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Published in India by
Oxford University Press
22 Workspace, 2nd Floor, 1/22 Asaf Ali Road, New Delhi 110002, India
© Oxford University Press 2012, 2016, 2020
The moral rights of the author/s have been asserted.
First Edition published in 2012
Second Edition published in 2016
This New Edition published in 2020
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## Key to the icons in New Pathways

Audio in Oxford Educate and the additional digital resources


For Oxford Areal


Art-integrated and experiential learning

Discovery-based learning
Activity-based learning
Play-based learning
Show-and-tell activities

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## An Interactive Course in English



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- Animation of poems and prose
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- Audio for poems and prose
- Videos explaining grammar topics


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| 10. Come, Let Us Play! | Factual | Opposite words | Sentences | Punctuation: full stop and question mark | - Joining phrases to make sentences <br> - Picture composition | Role-play | Identifying indoor and outdoor games |  |
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Acknowledgements
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Illustrations on pages 15, 23, 25, 34, 40, 43, 46, 56, 64, 83, 84, 89, 104
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Let us sing this number song.

1,2
Peekaboo!


5, 6
Run, run quick!


7, 8
Oops! We are late!


Read the words in bold letters in the box. Find the objects in the picture which have the same sound and colour them using the colour key given in brackets.

| nut (brown) | root (orange) | night (pink) <br> chip (purple) | sea (green) <br> cook (yellow) (blue) |
| :--- | :--- | :--- | :--- |



## Revision Four: Fun in the Sun -

Read these lines.
On a hot day We go to play. I can see A big green tree.

One fat cat Sits on a mat.

## 1. A matching activity

Read the song again and match the pictures in the two columns.

2. Look at the picture, say the word and write missing letters ( $a, e, i, o$ and $u$ ) in the blanks.


S $\qquad$ n

sh $\qquad$ $p$

....... p p l

m $\qquad$ n

fr........g

tr $\qquad$ <br> \title{
Revision Five: <br> \title{
Revision Five: Crawly
}

Read these lines.
Crawly the green caterpillar sits on a tall tree.
All day long
it eats the leaves and soon it is long and strong.


2
©
One fine day it opens two wings and starts to fly. Look! Look!
Crawly is now a colourful butterfly!

1. Read the sentences. Underline the correct words with a coloured pencil/crayon.
a. Crawly the caterpillar is (brown/green) in colour.
b. Crawly eats (fruits/leaves).
c. Crawly opens two (hands/wings).
d. Crawly turns into a (bird/butterfly).
2. Look carefully at the pictures. Match the two parts of the same animal. Write the name of the animal in the box next to it.
horse cat elephant tiger

3. Join the dots of the butterfly and colour it using coloured pencils or crayons.



## Meet My Family

## Starter

This is Tushar. He studies in Class 1. Look at Tushar's family photo below.
Can you guess the family members? Write the correct numbers in the boxes.





1. Read the lesson. Now draw lines to match each person with the correct picture.

a. Kaya
b. Mala

c. Arun
d. Rohan

e. Itsy
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## Let us learn words

## a-b-c order

Let us read together.

The letters of the alphabet are in a certain order. This order cannot be changed.

1. Put the following letters in the correct a-b-c order.

| n o m | ... ... ... | $\mathrm{m} w f$ | ... ... ... |
| :---: | :---: | :---: | :---: |
| z y x | ... | cyl | ... ... ... |
| gef | ... ... ... | $t \mathrm{~g} \mathrm{~d}$ | ... ... ... |

Look at the following words. bee dog cow ant

Let us put these words in a-b-c order by looking at the first letter of each word.
ant bee cow dog
2. Write the following words in a-b-c order.
a. boy
lady
girl
b. orange
apple
watermelon
c. red
yellow
white


## Let us learn grammar

## Naming words

1. Look at the pictures and say the names aloud. Draw lines to match each picture to the correct word.


> All these words are names of a thing, a person, an animal or a place. These words are called naming words.

For example, look at the naming words given below.

| Person | Places | Animals |
| :--- | :--- | :--- |
| Amit <br> Simran <br> uncle <br> teacher <br> singer | Things | park <br> school <br> Delhi <br> Kerala <br> India |

2. Let us play a name-game! Write the name of any person, place, animal, and thing beginning with the given letters. You may use the words given in the box or find new words. The first row has been done for you.
brother snake bear prince bat plate-beach peacock
Person Place Animal Thing

3. Fill in the missing letters.

f.... th ..... r
4. Who am I?

