

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

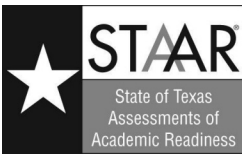
Summary Report

GRADE 3 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	
Students Tested	45	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	45	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested						
										6		18		16		
										Avg. # of Items / % Correct						
										#	%	#	%	#	%	
All Students	45	1401	31	69	6	13	14	31	3.9	66	10.4	58	10.2	63		
Male	19	1377	11	58	1	5	8	42	3.8	63	9.6	53	9.6	60		
Female	26	1419	20	77	5	19	6	23	4.0	67	11.1	62	10.5	66		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	8	1346	4	50	0	0	4	50	3.4	56	8.6	48	8.9	55		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	6	1477	6	100	1	17	0	0	4.7	78	12.7	70	12.3	77		
Black or African American	13	1377	8	62	1	8	5	38	3.7	62	9.5	53	9.8	62		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	17	1415	12	71	4	24	5	29	4.1	68	11.0	61	10.2	64		
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 19 No: 26 No Information Provided: 0	1414 1391 ---	14 17 ---	74 65 ---	3 3 ---	16 12 ---	5 9 ---	26 35 ---	4.2 3.8 ---	69 63 ---	10.8 10.2 ---	60 57 ---	10.3 10.0 ---	64 63 ---		
Title I, Part A	Participants: 45 Nonparticipants: 0 No Information Provided: 0	1401 ---	31 ---	69 ---	6 ---	13 ---	14 ---	31 ---	3.9 ---	66 ---	10.4 ---	58 ---	10.2 ---	63 ---		
Migrant	Yes: 0 No: 45 No Information Provided: 0	1401 ---	31 ---	69 ---	6 ---	13 ---	14 ---	31 ---	3.9 ---	66 ---	10.4 ---	58 ---	10.2 ---	63 ---		
Limited English Proficient	Current LEP: 4 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 41 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants: 0 Nonparticipants: 45 No Information Provided: 0	1401 ---	31 ---	69 ---	6 ---	13 ---	14 ---	31 ---	3.9 ---	66 ---	10.4 ---	58 ---	10.2 ---	63 ---		
ESL	Participants: 4 Nonparticipants: 41 No Information Provided: 0	1403 ---	28 ---	68 ---	6 ---	15 ---	13 ---	32 ---	3.9 ---	65 ---	10.4 ---	58 ---	10.3 ---	64 ---		
Special Education	Yes: 4 No: 41 No Information Provided: 0	1399 ---	29 ---	71 ---	5 ---	12 ---	12 ---	29 ---	3.8 ---	64 ---	10.6 ---	59 ---	10.1 ---	63 ---		
Gifted/Talented	Participants: 0 Nonparticipants: 45 No Information Provided: 0	1401 ---	31 ---	69 ---	6 ---	13 ---	14 ---	31 ---	3.9 ---	66 ---	10.4 ---	58 ---	10.2 ---	63 ---		
At-Risk	Yes: 17 No: 28 No Information Provided: 0	1338 1439 ---	9 22 ---	53 79 ---	0 6 ---	0 21 ---	8 6 ---	47 21 ---	3.5 4.2 ---	58 70 ---	8.2 11.8 ---	46 65 ---	8.7 11.0 ---	54 69 ---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

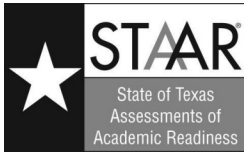
Summary Report

GRADE 3 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			45	100														
Students Not Tested																		
Absent			0	0														
Other			0	0														
Total Documents Submitted			45	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
NSE = No Standards Established																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			45	28	NSE	NSE	NSE	NSE	NSE	NSE	7.9	66	10.0	55	6.2	62	4.0	67
Male			19	29	NSE	NSE	NSE	NSE	NSE	NSE	8.1	68	10.3	57	6.4	64	4.1	68
Female			26	28	NSE	NSE	NSE	NSE	NSE	NSE	7.8	65	9.7	54	6.2	62	4.0	67
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			8	26	NSE	NSE	NSE	NSE	NSE	NSE	7.0	58	8.9	49	5.9	59	3.8	63
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			6	34	NSE	NSE	NSE	NSE	NSE	NSE	9.2	76	12.8	71	7.5	75	4.5	75
Black or African American			13	25	NSE	NSE	NSE	NSE	NSE	NSE	7.6	63	8.5	47	5.3	53	3.8	63
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			17	29	NSE	NSE	NSE	NSE	NSE	NSE	8.2	68	10.5	58	6.6	66	4.1	69
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			Yes	19	30	NSE	NSE	NSE	NSE	NSE	8.2	68	10.4	58	6.8	68	4.4	74
			No	26	27	NSE	NSE	NSE	NSE	NSE	7.7	64	9.7	54	5.8	58	3.8	63
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			Participants	45	28	NSE	NSE	NSE	NSE	NSE	7.9	66	10.0	55	6.2	62	4.0	67
			Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No	45	28	NSE	NSE	NSE	NSE	NSE	7.9	66	10.0	55	6.2	62	4.0	67
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Other Non-LEP	41	28	NSE	NSE	NSE	NSE	NSE	8.0	67	10.0	55	6.3	63	4.0	67
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	45	28	NSE	NSE	NSE	NSE	NSE	7.9	66	10.0	55	6.2	62	4.0	67
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	41	28	NSE	NSE	NSE	NSE	NSE	8.0	67	10.0	55	6.3	63	4.0	67
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No	41	28	NSE	NSE	NSE	NSE	NSE	7.9	66	9.7	54	6.2	62	3.9	65
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	45	28	NSE	NSE	NSE	NSE	NSE	7.9	66	10.0	55	6.2	62	4.0	67
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			Yes	17	24	NSE	NSE	NSE	NSE	NSE	7.1	59	8.1	45	5.1	51	3.6	61
			No	28	31	NSE	NSE	NSE	NSE	NSE	8.4	70	11.1	62	7.0	70	4.3	71
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---



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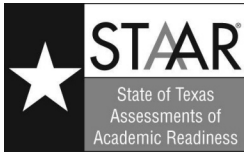
Summary Report

GRADE 4 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	36	100	24	67	8	22	12	33	6.3	63	11.6	65	9.8	61		
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	36	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students	36	1491	24	67	8	22	12	33	6.3	63	11.6	65	9.8	61		
Male	16	1434	8	50	1	6	8	50	5.4	54	10.2	57	8.3	52		
Female	20	1537	16	80	7	35	4	20	7.1	71	12.8	71	11.0	68		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	5	1574	5	100	2	40	0	0	8.0	80	14.8	82	11.0	69		
Black or African American	10	1445	4	40	2	20	6	60	5.9	59	9.7	54	8.5	53		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	16	1498	12	75	2	13	4	25	6.3	63	11.7	65	10.6	66		
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 12 No: 24	1436 1519	7 17	58 71	2 6	17 25	5 7	42 29	5.3 6.8	53 68	10.6 12.2	59 68	7.8 10.8	48 67		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A	Participants: 36 Nonparticipants: 0 No Information Provided: 0	1491 --- ---	24 --- ---	67 --- ---	8 --- ---	22 --- ---	12 --- ---	33 --- ---	6.3 --- ---	63 --- ---	11.6 --- ---	65 --- ---	9.8 --- ---	61 --- ---		
Migrant	Yes: 0 No: 36	--- 1491	--- 24	--- 67	--- 8	--- 22	--- 12	--- 33	--- 6.3	--- 63	--- 11.6	--- 65	--- 9.8	--- 61		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	Current LEP: 3 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 33	--- --- --- 1500	--- --- --- 23	--- --- --- 70	--- --- --- 7	--- --- --- 21	--- --- --- 10	--- --- --- 30	--- --- --- 6.5	--- --- --- 65	--- --- --- 11.8	--- --- --- 65	--- --- --- 10.2	--- --- --- 63		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants: 0 Nonparticipants: 36	--- 1491	--- 24	--- 67	--- 8	--- 22	--- 12	--- 33	--- 6.3	--- 63	--- 11.6	--- 65	--- 9.8	--- 61		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants: 2 Nonparticipants: 34	--- 1505	--- 24	--- 71	--- 8	--- 24	--- 10	--- 29	--- 6.6	--- 66	--- 11.9	--- 66	--- 10.3	--- 64		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	Yes: 4 No: 32	--- 1512	--- 23	--- 72	--- 8	--- 25	--- 9	--- 28	--- 6.8	--- 68	--- 12.1	--- 67	--- 10.4	--- 65		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	Participants: 5 Nonparticipants: 31	1682 1461	5 19	100 61	5 3	100 10	0 12	0 39	8.6 6.0	86 60	16.4 10.9	91 60	14.6 9.0	91 56		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	Yes: 17 No: 19	1418 1557	8 16	47 84	1 7	6 37	9 3	53 16	4.8 7.7	48 77	9.9 13.2	55 73	7.8 11.5	49 72		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		



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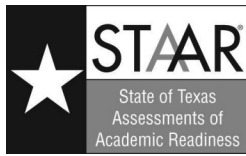
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Number	Percent																	
Students Tested	36	100																
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Other	0	0																
Total Documents Submitted	36	100																
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--- = No Data Reported For Fewer Than Five Students																		
NSE = No Standards Established																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	29	NSE	NSE	NSE	NSE	NSE	NSE	8.2	68	10.2	64	7.3	49	3.2	63		
Male	16	27	NSE	NSE	NSE	NSE	NSE	NSE	7.9	66	9.2	57	6.6	44	2.9	59		
Female	20	31	NSE	NSE	NSE	NSE	NSE	NSE	8.4	70	11.0	68	8.0	53	3.4	67		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	5	37	NSE	NSE	NSE	NSE	NSE	NSE	9.8	82	13.0	81	10.0	67	3.8	76		
Black or African American	10	24	NSE	NSE	NSE	NSE	NSE	NSE	6.8	57	8.1	51	6.6	44	2.7	54		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	16	28	NSE	NSE	NSE	NSE	NSE	NSE	8.1	67	10.3	64	6.6	44	3.3	65		
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 12 No: 24 No Information Provided: 0	26 30 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	7.8 8.4 ---	65 70 ---	9.0 10.8 ---	56 67 ---	6.3 7.8 ---	42 52 ---	3.0 3.3 ---	60 65 ---		
Title I, Part A	Participants: 36 Nonparticipants: 0 No Information Provided: 0	29 ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	8.2 ---	68 ---	10.2 ---	64 ---	7.3 ---	49 ---	3.2 ---	63 ---		
Migrant	Yes: 0 No: 36 No Information Provided: 0	---	NSE	NSE	NSE	NSE	NSE	NSE	8.2	68	10.2	64	7.3	49	3.2	63		
Limited English Proficient	Current LEP: 3 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 33 No Information Provided: 0	---	NSE	NSE	NSE	NSE	NSE	NSE	8.0	67	10.1	63	7.2	48	3.1	62		
Bilingual	Participants: 0 Nonparticipants: 36 No Information Provided: 0	---	NSE	NSE	NSE	NSE	NSE	NSE	8.2	68	10.2	64	7.3	49	3.2	63		
ESL	Participants: 2 Nonparticipants: 34 No Information Provided: 0	---	NSE	NSE	NSE	NSE	NSE	NSE	8.1	67	10.2	64	7.4	49	3.2	64		
Special Education	Yes: 4 No: 32 No Information Provided: 0	---	NSE	NSE	NSE	NSE	NSE	NSE	8.6	71	11.0	69	7.8	52	3.3	66		
Gifted/Talented	Participants: 5 Nonparticipants: 31 No Information Provided: 0	43 27 ---	NSE NSE	NSE NSE	NSE NSE	NSE NSE	NSE NSE	NSE NSE	10.4 7.8	87 65	15.0 9.4	94 59	12.4 6.5	83 43	4.8 2.9	96 58		
At-Risk	Yes: 17 No: 19 No Information Provided: 0	25 32 ---	NSE NSE	NSE NSE	NSE NSE	NSE NSE	NSE NSE	NSE NSE	7.4 8.8	62 74	9.0 11.2	56 70	5.9 8.6	40 57	2.8 3.5	55 71		



