

COURSEBOOK DOXFORD UNIVERSITY PRESS

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POOJA KEWLANI





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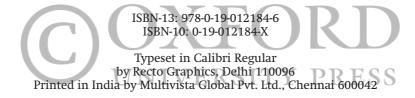
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Ke	ey to the icons in <i>New Pathways</i>		
.	Audio in Oxford Educate and the		Discovery-based learning
	additional digital resources		Activity-based learning
	For Oxford Areal	Ă	Play-based learning
%	Art-integrated and experiential learning		Show-and-tell activities

Revised NEW PATHWAYS



Play-based and activity-based learning tasks for a fun and engaging learning experience Discovery-based learning along with show-and-tell activities that encourage learners to explore and interact Digital resources including audio, animations, videos, interactive exercises, grammar games and worksheets

COURSEBOOK STRUCTURE



Workbooks Each workbook includes worksheets that provide additional language practice in areas covered in the Coursebook. The worksheets are thematically and grammatically linked to the Coursebook.

The Workbooks also contain tests for assessment.

Literature Readers These contain a range of prose, poetry and drama selections by well-known authors, across a variety of genres. The texts are followed by reading tasks that help the learner appreciate the nuances of literature.

Teacher's Resource Books These provide teachers with pedagogical notes, handy lesson plans, answer keys, listening scripts and additional worksheets for practice.

DIGITAL RESOURCES

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Oxford ducate

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Oxford Educate is an innovative digital resource that provides teachers with an e-book integrated with learning materials and interactive tools. The package also includes an easy-to-use Test Generator for creating test papers and worksheets.

Oxford Educate assets are also available to the students.

Features of Oxford Educate:

- Audio for prose, poems, glossary, listening exercises and pronunciation
- Animations of prose and poems
- Interactive exercises based on content from the text Videos and slide shows for dynamic explanation of
- key topics
- Reference material containing videos and additional • information
- Printable worksheets which can be used as practice or classroom assignments (printable)
- Printable lesson plans for each unit (for the teacher only)
- Printable answer keys for each unit (for the teacher only)

Additional Digital Resources for Students

New Pathways course package contains additional digital resources for students that provide integrated support to the Coursebook. These include dynamic explanations, skill-based interactive exercises and grammar games.



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Oxford AREAL contains

- Animation of poems and prose • Audio for poems and prose
- Interactive exercises
- Videos explaining grammar topics



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All stories and poems have been written by Pooja Kewlani.

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Detailed Contents

UNIT	READING	VOCABULARY	GRAMMAR	STUDY SKILLS	WRITING	SPEAKING	LISTENING	ΑCTIVITY
1. Meet My Family	Factual	a-b-c order	Naming words	(Missing letters Identifying the characters 	Greetings	ldentifying naming words	
Art Corner: Making a family tree	ı family tree							
2. Off to School	Factual	Colours	One and more than one		Filling in the blanks with correct words (one or more than one)	Making sentences using one or more than one forms of words	Listening to a song and following the instructions	
Wake-Up Time	Poem appreciation							Brushing teeth for one minute
3. Making New Friends	Factual, inferential	Odd one out	Action words	F(Filling in the blanks with action words	Inviting a friend to play	Listening to words and circling their pictures	
Art Corner: Making a scrapbook	i scrapbook							
4. Let Us Have Lunch	Factual, inferential	Fruits and vegetables	A, an		Using <i>a/an</i> with words and in sentences	Questions (Do you like ?)	Differentiating and choosing between similar- sounding words	
The Shell	Poem appreciation			D				Sticking or drawing pictures of five things found on a beach
5. The Rabbit and the Turtle	Factual	Words ending with - <i>le</i>	He, she, it, they		Rewriting sentences using he, she, it, they	Observing and speaking	Listening to information and choosing the correct pictures	
Art Corner: Colouring a picture	g a picture					-		

6. Picnic in the Woods	Factual, inferential	Days of the week	Describing words		Filling in the blanks using describing words	Talking about what one wants to take for a picnic	Listening to describing words and relating them to the given pictures	
Save Each Drop	Poem appreciation							Discussing ways of saving water
7. The New Watchman	Factual, inferential	 Animals and their babies Words with double letters 	Simple present	0	Writing sentences in simple present	Talking about daily chores in simple present	Listening and drawing	
Art Corner: Making stick puppets	tick puppets							
8. Thank You!	Factual, inferential	Names of months	This, that, these, those)OX	 Writing sentences with the help of picture cues Answering questions with the help of picture cues 	Asking questions <i>(What is/</i> <i>What are)</i>	Listening to sentences and forming opinions about them	
Things I Do	Poem appreciation			F(Talking about how one helps people around them
9. Brave Debby	Factual, inferential	Numbers	Place words	Punctuation: capital letters	Using place words	Asking questions and answering them	Listening to and answering number-related questions	
Art Corner: Making animal masks	nimal masks							
10. Come, Let Us Play!	Factual	Opposite words	Sentences	Punctuation: full stop and question mark	 Joining phrases to make sentences Picture composition 	Role-play	Identifying indoor and outdoor games	
Ice Cream Time	Poem appreciation							Drawing your favourite ice cream
Life Skills								



Acknowledgements

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Revision One: Alphabet Song

Let us sing this alphabet song.

A B C D E

Squirrels hurry up the tree.

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FGHIJ

Kangaroos hop and leap all day.



Monkeys swing from the bar.

STUV

Honey comes from the bee.

WXYZ

Horses wear shoes in bed.

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1, 2

Peekaboo!

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Revision Two: Number Song

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Let us sing this number song.



5, 6 Run, run quick!

> 7, 8 Oops! We are late!

