Pinellas Preparatory Academy(A Component Unit of the District School Board of Pinellas County, Florida)

SPECIAL PURPOSE FINANCIAL REPORT

Year Ended June 30, 2018



Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Pinellas Preparatory Academy Largo, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Pinellas Preparatory Academy (the "School"), a component unit of the District School Board of Pinellas County, Florida, as of June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Pinellas Preparatory Academy as of June 30, 2018, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

The Management's Discussion and Analysis and budgetary comparison schedule for the General Fund are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 7, 2018, on our consideration of Pinellas Preparatory Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Pinellas Preparatory Academy's internal control over financial reporting and compliance.

Report on Summarized Comparative Information

We have previously audited the Pinellas Preparatory Academy's 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated September 26, 2017. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2017, is consistent, in all material respects, with the audited financial statements from which it has been derived.

La Manna Hernandez P.A.

La Manna Hernandez, PA Certified Public Accountants

St. Petersburg, Florida

September 7, 2018

MANAGEMENT DISCUSSION AND ANALYSIS

Year Ended June 30, 2018

Our discussion and analysis of the Pinellas Preparatory Academy's (the "School") financial performance provides an overview of the School's activities for the fiscal year ended June 30, 2018. Please read it in conjunction with the accompanying financial statements.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2018 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the most recent fiscal year. All changes in net position are reported as the underlying event giving rise to the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 6 - 7 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

All the funds of the School are governmental funds. *Government funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year.

The School Board adopts an annual budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 8 - 11 of this report.

MANAGEMENT DISCUSSION AND ANALYSIS

Year Ended June 30, 2018

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 12 - 22 of this report.

Financial Analysis

Over time, net position may serve as a useful indicator of the School's financial position. At the close of the fiscal year, assets exceed liabilities by \$1,214,553. Conversion to GASB 34 does not allow net position to be represented as "reserved" unless there are external legal restrictions on how they may be used.

The following is a summary of changes in the statement of net position:

	2018	2017
Total assets	\$ 10,580,675	\$ 10,064,385
Total liabilities	\$ 9,366,122	\$ 9,297,711
Net position:		
Invested in capital assets, net of accumulated		
depreciation and related debt	(392,005)	(468,629)
Temporarily restricted	644,617	527,055
Unrestricted	961,941	708,248
Total net position	1,214,553	766,674
Total liabilities and net position	\$ 10,580,675	\$ 10,064,385

Total assets increased by \$516,290, due to increases in cash and cash equivalents, and restricted cash; offset by decreases in capital assets, net of accumulated depreciation, and due from affiliate. Total liabilities increased approximately \$68,411 due primarily to increases in accrued expenses and due to affiliate; offset by a decrease in accounts payable.

The following is a summary of changes in the statement of activities:

	2018	2017
Total expenses	\$ 3,292,847	\$ 3,408,515
Less: program revenues	974,668	584,485
Net program expense	2,318,179	2,824,030
General revenues	2,766,058	2,754,030
Change in not negition	¢ 447.970	\$ (70,000)
Change in net position	\$ 447,879	\$ (70,000)

MANAGEMENT DISCUSSION AND ANALYSIS

Year Ended June 30, 2018

Total expenses decreased in 2018 by \$115,668 over the prior fiscal year, due to decreases in teacher salaries. General revenues increased by \$88,654, due to an increase in FTE non-specific revenues. Program revenues increased by \$390,183 due to an increase in local capital improvement.

The General Fund is the chief operating fund of the School. At the end of the current fiscal year, the General Fund unassigned fund balance totaled \$1,149,050 compared to \$800,059 at the end of the previous year. As a measure of liquidity, it may be useful to compare the General Fund unassigned fund balance to General Fund total expenditures. General Fund unassigned fund balance represents 42% of the total expenditures compared to 23% in 2017. The total General Fund balance totaled \$1,168,925 compared to the previous year's total of \$823,248.

Revenues were \$345,677 greater than expenses in the General Fund in the current year.

The overall financial position and results of operations for the School remained stable for the fiscal year ended June 30, 2018. The School met its operating budget and all significant educational legal compliance requirements. It is expected that net position will remain stable over the next few years.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report, or requests for additional financial information, should be addressed to the School Administrator, 2300 South Belcher Road #100, Largo, Florida 33771-4257.