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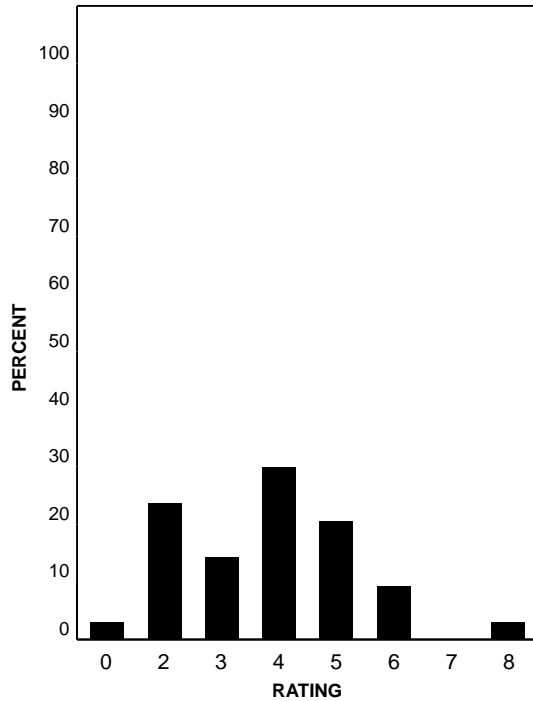
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					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing	
Number	Percent		#	%	#	%	#	%	Personal Narrative	Expository						
Students Tested	35	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	35	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Points Possible		Number of Items Tested					
									8	8	9		19			
									Avg. # of Points / % Scored				Avg. # of Items / % Correct			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3573	20	57	1	3	15	43	3.8	47	3.4	42	5.4	60	11.4	60
Male	15	3310	5	33	0	0	10	67	3.3	41	3.1	39	4.4	49	9.3	49
Female	20	3771	15	75	1	5	5	25	4.2	52	3.6	44	6.1	68	13.1	69
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	5	3679	3	60	0	0	2	40	4.2	53	3.0	38	5.8	64	12.6	66
Black or African American	10	3520	6	60	0	0	4	40	3.3	41	3.6	45	5.5	61	10.9	57
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	15	3466	8	53	0	0	7	47	3.6	45	2.9	37	4.9	55	10.9	58
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes 12 No 23 No Information Provided 0	3533 3594 ---	6 14 ---	50 61 ---	0 1 ---	0 4 ---	6 9 ---	50 39 ---	3.2 4.1 ---	40 51 ---	3.1 3.5 ---	39 44 ---	5.9 5.1 ---	66 57 ---	11.3 11.5 ---	59 61 ---
Title I, Part A	Participants 35 Nonparticipants 0 No Information Provided 0	3573 ---	20 ---	57 ---	1 ---	3 ---	15 ---	43 ---	3.8 ---	47 ---	3.4 ---	42 ---	5.4 ---	60 ---	11.4 ---	60 ---
Migrant	Yes 0 No 35 No Information Provided 0	---	20	57	1	3	15	43	3.8	47	3.4	42	5.4	60	11.4	60
Limited English Proficient	Current LEP 3 Non-LEP (Monitored 1st Year) 0 Non-LEP (Monitored 2nd Year) 0 Other Non-LEP 32 No Information Provided 0	---	19	59	1	3	13	41	3.8	47	3.3	42	5.3	59	11.5	61
Bilingual	Participants 0 Nonparticipants 35 No Information Provided 0	---	20	57	1	3	15	43	3.8	47	3.4	42	5.4	60	11.4	60
ESL	Participants 2 Nonparticipants 33 No Information Provided 0	---	20	61	1	3	13	39	3.8	48	3.4	42	5.4	60	11.7	62
Special Education	Yes 4 No 31 No Information Provided 0	---	19	61	1	3	12	39	4.0	50	3.5	44	5.4	60	11.9	63
Gifted/Talented	Participants 5 Nonparticipants 30 No Information Provided 0	4232 3464 ---	5 15 ---	100 50 ---	1 0 ---	20 0 ---	0 15 ---	0 50 ---	4.8 3.6 ---	60 45 ---	4.4 3.2 ---	55 40 ---	7.4 5.0 ---	82 56 ---	16.6 10.6 ---	87 56 ---
At-Risk	Yes 17 No 18 No Information Provided 0	3371 3765 ---	7 13 ---	41 72 ---	0 1 ---	0 6 ---	10 5 ---	59 28 ---	3.2 4.3 ---	40 54 ---	2.9 3.8 ---	37 47 ---	5.2 5.6 ---	58 62 ---	9.8 13.0 ---	51 68 ---

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

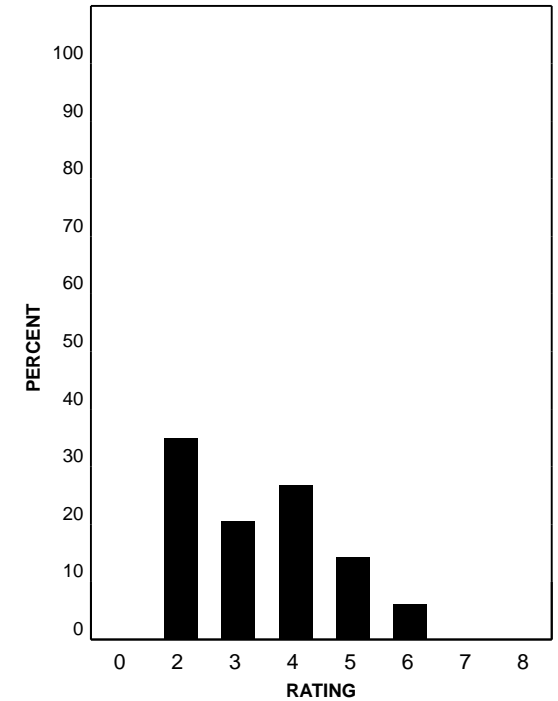
Personal Narrative Composition

Rating	#	%
0	1	3
2	8	23
3	5	14
4	10	29
5	7	20
6	3	9
7	0	0
8	1	3
Total	35	100

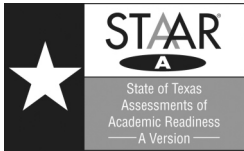


Expository Composition

Rating	#	%
0	0	0
2	12	34
3	7	20
4	9	26
5	5	14
6	2	6
7	0	0
8	0	0
Total	35	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

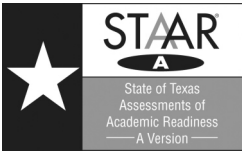
Summary Report

GRADE 4 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%	
Students Tested	2	100							10	18	16				
Students Not Tested															
Absent	0	0													
Other	0	0													
Total Documents Submitted	2	100													
Legend															
--- = No Data Reported For Fewer Than Five Students															
All Students	2	100	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	1	100	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	1	100	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	0		---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native	0		---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0		---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	0		---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0		---	---	---	---	---	---	---	---	---	---	---	---	---
White	2	100	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0		---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes: 0 No: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants: 2 Nonparticipants: 0 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes: 0 No: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP: 0 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants: 0 Nonparticipants: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants: 0 Nonparticipants: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes: 2 No: 0 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants: 0 Nonparticipants: 2 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes: 2 No: 0 No Information Provided: 0		---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

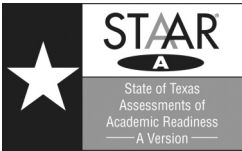
Summary Report

GRADE 4 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Numerical Representations and Relationships		2 Computations and Algebraic Relationships		3 Geometry and Measurement	
Number	Percent				#	%	#	%	Number of Items Tested							
Students Tested	2	100							12		16		15		5	
Students Not Tested									Avg. # of Items / % Correct							
Absent	0	0							#	%	#	%	#	%	#	%
Other	0	0														
Total Documents Submitted	2	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
NSE = No Standards Established																
All Students			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			0	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

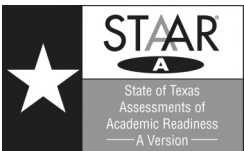
Summary Report

GRADE 4 WRITING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing	
Number	Percent								Personal Narrative		Expository					
Students Tested			2	100												
Students Not Tested																
Absent			0	0												
Other			0	0												
Total Documents Submitted			2	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			0	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

GRADE 4 WRITING

District: 057-833 EDUCATION CENTE

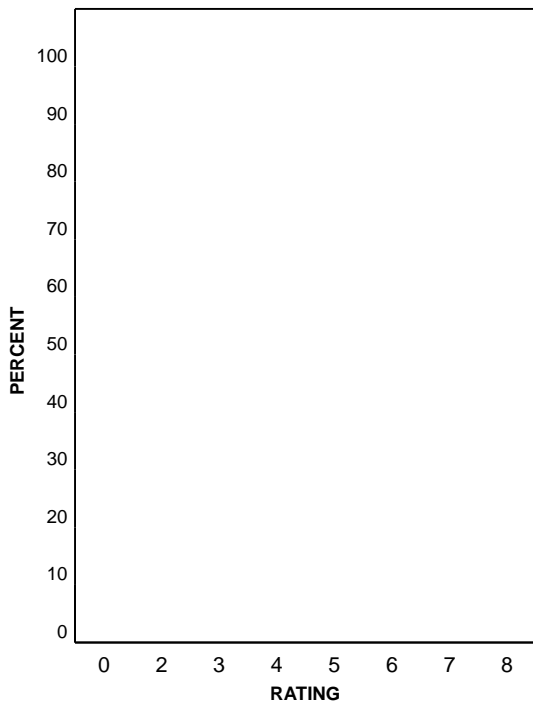
Report Date: MAY 2015
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

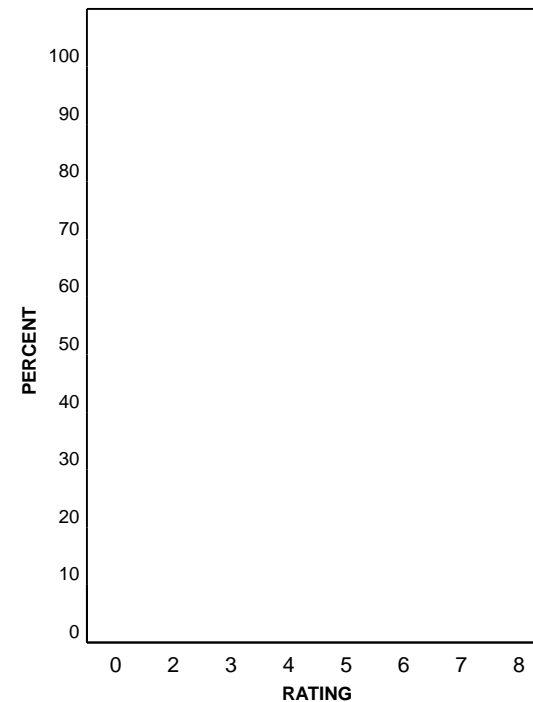
Personal Narrative Composition

Rating	#	%
0	---	---
2	---	---
3	---	---
4	---	---
5	---	---
6	---	---
7	---	---
8	---	---
Total	2	100

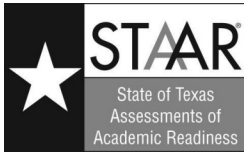


Expository Composition

Rating	#	%
0	---	---
2	---	---
3	---	---
4	---	---
5	---	---
6	---	---
7	---	---
8	---	---
Total	2	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

