

Year 4 Home Learning Activities

Reading:

The reading expectation whilst off school, is that your child read to you for at least 20 minutes a day. In addition to this, you should ask your child some insightful and probing questions about the story to encourage their thinking. A list of example questions are below. We would also encourage you to read a novel to your child as well, as modelling good reading is proven to be incredibly successful in helping your child to progress.

You could even make the most of the time by downloading some e-books, interactive stories or listen to some audio books. Audio books are free and available on Youtube and some are also available through BBC iPlayer or Amazon.

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?

SPaG

In skills lessons we are looking at how to use sentences in different ways.

- Short, sharp sentences for impact
- Long for detailed description

We have been looking at how to develop our descriptive work using similes, metaphors and expanded noun phrases.

Here are some useful sites to help you to hone your skills:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

<http://www.primaryhomeworkhelp.co.uk/interactive/literacy2.htm#grammar>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<https://www.topmarks.co.uk/Search.aspx?Subject=9>

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

Writing

We have been Reading and writing about George and the Dragon. In our classes we have planned our own version of the story. At home, your child could write their own dragon story, thinking carefully about what the dragon looks like and how the hero will defeat/train it to save a victim.

As an alternative your child could write their own dragon fact files to compile in a booklet. Have a look at dragons featured within story books or by following this link:

https://howtotrainyourdragon.fandom.com/wiki/Category:Dragon_Species_from_the_Franchise

You could present your work however you like. E.g. PowerPoint, booklet, poster or even create your own set of top trump cards!

Maths:

Whilst not in school, we would encourage your child to practice the Multiplication Tables Check for at least 20 minutes every single day. The expectation is that the children can answer 25 mixed multiplication questions with a 6 second time limit per question. The difficulty can be adjusted prior to starting the activity, but the expectation for the test is as above. The link to the Multiplication Tables Check practice test is:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

In addition to the above, children can feel free to practice their times tables on TT Rockstars. Their login should be stuck at the back of their Reading Log. The link for TT Rockstars is below.

<https://ttrockstars.com/>

In class for the rest of the term, we would have been learning about fractions, then moving on to decimals. Below are the objectives the National Curriculum outline for Year 4 for fractions and decimals.

Number – fractions (including decimals)

Statutory requirements

Pupils should be taught to:

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- solve simple measure and money problems involving fractions and decimals to two decimal places.

Obviously, we are not expecting you to cover all these objectives with your child whilst at home, but whatever can be done will be an incredible benefit to your child's curriculum coverage.

Here are some helpful websites that you could use to support your child's learning through games and interactive activities.

<http://www.primaryhomeworkhelp.co.uk/maths/>

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

Topic:

In topic lessons, we have been learning about Traders and Raiders and have sent the 'Home Learning Tasks' home with children accordingly. In order to finish this topic off, we would suggest that children pick any 'Viking-specific' activities to complete, as this is the only part of the topic that has not been covered. If you have misplaced the home learning task sheet, it is copied again below.

However, if your child has exhausted the list of tasks for Traders and Raiders, please direct them to the Home Learning Tasks (also below) for our next topic: Potions! Again, children should feel free to research and engage in as many of these tasks as they want.

What will you choose to do?

- Visit your local library and find out about any Saxon or Viking invasions in your local area or county.
- Try making Anglo-Saxon bread or Viking flatbread (search online for recipes).
- Look at King Alfred's pledge: 'I desired to live worthily as long as I lived, and to leave after my life, to the men who should come after me, the memory of me in good works'. Write a pledge – how would you like to be remembered in the future?
- Look at images of Anglo-Saxon coins. Can you design a coin? You could draw a picture or use modelling clay or other materials to make your coin look like metal – use your imagination!
- Do some research about Viking names and their meanings, and make up some suitable Viking names for your friends and family. Remember to describe something about each person's appearance or characteristics.
- Research some simple Viking embroidery patterns. Using a needle and coloured threads, embroider a small handkerchief. Maybe you could give it to someone as a present?
- Look at animals in Viking art (search online for the Urnes or Jellinge styles). Can you design and draw an imaginary beast to make a fantastic pattern?
- Find out more about the Futhork alphabet (also known as the runic alphabet), used by the Vikings. Write a short message using the runic characters. Vikings wrote on wood, bone and stone. What will you use?
- Listen online to someone speaking Old English or Old Norse. Can you recognise any of the words? Can you learn how to express a greeting or phrase in one of these ancient languages?
- Imagine you are a Viking skald or poet. Create a poem to sing the praises of a friend or family member.
- Dress up in a typical Saxon or Viking costume. Are you a farmer, warrior, child or tradesperson? Red and gold were favourite colours, but poorer people might not have been able to afford to dye their cloth.
- Find out about real treasure (often known as hoards) discovered from this period. Sutton Hoo and the Staffordshire Hoard are good examples. You might find information on hoards close to your school. However, exact locations are often kept secret. Can you think why?

What will you choose to do?

- Make a list of all the solids, liquids and gases you can find at home. Are they kept safely?
- Make a sketch of any interesting bottles you have at home. Remember to add patterns, textures, shading and finer details!
- Make homemade perfume or potions using things you find in the kitchen, garden or bathroom (before you start check with an adult which substances are safe to use). Use a pestle and mortar to grind up the things you find. Add liquid and strain to get rid of the lumpy bits. What have you made?
- Calculate how many litres of water it takes to fill your bath. Which uses less water, the shower or the bath? How can you find out?
- Make ice lollies at home. Can you add a surprise ingredient that reveals itself as the ice melts?
- Visit your local library or bookshop to search for other plays and stories on the theme of potions. Write a book review and share it with others in your class.



Please be aware that www.twinkl.co.uk and <https://tpet.co.uk/downloads/lower-key-stage-two-ks2-home-learning-resource-pack-1/> (*fantastic* resource websites) have said that they will offer teachers and parents **free** membership/downloads to assist with home learning if the school closes as a result of coronavirus. These websites have some incredible resources and Power Points which can be used to help show examples to your child before they are expected to complete a task.

This website offers resources for all subjects so it is well worth looking into.