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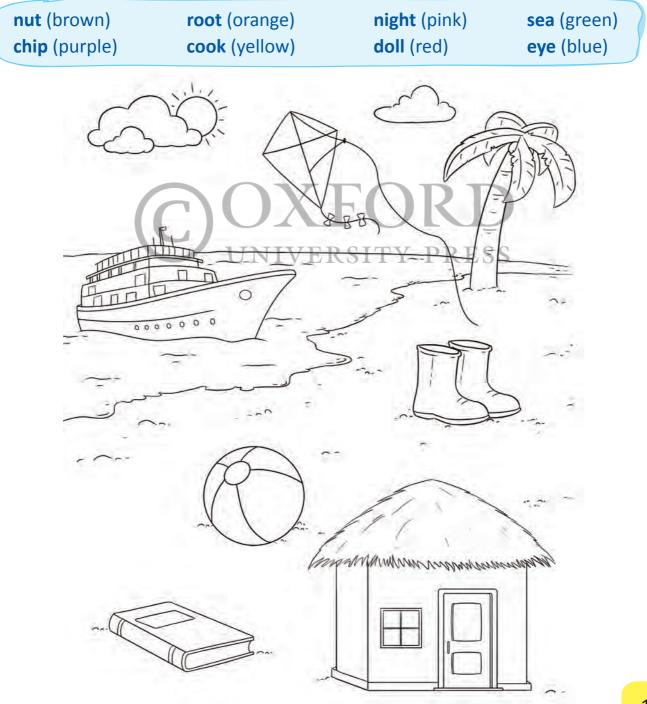


9, 10 Back in the pen!



Revision Three: Sounds

Read the words in bold letters in the box. Find the objects in the picture which have the same sound and colour them using the colour key given in brackets.



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Revision Four: Fun in the Sun

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Read these lines.

On a hot day We go to play.

I can see A big green tree.

One fat cat Sits on a mat.

One little boy Has a nice toy.

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One lazy dog Sleeps on a log.

One baby sparrow Flies like an arrow.

One sharp pin Lies in the bin.

We all have fun In the hot sun.

1. A matching activity

Read the song again and match the pictures in the two columns.

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2. Look at the picture, say the word and write missing letters (a, e, i, o and u) in the blanks.



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s n



s h p



..... p p l



m n

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f r g



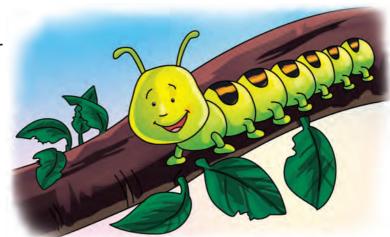
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Revision Five: Crawly

Read these lines.

Crawly the green caterpillar sits on a tall tree. All day long it eats the leaves and soon it is long and strong.





One fine day it opens two wings and starts to fly. Look! Look! Crawly is now a colourful butterfly!

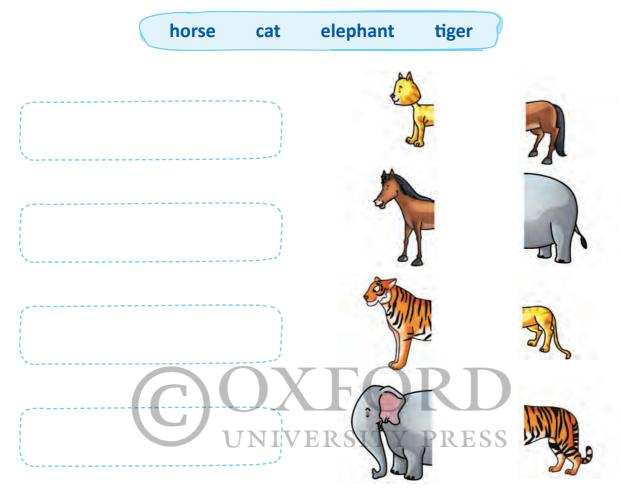
1. Read the sentences. Underline the correct words with a coloured pencil/crayon.

- a. Crawly the caterpillar is (brown/green) in colour.
- b. Crawly eats (fruits/leaves).
- c. Crawly opens two (hands/wings).
- d. Crawly turns into a (bird/butterfly).

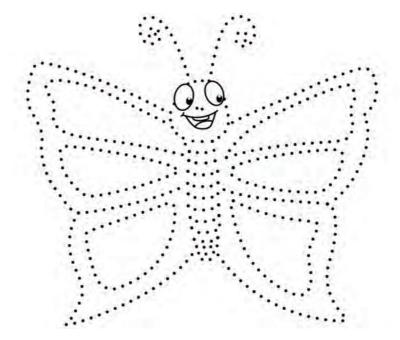
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2. Look carefully at the pictures. Match the two parts of the same animal. Write the name of the animal in the box next to it.



3. Join the dots of the butterfly and colour it using coloured pencils or crayons.





Meet My Family

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Starter

This is Tushar. He studies in Class 1. Look at Tushar's family photo below. Can you guess the family members? Write the correct numbers in the boxes.

