INTRODUCTION TO EXPERIMENTAL
PSYCH 615
Course Syllabus   (GRAF)

1. Texts: Fundamentals of Psychological Research   (Gordon Wood)
    Reinforcing Research Behavior   (L. Keith Miller)

2. Class Format:

First class meeting of week: True-false-matching learning opportunity (TFMLO)
Second class of week: Short-answer essay LO

Learning opportunities are given at the beginning of each class and last 10-15 minutes. Immediately afterwards they are graded and you receive feedback on how you did.

The next portion of class is devoted to lecture, discussion, and experimentation.

The last 10 minutes of class are set aside for relearning opportunities. A student can take a relearning opportunity to replace the score on any previous LO. Only one such relearning opportunity (RO) may be taken on a given day. The score on the RO replaces the score on the LO, regardless of which is higher.

3. Grading:

A TFMLO is worth 25 points; the other LOs are worth 10 points. The score on any LO is expressed in terms of rights and wrongs. Each of these is

cumulated for (and by) the student across all LOs. Ratio of rights to wrongs is what determines the grade. An absolute grading scale is used.

RATIO	GRADE
x24	A
x16	B
x10	C
x6	D
x6	F

A no-risk optional final is also available for anyone not satisfied with the grade up to that point. Final is independent of previous grade and replaces it if higher. Final is disregarded if lower than previous grade.

4. Further Course Requirements:

Each student is required to take an entrance assessment and an exit assessment. These do not enter into grading unless the student opts to take the final.

Each student is required to achieve competency in experimental write-ups. This entails achieving competency on each portion of a write-up. If a student fails to achieve competency by the last day of the quarter, the highest grade possible is 'D'.

5. Assignments:

Made for each week of class. A student is responsible for all assignments even if class was missed when assignment was made.