

# Lee Counseling

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**Reese A. Lee, M.Ed. ICAADC\* NBCCH\***

**Licensed Professional Counselor**

Pennsylvania License PC OO1825

Specializing in Individual, Group and Family Counseling

Clinical Hypnotherapy

General Mental Health and Addictions Counseling

\*Internationally Certified Advanced Alcohol and Drug Counselor

\*National Board of Certified Clinical Hypnotherapists

**Mary U. Lee, Administration/Counselor Assistant**

1661 Hardscrabble Road

Munson, PA 16860-9404

Phone 814.343.6098

Email: LeeCounseling@comcast.net

[www.leecounseling.net](http://www.leecounseling.net)

**NOTE: If you are in crisis and the office cannot be reached, contact one of these facilities:**

**Clearfield-Jefferson Mental Health Crisis Intervention: 800-341-5040**

**Clearfield Hospital: 814-765-5341**

**Bright Horizons: 814.768.2137**

**Centre County Crisis/Suicide Prevention: 800-643-5432**

**The Meadows: 800-641-7529**

**Mount Nittany Medical Center: 814-234-6110**

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***Directions (do not hesitate to call if needed)***

*to 1661 Hardscrabble Road, Munson, PA*

*(cross streets to Hardscrabble Road are Old Turnpike Road and Colorado Road):*

***From Interstate 80:***

Kylertown Exit 133 (old Exit 21), drive on Route 53 South for three miles. Turn left at the **green MUNSON 2 MILES sign**. Take a right at the first stop sign. Drive to the next stop sign and take another right. Drive to the 6th house on the right from that stop sign. The house is a yellow, 2-story farmhouse with a dark green door and sets close to the road. Parking is available on the paved driveway.

***From Philipsburg:***

Take Route 53 North 5.4 miles. Turn right just after the **green MUNSON 2 MILES sign**. Take a right at the first stop sign. Drive to the next stop sign and take another right. Drive to the 6th house on the right from that stop sign. The house is a yellow, 2-story farmhouse with a dark green door and sets close to the road. Parking is available on the paved driveway.

**At night we light the front arbor in front of the house with white lights and a flood light.**

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## **Rules of Therapy**

1. Cancellations must be made 24 hours or more in advance, unless you have an emergency. Other people may be waiting for your appointment.
2. If you NO SHOW, that means you do not call 24 hours or more in advance, this will be breaking the rules of therapy. Lee Counseling will terminate therapy with you if this happens three times.
3. Please bring your copay or payment to each session.
3. You need to bring your therapy folder to sessions.
4. You need to do the home exercises agreed upon for your therapy. You cannot make progress, or get well, if you are not willing to commit to working towards that end with your therapist.
5. Any materials loaned to you by Lee Counseling for your therapy are to be returned upon you completion therapy.

\_\_\_\_\_ Date \_\_\_\_\_

Signature of Client/Legal Guardian: \_\_\_\_\_ Date \_\_\_\_\_

(In a case where a client is under 18 years of age, a legally responsible adult acting on his/her behalf)

## CLIENT INFORMATION

(Please fill out whatever applies to you. If you have been here before, only indicate information that has changed.)

### Please Print Clearly

Date \_\_\_\_\_ Client's Social Security # \_\_\_\_\_ Case # \_\_\_\_\_

Client's First Name \_\_\_\_\_ Last Name \_\_\_\_\_ MI \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone(Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

(Email) \_\_\_\_\_ (Work) \_\_\_\_\_

Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_ Age \_\_\_\_\_ Gender \_\_\_\_\_ F \_\_\_\_\_ M \_\_\_\_\_

Race \_\_\_\_\_

Name of Spouse/Guardian \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Person Responsible for Payment \_\_\_\_\_

Soc. Sec. # \_\_\_\_\_

Signature of Person Responsible for Payment X \_\_\_\_\_

(Must be signed for services to begin)

*\*Calls or emails will be discreet, but please indicate any restrictions:* \_\_\_\_\_

### Emergency Information

In case of emergency, contact:

Name (1) \_\_\_\_\_ Relationship \_\_\_\_\_

Phone \_\_\_\_\_ Work \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Name (2) \_\_\_\_\_ Relationship \_\_\_\_\_

