

## Lesson Plan Summary for Week of 9/25/23 – 9/29/23

| Block   | Unit  | Lesson  | Essential Questions   |
|---|---|---|---|
| <u>Mon-Fri</u><br><b>Block 1</b><br>Periods 1-3<br>7:50-10-12                   | Targeted Interventions and Supports   | Online Curriculum   | 1. What progress am I currently making in my academic courses?<br>2. Which strategies help me to take responsibility for my own learning?<br>3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?  |
| <u>Mon-Fri</u><br><b>Block 2</b><br>Periods 4/5<br>10:14-11:17<br><u>Friday</u> | CBI:<br>Start Your Own Business   | <a href="#">Small Business Project</a><br>(Lessons for project will be on Google Classroom)<br><br><a href="#">Silk Screening</a><br>Silk Screen Test<br><br>Design our Logo<br>Who are our Customers?<br>(Google Classroom)<br><br>Practice a run of shirts.   | CTE Strand 1 Standards: 1.1.6, 1.1.8, 1.10.1<br><br>3.1: What expectations does my workplace have for punctuality, procedures, initiative and teamwork?<br>7.1: What is my role in securing a business's economic success?  |
| <u>Mon-Fri</u><br><b>Block 3</b><br>Periods 7-8<br>11:49-2:08                   | CBI: Hands-On<br><br>When there is a stoppage on the trike they will work on the Camel. | Trike: <a href="#">Project Overview</a><br><br><a href="#">Camel Project</a><br><a href="#">Project Overview</a><br>(In between other projects when we are waiting for vendors or parts)<br><br>Customer Service <ul style="list-style-type: none"> <li>• Replace kill/headlight switch on customer quad</li> <li>• Reassemble quad</li> <li>• Call customer to arrange pickup of quad</li> </ul> | CTE Strand 1 Standards: 1.1.6, 1.1.8<br><br>3.2: How can I manage my time and attitude to best reflect organizational values and principles?<br>3.3: Which mainstays of professional conduct are my strengths and areas for growth?<br><br>CTE Strand 1 Standards: 1.1.7<br><br>2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?<br>2.2: Where can I use my skills and interests to contribute to my school, workplace and community?<br>2.3: What strategies can I use when faced with a problem or unknown? |