Proposed Advocacy Priority Amendments 10/27/2020

**#1**

Name: Miguel Mitchell 10/23 2:*29*

Position: Delegate

 PTA:  Parkland

Amendment count you are submitting (1 of 3, 2 of 3, etc...) :

Identify Section

\_\_\_\_ Introduction

 \_XX\_\_ COVID-19 Emergency

 \_\_\_\_ Diversity, Equity and Inclusion

 \_\_\_\_ Health, Wellness and School Climate

 \_\_\_\_ Communication and Transparency

 \_\_\_\_ Curriculum

  Please copy and paste here the language you would like to be changed and. Please be as concise as possible:

Here is my amendment (1 of 1) for COVID-19 section:

Motion:

Delete "resources" and place "resources to" after "provide" and add "that" after "so."

The original section:

Provide discreet cohorts of students who are experiencing significant learning loss and mental health distress resources so they may thrive.

The section now reads:

Provide **resources to** cohorts of students who are experiencing significant learning loss and mental health distress so **that** they may thrive.

**#2**

Name: Debby Orsak – Received Oct. 23

Position: AVP BCC-WJ-Whitman

 PTA:  WJ

Amendment count you are submitting (1 of 3, 2 of 3, etc...) : 1 of 1

Identify Section

\_\_\_\_ Introduction

 \_\_\_\_ COVID-19 Emergency

 \_\_X\_ Diversity, Equity and Inclusion

 \_\_\_\_ Health, Wellness and School Climate

 \_\_\_\_ Communication and Transparency

 \_\_\_\_ Curriculum

  Please copy and paste here the language you would like to be changed and. Please be as concise as possible:  *(Additional language italicized and in red.)*

 Ensure access to equitable opportunities and an excellent education for all MCPS students, especially students historically disadvantaged based on race, sex, national origin, color, religion, or disability. *Ensure school facilities and operations are equitable for all MCPS students.* Allocate resources equitably when determining budgets. Identify goals based on the findings of the Anti-Racist System Audit.

**#3**

Name: Anne Reid 10/27 10:20

Position: MCCPTA Delegate

PTA:  Bradley Hills Elementary School

Amendment count you are submitting (1 of 3, 2 of 3, etc...) : 1 of 2

Identify Section

\_\_\_\_ Introduction

 \_\_X\_\_ COVID-19 Emergency

 \_\_\_\_ Diversity, Equity and Inclusion

 \_\_\_\_ Health, Wellness and School Climate

 \_\_\_\_ Communication and Transparency

 \_\_\_\_ Curriculum

 Please copy and paste here the language you would like to be changed and. Please be as concise as possible:

(Suggested changes are in bracketed red font)

**COVID-19 Emergency**

Deliver the curriculum with fidelity to every student while the COVID-19 crisis is ongoing through the utilization of virtual and in-person learning in a developmentally appropriate manner. Prepare for a safe return to school buildings in the Covid-19 environment [guided by evidence-based, specific, and transparent criteria], including additional space that may be needed. Provide discreet cohorts of students who are experiencing significant learning loss and mental health distress resources so they may thrive.

Comments on change:  The rationale for this proposed change is to highlight the importance of clear and transparent criteria -- informed by science/local public health conditions -- to begin reopening.  MCPS has mentioned two measures and target ranges (positivity rate and cases per 100,000), acknowledged that it will evaluate other factors, but has not specified the metrics that will be used to assess when it is safe to begin reopening.  This is related to the broader communication and transparency section, but thought it was important to include a specific reference in the COVID section.