Phone \_\_\_\_\_ Work \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Physician \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Psychiatrist \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Other Physicians \_\_\_\_\_ Phone \_\_\_\_\_

Current Medications \_\_\_\_\_

Allergies \_\_\_\_\_

*If you enter treatment with me, may I tell your medical doctor so that we can coordinate your treatment?* Yes \_\_\_\_\_

No \_\_\_\_\_

### Employment Information (If client is a child, use parent's employment)

Client/Guardian: Place \_\_\_\_\_ Phone \_\_\_\_\_ Hrs \_\_\_\_\_

Spouse: \_\_\_\_\_ Place \_\_\_\_\_ Phone \_\_\_\_\_ Hrs \_\_\_\_\_

**Insurance Information**

Primary Insurance \_\_\_\_\_ Secondary Insurance \_\_\_\_\_

Phone \_\_\_\_\_ Phone \_\_\_\_\_

Contract/ID# \_\_\_\_\_ Contract/ID# \_\_\_\_\_

Group/Acct# \_\_\_\_\_ Group/Acct# \_\_\_\_\_

Subscriber \_\_\_\_\_ Subscriber \_\_\_\_\_

Subscriber Date of Birth \_\_\_\_\_ Subscriber Date of Birth \_\_\_\_\_

Client's relationship to Subscriber \_\_\_\_\_ Client's relationship to Subscriber \_\_\_\_\_

\_\_\_ Self \_\_\_ Spouse \_\_\_ Child \_\_\_ Other    \_\_\_ Self \_\_\_ Spouse \_\_\_ Child \_\_\_ Other

**Other third-party coverage:** \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip \_\_\_\_\_:

Phone number: \_\_\_\_\_ Persons covered: \_\_\_\_\_

Contact person: \_\_\_\_\_

Policy holder: \_\_\_\_\_ Policy number \_\_\_\_\_

**Other provisions:** (\_\_\_) Personal payment amount: \$ \_\_\_\_\_ Terms: \_\_\_\_\_

Payment method (Insurance and cash clients; deductibles, co-payments, etc.)

\_\_\_ Check \_\_\_ Cash \_\_\_ Charge card (type) \_\_\_\_\_ Number: \_\_\_\_\_

Cardholder's name: \_\_\_\_\_ Expires: \_\_\_\_\_

**Referral Source**

How did you hear of our practice (or from whom)? \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Relationship to referral source \_\_\_\_\_

*May I have your permission to thank this person for the referral?* Yes \_\_\_\_\_ No \_\_\_\_\_

**Office Use Only:** Completed procedures: \_\_\_ Entered system \_\_\_ Date: \_\_\_\_\_

Confirmed insurance \_\_\_\_\_ Date: \_\_\_\_\_ Confirmed with client \_\_\_\_\_ Date: \_\_\_\_\_

## Personal History—Children and Adolescents (<18)

Client's name: \_\_\_\_\_ Date: \_\_\_\_\_

Gender: \_\_\_ F \_\_\_ M Date of birth: \_\_\_\_\_ Age: \_\_\_\_\_ Grade in school: \_\_\_\_\_

Form completed by (if someone other than client): \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone (home): \_\_\_\_\_ (work): \_\_\_\_\_ Ext: \_\_\_\_\_

**If you need any more space for any of the following questions please use the back of the sheet.**

Primary reason(s) for seeking services:

\_\_\_ Anger management    \_\_\_ Anxiety    \_\_\_ Coping    \_\_\_ Depression  
\_\_\_ Eating disorder    \_\_\_ Fear/phobias    \_\_\_ Mental confusion    \_\_\_ Sexual concerns  
\_\_\_ Sleeping problems    \_\_\_ Addictive behaviors    \_\_\_ Alcohol/drugs    \_\_\_ Hyperactivity  
\_\_\_ Other mental health concerns (specify): \_\_\_\_\_  
\_\_\_\_\_

### Family History

#### Parents

With whom does the child live at this time? \_\_\_\_\_

Are parent's divorced or separated? \_\_\_\_\_

If Yes, who has legal custody? \_\_\_\_\_

Were the child's parents ever married? \_\_\_ Yes \_\_\_ No

Is there any significant information about the parents' relationship or treatment toward the child which might be beneficial in counseling?  
\_\_\_\_\_ Yes \_\_\_ No

