

Health Action Team Agenda

Our community will address social, emotional, mental and physical barriers to success for all learners.

February 6, 2017 @ 5:00 pm

Town Center Lower Level Conference Room

Purpose

To review data from Student Advisory Board and REACH survey and strategize for next steps.

Agenda

Time	Task/Result	Accomplished	Some Progress	Not addressed	Notes
5:00	EQ: What teacher behaviors made you want/not want to go to school? Result: Ready to work together	x			Negative responses, controlling teachers, diminishing you to a skill set
5:15	EQ: What did you see in the data that was interesting, confirmed what you expected or surprised you? Result: Share information	x			See page 2
5:30	EQ: What strategies will impact teacher behavior and its connection to student attendance? Result: Generate ideas	x			See page 2
5:45	EQ: The College and Career Action Team has asked us to “take on” the topic of student resiliency. Is this a match for our goal area? Result: Feedback/Input Secured	x			Yes, this matches our goal. Need to know what outcomes you want from us?

Action Commitments

Who?	What?	When?	Why?
Jen Weibrand	Contact Lindbloom regarding LINK crew ideas	By March 6 meeting	Ideas for teacher tool kit
Laurie Squier	Bring sample of Hormel's positive comment cards	To March 6 meeting	Sample for creating teacher mechanism for appreciating students
Jen Lawhead	Gather positive feedback systems already in place in Austin	By March 6 meeting	Creating model with personalized feedback that coordinates
Sue Maus	Gather ideas on “Grandma Rooms”	By March 6 meeting	Key words – relaxation room, high school, check in, safe zones
Sue Maus	Research SEARCH Institute Resources related to teacher relationship building	By March 6 meeting	Ideas for teacher tool kit
Jen Lawhead	Seek feedback from SAB about how they would want teachers to acknowledge them	By March 6 meeting	To create mechanism for teachers to build relationships through appreciation

Meeting Notes

Review of data from Student Advisory Board and REACH Survey

Interested us	Confirmed thinking	Surprised us
"Teachers don't teach anything."	Lack of spark sharing – we don't celebrate the good	Lack of spark sharing even in adults
Students want adults to problem solve WITH (not for) them	Students want their personality to be seen	Many see it a negative to be excited about yourself
Could we create "You are my person" cards?	Student control or choice is particularly important	Students want to hear from adults who have struggled
Give us choices on test dates/due dates/Ellis coordinates	Relationships are important – ALWAYS	Teachers are talking and texting in class
Students want to engage with each other		

Strategies for helping teachers positively impact student attendance

- Is it beyond what teachers can do because of legislative requirements?
- Give students hands-on, real life opportunities
- Administer less tests
- Focus on Maslow
- Keep class size low
- Teachers know and connect with kids outside of school
- Give teachers tools to relationship build
- Have people for teachers to refer kids when they see them struggling
- Have REACH/AVID supports for all students
- Focused, relationship building activities in Pride/Connect
- Allow for different learning structures for all students
- Create a mechanism for teachers to acknowledge kids (in a manner that is acceptable to kids)
- Expand REACH to IJ and Ellis
- Infiltrate regular school days with AVID and REACH strategies
- Have classes like the "Freshman Experience" at Riverland for students in transition years (expanded LINK and WEB)
- Have Grandma rooms (Room of Requirement) where students can get a snack, band aid, TLC, space to breathe and rest

Highlighted strategies will be moved forward to action