

# Class 3: La Luna

**Pixar (2011)**

Length: 09:50

Streaming: Disney Plus, Amazon

Also included in *Pixar Short Films Collection: Volume 2*

Begins at 1:05:50

DVD available: yes

## Animated Short Synopsis

A young boy accompanies his father and grandfather to work for the first time, and discovers their unusual job of harvesting the stars from the moon. Though both want the boy to do things their way, he forges his own path to success.

## Class Opening

Welcome the class; pass out nametags, if in person. Light the chalice:

*We light this chalice for the warmth of love, the light of truth and the energy of action.*

Do a check-in, inviting the children to share important things that have happened in their lives. Pass a talking stick (if necessary) to indicate whose turn it is to share. If holding class online, you may want to shorten this time by providing a quick check-in question.

If meeting in person, collect the Children's Offering.

## **Watch the animated short**

*If necessary or requested, and if time allows, consider watching the short a second time.*

Lead a brief discussion:

- Just like the cycles of the moon, the adults teaching the child how to do a job is part of the cycle of life. Have you learned any skills from your parents or grandparents?
- This boy is with his father and his grandfather, and sometimes they don't get along very well. How does each want the boy to be like him?
- Is it hard to go against the adults in your life if you want to do things differently? Are there times you should do things your own way? Are there times you should listen to the adults?
- Although each adult wanted the boy to be like themselves, he did things his own way instead and succeeded. Discuss the importance of individuality and how we can succeed if we find our own path.

## **Activity 1: La Luna String Art Picture**

Supplies:

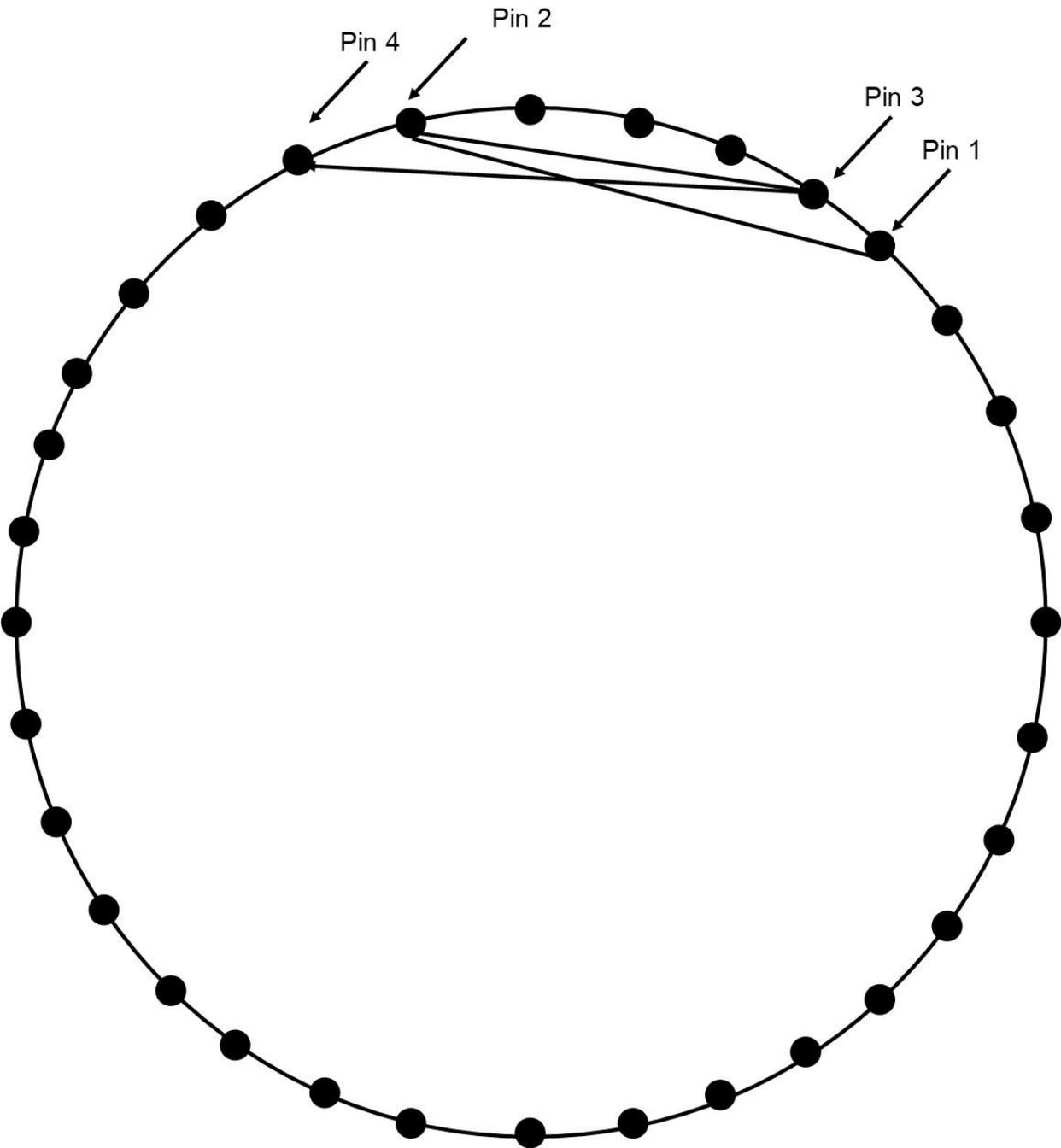
- foamboard or cork
- clear pushpins
- string, twine, or thin yarn (gold would be particularly nice)

- scissors
- glow-in-the-dark stars
- glue

Directions:

1. Draw a circle on the foamboard or cork.
2. Place pushpins around the circle about  $\frac{1}{2}$ " apart. If your pushpins are too long, you may need to use a double thickness of foamboard.
3. Tie one end of the string onto one pushpin (Pin 1).
4. Count 5 pins to the left of the starting pin and wrap the string around this pin (Pin 2).
5. Bring the string back to the pin left of Pin 1 and wrap the string around this pin (Pin 3).
6. Next, wrap the string around the pin to the left of Pin 2.
7. Continue wrapping in this manner until you return to the starting pin. Make a loop to tie a knot around the pin to secure the string and cut off any excess.
8. Finish your La Luna art piece by gluing glow-in-the-dark stars in the center of the twine.