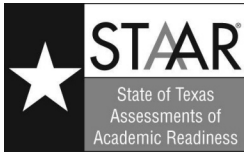
Summary Report

GRADE 5 SCIENCE

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested																	Matter and Energy
Legend					Number of Items Tested													
--- = No Data Reported For Fewer Than Five Students					8		10		12		14		Avg. # of Items / % Correct					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			45	3313	14	31	1	2	31	69	3.9	48	4.9	49	5.1	42	7.8	56
Male			24	3361	10	42	0	0	14	58	3.8	47	5.1	51	5.6	47	8.2	59
Female			21	3257	4	19	1	5	17	81	4.0	49	4.6	46	4.4	37	7.3	52
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			13	3256	3	23	0	0	10	77	3.7	46	4.8	48	4.5	38	7.5	53
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			6	3580	3	50	1	17	3	50	4.5	56	6.0	60	6.7	56	9.0	64
Black or African American			10	3219	2	20	0	0	8	80	3.0	38	4.8	48	5.0	42	7.0	50
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			16	3317	6	38	0	0	10	63	4.3	54	4.5	45	4.9	41	8.1	58
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			19	3349	6	32	1	5	13	68	3.6	45	5.6	56	5.0	42	7.9	57
Yes			19	3349	6	32	1	5	13	68	3.6	45	5.6	56	5.0	42	7.9	57
No			26	3286	8	31	0	0	18	69	4.1	51	4.3	43	5.1	43	7.7	55
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			45	3313	14	31	1	2	31	69	3.9	48	4.9	49	5.1	42	7.8	56
Participants			45	3313	14	31	1	2	31	69	3.9	48	4.9	49	5.1	42	7.8	56
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			45	3313	14	31	1	2	31	69	3.9	48	4.9	49	5.1	42	7.8	56
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			6	3322	2	33	0	0	4	67	3.7	46	5.3	53	4.8	40	8.0	57
Current LEP			6	3322	2	33	0	0	4	67	3.7	46	5.3	53	4.8	40	8.0	57
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			39	3311	12	31	1	3	27	69	3.9	49	4.8	48	5.1	43	7.7	55
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			45	3313	14	31	1	2	31	69	3.9	48	4.9	49	5.1	42	7.8	56
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			5	3204	1	20	0	0	4	80	3.2	40	4.8	48	4.0	33	7.4	53
Participants			5	3204	1	20	0	0	4	80	3.2	40	4.8	48	4.0	33	7.4	53
Nonparticipants			40	3326	13	33	1	3	27	68	4.0	49	4.9	49	5.2	43	7.8	56
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			41	3355	14	34	1	2	27	66	4.0	50	5.0	50	5.3	44	8.1	58
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			5	3751	3	60	1	20	2	40	5.4	68	7.2	72	6.4	53	10.4	74
Participants			5	3751	3	60	1	20	2	40	5.4	68	7.2	72	6.4	53	10.4	74
Nonparticipants			40	3258	11	28	0	0	29	73	3.7	46	4.6	46	4.9	41	7.5	53
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			29	3252	8	28	0	0	21	72	3.4	43	4.3	43	5.1	43	7.6	54
Yes			29	3252	8	28	0	0	21	72	3.4	43	4.3	43	5.1	43	7.6	54
No			16	3422	6	38	1	6	10	63	4.6	58	5.9	59	5.0	42	8.1	58
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

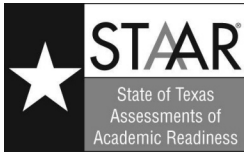
Summary Report

GRADE 6 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts			
Students Tested	38	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	38	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									10		20		18			
									Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students			38	1552	23	61	5	13	15	39	6.1	61	13.0	65	10.4	58
Male			19	1573	13	68	3	16	6	32	6.3	63	13.4	67	11.2	62
Female			19	1530	10	53	2	11	9	47	5.8	58	12.6	63	9.6	54
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			12	1495	5	42	0	0	7	58	5.0	50	11.3	56	8.9	50
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			9	1540	4	44	1	11	5	56	6.3	63	12.0	60	9.1	51
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			16	1595	13	81	4	25	3	19	6.5	65	14.8	74	12.1	67
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		11	1524	5	45	1	9	6	55	5.5	55	11.9	60	9.9	55
	No		27	1563	18	67	4	15	9	33	6.3	63	13.5	67	10.6	59
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		38	1552	23	61	5	13	15	39	6.1	61	13.0	65	10.4	58
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		38	1552	23	61	5	13	15	39	6.1	61	13.0	65	10.4	58
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		7	1453	1	14	0	0	6	86	4.1	41	9.0	45	8.3	46
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		31	1574	22	71	5	16	9	29	6.5	65	13.9	70	10.9	61
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		38	1552	23	61	5	13	15	39	6.1	61	13.0	65	10.4	58
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		7	1453	1	14	0	0	6	86	4.1	41	9.0	45	8.3	46
	Nonparticipants		31	1574	22	71	5	16	9	29	6.5	65	13.9	70	10.9	61
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		34	1563	23	68	5	15	11	32	6.2	62	13.5	68	10.7	59
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		35	1532	20	57	3	9	15	43	5.7	57	12.6	63	10.0	55
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		24	1520	10	42	2	8	14	58	5.3	53	11.9	59	9.4	52
	No		14	1606	13	93	3	21	1	7	7.3	73	15.0	75	12.2	68
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		38	1552	23	61	5	13	15	39	6.1	61	13.0	65	10.4	58
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

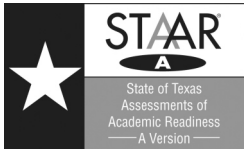
Summary Report

GRADE 6 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent																	
Students Tested	38	100																
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	38	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
NSE = No Standards Established																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	38	24	NSE	NSE	NSE	NSE	NSE	NSE	5.8	41	10.3	51	3.3	42	4.5	45		
Male	19	25	NSE	NSE	NSE	NSE	NSE	NSE	5.8	41	10.8	54	3.5	44	4.4	44		
Female	19	23	NSE	NSE	NSE	NSE	NSE	NSE	5.7	41	9.8	49	3.2	39	4.6	46		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	12	22	NSE	NSE	NSE	NSE	NSE	NSE	5.4	39	9.7	48	3.3	41	3.5	35		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	9	24	NSE	NSE	NSE	NSE	NSE	NSE	5.2	37	10.8	54	2.8	35	4.8	48		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	16	26	NSE	NSE	NSE	NSE	NSE	NSE	6.4	46	10.6	53	3.9	48	5.0	50		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 11 No: 27 No Information Provided: 0	28 22 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	7.5 5.0 ---	54 36 ---	12.0 9.6 ---	60 48 ---	4.1 3.0 ---	51 38 ---	4.8 4.4 ---	48 44 ---		
Title I, Part A	Participants: 38 Nonparticipants: 0 No Information Provided: 0	24 ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.8 ---	41 ---	10.3 ---	51 ---	3.3 ---	42 ---	4.5 ---	45 ---		
Migrant	Yes: 0 No: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.8 ---	41 ---	10.3 ---	51 ---	3.3 ---	42 ---	4.5 ---	45 ---		
Limited English Proficient	Current LEP: 7 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 31 No Information Provided: 0	20 ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	4.3 ---	31 ---	9.1 ---	46 ---	3.3 ---	41 ---	3.3 ---	33 ---		
Bilingual	Participants: 0 Nonparticipants: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.8 ---	41 ---	10.3 ---	51 ---	3.3 ---	42 ---	4.5 ---	45 ---		
ESL	Participants: 7 Nonparticipants: 31 No Information Provided: 0	20 25 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	4.3 6.1 ---	31 44 ---	9.1 10.5 ---	46 53 ---	3.3 3.4 ---	41 42 ---	3.3 4.8 ---	33 48 ---		
Special Education	Yes: 4 No: 34 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	6.1 ---	44 ---	10.6 ---	53 ---	3.6 ---	45 ---	4.7 ---	47 ---		
Gifted/Talented	Participants: 3 Nonparticipants: 35 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.6 ---	40 ---	9.9 ---	49 ---	3.1 ---	39 ---	4.3 ---	43 ---		
At-Risk	Yes: 24 No: 14 No Information Provided: 0	20 30 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	4.7 7.6 ---	33 55 ---	9.2 12.1 ---	46 61 ---	2.6 4.6 ---	33 57 ---	3.9 5.5 ---	39 55 ---		
Career/Technical Education	Participants: 0 Nonparticipants: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.8 ---	41 ---	10.3 ---	51 ---	3.3 ---	42 ---	4.5 ---	45 ---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

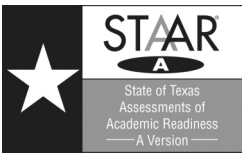
Summary Report

GRADE 6 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary	Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
			Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/Analysis Across Genres		2 Understanding/Analysis of Literary Texts		3 Understanding/Analysis of Informational Texts	
			#	%	#	%	#	%	#	%	#	%	#	%
			Number of Items Tested											
			10		20		18		Avg. # of Items / % Correct					
Students Tested	5	100	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
Students Not Tested														
Absent	0	0												
Other	0	0												
Total Documents Submitted	5	100												
Legend														
--- = No Data Reported For Fewer Than Five Students														
All Students	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	0	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---
White	4	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---
No	3	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
Participants	5	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---
No	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	3	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---
No	2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	5	1447	1	20	0	0	4	80	6.0	60	9.4	47	6.4	36
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

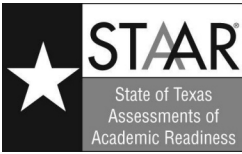
Summary Report

GRADE 6 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Number of Items Tested																		
		14			20		8		10		Avg. # of Items / % Correct							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
Male			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
Participants			5	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			5	1.3	NSE	NSE	NSE	NSE	NSE	NSE	4.2	30	3.8	1.9	1.8	23	2.8	28
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

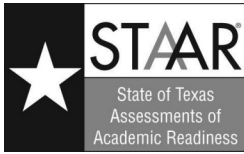
Summary Report

GRADE 7 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent	#			%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Number of Items Tested																
Legend					10		21		19		Avg. # of Items / % Correct					
--- = No Data Reported For Fewer Than Five Students			#	%	#	%	#	%	#	%	#	%	#	%		
All Students			38	1648	31	82	7	18	7	18	6.8	68	13.9	66	13.4	71
Male			19	1662	14	74	6	32	5	26	6.8	68	14.3	68	13.5	71
Female			19	1634	17	89	1	5	2	11	6.7	67	13.5	64	13.4	70
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			19	1635	15	79	3	16	4	21	6.7	67	13.3	63	13.2	69
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			5	1685	5	100	1	20	0	0	6.6	66	16.4	78	14.4	76
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			11	1653	9	82	2	18	2	18	6.9	69	13.9	66	13.7	72
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			24	1630	19	79	3	13	5	21	6.4	64	13.5	64	13.0	68
Yes			14	1679	12	86	4	29	2	14	7.4	74	14.4	69	14.3	75
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			38	1648	31	82	7	18	7	18	6.8	68	13.9	66	13.4	71
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			38	1648	31	82	7	18	7	18	6.8	68	13.9	66	13.4	71
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			33	1654	28	85	7	21	5	15	6.8	68	14.1	67	13.6	72
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			38	1648	31	82	7	18	7	18	6.8	68	13.9	66	13.4	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			34	1655	29	85	7	21	5	15	6.9	69	14.1	67	13.7	72
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			36	1649	30	83	6	17	6	17	6.8	68	13.9	66	13.6	71
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			6	1770	6	100	4	67	0	0	9.2	92	17.2	82	16.5	87
Participants			32	1625	25	78	3	9	7	22	6.3	63	13.3	63	12.9	68
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			11	1611	8	73	1	9	3	27	6.0	60	12.5	60	12.6	67
Yes			27	1663	23	85	6	22	4	15	7.1	71	14.4	69	13.8	73
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			38	1648	31	82	7	18	7	18	6.8	68	13.9	66	13.4	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

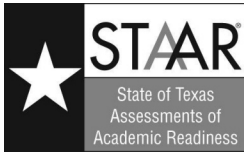
Summary Report

GRADE 7 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent																	
Students Tested	38	100																
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	38	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
NSE = No Standards Established																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	38	30	NSE	NSE	NSE	NSE	NSE	NSE	5.2	58	12.1	60	8.3	52	4.6	51		
Male	19	30	NSE	NSE	NSE	NSE	NSE	NSE	5.2	57	11.9	59	8.4	52	4.7	53		
Female	19	30	NSE	NSE	NSE	NSE	NSE	NSE	5.3	59	12.2	61	8.3	52	4.4	49		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	19	32	NSE	NSE	NSE	NSE	NSE	NSE	5.2	58	12.8	64	9.2	58	4.8	54		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	5	29	NSE	NSE	NSE	NSE	NSE	NSE	5.2	58	10.8	54	8.4	53	4.4	49		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	11	29	NSE	NSE	NSE	NSE	NSE	NSE	5.3	59	11.9	60	7.3	45	4.2	46		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 24 No: 14 No Information Provided: 0	30 31 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	5.0 5.6 ---	56 62 ---	12.0 12.2 ---	60 61 ---	8.3 8.5 ---	52 53 ---	4.4 4.9 ---	49 55 ---		
Title I, Part A	Participants: 38 Nonparticipants: 0 No Information Provided: 0	30 ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.2 ---	58 ---	12.1 ---	60 ---	8.3 ---	52 ---	4.6 ---	51 ---		
Migrant	Yes: 0 No: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.2 ---	58 ---	12.1 ---	60 ---	8.3 ---	52 ---	4.6 ---	51 ---		
Limited English Proficient	Current LEP: 4 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 1 Other Non-LEP: 33 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants: 0 Nonparticipants: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.2 ---	58 ---	12.1 ---	60 ---	8.3 ---	52 ---	4.6 ---	51 ---		
ESL	Participants: 4 Nonparticipants: 34 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.3 ---	58 ---	12.1 ---	60 ---	8.2 ---	51 ---	4.5 ---	50 ---		
Special Education	Yes: 2 No: 36 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.3 ---	59 ---	12.1 ---	60 ---	8.4 ---	53 ---	4.6 ---	51 ---		
Gifted/Talented	Participants: 6 Nonparticipants: 32 No Information Provided: 0	44 28 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	7.2 4.9 ---	80 54 ---	16.3 11.3 ---	82 56 ---	12.8 7.5 ---	80 47 ---	7.7 4.0 ---	85 44 ---		
At-Risk	Yes: 11 No: 27 No Information Provided: 0	27 32 ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	NSE NSE ---	4.5 5.6 ---	49 62 ---	10.5 12.7 ---	53 63 ---	7.6 8.6 ---	48 54 ---	4.0 4.8 ---	44 53 ---		
Career/Technical Education	Participants: 0 Nonparticipants: 38 No Information Provided: 0	---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	NSE ---	5.2 ---	58 ---	12.1 ---	60 ---	8.3 ---	52 ---	4.6 ---	51 ---		