STATEMENT OF NET POSITION June 30, 2018 and 2017

	2018	2017
ASSETS		
Current Assets		
Cash and cash equivalents	\$ 1,479,889	\$ 1,063,188
Accounts receivable	-	10,328
Due from affiliate	3,658,792	3,666,194
Prepaid expenses	19,875	23,189
Total Current Assets	5,158,556	4,762,899
Capital assets, net of accumulated depreciation	4,310,711	4,392,771
Restricted cash	1,111,408	908,715
Total assets	\$ 10,580,675	\$ 10,064,385
LIABILITIES		
Current Liabilities		
Accounts payable and accrued expenses	\$ 233,129	\$ 176,251
Due to affiliate	667,993	541,460
Line of Credit/Notes Payable, due within one year	125,000	115,000
Total current liabilities	1,026,122	832,711
Noncurrent Liabilities		
Line of Credit/Notes Payable, due more one year	8,340,000	8,465,000
Total liabilities	9,366,122	9,297,711
NET POSITION		
Invested in capital assets, net of accumulated		
depreciation and related debt	(598,989)	(468,629)
Temporarily restricted	644,617	527,055
Unrestricted	1,168,925	708,248
Total net position	1,214,553	766,674
Total liabilities and net position	\$ 10,580,675	\$ 10,064,385

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2018 With Comparative Totals for 2017

2018									2017				
			Program Revenues								CON	MMARIZED MPARATIVE ORMATION	
Function/Program		Expenses		Charges for Services		Operating Grants and Contributions		Capital Grants and Contributions		Net (Expense) Revenue and Changes in Net Position		Net Revenue and Changes in Net Position	
Component Unit Activities: Instruction School administration Fiscal services Operation and maintenance of plant Other programs and services Interest on Long-term debt Total Governmental Activities	\$	2,029,661 338,418 30,247 491,522 54,388 348,611 3,292,847	\$	371,472 371,472	\$	91,798 - - 3,452 - 95,250	\$	507,946 - 507,946	\$	(1,937,863) (338,418) (30,247) 16,424 320,536 (348,611) (2,318,179)	\$	(2,069,539) (309,321) (16,760) (442,964) 335,267 (320,713) (2,824,030)	
	F In	neral Revenu TE non-spec nterest incom Total genera Change in t position - but t position - en	ific ine al rev net p	enues position ning					\$	2,765,886 172 2,766,058 447,879 766,674 1,214,553		2,753,929 101 2,754,030 (70,000) 836,674 766,674	

The accompanying notes are an integral part of the financial statements.

BALANCE SHEET June 30, 2018 and 2017

	2018						2017		
	General Fund		Debt Service Fund		Total Governmental Funds		C	Summarized omparative of formation)	
ASSETS								<u> </u>	
Cash and cash equivalents	\$	1,479,889	\$	644,617	\$	2,124,506	\$	1,590,243	
Accounts receivable		-		-		-		72,922	
Prepaid expenses		19,875		_		19,875		23,189	
Total Assets	\$	1,499,764	\$	644,617	\$	2,144,381	\$	1,686,354	
LIABILITIES									
Accounts payable and accrued expenses	\$	233,129	\$	-	\$	233,129	\$	176,251	
Due to affiliate		97,710		-		97,710		159,800	
		330,839				330,839		336,051	
FUND BALANCES									
Nonspendable:									
Prepaid expenses		19,875		-		19,875		23,189	
Restricted:									
Debt service		-		644,617		644,617		527,055	
Unassigned		1,149,050				1,149,050		800,059	
Total Fund Balances		1,168,925		644,617		1,813,542		1,350,303	
Total Liabilities and Fund Balances	\$	1,499,764	\$	644,617	\$	2,144,381	\$	1,686,354	

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION

For the Year Ended June 30, 2018

Total Fund Balance - Governmental Funds	\$ 1,813,542
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, not reported as assets in the governmental funds.	4,310,711
Related debt not reported as liabilities in the government funds, net of amount due from affiliate	(4,909,700)
Total Net Position of Governmental Activities	\$ 1,214,553

