

Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



October 2018

Personalized Stories on Emotional, Social, and Behavioral Skills



Ways to Help Children Learn about Facial Expressions

Ways to Help Children Learn about Facial Expressions includes five strategies for teaching children to identify feelings based on facial cues.

Ways to Help Children Learn about Facial Expressions - [PDF](#)

Ways to Help Children Learn about Facial Expressions - [Web Article](#)



Don't miss the next Sensory Friendly Film!



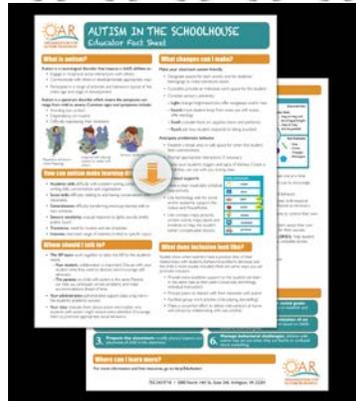
VENOM
10/9



GOOSEBUMPS 2
HAUNTED
HALLOWEEN
10/13 & 10/27



HALLOWEEN
10/27



Autism in the Schoolhouse- Educator Fact Sheet

The Educator Fact Sheet offers teachers an easy go-to guide for including their students with autism. It lists ways that autism can make

learning difficult, simple accommodations and modifications that can make the classroom more autism-friendly, and interventions that have worked in other classrooms and are supported by research. No one child with autism is the same, so differentiation still remains important. Still, these evidence-based methods can help teachers at all levels support their students with autism in the classroom.

<https://researchautism.org/resources/curriculum-in-a-box/educator-fact-sheet/>

Movie Showings for Guests & Families Living with Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event. To find a participating theater: <https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed.

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WEBSITES AND RESOURCES

<https://goo.gl/t7WhBL>
<https://goo.gl/tYaY2T>
<https://goo.gl/RBHAh9>



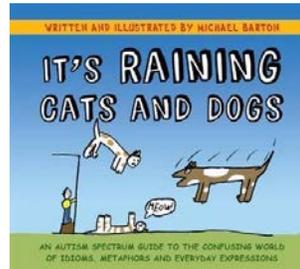
PROFESSIONAL DEVELOPMENT

M Thompson Center for Autism & Neurodevelopmental Disorders
 University of Missouri

The Thompson Center offers six free online autism training modules to individuals wanting to learn more about autism. The five full-length modules provide information of topics such as: autism in young children, the screening and referral process, evidence-based practices and interventions, transitions to adulthood and building the family- professional partnership.

<https://thompsoncenter.missouri.edu/autism-training/online-training-modules/>

RECOMMENDED READING & VIDEO

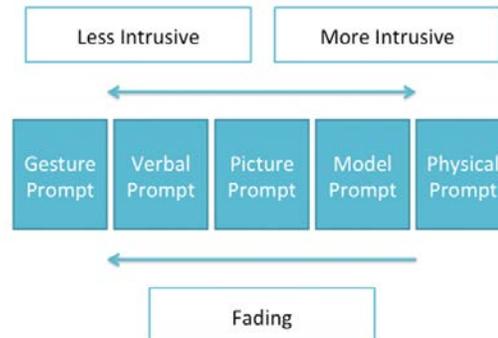


It's Raining Cats and Dogs : An Autism Spectrum Guide to the Confusing World of Idioms, Metaphors and Everyday Expressions

It's Raining Cats and Dogs is a witty and stylish insight into the mind of someone with an ASD. It beautifully illustrates why people with ASDs have problems understanding common phrases and idioms that others accept unquestioningly as part of everyday speech.

Teaching Children with Autism – Investigating Training Methods That Work

Section 1: Most-to-Least Prompting



Section 2: Constant and Progressive Time Delay Techniques



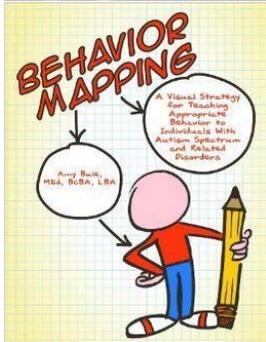
<https://www.ausmed.com/articles/teaching-children-with-autism/>

FEATURED IDEA OF THE MONTH

The Angry Birds Five Point Scale

	How I feel	What I can do		Out of Control The Thing	
5	I'm ready to explode! I feel like screaming or hitting and I've lost control.	Find a calm, quiet place	5	I feel like I am about to explode! I feel completely overwhelmed and may become unsafe.	
4	I'm starting to lose control and I'm upset! I may feel like saying things that are hurtful.	Take slow, deep breaths	4	I'm getting very angry and I may start to say things I don't mean.	
3	I'm a little out of control. I may feel frustrated or excited and move all over. I'm starting to get overwhelmed.	Do something I like that helps me feel calmer	3	Anxious/Worried/Excited The Flash	
2	Something's bothering me. I might feel worried or be getting frustrated.	Tell an adult how I feel	2	I Think I Can Handle It Spiderman	
1	I feel good! I'm completely in control of myself.	Now I'm all calmed down!	1	Just Right Superman	

Five point scales based on interest of student.



Behavior Mapping: A Visual Strategy for Teaching Appropriate Behavior to Individuals With Autism Spectrum and Related Disorders

Grounded in evidence-based practice, Amy Buie's Behavior Mapping is a

groundbreaking way of motivating children to make good choices and learn new skills. Better yet, due to its visual nature, this simple-to-implement strategy is effective for a range of students, regardless of age and ability level. Supported by examples and real-life vignettes, four major categories of maps are presented – Consequence Maps, Complex Behavior Maps, Language Maps, and Problem-Solving Maps – covering major classroom challenges. For ease of use, owners of the book may download Behavior Map templates from AAPC's website.



A newly updated version of the National Autism Center's popular autism manual for educators – Evidence-based Practice

and Autism in the Schools, 2nd Edition – is now available free of charge from the Center's website at www.nationalautismcenter.org.