Find me from the story.
a. I like to drive my car.

G
b. I like to dance.

M $\qquad$
c. I pack Kaya's lunch box.

F $\qquad$
d. I love to play with the ball.
e. I play the guitar.

I $\qquad$
G $\qquad$

## Let us speak

## Greetings

1. Role-play with your partner and speak this aloud.


We greet people by saying

- Good morning in the morning.
- Good evening in the evening.
- Good night at night.

Remember: When we meet someone at night, we do not greet them with 'Good night'. We can say it while saying goodbye to them or before going to sleep.
2. Form pairs and speak this aloud with your partner.
a. Father and Kaya (in the evening)
b. Mother and Rohan (at night)


Tell your partner how you greet others in your local language.

## Let Us listen UNIVERSITY PRESS

Listen to these words carefully. Put a $(\Omega)$ if the word is a naming word. Put a $(X)$ if it is not a naming word.
1.

2.

3.

4.

5.

6.

7.


Art Corner
(2)

Making a family tree
Let us make a family tree. Follow the steps given below.

1. Collect pictures of all the people in your family.
2. Draw a big tree with spread out branches.
3. You can colour the tree with crayons or paints. You can also cut out pieces of green and brown chart paper to complete your tree.
4. Now paste the pictures on the tree-oldest family members towards the top and younger ones below them.
Your tree will look something like this.


Write the name of each person near his/her picture.
Your family tree is ready!
Write I love my family near the tree.
near the tree.


## Off to School

## Starter

How many of your friends come to school by bus? Write their names on the dotted lines below.


Now let us read the following passage.

6
This is Simi's school bag. It is red. Simi puts the books into the bag. Mother brings the pencil box. There are two pencils in the pencil box. They are green and yellow. There is a yellow eraser too. Simi has a pink sharpener. She also has a box of coloured pencils.


Simi's lunch box is blue. She keeps it in her school bag. Father helps her pack her bag. Grandfather takes Simi to the bus stop. Simi gets into the bus. She waves to Grandfather.

Simi goes to her seat and sits down. Simi's friend Rahul says, "Hello, Simi!" Simi smiles and says, "Hello, Rahul!" The bus moves. All the children are off to school!


## Let us read

Read the following sentences aloud. Underline the colour words.
a. Simi's bag is red in colour.
b. Simi's pencils are green and yellow.
c. Simi has a pink sharpener.
d. Simi's lunch box is blue.

Now fill the correct colours in the pictures below.


## Let us learn words

## Colours (3)

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Fill in the missing letters. Choose from these: $a, e, i, o, u$. The first two have been done for you. Then read the colours aloud. Do you know what they form together? Follow the numbers and fill these colours in the given picture to find out!

1. vi.o.let
2. ind.i.i.go
3. bl....e
4. gr .... .... n
5. y .... II .... w
6. or ....ng....
7. r....d


What is your favourite colour? $\qquad$
What is your partner's favourite colour? $\qquad$

## Let us learn grammar

## One and more than one

When we talk about more than one person or thing, we add an ' $s$ ' to the naming word. Look at the following examples:

one book

three books

one girl

two girls

1. Come, let us see what is on the table.


Count the objects and write the numbers in the blanks below. Cross out the wrong word. One has been done for you.
a. $\qquad$ .5
b. $\qquad$

| ruler | pencils |
| :--- | :--- |
| eraser | rulers |
| sharpener | erasers |
| crayon | crayarpeners |

Now read the words aloud.
2. Match the following words with their pictures.



 mat
mats


## Let us write

1. Complete the table.

| boy | ............. |
| :---: | :---: |
| .... | sweets |
| tree | ................................ |
|  | books |
| cloud | ................................ |
|  | peacocks |
| finger | ............................... |

2. Look at the following pictures and write the correct words in the blanks.
a. Jiya has a $\qquad$

b. Arun has two $\qquad$ .. .

c. I can see a $\qquad$ . .

d. Anita has many $\qquad$


## Let us speak

## Show and tell

Look inside your school bag. Name the things that are in it. Speak in complete sentences. Then write them down.

For example:
I have one blue pencil.
I have two erasers.
Now, ask your friend: What do you have in your bag?


## Let us listen

Listen to a song and do as the song says.

## Wake-Up Time

Recite this poem with your teacher and do the actions.

