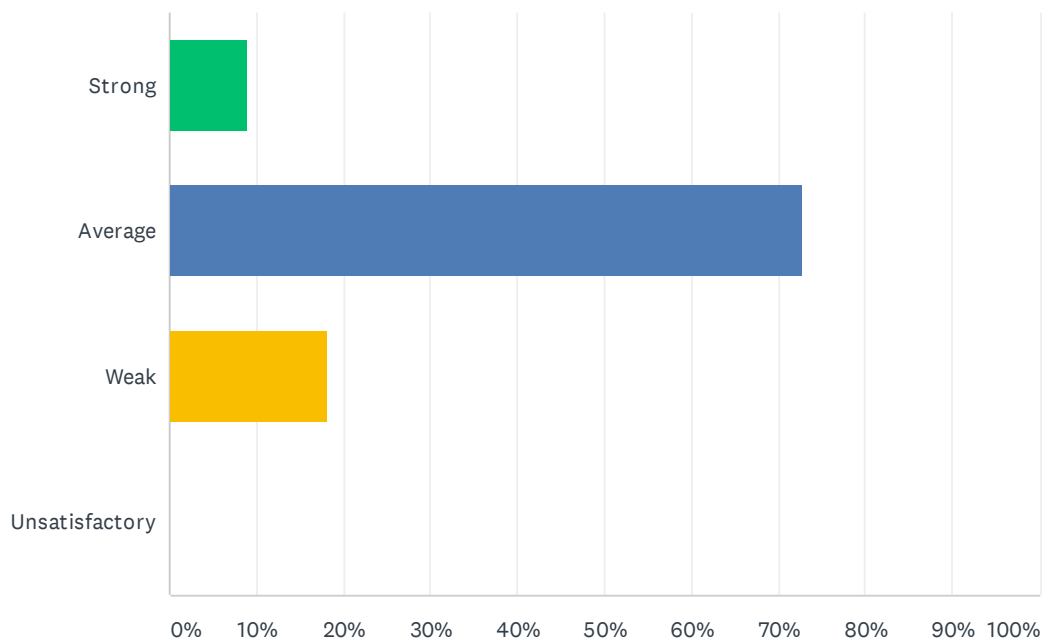
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 54.55% | 6 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

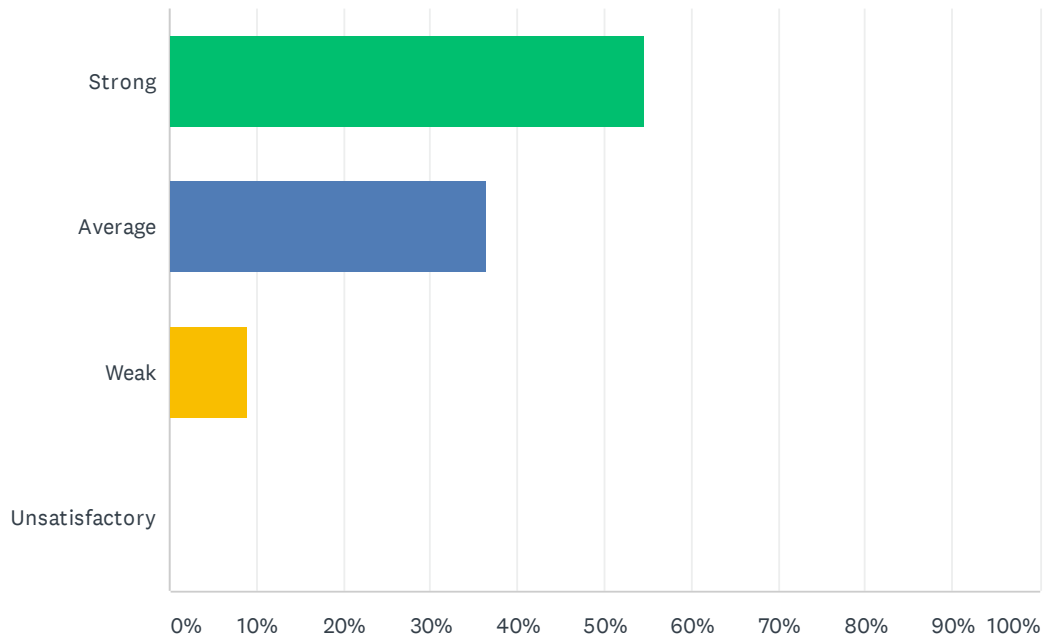
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 72.73% | 8 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

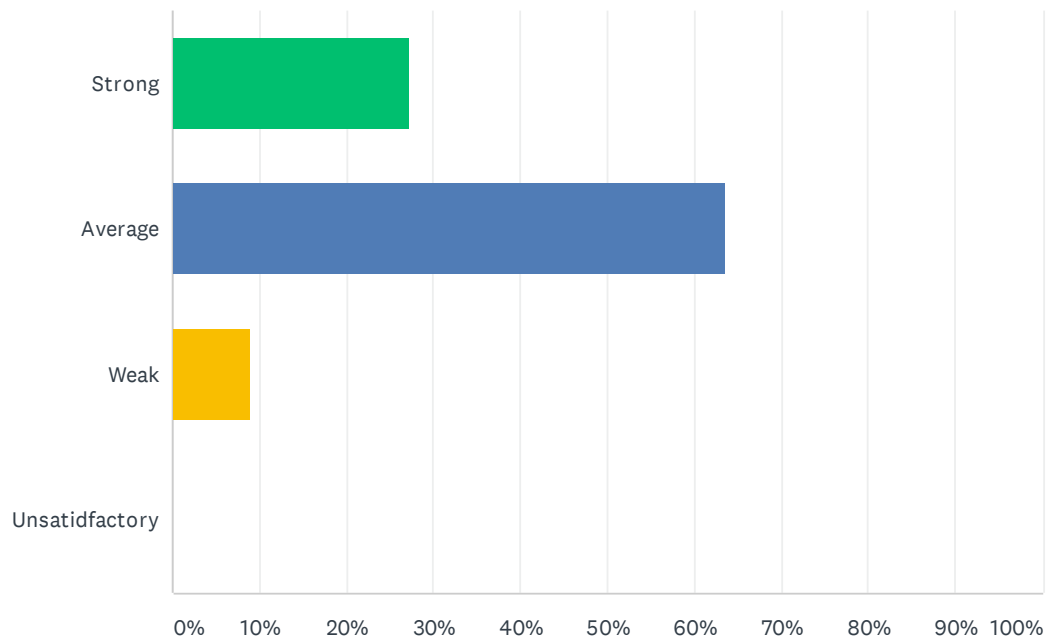
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 36.36% | 4 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

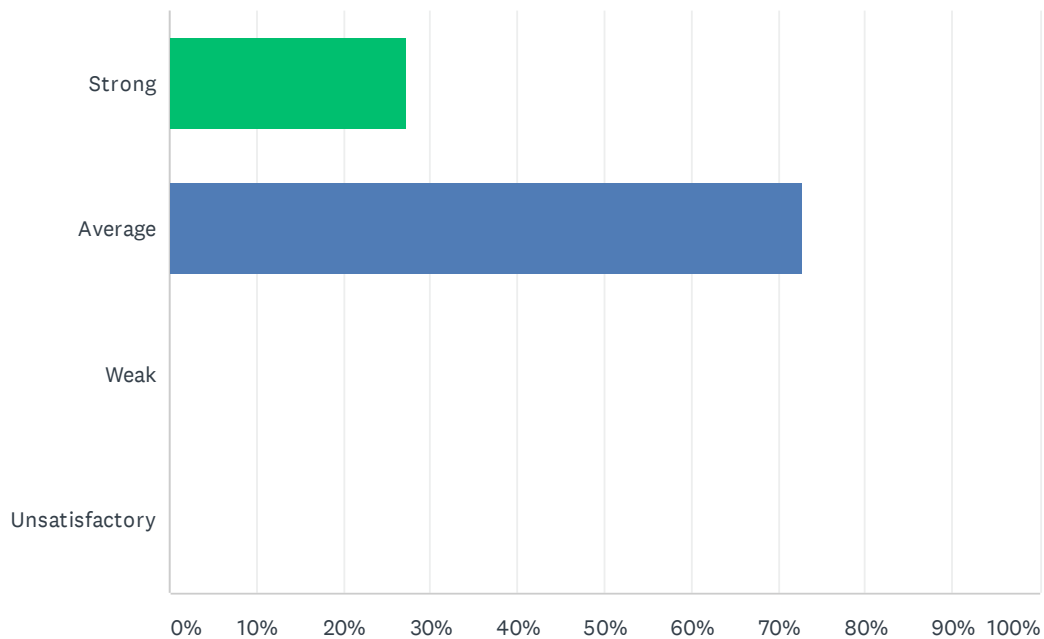
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 63.64% | 7 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

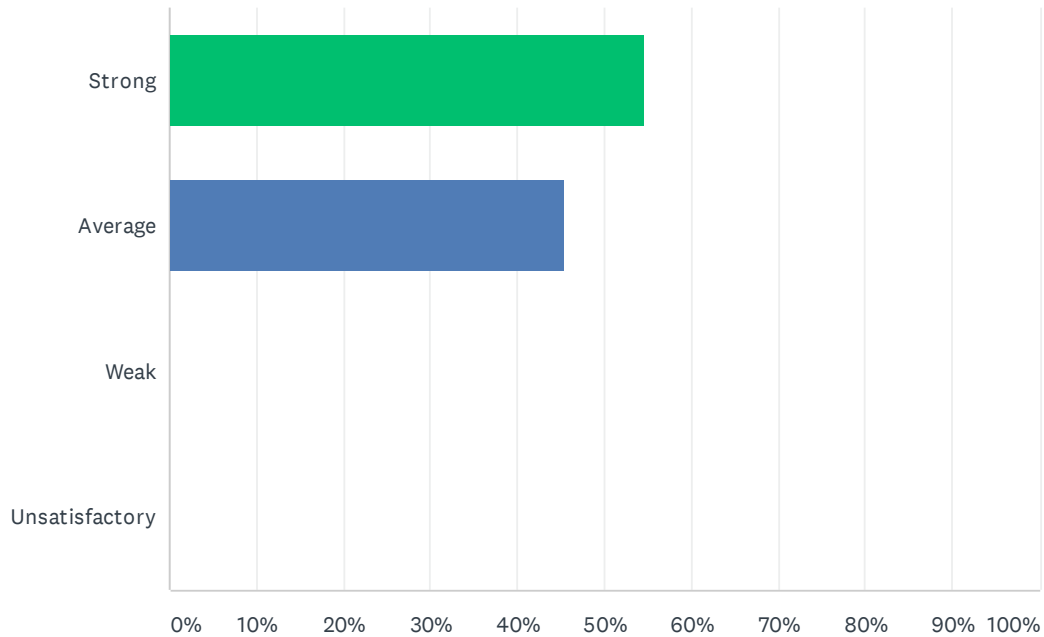
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 72.73% | 8 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q27 The site principal is accessible to discuss special education issues.

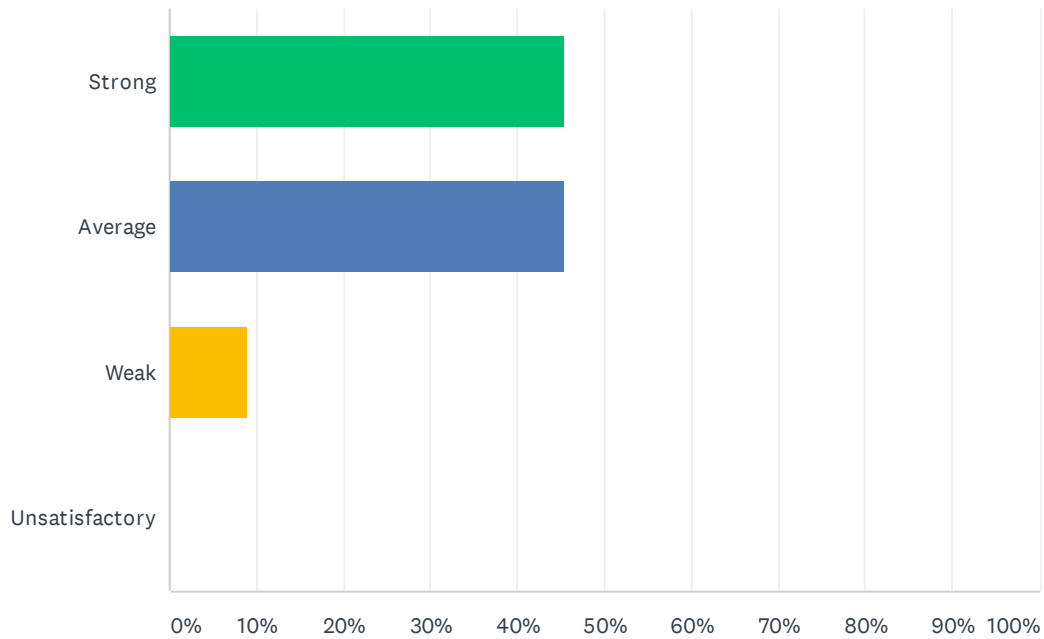
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 54.55% | 6 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q28 The site principal promotes equal opportunities for all students to learn.

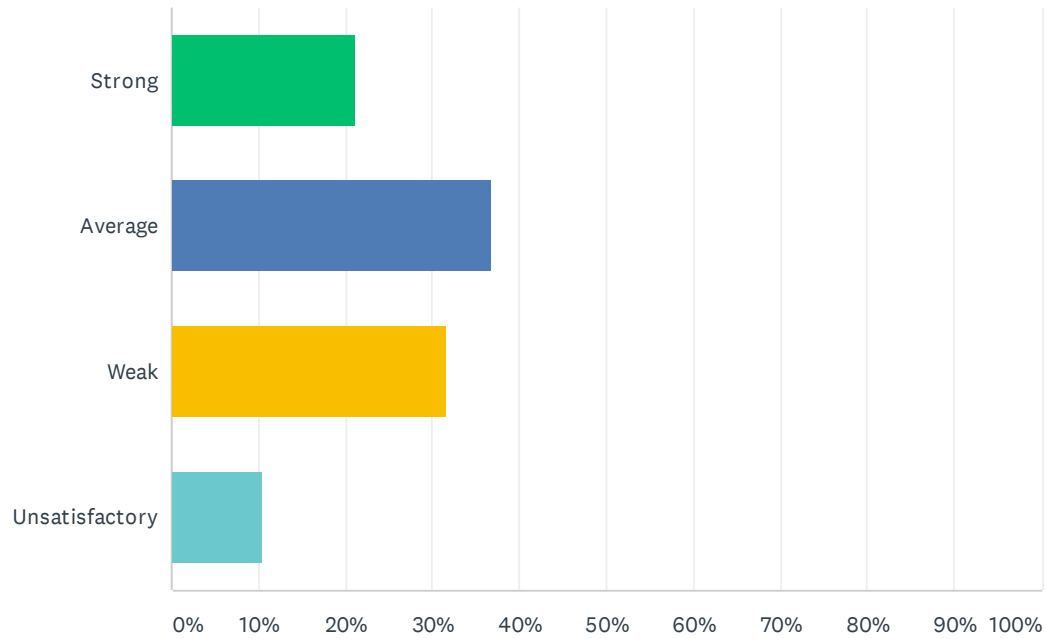
Answered: 11 Skipped: 8



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q29 PBIS is used effectively and is improving behavior.

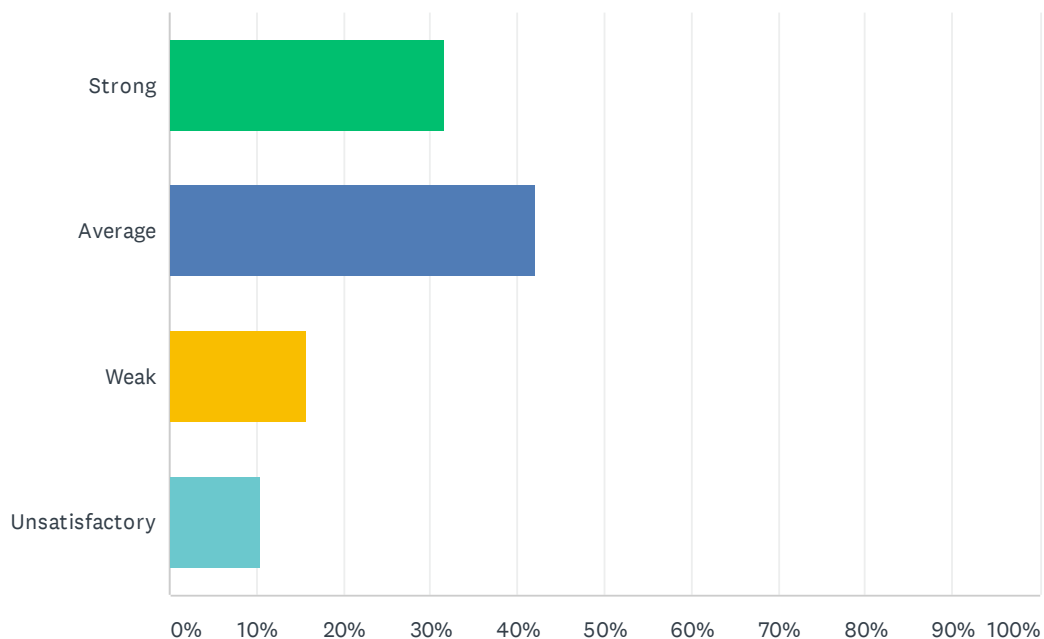
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.05% | 4 |
| Average | 36.84% | 7 |
| Weak | 31.58% | 6 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

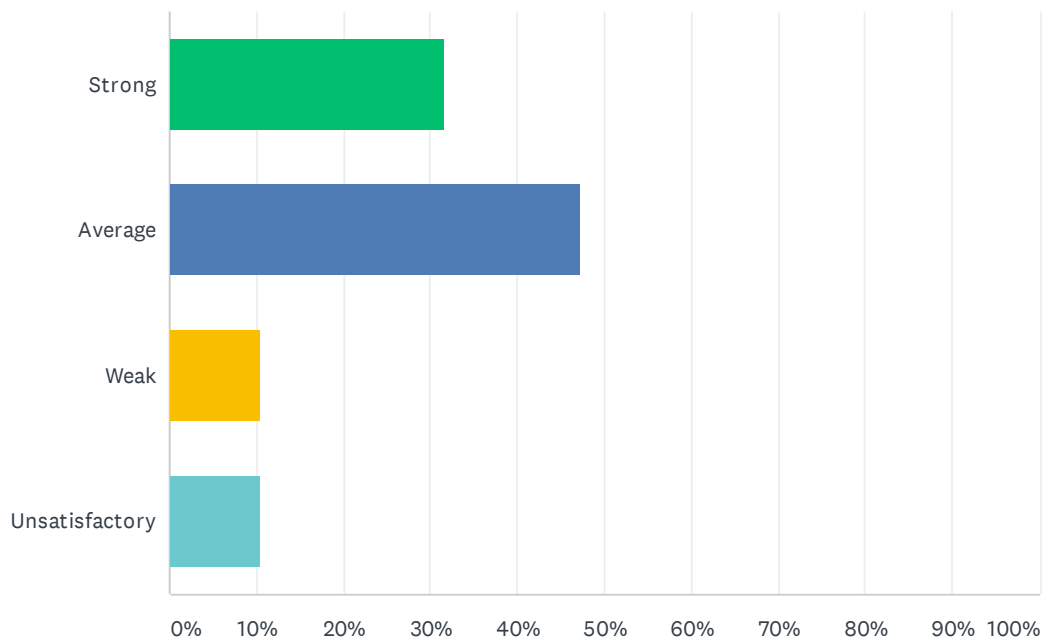
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.58% | 6 |
| Average | 42.11% | 8 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q31 Staff and students feel safe at my site.

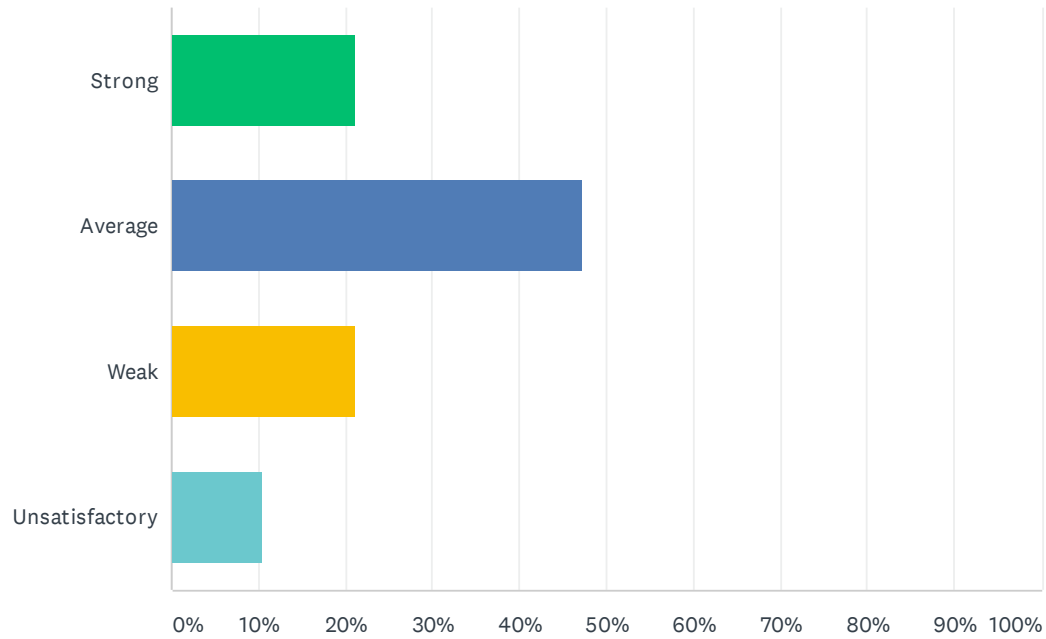
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.58% | 6 |
| Average | 47.37% | 9 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q32 Discipline is improving at my site and not interfering with learning.

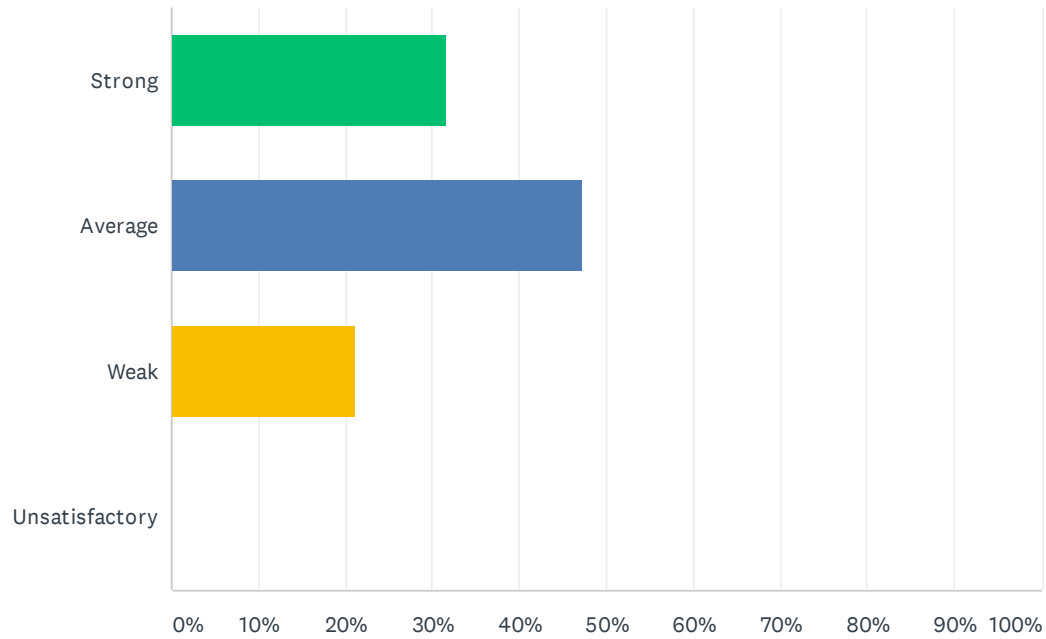
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.05% | 4 |
| Average | 47.37% | 9 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q33 Positive referrals are an effective tool in improving discipline.

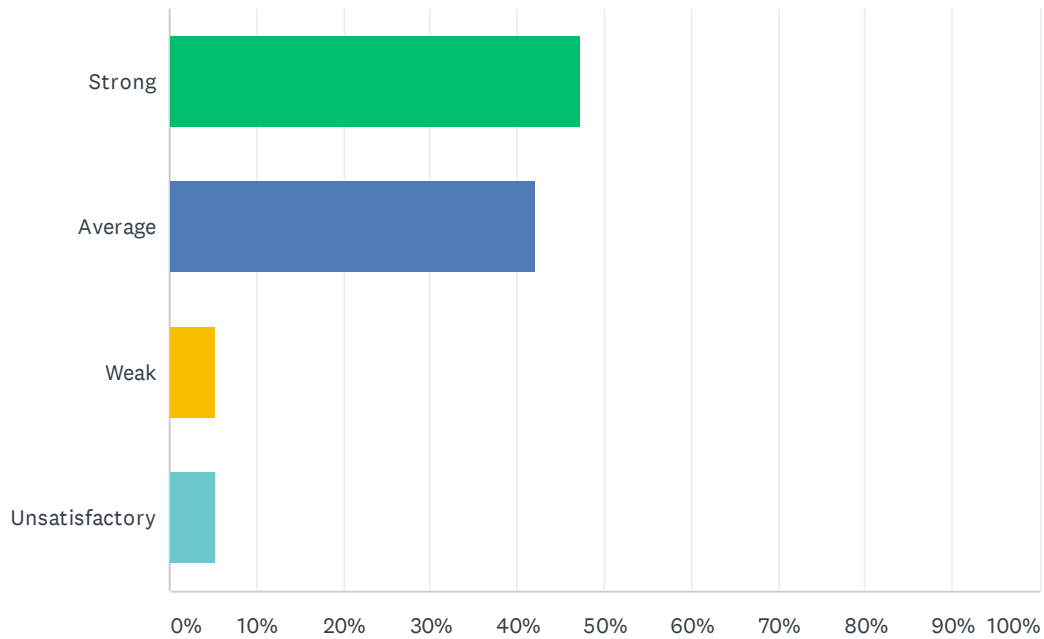
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 31.58% | 6 |
| Average | 47.37% | 9 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

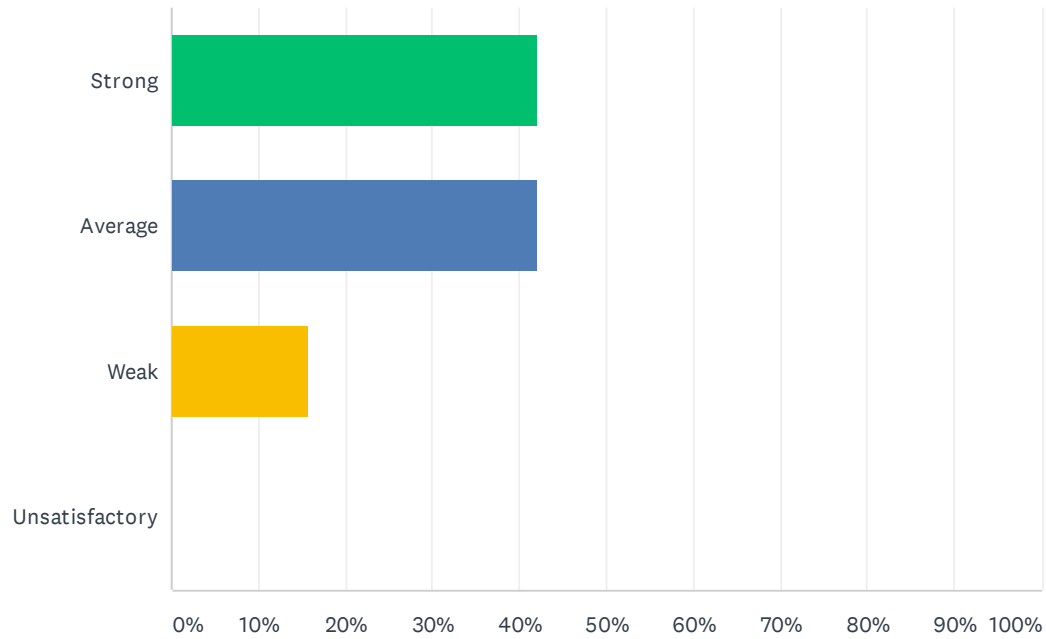
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.37% | 9 |
| Average | 42.11% | 8 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q35 My site has a positive atmosphere.

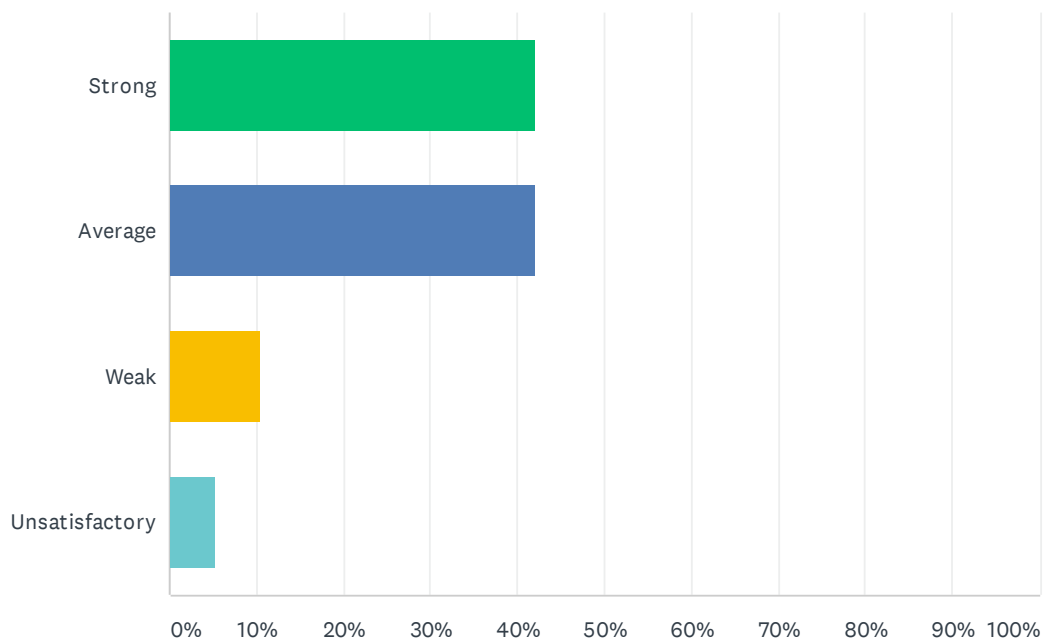
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 42.11% | 8 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q36 I would recommend my site to other employees and prospective teachers.

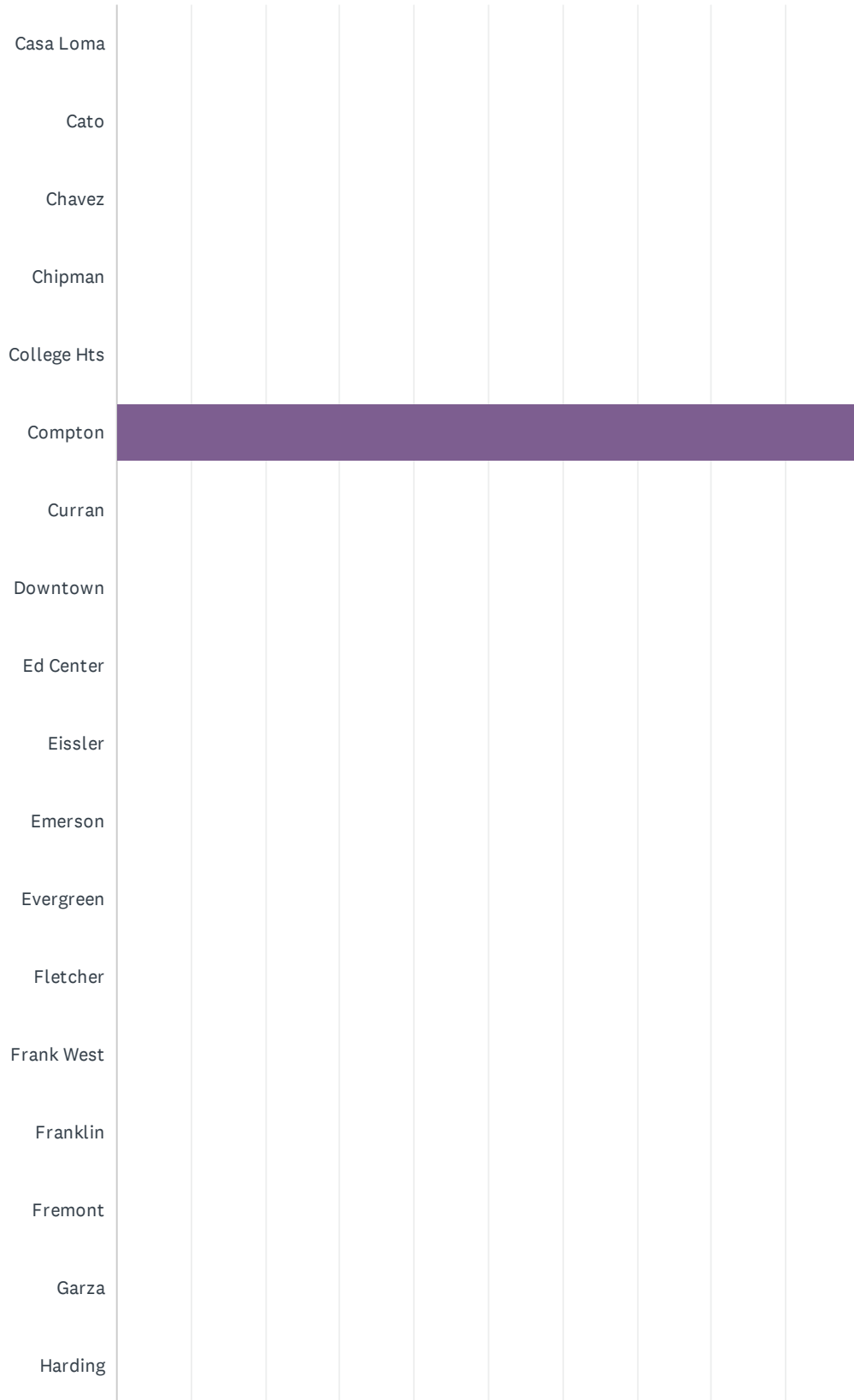
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 42.11% | 8 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

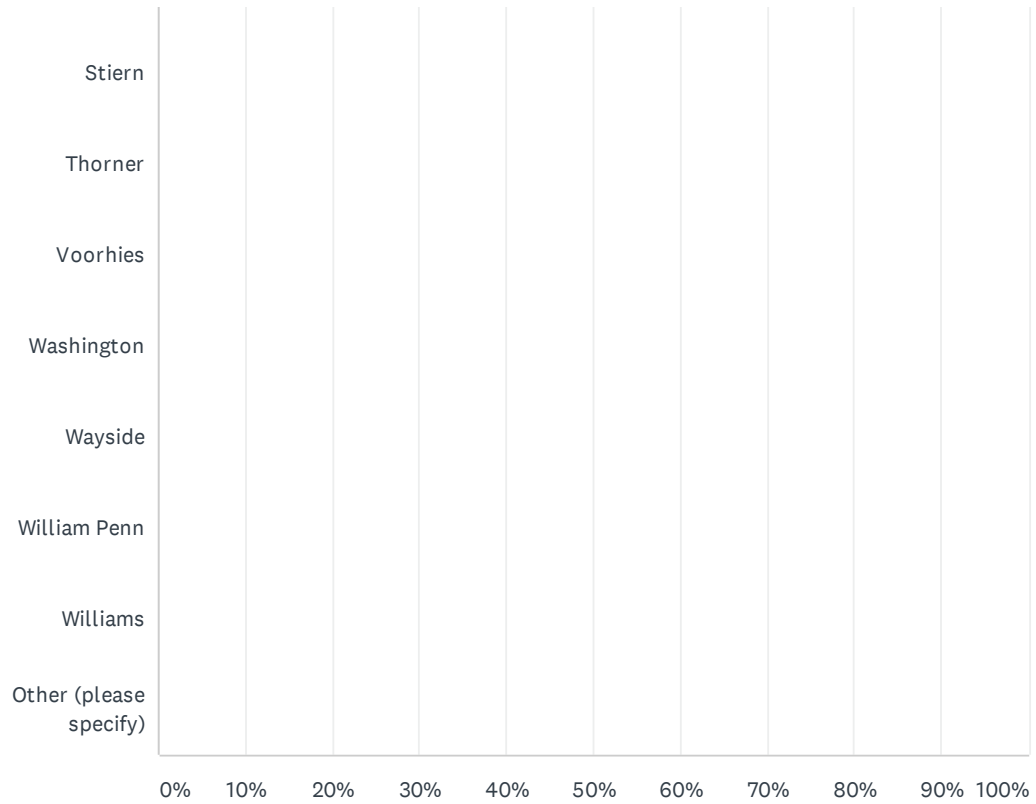
Answered: 11 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

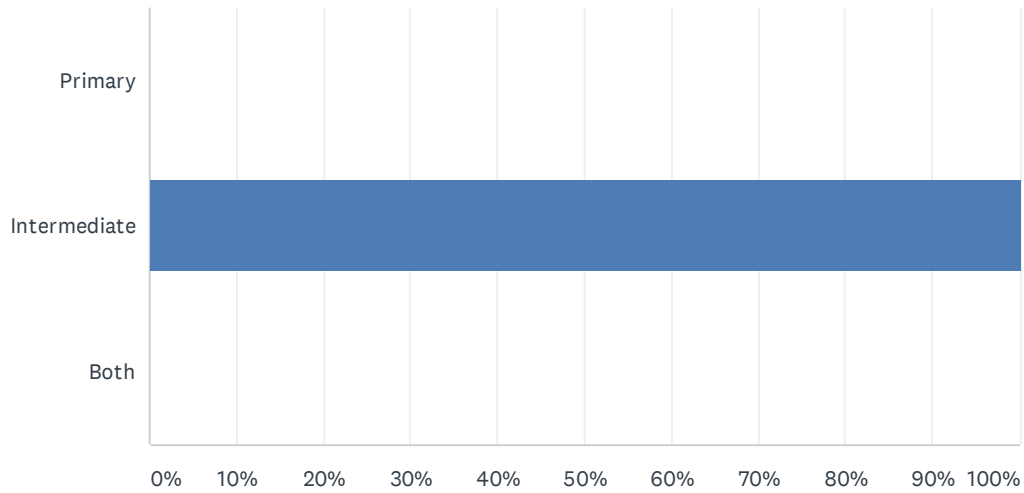
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 100.00% | 11 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

Q2 Instructional Grade Level or Support Services

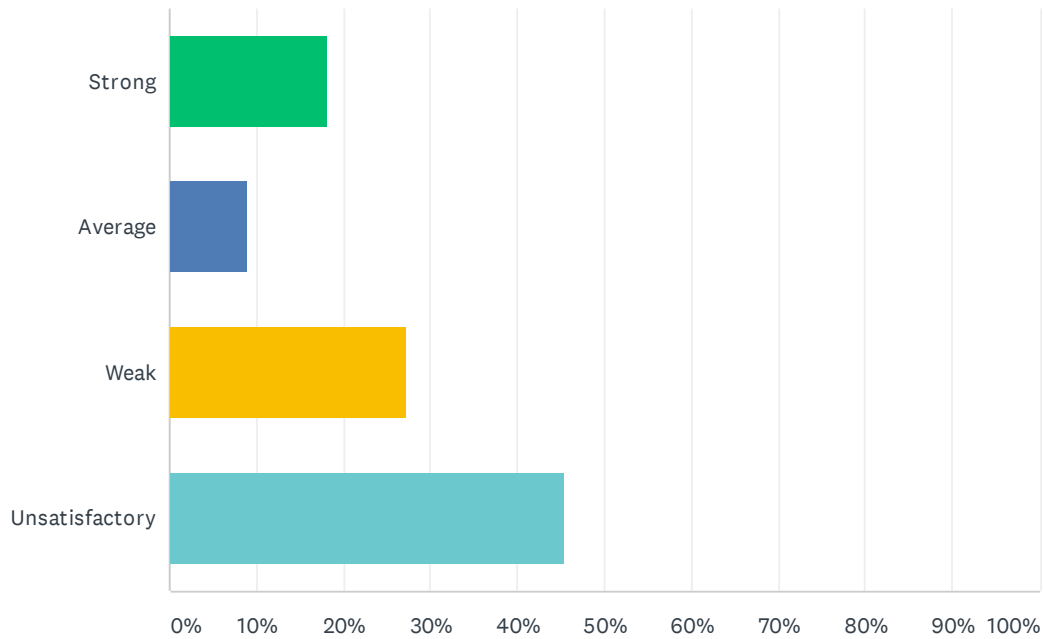
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 100.00% | 8 |
| Both | 0.00% | 0 |
| TOTAL | | 8 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

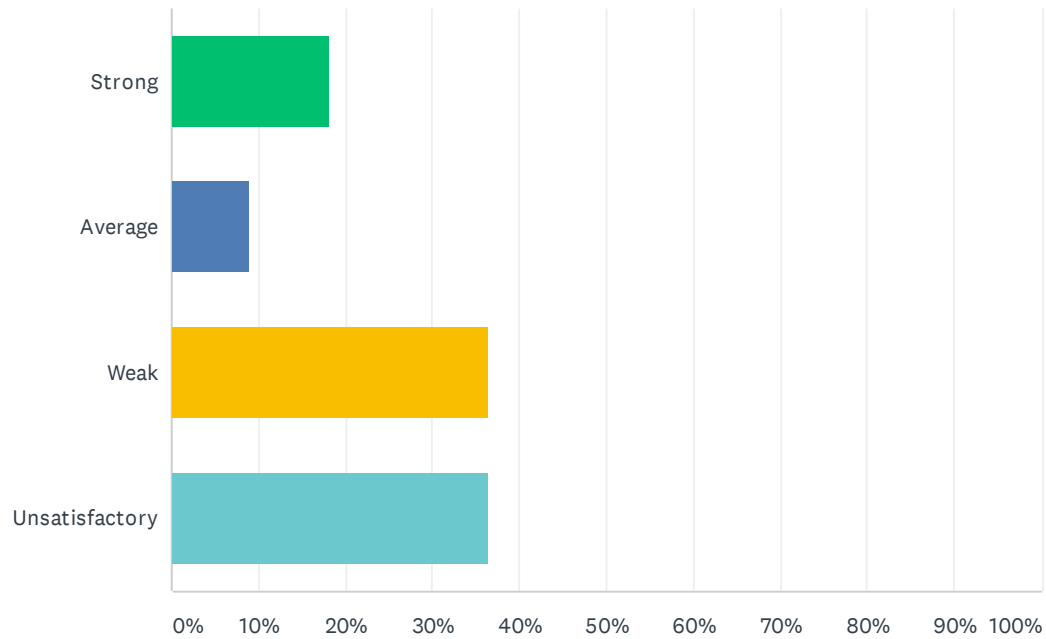
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 9.09% | 1 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

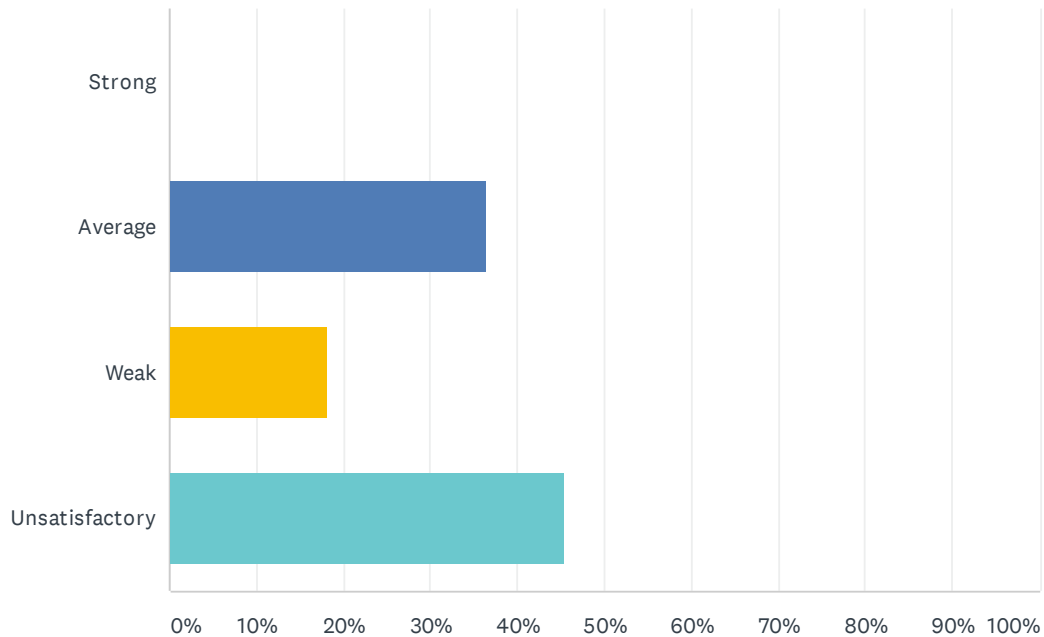
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 9.09% | 1 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

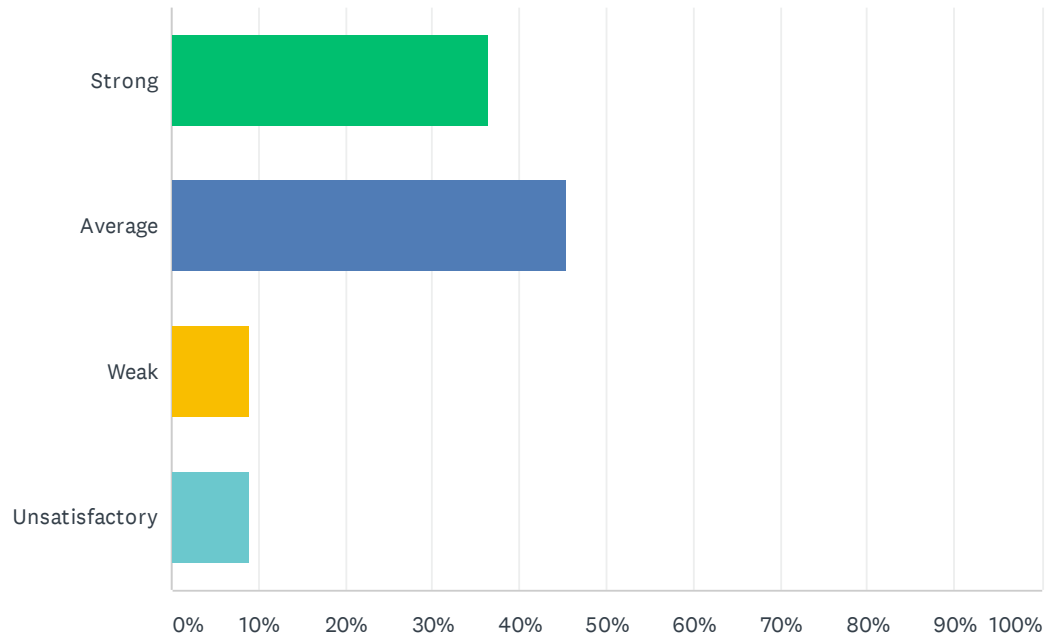
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 36.36% | 4 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q6 Site administration follows the contract and respects personal rights.

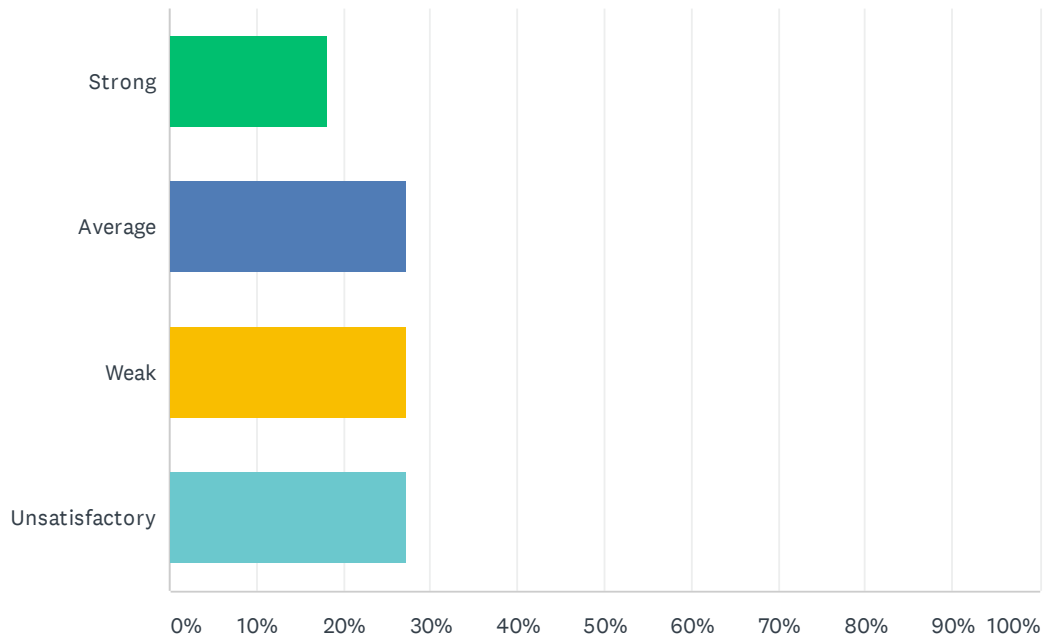
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

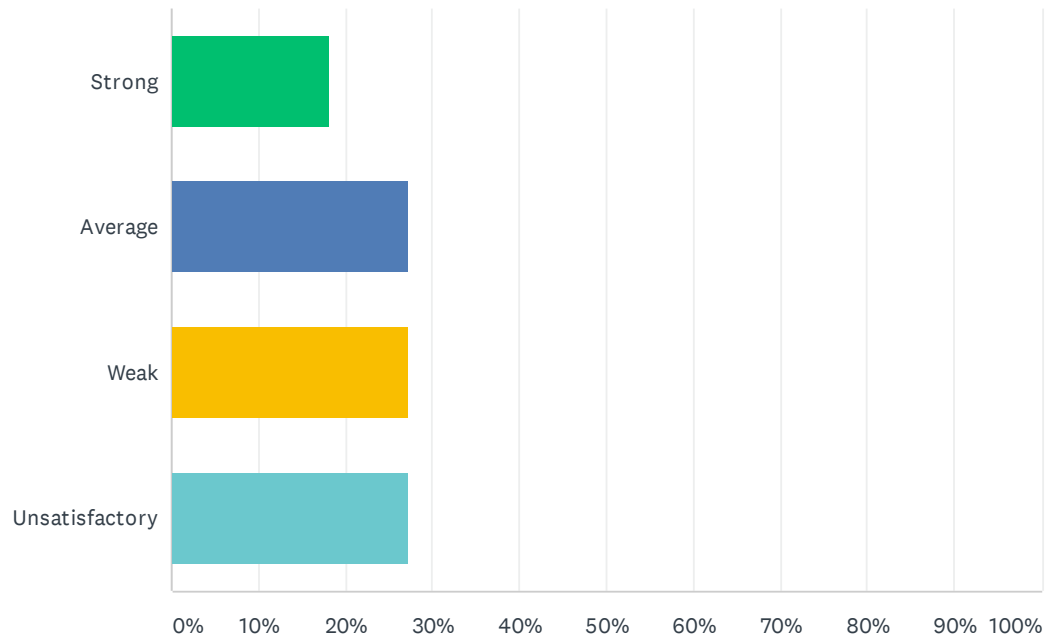
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

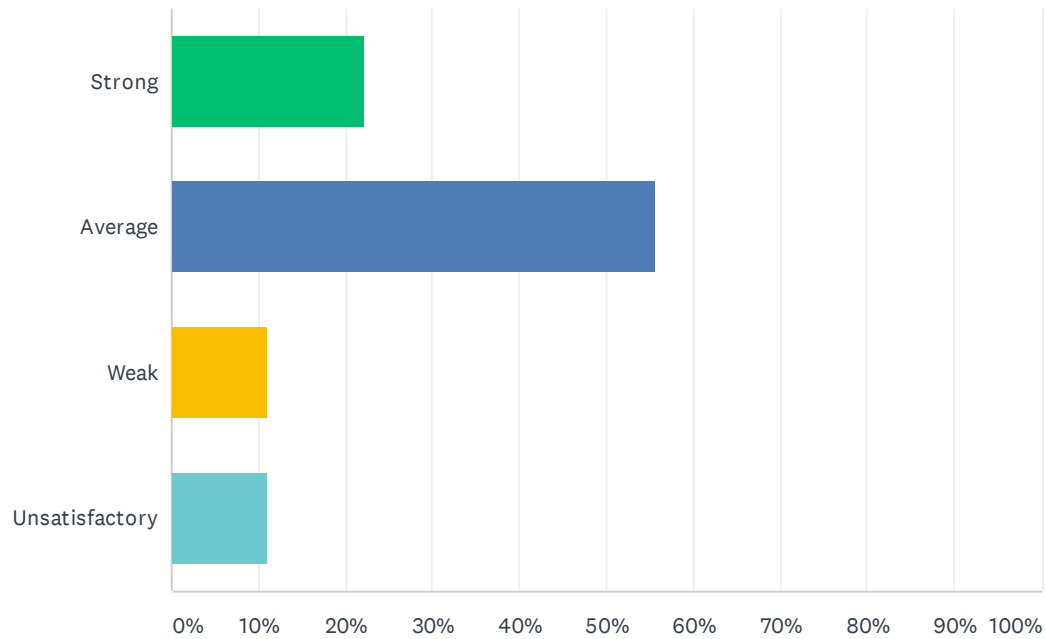
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 27.27% | 3 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

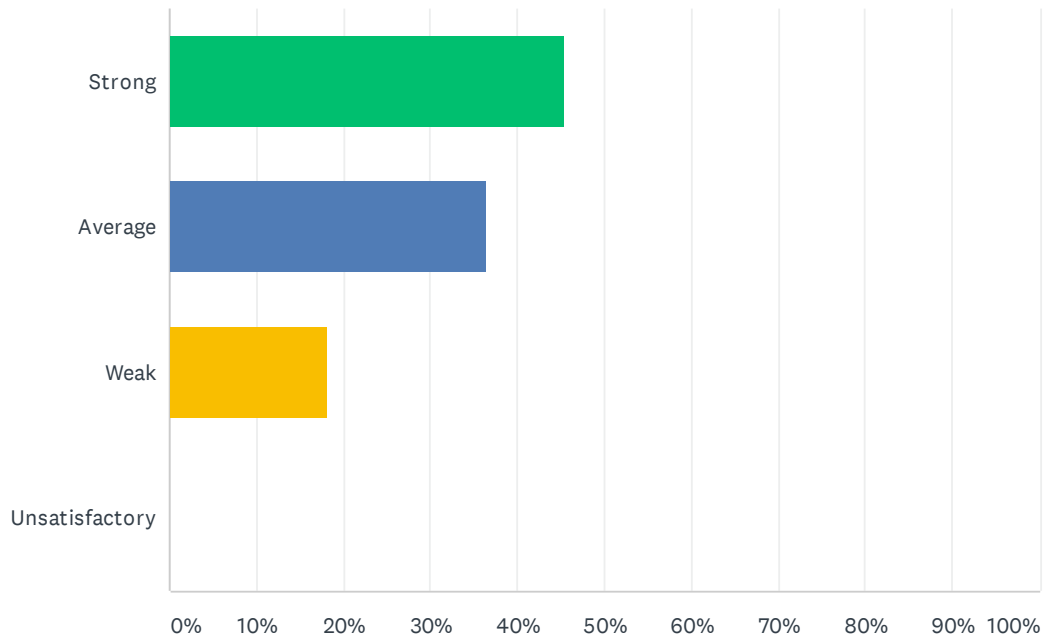
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 55.56% | 5 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

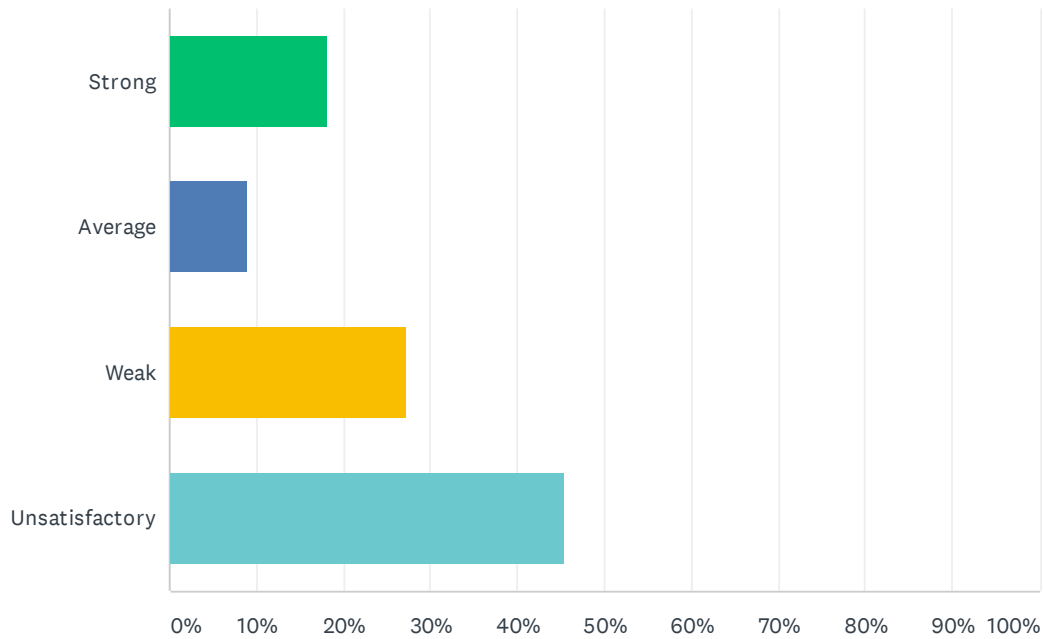
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 36.36% | 4 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

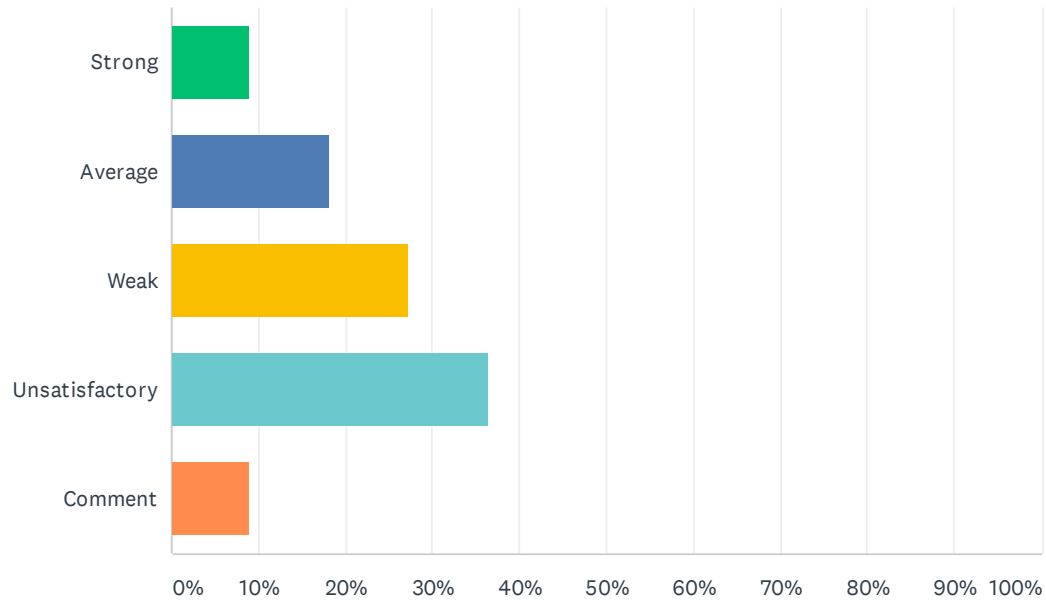
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 9.09% | 1 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

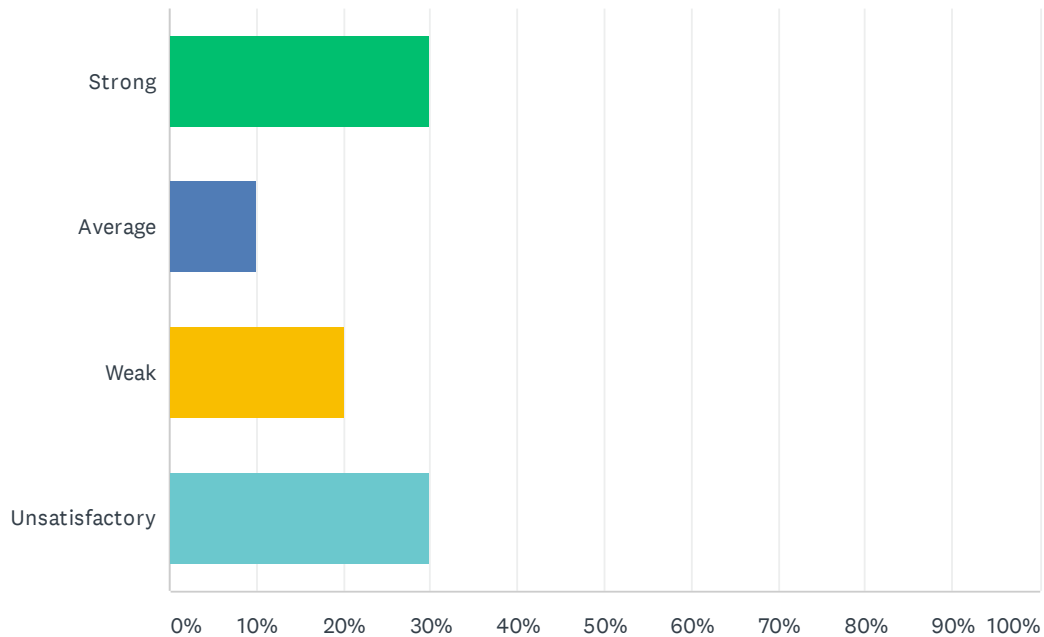
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 36.36% | 4 |
| Comment | 9.09% | 1 |
| TOTAL | | 11 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 10 Skipped: 1



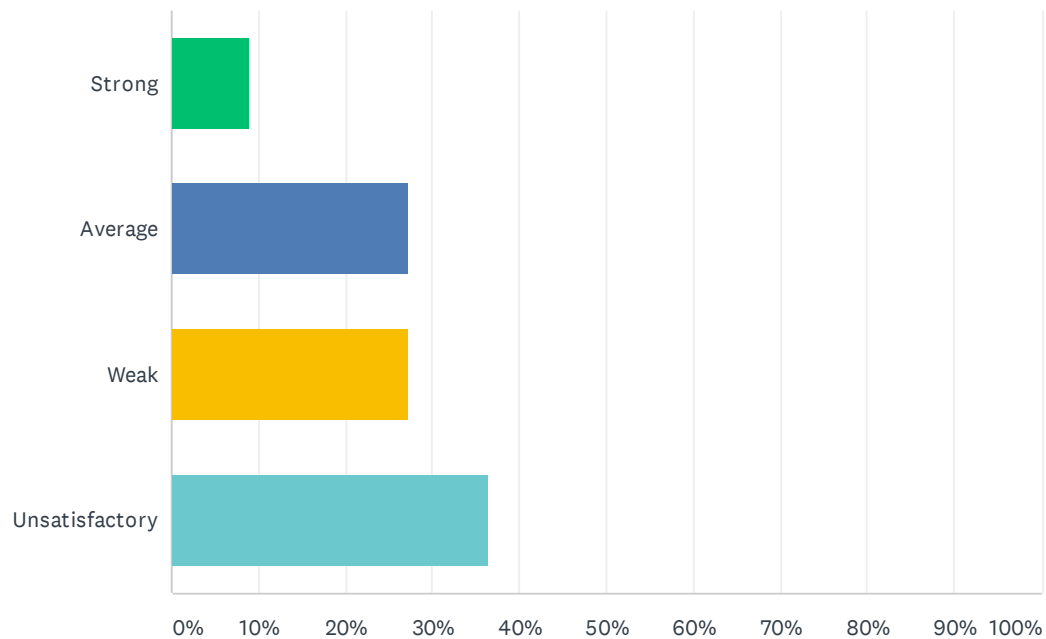
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 10.00% | 1 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 30.00% | 3 |
| TOTAL | | 10 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 8 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

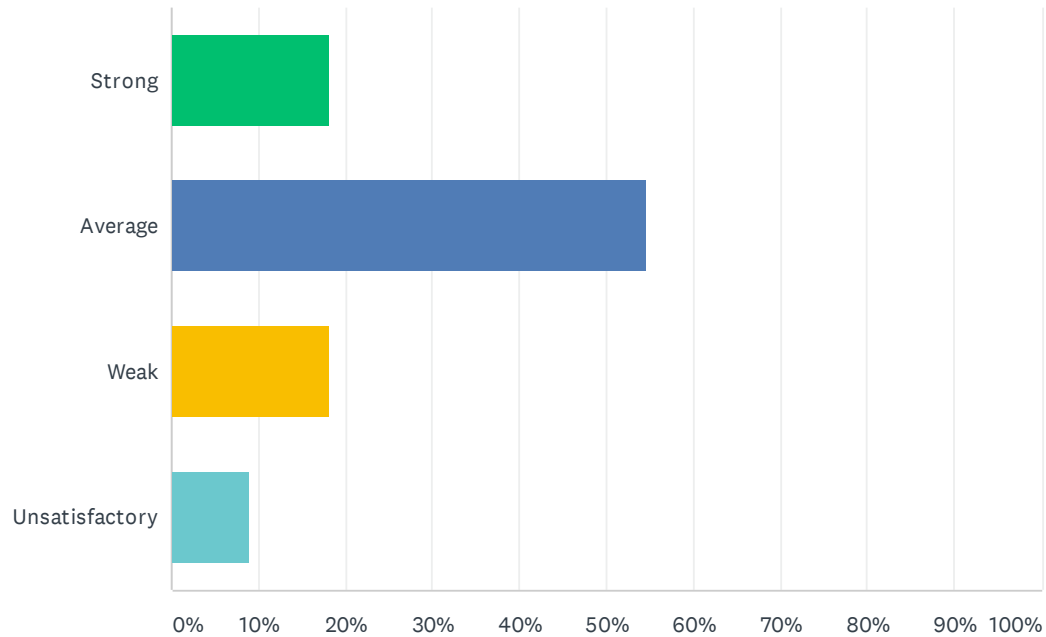
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 27.27% | 3 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 36.36% | 4 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

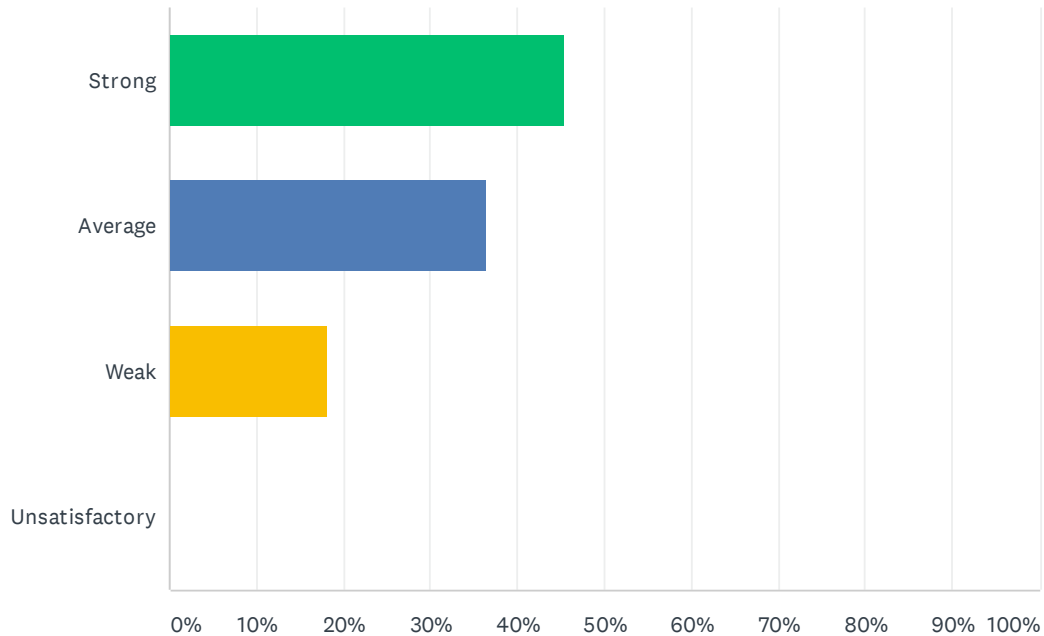
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 54.55% | 6 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

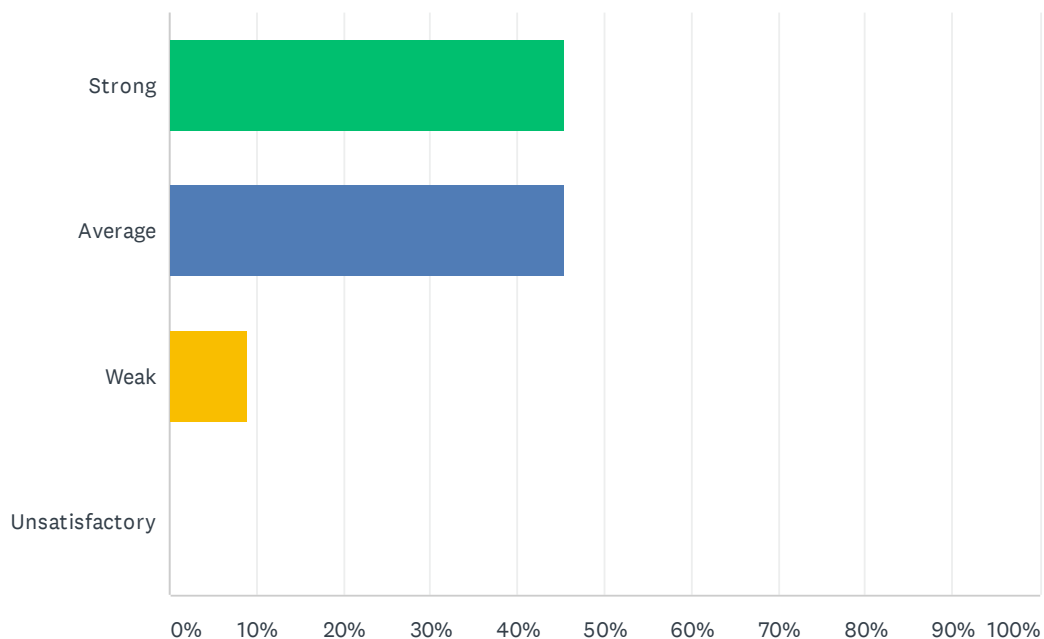
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 36.36% | 4 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

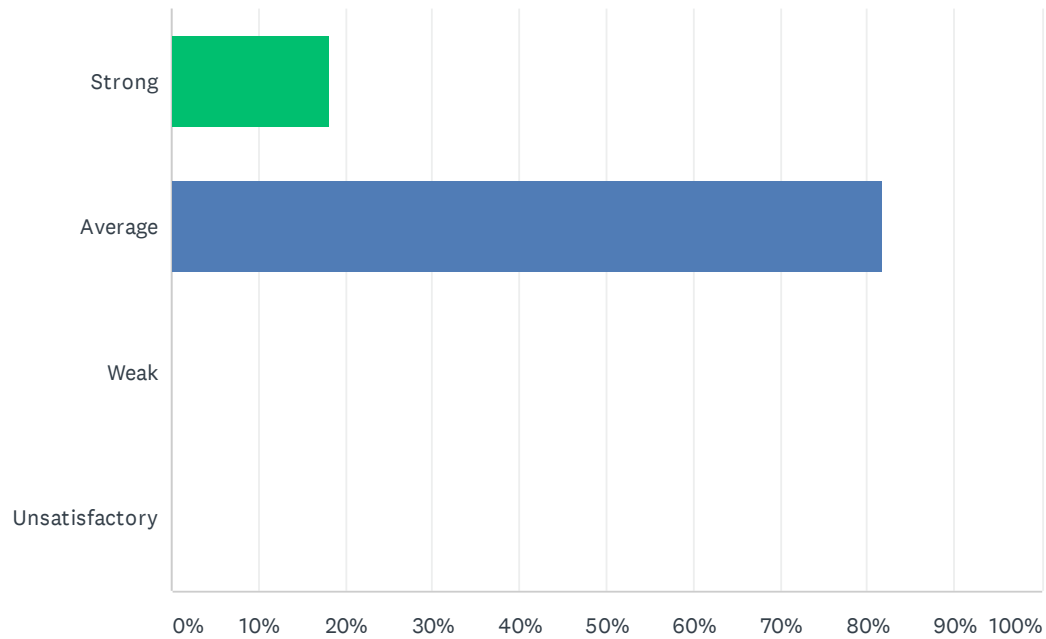
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

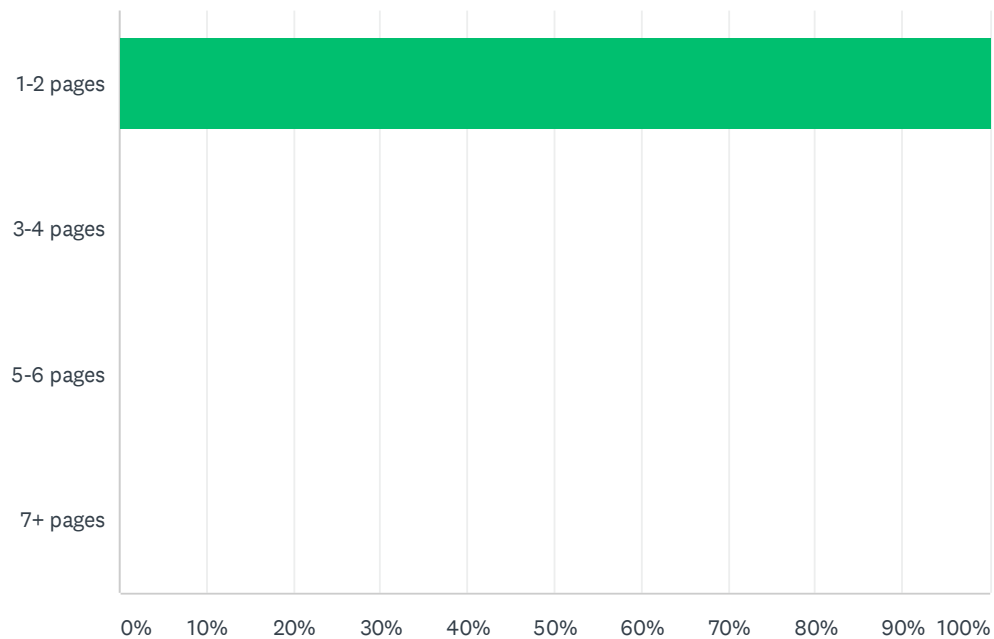
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 81.82% | 9 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

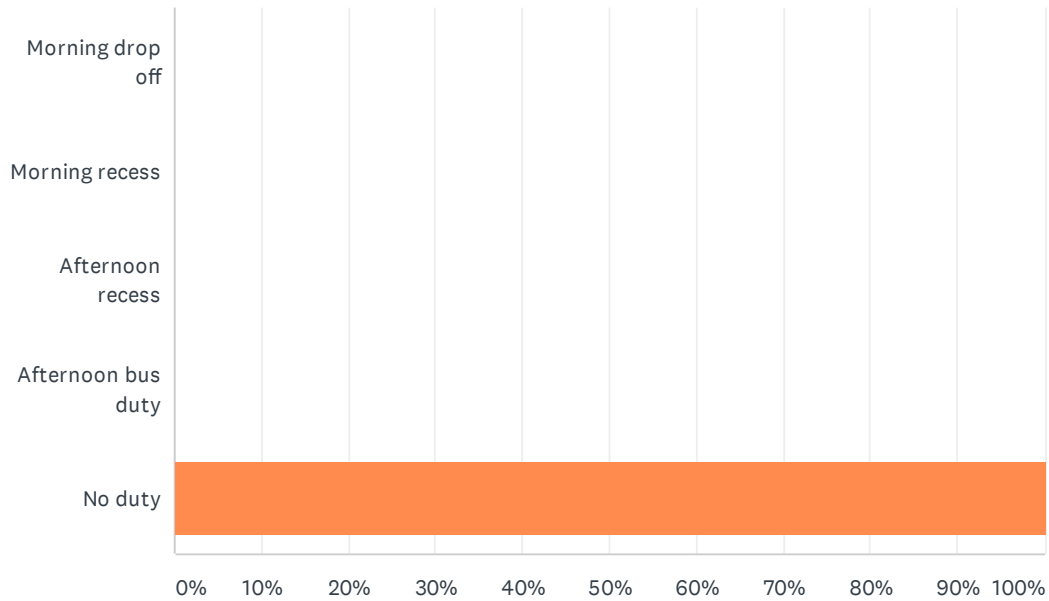
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 100.00% | 9 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 9 |

Q21 Staff has recess and/or bus duty.

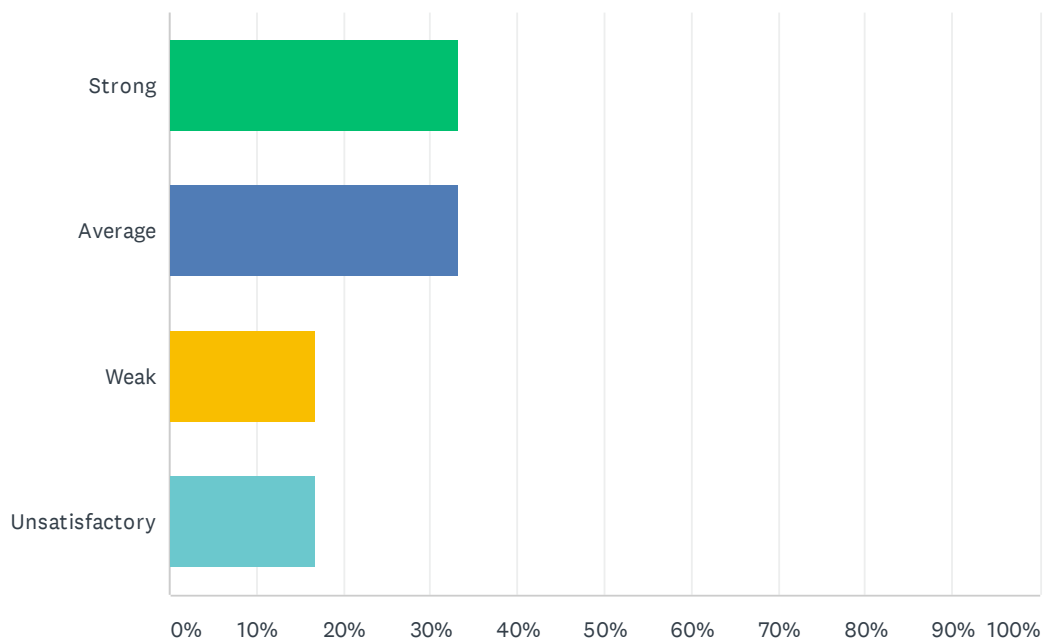
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 100.00% | 11 |
| Total Respondents: 11 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

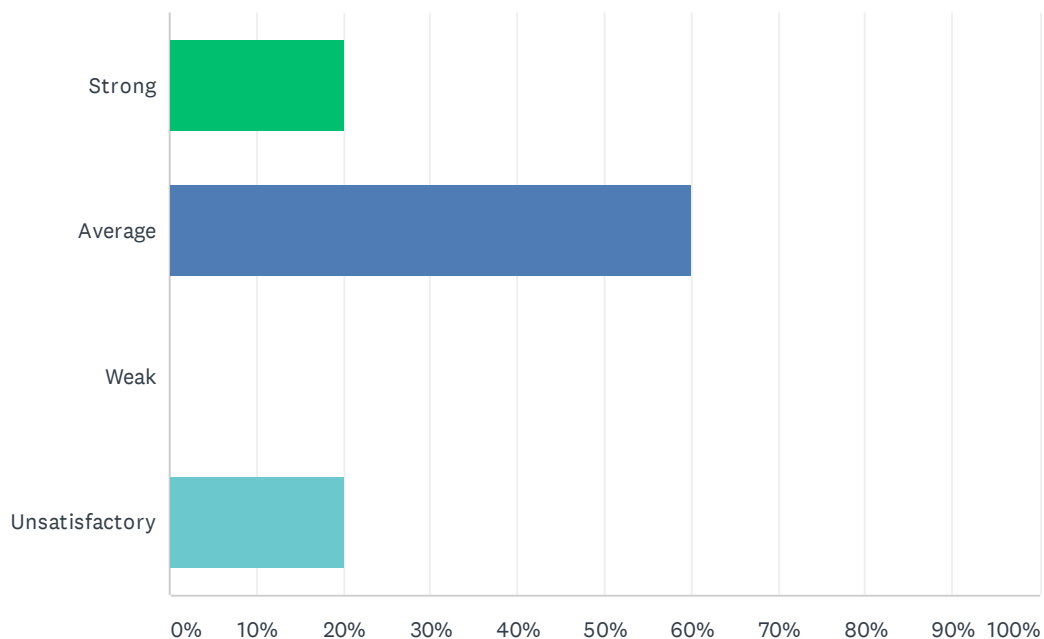
Answered: 6 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

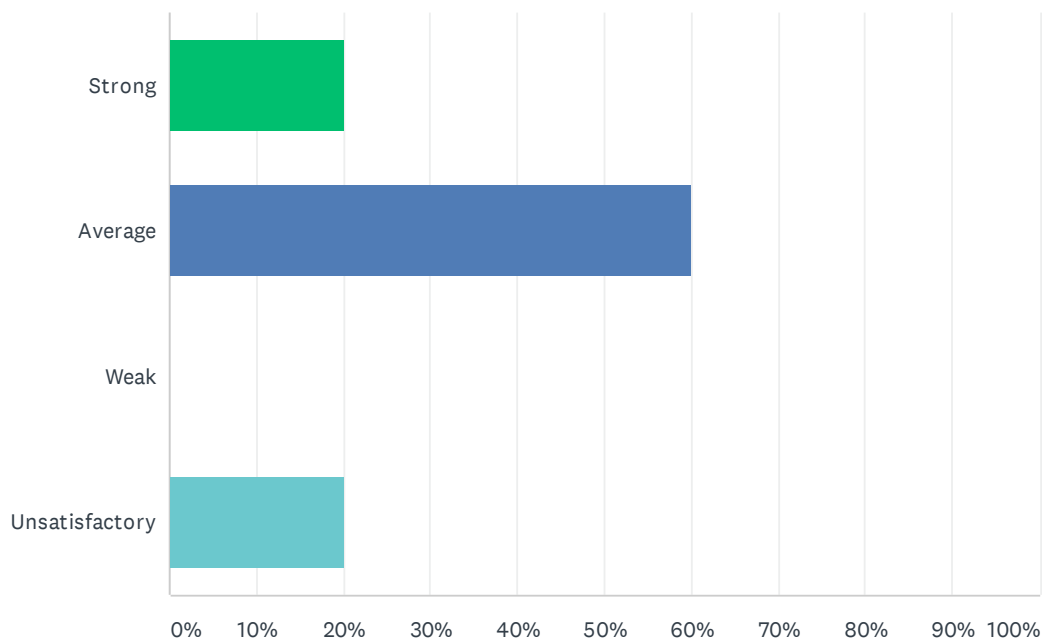
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

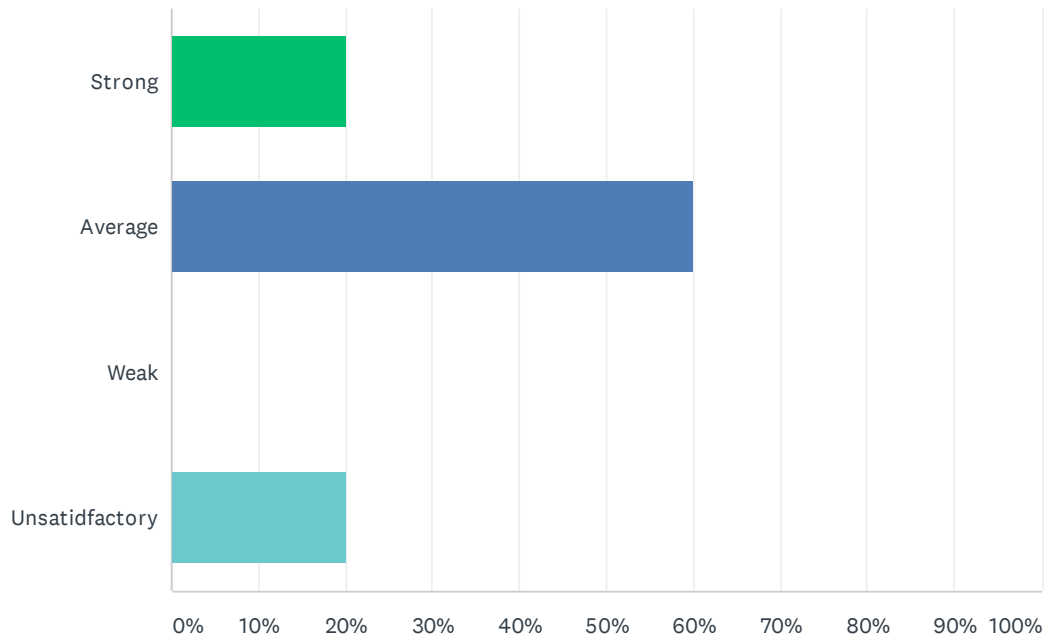
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

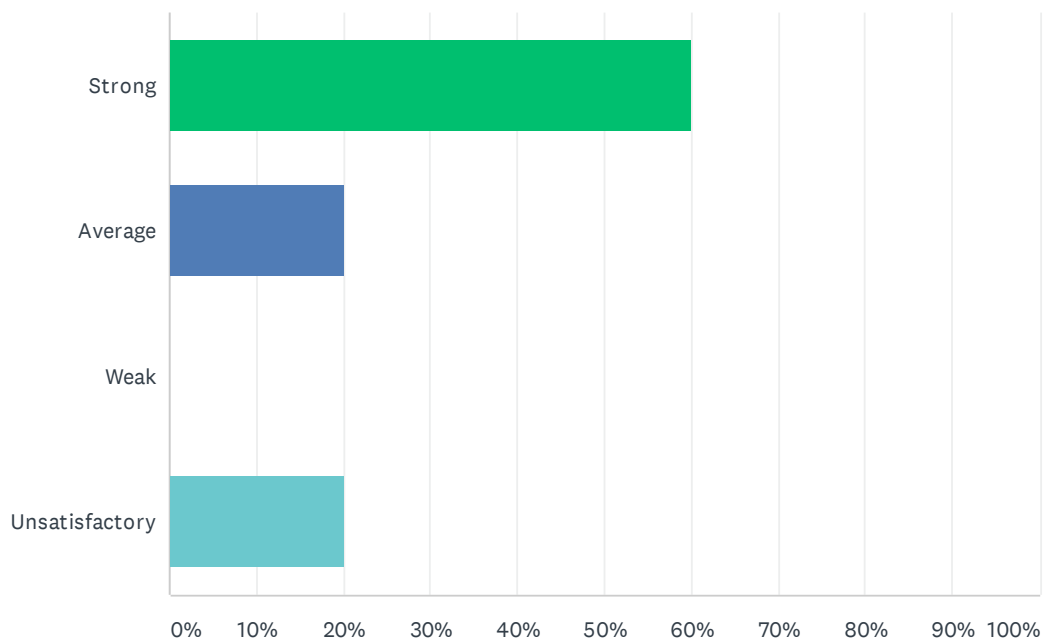
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

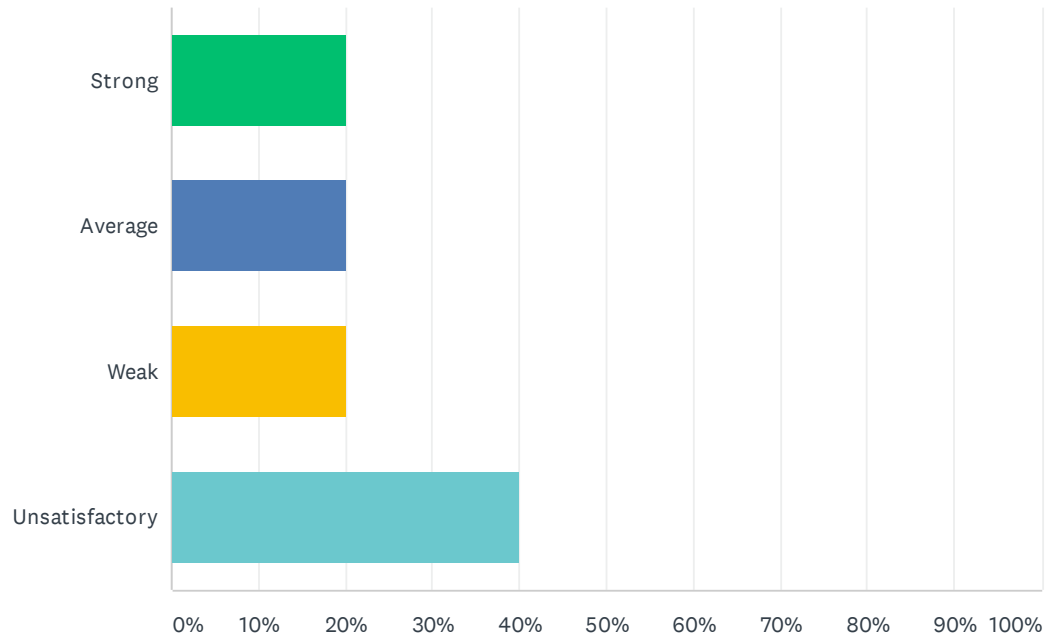
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q27 The site principal is accessible to discuss special education issues.

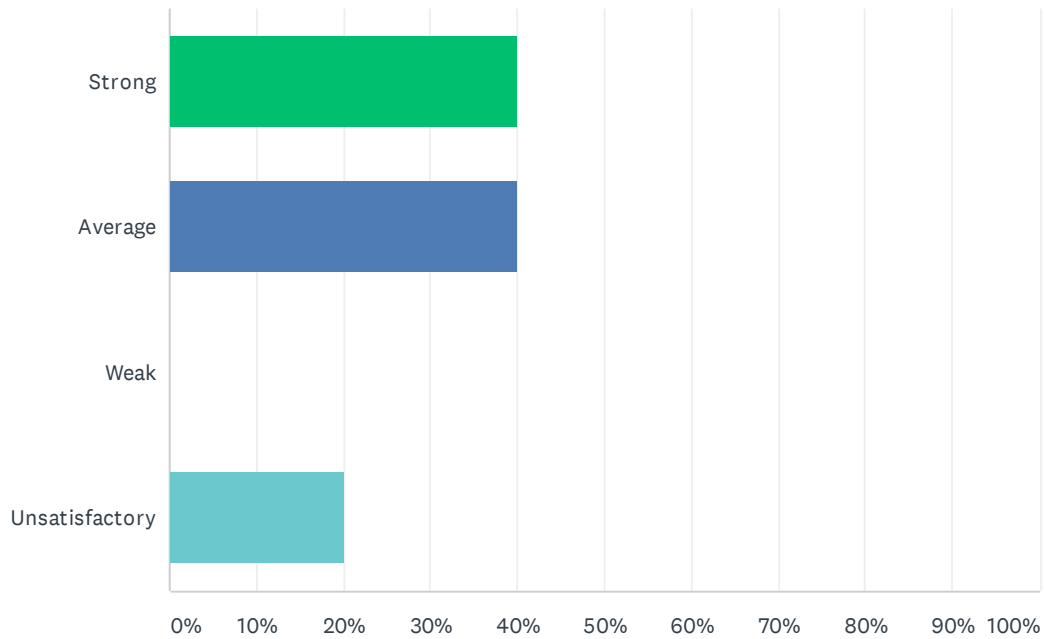
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 40.00% | 2 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

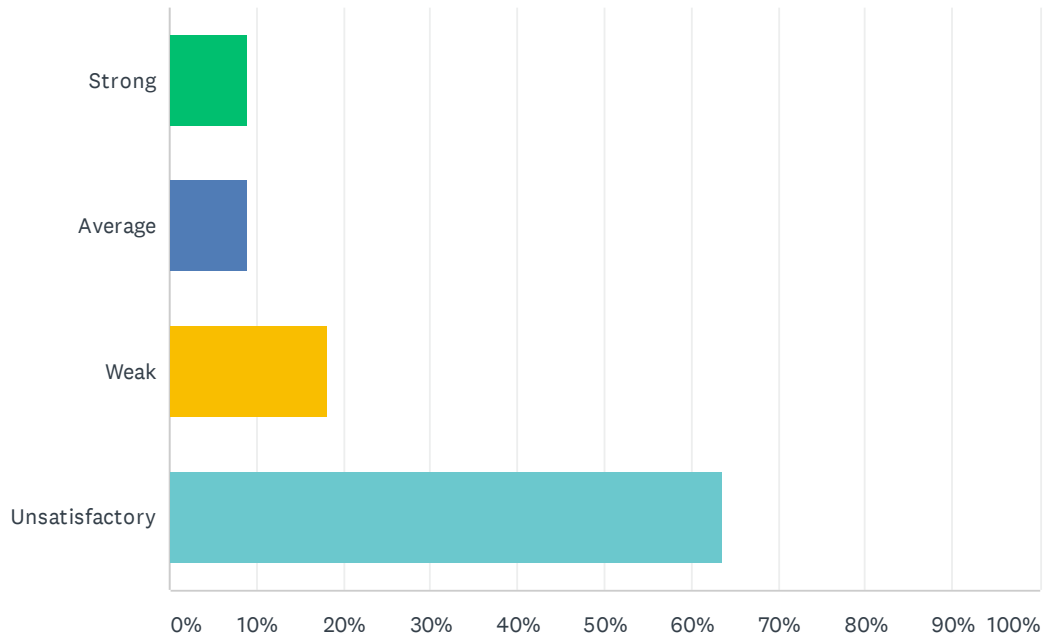
Answered: 5 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q29 PBIS is used effectively and is improving behavior.

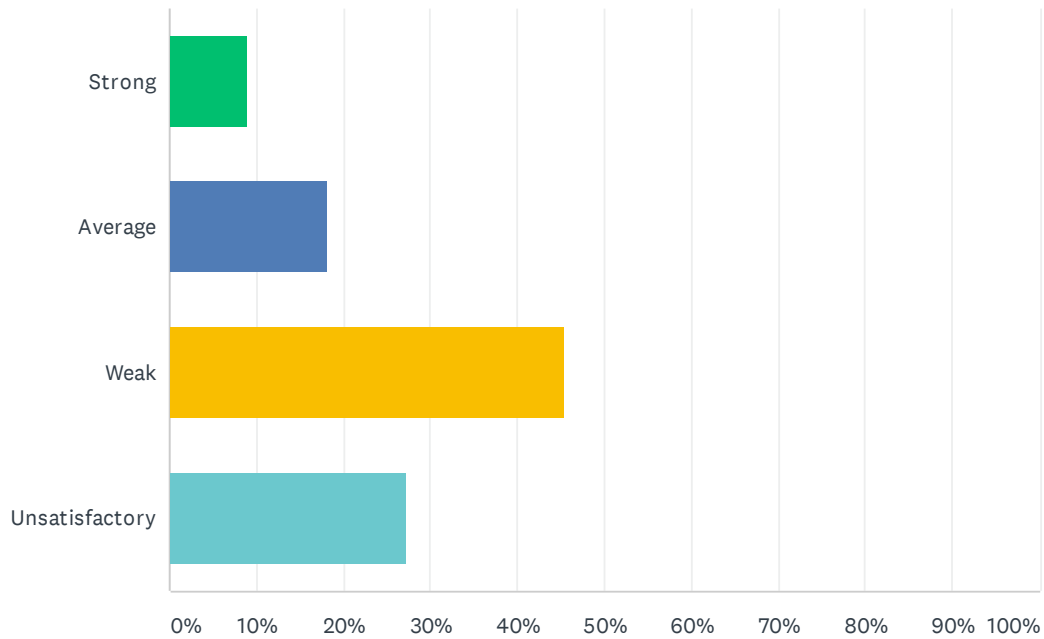
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 63.64% | 7 |
| TOTAL | | 11 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

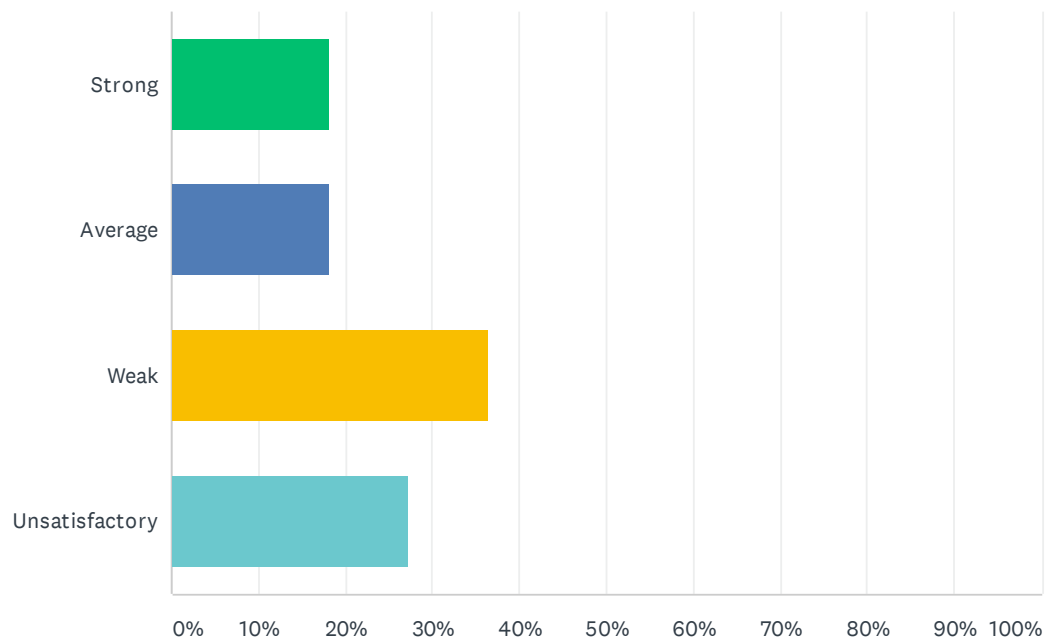
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q31 Staff and students feel safe at my site.

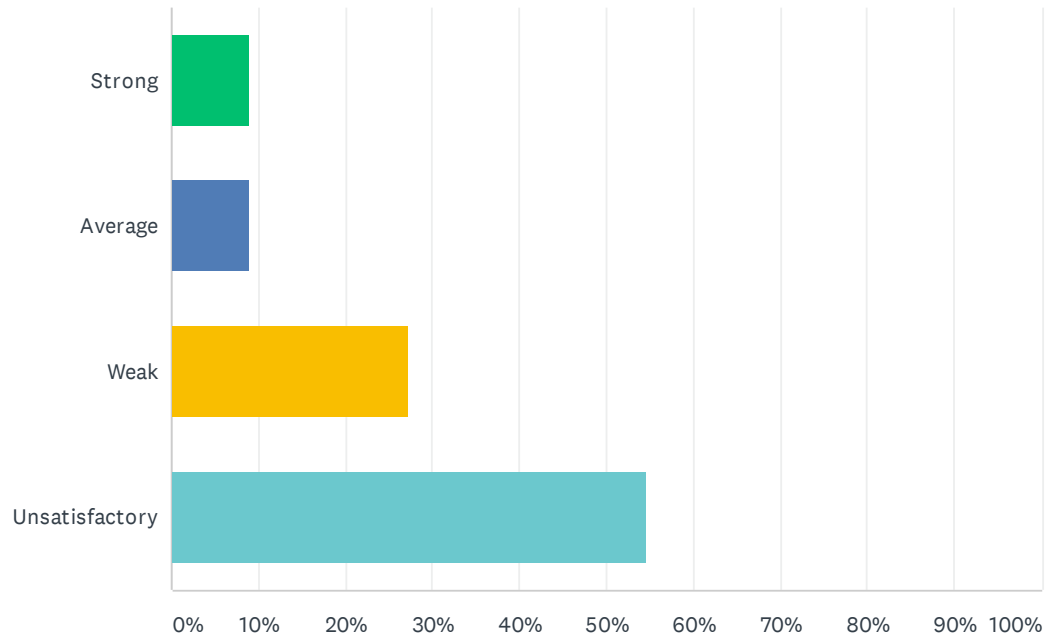
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 18.18% | 2 |
| Average | 18.18% | 2 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

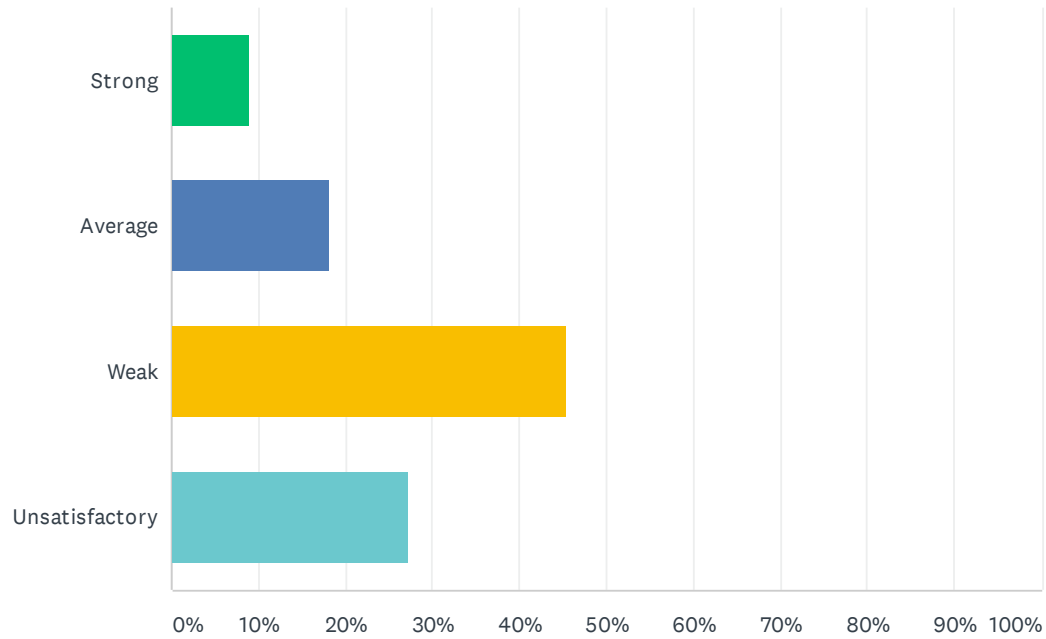
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 27.27% | 3 |
| Unsatisfactory | 54.55% | 6 |
| TOTAL | | 11 |

Q33 Positive referrals are an effective tool in improving discipline.

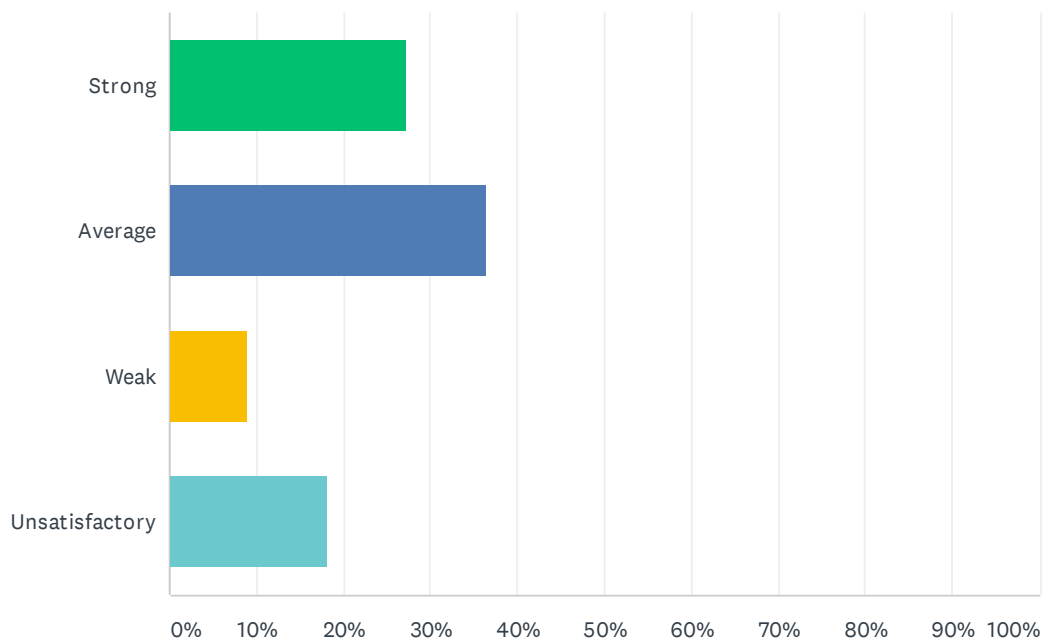
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 45.45% | 5 |
| Unsatisfactory | 27.27% | 3 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

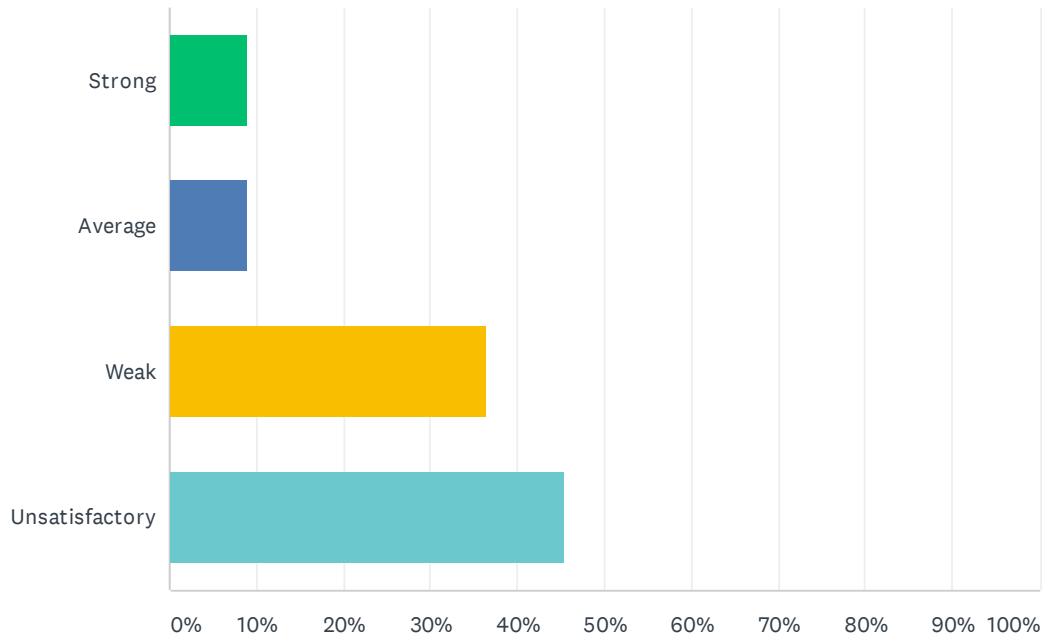
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 36.36% | 4 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q35 My site has a positive atmosphere.

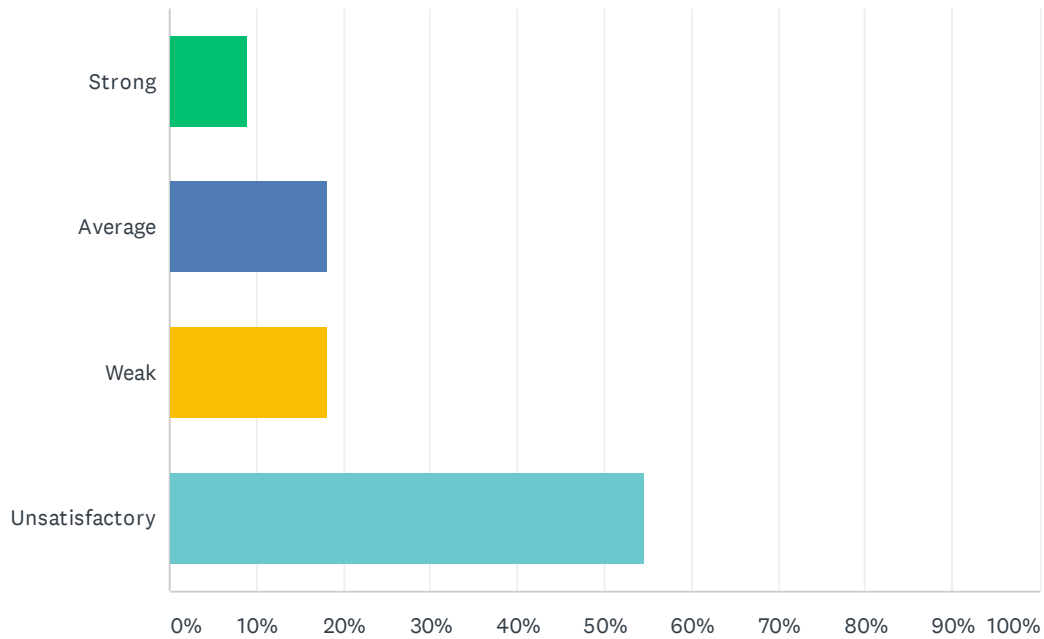
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 9.09% | 1 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 45.45% | 5 |
| TOTAL | | 11 |

Q36 I would recommend my site to other employees and prospective teachers.

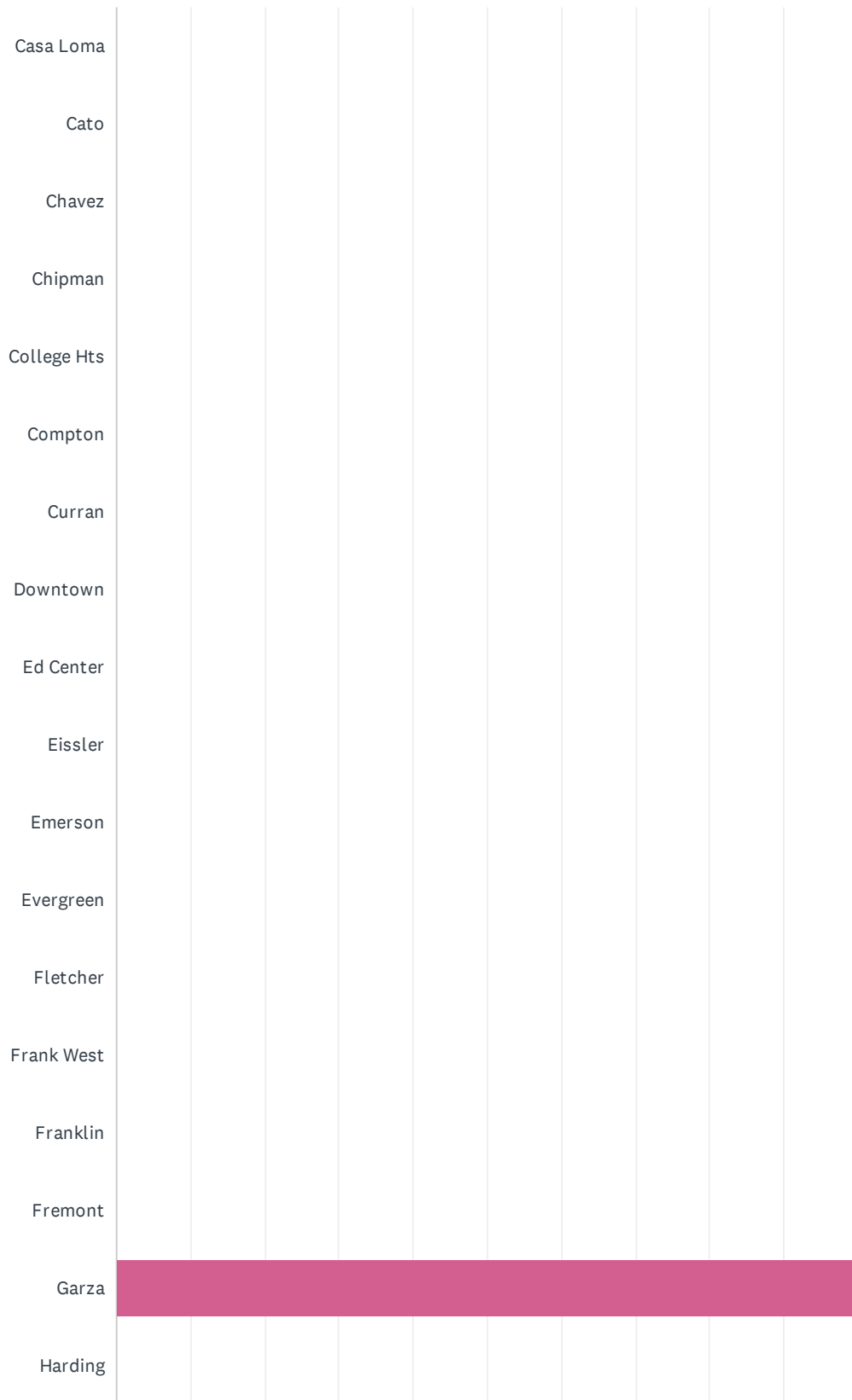
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 18.18% | 2 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 54.55% | 6 |
| TOTAL | | 11 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

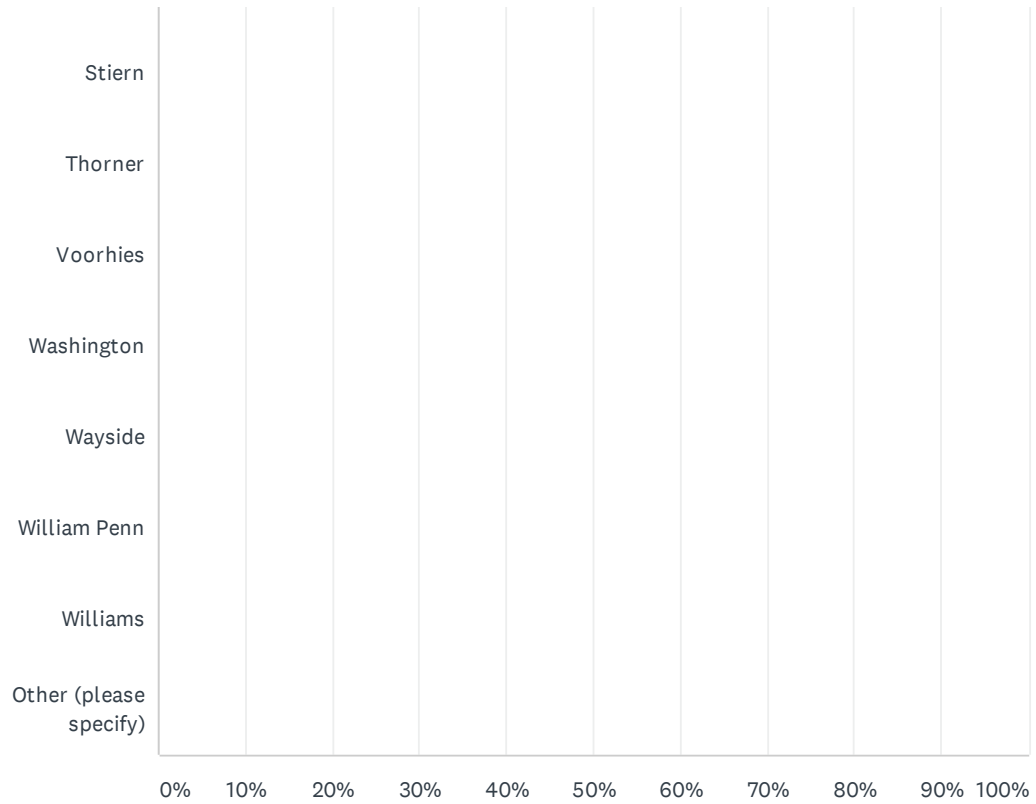
Answered: 11 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

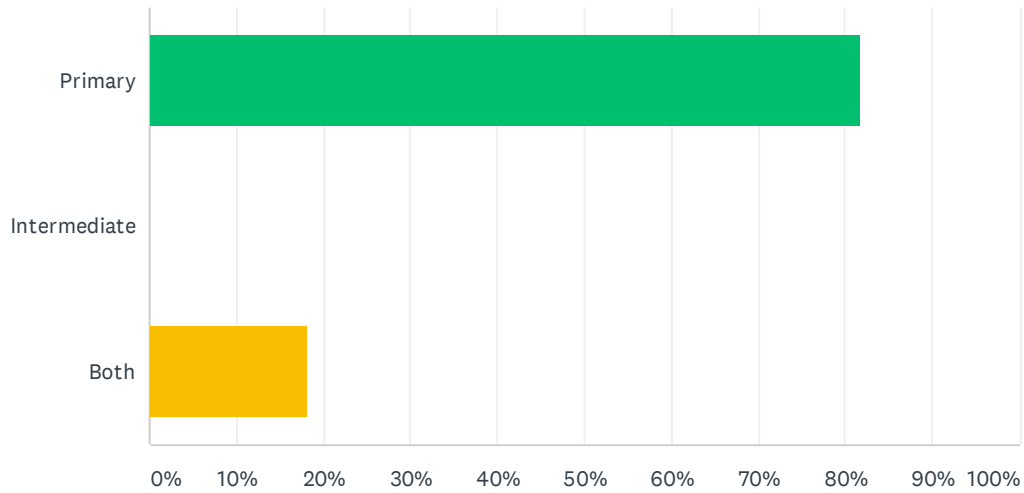
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 100.00% | 11 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

Q2 Instructional Grade Level or Support Services

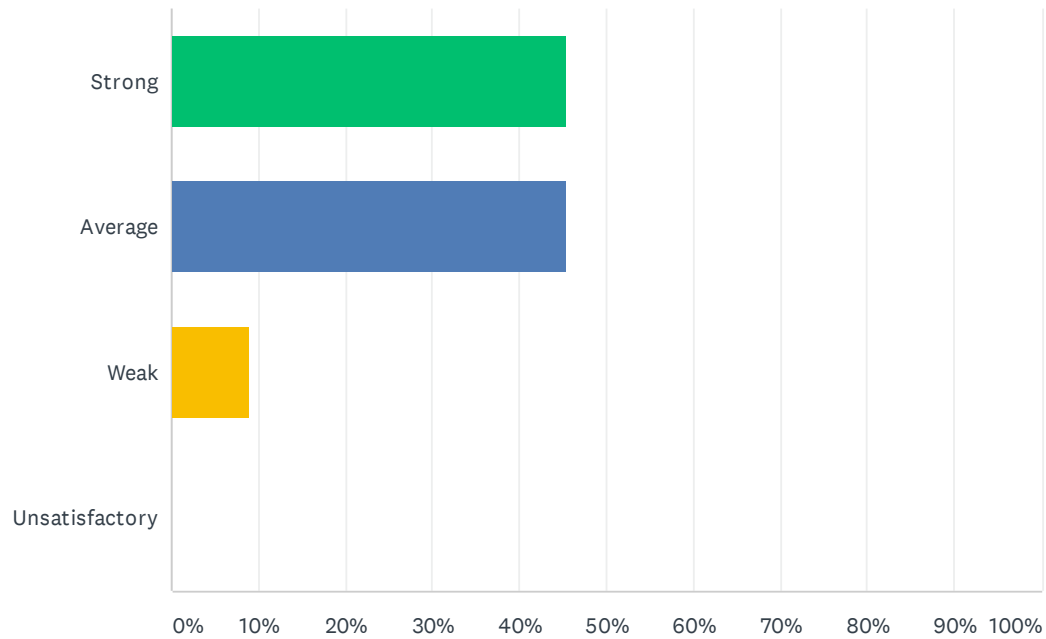
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 81.82% | 9 |
| Intermediate | 0.00% | 0 |
| Both | 18.18% | 2 |
| TOTAL | | 11 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

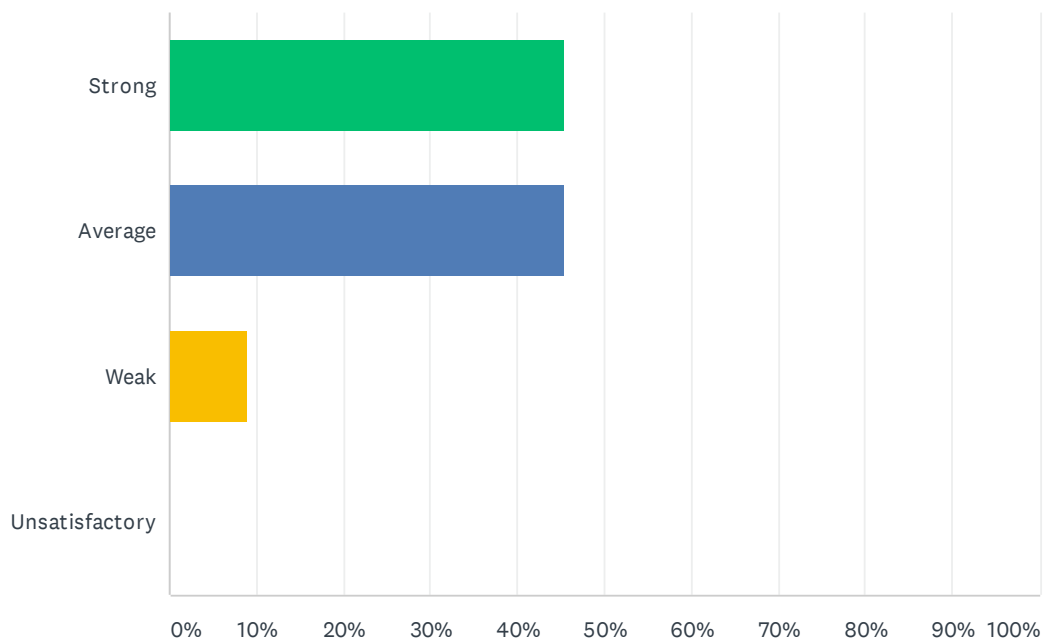
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

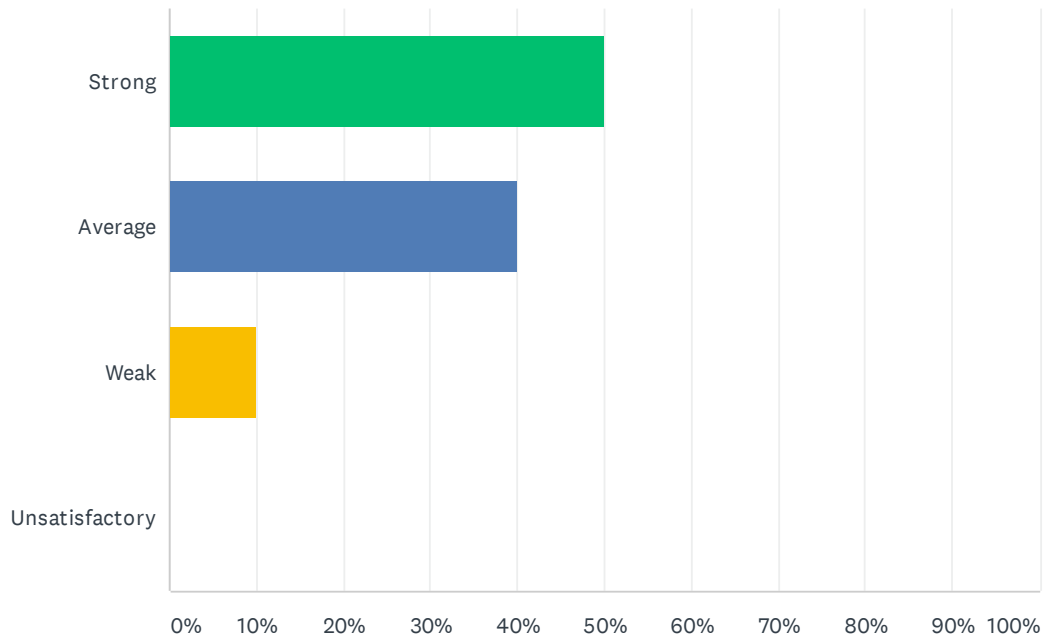
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

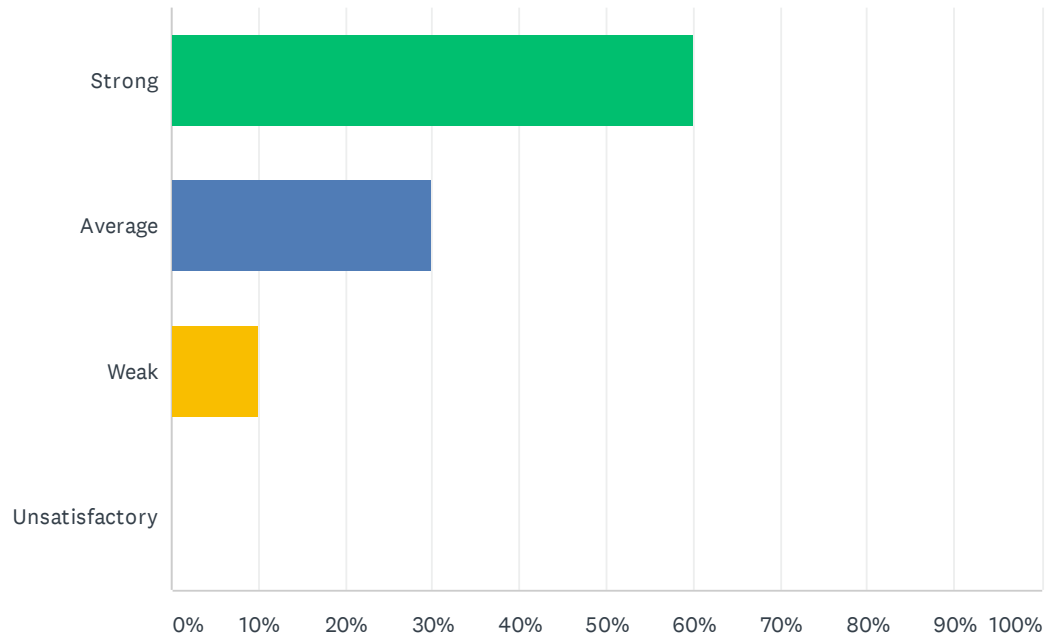
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 40.00% | 4 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q6 Site administration follows the contract and respects personal rights.

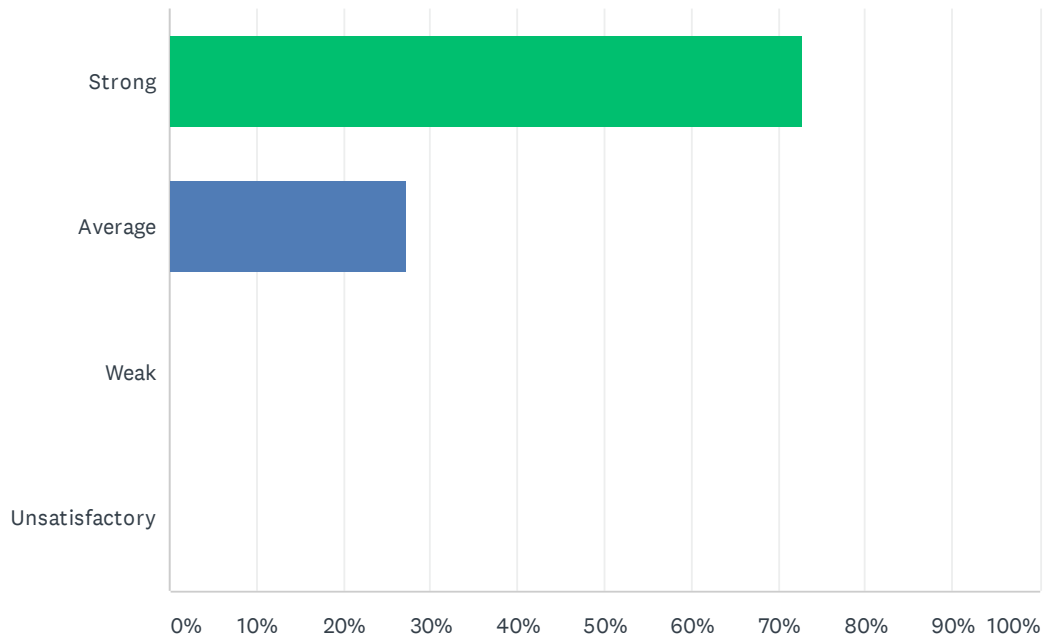
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

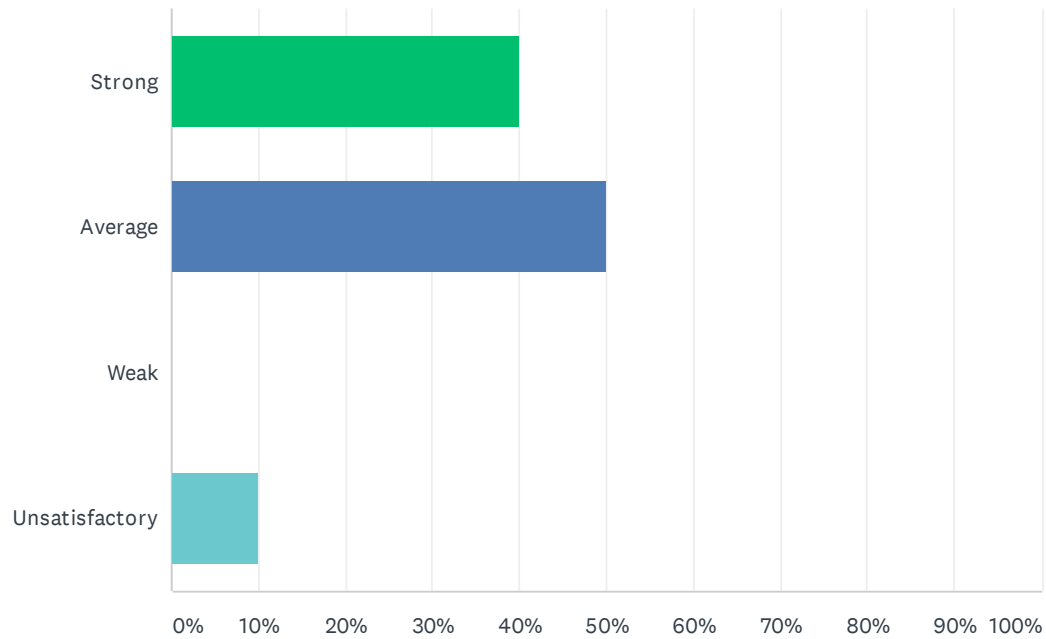
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

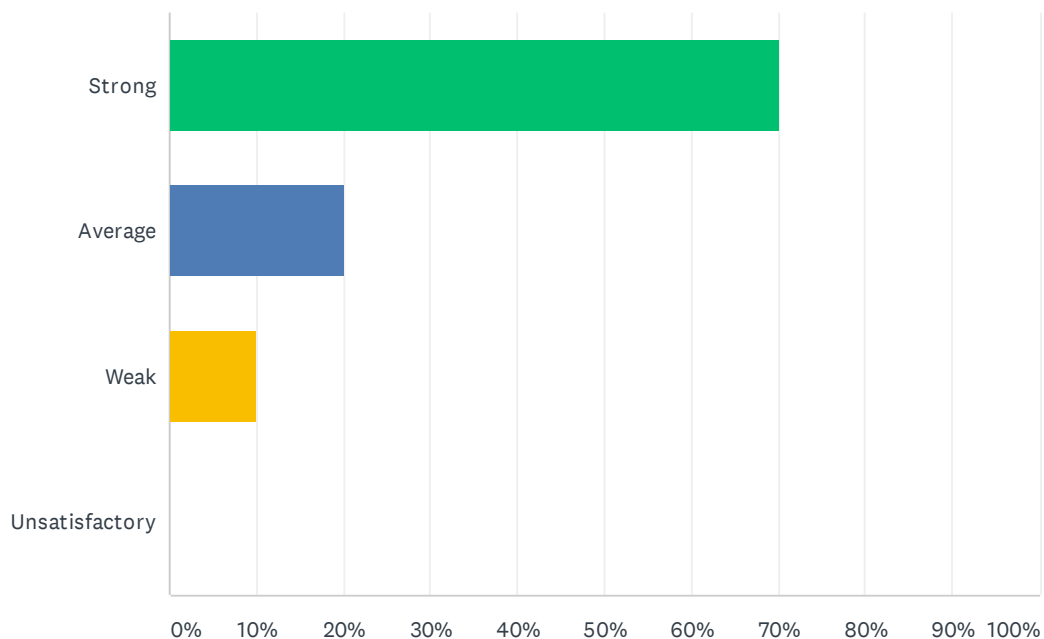
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 50.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q9 Administration supports staff against attacks and criticism from parents.

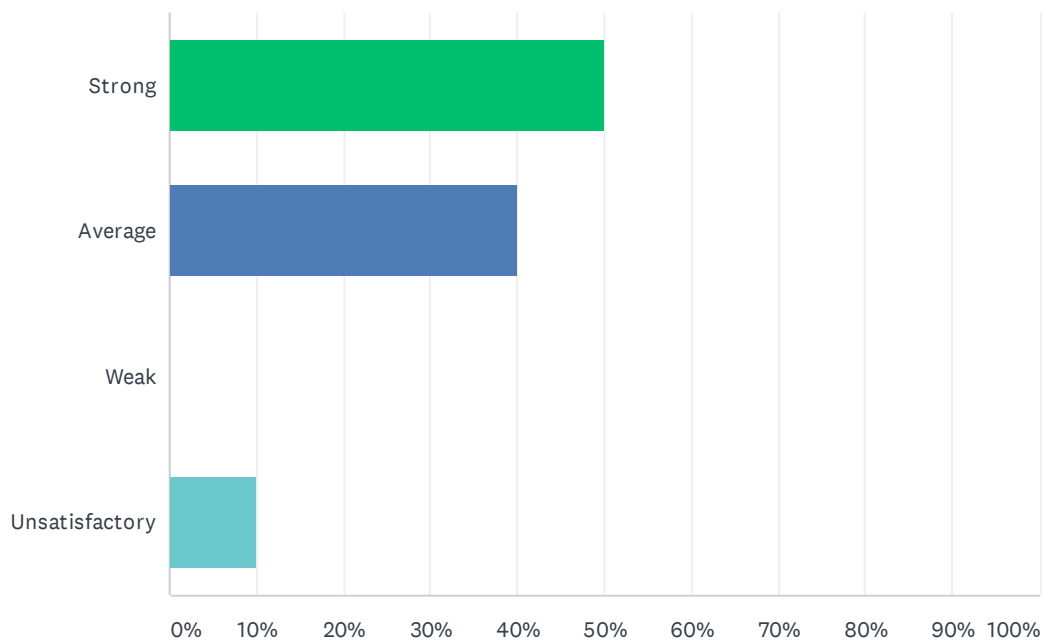
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 7 |
| Average | 20.00% | 2 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

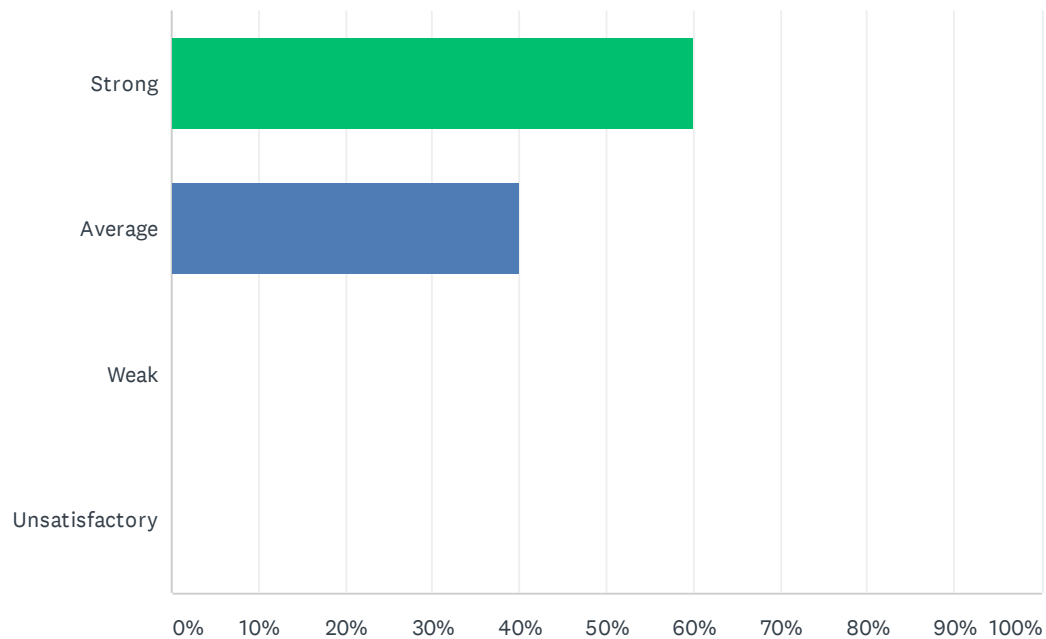
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

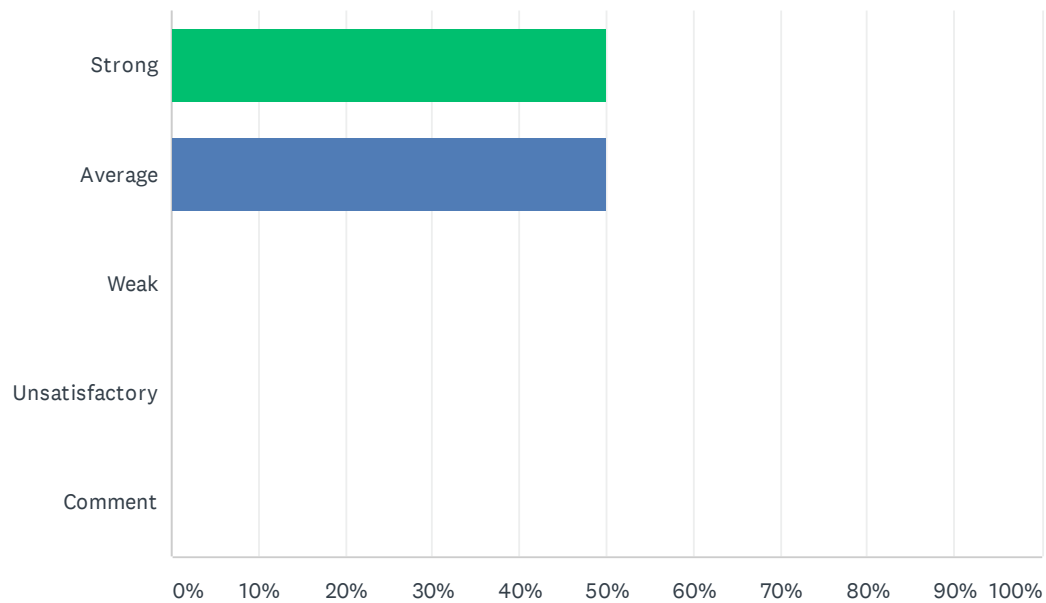
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

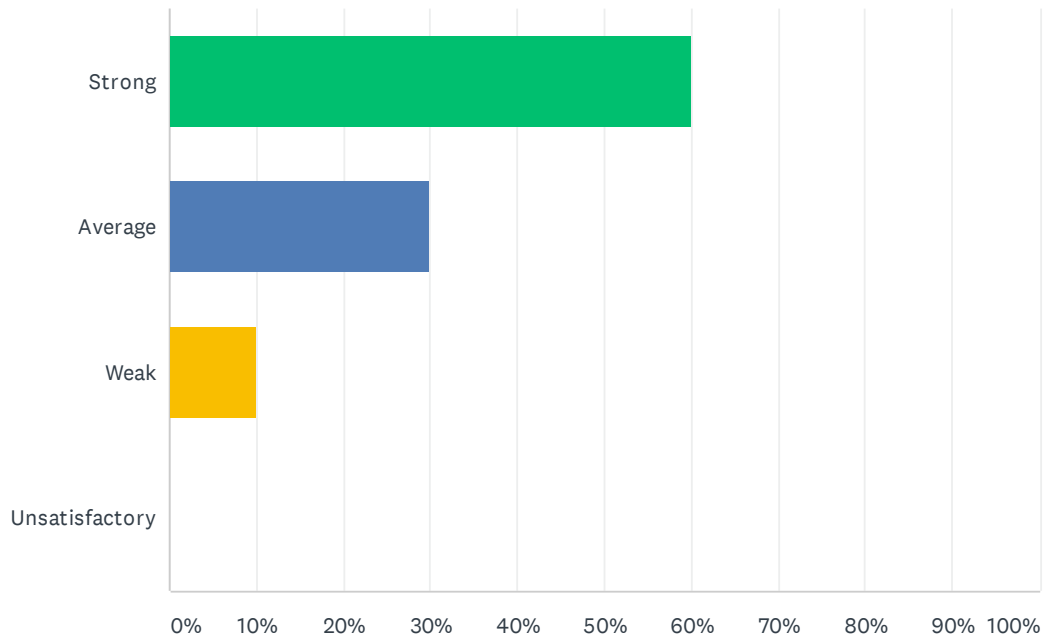
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 50.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 10 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 10 Skipped: 1



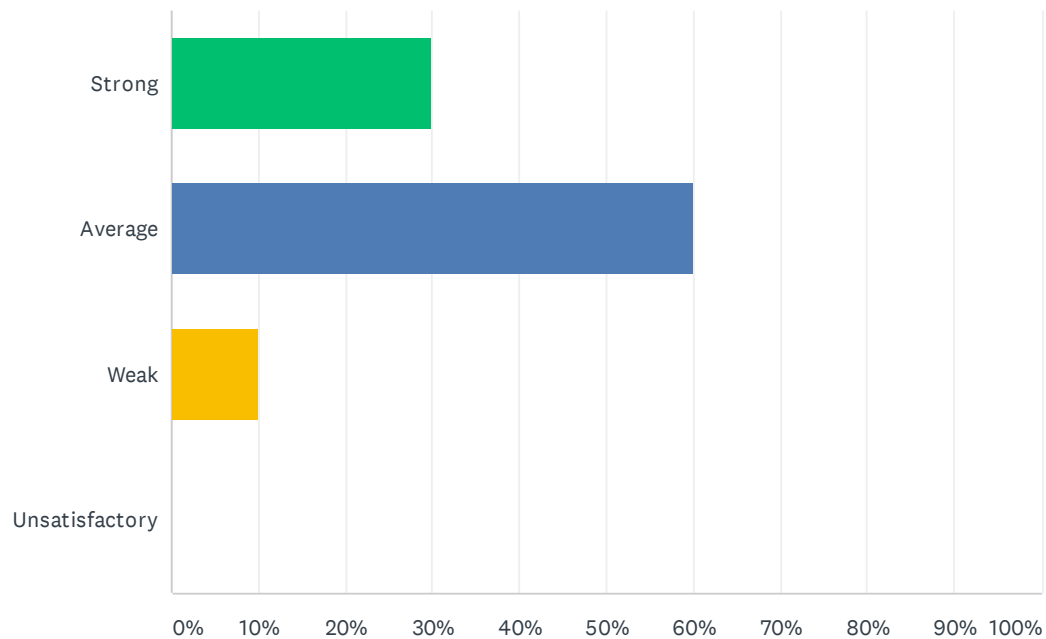
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 30.00% | 3 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 6

Q15 Site staff is involved in setting school policies and budgetary priorities.

