

# News Notes

A Newsletter for Teachers of Students with Significant  
Cognitive Disabilities  
Educational Equity for All



June 2019

## CONSEQUENCES THAT Teach Better Behavior (Instead of Punish)

HEIDISONGS

1. Start with the Positives!
2. Redirect When Positives Fail
3. Remove the Child and Private Chat
4. Beyond "The Chat": What to Do With Severe Problems
5. What to Do With Children That Keep Hitting, Hurting, etc.

### Functions of Problem Behaviors

If all behavior is communication,  
what is the child's message?



To Gain: attention, control, preferred activity,  
gratification, acceptance, justice and/or revenge, relief, other

To Avoid: tasks, people, environment, other



Sensory: sensory regulation, self stimulation,  
avoiding external stimuli, other



<https://is.gd/nFMe79>

### Gaining Meaning From Literature (Story-Based Lessons)

SPLASH TRAINING  
UNIVERSITY OF LOUISVILLE  
KENTUCKY DEPARTMENT OF EDUCATION

<http://tinyw.in/NahH>

**PBS KIDS** Exploring new ways to keep kids learning. Anytime. Anywhere.

Collections > Ready to Learn 2015-2020 Initiative

Powered by a Ready To Learn Grant

In This Collection: Media Gallery (45), Document (86), Video (72), Lesson Plan (68), Interactive (20) for Grades PreK-3, 13+

<https://ca.pbslearningmedia.org/collection/rtl2015/>

MI Theory, Mindset, & Motivation

Presented by Laura Candler

<https://www.lauracandler.com/webinars/>

25+ Ice Cream crafts & activities for kids

Ice Cream Craft and Activity Ideas  
With July being National Ice Cream month, we thought it would be fitting to feature some of the blogging world's best ice cream crafts and activities. <https://is.gd/qJXVZB>

EDUCATIONAL EQUITY FOR ALL  
Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All  
[Misstanad@educationaequityforall.org](mailto:Misstanad@educationaequityforall.org); 909-964-5057  
<http://www.educationalequity4all.com/>

**FEATURED IDEA OF THE MONTH**

**The Best POTTY TRAINING CHAIRS & SEATS**  
BASED ON DEVELOPMENT

**Potty Training Seats for Special Needs**

<https://is.gd/dp1TbM>

**ALTERNATIVE AND AUGMENTATIVE COMMUNICATION**



**Family Center on Technology and Disability**  
“Nobody Is Too ‘Anything’ to Read, Write or Communicate”  
<https://is.gd/5cIMIn>

**WEBSITES AND RESOURCES**

- <https://is.gd/cn7CAI>
- <https://is.gd/Um86ZL>
- <https://is.gd/p7NeLX>

**PROFESSIONAL DEVELOPMENT**

**National Conference 2019**  
LAS VEGAS • JULY 8–12, 2019 FOSTER JOYFUL LEARNING

Pre Conferences I Teach PreK! I Teach K! I Teach 1st! I Teach 2nd! Differentiated Instruction

**SDE'S 2019 NATIONAL CONFERENCE**

**THE EDUCATOR CONFERENCE OF CHOICE**

We've brought our popular national events under one showcase PD conference, offering five deep-dive strands built to provide classroom-tested strategies for PreK–12 educators. You pick the strand that fits you best, then start customizing your agenda online (and update your agenda online as many times as needed!). <https://is.gd/1aYaPU>

**E is for EXPLORE!**

Original hands-on activities for kids (as well as a compiled archive of ideas from all over the web) with a strong focus on art integration + creative thinking for teachers and homeschoolers



<https://is.gd/cTWzmD>

**How To... Life Skills Interactive Books**

How To Life Skills Interactive Books (Special Education and Autism Resource) FREE Download <https://is.gd/s6VODs>

**SENSORY PROCESSING DISORDER**  
FREE INFORMATION BOOKLET



<https://is.gd/KjU0ha>

**FUNCTIONAL COMMUNICATION TRAINING**  
Why it's more than "Use your words."

Escape I need a break Get out of work  
Gain attention Play with me Get attention to attend  
Gain items I want Gets the item

[www.autismclassroomnews.com](http://www.autismclassroomnews.com)

**FUNCTIONAL COMMUNICATION TRAINING: WHY IT'S MORE THAN JUST "USE YOUR WORDS"**

In using FCT, we have to make sure that we follow the guidelines from the last post about teaching replacement skills in general. (What Are Replacement Behaviors and What Do We Need To Know

to Be Effective?) Quickly, that means making sure that the communication skill serves the same function and that it gets that function more quickly, more easily and more reliably than the challenging behavior.

- CHOOSING THE COMMUNICATION FORM
- TEACHING THE SKILL
- PRACTICE
- REDUCE REINFORCEMENT FOR CHALLENGING BEHAVIOR
- THE BUILD IN DELAYS OR WORK

<https://is.gd/UY6W9D>