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

For the Year Ended June 30, 2018 With Comparative Totals for 2017

					2018				2017
	Genera Unreserved	neral Fund I Reserved			Capital jects Fund	Debt Service Fund		Total	(Summarized Comparative Information)
REVENUES AND OTHER ADDITIONS				110,	jeets i unu		Tunu		Imormation)
Federal, state, and local sources	\$ 3,287,515	\$	-	\$	78,115	\$	-	\$ 3,365,630	\$ 2,877,539
Contributions and fund raising	45,555		-		-		-	45,555	70,646
Interest income	172		-		-		-	172	101
Other programs and services	329,369		-		-		-	329,369	390,229
Transfers - internal activities	(622,153)				40,980		581,173		
Total Revenues and Other Additions	3,040,458				119,095		581,173	3,740,726	3,338,515
EXPENDITURES									
Instruction	2,007,339		-		-		_	2,007,339	2,115,320
School administration	318,928		-		-		_	318,928	289,945
Fiscal services	30,247		-		-		-	30,247	16,760
Operation and maintenance of plant	283,879		_		78.115		_	361,994	442,824
Capital asset acquisition (disposal)	-		_		40,980		_	40,980	(162,419)
Other programs and services	54,388		-		-		-	54,388	63,249
Debt Service:									
Repayment of principal	-		-		-		115,000	115,000	90,000
Interest							348,611	348,611	320,713
Total Expenditures	2,694,781				119,095		463,611	3,277,487	3,176,392
EXCESS (DEFICIENCY) OF REVENUES AND TRANSFERS OVER									
EXPENDITURES	345,677		-		-		117,562	463,239	162,123
Fund Balances - Beginning of Year	823,248						527,055	1,350,303	1,188,180
FUND BALANCES - END OF YEAR	\$ 1,168,925	\$		\$		\$	644,617	\$ 1,813,542	\$ 1,350,303

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2018

Change in Fund Balance - Governmental Funds	\$ 463,239
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital acquisitions as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense in the current period.	
Capital asset acquisition 40,980 Depreciation (171,340)	(130,360)
Repayment of long term liabilities is an expenditure in the governmental funds, the repayment reduces long term liabilities on the statement of net position.	 115,000
Change in Net Position of Governmental Activities	\$ 447,879

NOTES TO FINANCIAL STATEMENTS

Year Ended June 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Pinellas Preparatory Academy (the "School") is part of the Florida system of public education under the general direction of the State Department of Education. The School was organized as a not-for-profit corporation pursuant to Chapter 617, Florida Statutes, the Florida Not for Profit Corporation Act, and Section 228.056, Florida Statutes. The School operates under a charter approved by their sponsor, the District School Board of Pinellas County, Florida, (the "School Board"). The School Board approved the charter effective June 29, 2010 through June 30, 2025. The School is a Florida not-for-profit organization that is exempt from state and federal income taxes under Internal Revenue Code Section 501(c)3.

The Florida Department of Education (the "DOE") has concluded that Florida charter schools are component units of the sponsoring school board. To facilitate accounting and reporting to school boards, charter schools are encouraged to use the governmental reporting model and follow the fund and account structure provided for in the *Financial and Program Cost Accounting and Reporting for Florida Schools* manual issued by the DOE. The School is required by contract with the School Board to use the governmental reporting model and the DOE's accounting and reporting manual.

The accompanying special purpose financial statements present the financial position and results of operations of the applicable funds controlled by or dependent upon the School. In evaluating the School as a reporting entity, management has addressed all potential component units for which the School may or may not be financially accountable and, as such, are included in the School's accompanying financial statements. No component units exist which would require inclusion in the School's special purpose financial statements.

On February 28, 2011, Pinellas Preparatory Academy, Inc. was awarded a second Charter for the Pinellas Primary Academy Charter School, serving grades K through 3.

Government-Wide Financial Statements

Government-wide financial statements, which include the statement of net assets and the statement of activities, present information about the School as a whole. Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function. Depreciation expenses, which can be associated with a specific program or activity, are allocated to the related function, while remaining depreciation expense is reported as unallocated.

Program revenues include charges for services for other programs and services. Revenues that are not classified as program revenues are presented as general revenues, with certain exceptions. General revenues include amounts received from state and local sources.

The effects of inter-fund activities have been eliminated from the government-wide financial statements.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Fund Financial Statements

Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Non-major funds are aggregated and reported in a single column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements. The School reports the following major governmental funds:

General Fund – to account for all financial resources not required to be accounted for in another fund.