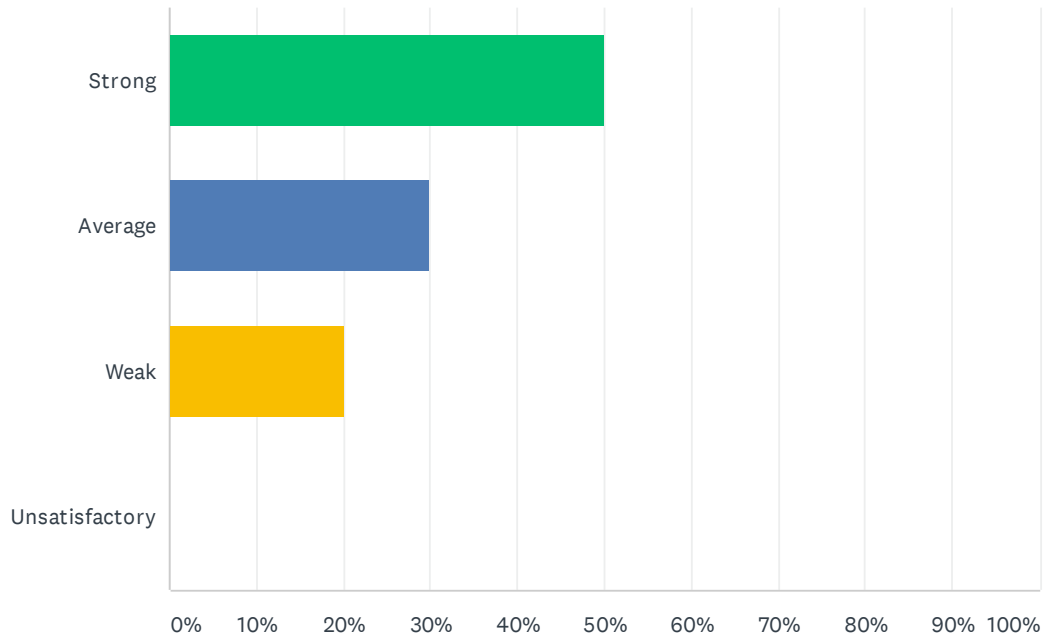
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 3 |
| Average | 60.00% | 6 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q16 Site meetings are productive and not excessive.

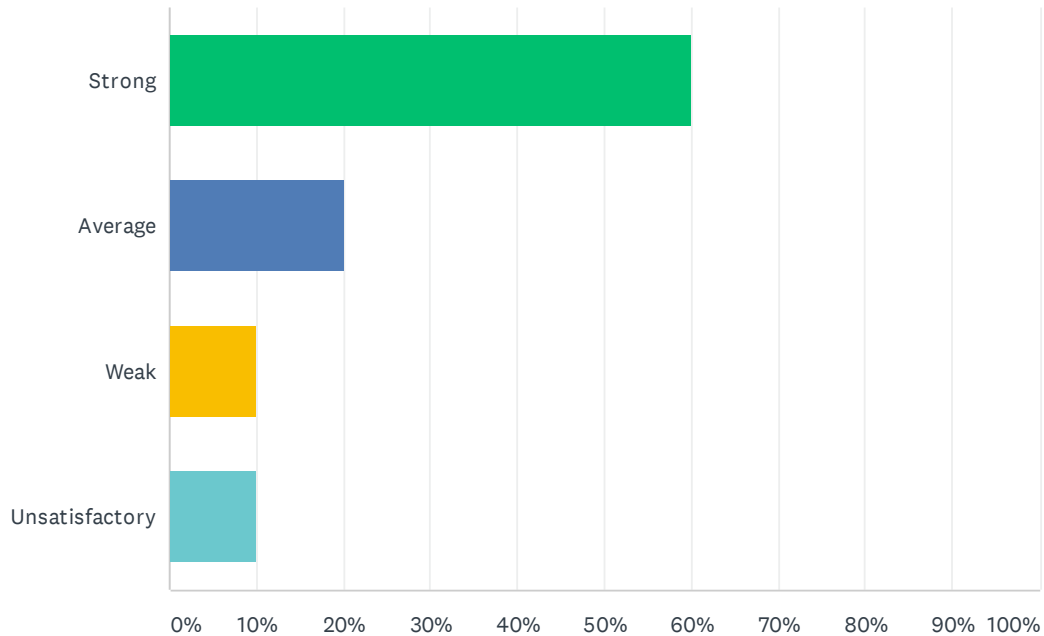
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 30.00% | 3 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

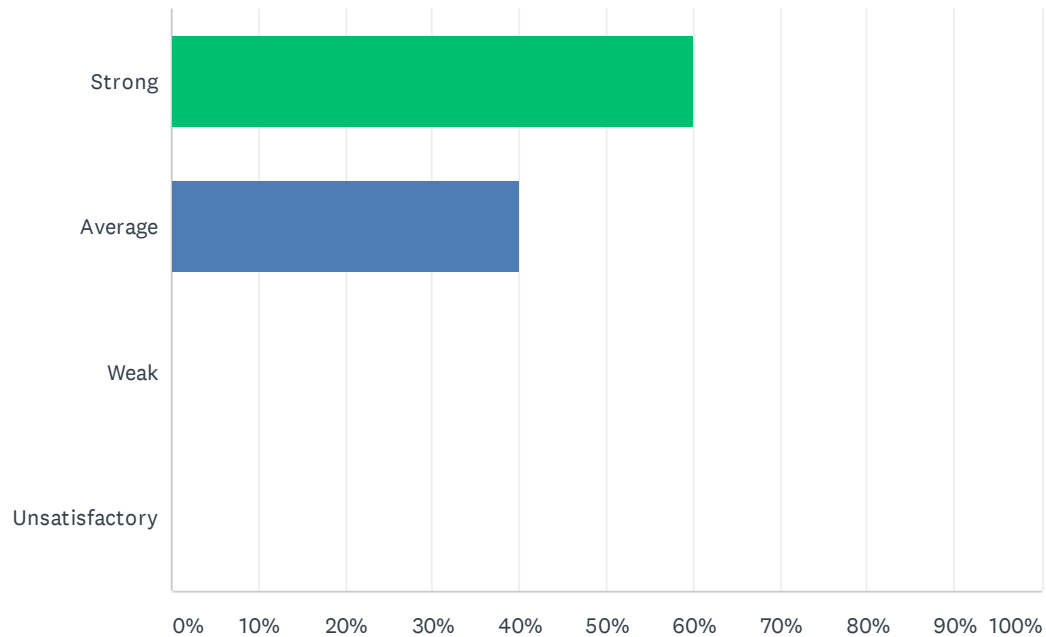
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 20.00% | 2 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

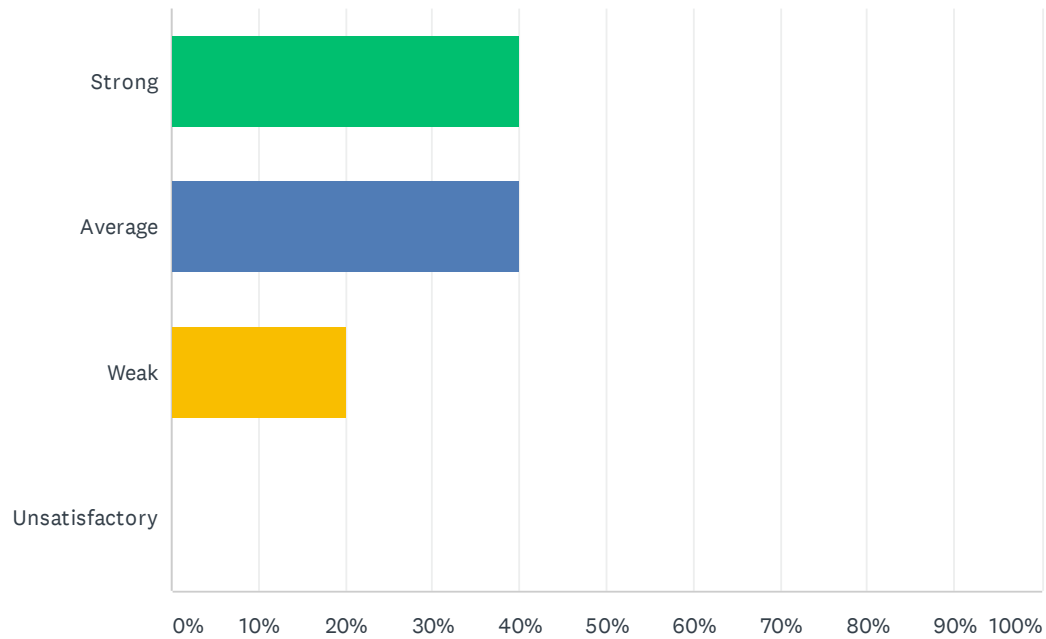
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 6 |
| Average | 40.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

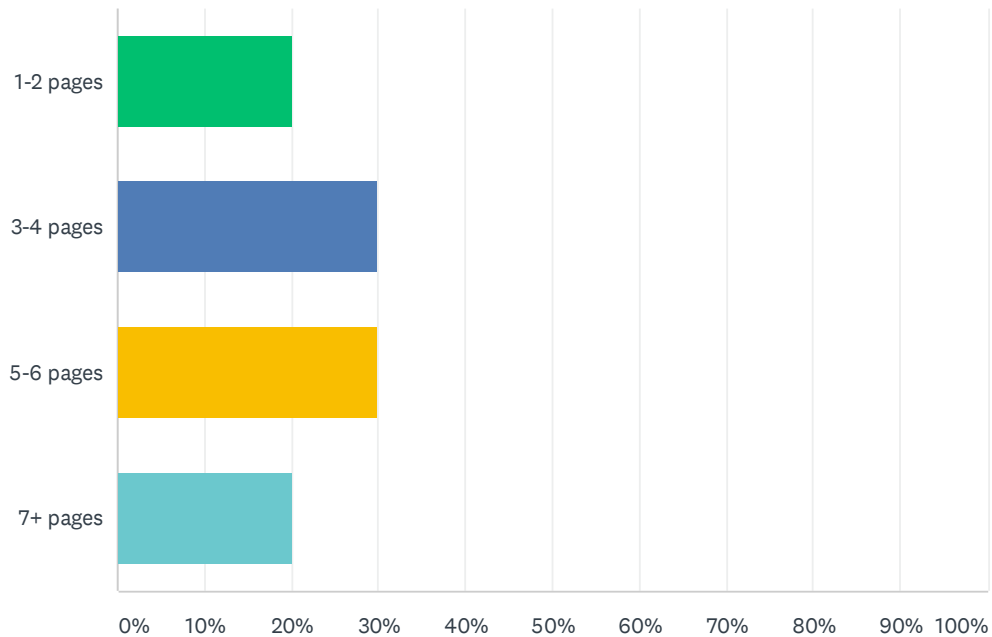
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 40.00% | 4 |
| Weak | 20.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

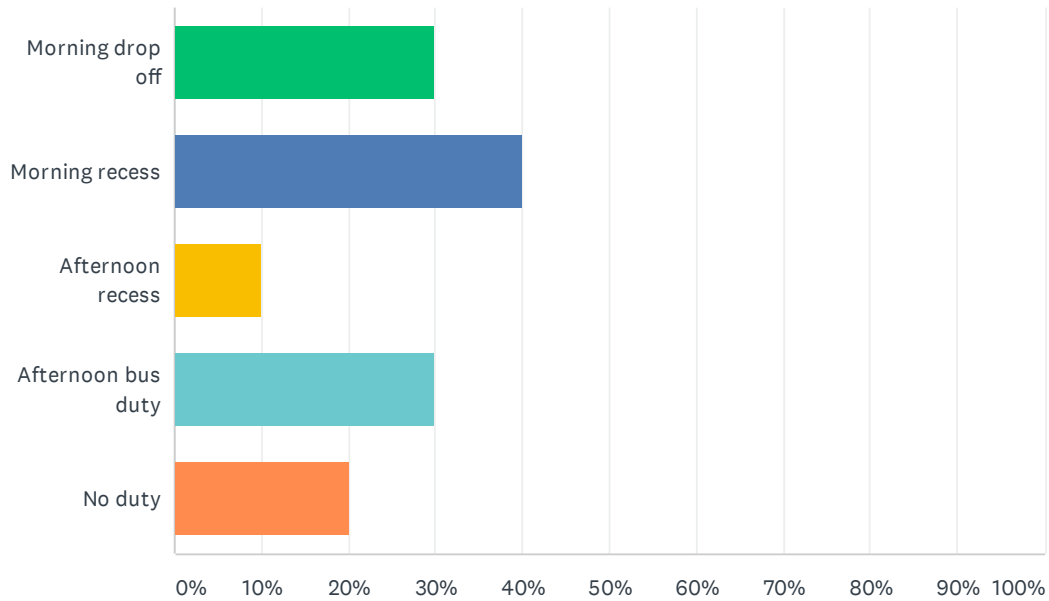
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 20.00% | 2 |
| 3-4 pages | 30.00% | 3 |
| 5-6 pages | 30.00% | 3 |
| 7+ pages | 20.00% | 2 |
| TOTAL | | 10 |

Q21 Staff has recess and/or bus duty.

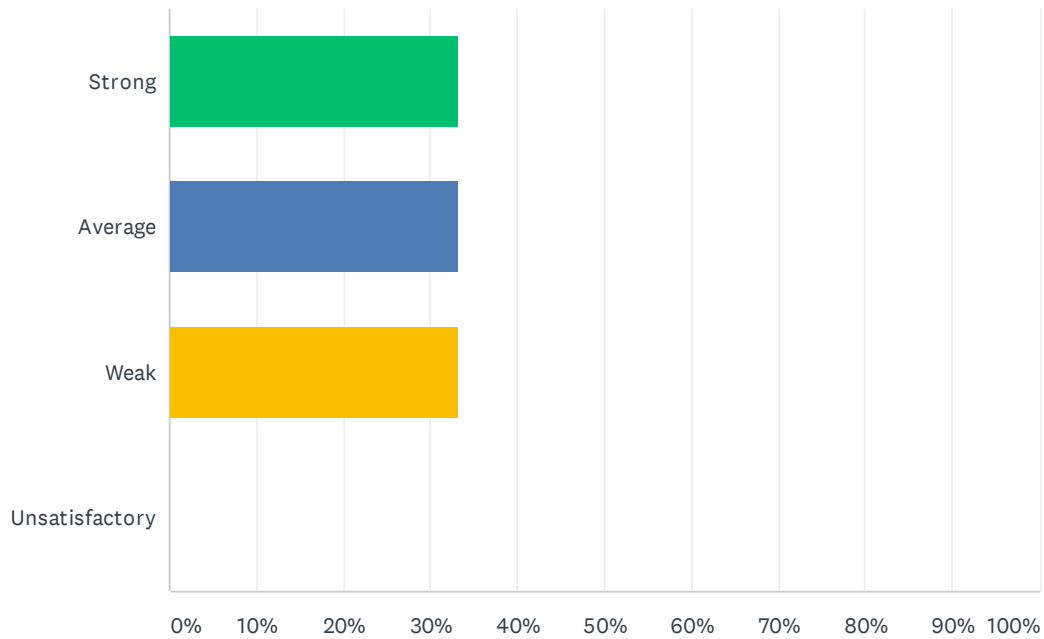
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 30.00% | 3 |
| Morning recess | 40.00% | 4 |
| Afternoon recess | 10.00% | 1 |
| Afternoon bus duty | 30.00% | 3 |
| No duty | 20.00% | 2 |
| Total Respondents: 10 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

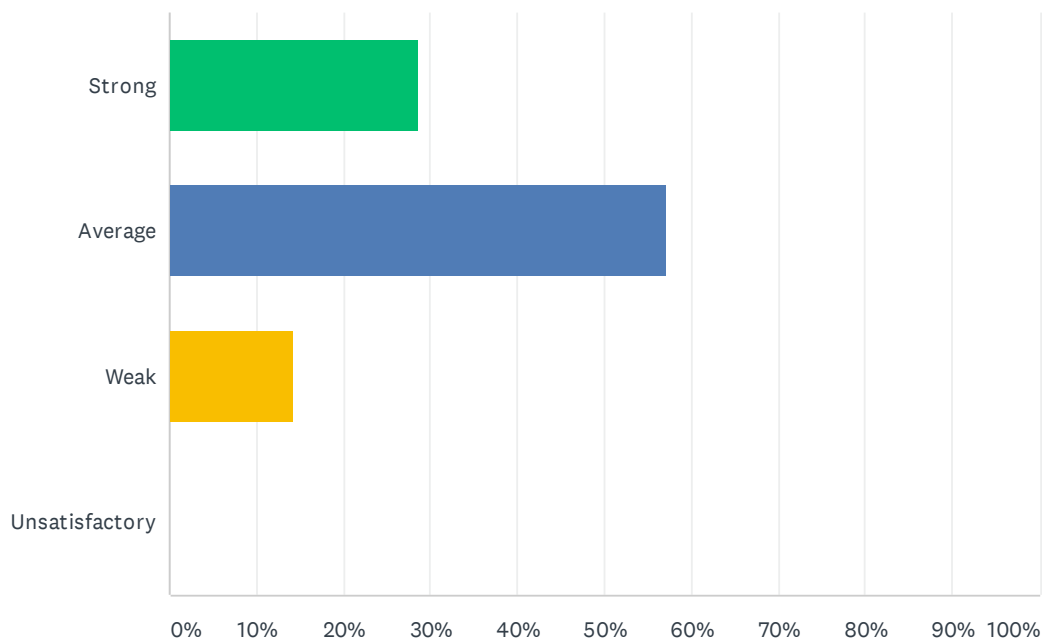
Answered: 9 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 33.33% | 3 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

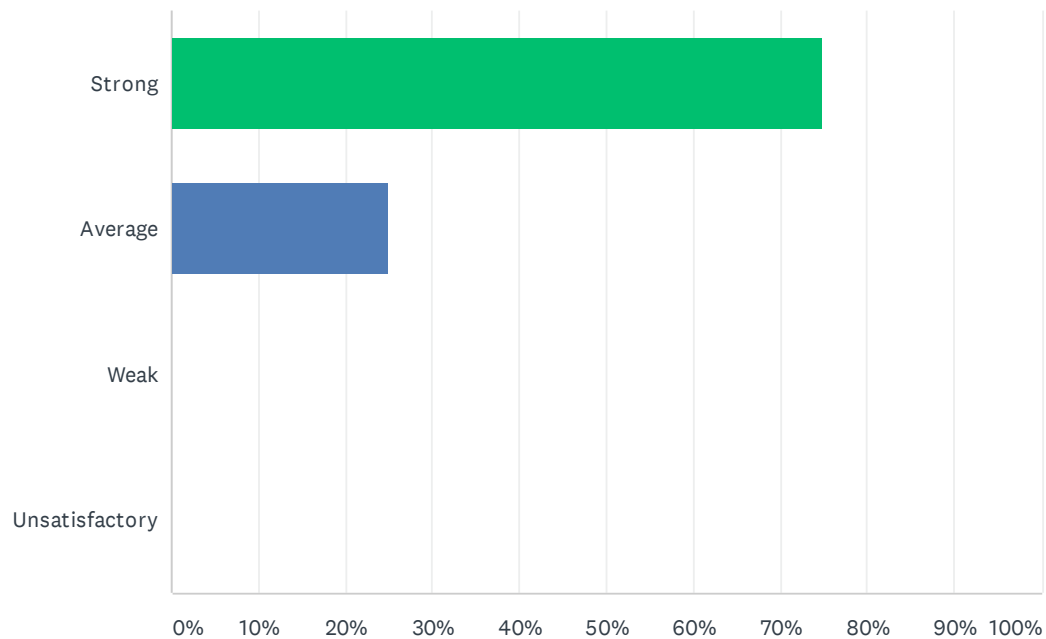
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 57.14% | 4 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

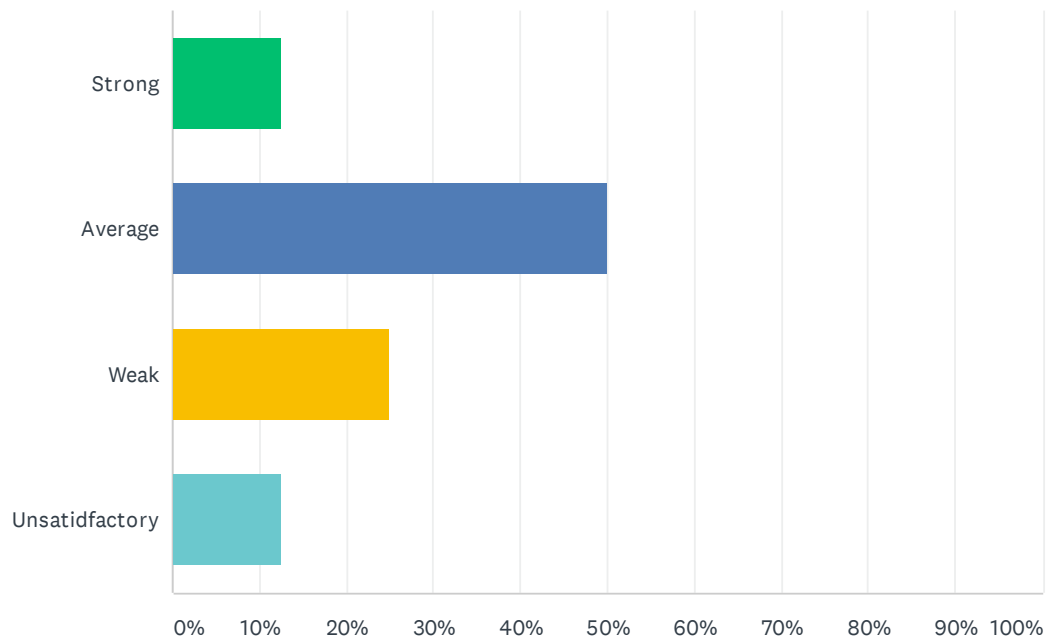
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

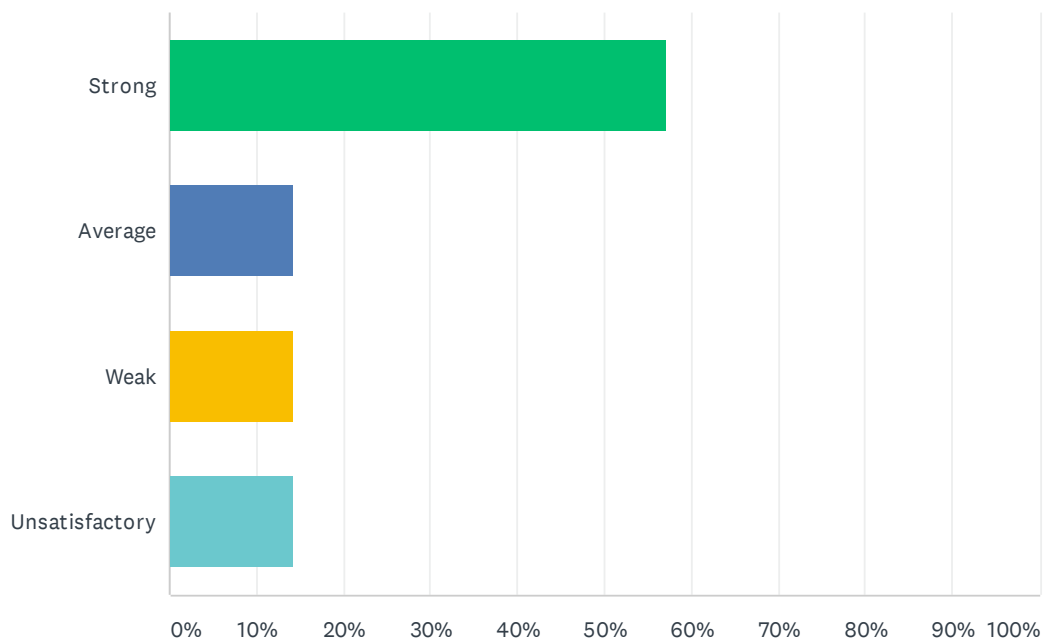
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 12.50% | 1 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

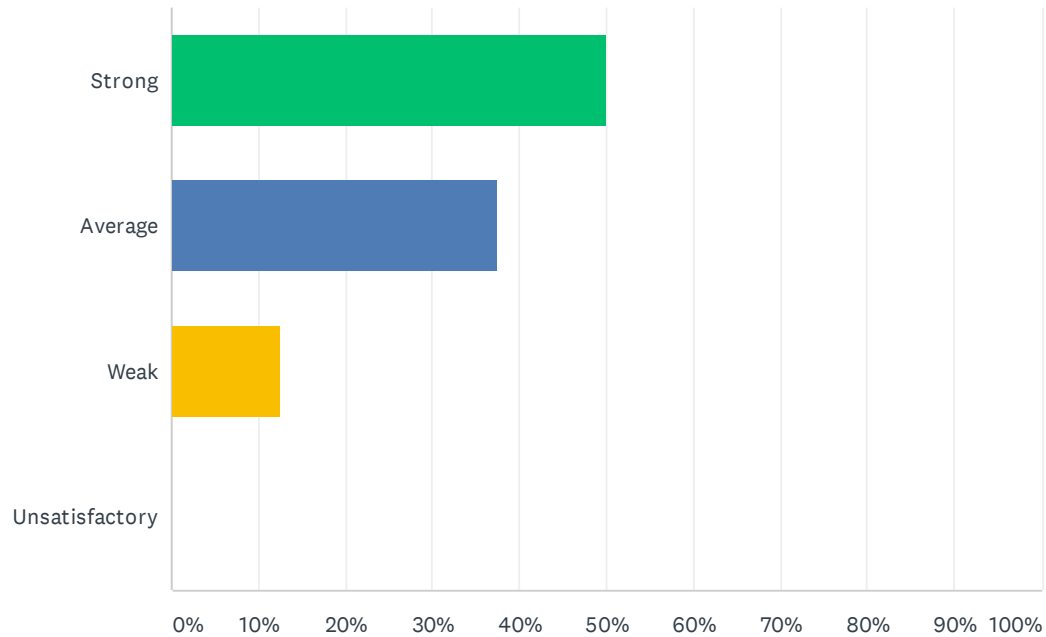
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 14.29% | 1 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

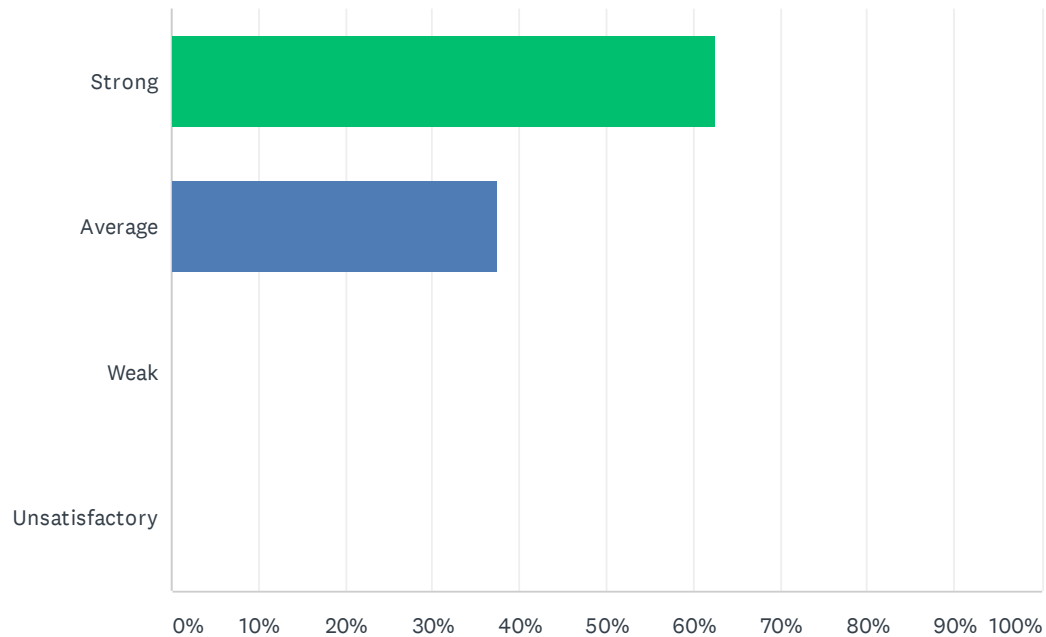
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

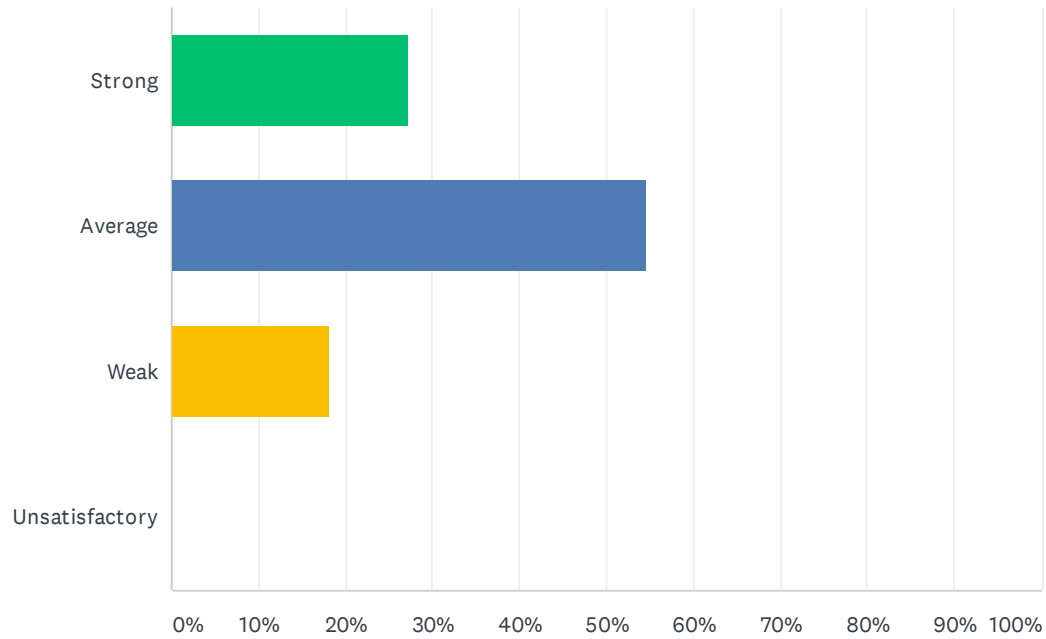
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

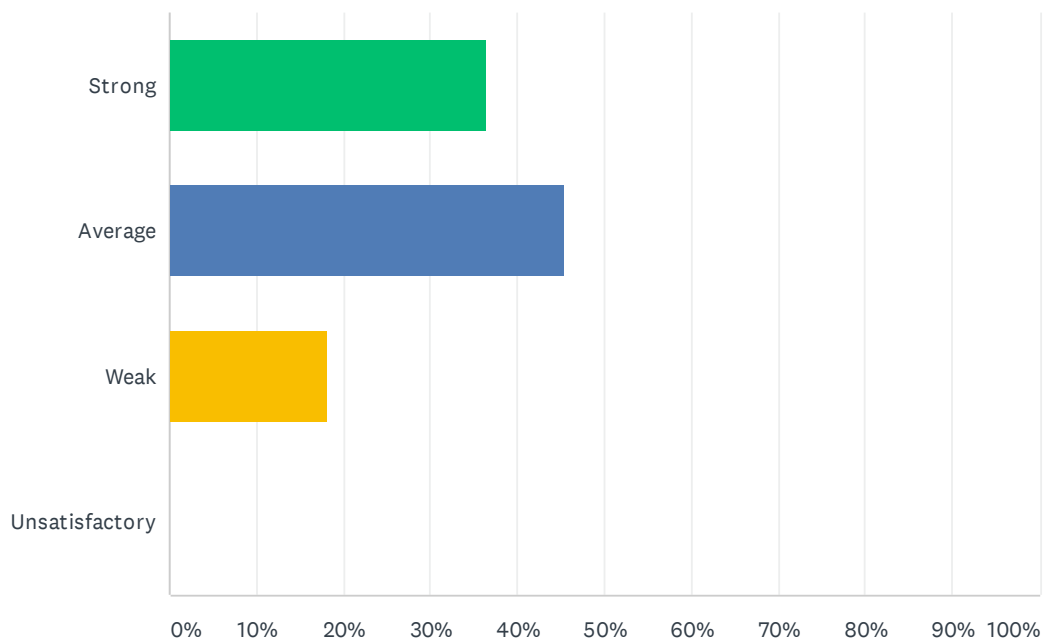
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.27% | 3 |
| Average | 54.55% | 6 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

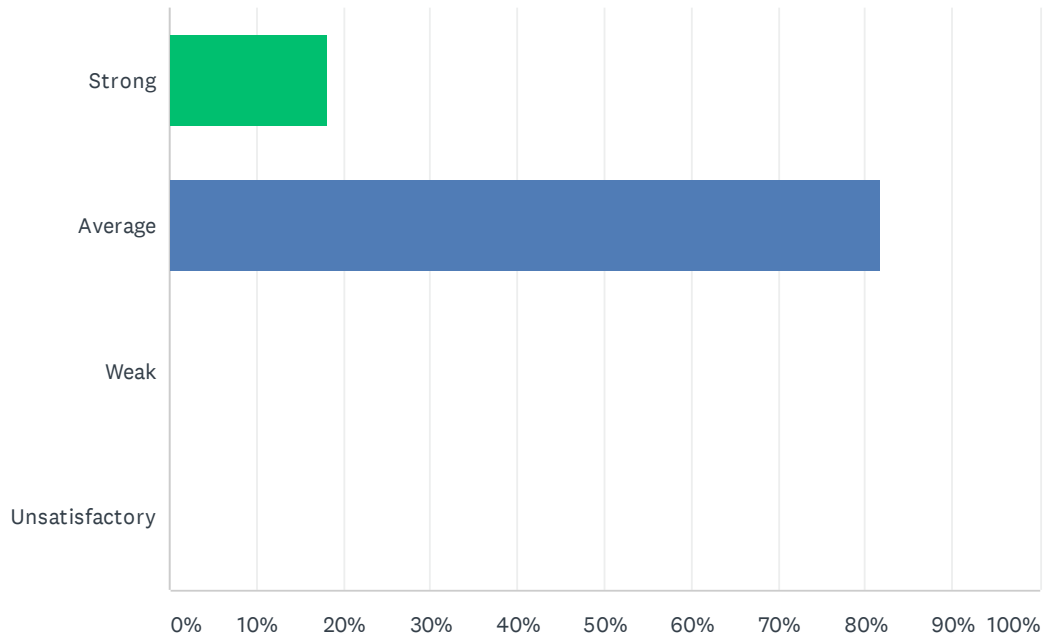
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.36% | 4 |
| Average | 45.45% | 5 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q31 Staff and students feel safe at my site.

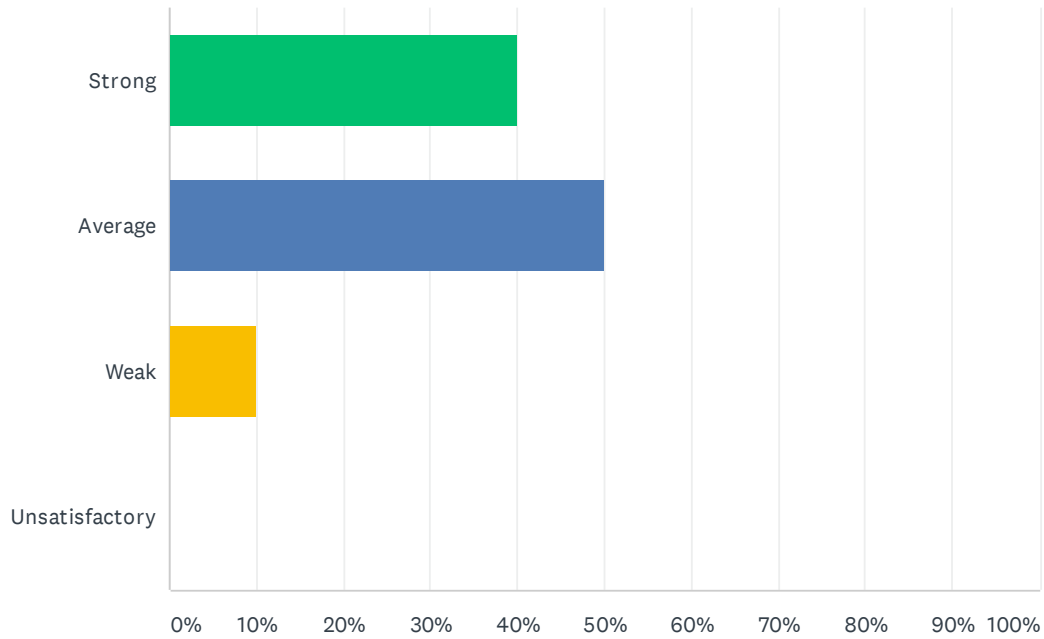
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 18.18% | 2 |
| Average | 81.82% | 9 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

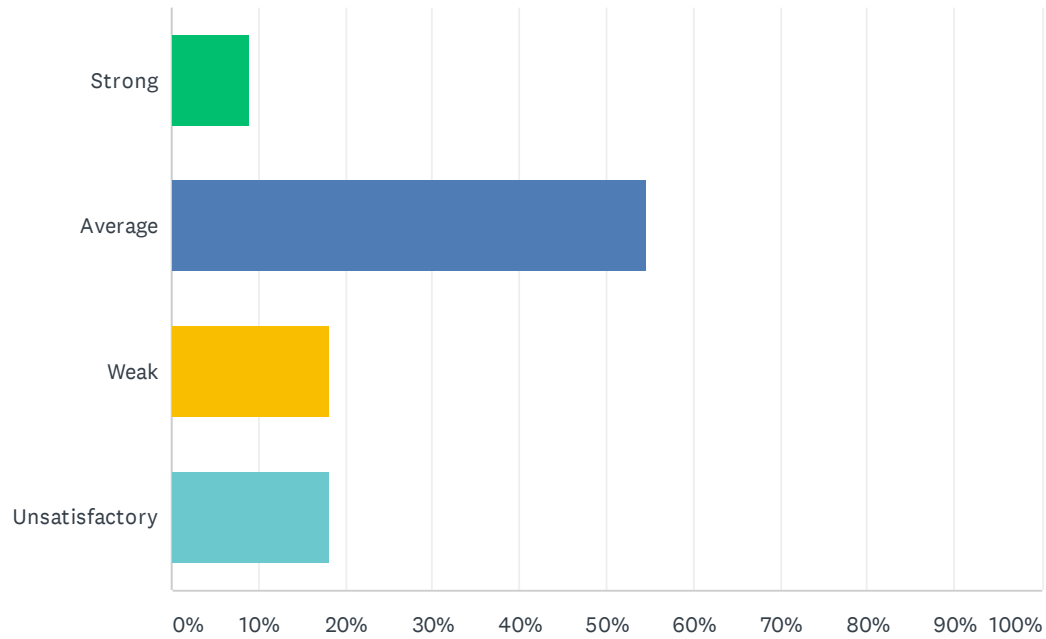
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 4 |
| Average | 50.00% | 5 |
| Weak | 10.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q33 Positive referrals are an effective tool in improving discipline.

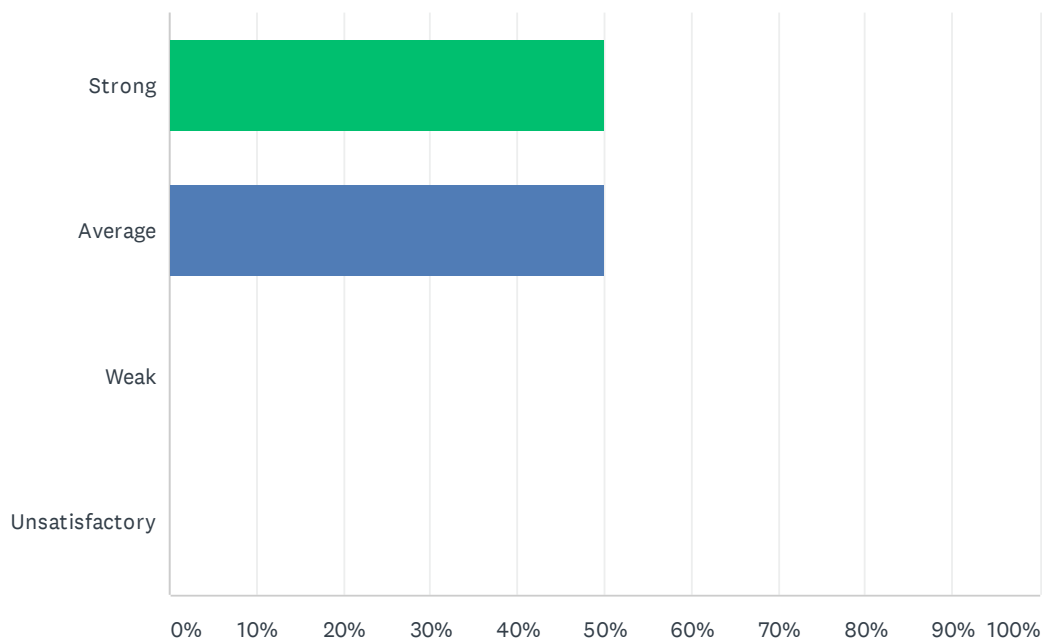
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 54.55% | 6 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

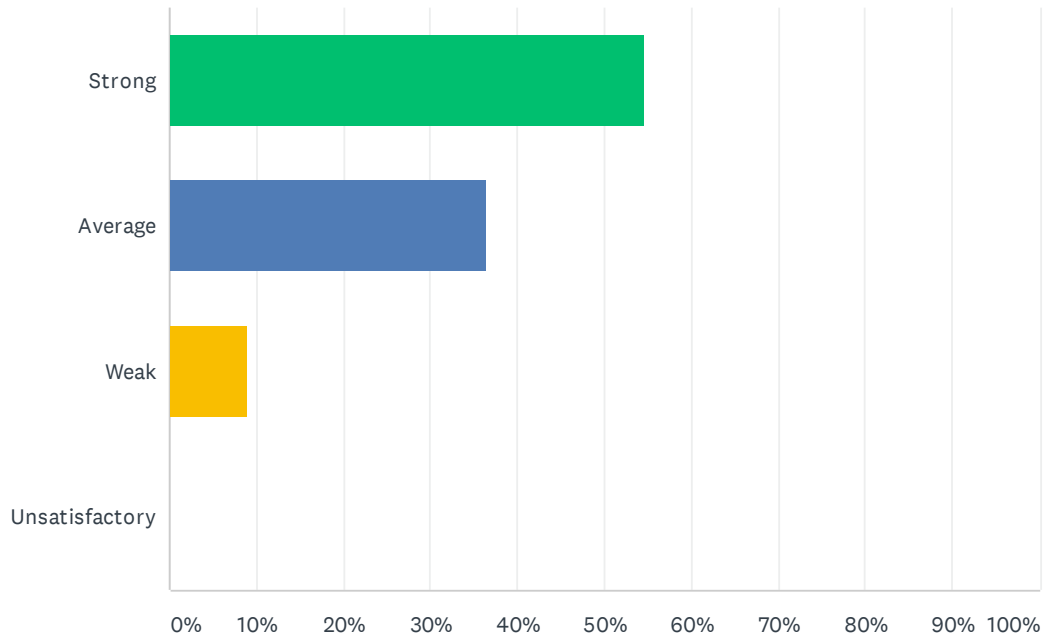
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 5 |
| Average | 50.00% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q35 My site has a positive atmosphere.

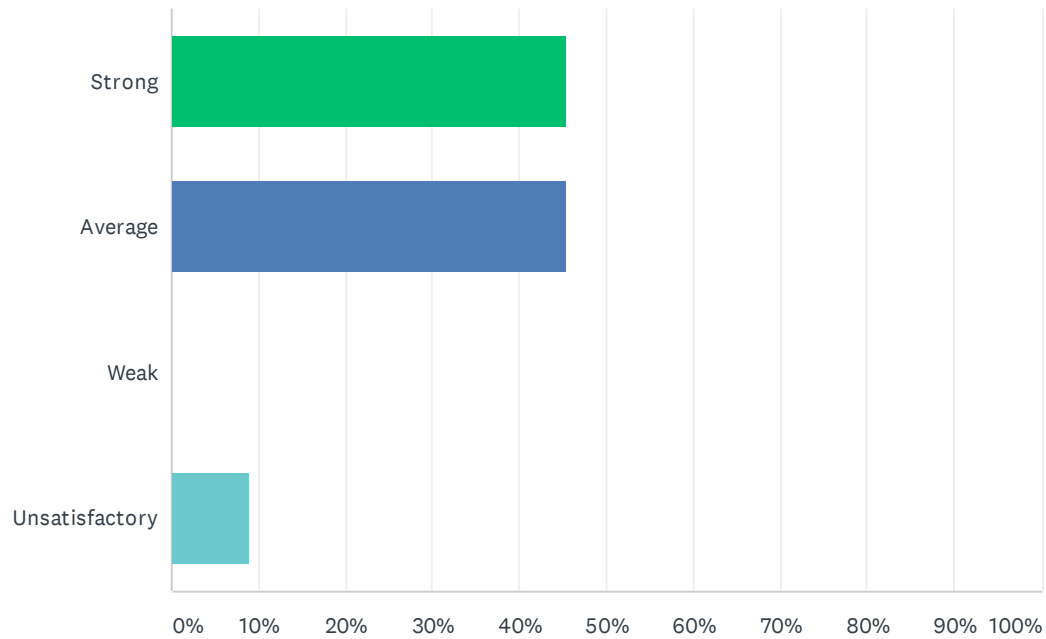
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 36.36% | 4 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q36 I would recommend my site to other employees and prospective teachers.

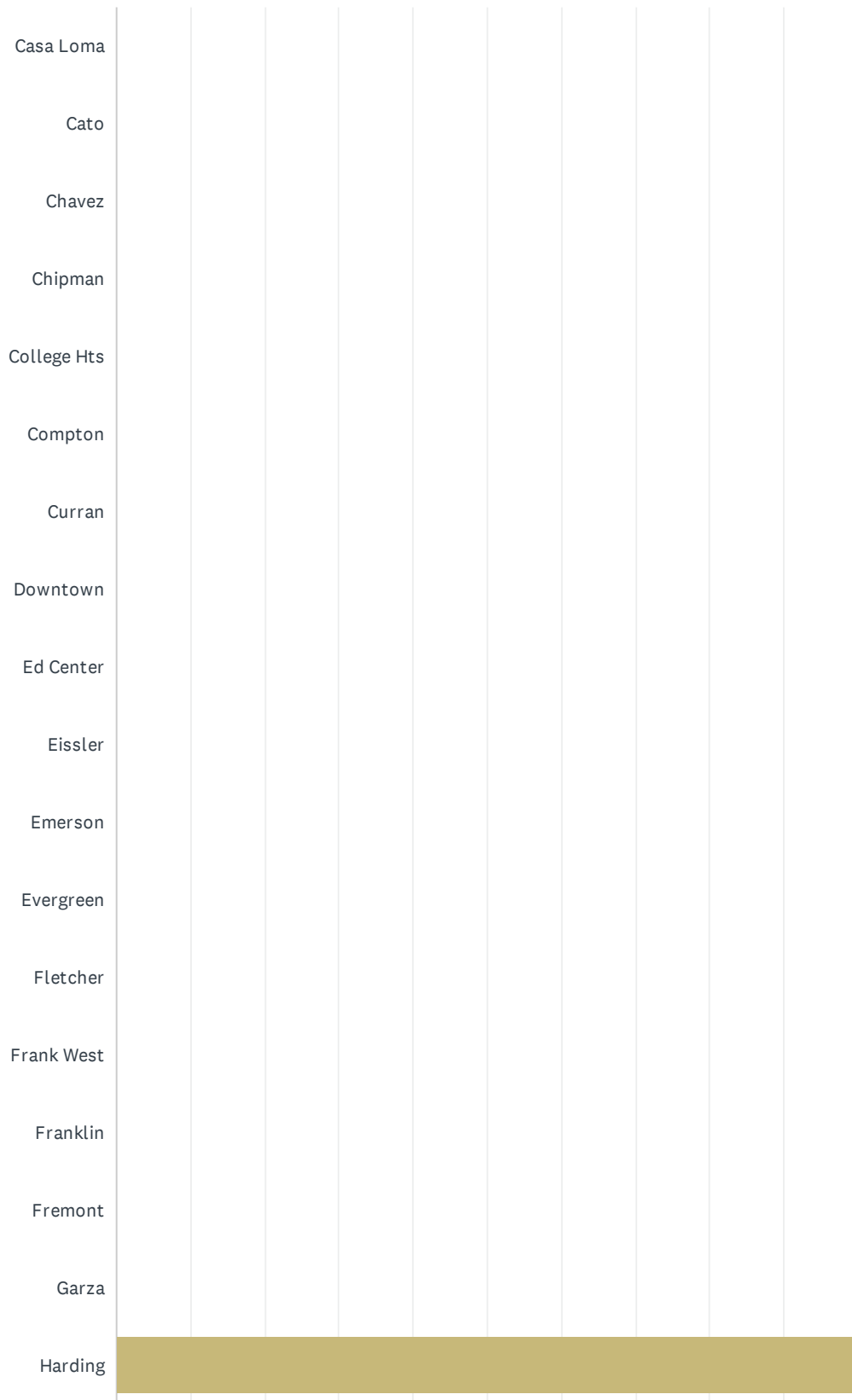
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

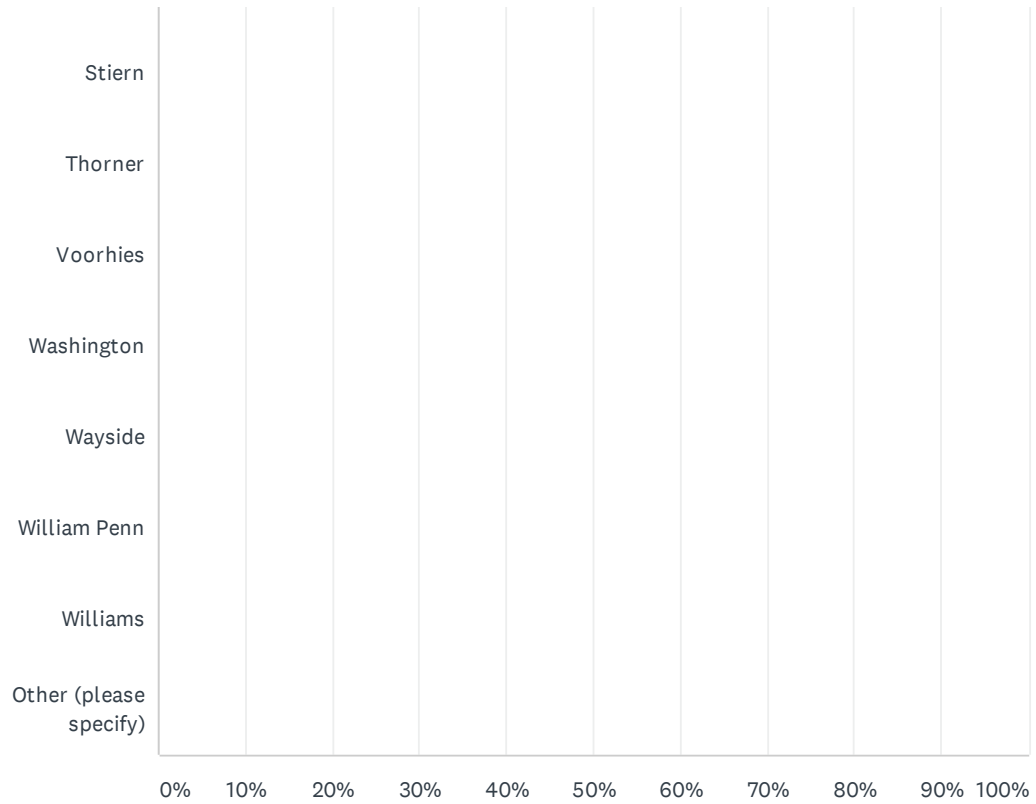
Answered: 8 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

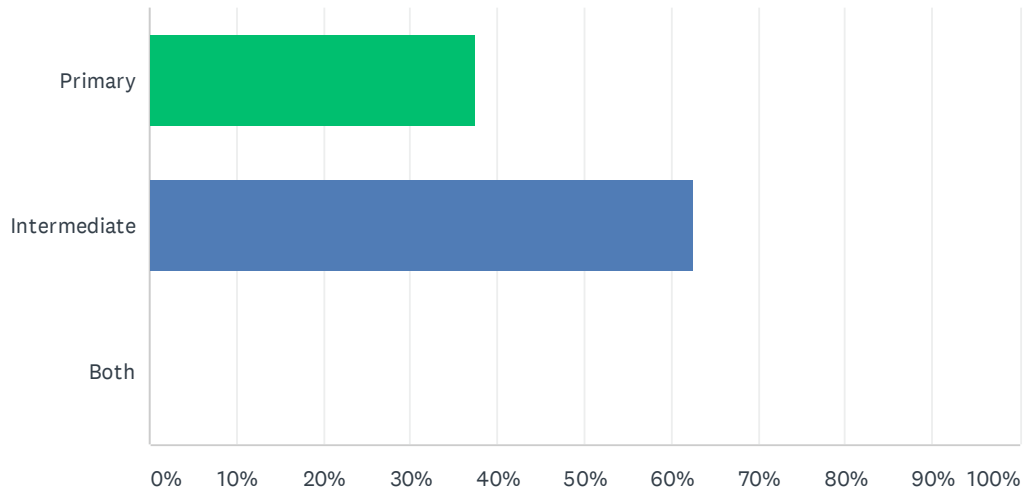
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 100.00% | 8 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 8 | | |

Q2 Instructional Grade Level or Support Services

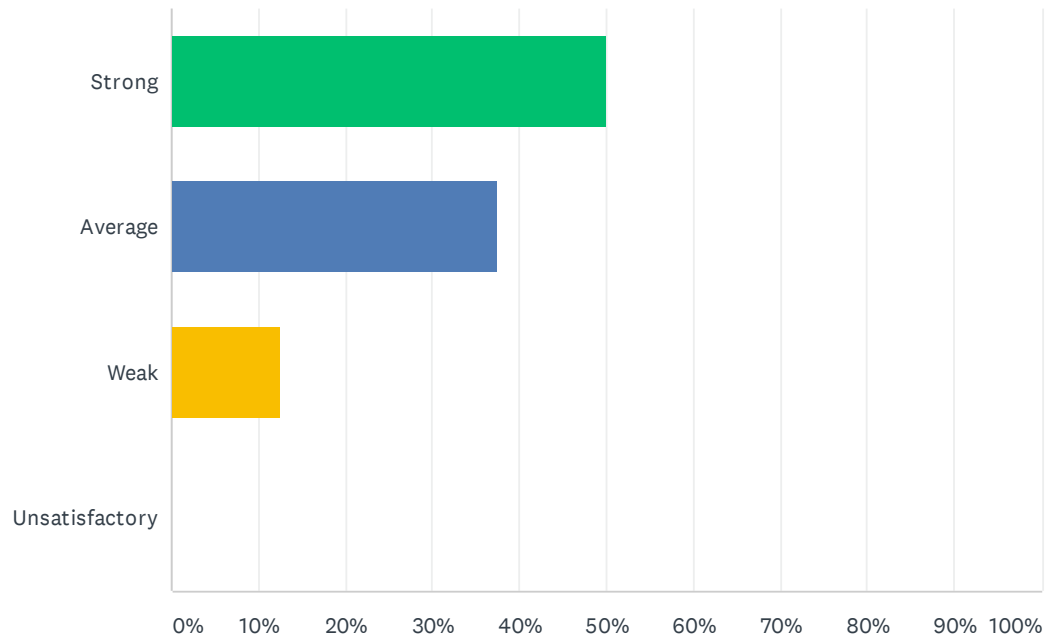
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 37.50% | 3 |
| Intermediate | 62.50% | 5 |
| Both | 0.00% | 0 |
| TOTAL | | 8 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

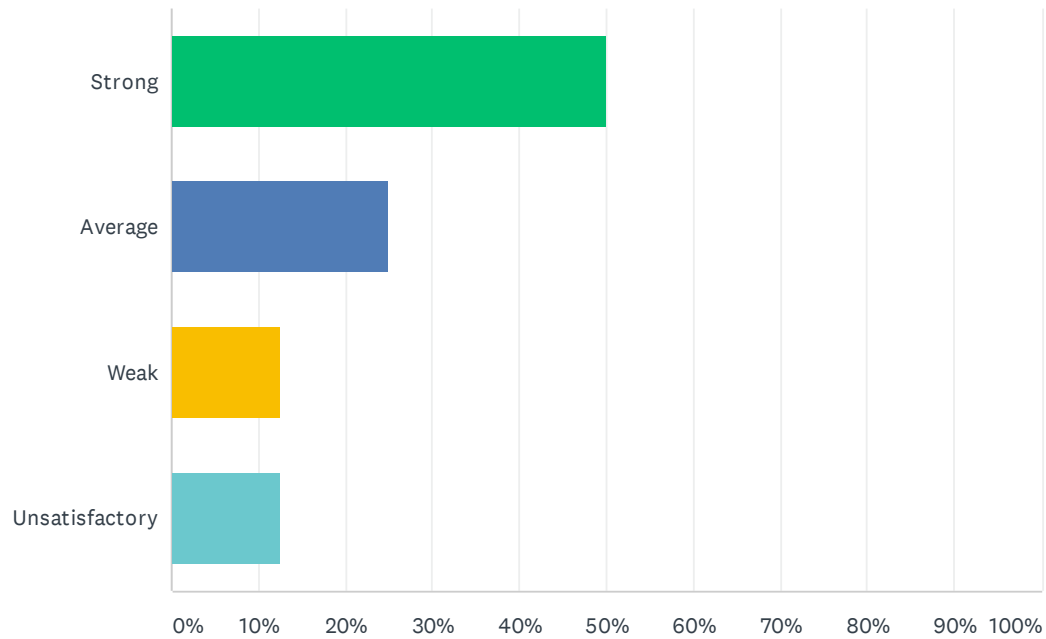
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

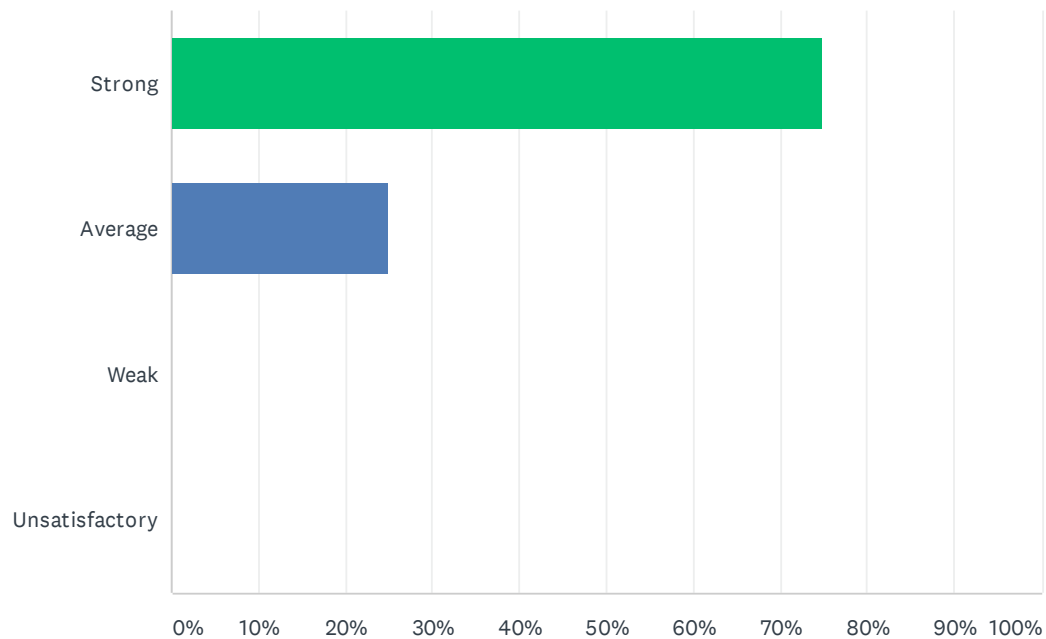
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

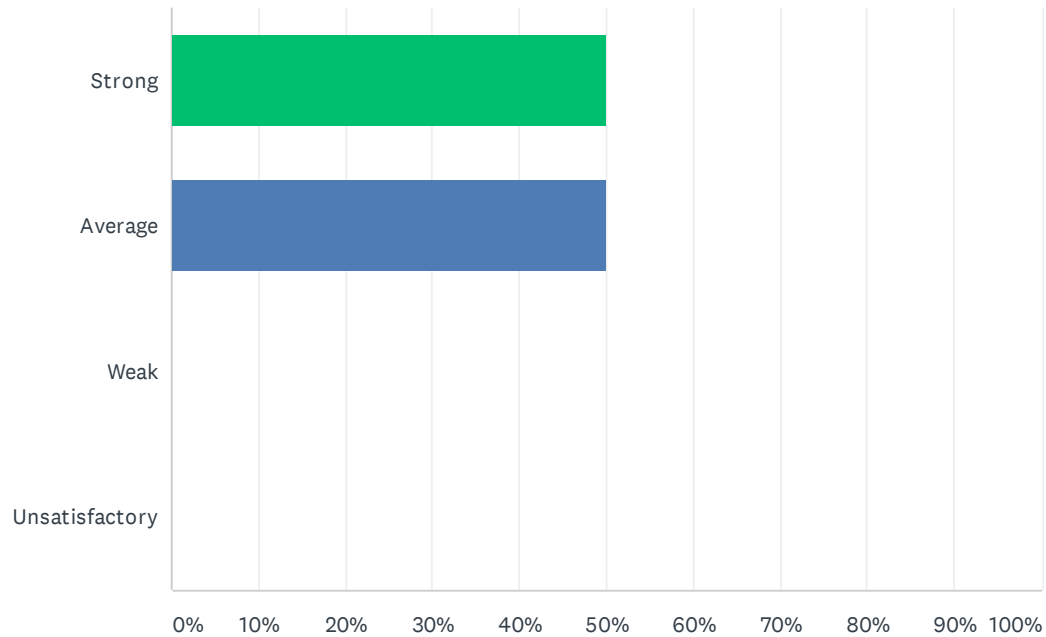
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 25.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q6 Site administration follows the contract and respects personal rights.

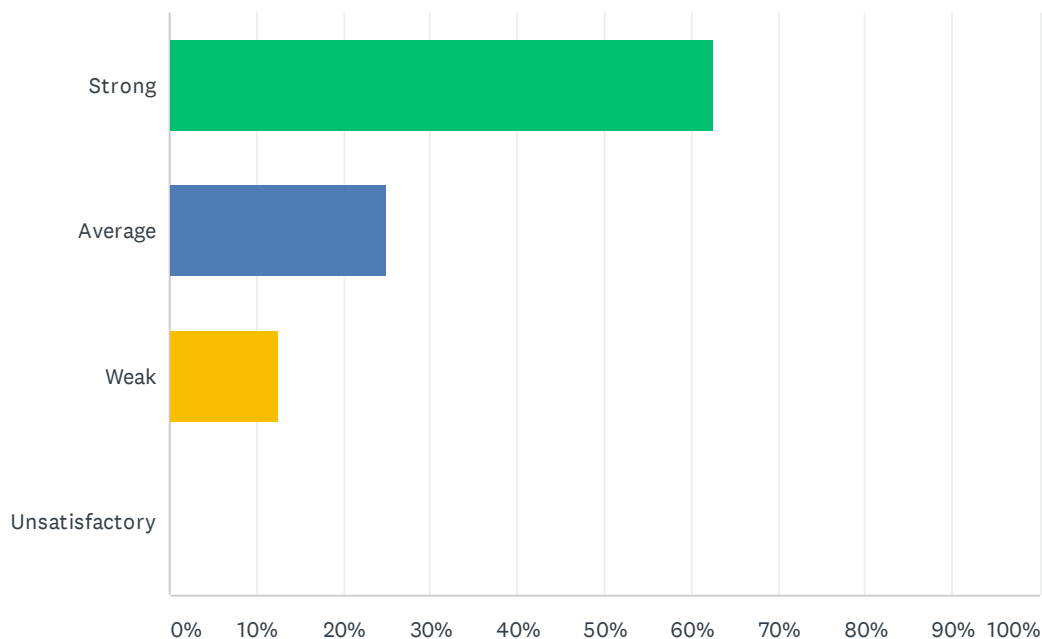
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

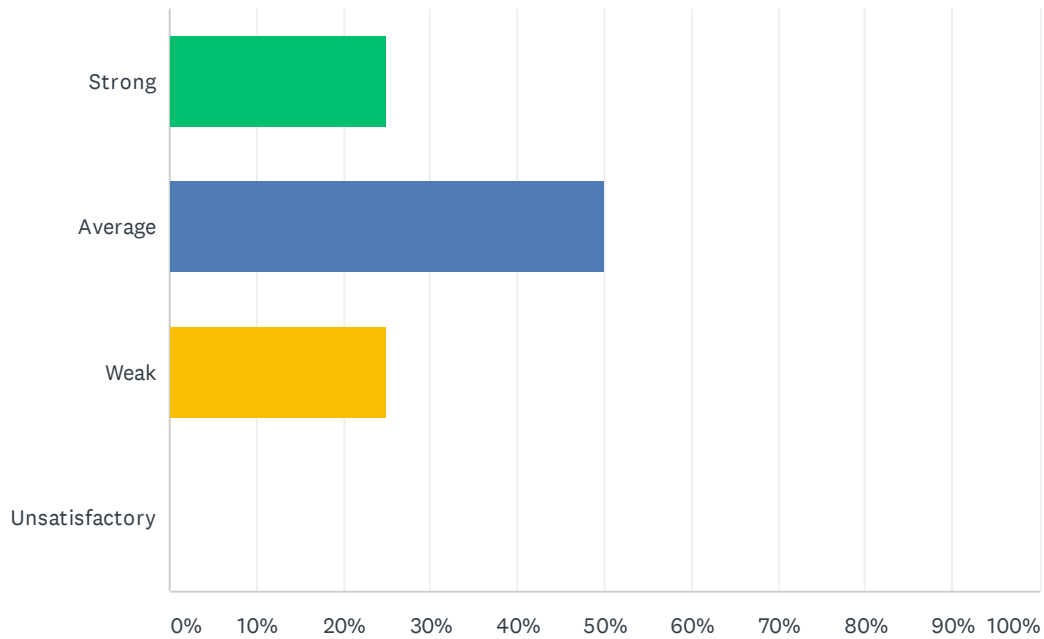
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q8 Administration maintains open communication with staff, parents, and students.

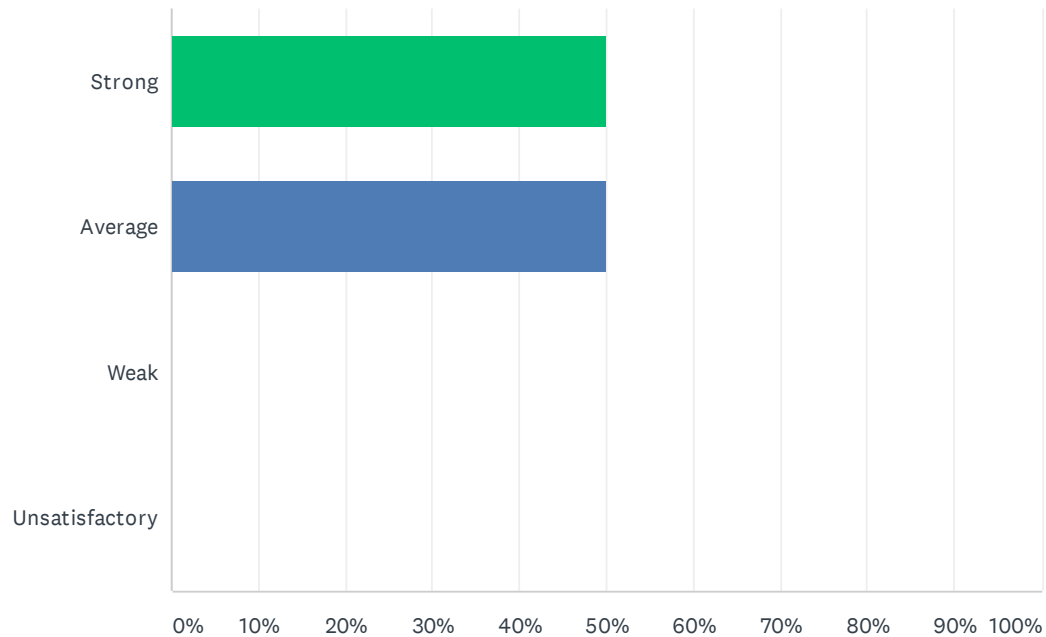
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q9 Administration supports staff against attacks and criticism from parents.

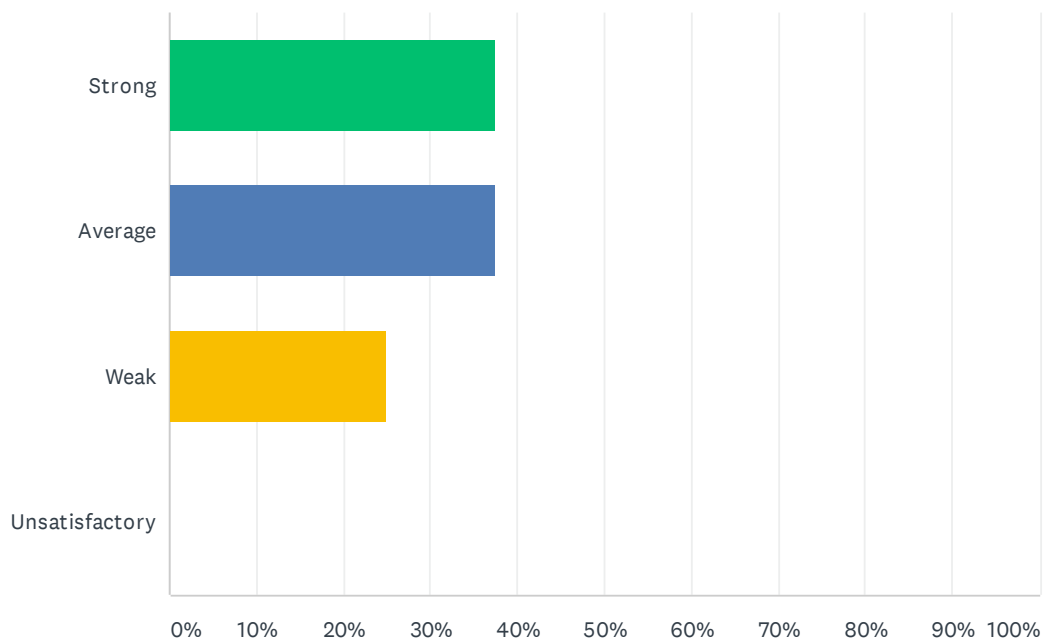
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

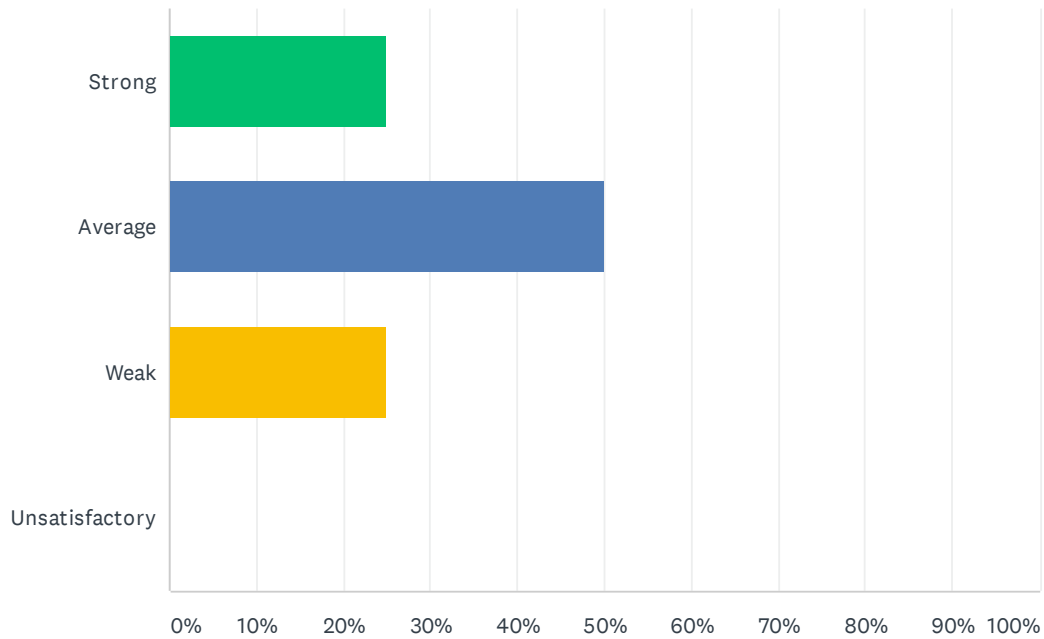
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

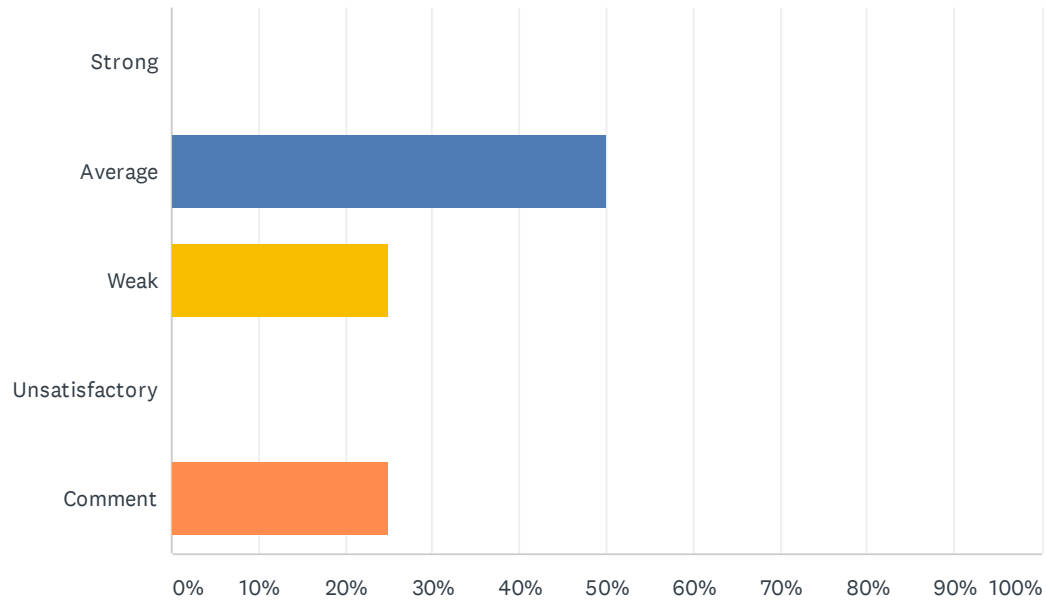
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

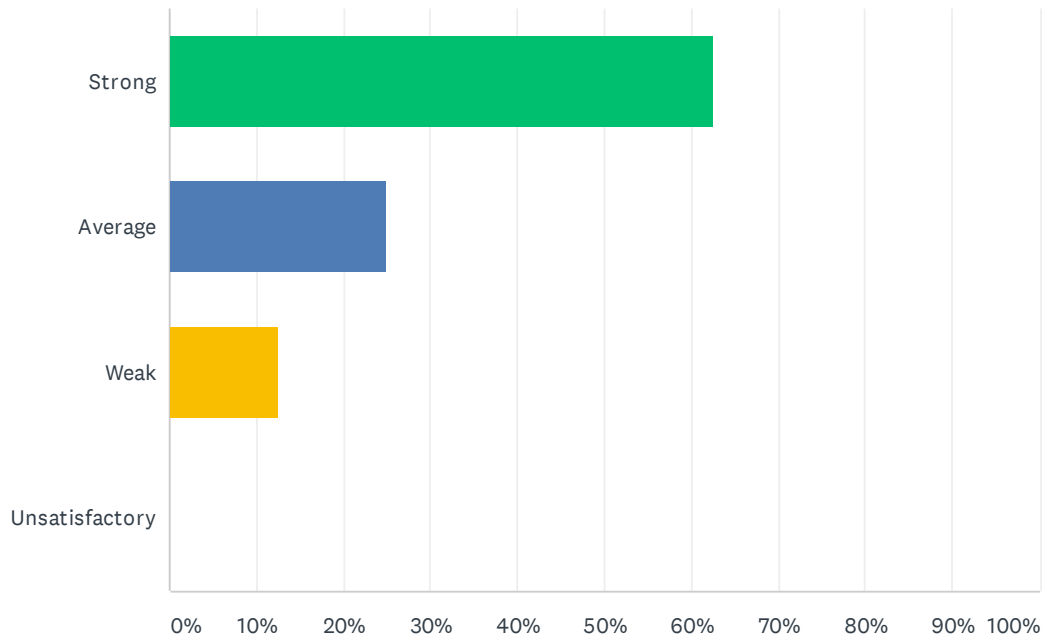
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 4 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 25.00% | 2 |
| TOTAL | | 8 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 8 Skipped: 0



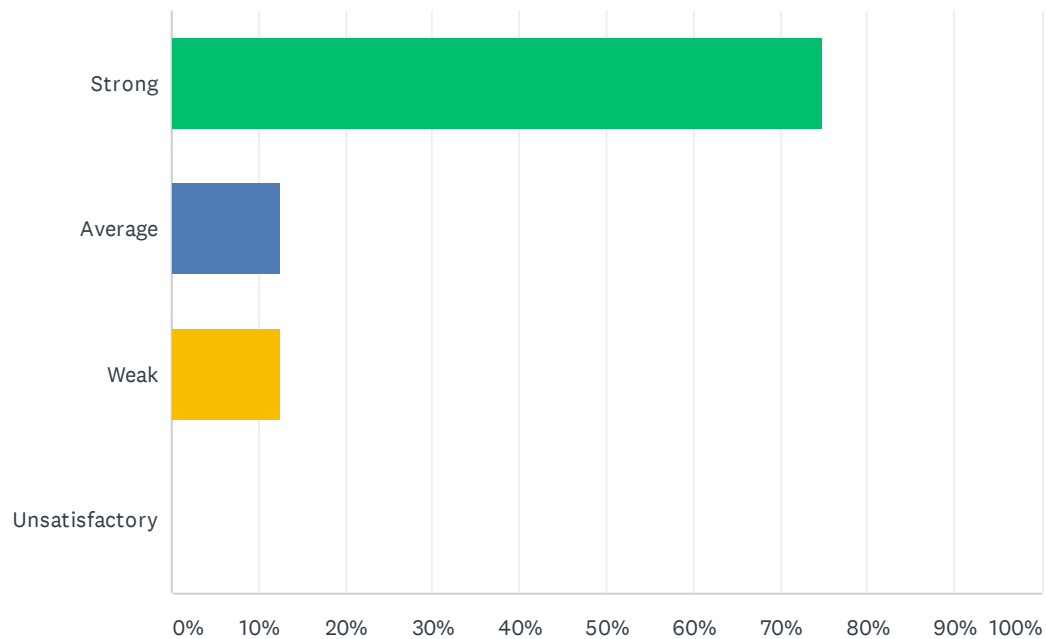
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 62.50% | 5 |
| Average | 25.00% | 2 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

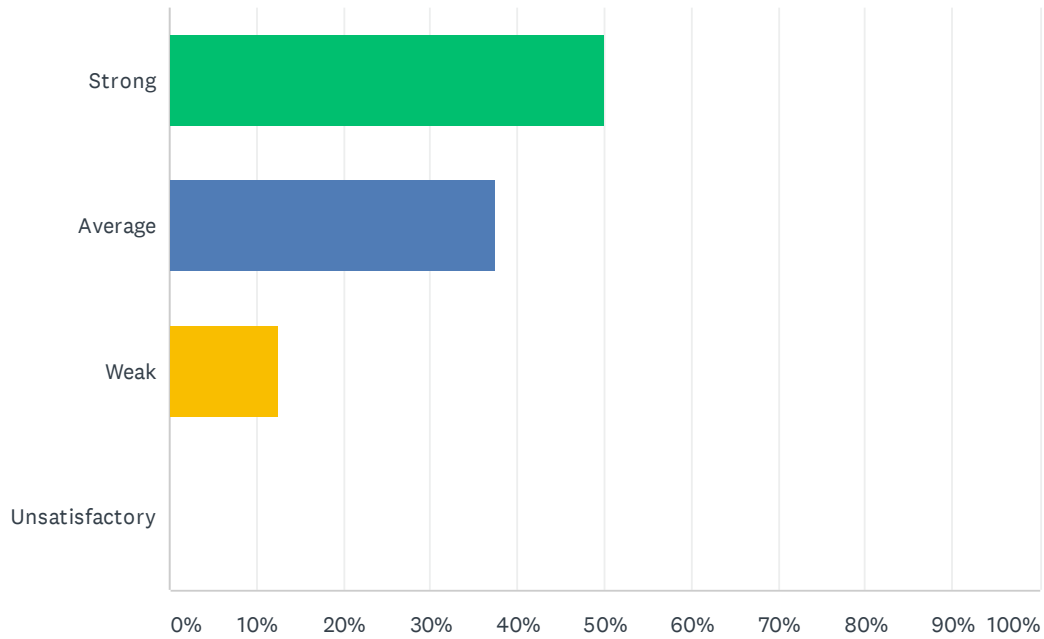
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 6 |
| Average | 12.50% | 1 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q16 Site meetings are productive and not excessive.

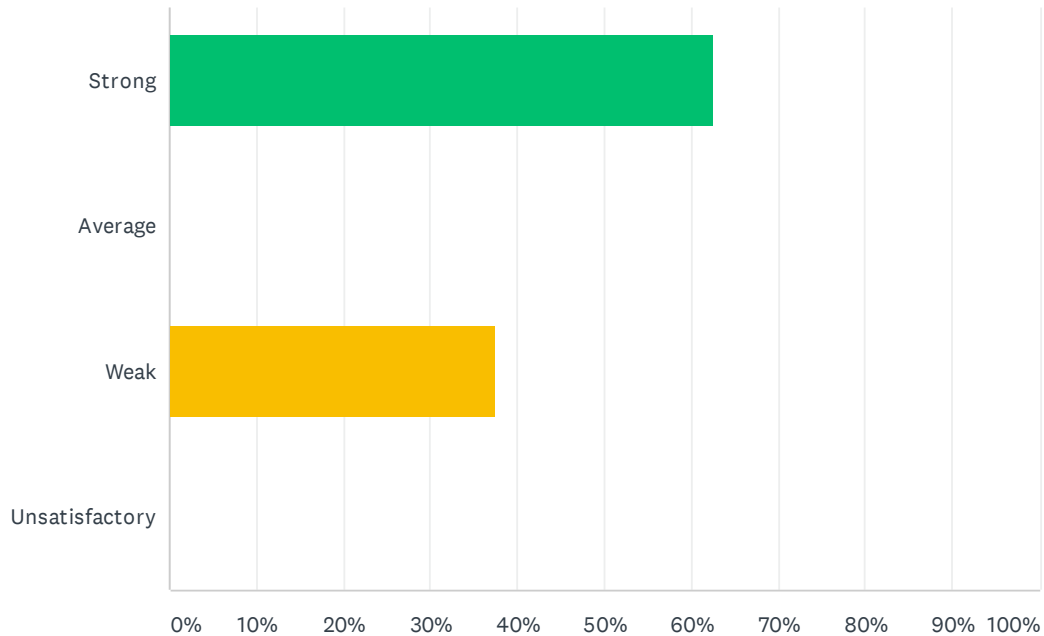
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

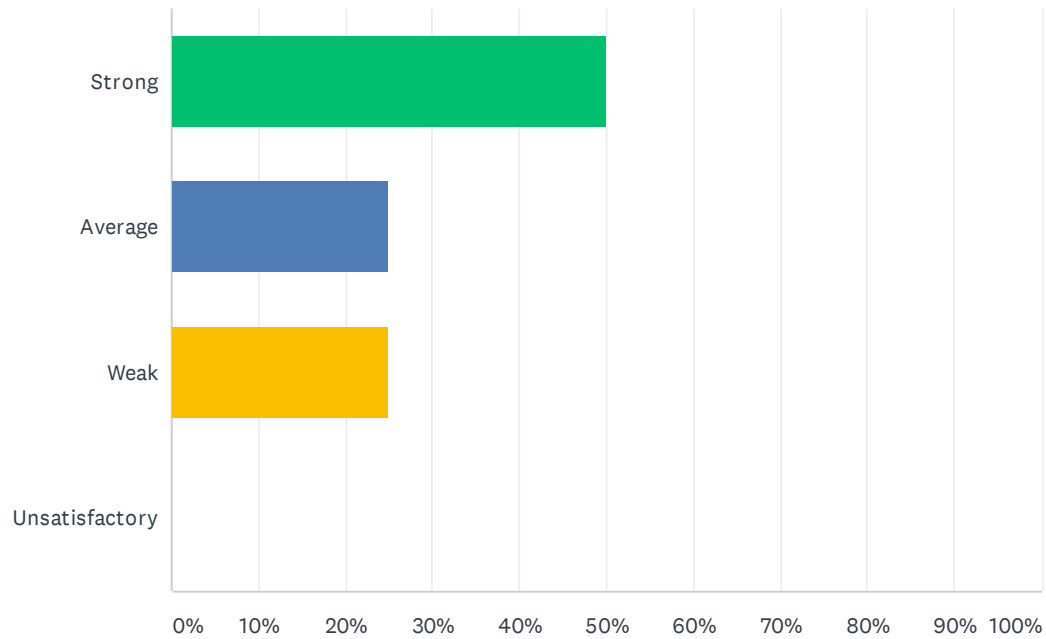
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 0.00% | 0 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

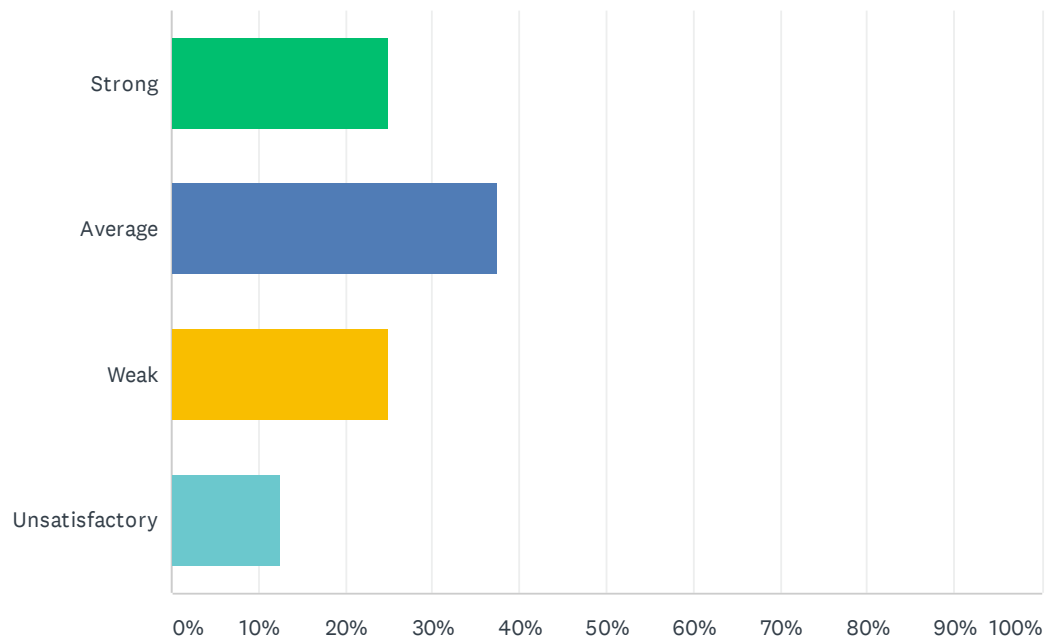
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 25.00% | 2 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

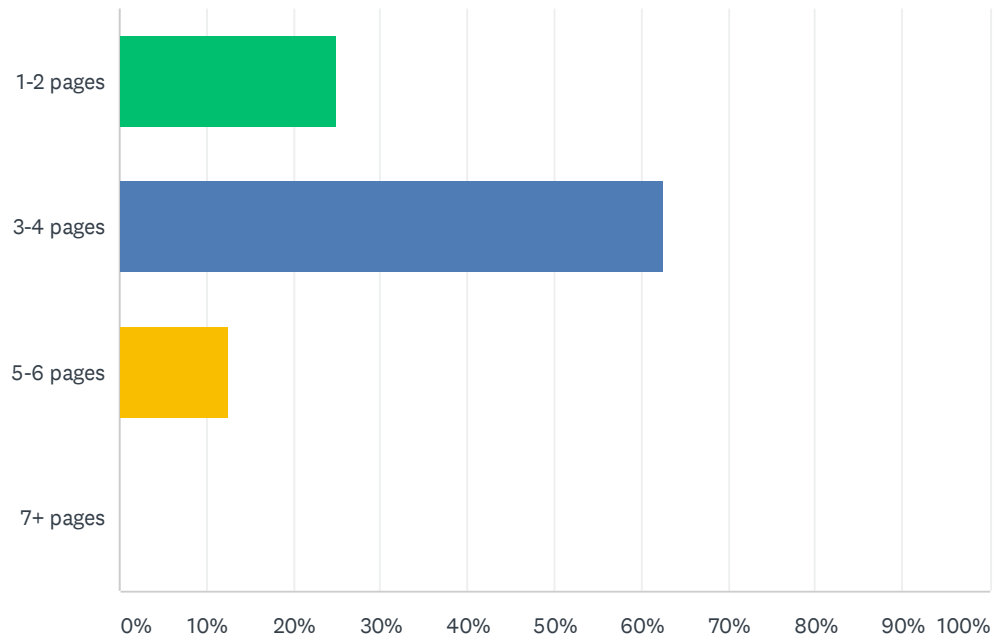
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 37.50% | 3 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

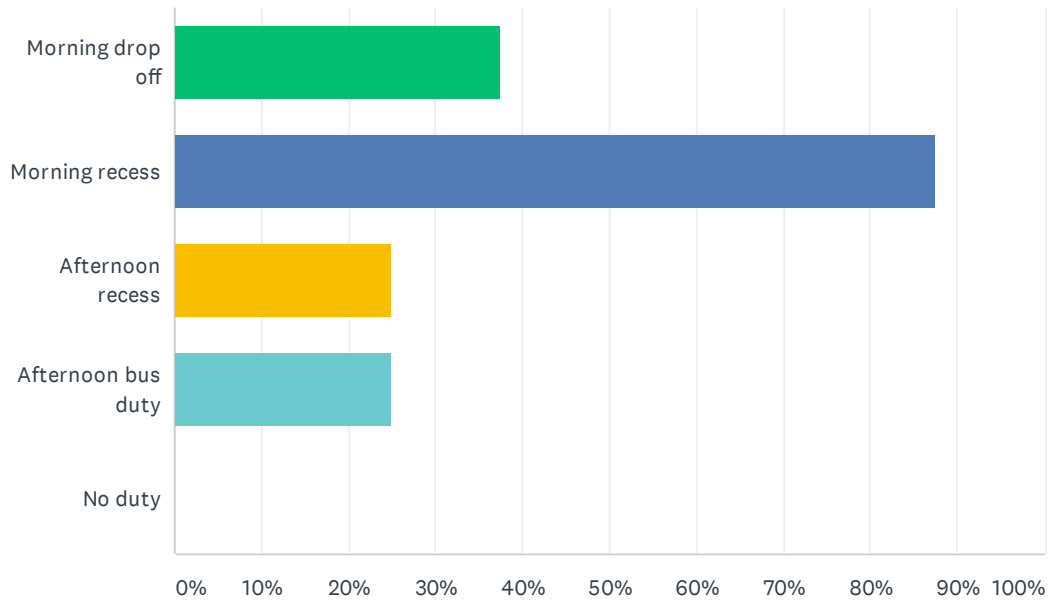
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 25.00% | 2 |
| 3-4 pages | 62.50% | 5 |
| 5-6 pages | 12.50% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 8 |

Q21 Staff has recess and/or bus duty.

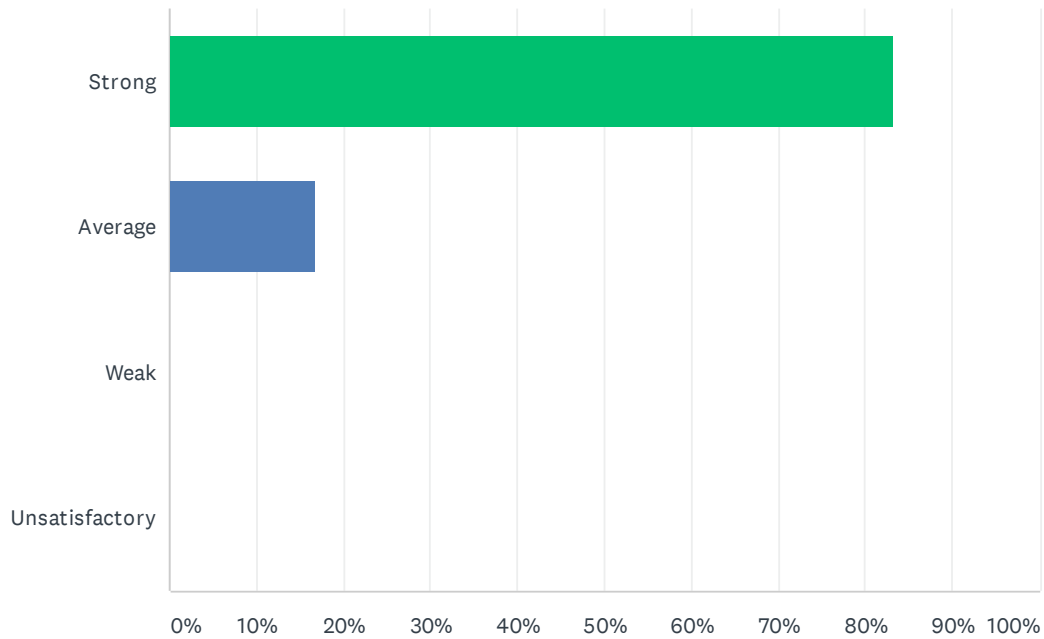
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 37.50% | 3 |
| Morning recess | 87.50% | 7 |
| Afternoon recess | 25.00% | 2 |
| Afternoon bus duty | 25.00% | 2 |
| No duty | 0.00% | 0 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

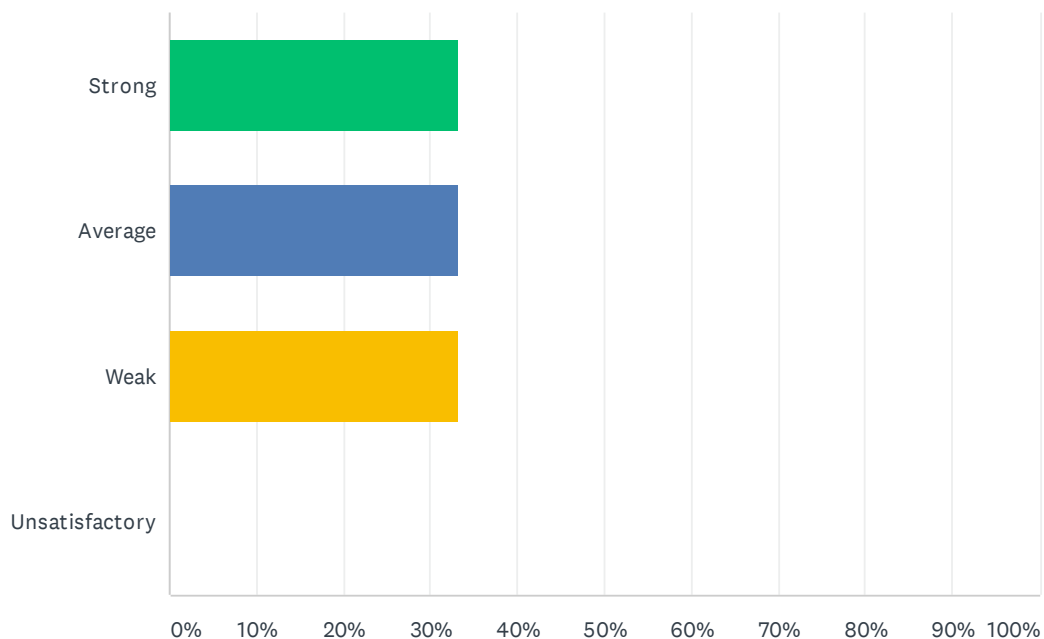
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

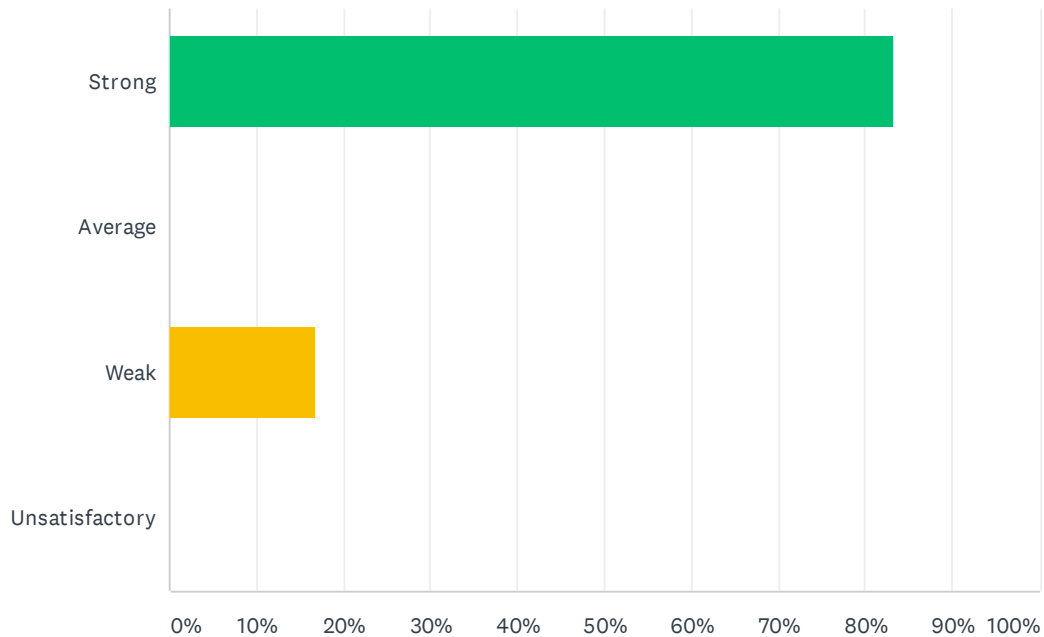
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

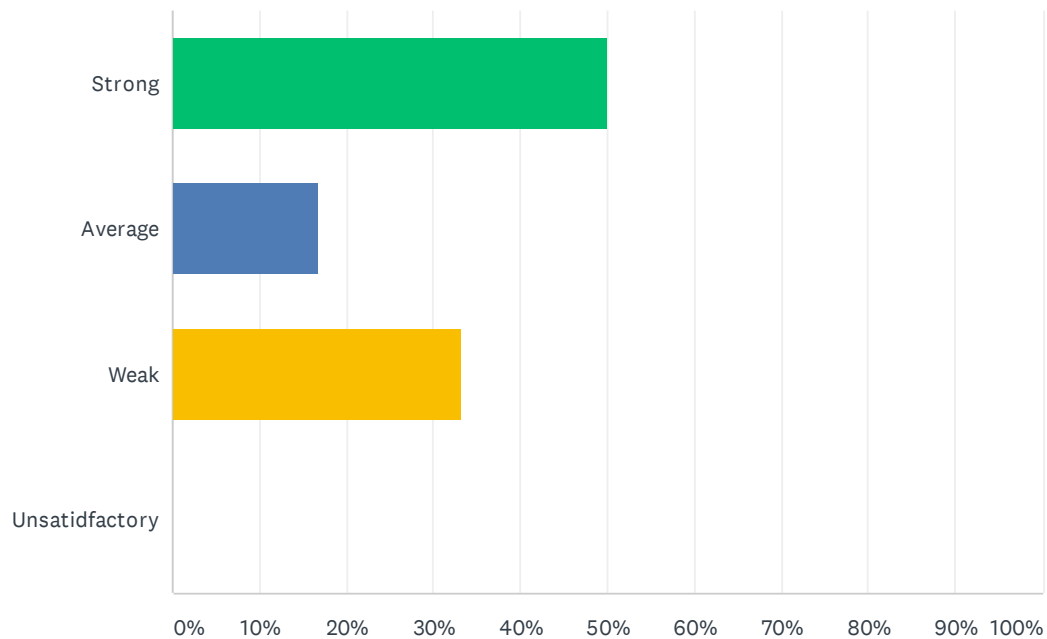
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 0.00% | 0 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

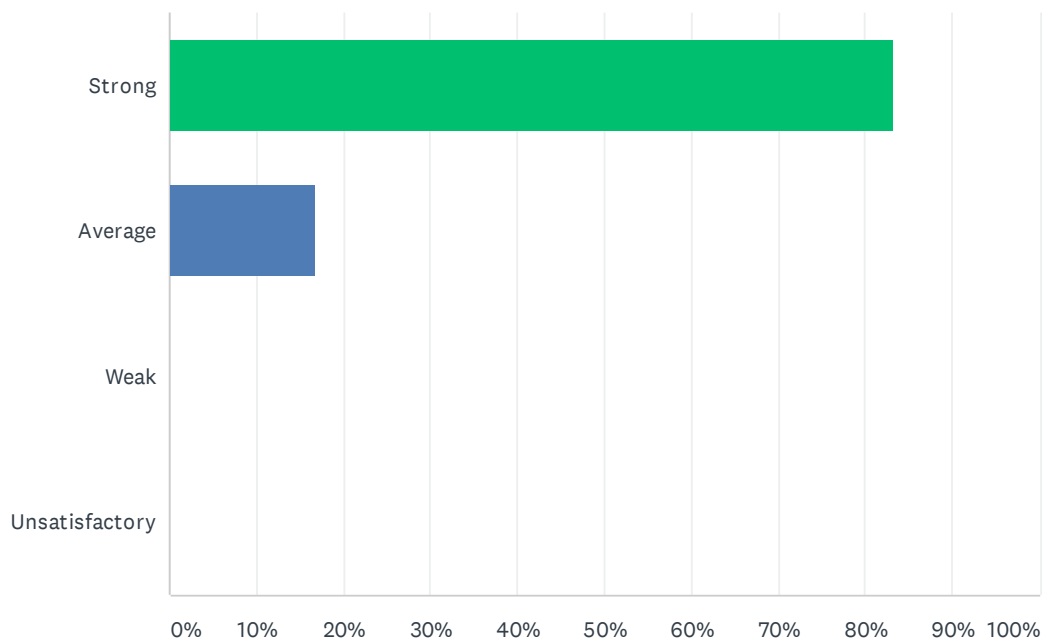
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 16.67% | 1 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

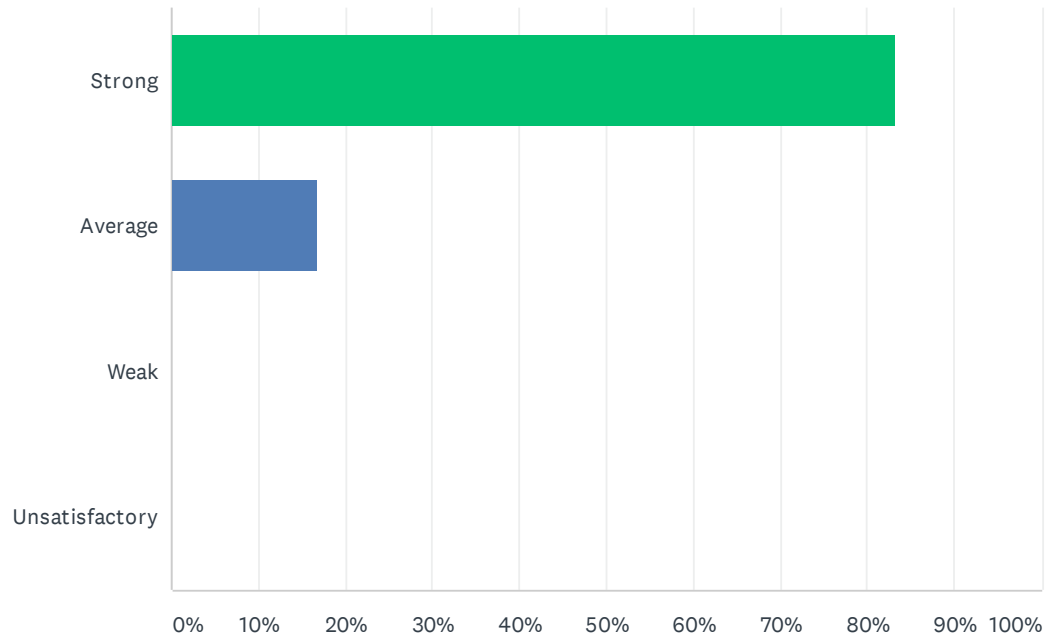
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

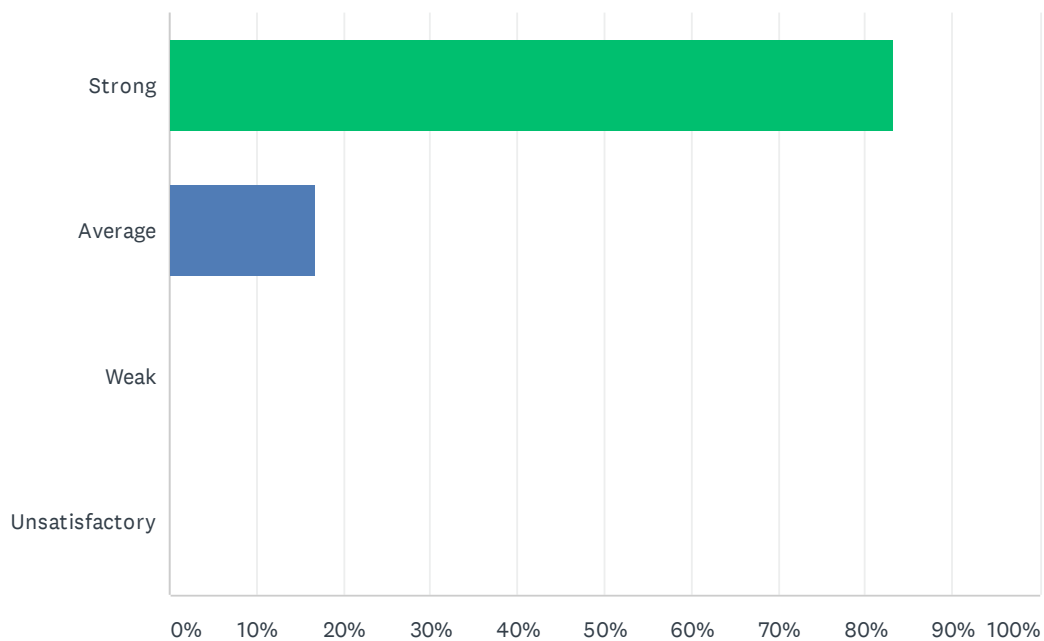
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q28 The site principal promotes equal opportunities for all students to learn.

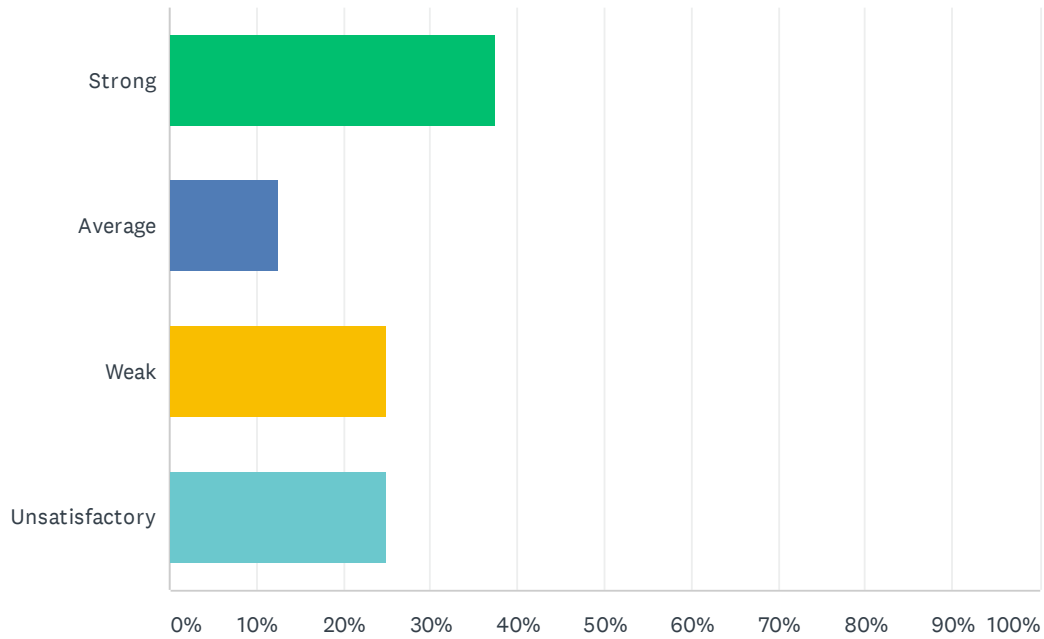
Answered: 6 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 83.33% | 5 |
| Average | 16.67% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

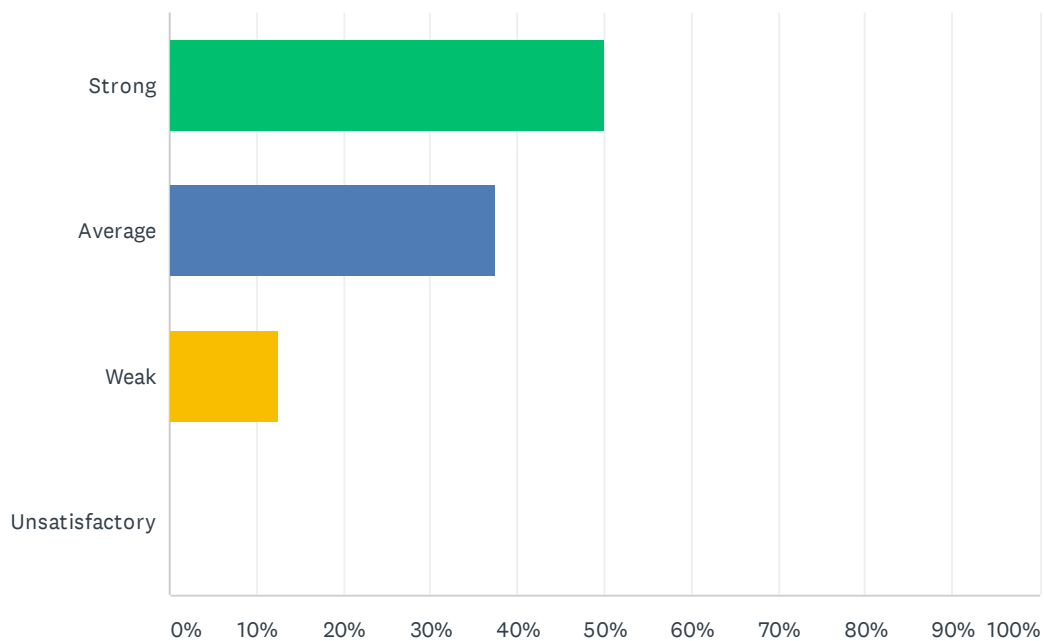
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 12.50% | 1 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 25.00% | 2 |
| TOTAL | | 8 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

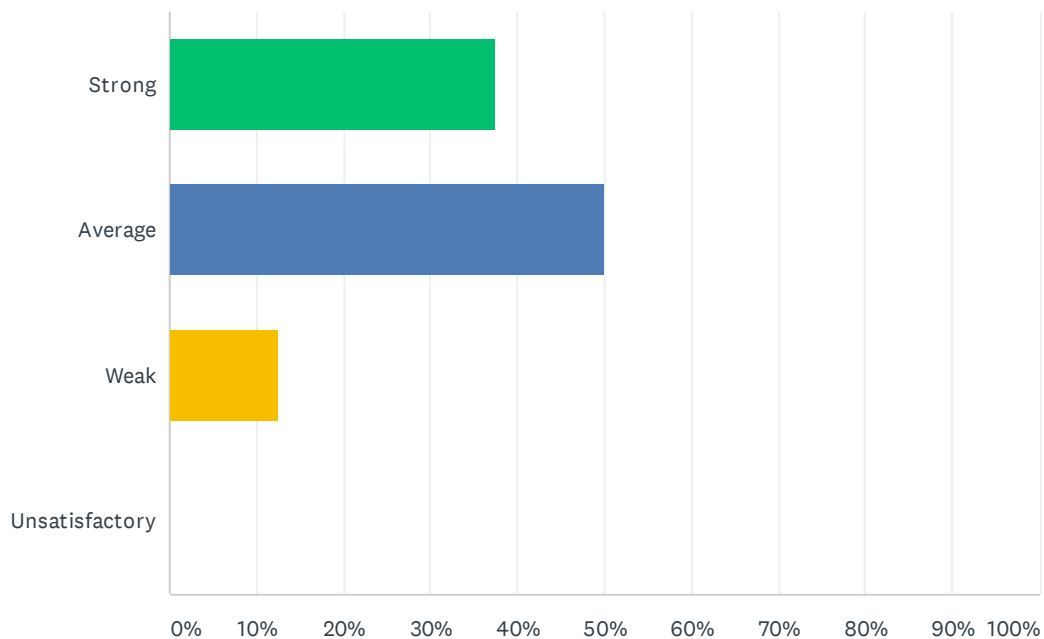
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q31 Staff and students feel safe at my site.

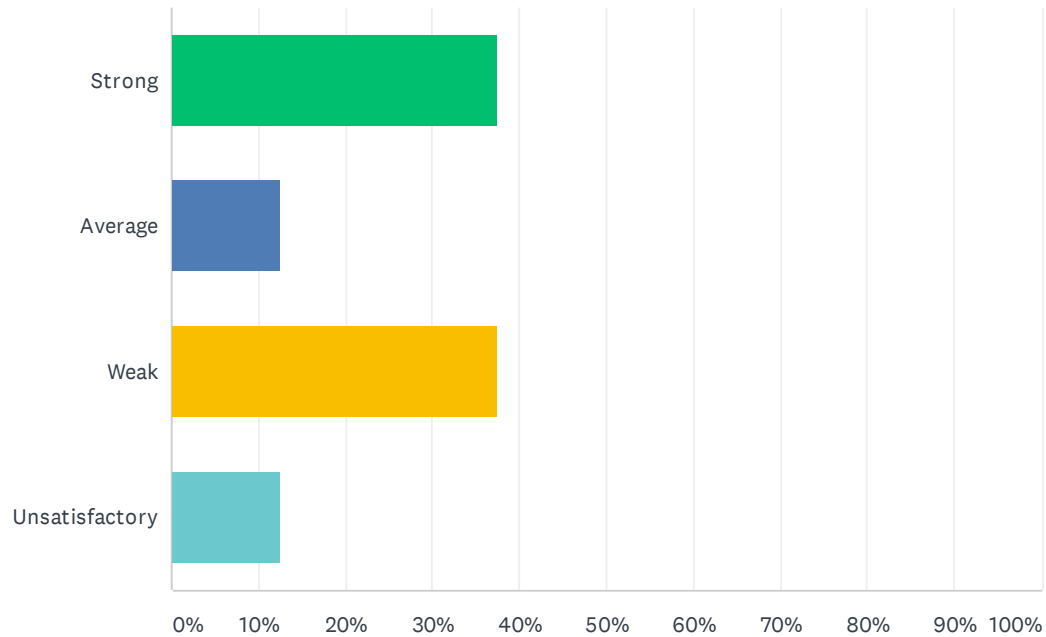
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q32 Discipline is improving at my site and not interfering with learning.

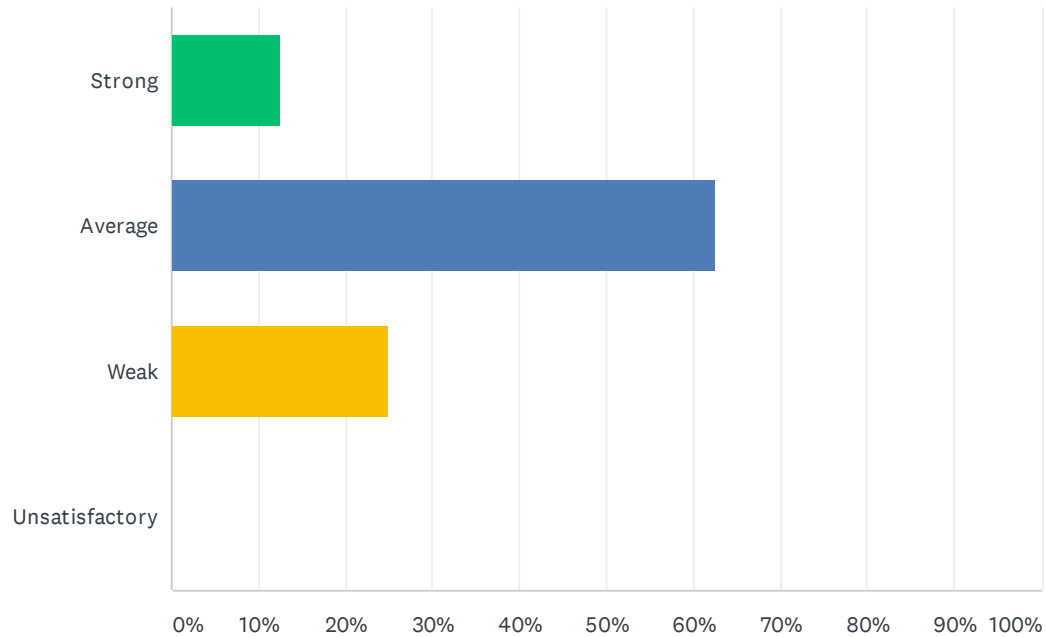
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 12.50% | 1 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q33 Positive referrals are an effective tool in improving discipline.

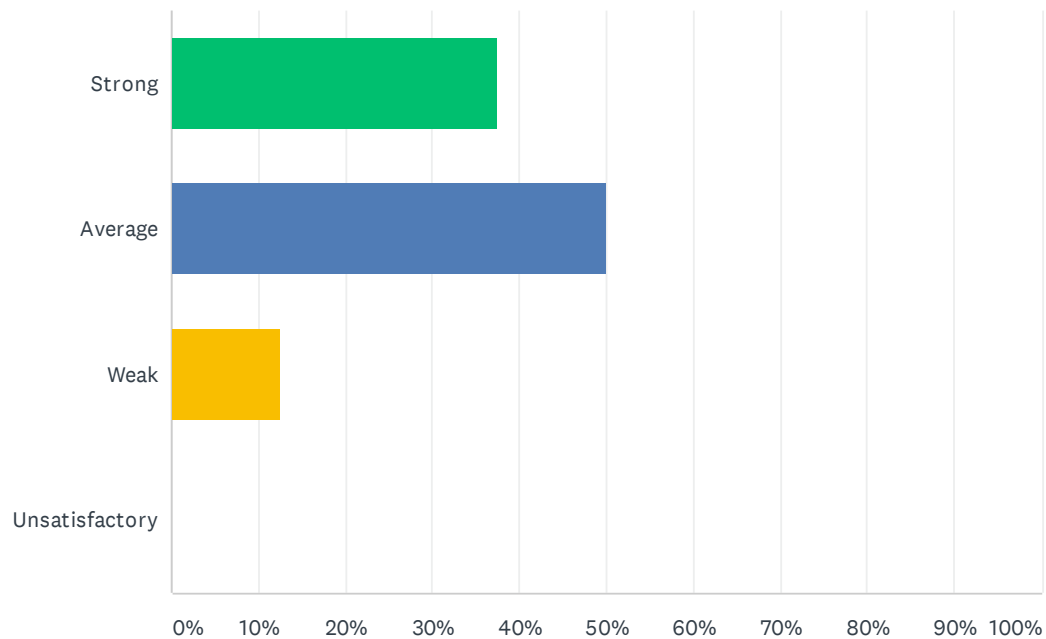
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 12.50% | 1 |
| Average | 62.50% | 5 |
| Weak | 25.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

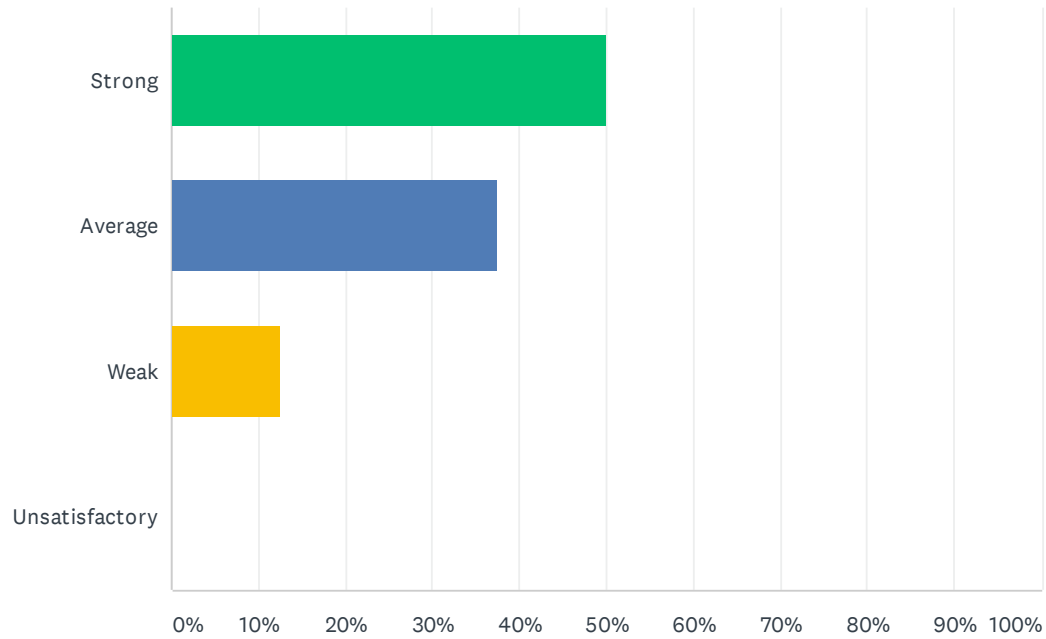
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 50.00% | 4 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q35 My site has a positive atmosphere.

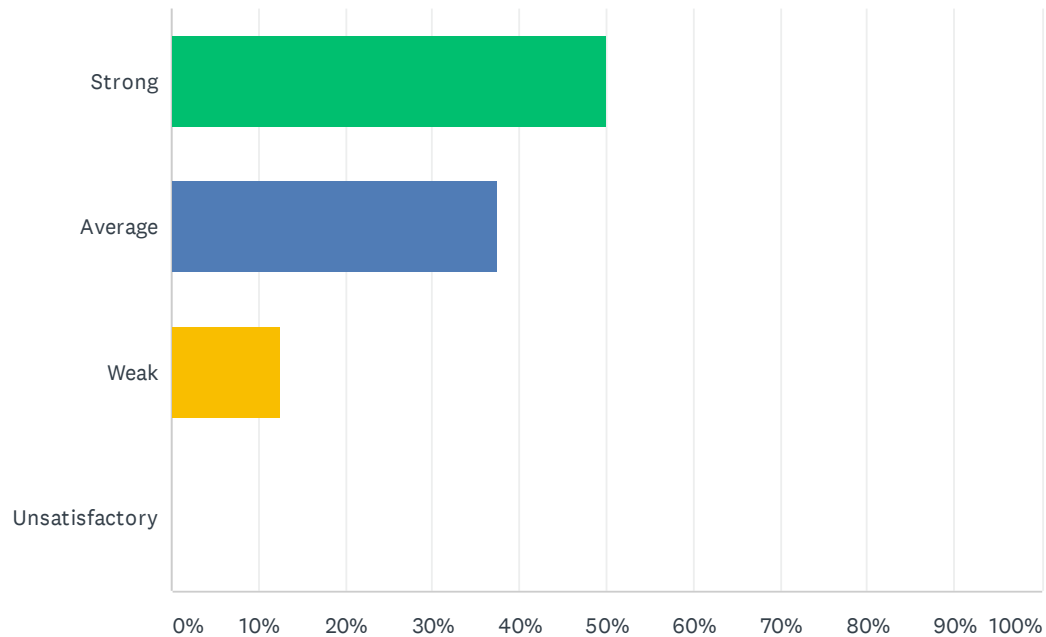
Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 8 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 37.50% | 3 |
| Weak | 12.50% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

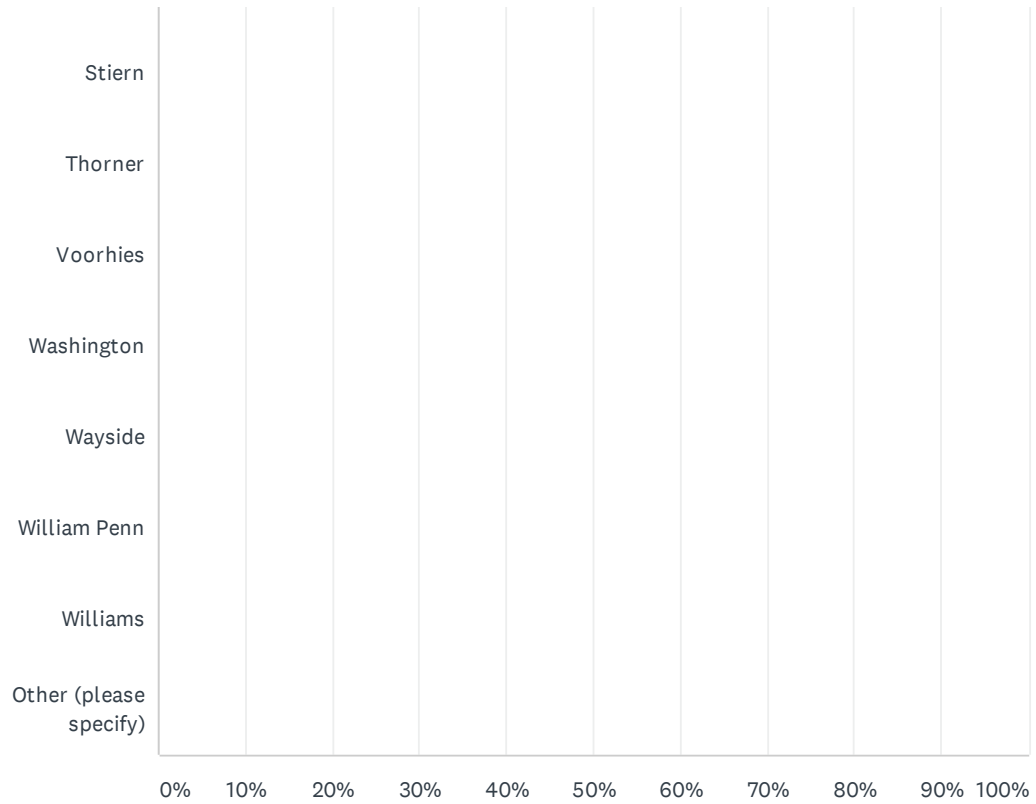
Answered: 19 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| |
|--------------------|
| Harris |
| Horace Mann |
| Hort |
| Jefferson |
| Longfellow |
| McKinley |
| Mt.Vernon |
| Munsey |
| Nichols |
| Noble |
| Nurses |
| Owens Intermediate |
| Owens Primary |
| Pauly |
| Pioneer |
| Rafer Johnson |
| Roosevelt |
| Sequoia |
| Sierra |
| Special Ed Office |
| Stella Hills |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

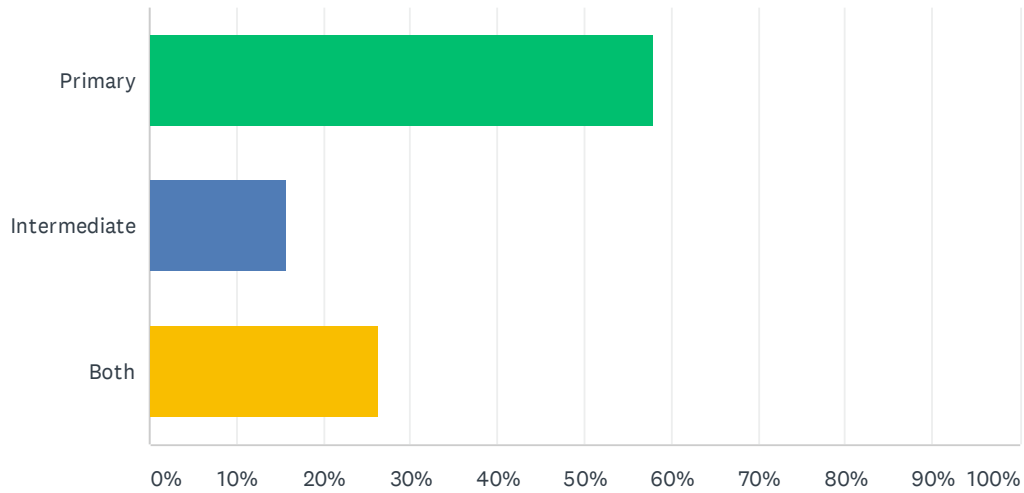
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 100.00% | 19 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 19 | | |

Q2 Instructional Grade Level or Support Services

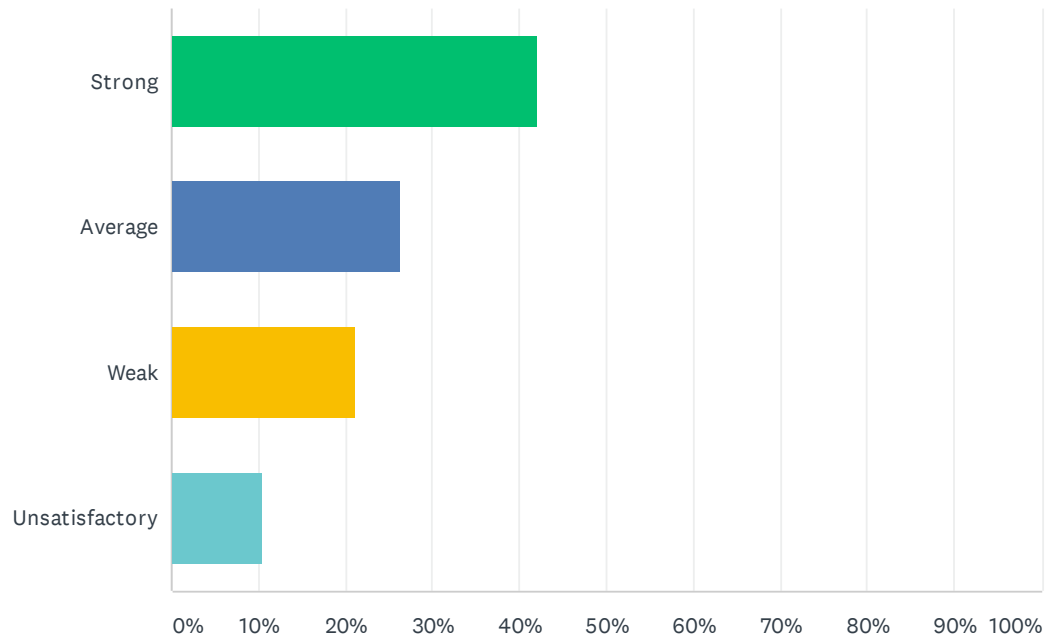
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 57.89% | 11 |
| Intermediate | 15.79% | 3 |
| Both | 26.32% | 5 |
| TOTAL | | 19 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

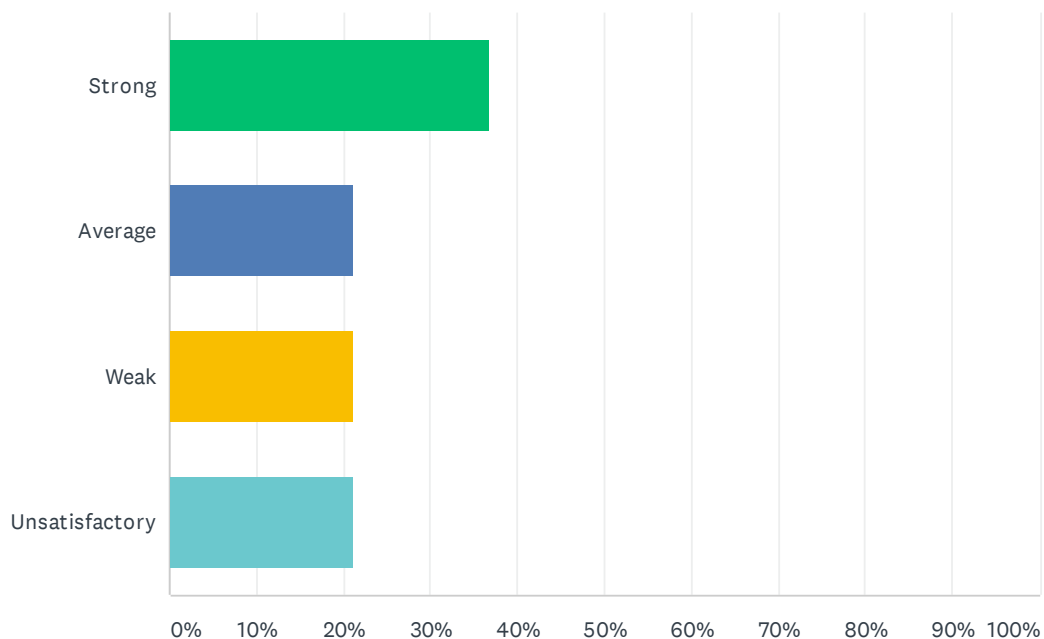
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 26.32% | 5 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

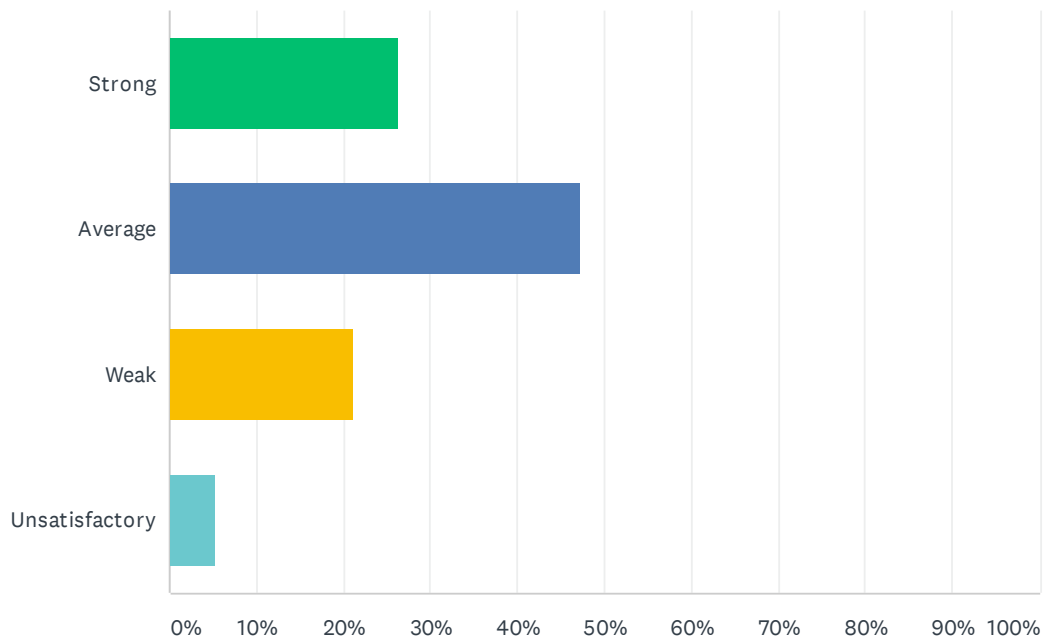
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 36.84% | 7 |
| Average | 21.05% | 4 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 21.05% | 4 |
| TOTAL | | 19 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

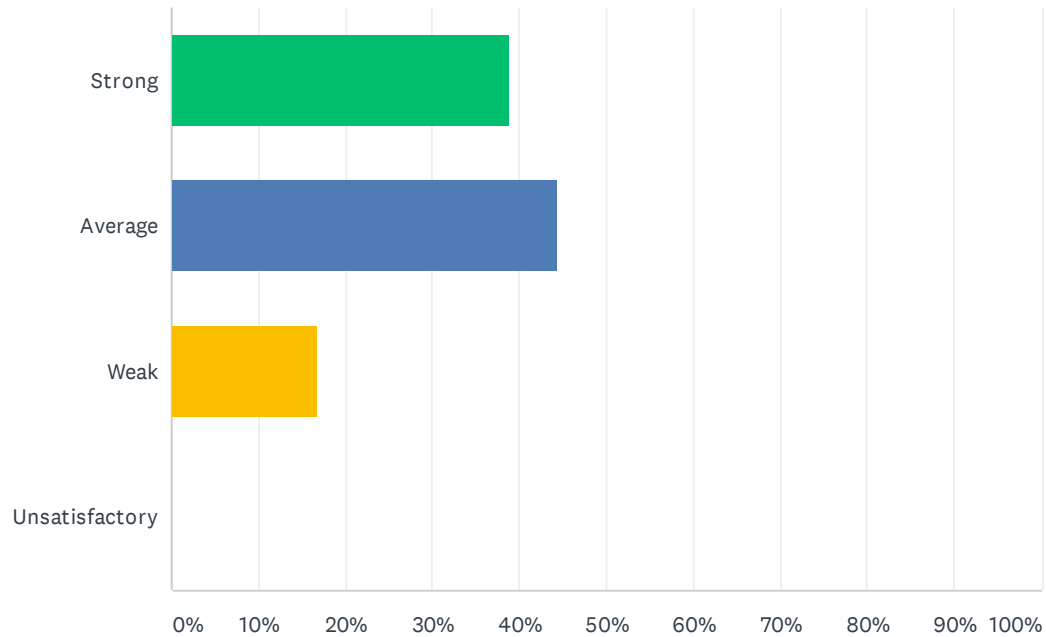
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 26.32% | 5 |
| Average | 47.37% | 9 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q6 Site administration follows the contract and respects personal rights.