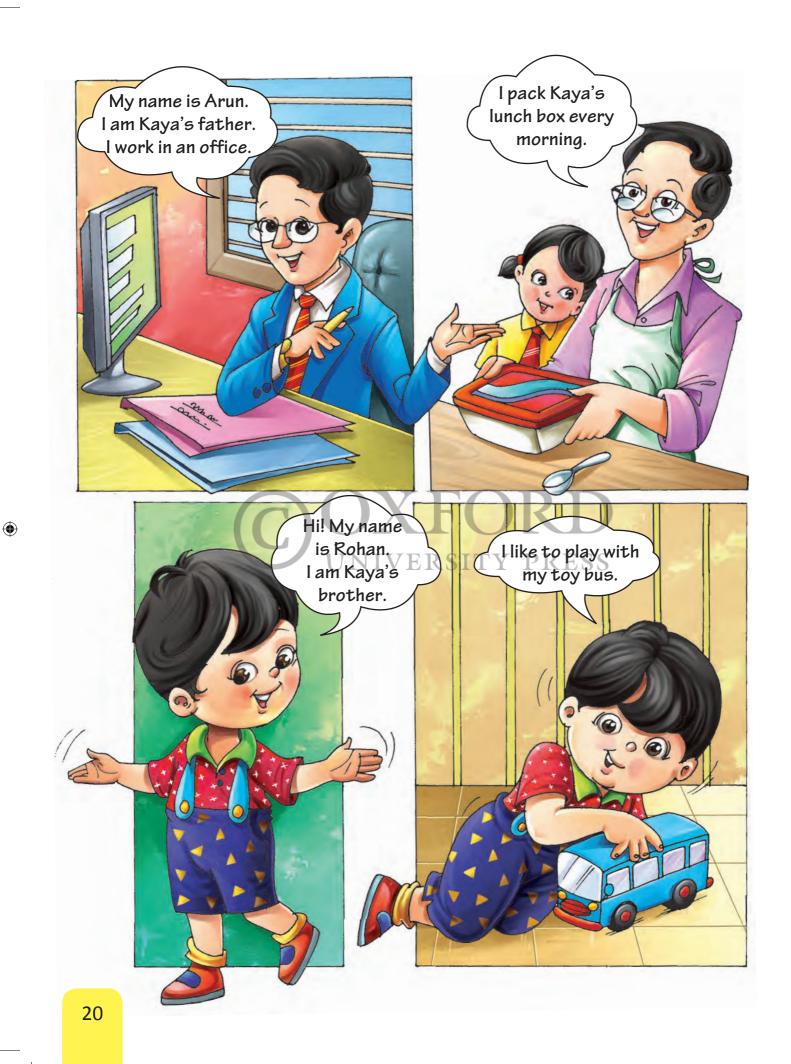


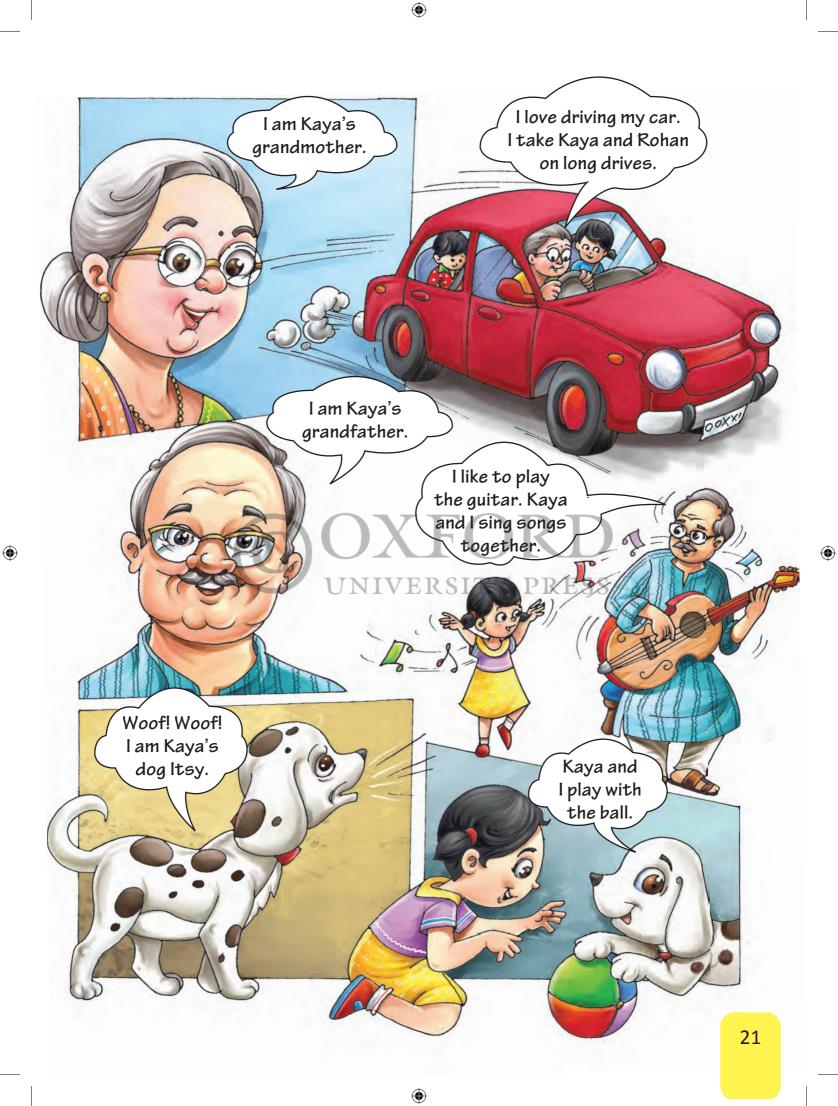
Tushar	
Tushar's sister, Shalini	
Tushar's mother	
Tushar's father	
Tushar's grandmother	D
Tushar's grandfather PR	ESS
Tushar's pet cat, Penny	



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1. Read the lesson. Now draw lines to match each person with the correct picture.

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- a. Kaya
- b. Mala



c. Arun

d. Rohan





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Let us learn words a-b-c order

Let us read together.

a b c d e f g h i j k l m n o p q r s t u v w x y z

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The letters of the alphabet are in a certain order. This order cannot be changed.

1. Put the following letters in the correct a-b-c order.

n o m	 m w f	
z y x	 суІ	
gef	 t g d	••• ••• •••

Look at the following words.

bee dog cow

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Let us put these words in **a-b-c** order by looking at the first letter of each word.

ant bee cow dog

ant

2. Write the following words in a-b-c order.

a. boy	lady	girl	
b. oran	ge appl	e wat	ermelon
c. red	yello	w whi	te



Let us learn grammar

Naming words

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1. Look at the pictures and say the names aloud. Draw lines to match each picture to the correct word.



man



book



house

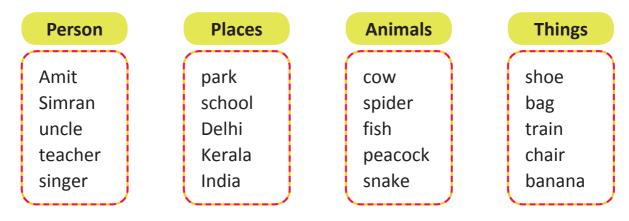
dog



All these words are names of a thing, a person, an animal or a place. These words are called **naming words**.

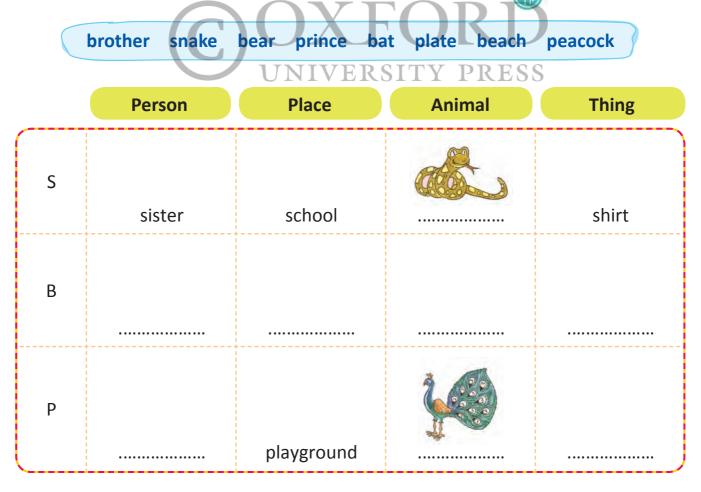
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For example, look at the naming words given below.



