



Adult Training Network

Developing skills confidence and employment prospects through quality training



Prevent & British Values policy of the Adult Training Network



Prevent

Prevent is one of four work strands which make up the government's counter-terrorism strategy – CONTEST. The aim of CONTEST is to reduce the risk to the UK and its interests overseas from terrorism. Prevent operates in the 'pre-criminal space'. It is about supporting individuals who are at risk of radicalisation away from becoming terrorists, or supporting terrorism.

Pursue – focuses on detecting, investigating and disrupting terrorist threats to the UK and our interests overseas.

Protect – aims to reduce the vulnerability of the UK and UK interests overseas to terrorist attack. This includes aviation security for both cargo and passengers.

Prepare – aims to minimise the impact of any attack, manage any incidence of an ongoing attack and recover quickly and effectively

Prevent – aims to stop people becoming terrorists or supporting terrorism

As the preventative strand of CONTEST, ATN will support Prevent to:-

- Respond to the ideological challenge of terrorism and the threat faced by the UK from those who promote it
- Prevent learners, users and staff from being drawn into terrorism and ensure they are given appropriate advice and support as appropriate.
- Work with a wide range of sectors (including education, criminal justice, faith, charities, the internet and health) where there are risks of radicalization which need to be addressed
- Ensure that there is an effective framework for managing speaker requests.
- Ensure that this policy is well communicated to staff/students and complied with
- Ensure that there a policy/framework for managing on site events i.e. charity events.



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- Ensure that any off site events which are supported, endorsed, funded or organized through the institution are subject to the same policy/framework.
- Ensure that ATN employs filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material including restrictions on the use of using their own devices via Wi-Fi.
- Ensure that all staff have sufficient knowledge and confidence to exemplify British Values in their management, teaching and through general behaviors in the institution and understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimize terrorism.
- Ensure that all staff have sufficient training to be able to recognize this vulnerability and be aware of what action to take in response.
- Ensure that there are adequate arrangements and resources in place to provide pastoral care and support as required.
- Ensure that there are adequate monitoring arrangements to ensure that this support is effective and reflects the ATN's safeguarding and equality policies.



British Values

As part of the Prevent strategy ATN is promoting Fundamental British Values to reflect life in modern Britain.

These values are Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries as a way of creating an orderly society, where individual members can feel safe, valued and can contribute for the good of themselves and others.

These will mirror the principles and values of Total People and all the work areas that we support. These will occur throughout your programme and will be promoted by the staff with whom you come into contact.

Democracy

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.

Examples

- Leadership and accountability
- Joint decision making
- Team meetings
- The right to protest and petition
- Receiving and giving feedback

Rule of Law

The need for rules to make a happy, safe and secure environment to live and work.

Examples

- Legislation
- Agreed ways of working, policies and procedures
- How the law protects you and others
- Codes of conduct



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Respect and Tolerance

Understanding that we all do not share the same beliefs and values.

Respecting the values, ideas and beliefs of others whilst not imposing our own others.

Examples

- Embracing diversity
- The importance of religion, traditions, cultural heritage and preferences
- Tackling stereotyping, labeling, prejudice and discrimination

Individual Liberty

Protection of your rights and the right of others you work with.

Examples

- Equality and Human Rights
- Personal Development
- Respect and Dignity
- Rights, choice, consent and individuality
- Values and principles

Reviewed by: Sarjeet Singh Gill
Designation: Managing Director

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