

Smith County Schools LESSON PLAN

	Teacher:	Date:
	School:	Grade/Subject:
	Lesson Title:	Evaluator:
Lesson Overview/ Brief lesson Agenda:		
Tennessee State Standards:		
Objectives with Sub-Objectives: <small>*Specific skills that will be taught</small> <small>*Include objectives in three areas: <u>-Content</u>(what you want students to know) <u>-Motor, thinking and study skills</u> (what you want the children to be able to do) <u>-Attitudes</u> (dispositions you hope to instill as a result of your lesson)</small> <small>*Student friendly</small>		
Lesson Activity Materials:		
Assessment/ Evaluation During lesson:		
Hook/ Motivator/ Activating Strategy/ Essential Question (challenging question(s): <small>(Connect learning objectives to prior knowledge, experiences, observations, feelings, or situations in their daily lives both inside and outside of school)</small>		

Instruction:

*Step-by-step procedures,
Sequence of lesson:
Beginning
Middle
End

*Lesson Components:
1) Explain
2) Model expectations
3) Guided instruction
4) Independent work

*Questioning with higher
order thinking, grouping
strategies, differentiated
instructional strategies

***Connect to objectives

***Grouping strategies

***Differentiated
instructional strategies

*Assignments require
students to:
-Organize, interpret,
analyze, synthesize, and
evaluate information.

-Draw conclusions, make
generalizations, and
produce arguments that are
supported through extended
writing.

-Connect what they are
learning to experiences,
observations, feelings, or
situations significant in their
daily lives both inside and
outside of school.

Closure:

*Reflection/Wrap Up/
Summarizing/Reminding/
Reflecting/ Restating/
Connecting

*Strategies that engage
students in restating or
demonstrating their
learning.

**Extended
Assessment:****Cross
Curricular
Connections:****Modifications:****Information
the evaluator
should
know:**