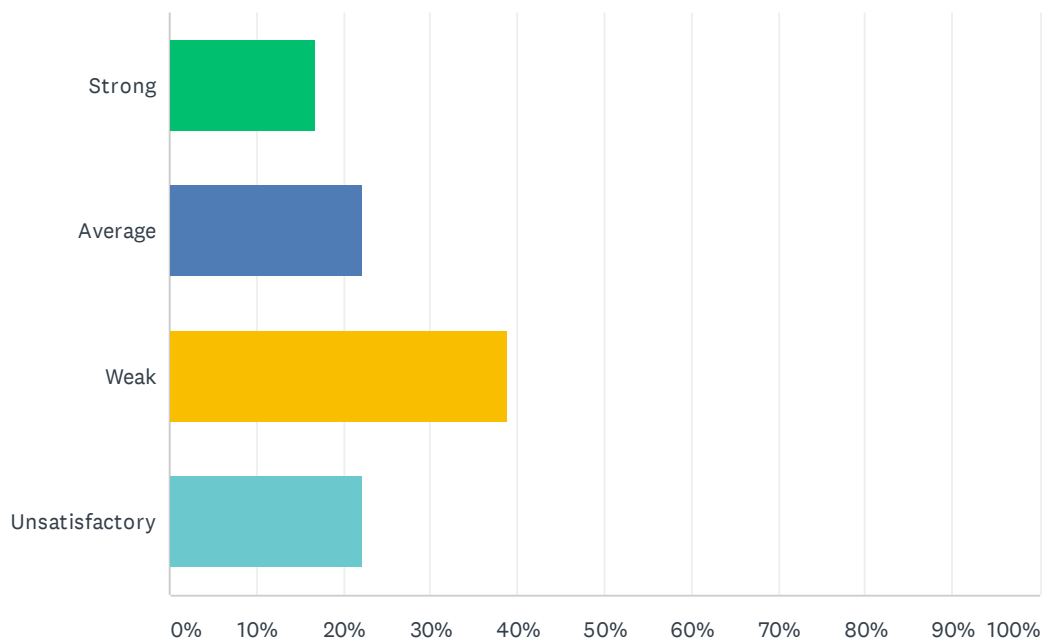
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.89% | 7 |
| Average | 44.44% | 8 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

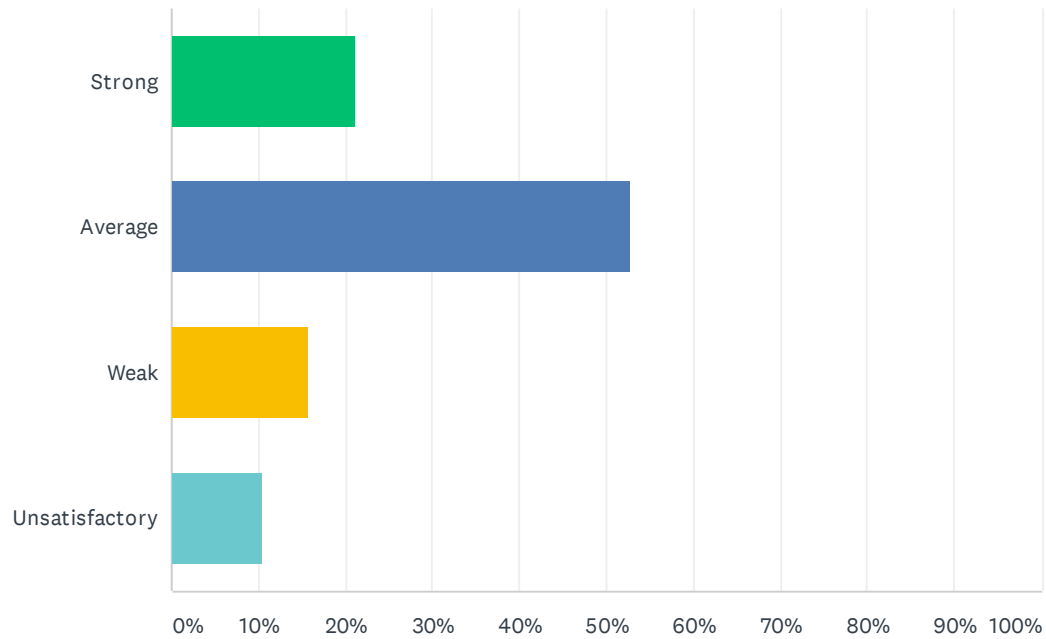
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 22.22% | 4 |
| Weak | 38.89% | 7 |
| Unsatisfactory | 22.22% | 4 |
| TOTAL | | 18 |

Q8 Administration maintains open communication with staff, parents, and students.

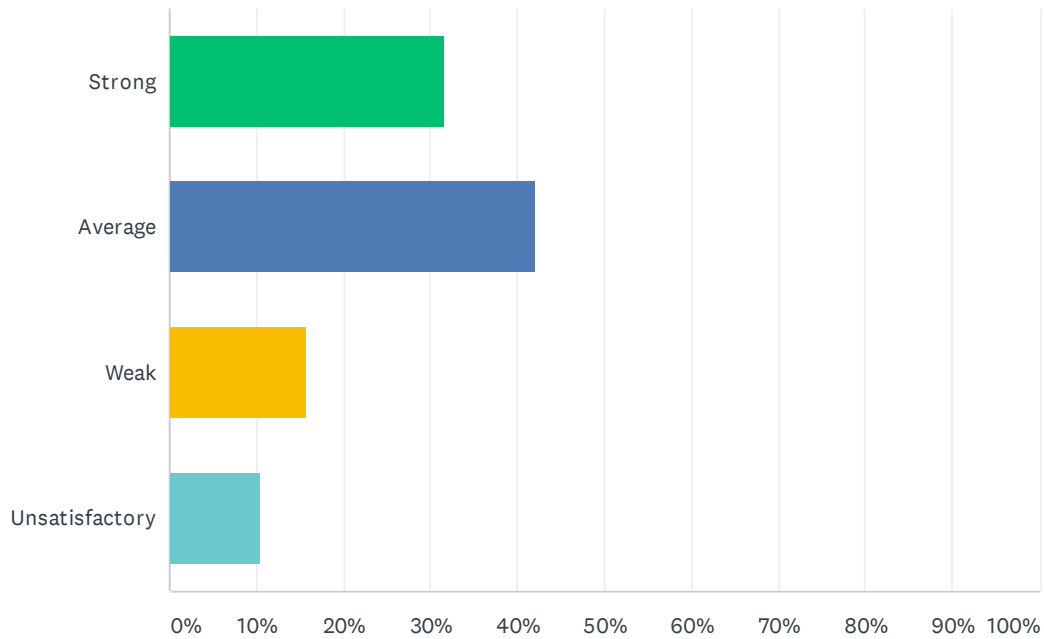
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.05% | 4 |
| Average | 52.63% | 10 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q9 Administration supports staff against attacks and criticism from parents.

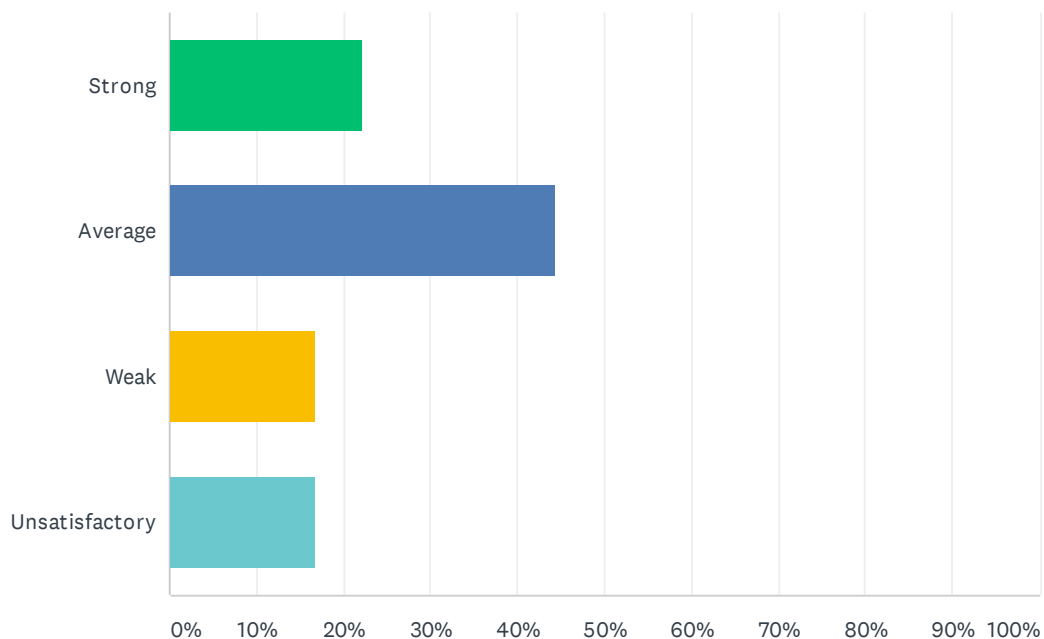
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 31.58% | 6 |
| Average | 42.11% | 8 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

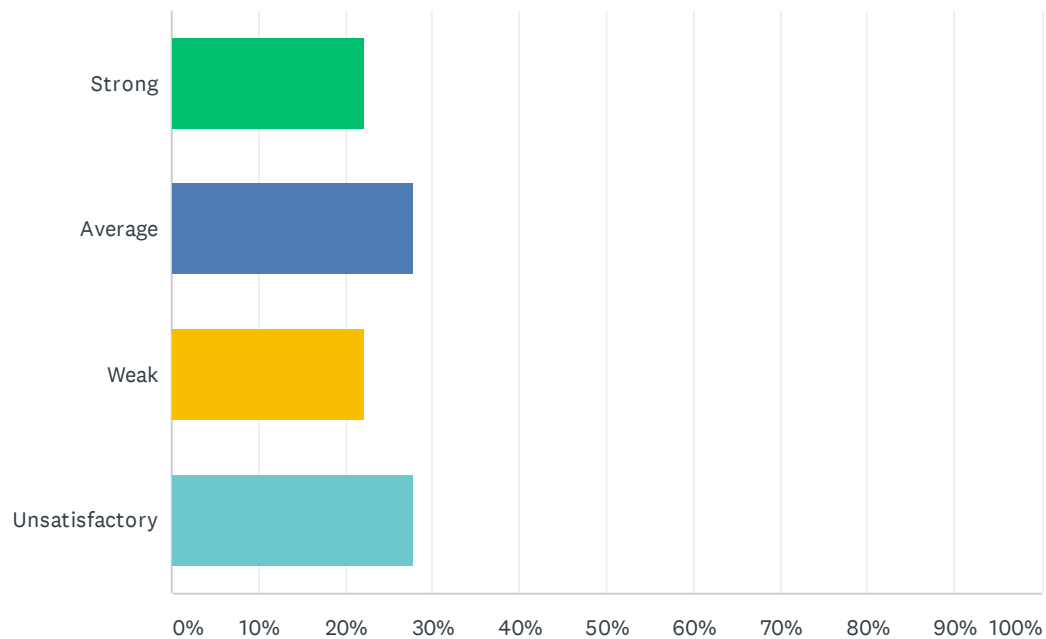
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 44.44% | 8 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 16.67% | 3 |
| TOTAL | | 18 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

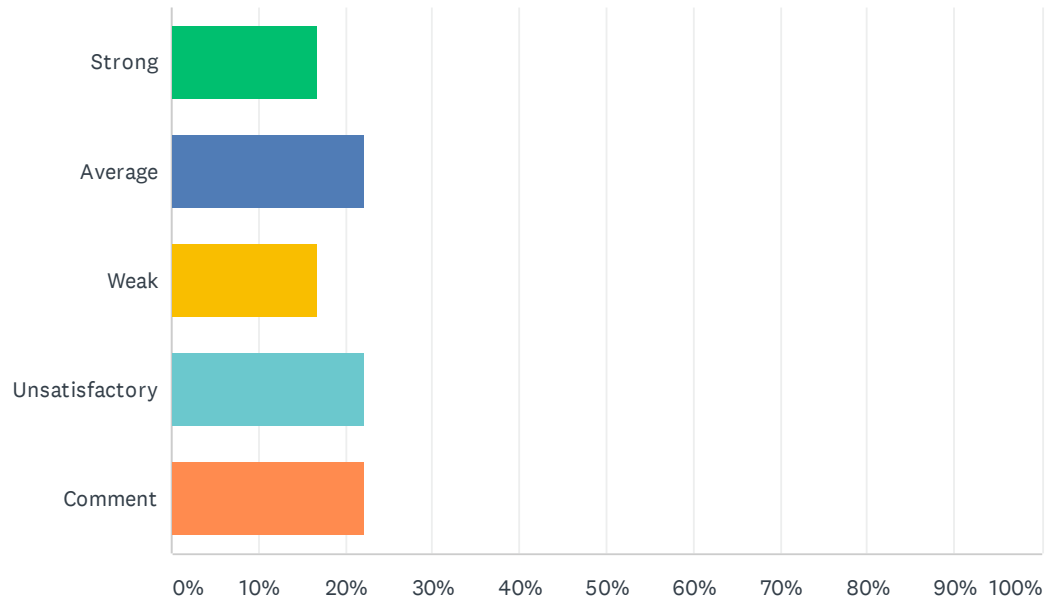
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 27.78% | 5 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 27.78% | 5 |
| TOTAL | | 18 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

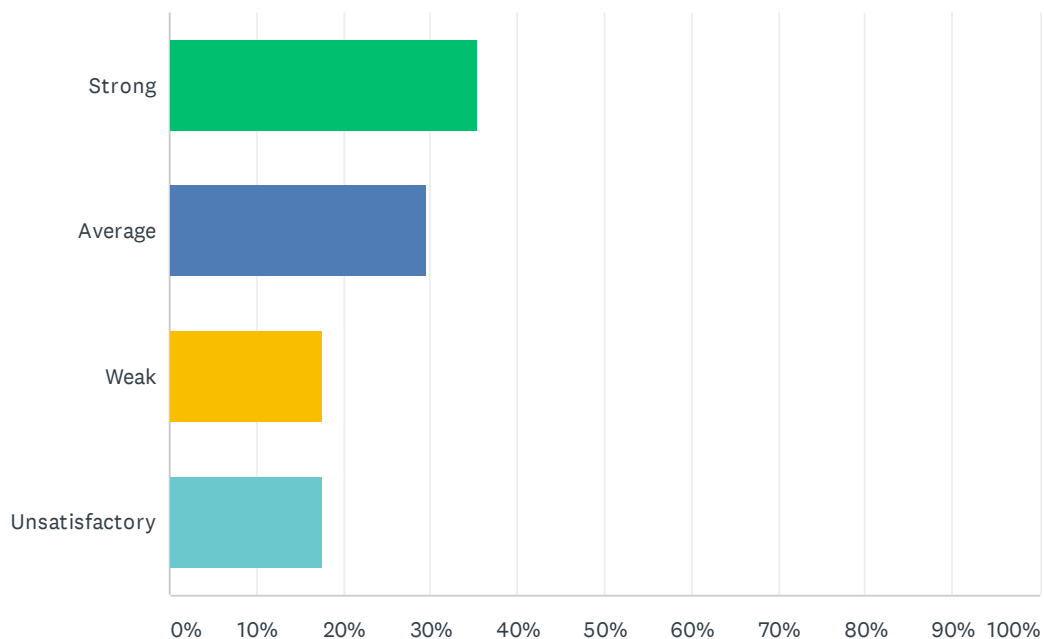
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 22.22% | 4 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 22.22% | 4 |
| Comment | 22.22% | 4 |
| TOTAL | | 18 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 17 Skipped: 2



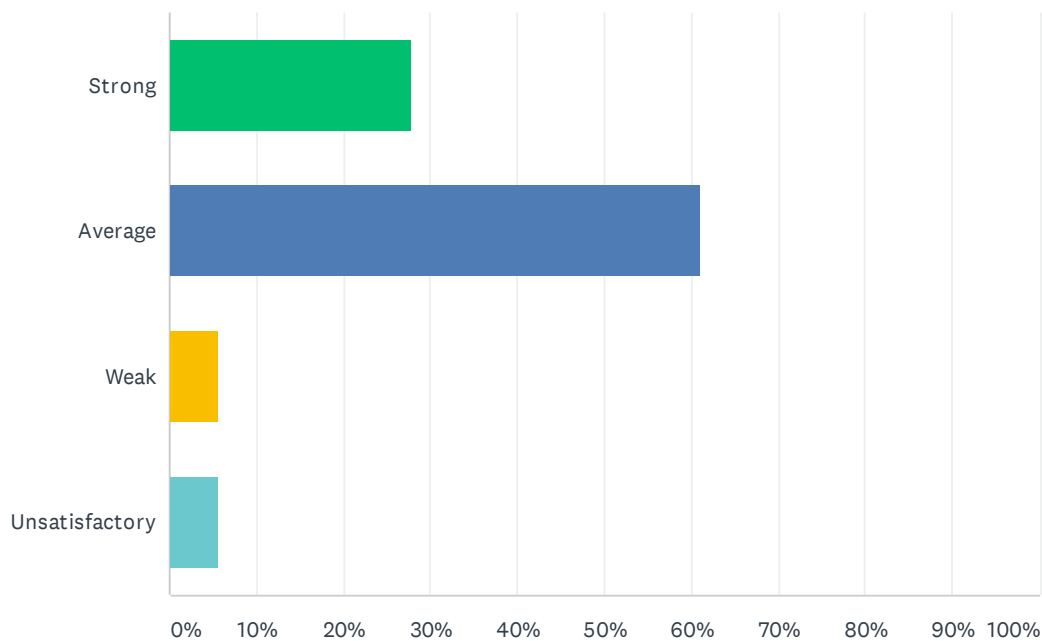
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.29% | 6 |
| Average | 29.41% | 5 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 17.65% | 3 |
| TOTAL | | 17 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 11 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.

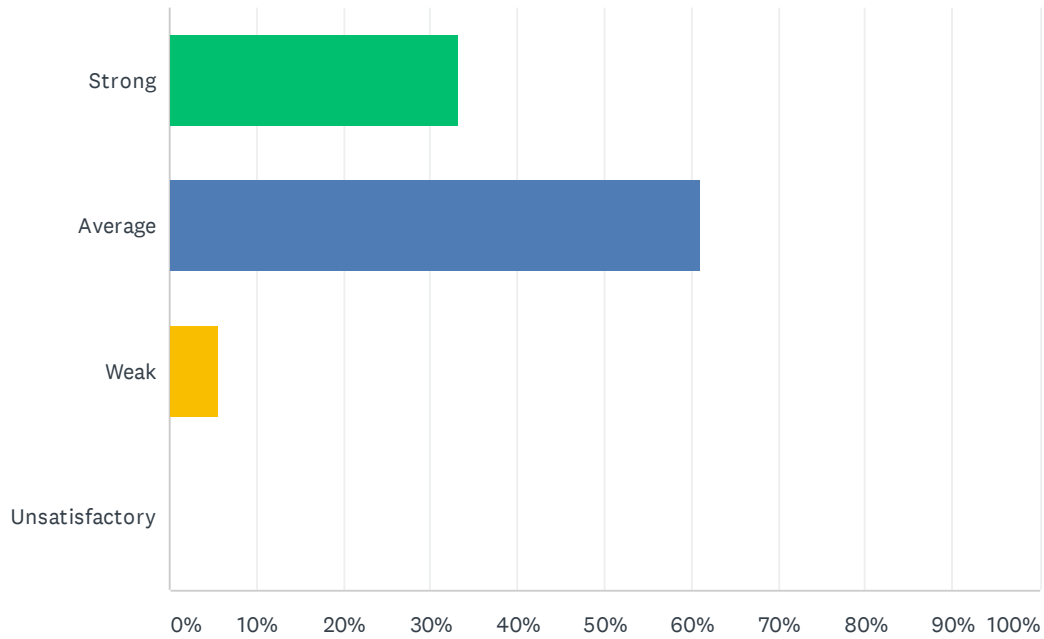
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 27.78% | 5 |
| Average | 61.11% | 11 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q16 Site meetings are productive and not excessive.

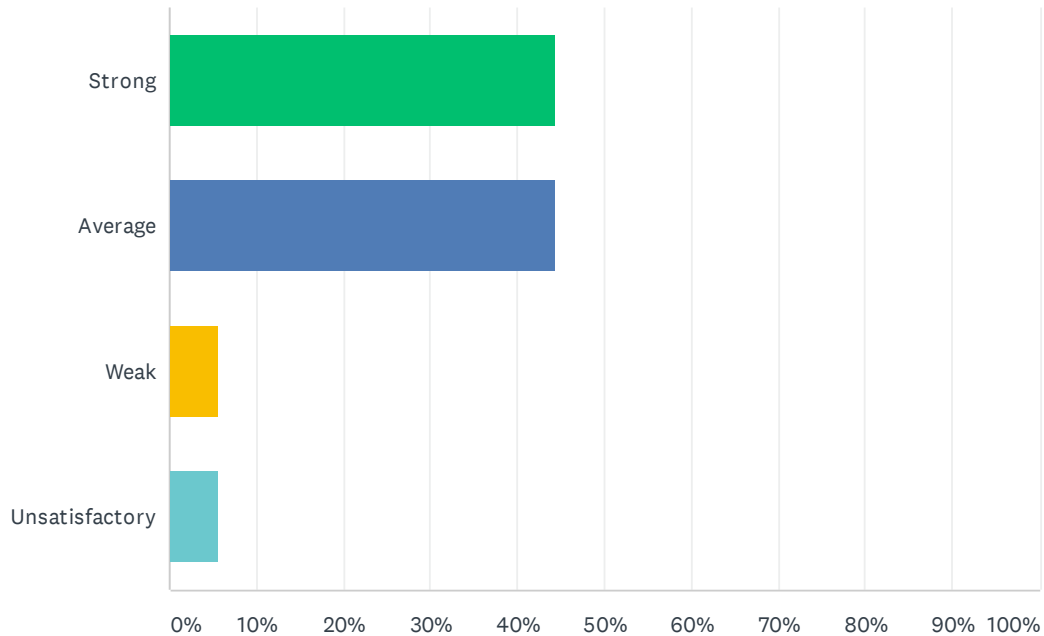
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 6 |
| Average | 61.11% | 11 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

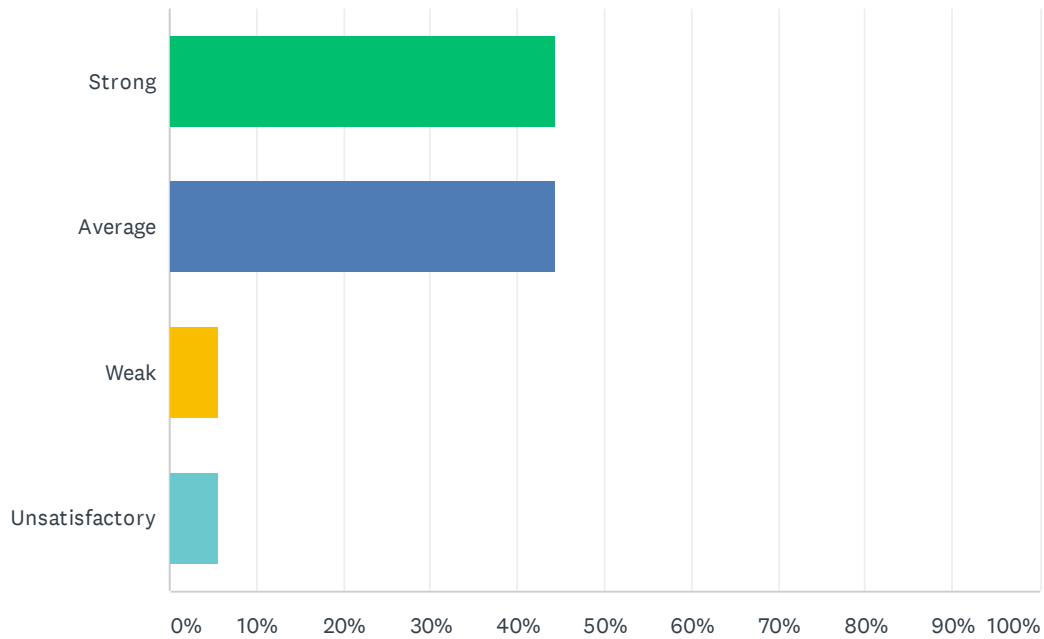
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

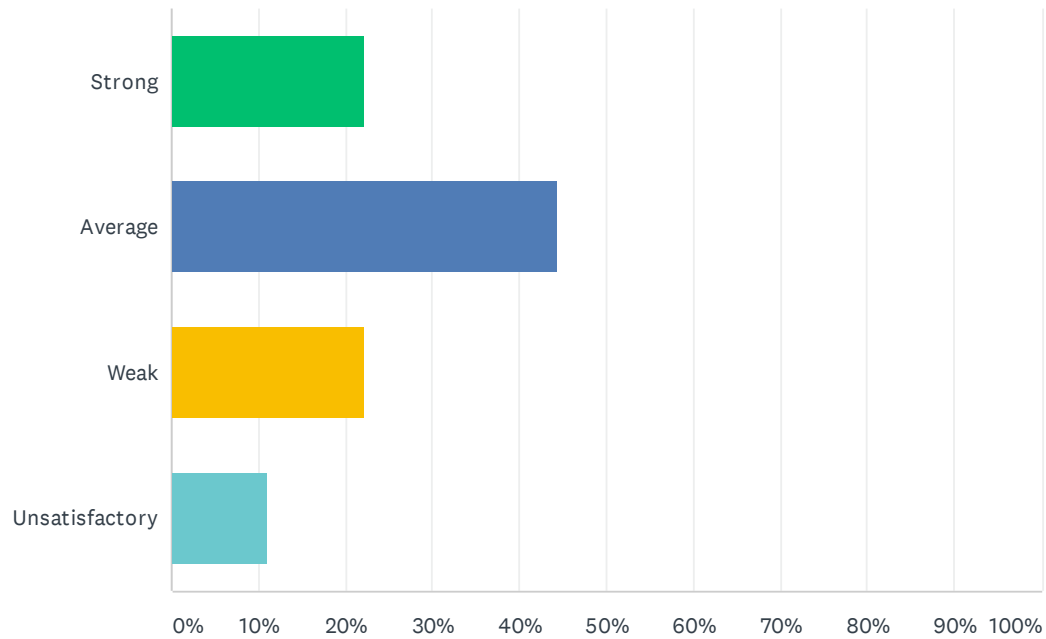
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

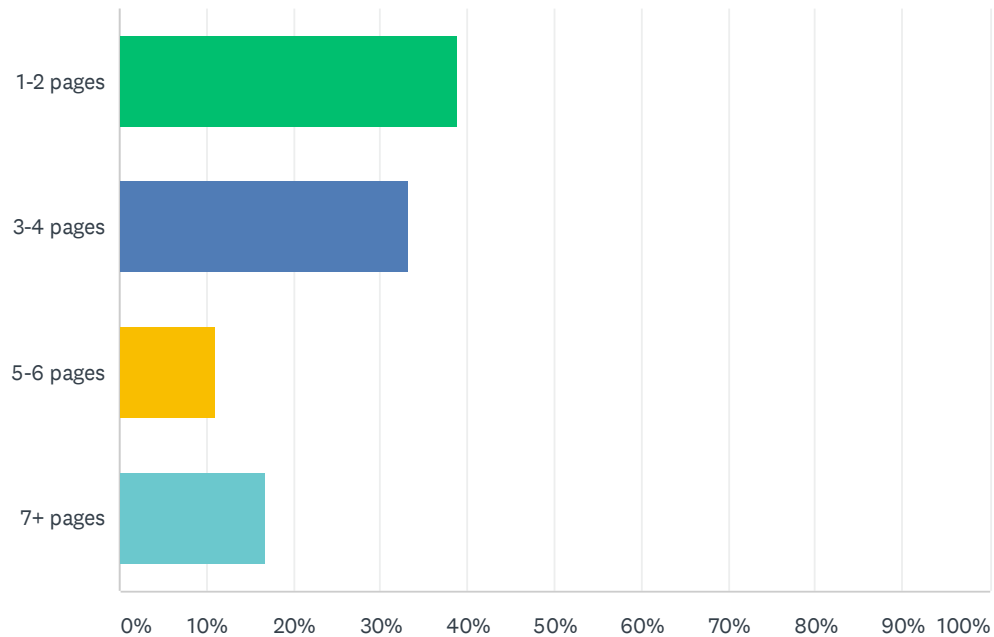
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 44.44% | 8 |
| Weak | 22.22% | 4 |
| Unsatisfactory | 11.11% | 2 |
| TOTAL | | 18 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

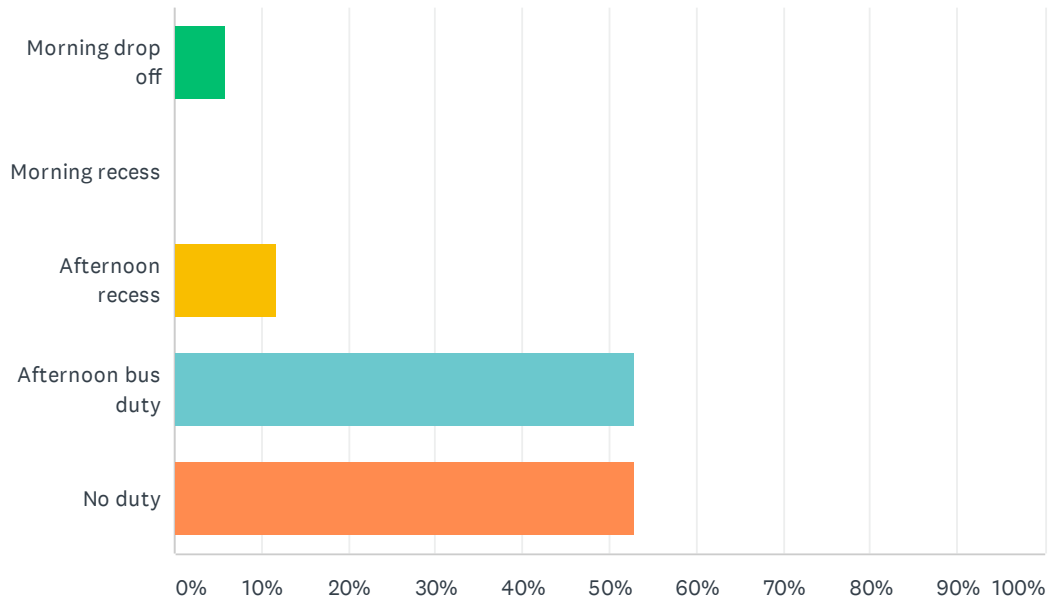
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 38.89% | 7 |
| 3-4 pages | 33.33% | 6 |
| 5-6 pages | 11.11% | 2 |
| 7+ pages | 16.67% | 3 |
| TOTAL | | 18 |

Q21 Staff has recess and/or bus duty.

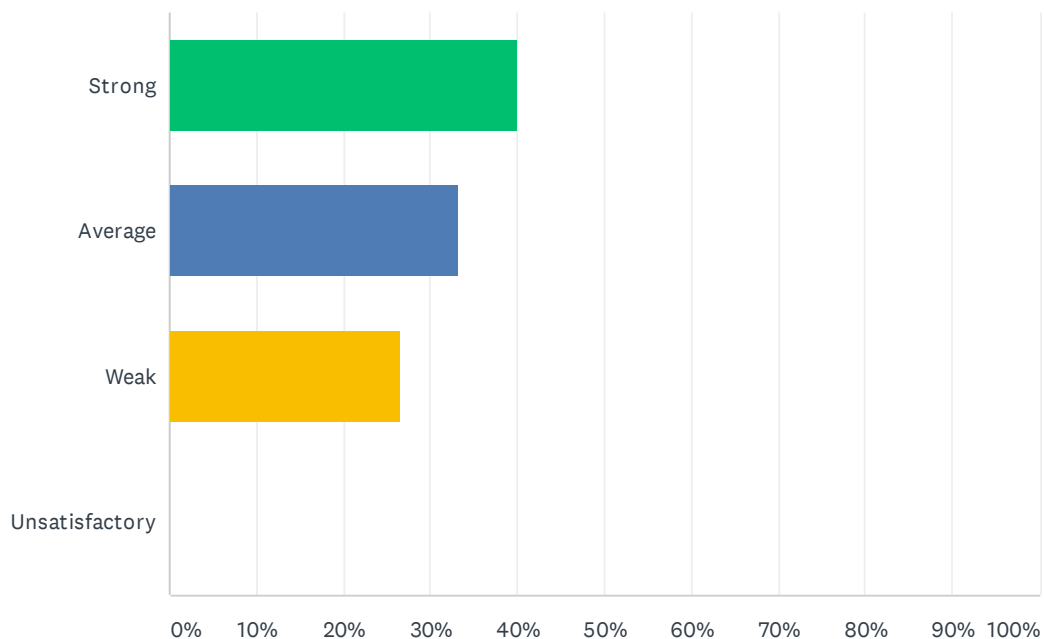
Answered: 17 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 5.88% | 1 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 11.76% | 2 |
| Afternoon bus duty | 52.94% | 9 |
| No duty | 52.94% | 9 |
| Total Respondents: 17 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

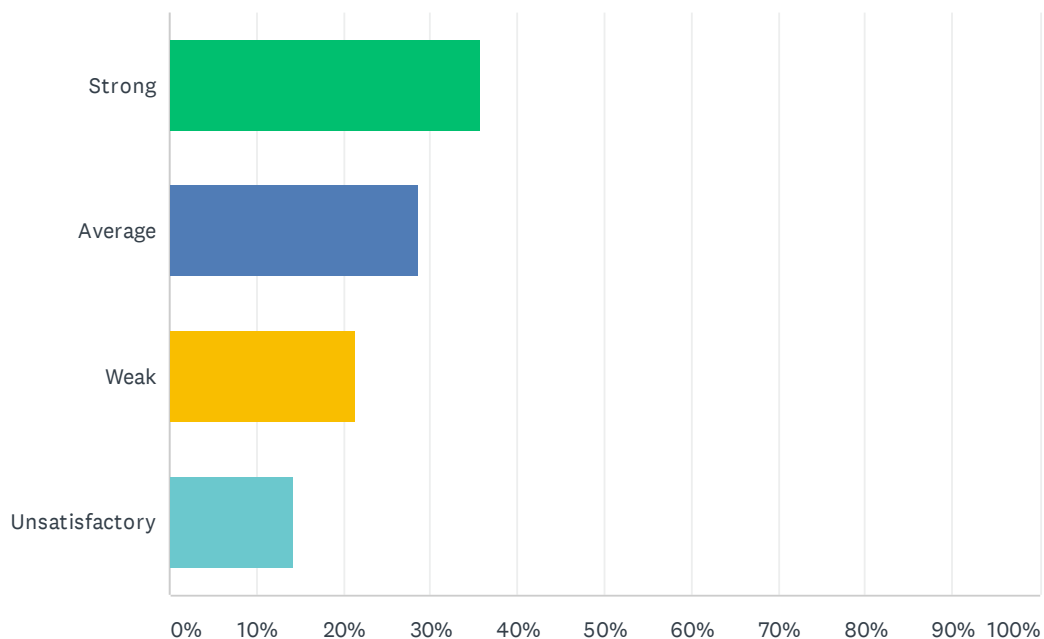
Answered: 15 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.00% | 6 |
| Average | 33.33% | 5 |
| Weak | 26.67% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

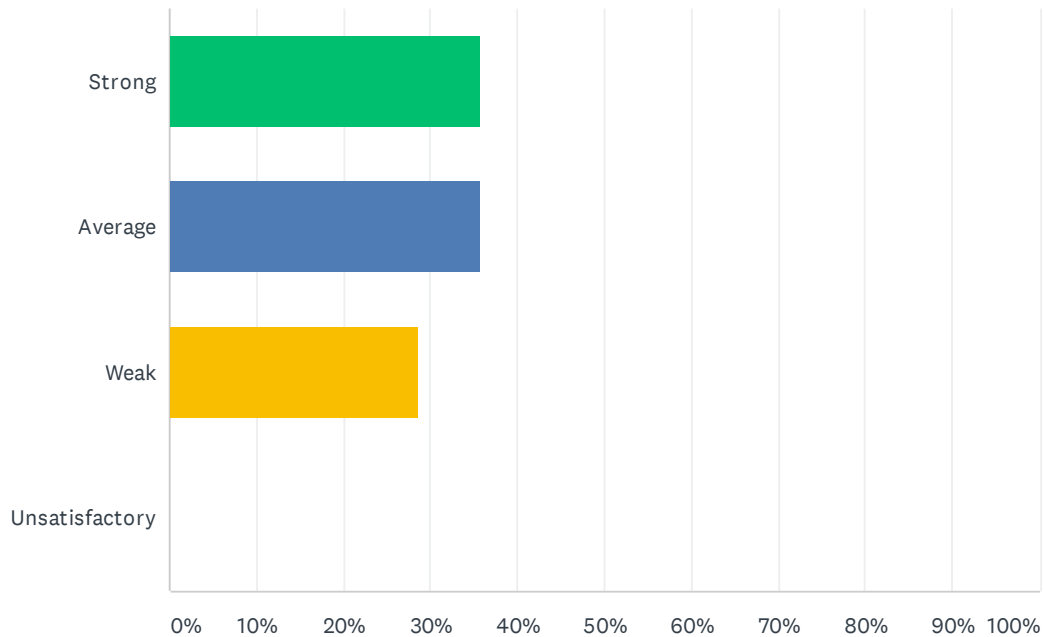
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 28.57% | 4 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

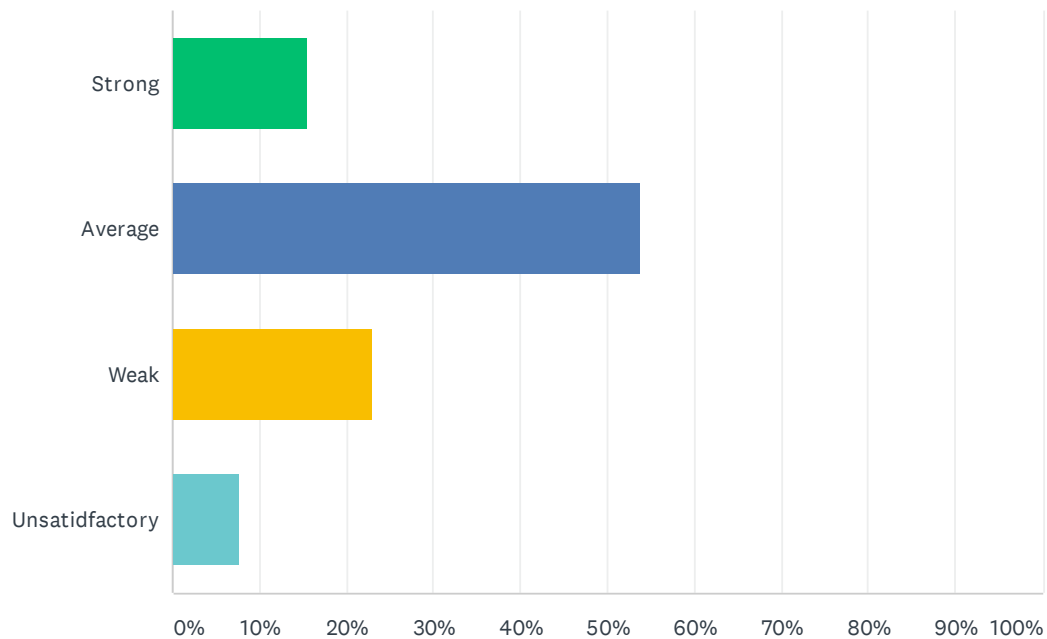
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 35.71% | 5 |
| Weak | 28.57% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

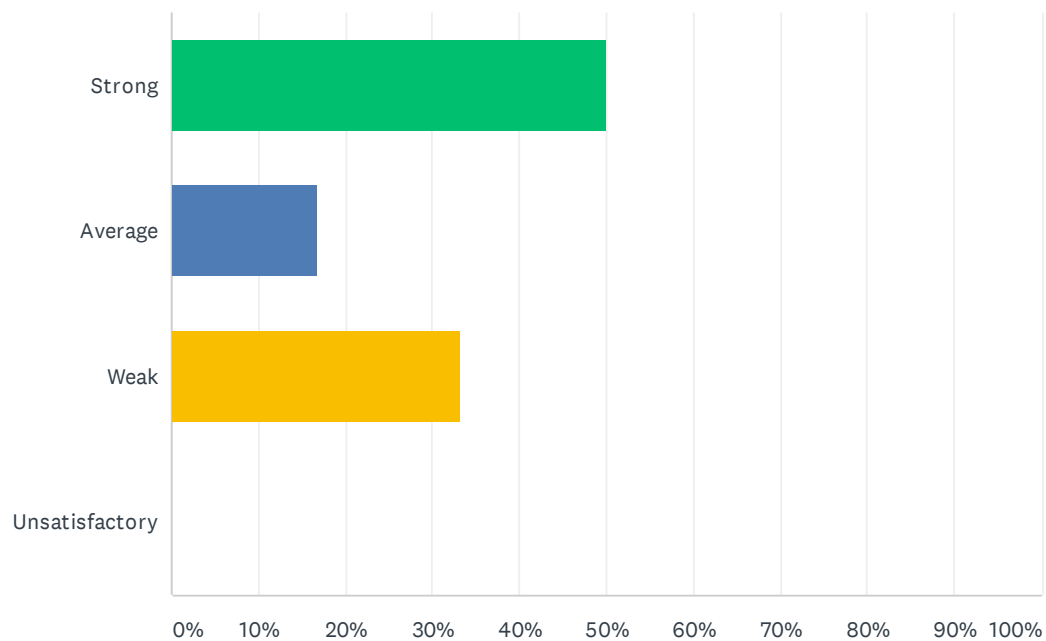
Answered: 13 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 15.38% | 2 |
| Average | 53.85% | 7 |
| Weak | 23.08% | 3 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

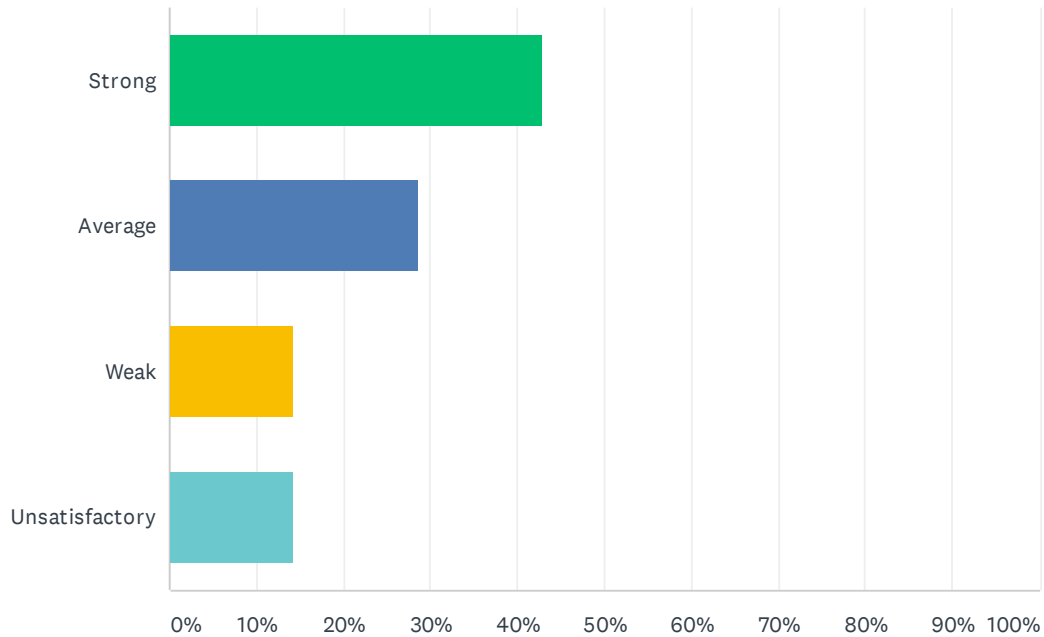
Answered: 12 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 6 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 12 |

Q27 The site principal is accessible to discuss special education issues.

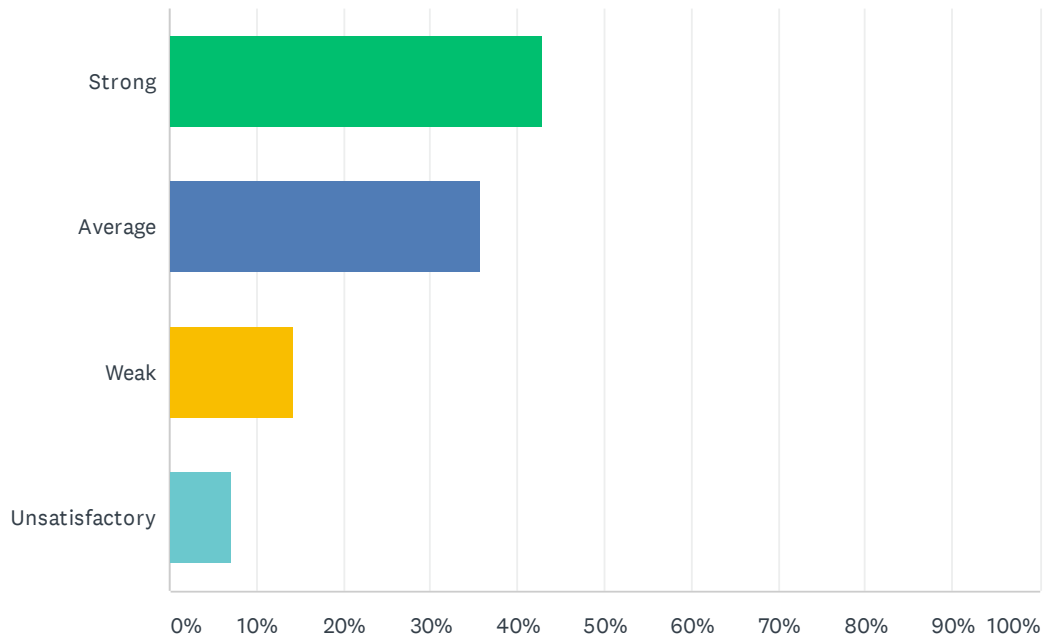
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 28.57% | 4 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q28 The site principal promotes equal opportunities for all students to learn.

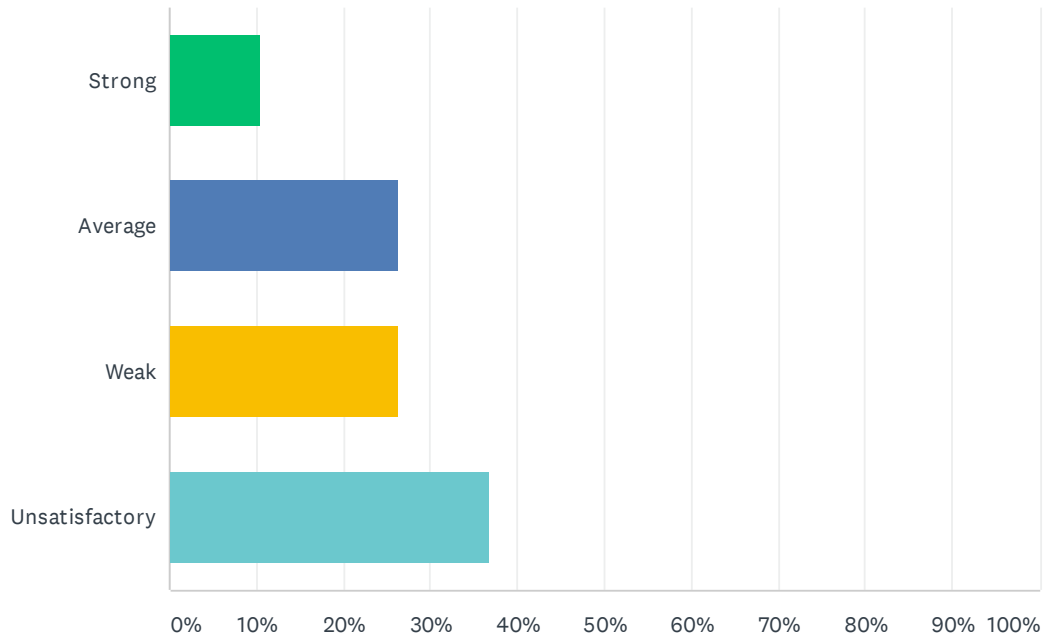
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 35.71% | 5 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q29 PBIS is used effectively and is improving behavior.

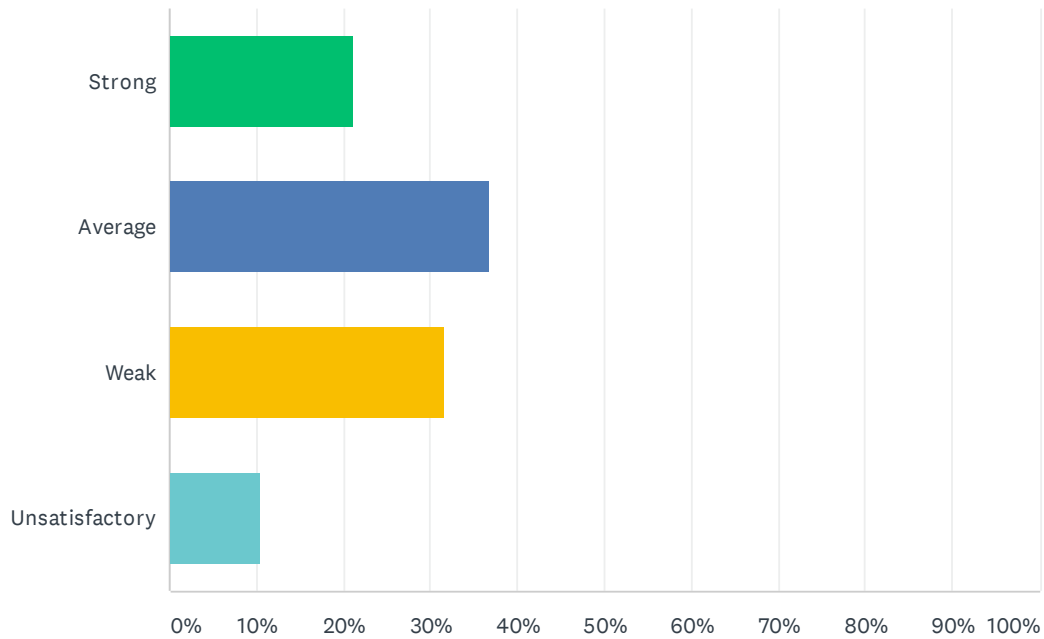
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.53% | 2 |
| Average | 26.32% | 5 |
| Weak | 26.32% | 5 |
| Unsatisfactory | 36.84% | 7 |
| TOTAL | | 19 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

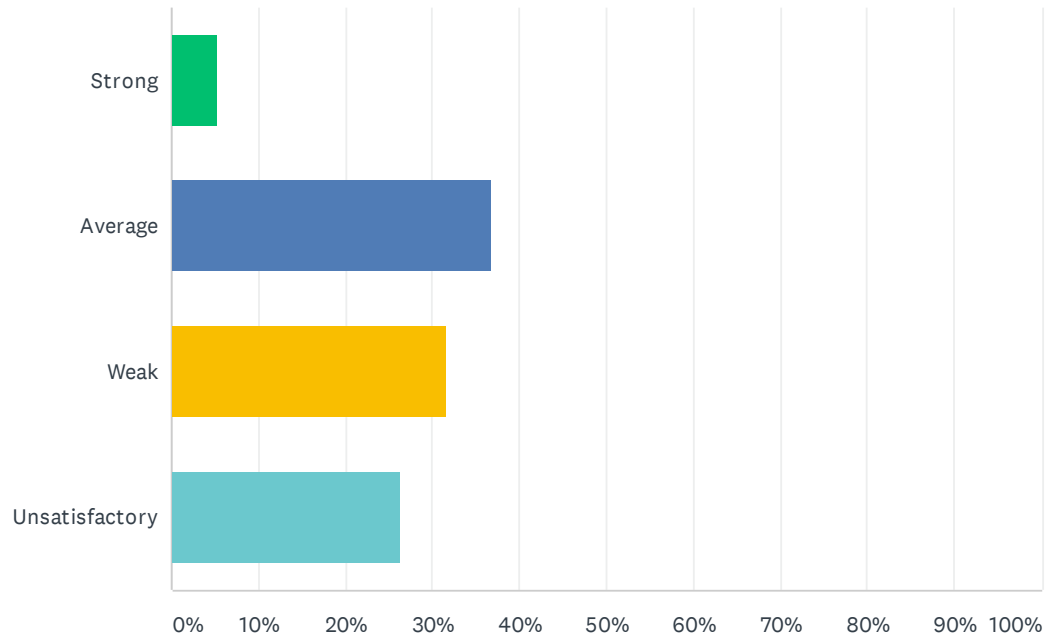
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.05% | 4 |
| Average | 36.84% | 7 |
| Weak | 31.58% | 6 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q31 Staff and students feel safe at my site.

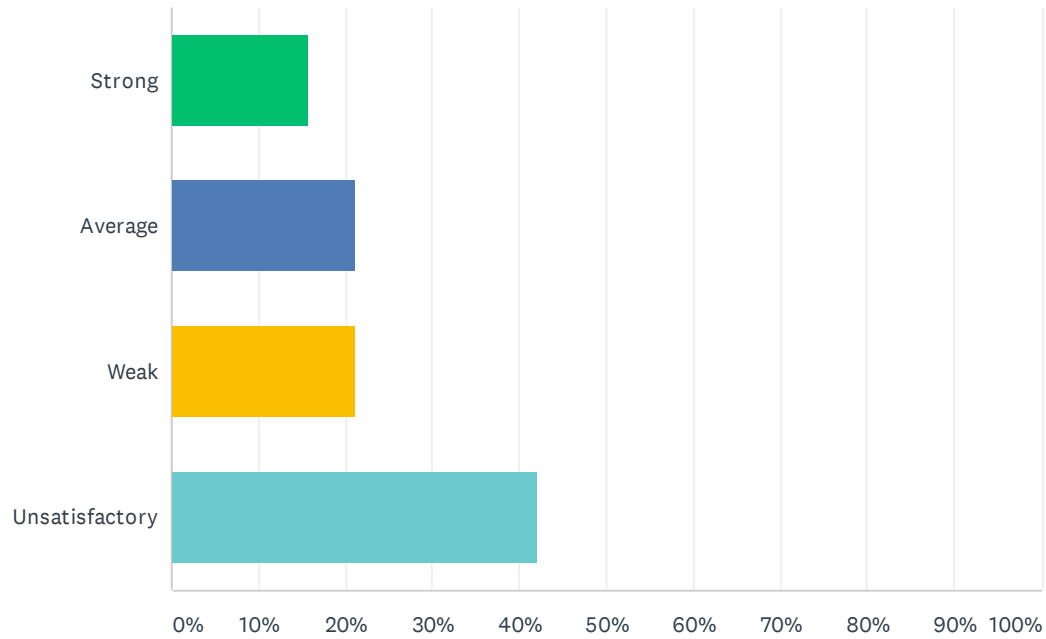
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 5.26% | 1 |
| Average | 36.84% | 7 |
| Weak | 31.58% | 6 |
| Unsatisfactory | 26.32% | 5 |
| TOTAL | | 19 |

Q32 Discipline is improving at my site and not interfering with learning.

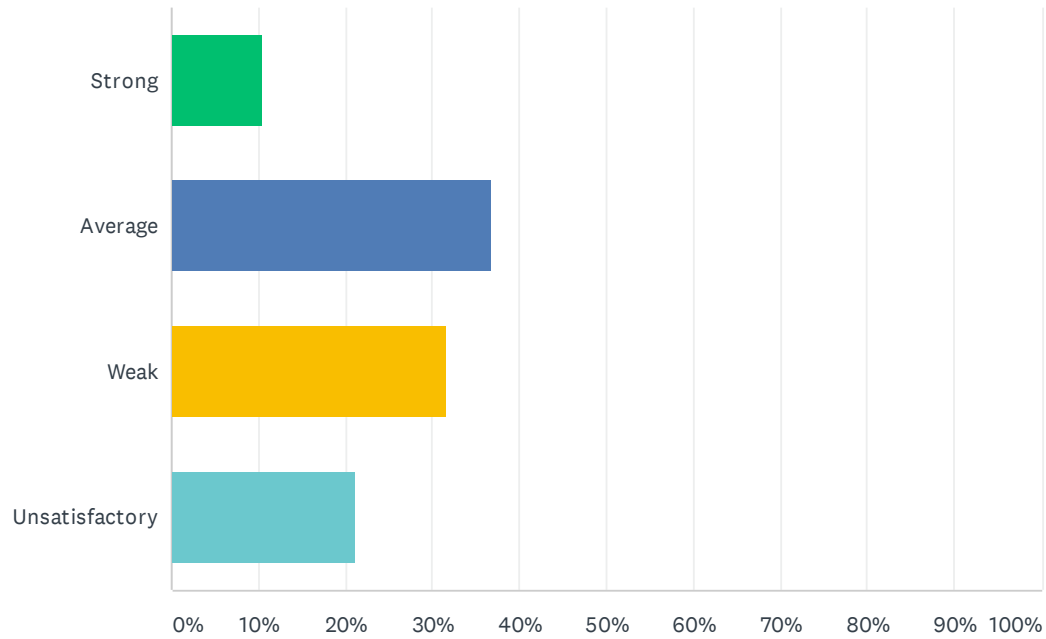
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 15.79% | 3 |
| Average | 21.05% | 4 |
| Weak | 21.05% | 4 |
| Unsatisfactory | 42.11% | 8 |
| TOTAL | | 19 |

Q33 Positive referrals are an effective tool in improving discipline.

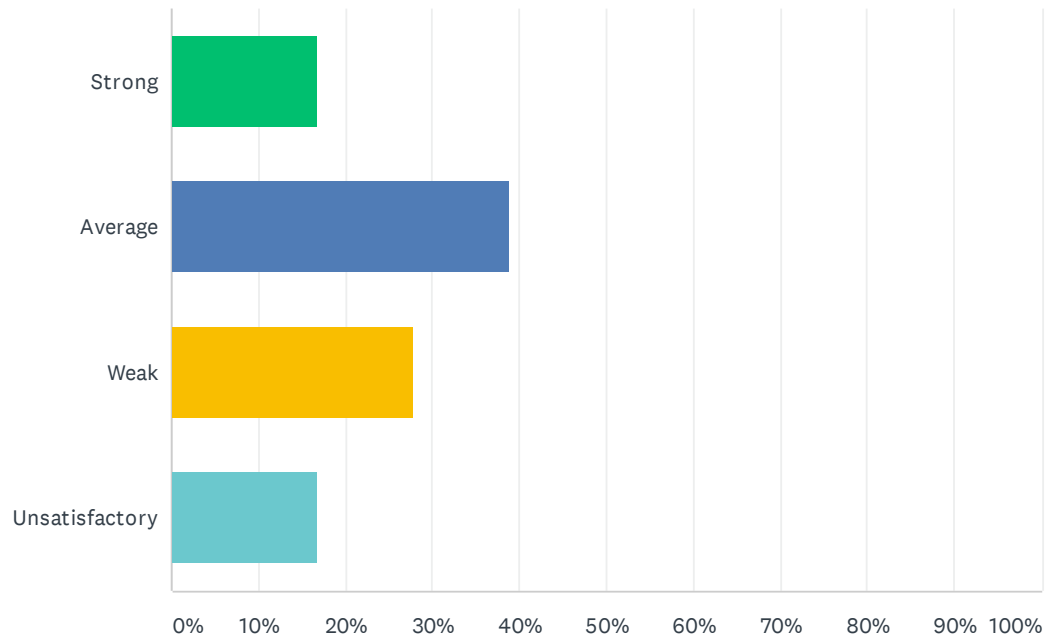
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.53% | 2 |
| Average | 36.84% | 7 |
| Weak | 31.58% | 6 |
| Unsatisfactory | 21.05% | 4 |
| TOTAL | | 19 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

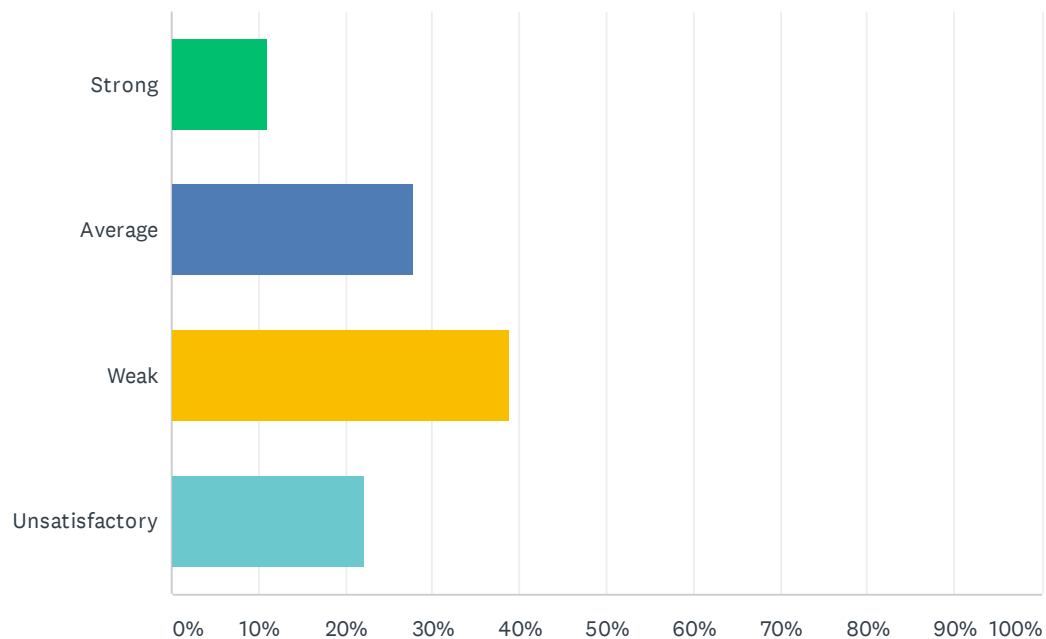
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 3 |
| Average | 38.89% | 7 |
| Weak | 27.78% | 5 |
| Unsatisfactory | 16.67% | 3 |
| TOTAL | | 18 |

Q35 My site has a positive atmosphere.

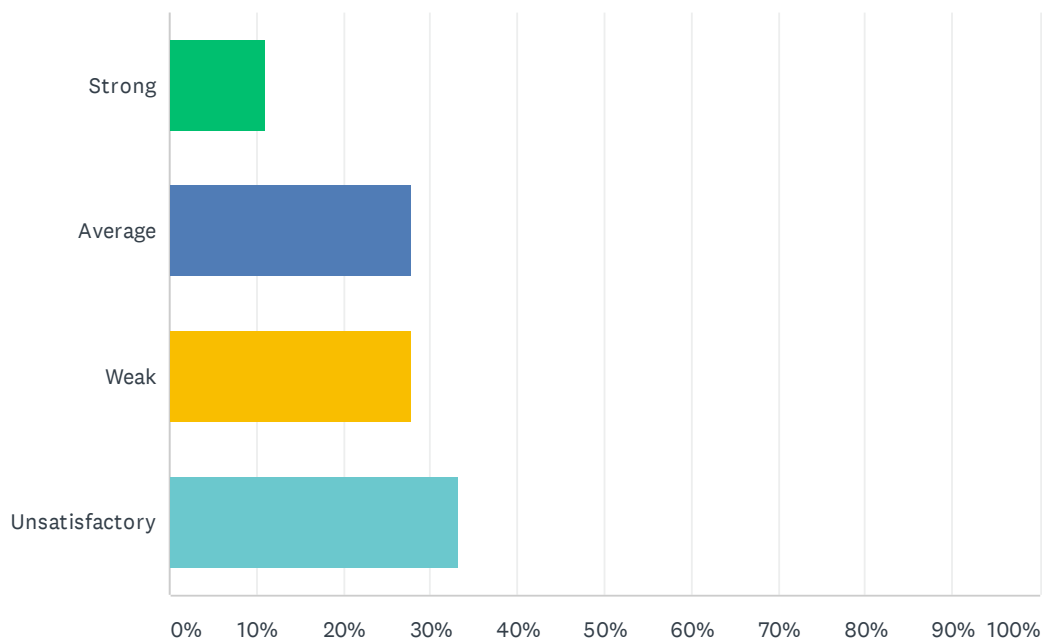
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.11% | 2 |
| Average | 27.78% | 5 |
| Weak | 38.89% | 7 |
| Unsatisfactory | 22.22% | 4 |
| TOTAL | | 18 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 18 Skipped: 1



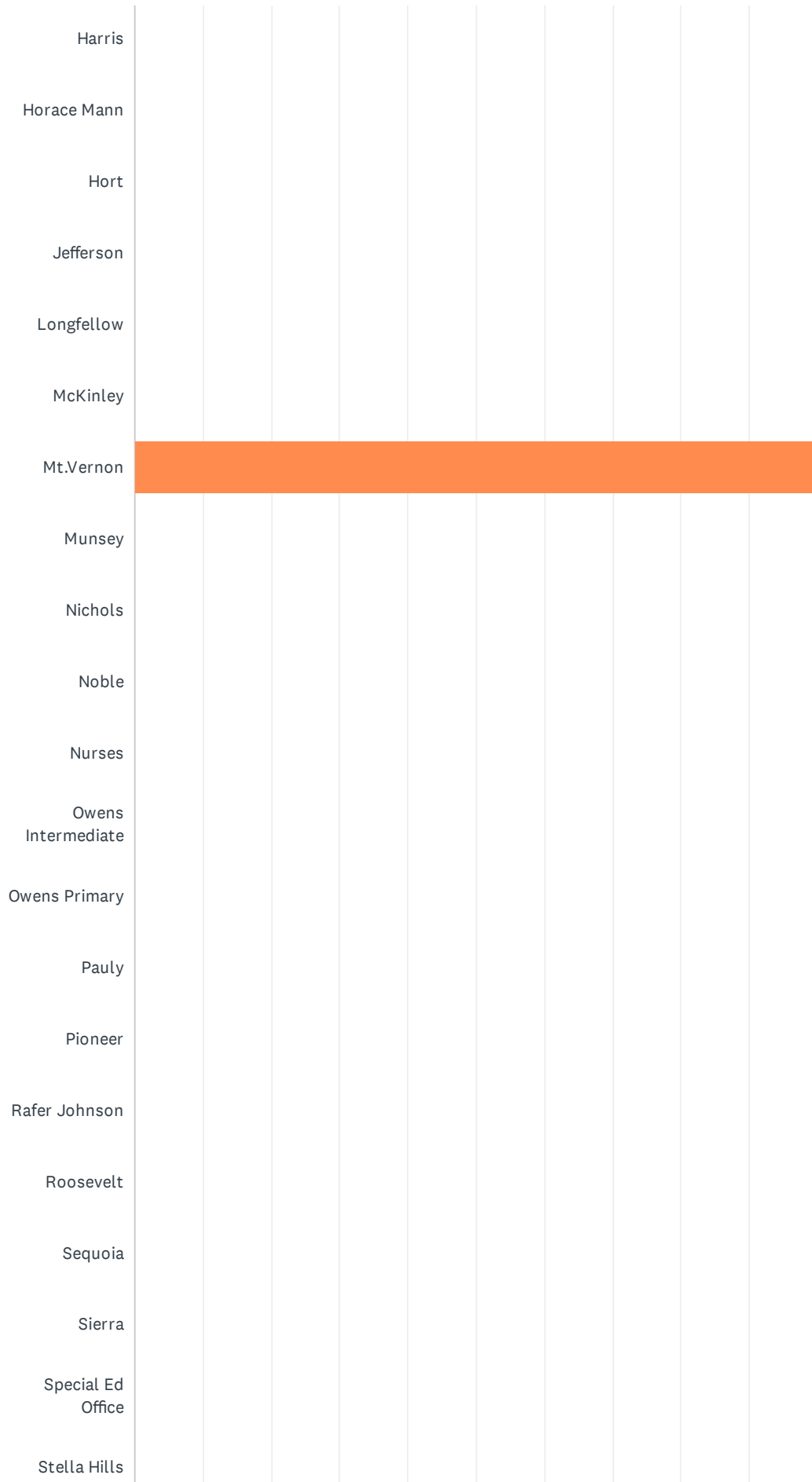
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 11.11% | 2 |
| Average | 27.78% | 5 |
| Weak | 27.78% | 5 |
| Unsatisfactory | 33.33% | 6 |
| TOTAL | | 18 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

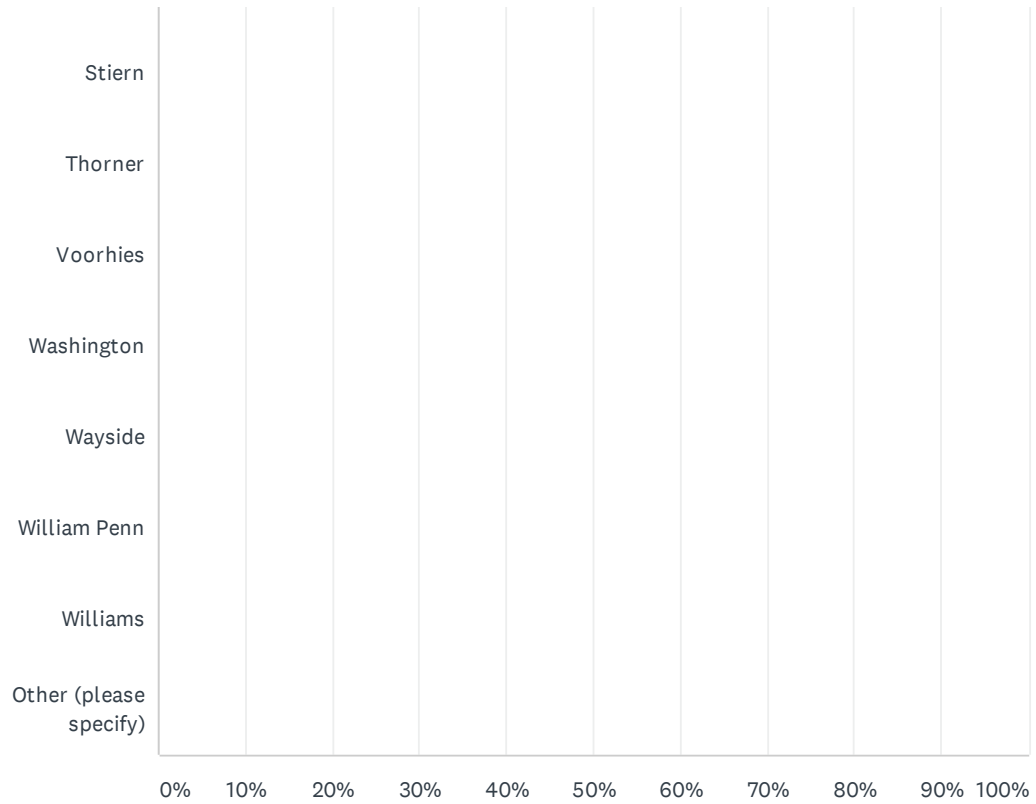
Answered: 22 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

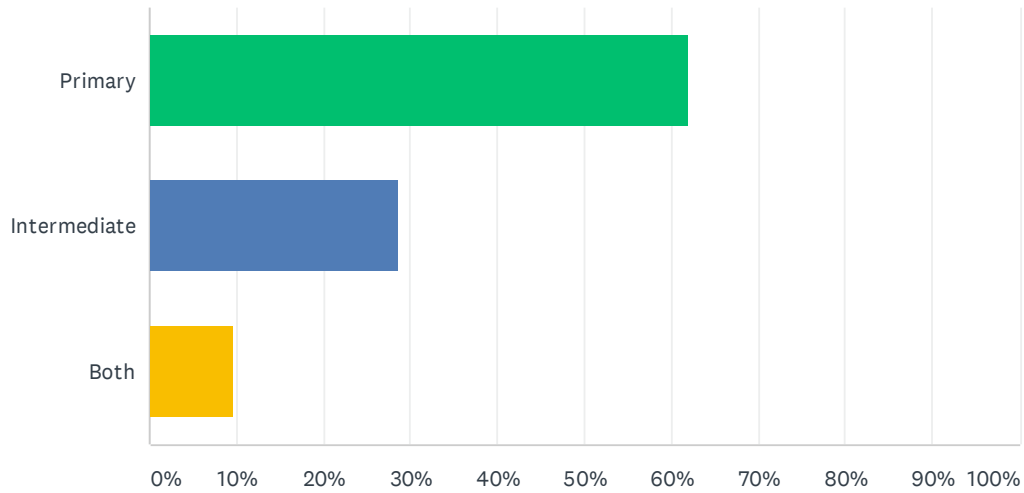
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 100.00% | 22 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 22 | | |

Q2 Instructional Grade Level or Support Services

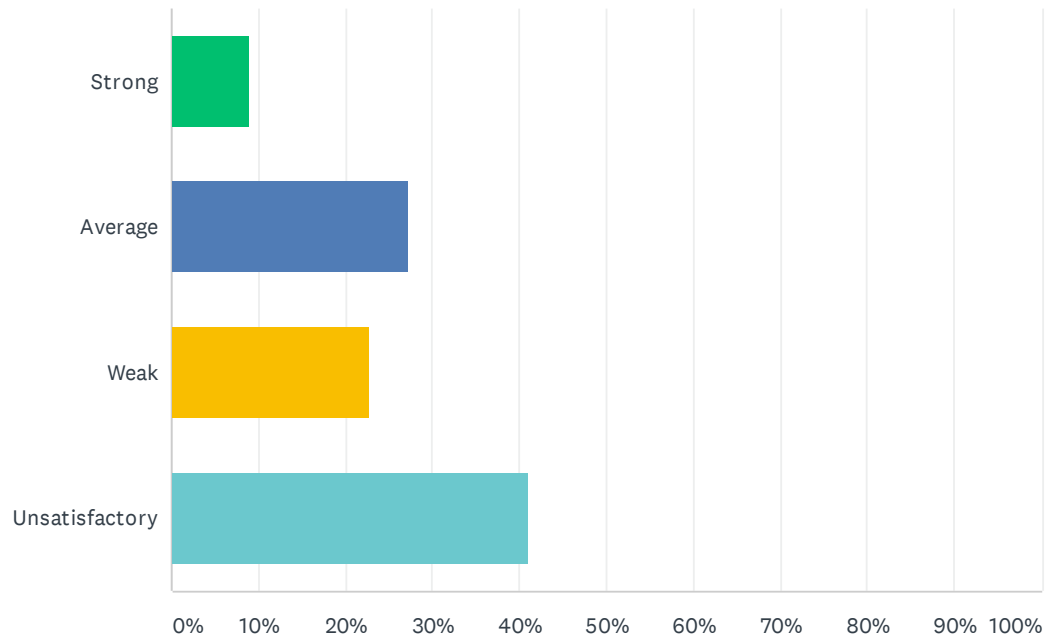
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 61.90% | 13 |
| Intermediate | 28.57% | 6 |
| Both | 9.52% | 2 |
| TOTAL | | 21 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

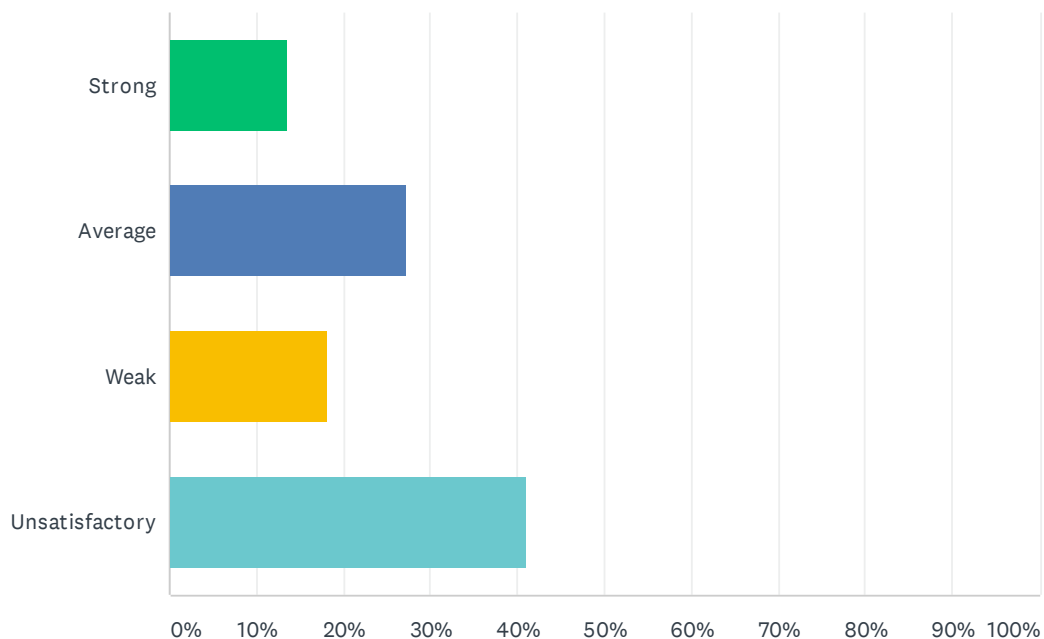
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 2 |
| Average | 27.27% | 6 |
| Weak | 22.73% | 5 |
| Unsatisfactory | 40.91% | 9 |
| TOTAL | | 22 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

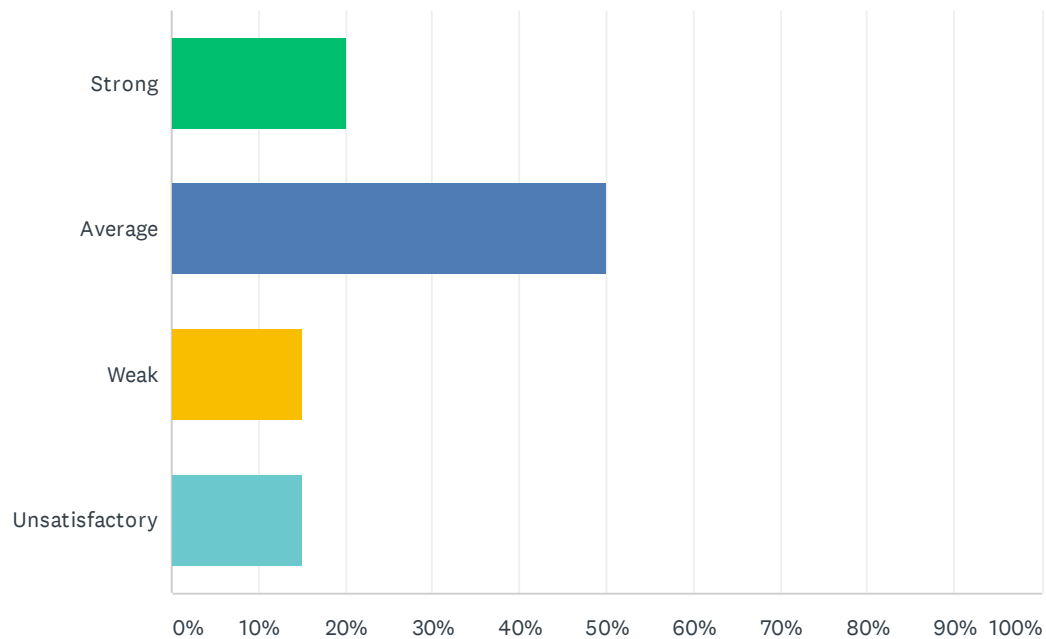
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 13.64% | 3 |
| Average | 27.27% | 6 |
| Weak | 18.18% | 4 |
| Unsatisfactory | 40.91% | 9 |
| TOTAL | | 22 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

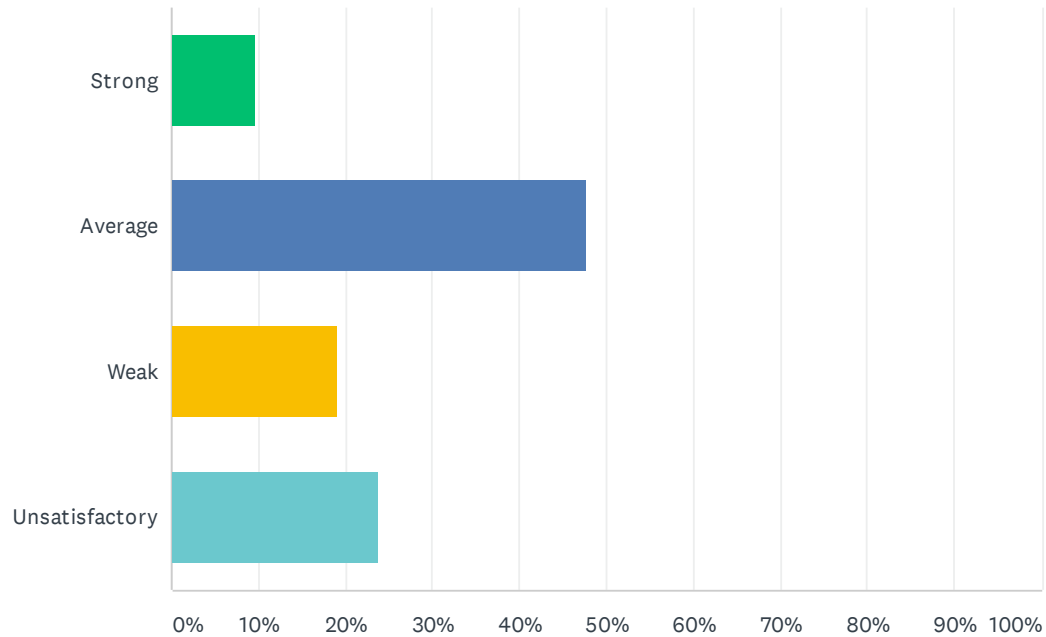
Answered: 20 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 20.00% | 4 |
| Average | 50.00% | 10 |
| Weak | 15.00% | 3 |
| Unsatisfactory | 15.00% | 3 |
| TOTAL | | 20 |

Q6 Site administration follows the contract and respects personal rights.

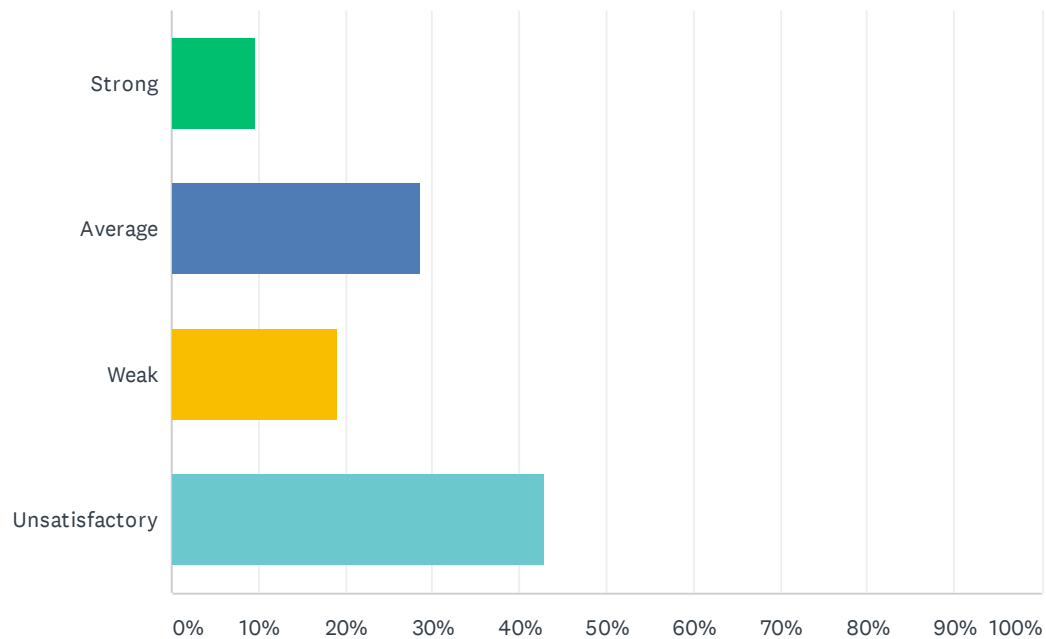
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.52% | 2 |
| Average | 47.62% | 10 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 23.81% | 5 |
| TOTAL | | 21 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

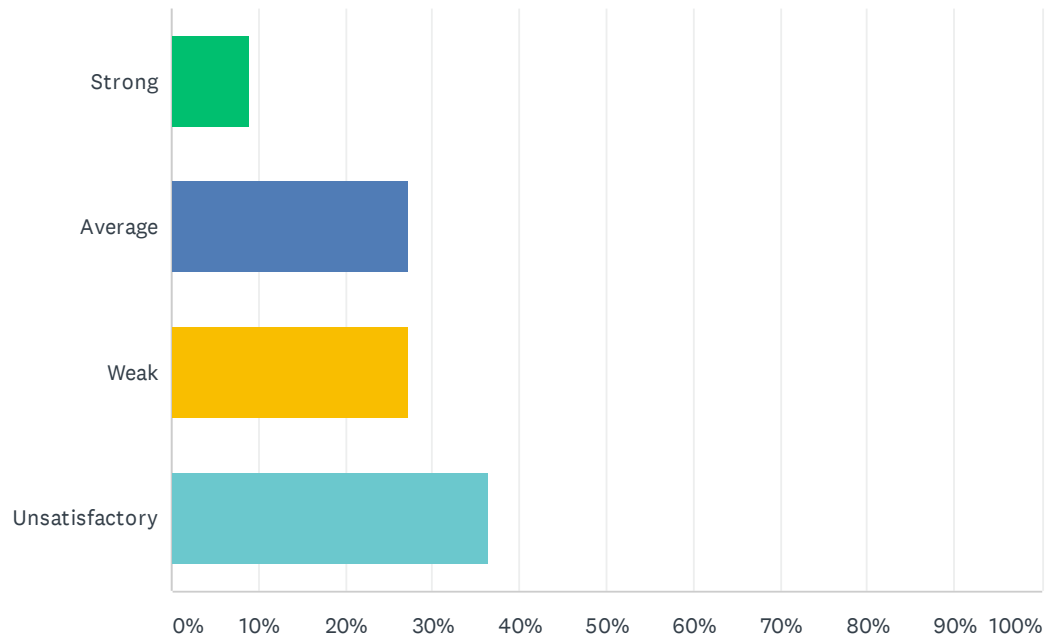
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.52% | 2 |
| Average | 28.57% | 6 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 42.86% | 9 |
| TOTAL | | 21 |

Q8 Administration maintains open communication with staff, parents, and students.

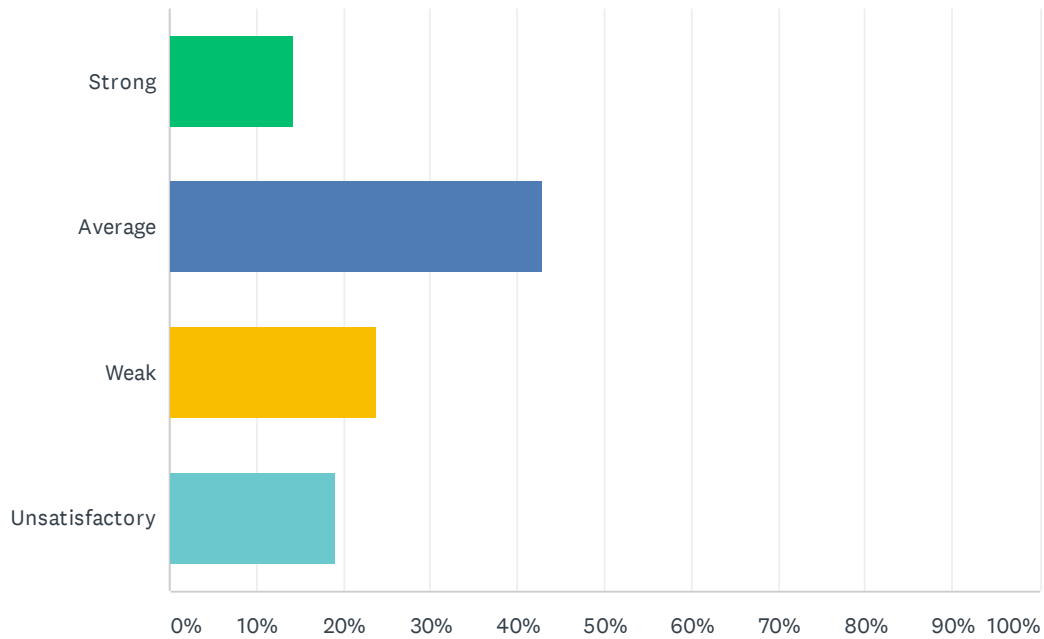
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 2 |
| Average | 27.27% | 6 |
| Weak | 27.27% | 6 |
| Unsatisfactory | 36.36% | 8 |
| TOTAL | | 22 |

Q9 Administration supports staff against attacks and criticism from parents.

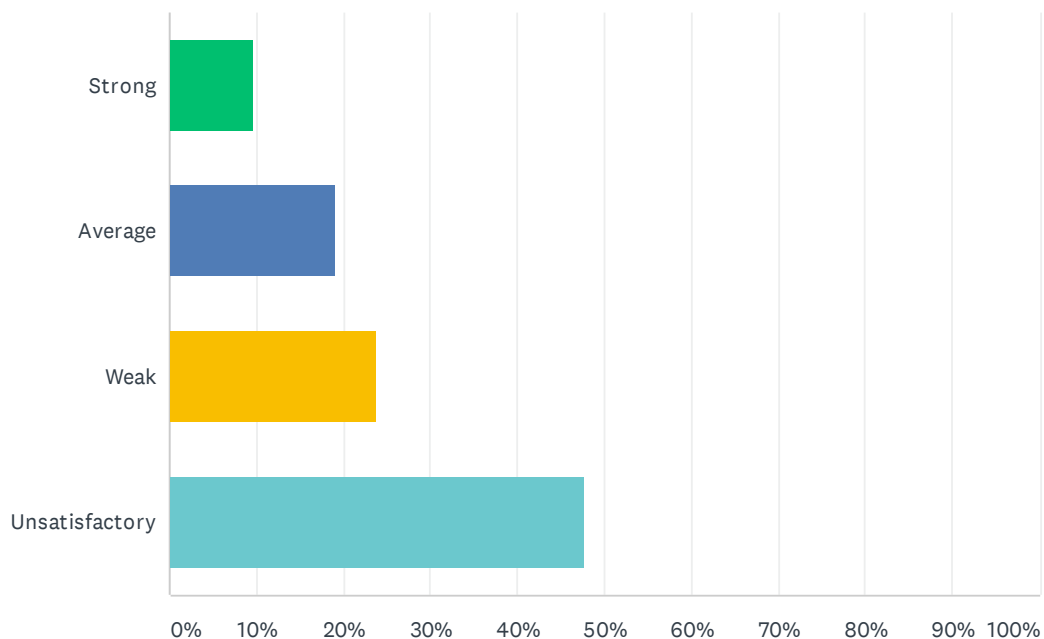
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 14.29% | 3 |
| Average | 42.86% | 9 |
| Weak | 23.81% | 5 |
| Unsatisfactory | 19.05% | 4 |
| TOTAL | | 21 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

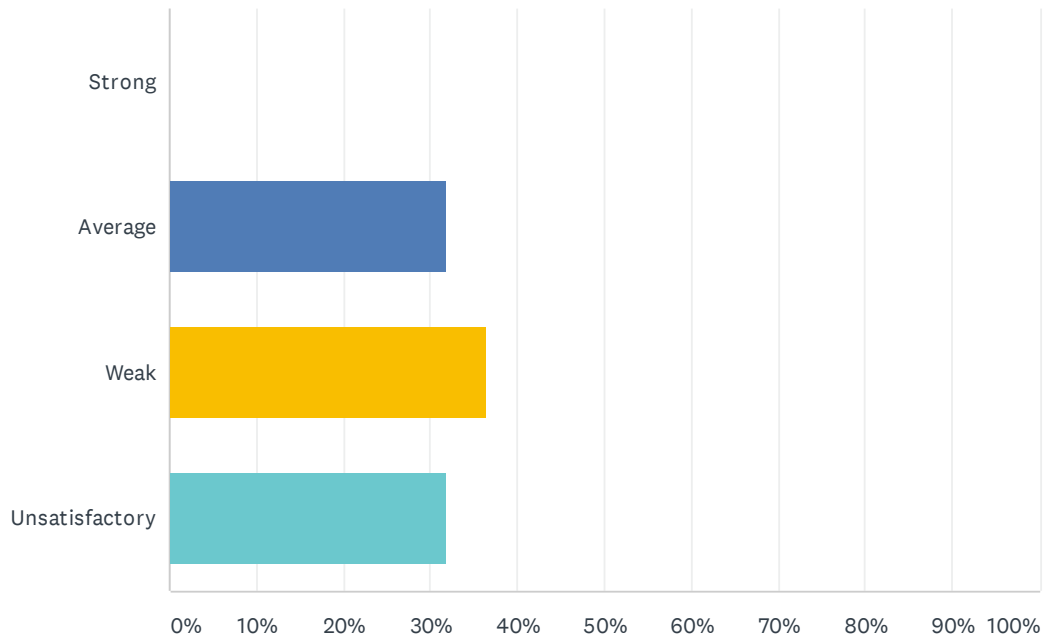
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.52% | 2 |
| Average | 19.05% | 4 |
| Weak | 23.81% | 5 |
| Unsatisfactory | 47.62% | 10 |
| TOTAL | | 21 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

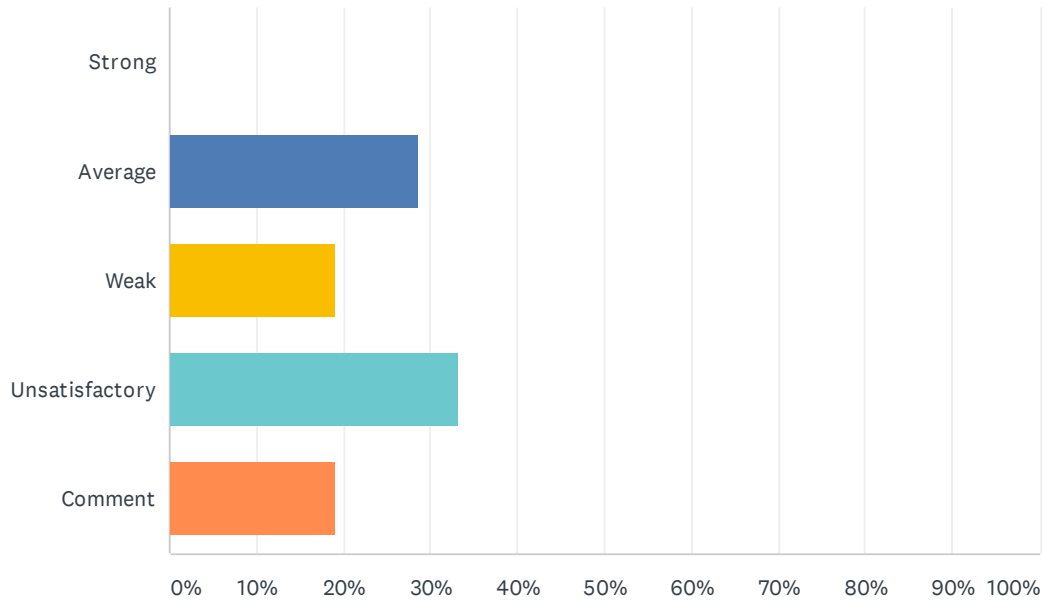
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 31.82% | 7 |
| Weak | 36.36% | 8 |
| Unsatisfactory | 31.82% | 7 |
| TOTAL | | 22 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

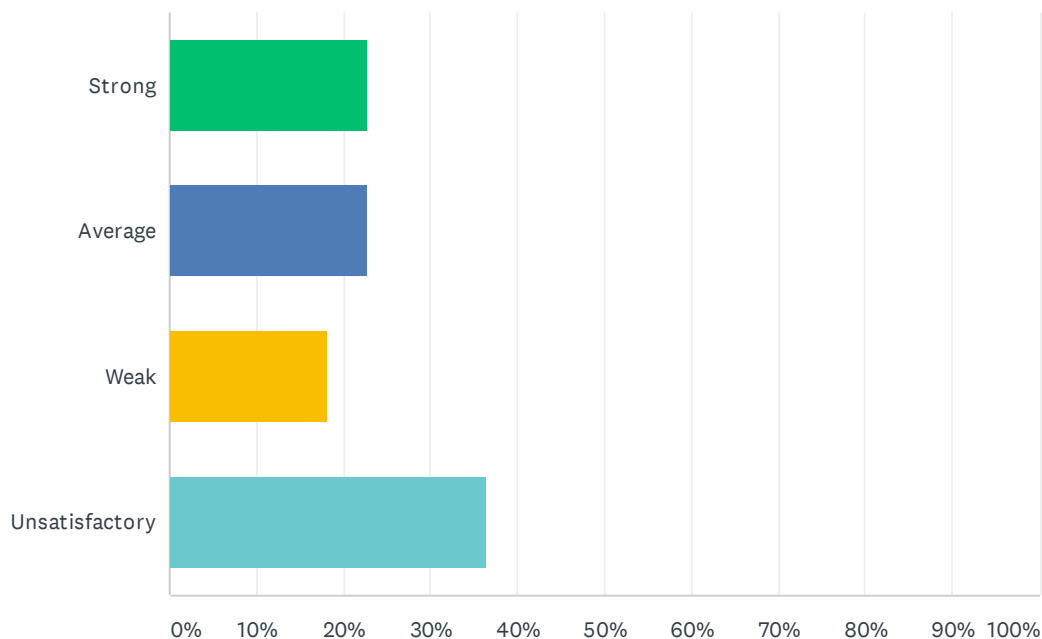
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 28.57% | 6 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 33.33% | 7 |
| Comment | 19.05% | 4 |
| TOTAL | | 21 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 22 Skipped: 0



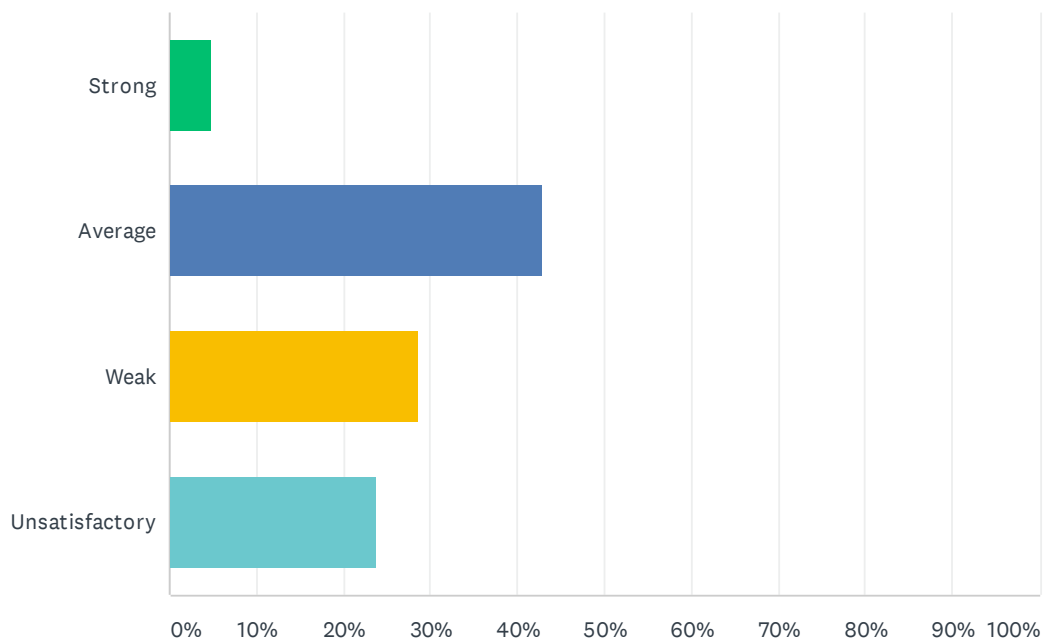
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.73% | 5 |
| Average | 22.73% | 5 |
| Weak | 18.18% | 4 |
| Unsatisfactory | 36.36% | 8 |
| TOTAL | | 22 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 14 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.

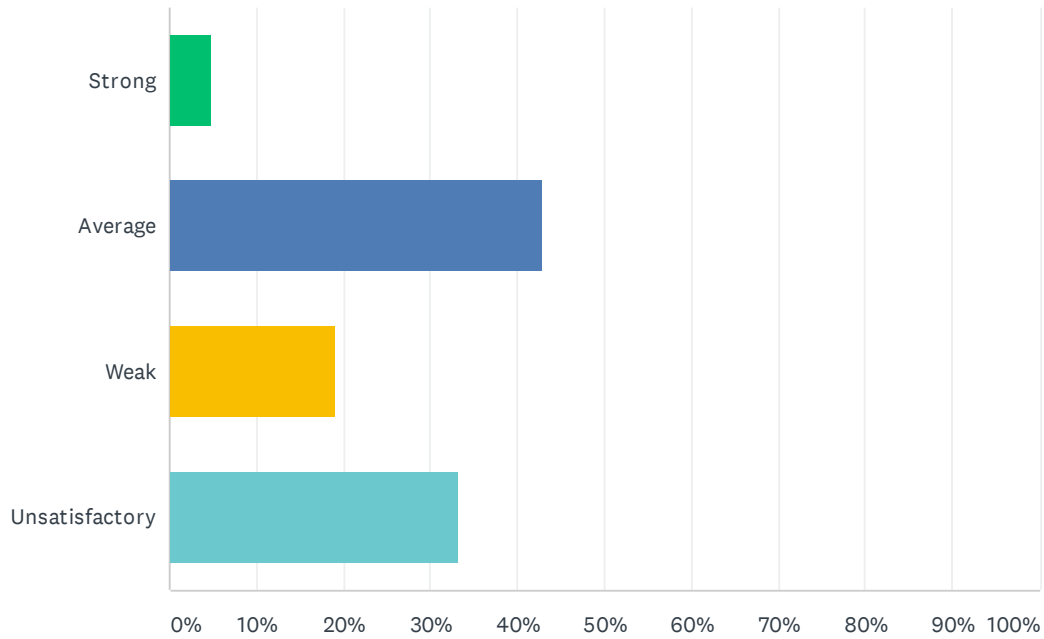
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 4.76% | 1 |
| Average | 42.86% | 9 |
| Weak | 28.57% | 6 |
| Unsatisfactory | 23.81% | 5 |
| TOTAL | | 21 |

Q16 Site meetings are productive and not excessive.

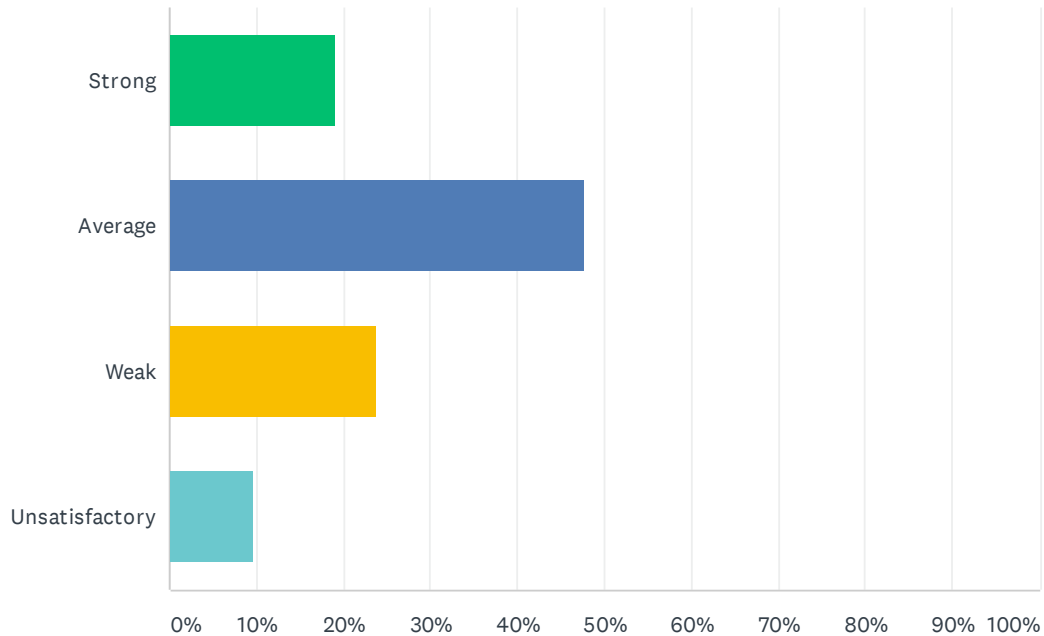
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 4.76% | 1 |
| Average | 42.86% | 9 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 33.33% | 7 |
| TOTAL | | 21 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

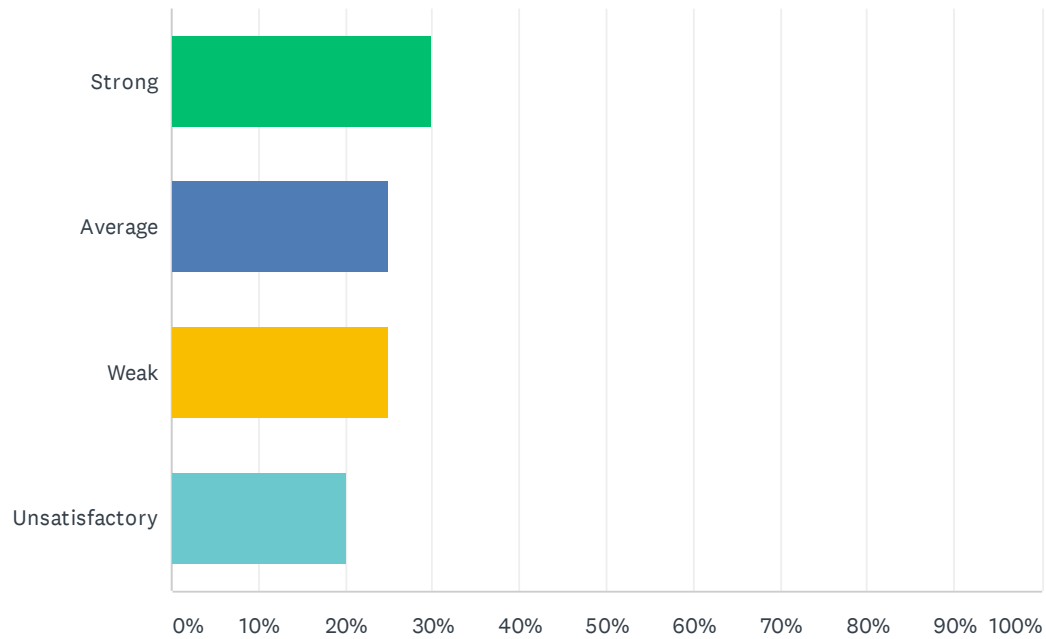
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 19.05% | 4 |
| Average | 47.62% | 10 |
| Weak | 23.81% | 5 |
| Unsatisfactory | 9.52% | 2 |
| TOTAL | | 21 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

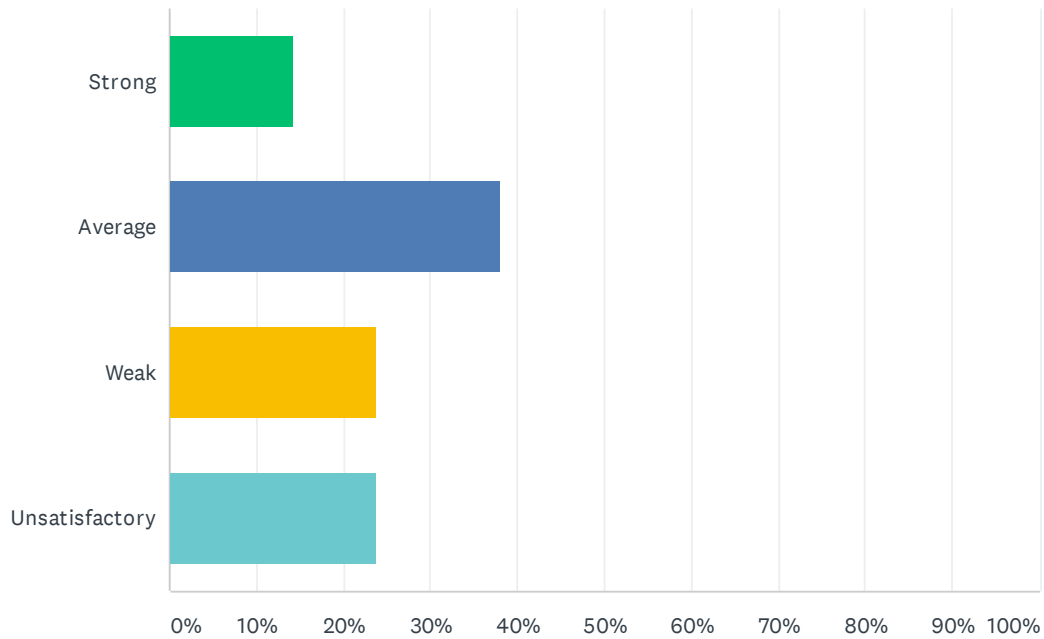
Answered: 20 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.00% | 6 |
| Average | 25.00% | 5 |
| Weak | 25.00% | 5 |
| Unsatisfactory | 20.00% | 4 |
| TOTAL | | 20 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

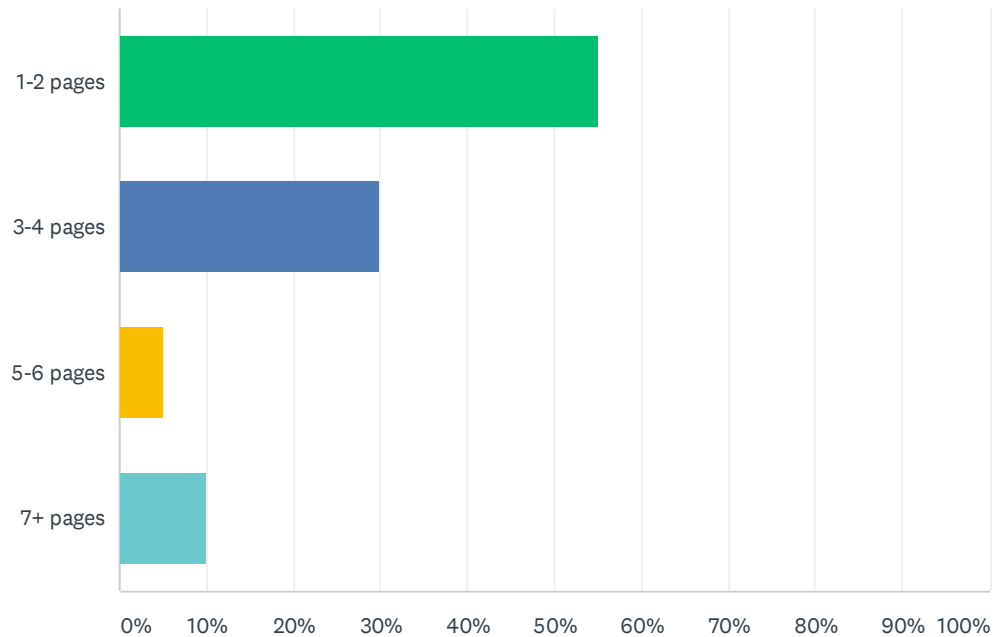
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 14.29% | 3 |
| Average | 38.10% | 8 |
| Weak | 23.81% | 5 |
| Unsatisfactory | 23.81% | 5 |
| TOTAL | | 21 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

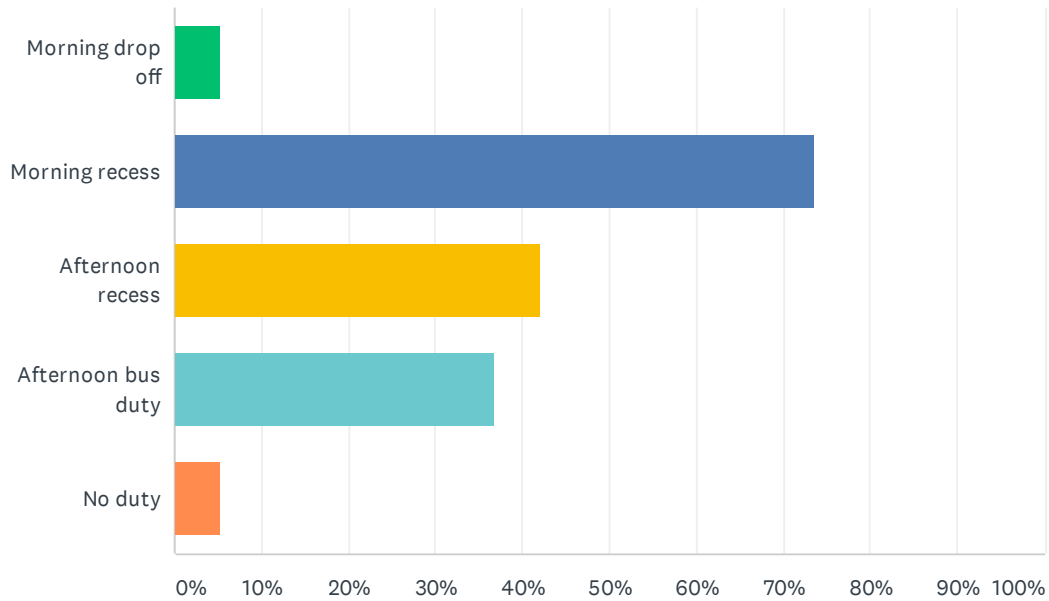
Answered: 20 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 55.00% | 11 |
| 3-4 pages | 30.00% | 6 |
| 5-6 pages | 5.00% | 1 |
| 7+ pages | 10.00% | 2 |
| TOTAL | | 20 |

Q21 Staff has recess and/or bus duty.

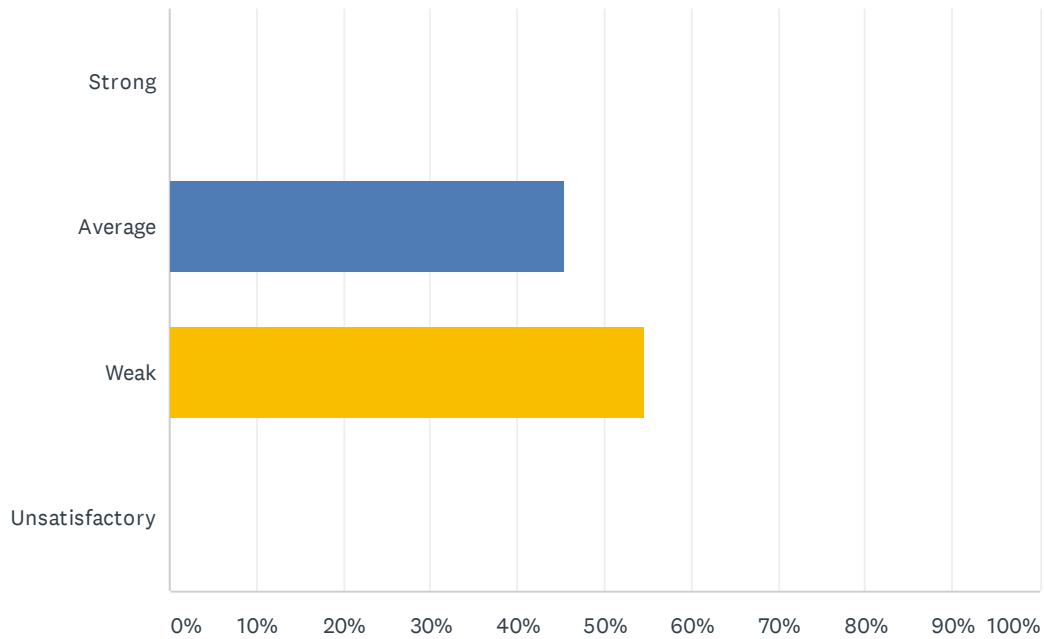
Answered: 19 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 5.26% | 1 |
| Morning recess | 73.68% | 14 |
| Afternoon recess | 42.11% | 8 |
| Afternoon bus duty | 36.84% | 7 |
| No duty | 5.26% | 1 |
| Total Respondents: 19 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

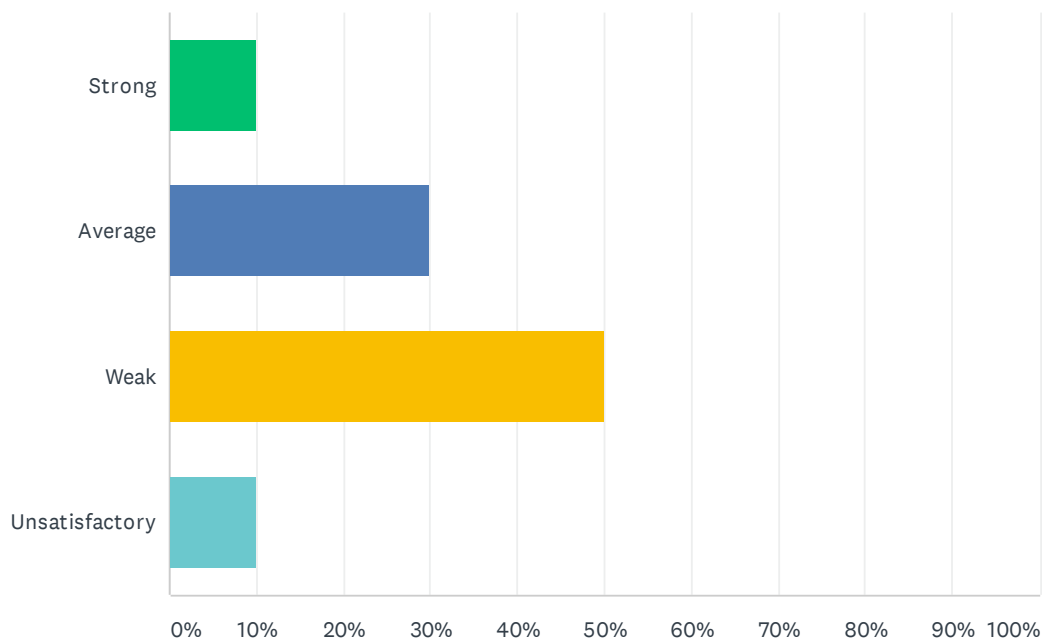
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 45.45% | 5 |
| Weak | 54.55% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

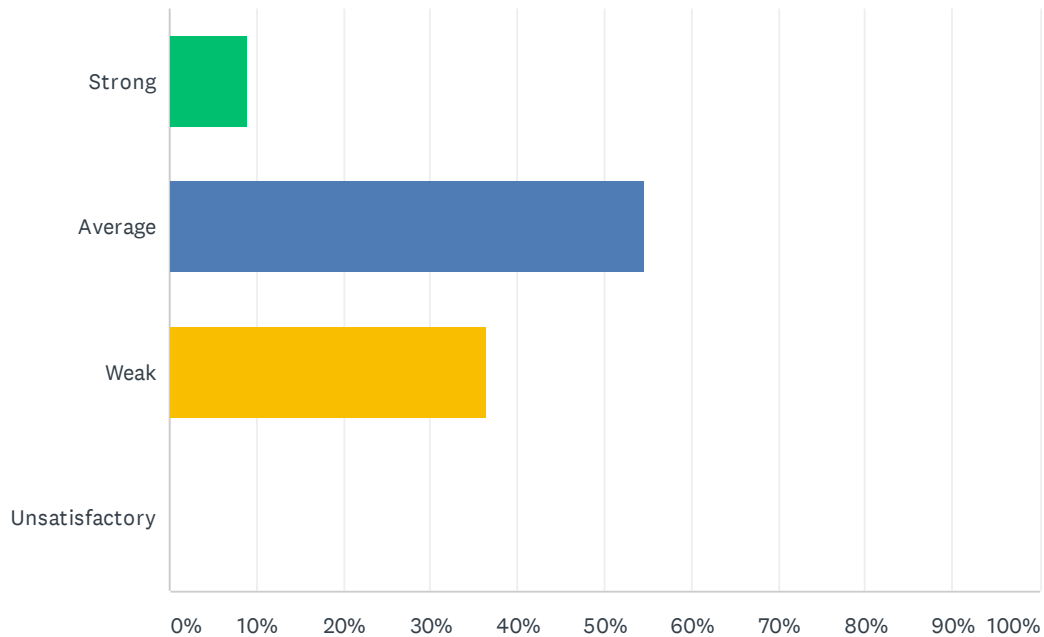
Answered: 10 Skipped: 12



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 30.00% | 3 |
| Weak | 50.00% | 5 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

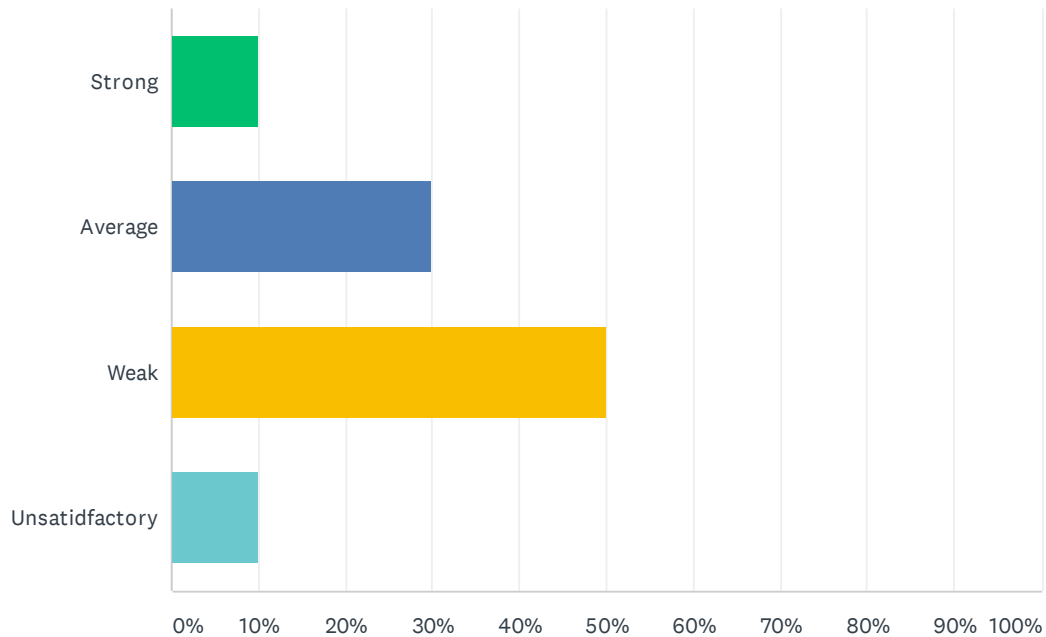
Answered: 11 Skipped: 11



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.09% | 1 |
| Average | 54.55% | 6 |
| Weak | 36.36% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

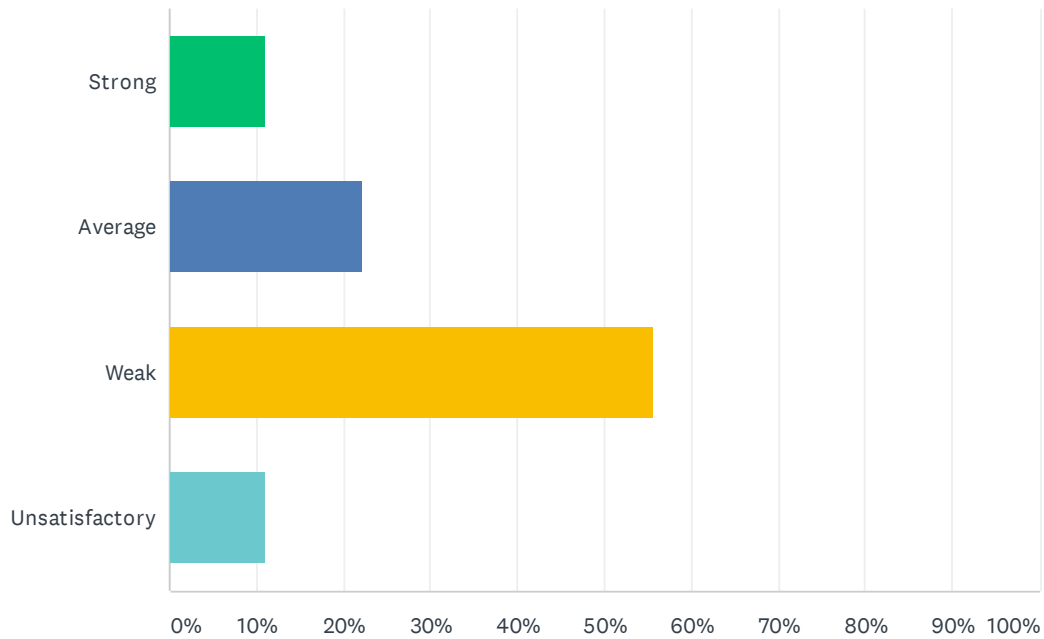
Answered: 10 Skipped: 12



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 30.00% | 3 |
| Weak | 50.00% | 5 |
| Unsatisfactory | 10.00% | 1 |
| TOTAL | | 10 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

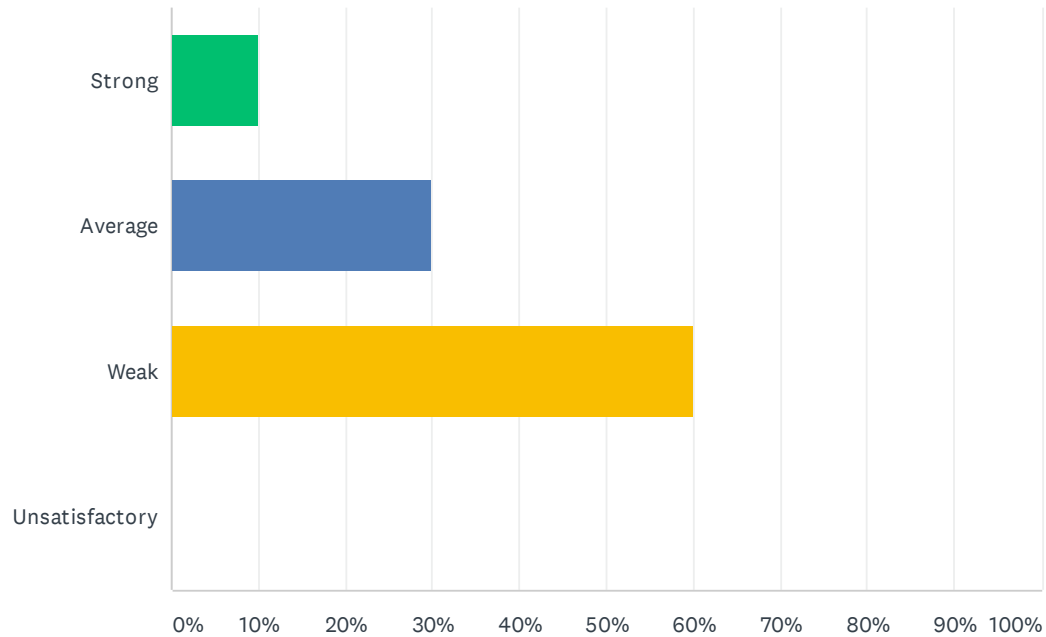
Answered: 9 Skipped: 13



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 22.22% | 2 |
| Weak | 55.56% | 5 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q27 The site principal is accessible to discuss special education issues.

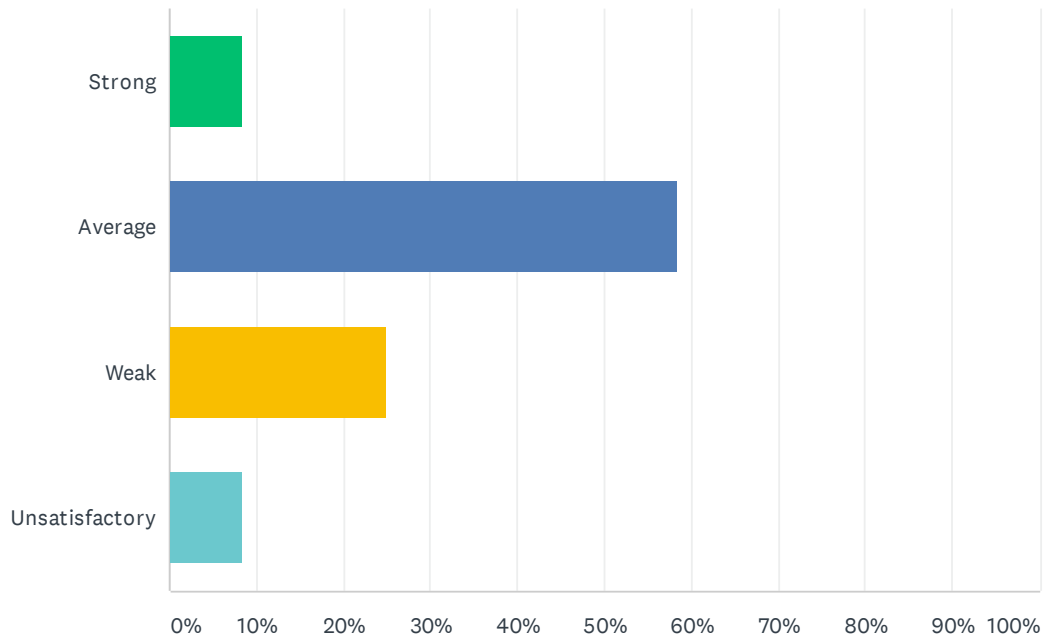
Answered: 10 Skipped: 12



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 10.00% | 1 |
| Average | 30.00% | 3 |
| Weak | 60.00% | 6 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 10 |

Q28 The site principal promotes equal opportunities for all students to learn.

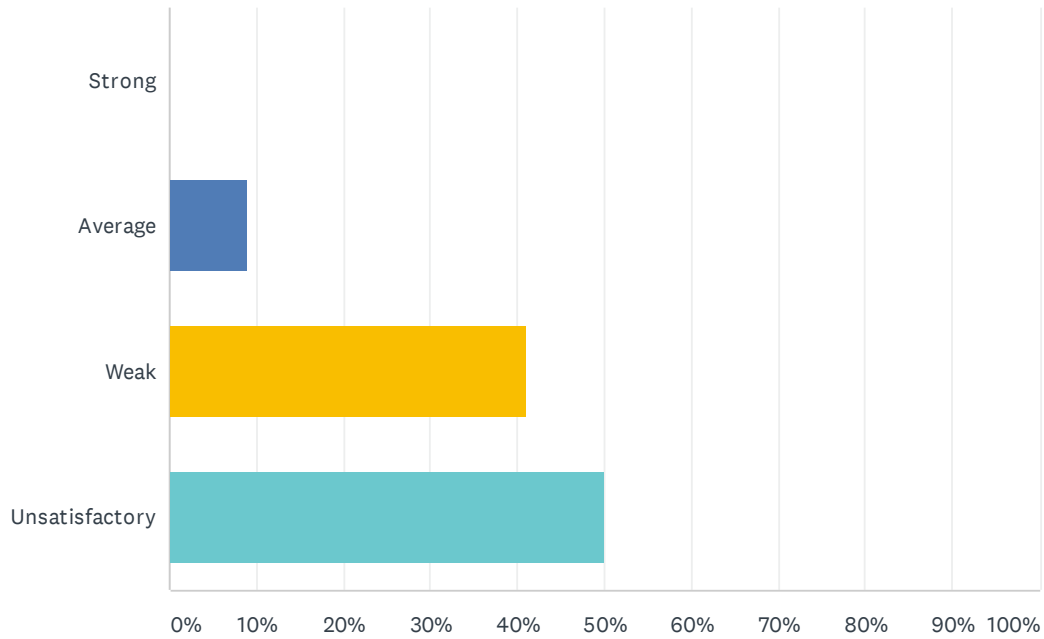
Answered: 12 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 58.33% | 7 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q29 PBIS is used effectively and is improving behavior.

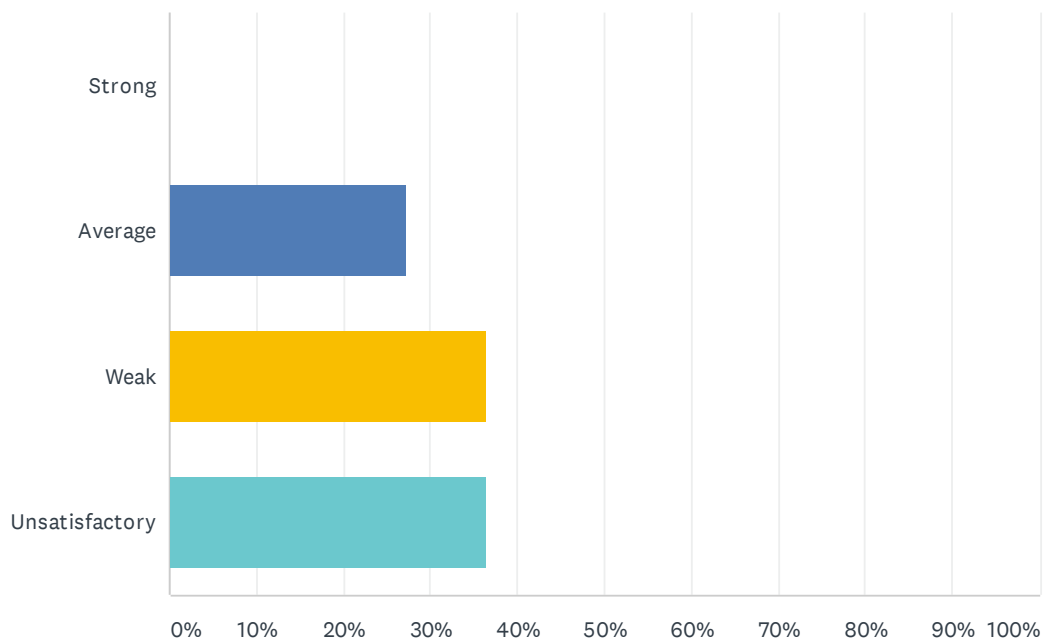
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 9.09% | 2 |
| Weak | 40.91% | 9 |
| Unsatisfactory | 50.00% | 11 |
| TOTAL | | 22 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

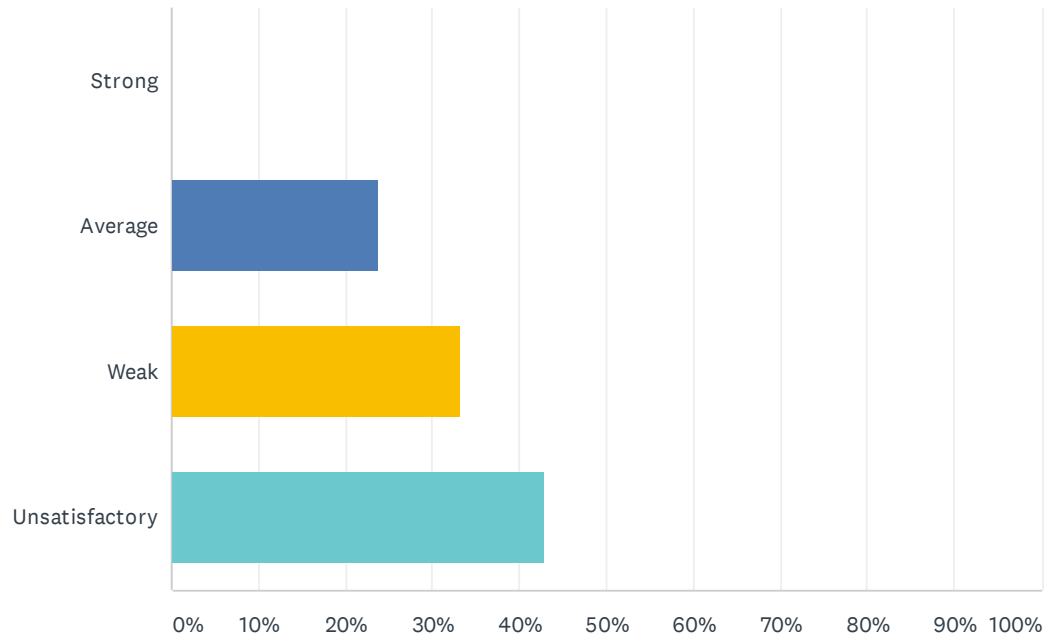
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 27.27% | 6 |
| Weak | 36.36% | 8 |
| Unsatisfactory | 36.36% | 8 |
| TOTAL | | 22 |

Q31 Staff and students feel safe at my site.

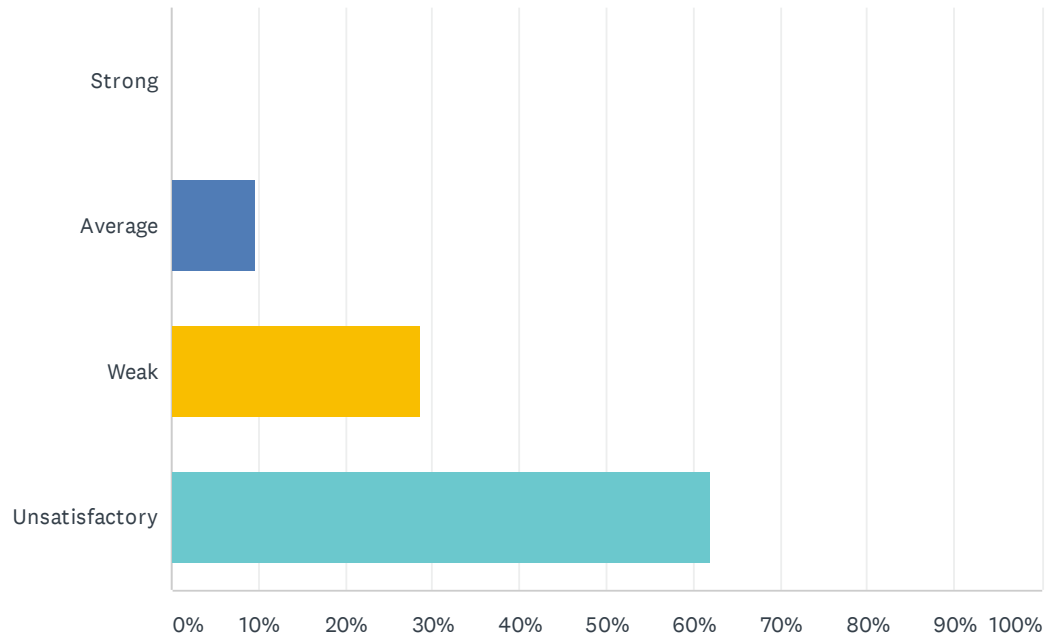
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 23.81% | 5 |
| Weak | 33.33% | 7 |
| Unsatisfactory | 42.86% | 9 |
| TOTAL | | 21 |

Q32 Discipline is improving at my site and not interfering with learning.

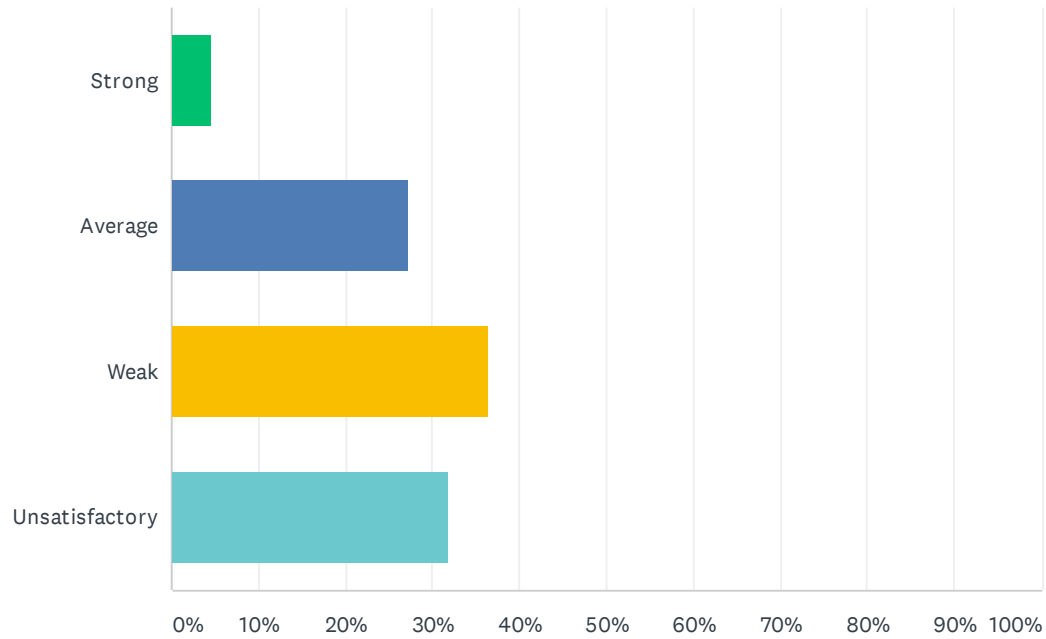
Answered: 21 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 9.52% | 2 |
| Weak | 28.57% | 6 |
| Unsatisfactory | 61.90% | 13 |
| TOTAL | | 21 |

Q33 Positive referrals are an effective tool in improving discipline.

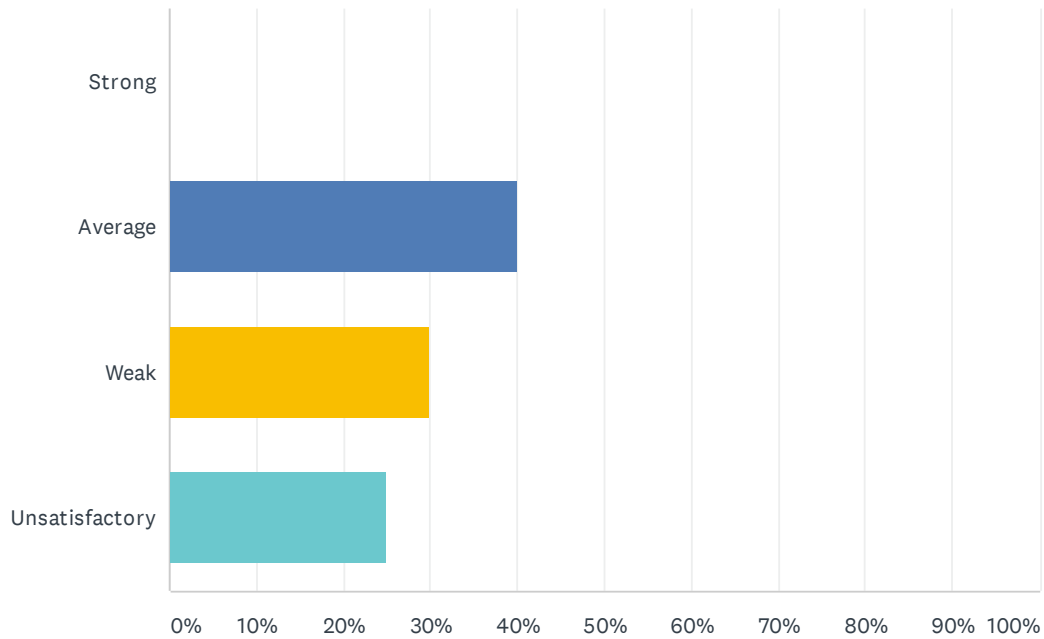
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 4.55% | 1 |
| Average | 27.27% | 6 |
| Weak | 36.36% | 8 |
| Unsatisfactory | 31.82% | 7 |
| TOTAL | | 22 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

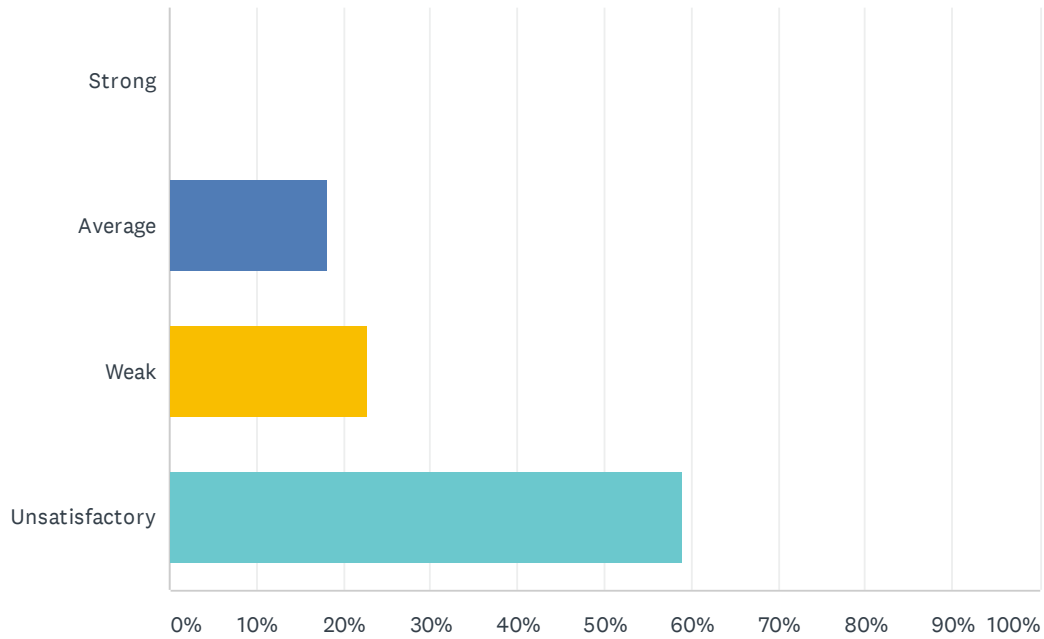
Answered: 20 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 40.00% | 8 |
| Weak | 30.00% | 6 |
| Unsatisfactory | 25.00% | 5 |
| TOTAL | | 20 |

Q35 My site has a positive atmosphere.