Capital Projects Fund – to account for and report financial resources that are restricted, committed, or assigned to expenditures for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

Debt Service Fund – to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest. Financial resources that are being accumulated for principal and interest maturing in future years are also reported in the debt service fund.

Basis of Accounting

Basis of Accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The principal exception to this general rule is that expenditures related to compensated absences and long-term debt agreements are recorded only when payment is due. Allocations of cost, such as depreciation, are not recognized in governmental funds. Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, and then unrestricted resources as they are needed.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Budgets and Budgetary Accounting

Budgets are prepared and original budgets are adopted annually for the General Fund in accordance with procedures and intervals prescribed by the Board of Directors (the "Board") of the School. During the fiscal year ended June 30, 2018, the Board adopted an annual budget for the General Fund. The school is not required to submit its budget to any regulatory agencies.

Appropriations are controlled at the object level (e.g., salaries, purchased services, and capital outlay) within each activity (e.g., instructional, school administration, and debt service) and may be amended at any Board meeting prior to the due date of the annual financial report. Budgets are prepared using the same modified accrual basis as is used to account for actual transactions.

Budgetary information is integrated into the accounting system and, to facilitate budget control, budget balances are encumbered when purchase orders are issued. Appropriations lapse at year-end and encumbrances outstanding are honored for the subsequent year's appropriations.

Cash and Cash Equivalents

The School considers cash and cash equivalents to consist of cash on hand, demand deposits and savings accounts. Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

Accounts Receivable

The School believes that all receivable balances are fully collectible.

Capital Assets

Capital assets consist of furniture, fixtures and equipment. Capital assets purchased in the governmental funds are recorded as expenditures at the time of purchase. The School defines capital assets as those assets costing more than \$750 individually or in the aggregate. Such assets are recorded at historical cost. Donated assets are recorded at fair market value at the date received. Capital assets are depreciated using the straight-line method over the estimated useful lives of the various classes of depreciable assets, which range from 3 to 15 years.

Construction loan costs are included as capital assets and amortized over period between loan origination date and loan refinancing through bond issued in October 2011.

Current-year information relative to changes in general fixed assets is described in a subsequent note.

Long Term Liabilities

Long-term obligations that will be financed from resources to be received in the future by governmental funds are reported as liabilities in the government-wide statement of net position. In the governmental fund financial statements, bonds and other long-term obligations are not recognized as liabilities until due.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Compensated Absences

It is the School's policy to grant employees leave based upon the number of years of employment with the School. Personal leave may be used as time off or accrued up to the maximum the employee would earn in two years. An employee resigning or retiring with two weeks' notice shall be paid for their credited personal leave up to the maximum allowable rate referred to above. Such leave pay shall be made at the employee's current rate of pay. Employees who terminate prior to completion of six months of continuous service will not be paid for any accrued personal leave time.

In the government-wide financial statements, compensated absences are accrued as liabilities to the extent that it is probable that the benefits will result in termination payments. A liability is reported in the governmental fund financial statements only for the portion of compensated absences expected to be paid using expendable available resources.

Donated Services

A number of volunteers have donated significant amounts of their time to the School's operations. However, they are not reflected on the accompanying financial statements, since they do not meet the requirements of generally accepted accounting principles.

State Sources

The state provides financial assistance to administer certain categorical educational programs. DOE rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical educational programs. There were no carry forward funds as of June 30, 2018.

The DOE generally requires that categorical educational program revenues be accounted for in the General Fund.

The state allocates gross receipt taxes, generally known as Public Education Capital Outlay money, to local school boards on an annual basis. The boards are authorized to expend these funds only upon applying for and receiving an encumbrance authorization from the Department. The School was awarded an allocation of \$78,115 for the year ended June 30, 2018.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued):

Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

The School reports gifts of fixed assets or materials as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent donor stipulations regarding how long donated assets or assets acquired with restricted contributions must be maintained, the School reports expirations of donor restrictions when donated or acquired assets are placed in service. Contributions are considered to be unrestricted program funds unless specifically restricted by donor.

Use of Estimates

The preparation of the basic financial statements in accordance with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of asset and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

Subsequent events have been evaluated through September 7, 2018, which is the date the financial statements were ready to be issued.