2. Let us play a name-game! Write the name of any person, place, animal, and thing beginning with the given letters. You may use the words given in the box or find new words. The first row has been done for you.

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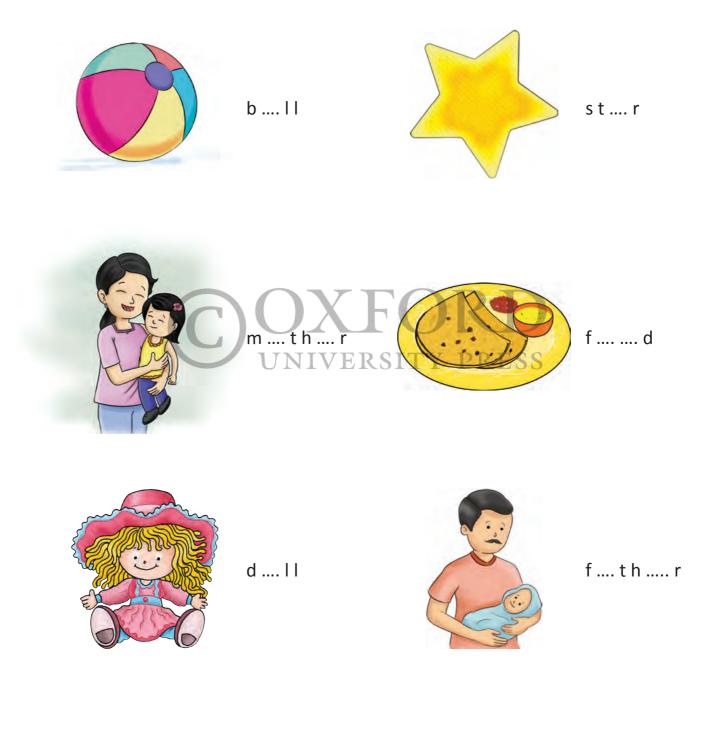


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1. Fill in the missing letters.



2. Who am I?

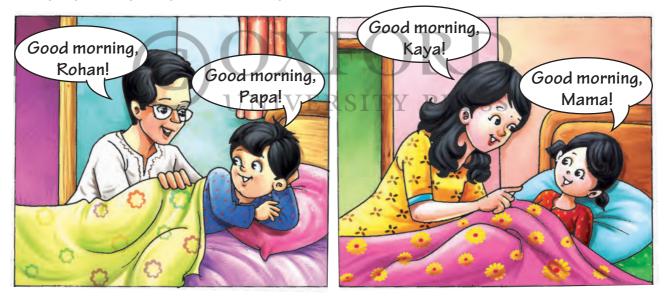
Find me from the story.

a. I like to drive my car.	G
b. I like to dance.	M
c. I pack Kaya's lunch box.	F
d. I love to play with the ball.	I
e. I play the guitar.	G

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Let us speak Greetings

1. Role-play with your partner and speak this aloud.



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We greet people by saying

- Good morning in the morning.
- Good evening in the evening.
- Good night at night.

Remember: When we meet someone at night, we do not greet them with 'Good night'. We can say it while saying goodbye to them or before going to sleep.

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2. Form pairs and speak this aloud with your partner.

- a. Father and Kaya (in the evening)
- b. Mother and Rohan (at night)



۲

Tell your partner how you greet others in your local language.

Let us listen WUNIVERSITY PRESS

Listen to these words carefully. Put a (\checkmark) if the word is a naming word. Put a (X) if it is not a naming word.

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 1.

 2.

 3.

 4.

 5.

 6.

 7.

 8.

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Art Corner 🚳

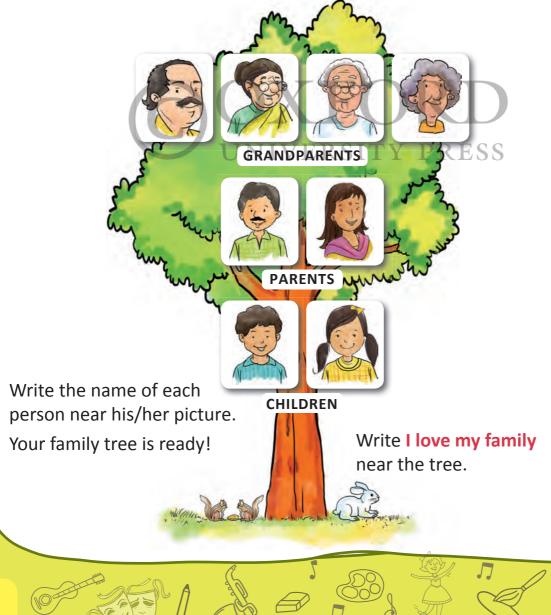
Making a family tree

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Let us make a family tree. Follow the steps given below.

- 1. Collect pictures of all the people in your family.
- 2. Draw a big tree with spread out branches.
- 3. You can colour the tree with crayons or paints. You can also cut out pieces of green and brown chart paper to complete your tree.
- 4. Now paste the pictures on the tree—oldest family members towards the top and younger ones below them.

Your tree will look something like this.



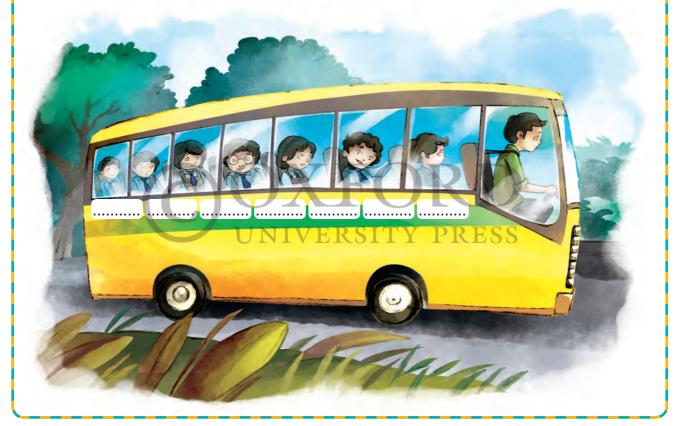


Off to School

Starter

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How many of your friends come to school by bus? Write their names on the dotted lines below.