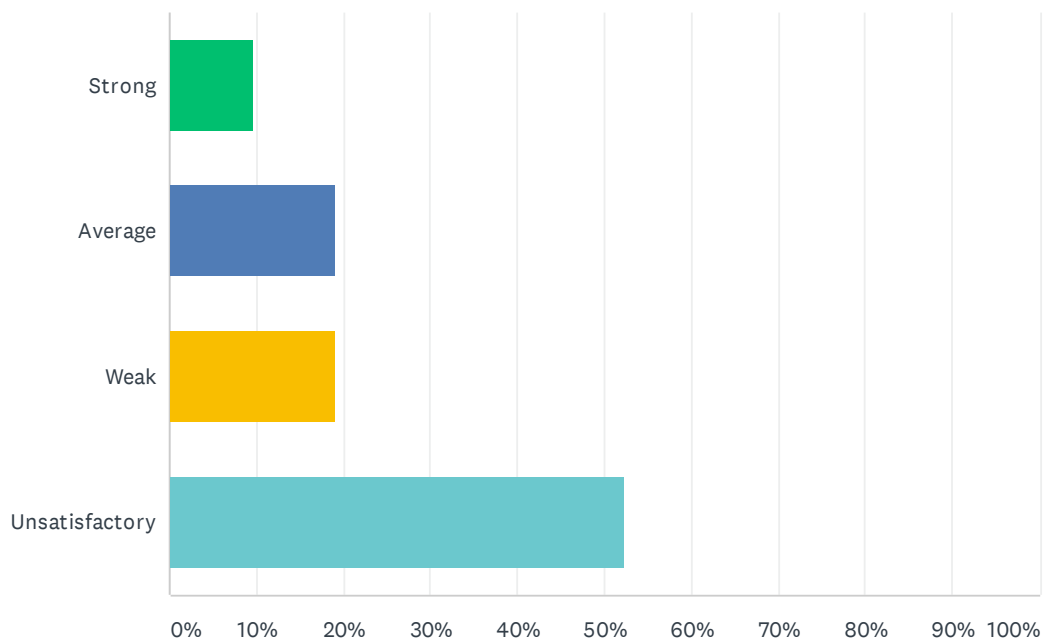
Answered: 22 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 18.18% | 4 |
| Weak | 22.73% | 5 |
| Unsatisfactory | 59.09% | 13 |
| TOTAL | | 22 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 21 Skipped: 1



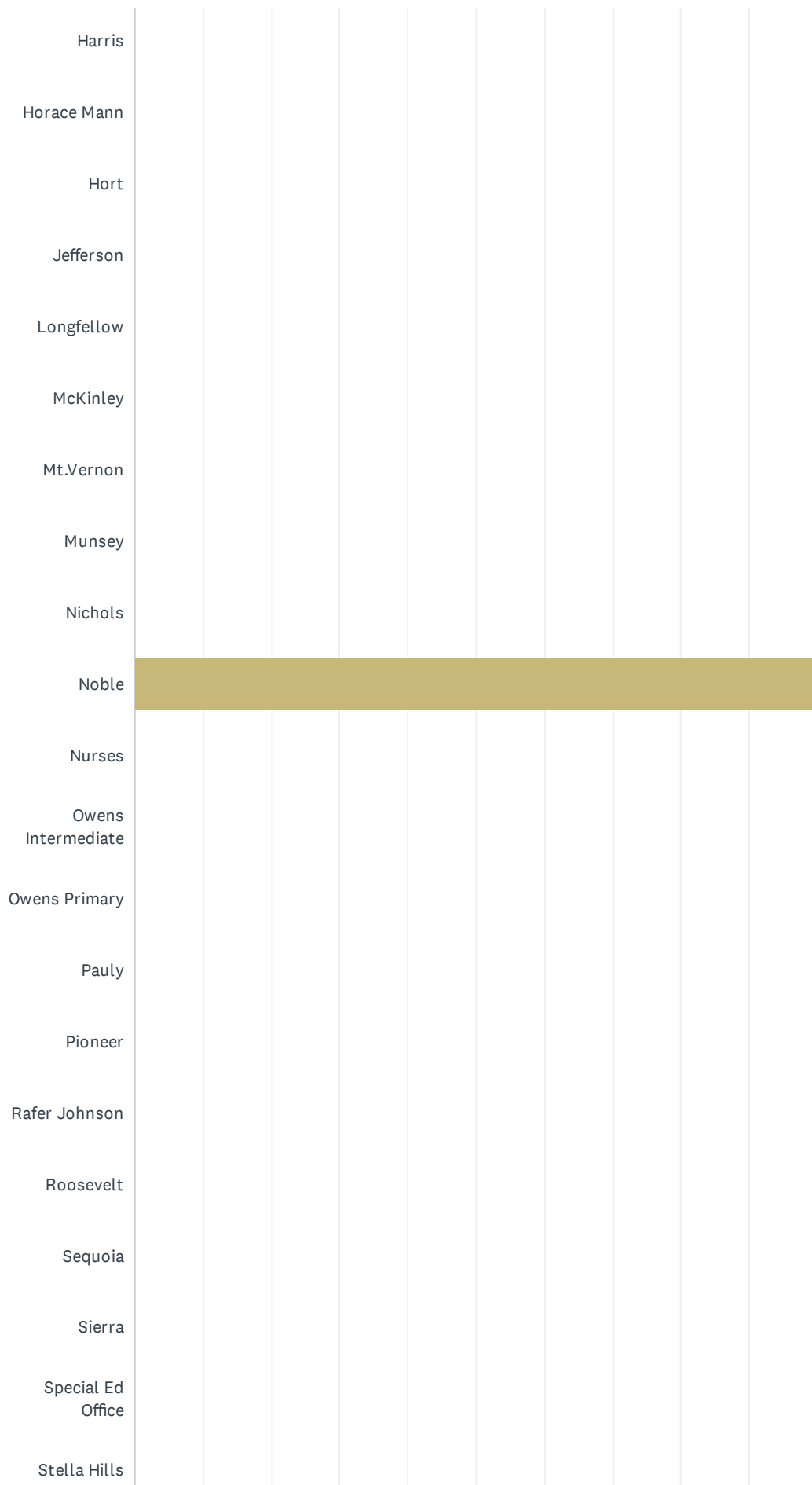
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 9.52% | 2 |
| Average | 19.05% | 4 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 52.38% | 11 |
| TOTAL | | 21 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

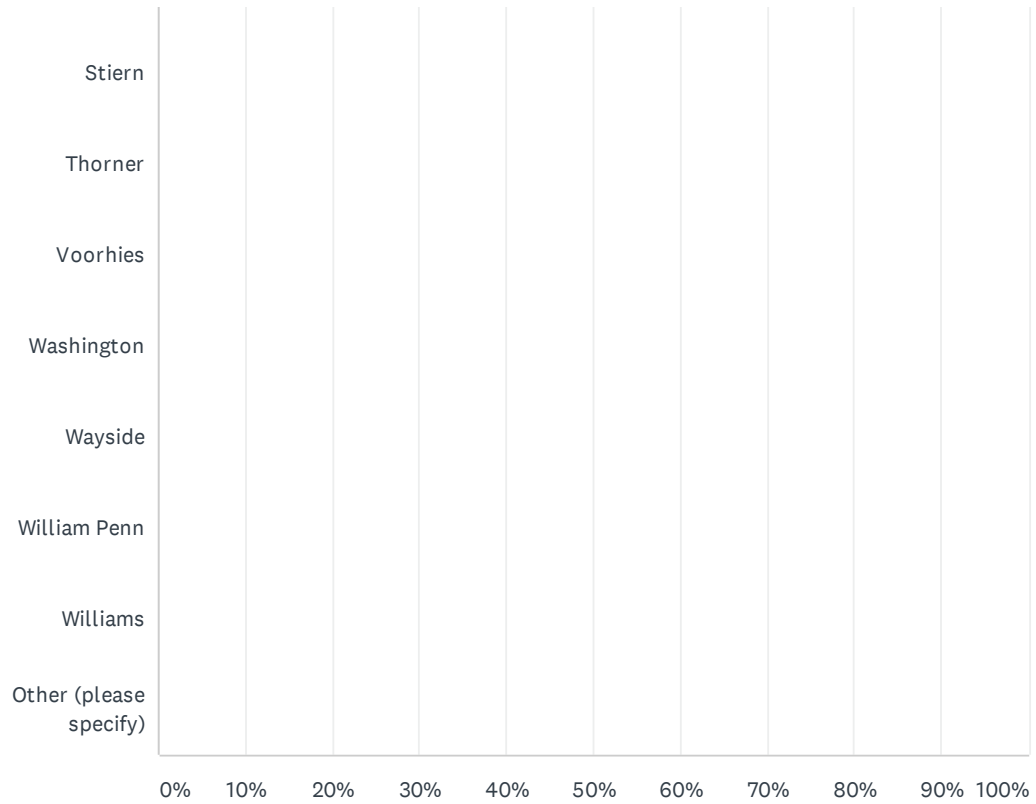
Answered: 12 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

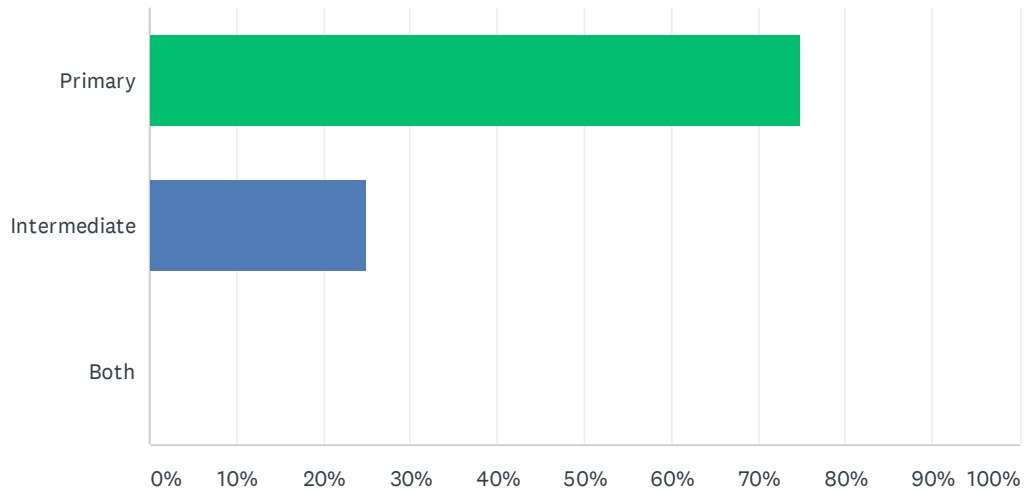
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 100.00% | 12 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 12 | | |

Q2 Instructional Grade Level or Support Services

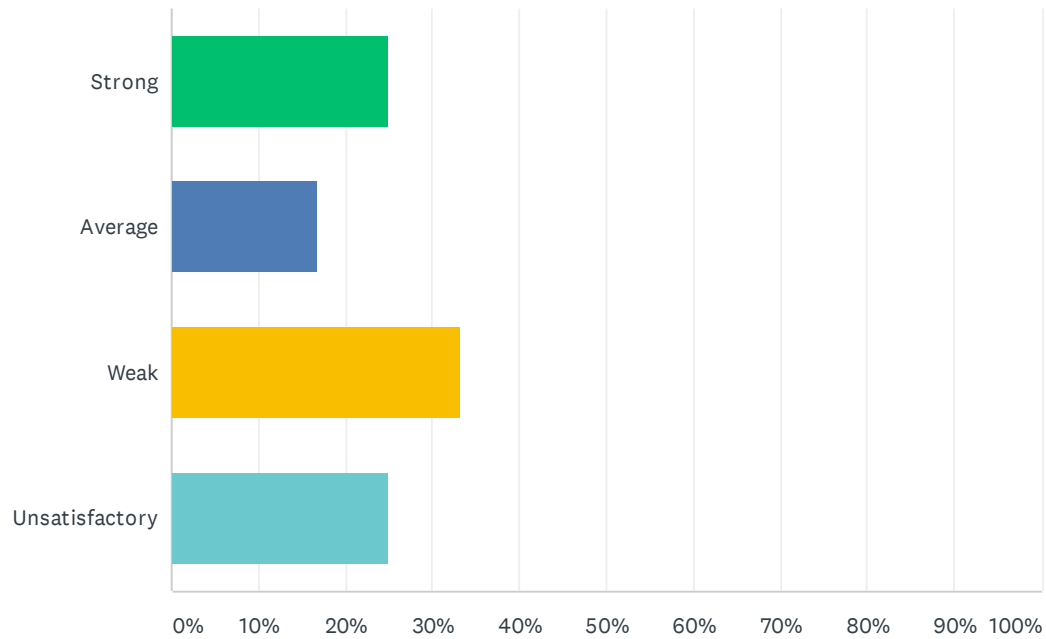
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 75.00% | 9 |
| Intermediate | 25.00% | 3 |
| Both | 0.00% | 0 |
| TOTAL | | 12 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

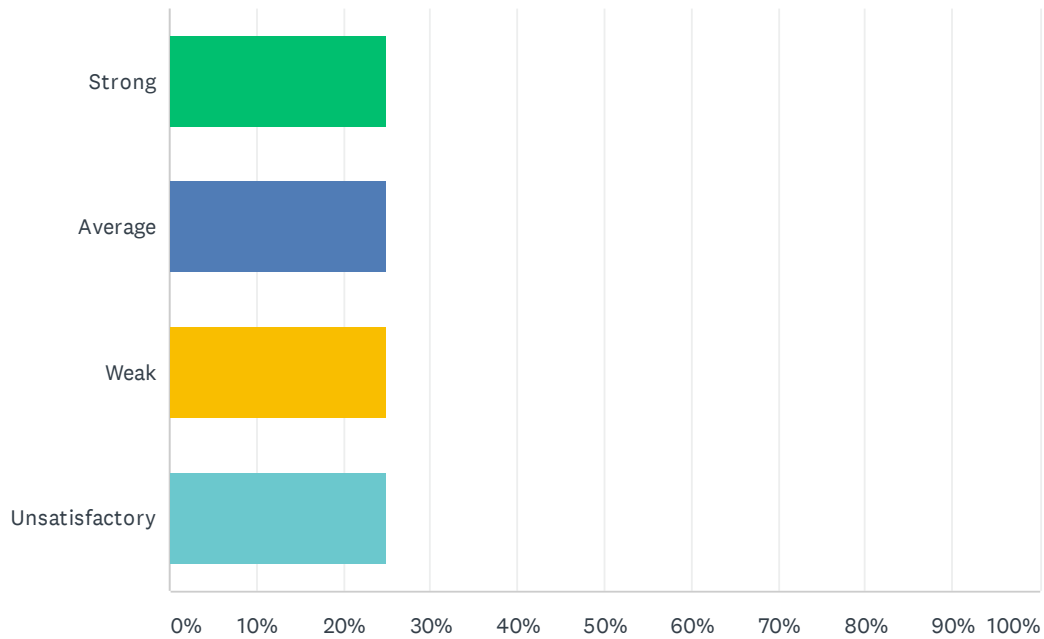
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

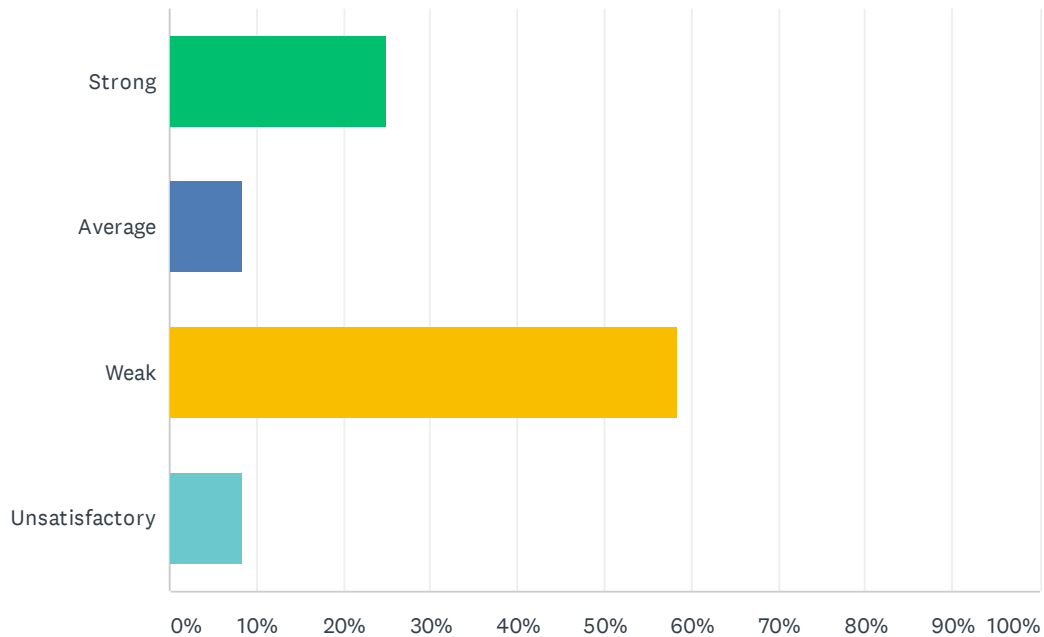
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

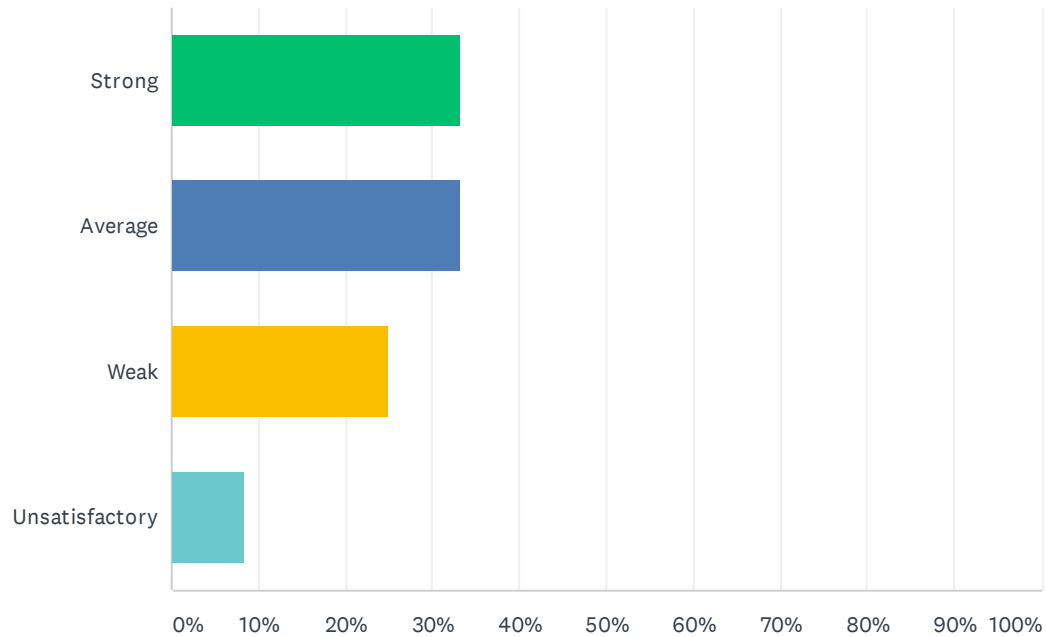
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 8.33% | 1 |
| Weak | 58.33% | 7 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q6 Site administration follows the contract and respects personal rights.

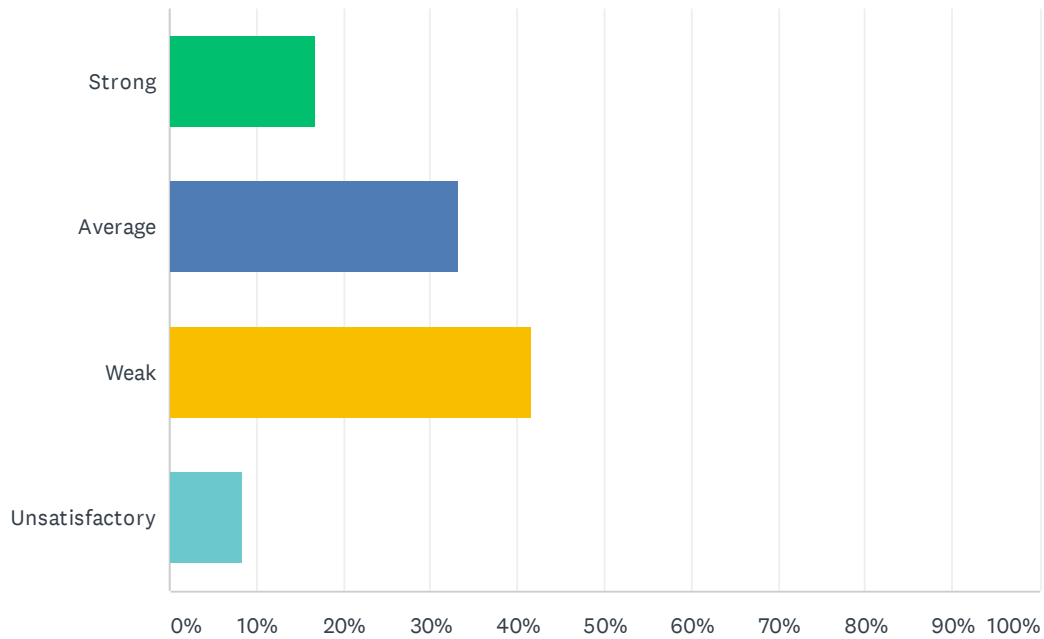
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 33.33% | 4 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

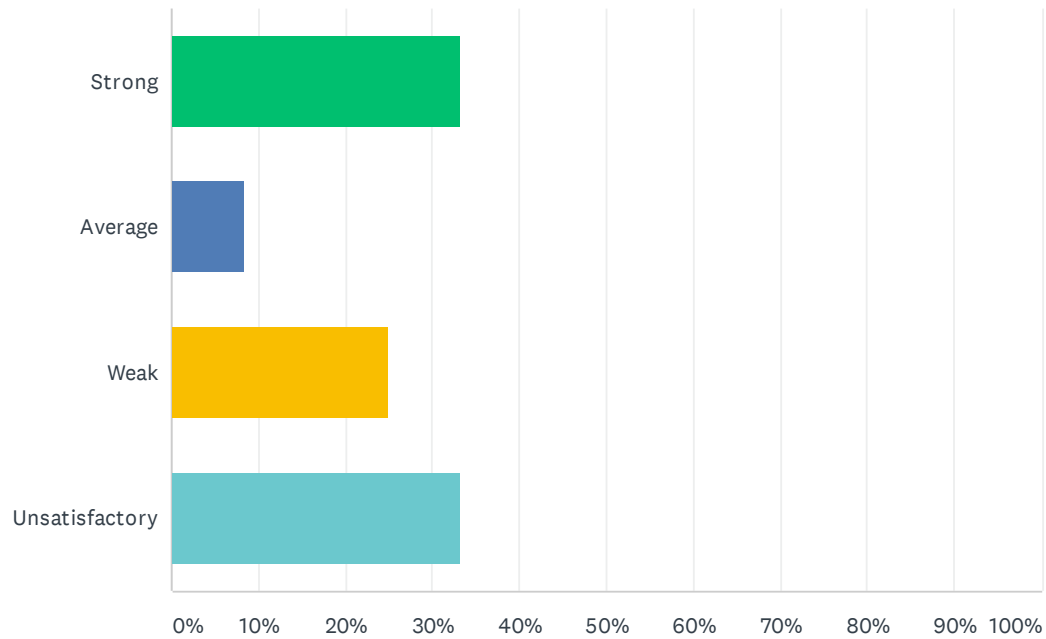
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 33.33% | 4 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q8 Administration maintains open communication with staff, parents, and students.

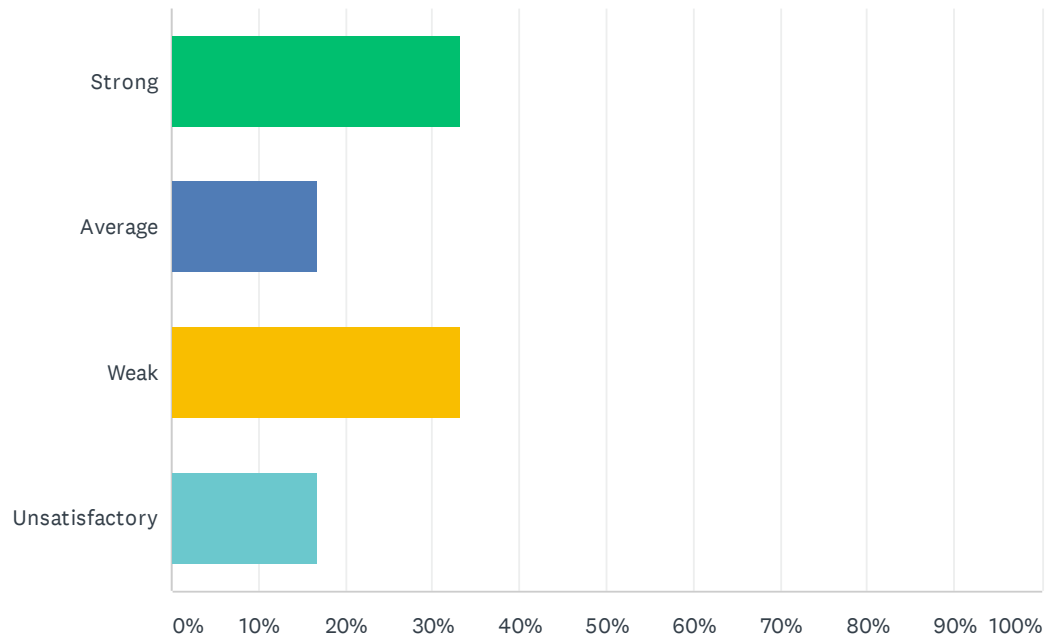
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 8.33% | 1 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 33.33% | 4 |
| TOTAL | | 12 |

Q9 Administration supports staff against attacks and criticism from parents.

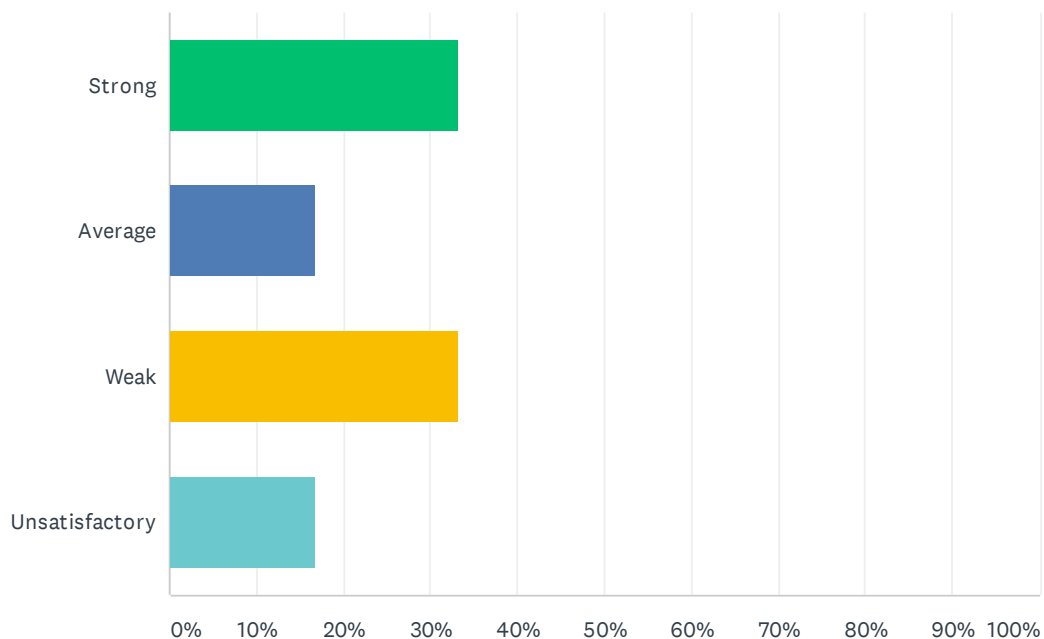
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

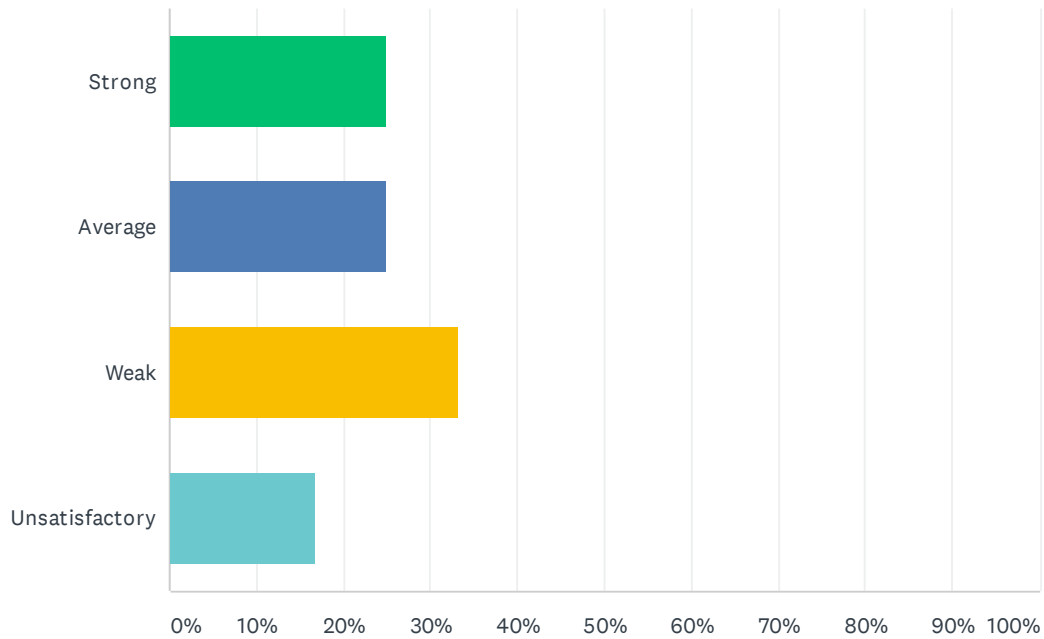
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 16.67% | 2 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

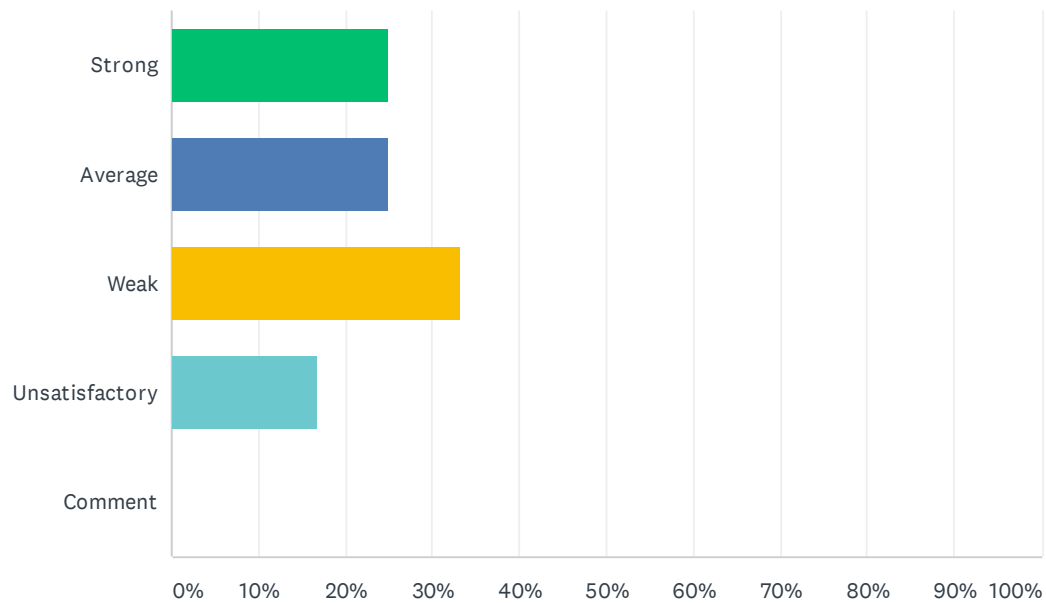
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

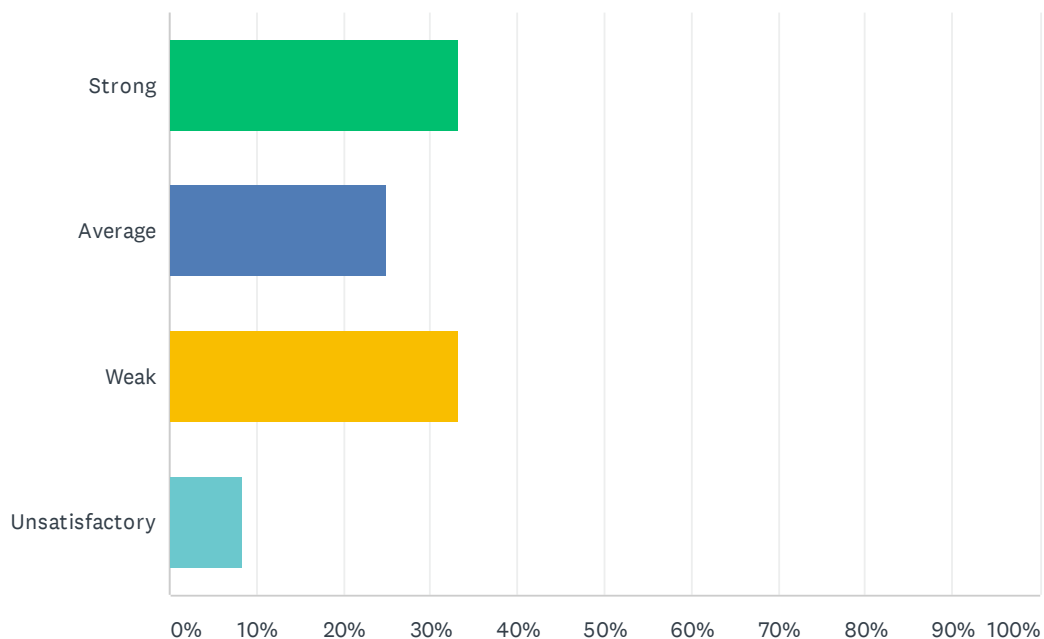
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| Comment | 0.00% | 0 |
| TOTAL | | 12 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 12 Skipped: 0



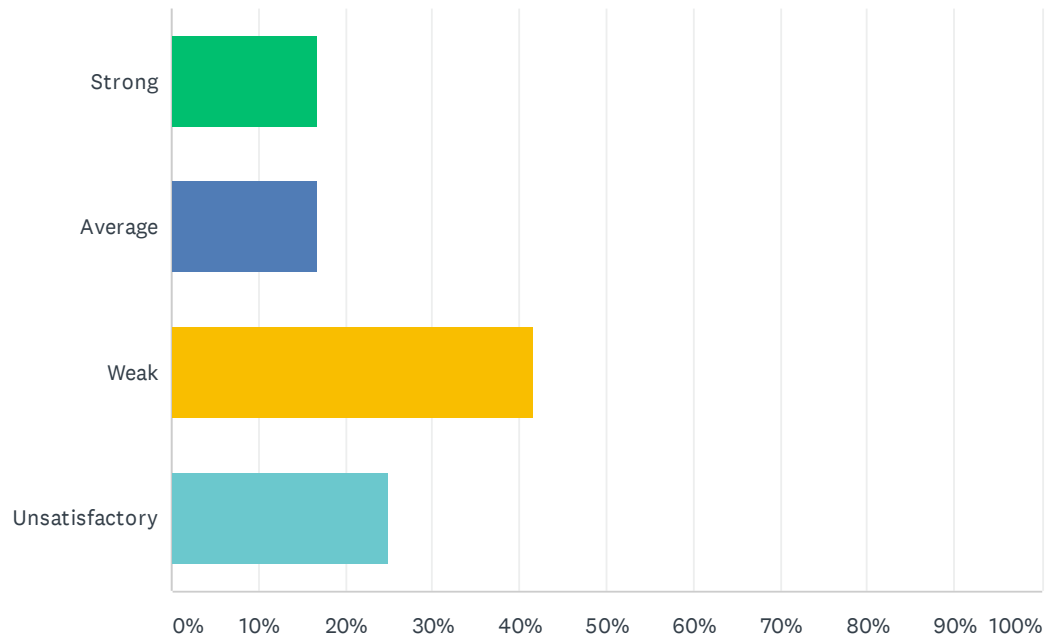
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 25.00% | 3 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 7

Q15 Site staff is involved in setting school policies and budgetary priorities.

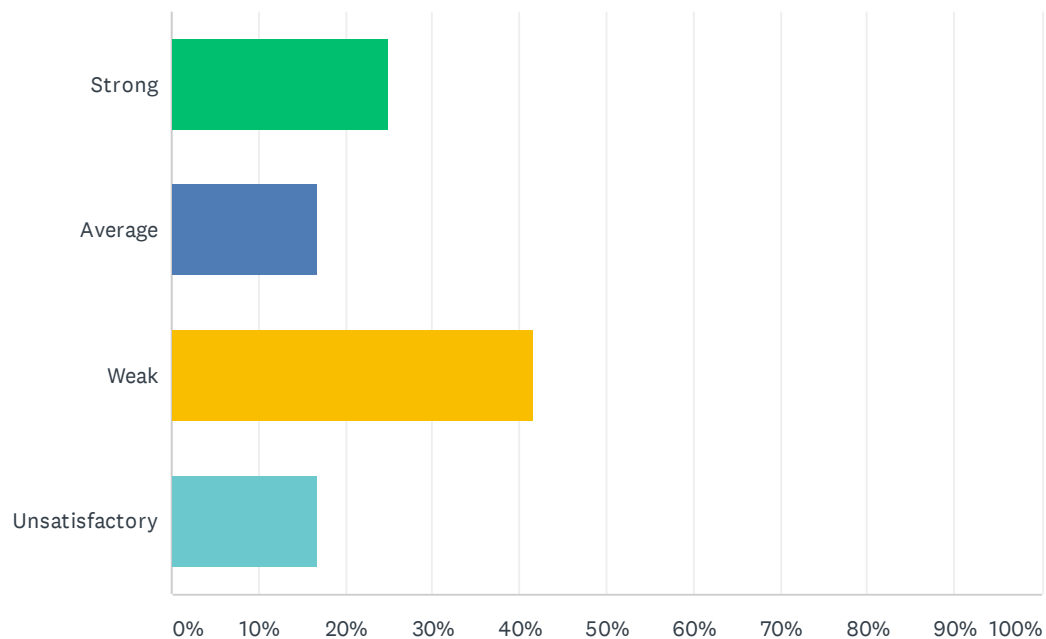
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 16.67% | 2 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q16 Site meetings are productive and not excessive.

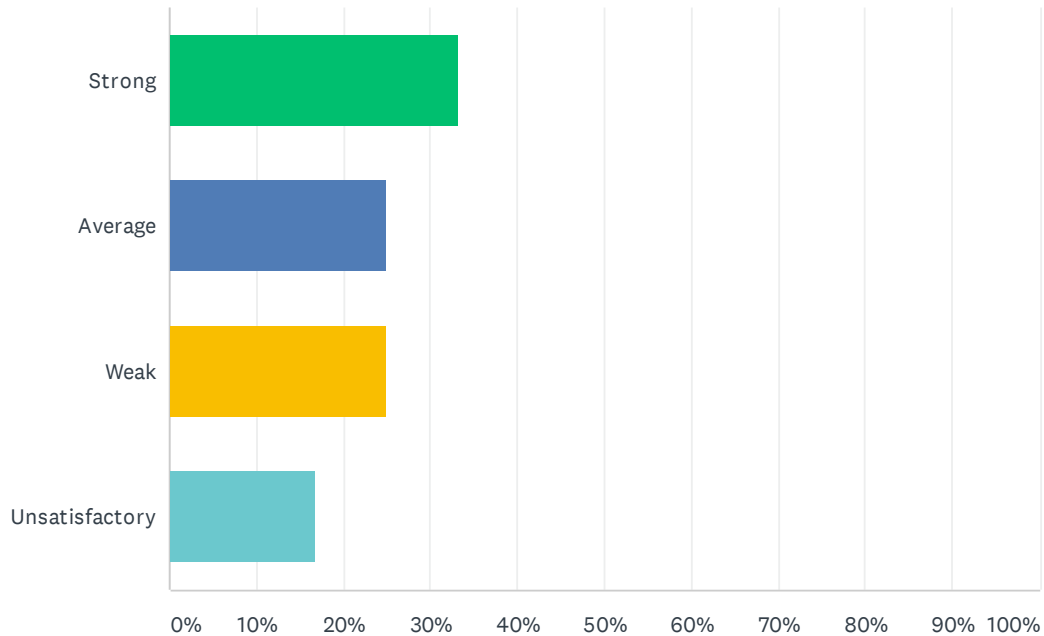
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 25.00% | 3 |
| Average | 16.67% | 2 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

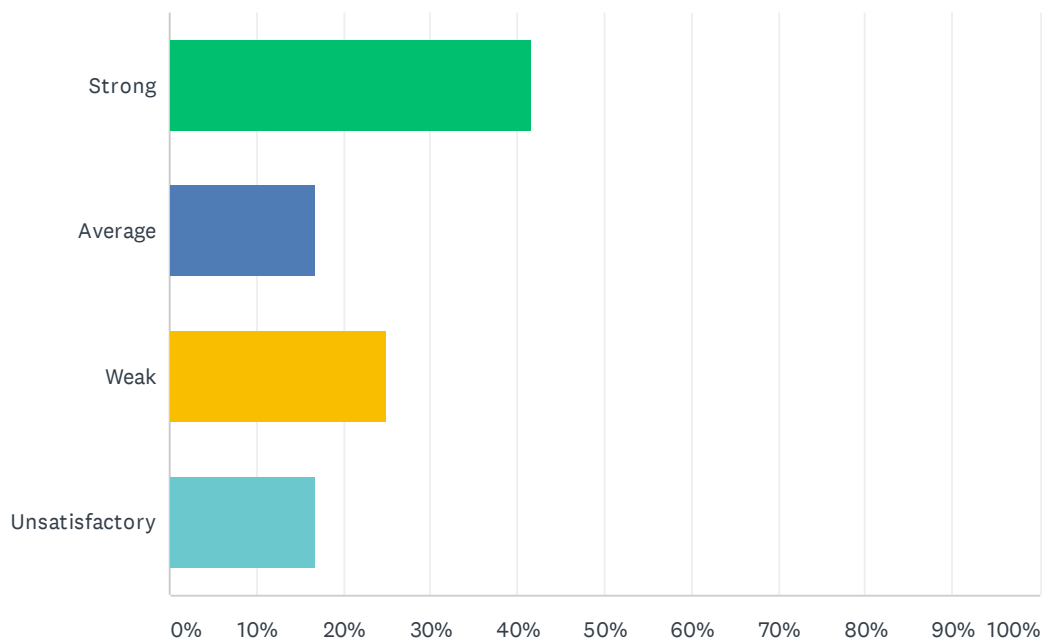
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 33.33% | 4 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

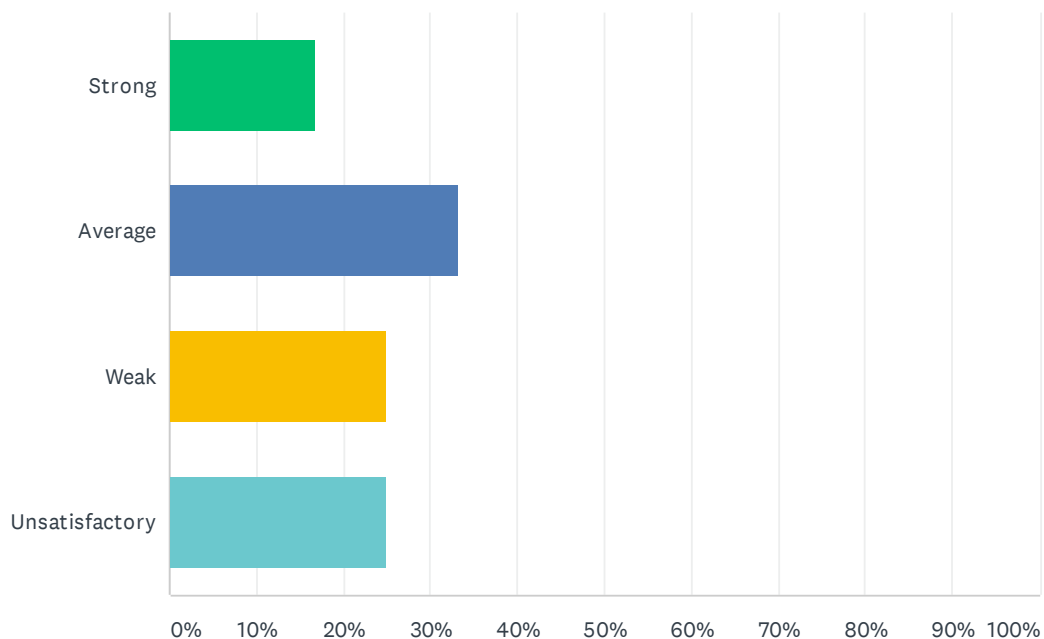
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 41.67% | 5 |
| Average | 16.67% | 2 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

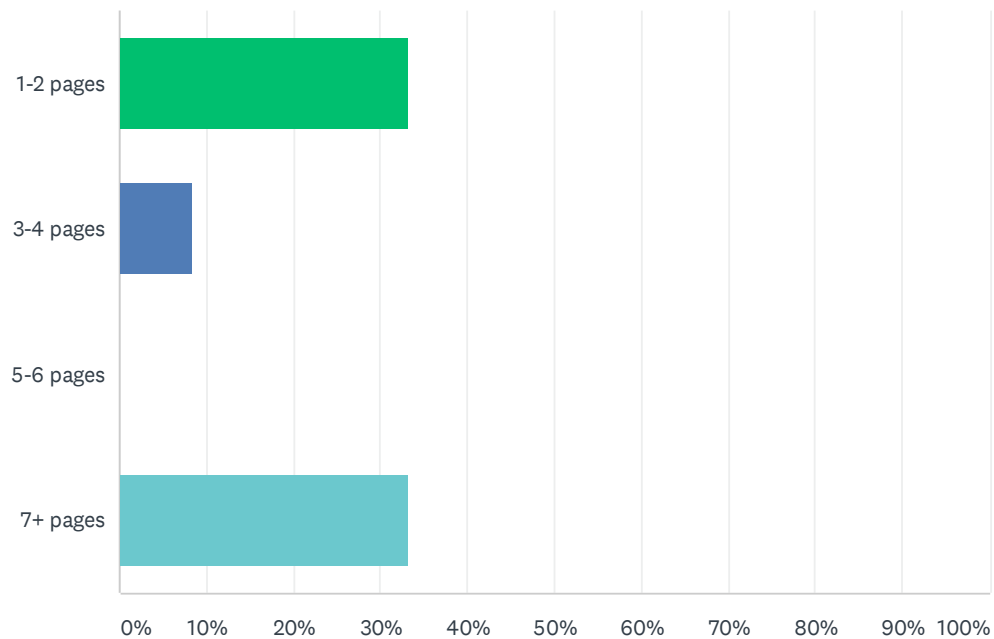
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 33.33% | 4 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

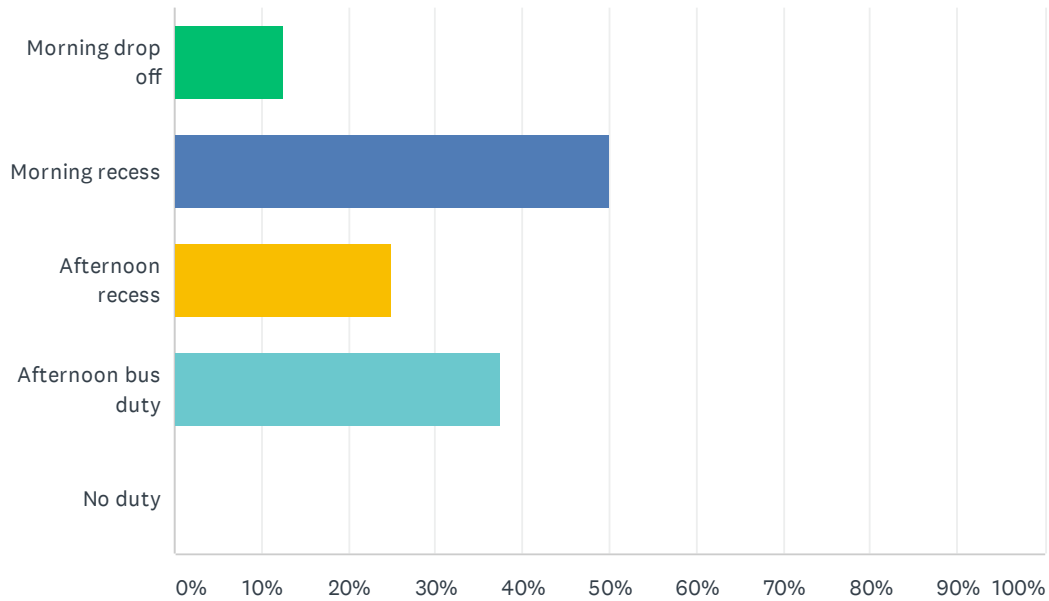
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 33.33% | 4 |
| 3-4 pages | 8.33% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 33.33% | 4 |
| TOTAL | | 12 |

Q21 Staff has recess and/or bus duty.

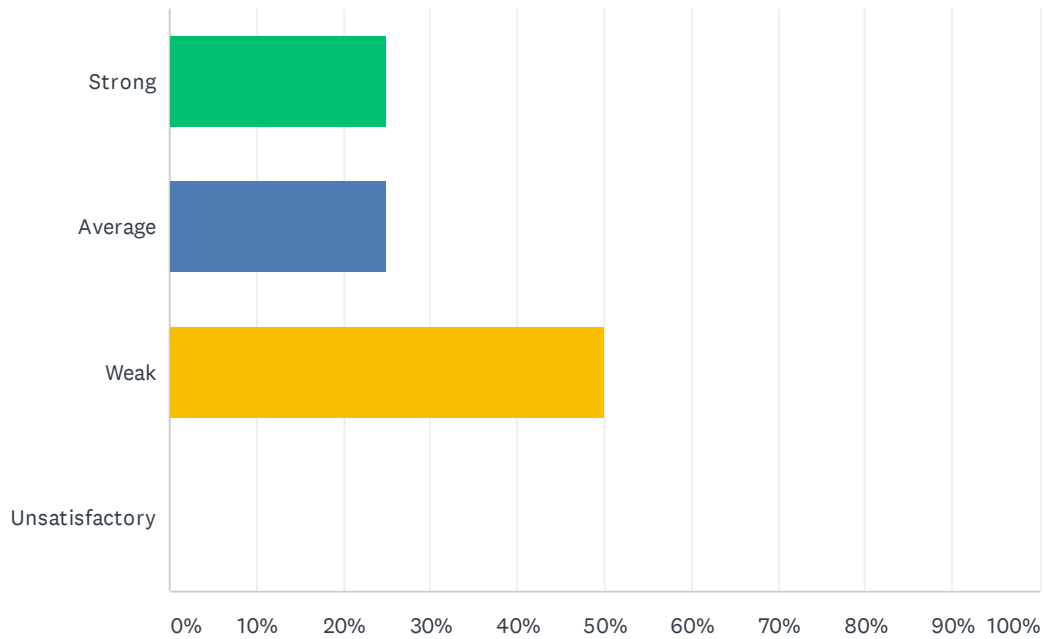
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 12.50% | 1 |
| Morning recess | 50.00% | 4 |
| Afternoon recess | 25.00% | 2 |
| Afternoon bus duty | 37.50% | 3 |
| No duty | 0.00% | 0 |
| Total Respondents: 8 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

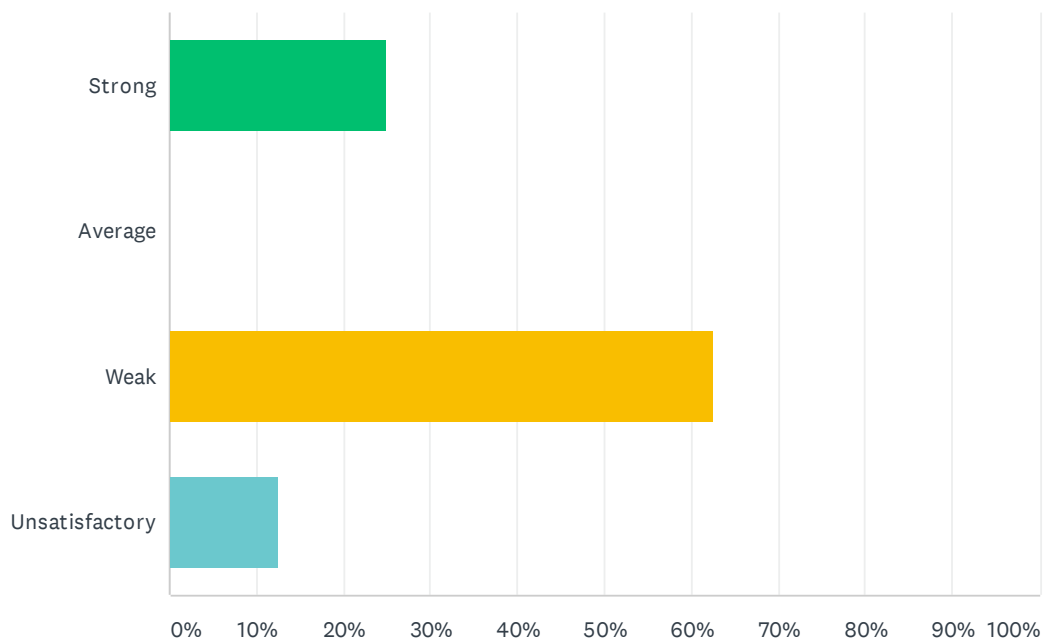
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 25.00% | 2 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

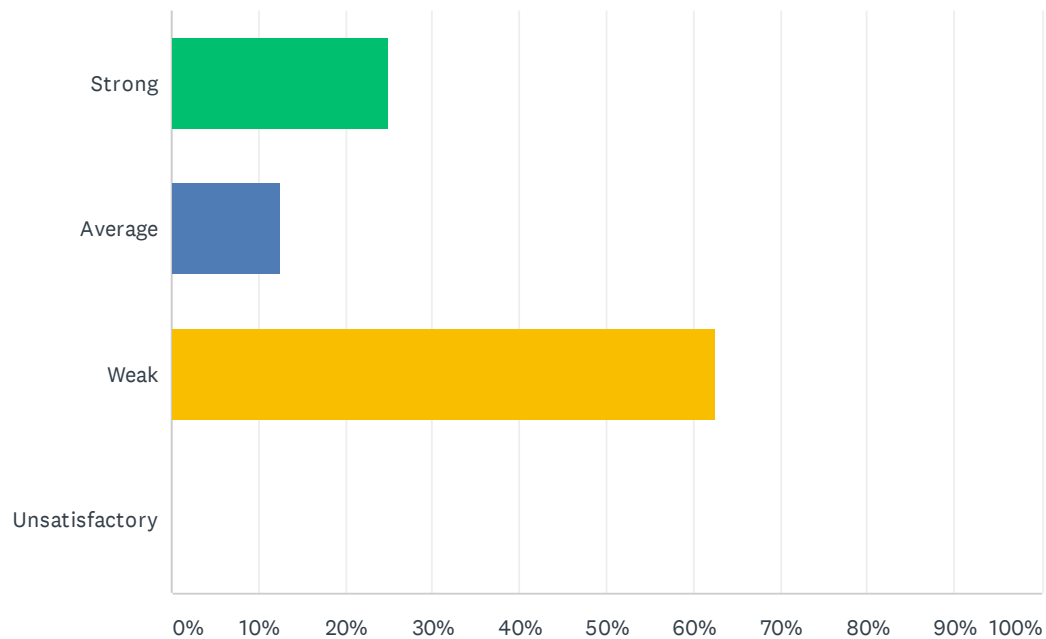
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 62.50% | 5 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

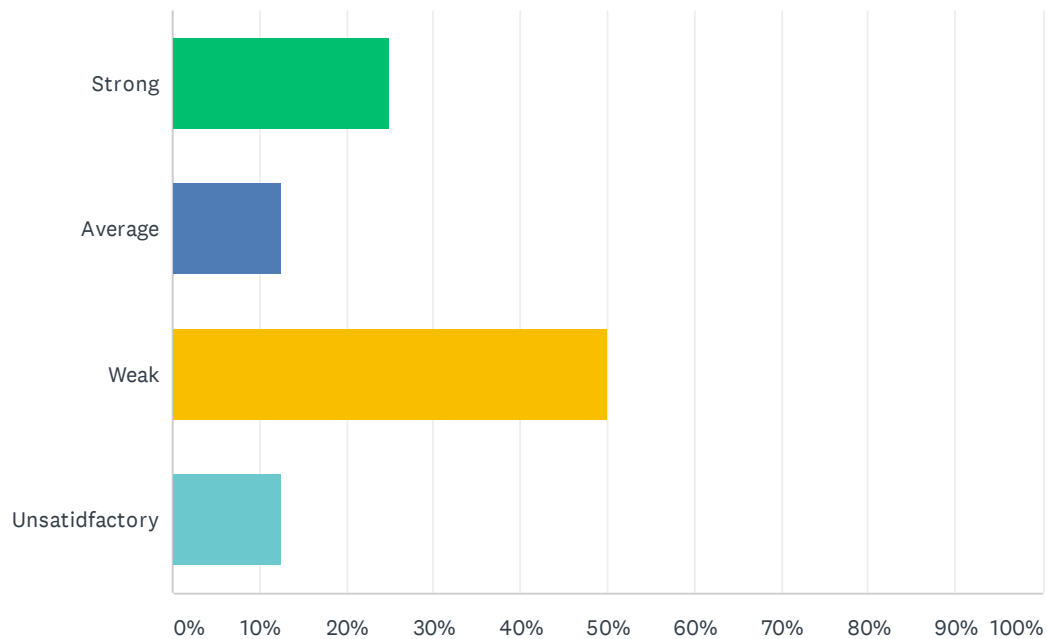
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 12.50% | 1 |
| Weak | 62.50% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

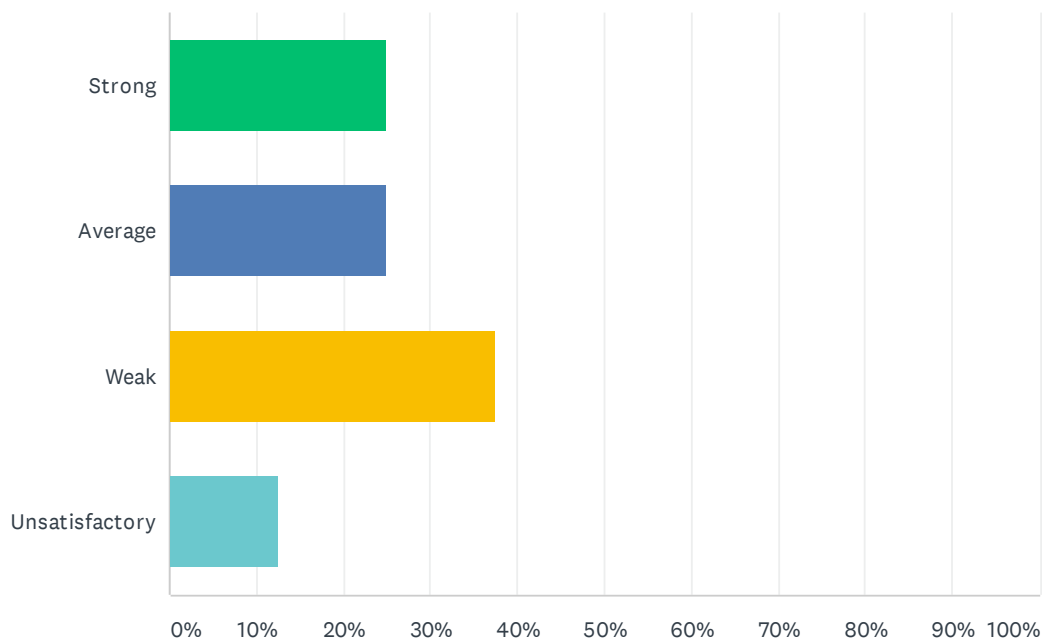
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 12.50% | 1 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

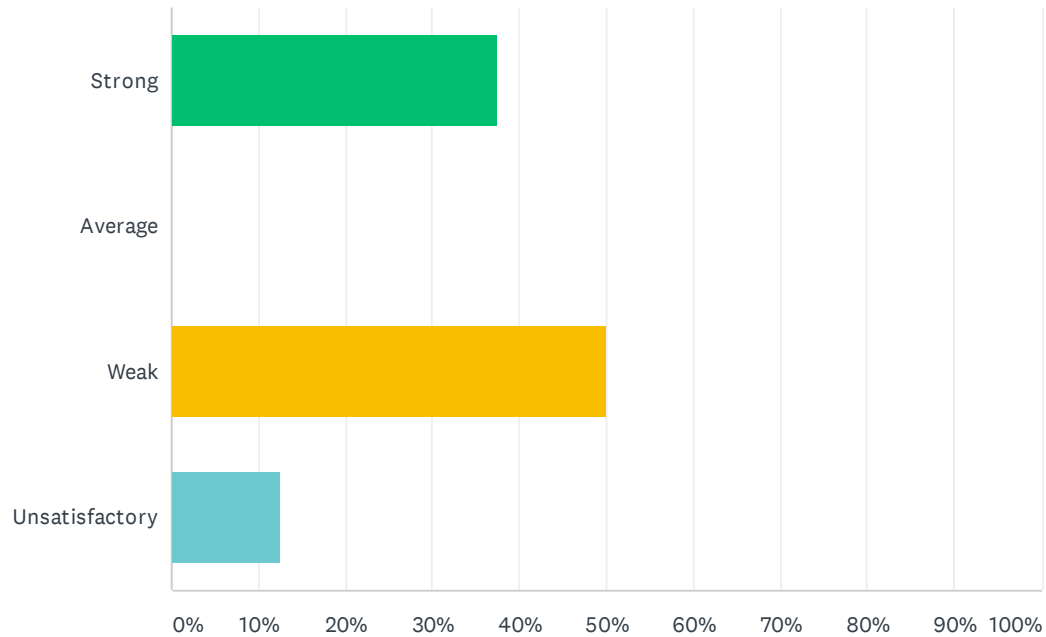
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 25.00% | 2 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q27 The site principal is accessible to discuss special education issues.

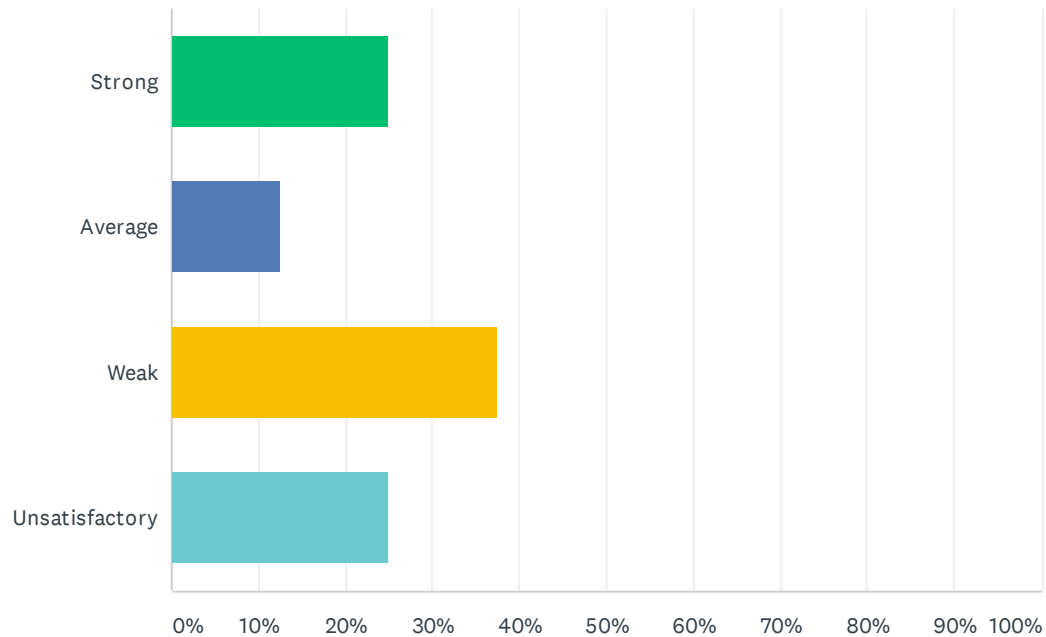
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 37.50% | 3 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 4 |
| Unsatisfactory | 12.50% | 1 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

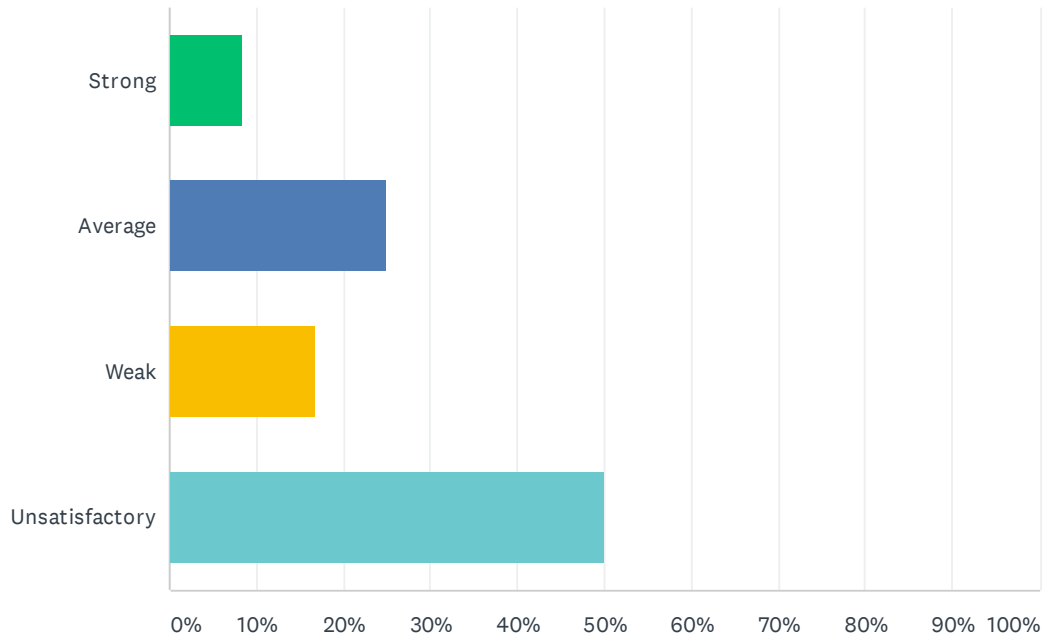
Answered: 8 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 2 |
| Average | 12.50% | 1 |
| Weak | 37.50% | 3 |
| Unsatisfactory | 25.00% | 2 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

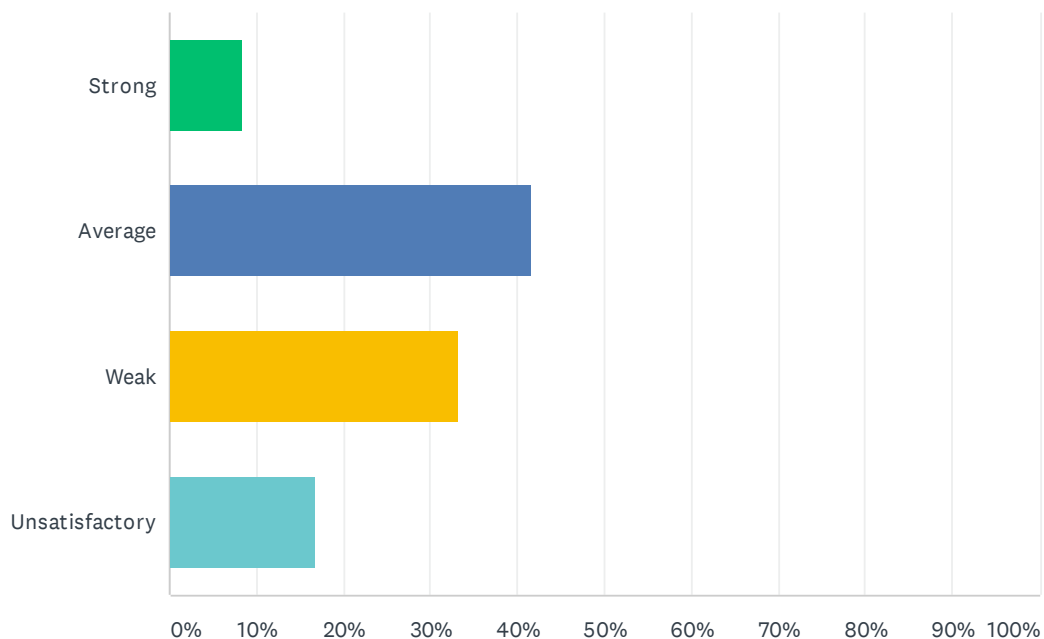
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 25.00% | 3 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 50.00% | 6 |
| TOTAL | | 12 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

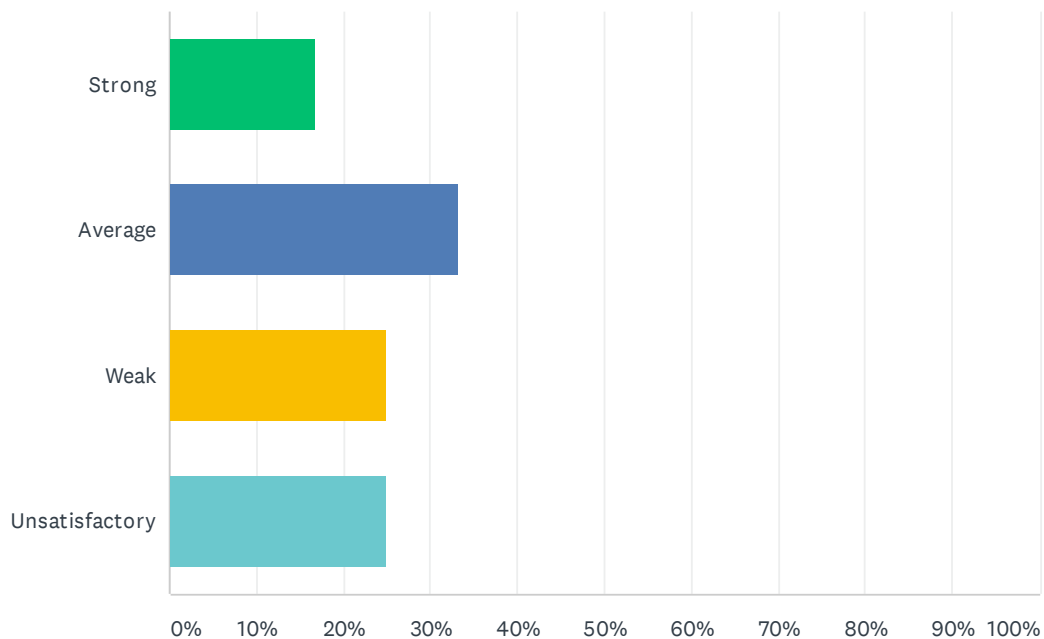
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 8.33% | 1 |
| Average | 41.67% | 5 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 16.67% | 2 |
| TOTAL | | 12 |

Q31 Staff and students feel safe at my site.

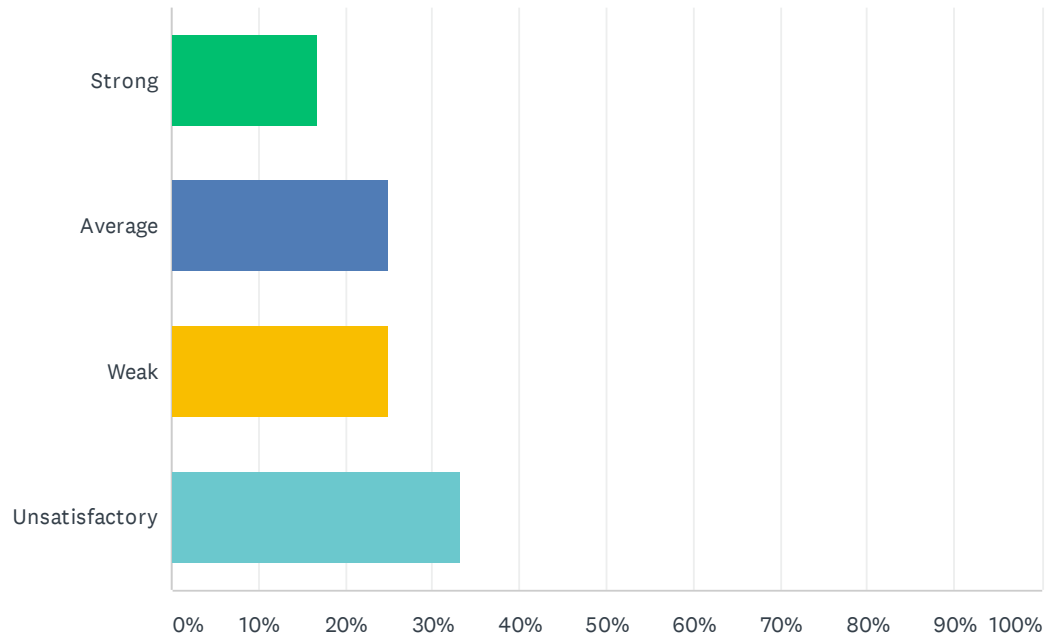
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 33.33% | 4 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q32 Discipline is improving at my site and not interfering with learning.

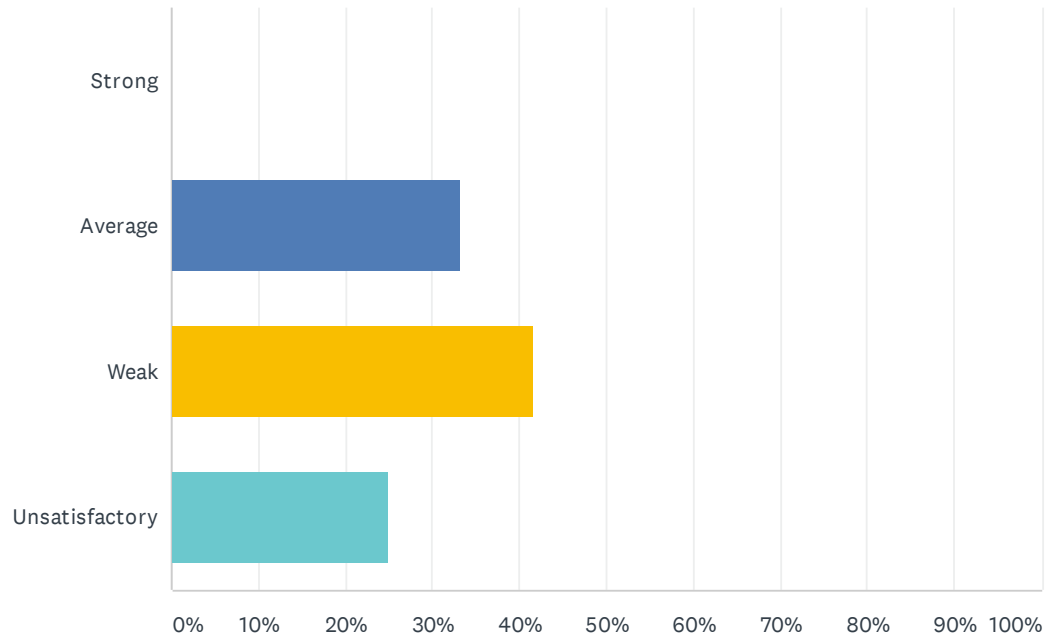
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 16.67% | 2 |
| Average | 25.00% | 3 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 33.33% | 4 |
| TOTAL | | 12 |

Q33 Positive referrals are an effective tool in improving discipline.

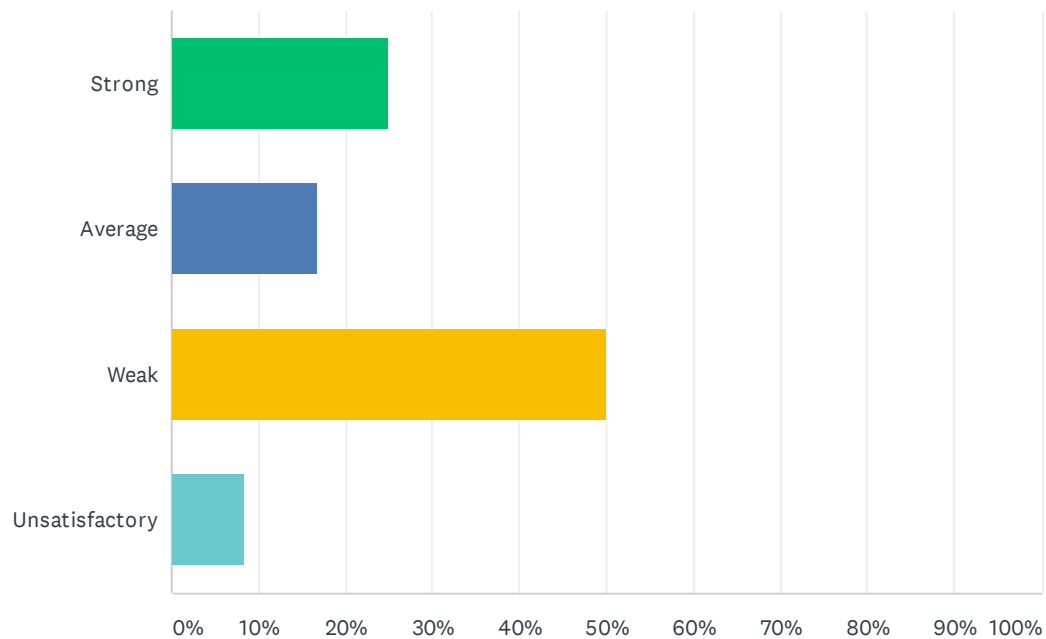
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 33.33% | 4 |
| Weak | 41.67% | 5 |
| Unsatisfactory | 25.00% | 3 |
| TOTAL | | 12 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

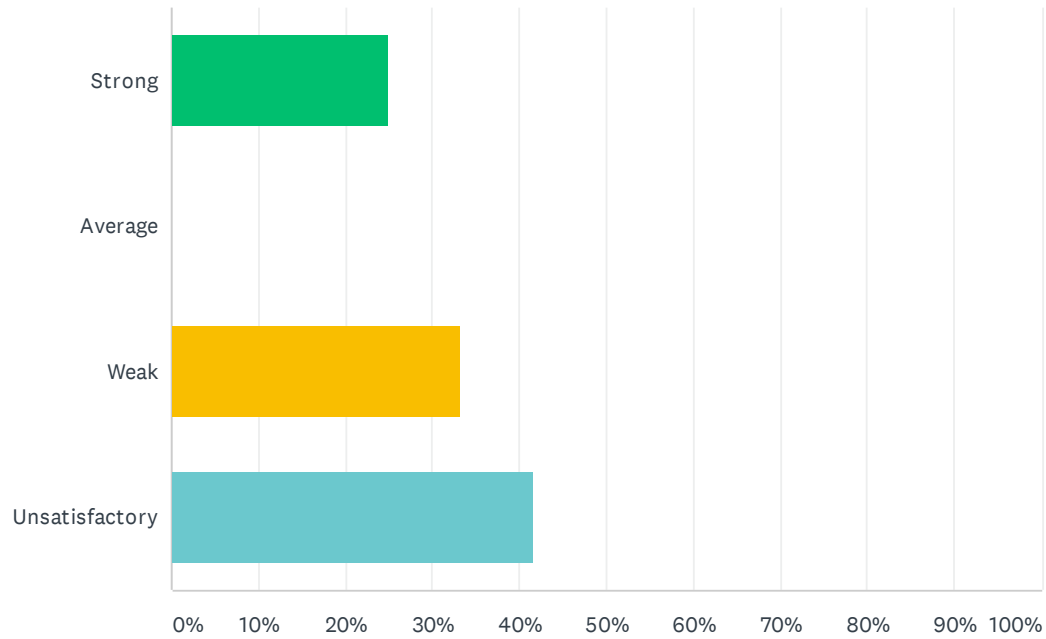
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 16.67% | 2 |
| Weak | 50.00% | 6 |
| Unsatisfactory | 8.33% | 1 |
| TOTAL | | 12 |

Q35 My site has a positive atmosphere.

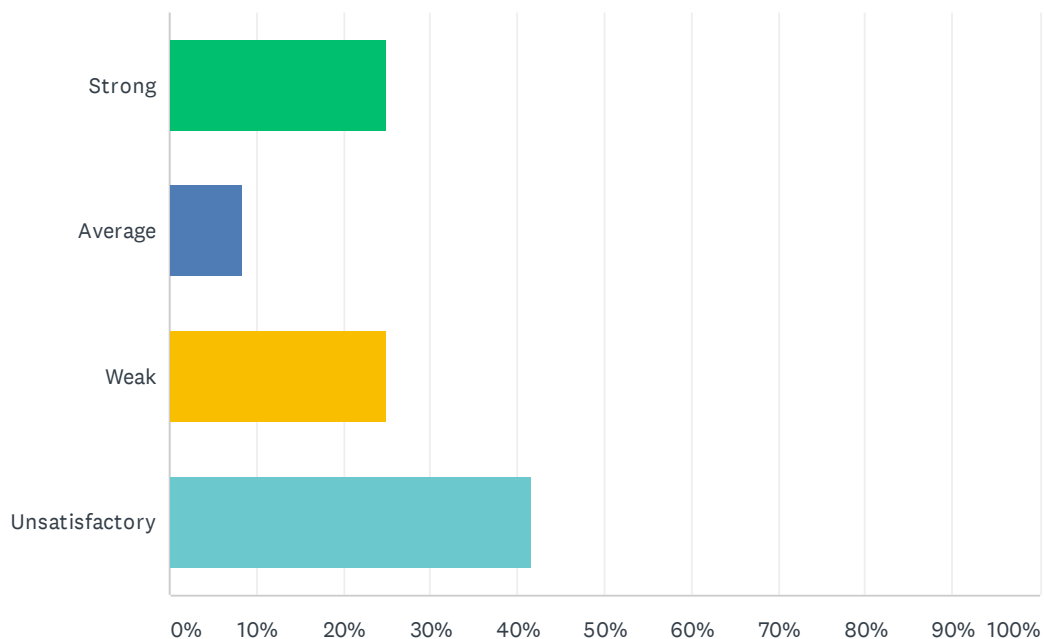
Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 33.33% | 4 |
| Unsatisfactory | 41.67% | 5 |
| TOTAL | | 12 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 12 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 8.33% | 1 |
| Weak | 25.00% | 3 |
| Unsatisfactory | 41.67% | 5 |
| TOTAL | | 12 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

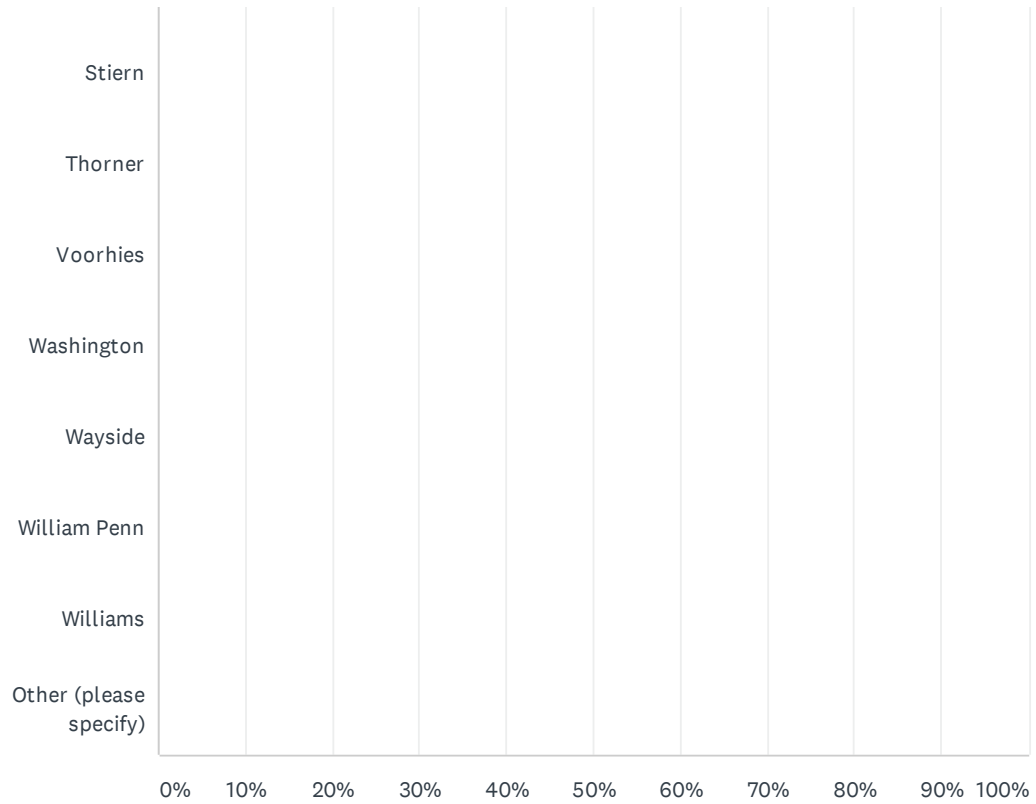
Answered: 27 Skipped: 0

| | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | |
| Cato | | | | | | | | | |
| Chavez | | | | | | | | | |
| Chipman | | | | | | | | | |
| College Hts | | | | | | | | | |
| Compton | | | | | | | | | |
| Curran | | | | | | | | | |
| Downtown | | | | | | | | | |
| Ed Center | | | | | | | | | |
| Eissler | | | | | | | | | |
| Emerson | | | | | | | | | |
| Evergreen | | | | | | | | | |
| Fletcher | | | | | | | | | |
| Frank West | | | | | | | | | |
| Franklin | | | | | | | | | |
| Fremont | | | | | | | | | |
| Garza | | | | | | | | | |
| Harding | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

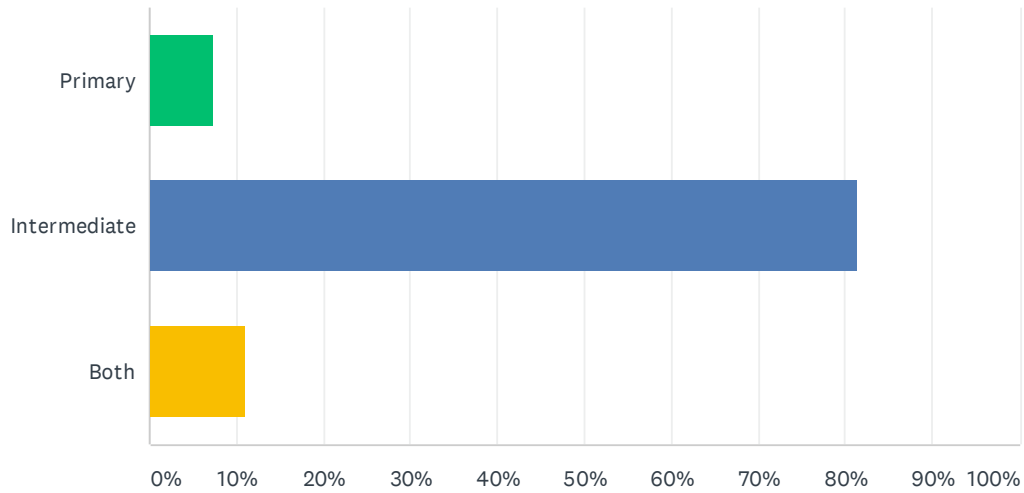
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 100.00% | 27 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 27 | | |

Q2 Instructional Grade Level or Support Services

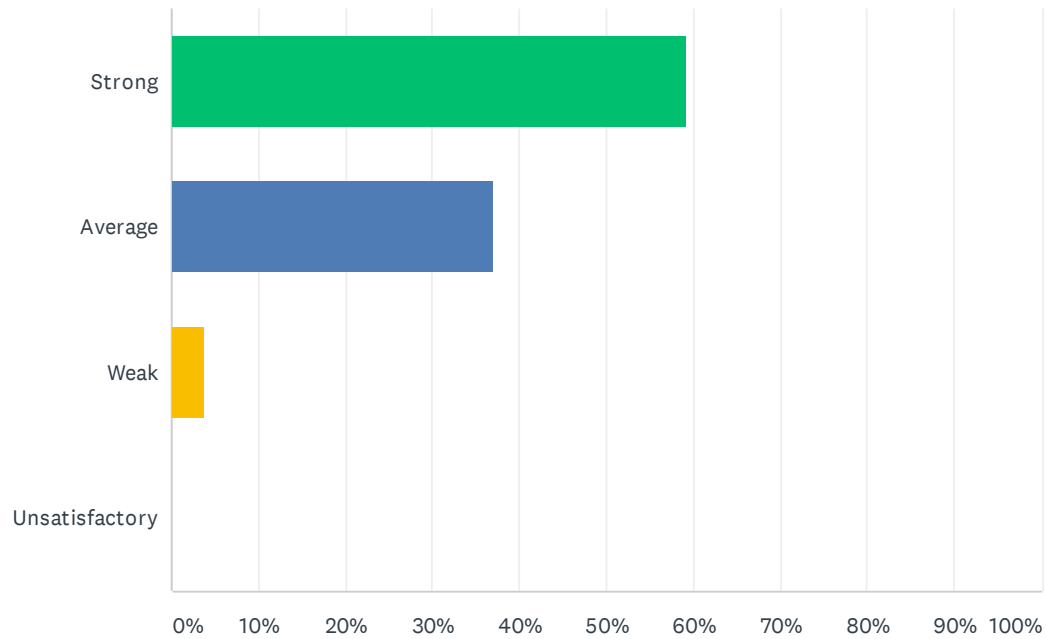
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 7.41% | 2 |
| Intermediate | 81.48% | 22 |
| Both | 11.11% | 3 |
| TOTAL | | 27 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

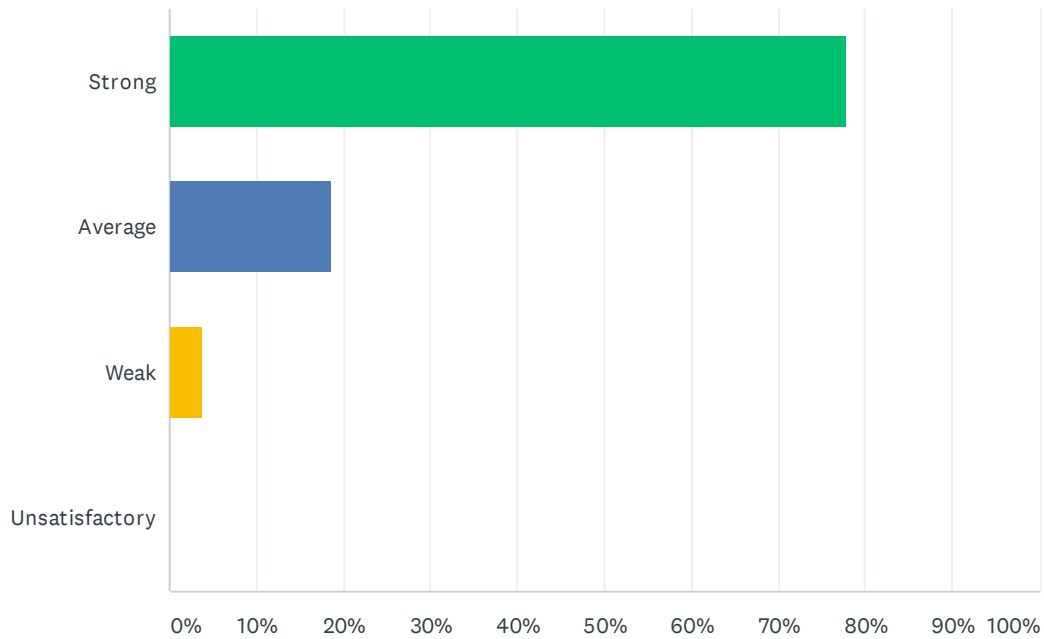
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.26% | 16 |
| Average | 37.04% | 10 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

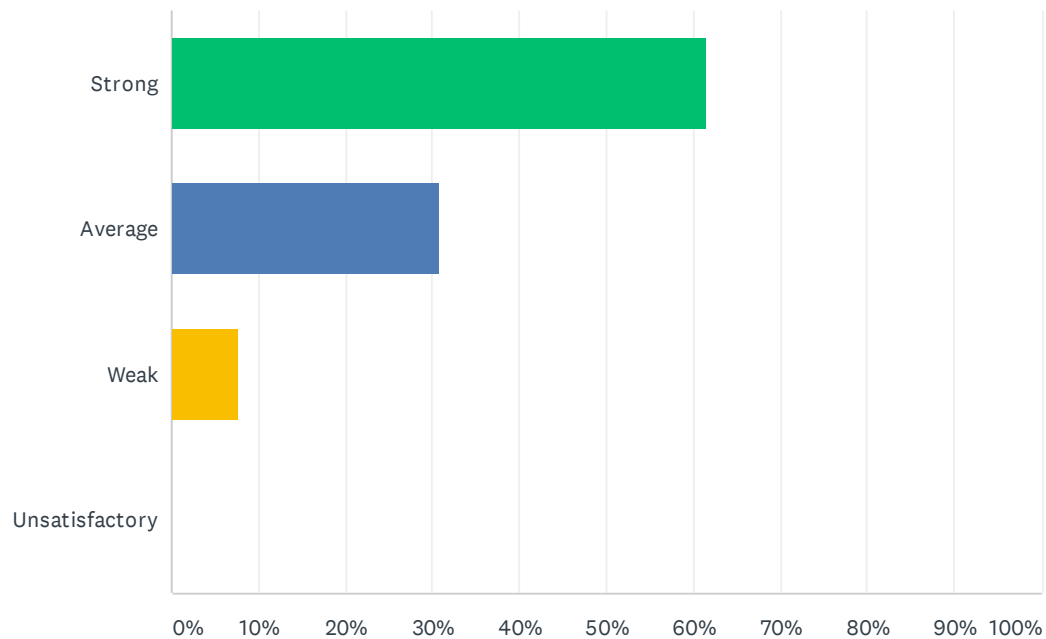
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.78% | 21 |
| Average | 18.52% | 5 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

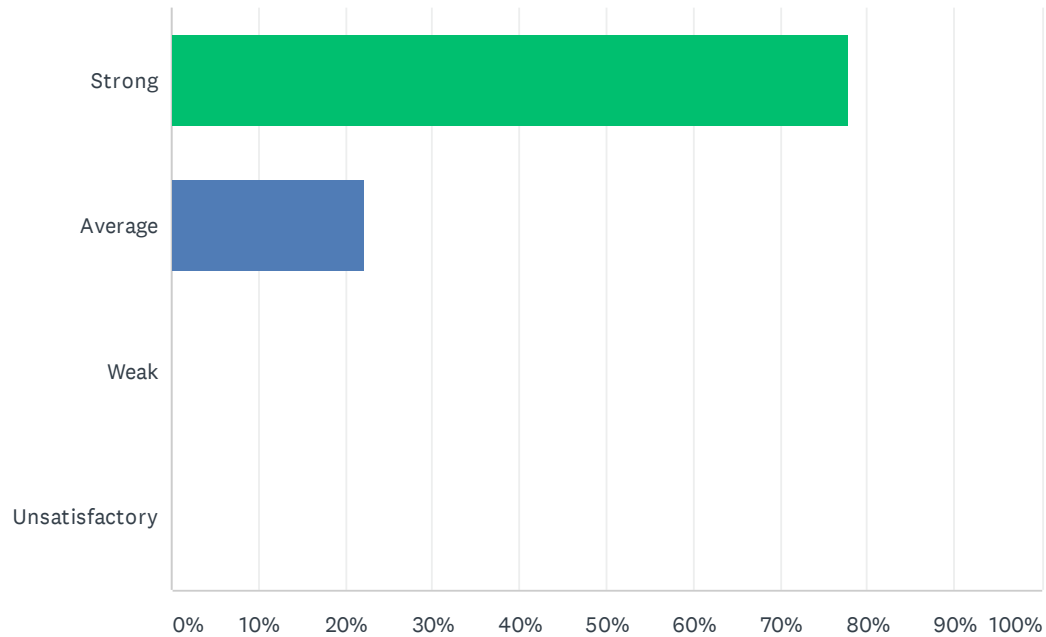
Answered: 26 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.54% | 16 |
| Average | 30.77% | 8 |
| Weak | 7.69% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 26 |

Q6 Site administration follows the contract and respects personal rights.

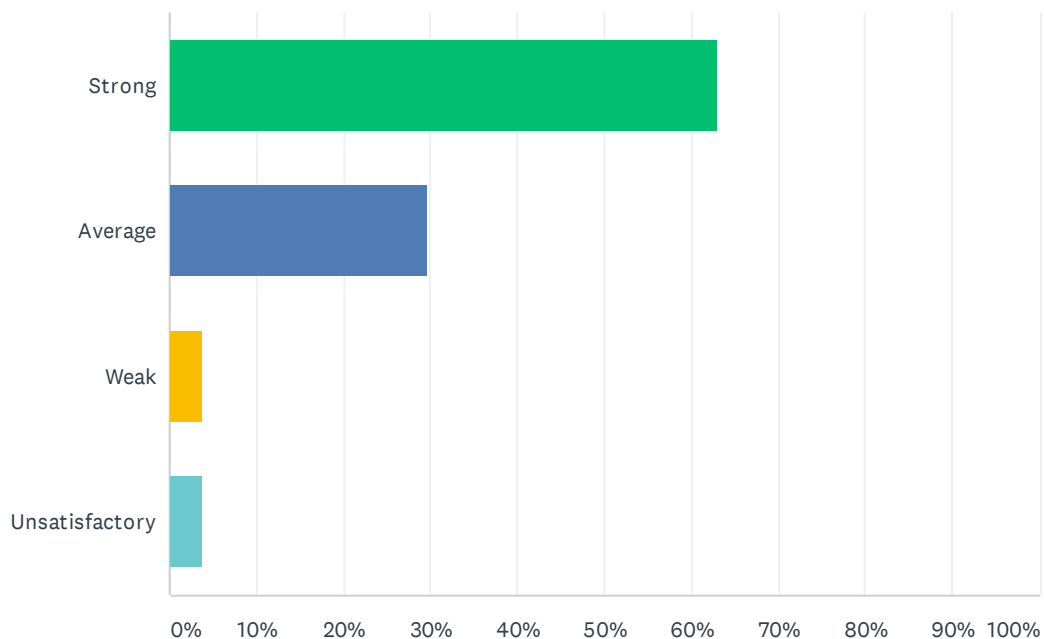
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 77.78% | 21 |
| Average | 22.22% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

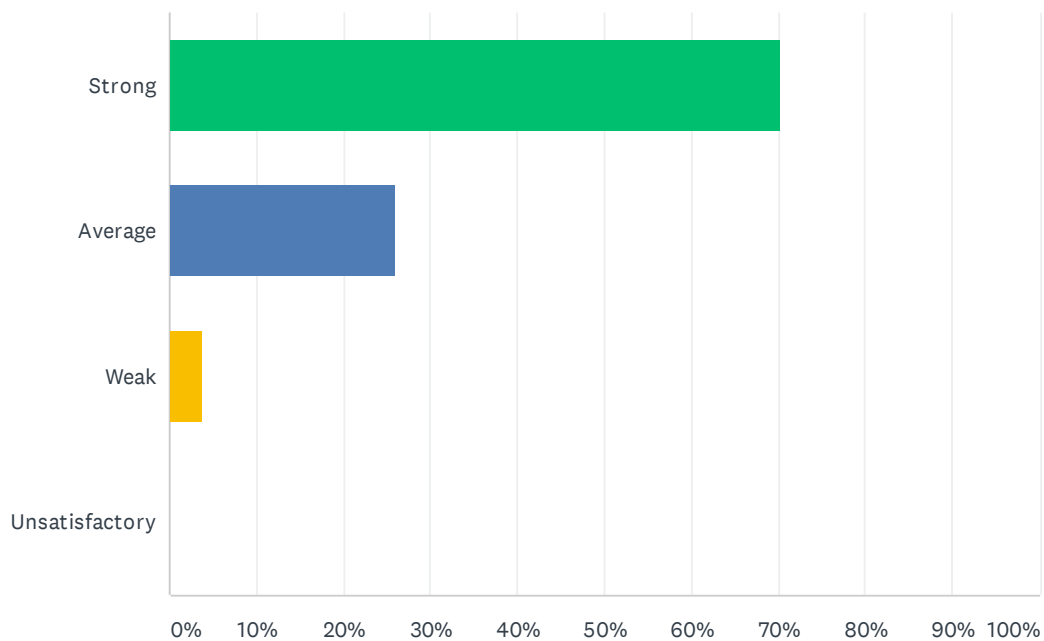
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.96% | 17 |
| Average | 29.63% | 8 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 3.70% | 1 |
| TOTAL | | 27 |

Q8 Administration maintains open communication with staff, parents, and students.

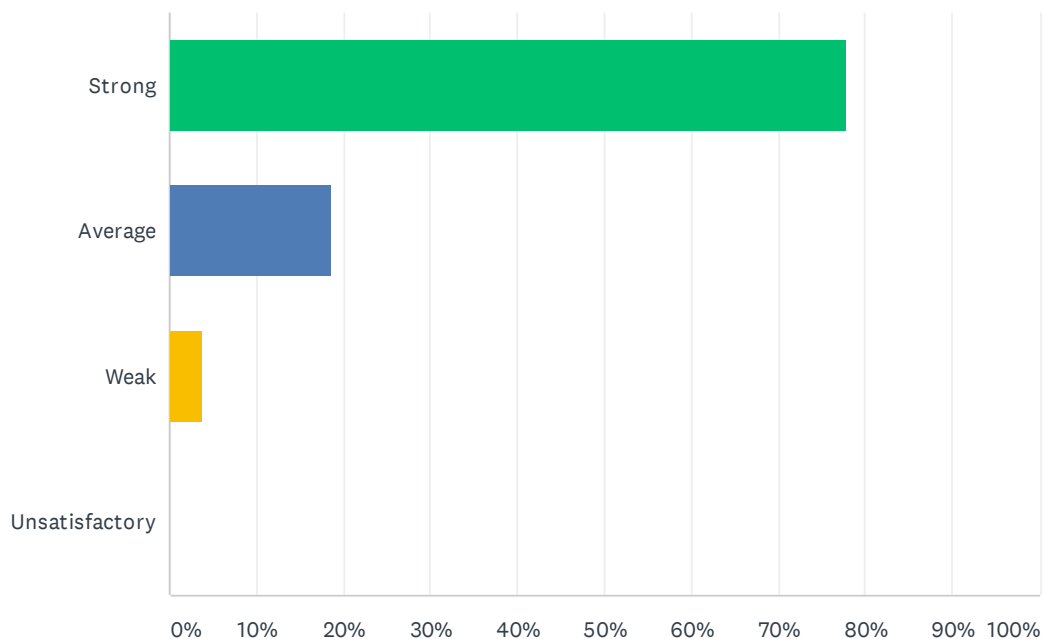
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.37% | 19 |
| Average | 25.93% | 7 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q9 Administration supports staff against attacks and criticism from parents.

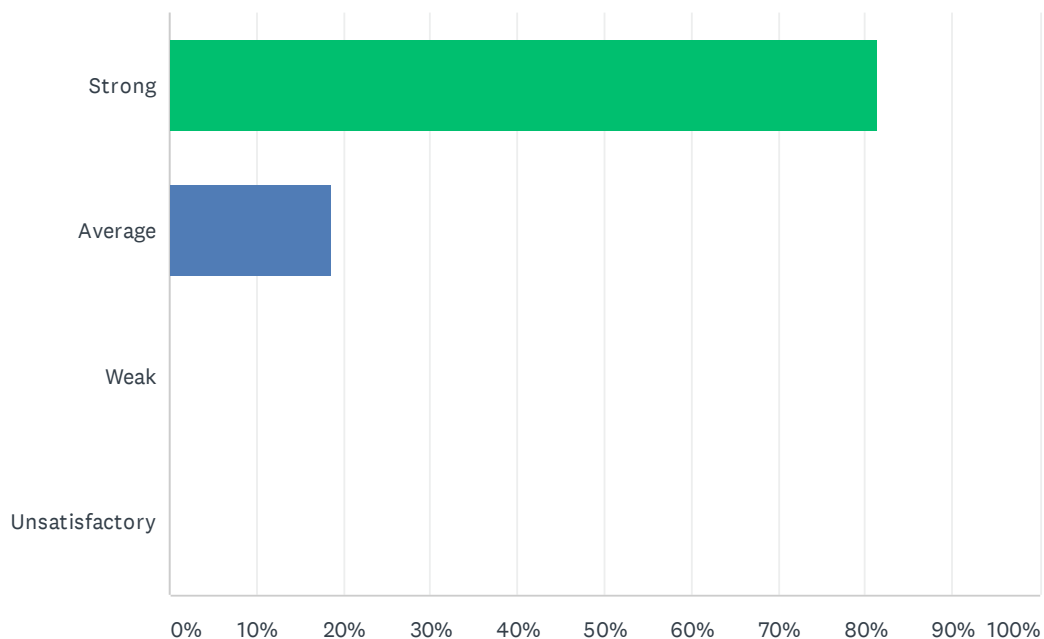
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.78% | 21 |
| Average | 18.52% | 5 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

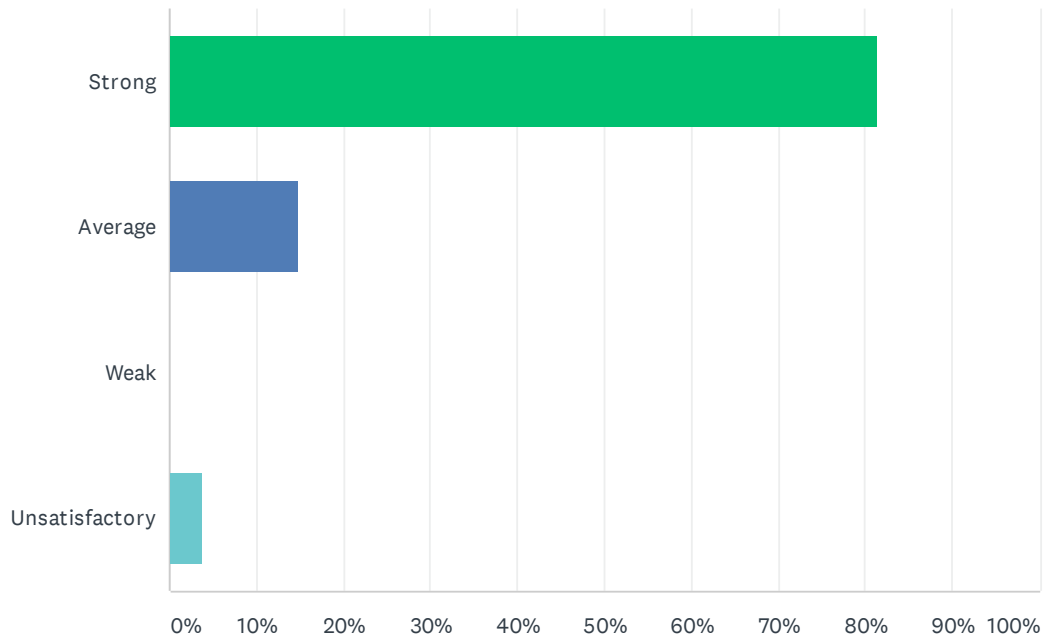
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.48% | 22 |
| Average | 18.52% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

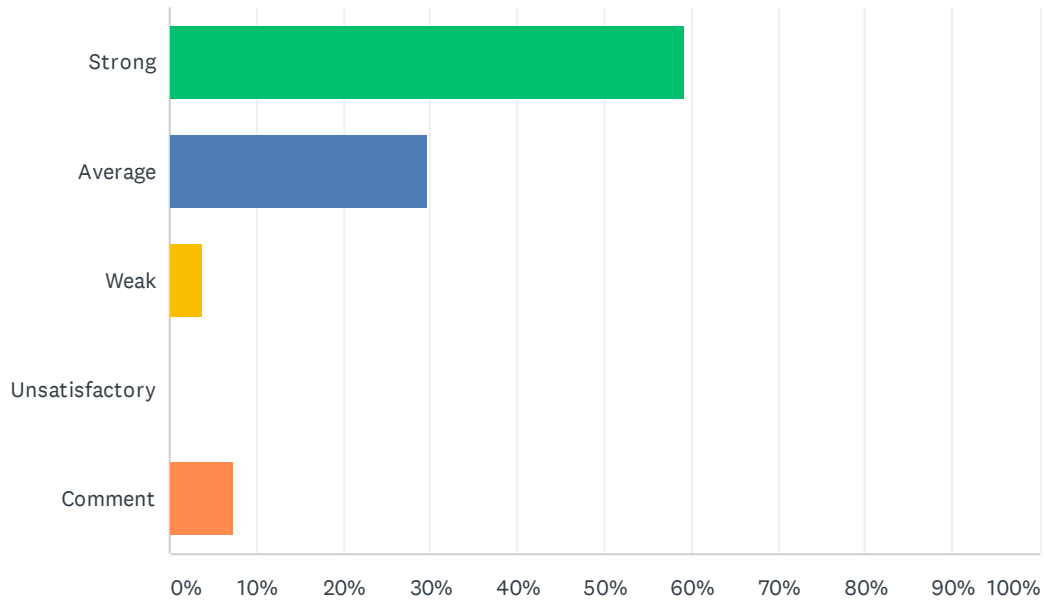
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.48% | 22 |
| Average | 14.81% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 3.70% | 1 |
| TOTAL | | 27 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

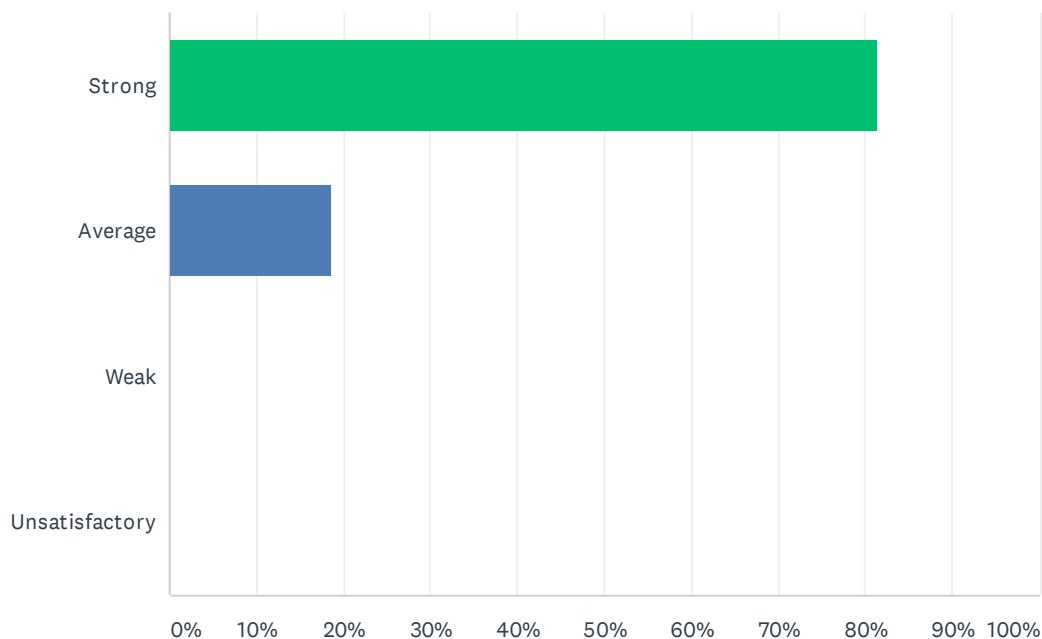
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.26% | 16 |
| Average | 29.63% | 8 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 7.41% | 2 |
| TOTAL | | 27 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 27 Skipped: 0



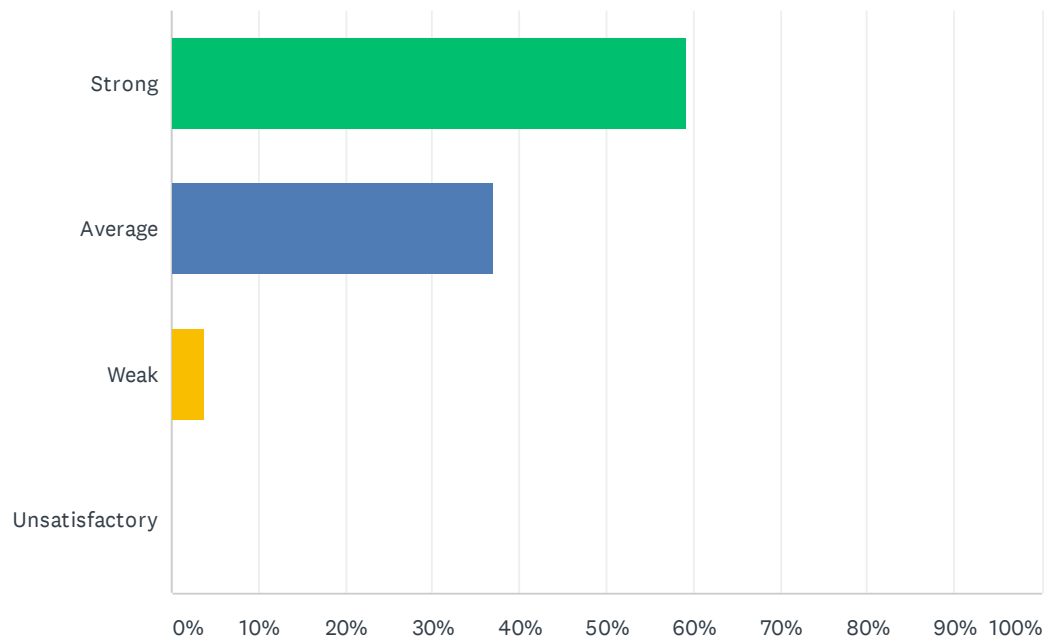
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.48% | 22 |
| Average | 18.52% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 20 Skipped: 7

Q15 Site staff is involved in setting school policies and budgetary priorities.

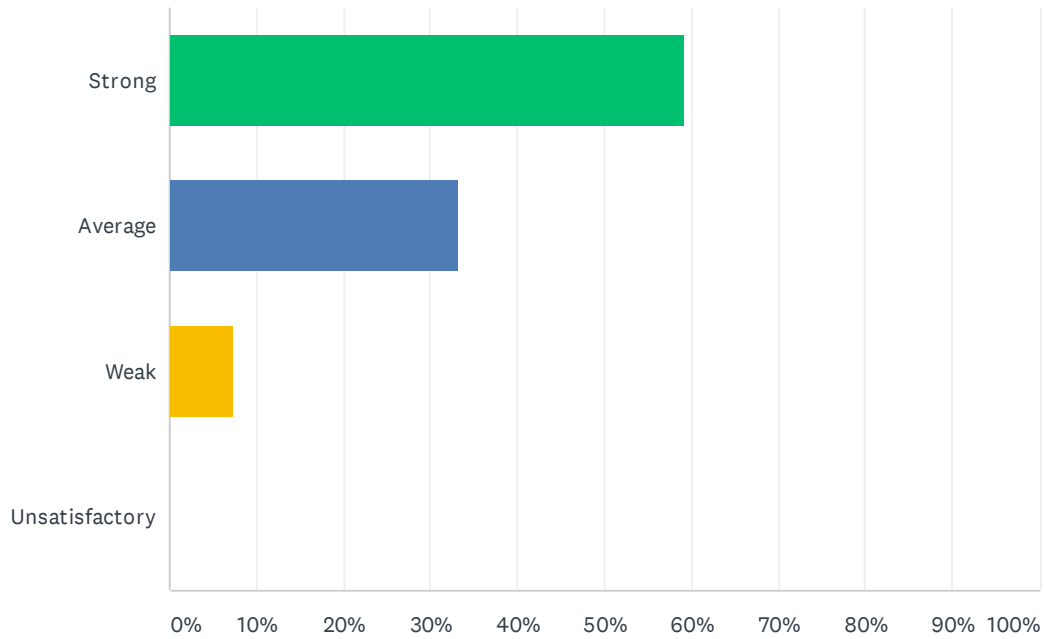
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.26% | 16 |
| Average | 37.04% | 10 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q16 Site meetings are productive and not excessive.

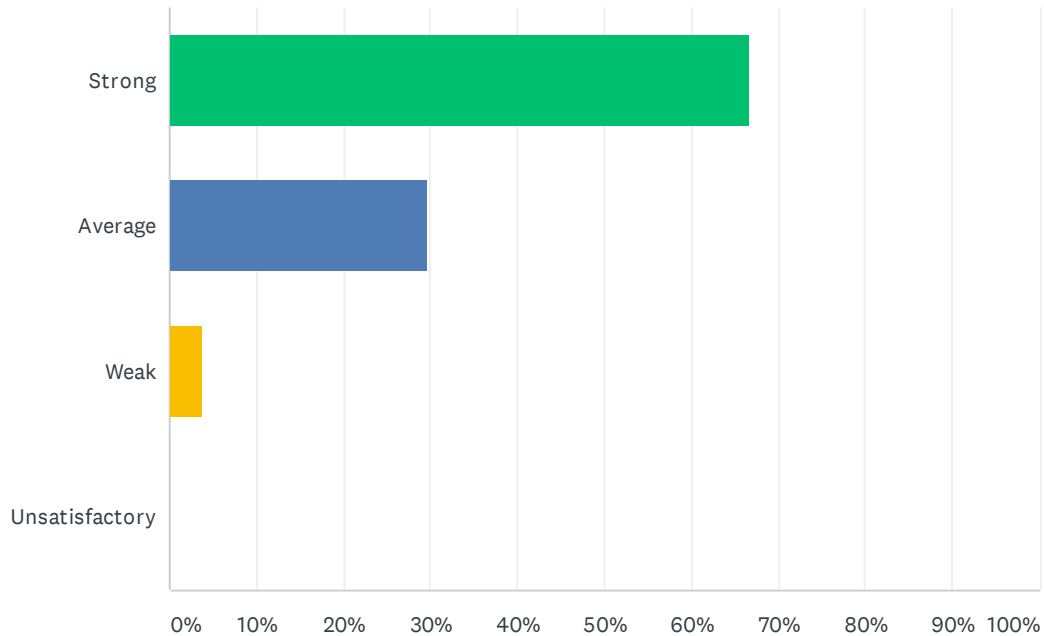
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.26% | 16 |
| Average | 33.33% | 9 |
| Weak | 7.41% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

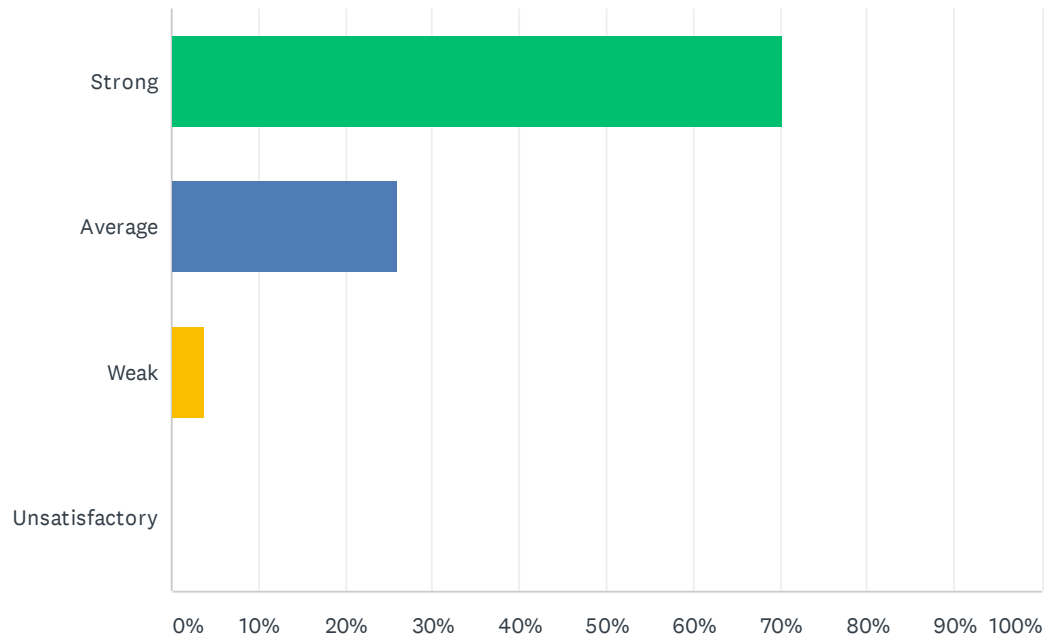
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 18 |
| Average | 29.63% | 8 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

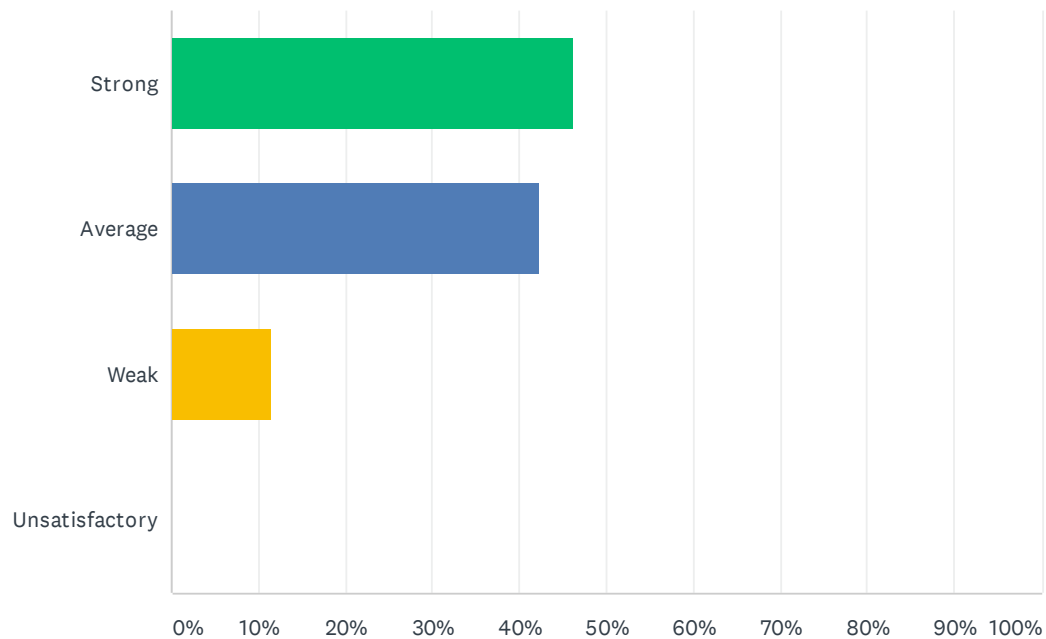
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.37% | 19 |
| Average | 25.93% | 7 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

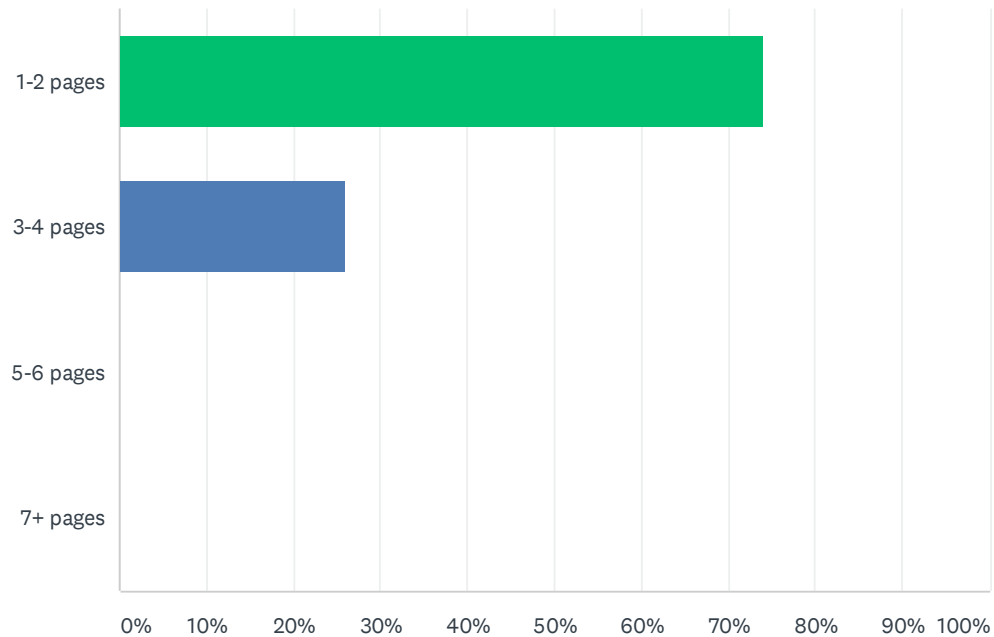
Answered: 26 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.15% | 12 |
| Average | 42.31% | 11 |
| Weak | 11.54% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 26 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

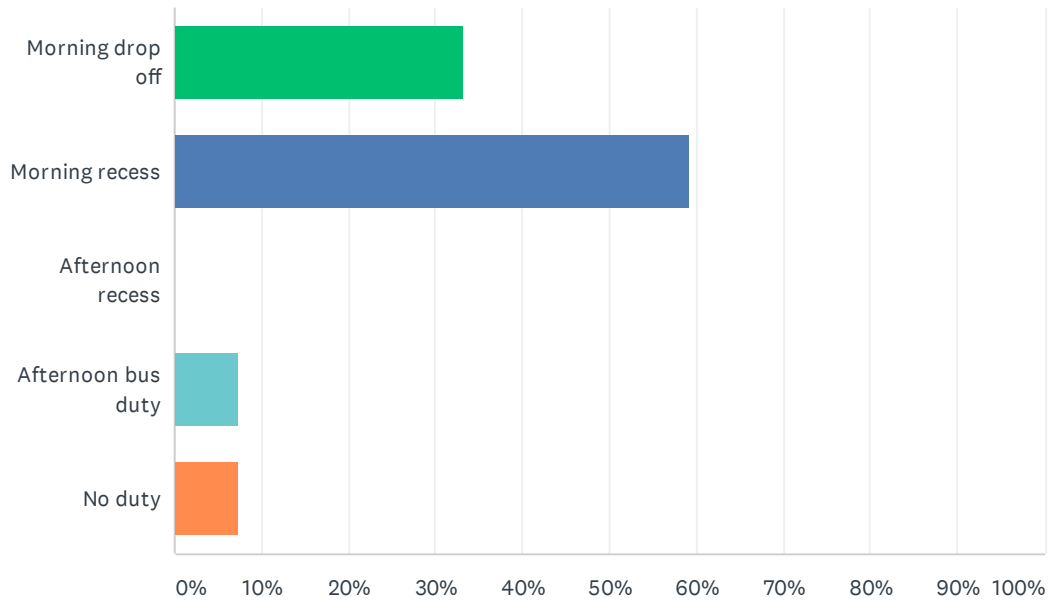
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 74.07% | 20 |
| 3-4 pages | 25.93% | 7 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 27 |

Q21 Staff has recess and/or bus duty.

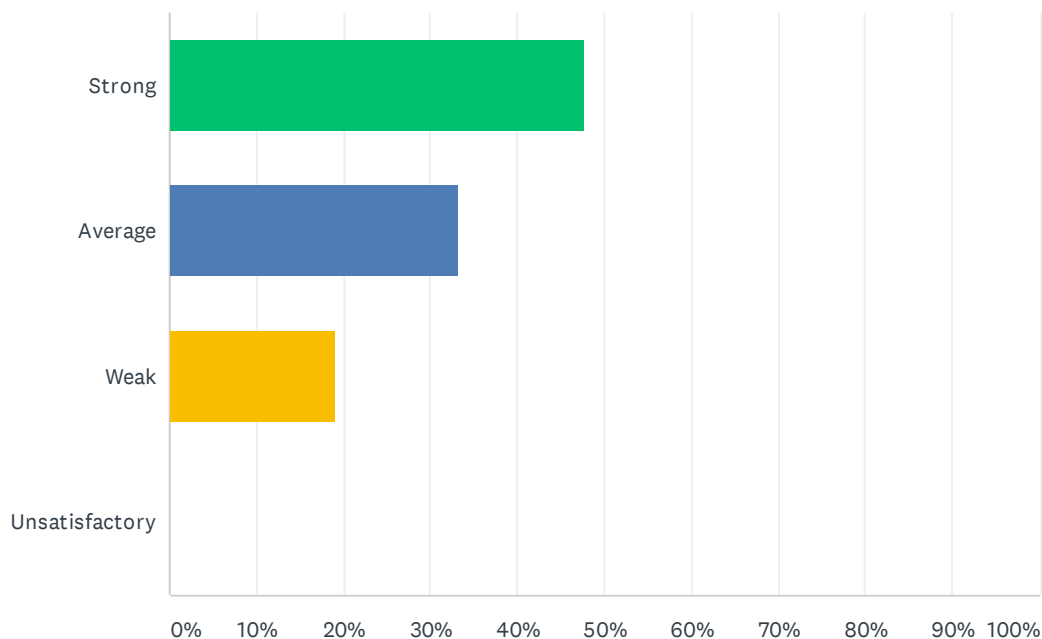
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 33.33% | 9 |
| Morning recess | 59.26% | 16 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 7.41% | 2 |
| No duty | 7.41% | 2 |
| Total Respondents: 27 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

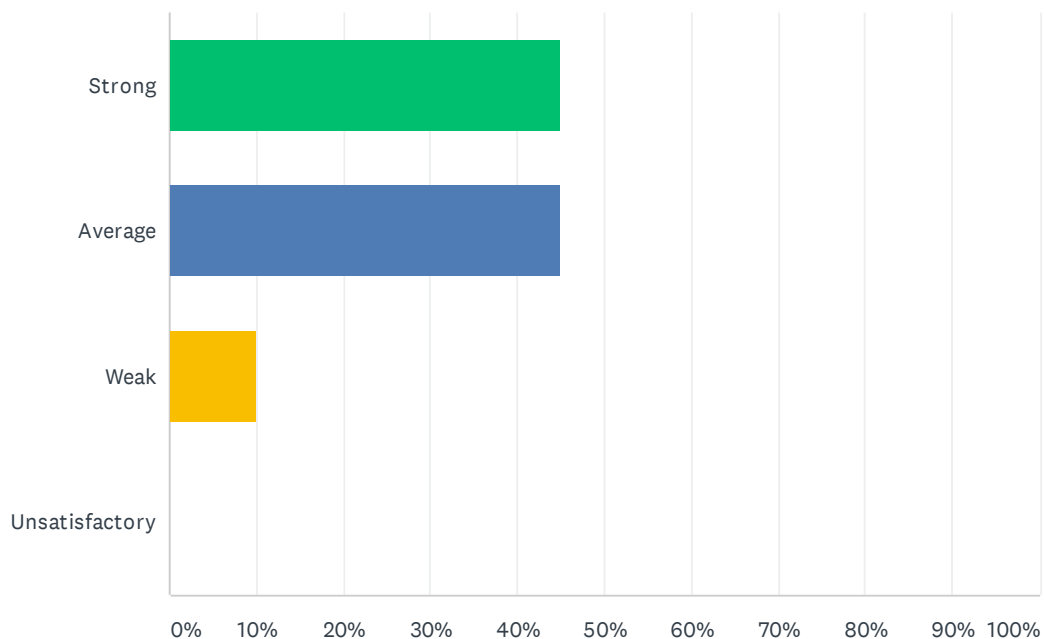
Answered: 21 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 47.62% | 10 |
| Average | 33.33% | 7 |
| Weak | 19.05% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 21 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

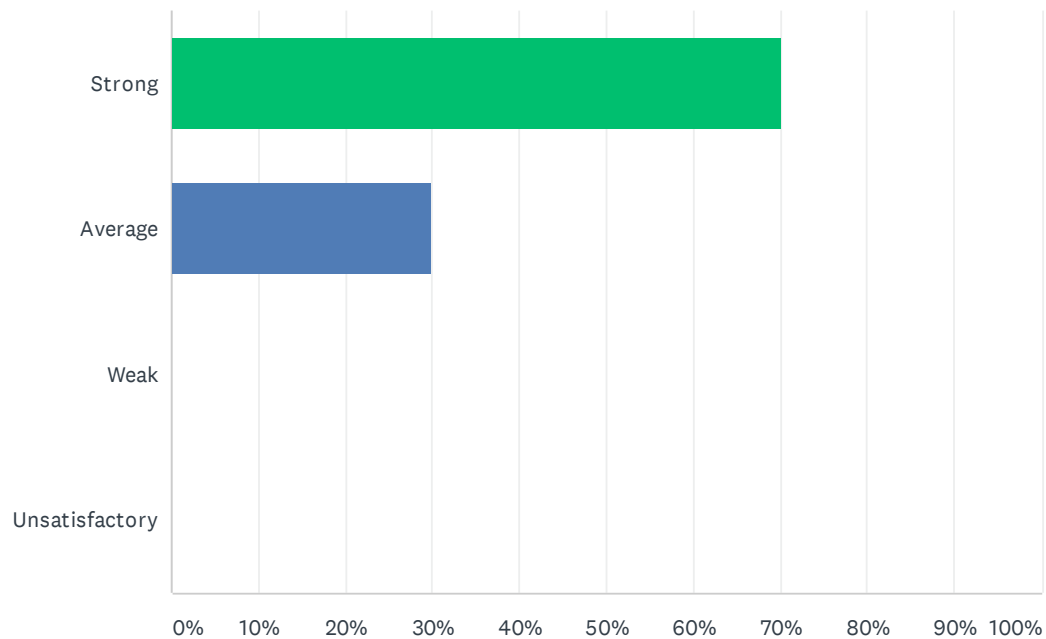
Answered: 20 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.00% | 9 |
| Average | 45.00% | 9 |
| Weak | 10.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 20 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

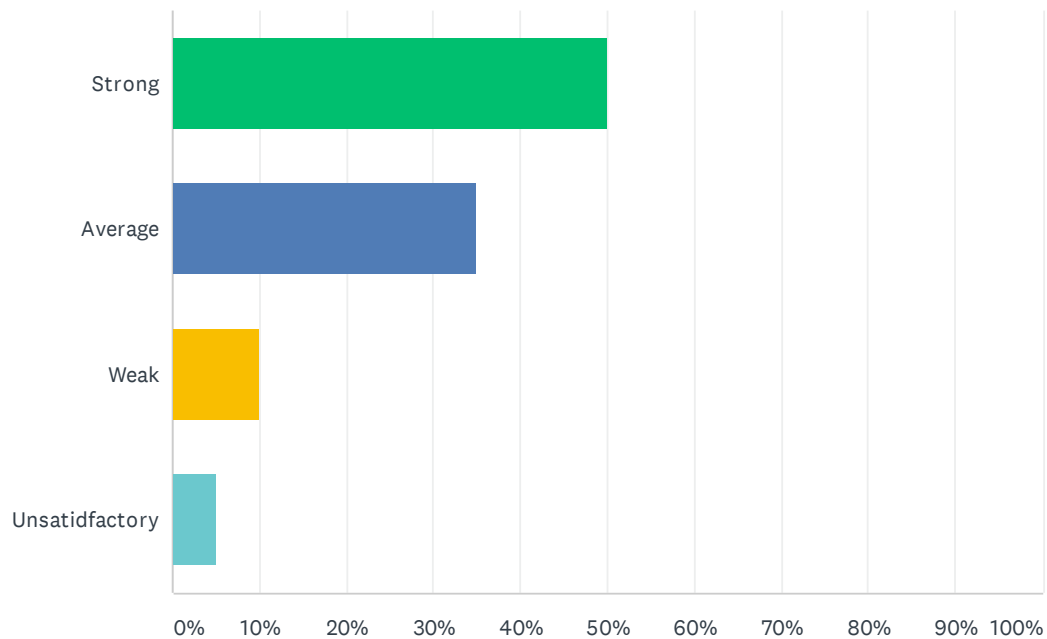
Answered: 20 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.00% | 14 |
| Average | 30.00% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 20 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

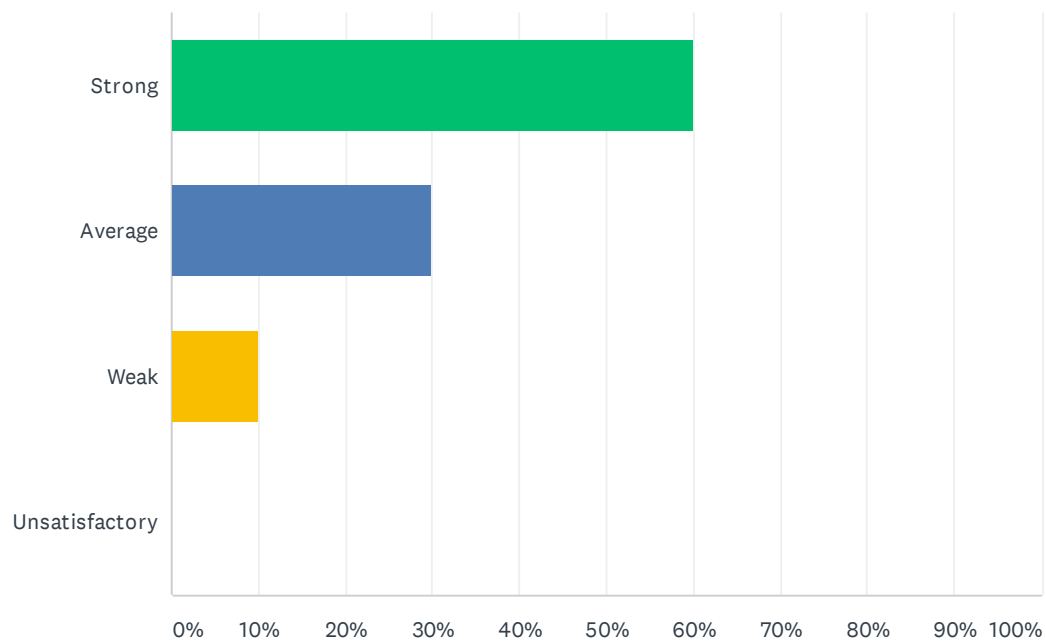
Answered: 20 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 10 |
| Average | 35.00% | 7 |
| Weak | 10.00% | 2 |
| Unsatisfactory | 5.00% | 1 |
| TOTAL | | 20 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

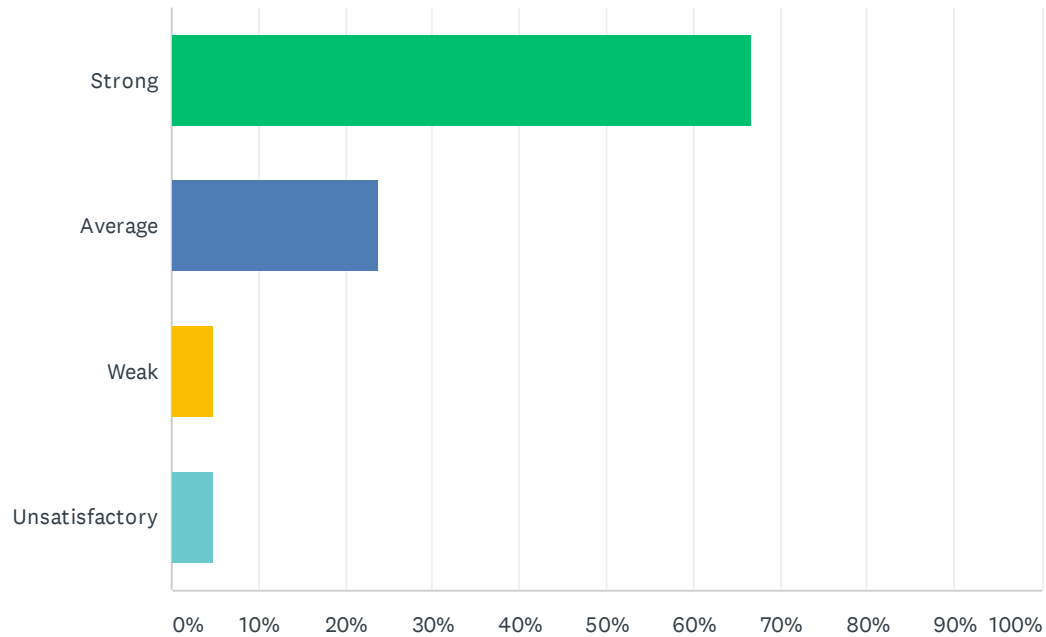
Answered: 20 Skipped: 7



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 60.00% | 12 |
| Average | 30.00% | 6 |
| Weak | 10.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 20 |

Q27 The site principal is accessible to discuss special education issues.