Comparative Data

The amounts shown for the year ended June 30, 2017 in the accompanying financial statements are included to provide a basis for comparison with 2018 and present summarized totals only. Accordingly, the 2017 totals are not intended to present all information necessary for a fair presentation in conformity with accounting principles generally accepted in the United States of America. Such information should be read in conjunction with the School's audited financial statements for the year ended June 30, 2017, from which the summarized information was derived.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 2 – RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

Adjustments were made to include capital assets (net of accumulated depreciation) and long-term liabilities on the statement of net position. This resulted in a net difference between ending governmental fund balances and total net position of \$(598,989) as follows:

Total net position	\$ 1,214,553
Capital assets, net Long-term debt	4,310,711 (4,909,700)
Ending fund balances	\$ 1,813,542

Adjustments were made to include depreciation and amortization expense and eliminate capital outlay expenditures on the statement of activities. Repayment of long-term liabilities are expenditures in the governmental funds, but reduce long-term liabilities on the statement of net position. This resulted in a net difference between "excess expenditures over revenues and transfers" and "change in net position" of \$62,428, as follows:

Change in fund balance - Governmental Funds	\$ 463,239
Amounts reported for governmental activities in the	
statement of activities are different because:	
Less: Capital asset acquisitions	40,980
Less: Depreciation expense	(171,340)
Add: Long-term debt repayment	 115,000
Change in net position	\$ 447,879

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 3 – CAPITAL ASSETS

The following is a summary of changes in capital assets during the fiscal year:

Building	\$ 6,762,889	\$	-	\$ 6,762,889
Improvements	435,778		99,882	535,660
Land	1,093,667		-	1,093,667
Furniture, fixtures, and equipment	973,930		39,390	1,013,320
Construction loan cost	 383,400		-	 383,400
	 9,649,664		139,272	 9,788,936
Less accumulated depreciation / amortization	(2,006,792)		(327,275)	(2,334,067)
Less amount allocated to affiliate	 (3,250,101)	_	105,943	 (3,144,158)
Total capital assets, net	\$ 4,392,771	\$	(82,060)	\$ 4,310,711

Depreciation expense was \$171,341 in 2018.

Depreciation was charged to functions as follows:

Instructional	\$ 22,323	
School Administration	129,528	
Other programs and services	 19,490	
	\$ 171,341	

NOTE 4 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all types of claims with nominal deductible amounts. There have been no significant reductions in insurance coverage during fiscal year 2018. Settled claims have not exceeded the commercial excess coverage in any of the past five years.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 5—FUND BALANCE REPORTING

The School follows GASB Statement No.54, Fund Balance Reporting and Governmental Fund Type Definitions, for fund balance reporting.

The School reports its governmental fund balances in the following categories, as applicable:

- Nonspendable The net current financial resources that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Generally, not in spendable form means that an item is not expected to be converted to cash. Examples of items that are not in spendable form include inventory, prepaid amounts, long-term amounts of loans and notes receivable, and property acquired for resale. The School classifies its amounts reported as prepaid amounts as nonspendable.
- Restricted The portion of fund balance on which constraints have been placed by creditors, grantors, contributors, laws or regulations of other governments, constitutional provisions, or enabling legislation. Restricted fund balance places the most binding level of constraint on the use of fund balance. The School classifies most of its fund balances other than the General Fund as restricted, as well as unspent State categorical and earmarked educational funding reported in the General Fund, that are legally or otherwise restricted.
- Committed The portion of fund balance that can only be used for specific purposes pursuant to constraints imposed by formal action of the highest level of decision-making authority (i.e., the School's Board of Directors). These amounts cannot be used for any other purpose unless the board of directors removes or changes the specified use by taking the same action it employed to previously commit the amounts. The School did not have any committed fund balances at June 30, 2017.
- Assigned The portion of fund balance that is intended to be used for specific purposes, but is
 neither restricted nor committed. Assigned amounts include those that have been set aside for
 specific purpose by an authorized government body or official, but the constraint imposed does
 not satisfy the criteria to be classified as restricted or committed. This category includes any
 remaining positive amounts for governmental funds other than the General Fund, not classified
 as nonspendable, restricted, or committed.
- Unassigned The portion of fund balance that is the residual classification for the General Fund.
 This balance represents amounts that have not been assigned to other funds and have not been restricted, committed, or assigned for specific purposes.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 5—FUND BALANCE REPORTING (Continued):