If Yes, describe: \_\_\_\_\_

#### Client's Mother

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_ \_\_\_ FT \_\_\_ PT

Where employed: \_\_\_\_\_ Work phone: \_\_\_\_\_

Mother's education: \_\_\_\_\_

Is the child currently living with mother? \_\_\_ Yes \_\_\_ No

\_\_\_ Natural parent \_\_\_ Step-parent \_\_\_ Adoptive parent \_\_\_ Foster home \_\_\_ Other (specify): \_\_\_\_\_

Is there anything notable, unusual or stressful about the child's relationship with the mother?

\_\_\_ Yes \_\_\_ No If Yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

How is the child disciplined by the mother? \_\_\_\_\_

For what reasons is the child disciplined by the mother? \_\_\_\_\_

**Client's Father**

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Occupation: \_\_\_\_\_ FT \_\_\_\_\_ PT

Where employed: \_\_\_\_\_ Work phone: \_\_\_\_\_

Father's education: \_\_\_\_\_

Is the child currently living with father?  Yes  No

Natural parent  Step-parent  Adoptive parent  Foster home  Other (specify): \_\_\_\_\_

Is there anything notable, unusual or stressful about the child's relationship with the father?

Yes  No If Yes, please explain: \_\_\_\_\_

How is the child disciplined by the father? \_\_\_\_\_

For what reasons is the child disciplined by the father? \_\_\_\_\_

**Client's Siblings and Others Who Live in the Household**

Names of Siblings	Age	Gender		Lives		Quality of relationship with the client		
		F	M	home	away	poor	average	good
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others living in the household				Relationship (e.g., cousin, foster child)				
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

**Family Health History**

Have any of the following diseases occurred among the child's blood relatives? (parents, siblings, aunts, uncles or grandparents) Check those which apply:

- Allergies
- Anemia
- Asthma
- Bleeding tendency
- Blindness
- Cancer
- Cerebral Palsy
- Cleft lips
- Cleft palate
- Deafness
- Diabetes
- Glandular problems
- Heart diseases
- High blood pressure
- Kidney disease
- Mental illness
- Migraines
- Multiple sclerosis
- Muscular Dystrophy
- Nervousness
- Perceptual motor disorder
- Mental Retardation
- Seizures
- Spinal Bifida
- Suicide
- Other (specify): \_\_\_\_\_

Comments re: Family Health: \_\_\_\_\_

## Childhood/Adolescent History

### Pregnancy/Birth

Has the child's mother had any occurrences of miscarriages or stillborns?  Yes  No

If Yes, describe: \_\_\_\_\_

Was the pregnancy with child planned?  Yes  No Length of pregnancy: \_\_\_\_\_

Mother's age at child's birth: \_\_\_\_\_ Father's age at child's birth: \_\_\_\_\_

Child number  of  total children.

How many pounds did the mother gain during the pregnancy? \_\_\_\_\_

While pregnant did the mother smoke?  Yes  No If Yes, what amount: \_\_\_\_\_

Did the mother use drugs of alcohol?  Yes  No If Yes, type/amount: \_\_\_\_\_

While pregnant, did the mother have any medical or emotional difficulties? (e.g., surgery, hypertension, medication) \_\_\_\_\_  
 Yes  No

If Yes, describe: \_\_\_\_\_

Length of labor: \_\_\_\_\_ Induced:  Yes  No Caesarean?  Yes  No

Baby's birth weight: \_\_\_\_\_ Baby's birth length: \_\_\_\_\_

Describe any physical or emotional complications with the delivery: \_\_\_\_\_

Describe any complications for the mother or the baby after the birth: \_\_\_\_\_

Length of hospitalization: Mother: \_\_\_\_\_ Baby: \_\_\_\_\_

### Infancy/Toddlerhood Check all which apply:

<input type="checkbox"/> Breast fed	<input type="checkbox"/> Milk allergies	<input type="checkbox"/> Vomiting	<input type="checkbox"/> Diarrhea
<input type="checkbox"/> Bottle fed	<input type="checkbox"/> Rashes	<input type="checkbox"/> Colic	<input type="checkbox"/> Constipation
<input type="checkbox"/> Not cuddly	<input type="checkbox"/> Cried often	<input type="checkbox"/> Rarely cried	<input type="checkbox"/> Overactive
<input type="checkbox"/> Resisted solid food	<input type="checkbox"/> Trouble sleeping	<input type="checkbox"/> Irritable when awakened	<input type="checkbox"/> Lethargic