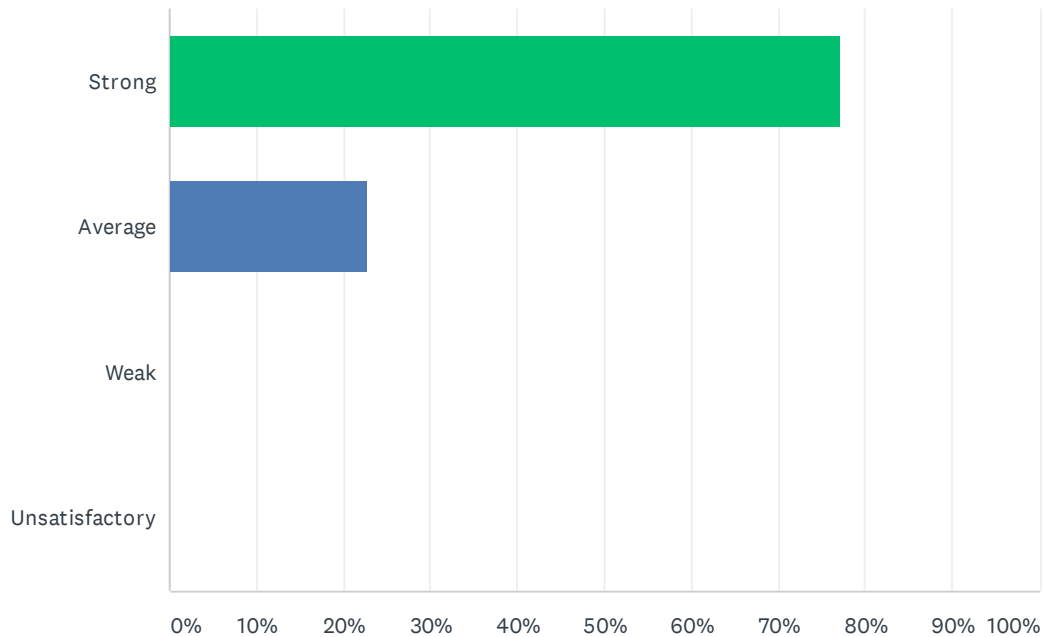
Answered: 21 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 14 |
| Average | 23.81% | 5 |
| Weak | 4.76% | 1 |
| Unsatisfactory | 4.76% | 1 |
| TOTAL | | 21 |

Q28 The site principal promotes equal opportunities for all students to learn.

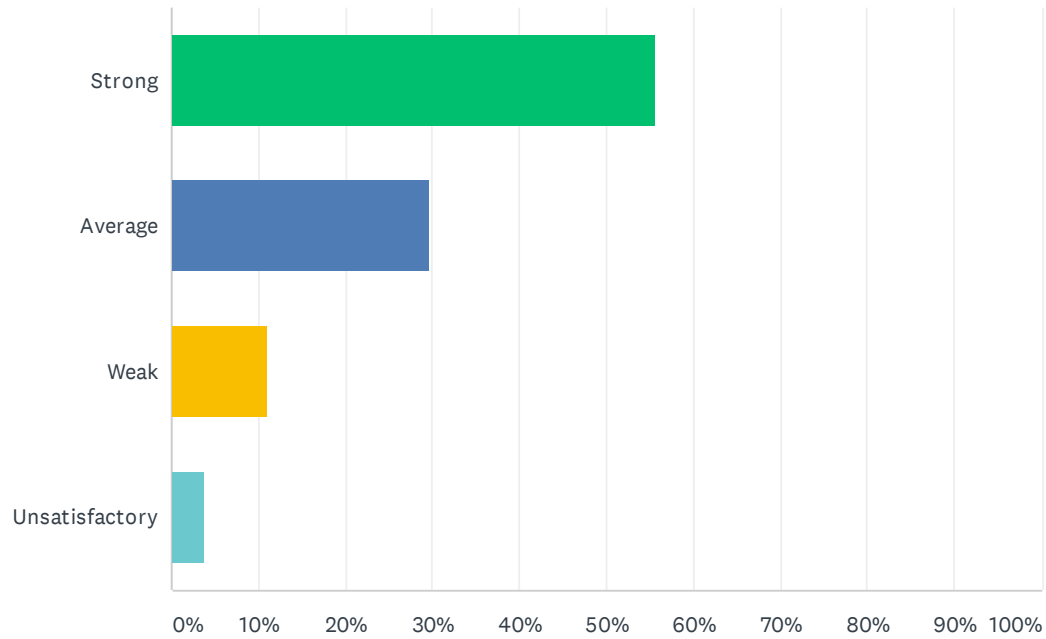
Answered: 22 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 77.27% | 17 |
| Average | 22.73% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 22 |

Q29 PBIS is used effectively and is improving behavior.

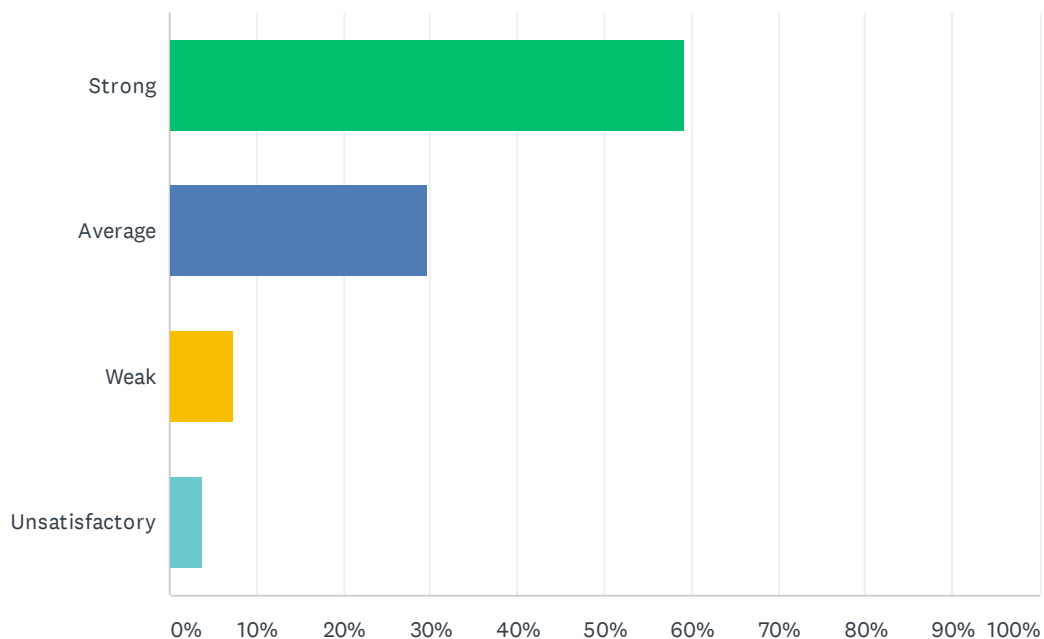
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 55.56% | 15 |
| Average | 29.63% | 8 |
| Weak | 11.11% | 3 |
| Unsatisfactory | 3.70% | 1 |
| TOTAL | | 27 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

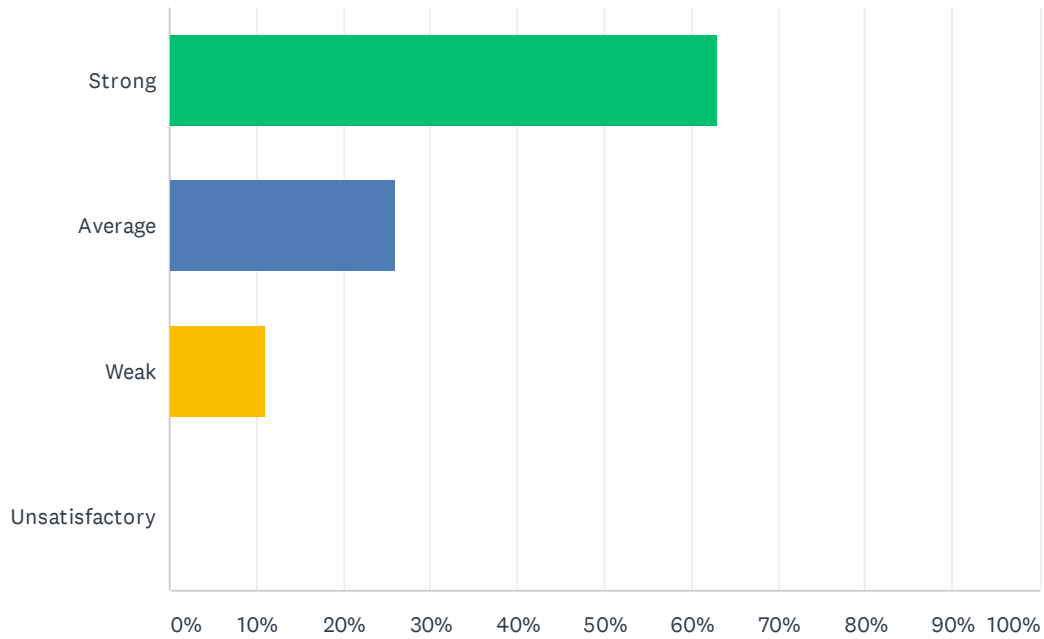
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 59.26% | 16 |
| Average | 29.63% | 8 |
| Weak | 7.41% | 2 |
| Unsatisfactory | 3.70% | 1 |
| TOTAL | | 27 |

Q31 Staff and students feel safe at my site.

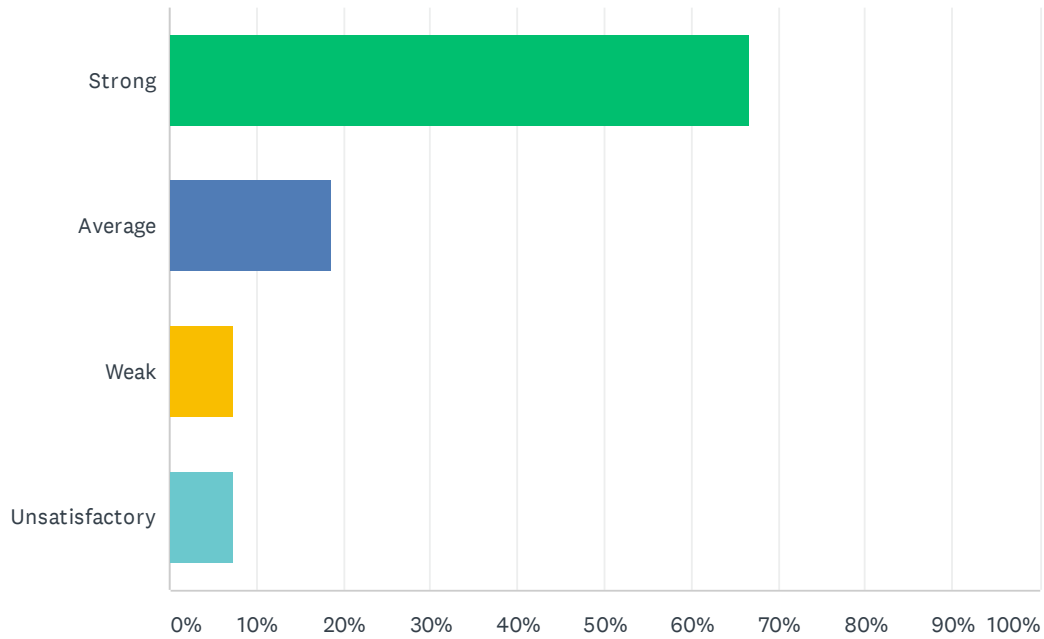
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 62.96% | 17 |
| Average | 25.93% | 7 |
| Weak | 11.11% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q32 Discipline is improving at my site and not interfering with learning.

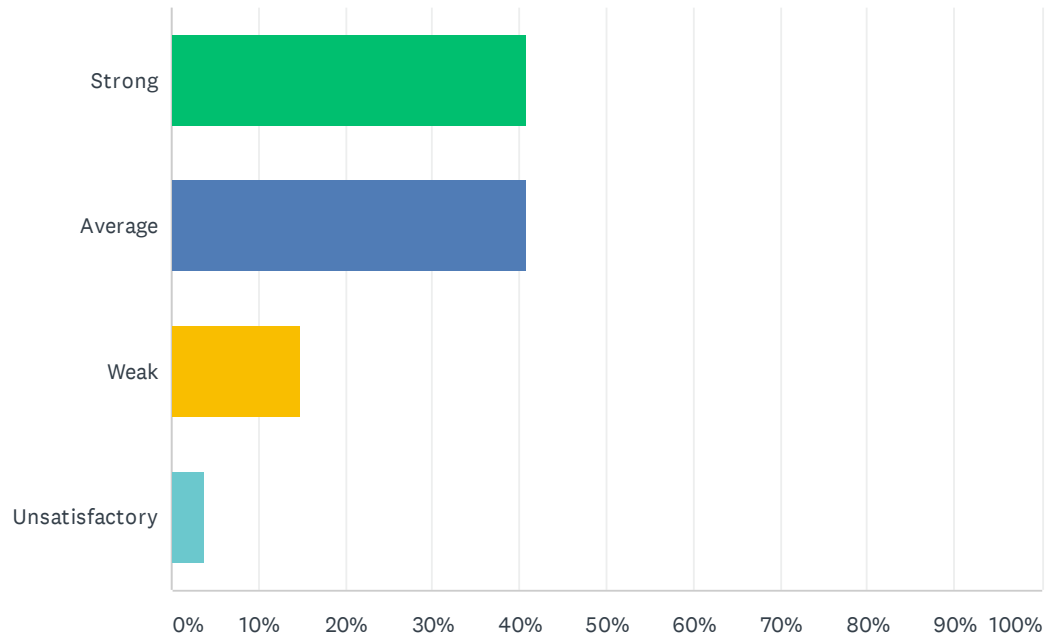
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 18 |
| Average | 18.52% | 5 |
| Weak | 7.41% | 2 |
| Unsatisfactory | 7.41% | 2 |
| TOTAL | | 27 |

Q33 Positive referrals are an effective tool in improving discipline.

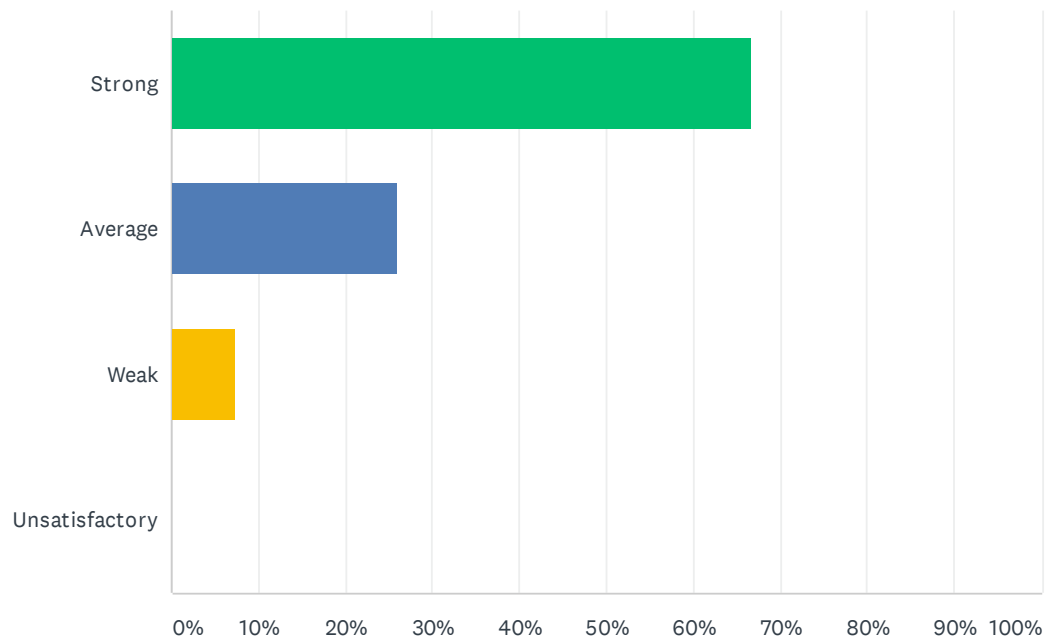
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 40.74% | 11 |
| Average | 40.74% | 11 |
| Weak | 14.81% | 4 |
| Unsatisfactory | 3.70% | 1 |
| TOTAL | | 27 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

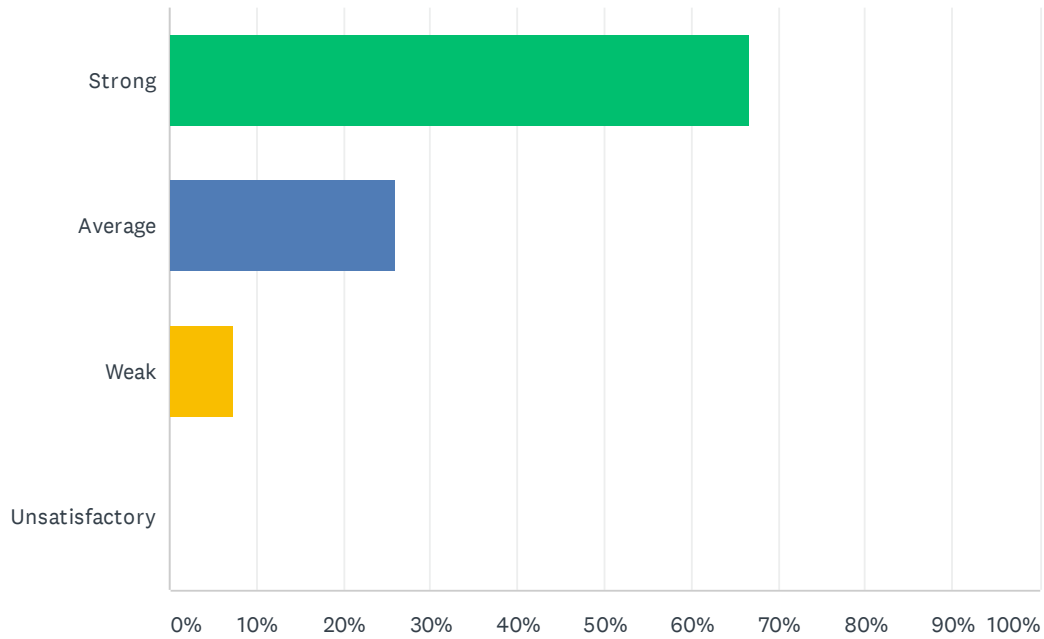
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 18 |
| Average | 25.93% | 7 |
| Weak | 7.41% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q35 My site has a positive atmosphere.

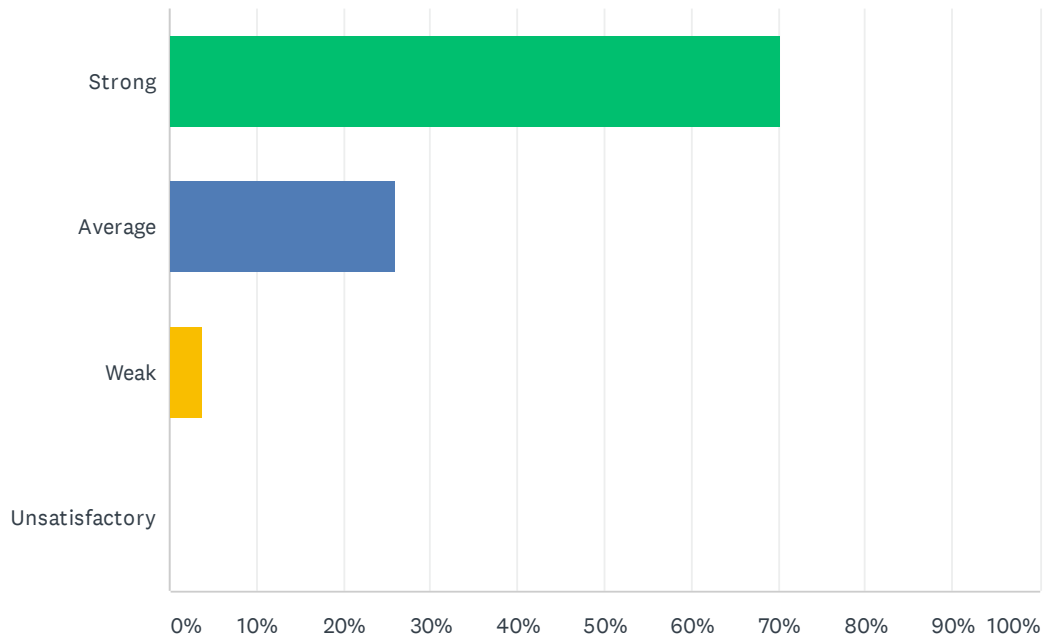
Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 18 |
| Average | 25.93% | 7 |
| Weak | 7.41% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 27 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 70.37% | 19 |
| Average | 25.93% | 7 |
| Weak | 3.70% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 27 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

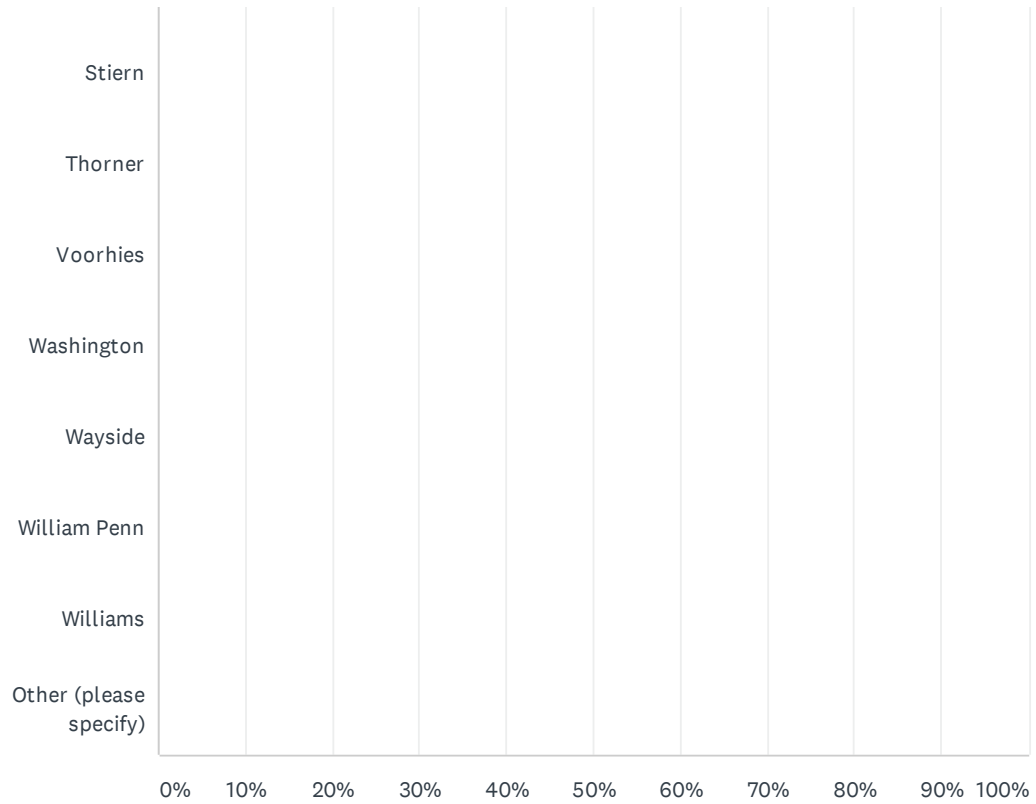
Answered: 11 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

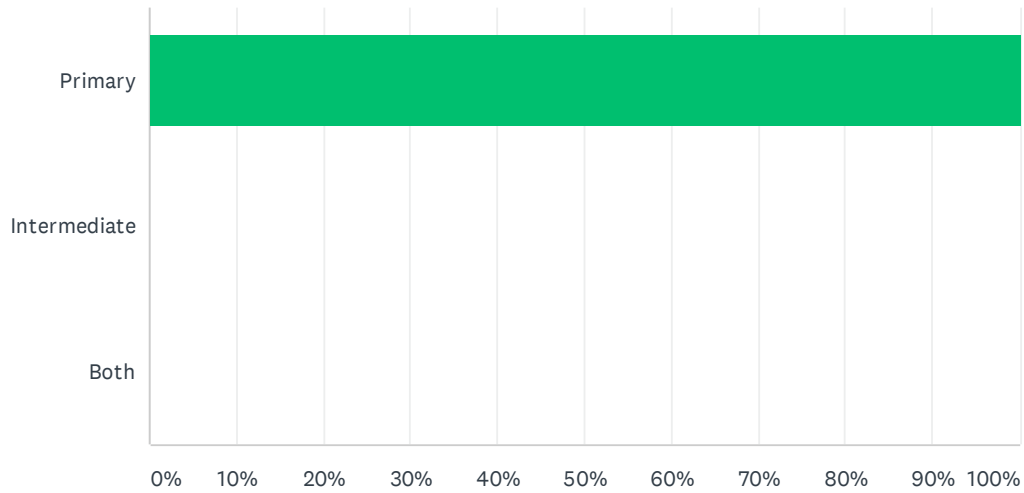
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|----|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 100.00% | 11 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 11 | | |

Q2 Instructional Grade Level or Support Services

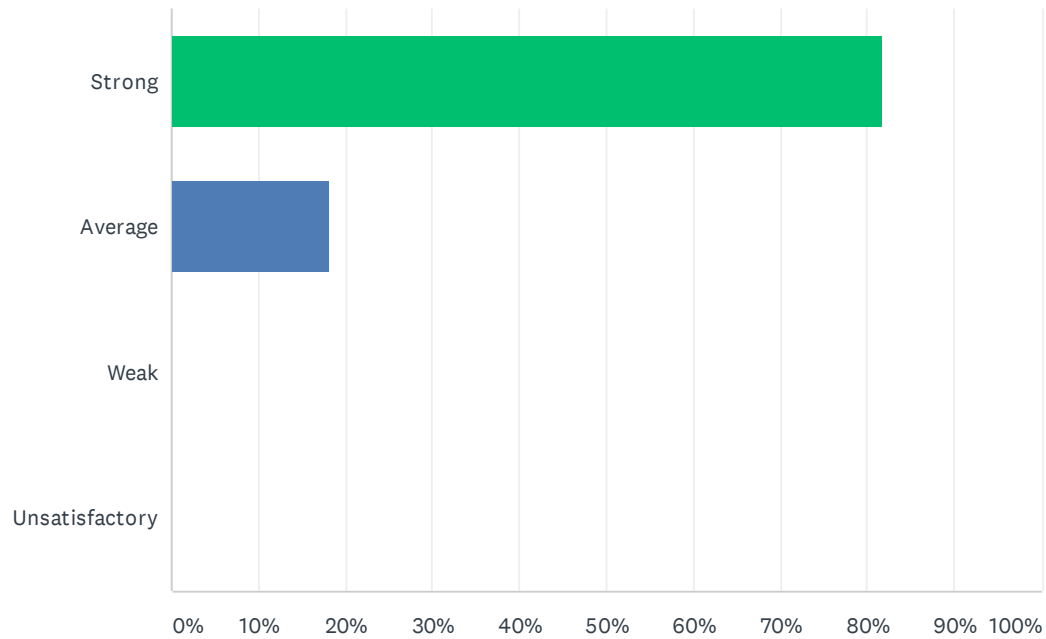
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 100.00% | 11 |
| Intermediate | 0.00% | 0 |
| Both | 0.00% | 0 |
| TOTAL | | 11 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

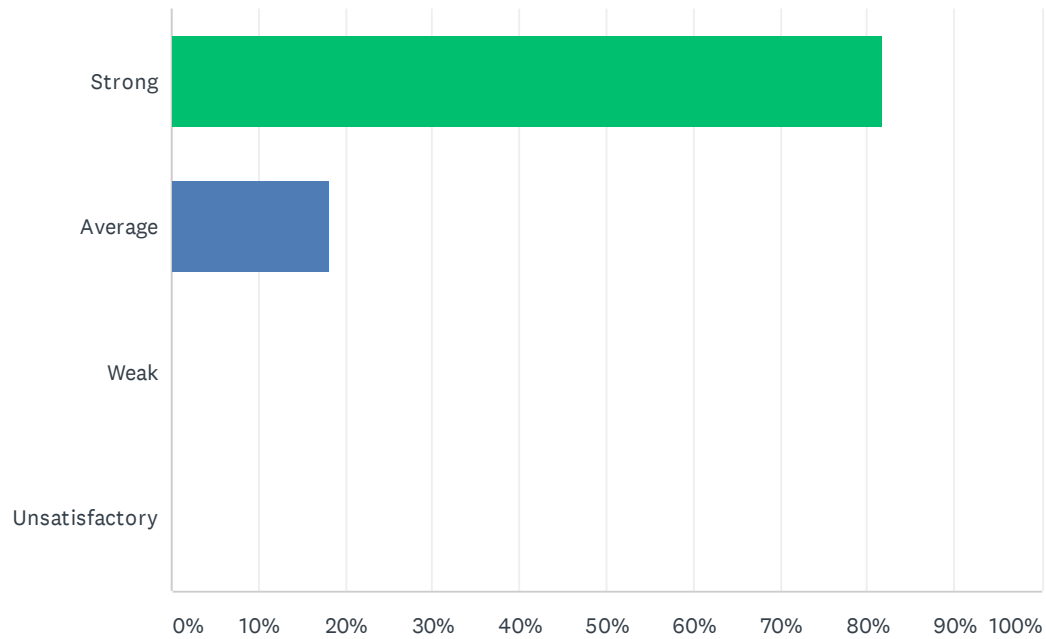
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

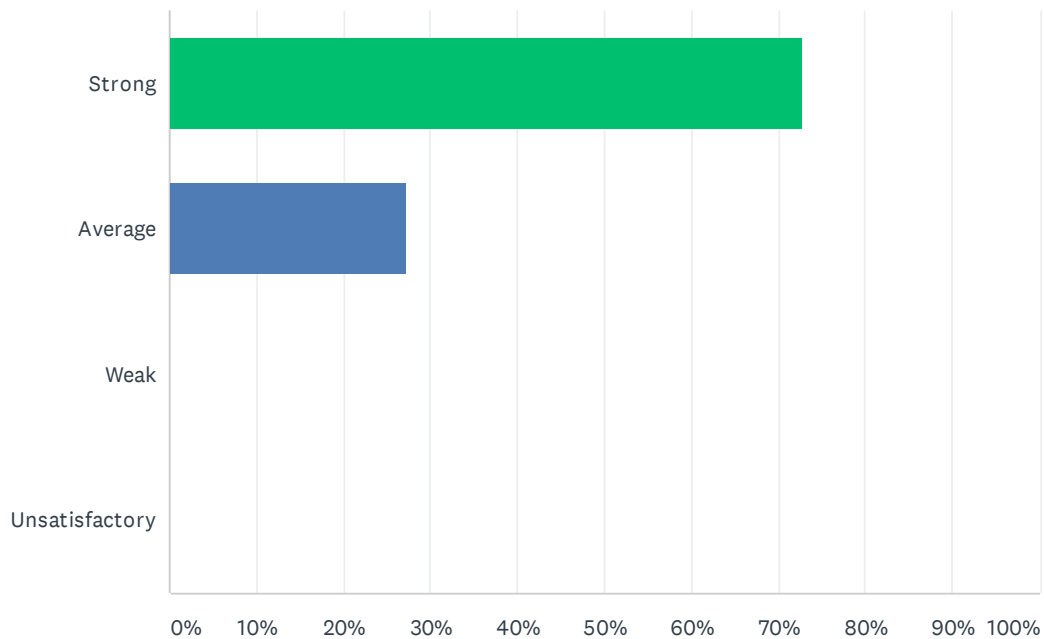
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

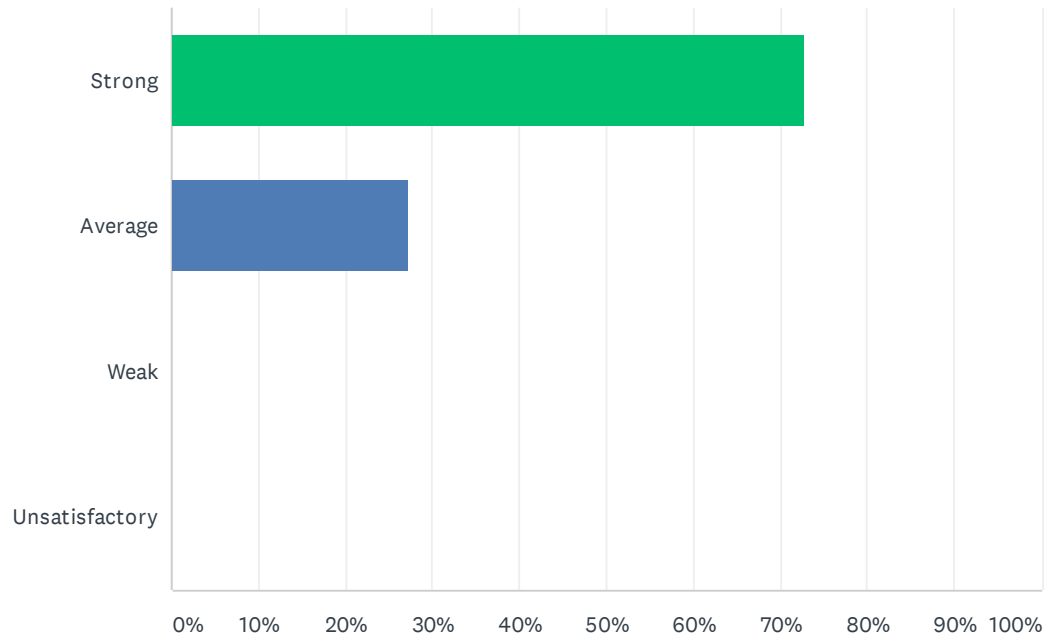
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q6 Site administration follows the contract and respects personal rights.

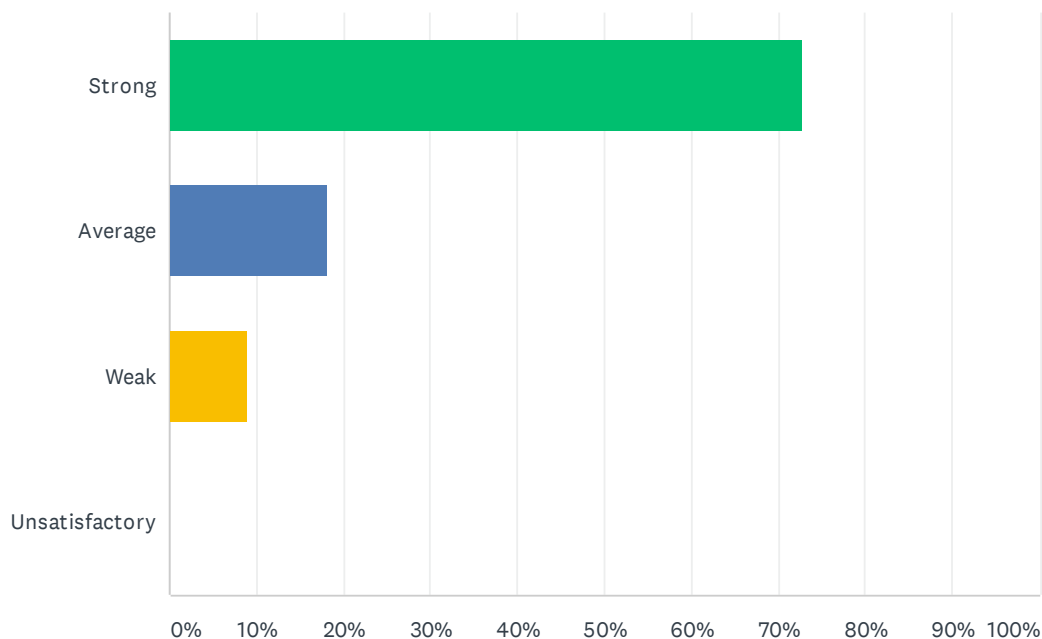
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

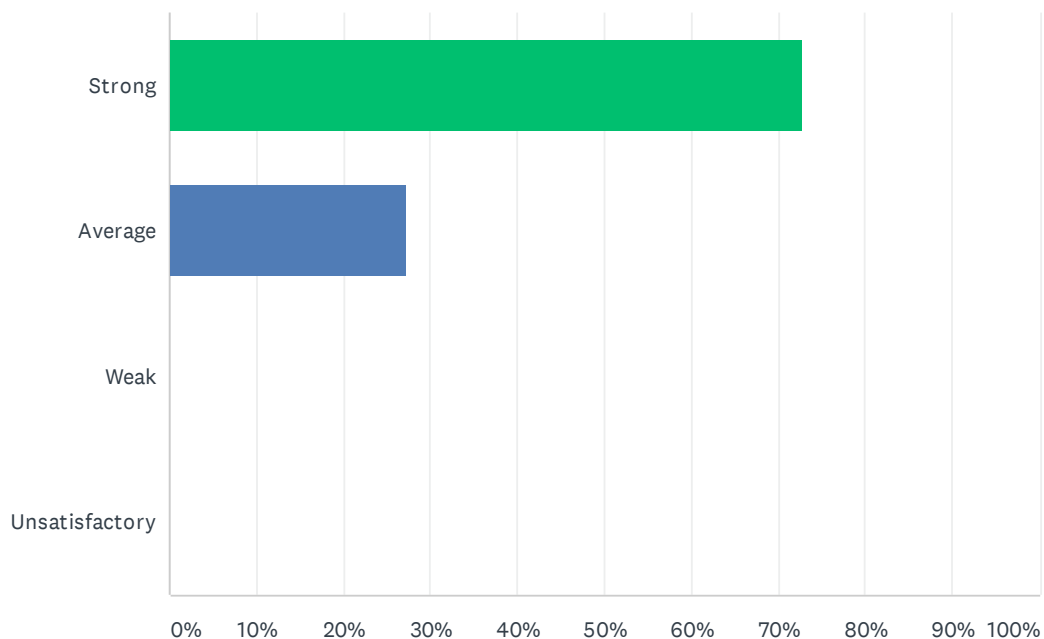
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q8 Administration maintains open communication with staff, parents, and students.

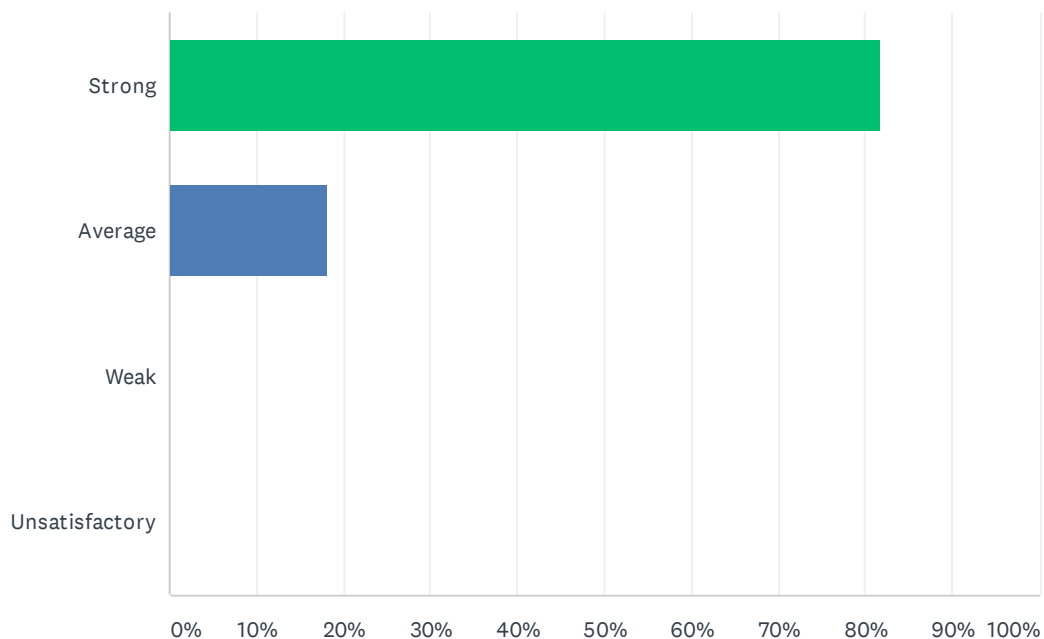
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q9 Administration supports staff against attacks and criticism from parents.

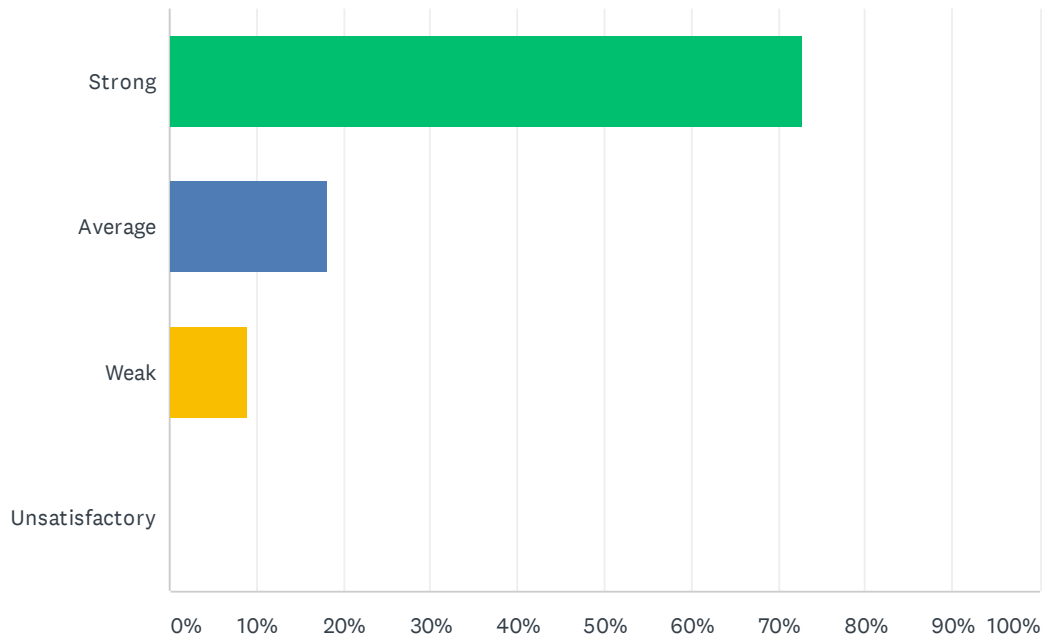
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

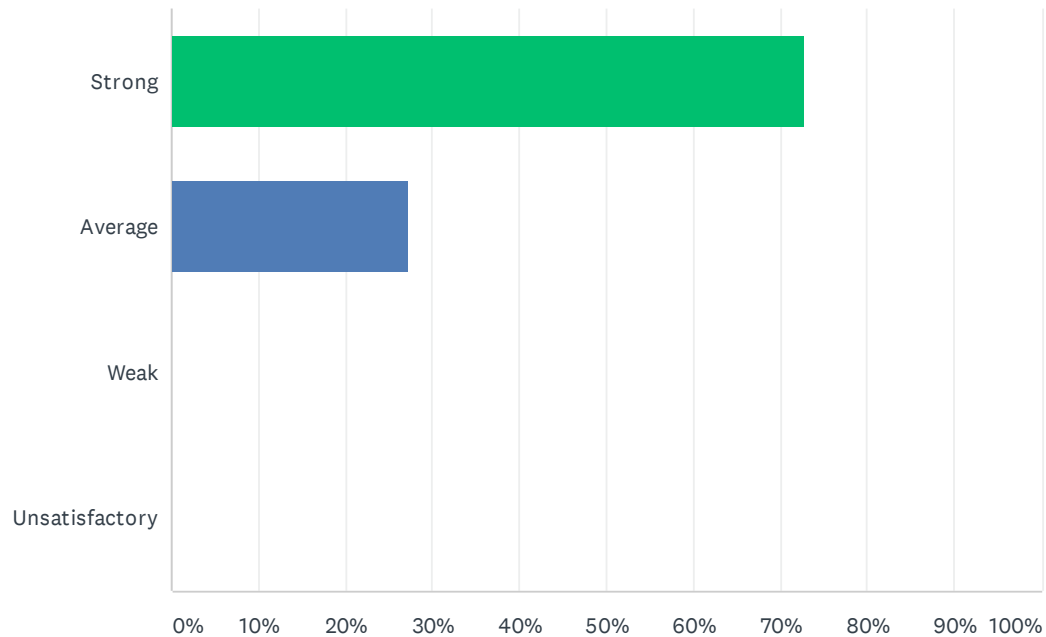
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 18.18% | 2 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

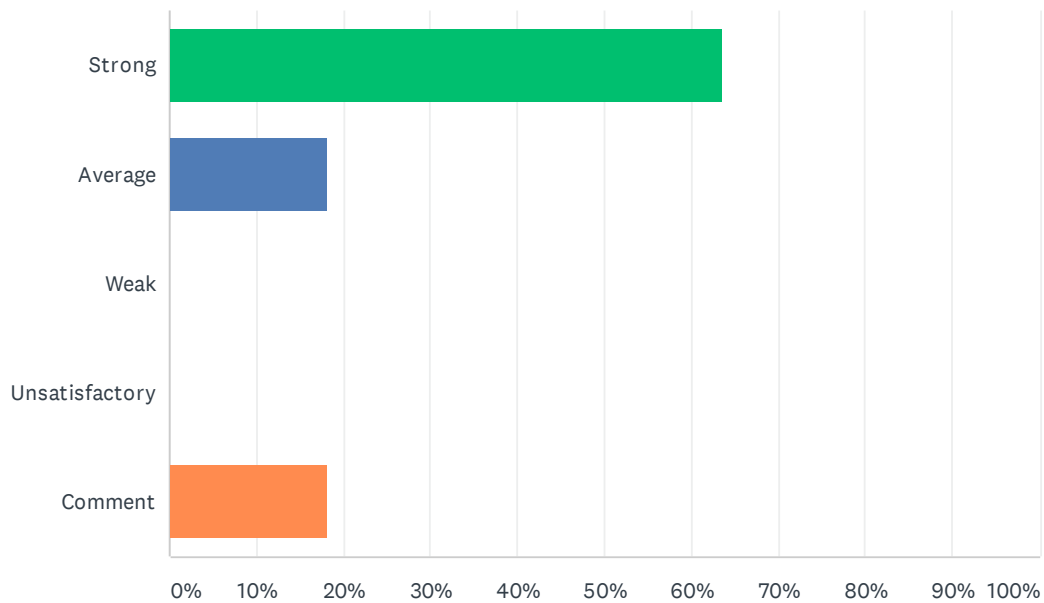
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

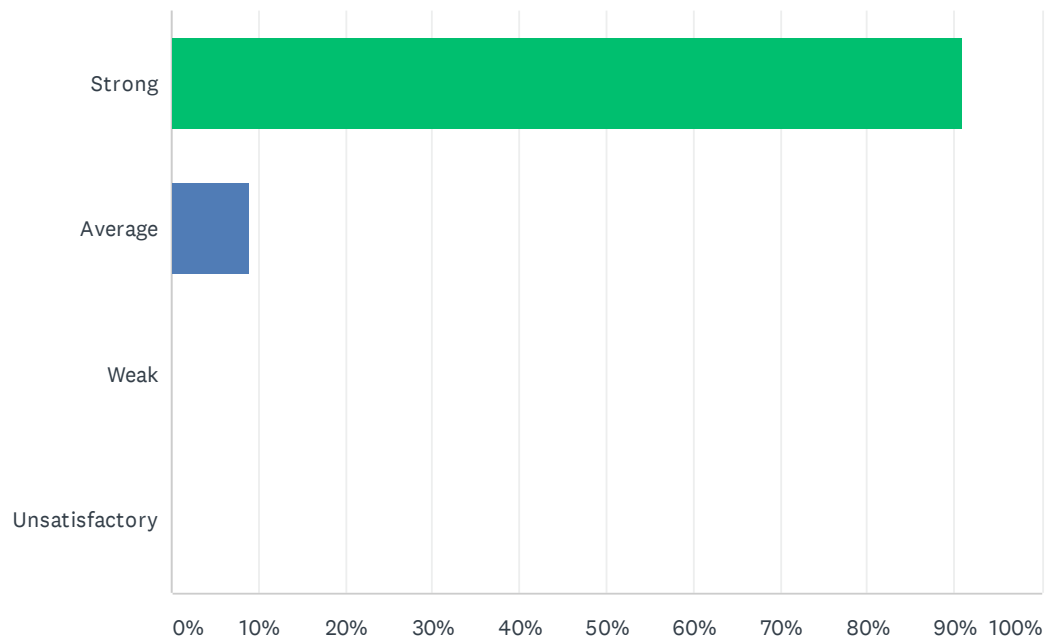
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 18.18% | 2 |
| TOTAL | | 11 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 11 Skipped: 0



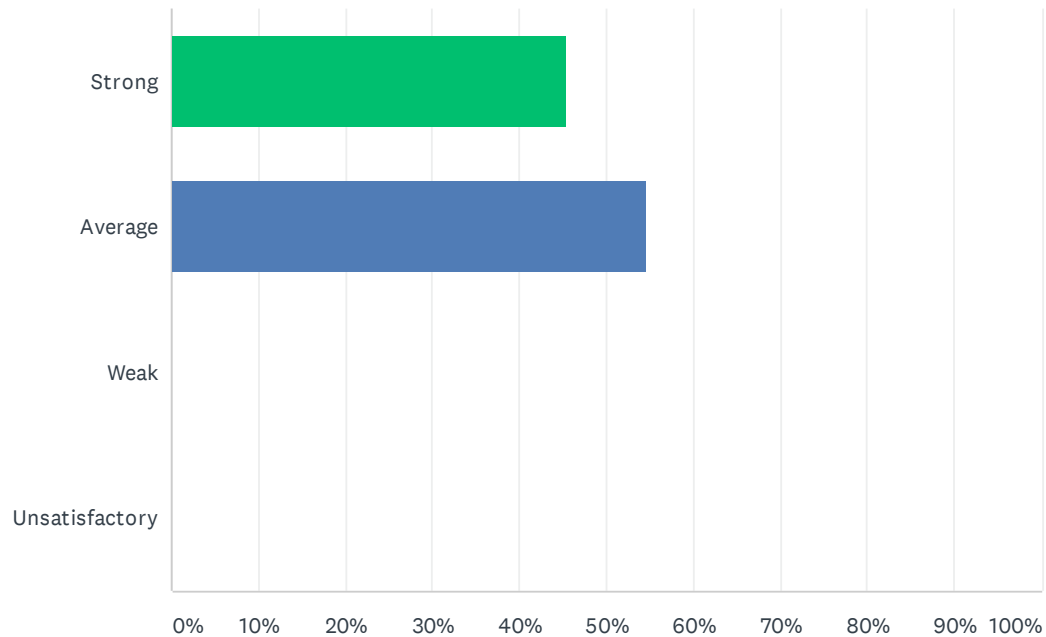
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 10 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 7 Skipped: 4

Q15 Site staff is involved in setting school policies and budgetary priorities.

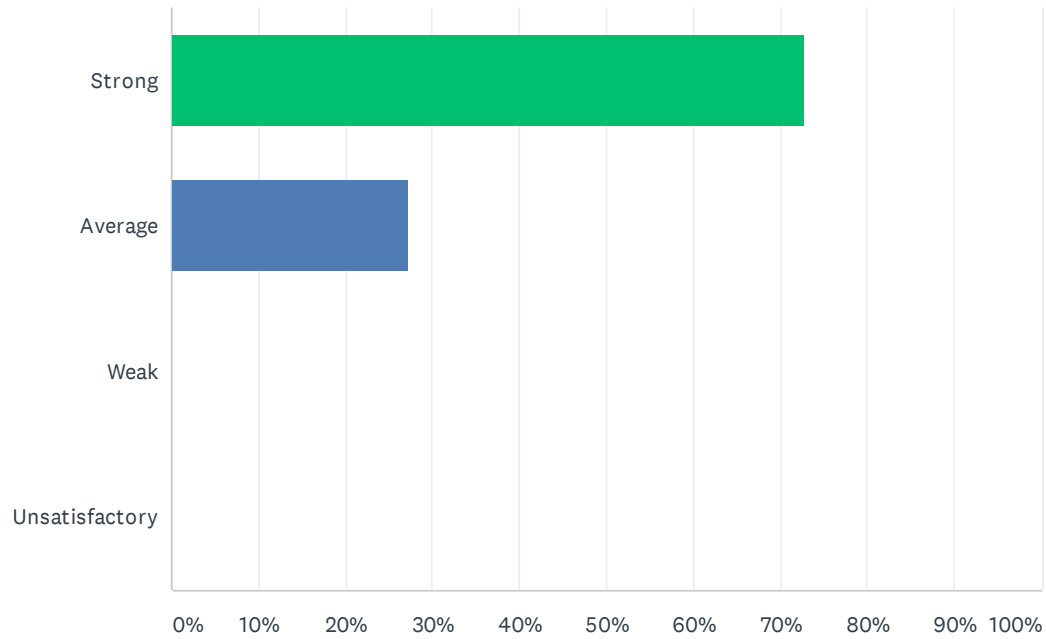
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 54.55% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q16 Site meetings are productive and not excessive.

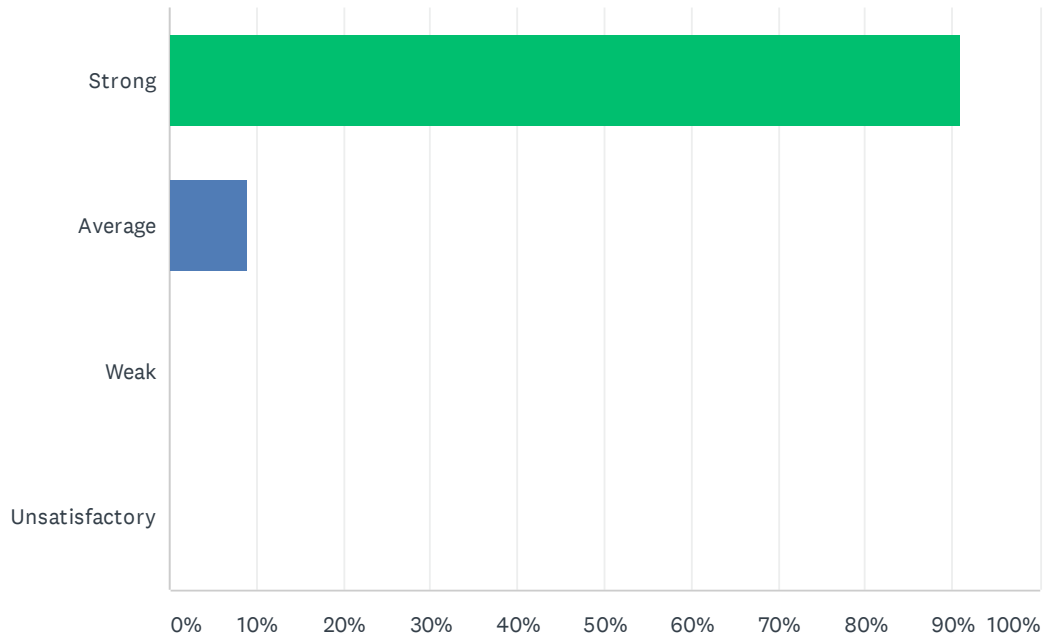
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 72.73% | 8 |
| Average | 27.27% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

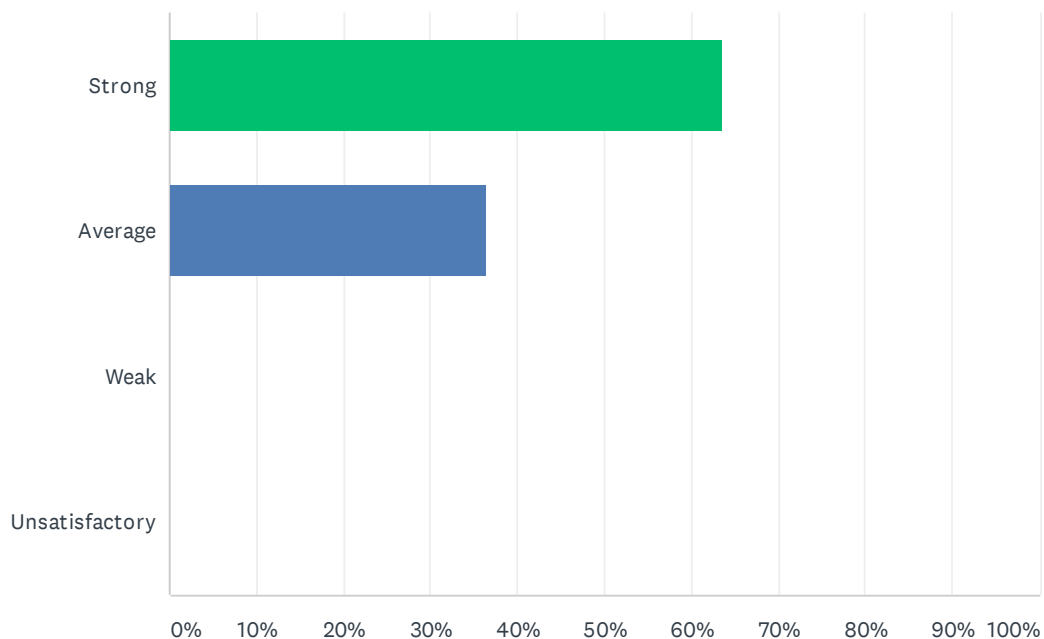
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 90.91% | 10 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

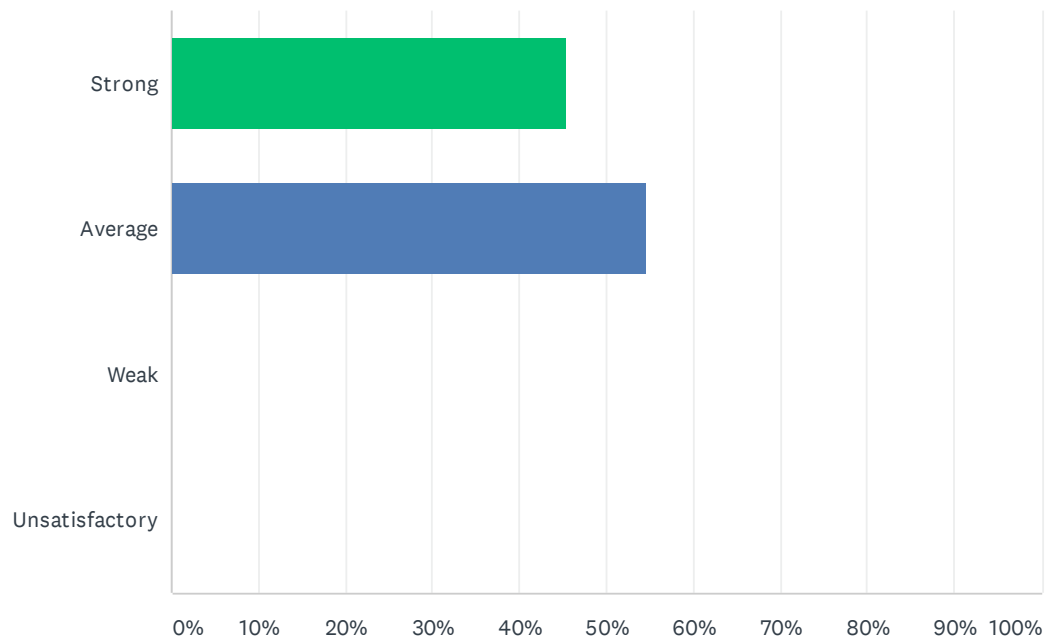
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.64% | 7 |
| Average | 36.36% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

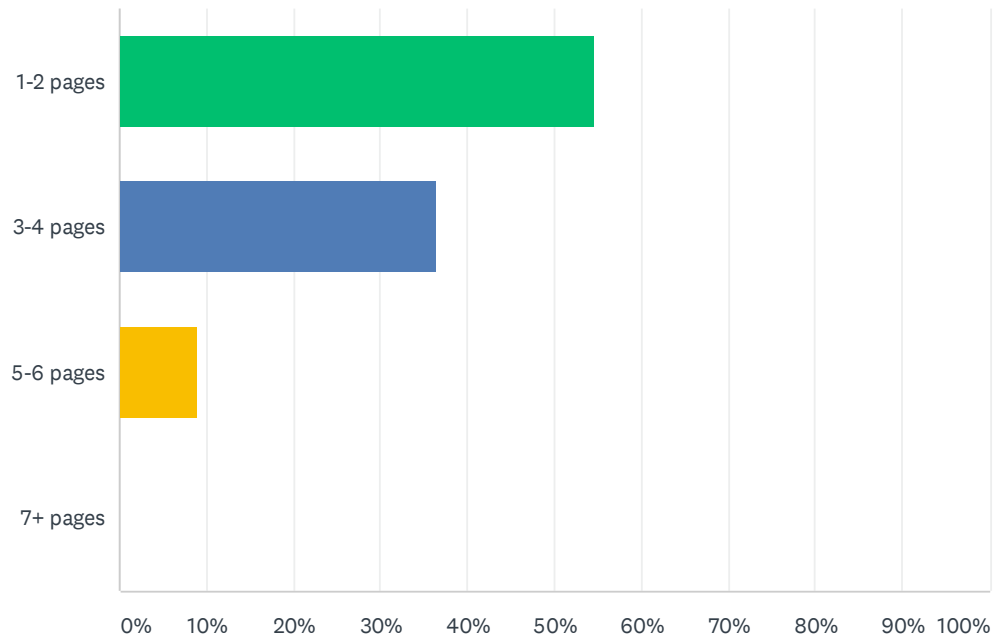
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 45.45% | 5 |
| Average | 54.55% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

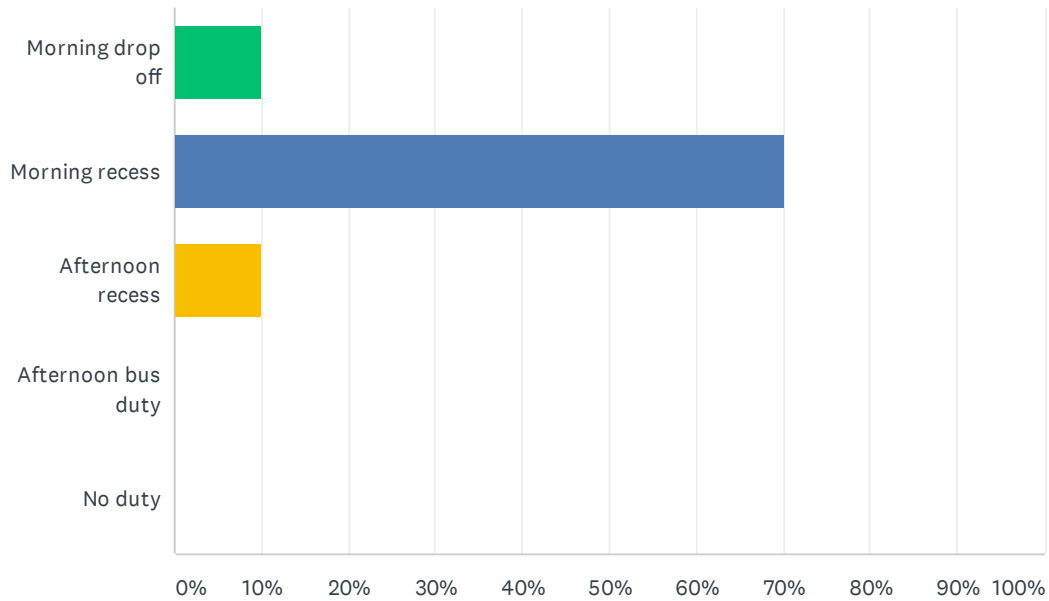
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 54.55% | 6 |
| 3-4 pages | 36.36% | 4 |
| 5-6 pages | 9.09% | 1 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 11 |

Q21 Staff has recess and/or bus duty.

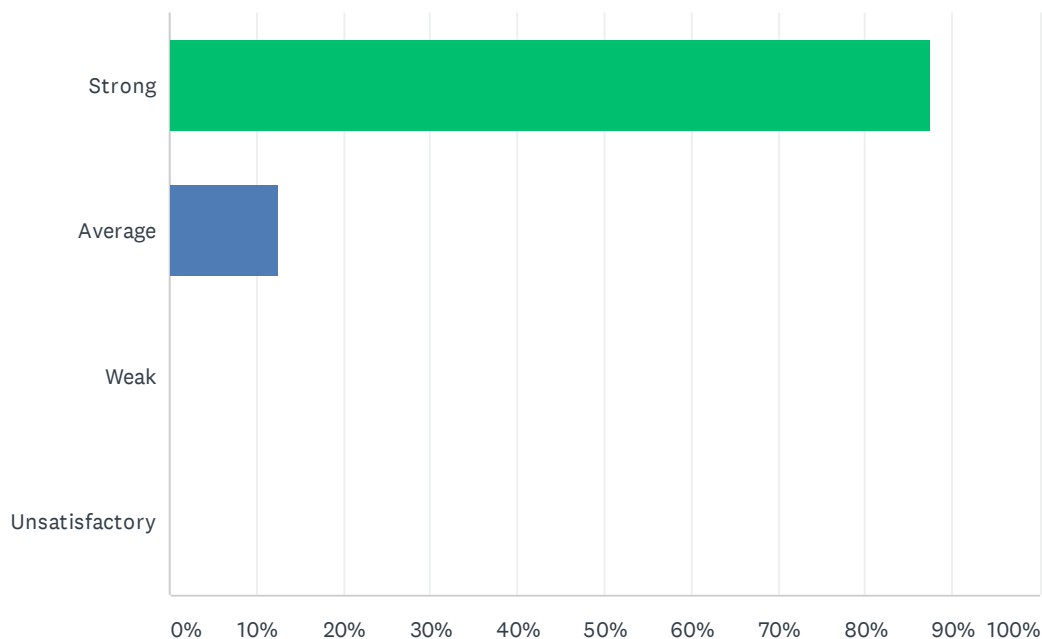
Answered: 10 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|---|
| Morning drop off | 10.00% | 1 |
| Morning recess | 70.00% | 7 |
| Afternoon recess | 10.00% | 1 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 0.00% | 0 |
| Total Respondents: 10 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

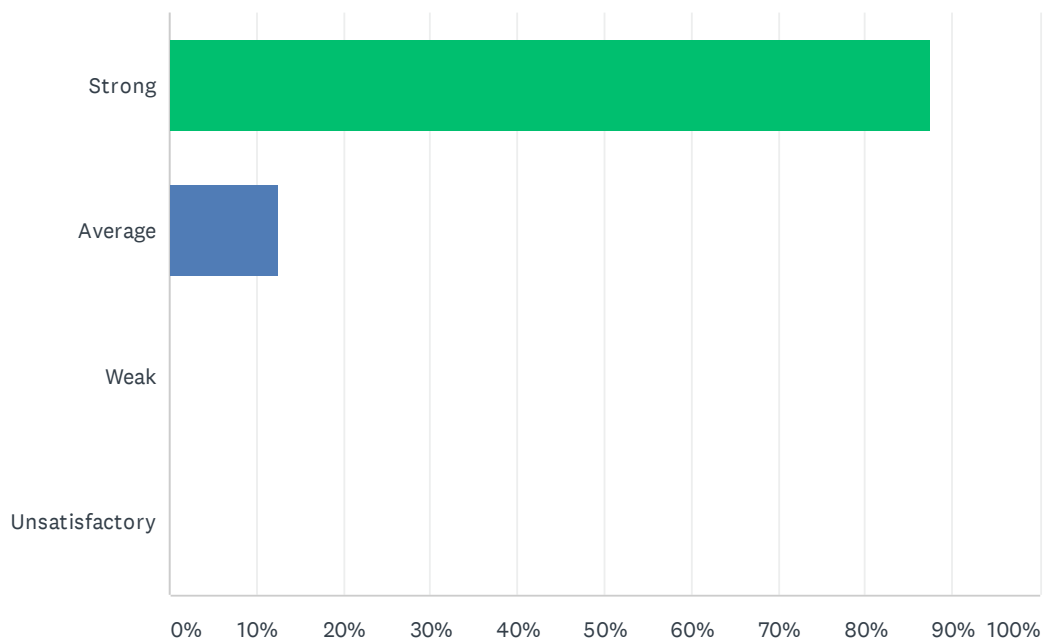
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

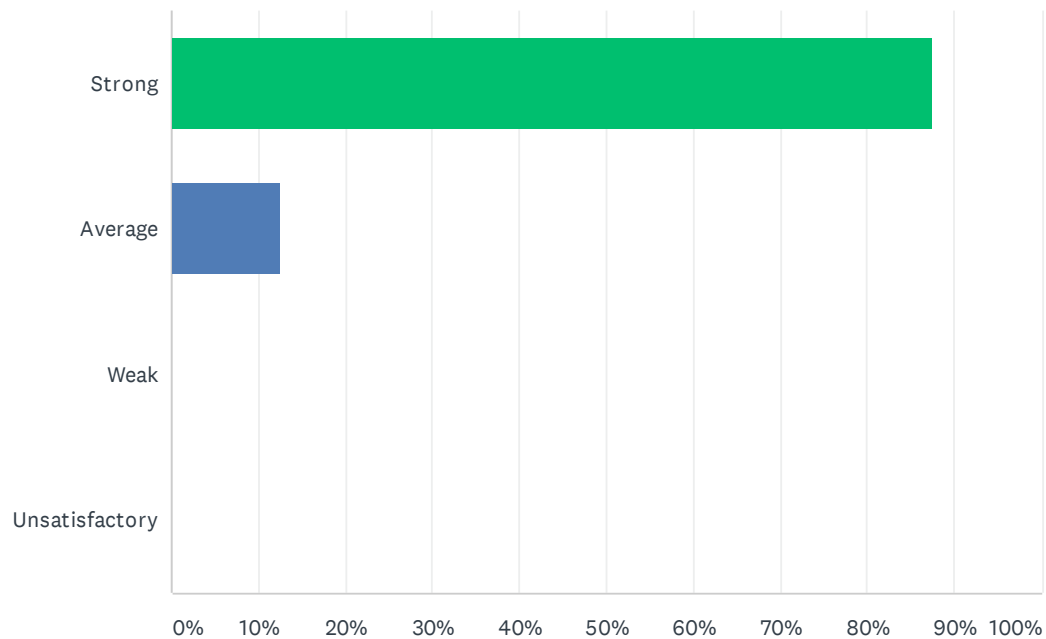
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

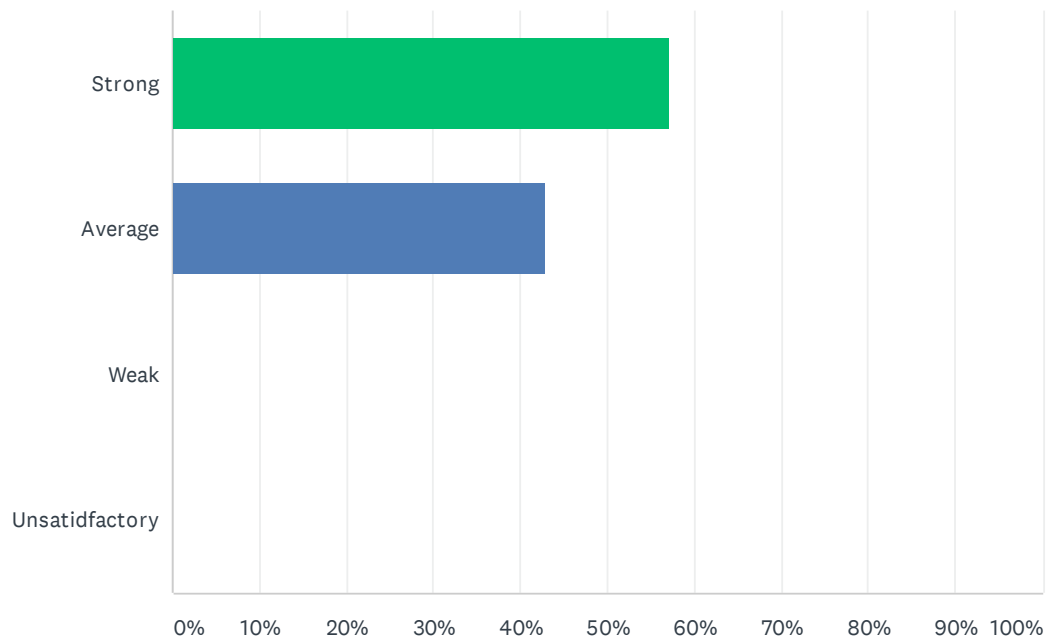
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

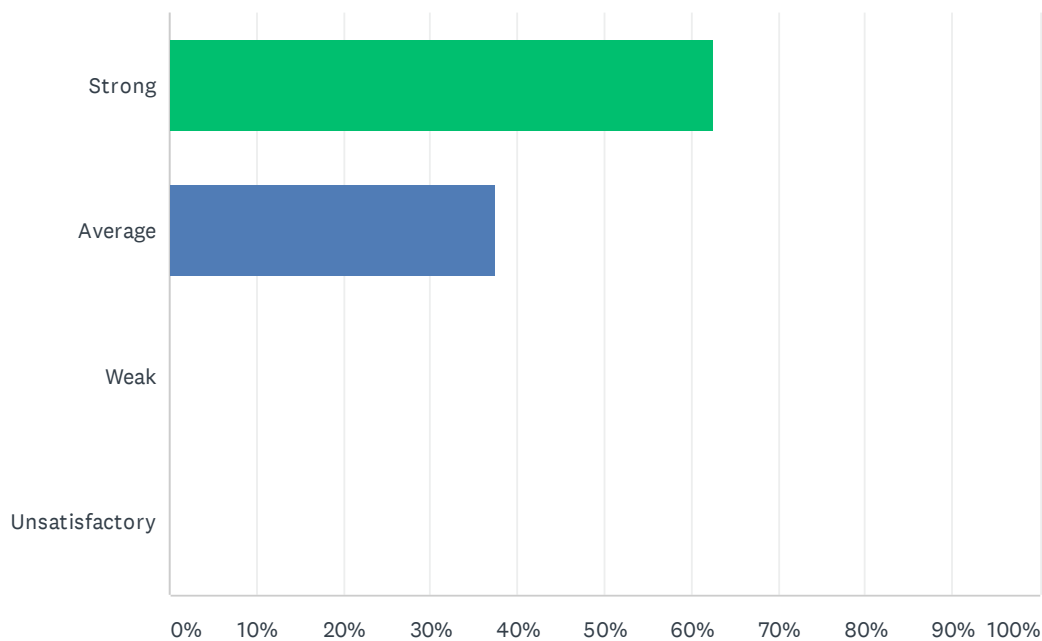
Answered: 7 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

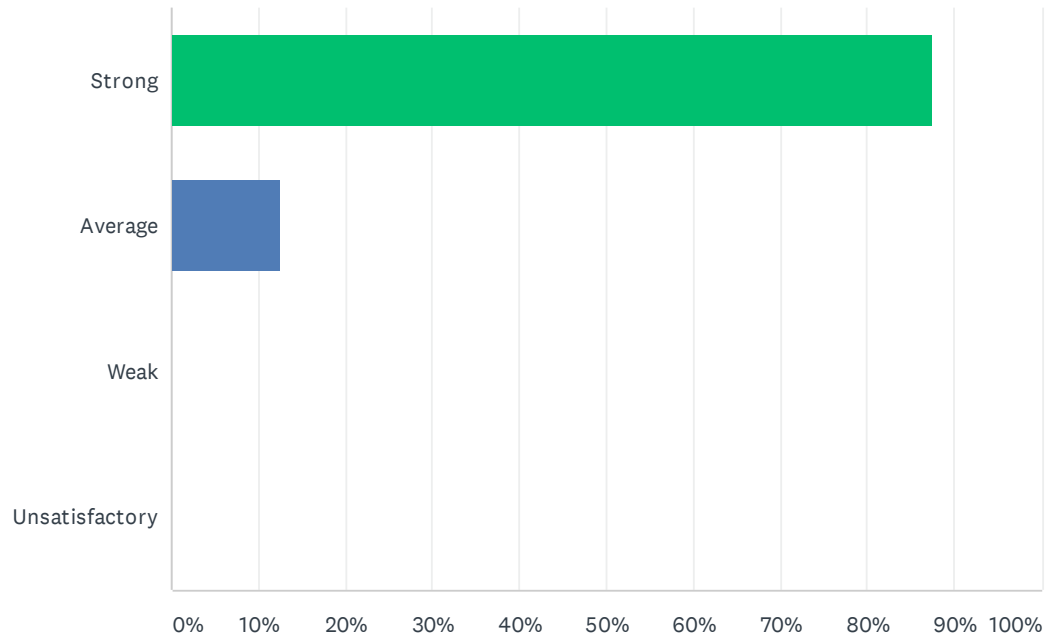
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 62.50% | 5 |
| Average | 37.50% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q27 The site principal is accessible to discuss special education issues.

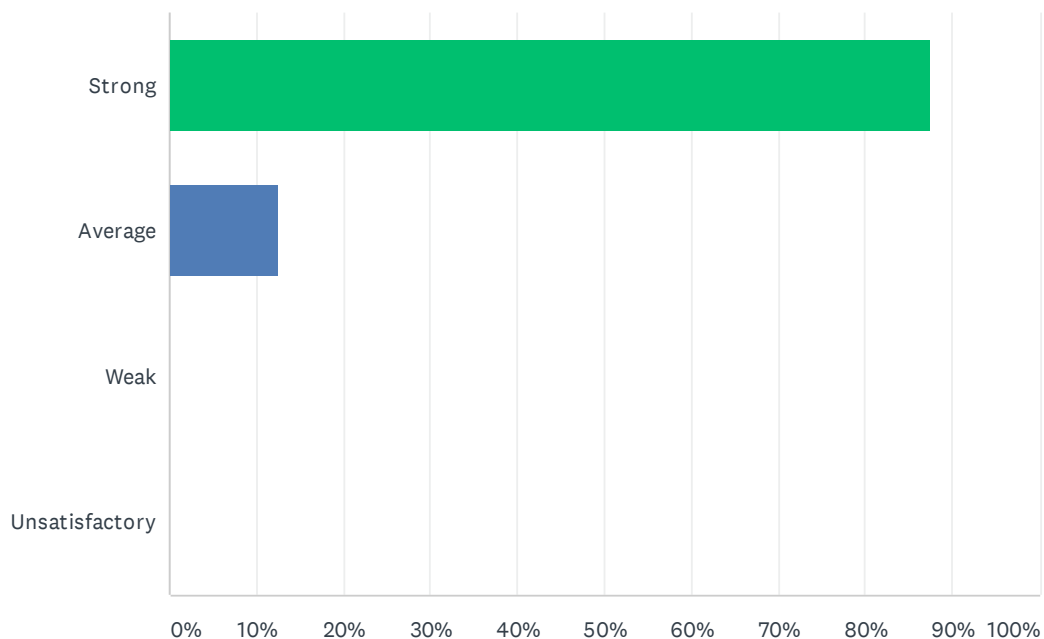
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q28 The site principal promotes equal opportunities for all students to learn.

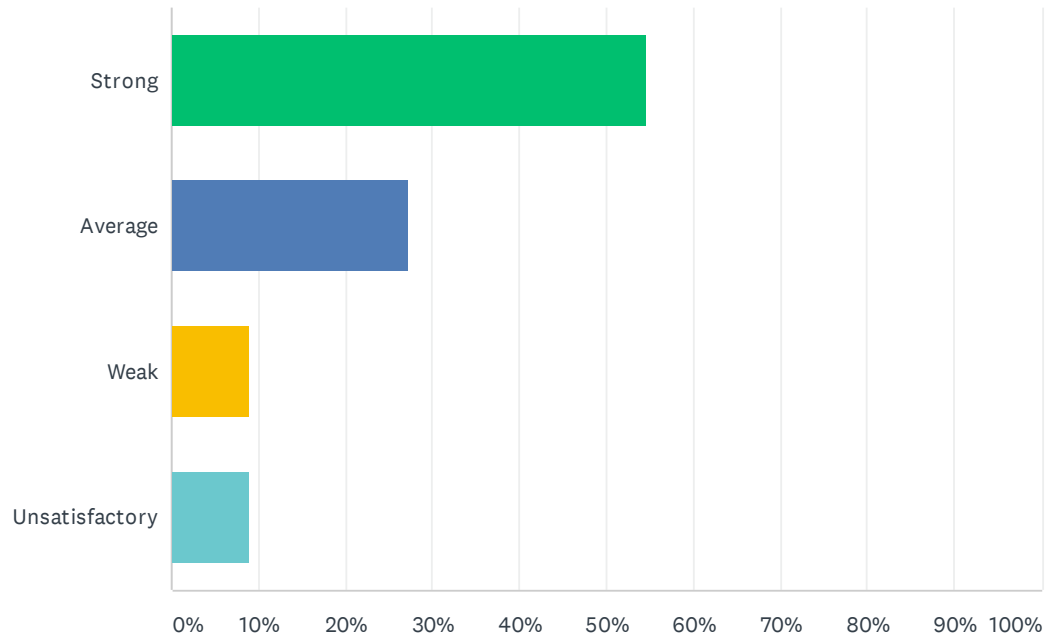
Answered: 8 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 87.50% | 7 |
| Average | 12.50% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q29 PBIS is used effectively and is improving behavior.

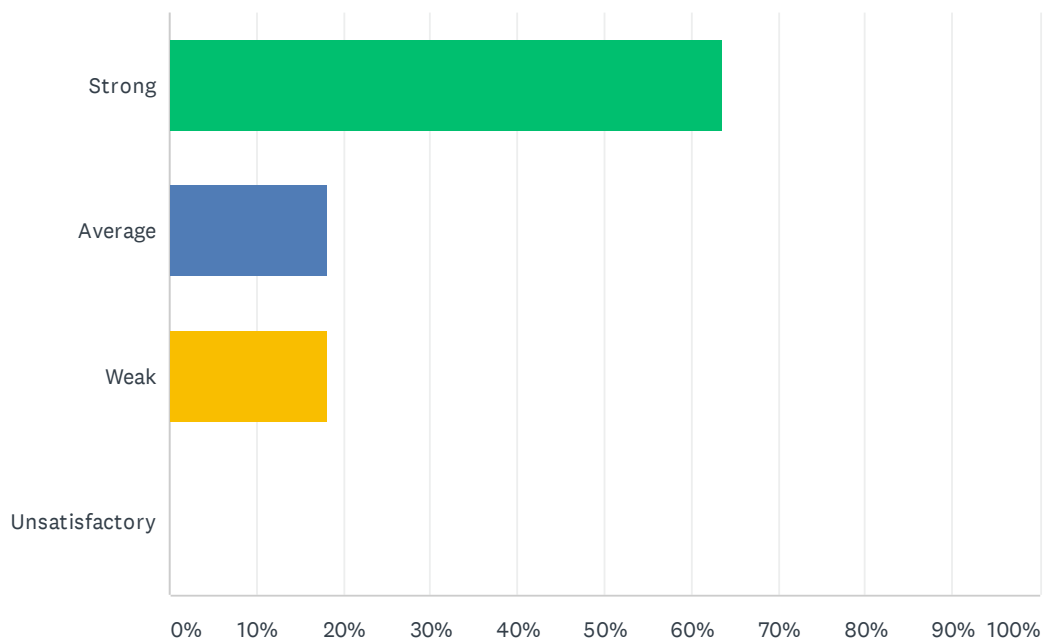
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 9.09% | 1 |
| TOTAL | | 11 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

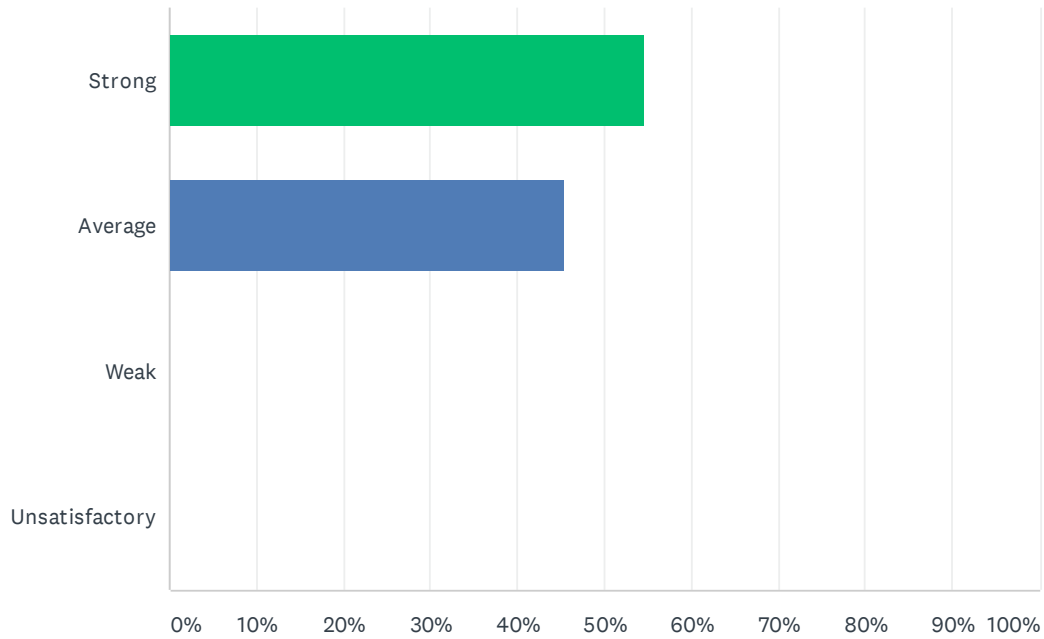
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 63.64% | 7 |
| Average | 18.18% | 2 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q31 Staff and students feel safe at my site.

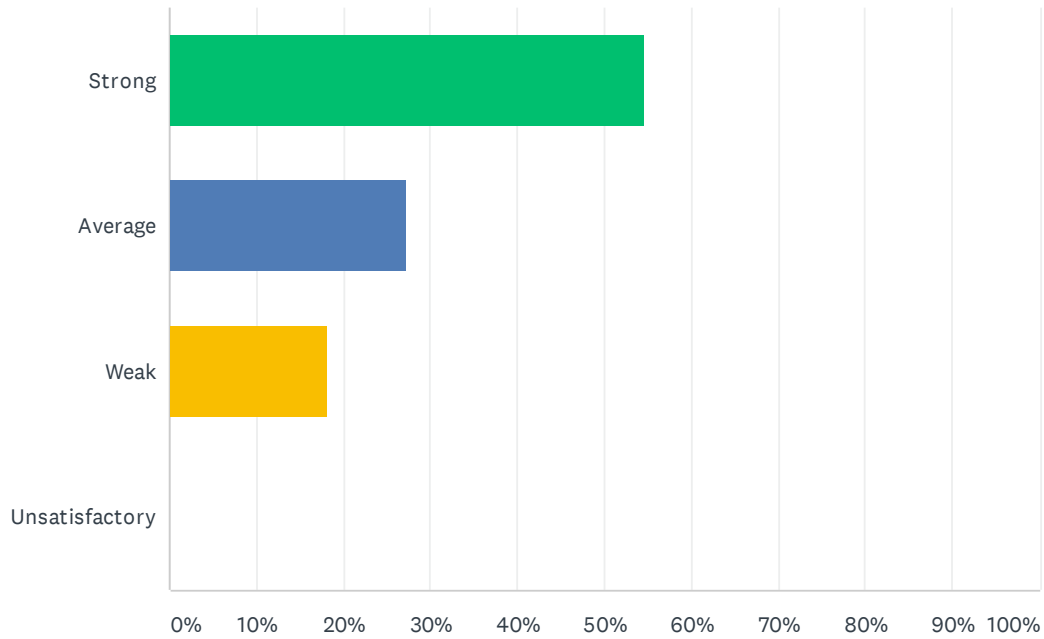
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 54.55% | 6 |
| Average | 45.45% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q32 Discipline is improving at my site and not interfering with learning.

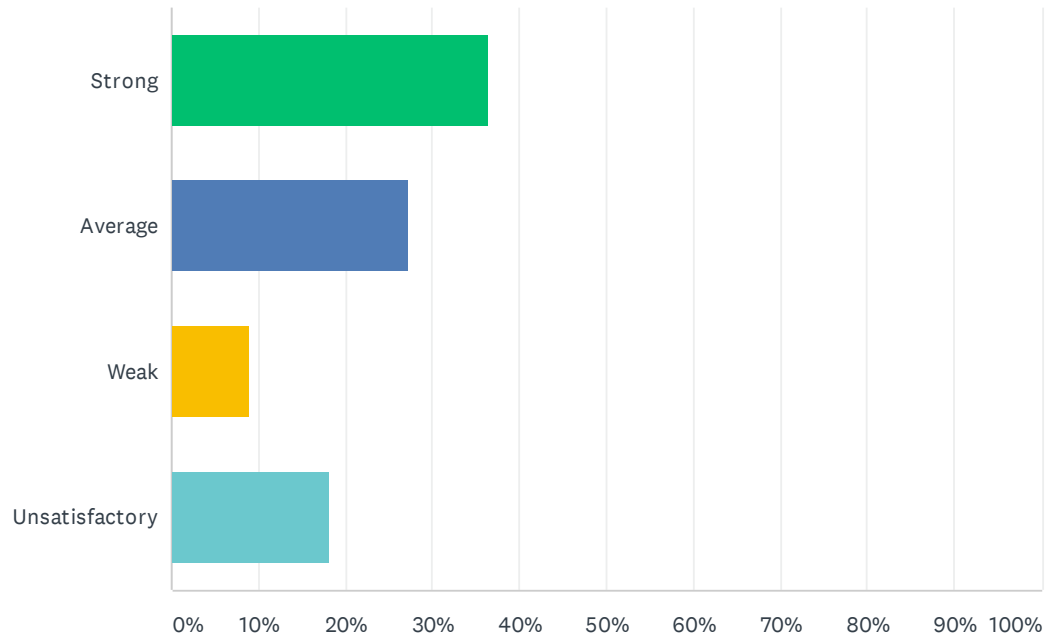
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 54.55% | 6 |
| Average | 27.27% | 3 |
| Weak | 18.18% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q33 Positive referrals are an effective tool in improving discipline.

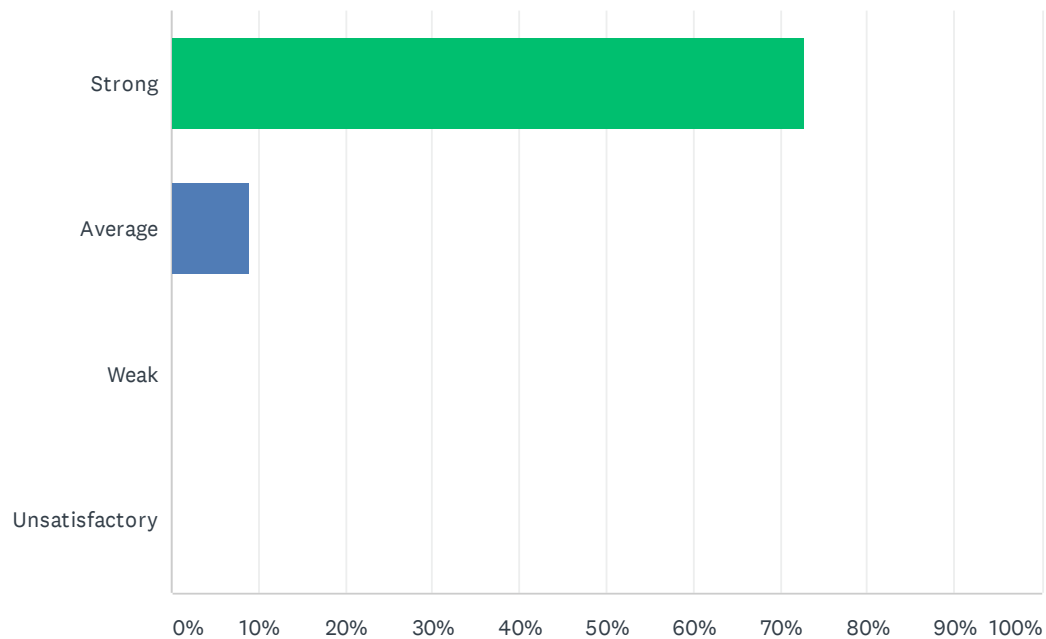
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 36.36% | 4 |
| Average | 27.27% | 3 |
| Weak | 9.09% | 1 |
| Unsatisfactory | 18.18% | 2 |
| TOTAL | | 11 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

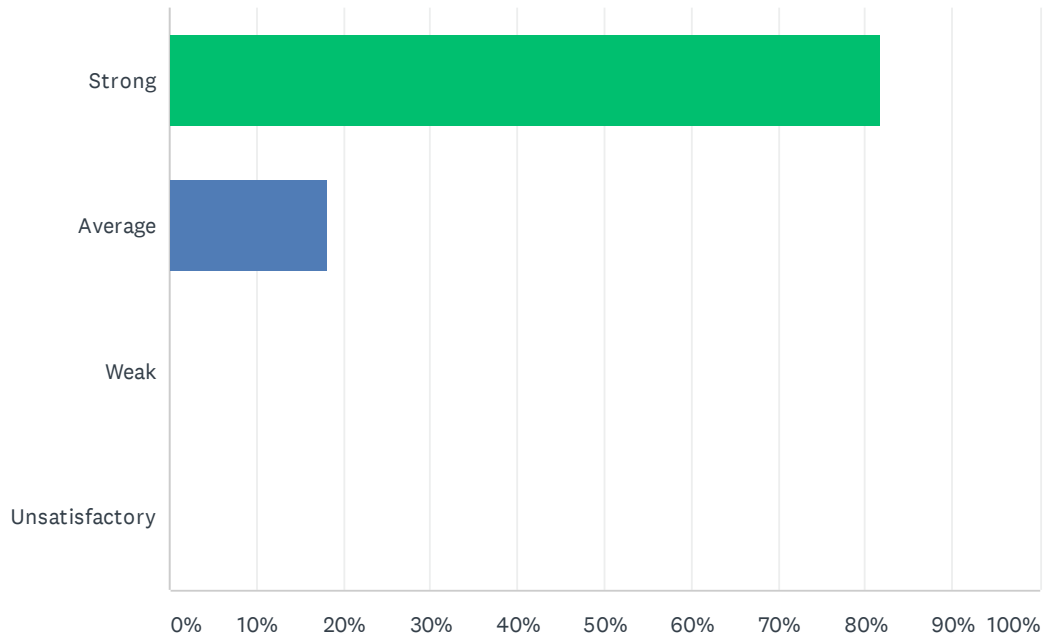
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 72.73% | 8 |
| Average | 9.09% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q35 My site has a positive atmosphere.

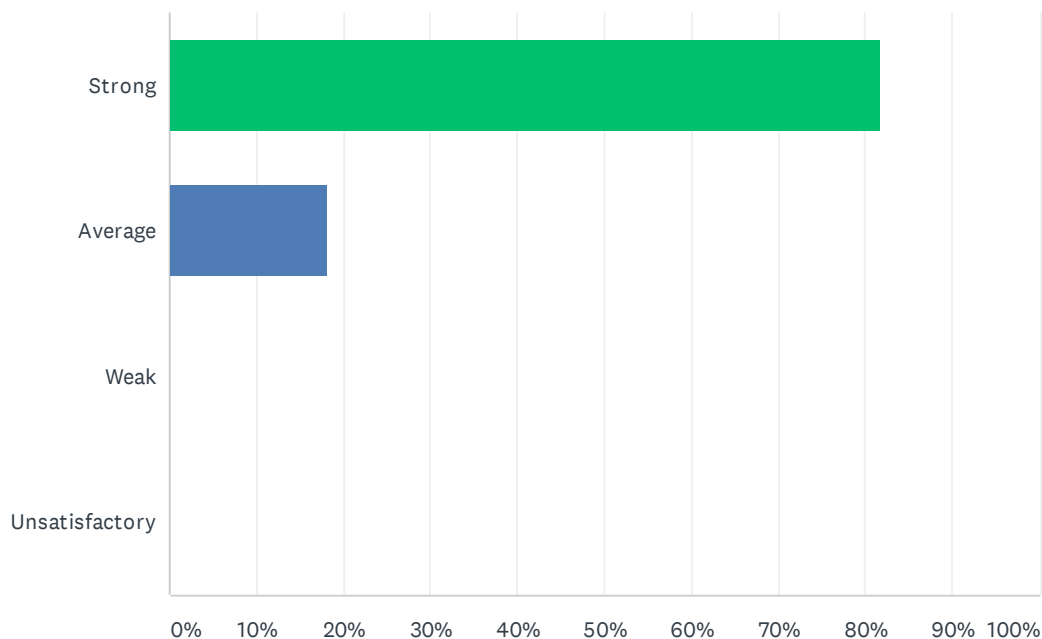
Answered: 11 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 11 Skipped: 0



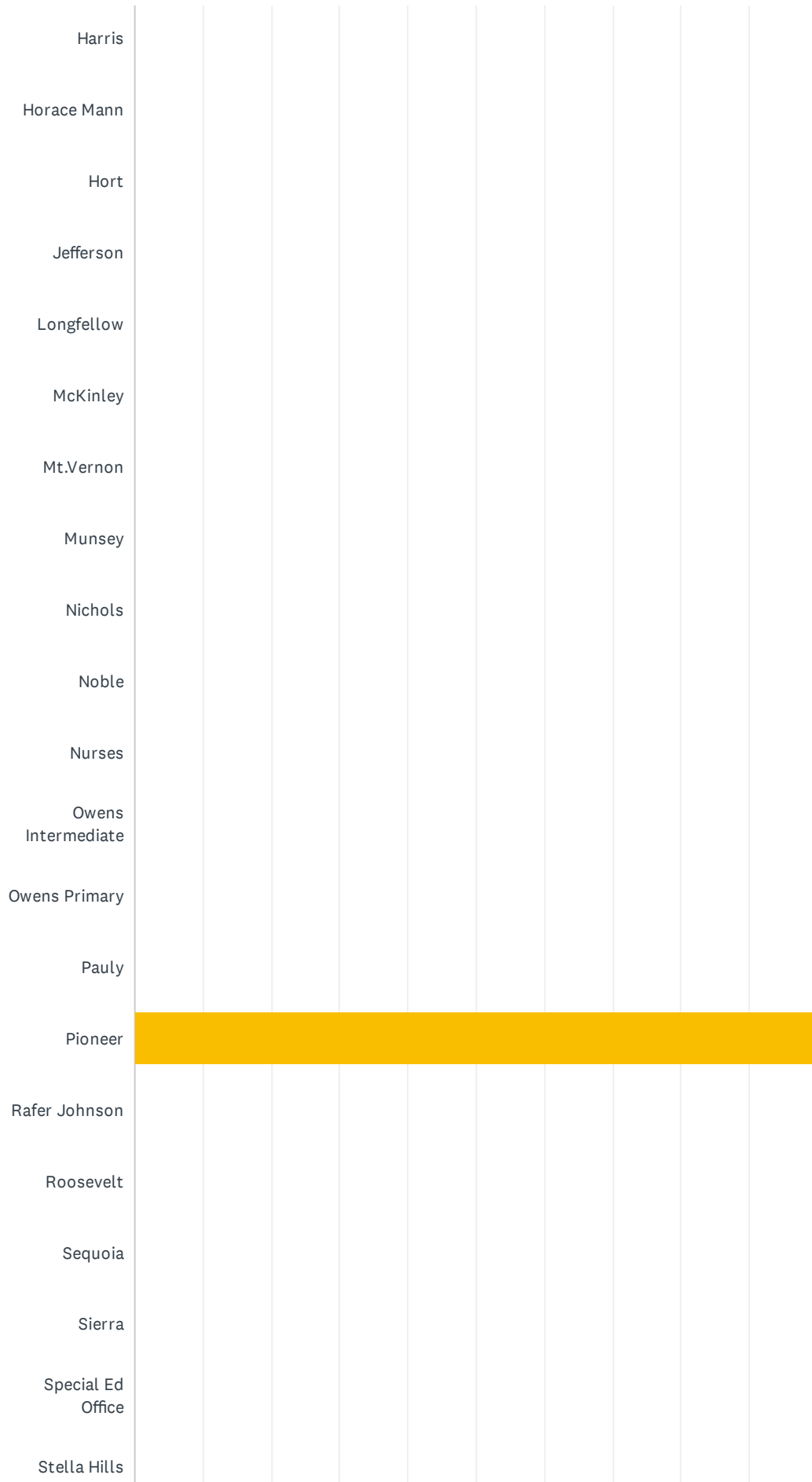
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 81.82% | 9 |
| Average | 18.18% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 11 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

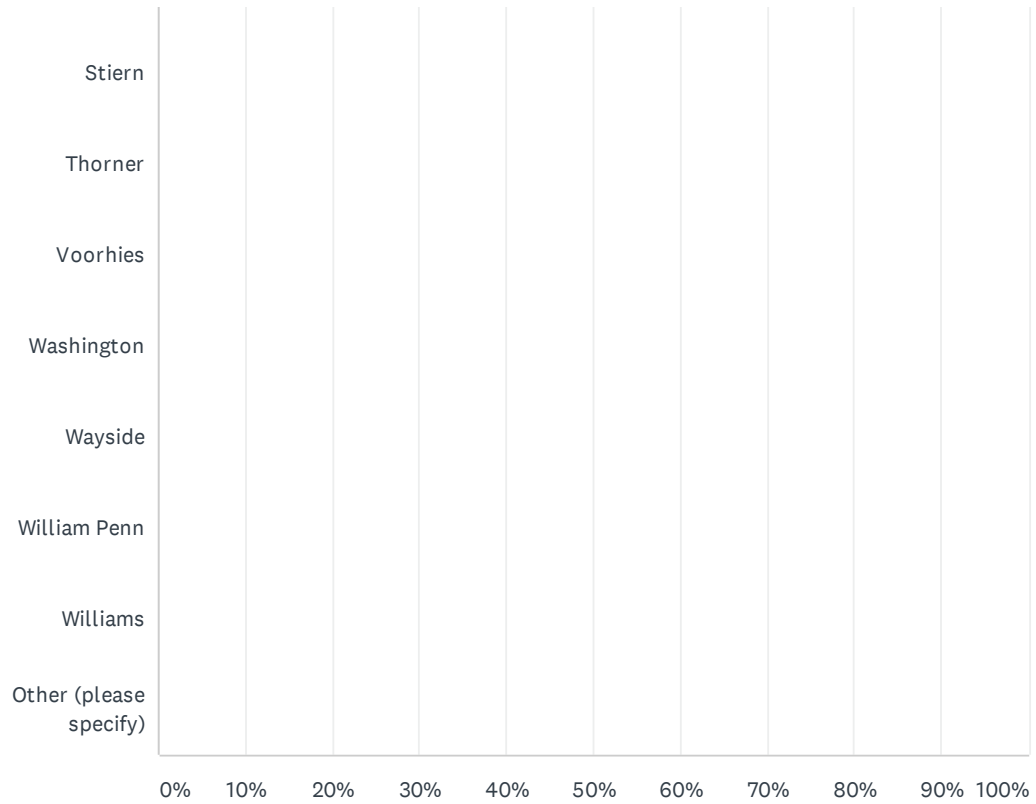
Answered: 14 Skipped: 0

[illegible]

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

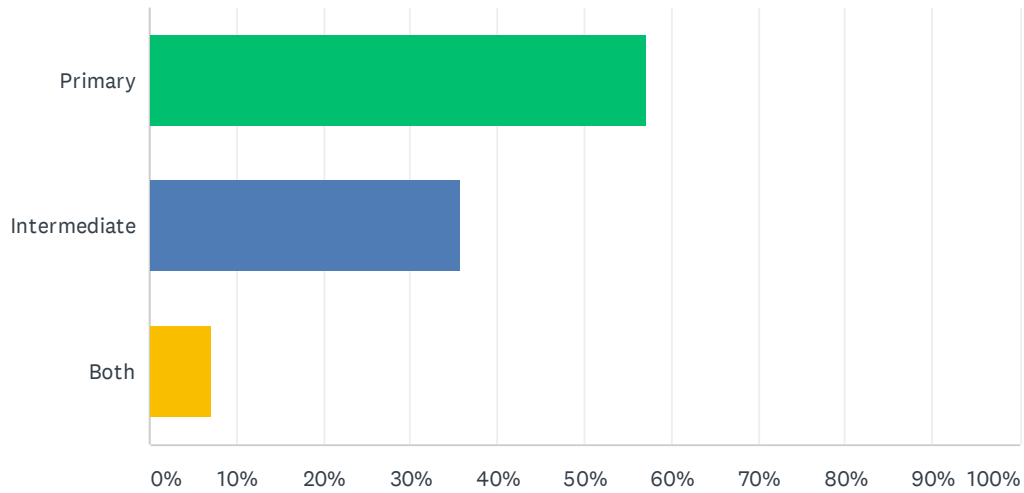
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 100.00% | 14 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 14 | | |

Q2 Instructional Grade Level or Support Services

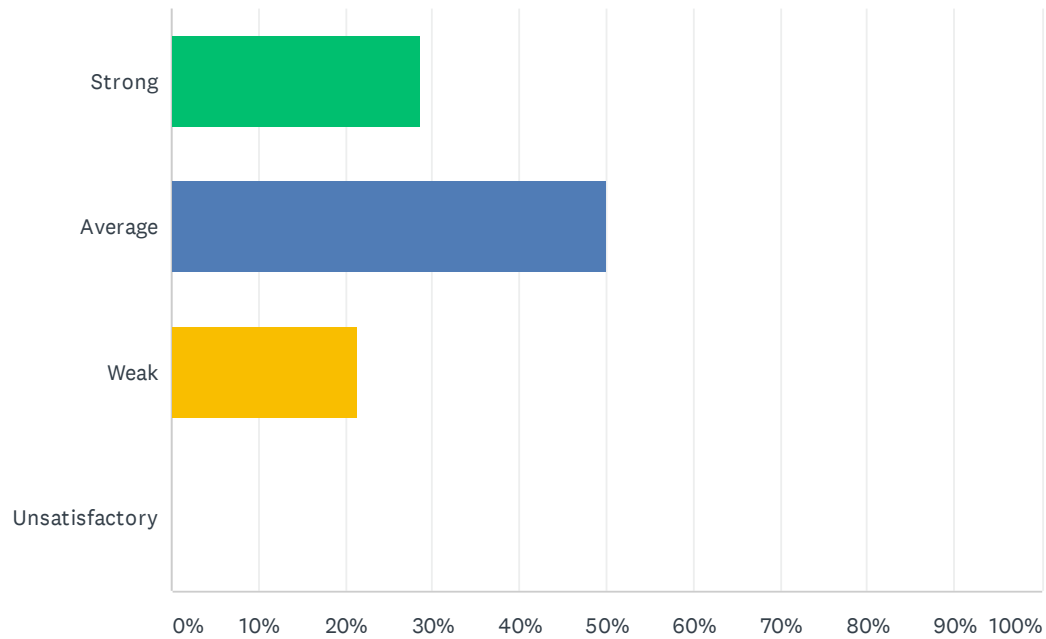
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 57.14% | 8 |
| Intermediate | 35.71% | 5 |
| Both | 7.14% | 1 |
| TOTAL | | 14 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

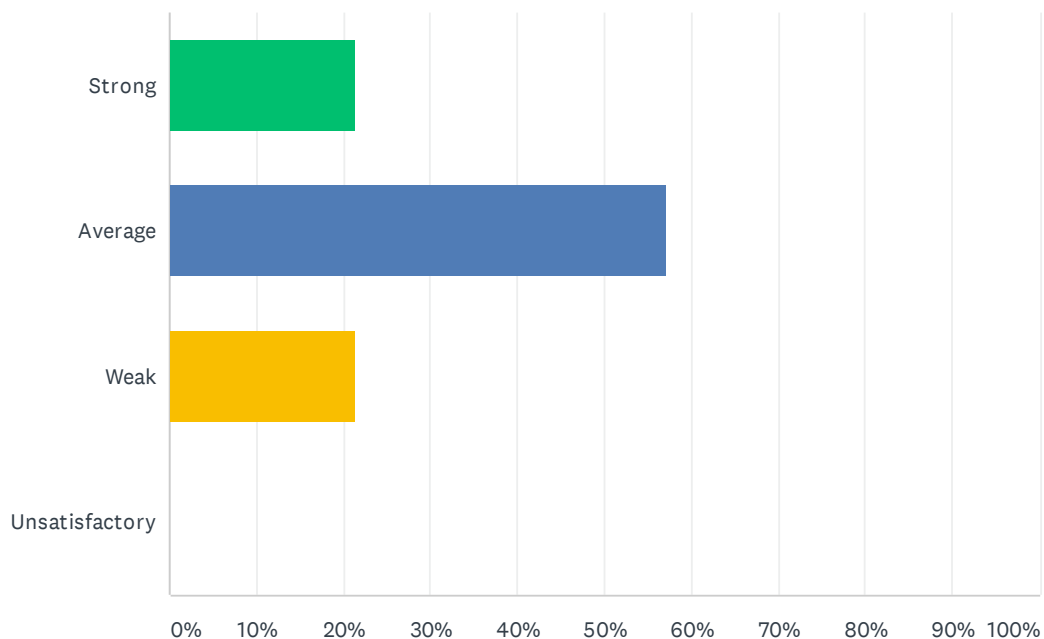
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 28.57% | 4 |
| Average | 50.00% | 7 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

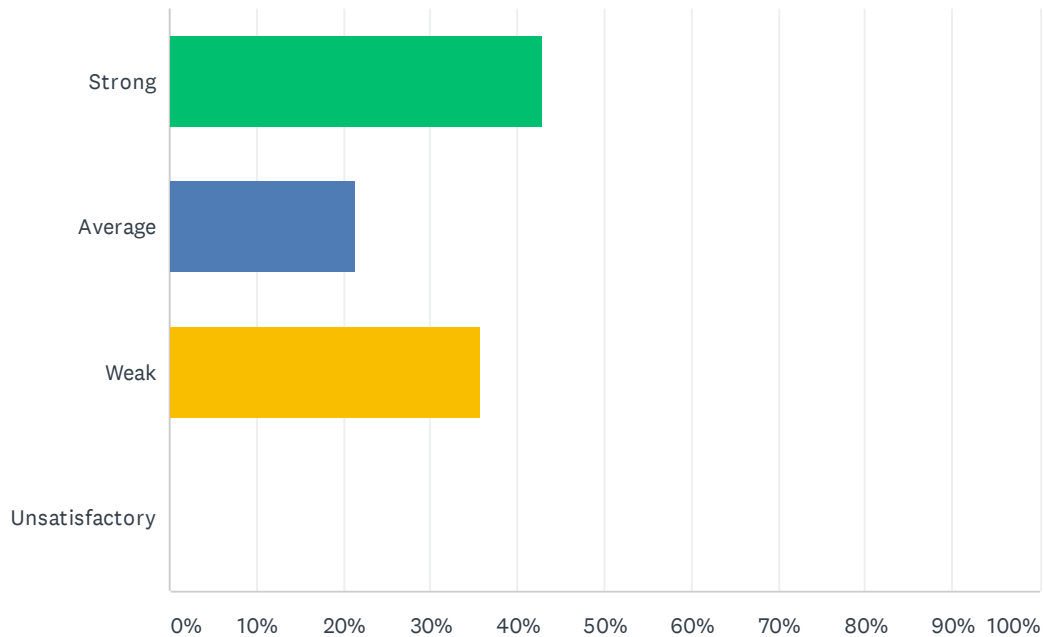
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.43% | 3 |
| Average | 57.14% | 8 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

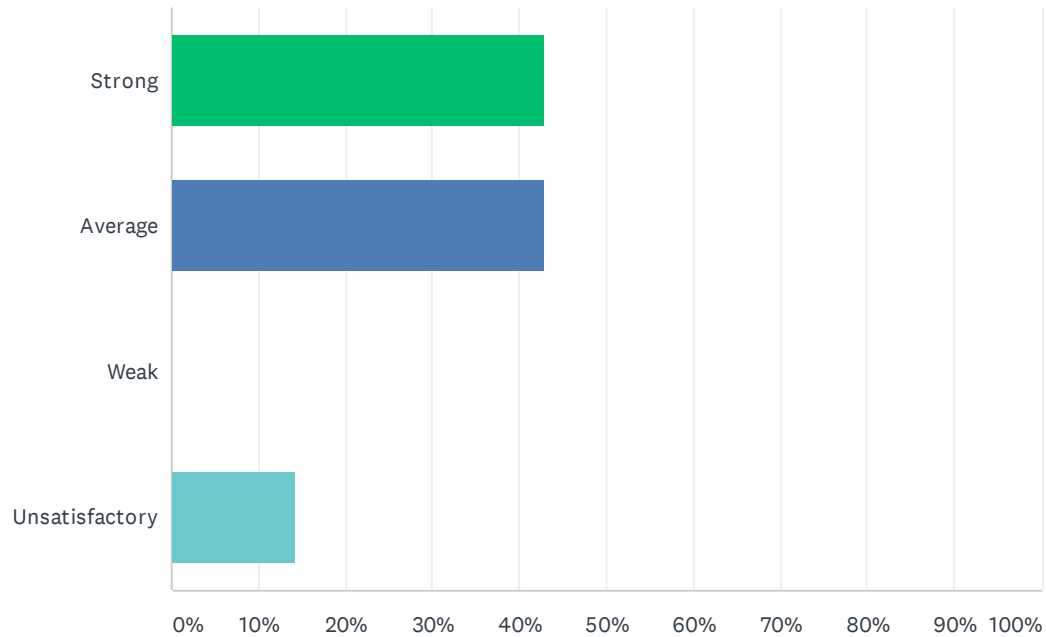
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 21.43% | 3 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q6 Site administration follows the contract and respects personal rights.

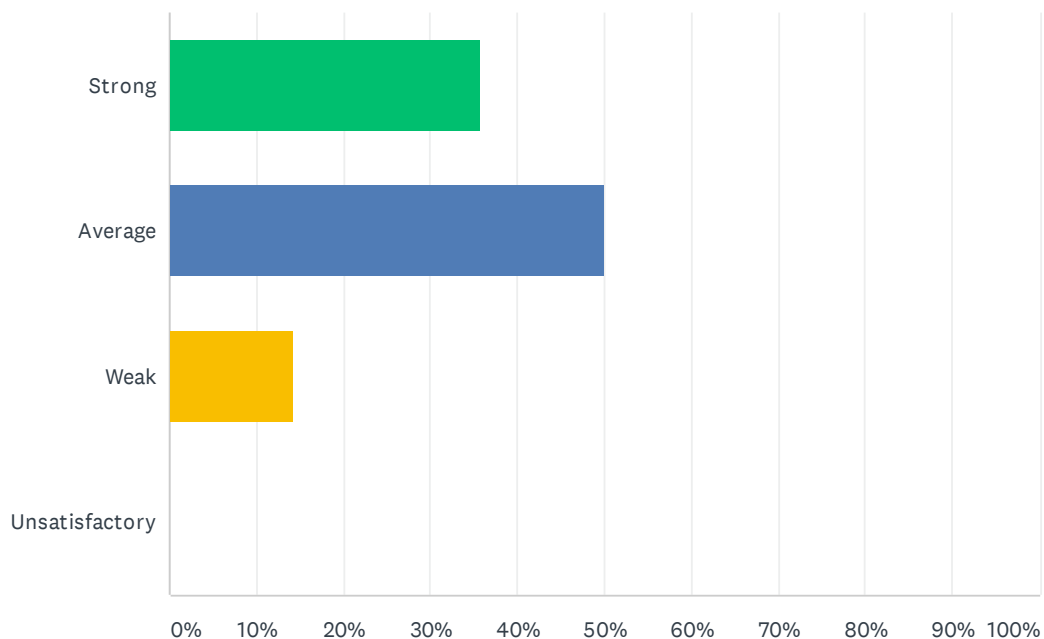
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 42.86% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

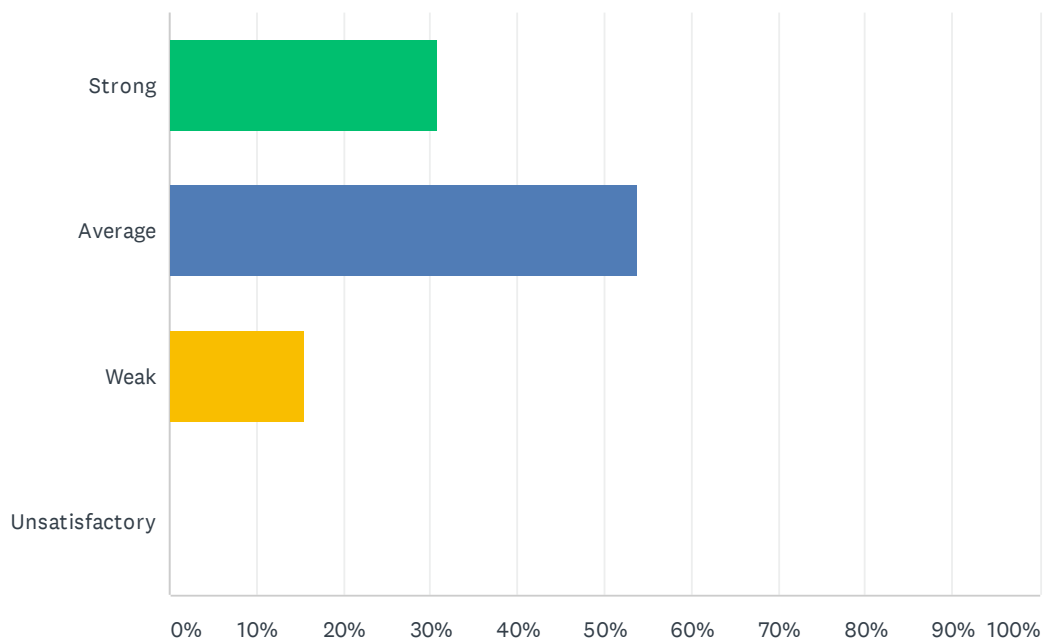
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 50.00% | 7 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q8 Administration maintains open communication with staff, parents, and students.

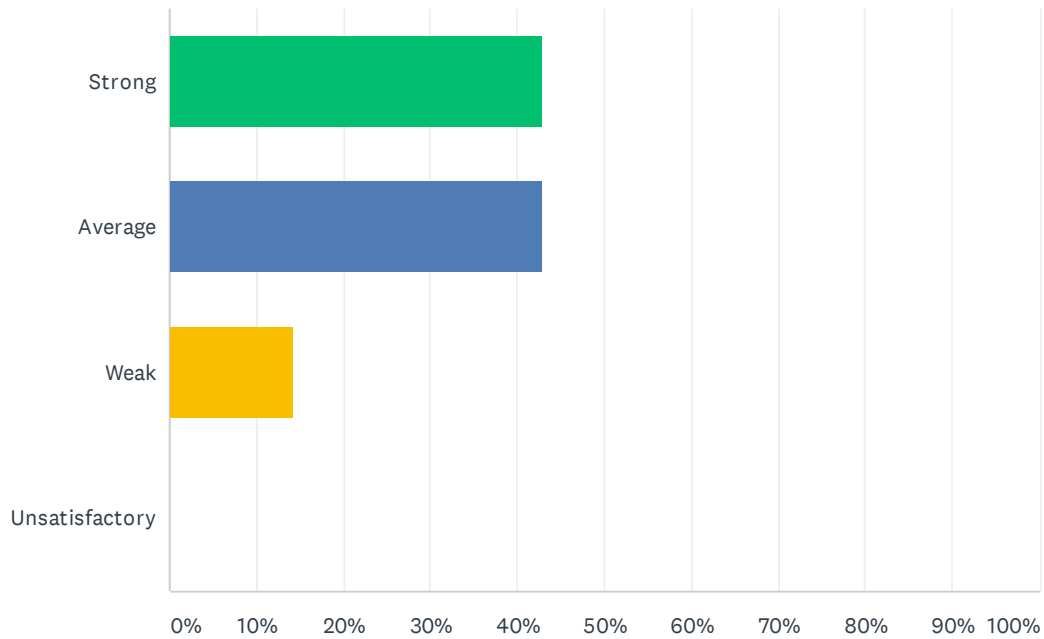
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 30.77% | 4 |
| Average | 53.85% | 7 |
| Weak | 15.38% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 13 |

Q9 Administration supports staff against attacks and criticism from parents.

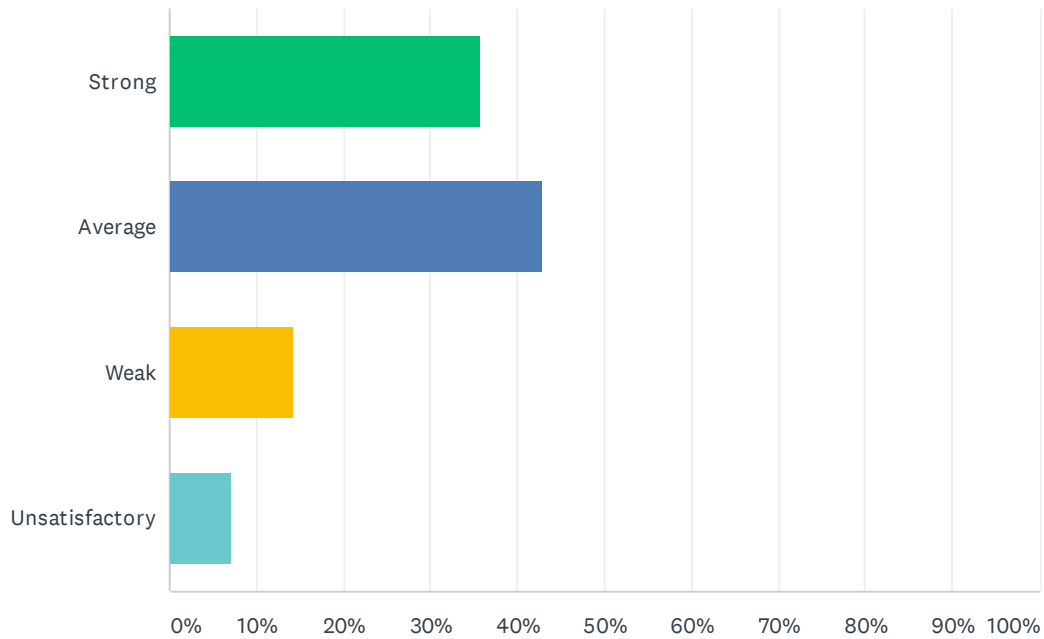
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

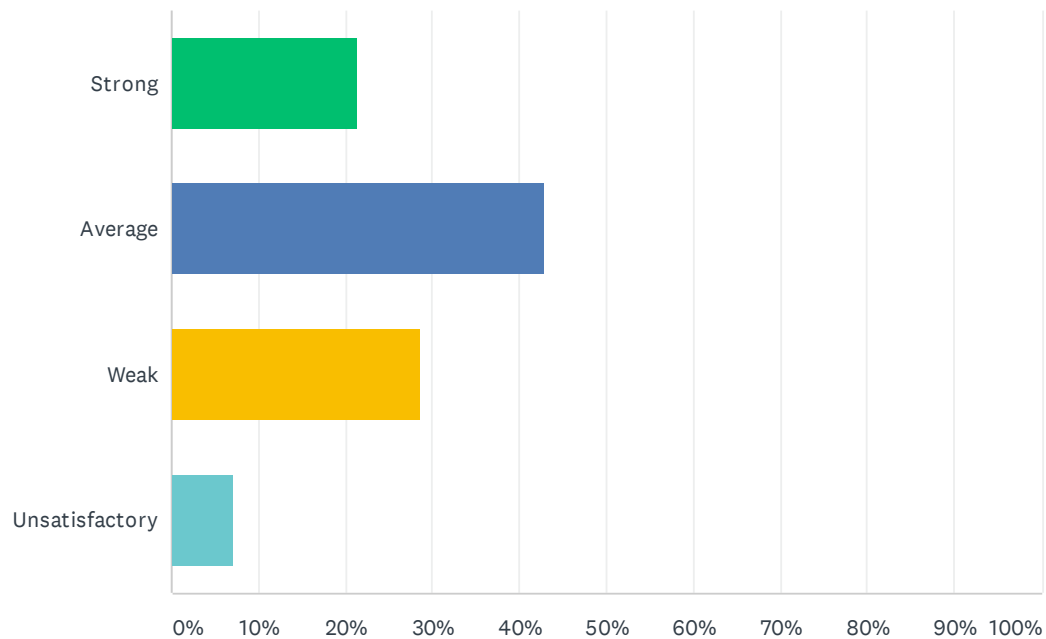
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 42.86% | 6 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

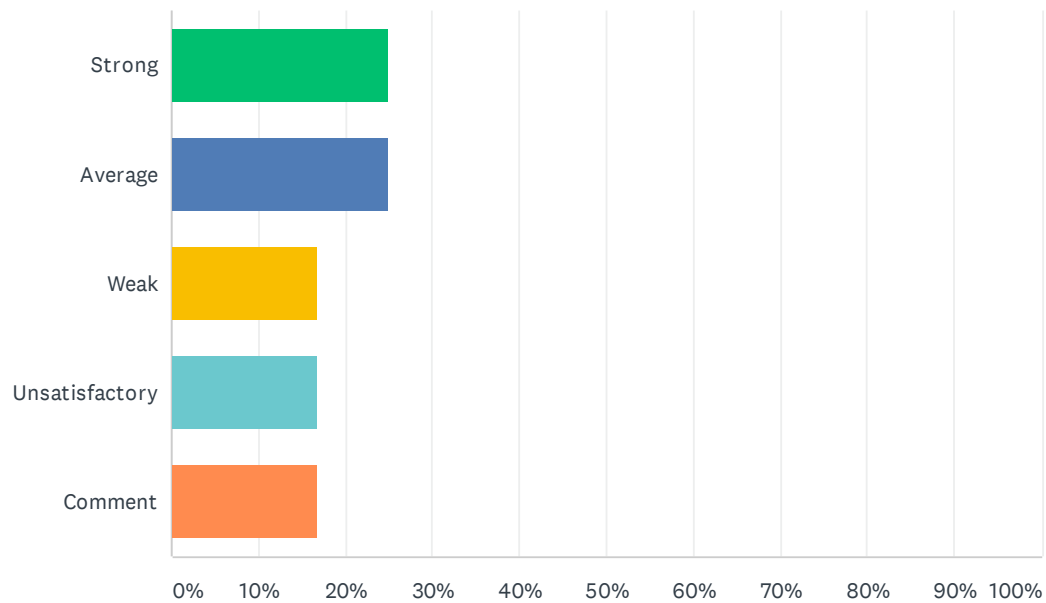
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.43% | 3 |
| Average | 42.86% | 6 |
| Weak | 28.57% | 4 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

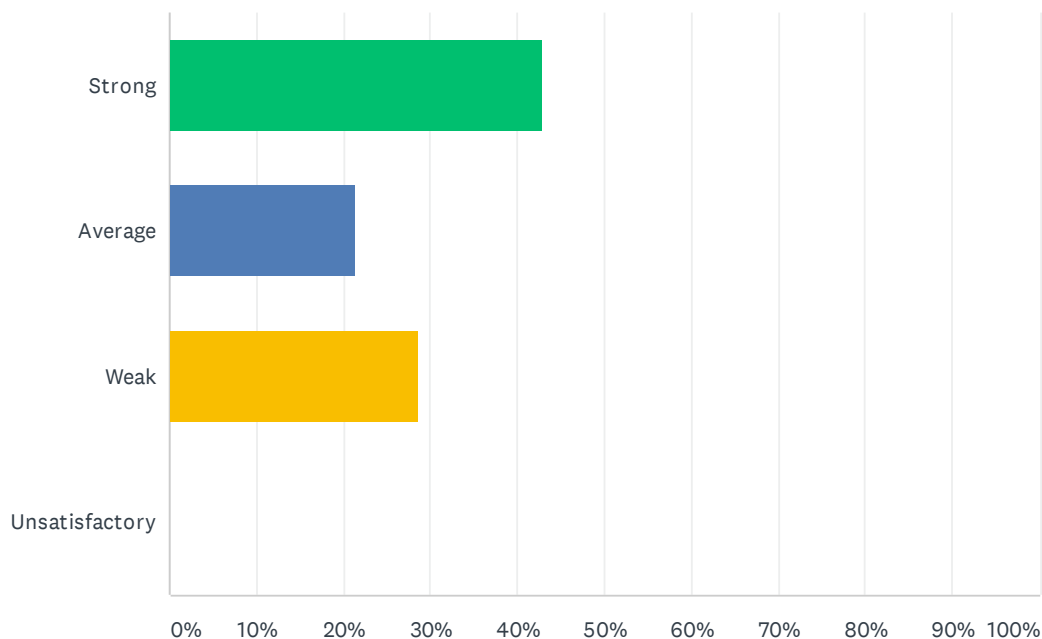
Answered: 12 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 25.00% | 3 |
| Average | 25.00% | 3 |
| Weak | 16.67% | 2 |
| Unsatisfactory | 16.67% | 2 |
| Comment | 16.67% | 2 |
| TOTAL | | 12 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 14 Skipped: 0



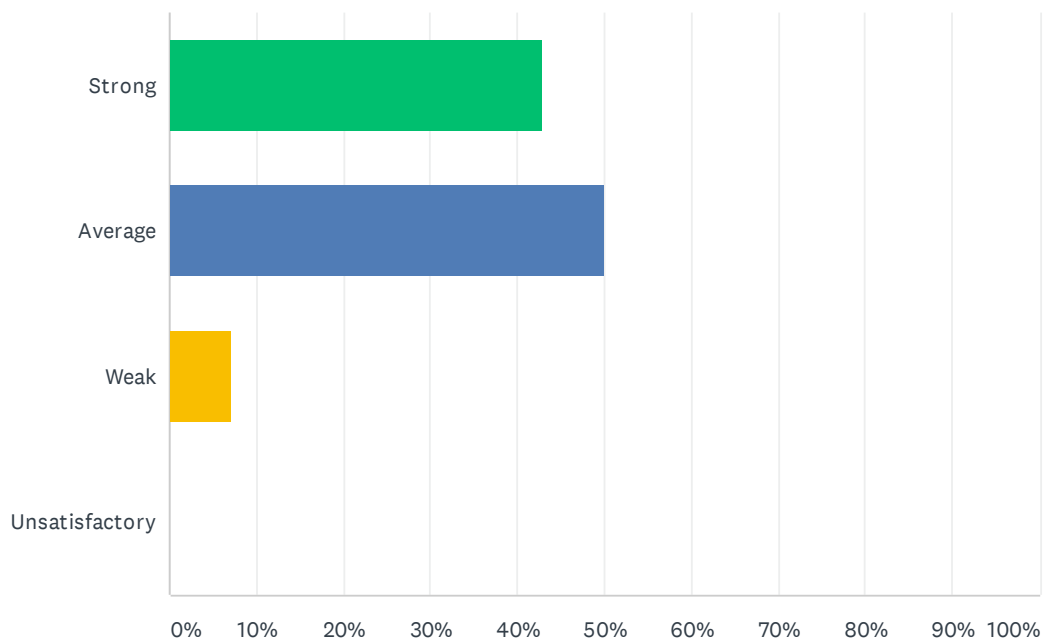
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 21.43% | 3 |
| Weak | 28.57% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 12 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

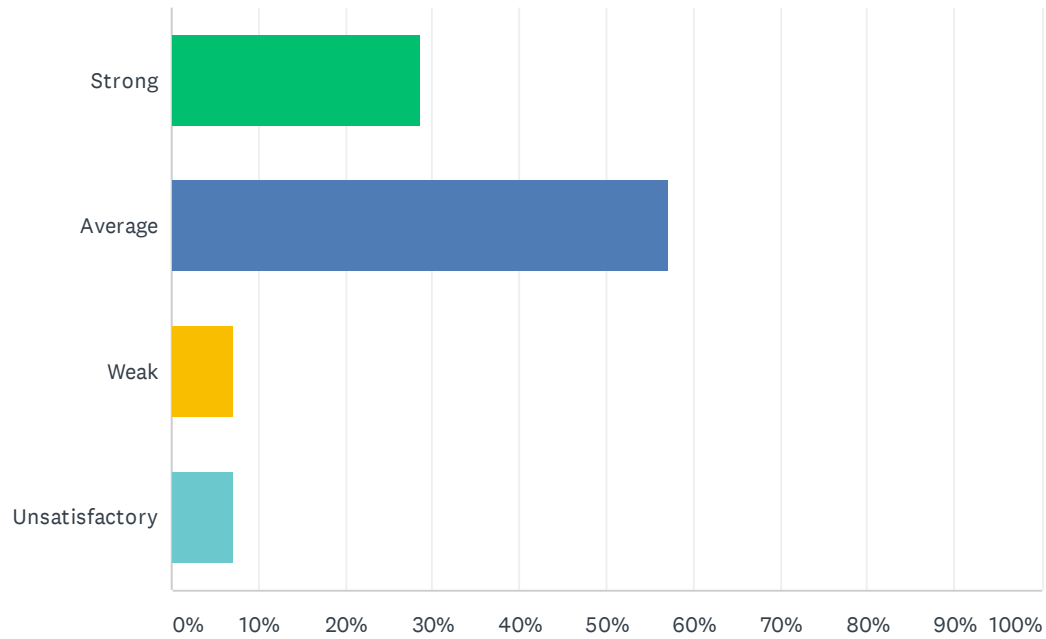
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.86% | 6 |
| Average | 50.00% | 7 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q16 Site meetings are productive and not excessive.

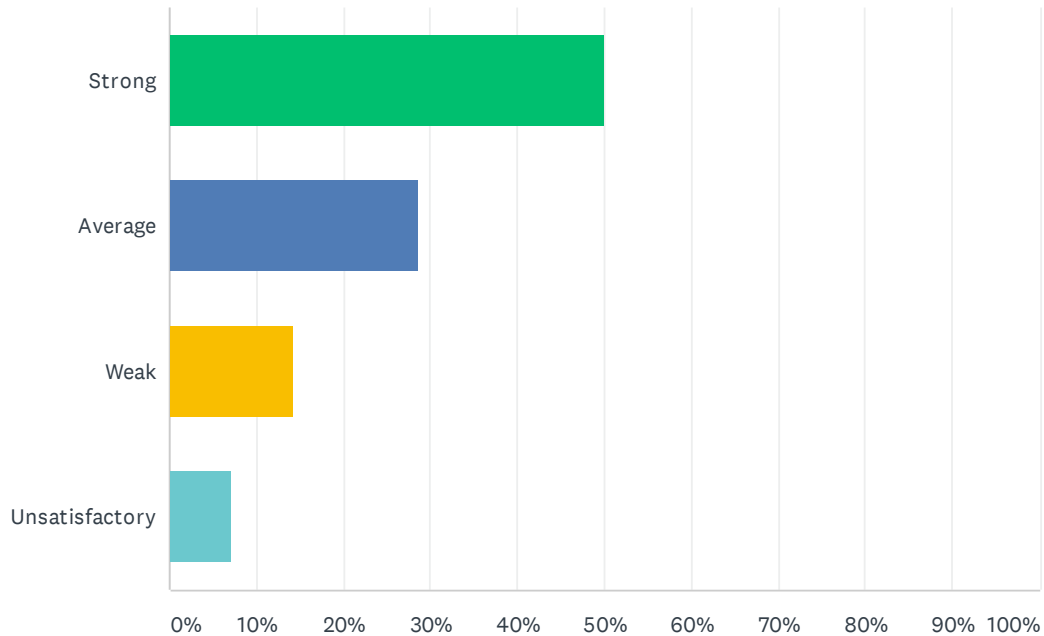
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 28.57% | 4 |
| Average | 57.14% | 8 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

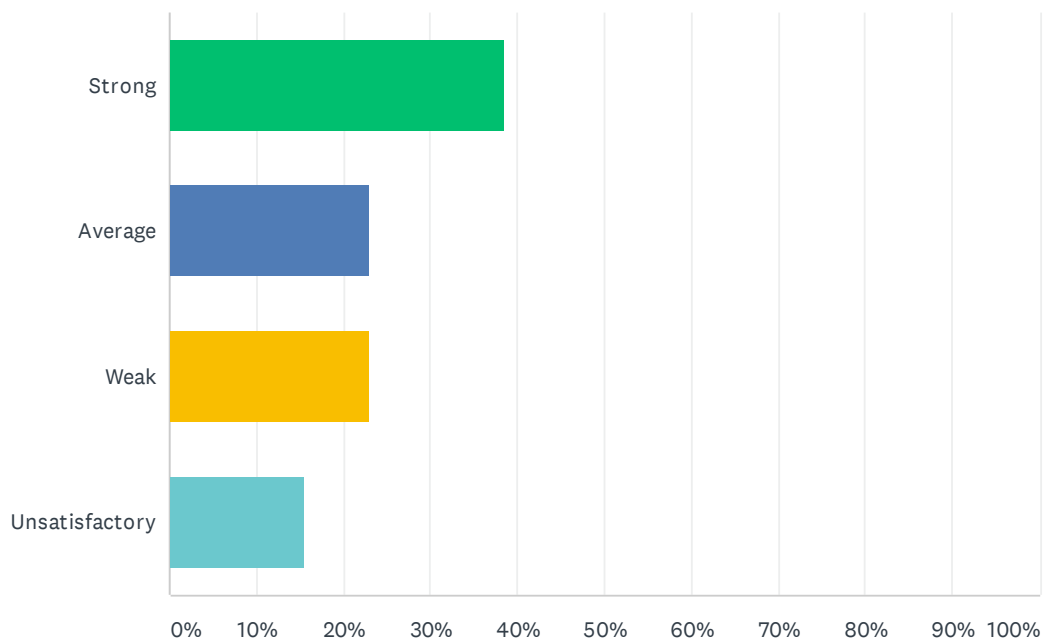
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 7 |
| Average | 28.57% | 4 |
| Weak | 14.29% | 2 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

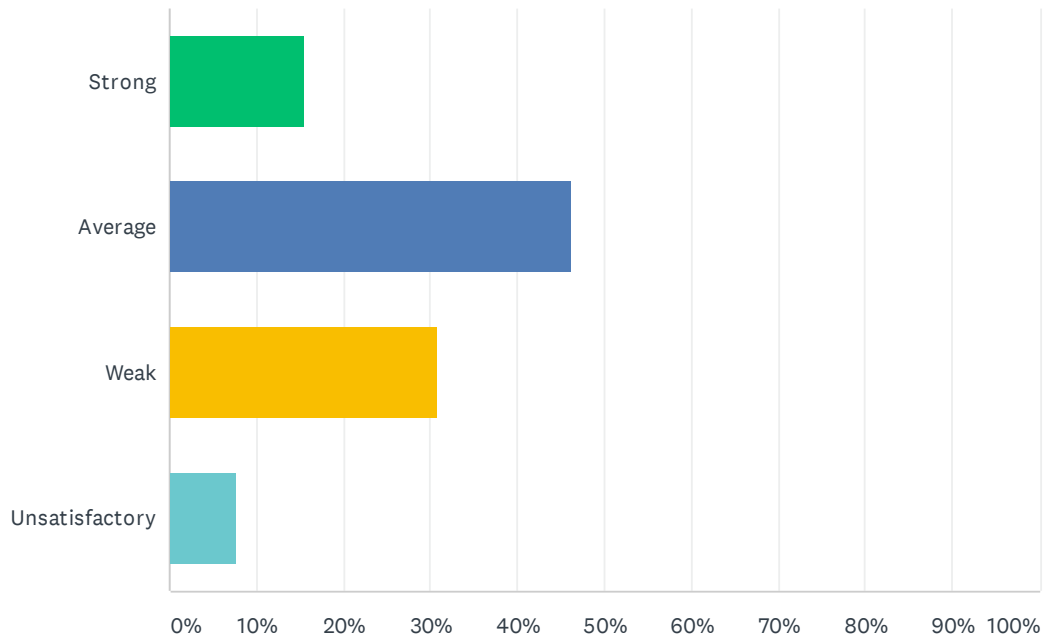
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 38.46% | 5 |
| Average | 23.08% | 3 |
| Weak | 23.08% | 3 |
| Unsatisfactory | 15.38% | 2 |
| TOTAL | | 13 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

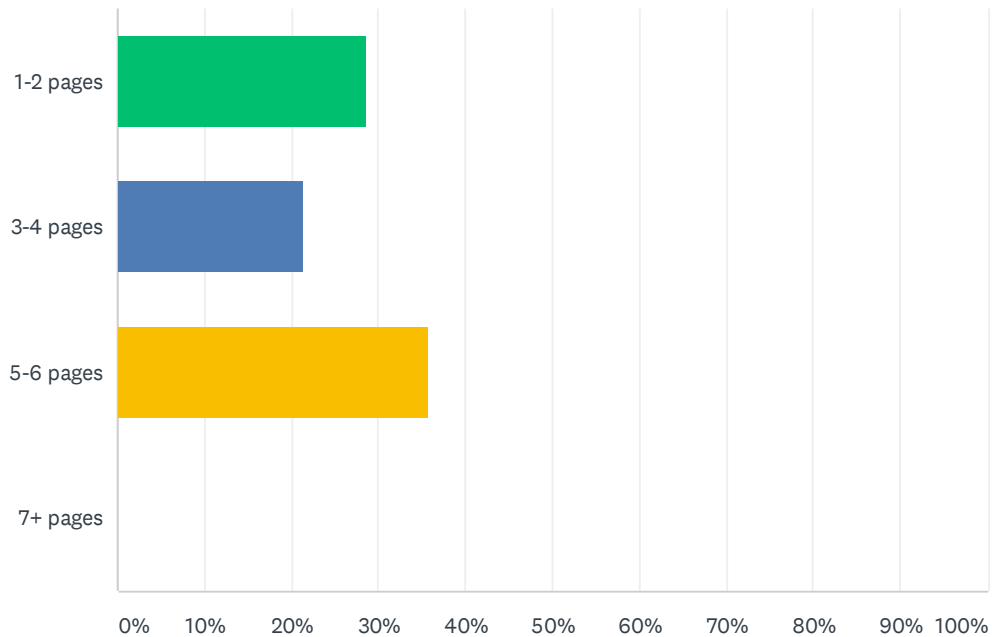
Answered: 13 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 15.38% | 2 |
| Average | 46.15% | 6 |
| Weak | 30.77% | 4 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

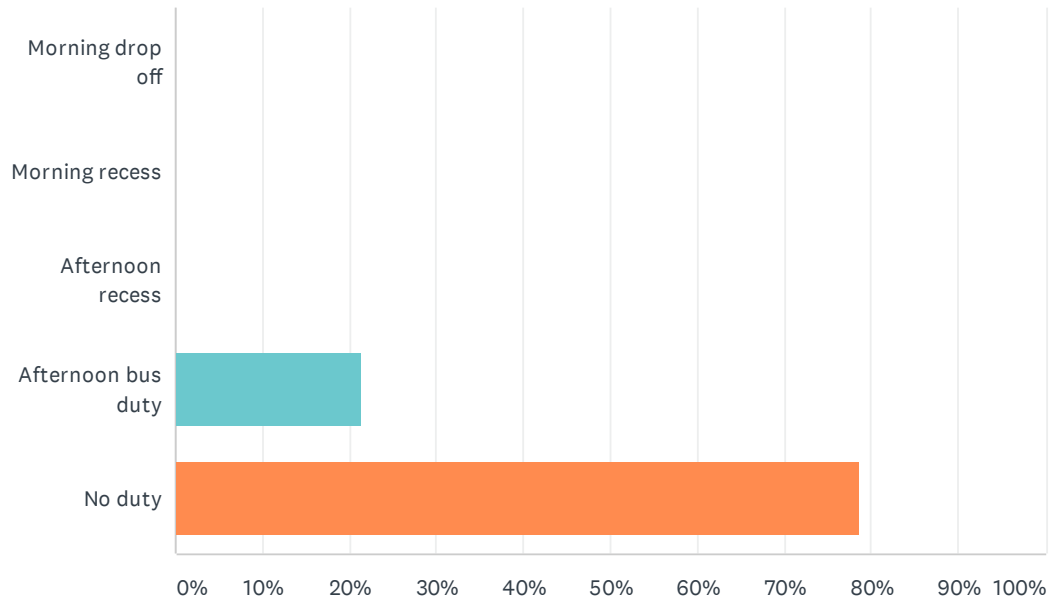
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 28.57% | 4 |
| 3-4 pages | 21.43% | 3 |
| 5-6 pages | 35.71% | 5 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 14 |

Q21 Staff has recess and/or bus duty.