The following is a schedule of fund balances by category as of June 30, 2018:

Nonspendable:

General Fund:

Prepaid expense	\$	19,875
Total Nonspendable		19,875
Debt Service		644,617
Unassigned	1	,149,050

Total Fund Balances \$1,813,542

NOTE 6 – BONDS PAYABLE

Series 2011A Bonds – On October 13, 2011, the School entered into a Tax Regulatory agreement with the Pinellas County Educational Authority associated with revenue term bonds issued, in the aggregate amount of \$8,670,000. The revenue term bonds were divided into two lots with \$7,905,000 paying 7.125% maturing on September 15, 2041, and \$765,000 paying 6.125% maturing on September 15, 2021. The proceeds were used to finance and refinance the cost of the acquisition and renovation of school facilities, fund a deposit to the debt service reserve fund and pay a portion of bond issuance costs. The bond is to be repaid in accordance with bond debt service schedules. The principal and interest on the note will be paid from net revenue (pledged revenue) of the School's operations. The note is secured by real estate, buildings and improvements, and pledged revenue. In accordance with the bond agreement, a reserve of approximately \$1,111,408 has been established to provide for debt service as of June 30, 2018.

Following is a schedule of future minimum payment for the years ending June 30,

	Principal	Interest	Total
2019	135,000	589,875	724,875
2020	140,000	581,606	721,606
2021	160,000	573,031	733,031
2022	170,000	563,231	733,231
2023	185,000	551,119	736,119
2024 - 2028	1,140,000	2,538,283	3,678,283
2029 - 2033	1,615,000	2,069,456	3,684,456
2034 - 2038	2,270,000	1,407,188	3,677,188
2039 - 2041	2,525,000	418,237	2,943,237
	\$ 8,340,000	\$ 9,292,026	\$ 17,632,026

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 7 - TEMPORARILY RESTRICTED NET ASSETS

Net assets were temporarily restricted for the following purposes as of June 30, 2018:

Debt Service \$ 644,617

NOTE 8 – ECONOMIC DEPENDENCE

For the year ended June 30, 2018, revenues for program services from the School Board represented ninety percent (90%) of the School's total revenues. The School's ability to continue operating and to provide program services is predicated on the School Board's continued support and funding of its programs. If a significant reduction were to occur, it would have an adverse effect on the School's ability to continue operations.

NOTE 9 – FINANCIALLY INTERRELATED ORGANIZATIONS

Under the definitions provided by Statement of Position (SOP) 94-3, *Reporting of Related Entities by Not-for-Profit Organizations*, the Organization is financially interrelated with Pinellas Primary Academy Charter School. The following disclosures are required in accordance with SOP 94-3:

Interrelated Organizations: Pinellas Preparatory Academy, Inc.

Pinellas Primary Academy Charter School

Nature of Relationship: Pinellas Preparatory Academy, Inc. (the Parent) has been

awarded charters to operate a middle school and an elementary school by the District School Board of

Pinellas County, Florida.

The Parent coordinates fund raising and shared expenses

for Pinellas Preparatory Academy and Pinellas Primary Academy. In addition, the Parent owns the land and improvements that house the

educational facilities.

NOTES TO FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2018

NOTE 9 – FINANCIALLY INTERRELATED ORGANIZATIONS

Summarized Financial Data: Consolidated Totals for Interrelated Organizations

	2018	2017	
Revenues and support:			
Federal, state and local support	\$ 6,189,983	\$ 5,418,578	
Contributions	96,438	55,368	
Program fees	532,531	563,411	
Investments income	662	455	
Total revenues and support	6,819,614	6,037,812	
Total expenses	5,898,052	5,954,709	
Change in net assets	\$ 921,562	\$ 83,103	
Assets:			
Current assets	\$ 2,719,119	\$ 1,835,167	
Land, building and equipment, net	7,454,868	7,642,872	
Restricted cash	1,111,408	908,715	
Total assets	11,285,395	10,386,754	
Liabilities:			
Current liabilities	541,768	439,687	
Long term debt	8,340,000	8,465,000	
Total liabilities	8,881,768	8,904,687	
Net Assets:			
Unrestricted	1,292,219	573,352	
Temporarily restricted	1,111,408	908,715	
Total net asssets	2,403,627	1,482,067	
Total liabilities and net assets	\$ 11,285,395	\$ 10,386,754	

NOTE 10 - EMPLOYEE BENEFIT PLAN

The School sponsors a salary reduction contribution plan pursuant to Section 403(b) of the Internal Revenue Code, covering substantially all employees. Under the plan, employees contribute a specified percentage of their salary, or a fixed dollar amount, to the plan. The School may agree to make nonelective contributions to their employees' 403(b) plans. Nonelective contributions made by the School for the year ended June 30, 2018 were \$28,303.

