



## Hernando County Junior (ages 8-10)

### Market Swine Project Record Book

Name \_\_\_\_\_

Age (as of September 1<sup>st</sup>) \_\_\_\_\_

4-H Club or FFA Chapter: \_\_\_\_\_

#### Purpose of this Project

The purpose of any animal project is to help teach youth valuable life skills. These are skills that youth need to transition into a healthy, responsible, contributing adult. Animal projects specifically target the life skills of:

- **Responsibility** (*feeding and caring for an animal on a regular basis; completing assigned tasks*)
- **Determination** (*working with the animal on a regular basis to show it*)
- **Record keeping** (*keeping accurate records of the animal's health and feeding; recording information*)
- **Money/Resource Management** (*keeping track of how much money or other resources have been invested in the project, and managing money and resources wisely*)
- **Sportsmanship** (*practice being a good winner and a good loser through competition with peers and with self; dealing with constructive criticism, even when you've given your best*)

**“As the exhibitor of this project, I certify that I have personally kept records and completed this record book.”**

**Signed** \_\_\_\_\_  
**Member** **Date**

**“This youth is an active member of the \_\_\_\_\_  
4-H Club or FFA Chapter. This book has been completed by the  
youth and is an accurate record of the project.”**

**Signed** \_\_\_\_\_  
**Club leader or Chapter advisor** **Date**

*Keeping records is an important part of any project, but especially for a market animal project. If you don't keep any records, then you have no idea whether you made money or lost money at the end of your project.*

## Expenses and Income

An expense is something that you pay for, or that costs you money. Your project expenses include the cost or value of: your animal at the beginning of the project, feed, veterinary services or products, and show fees and equipment.

Income is money that your project brings you. Examples of project income include what your animal is worth at the end of your project (or what someone pays for your pig), any show premiums you win, and any sponsorships you are given.

***For record book purposes, your project begins December 9, 2022  
For record book purposes, your project will be on feed 96 days***

## PROJECT EXPENSES

### Animal Expenses

**What you paid for your swine OR the value of your swine if donated or self-raised.**

1. If you bought your animal, simply write down the actual purchase price.
2. If you were given your swine, or if it was born on your property, simply write down the fair market value of your swine. (Not a constant price, do research!)

Value of Animal at Start of Project: \$ \_\_\_\_\_

Feed Expenses

Date	Type (19% Grower, Bulk Feed, Supplements)	Pounds	Cost or Value
<i>Example: 12/1/22</i>	<i>Purina Swine Feed</i>	<i>200 lbs</i>	<i>\$58.29</i>
<b>TOTAL FEED EXPENSES</b> <i>(Do not include the example)</i>			

VeterinaryCare Report

Date	Treatment	Withdrawal Time	Cost or Value
<i>Ex: 12/12/22</i>	<i>Atgard Dewormer</i>	<i>13 days</i>	<i>\$16.63</i>
	Total Veterinary Expenses (even if donated, use value)	<i>(Do not include the example)</i>	\$

Non-Feed Expenses

Date	Type	Cost or Value
<i>Example: 10/20/22</i>	<i>Entry Fee FAWE</i>	<i>\$25.00</i>
<i>Example: 01/04/23</i>	<i>Automatic Water System PVC</i>	<i>\$35.00</i>
<b>TOTAL NON-FEED EXPENSES (do not include examples)</b>		<b>\$</b>

If you purchased the item before 11/21/22 tagging but it was for the 2023 show, it counts! Assign a value based on original price and how many years ago it was purchased.

**This page will be completed by 4-Hers AFTER the EXPO**

**Donations/Add-ons/Sponsorships received before the Expo can be recorded.**

PROJECT INCOME

**Show Premium Income**

Date	Name of Show	Class	Placing	Premiums Won
<b>TOTAL PREMIUMS EARNED</b>				<b>\$</b>

**Sponsorship Income**

Date	Person or Business	Amount of Sponsorship
<b>TOTAL SPONSORSHIPS</b>		<b>\$</b>

**Animal Income**

What price did you sell your animal for at the end of the project? \$\_\_\_\_\_

Sale Weight X Price per Pound = Animal Income

\_\_\_\_\_ X \_\_\_\_\_ = \_\_\_\_\_ 6

**FINANCIAL SUMMARY** – this page contains information unknown prior to the EXPO. You are still expected to complete the page, **leaving blank where appropriate**, and **calculate what sale price is needed to break even**. **After the EXPO**, prior to turning the book in for 4-H end of the year awards, 4-H exhibitors must finalize and recalculate their project.

**Project Income** (to be completed **after** the EXPO)

Animal Income (pg 6) \$ \_\_\_\_\_

Premium Income (pg 6) \$ \_\_\_\_\_

Sponsorship Income (pg 6) \$ \_\_\_\_\_

**Total Project Income** \$ \_\_\_\_\_

**Project Expenses** (to be completed **before** the EXPO)

Animal Expenses (page 2) \$ \_\_\_\_\_

Feed Expenses (page 3) \$ \_\_\_\_\_

Veterinary Expenses (page 4) \$ \_\_\_\_\_

Non-Feed Expenses (page 5) \$ \_\_\_\_\_

**Total Project Expenses** \$ \_\_\_\_\_

**BEFORE** EXPO: You will only have expenses. To calculate your break-even sale price, **divide Total Project Expenses** by the **Final Weight** of your swine. Do this at final weigh-in.

**Final Weight:** \_\_\_\_\_

To break even, my sale price must be: \$ \_\_\_\_\_/lb

4-Hers only, **after the** EXPO:

**TOTAL PROFIT OR LOSS**

- Calculated after the EXPO \$ \_\_\_\_\_

*Subtract your total project expenses from total project income.  
This is your total profit or loss.*

## Project Story

Your story should answer the following questions about your project experience and be a minimum of five paragraphs in length. Grammar, spelling, neatness, and details all matter.

1. What is the breed of your animal, and where did you get it?
2. What new skills did you learn from this project?
3. Who helped you with this project?
4. What did you like best or least about this project?
5. What would you do differently, if anything, next time?

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## Project Photos

Include five to eight photos of your project with CAPTIONS that tell the story within the picture. Exhibitors must capture at least three skills learned or improved during the project year.



This document was developed by Heather C. Kent, and Doug Mayo, August 2006, and revised by Nancy A. Moores, 2015 and 2021

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