

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it must be published on your website.

<b>Academic Year:</b>	2017-2018
<b>Total Funding Allocation:</b>	£16, 520
<b>Actual Funding Spent:</b>	£4, 300 Carry forward £12,000 (please refer to raise profile of PE/ sport competition opportunities)

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Keep children active	To continue to have active lunchtimes	Money for play equipment £300 Short cricket Bats & Balls Hoops	Children are more active during playtimes
Introduce new skills	To continue to have 'dance' lunchtimes: disco, cheerleading	Equipment - £100 – music CDs, dance instructions	Children increased activity at playtimes Engage more children in being active at lunchtimes

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase range of after school sport clubs for children across the school	Purchase cheerleading equipment	£100	Engage more children with attending after school clubs

Increase resources and equipment as the school grows	Money included in carry forward		
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase staff knowledge, skills and understanding of PE	Primary specialist teacher to lead staff meetings to support staff KSU of teaching and learning in PE	N/A	Increased knowledge and confidence in teaching and progressing children's skills in PE
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Yoga Taster	Invite yoga instructor	£250	Supporting children's well-being
	Yoga sessions for each year group	£500	Supporting children's well-being
Increase confidence in swimming	Additional swimming lessons for Year 3 children	£1,000	Increase number of children able to swim 25m
Tennis sessions/ coaching	Arrange for 'Teddy Tennis' to deliver sessions for classes	£1,800	Children to experience a range of sports
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide opportunities for competitive sport with the limited number of children	SSPP: Festival of Sport for each year group	£180	Increase children's confidence to take part in competition
<p>As a new and growing school we have not had high enough pupil numbers in key stage 2 to take part in competitions in the locality.</p> <p>The school is situated on the very edge of Milton Keynes and therefore travelling to events will need transport.</p> <p>With pupil numbers growing we will carry forward an amount of money to support leasing a minibus next year enabling children to attend sport events.</p>			

## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To continue to have active lunchtimes	Children are more active during playtimes	£300		
To continue to have 'dance' lunchtimes: disco, cheerleading	Children increased activity at playtimes Engage more children in being active at lunchtimes	£100		
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase cheerleading equipment	Engage more children with attending after school clubs	£100		
Increase resources and equipment as the school grows	To ensure adequate equipment and resources for number of children.	Included in carry forward		
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Primary specialist teacher to lead staff meetings to support staff KSU of teaching and learning in PE	Increased knowledge, skills, understanding and confidence in teaching and progressing children's skills in PE	N/A		
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Invite yoga instructor	Supporting children's well-being	£250	Children requested additional sessions	Booked for next academic year

Yoga sessions for each year group	Supporting children's well-being	£500	Children requested the sessions continue next year	
Additional swimming lessons for Year 3 children	Increase number of children able to swim 25m	£1,000	Increased number of children achieving 25m	Booked for next academic year following the statutory lessons
Arrange for 'Teddy Tennis' to deliver sessions for nursery and reception	Children to experience a range of sports	£800	Positive feedback from staff, children and parents	Booked for next academic year
Arrange for 'Teddy Tennis' to deliver after school sessions for KS 1 and 2	Increase the range of sports offered after school	£800	Sessions ran at capacity	Booked for next academic year

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
SSPP: Festival of Sport for each year group	Children experienced a range of sports	£180	Sessions appropriate for Reception & KS 1 Not appropriate for KS 2	Will not book next year. Hoping with increased pupil numbers KS 2 will be able to take part in competitive sport locally.

As a new and growing school we have not had high enough pupil numbers in key stage 2 to take part in competitions in the locality. The school is situated on the very edge of Milton Keynes and therefore travelling to events will need transport. With pupil numbers growing we will carry forward an amount of money to support leasing a minibus next year enabling children to attend sport events.

## Meeting National Curriculum Requirements for Swimming and Water Safety

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The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

## Additional information that could form the basis of a report to governors

### Sports Premium Grant

Financial Year	Budget	Actual Spend
2016 - 2017	£ 8, 220	£ 8, 150
2017 -2018	£16, 520	£
2018-2019		
2019-2020		

#### The Impact of this Funding to Date by Year

Academic Year 2016 -17

**Total spend 2016 -17 £ 8, 220**

#### Summary of Our Achievements to Date and The Impact of Four Years of Funding

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

## **Next Steps - Our Plans for 2018-19 and how we will Sustain the Improvements**

Continue to increase resources/ equipment in line with the number of pupils

Continue to provide alternative sports for children to experience

Continue to have a focus week on well being, healthy and active lifestyles

Minibus to transport children to sport events

Continue to maximise the number of children achieving 25m at swimming

Continue to increase staff knowledge, skills, understanding and confidence in PE