"Wake up! Wake up!"
says the sun.
"Time to get up and have fun!"
Time to brush
and wash your face.
Time to dress up and tie your shoelace!

Time to eat toast

"Trring, Trring!" goes the clock. "Cock-a-doodle-doo!" goes the cock.
and milk to drink.
Time to keep
the bowls in the sink.
Time to say "bye" and a kiss to blow. Here comes the bus! Off to school we go!


## Poem appreciation

1. Read the following words aloud.

| sun | face | clock | drink | blow |
| :--- | :--- | :--- | :--- | :--- |
| fun | shoelace | cock | sink | go |
| These are rhyming words. |  |  |  |  |

Underline these words in the poem.
2. Read these words and match each word with the correct picture.
face
eyes
sink
socks

3. Who wakes you up in the morning? $\qquad$
 RD
4. Do you smile or look angry when you wake up? Put a tick in one of the following circles to show how you look.


## Activity

Do you brush your teeth every morning? Do you brush for one minute? Look at a clock. Brush your teeth till the longest hand moves a full circle. That is one minute.



## Making New Friends

## Starter

Do you like to play in the playground? What do you see in a playground? Look at the picture and complete the puzzle.


Now let us read this story.
Arush and Kina are with Grandmother and Grandfather in the playground.

Arush plays on the slide. Grandfather helps him up the ladder. Arush slides down fast. Wheee!

Kina plays on the swing. Grandmother gives a gentle push to the swing. Kina goes up, up above the bushes. Wheee!

Grandfather feeds grains to the birds. Arush claps his hands. The birds fly away.

Grandfather tells him that birds are our friends. They eat the worms that harm our plants. We must not scare them.

Grandmother likes to look at the pretty flowers. Kina wants to pluck a flower.

Grandmother tells her that flowers are our friends. They help bees to make honey. We must not pluck them. It is time to go home. Kina and Arush say 'Bye' to their new friends.


## Let us read

1. Read the lesson again and choose the right word.
a. Kina plays on the
i. slide.
ii. swing.

iii. grass.

b. Arush plays on the
i. swing.
ii. slide.

iii. tree.

c. Grandfather helps Arush up the
i. tree.
ii. ladder.

iii. swing.

d. Grandmother pushes the
i. trees.
ii. sky.

iii. swing.

e. Kina wants to pluck a
i. tree.
 OR iii. flower.

2. Read the passage again. Think and fill in the blanks.
a. We must not $\qquad$ flowers because they are our friends.

They $\qquad$ the bees to make honey. (pluck/help)
b. We must not
birds because they are our friends. They the worms that harm our plants. (eat/scare)


## Let us learn words

## Odd one out

Look at these pictures.

boy

girl

man

woman

cat

Only the cat is an animal. It is the odd one out.
Here are some more pictures. Find the odd one out. Circle the picture.
1.

2.

3.

4.


## Let us learn grammar

## Action words

Let us read the following sentences. Notice what each one does.
Arush climbs.
Kina plays.
Vini eats.
Sareba swims.
The words climbs, plays, eats and swims tell us what each one is doing. They are action words.

1. Look at the pictures carefully. Now choose the correct action word from the box and write it in the blank near the picture. The first one has been done for you.

2. Enact the following action words:
a. eat
b. drink
c. sleep
d. jump

## Let us write

Fill in the correct action words. Choose the words from the jar.

1. The dog $\qquad$ to catch the ball.
2. The chef $\qquad$ tasty food.
3. The girl $\qquad$ to the park.
4. The boy in the pool.
5. Mother $\qquad$ the bag on the table.


## Let us speak

You meet your friend in the park. Role-play with your partner to invite him/her to play with you.


Continue the conversation with other friends. Use the names of different rides that you see in the playground. The names of some are given below.

You will listen to some words. Listen carefully and circle the pictures that match with those words.


III


Art Corner
Making a scrapbook
Talk to five of your classmates.
Write down the name of each friend's favourite game or sport.
Cut out (from old magazines) or draw pictures of all these favourite games/sports.

In your scrapbook, write the name of each friend on a new sheet of paper. Stick the picture of his/her favourite activity/sport on that page.

Write an action word next to each picture.
Show this to your teacher and your classmates too.
Learn at least one sport or activity like football, cricket, badminton, dancing, singing, swimming.