Now let us read the following passage.

This is Simi's school bag. It is red. Simi puts the books into the bag. Mother brings the pencil box. There are two pencils in the pencil box. They are green and yellow. There is a yellow eraser too. Simi has a pink sharpener. She also has a box of coloured pencils.





Simi's lunch box is blue. She keeps it in her school bag. Father helps her pack her bag. Grandfather takes Simi to the bus stop. Simi gets into the bus. She waves to Grandfather.

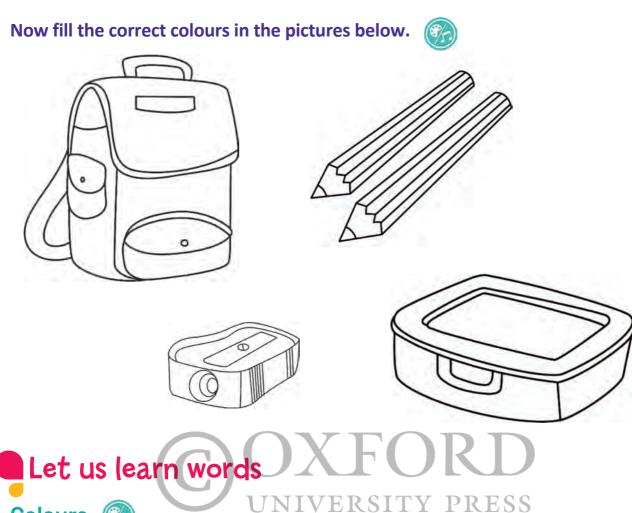
Simi goes to her seat and sits down. Simi's friend Rahul says, "Hello, Simi!" Simi smiles and says, "Hello, Rahul!" The bus moves. All the children are off to school!



Let us read

Read the following sentences aloud. Underline the colour words.

- a. Simi's bag is red in colour.
- b. Simi's pencils are green and yellow.
- c. Simi has a pink sharpener.
- d. Simi's lunch box is blue.



Colours 🞯

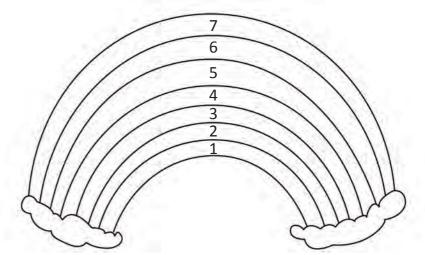
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Fill in the missing letters. Choose from these: a, e, i, o, u. The first two have been done for you. Then read the colours aloud. Do you know what they form together? Follow the numbers and fill these colours in the given picture to find out!

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- 1. vi<u>o</u>let
- 2. ind<u>i</u>go
- 3. bl....e
- 4. g r n
- 5. y I I w
- 6. or ng
- 7. r....d

What is your favourite colour? What is your partner's favourite colour?



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Let us learn grammar

One and more than one

When we talk about more than one person or thing, we add an 's' to the naming word. Look at the following examples:

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one book

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three books

1. Come, let us see what is on the table.





one girl

two girls

۲



Count the objects and write the numbers in the blanks below. Cross out the wrong word. One has been done for you.

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a <u>5</u>	pencil	pencils
b	ruler	rulers
C	eraser	erasers
d	sharpener	sharpeners
e	crayon	crayons

Now read the words aloud.

2.	Match the following w	ords with their p	ictures.	TAXABLE TAXABLE
		cat	cats	
		pen	pens	
	A A A A A A A A A A A A A A A A A A A	mat	mats	
	Let us write Complete the table.)OX	FO	
	One			Many
	boy			
			sweets	
	tree			
			books	
			books	
	 cloud		DOOKS	
	cloud		peacocks	

- 2. Look at the following pictures and write the correct words in the blanks.
 - a. Jiya has a
- b. Arun has two
- c. I can see a



Let us speak Show and tell

Look inside your school bag. Name the things that are in it. Speak in complete sentences. Then write them down.

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For example:

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- I have one blue pencil.
- I have two erasers.

Now, ask your friend: What do you have in your bag?



Listen to a song and do as the song says.





Wake-Up Time

Recite this poem with your teacher and do the actions.





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"Trring, Trring!" goes the clock.
"Cock-a-doodle-doo!" goes the cock.

"Wake up! Wake up!" says the sun. "Time to get up and have fun!"

Time to brush and wash your face. Time to dress up and tie your shoelace!

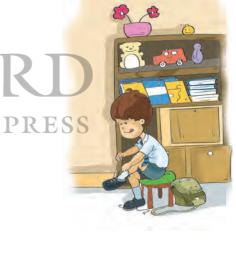
Time to eat toast and milk to drink. Time to keep the bowls in the sink.

Time to say "bye" and a kiss to blow. Here comes the bus! Off to school we go!



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Poem appreciation

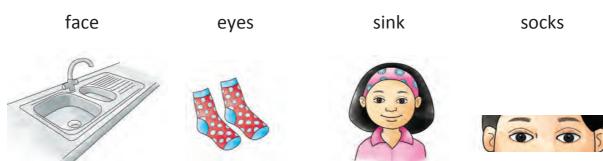
1. Read the following words aloud.

sun	face	clock	drink	blow
fun	shoelace	cock	sink	go
These are r	hyming words.			

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Underline these words in the poem.

2. Read these words and match each word with the correct picture.



- 3. Who wakes you up in the morning?
- 4. Do you smile or look angry when you wake up? Put a tick in one of the following circles to show how you look.





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Activity

Do you brush your teeth every morning? Do you brush for one minute? Look at a clock. Brush your teeth till the longest hand moves a full circle. That is one minute.



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Making New Friends

Starter

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Do you like to play in the playground? What do you see in a playground? Look at the picture and complete the puzzle.