# Stringing Diagram



## **Activity 2: Your Birthday Sky**

*What did the sky look like on the night you were born? Find out with this fun website.*

Supplies:

- laptop or mobile device

Directions:

1. Visit

<https://www.wolframalpha.com/widgets/view.jsp?id=dbb4e34a68c5b97c287c953d74fe1d5e> and have children input their place, date and time of birth. The website will return a picture of what the sky looked like the night they were born.

## **Extinguish the Chalice**

End the class by extinguishing the chalice with these words, or the words of your choice:

*We extinguish this flame, but not the light of truth,  
the warmth of community or the fire of commitment.  
These we carry in our hearts until we are together again.*



# Lesson Plan

| In Person  | Online  |
|--|---|
| <ul style="list-style-type: none"> <li>• Class Opening</li> <li>• Watch the animated short</li> <li>• Discussion</li> <li>• Activity 1: La Luna String Art</li> <li>• Activity 2: Your Birthday Sky</li> </ul> | <ul style="list-style-type: none"> <li>• Class Opening</li> <li>• Watch the animated short</li> <li>• Discussion</li> <li>• Activity 1: La Luna string Art–<br/>time dependent:               <ul style="list-style-type: none"> <li>- make together, <b>or</b></li> <li>- show and explain how it's made; kids make on their own after class</li> </ul> </li> <li>• Activity 2: Your Birthday Sky               <ul style="list-style-type: none"> <li>– explain how kids can do on their own after class</li> </ul> </li> </ul> |

## Supplies

| In Person  | Online  |
|--|---|
| <p>Prep:</p> <ul style="list-style-type: none"> <li>• cut foamboard to project size</li> <li>• optional: draw circle on foamboard</li> <li>• copy stringing diagram</li> </ul> <p>In class:</p> <ul style="list-style-type: none"> <li>• foamboard</li> <li>• clear pushpins</li> <li>• stringing diagram</li> <li>• gold string</li> <li>• scissors</li> <li>• glow-in-the-dark stars</li> <li>• glue</li> <li>• laptop or mobile device</li> </ul> | <p>Prep:</p> <ul style="list-style-type: none"> <li>• cut foamboard to project size</li> <li>• optional: draw circle on foamboard</li> <li>• copy stringing diagram</li> </ul> <p>In activity bag:</p> <ul style="list-style-type: none"> <li>• foamboard</li> <li>• clear pushpins</li> <li>• stringing diagram</li> <li>• gold string</li> <li>• glow-in-the-dark stars</li> </ul> <p>Common supplies (source from home or supply):</p> <ul style="list-style-type: none"> <li>• scissors</li> <li>• glue</li> <li>• laptop or mobile device</li> </ul> |

## La Luna (Homeschool)

Pixar (2011); Length: 09:50; Stream on Disney Plus or Amazon; also included in Pixar Short Films Collection: Volume 2 at 1:05:50

**Chalice Lighting:** *We light this chalice for the warmth of love, the light of truth and the energy of action.*

**Animated Short Synopsis:** A young boy accompanies his father and grandfather to work for the first time, and discovers their unusual job of harvesting the stars from the moon. Though both want the boy to do things their way, he forges his own path to success.

Discussion:

- Just like the cycles of the moon, the adults teaching the child how to do a job is part of the cycle of life. Have you learned any skills from your parents or grandparents?
- This boy is with his father and his grandfather, and sometimes they don't get along very well. How does each want the boy to be like him?
- Is it hard to go against the adults in your life if you want to do things differently? Are there times you should do things your own way? Are there times you should listen to the adults?
- Although each adult wanted the boy to be like themselves, he did things his own way instead and succeeded. Discuss the importance of individuality and how we can succeed if we find our own path.

## Activities

Find these supplies in your activity bag:

- foamboard
- clear pushpins
- gold string
- glow-in-the-dark stars

You will also need:

- scissors
- glue
- laptop or mobile device



### Activity 1: La Luna String Art

1. Draw a circle on the foamboard or cork.
2. Place pushpins around the circle about ½” apart.
3. Tie one end of the string onto one pushpin (Pin 1).
4. Count 5 pins to the left of the starting pin and wrap the string around this pin (Pin 2).
5. Bring the string back to the pin left of Pin 1 and wrap the string around this pin (Pin 3).
6. Next, wrap the string around the pin to the left of Pin 2.
7. Continue wrapping in this manner until you return to the starting pin. Make a loop to tie a knot around the pin to secure the string and cut off any excess.
8. Finish your La Luna art piece by gluing glow-in-the-dark stars in the center of the twine.

### Activity 2: Your Birthday Sky

Visit

<https://www.wolframalpha.com/widgets/view.jsp?id=dbb4e34a68c5b97c287c953d74fe1d5e> and input your place, date and time of birth. The website will return a picture of what the sky looked like the night you were born.

**Extinguish the Chalice:** *We extinguish this flame, but not the light of truth, the warmth of community or the fire of commitment. These we carry in our hearts until we are together again.*