## Let Us Have Lunch

## Starter

Read out the names of these fruits and vegetables. Circle the ones that you like to eat.

carrots

mango

cabbage

apples

orange

Now let us read the following passage.
Ting! Ting! Ting! Ting! Ting! The schoollbell rings. It is time for lunch.
The children wash their hands under the water taps. They spread out their napkins. They open their lunch boxes. Vani has rice and dal. Gurpreet has noodles. Aziz has parathas with butter. Ron has a sandwich. Vasu has muffins with jam. Deepti has lemon rice. Look at the fruits kept on their desks.

## Yummy! Yummy!



The children eat their lunch. Then, they eat the fruits. They shut their lunch boxes. They fold their napkins.

They keep the lunch boxes and the napkins in their bags. They wash their hands. The bell rings again.

They go out to play in the playground!


## Let us read

1. Say what these children bring for lunch:
a. Vani
b. Gurpreet
c. Aziz
d. Ron
e. Vasu
$\circlearrowleft \underset{\sim}{\square}$ UNIVERSITY PRESS
f. Deepti

What do you like to eat for lunch?
2. Put a tick mark $(\checkmark)$ for the sentences that are correct.
a. The children wash their hands before eating.
b. The children do not spread out their napkins before eating.
c. The children leave their lunch boxes open.
d. The children fold their napkins.
e. The children throw their napkins on the floor.
f. The children keep their lunch boxes and napkins in their bags.
g. The children wash their hands after eating.


The sentences that you have ticked above show good table manners.

## Let us learn words

## Fruits and vegetables

Mother and Rohit are in the market. Mother chooses the vegetables. Rohit chooses the fruits. Write the name of the fruit/vegetable near the name of the person who chooses it. (1)

cherries

mango

peas

apples

pear

potato

banana

beans

grapes $\square$ cabbage

brinjal

spinach


## Let us learn grammar <br> A, an

Read the following sentences.
Gurpreet has an apple.
Vasu has a pear.
Deepti has an orange.
Vani has a banana.
Notice how the words a and an are used in the sentences. A and an stand for one.

| Let us remember: | a | b | c | d | e | f | g | h | i | j | k | l | m |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| n | o | p | q | r | s | t | u | v | w | x | y | z |  |

We write an before the naming words that begin with $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathbf{u}$.
We write a before the naming words that begin with the remaining letters.

1. Now, keeping this in mind, add a or an to the following words.

2. Complete each sentence using a or an.
a. There is $\qquad$ mango tree in the garden.
b. $\qquad$ old man is sitting on the bench.
c. The bird has $\qquad$ nest on that branch.
d. The children saw $\qquad$ chimpanzee,
$\qquad$ elephant, $\qquad$ ostrich and
$\qquad$ giraffe on the TV.


## Let us write

Using 'a' and 'an'

1. Look around the class. Now write the names of five things/people that you can see. You must use a or an.

Example: I can see a boy.
2. Riaz and Riza have to clean their room. Help them put their things in the right place. Write the names with a or an. A few have been done for you.
car doll book lamp inkpot umbrella orange bus pen

a book

## Let us speak <br> Questions

1. Role-play with your partner and speak this aloud.
a. Do you like apples?

Yes, I like apples.
b. Do you like beans?

No, I do not like beans.
c. Do you like cherries?

Yes, I love cherries.

2. Turn to your friend and ask him/her more questions like these.

Circle the correct words as you listen to a passage.

1. parrot/carrot
2. see/tree
3. bear/hare
4. gave/cave
5. deer/tear
6. glass/grass
7. box/fox
8. donkey/monkey
9. man/van
10. habit/rabbit

## The Shell

One bright And sunny day On the beach I went to play.

Little by little With my hand In my bucket I filled the sand.

Soon it was dark There was no light On the sand I saw Something bright.

Near my foot
A shell I found It was big
Shiny and not so round.

I held it up
Close to my ear, Oh! The waves
Were so, so near.

## Poem appreciation

1. Where was the girl playing?
a. in the playground $\square$ b. on the beach $\square$ c. in the garden
2. How did she fill the bucket with sand?
a. with her hand
b. with a shell

c. with a cup

3. What sound did she hear in the shell?
a. the trees
b. the sky

c. the waves
4. Read these lines:

One bright
And sunny day
On the beach
I went to play
Did you notice? The words day and play end with the same 'ay' sound. They are rhyming words.

Now find and underline all the rhyming words in the poem.

## Activity

Find and stick or draw pictures of five things that you can see on a beach, on the picture given below.