Now let us read this story.

Arush and Kina are with Grandmother and Grandfather in the playground.

Arush plays on the slide. Grandfather helps him up the ladder. Arush slides down fast. Wheee!

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Kina plays on the swing. Grandmother gives a gentle push to the swing. Kina goes up, up above the bushes. Wheee!

Grandfather feeds grains to the birds. Arush claps his hands. The birds fly away.

Grandfather tells him that birds are our friends. They eat the worms that harm our plants. We must not scare them.

Grandmother likes to look at the pretty flowers. Kina wants to pluck a flower.

Grandmother tells her that flowers are our friends. They help bees to make honey. We must not pluck them.

It is time to go home. Kina and Arush say 'Bye' to their new friends.







1. Read the lesson again and choose the right word.



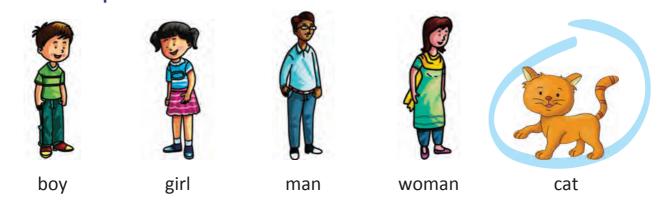
birds because they are our friends. They the worms that harm

the worms that harm our plants. (eat/scare)



Let us learn words

Look at these pictures.



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Only the cat is an animal. It is the **odd one out**.

Here are some more pictures. Find the odd one out. Circle the picture.



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Let us learn grammar

Action words

Let us read the following sentences. Notice what each one does.

Arush climbs.

Kina plays.

Vini eats.

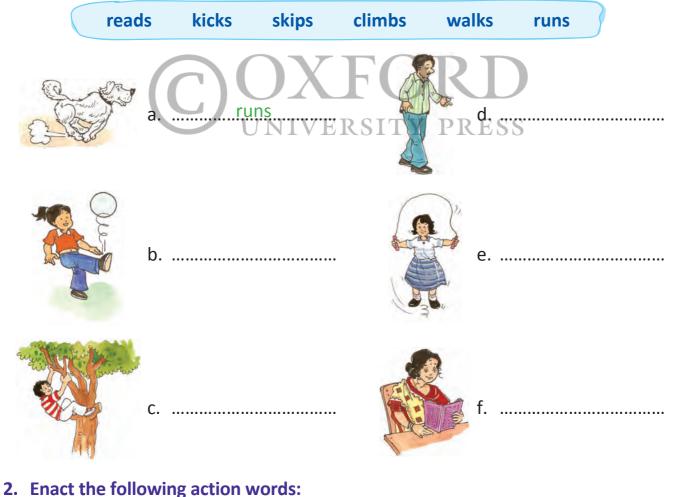
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Sareba swims.

The words climbs, plays, eats and swims tell us what each one is doing. They are action words.

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1. Look at the pictures carefully. Now choose the correct action word from the box and write it in the blank near the picture. The first one has been done for you.



a.	eat	b.	drink	с.	sleep	d.	jump
----	-----	----	-------	----	-------	----	------

Let us write

Fill in the correct action words. Choose the words from the jar.

- 1. The dog to catch the ball.
- 2. The chef tasty food.
- 3. The girl to the park.
- 4. The boy in the pool.
- 5. Mother the bag on the table.



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Let us speak

You meet your friend in the park. Role-play with your partner to invite him/her to play with you.



Continue the conversation with other friends. Use the names of different rides that you see in the playground. The names of some are given below.

swings	slide	jungle gym	monkey bars
		, , , , , ,	•

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You will listen to some words. Listen carefully and circle the pictures that match with those words.



Art Corner 🞯

Making a scrapbook

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Talk to five of your classmates.

Write down the name of each friend's favourite game or sport.

Cut out (from old magazines) or draw pictures of all these favourite games/sports.

In your scrapbook, write the name of each friend on a new sheet of paper. Stick the picture of his/her favourite activity/sport on that page.

Write an action word next to each picture.

Show this to your teacher and your classmates too.

Learn at least one sport or activity like football, cricket, badminton, dancing, singing, swimming.

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Let Us Have Lunch

Starter

Read out the names of these fruits and vegetables. Circle the ones that you like to eat.

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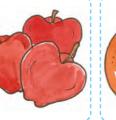


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mango

cabbage

apples

orange

Now let us read the following passage.

Ting! Ting! Ting! Ting! The school bell rings. It is time for lunch.

The children wash their hands under the water taps. They spread out their napkins. They open their lunch boxes. Vani has rice and dal. Gurpreet has noodles. Aziz has parathas with butter. Ron has a sandwich. Vasu has muffins with jam. Deepti has lemon rice. Look at the fruits kept on their desks. Yummy! Yummy!



The children eat their lunch. Then, they eat the fruits. They shut their lunch boxes. They fold their napkins.

They keep the lunch boxes and the napkins in their bags. They wash their hands. The bell rings again.

They go out to play in the playground!

Let us read

1. Say what these children bring for lunch:

- a. Vani
- b. Gurpreet
- c. Aziz
- d. Ron

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- e. Vasu
- f. Deepti

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What do you like to eat for lunch?

- **2.** Put a tick mark (\checkmark) for the sentences that are correct.
 - a. The children wash their hands before eating.
 - b. The children do not spread out their napkins before eating.
 - c. The children leave their lunch boxes open.
 - d. The children fold their napkins.
 - e. The children throw their napkins on the floor.
 - f. The children keep their lunch boxes and napkins in their bags.
 - g. The children wash their hands after eating.

The sentences that you have ticked above show good table manners.