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report GRADE 7 WRITING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

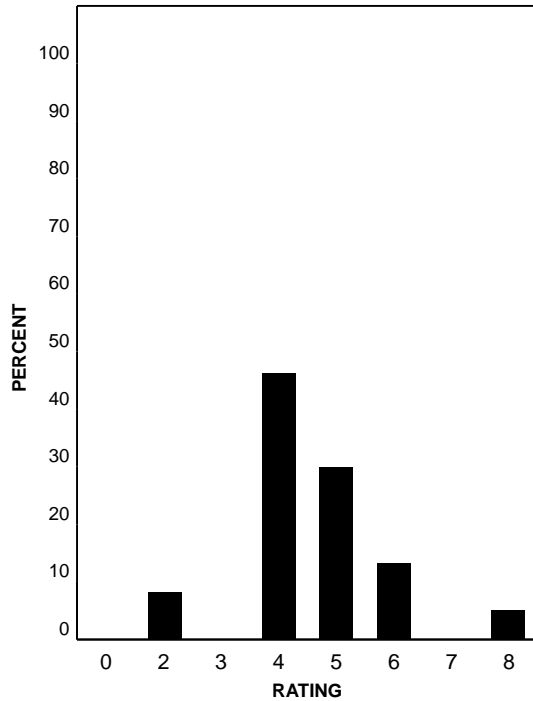
Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing			
Number	Percent	#			%	#	%	#	%	Expository	Personal Narrative	#	%	#	%			
Students Tested	Students Not Tested															Number of Points Possible		Number of Items Tested
Absent	0	0																
Other	0	0																
Total Documents Submitted	38	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students			38	3813	27	71	2	5	11	29	9.2	58	7.9	50	11.2	70	16.6	69
Male			19	3709	13	68	0	0	6	32	8.9	56	7.5	47	10.9	68	15.7	65
Female			19	3916	14	74	2	11	5	26	9.5	59	8.4	53	11.4	71	17.4	73
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			19	3904	13	68	2	11	6	32	9.6	60	8.1	51	11.3	70	17.0	71
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			5	3857	4	80	0	0	1	20	9.2	58	9.6	60	11.6	73	16.4	68
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			11	3685	8	73	0	0	3	27	8.7	55	7.3	45	10.8	68	16.2	67
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			24	3825	17	71	2	8	7	29	9.3	58	8.1	51	10.9	68	16.5	69
Yes			14	3792	10	71	0	0	4	29	9.1	57	7.7	48	11.6	73	16.7	70
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			38	3813	27	71	2	5	11	29	9.2	58	7.9	50	11.2	70	16.6	69
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			38	3813	27	71	2	5	11	29	9.2	58	7.9	50	11.2	70	16.6	69
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			33	3781	24	73	1	3	9	27	9.0	56	7.8	49	11.3	71	16.5	69
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			38	3813	27	71	2	5	11	29	9.2	58	7.9	50	11.2	70	16.6	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			34	3834	25	74	2	6	9	26	9.2	58	8.0	50	11.4	72	16.6	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			36	3834	26	72	2	6	10	28	9.2	58	8.1	51	11.3	71	16.7	69
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			6	4146	6	100	0	0	0	0	9.7	60	8.0	50	14.2	89	20.7	86
Participants			32	3750	21	66	2	6	11	34	9.1	57	7.9	50	10.6	66	15.8	66
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			11	3567	6	55	0	0	5	45	8.2	51	7.5	47	9.4	59	15.1	63
Yes			27	3913	21	78	2	7	6	22	9.6	60	8.1	51	11.9	74	17.1	71
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			38	3813	27	71	2	5	11	29	9.2	58	7.9	50	11.2	70	16.6	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

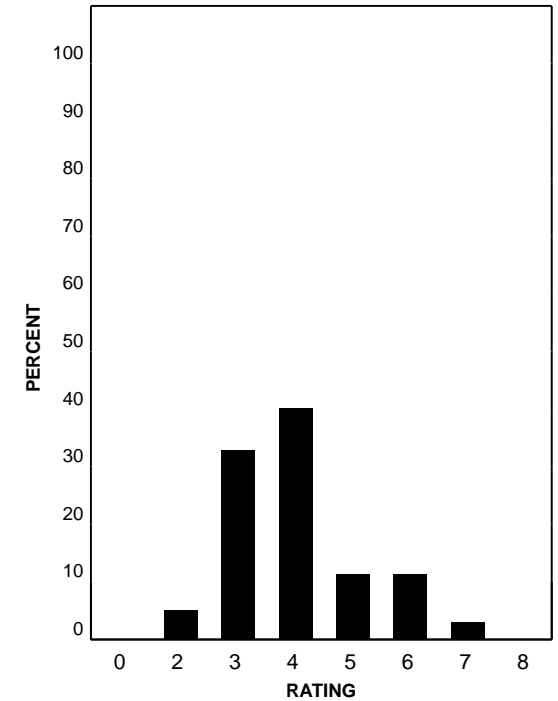
Expository Composition

Rating	#	%
0	0	0
2	3	8
3	0	0
4	17	45
5	11	29
6	5	13
7	0	0
8	2	5
Total	38	100

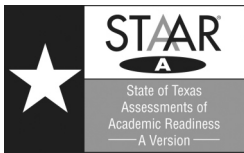


Personal Narrative Composition

Rating	#	%
0	0	0
2	2	5
3	12	32
4	15	39
5	4	11
6	4	11
7	1	3
8	0	0
Total	38	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

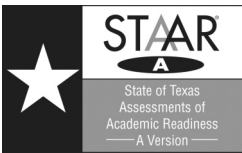
Summary Report

GRADE 7 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%	
Students Tested	4	100							10	21	19				
Students Not Tested															
Absent	0	0													
Other	0	0													
Total Documents Submitted	4	100													
Legend															
--- = No Data Reported For Fewer Than Five Students															
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---
Male			4	---	---	---	---	---	---	---	---	---	---	---	---
Female			0	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			2	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		2	---	---	---	---	---	---	---	---	---	---	---	---
	No		2	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		4	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		4	---	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

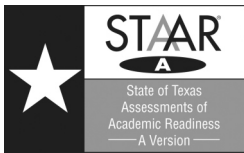
Summary Report

GRADE 7 MATHEMATICS

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Raw Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Probability and Numerical Representations		2 Computations and Algebraic Relationships		3 Geometry and Measurement	
Number	Percent				#	%	#	%	Number of Items Tested							
Students Tested			4	100					9		20		16		9	
Students Not Tested									Avg. # of Items / % Correct							
Absent	0	0							#	%	#	%	#	%	#	%
Other	0	0														
Total Documents Submitted	4	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
NSE = No Standards Established																
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			2	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			2	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			3	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

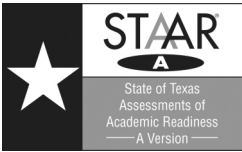
Summary Report

GRADE 7 WRITING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing	
Number	Percent				#	%	#	%	Number of Points Possible		Number of Items Tested		Avg. # of Points / % Scored		Avg. # of Items / % Correct	
Students Tested			4	100					16	16	16	24				
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted			4	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			2	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			2	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			3	---	---	---	---	---	---	---	---	---	---	---	---	---
	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

GRADE 7 WRITING

District: 057-833 EDUCATION CENTE

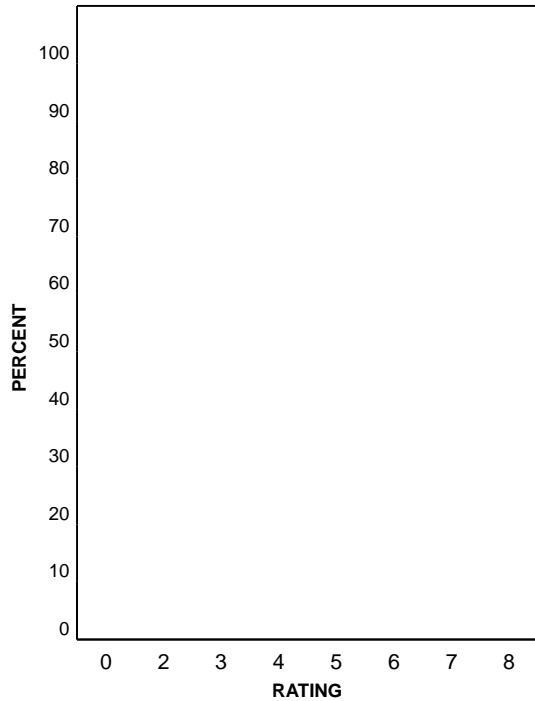
Report Date: MAY 2015
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

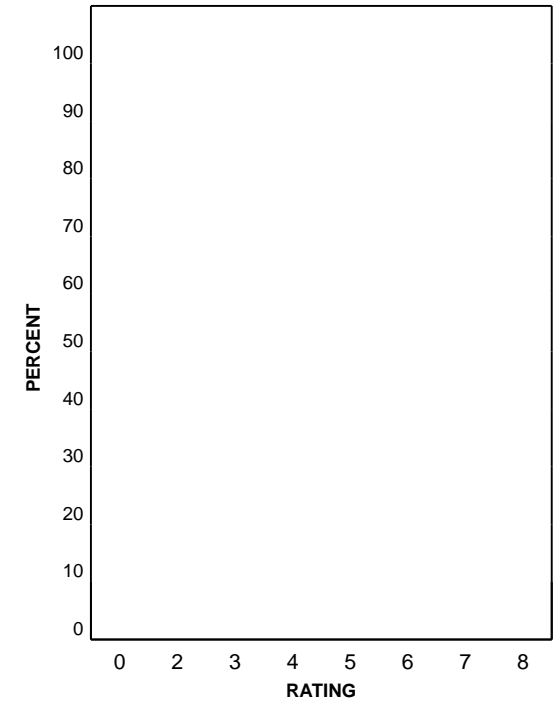
Expository Composition

Rating	#	%
0	---	---
2	---	---
3	---	---
4	---	---
5	---	---
6	---	---
7	---	---
8	---	---
Total	4	100

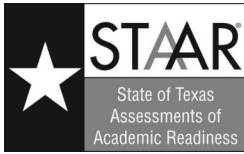


Personal Narrative Composition

Rating	#	%
0	---	---
2	---	---
3	---	---
4	---	---
5	---	---
6	---	---
7	---	---
8	---	---
Total	4	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