BUDGETARY COMPARISON SCHEDULE GOVERNMENTAL FUNDS

For the Year Ended June 30, 2018

	General Fund Budget		Actual by Government Fund			
	Budgeted Amounts					Debt Service
	Original	Final	Total All Funds	General Fund	Capital Fund	Fund
REVENUES						
Federal, state, and local sources	\$ 2,714,000	\$ 2,695,350	\$ 3,324,650	\$ 2,665,362	\$ 78,115	\$ 581,173
Capital outlay funding	106,000	108,200	40,980	-	40,980	-
Other income	339,500	355,314	375,096	375,096		
TOTAL REVENUES	3,159,500	3,158,864	3,740,726	3,040,458	119,095	581,173
EXPENDITURES						
Instruction	1,942,613	1,929,512	2,007,339	2,007,339	-	
School administration	279,861	278,961	318,928	318,928	-	
Fiscal services	8,025	8,025	30,247	30,247		
Operation and maintenance of plant	363,132	369,132	361,994	283,879	78,115	
Capital asset acquisition and other capital outlay	111,000	111,000	40,980	-	40,980	
Debt service	362,000	362,000	463,611	-		463,611
Other programs and services	67,930	67,780	54,388	54,388		
TOTAL EXPENDITURES	3,134,561	3,126,410	3,277,487	2,694,781	119,095	463,611
NET CHANGE IN FUND BLANCE	\$ 24,939	\$ 32,454	\$ 463,239	\$ 345,677	\$ -	\$ 117,562

LA MANNA HERNANDEZ P.A. CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Pinellas Preparatory Academy Largo, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Pinellas Preparatory Academy (the "School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of June 30, 2018, and the related notes to the financial statements which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 7, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Pinellas Preparatory Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

La Manna Hernandez P.A.

La Manna Hernandez P.A. Certified Public Accountants

St. Petersburg, Florida

September 7, 2018

LA MANNA HERNANDEZ P.A. CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' MANAGEMENT LETTER

To the Board of Directors and Management of Pinellas Preparatory Academy Largo, Florida

Report on the Financial Statements

We have audited the financial statements of Pinellas Preparatory Academy (the "School"), a component unit of the District School Board of Pinellas County, Florida, as of and for the fiscal year ended June 30, 2018, and have issued our report thereon dated September 7, 2018.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, *Rules of the Auditor General*.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 7, 2018, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, *Rules of the Auditor General*, which govern the conduct of charter school entity and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in aforementioned auditors' reports:

Prior Audit Findings

Section 10.854(1)(e)1, *Rules of the Auditor General*, require that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)1, *Rules of the Auditor General*, requires the name or official title of the entity. The official title of the entity is Pinellas Preparatory Academy.

Financial Condition and Management

Section 10.854(1)(e)2, *Rules of the Auditor General*, requires us to apply appropriate procedures and communicate whether or not the Pinellas Preparatory Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Pinellas Preparatory Academy did not meet any of the conditions as described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), *Rules of the Auditor General*, we applied financial condition assessment procedures for the Pinellas Preparatory Academy. It is management's responsibility to monitor the Pinellas Preparatory Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3, *Rules of the Auditor General*, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. And 10.855(13), *Rules of the Auditor General*, require that we report the results of our determination as to whether the Pinellas Preparatory Academy maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the Pinellas Preparatory Academy maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)4, *Rules of the Auditor General*, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

We wish to thank the Principal and her staff for their support and assistance during our audit.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, and the Florida Auditor General, and Federal and other granting agencies, the Board of Directors, management, and others within the organization, the District School Board of Pinellas County, and is not intended to be and should not be used by anyone other than these specified parties.

La Manna Hernandez, P.A.

La Manna Hernandez, P.A. Certified Public Accountants St. Petersburg, Florida September 7, 2018