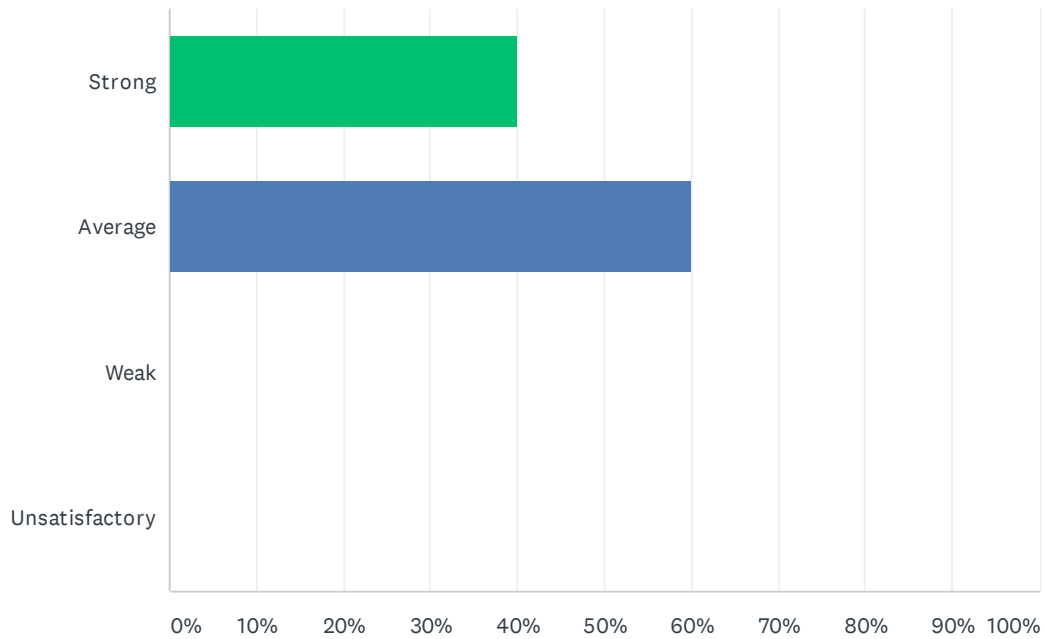
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 21.43% | 3 |
| No duty | 78.57% | 11 |
| Total Respondents: 14 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

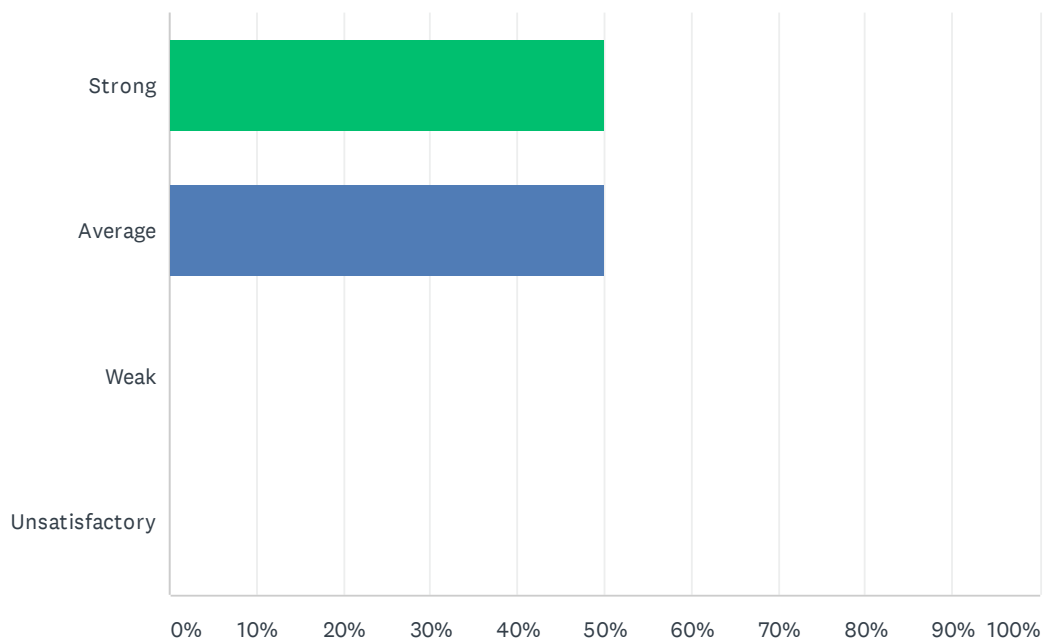
Answered: 5 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 60.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

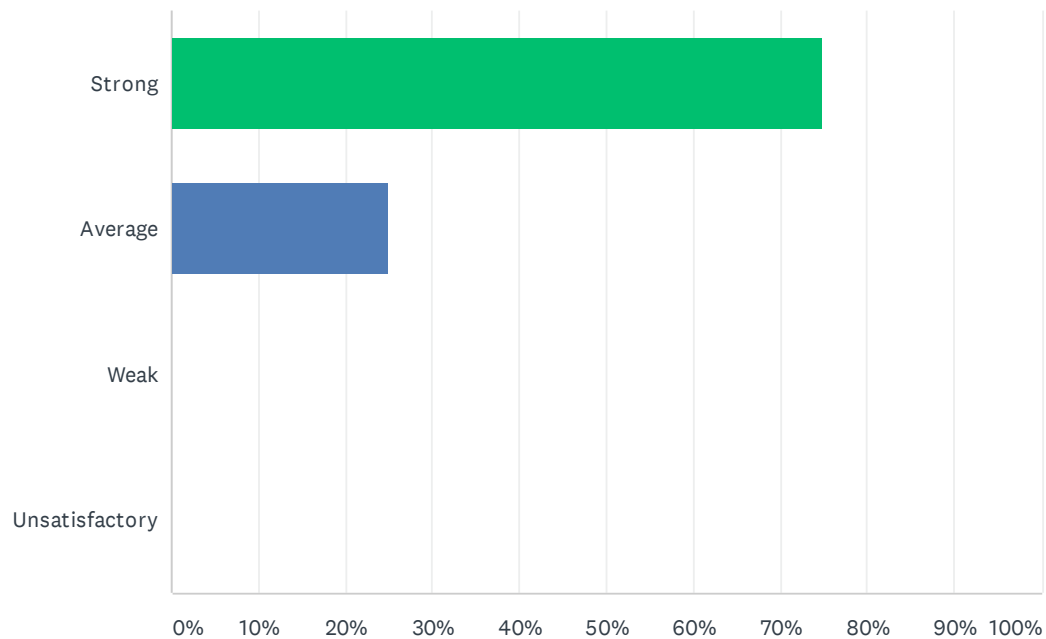
Answered: 4 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

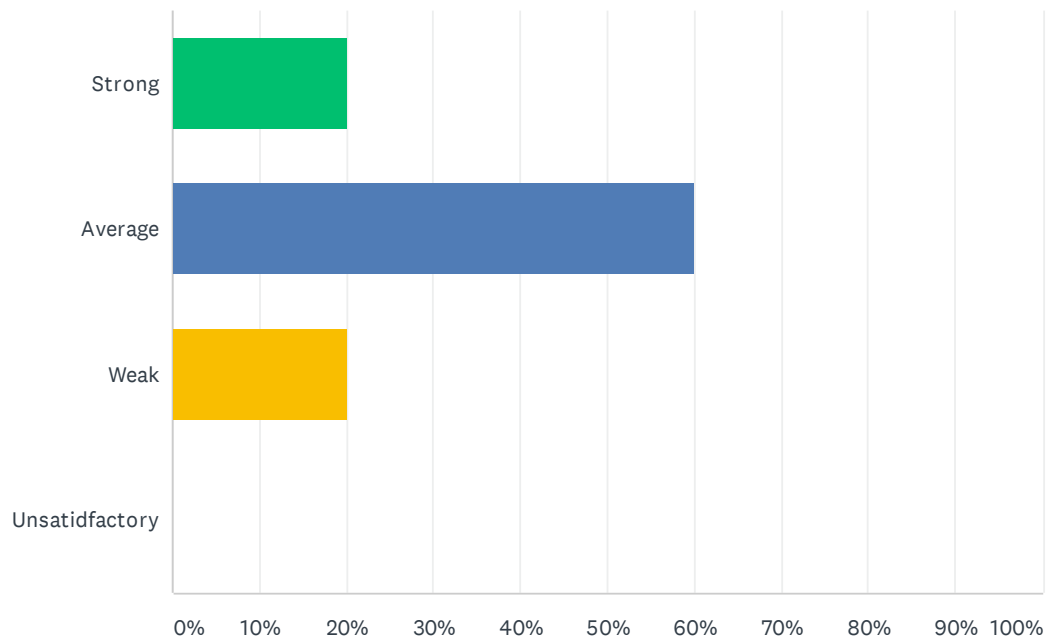
Answered: 4 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

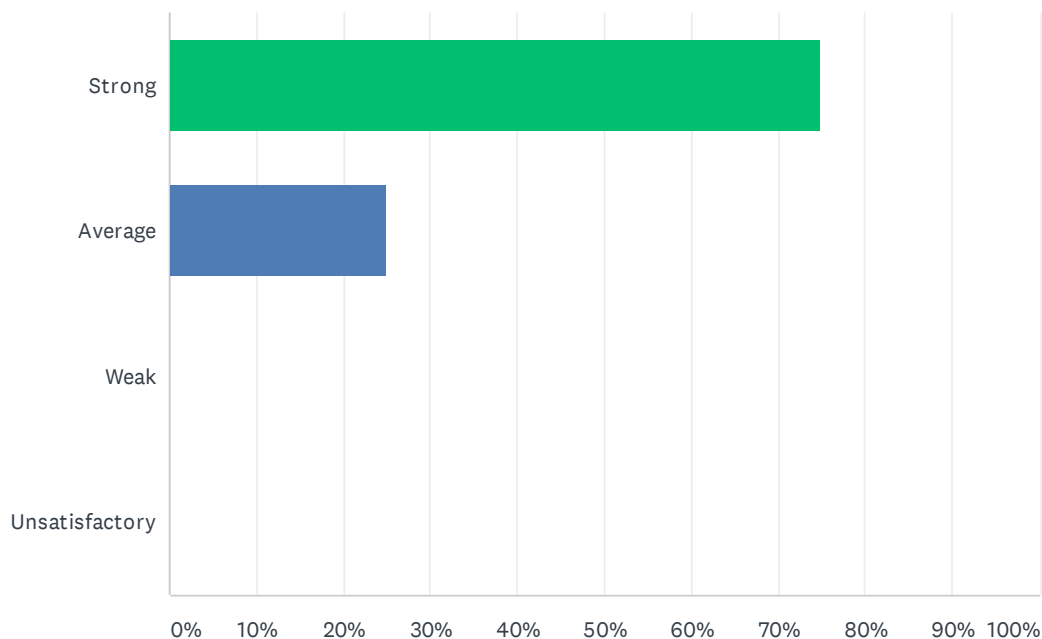
Answered: 5 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 60.00% | 3 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

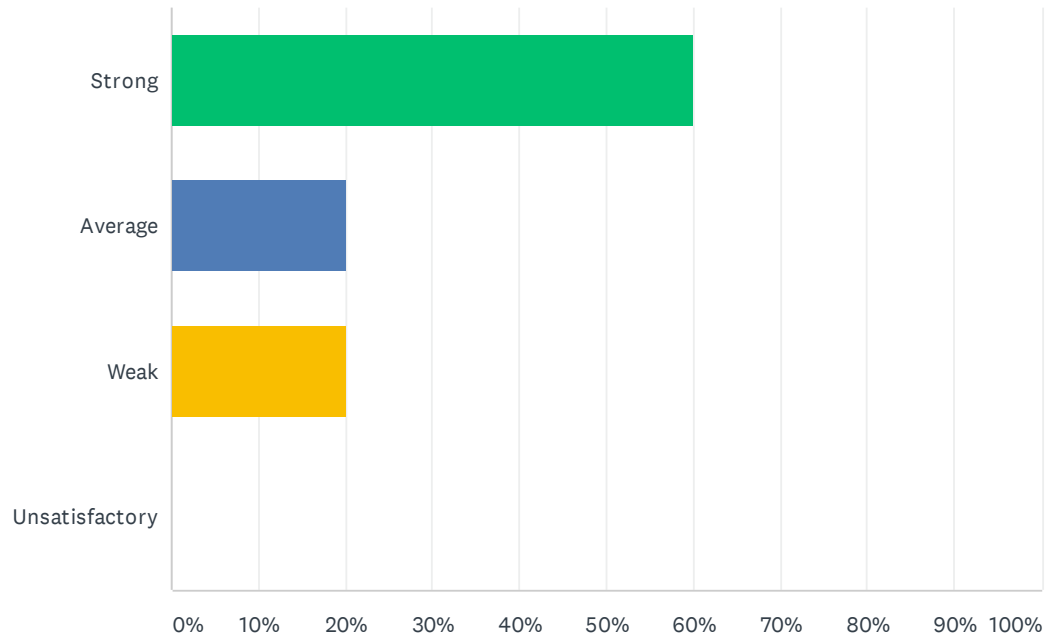
Answered: 4 Skipped: 10



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q27 The site principal is accessible to discuss special education issues.

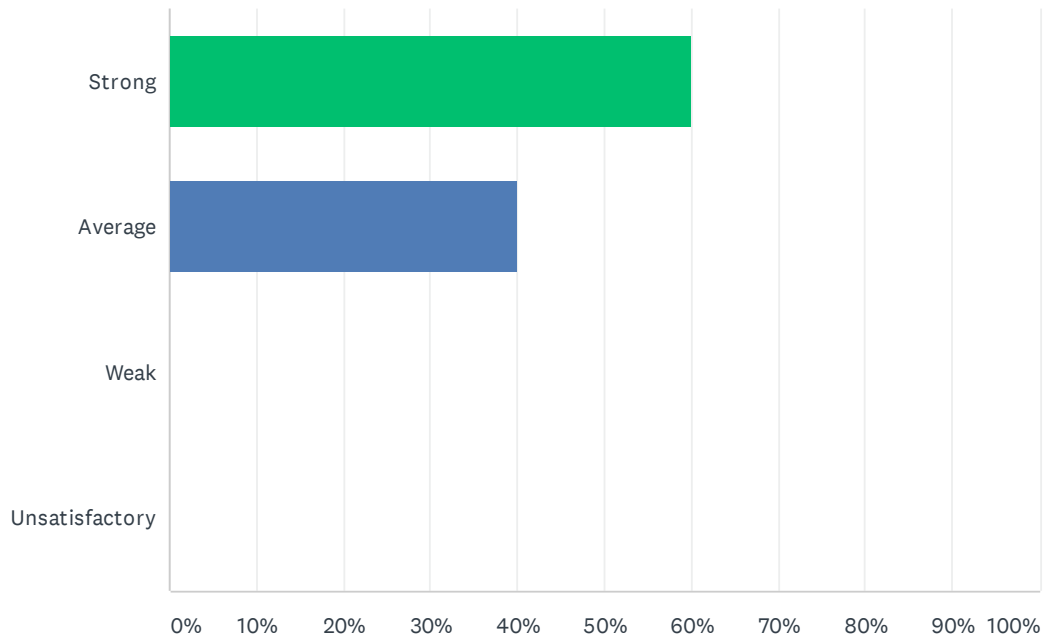
Answered: 5 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

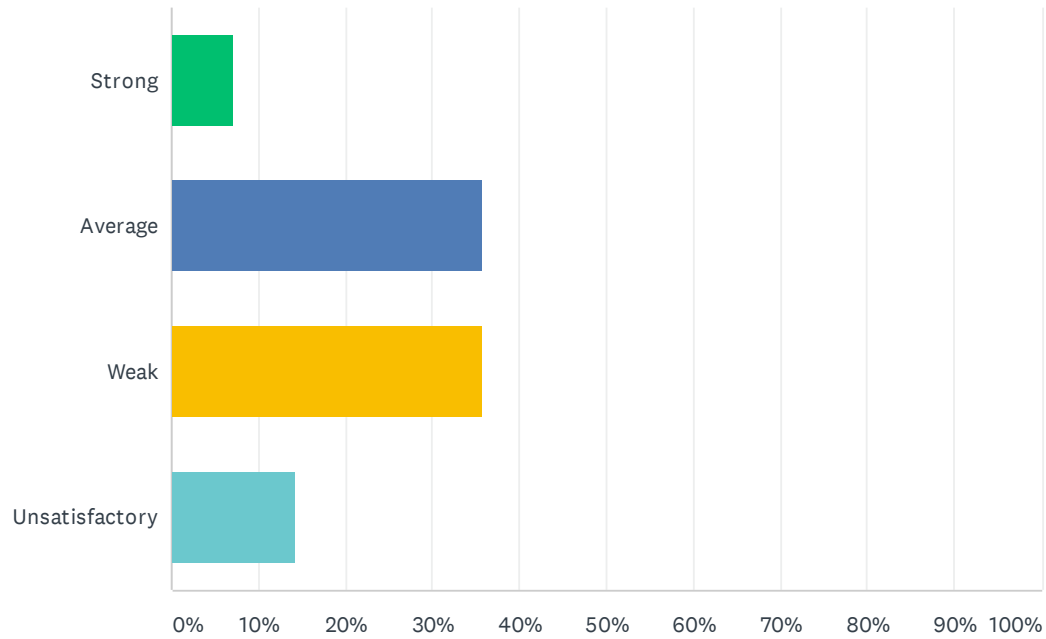
Answered: 5 Skipped: 9



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q29 PBIS is used effectively and is improving behavior.

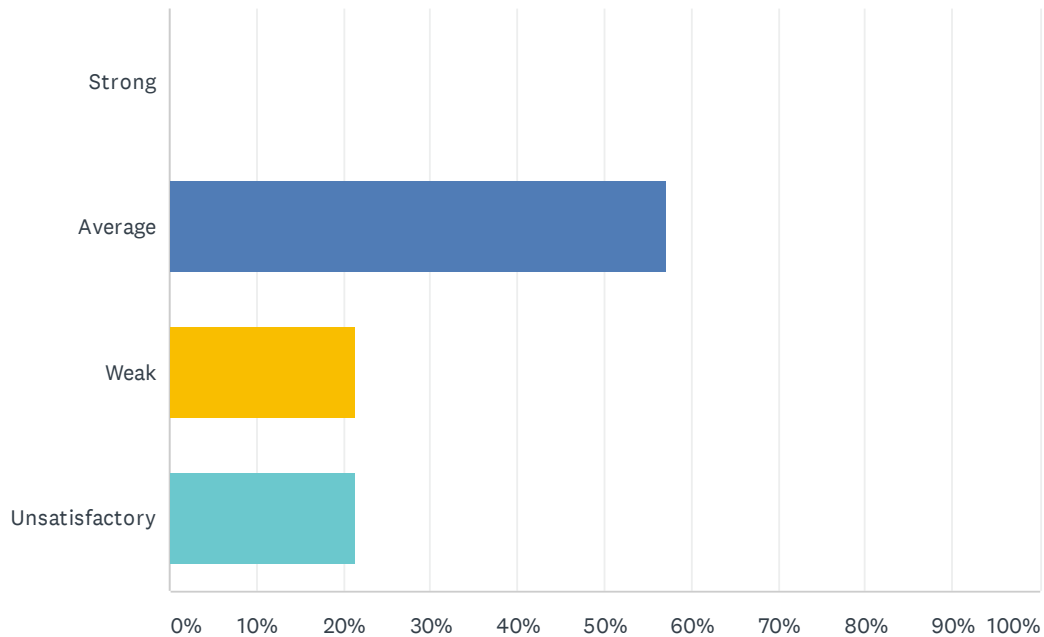
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 35.71% | 5 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

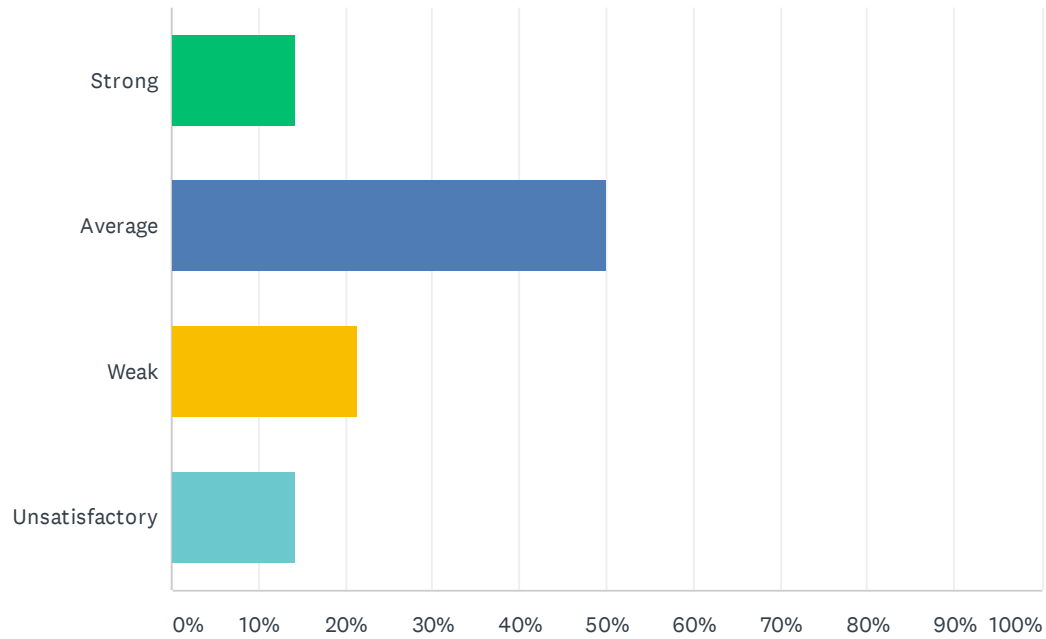
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 0.00% | 0 |
| Average | 57.14% | 8 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 21.43% | 3 |
| TOTAL | | 14 |

Q31 Staff and students feel safe at my site.

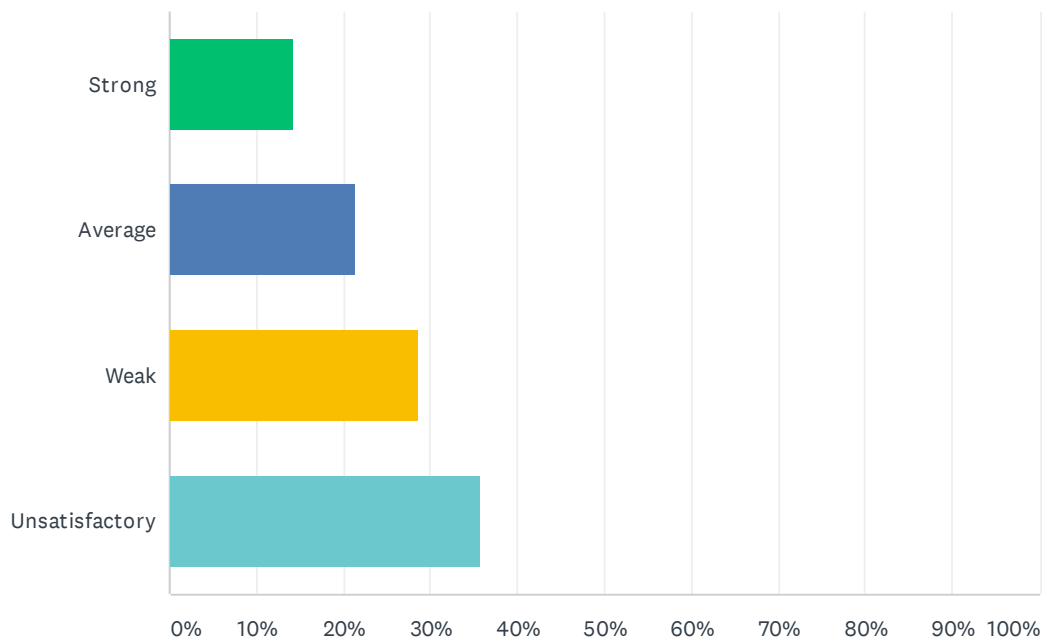
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 14.29% | 2 |
| Average | 50.00% | 7 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q32 Discipline is improving at my site and not interfering with learning.

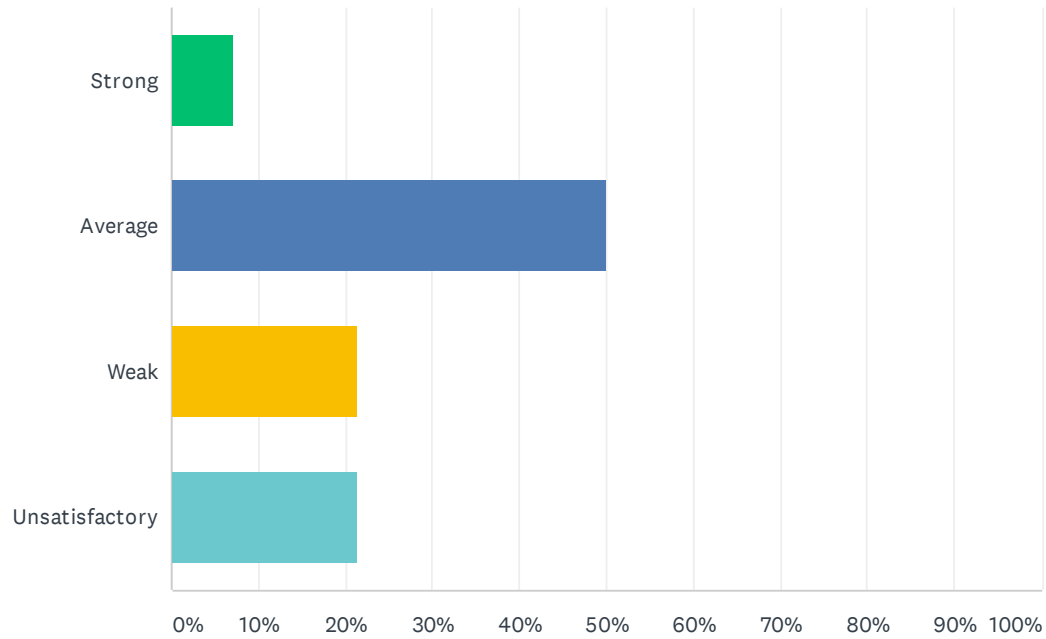
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 14.29% | 2 |
| Average | 21.43% | 3 |
| Weak | 28.57% | 4 |
| Unsatisfactory | 35.71% | 5 |
| TOTAL | | 14 |

Q33 Positive referrals are an effective tool in improving discipline.

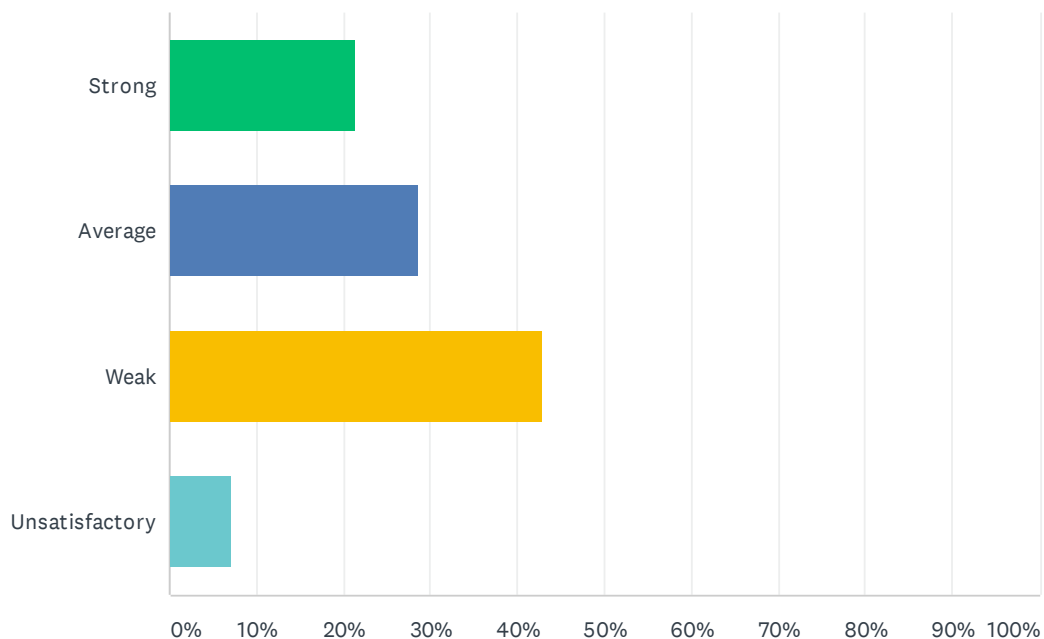
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 7.14% | 1 |
| Average | 50.00% | 7 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 21.43% | 3 |
| TOTAL | | 14 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

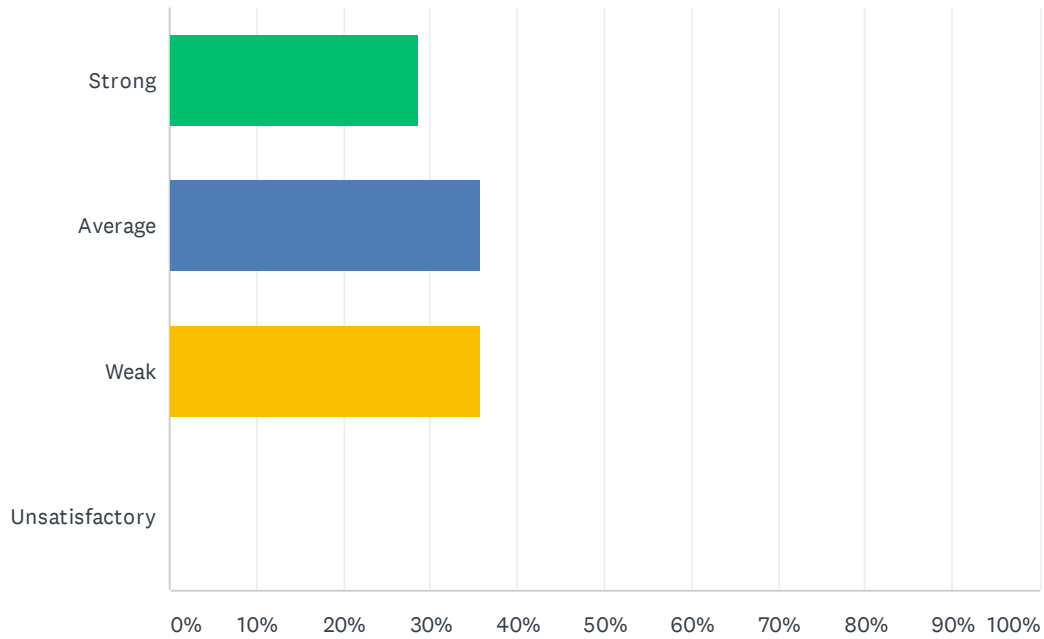
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 21.43% | 3 |
| Average | 28.57% | 4 |
| Weak | 42.86% | 6 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q35 My site has a positive atmosphere.

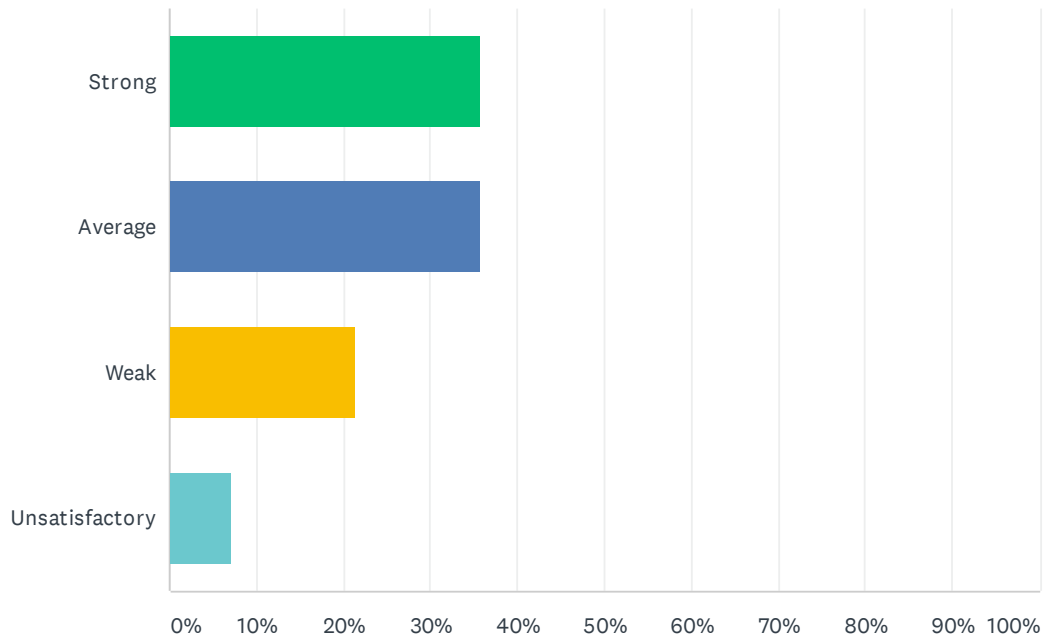
Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 28.57% | 4 |
| Average | 35.71% | 5 |
| Weak | 35.71% | 5 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 14 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 35.71% | 5 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

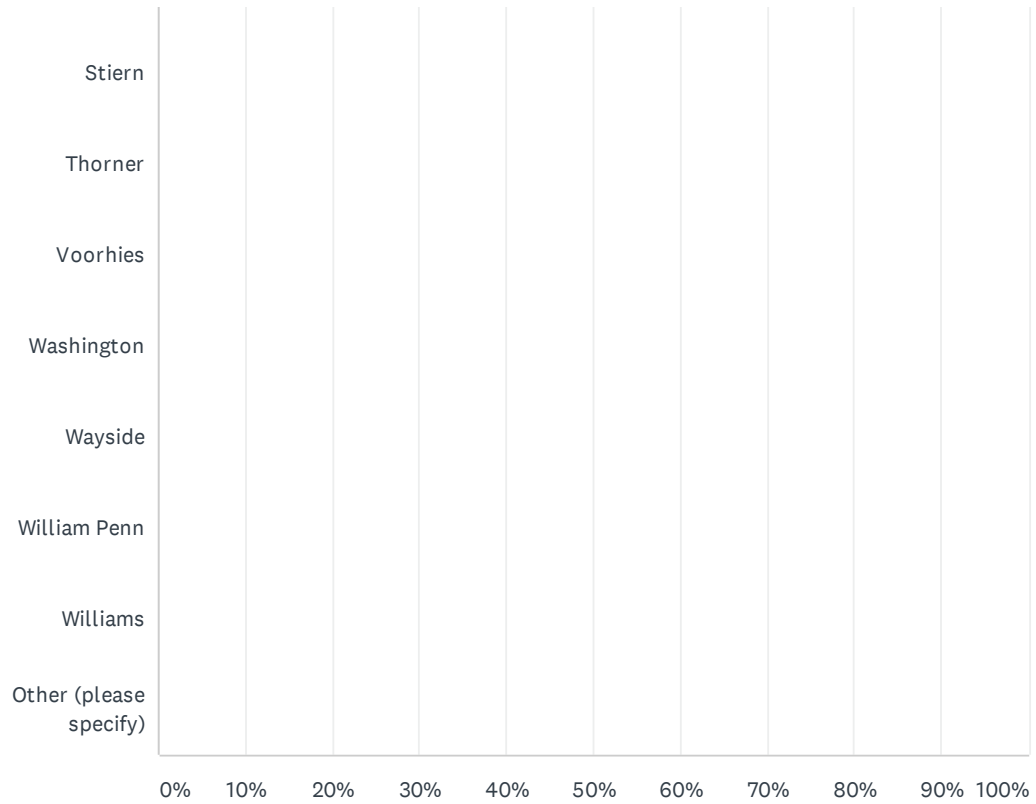
Answered: 19 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

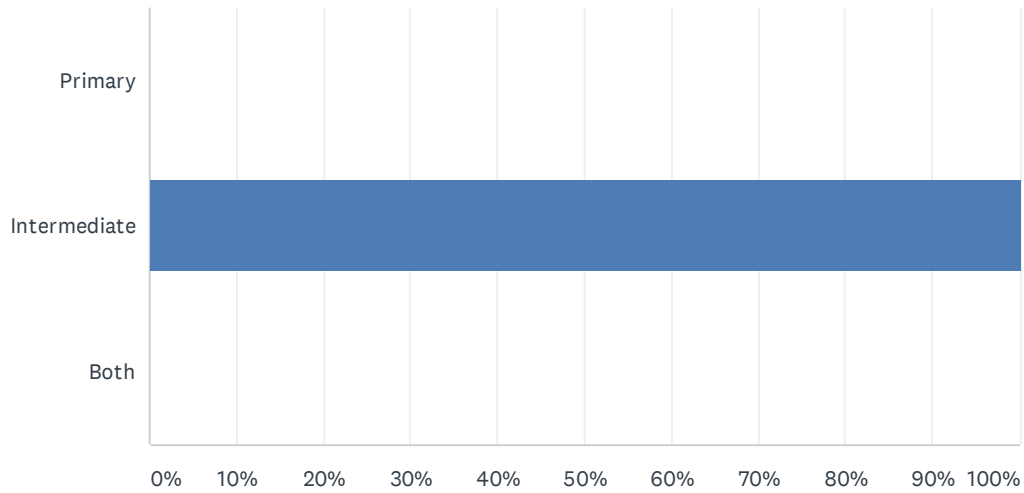
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|----|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 100.00% | 19 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 19 | | |

Q2 Instructional Grade Level or Support Services

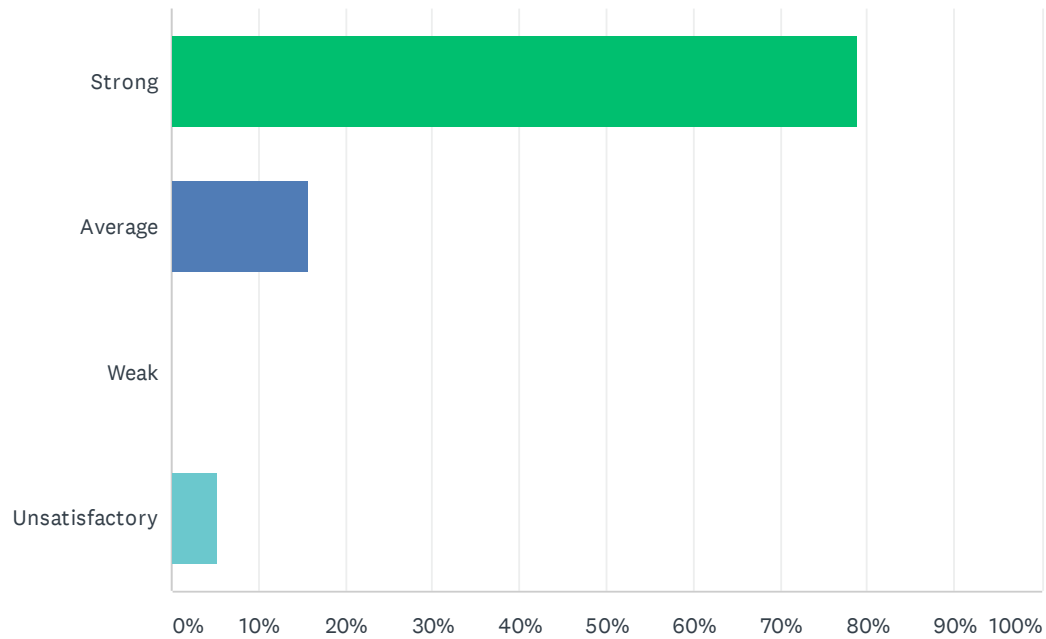
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Primary | 0.00% | 0 |
| Intermediate | 100.00% | 19 |
| Both | 0.00% | 0 |
| TOTAL | | 19 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

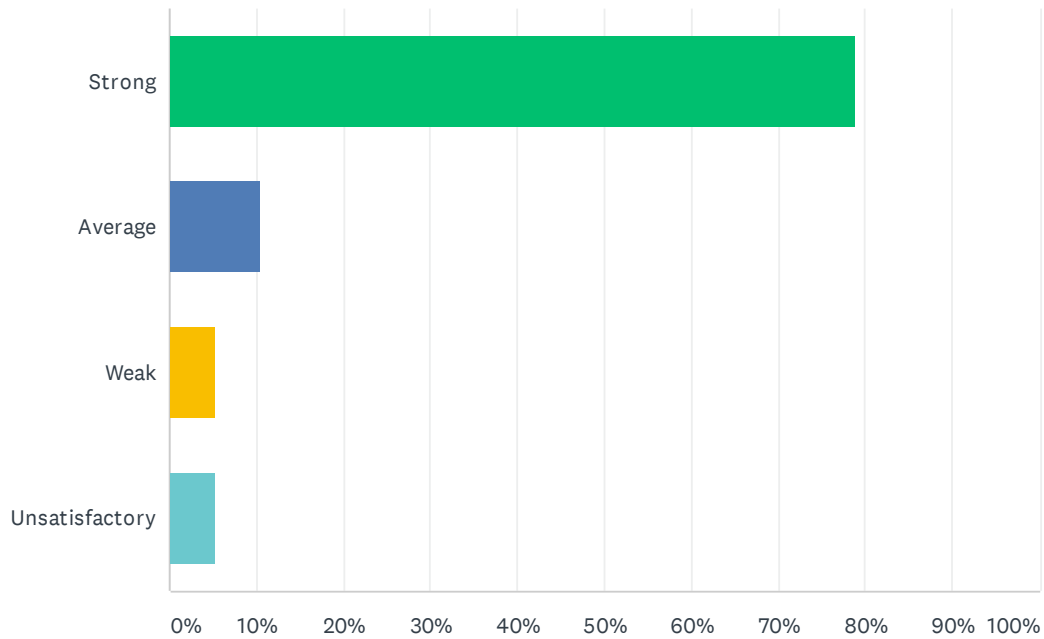
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.95% | 15 |
| Average | 15.79% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

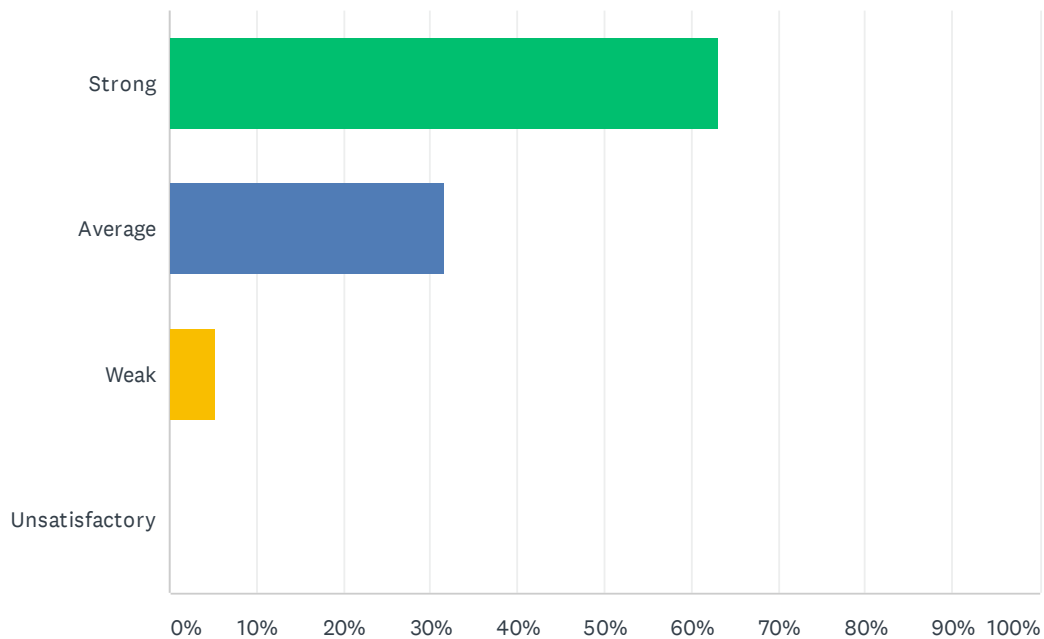
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.95% | 15 |
| Average | 10.53% | 2 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

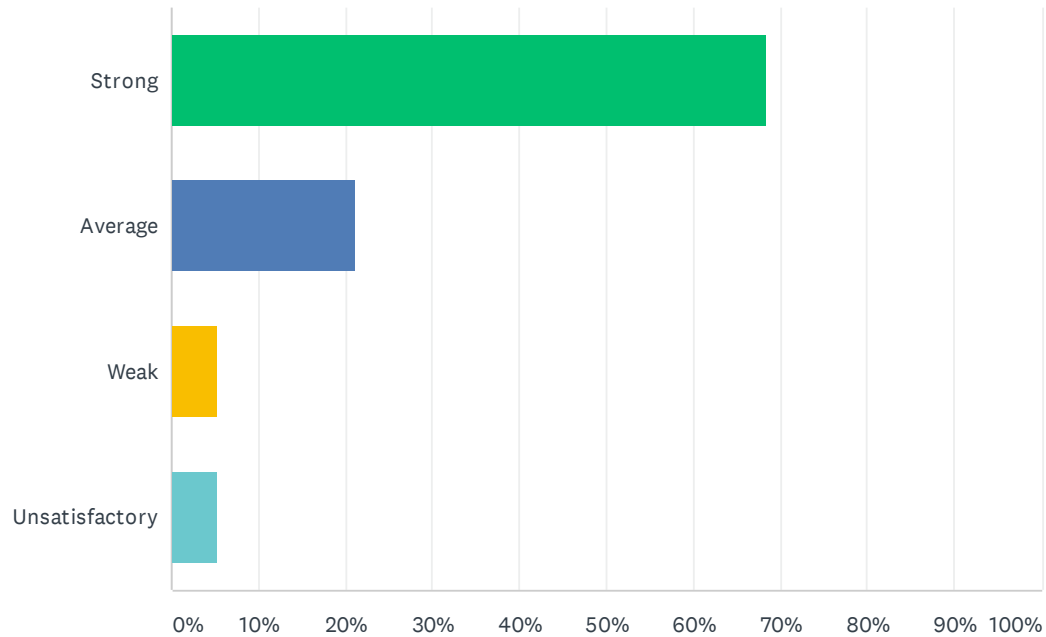
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.16% | 12 |
| Average | 31.58% | 6 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q6 Site administration follows the contract and respects personal rights.

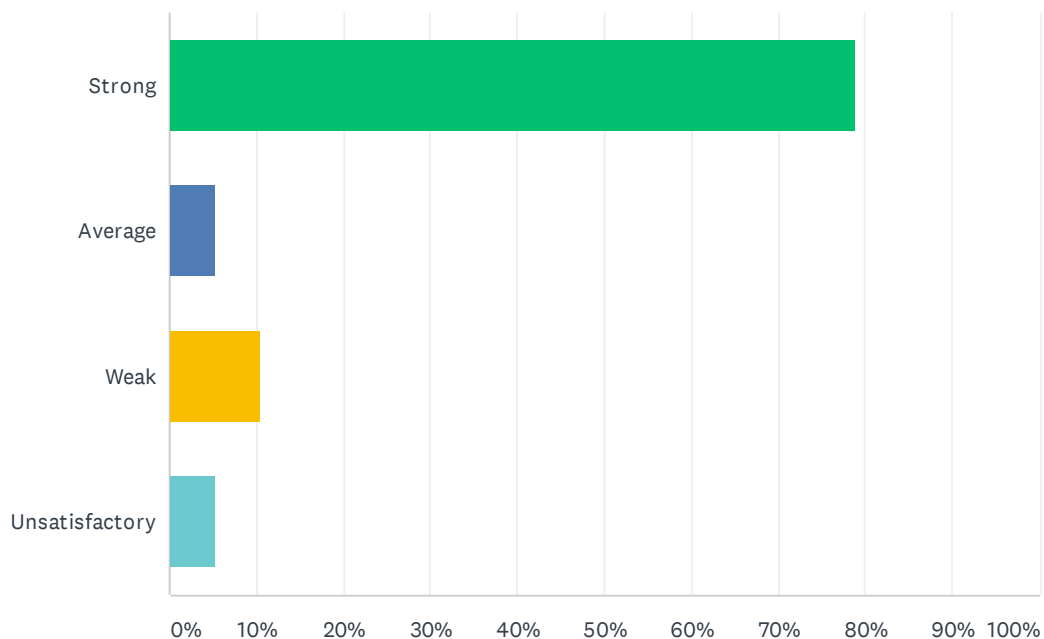
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.42% | 13 |
| Average | 21.05% | 4 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

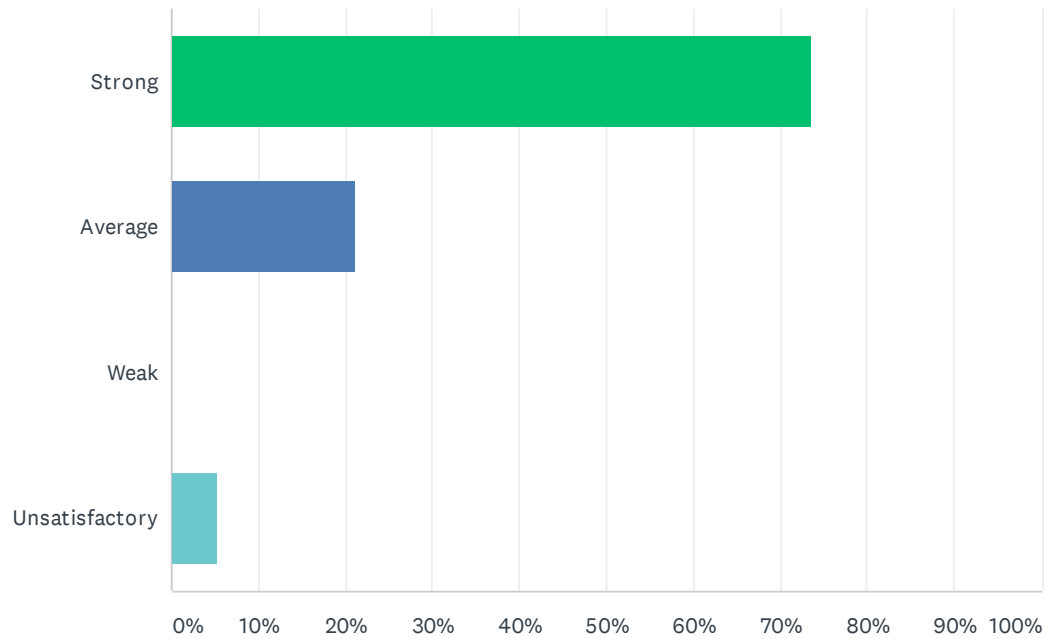
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.95% | 15 |
| Average | 5.26% | 1 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q8 Administration maintains open communication with staff, parents, and students.

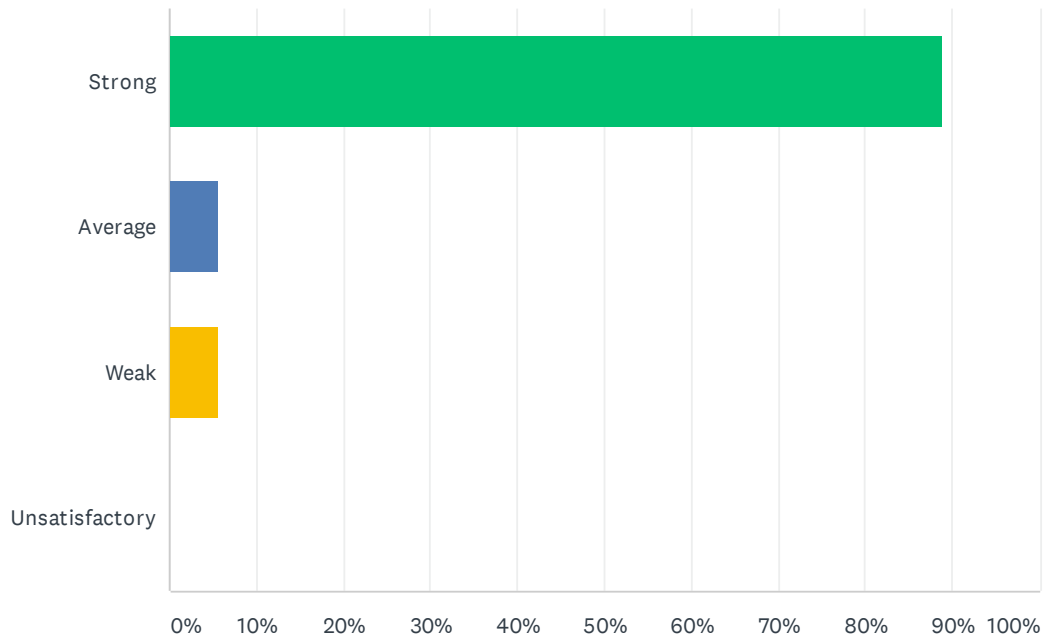
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 73.68% | 14 |
| Average | 21.05% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q9 Administration supports staff against attacks and criticism from parents.

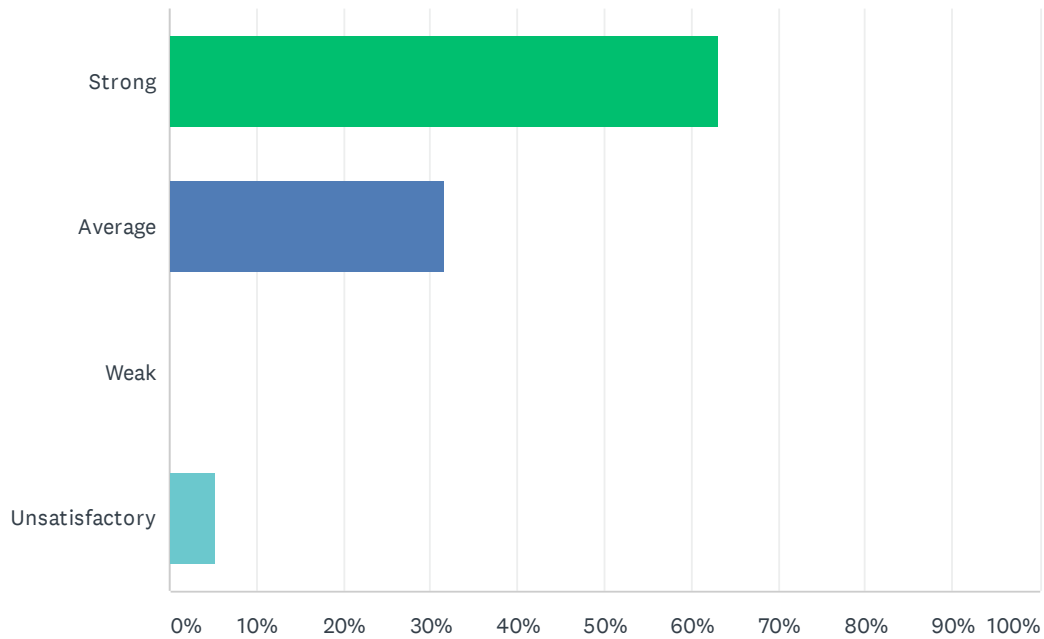
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 88.89% | 16 |
| Average | 5.56% | 1 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

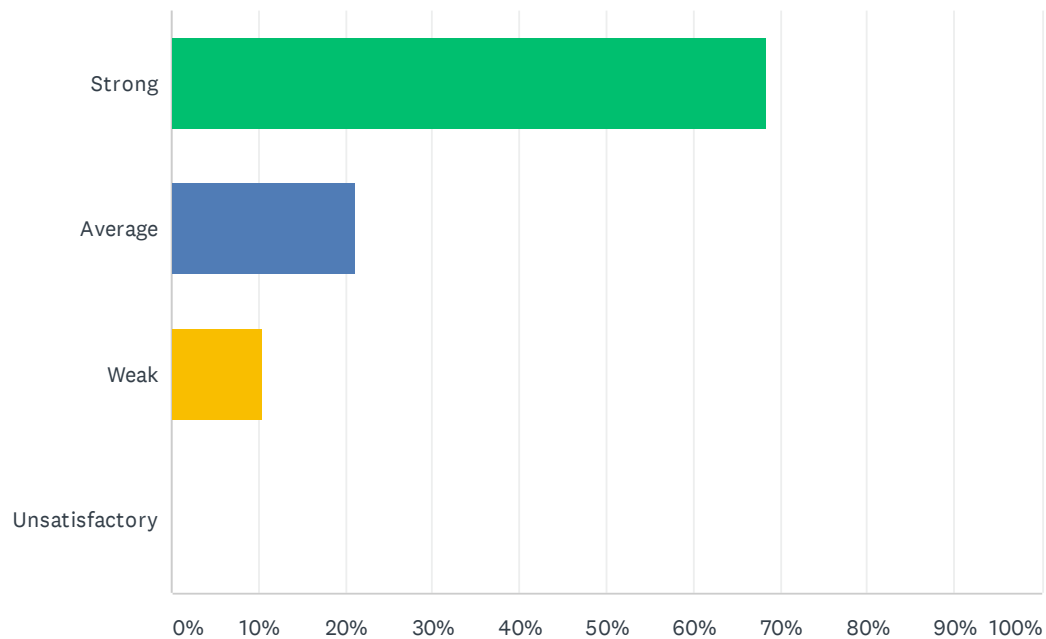
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.16% | 12 |
| Average | 31.58% | 6 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

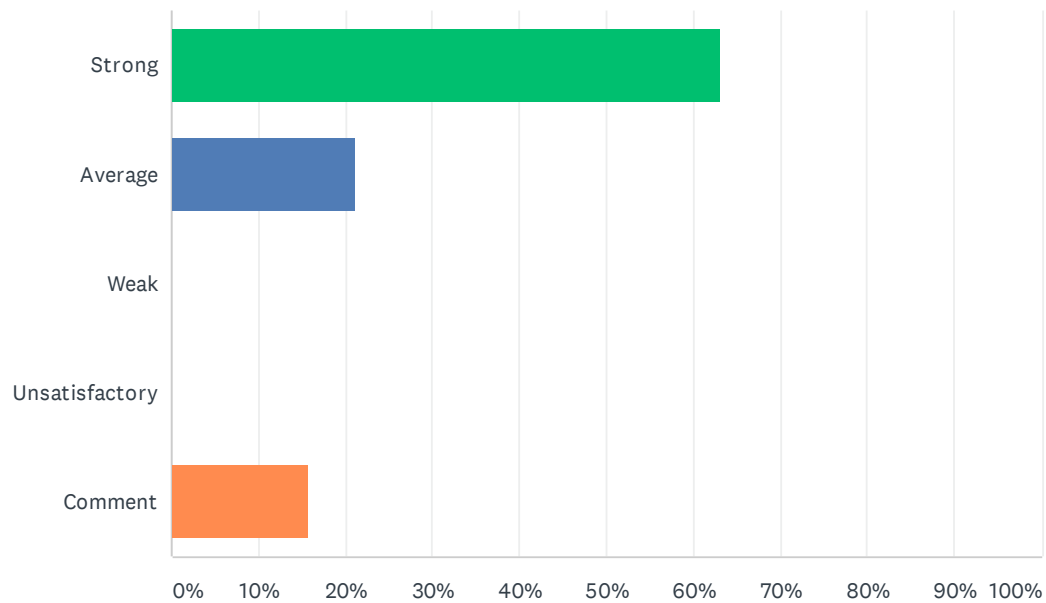
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 68.42% | 13 |
| Average | 21.05% | 4 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

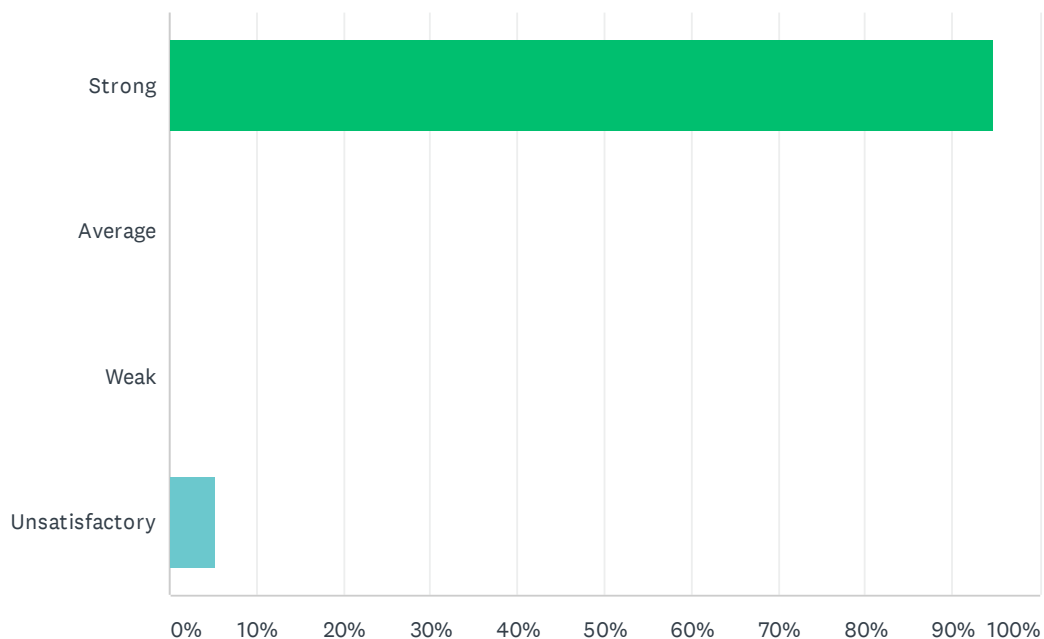
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 63.16% | 12 |
| Average | 21.05% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 15.79% | 3 |
| TOTAL | | 19 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 19 Skipped: 0



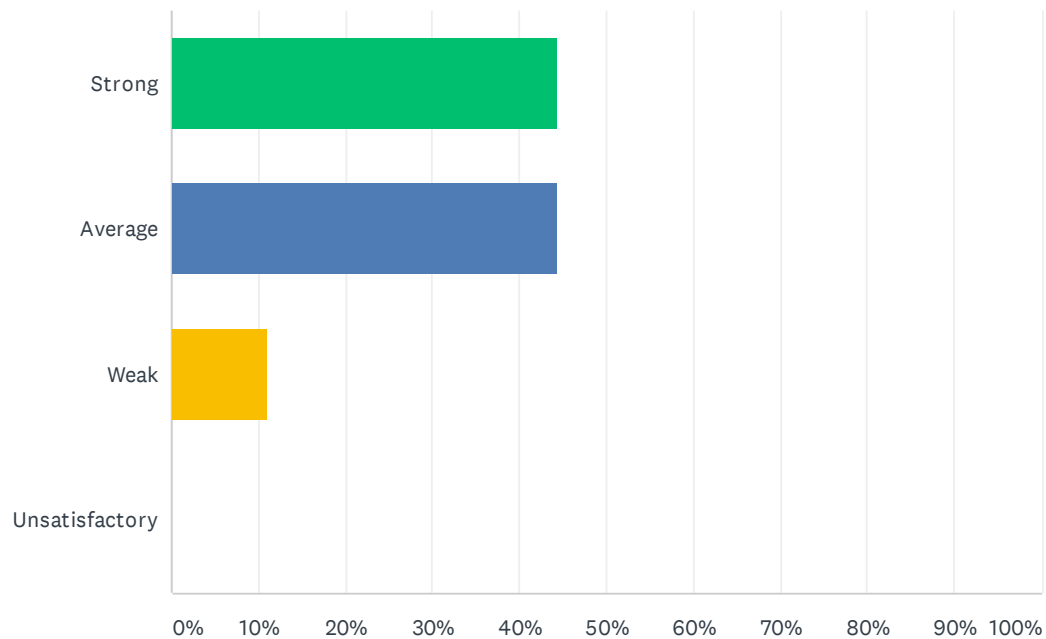
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 94.74% | 18 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 12 Skipped: 7

Q15 Site staff is involved in setting school policies and budgetary priorities.

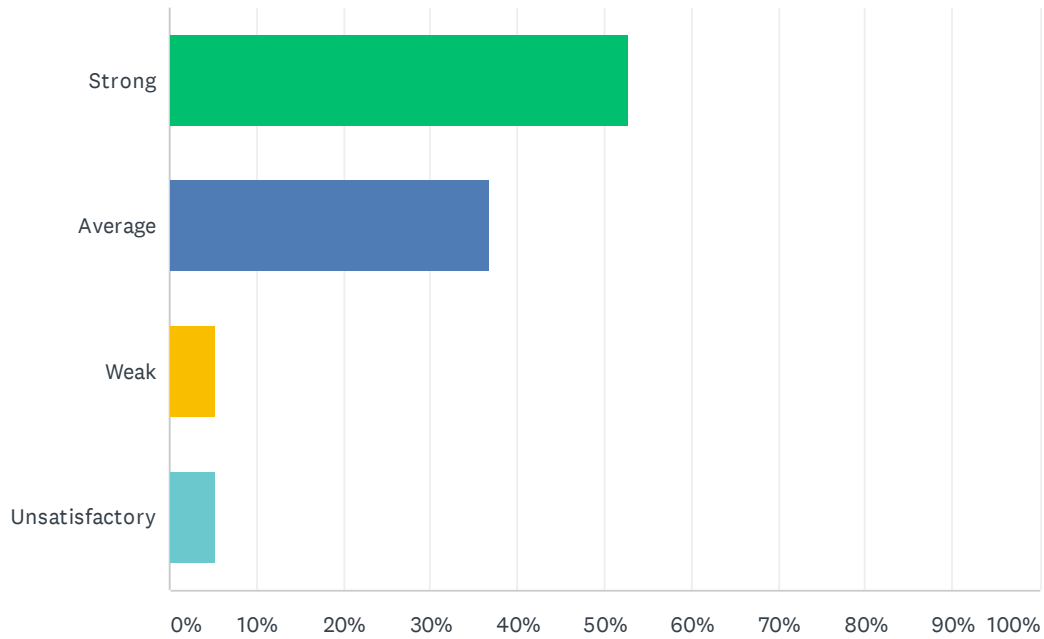
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 44.44% | 8 |
| Average | 44.44% | 8 |
| Weak | 11.11% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 18 |

Q16 Site meetings are productive and not excessive.

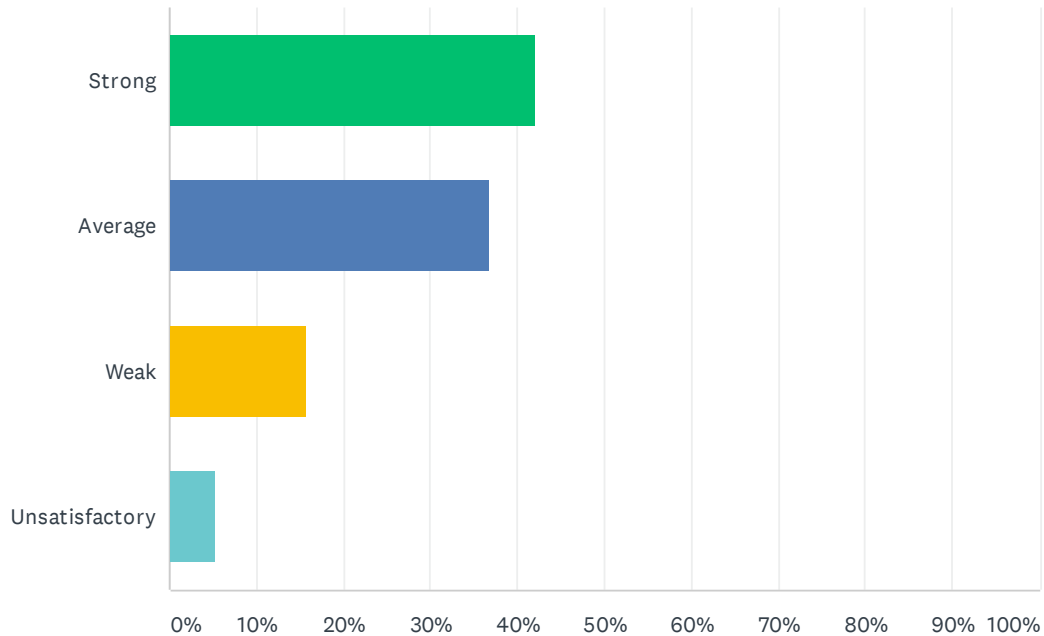
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 52.63% | 10 |
| Average | 36.84% | 7 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

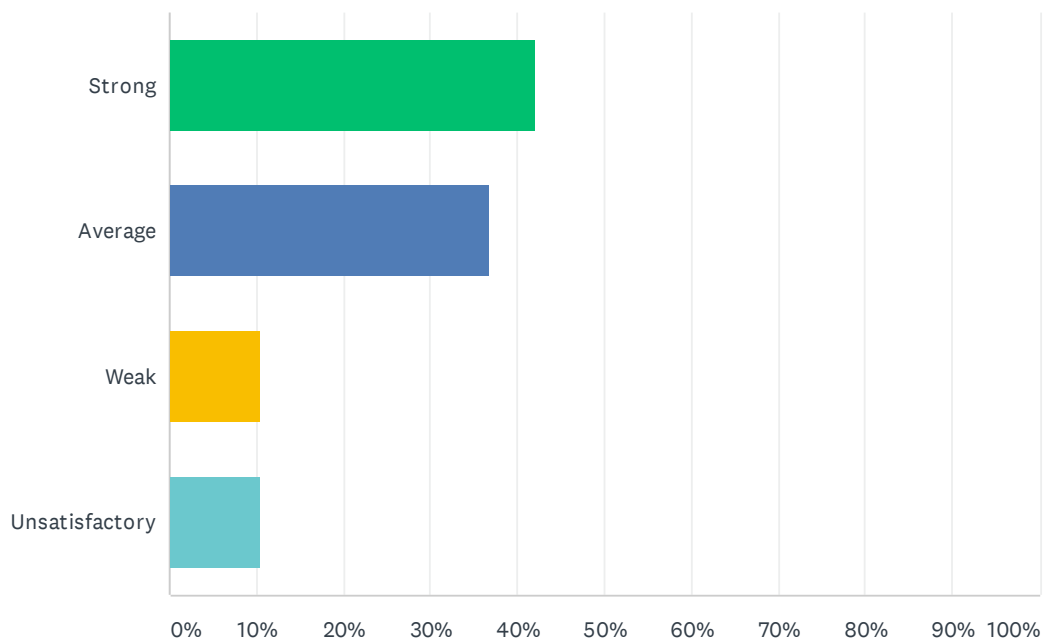
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 36.84% | 7 |
| Weak | 15.79% | 3 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

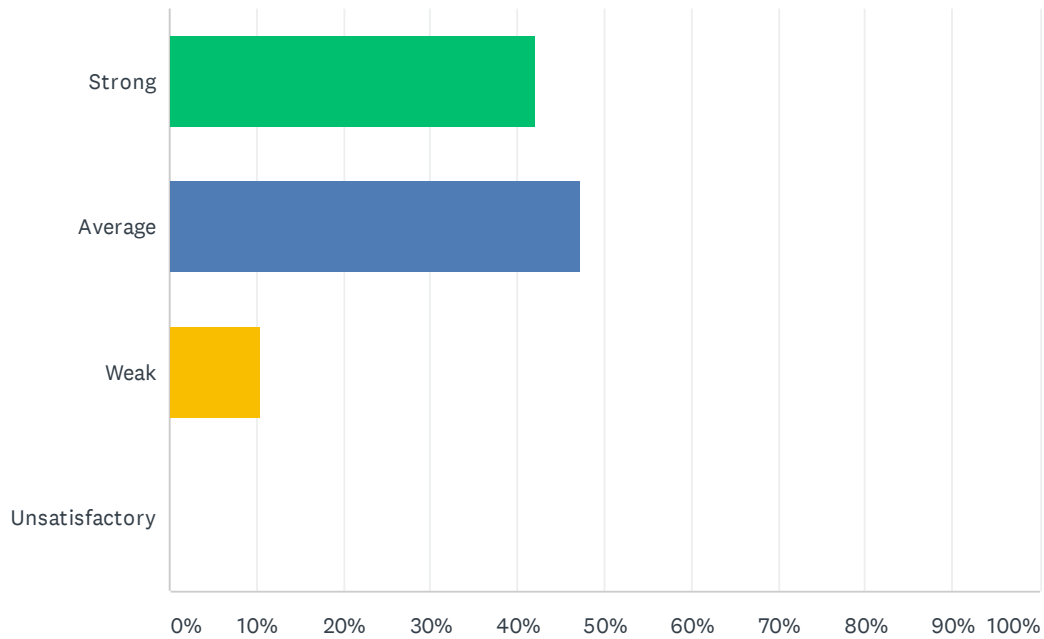
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 36.84% | 7 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

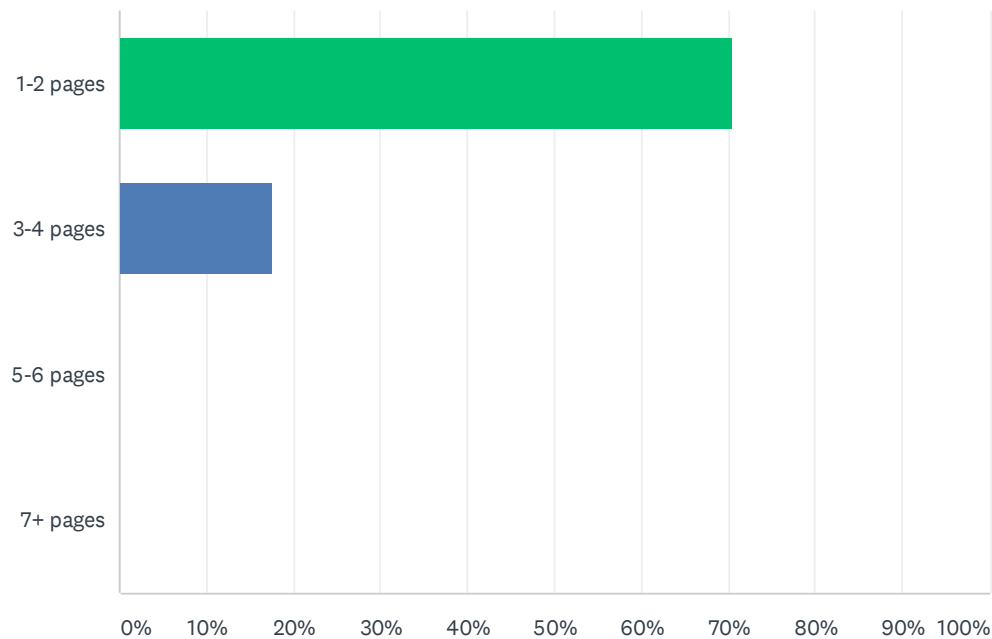
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 42.11% | 8 |
| Average | 47.37% | 9 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 19 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

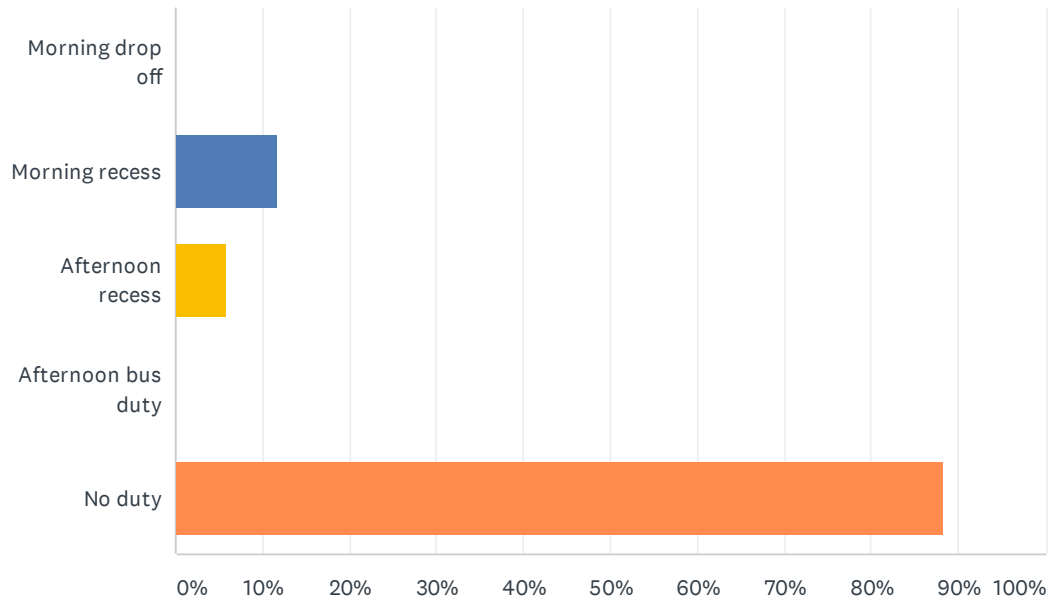
Answered: 17 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| 1-2 pages | 70.59% | 12 |
| 3-4 pages | 17.65% | 3 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 17 |

Q21 Staff has recess and/or bus duty.

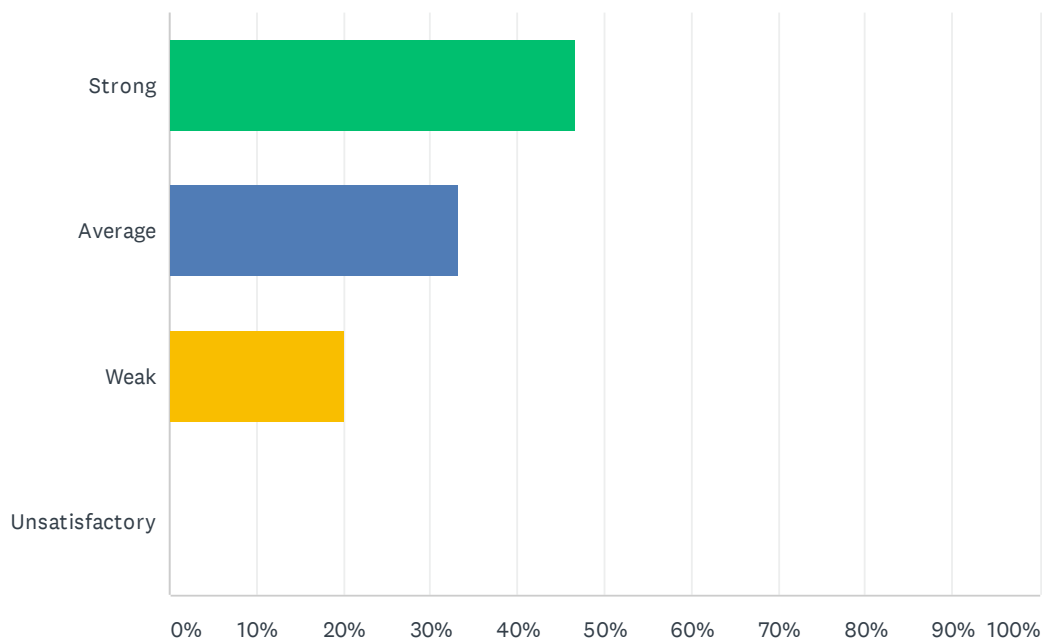
Answered: 17 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|-----------------------|-----------|----|
| Morning drop off | 0.00% | 0 |
| Morning recess | 11.76% | 2 |
| Afternoon recess | 5.88% | 1 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 88.24% | 15 |
| Total Respondents: 17 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

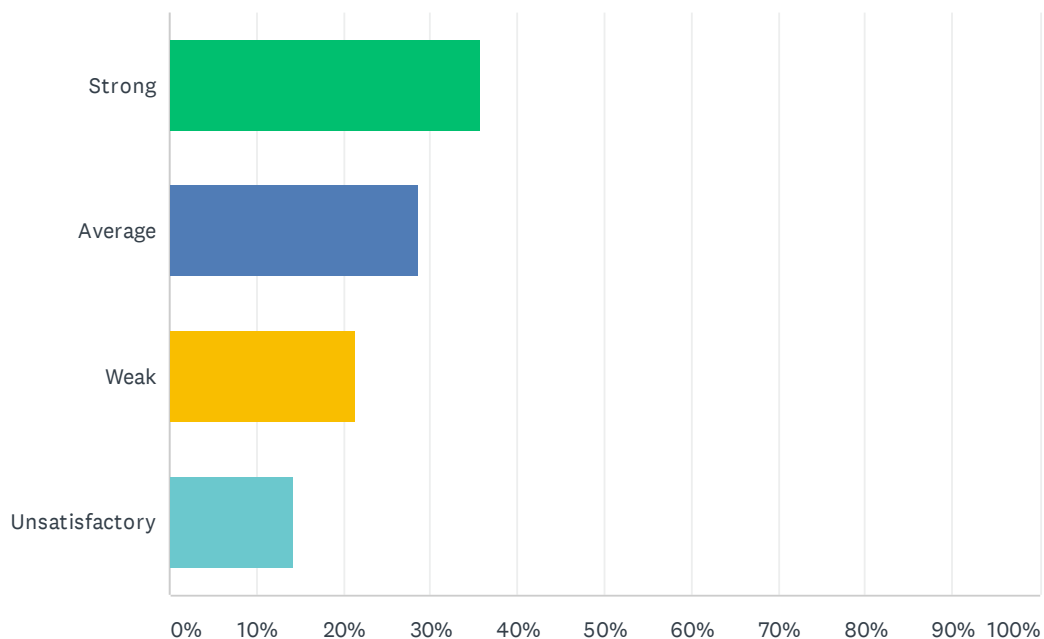
Answered: 15 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.67% | 7 |
| Average | 33.33% | 5 |
| Weak | 20.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 15 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

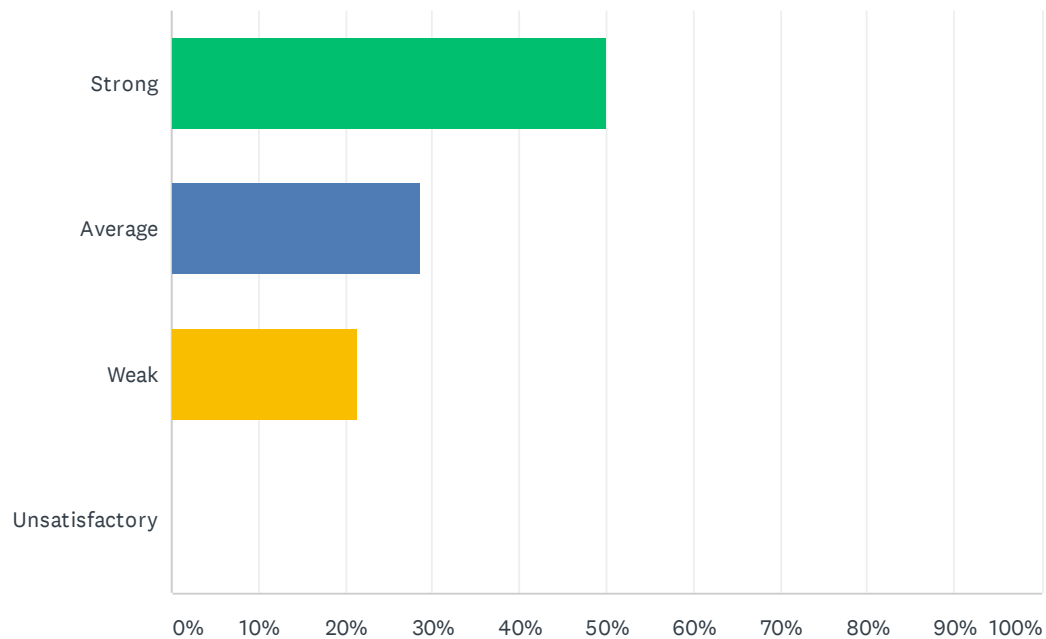
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 35.71% | 5 |
| Average | 28.57% | 4 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 14.29% | 2 |
| TOTAL | | 14 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

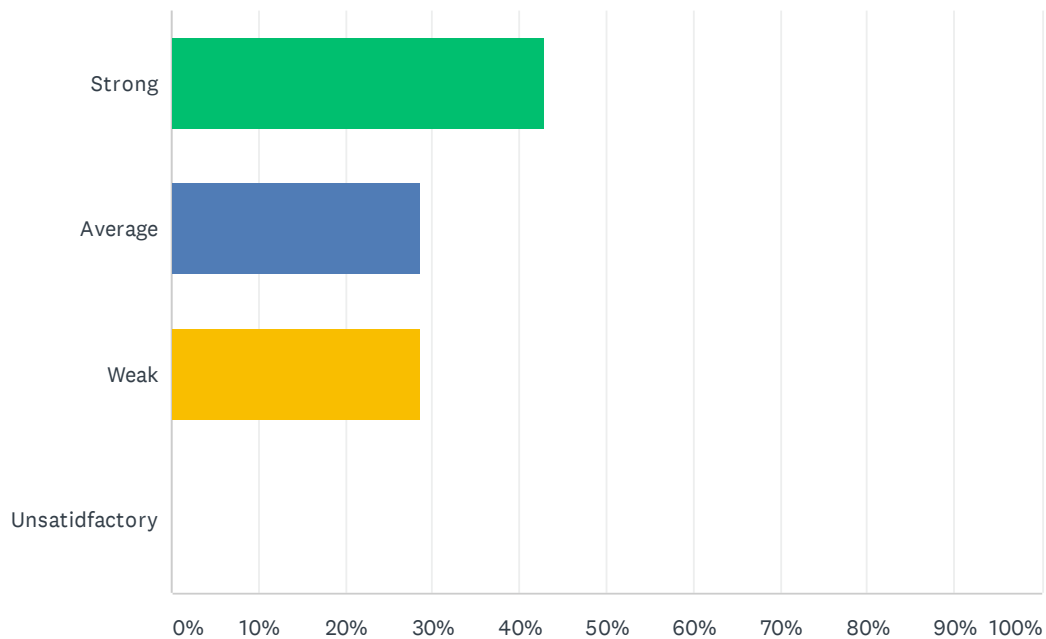
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 50.00% | 7 |
| Average | 28.57% | 4 |
| Weak | 21.43% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

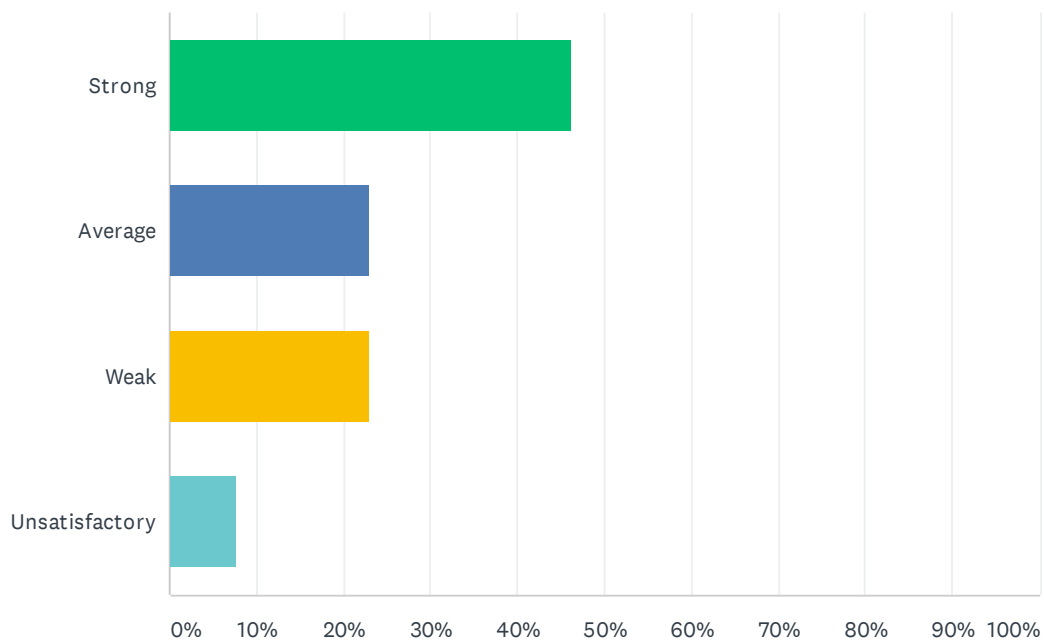
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----------|
| Strong | 42.86% | 6 |
| Average | 28.57% | 4 |
| Weak | 28.57% | 4 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 14 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

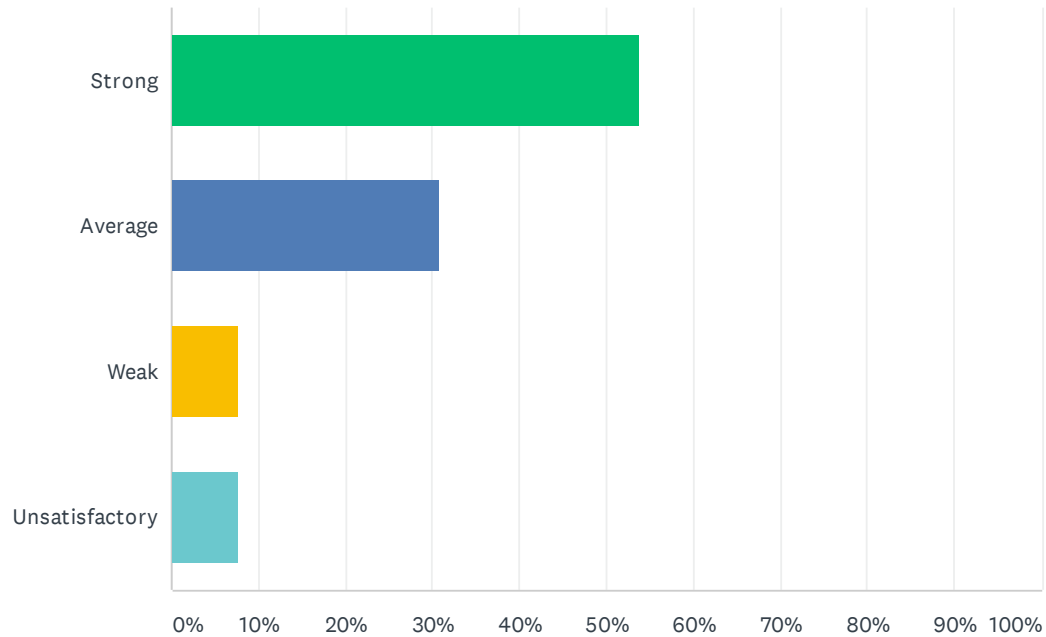
Answered: 13 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 46.15% | 6 |
| Average | 23.08% | 3 |
| Weak | 23.08% | 3 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q27 The site principal is accessible to discuss special education issues.

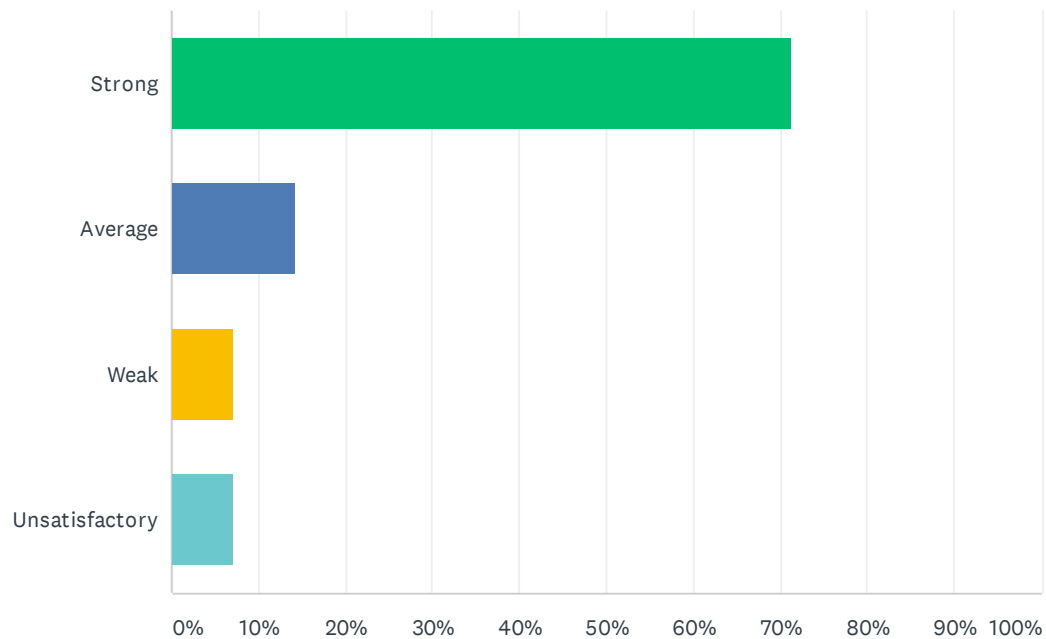
Answered: 13 Skipped: 6



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 53.85% | 7 |
| Average | 30.77% | 4 |
| Weak | 7.69% | 1 |
| Unsatisfactory | 7.69% | 1 |
| TOTAL | | 13 |

Q28 The site principal promotes equal opportunities for all students to learn.

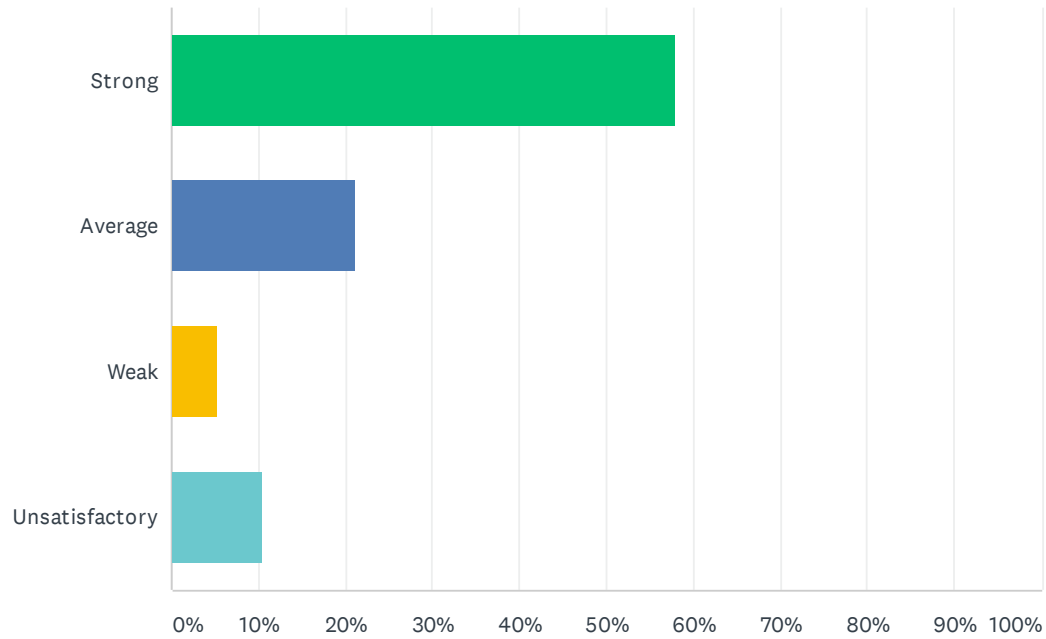
Answered: 14 Skipped: 5



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 71.43% | 10 |
| Average | 14.29% | 2 |
| Weak | 7.14% | 1 |
| Unsatisfactory | 7.14% | 1 |
| TOTAL | | 14 |

Q29 PBIS is used effectively and is improving behavior.

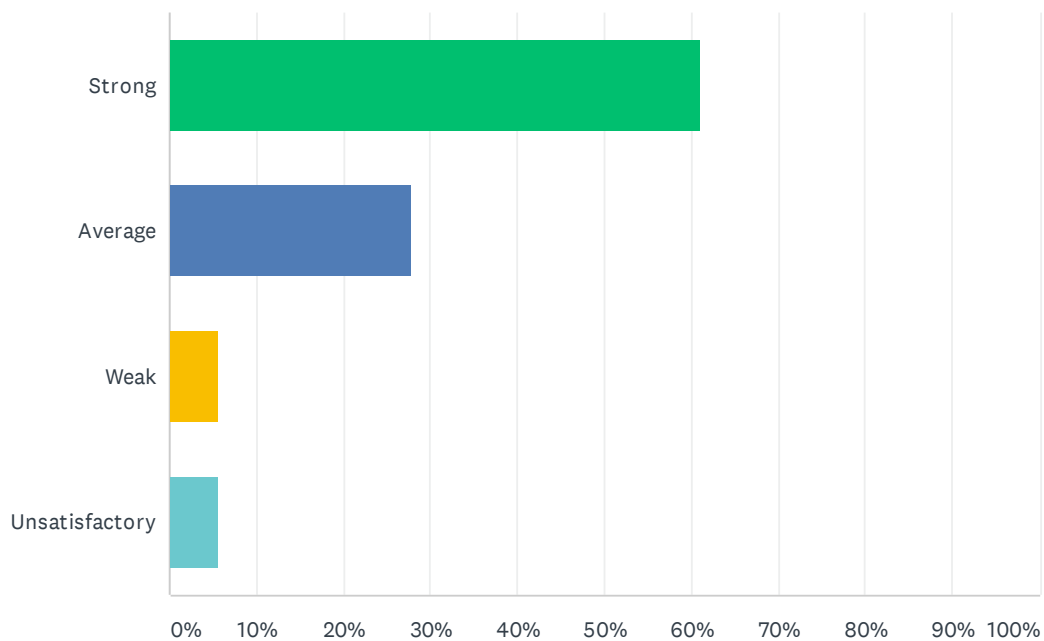
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 57.89% | 11 |
| Average | 21.05% | 4 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

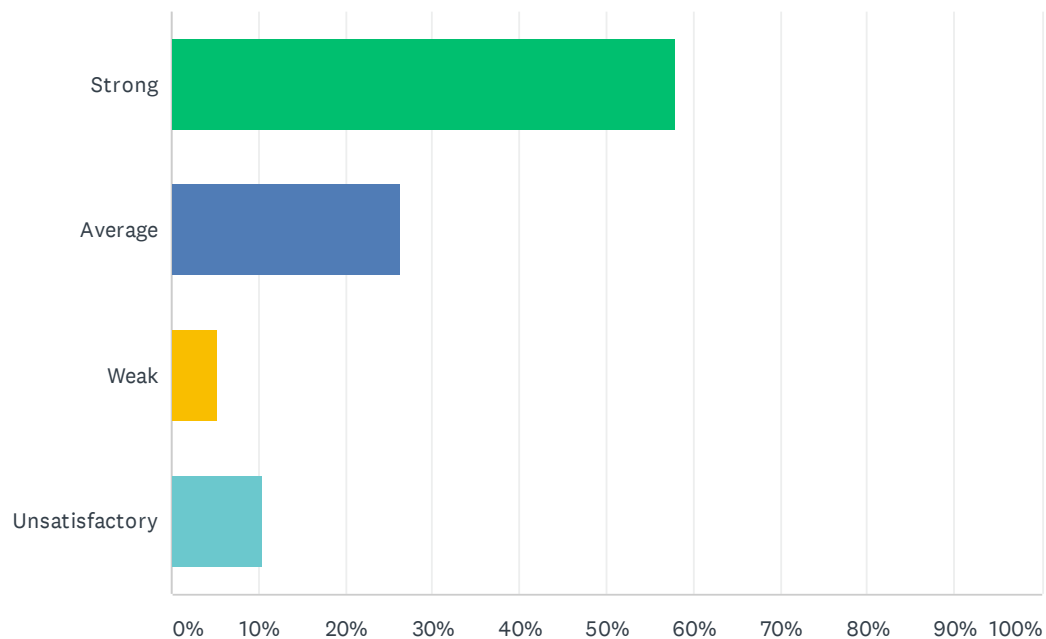
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 61.11% | 11 |
| Average | 27.78% | 5 |
| Weak | 5.56% | 1 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q31 Staff and students feel safe at my site.

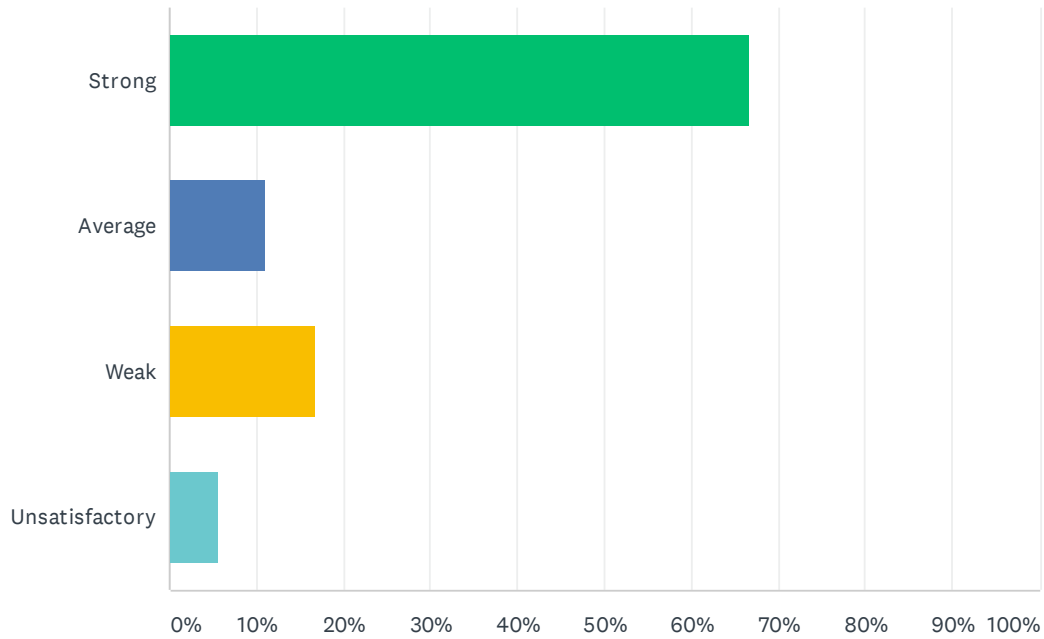
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 57.89% | 11 |
| Average | 26.32% | 5 |
| Weak | 5.26% | 1 |
| Unsatisfactory | 10.53% | 2 |
| TOTAL | | 19 |

Q32 Discipline is improving at my site and not interfering with learning.

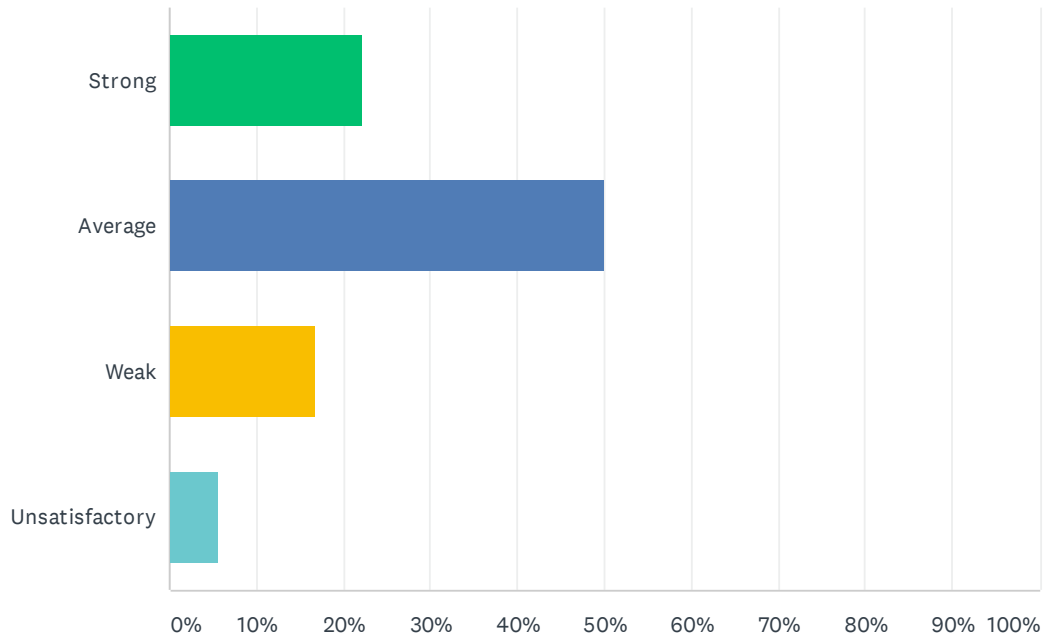
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 66.67% | 12 |
| Average | 11.11% | 2 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q33 Positive referrals are an effective tool in improving discipline.

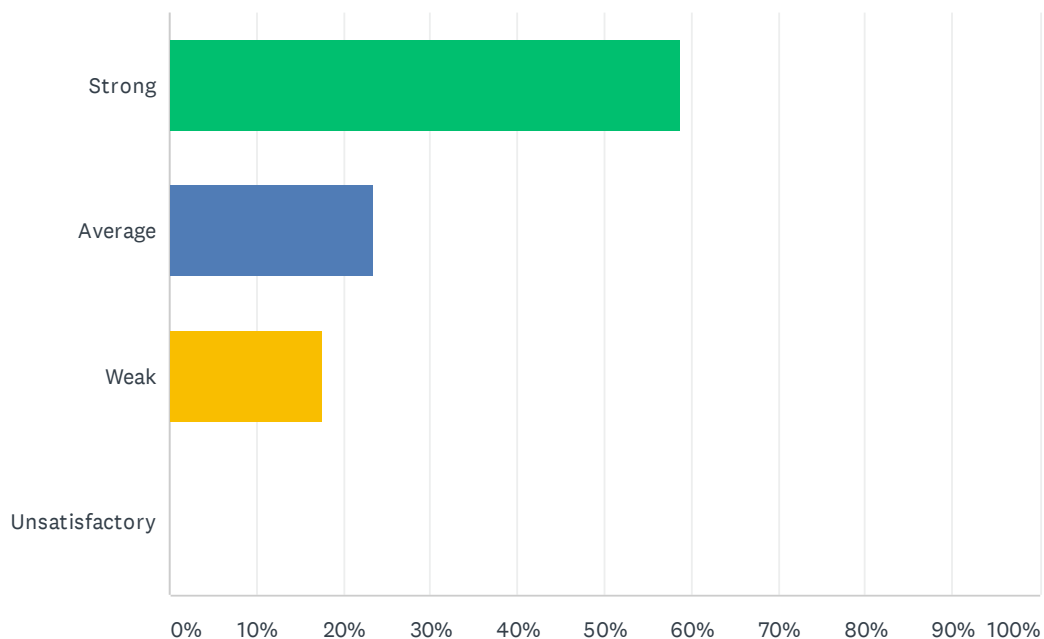
Answered: 18 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 22.22% | 4 |
| Average | 50.00% | 9 |
| Weak | 16.67% | 3 |
| Unsatisfactory | 5.56% | 1 |
| TOTAL | | 18 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

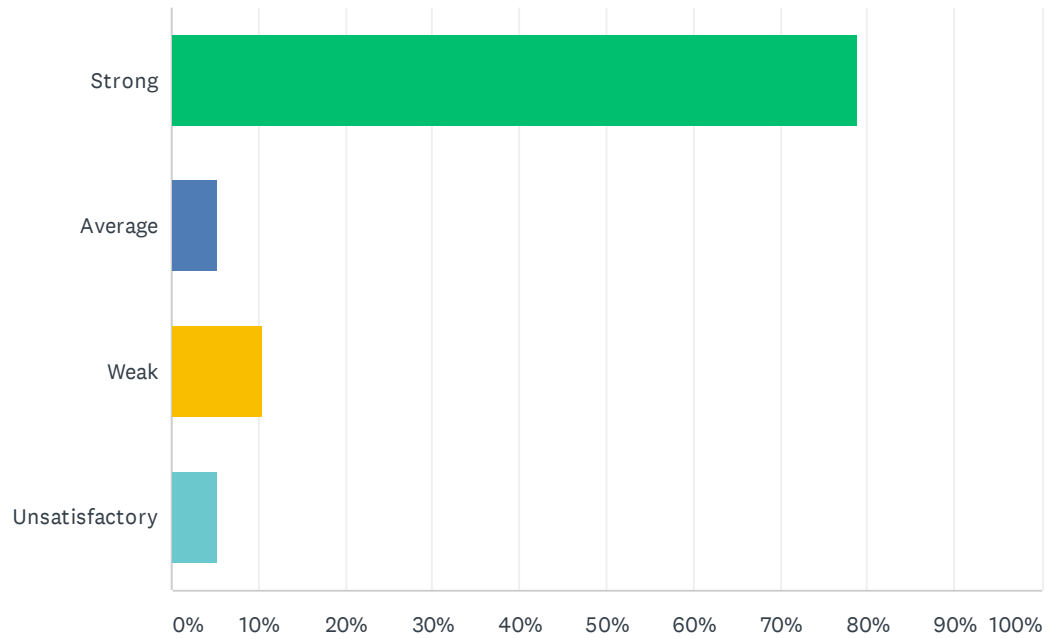
Answered: 17 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 58.82% | 10 |
| Average | 23.53% | 4 |
| Weak | 17.65% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 17 |

Q35 My site has a positive atmosphere.

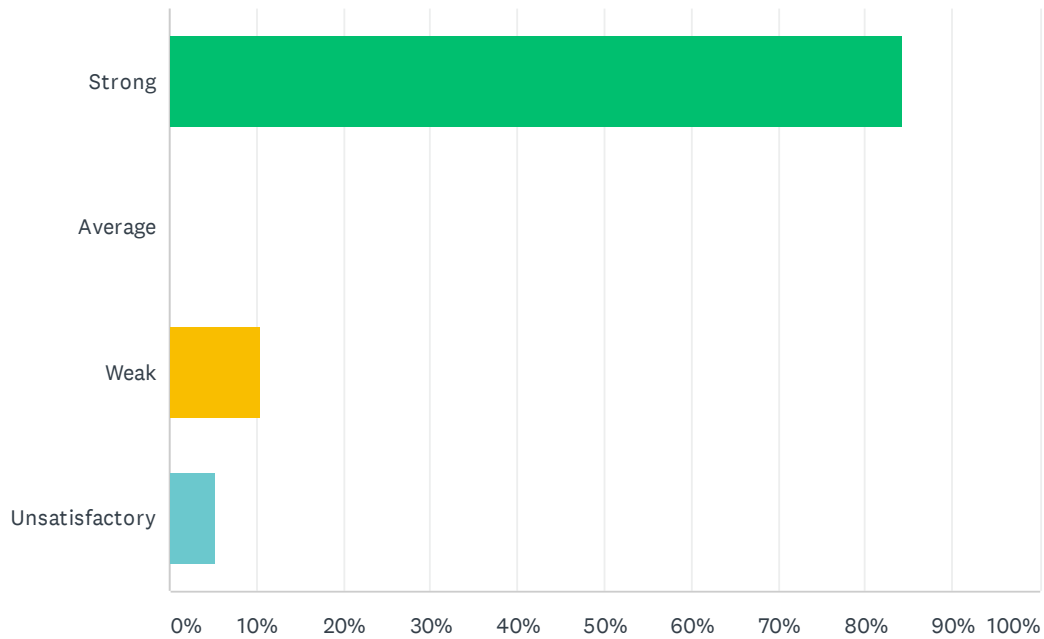
Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 78.95% | 15 |
| Average | 5.26% | 1 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 19 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Strong | 84.21% | 16 |
| Average | 0.00% | 0 |
| Weak | 10.53% | 2 |
| Unsatisfactory | 5.26% | 1 |
| TOTAL | | 19 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

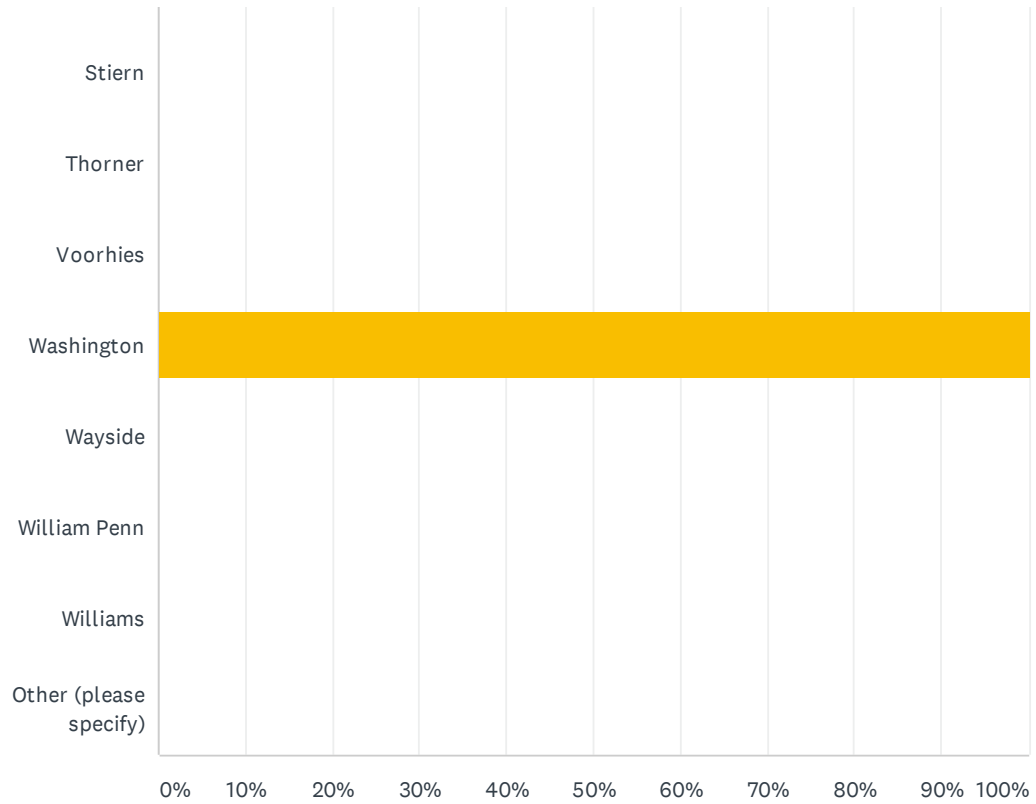
Answered: 9 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

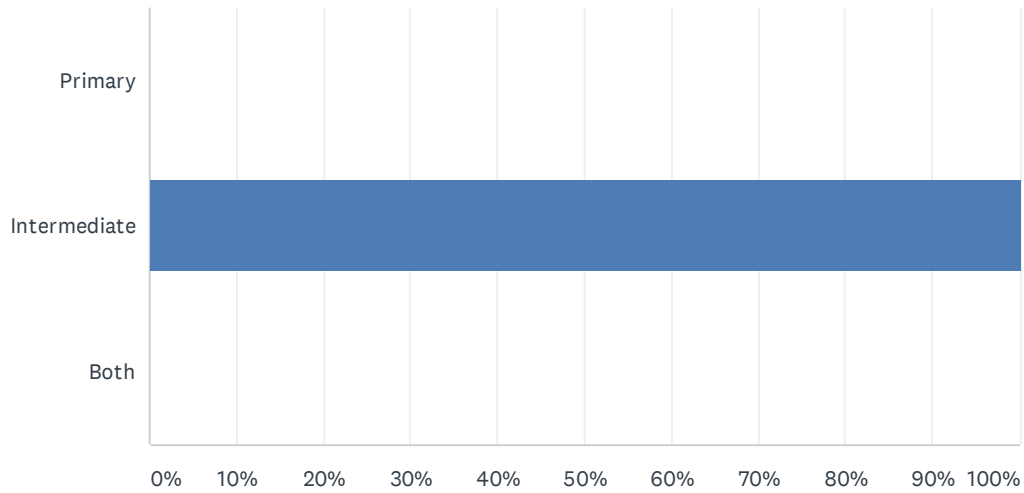
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 100.00% | 9 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 9 | | |

Q2 Instructional Grade Level or Support Services

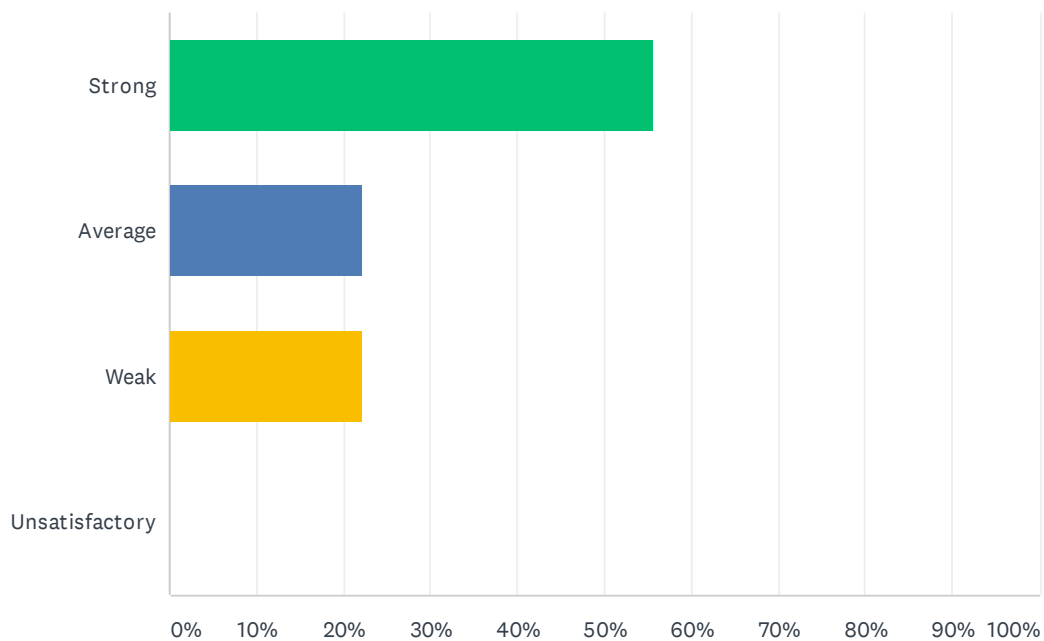
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 100.00% | 9 |
| Both | 0.00% | 0 |
| TOTAL | | 9 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

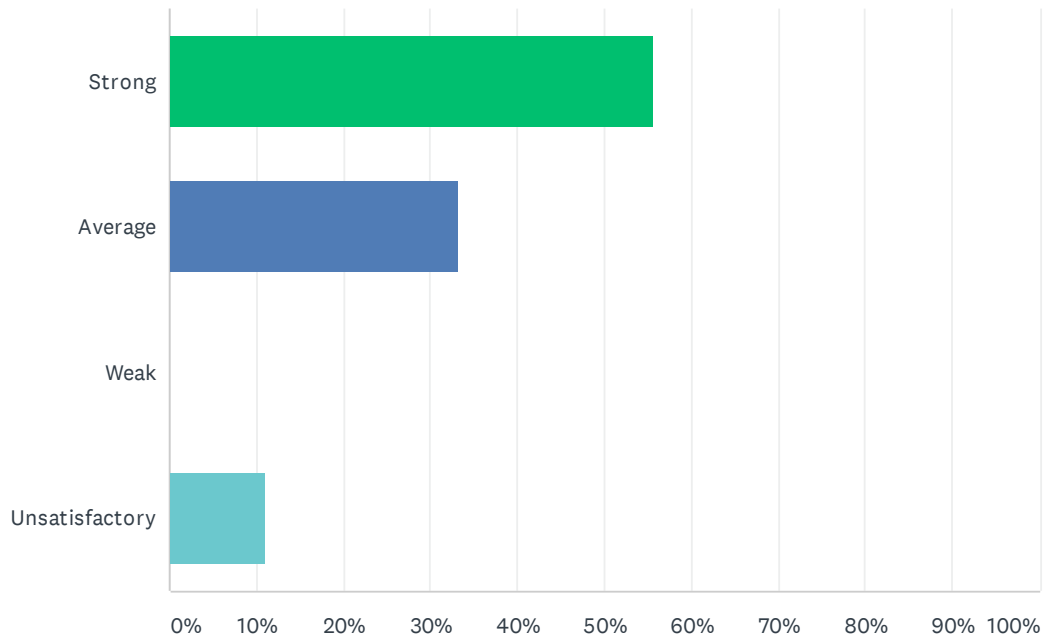
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

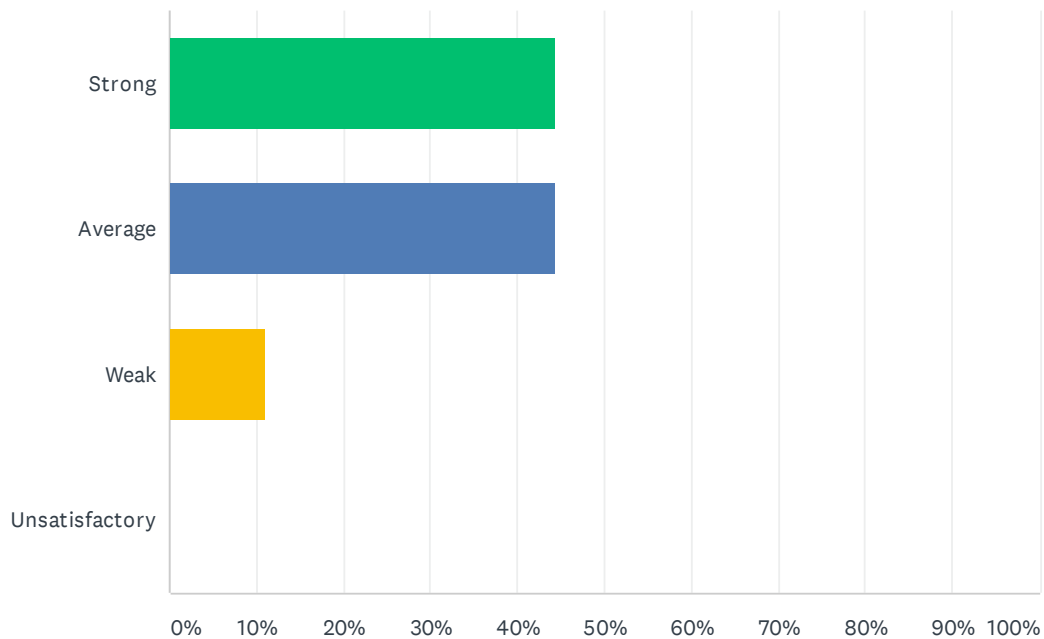
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

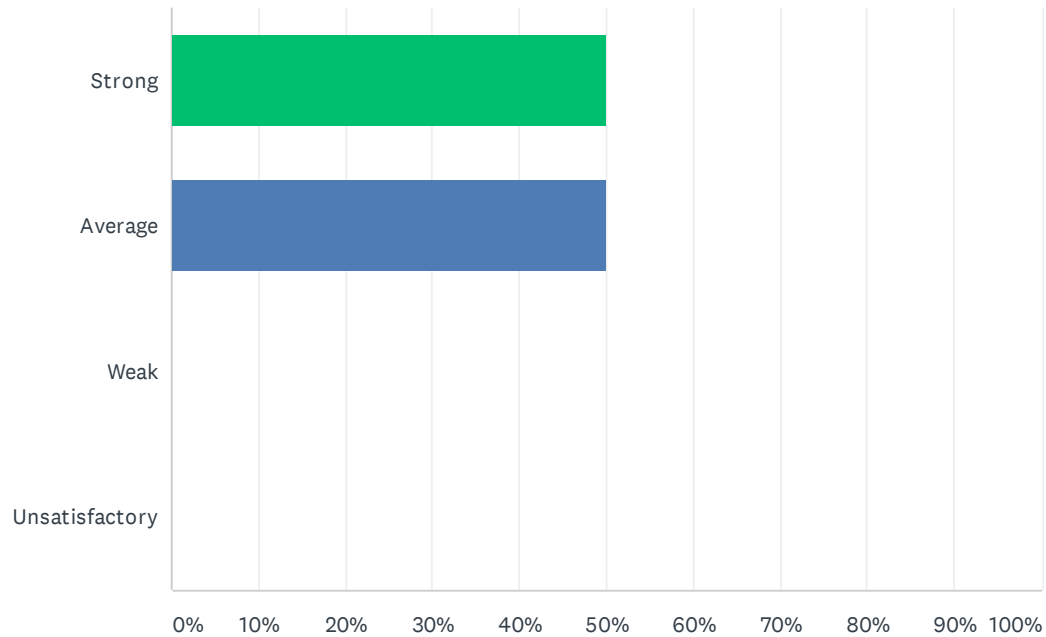
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q6 Site administration follows the contract and respects personal rights.

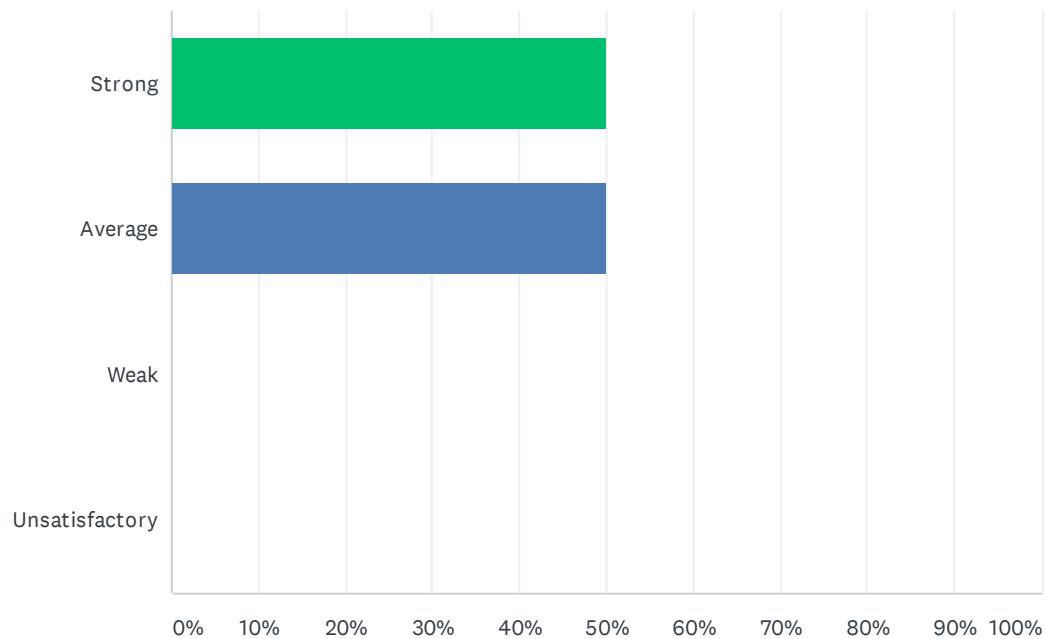
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

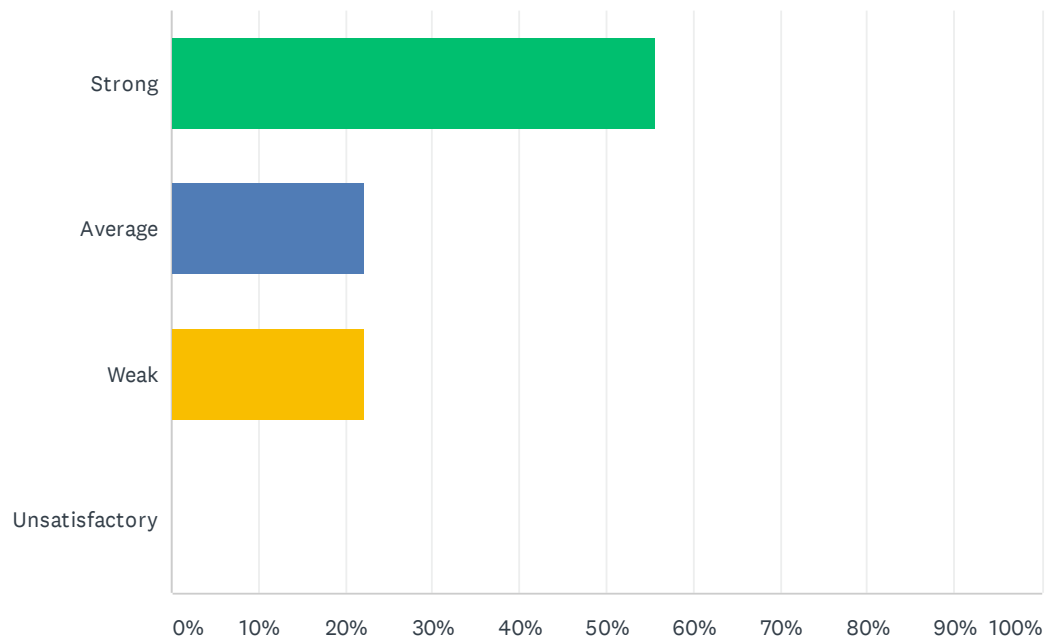
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 4 |
| Average | 50.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 8 |

Q8 Administration maintains open communication with staff, parents, and students.

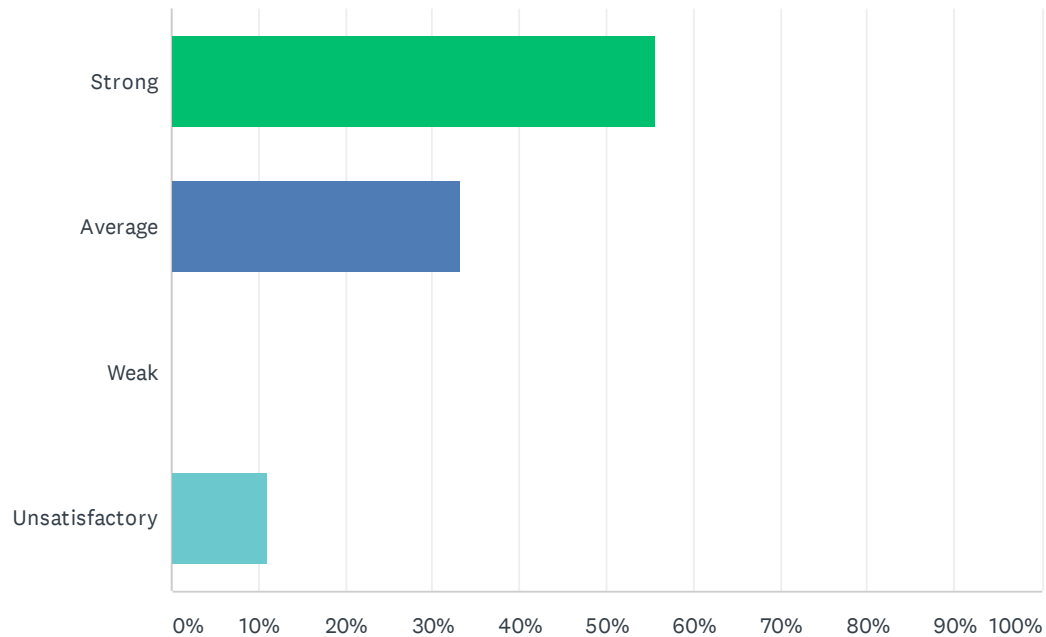
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q9 Administration supports staff against attacks and criticism from parents.

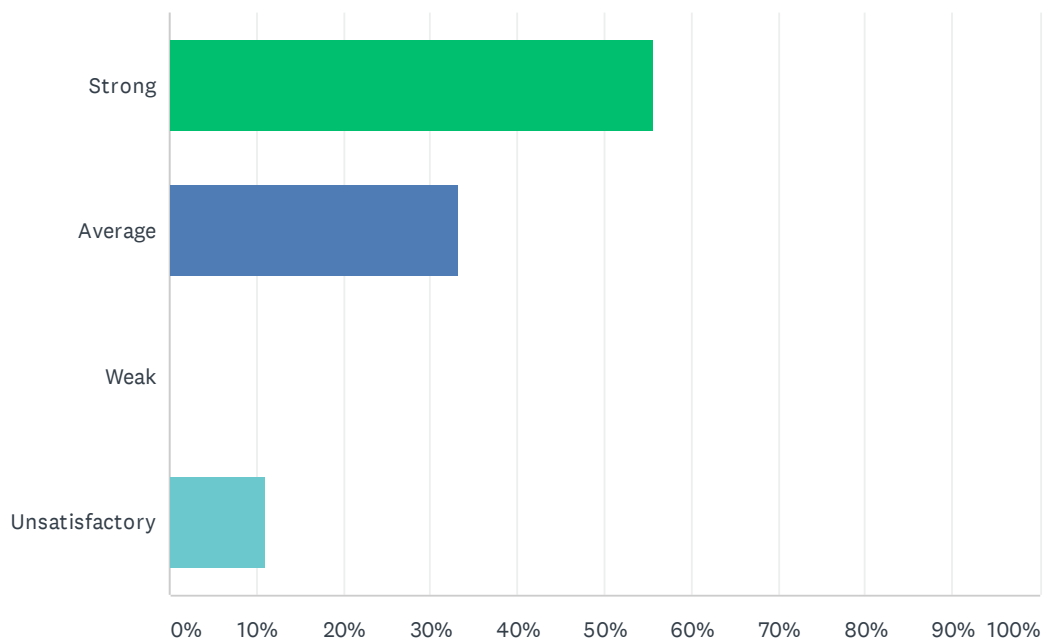
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

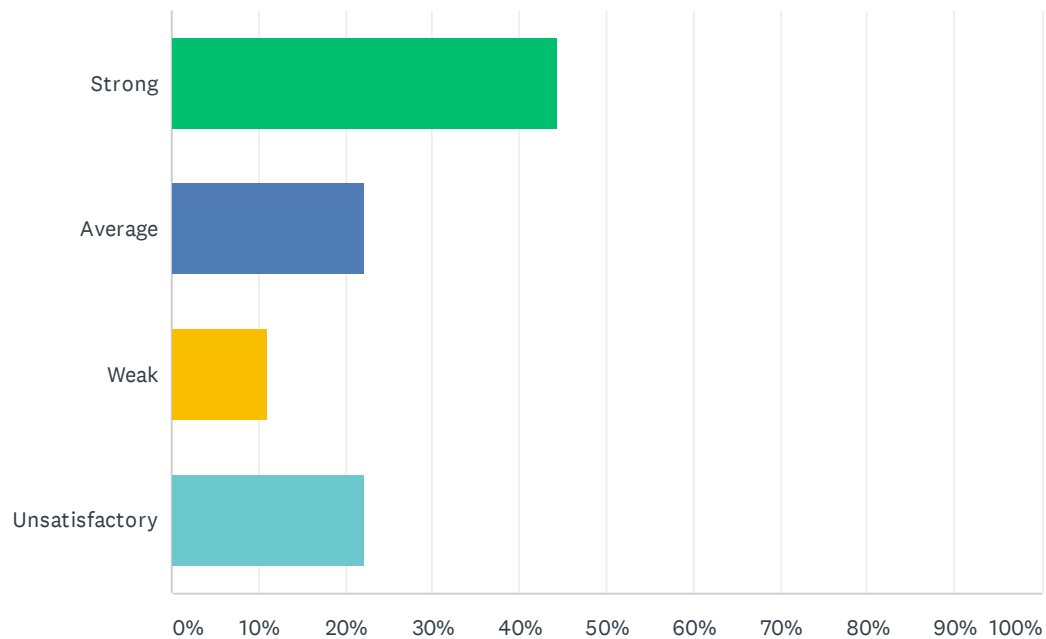
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 33.33% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

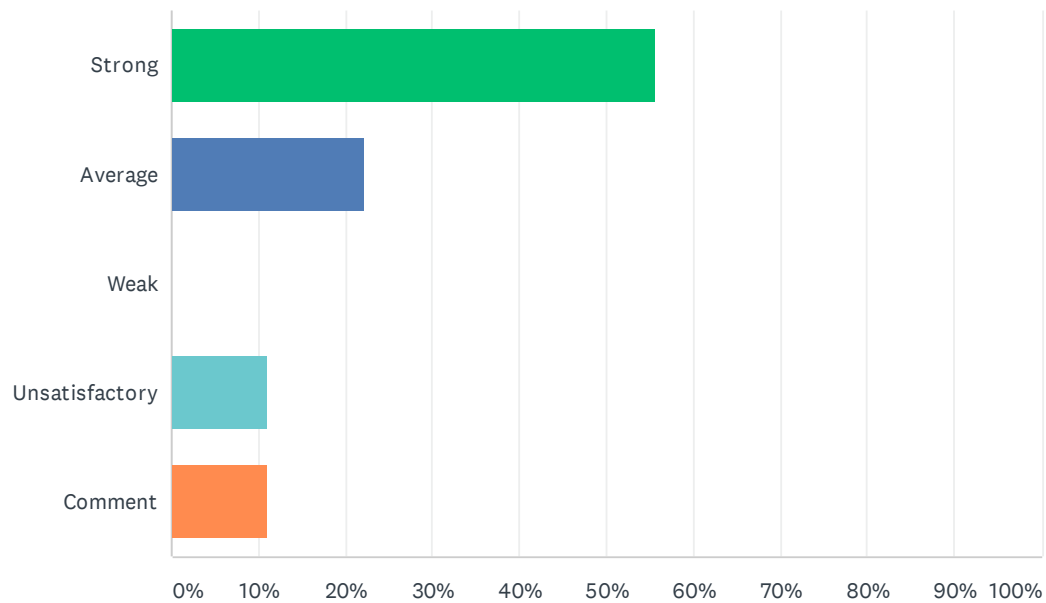
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

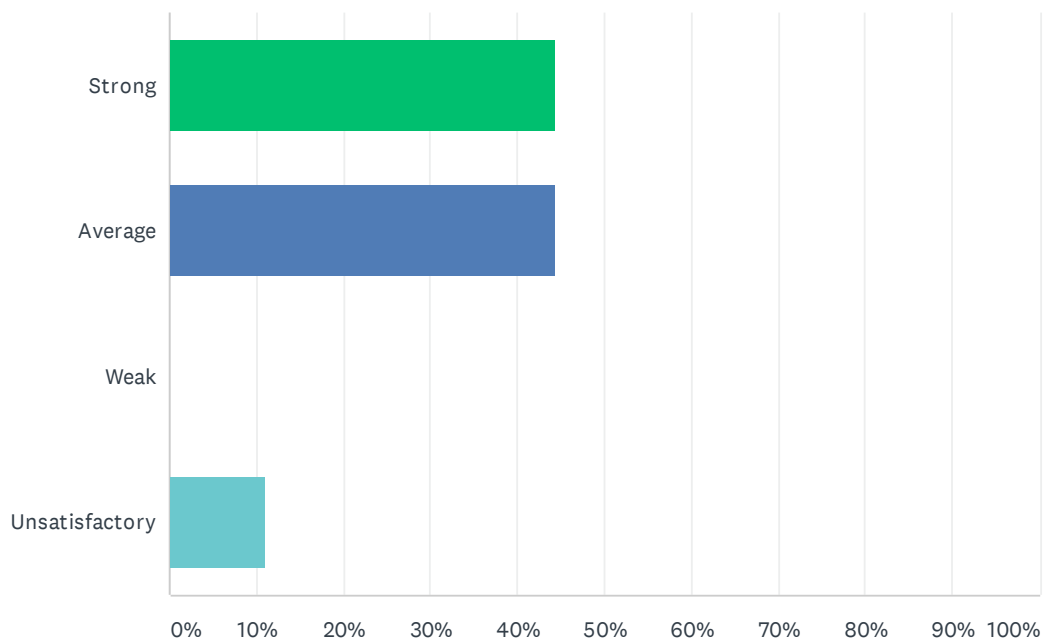
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 22.22% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| Comment | 11.11% | 1 |
| TOTAL | | 9 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 9 Skipped: 0



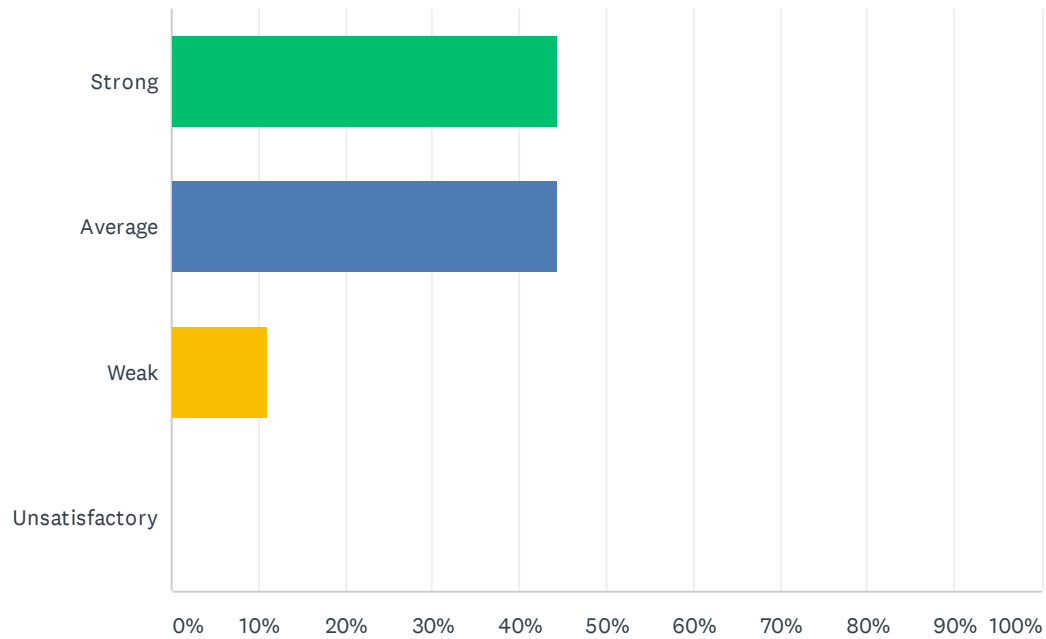
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 8 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

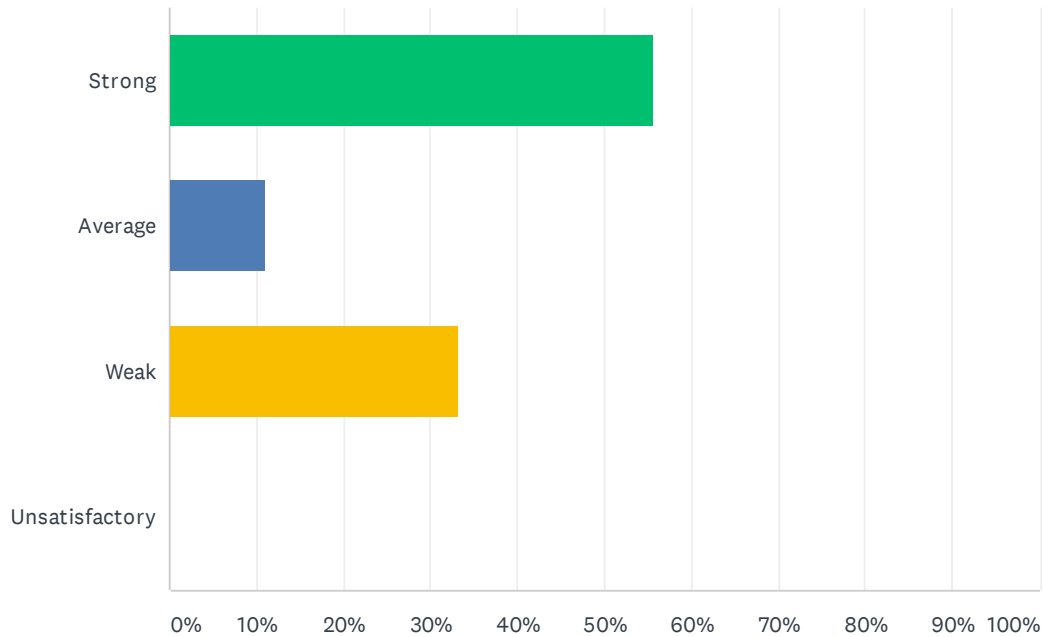
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q16 Site meetings are productive and not excessive.