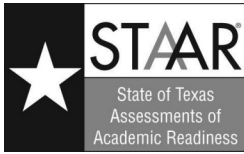
Summary Report

GRADE 8 SOCIAL STUDIES

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category								
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		
Number	Percent	#			%	#	%	#	%	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society			
Number of Items Tested																			
		20			12		12		8		Avg. # of Items / % Correct								
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			25	3481	9	36	0	0	16	64	10.1	50	5.8	48	6.0	50	3.7	46	
Male			9	3337	2	22	0	0	7	78	9.1	46	4.7	39	4.9	41	3.4	43	
Female			16	3562	7	44	0	0	9	56	10.6	53	6.4	53	6.6	55	3.8	48	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			10	3416	3	30	0	0	7	70	9.5	48	5.4	45	6.0	50	3.1	39	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			11	3498	4	36	0	0	7	64	9.9	50	6.0	50	6.1	51	4.0	50	
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			17	3483	6	35	0	0	11	65	9.9	50	5.8	48	6.4	53	3.5	44	
<i>Yes</i>			8	3478	3	38	0	0	5	63	10.4	52	5.8	48	5.3	44	4.0	50	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A			25	3481	9	36	0	0	16	64	10.1	50	5.8	48	6.0	50	3.7	46	
<i>Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Yes</i>			25	3481	9	36	0	0	16	64	10.1	50	5.8	48	6.0	50	3.7	46	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Non-LEP (Monitored 1st Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Non-LEP (Monitored 2nd Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Other Non-LEP</i>			22	3486	8	36	0	0	14	64	10.2	51	5.8	48	6.0	50	3.6	45	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Participants</i>			25	3481	9	36	0	0	16	64	10.1	50	5.8	48	6.0	50	3.7	46	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Participants</i>			21	3451	7	33	0	0	14	67	10.0	50	5.5	46	5.9	49	3.5	43	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Yes</i>			24	3491	9	38	0	0	15	63	10.2	51	5.9	49	6.0	50	3.8	47	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented			6	3907	6	100	0	0	0	0	13.0	65	8.0	67	9.2	76	5.5	69	
<i>Participants</i>			19	3347	3	16	0	0	16	84	9.2	46	5.1	42	5.0	42	3.1	39	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk			11	3332	2	18	0	0	9	82	9.0	45	4.6	39	5.3	44	3.1	39	
<i>Yes</i>			14	3599	7	50	0	0	7	50	10.9	55	6.6	55	6.6	55	4.1	52	
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>Participants</i>			25	3481	9	36	0	0	16	64	10.1	50	5.8	48	6.0	50	3.7	46	
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

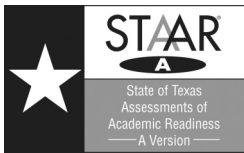
Summary Report

GRADE 8 SCIENCE

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	Matter and Energy	Force, Motion, and Energy	Earth and Space	Organisms and Environments	Number of Items Tested				
Legend											14		12		14		14	
--- = No Data Reported For Fewer Than Five Students											Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students			25	3716	18	72	1	4	7	28	8.6	61	8.2	68	9.0	64	8.8	63
Male			9	3638	6	67	0	0	3	33	8.4	60	7.7	64	9.3	67	7.8	56
Female			16	3760	12	75	1	6	4	25	8.7	62	8.5	71	8.8	63	9.4	67
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10	3699	8	80	0	0	2	20	9.0	64	7.9	66	9.5	68	8.1	58
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			11	3727	7	64	1	9	4	36	8.4	60	8.5	70	8.3	59	9.5	68
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			17	3722	13	76	1	6	4	24	8.5	61	8.5	71	8.9	63	8.8	63
<i>Yes</i>			8	3704	5	63	0	0	3	38	8.9	63	7.6	64	9.1	65	8.9	63
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			25	3716	18	72	1	4	7	28	8.6	61	8.2	68	9.0	64	8.8	63
<i>Participants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Yes</i>			25	3716	18	72	1	4	7	28	8.6	61	8.2	68	9.0	64	8.8	63
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Non-LEP (Monitored 1st Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Other Non-LEP</i>			22	3693	15	68	1	5	7	32	8.4	60	8.1	68	8.7	62	8.8	63
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Participants</i>			25	3716	18	72	1	4	7	28	8.6	61	8.2	68	9.0	64	8.8	63
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Participants</i>			21	3669	14	67	1	5	7	33	8.3	59	8.1	68	8.6	61	8.6	62
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Yes</i>			24	3740	18	75	1	4	6	25	8.7	62	8.3	69	9.0	65	9.1	65
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			6	4162	6	100	1	17	0	0	10.3	74	10.2	85	10.8	77	11.7	83
<i>Participants</i>			19	3575	12	63	0	0	7	37	8.1	58	7.6	63	8.4	60	7.9	57
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			11	3557	6	55	0	0	5	45	7.6	55	7.6	64	8.6	62	7.5	53
<i>Yes</i>			14	3841	12	86	1	7	2	14	9.4	67	8.6	72	9.2	66	9.9	71
<i>No</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>Participants</i>			25	3716	18	72	1	4	7	28	8.6	61	8.2	68	9.0	64	8.8	63
<i>Nonparticipants</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

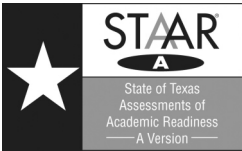
Summary Report

GRADE 8 SOCIAL STUDIES

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Number of Items Tested																		
		20			12		12		8		Avg. # of Items / % Correct							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Other Non-LEP			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

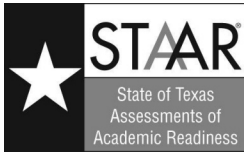
Summary Report

GRADE 8 SCIENCE

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	3	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	3	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									14		12		14		14	
									Avg. # of Items / % Correct							
									#	%	#	%	#	%	#	%
All Students			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		3	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

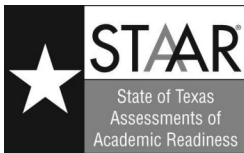
GRADE 3

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
All Students		45	31	69	58	44	14	31	No Standards Established Data Available September 2015								
Male		19	11	58	42	42	6	32									
Female		26	20	77	69	46	8	31									
No Information Provided		0	---	---	---	---	---	---									
Hispanic/Latino		8	4	50	38	25	1	13									
American Indian or Alaska Native		0	---	---	---	---	---	---									
Asian		6	6	100	100	83	3	50									
Black or African American		13	8	62	54	23	3	23									
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---									
White		17	12	71	53	53	7	41									
Two or More Races		1	---	---	---	---	---	---									
No Information Provided		0	---	---	---	---	---	---									
Economically Disadvantaged																	
Yes		19	14	74	58	47	8	42									
No		26	17	65	58	42	6	23									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Title I, Part A																	
Participants		45	31	69	58	44	14	31									
Nonparticipants		0	---	---	---	---	---	---									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Migrant																	
Yes		0	---	---	---	---	---	---									
No		45	31	69	58	44	14	31									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Limited English Proficient																	
Current LEP		4	---	---	---	---	---	---									
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---									
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---									
Other Non-LEP		41	28	68	59	44	14	34									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Bilingual																	
Participants		0	---	---	---	---	---	---									
Nonparticipants		45	31	69	58	44	14	31									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
ESL																	
Participants		4	---	---	---	---	---	---									
Nonparticipants		41	28	68	59	44	14	34									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Special Education																	
Yes		4	---	---	---	---	---	---									
No		41	29	71	59	44	13	32									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
Gifted/Talented																	
Participants		0	---	---	---	---	---	---									
Nonparticipants		45	31	69	58	44	14	31									
<i>No Information Provided</i>		0	---	---	---	---	---	---									
At-Risk																	
Yes		17	9	53	29	18	1	6									
No		28	22	79	75	61	13	46									
<i>No Information Provided</i>		0	---	---	---	---	---	---									

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

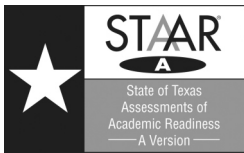
GRADE 4

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS						WRITING														
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%	#	%		#	%	%	%	#	%	#	%		#	%	%	%	#	%	#	%
All Students		36	24	67	64	42	14	39	No Standards Established Data Available September 2015						35	20	57	43	34	8	23							
Male		16	8	50	50	25	4	25							15	5	33	20	20	1	7							
Female		20	16	80	75	55	10	50							20	15	75	60	45	7	35							
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Hispanic/Latino		4	---	---	---	---	---	---							4	---	---	---	---	---	---							
American Indian or Alaska Native		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Asian		5	5	100	100	60	3	60							5	3	60	60	40	1	20							
Black or African American		10	4	40	40	40	4	40							10	6	60	50	30	3	30							
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
White		16	12	75	69	31	4	25							15	8	53	27	27	2	13							
Two or More Races		1	---	---	---	---	---	---							1	---	---	---	---	---	---							
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Economically Disadvantaged		12	7	58	58	25	3	25							12	6	50	42	33	4	33							
No Information Provided		24	17	71	67	50	11	46							23	14	61	43	35	4	17							
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Title I, Part A		36	24	67	64	42	14	39							35	20	57	43	34	8	23							
Participants		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Nonparticipants		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Migrant		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Yes		36	24	67	64	42	14	39							35	20	57	43	34	8	23							
No		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Limited English Proficient		3	---	---	---	---	---	---							3	---	---	---	---	---	---							
Current LEP		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---							0	---	---	---	---	---	---							
Non-LEP (Monitored 2nd Year)		33	23	70	67	42	13	39							32	19	59	44	34	7	22							
Other Non-LEP		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
Bilingual		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
Participants		36	24	67	64	42	14	39	35	20	57	43	34	8	23													
Nonparticipants		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
ESL		2	---	---	---	---	---	---	2	---	---	---	---	---	---													
Participants		34	24	71	68	44	14	41	33	20	61	45	36	8	24													
Nonparticipants		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
Special Education		4	---	---	---	---	---	---	4	---	---	---	---	---	---													
Yes		32	23	72	69	47	14	44	31	19	61	48	39	8	26													
No		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
Gifted/Talented		5	5	100	100	100	5	100	5	5	100	100	80	4	80													
Participants		31	19	61	58	32	9	29	30	15	50	33	27	4	13													
Nonparticipants		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
At-Risk		17	8	47	41	18	2	12	17	7	41	24	18	2	12													
Yes		19	16	84	84	63	12	63	18	13	72	61	50	6	33													
No		0	---	---	---	---	---	---	0	---	---	---	---	---	---													
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---													

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

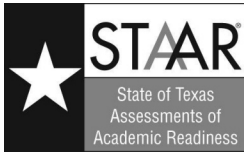
GRADE 4

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS						WRITING										
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	
		#	%	%	%	#	%	#		%	#	%	%	%	#	%		#	%	#	%	#	%	#
All Students	2	---	---	---	---	---	---	---	No Standards Established Data Available September 2015	2	---	---	---	---	---	---	---	2	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	1		---	---	---	---	---	---	---	---	---	1	---	---	---	---	---
Female	1	---	---	---	---	---	---	1		---	---	---	---	---	---	---	---	---	1	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Hispanic/Latino	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Black or African American	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
White	2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	2	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Economically Disadvantaged	Yes 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	2	---	---	---	---	---
	No 2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Title I, Part A	Participants 2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	Nonparticipants 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Migrant	Yes 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	2	---	---	---	---	---
	No 2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Limited English Proficient	Current LEP 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	Other Non-LEP 2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
Bilingual	Participants 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	2	---	---	---	---	---
	Nonparticipants 2	---	---	---	---	---	---	2		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	0	---	---	---	---	---
ESL	Participants 0	---	---	---	---	---	---	0		---	---	---	---	---	---	---	---	---	2	---	---	---	---	---
	Nonparticipants 2	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
Special Education	Yes 2	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
Gifted/Talented	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	2	---	---	---	---	---	
	Nonparticipants 2	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
At-Risk	Yes 2	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	0	---	---	---	---	---	

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

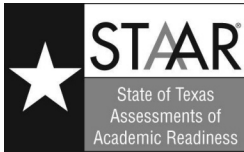
GRADE 5

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Recommended Standard	
			#	%	%	%	#	%
All Students		45	14	31	20	11	2	4
Male		24	10	42	29	13	1	4
Female		21	4	19	10	10	1	5
No Information Provided		0	---	---	---	---	---	---
Hispanic/Latino		13	3	23	15	8	0	0
American Indian or Alaska Native		0	---	---	---	---	---	---
Asian		6	3	50	33	33	1	17
Black or African American		10	2	20	10	10	0	0
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---
White		16	6	38	25	6	1	6
Two or More Races		0	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---
Economically Disadvantaged								
Yes		19	6	32	26	16	2	11
No		26	8	31	15	8	0	0
No Information Provided		0	---	---	---	---	---	---
Title I, Part A								
Participants		45	14	31	20	11	2	4
Nonparticipants		0	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---
Migrant								
Yes		0	---	---	---	---	---	---
No		45	14	31	20	11	2	4
No Information Provided		0	---	---	---	---	---	---
Limited English Proficient								
Current LEP		6	2	33	17	17	0	0
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---
Other Non-LEP		39	12	31	21	10	2	5
No Information Provided		0	---	---	---	---	---	---
Bilingual								
Participants		0	---	---	---	---	---	---
Nonparticipants		45	14	31	20	11	2	4
No Information Provided		0	---	---	---	---	---	---
ESL								
Participants		5	1	20	0	0	0	0
Nonparticipants		40	13	33	23	13	2	5
No Information Provided		0	---	---	---	---	---	---
Special Education								
Yes		4	---	---	---	---	---	---
No		41	14	34	22	12	2	5
No Information Provided		0	---	---	---	---	---	---
Gifted/Talented								
Participants		5	3	60	40	40	2	40
Nonparticipants		40	11	28	18	8	0	0
No Information Provided		0	---	---	---	---	---	---
At-Risk								
Yes		29	8	28	14	7	0	0
No		16	6	38	31	19	2	13
No Information Provided		0	---	---	---	---	---	---