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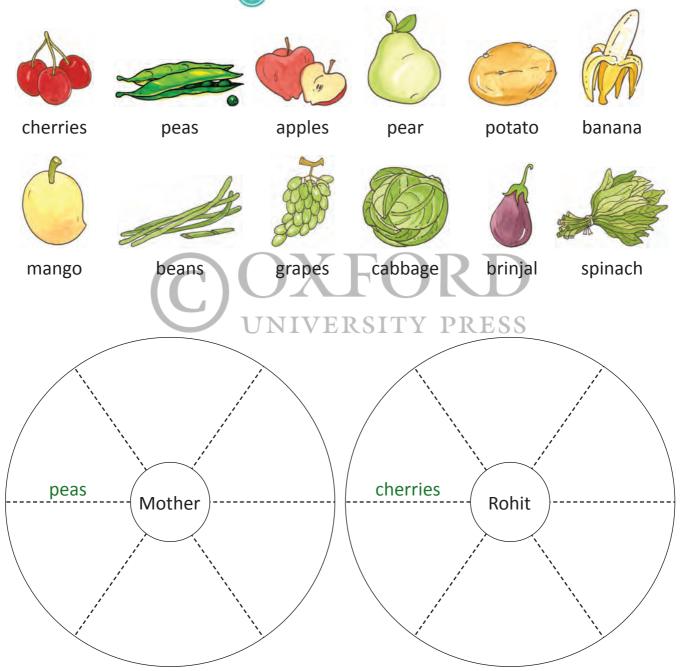


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Let us learn words

Fruits and vegetables

Mother and Rohit are in the market. Mother chooses the vegetables. Rohit chooses the fruits. Write the name of the fruit/vegetable near the name of the person who chooses it.



Let us learn grammar

Read the following sentences.

Gurpreet has an apple.

Vasu has **a** pear.

Deepti has an orange.

Vani has **a** banana.

Notice how the words **a** and **an** are used in the sentences. **A** and **an** stand for one.

	Let us remember:	а	b	С	d	е	f	g	h	i	j	k	I	m
C														z

We write **an** before the naming words that begin with **a**, **e**, **i**, **o**, **u**. We write **a** before the naming words that begin with the remaining letters.

1. Now, keeping this in mind, add a or an to the following words.

pen	UNIVERSITY	PRESS
egg	carrot	
teapot	umbrella	1
apron	book	
gate	inkpot	

2. Complete each sentence using a or an.

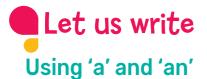
- a. There is mango tree in the garden.
- b. old man is sitting on the bench.
- c. The bird has nest on that branch.
- d. The children saw chimpanzee, elephant, ostrich and giraffe on the TV.





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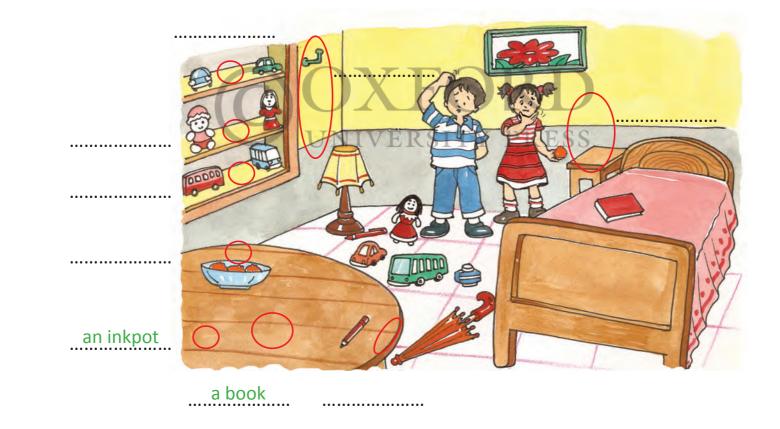
1. Look around the class. Now write the names of five things/people that you can see. You must use a or an.

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Example: I can see a boy.

2. Riaz and Riza have to clean their room. Help them put their things in the right place. Write the names with a or an. A few have been done for you.

car doll book lamp inkpot umbrella orange bus pen



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- 1. Role-play with your partner and speak this aloud.
 - a. Do you like apples?Yes, I like apples.
 - b. Do you like beans?
 - No, I do not like beans.
 - c. Do you like cherries? Yes, I love cherries.



2. Turn to your friend and ask him/her more questions like these.

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🛑 Let us listen 😱

Circle the correct words as you listen to a passage.

- 1. parrot/carrot
- 2. see/tree
- 3. bear/hare
- 4. gave/cave
- 5. deer/tear
- 6. glass/grass
- 7. box/fox
- 8. donkey/monkey
- 9. man/van
- 10. habit/rabbit

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The Shell

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One bright And sunny day On the beach I went to play.

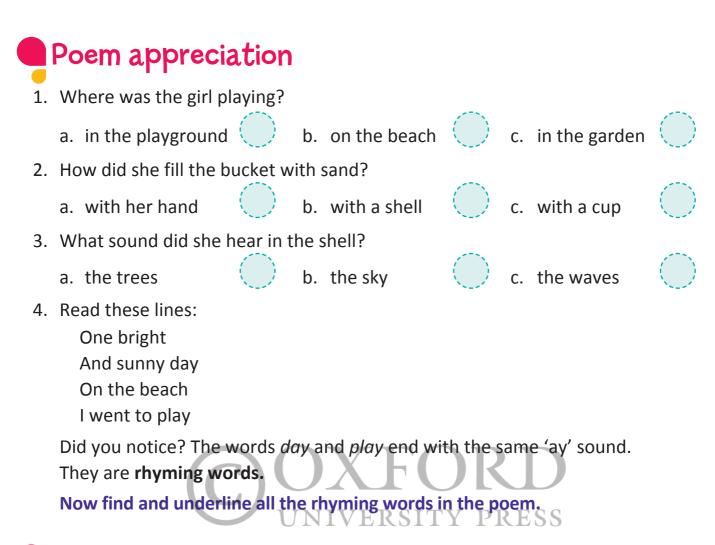
Little by little With my hand In my bucket I filled the sand.

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Soon it was dark There was no light On the sand I saw Something bright.

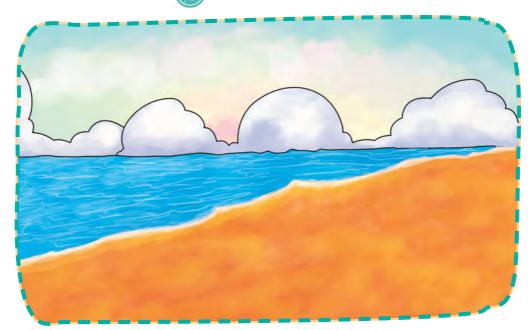
Near my foot A shell I found It was big Shiny and not so round.