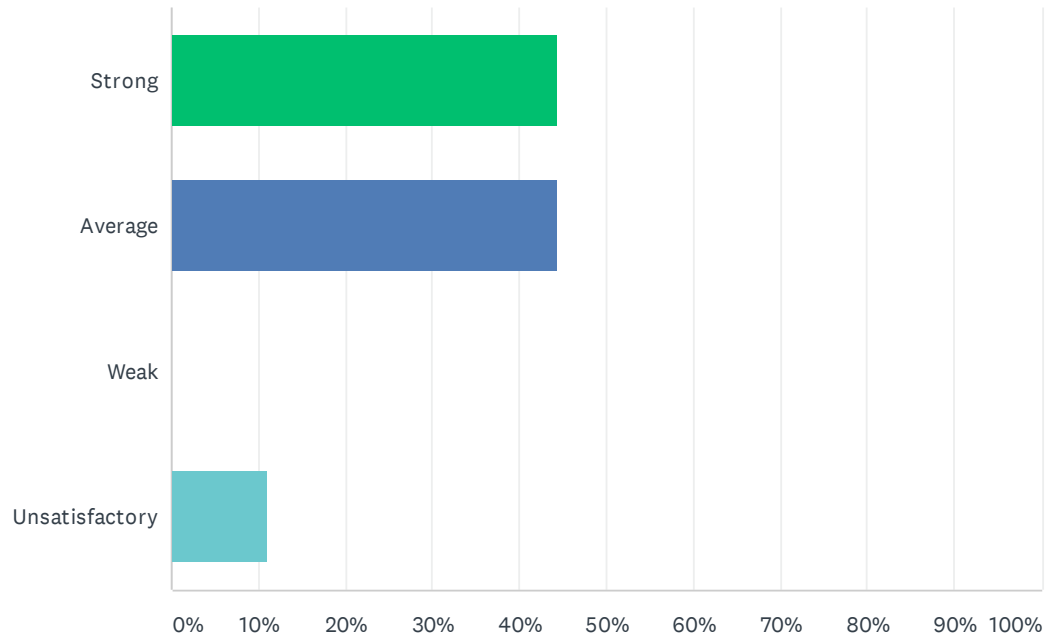
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 11.11% | 1 |
| Weak | 33.33% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

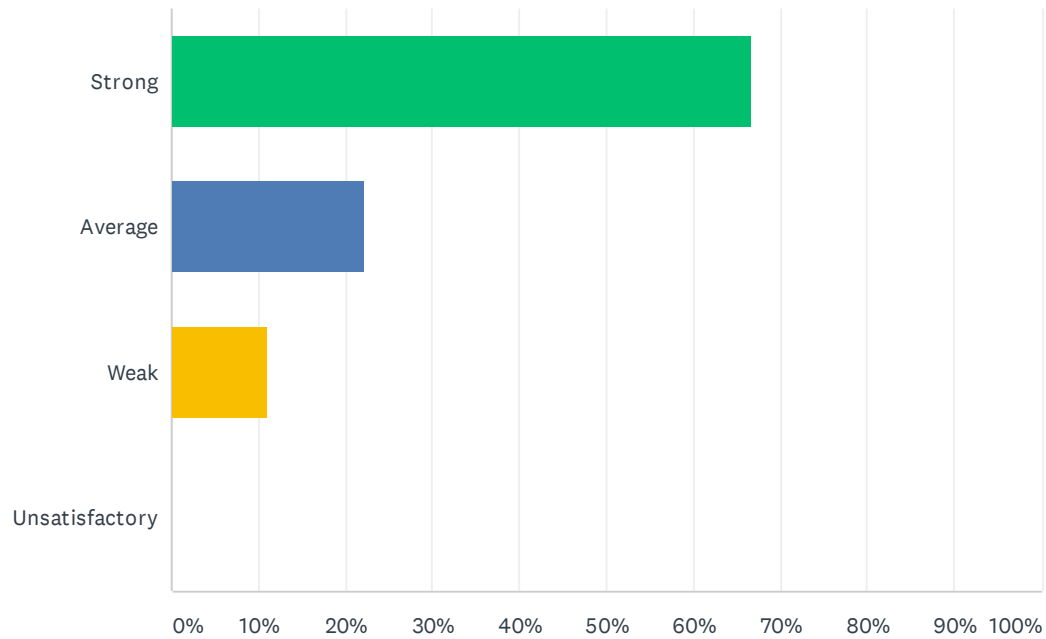
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

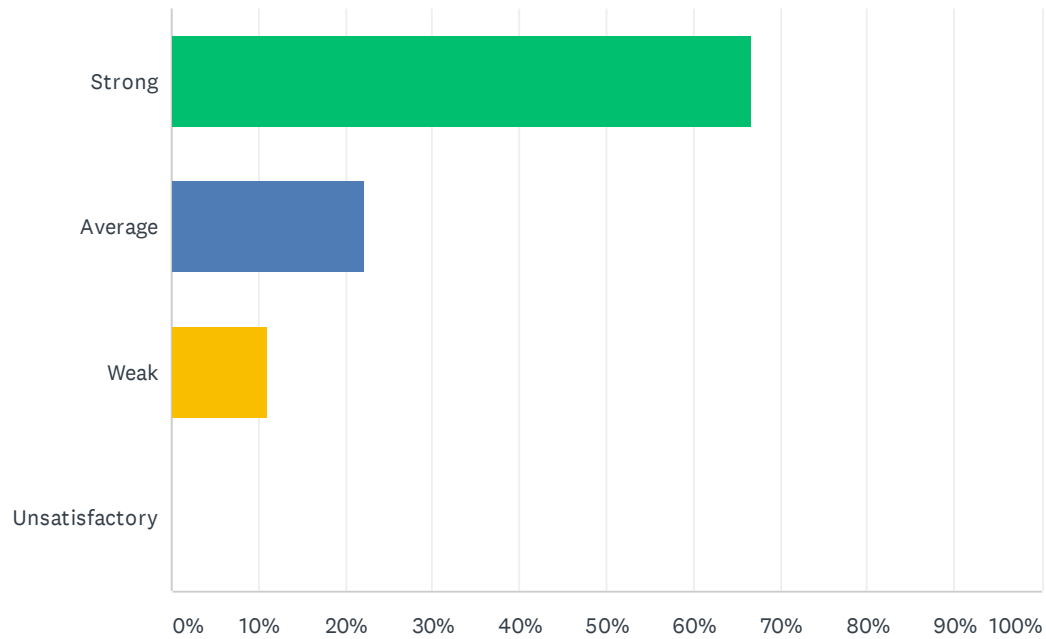
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

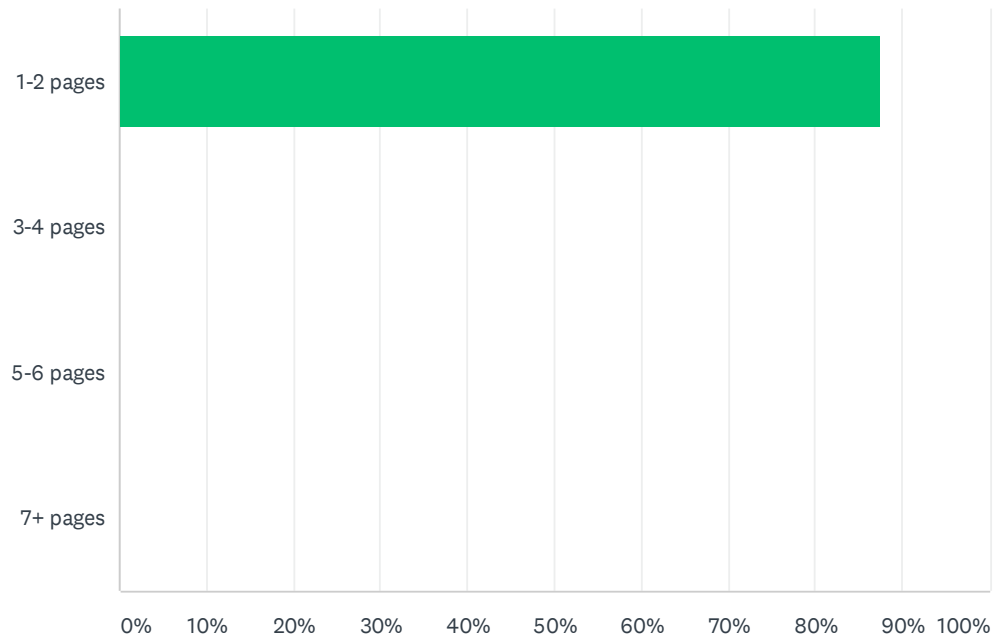
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

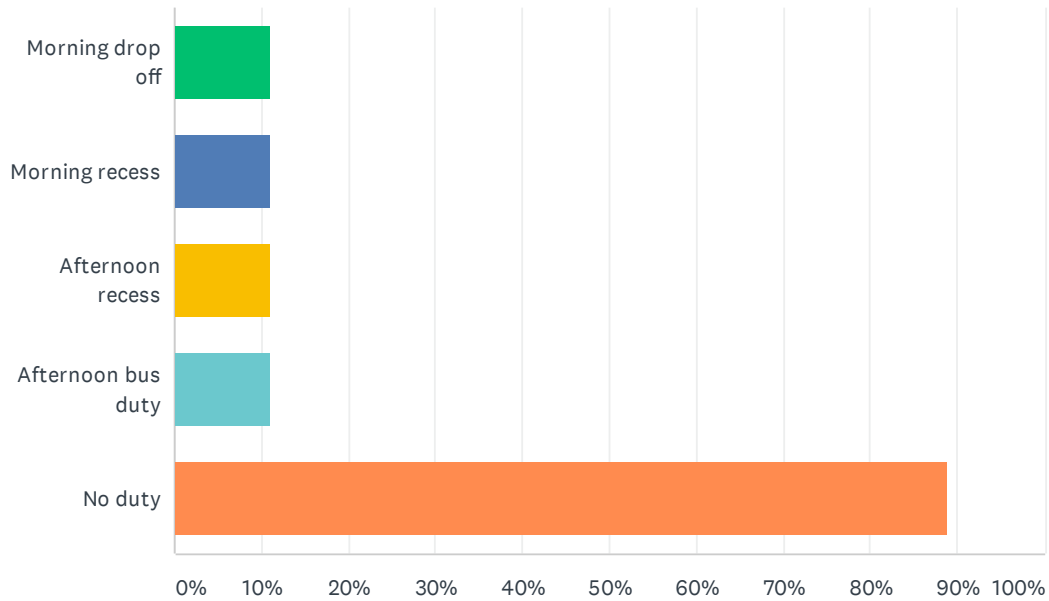
Answered: 8 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 87.50% | 7 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 8 |

Q21 Staff has recess and/or bus duty.

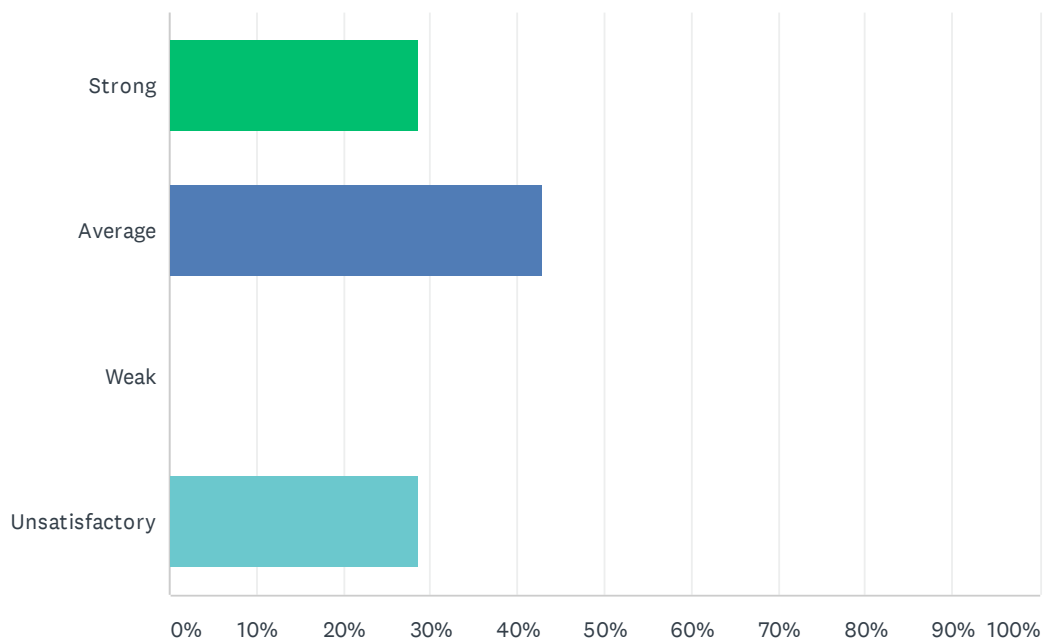
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 11.11% | 1 |
| Morning recess | 11.11% | 1 |
| Afternoon recess | 11.11% | 1 |
| Afternoon bus duty | 11.11% | 1 |
| No duty | 88.89% | 8 |
| Total Respondents: 9 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

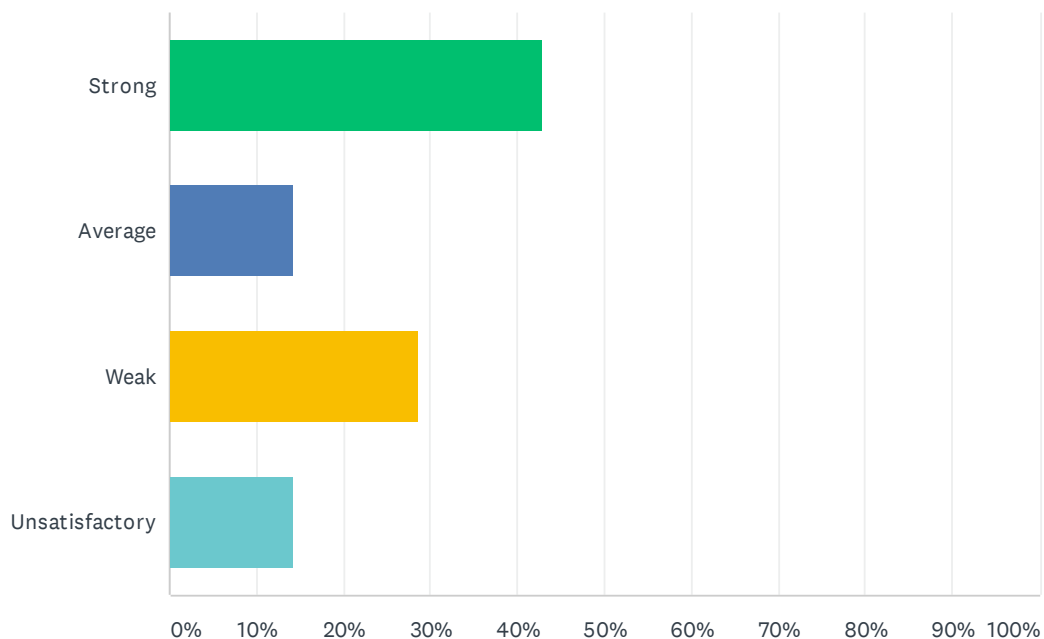
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 28.57% | 2 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 28.57% | 2 |
| TOTAL | | 7 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

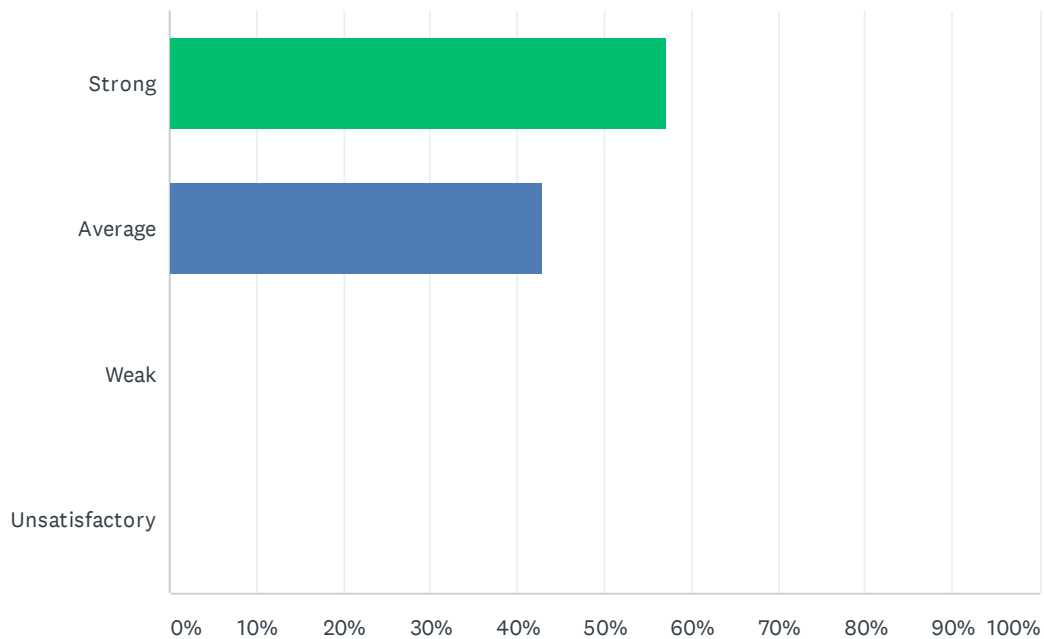
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 14.29% | 1 |
| Weak | 28.57% | 2 |
| Unsatisfactory | 14.29% | 1 |
| TOTAL | | 7 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

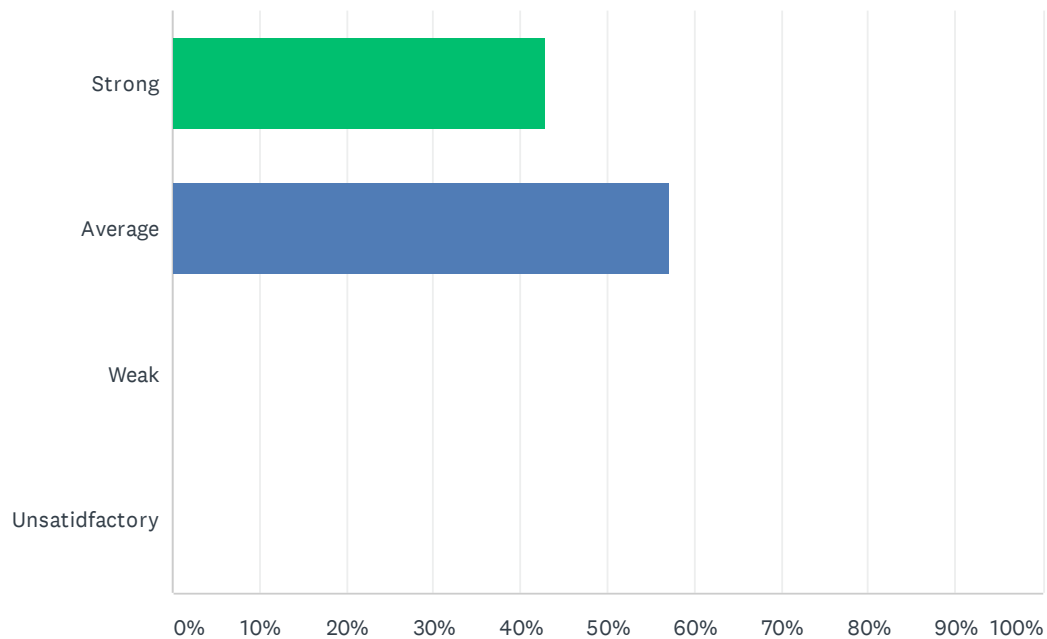
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

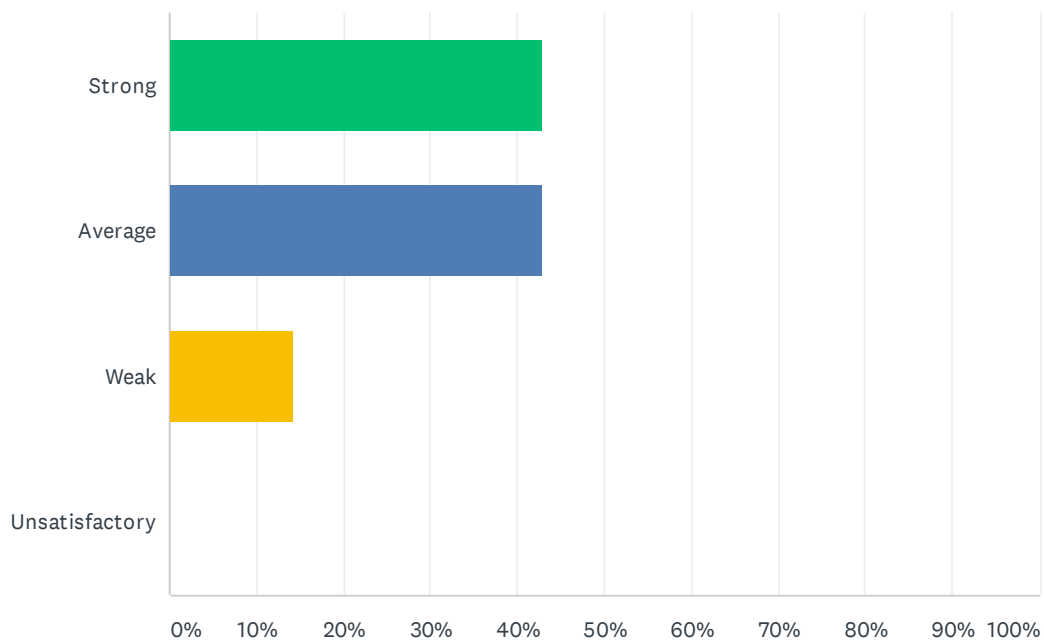
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 42.86% | 3 |
| Average | 57.14% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

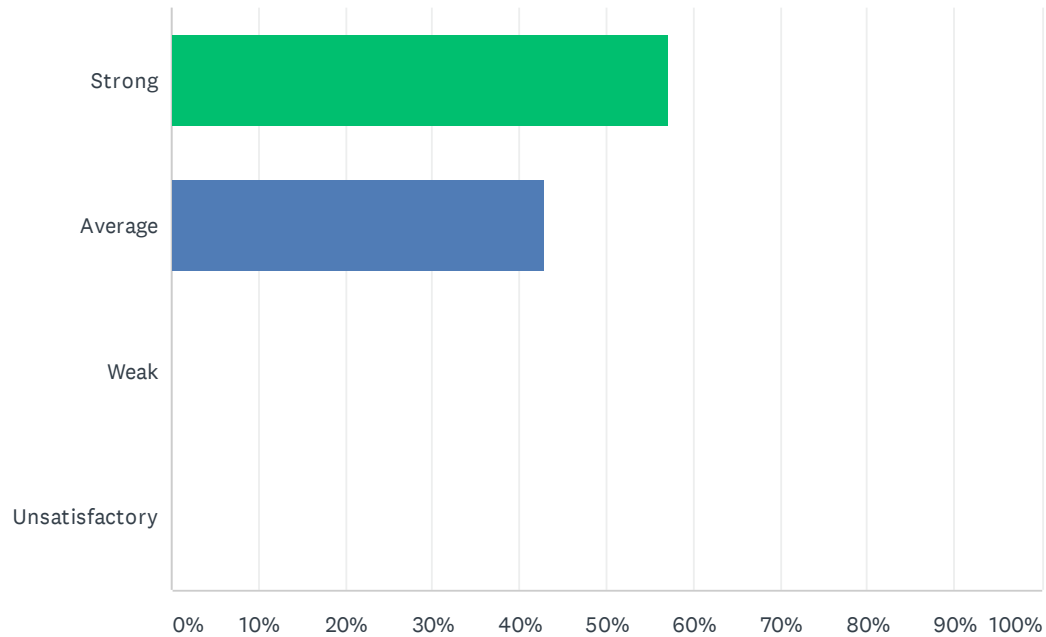
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 42.86% | 3 |
| Average | 42.86% | 3 |
| Weak | 14.29% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q27 The site principal is accessible to discuss special education issues.

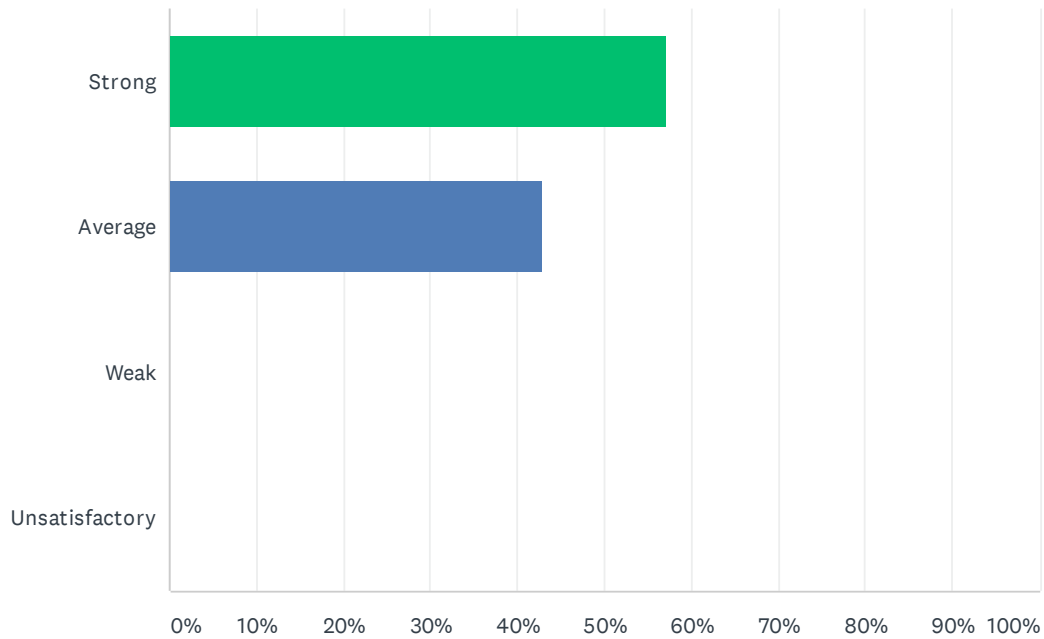
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q28 The site principal promotes equal opportunities for all students to learn.

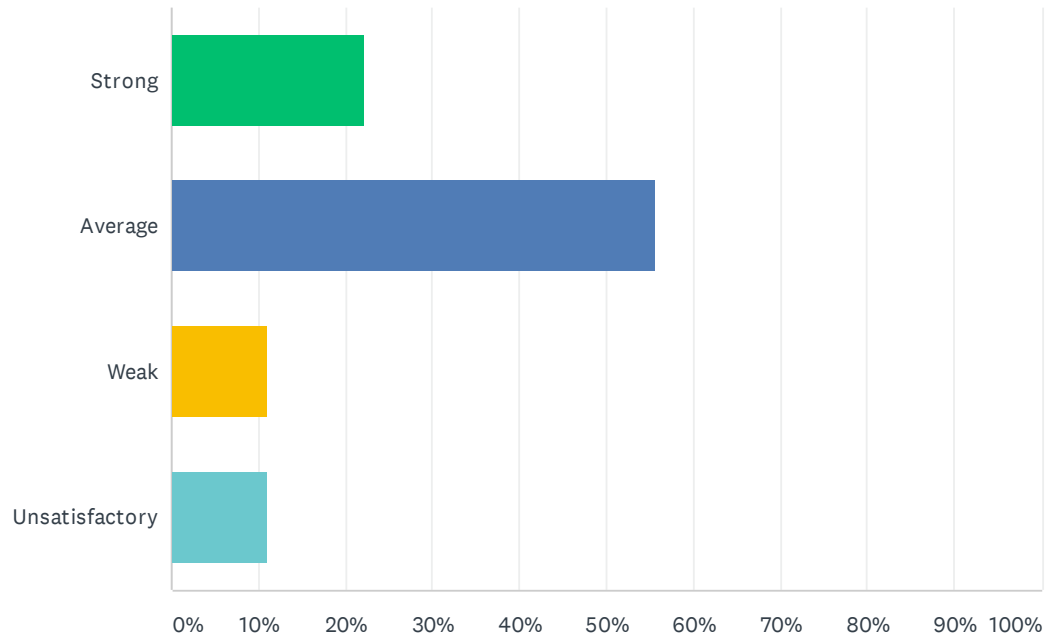
Answered: 7 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 57.14% | 4 |
| Average | 42.86% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 7 |

Q29 PBIS is used effectively and is improving behavior.

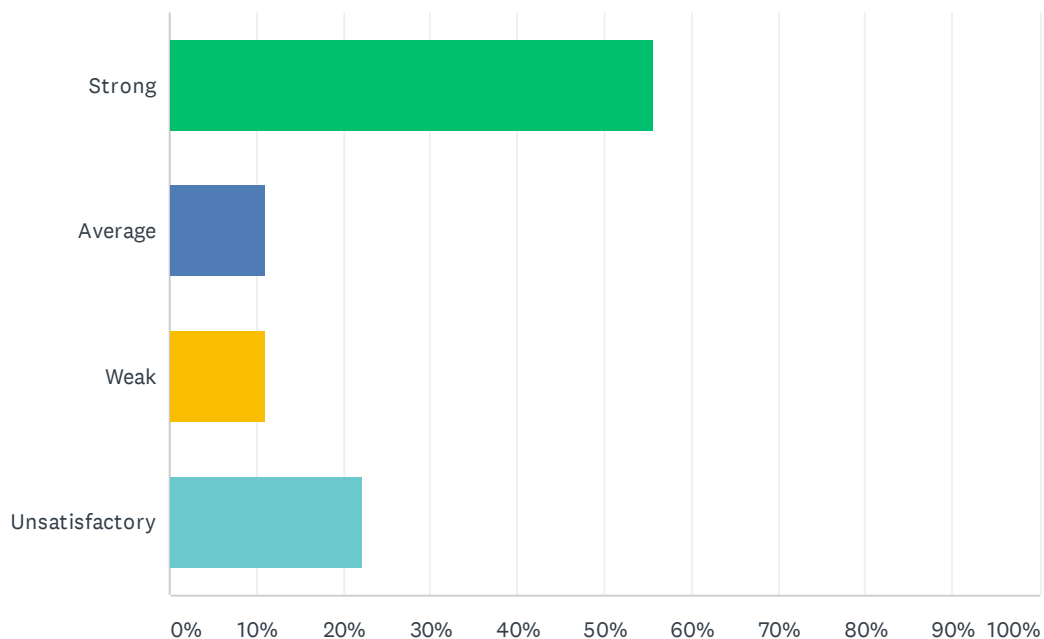
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 55.56% | 5 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

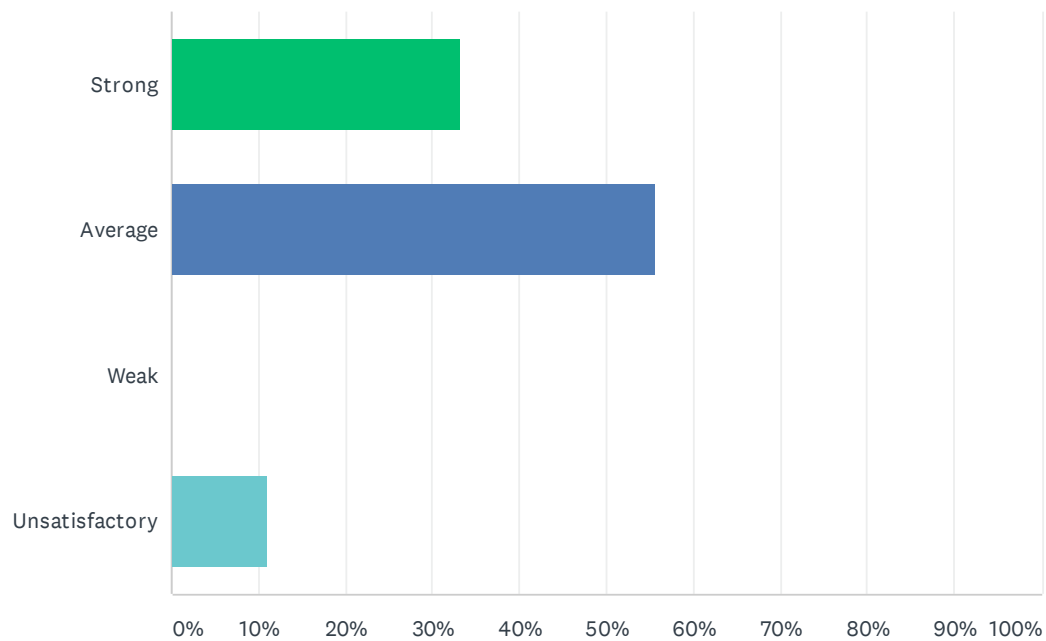
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 55.56% | 5 |
| Average | 11.11% | 1 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q31 Staff and students feel safe at my site.

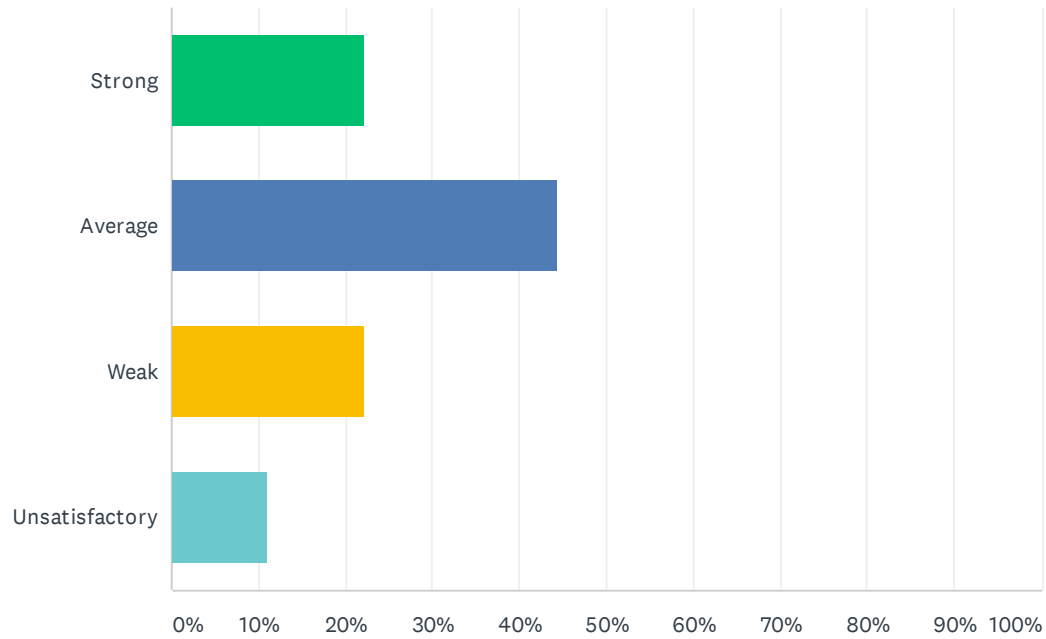
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 3 |
| Average | 55.56% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q32 Discipline is improving at my site and not interfering with learning.

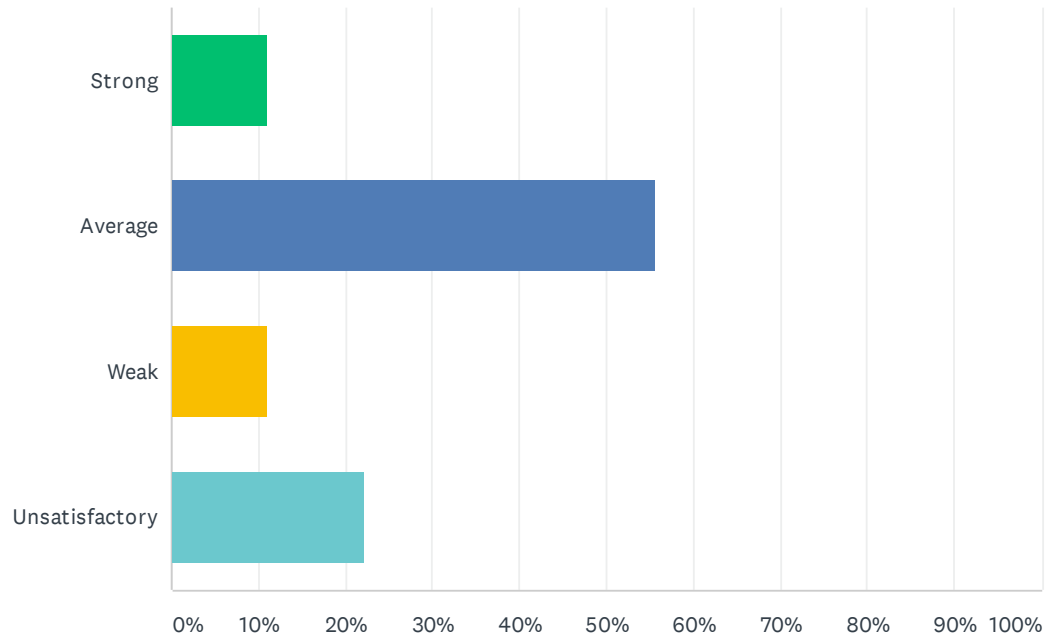
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 22.22% | 2 |
| Average | 44.44% | 4 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q33 Positive referrals are an effective tool in improving discipline.

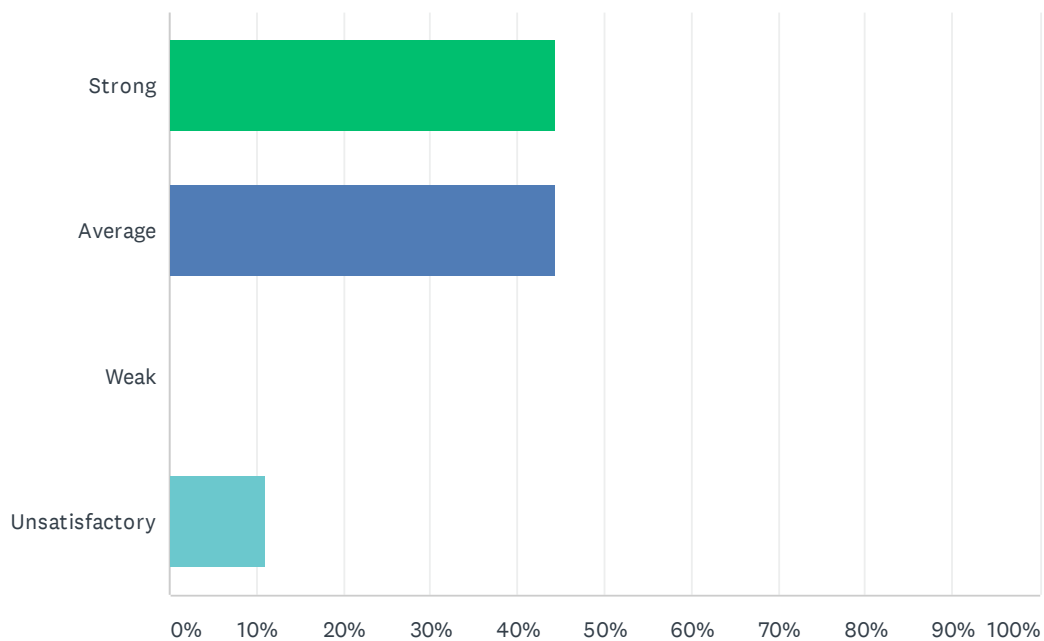
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 11.11% | 1 |
| Average | 55.56% | 5 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 22.22% | 2 |
| TOTAL | | 9 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

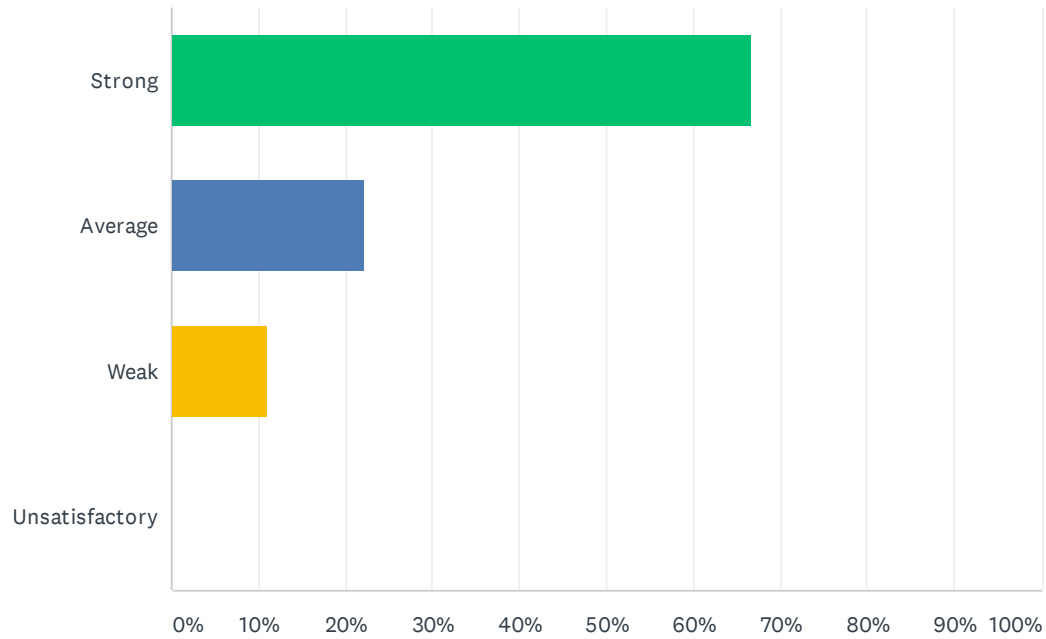
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 44.44% | 4 |
| Average | 44.44% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 11.11% | 1 |
| TOTAL | | 9 |

Q35 My site has a positive atmosphere.

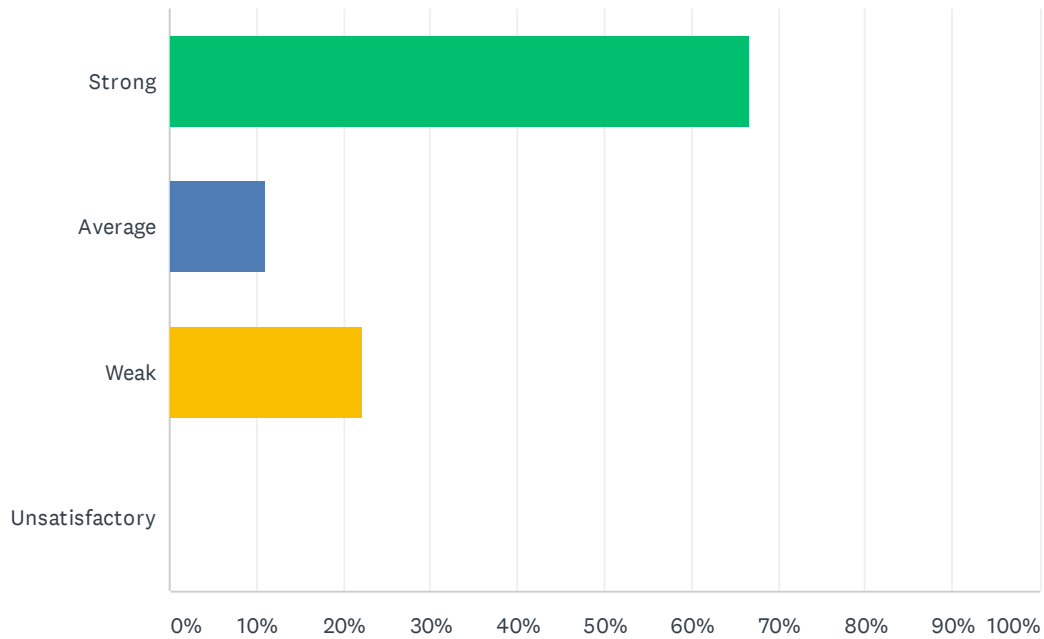
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 22.22% | 2 |
| Weak | 11.11% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q36 I would recommend my site to other employees and prospective teachers.

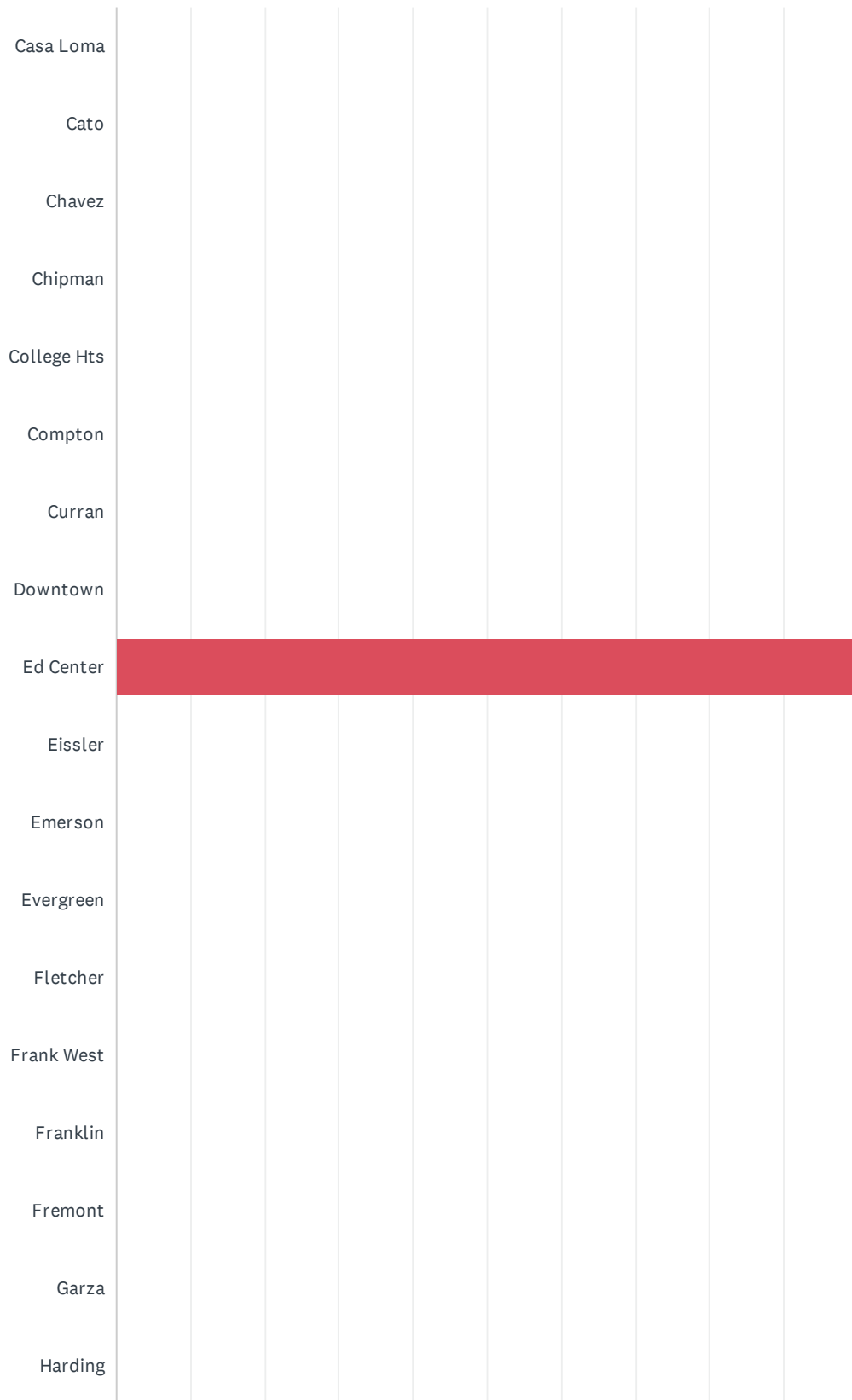
Answered: 9 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 6 |
| Average | 11.11% | 1 |
| Weak | 22.22% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 9 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

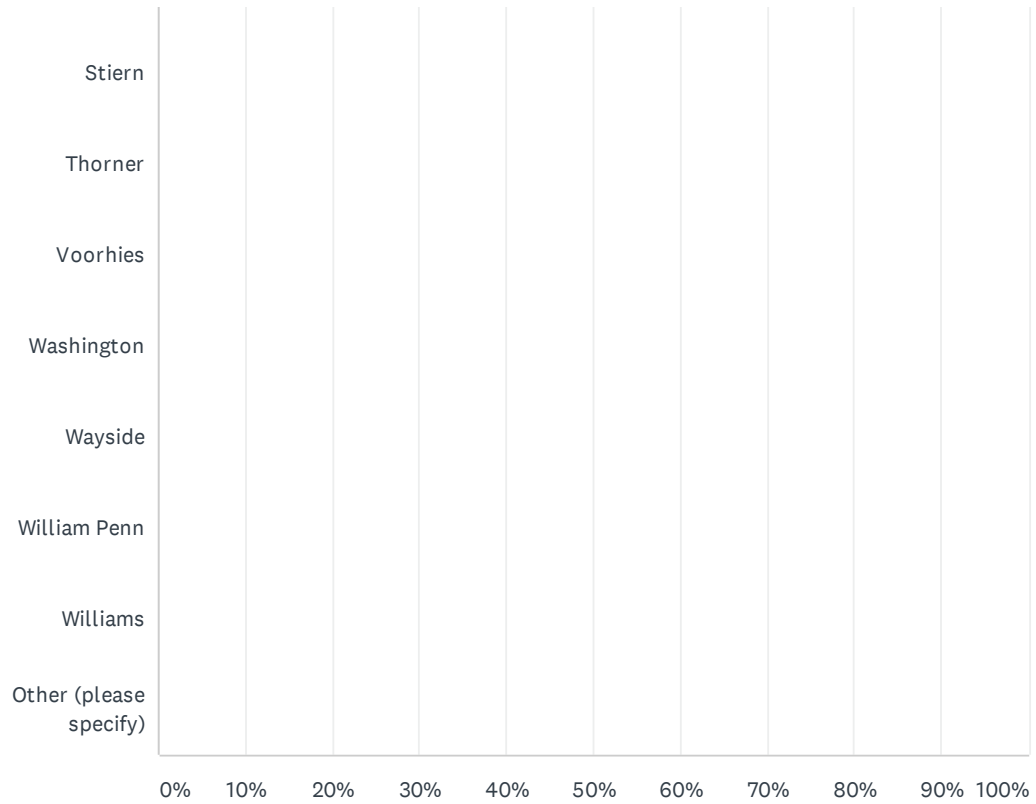
Answered: 4 Skipped: 0



2019-2020 BETA Administration/Site Climate Survey

| | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| Harris | | | | | | | | | | |
| Horace Mann | | | | | | | | | | |
| Hort | | | | | | | | | | |
| Jefferson | | | | | | | | | | |
| Longfellow | | | | | | | | | | |
| McKinley | | | | | | | | | | |
| Mt.Vernon | | | | | | | | | | |
| Munsey | | | | | | | | | | |
| Nichols | | | | | | | | | | |
| Noble | | | | | | | | | | |
| Nurses | | | | | | | | | | |
| Owens Intermediate | | | | | | | | | | |
| Owens Primary | | | | | | | | | | |
| Pauly | | | | | | | | | | |
| Pioneer | | | | | | | | | | |
| Rafer Johnson | | | | | | | | | | |
| Roosevelt | | | | | | | | | | |
| Sequoia | | | | | | | | | | |
| Sierra | | | | | | | | | | |
| Special Ed Office | | | | | | | | | | |
| Stella Hills | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

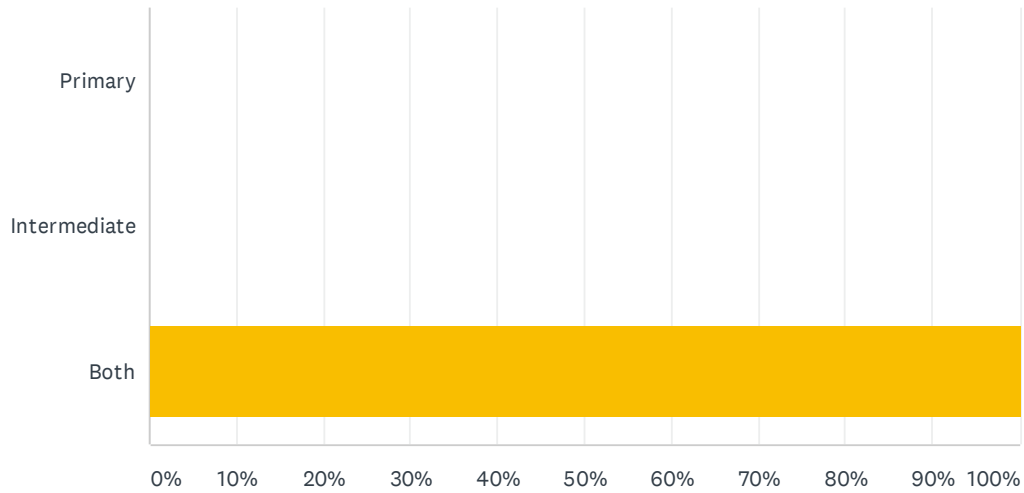
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 100.00% | 4 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 4 | | |

Q2 Instructional Grade Level or Support Services

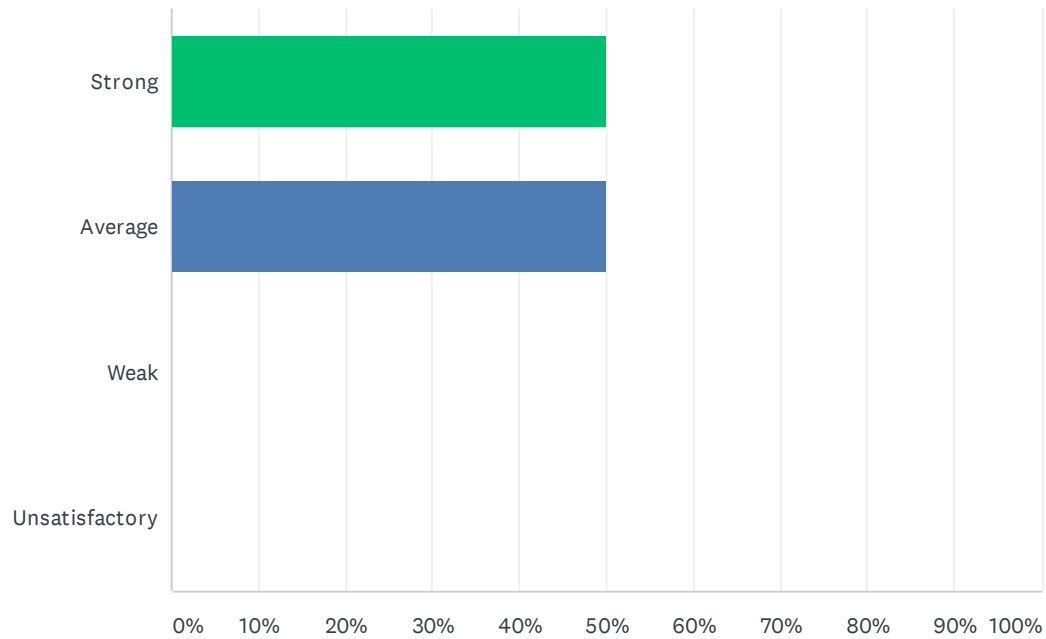
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 0.00% | 0 |
| Both | 100.00% | 4 |
| TOTAL | | 4 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

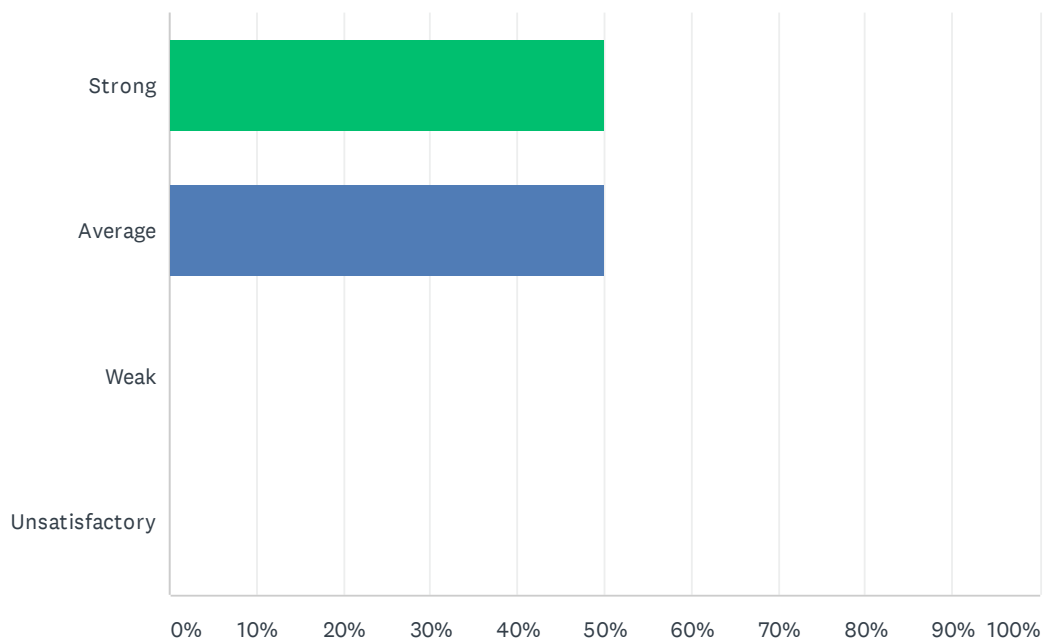
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

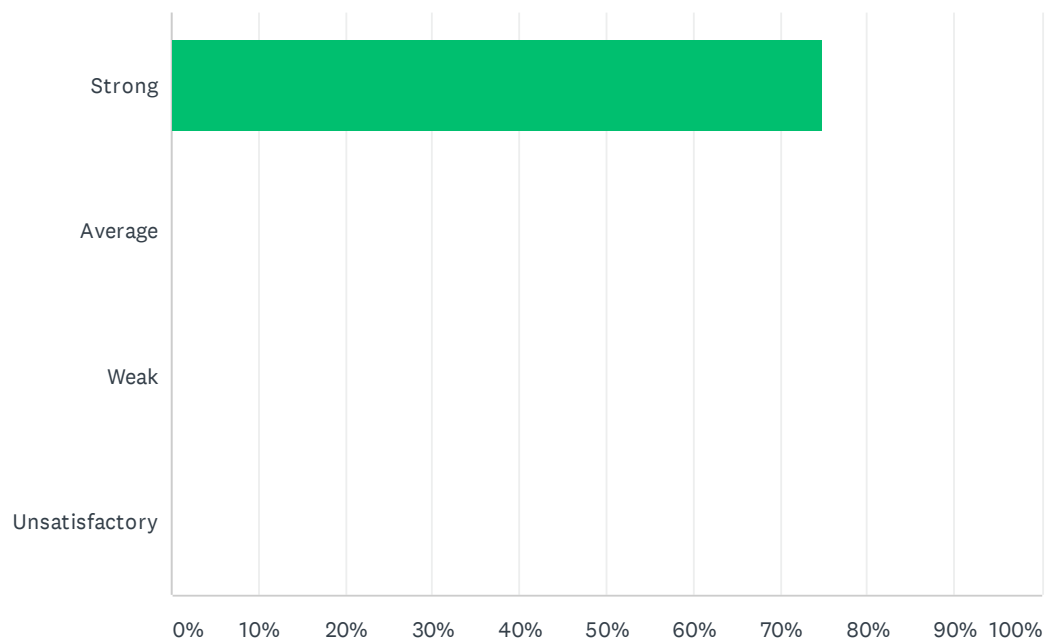
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

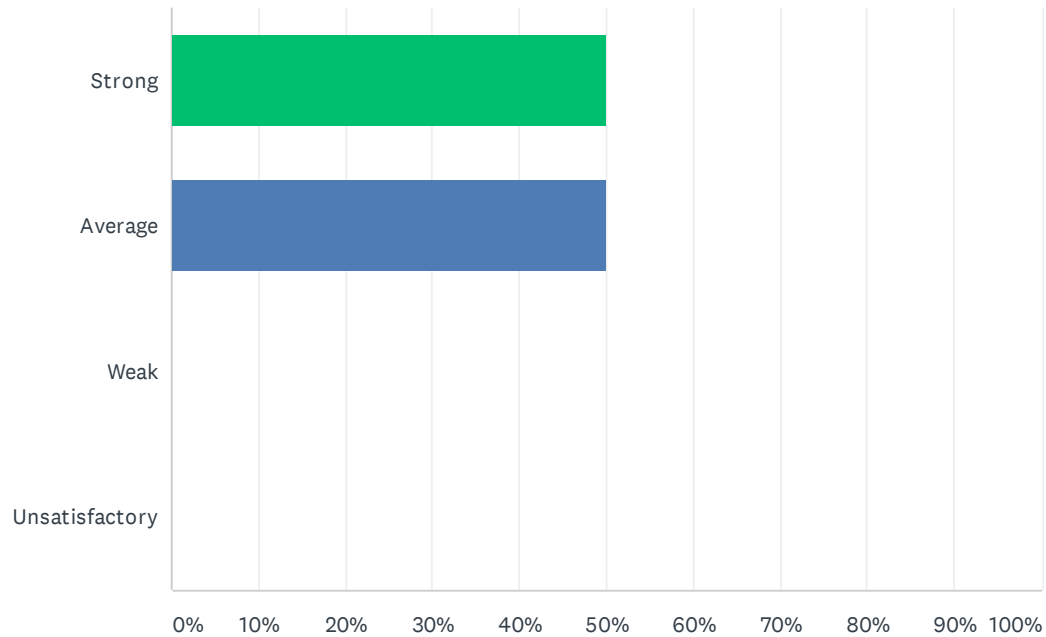
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q6 Site administration follows the contract and respects personal rights.

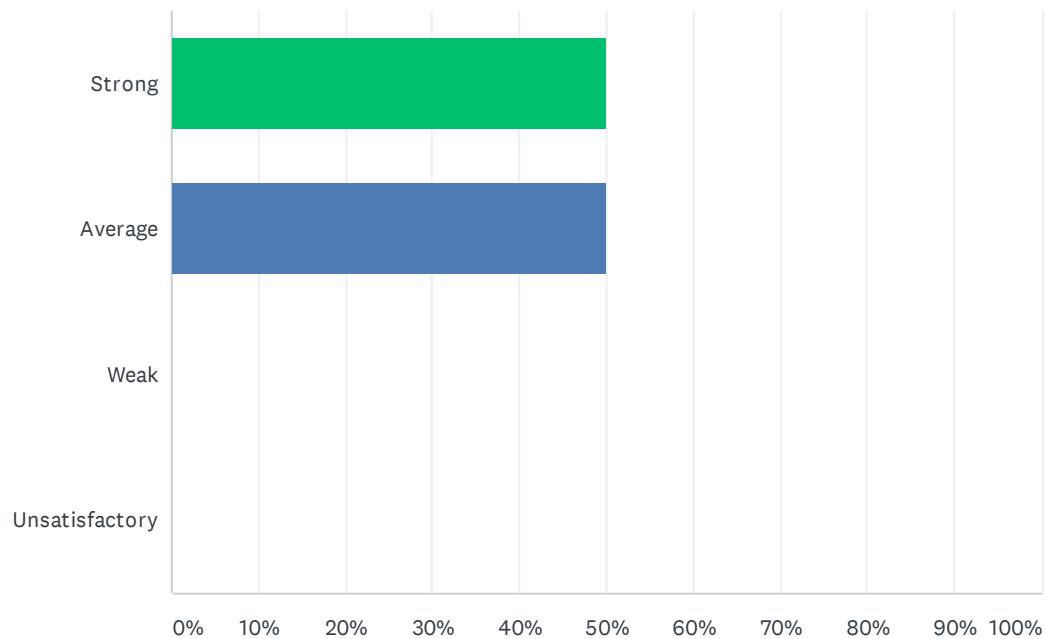
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

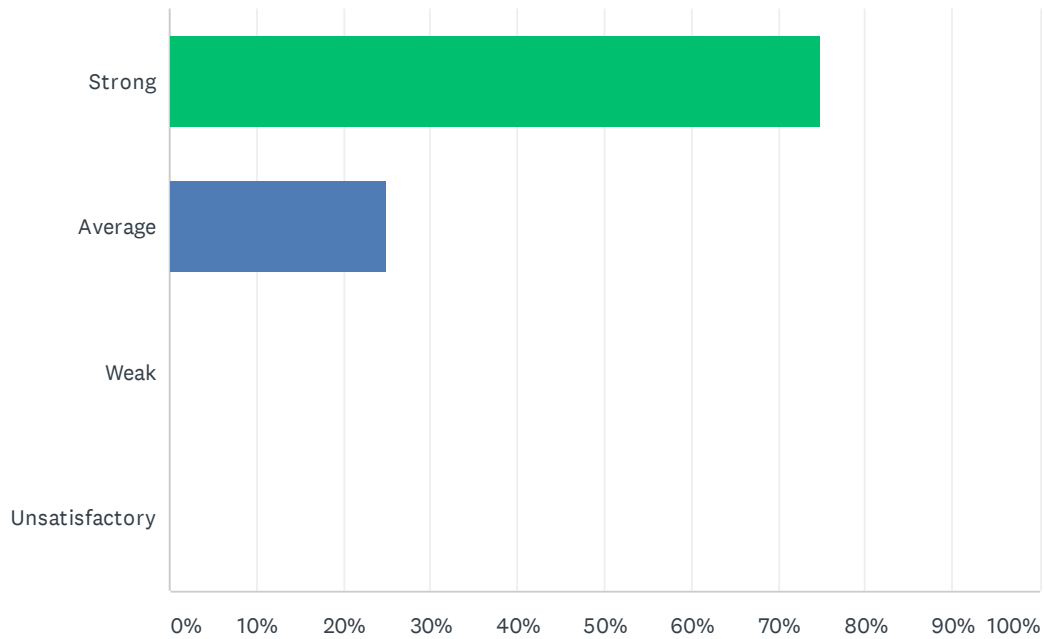
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q8 Administration maintains open communication with staff, parents, and students.

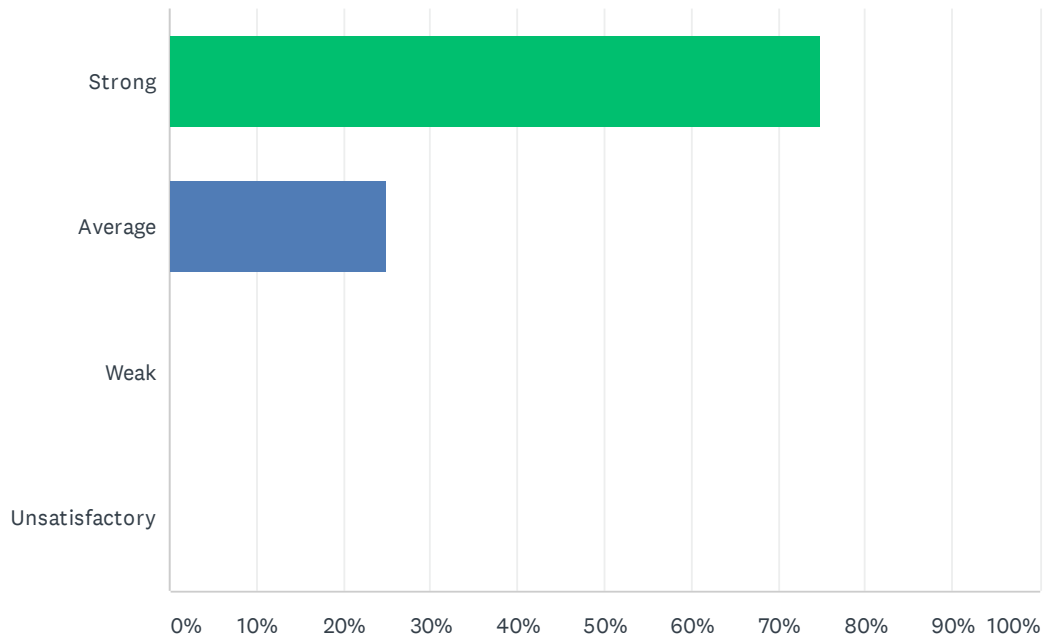
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q9 Administration supports staff against attacks and criticism from parents.

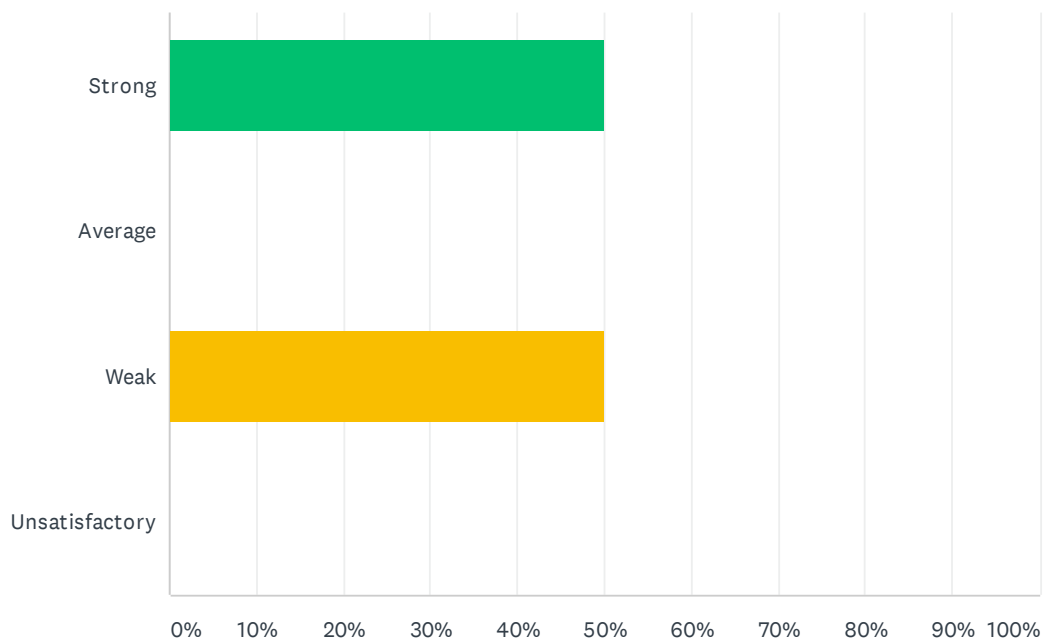
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 75.00% | 3 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

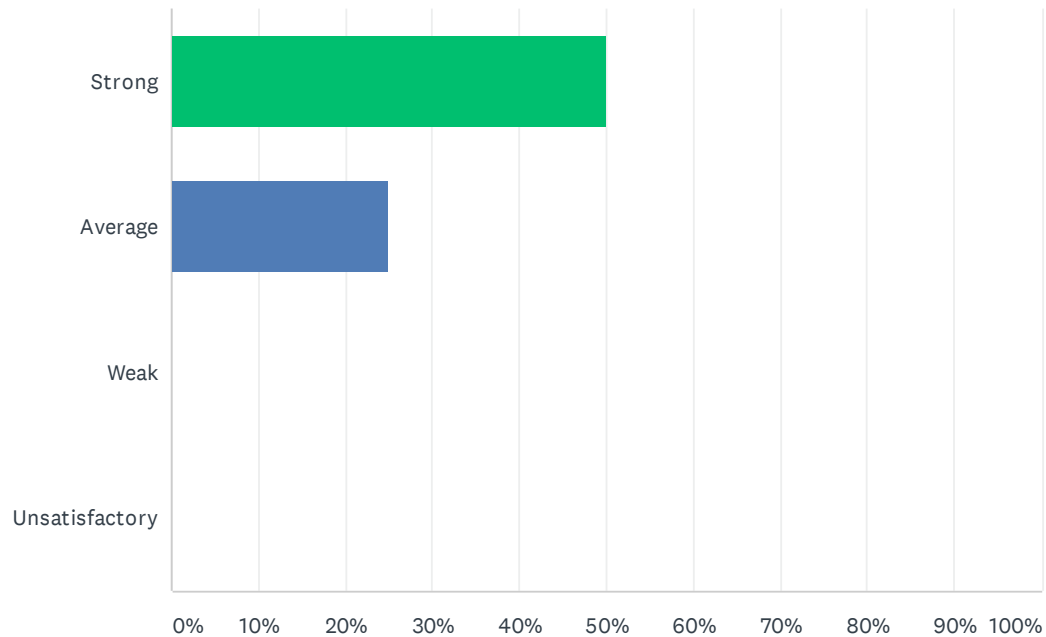
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

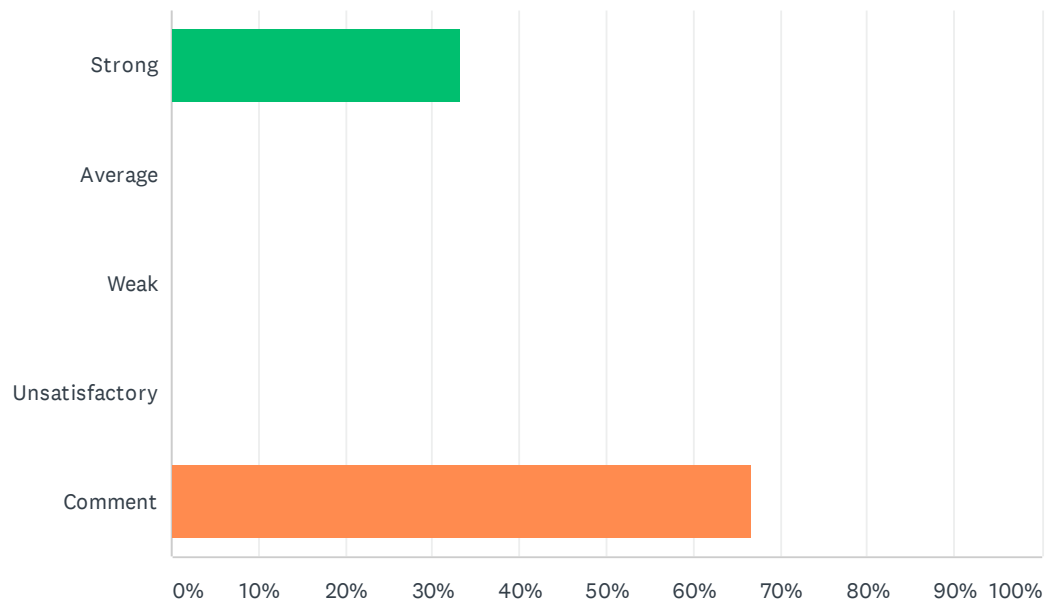
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 2 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

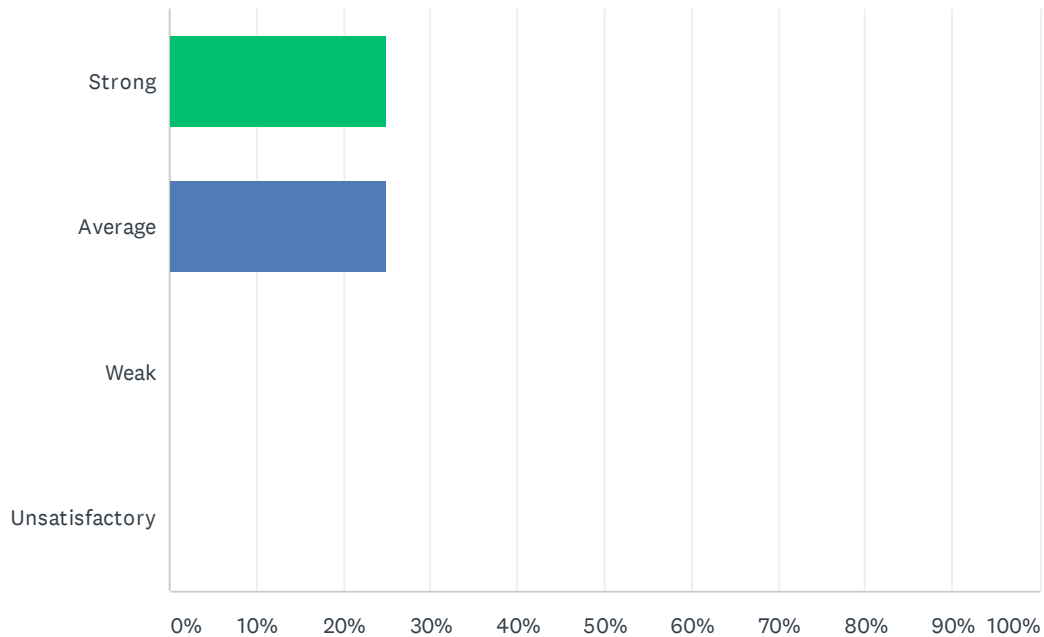
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 66.67% | 2 |
| TOTAL | | 3 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 4 Skipped: 0



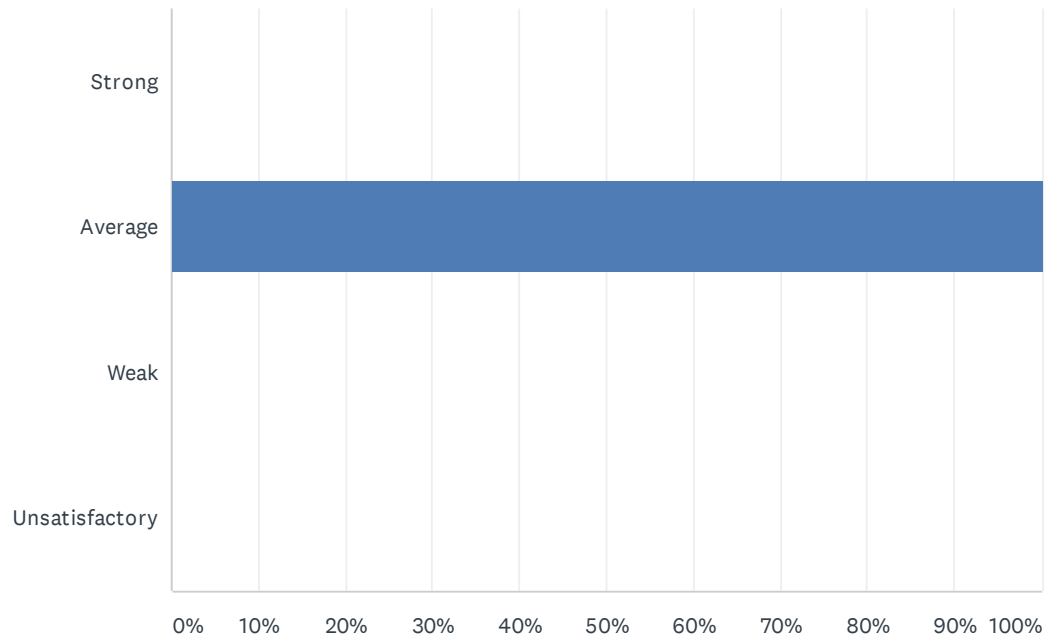
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 25.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 1 Skipped: 3

Q15 Site staff is involved in setting school policies and budgetary priorities.

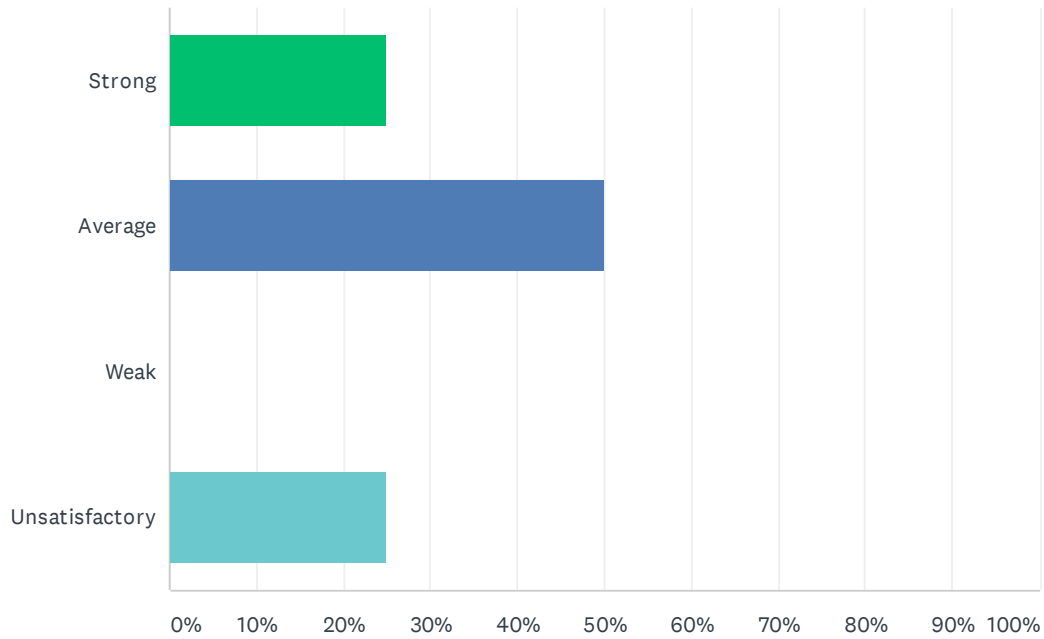
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q16 Site meetings are productive and not excessive.

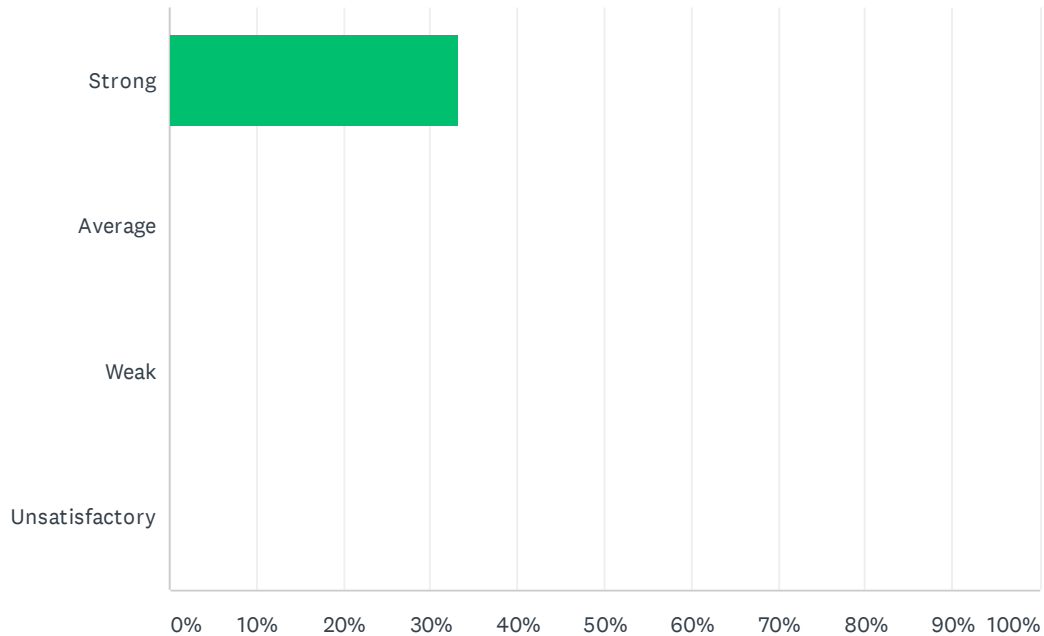
Answered: 4 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 25.00% | 1 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 25.00% | 1 |
| TOTAL | | 4 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

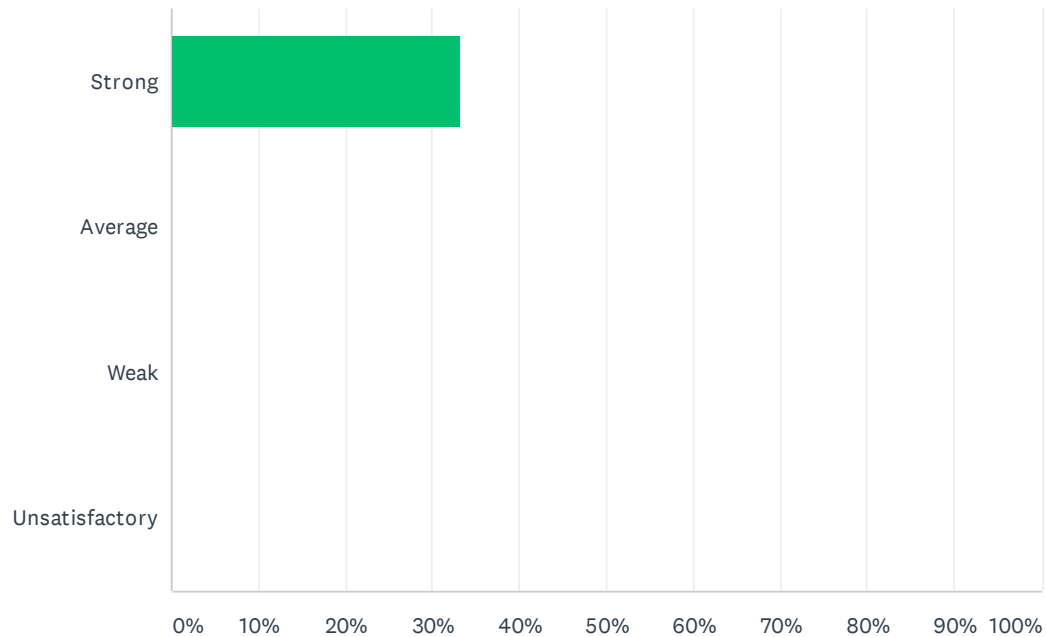
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

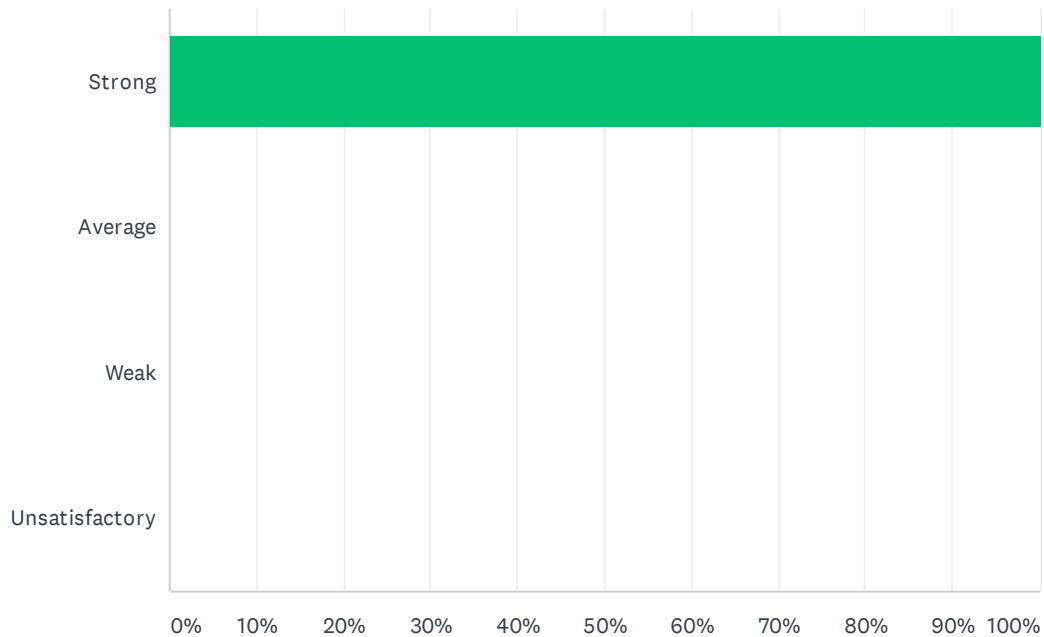
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

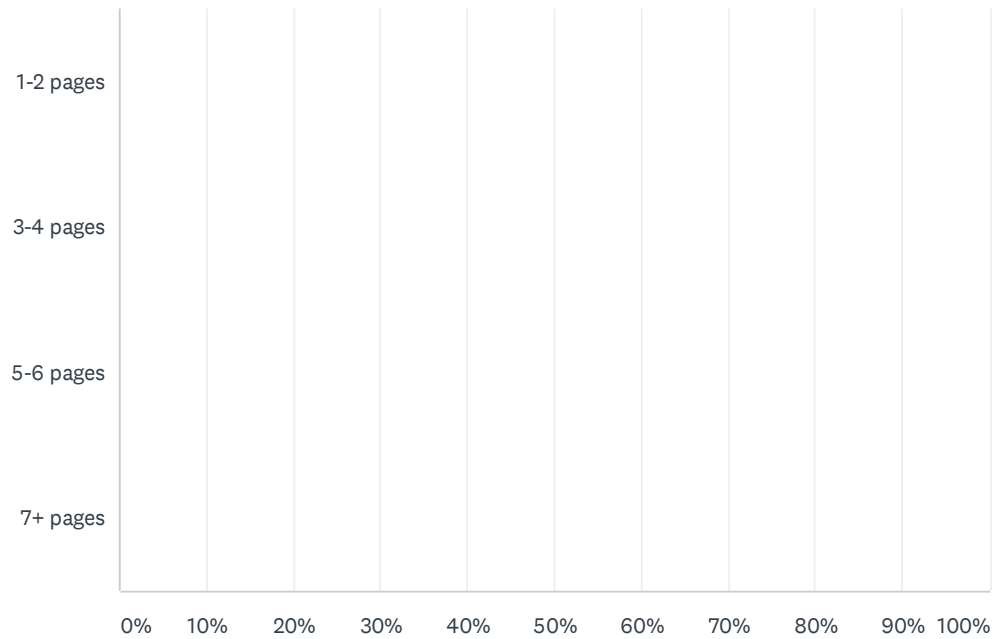
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

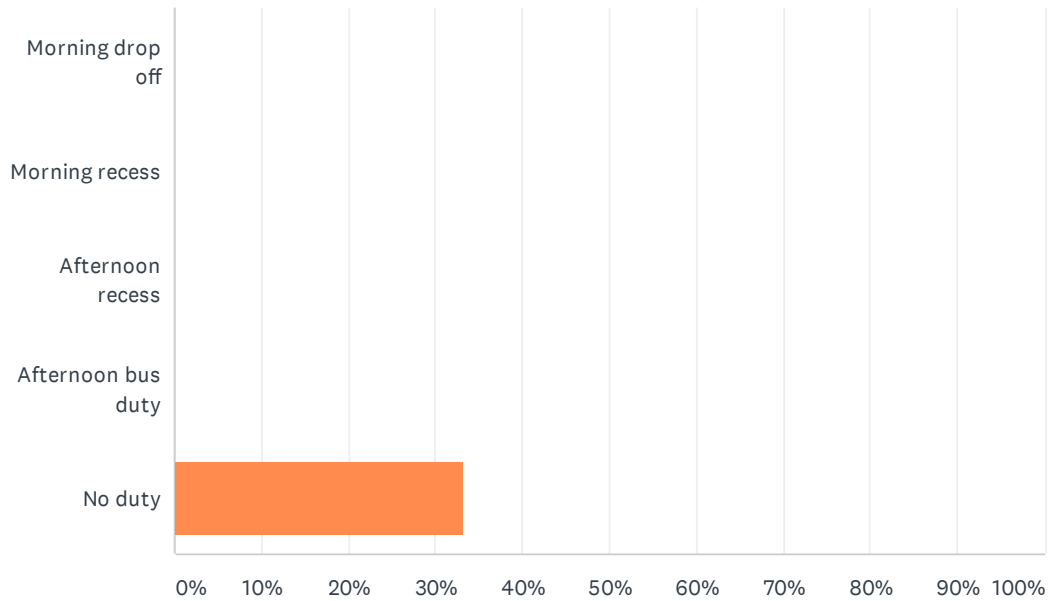
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 0.00% | 0 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 3 |

Q21 Staff has recess and/or bus duty.

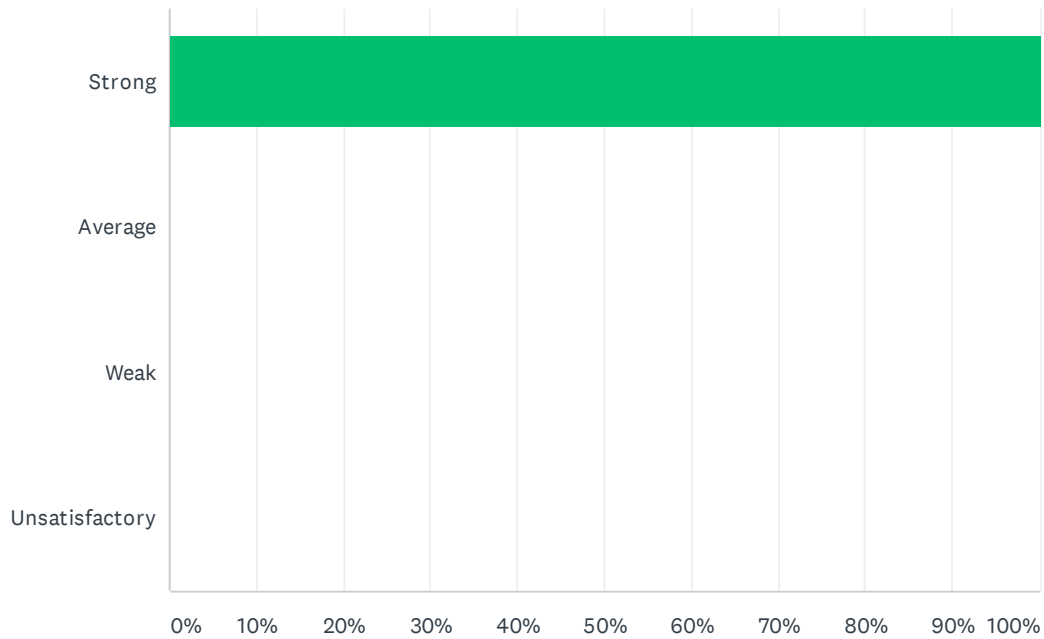
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 33.33% | 1 |
| Total Respondents: 3 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

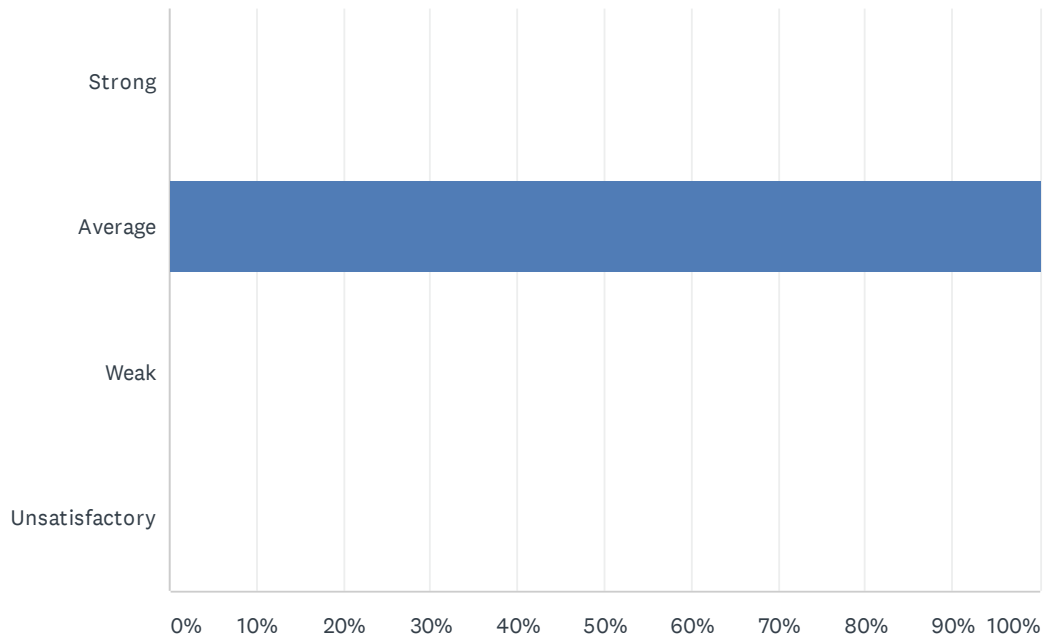
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

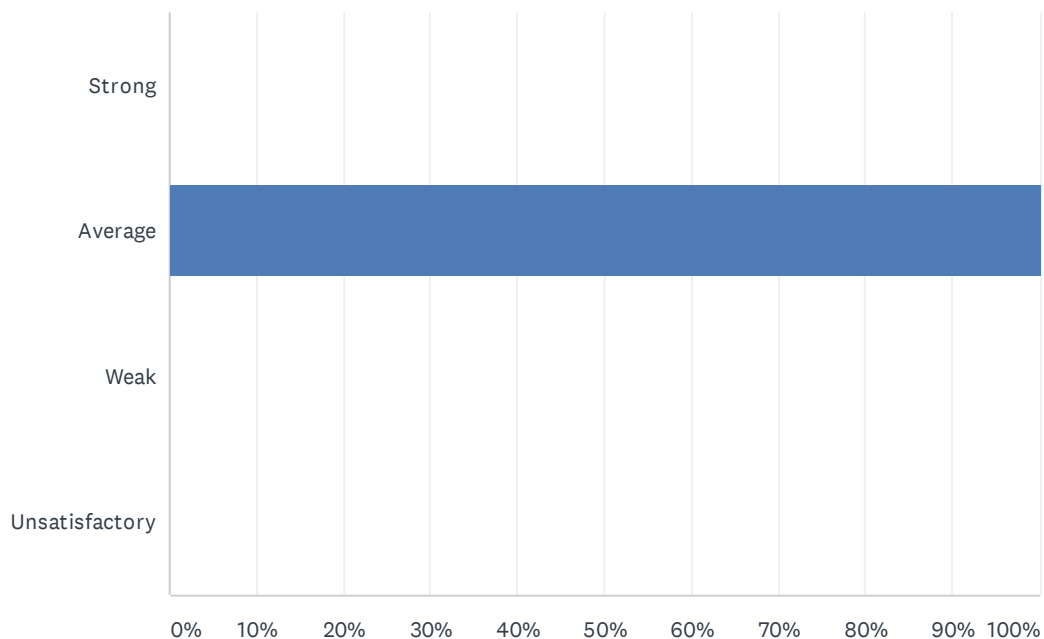
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

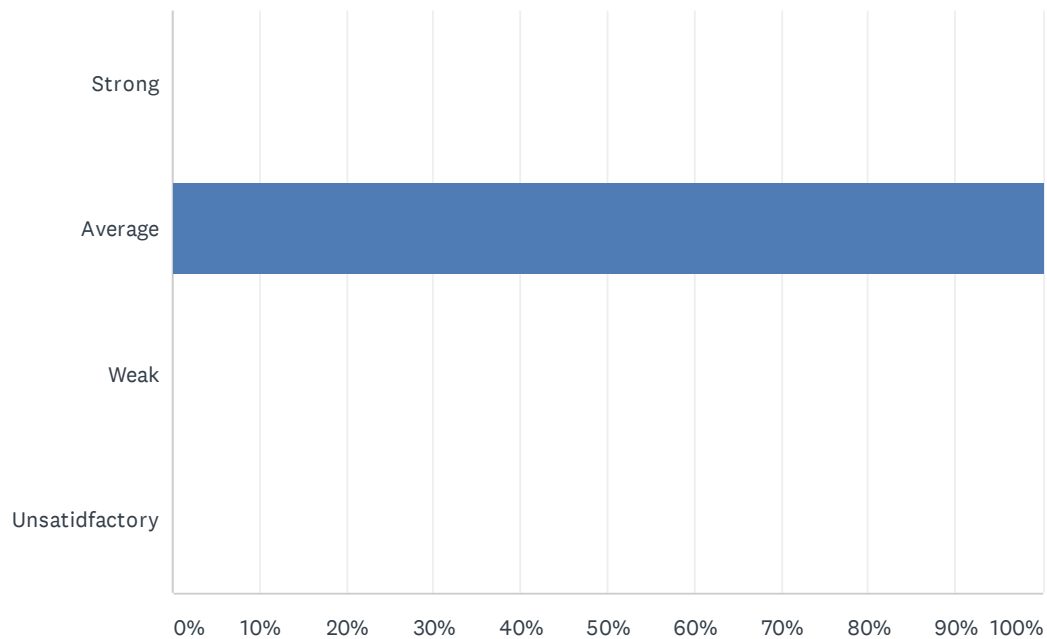
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

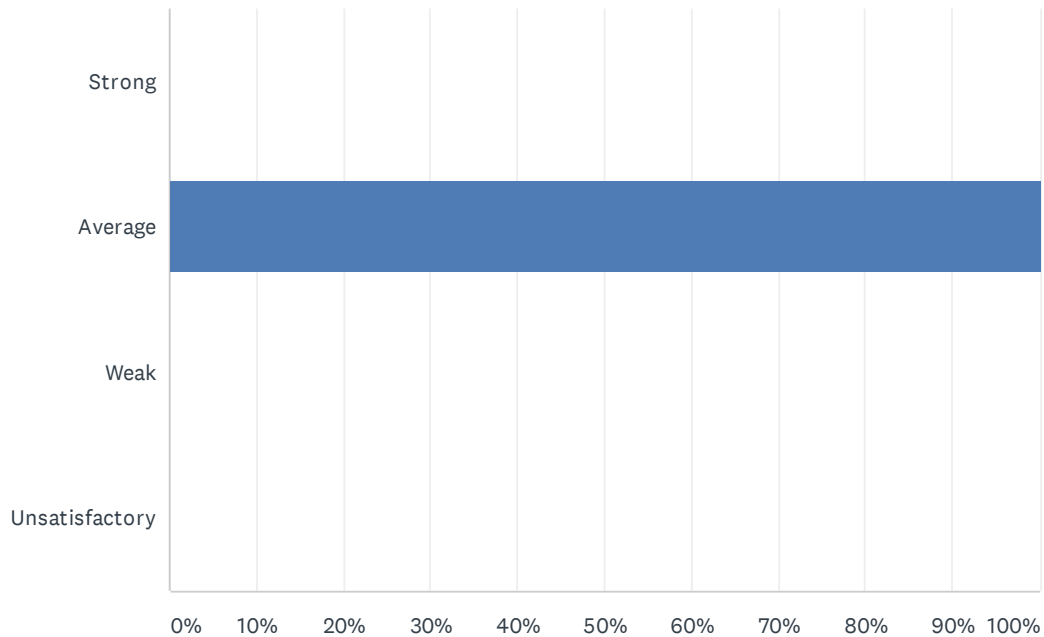
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

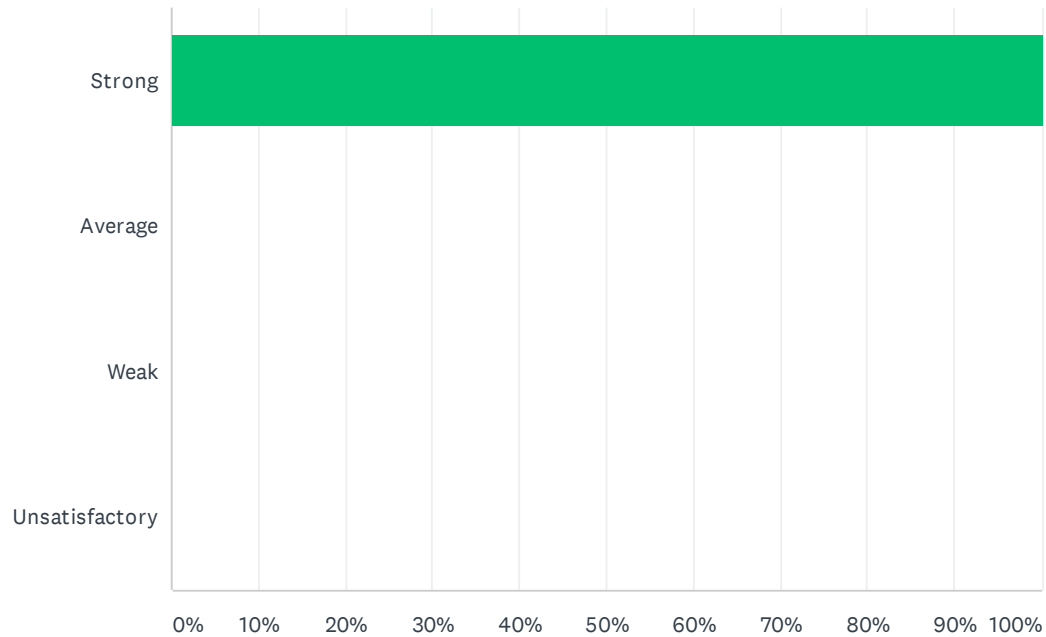
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q27 The site principal is accessible to discuss special education issues.

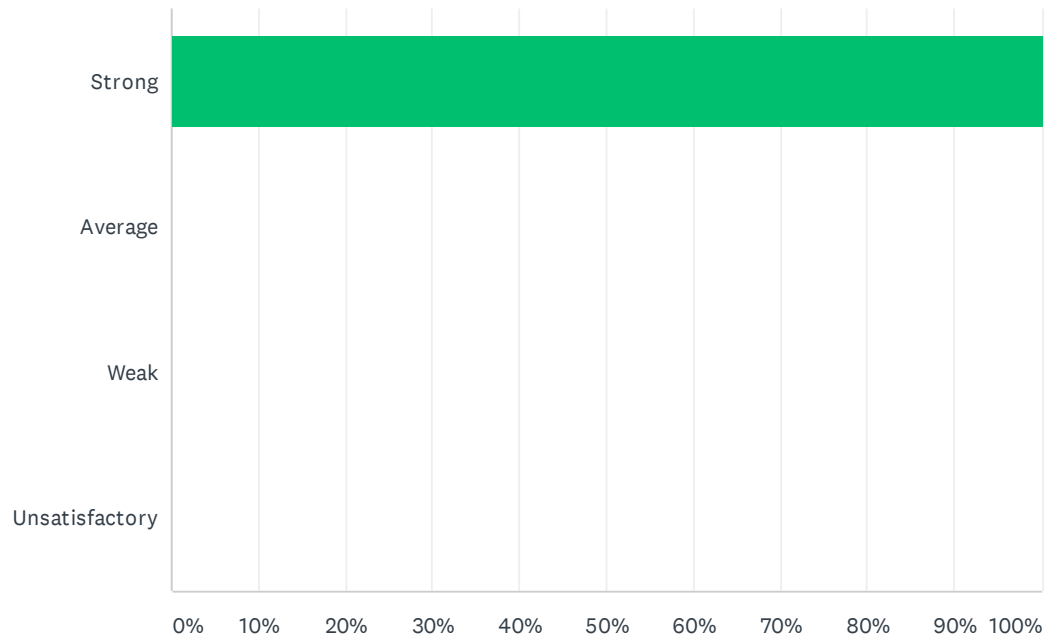
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q28 The site principal promotes equal opportunities for all students to learn.

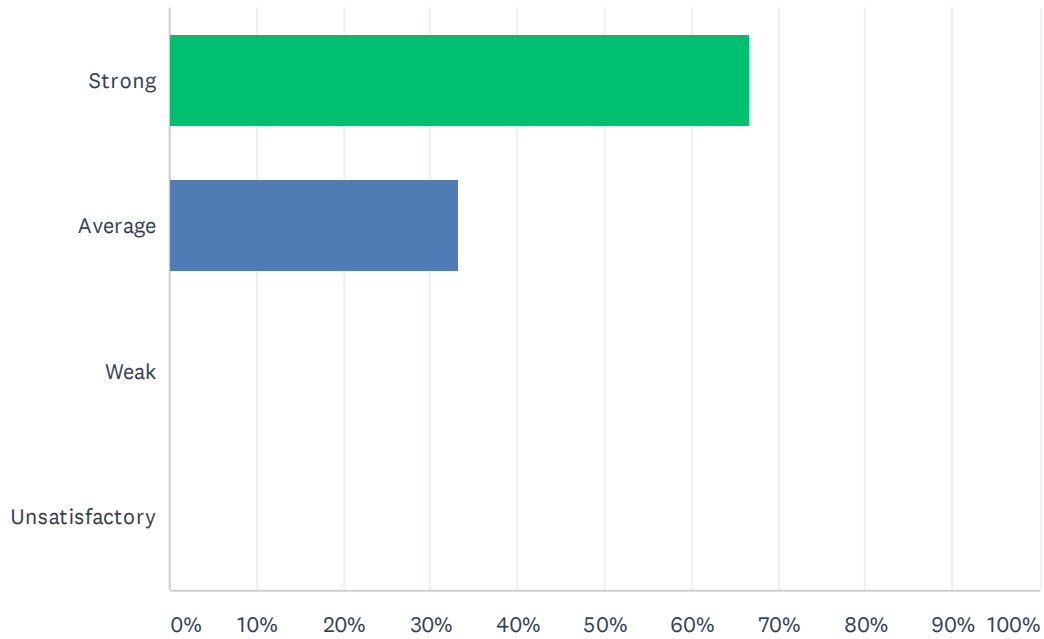
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q29 PBIS is used effectively and is improving behavior.

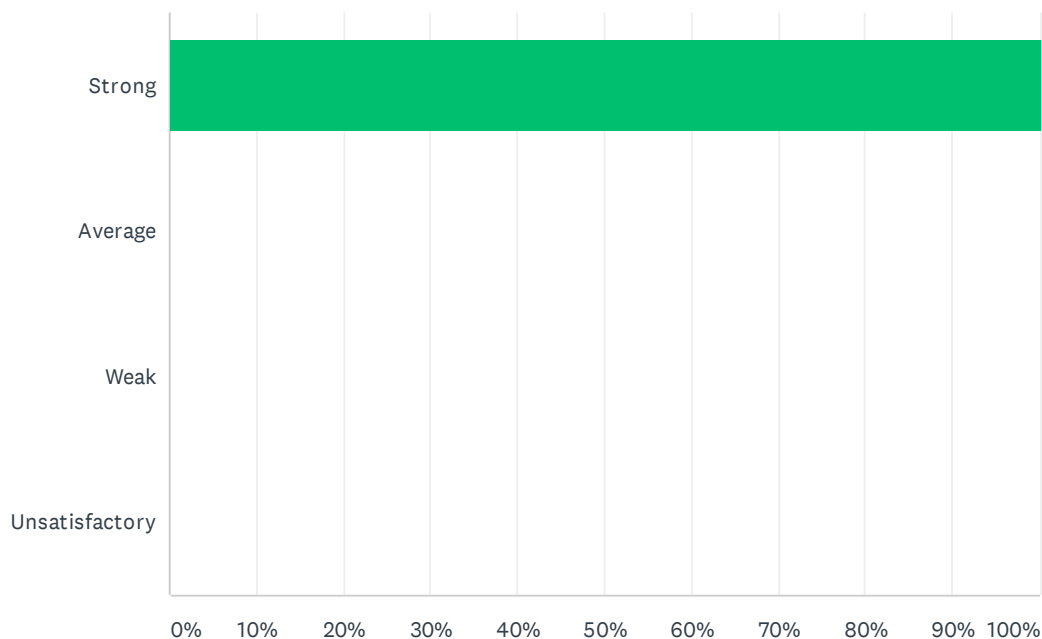
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

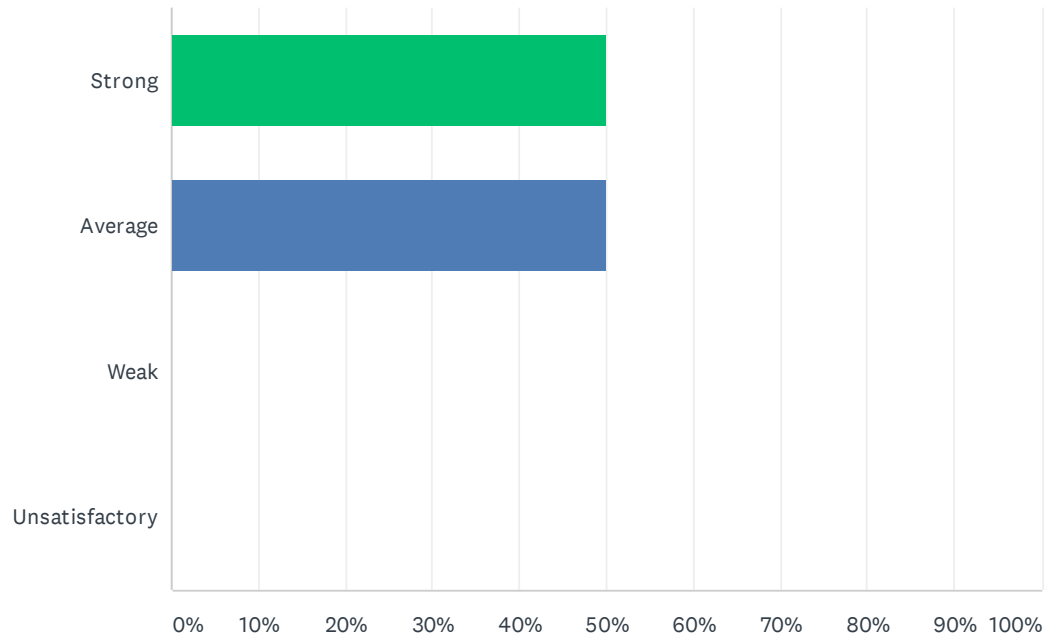
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 2 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q31 Staff and students feel safe at my site.

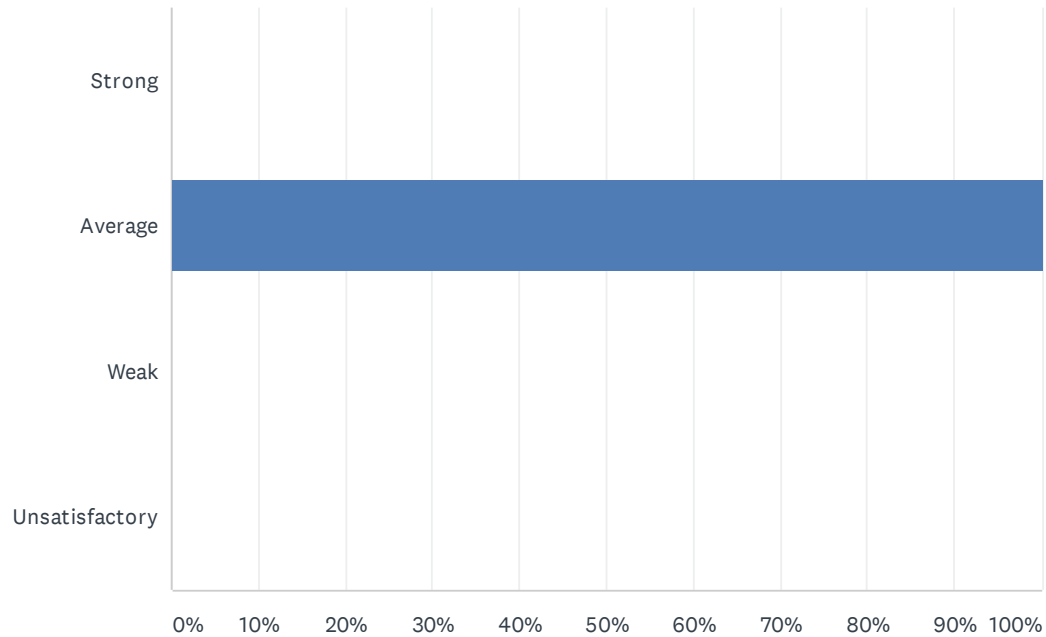
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q32 Discipline is improving at my site and not interfering with learning.

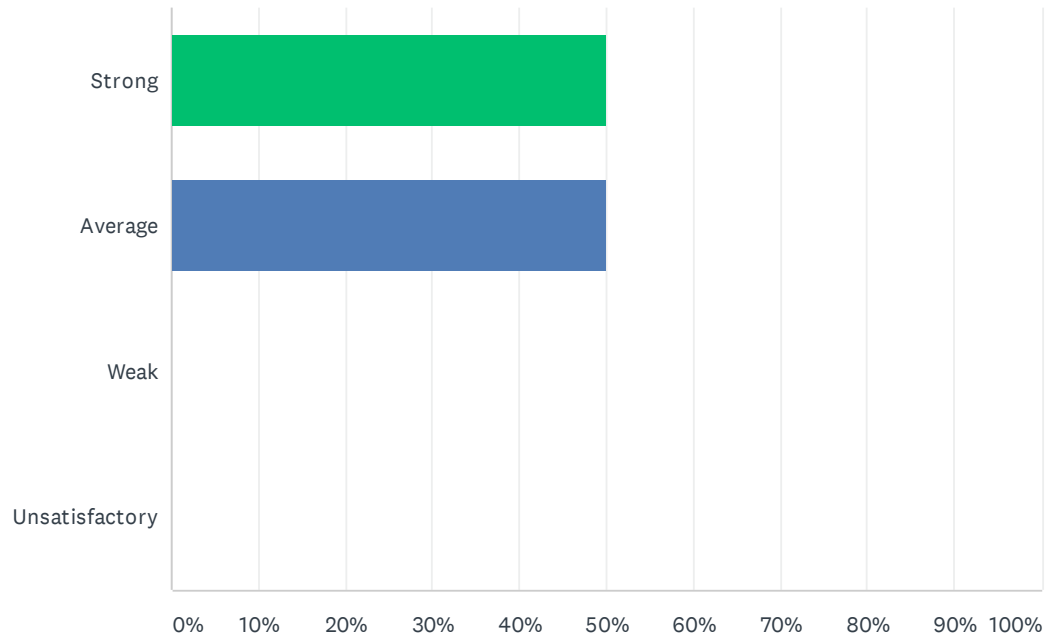
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q33 Positive referrals are an effective tool in improving discipline.

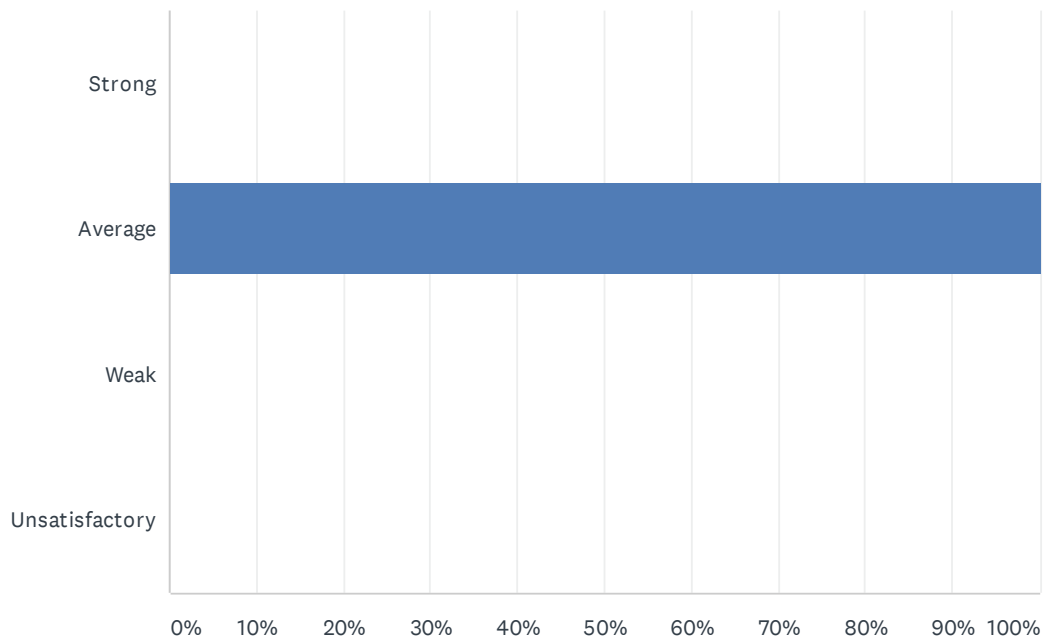
Answered: 2 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 50.00% | 1 |
| Average | 50.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 2 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

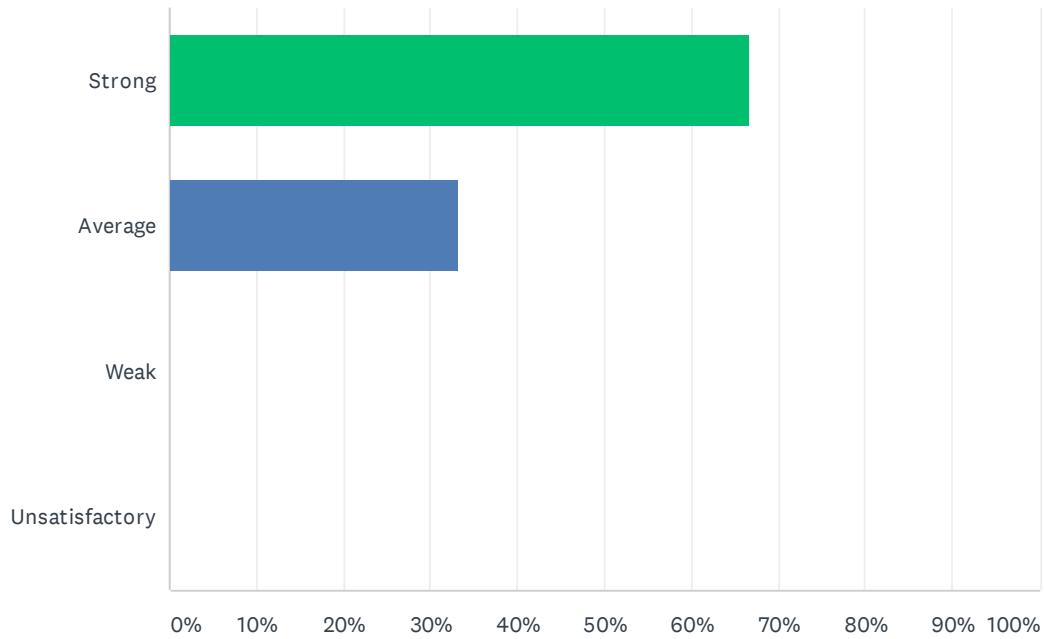
Answered: 1 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q35 My site has a positive atmosphere.

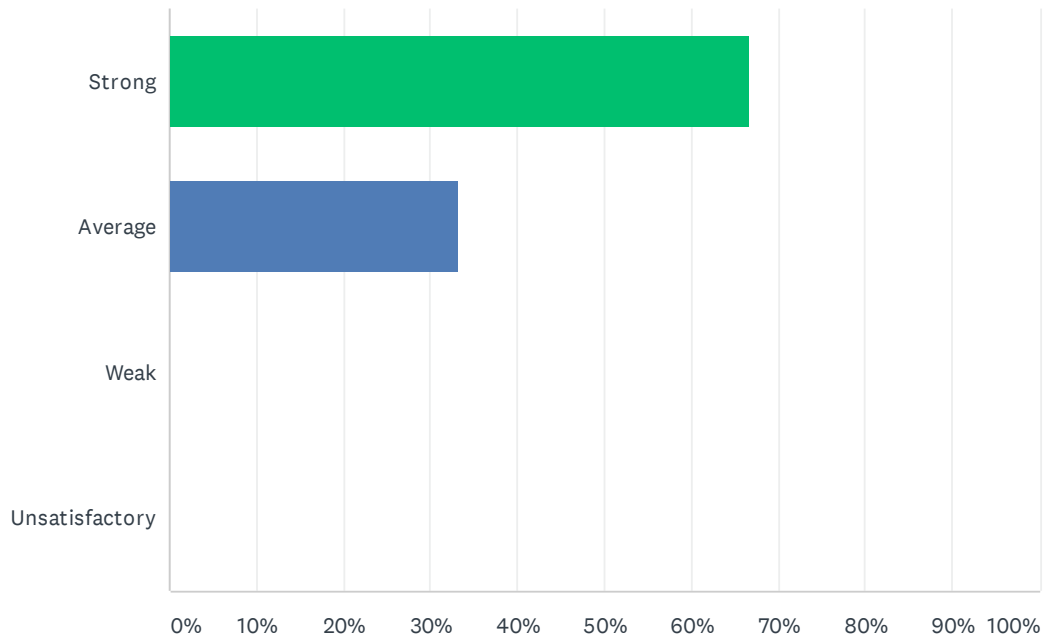
Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 3 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 2 |
| Average | 33.33% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 3 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

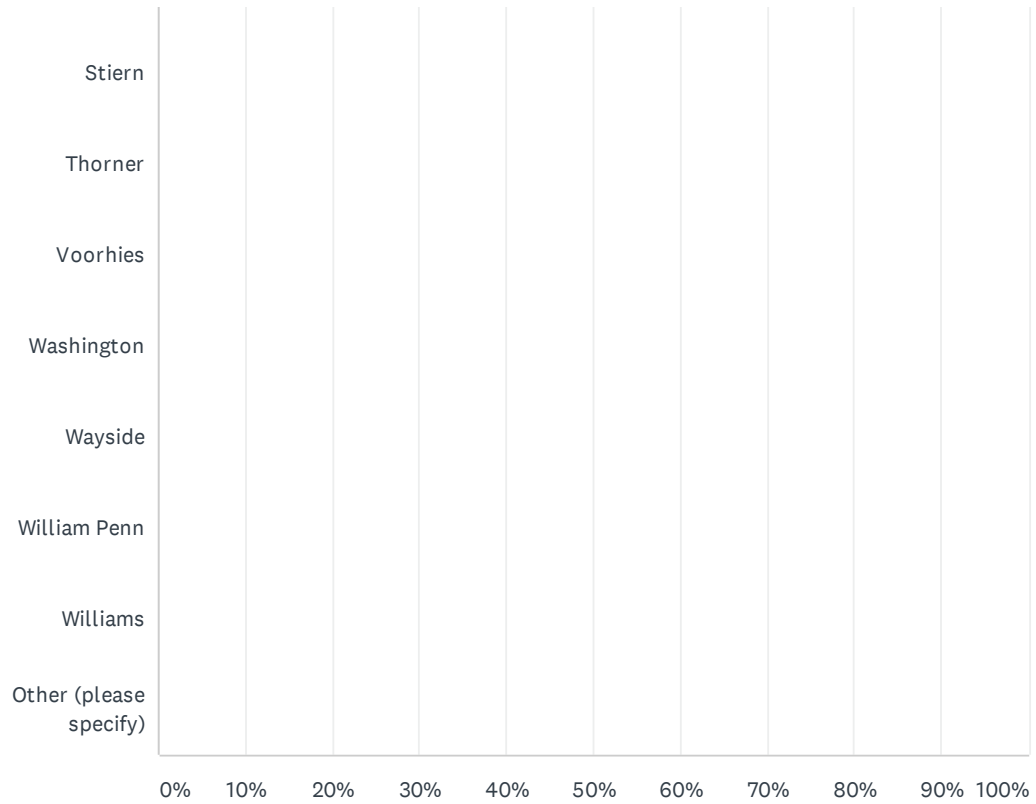
Answered: 1 Skipped: 0

| |
|-------------|
| Casa Loma |
| Cato |
| Chavez |
| Chipman |
| College Hts |
| Compton |
| Curran |
| Downtown |
| Ed Center |
| Eissler |
| Emerson |
| Evergreen |
| Fletcher |
| Frank West |
| Franklin |
| Fremont |
| Garza |
| Harding |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

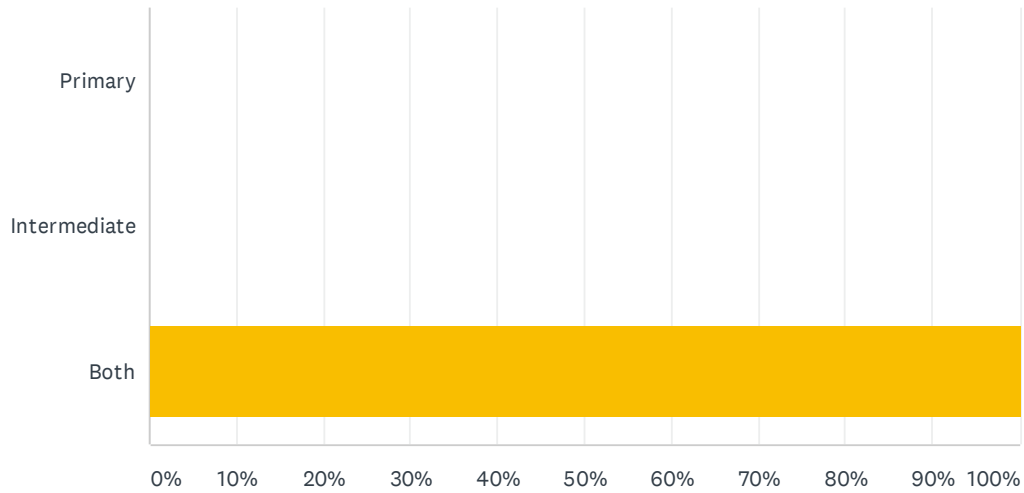
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 100.00% | 1 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|-------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 0.00% | 0 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 1 | | |

Q2 Instructional Grade Level or Support Services

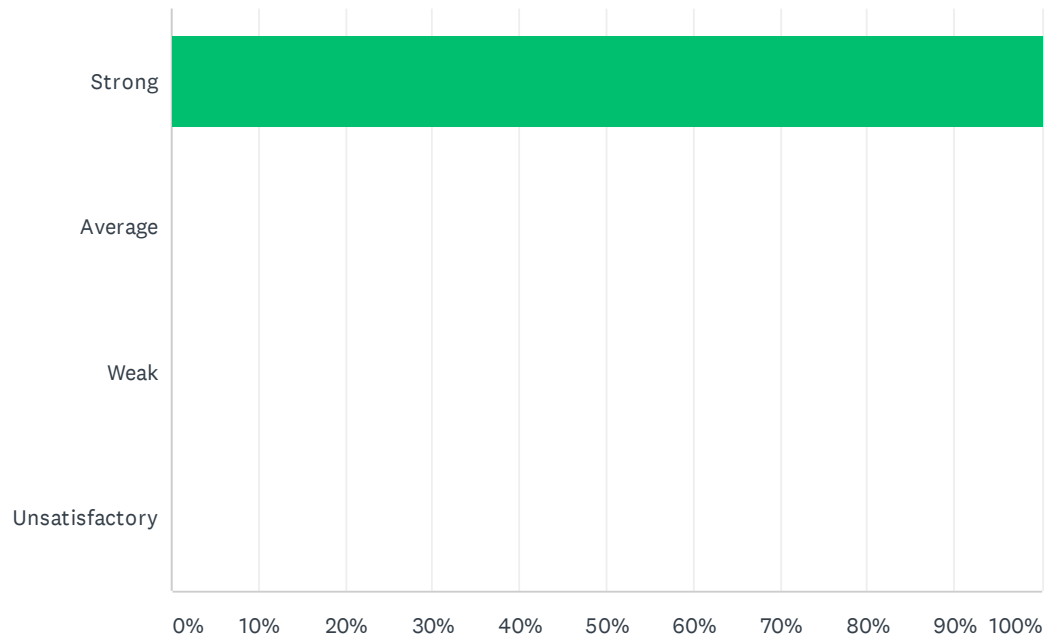
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 0.00% | 0 |
| Both | 100.00% | 1 |
| TOTAL | | 1 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

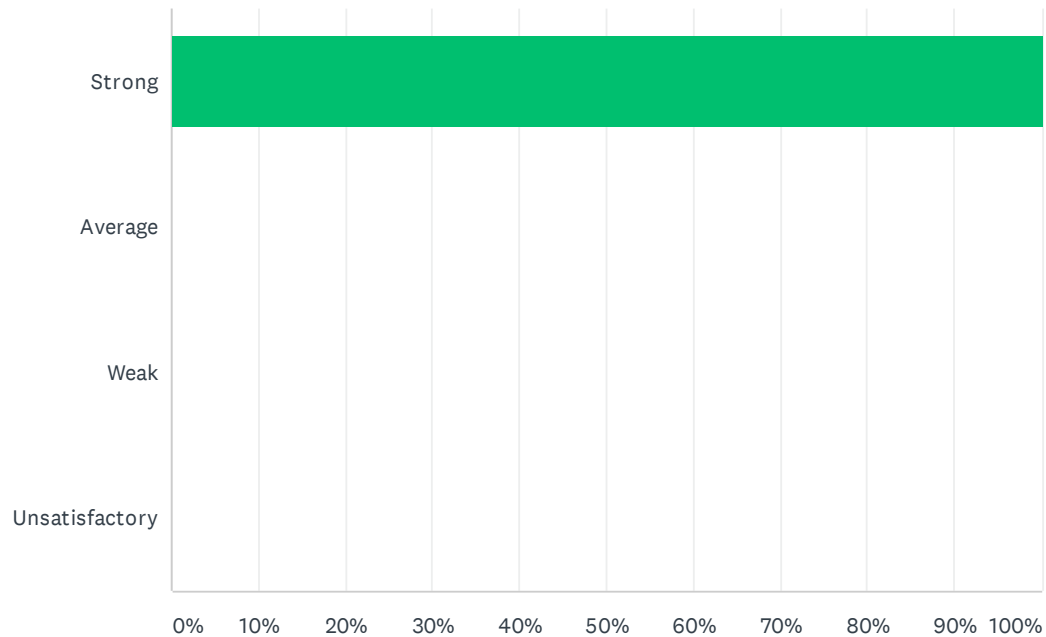
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

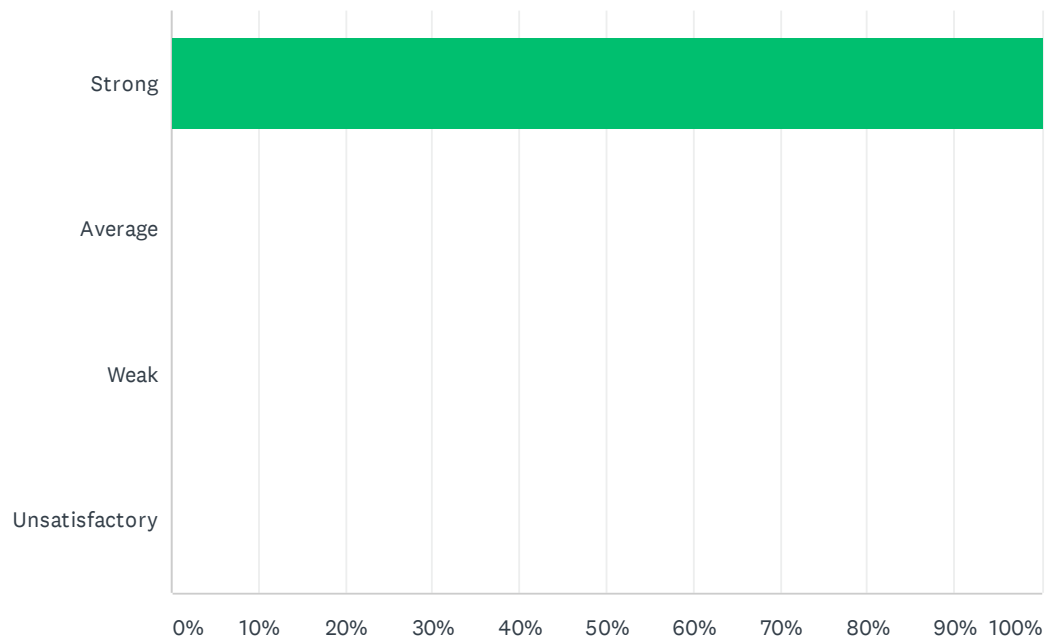
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

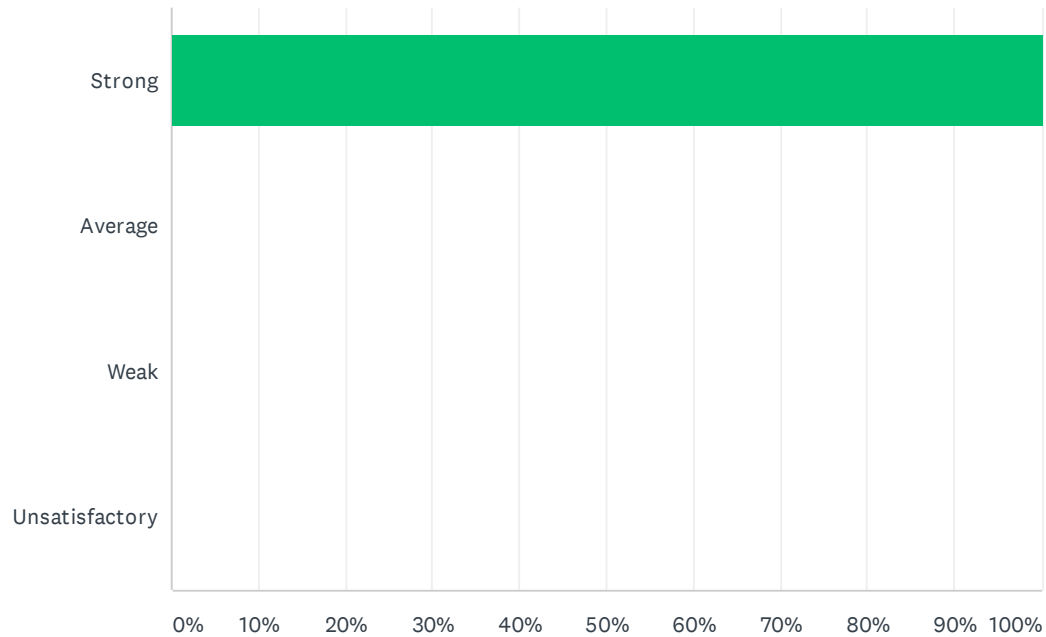
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q6 Site administration follows the contract and respects personal rights.