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

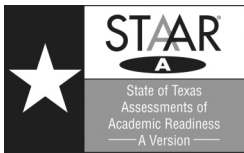
GRADE 6

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS							
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#			%	#	%	%	%	
All Students		38	23	61	47	32	10	26	No Standards Established Data Available September 2015						
Male		19	13	68	53	37	6	32							
Female		19	10	53	42	26	4	21							
No Information Provided		0	---	---	---	---	---	---							
Hispanic/Latino		12	5	42	17	17	1	8							
American Indian or Alaska Native		0	---	---	---	---	---	---							
Asian		1	---	---	---	---	---	---							
Black or African American		9	4	44	44	22	1	11							
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---							
White		16	13	81	69	44	7	44							
Two or More Races		0	---	---	---	---	---	---							
No Information Provided		0	---	---	---	---	---	---							
Economically Disadvantaged		11	5	45	36	36	3	27							
<i>No Information Provided</i>		27	18	67	52	30	7	26							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Title I, Part A		38	23	61	47	32	10	26							
<i>Participants</i>		38	23	61	47	32	10	26							
<i>Nonparticipants</i>		0	---	---	---	---	---	---							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Migrant		0	---	---	---	---	---	---							
<i>Yes</i>		0	---	---	---	---	---	---							
<i>No</i>		38	23	61	47	32	10	26							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Limited English Proficient		7	1	14	0	0	0	0							
<i>Current LEP</i>		7	1	14	0	0	0	0							
<i>Non-LEP (Monitored 1st Year)</i>		0	---	---	---	---	---	---							
<i>Non-LEP (Monitored 2nd Year)</i>		0	---	---	---	---	---	---							
<i>Other Non-LEP</i>		31	22	71	58	39	10	32							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Bilingual		0	---	---	---	---	---	---							
<i>Participants</i>		0	---	---	---	---	---	---							
<i>Nonparticipants</i>		38	23	61	47	32	10	26							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
ESL		7	1	14	0	0	0	0							
<i>Participants</i>		7	1	14	0	0	0	0							
<i>Nonparticipants</i>		31	22	71	58	39	10	32							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Special Education		4	---	---	---	---	---	---							
<i>Yes</i>		4	---	---	---	---	---	---							
<i>No</i>		34	23	68	53	35	10	29							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Gifted/Talented		3	---	---	---	---	---	---							
<i>Participants</i>		3	---	---	---	---	---	---							
<i>Nonparticipants</i>		35	20	57	43	26	7	20							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
At-Risk		24	10	42	29	17	4	17							
<i>Yes</i>		24	10	42	29	17	4	17							
<i>No</i>		14	13	93	79	57	6	43							
<i>No Information Provided</i>		0	---	---	---	---	---	---							
Career/Technical Education		0	---	---	---	---	---	---							
<i>Participants</i>		0	---	---	---	---	---	---							
<i>Nonparticipants</i>		38	23	61	47	32	10	26							
<i>No Information Provided</i>		0	---	---	---	---	---	---							

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

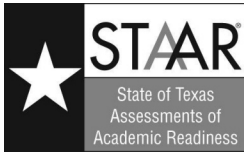
GRADE 6

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard	
		#	%	%	%	#	%		#	%	%	%	#	%
All Students	5	1	20	20	0	0	0	No Standards Established Data Available September 2015						
Male	3	---	---	---	---	---	---							
Female	2	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Hispanic/Latino	0	---	---	---	---	---	---							
American Indian or Alaska Native	0	---	---	---	---	---	---							
Asian	0	---	---	---	---	---	---							
Black or African American	1	---	---	---	---	---	---							
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---							
White	4	---	---	---	---	---	---							
Two or More Races	0	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Economically Disadvantaged	2	---	---	---	---	---	---							
Yes	2	---	---	---	---	---	---							
No	3	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Title I, Part A	5	1	20	20	0	0	0							
Participants	5	1	20	20	0	0	0							
Nonparticipants	0	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Migrant	0	---	---	---	---	---	---							
Yes	0	---	---	---	---	---	---							
No	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							
Limited English Proficient	0	---	---	---	---	---	---							
Current LEP	0	---	---	---	---	---	---							
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---							
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---							
Other Non-LEP	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							
Bilingual	0	---	---	---	---	---	---							
Participants	0	---	---	---	---	---	---							
Nonparticipants	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							
ESL	0	---	---	---	---	---	---							
Participants	0	---	---	---	---	---	---							
Nonparticipants	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							
Special Education	3	---	---	---	---	---	---							
Yes	3	---	---	---	---	---	---							
No	2	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Gifted/Talented	0	---	---	---	---	---	---							
Participants	0	---	---	---	---	---	---							
Nonparticipants	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							
At-Risk	4	---	---	---	---	---	---							
Yes	4	---	---	---	---	---	---							
No	1	---	---	---	---	---	---							
No Information Provided	0	---	---	---	---	---	---							
Career/Technical Education	0	---	---	---	---	---	---							
Participants	0	---	---	---	---	---	---							
Nonparticipants	5	1	20	20	0	0	0							
No Information Provided	0	---	---	---	---	---	---							

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

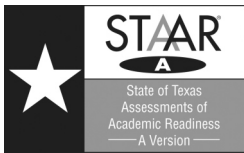
GRADE 7

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING						MATHEMATICS						WRITING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard	
			#	%	%	%	#	%		#	%	%	%	#	%		#	%	#	%	#	%
All Students		38	31	82	79	50	14	37	No Standards Established Data Available September 2015						38	27	71	55	45	14	37	
Male		19	14	74	74	53	8	42							19	13	68	47	42	7	37	
Female		19	17	89	84	47	6	32							19	14	74	63	47	7	37	
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
Hispanic/Latino		19	15	79	74	47	6	32							19	13	68	58	53	8	42	
American Indian or Alaska Native		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
Asian		3	---	---	---	---	---	---							3	---	---	---	---	---	---	
Black or African American		5	5	100	100	60	2	40							5	4	80	80	60	2	40	
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
White		11	9	82	82	55	5	45							11	8	73	45	27	3	27	
Two or More Races		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
Economically Disadvantaged		24	19	79	75	46	7	29							24	17	71	50	38	8	33	
<i>No Information Provided</i>		14	12	86	86	57	7	50							14	10	71	64	57	6	43	
<i>No Information Provided</i>		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
Title I, Part A		38	31	82	79	50	14	37							38	27	71	55	45	14	37	
<i>Participants</i>		38	31	82	79	50	14	37							38	27	71	55	45	14	37	
<i>Nonparticipants</i>		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
<i>No Information Provided</i>		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
Migrant		0	---	---	---	---	---	---							0	---	---	---	---	---	---	
<i>Yes</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>No</i>		38	31	82	79	50	14	37	38	27	71	55	45	14	37							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
Limited English Proficient		4	---	---	---	---	---	---	4	---	---	---	---	---	---							
<i>Current LEP</i>		4	---	---	---	---	---	---	4	---	---	---	---	---	---							
<i>Non-LEP (Monitored 1st Year)</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>Non-LEP (Monitored 2nd Year)</i>		1	---	---	---	---	---	---	1	---	---	---	---	---	---							
<i>Other Non-LEP</i>		33	28	85	82	48	11	33	33	24	73	55	45	12	36							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
Bilingual		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>Participants</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>Nonparticipants</i>		38	31	82	79	50	14	37	38	27	71	55	45	14	37							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
ESL		4	---	---	---	---	---	---	4	---	---	---	---	---	---							
<i>Participants</i>		4	---	---	---	---	---	---	4	---	---	---	---	---	---							
<i>Nonparticipants</i>		34	29	85	82	50	12	35	34	25	74	56	47	13	38							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
Special Education		2	---	---	---	---	---	---	2	---	---	---	---	---	---							
<i>Yes</i>		2	---	---	---	---	---	---	2	---	---	---	---	---	---							
<i>No</i>		36	30	83	81	50	13	36	36	26	72	56	47	14	39							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
Gifted/Talented		6	6	100	100	5	83	6	6	100	100	100	100	4	67							
<i>Participants</i>		6	6	100	100	5	83	6	6	100	100	100	100	4	67							
<i>Nonparticipants</i>		32	25	78	75	41	9	28	32	21	66	47	34	10	31							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
At-Risk		11	8	73	64	36	3	27	11	6	55	27	18	2	18							
<i>Yes</i>		11	8	73	64	36	3	27	11	6	55	27	18	2	18							
<i>No</i>		27	23	85	85	56	11	41	27	21	78	67	56	12	44							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
Career/Technical Education		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>Participants</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							
<i>Nonparticipants</i>		38	31	82	79	50	14	37	38	27	71	55	45	14	37							
<i>No Information Provided</i>		0	---	---	---	---	---	---	0	---	---	---	---	---	---							

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

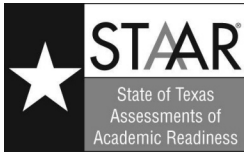
GRADE 7

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS						WRITING								
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard	Recommended Standard		
		#	%	%	%	#	%		#	%	%	%	#	%		#	%	#	%	#	%	
All Students	4	---	---	---	---	---	---	No Standards Established Data Available September 2015	4	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	4	---	---	---	---	---	---		4	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	2	---	---	---	---	---	---		2	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
White	2	---	---	---	---	---	---		2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes 2	---	---	---	---	---	---		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No 2	---	---	---	---	---	---		2	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants 4	---	---	---	---	---	---		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No 4	---	---	---	---	---	---		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP 4	---	---	---	---	---	---		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants 0	---	---	---	---	---	---		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants 4	---	---	---	---	---	---		4	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants 4	---	---	---	---	---	---	4	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes 4	---	---	---	---	---	---	4	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants 4	---	---	---	---	---	---	4	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	Yes 3	---	---	---	---	---	---	3	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No 1	---	---	---	---	---	---	1	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants 4	---	---	---	---	---	---	4	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---	---	---	---	---	

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

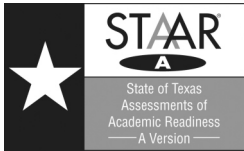
GRADE 8

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SOCIAL STUDIES						SCIENCE									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%	
All Students	25	9	36	32	12	2	8	25	18	72	68	44	5	20			
Male	9	2	22	11	0	0	0	9	6	67	56	22	1	11			
Female	16	7	44	44	19	2	13	16	12	75	75	56	4	25			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Hispanic/Latino	10	3	30	30	0	0	0	10	8	80	80	40	1	10			
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Asian	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
Black or African American	2	---	---	---	---	---	---	2	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
White	11	4	36	27	18	1	9	11	7	64	55	45	3	27			
Two or More Races	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Economically Disadvantaged	17	6	35	29	12	1	6	17	13	76	71	47	3	18			
No Information Provided	8	3	38	38	13	1	13	8	5	63	63	38	2	25			
Title I, Part A	25	9	36	32	12	2	8	25	18	72	68	44	5	20			
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Yes	25	9	36	32	12	2	8	25	18	72	68	44	5	20			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Limited English Proficient	3	---	---	---	---	---	---	3	---	---	---	---	---	---			
Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)	22	8	36	32	14	2	9	22	15	68	64	45	4	18			
Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Participants	25	9	36	32	12	2	8	25	18	72	68	44	5	20			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
ESL	4	---	---	---	---	---	---	4	---	---	---	---	---	---			
Participants	21	7	33	29	10	1	5	21	14	67	62	43	3	14			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Special Education	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
Yes	24	9	38	33	13	2	8	24	18	75	71	46	5	21			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Gifted/Talented	6	6	100	100	50	2	33	6	6	100	100	100	4	67			
Participants	19	3	16	11	0	0	0	19	12	63	58	26	1	5			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
At-Risk	11	2	18	18	0	0	0	11	6	55	55	27	1	9			
Yes	14	7	50	43	21	2	14	14	12	86	79	57	4	29			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Career/Technical Education	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
Participants	25	9	36	32	12	2	8	25	18	72	68	44	5	20			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---			