I held it up Close to my ear, Oh! The waves Were so, so near.



Activity

Find and stick or draw pictures of five things that you can see on a beach, on the picture given below.





The Rabbit and the Turtle



Now let us read the following passage.

Floppy, a little rabbit, lives in a burrow¹ near the river. Floppy likes to hop and play on the beach—Hippity Hop, Lippity Lop! Sturdy, the little turtle



lives in the water. Sturdy likes to sleep on the beach.

One day, Sturdy comes out of the water and lies down on the sand. He tucks his head inside his shell and falls asleep. Soon Floppy comes to the beach—Hippity Hop! Lippity Lop! He hops up and down the beach and plays for a long time.

Floppy wants to rest for some time. He looks around and sees a big, round stone. He sits down on the stone.

Sturdy the turtle wakes up. He pushes his head out of his shell and moves towards the water.

Thud! Floppy the rabbit falls off his stone. He looks at the stone. It is moving.

"Wow! A magic stone!" Floppy touches the stone. Sturdy lifts his head and Floppy jumps back. "Oh! It is not a magic stone. It is a turtle!"

¹burrow a hole in the ground





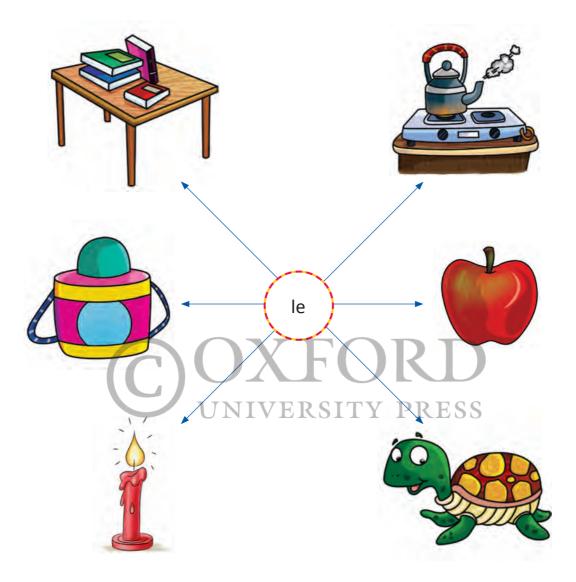
Now Floppy and Sturdy are good friends.

Let us read

- 1. Choose the correct answer for each question.
 - a. Where does Floppy live?
 - i. in a den ii. in a nest 🤤 iii. in a burrow 🔇
 - b. Who likes to sleep on the beach?
 - i. Floppy
 - c. What does Floppy see on the beach?
 - i. a round ball (ii. a round stone 🥥 iii. a round glass 🄇
- 2. Read these sentences. Number them in the correct order. One has been done for you.
 - a. Sturdy the turtle wakes up.
 - b. Floppy sits on a stone.
 - c. Floppy finds out that the stone is a turtle.
 - d. Sturdy falls asleep on the sand.
 - e. Floppy the rabbit hops on the beach.
 - f. Floppy and Sturdy become friends.
 - g. Floppy falls off the stone.



Can you solve the puzzle? All the words end with -le.



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- 1. You keep your books on this. le
- 2. Mama boils water in this. le
- 3. You carry water in this. le
- 4. This is a red, round fruit. le
- 5. This gives us light.
- 6. This animal has a shell.

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Let us learn grammar

He, she, it, they

Read these sentences.

Floppy lives near the river. Floppy hops on the beach. He hops on the beach. **He** is used in place of **Floppy**. The ball is red and big. The ball falls on the sand. It falls on the sand. It is used in place of **the ball**.

She carries the bucket. She is used in place of Sara.	They are happy. They is used in place of Floppy and Sturdy .
Sara carries the bucket.	Floppy and Sturdy are happy.
Sara likes to make sandcastles.	Floppy and Sturdy become friends.

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He, she, it and they take the place of the naming words.

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1. Choose the right word and fill in the blanks.

a. Ajay likes to play football.

..... plays the game in school.

(He, She, They)

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b. Rewa likes to play cricket.

..... has a new bat.

(He, She, It)

c. The bat is big.

..... is red in colour.

(He, She, It)

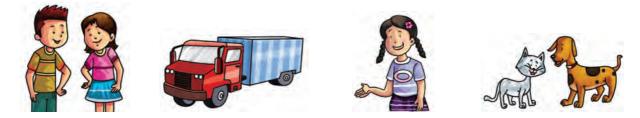
d. Anuj and Neha like to play games.

..... go to the playground.

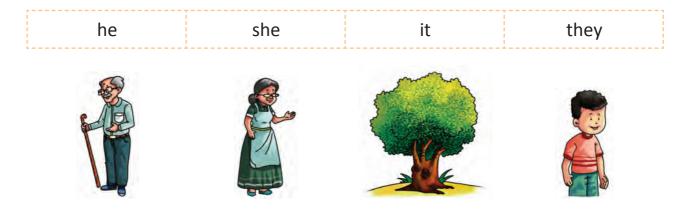
(He, She, They)



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2. Match the pictures with the correct boxes.



Let us write OXFORD

Read the sentences given below. Write them again using the words he, she, it or they in place of the underlined words. The first one has been done for you.

1. Kanika is my friend. Kanika lives near my house.

Kanika is my friend. She lives near my house.

- Romit is my elder brother. <u>Romit</u> is nine years old.
 Romit is my older brother. is nine years old.
- 3. The old lady sits in the park. <u>The old lady</u> likes to watch birds.
 - The old lady sits in the park. likes to watch birds.

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- 4. Joey and Mona play games with me. <u>Joey and Mona</u> are my friends. Joey and Mona play games with me.
- 5. The cake is big. <u>The cake</u> is tasty.

Let us speak

Look out of the window. Tell your friend what you can see. Take turns.

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Speak like this: I can see <u>a tree</u>. I can see <u>a bird on the tree</u>. I can see <u>the sky</u>.



🛑 Let us listen 🎧

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Listen to the sentences. Each of the sentences is about one of the following pictures. Let us number the pictures. If sentence 1 is about a cow, put '1' in the circle next to the cow. UNIVERSITY PRESS



Colour this picture. How many animals can you spot? Do you know their names? Also find out where they live.



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