|  |
| --- |
| **#4**Name: Anne Reid 10/27 10:20Position: MCCPTA Delegate PTA:  Bradley Hills Elementary SchoolAmendment count you are submitting (1 of 3, 2 of 3, etc...) : 2 of 2 Identify Section  \_\_\_\_ Introduction  \_\_X\_\_ COVID-19 Emergency  \_\_\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum     Please copy and paste here the language you would like to be changed and. Please be as concise as possible:  (Suggested changes are in bracketed red font) **COVID-19 Emergency**Deliver the curriculum with fidelity to every student while the COVID-19 crisis is ongoing through the utilization of virtual and in-person learning in a developmentally appropriate manner.Prepare for a safe return to school buildings in the Covid-19 environment, including additional space [, equipment and supplies] that may be needed. Provide discreet cohorts of students who are experiencing significant learning loss and mental health distress resources so they may thrive.Comments on change:  The rationale for this proposed change is to account for PPE needs in schools as well as filtration systems and other needs, beyond space. **#5**Name: Jen Dragone Received 11:50 10/27Position: PTA Board PTA:  Burning Tree Elementary PTAAmendment count you are submitting (1 of 3, 2 of 3, etc...) :Identify Section  \_\_ Introduction  \_\_xx\_\_ COVID-19 Emergency  \_\_\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum     Please copy and paste here the language you would like to be changed and. Please be as concise as possible:   .  Provide discreet cohorts of students who are experiencing significant learning loss and mental health distress resources so they may thrive..*How are these students identified? Encourage BOE/MCPS to come up with a hybrid plan as well as a virtual option similar to the other surrounding counties. The BOE/MCPS should be transparent and provide a timeline.(Note from committee: this is not specific language)**Move #4 from the long draft that states* Audit existing HVAC systems and update to increase ventilation and filtration in order to reduce exposure to Covid-19. Regularly test air quality to guide remediation. (Note from committee, this is specific and can be voted on to be added to that Covid section.)**#6**Name: Rodney Peele 10/27 11:58Position:  VP for educational issues PTA:   Julius West MS and Richard Montgomery HSAmendment count you are submitting (1 of 3, 2 of 3, etc...) : 1 of 2Identify Section  \_\_\_\_ Introduction  \_\_\_\_ COVID-19 Emergency  \_\_X\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum     Please copy and paste here the language you would like to be changed and. Please be as concise as possible:   First sentence:  Expand “race, sex, ancestry or national origin, color, religion or creed, sexual identity, gender identity, or physical or mental disability” to more closely align with Maryland civil rights law.  Comments on change:  1) The Maryland Commission on Civil Rights represents the interest of the State to ensure equal opportunity for all through enforcement of Titles 20 of the State Government Article, and 19 of the State Procurement & Finance Article, Annotated Code of Maryland. … The Commission is an independent agency that serves individuals, businesses, and communities throughout the State.  Its mandate is to protect against discrimination based on race, color, religion or creed, sex, age, ancestry or national origin, marital status, physical or mental disability, sexual orientation and gender identity.  I left out marital status from the MCCPTA document, however. [https://mccr.maryland.gov/Pages/About-MCCR.aspx](https://mccr.maryland.gov/Pages/About-MCCR.aspx%22%20%5Ct%20%22_blank) **#7**Name: Rodney Peele 11:58 10/27Position:  VP for educational issues PTA:   Julius West MS and Richard Montgomery HSAmendment count you are submitting (1 of 3, 2 of 3, etc...) : 1 of 1Identify Section  \_\_\_\_ Introduction  \_\_\_\_ COVID-19 Emergency  \_\_X\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum     Please copy and paste here the language you would like to be changed and. Please be as concise as possible:    Second sentence:  Add a mention of the ESOL audit:  “Identify goals based on the Anti-Racist System Audit and the comprehensive evaluation of the ESOL model.”  Comments on change:   2) On July 14, the Board of Education approved $50,000 in funding for a comprehensive ESOL evaluation this school year.  The report is due in March, and is crucial for improving ESOL services and outcomes. [https://www.montgomeryschoolsmd.org/press/index.aspx?pagetype=showrelease&id=10464&type=&startYear=&pageNumber=&mode=](https://www.montgomeryschoolsmd.org/press/index.aspx?pagetype=showrelease&id=10464&type=&startYear=&pageNumber=&mode=" \t "_blank)[https://bethesdamagazine.com/bethesda-beat/schools/school-notes-school-board-authorizes-comprehensive-review-of-esol-program/](https://bethesdamagazine.com/bethesda-beat/schools/school-notes-school-board-authorizes-comprehensive-review-of-esol-program/%22%20%5Ct%20%22_blank)**#8**Name: Lynn Amano 10/27 12:58Position: Delegate, BCC HS, Chair Food and Nutrition PTA:  BCCAmendment count you are submitting (1 of 3, 2 of 3, etc...) :Identify Section  \_\_\_\_ Introduction  \_\_\_\_ COVID-19 Emergency  \_\_\_\_ Diversity, Equity and Inclusion  \_\_X\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum     Please copy and paste here the language you would like to be changed and. Please be as concise as possible:   Provide all students equitable access to appropriate physical and mental health support, including access to food.     Comments on change: This is the primary purpose of our committee this year due to the pandemic. Children are only accessing 20 percent of the normal number of free and reduced meals, and there are more children in need than ever. Access to food as considered separate from play, healthy space, etc, is key.**#9**Name: Anand Patwardhan 1:40 10/27Position: MCCPTA DelegatePTA:  Thomas S Wootton High SchoolAmendment count you are submitting (1 of 3, 2 of 3, etc...) : 1 of 1 Identify Section  \_\_\_\_ Introduction  \_\_X\_\_ COVID-19 Emergency  \_\_\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum    Please copy and paste here the language you would like to be changed and. Please be as concise as possible:  (Suggested changes are in bracketed blue font) **COVID-19 Emergency**Deliver the curriculum with fidelity to every student while the COVID-19 crisis is ongoing through the utilization of virtual and in-person learning in a developmentally appropriate manner. Prepare for a safe return to school buildings in the Covid-19 environment [based on science and evidence-based, specific, and transparent criteria], including additional space that may be needed. Provide distressed cohorts of students who are experiencing significant learning loss and mental health ~~distress~~resources so they may thrive. Ensure that families are provided a choice in determining whether to return to in-person learning; given the variation in risks and circumstances. This would require MCPS to plan for simultaneously offering virtual and in-person learning options. Name: Monica Berger – Received 2:07 10/27Position: Delegate 2 PTA:  Bayard Rustin ESAmendment count you are submitting (1 of 3, 2 of 3, etc...) :Identify Section  \_\_\_\_ Introduction  \_X\_\_\_ COVID-19 Emergency  \_\_\_\_ Diversity, Equity and Inclusion  \_\_\_\_ Health, Wellness and School Climate   \_\_\_\_ Communication and Transparency   \_\_\_\_ Curriculum  Provide **discreet** cohorts of students should readProvide **discrete** cohorts of students |