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

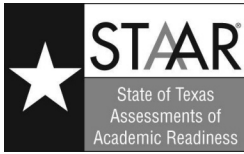
GRADE 8

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		SOCIAL STUDIES						SCIENCE							
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#			%	#	%	%	%	
All Students	3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
Female	2	---	---	---	---	---	---	---	2	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino	1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Black or African American	1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
White	1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged	Yes 2	---	---	---	---	---	---	---	2	---	---	---	---	---	---
	No 1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A	Participants 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	Nonparticipants 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant	Yes 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Limited English Proficient	Current LEP 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Other Non-LEP 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual	Participants 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL	Participants 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education	Yes 2	---	---	---	---	---	---	---	2	---	---	---	---	---	---
	No 1	---	---	---	---	---	---	---	1	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	Participants 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk	Yes 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education	Participants 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---
	Nonparticipants 3	---	---	---	---	---	---	---	3	---	---	---	---	---	---
	No Information Provided 0	---	---	---	---	---	---	---	0	---	---	---	---	---	---

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

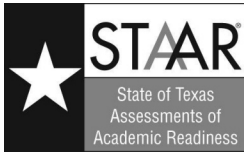
Combined Summary Report

GRADE 3 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students		45	31	69	0	---	---	0	---	---	45	31	69
Male		19	11	58	0	---	---	0	---	---	19	11	58
Female		26	20	77	0	---	---	0	---	---	26	20	77
No Information Provided		0	---	---	0	---	---	0	---	---	0	---	---
Hispanic/Latino		8	4	50	0	---	---	0	---	---	8	4	50
American Indian or Alaska Native		0	---	---	0	---	---	0	---	---	0	---	---
Asian		6	6	100	0	---	---	0	---	---	6	6	100
Black or African American		13	8	62	0	---	---	0	---	---	13	8	62
Native Hawaiian or Other Pacific Islander		0	---	---	0	---	---	0	---	---	0	---	---
White		17	12	71	0	---	---	0	---	---	17	12	71
Two or More Races		1	---	---	0	---	---	0	---	---	1	---	---
No Information Provided		0	---	---	0	---	---	0	---	---	0	---	---
Economically Disadvantaged	Yes	19	14	74	0	---	---	0	---	---	19	14	74
	No	26	17	65	0	---	---	0	---	---	26	17	65
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Title I, Part A	Participants	45	31	69	0	---	---	0	---	---	45	31	69
	Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Migrant	Yes	0	---	---	0	---	---	0	---	---	0	---	---
	No	45	31	69	0	---	---	0	---	---	45	31	69
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Limited English Proficient	Current LEP	4	---	---	0	---	---	0	---	---	4	---	---
	Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---	0	---	---	0	---	---
	Other Non-LEP	41	28	68	0	---	---	0	---	---	41	28	68
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Bilingual	Participants	0	---	---	0	---	---	0	---	---	0	---	---
	Nonparticipants	45	31	69	0	---	---	0	---	---	45	31	69
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
ESL	Participants	4	---	---	0	---	---	0	---	---	4	---	---
	Nonparticipants	41	28	68	0	---	---	0	---	---	41	28	68
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Special Education	Yes	4	---	---	0	---	---	0	---	---	4	---	---
	No	41	29	71	0	---	---	0	---	---	41	29	71
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
Gifted/Talented	Participants	0	---	---	0	---	---	0	---	---	0	---	---
	Nonparticipants	45	31	69	0	---	---	0	---	---	45	31	69
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---
At-Risk	Yes	17	9	53	0	---	---	0	---	---	17	9	53
	No	28	22	79	0	---	---	0	---	---	28	22	79
	No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

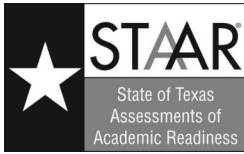
Combined Summary Report

GRADE 4 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students	36	24	67	0	---	---	2	---	---	38	24	63	
Male	16	8	50	0	---	---	1	---	---	17	8	47	
Female	20	16	80	0	---	---	1	---	---	21	16	76	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	4	---	---	0	---	---	0	---	---	4	---	---	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	
Asian	5	5	100	0	---	---	0	---	---	5	5	100	
Black or African American	10	4	40	0	---	---	0	---	---	10	4	40	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	0	---	---	
White	16	12	75	0	---	---	2	---	---	18	12	67	
Two or More Races	1	---	---	0	---	---	0	---	---	1	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	12	7	58	0	---	---	0	---	---	12	7	58	
	24	17	71	0	---	---	2	---	---	26	17	65	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Title I, Part A	36	24	67	0	---	---	2	---	---	38	24	63	
Participants	0	---	---	0	---	---	0	---	---	0	---	---	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Migrant	0	---	---	0	---	---	0	---	---	0	---	---	
Yes	36	24	67	0	---	---	2	---	---	38	24	63	
No	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Limited English Proficient	3	---	---	0	---	---	0	---	---	3	---	---	
Current LEP	0	---	---	0	---	---	0	---	---	0	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	33	23	70	0	---	---	2	---	---	35	23	66	
Other Non-LEP	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Bilingual	0	---	---	0	---	---	0	---	---	0	---	---	
Participants	36	24	67	0	---	---	2	---	---	38	24	63	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
ESL	2	---	---	0	---	---	0	---	---	2	---	---	
Participants	34	24	71	0	---	---	2	---	---	36	24	67	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Special Education	4	---	---	0	---	---	2	---	---	6	1	17	
Yes	32	23	72	0	---	---	0	---	---	32	23	72	
No	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Gifted/Talented	5	5	100	0	---	---	0	---	---	5	5	100	
Participants	31	19	61	0	---	---	2	---	---	33	19	58	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
At-Risk	17	8	47	0	---	---	2	---	---	19	8	42	
Yes	19	16	84	0	---	---	0	---	---	19	16	84	
No	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

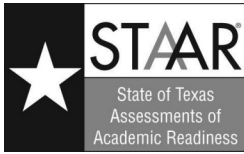
Combined Summary Report

GRADE 4 WRITING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students	35	20	57	0	---	---	2	---	---	37	20	54	
Male	15	5	33	0	---	---	1	---	---	16	5	31	
Female	20	15	75	0	---	---	1	---	---	21	15	71	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	4	---	---	0	---	---	0	---	---	4	---	---	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	
Asian	5	3	60	0	---	---	0	---	---	5	3	60	
Black or African American	10	6	60	0	---	---	0	---	---	10	6	60	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	0	---	---	
White	15	8	53	0	---	---	2	---	---	17	8	47	
Two or More Races	1	---	---	0	---	---	0	---	---	1	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	Yes 12	6	50	0	---	---	0	---	---	12	6	50	
	No 23	14	61	0	---	---	2	---	---	25	14	56	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Title I, Part A	Participants 35	20	57	0	---	---	2	---	---	37	20	54	
	Nonparticipants 0	---	---	0	---	---	0	---	---	0	---	---	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Migrant	Yes 0	---	---	0	---	---	0	---	---	0	---	---	
	No 35	20	57	0	---	---	2	---	---	37	20	54	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Limited English Proficient	Current LEP 3	---	---	0	---	---	0	---	---	3	---	---	
	Non-LEP (Monitored 1st Year) 0	---	---	0	---	---	0	---	---	0	---	---	
	Non-LEP (Monitored 2nd Year) 0	---	---	0	---	---	0	---	---	0	---	---	
	Other Non-LEP 32	19	59	0	---	---	2	---	---	34	19	56	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Bilingual	Participants 0	---	---	0	---	---	0	---	---	0	---	---	
	Nonparticipants 35	20	57	0	---	---	2	---	---	37	20	54	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
ESL	Participants 2	---	---	0	---	---	0	---	---	2	---	---	
	Nonparticipants 33	20	61	0	---	---	2	---	---	35	20	57	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Special Education	Yes 4	---	---	0	---	---	2	---	---	6	1	17	
	No 31	19	61	0	---	---	0	---	---	31	19	61	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Gifted/Talented	Participants 5	5	100	0	---	---	0	---	---	5	5	100	
	Nonparticipants 30	15	50	0	---	---	2	---	---	32	15	47	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
At-Risk	Yes 17	7	41	0	---	---	2	---	---	19	7	37	
	No 18	13	72	0	---	---	0	---	---	18	13	72	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

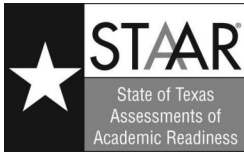
Combined Summary Report

GRADE 5 SCIENCE

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR Spanish			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%		#	%
All Students	45	14	31	0	---	---	0	---	---	0	---	---	45	14	31	
Male	24	10	42	0	---	---	0	---	---	0	---	---	24	10	42	
Female	21	4	19	0	---	---	0	---	---	0	---	---	21	4	19	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	13	3	23	0	---	---	0	---	---	0	---	---	13	3	23	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Asian	6	3	50	0	---	---	0	---	---	0	---	---	6	3	50	
Black or African American	10	2	20	0	---	---	0	---	---	0	---	---	10	2	20	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
White	16	6	38	0	---	---	0	---	---	0	---	---	16	6	38	
Two or More Races	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	19	6	32	0	---	---	0	---	---	0	---	---	19	6	32	
Yes	19	6	32	0	---	---	0	---	---	0	---	---	19	6	32	
No	26	8	31	0	---	---	0	---	---	0	---	---	26	8	31	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Title I, Part A	45	14	31	0	---	---	0	---	---	0	---	---	45	14	31	
Participants	45	14	31	0	---	---	0	---	---	0	---	---	45	14	31	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Migrant	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Yes	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
No	45	14	31	0	---	---	0	---	---	0	---	---	45	14	31	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Limited English Proficient	6	2	33	0	---	---	0	---	---	0	---	---	6	2	33	
Current LEP	6	2	33	0	---	---	0	---	---	0	---	---	6	2	33	
Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Other Non-LEP	39	12	31	0	---	---	0	---	---	0	---	---	39	12	31	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Bilingual	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Participants	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Nonparticipants	45	14	31	0	---	---	0	---	---	0	---	---	45	14	31	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
ESL	5	1	20	0	---	---	0	---	---	0	---	---	5	1	20	
Participants	5	1	20	0	---	---	0	---	---	0	---	---	5	1	20	
Nonparticipants	40	13	33	0	---	---	0	---	---	0	---	---	40	13	33	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Special Education	4	---	---	0	---	---	0	---	---	0	---	---	4	---	---	
Yes	4	---	---	0	---	---	0	---	---	0	---	---	4	---	---	
No	41	14	34	0	---	---	0	---	---	0	---	---	41	14	34	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
Gifted/Talented	5	3	60	0	---	---	0	---	---	0	---	---	5	3	60	
Participants	5	3	60	0	---	---	0	---	---	0	---	---	5	3	60	
Nonparticipants	40	11	28	0	---	---	0	---	---	0	---	---	40	11	28	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	
At-Risk	29	8	28	0	---	---	0	---	---	0	---	---	29	8	28	
Yes	29	8	28	0	---	---	0	---	---	0	---	---	29	8	28	
No	16	6	38	0	---	---	0	---	---	0	---	---	16	6	38	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