## The Rabbit and the Turtle

## Starter

Match the pictures on the left with their homes on the right.


Do you know the names of all these homes? Ask your teacher and find out what they are called.

## Now let us read the following passage.

Floppy, a little rabbit, lives in a burrow ${ }^{1}$ near the river. Floppy likes to hop and play on the beach—Hippity Hop, Lippity Lop! Sturdy, the little turtle
 lives in the water. Sturdy likes to sleep on the beach.

One day, Sturdy comes out of the water and lies down on the sand. He tucks his head inside his shell and falls asleep. Soon Floppy comes to the beach-Hippity Hop! Lippity Lop! He hops up and down the beach and plays for a long time.

Floppy wants to rest for some time. He looks around and sees a big, round stone. He sits down on the stone.

Sturdy the turtle wakes up. He pushes his head out of his shell and moves towards the water.

Thud! Floppy the rabbit falls off his stone. He looks at the stone. It is moving.
"Wow! A magic stone!" Floppy touches the stone. Sturdy lifts his head and Floppy jumps back. "Oh! It is not a magic stone. It is a turtle!"

[^0]


Now Floppy and Sturdy are good friends.

## Let us read

1. Choose the correct answer for each question.
a. Where does Floppy live?
i. in a den
ii. in a nest $\qquad$ iii. in a burrow
b. Who likes to sleep on the beach? $\qquad$ $\square$
 -
i. Floppy
iii. Snoopy S IT Y, P, R JiiiS Sturdy
c. What does Floppy see on the beach?
i. a round ball
ii. a round stone $\square$ iii. a round glass
2. Read these sentences. Number them in the correct order. One has been done for you.
a. Sturdy the turtle wakes up.
b. Floppy sits on a stone.
c. Floppy finds out that the stone is a turtle.
d. Sturdy falls asleep on the sand.
e. Floppy the rabbit hops on the beach.
f. Floppy and Sturdy become friends.
g. Floppy falls off the stone.

## Let us learn words

Can you solve the puzzle? All the words end with -le.


1. You keep your books on this. ... ... ... le
2. Mama boils water in this.
... ... ... ... le
3. You carry water in this.
... ... ... ... le
4. This is a red, round fruit.
... ... ... le
5. This gives us light.
le
6. This animal has a shell. ... ... ... ... le

## Let us learn grammar <br> He, she, it, they

Read these sentences.

Floppy lives near the river.
Floppy hops on the beach.
He hops on the beach.
He is used in place of Floppy.

Sara likes to make sandcastles.
Sara carries the bucket.
She carries the bucket.
She is used in place of Sara.

The ball is red and big.
The ball falls on the sand.
It falls on the sand.
It is used in place of the ball.

Floppy and Sturdy become friends.
Floppy and Sturdy are happy.
They are happy.
They is used in place of Floppy and Sturdy.

I He, she, it and they take the place of the naming words.

1. Choose the right word and fill in the blanks.
a. Ajay likes to play football.
$\qquad$ plays the game in school.
(He, She, They)
b. Rewa likes to play cricket.
has a new bat.
(He, She, It)
c. The bat is big.
$\qquad$ is red in colour.
(He, She, It)
d. Anuj and Neha like to play games.

$\qquad$ go to the playground.
(He, She, They)
2. Match the pictures with the correct boxes.


Read the sentences given below. Write them again using the words he, she, it or they in place of the underlined words. The first one has been done for you.

1. Kanika is my friend. Kanika lives near my house.

## Kanika is my friend. She .lives near.ny. housuse:

2. Romit is my elder brother. Romit is nine years old.

Romit is my older brother. $\qquad$ is nine years old.
3. The old lady sits in the park. The old lady likes to watch birds.

The old lady sits in the park. $\qquad$ likes to watch birds.
4. Joey and Mona play games with me. Joey and Mona are my friends.

Joey and Mona play games with me $\qquad$
5. The cake is big. The cake is tasty.

## Let us speak

Look out of the window. Tell your friend what you can see. Take turns.
Speak like this:
I can see .a.treee. .
I can see abpird on the the tree.. .
I can see .the sky.... .


## Let us listen

Listen to the sentences. Each of the sentences is about one of the following pictures. Let us number the pictures. If sentence 1 is about a cow, put ' 1 ' in the circle next to the cow.

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[^0]:    ${ }^{1}$ burrow a hole in the ground