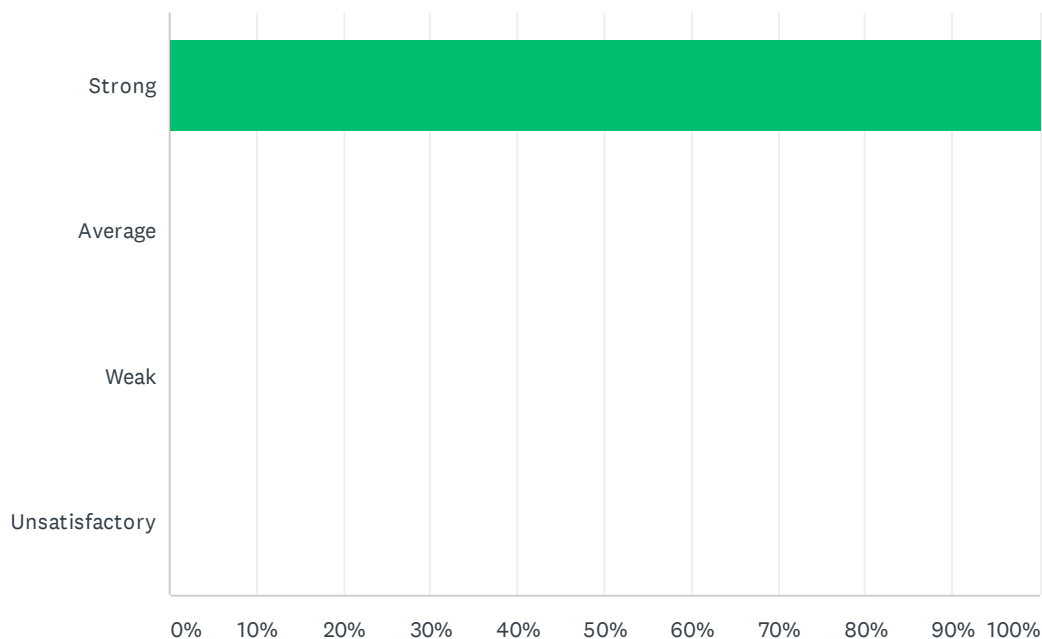
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

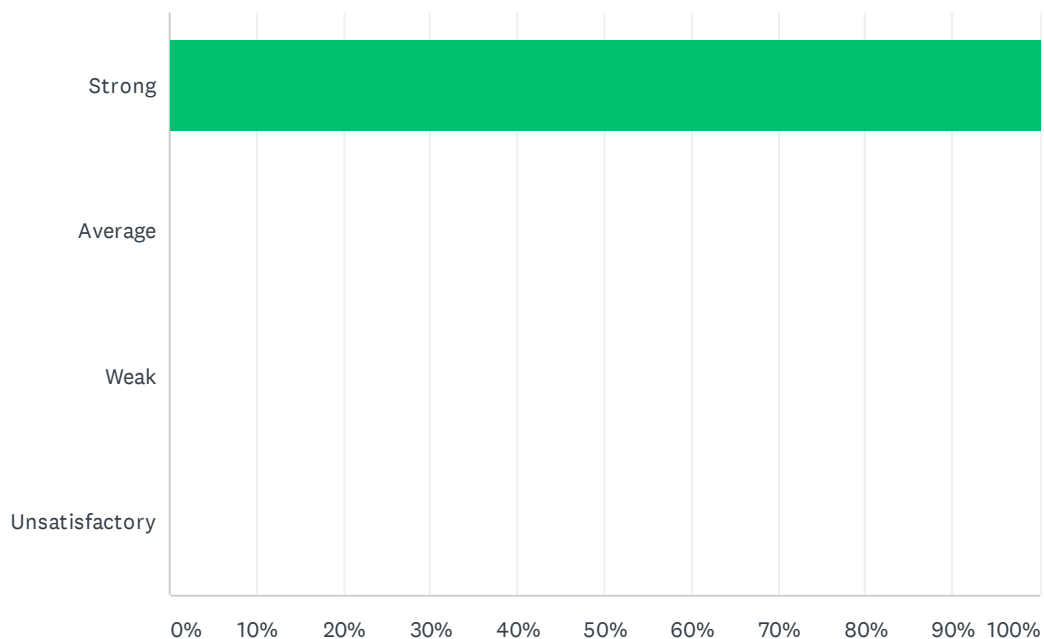
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q8 Administration maintains open communication with staff, parents, and students.

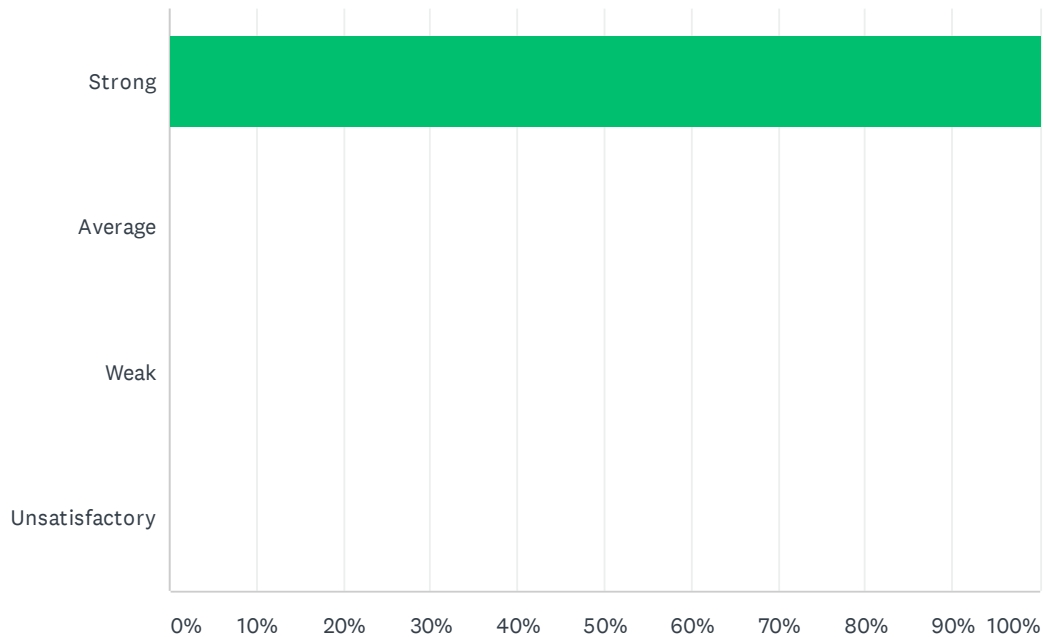
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q9 Administration supports staff against attacks and criticism from parents.

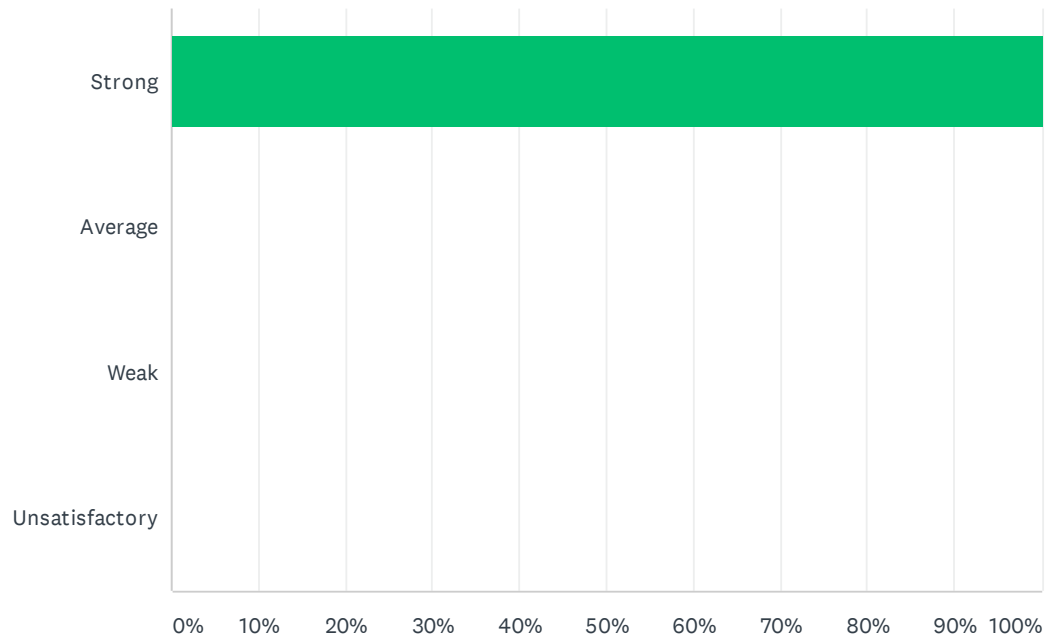
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

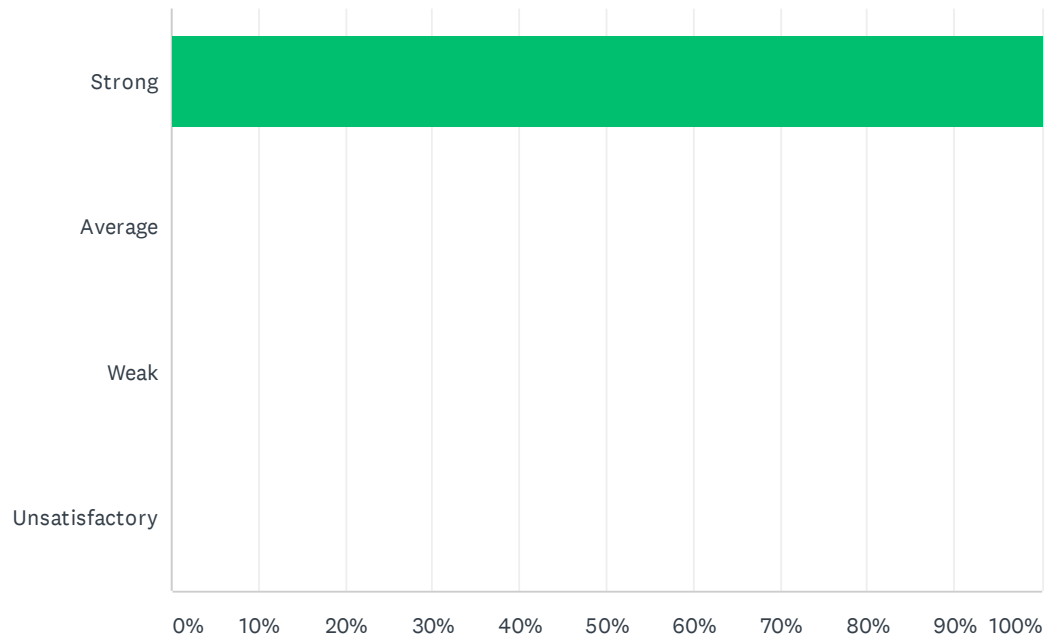
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

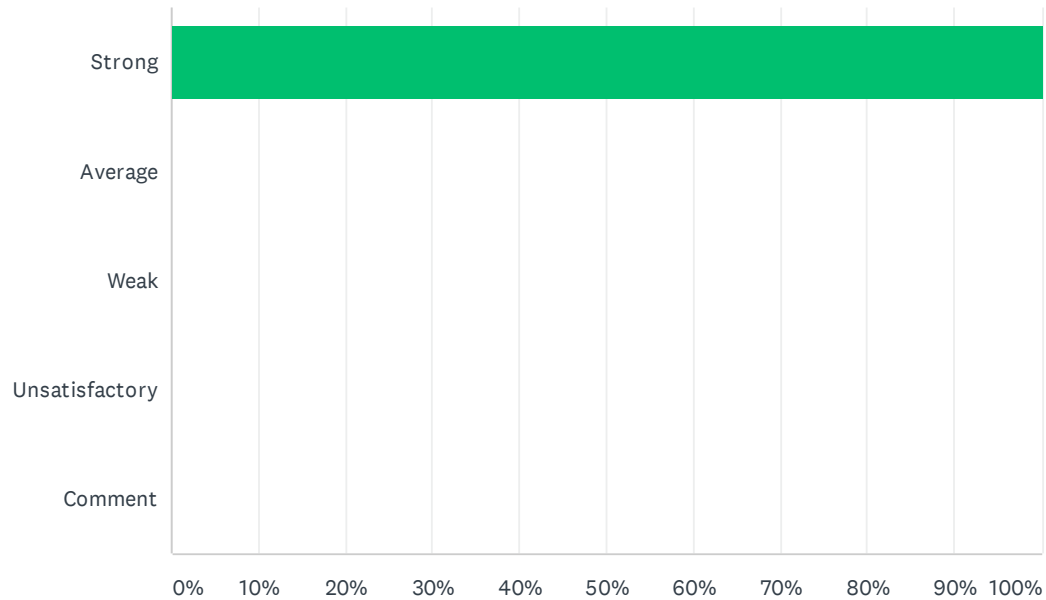
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

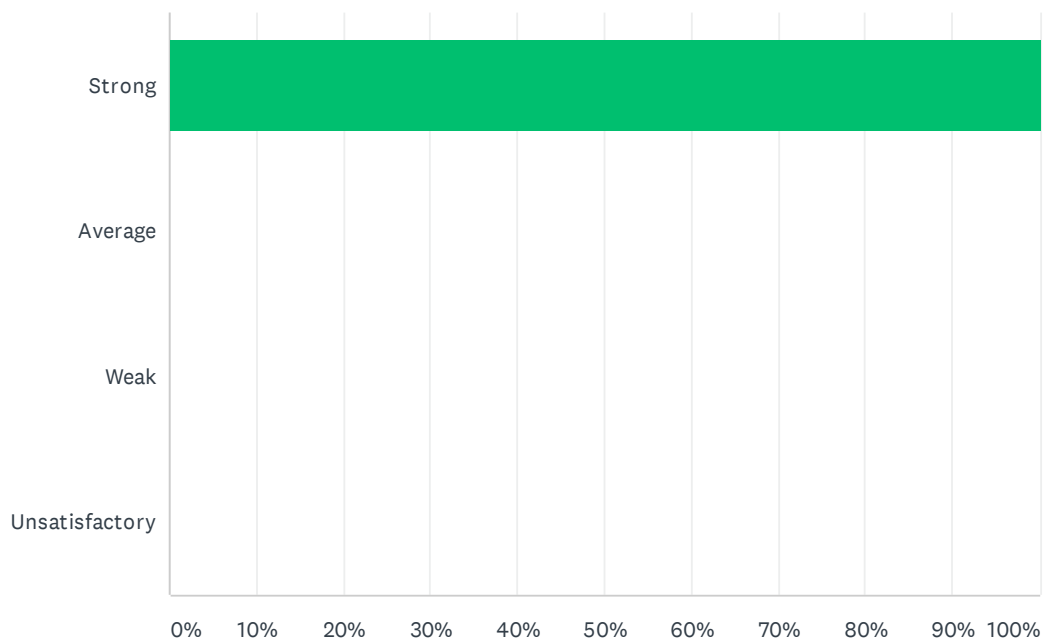
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 0.00% | 0 |
| TOTAL | | 1 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 1 Skipped: 0



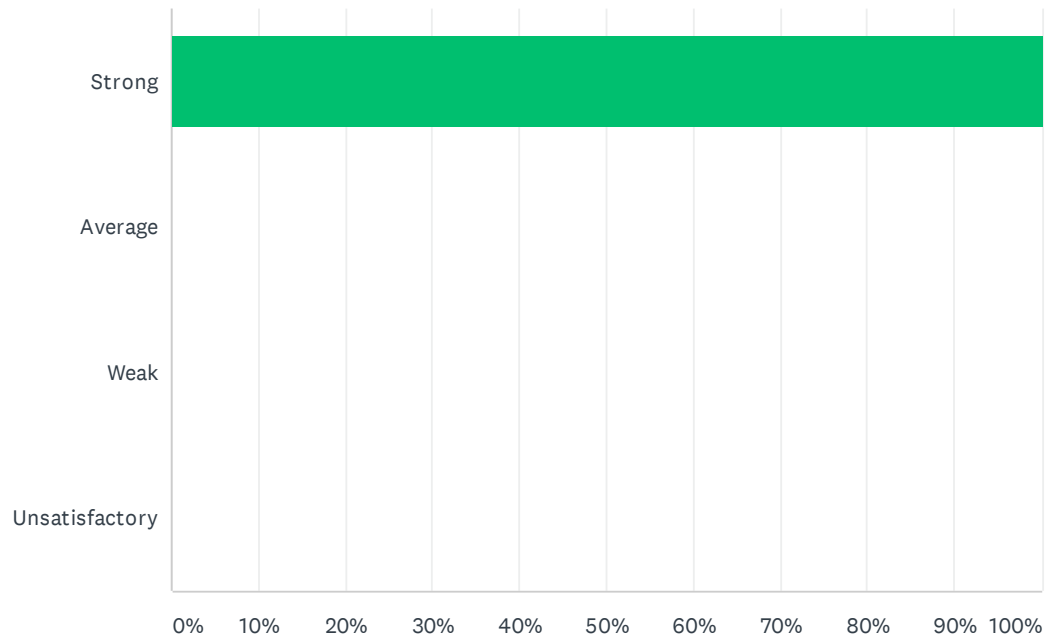
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 0 Skipped: 1

Q15 Site staff is involved in setting school policies and budgetary priorities.

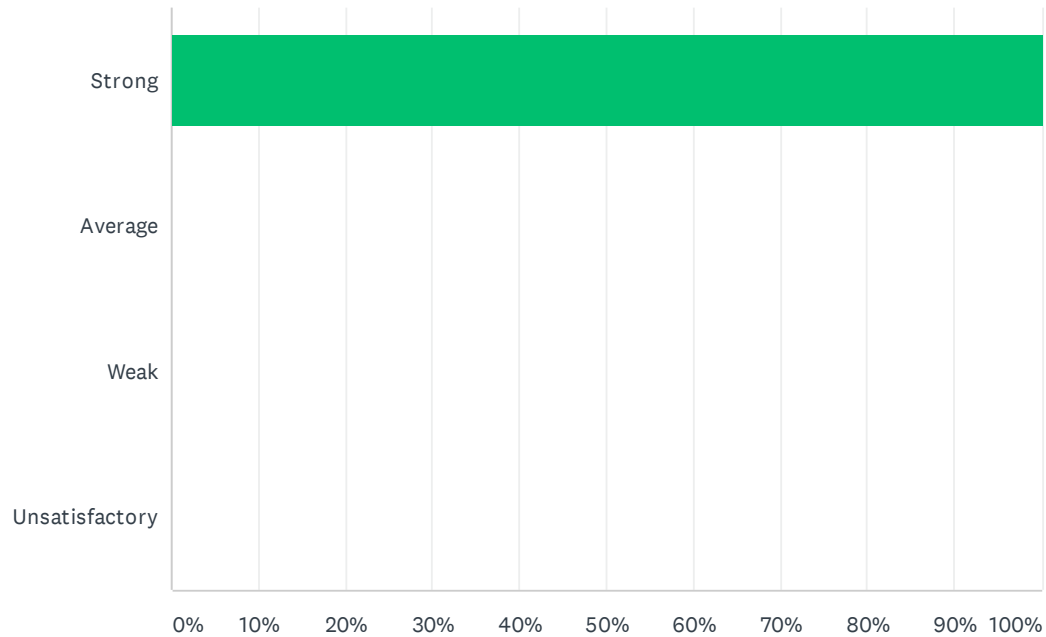
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q16 Site meetings are productive and not excessive.

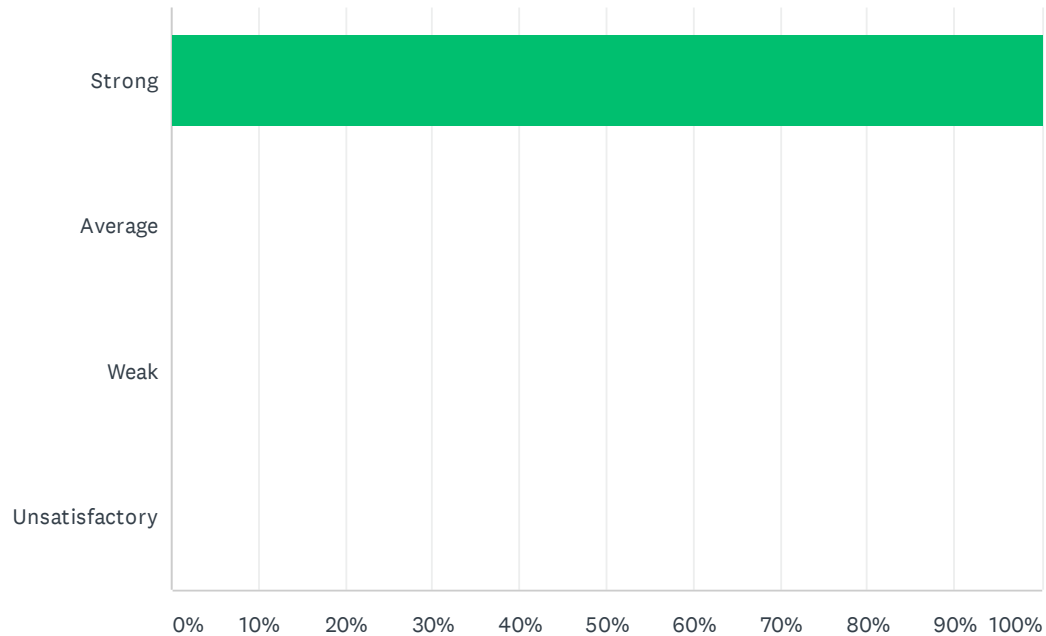
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

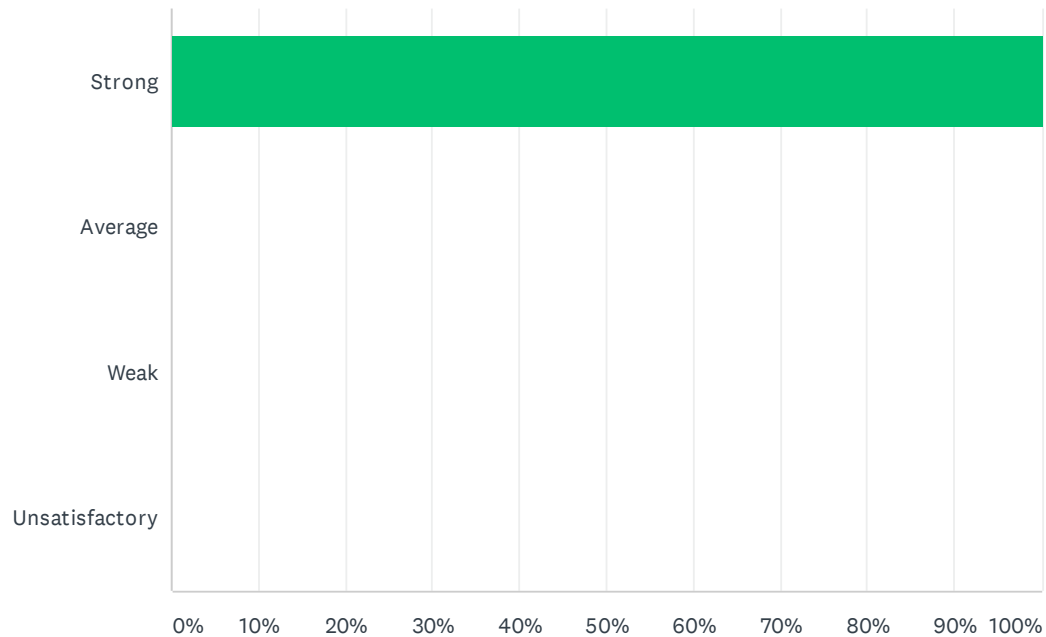
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

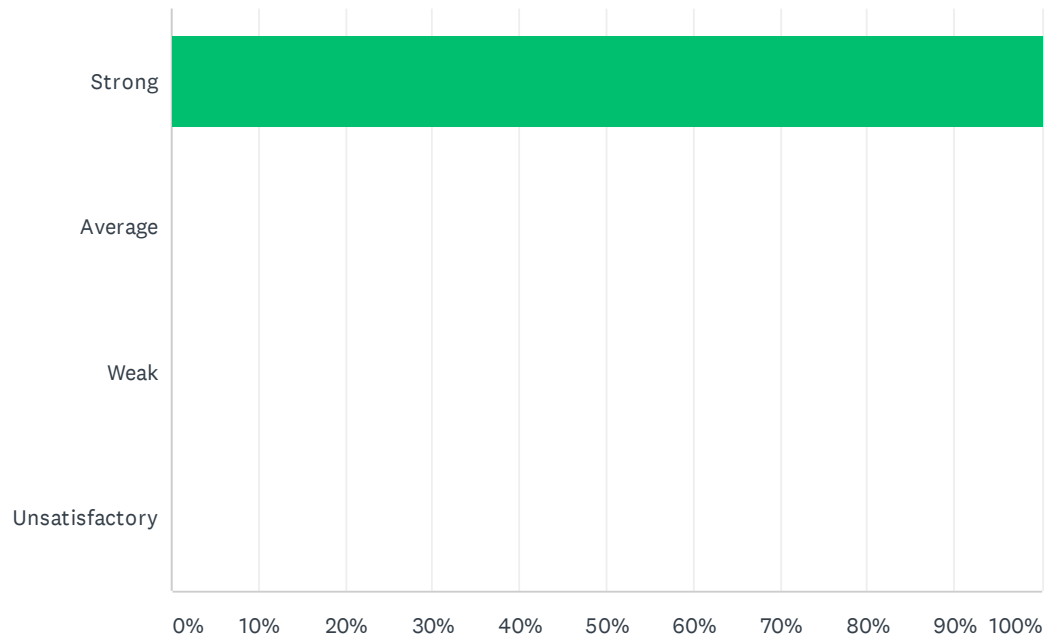
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

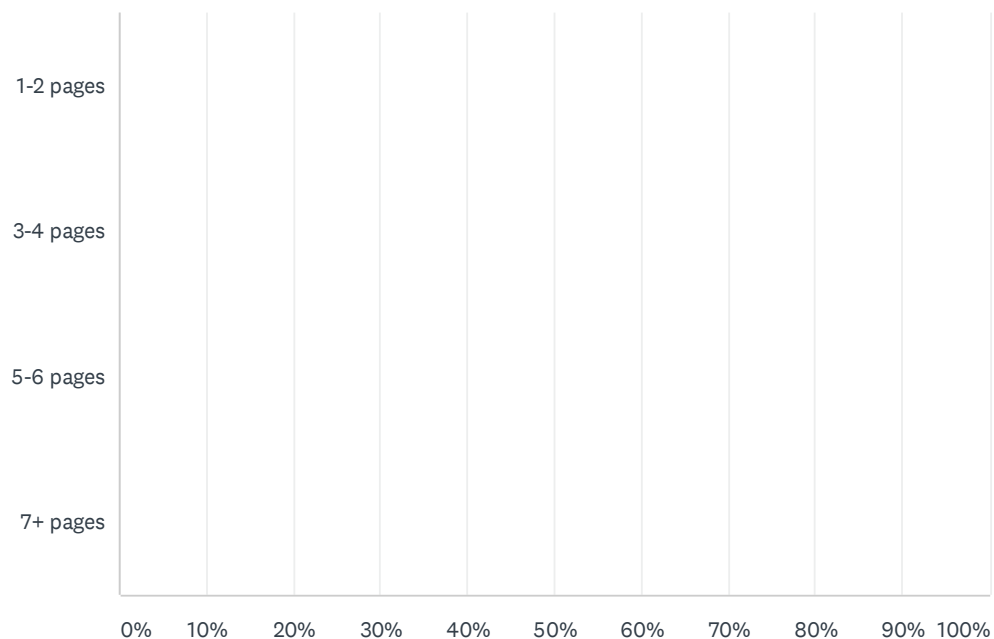
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 100.00% | 1 |
| Average | 0.00% | 0 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

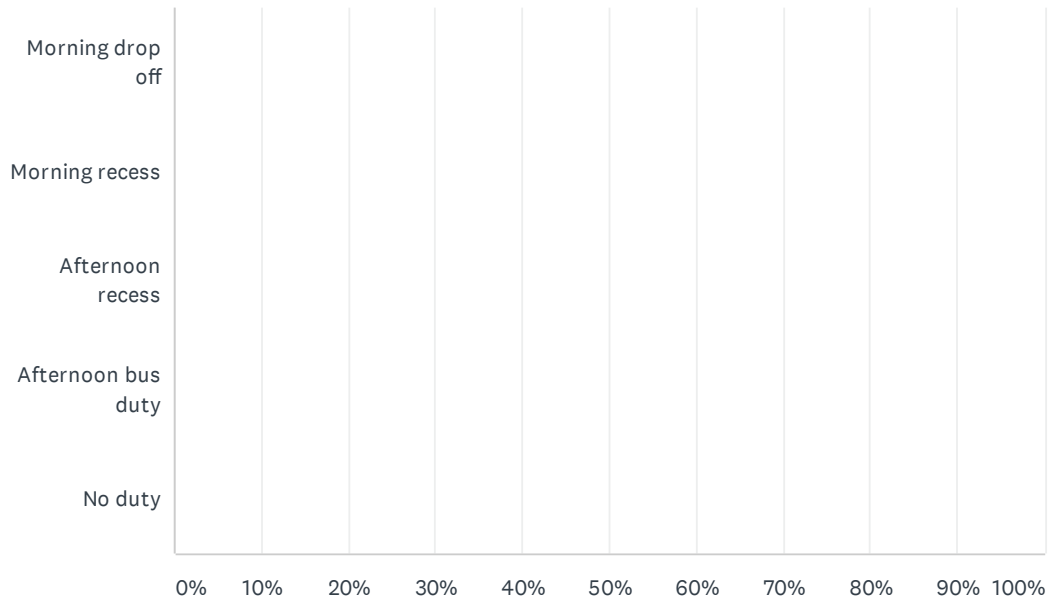
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 0.00% | 0 |
| 3-4 pages | 0.00% | 0 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 1 |

Q21 Staff has recess and/or bus duty.

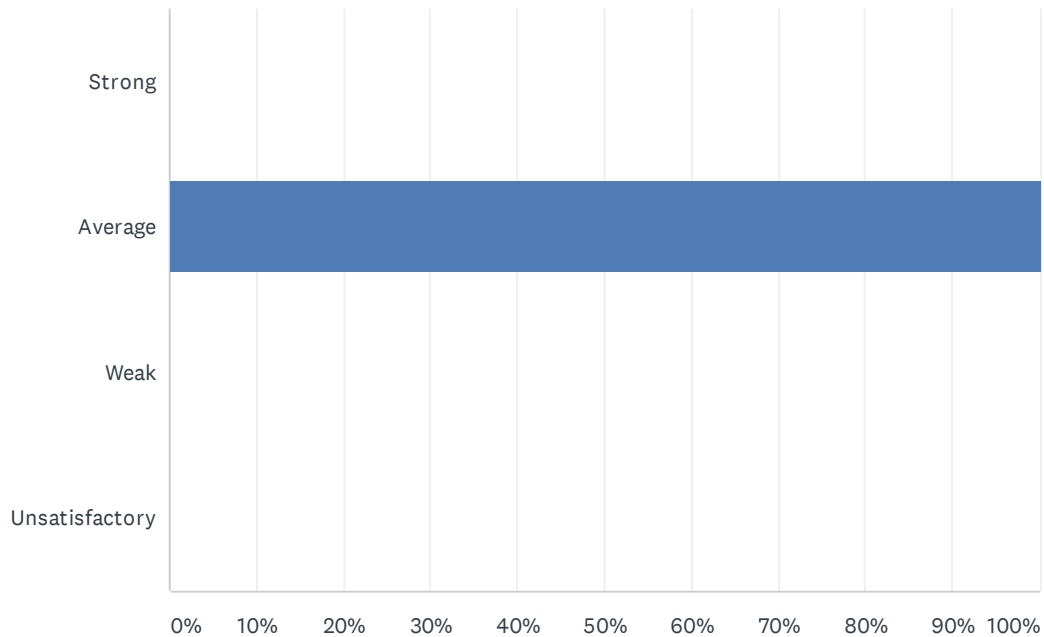
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 0.00% | 0 |
| Total Respondents: 1 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

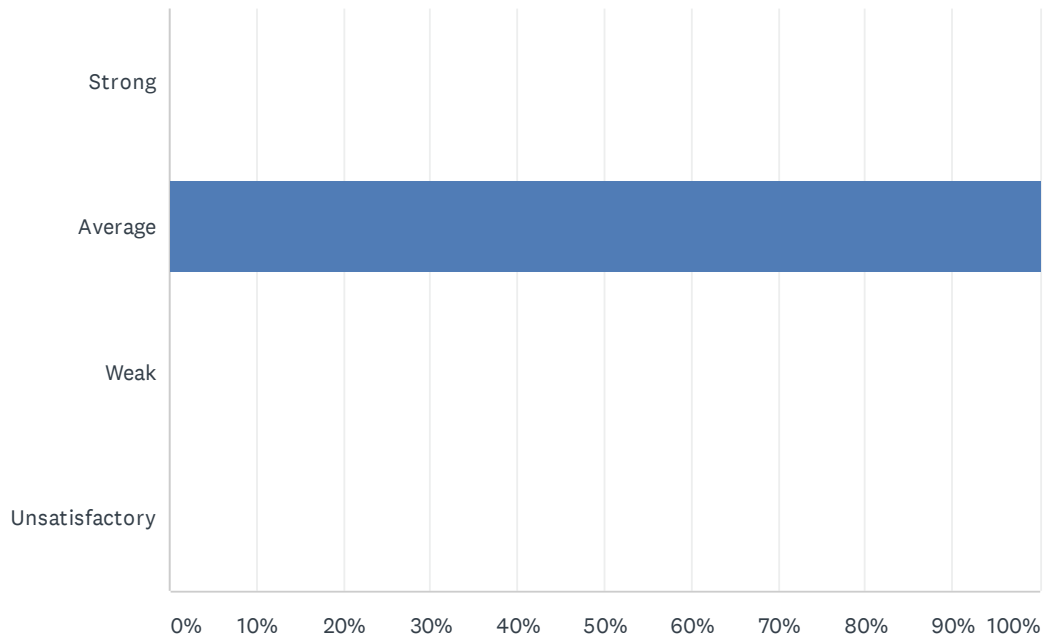
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

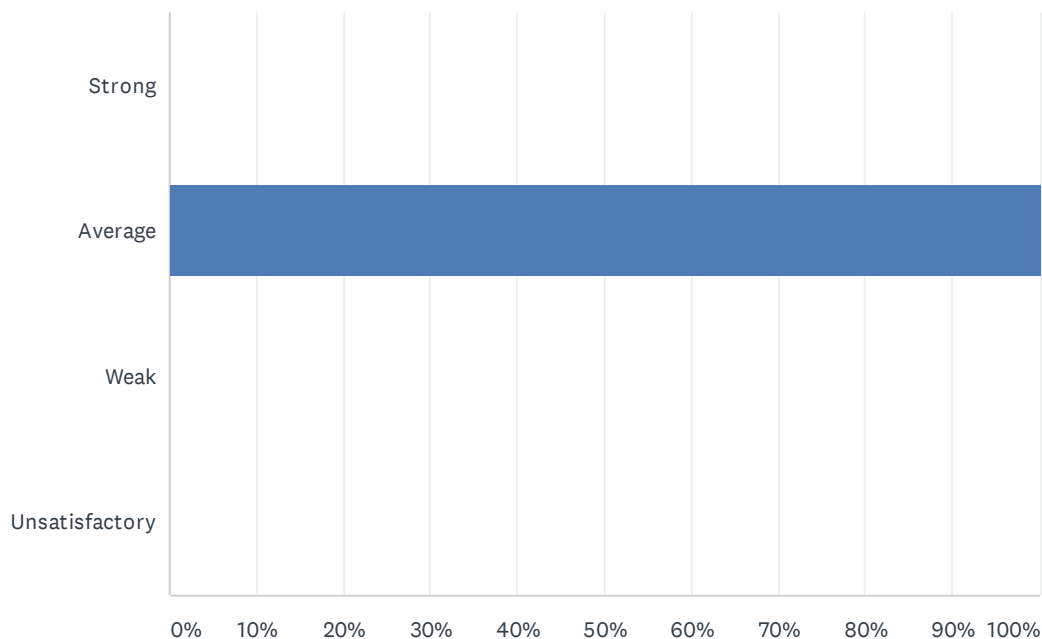
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

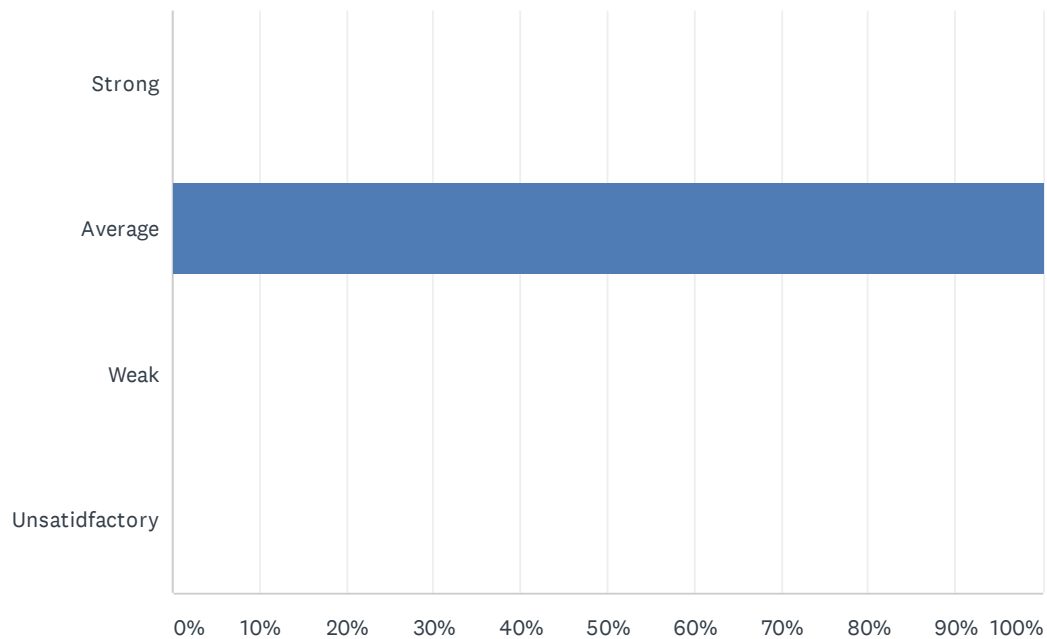
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

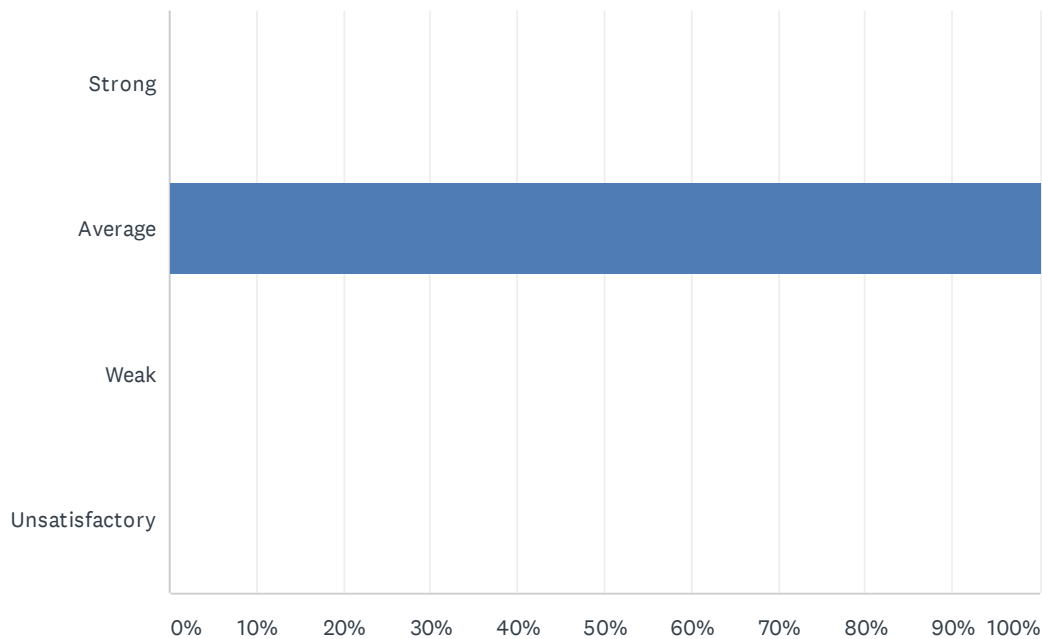
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

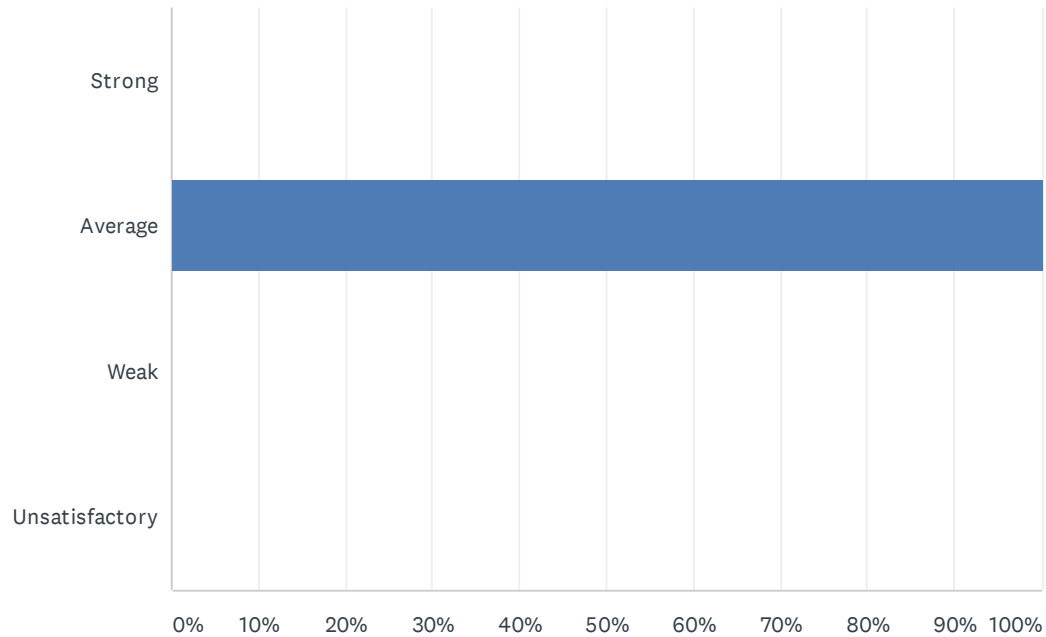
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q27 The site principal is accessible to discuss special education issues.

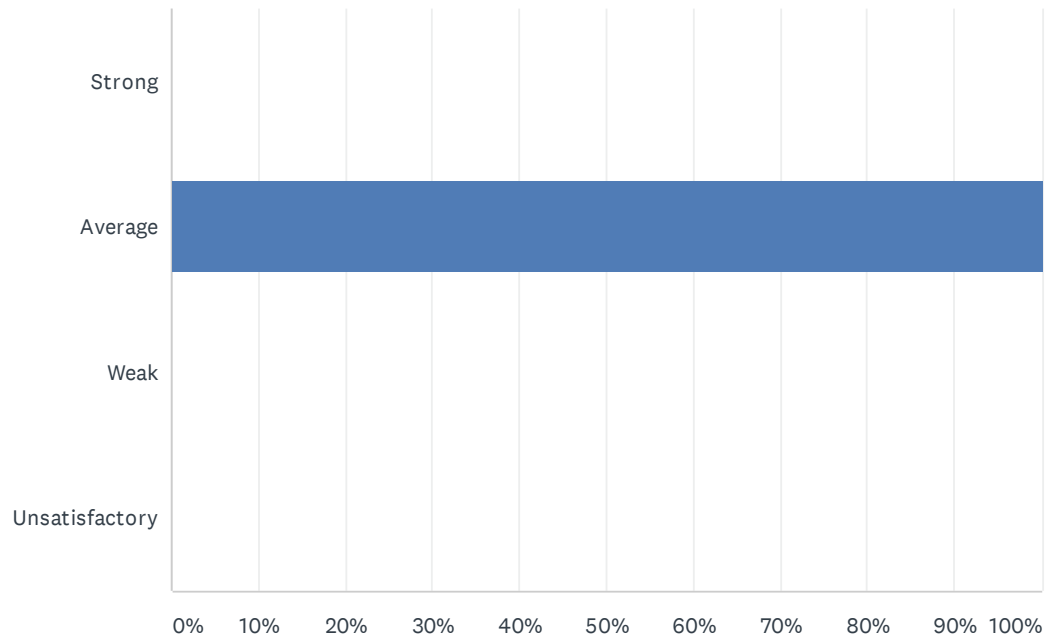
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q28 The site principal promotes equal opportunities for all students to learn.

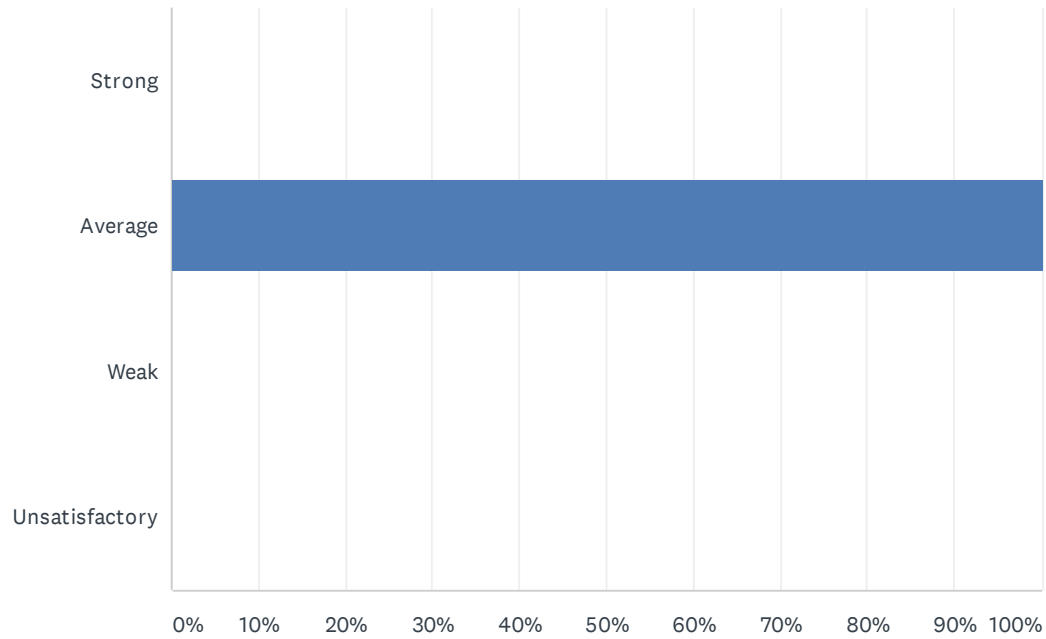
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q29 PBIS is used effectively and is improving behavior.

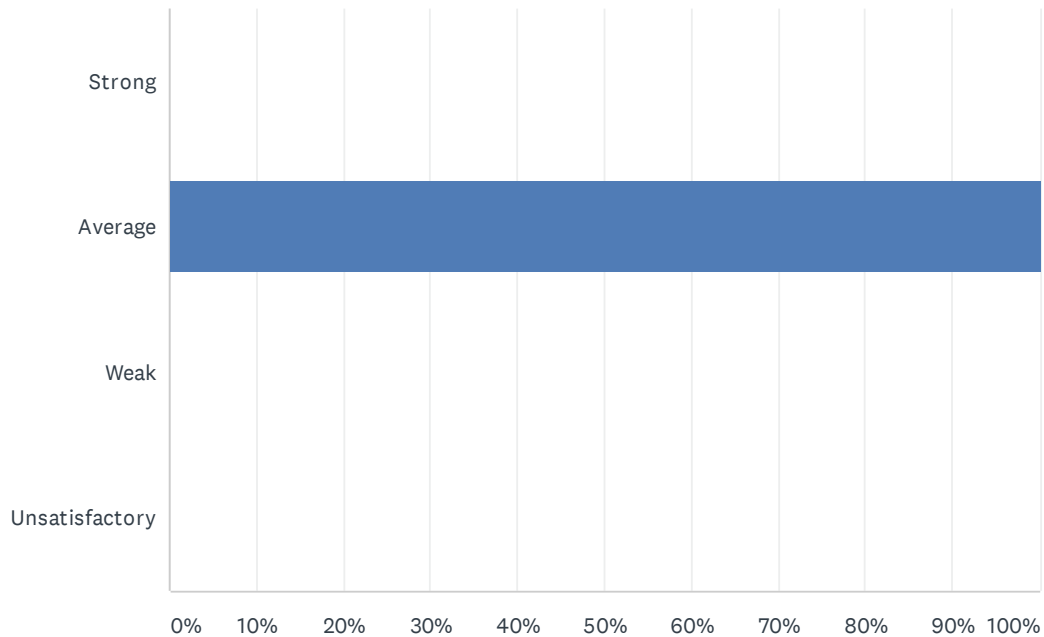
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

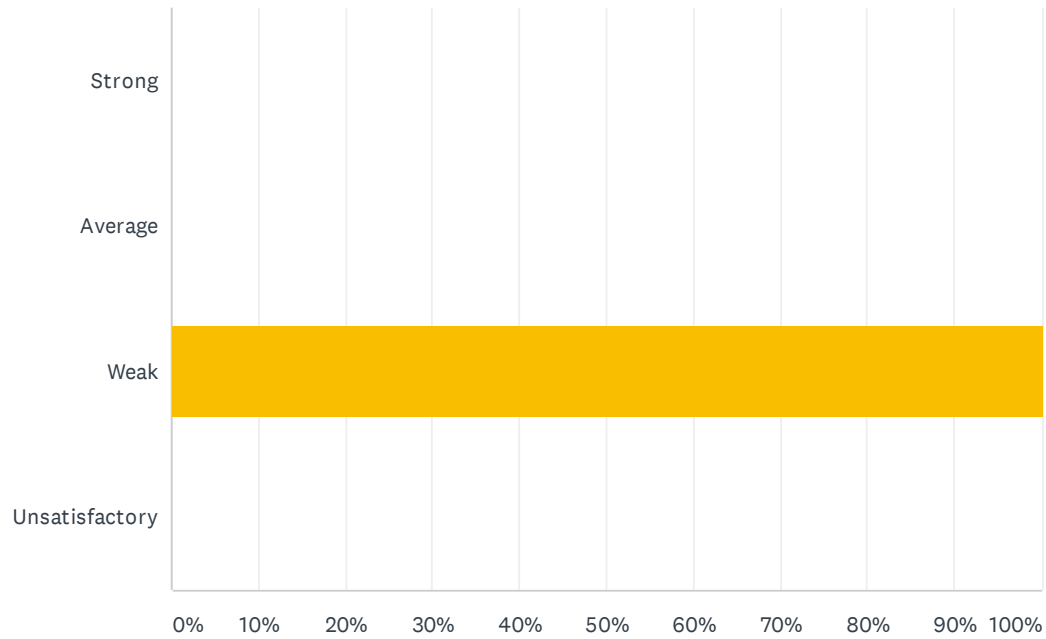
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q31 Staff and students feel safe at my site.

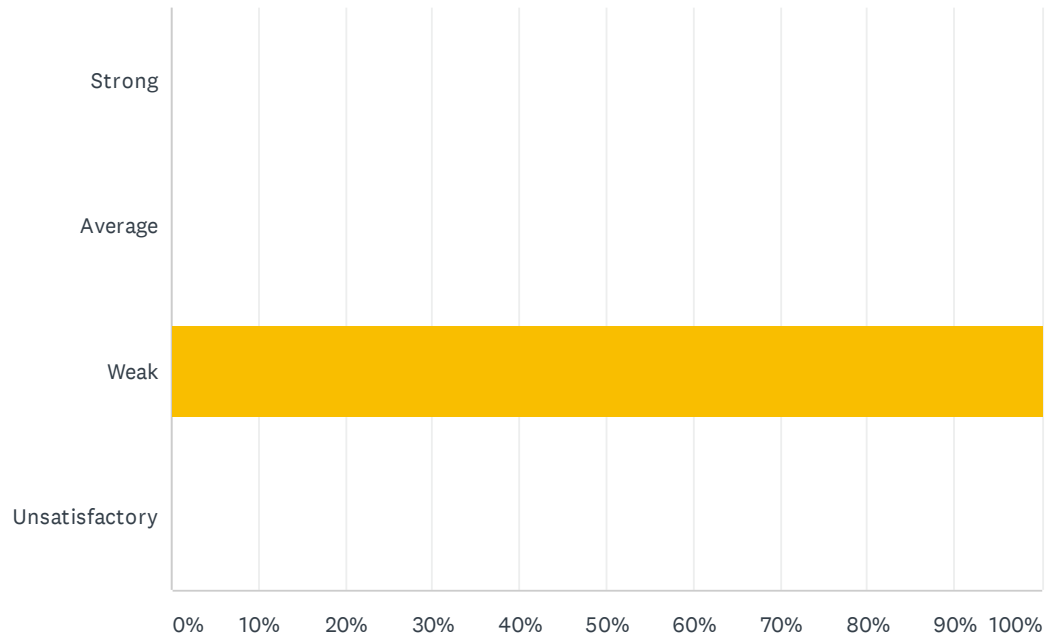
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 100.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q32 Discipline is improving at my site and not interfering with learning.

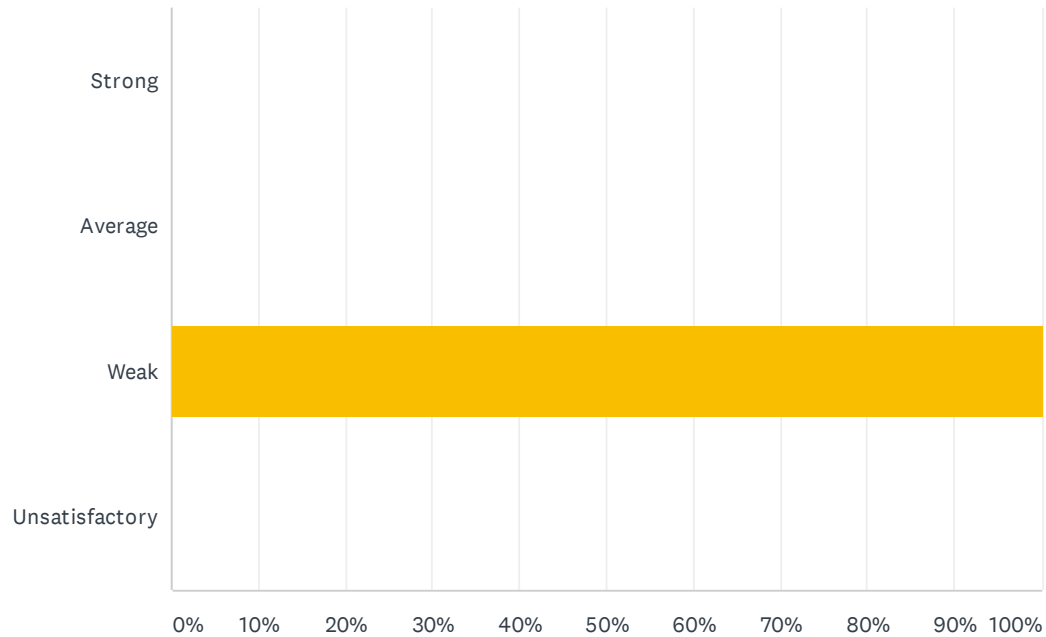
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 100.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q33 Positive referrals are an effective tool in improving discipline.

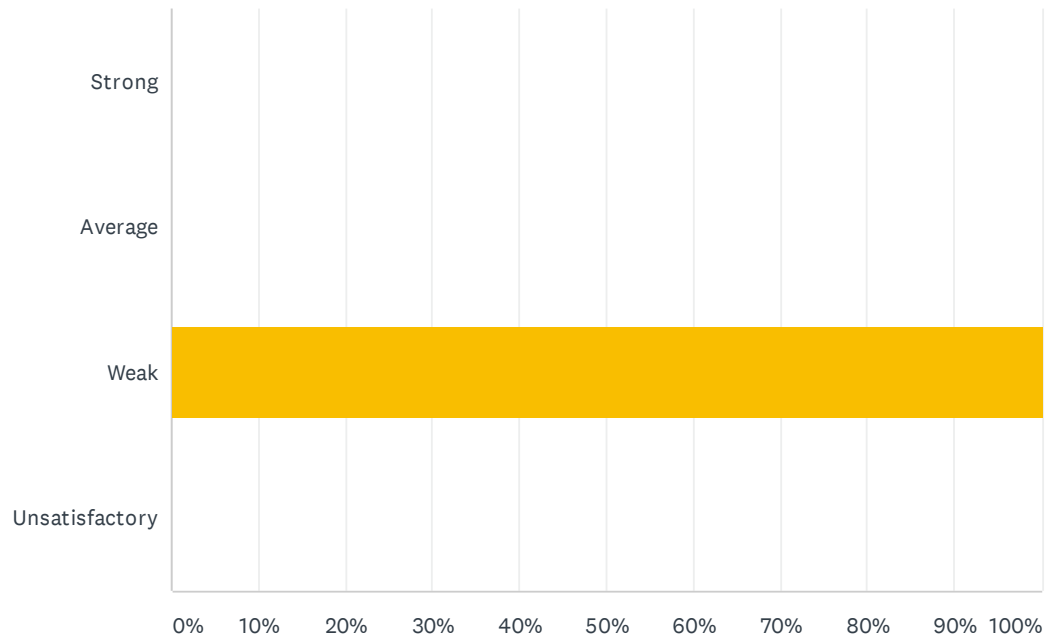
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 100.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

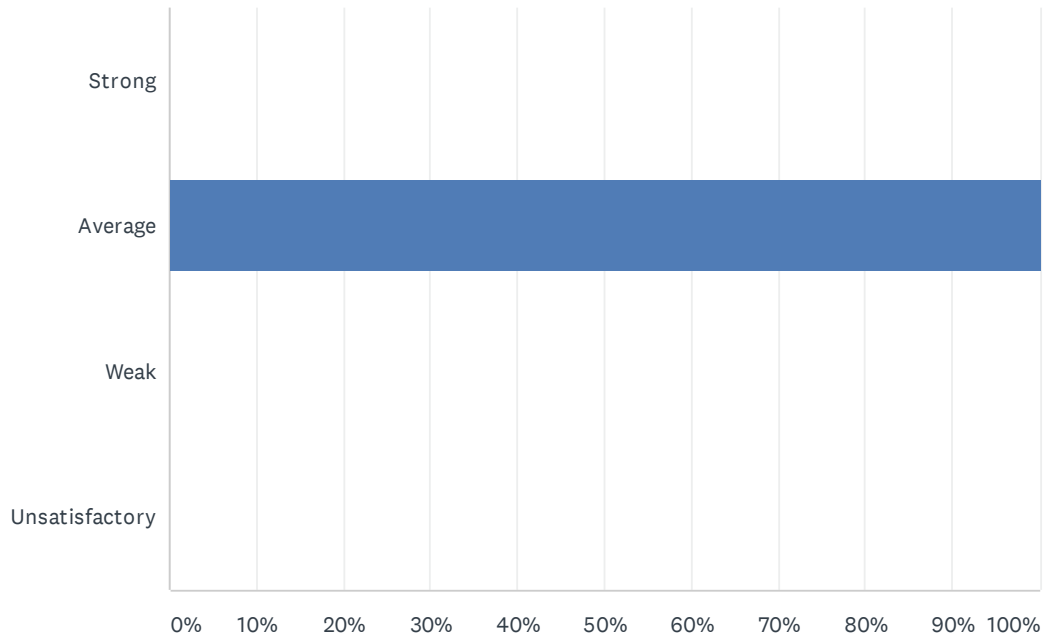
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 100.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q35 My site has a positive atmosphere.

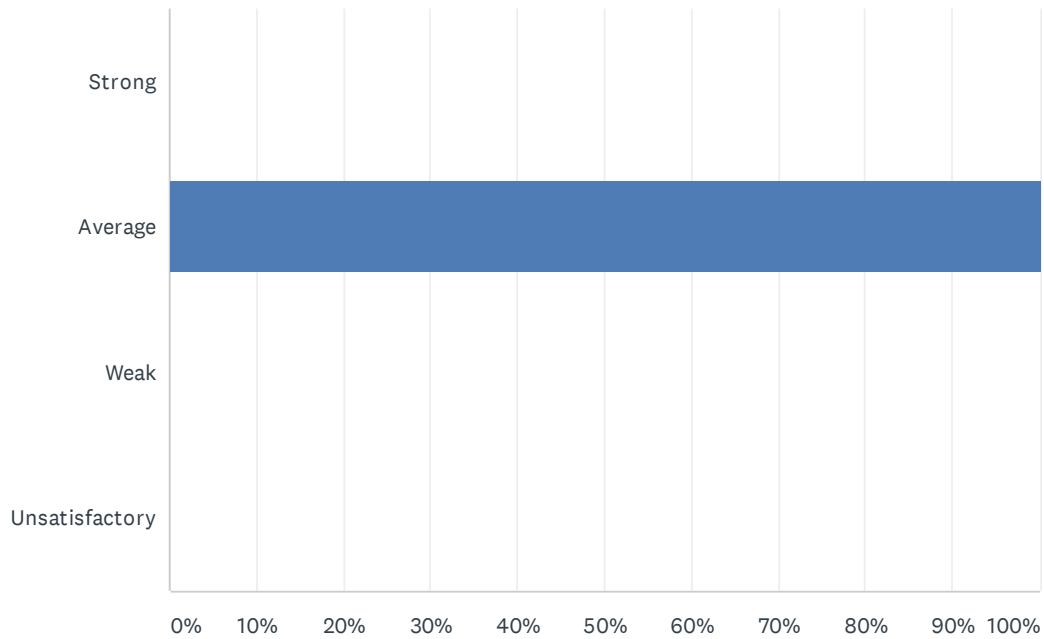
Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 1 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 1 |

Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

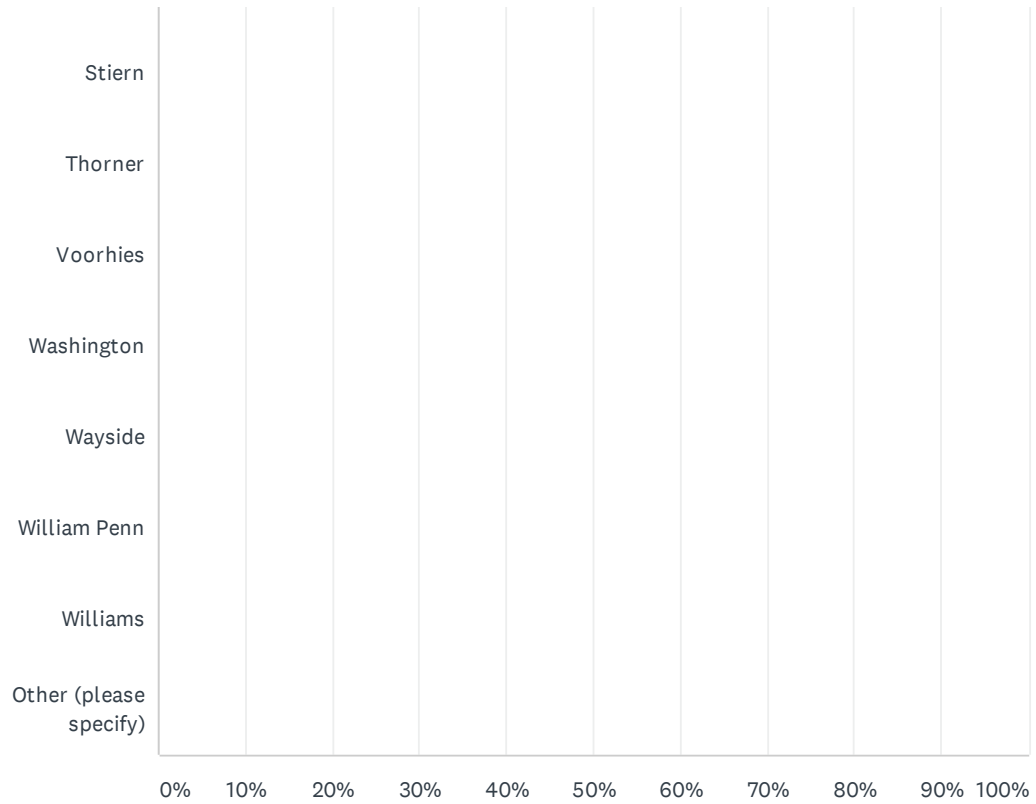
Answered: 7 Skipped: 0

| | | | | | | | | | | | |
|-------------|--|--|--|--|--|--|--|--|--|--|--|
| Casa Loma | | | | | | | | | | | |
| Cato | | | | | | | | | | | |
| Chavez | | | | | | | | | | | |
| Chipman | | | | | | | | | | | |
| College Hts | | | | | | | | | | | |
| Compton | | | | | | | | | | | |
| Curran | | | | | | | | | | | |
| Downtown | | | | | | | | | | | |
| Ed Center | | | | | | | | | | | |
| Eissler | | | | | | | | | | | |
| Emerson | | | | | | | | | | | |
| Evergreen | | | | | | | | | | | |
| Fletcher | | | | | | | | | | | |
| Frank West | | | | | | | | | | | |
| Franklin | | | | | | | | | | | |
| Fremont | | | | | | | | | | | |
| Garza | | | | | | | | | | | |
| Harding | | | | | | | | | | | |

2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey



2019-2020 BETA Administration/Site Climate Survey

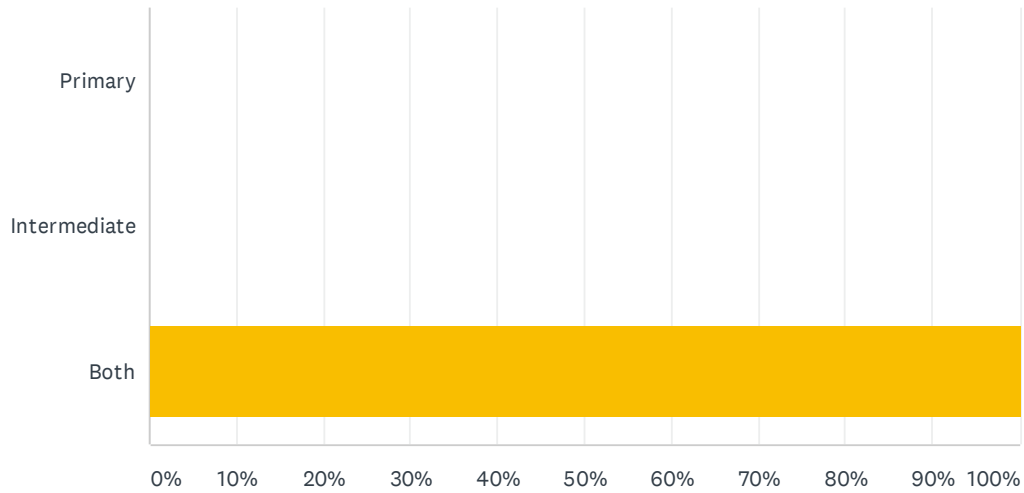
| ANSWER CHOICES | RESPONSES | |
|--------------------|-----------|---|
| Casa Loma | 0.00% | 0 |
| Cato | 0.00% | 0 |
| Chavez | 0.00% | 0 |
| Chipman | 0.00% | 0 |
| College Hts | 0.00% | 0 |
| Compton | 0.00% | 0 |
| Curran | 0.00% | 0 |
| Downtown | 0.00% | 0 |
| Ed Center | 0.00% | 0 |
| Eissler | 0.00% | 0 |
| Emerson | 0.00% | 0 |
| Evergreen | 0.00% | 0 |
| Fletcher | 0.00% | 0 |
| Frank West | 0.00% | 0 |
| Franklin | 0.00% | 0 |
| Fremont | 0.00% | 0 |
| Garza | 0.00% | 0 |
| Harding | 0.00% | 0 |
| Harris | 0.00% | 0 |
| Horace Mann | 0.00% | 0 |
| Hort | 0.00% | 0 |
| Jefferson | 0.00% | 0 |
| Longfellow | 0.00% | 0 |
| McKinley | 0.00% | 0 |
| Mt.Vernon | 0.00% | 0 |
| Munsey | 0.00% | 0 |
| Nichols | 0.00% | 0 |
| Noble | 0.00% | 0 |
| Nurses | 0.00% | 0 |
| Owens Intermediate | 0.00% | 0 |
| Owens Primary | 0.00% | 0 |
| Pauly | 0.00% | 0 |

2019-2020 BETA Administration/Site Climate Survey

| | | |
|------------------------|---------|---|
| Pioneer | 0.00% | 0 |
| Rafer Johnson | 0.00% | 0 |
| Roosevelt | 0.00% | 0 |
| Sequoia | 0.00% | 0 |
| Sierra | 0.00% | 0 |
| Special Ed Office | 100.00% | 7 |
| Stella Hills | 0.00% | 0 |
| Stiern | 0.00% | 0 |
| Thorner | 0.00% | 0 |
| Voorhies | 0.00% | 0 |
| Washington | 0.00% | 0 |
| Wayside | 0.00% | 0 |
| William Penn | 0.00% | 0 |
| Williams | 0.00% | 0 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 7 | | |

Q2 Instructional Grade Level or Support Services

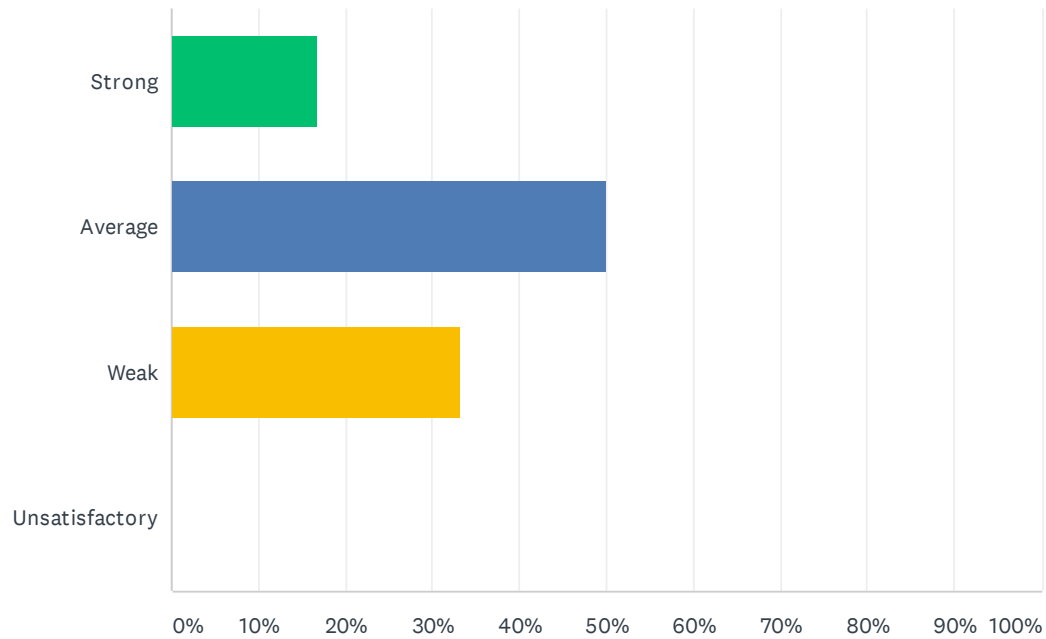
Answered: 7 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Primary | 0.00% | 0 |
| Intermediate | 0.00% | 0 |
| Both | 100.00% | 7 |
| TOTAL | | 7 |

Q3 Site administration is sensitive to the needs of students, staff, and community.

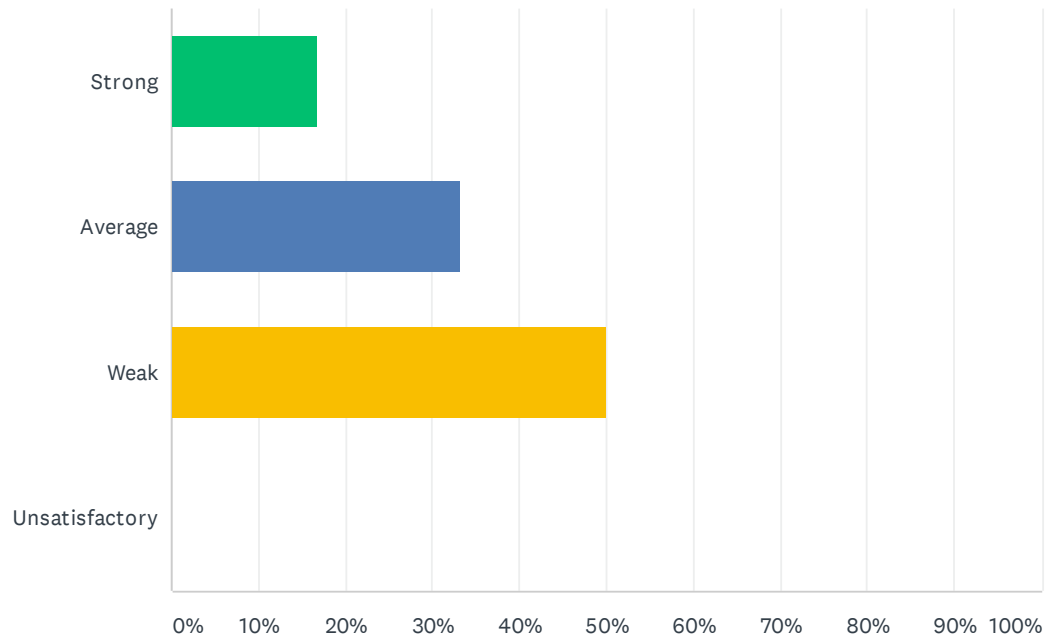
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 50.00% | 3 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q4 Site administration treats staff with respect; you feel like a valued member of a team

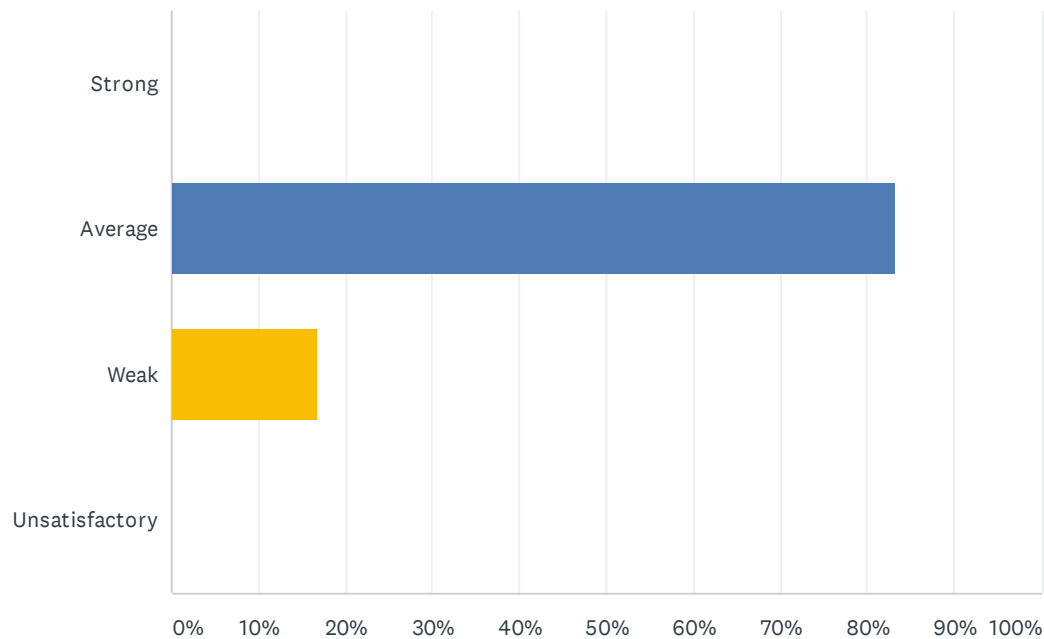
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).

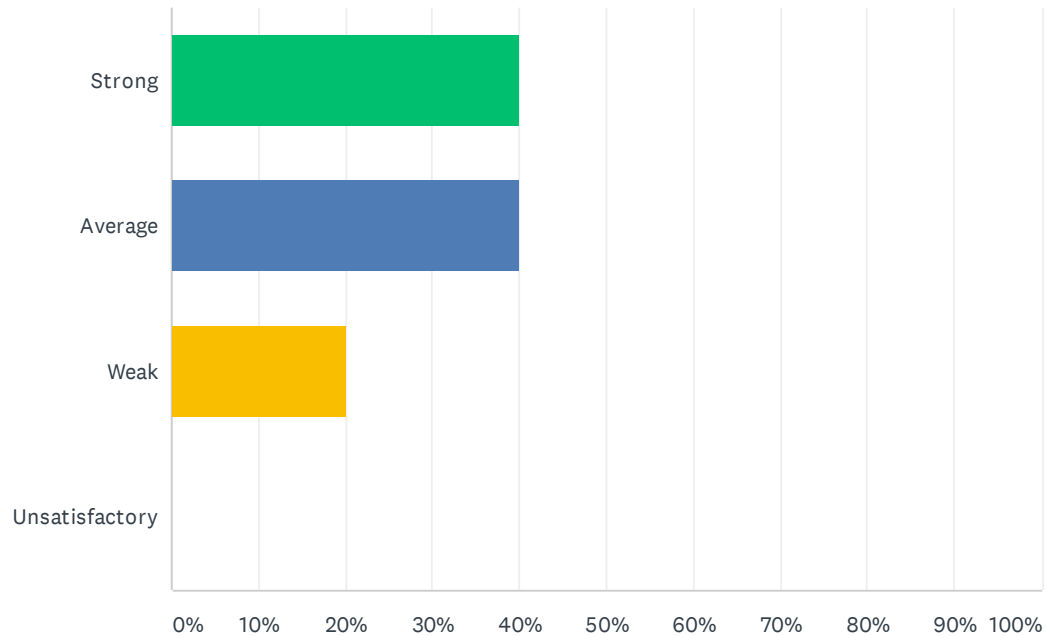
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 83.33% | 5 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q6 Site administration follows the contract and respects personal rights.

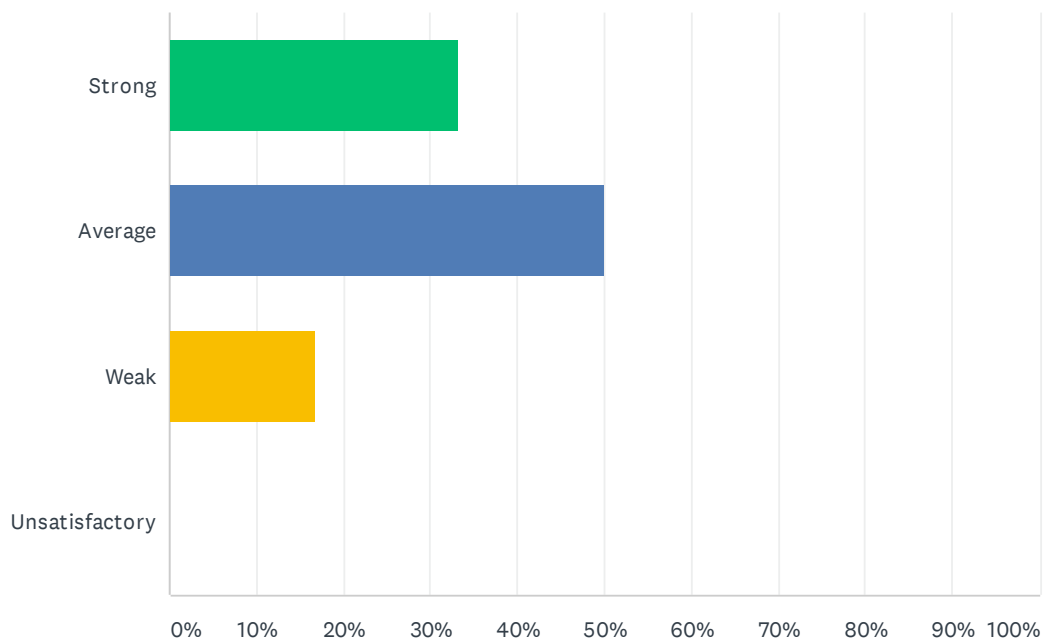
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 40.00% | 2 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

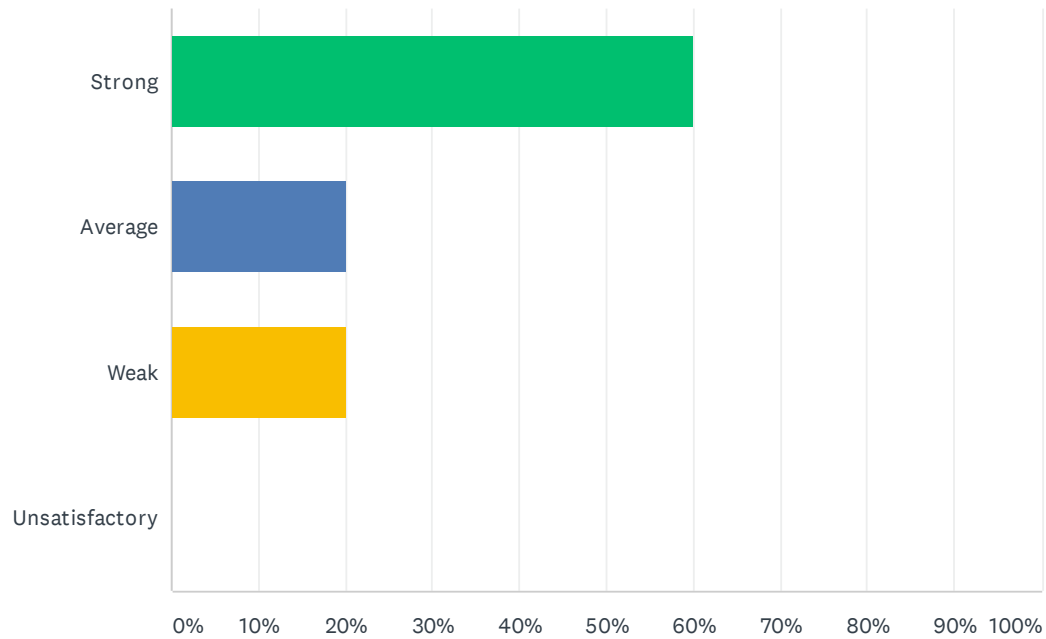
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 50.00% | 3 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q8 Administration maintains open communication with staff, parents, and students.

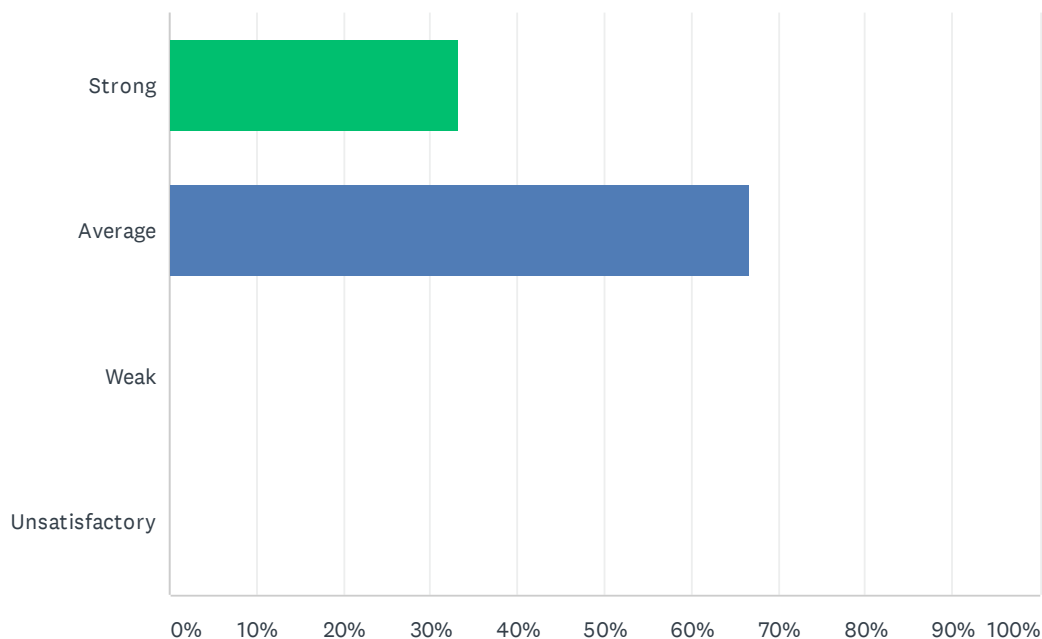
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q9 Administration supports staff against attacks and criticism from parents.

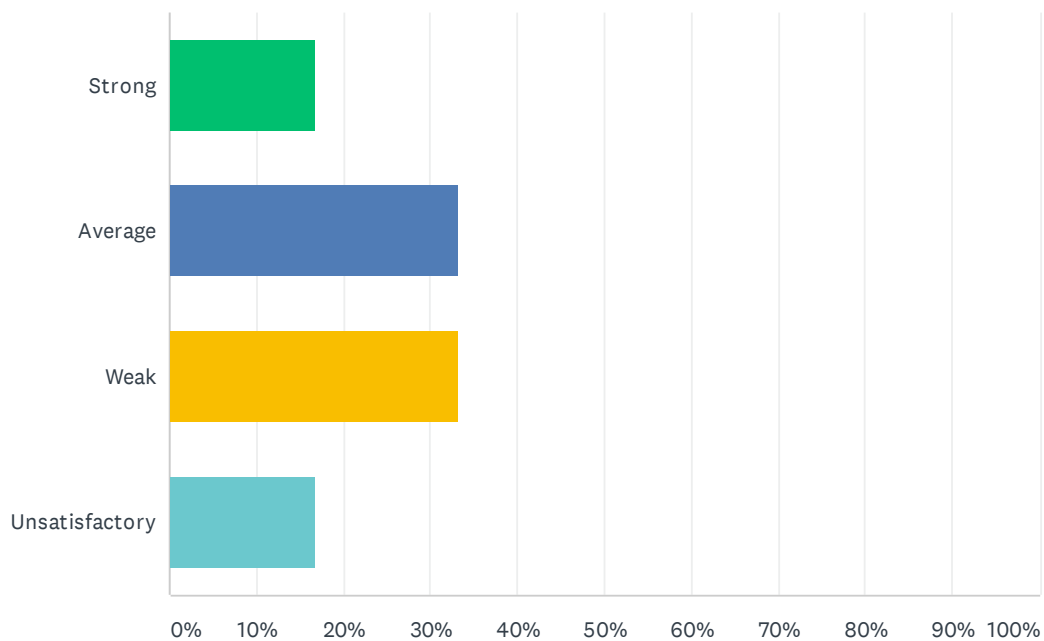
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q10 Site administration treats all teachers equally; there is no preferential treatment.

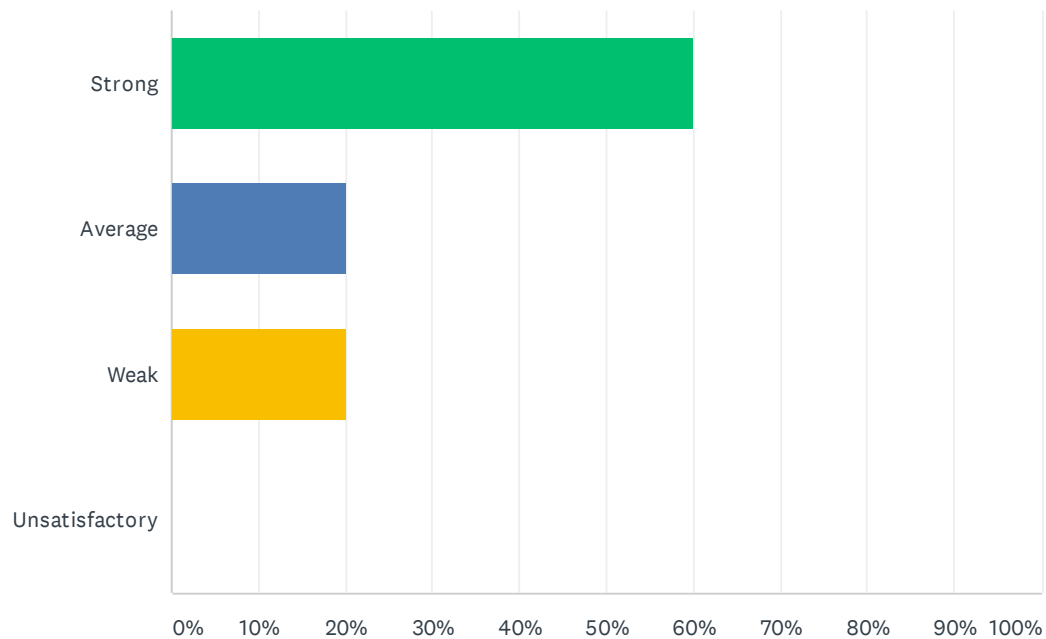
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.

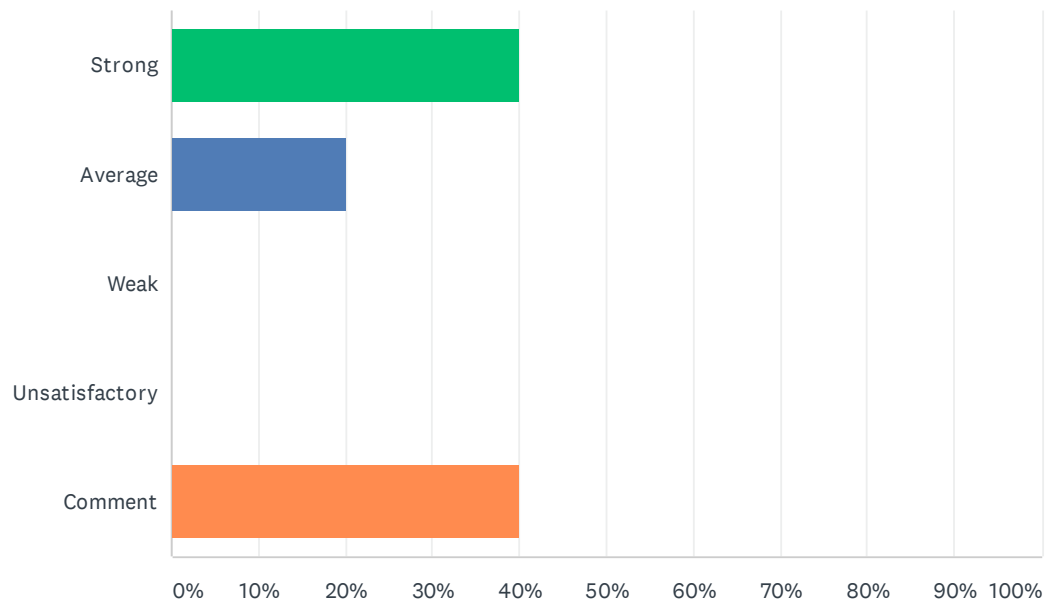
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 60.00% | 3 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.

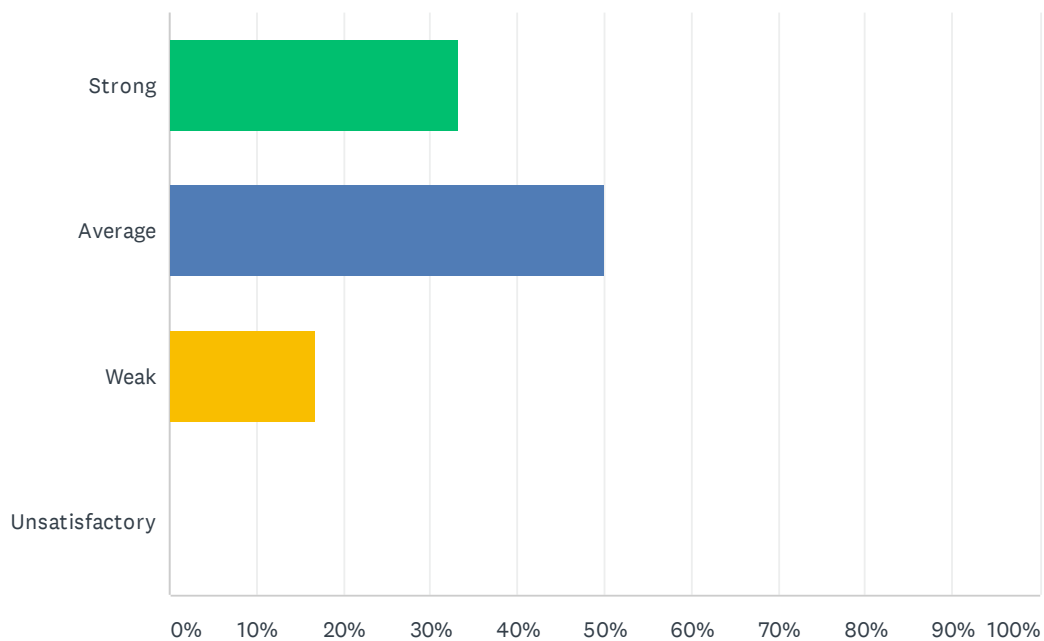
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 20.00% | 1 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| Comment | 40.00% | 2 |
| TOTAL | | 5 |

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

Answered: 6 Skipped: 1



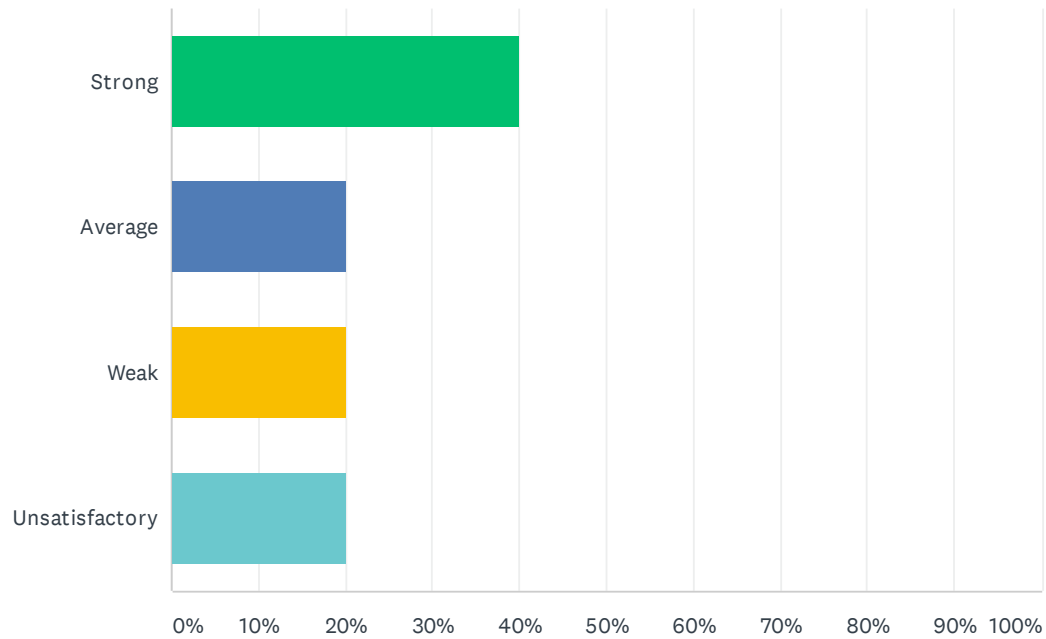
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 50.00% | 3 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

Answered: 5 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.

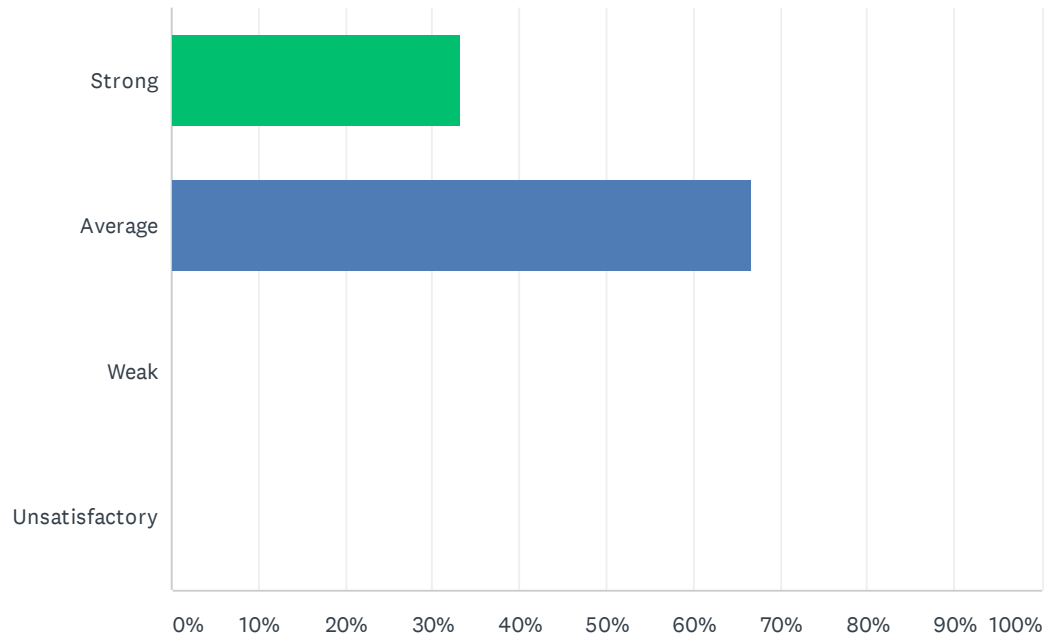
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 20.00% | 1 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q16 Site meetings are productive and not excessive.

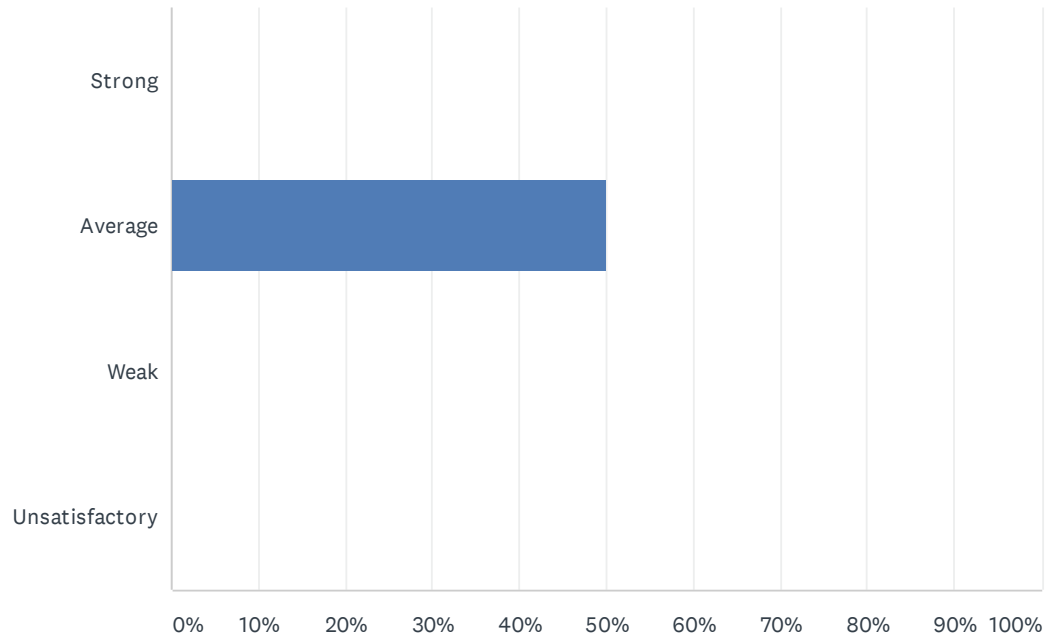
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----------|
| Strong | 33.33% | 2 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.

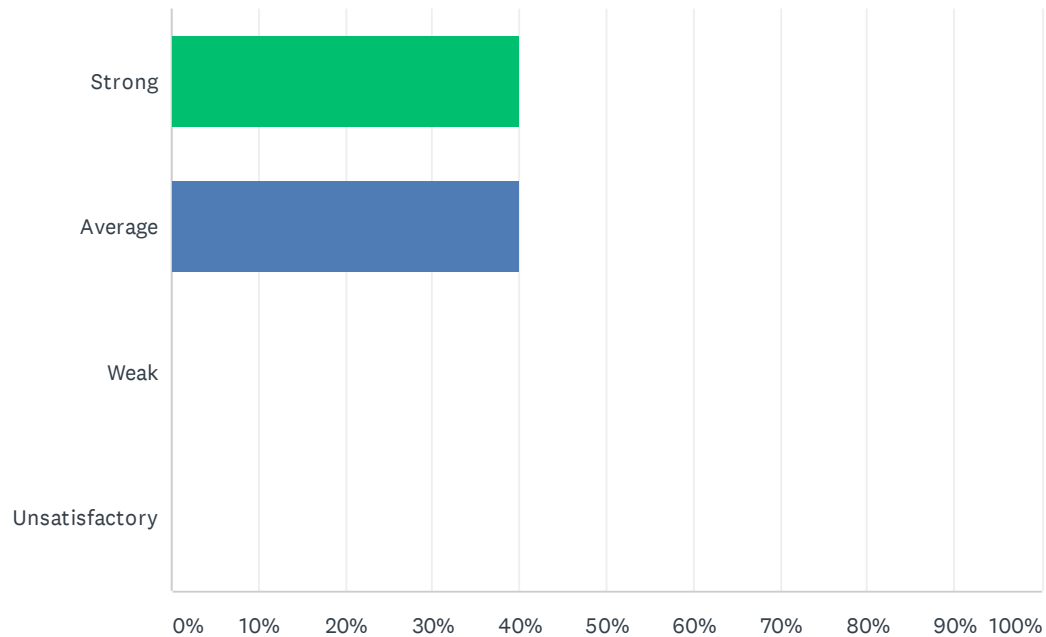
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

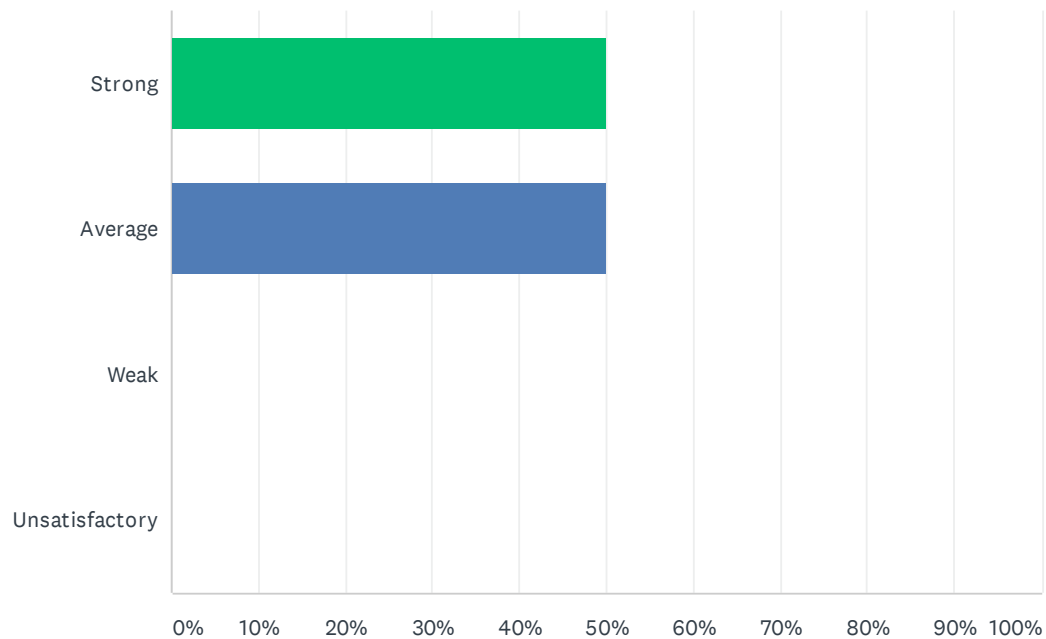
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 40.00% | 2 |
| Average | 40.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 5 |

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).

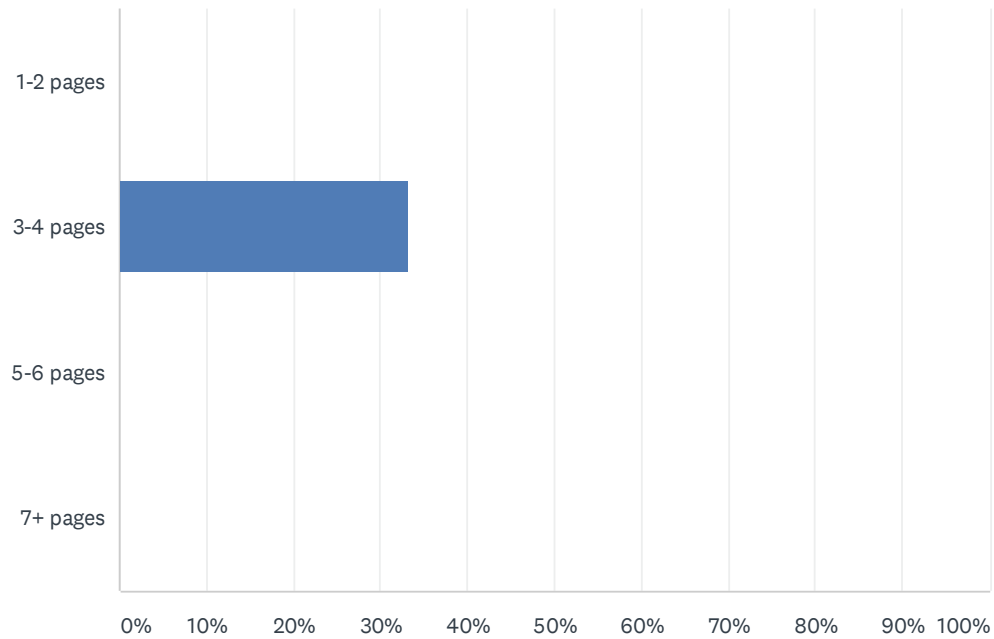
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 2 |
| Average | 50.00% | 2 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

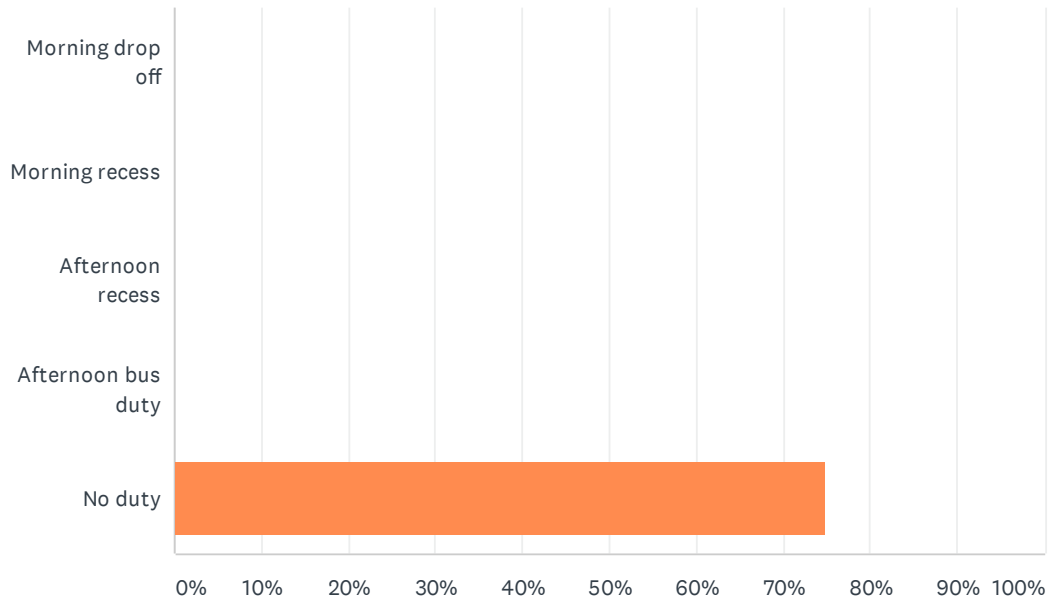
Answered: 3 Skipped: 4



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| 1-2 pages | 0.00% | 0 |
| 3-4 pages | 33.33% | 1 |
| 5-6 pages | 0.00% | 0 |
| 7+ pages | 0.00% | 0 |
| TOTAL | | 3 |

Q21 Staff has recess and/or bus duty.

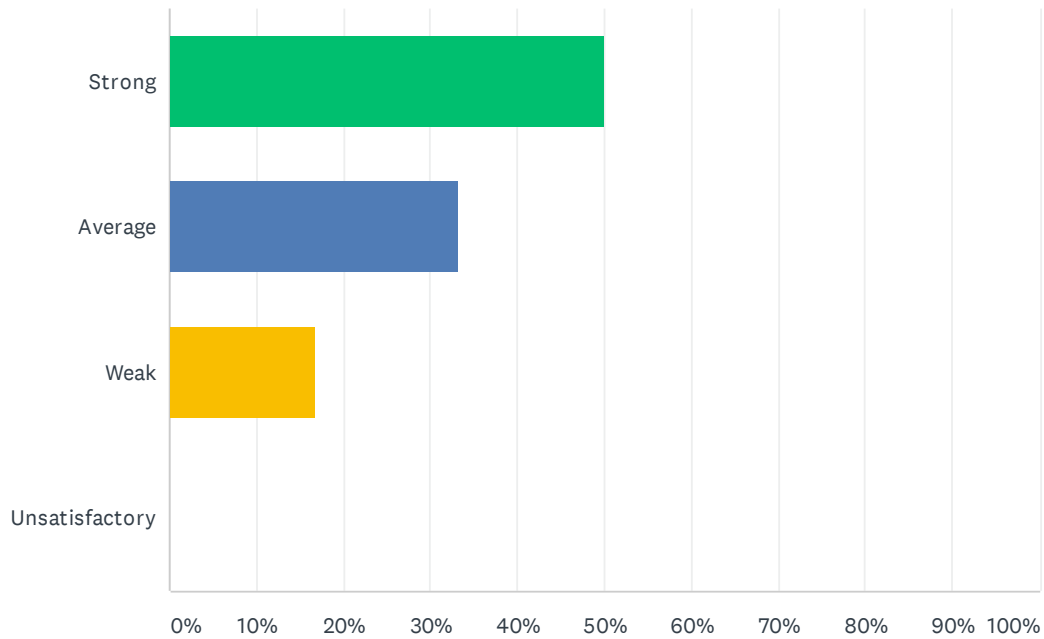
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------------|-----------|---|
| Morning drop off | 0.00% | 0 |
| Morning recess | 0.00% | 0 |
| Afternoon recess | 0.00% | 0 |
| Afternoon bus duty | 0.00% | 0 |
| No duty | 75.00% | 3 |
| Total Respondents: 4 | | |

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.

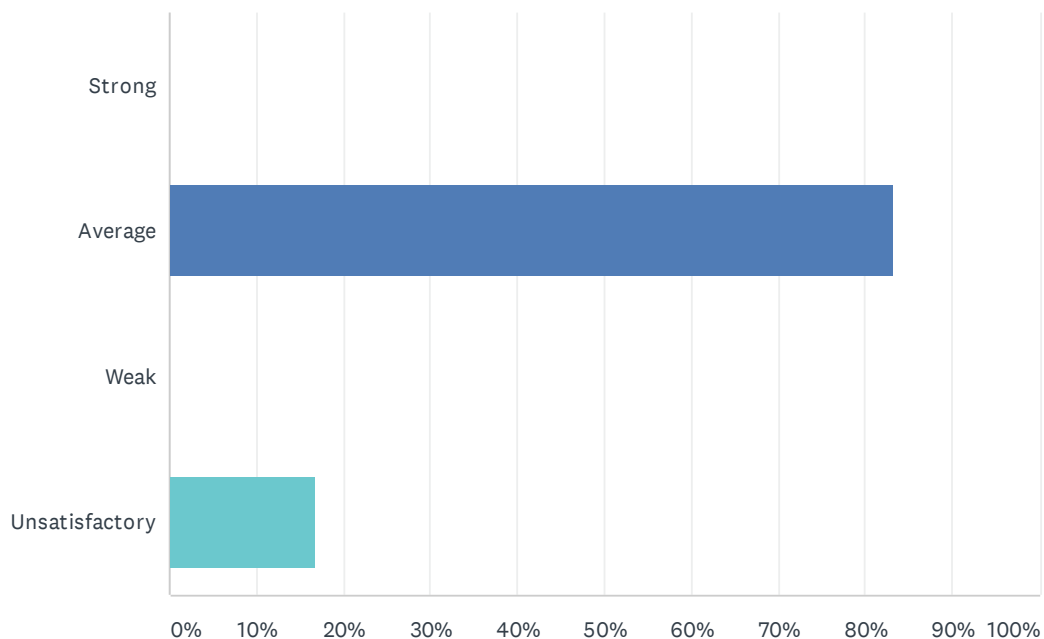
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 50.00% | 3 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

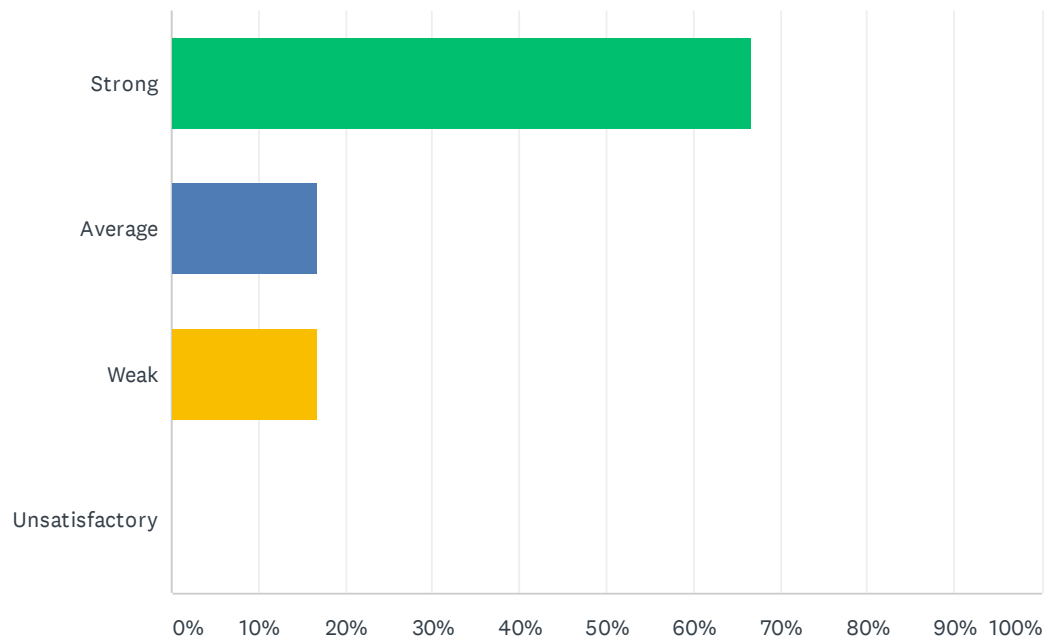
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 83.33% | 5 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.

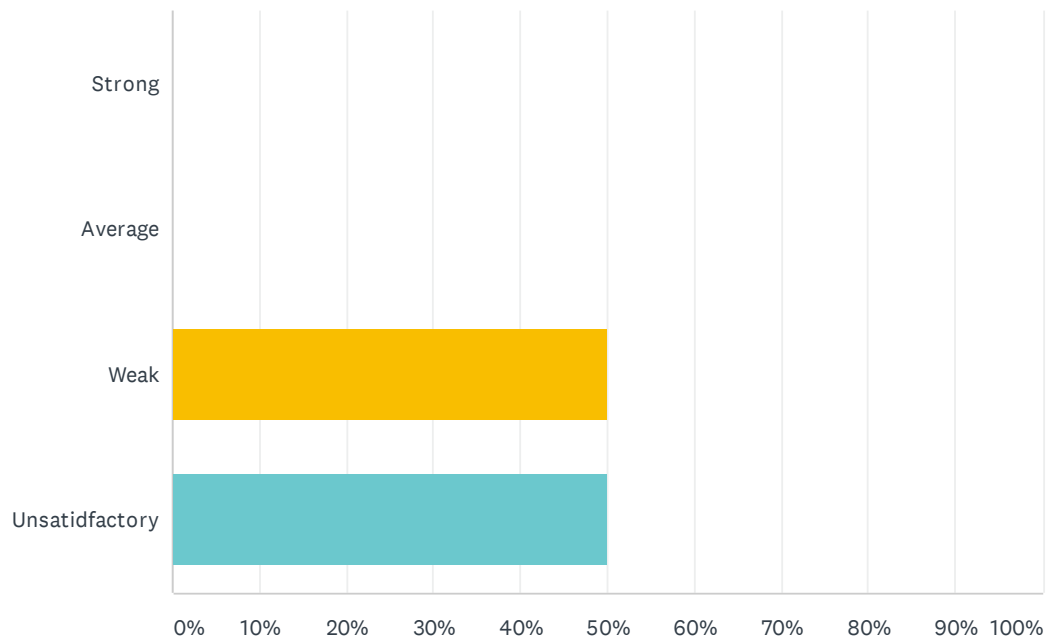
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 66.67% | 4 |
| Average | 16.67% | 1 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 6 |

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.

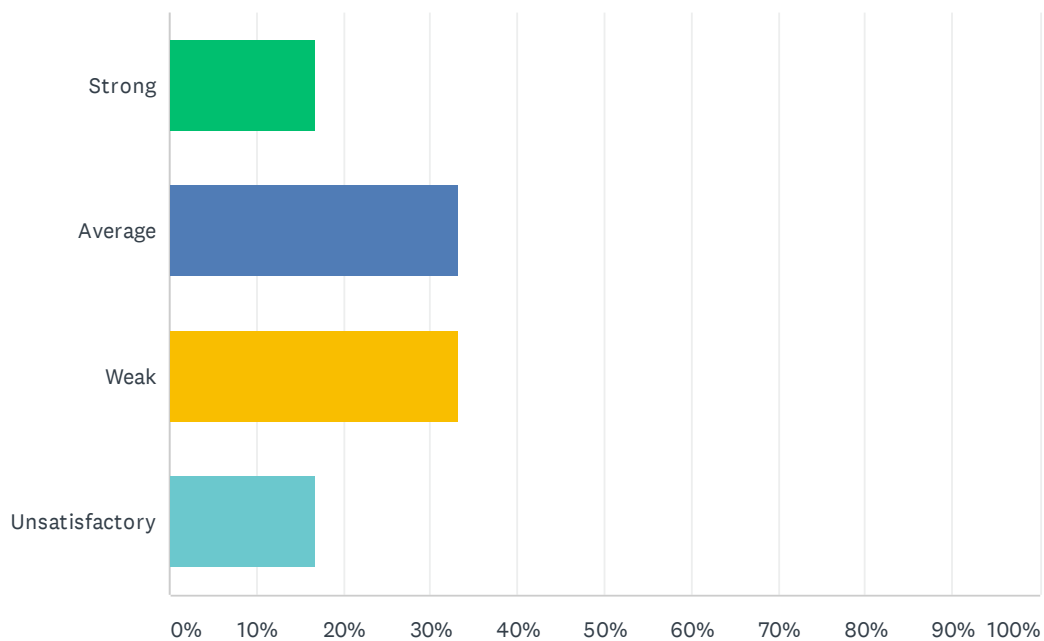
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 0.00% | 0 |
| Weak | 50.00% | 3 |
| Unsatisfactory | 50.00% | 3 |
| TOTAL | | 6 |

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

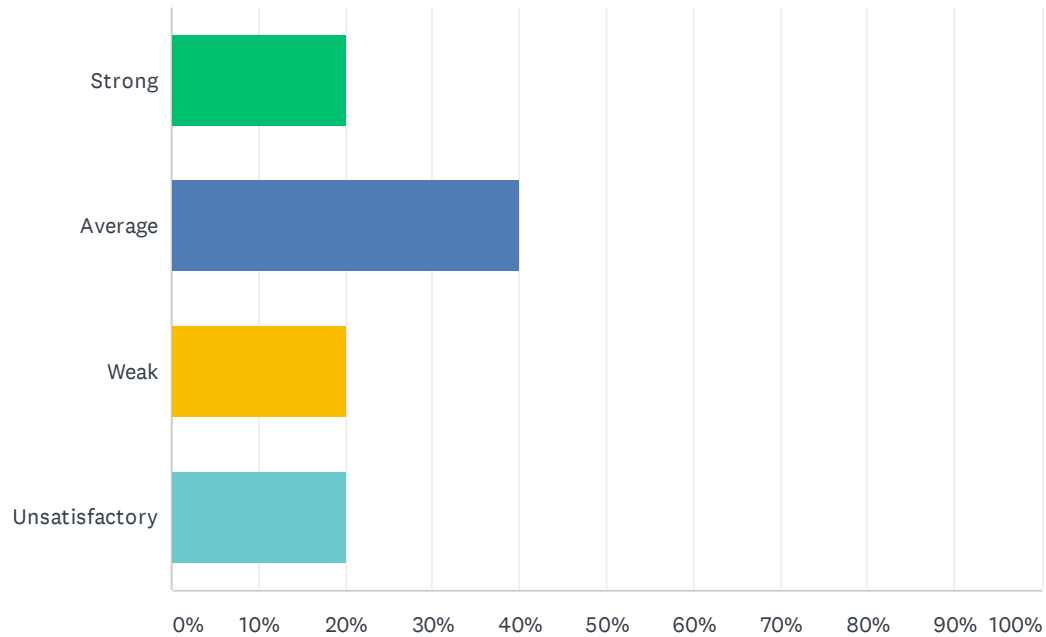
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 33.33% | 2 |
| Weak | 33.33% | 2 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q27 The site principal is accessible to discuss special education issues.

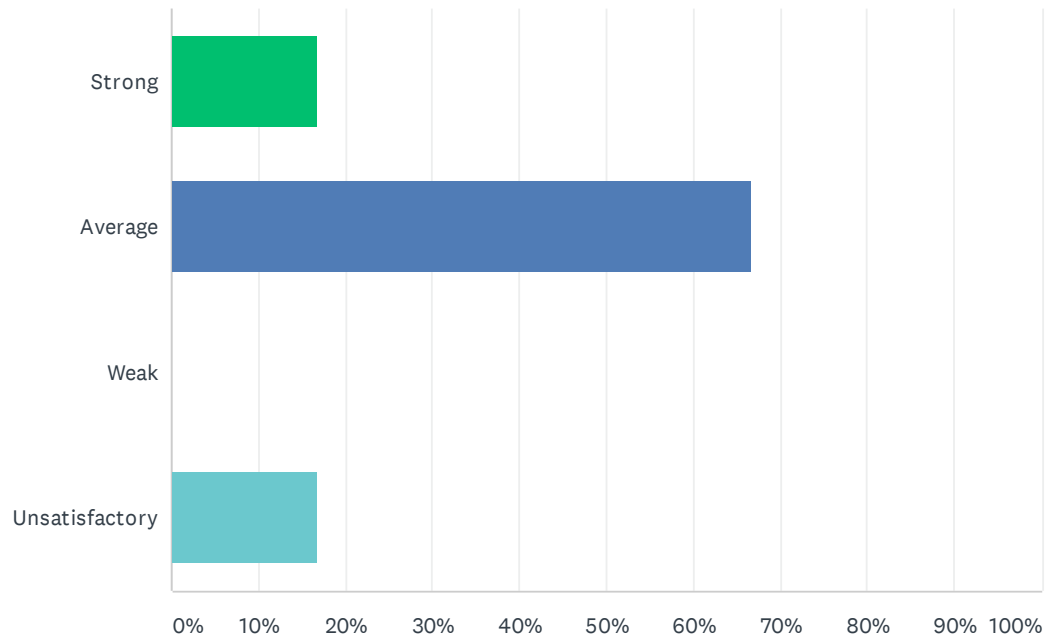
Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 40.00% | 2 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |

Q28 The site principal promotes equal opportunities for all students to learn.

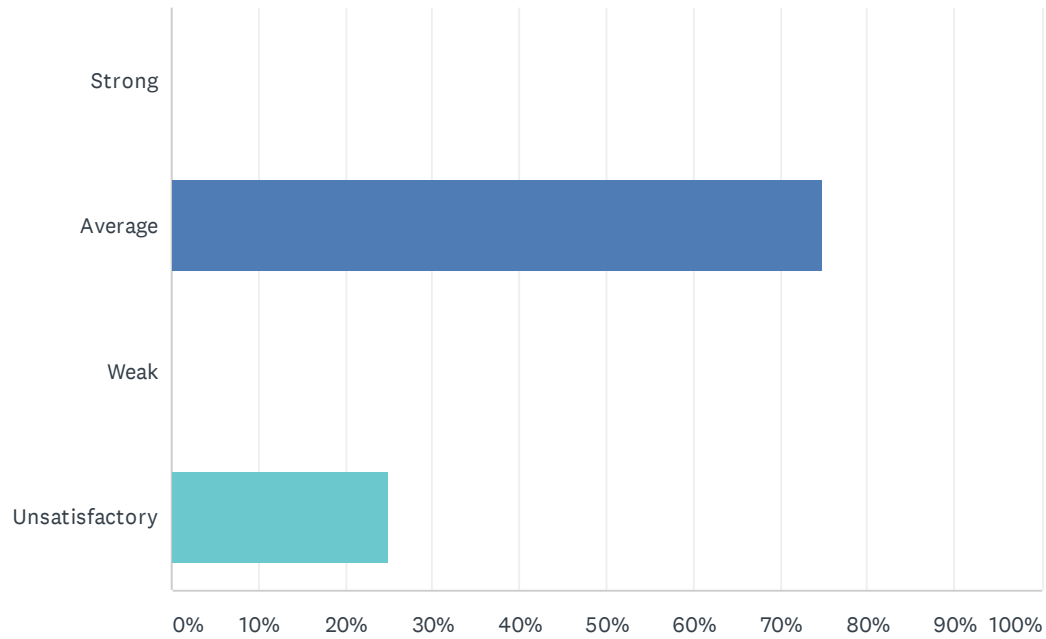
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 16.67% | 1 |
| Average | 66.67% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q29 PBIS is used effectively and is improving behavior.

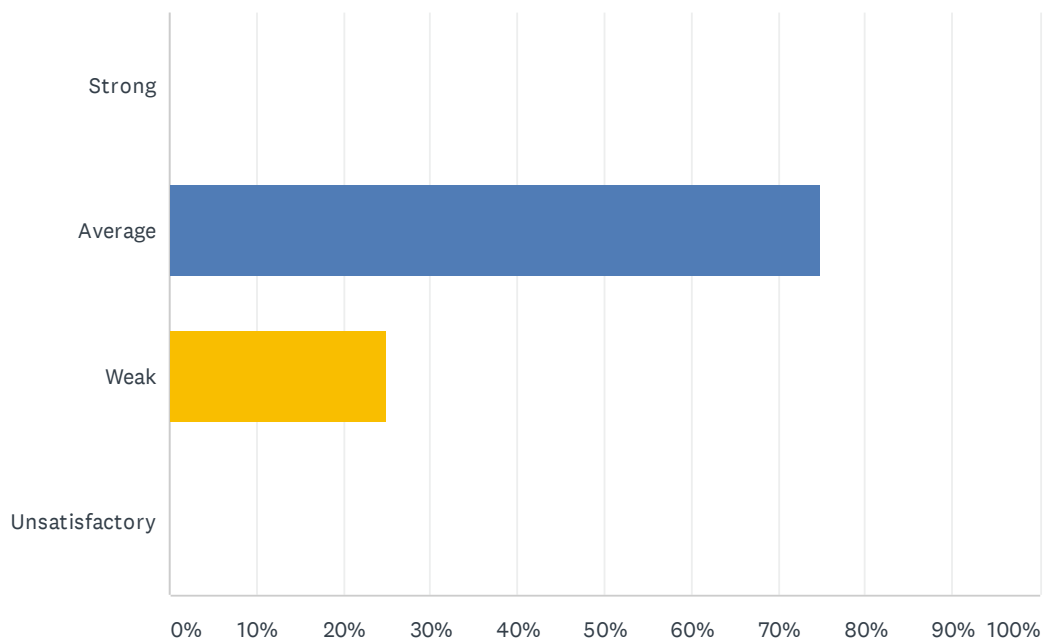
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 25.00% | 1 |
| TOTAL | | 4 |

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.

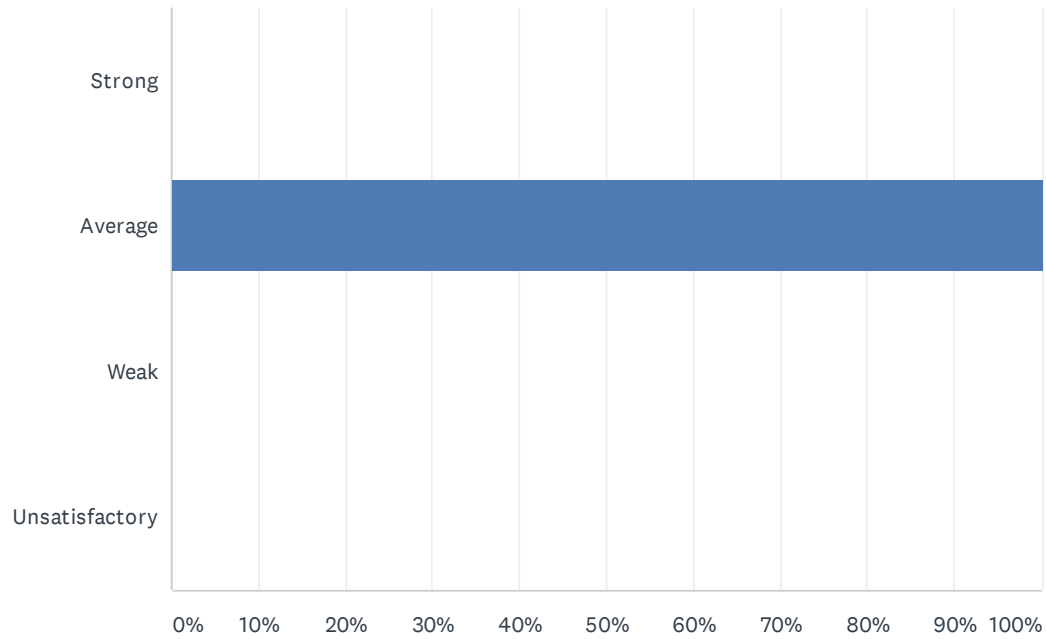
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 25.00% | 1 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q31 Staff and students feel safe at my site.

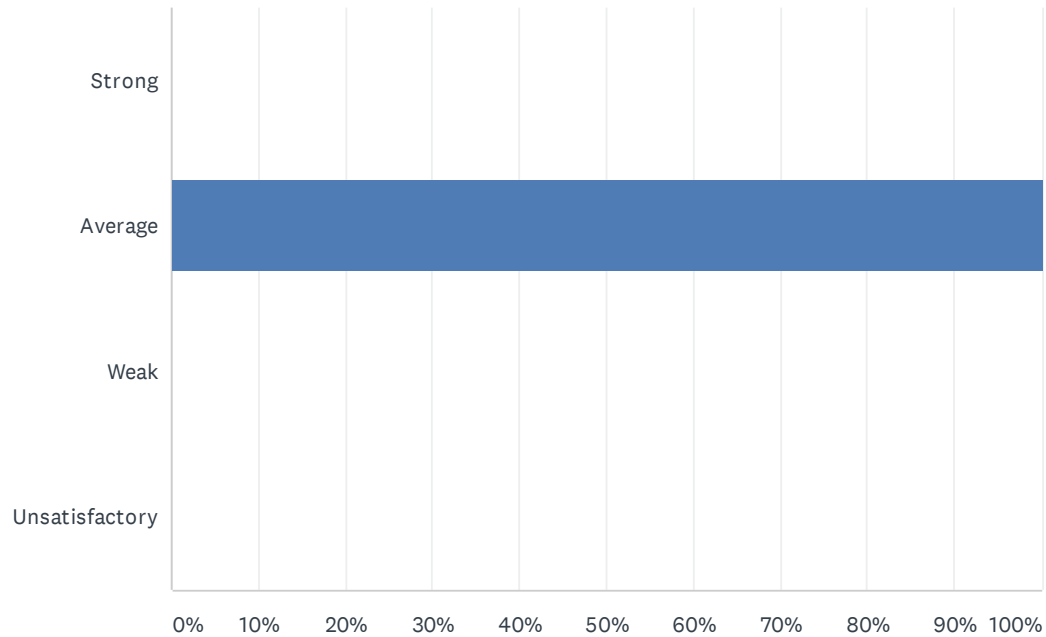
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q32 Discipline is improving at my site and not interfering with learning.

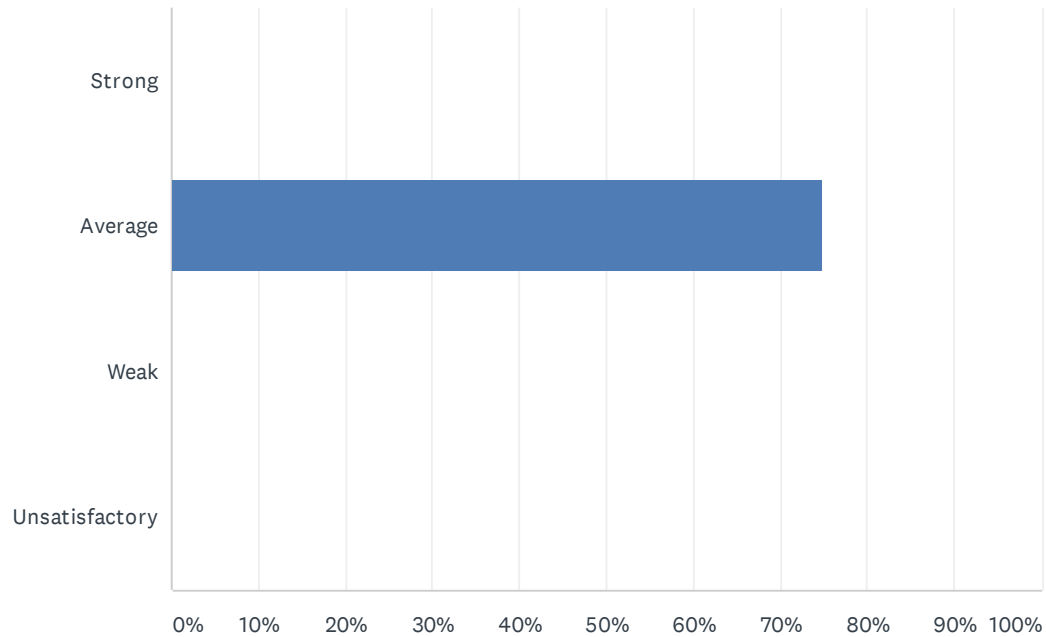
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q33 Positive referrals are an effective tool in improving discipline.

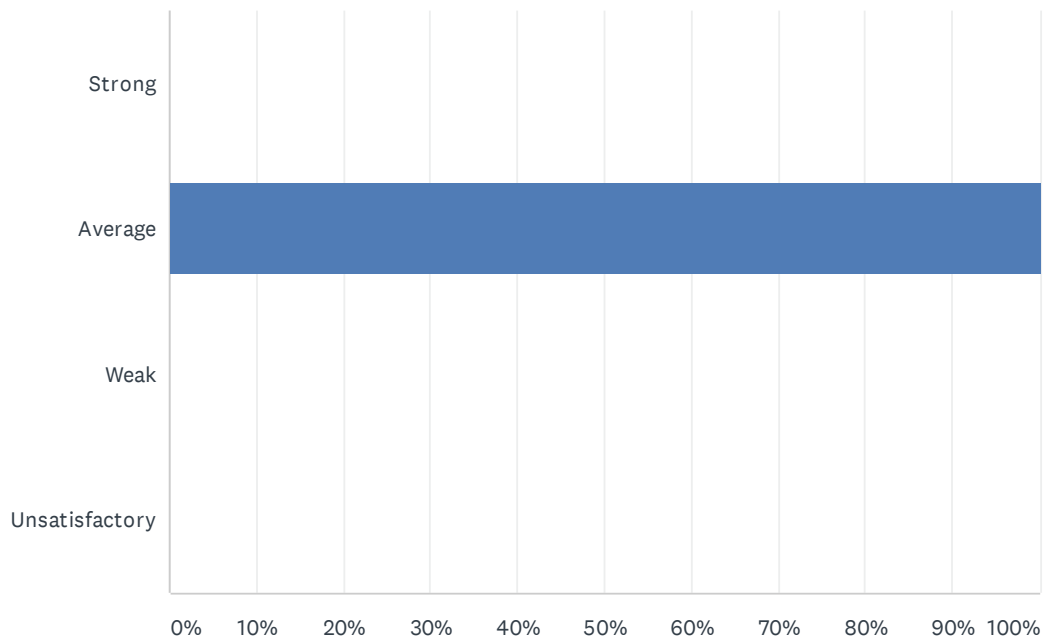
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 75.00% | 3 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.

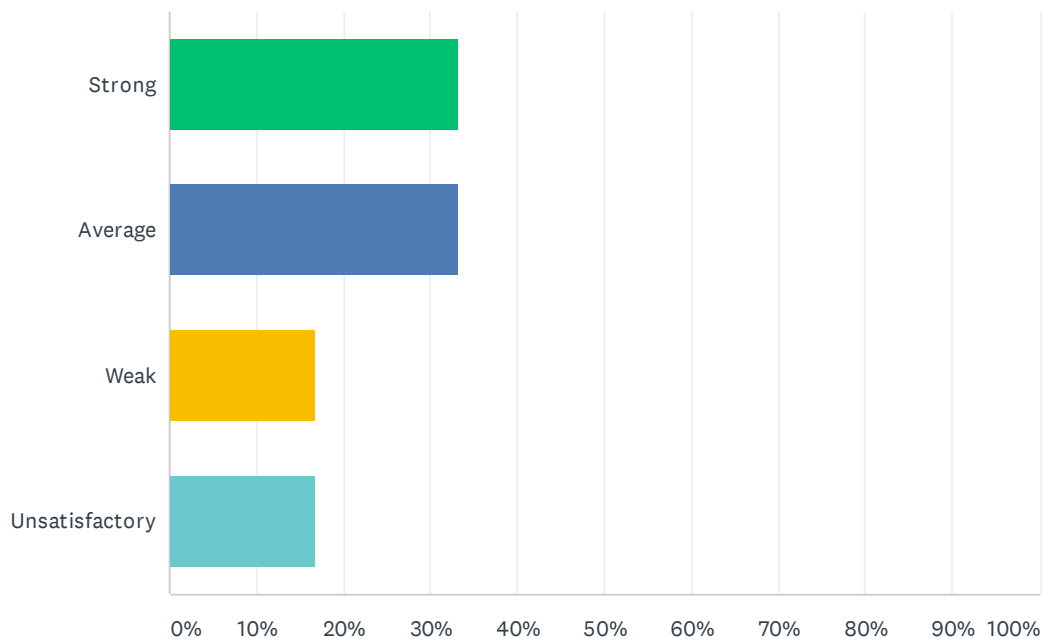
Answered: 4 Skipped: 3



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 0.00% | 0 |
| Average | 100.00% | 4 |
| Weak | 0.00% | 0 |
| Unsatisfactory | 0.00% | 0 |
| TOTAL | | 4 |

Q35 My site has a positive atmosphere.

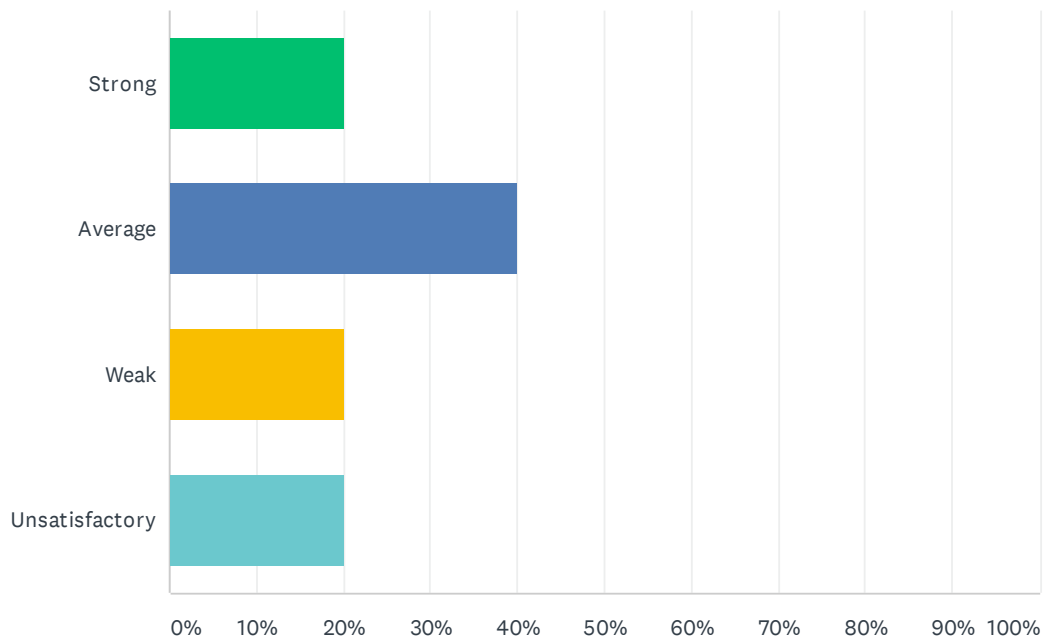
Answered: 6 Skipped: 1



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 33.33% | 2 |
| Average | 33.33% | 2 |
| Weak | 16.67% | 1 |
| Unsatisfactory | 16.67% | 1 |
| TOTAL | | 6 |

Q36 I would recommend my site to other employees and prospective teachers.

Answered: 5 Skipped: 2



| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|---|
| Strong | 20.00% | 1 |
| Average | 40.00% | 2 |
| Weak | 20.00% | 1 |
| Unsatisfactory | 20.00% | 1 |
| TOTAL | | 5 |