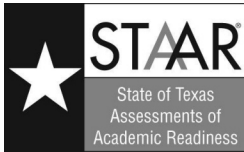
Combined Summary Report

GRADE 6 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
All Students	38	23	61	5	1	20	43	24	56	
Male	19	13	68	3	---	---	22	14	64	
Female	19	10	53	2	---	---	21	10	48	
No Information Provided	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	12	5	42	0	---	---	12	5	42	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	
Asian	1	---	---	0	---	---	1	---	---	
Black or African American	9	4	44	1	---	---	10	4	40	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	
White	16	13	81	4	---	---	20	14	70	
Two or More Races	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	Yes 11	5	45	2	---	---	13	6	46	
	No 27	18	67	3	---	---	30	18	60	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Title I, Part A	Participants 38	23	61	5	1	20	43	24	56	
	Nonparticipants 0	---	---	0	---	---	0	---	---	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Migrant	Yes 0	---	---	0	---	---	0	---	---	
	No 38	23	61	5	1	20	43	24	56	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Limited English Proficient	Current LEP 7	1	14	0	---	---	7	1	14	
	Non-LEP (Monitored 1st Year) 0	---	---	0	---	---	0	---	---	
	Non-LEP (Monitored 2nd Year) 0	---	---	0	---	---	0	---	---	
	Other Non-LEP 31	22	71	5	1	20	36	23	64	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Bilingual	Participants 0	---	---	0	---	---	0	---	---	
	Nonparticipants 38	23	61	5	1	20	43	24	56	
	No Information Provided 0	---	---	0	---	---	0	---	---	
ESL	Participants 7	1	14	0	---	---	7	1	14	
	Nonparticipants 31	22	71	5	1	20	36	23	64	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Special Education	Yes 4	---	---	3	---	---	7	0	0	
	No 34	23	68	2	---	---	36	24	67	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Gifted/Talented	Participants 3	---	---	0	---	---	3	---	---	
	Nonparticipants 35	20	57	5	1	20	40	21	53	
	No Information Provided 0	---	---	0	---	---	0	---	---	
At-Risk	Yes 24	10	42	4	---	---	28	11	39	
	No 14	13	93	1	---	---	15	13	87	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Career/Technical Education	Participants 0	---	---	0	---	---	0	---	---	
	Nonparticipants 38	23	61	5	1	20	43	24	56	
	No Information Provided 0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

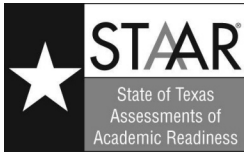
Combined Summary Report

GRADE 7 READING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%
All Students	38	31	82	4	---	---	42	31	74	
Male	19	14	74	4	---	---	23	14	61	
Female	19	17	89	0	---	---	19	17	89	
No Information Provided	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	19	15	79	2	---	---	21	15	71	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	
Asian	3	---	---	0	---	---	3	---	---	
Black or African American	5	5	100	0	---	---	5	5	100	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	
White	11	9	82	2	---	---	13	9	69	
Two or More Races	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	Yes 24	19	79	2	---	---	26	19	73	
	No 14	12	86	2	---	---	16	12	75	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Title I, Part A	Participants 38	31	82	4	---	---	42	31	74	
	Nonparticipants 0	---	---	0	---	---	0	---	---	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Migrant	Yes 0	---	---	0	---	---	0	---	---	
	No 38	31	82	4	---	---	42	31	74	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Limited English Proficient	Current LEP 4	---	---	0	---	---	4	---	---	
	Non-LEP (Monitored 1st Year) 0	---	---	0	---	---	0	---	---	
	Non-LEP (Monitored 2nd Year) 1	---	---	0	---	---	1	---	---	
	Other Non-LEP 33	28	85	4	---	---	37	28	76	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Bilingual	Participants 0	---	---	0	---	---	0	---	---	
	Nonparticipants 38	31	82	4	---	---	42	31	74	
	No Information Provided 0	---	---	0	---	---	0	---	---	
ESL	Participants 4	---	---	0	---	---	4	---	---	
	Nonparticipants 34	29	85	4	---	---	38	29	76	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Special Education	Yes 2	---	---	4	---	---	6	1	17	
	No 36	30	83	0	---	---	36	30	83	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Gifted/Talented	Participants 6	6	100	0	---	---	6	6	100	
	Nonparticipants 32	25	78	4	---	---	36	25	69	
	No Information Provided 0	---	---	0	---	---	0	---	---	
At-Risk	Yes 11	8	73	3	---	---	14	8	57	
	No 27	23	85	1	---	---	28	23	82	
	No Information Provided 0	---	---	0	---	---	0	---	---	
Career/Technical Education	Participants 0	---	---	0	---	---	0	---	---	
	Nonparticipants 38	31	82	4	---	---	42	31	74	
	No Information Provided 0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

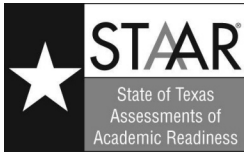
Combined Summary Report

GRADE 7 WRITING

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR A			Total		
	Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
		#	%		#	%		#	%
All Students	38	27	71	4	---	---	42	27	64
Male	19	13	68	4	---	---	23	13	57
Female	19	14	74	0	---	---	19	14	74
No Information Provided	0	---	---	0	---	---	0	---	---
Hispanic/Latino	19	13	68	2	---	---	21	13	62
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---
Asian	3	---	---	0	---	---	3	---	---
Black or African American	5	4	80	0	---	---	5	4	80
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---
White	11	8	73	2	---	---	13	8	62
Two or More Races	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Economically Disadvantaged	24	17	71	2	---	---	26	17	65
Yes	14	10	71	2	---	---	16	10	63
No	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Title I, Part A	38	27	71	4	---	---	42	27	64
Participants	0	---	---	0	---	---	0	---	---
Nonparticipants	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Migrant	0	---	---	0	---	---	0	---	---
Yes	38	27	71	4	---	---	42	27	64
No	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Limited English Proficient	4	---	---	0	---	---	4	---	---
Current LEP	0	---	---	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	1	---	---	0	---	---	1	---	---
Non-LEP (Monitored 2nd Year)	33	24	73	4	---	---	37	24	65
Other Non-LEP	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Bilingual	0	---	---	0	---	---	0	---	---
Participants	38	27	71	4	---	---	42	27	64
Nonparticipants	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
ESL	4	---	---	0	---	---	4	---	---
Participants	34	25	74	4	---	---	38	25	66
Nonparticipants	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Special Education	2	---	---	4	---	---	6	1	17
Yes	36	26	72	0	---	---	36	26	72
No	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Gifted/Talented	6	6	100	0	---	---	6	6	100
Participants	32	21	66	4	---	---	36	21	58
Nonparticipants	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
At-Risk	11	6	55	3	---	---	14	6	43
Yes	27	21	78	1	---	---	28	21	75
No	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---
Career/Technical Education	0	---	---	0	---	---	0	---	---
Participants	38	27	71	4	---	---	42	27	64
Nonparticipants	0	---	---	0	---	---	0	---	---
No Information Provided	0	---	---	0	---	---	0	---	---



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

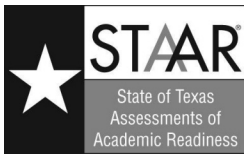
Combined Summary Report

GRADE 8 SOCIAL STUDIES

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students	25	9	36	0	---	---	3	---	---	28	10	36	
Male	9	2	22	0	---	---	1	---	---	10	3	30	
Female	16	7	44	0	---	---	2	---	---	18	7	39	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	10	3	30	0	---	---	1	---	---	11	3	27	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	
Asian	1	---	---	0	---	---	0	---	---	1	---	---	
Black or African American	2	---	---	0	---	---	1	---	---	3	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	0	---	---	
White	11	4	36	0	---	---	1	---	---	12	5	42	
Two or More Races	1	---	---	0	---	---	0	---	---	1	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	Yes 17	6	35	0	---	---	2	---	---	19	7	37	
	No 8	3	38	0	---	---	1	---	---	9	3	33	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Title I, Part A	Participants 25	9	36	0	---	---	3	---	---	28	10	36	
	Nonparticipants 0	---	---	0	---	---	0	---	---	0	---	---	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Migrant	Yes 0	---	---	0	---	---	0	---	---	0	---	---	
	No 25	9	36	0	---	---	3	---	---	28	10	36	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Limited English Proficient	Current LEP 3	---	---	0	---	---	0	---	---	3	---	---	
	Non-LEP (Monitored 1st Year) 0	---	---	0	---	---	0	---	---	0	---	---	
	Non-LEP (Monitored 2nd Year) 0	---	---	0	---	---	0	---	---	0	---	---	
	Other Non-LEP 22	8	36	0	---	---	3	---	---	25	9	36	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Bilingual	Participants 0	---	---	0	---	---	0	---	---	0	---	---	
	Nonparticipants 25	9	36	0	---	---	3	---	---	28	10	36	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
ESL	Participants 4	---	---	0	---	---	0	---	---	4	---	---	
	Nonparticipants 21	7	33	0	---	---	3	---	---	24	8	33	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Special Education	Yes 1	---	---	0	---	---	2	---	---	3	---	---	
	No 24	9	38	0	---	---	1	---	---	25	10	40	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Gifted/Talented	Participants 6	6	100	0	---	---	0	---	---	6	6	100	
	Nonparticipants 19	3	16	0	---	---	3	---	---	22	4	18	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
At-Risk	Yes 11	2	18	0	---	---	3	---	---	14	3	21	
	No 14	7	50	0	---	---	0	---	---	14	7	50	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	
Career/Technical Education	Participants 0	---	---	0	---	---	0	---	---	0	---	---	
	Nonparticipants 25	9	36	0	---	---	3	---	---	28	10	36	
	No Information Provided 0	---	---	0	---	---	0	---	---	0	---	---	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

GRADE 8 SCIENCE

District: 057-833 EDUCATION CENTE

Report Date: MAY 2015
Date of Testing: APRIL 2015

Legend --- = No Data Reported For Fewer Than Five Students		STAAR			STAAR L			STAAR A			Total		
		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory		Number of Students Tested	Level II: Satisfactory	
			#	%		#	%		#	%		#	%
All Students	25	18	72	0	---	---	3	---	---	28	19	68	
Male	9	6	67	0	---	---	1	---	---	10	7	70	
Female	16	12	75	0	---	---	2	---	---	18	12	67	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Hispanic/Latino	10	8	80	0	---	---	1	---	---	11	8	73	
American Indian or Alaska Native	0	---	---	0	---	---	0	---	---	0	---	---	
Asian	1	---	---	0	---	---	0	---	---	1	---	---	
Black or African American	2	---	---	0	---	---	1	---	---	3	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0	---	---	0	---	---	
White	11	7	64	0	---	---	1	---	---	12	8	67	
Two or More Races	1	---	---	0	---	---	0	---	---	1	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Economically Disadvantaged	17	13	76	0	---	---	2	---	---	19	14	74	
Yes	17	13	76	0	---	---	2	---	---	19	14	74	
No	8	5	63	0	---	---	1	---	---	9	5	56	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Title I, Part A	25	18	72	0	---	---	3	---	---	28	19	68	
Participants	25	18	72	0	---	---	3	---	---	28	19	68	
Nonparticipants	0	---	---	0	---	---	0	---	---	0	---	---	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Migrant	0	---	---	0	---	---	0	---	---	0	---	---	
Yes	0	---	---	0	---	---	0	---	---	0	---	---	
No	25	18	72	0	---	---	3	---	---	28	19	68	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Limited English Proficient	3	---	---	0	---	---	0	---	---	3	---	---	
Current LEP	3	---	---	0	---	---	0	---	---	3	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	0	---	---	0	---	---	0	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	0	---	---	0	---	---	0	---	---	
Other Non-LEP	22	15	68	0	---	---	3	---	---	25	16	64	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Bilingual	0	---	---	0	---	---	0	---	---	0	---	---	
Participants	0	---	---	0	---	---	0	---	---	0	---	---	
Nonparticipants	25	18	72	0	---	---	3	---	---	28	19	68	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
ESL	4	---	---	0	---	---	0	---	---	4	---	---	
Participants	4	---	---	0	---	---	0	---	---	4	---	---	
Nonparticipants	21	14	67	0	---	---	3	---	---	24	15	63	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Special Education	1	---	---	0	---	---	2	---	---	3	---	---	
Yes	1	---	---	0	---	---	2	---	---	3	---	---	
No	24	18	75	0	---	---	1	---	---	25	19	76	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Gifted/Talented	6	6	100	0	---	---	0	---	---	6	6	100	
Participants	6	6	100	0	---	---	0	---	---	6	6	100	
Nonparticipants	19	12	63	0	---	---	3	---	---	22	13	59	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
At-Risk	11	6	55	0	---	---	3	---	---	14	7	50	
Yes	11	6	55	0	---	---	3	---	---	14	7	50	
No	14	12	86	0	---	---	0	---	---	14	12	86	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	
Career/Technical Education	0	---	---	0	---	---	0	---	---	0	---	---	
Participants	0	---	---	0	---	---	0	---	---	0	---	---	
Nonparticipants	25	18	72	0	---	---	3	---	---	28	19	68	
No Information Provided	0	---	---	0	---	---	0	---	---	0	---	---	