### Developmental History Please note the age at which the following behaviors took place:

Sat alone: \_\_\_\_\_ Dressed self: \_\_\_\_\_

Took 1st steps: \_\_\_\_\_ Tied shoelaces: \_\_\_\_\_

Spoke words: \_\_\_\_\_ Rode two-wheeled bike: \_\_\_\_\_

Spoke sentences: \_\_\_\_\_ Toilet trained: \_\_\_\_\_

Weaned: \_\_\_\_\_ Dry during day: \_\_\_\_\_

Fed self: \_\_\_\_\_ Dry during night: \_\_\_\_\_

Compared with others in the family, child's development was:  slow  average  fast

Age for following developments (fill in where applicable)

Began puberty: \_\_\_\_\_ Menstruation: \_\_\_\_\_

Voice change: \_\_\_\_\_ Convulsions: \_\_\_\_\_

Breast development: \_\_\_\_\_ Injuries or hospitalization: \_\_\_\_\_

Issues that affected child's development (e.g., physical/sexual abuse, inadequate nutrition, neglect, etc.)

### Education

Current school: \_\_\_\_\_ School phone number: \_\_\_\_\_

Type of school:  Public  Private  Home schooled  Other (specify): \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ School Counselor: \_\_\_\_\_

In special education?  Yes  No If Yes, describe: \_\_\_\_\_

In gifted program?  Yes  No If Yes, describe: \_\_\_\_\_

Has child ever been held back in school?  Yes  No If Yes, describe: \_\_\_\_\_

Which subjects does the child enjoy in school? \_\_\_\_\_

Which subjects does the child dislike in school? \_\_\_\_\_

What grades does the child usually receive in school? \_\_\_\_\_

Have there been any recent changes in the child's grades?  Yes  No

If Yes, describe: \_\_\_\_\_

Has the child been tested psychologically?  Yes  No

If Yes, describe: \_\_\_\_\_

Check the descriptions which specifically relate to your child.

### Feelings about School Work:

Anxious  Passive  Enthusiastic  Fearful  
 Eager  No expression  Bored  Rebellious  
 Other (describe): \_\_\_\_\_

### Approach to School Work:

Organized  Industrious  Responsible  Interested  
 Self-directed  No initiative  Refuses  Does only what is expected  
 Sloppy  Disorganized  Cooperative  Doesn't complete assignments  
 Other (describe): \_\_\_\_\_

### Performance in School (Parent's Opinion):

Satisfactory  Underachiever  Overachiever  
 Other (describe): \_\_\_\_\_

### Child's Peer Relationships:

Spontaneous  Follower  Leader  Difficulty making friends  
 Makes friends easily  Long-time friends  Shares easily  
 Other (describe): \_\_\_\_\_

Who handles responsibility for your child in the following areas?

School:  Mother  Father  Shared  Other (specify): \_\_\_\_\_

Health:  Mother  Father  Shared  Other (specify): \_\_\_\_\_

Problem behavior:  Mother  Father  Shared  Other (specify): \_\_\_\_\_

If the child is involved in a vocational program or works a job, please fill in the following:

What is the child's attitude toward work?  Poor  Average  Good  Excellent

Current employer: \_\_\_\_\_ Position: \_\_\_\_\_ Hours per week: \_\_\_\_\_

How have the child's grades in school been affected since working?  Lower  Same  Higher

How many previous jobs or placements has the child had? \_\_\_\_\_

Usual length of employment: \_\_\_\_\_ Usual reason for leaving: \_\_\_\_\_

**Leisure/Recreational**

Describe special areas of interest or hobbies (e.g., art, books, crafts, physical fitness, sports, outdoor activities, church activities, walking, exercising, diet/health, hunting, fishing, bowling, school activities, scouts, etc.)

Activity	How often now?	How often in the past?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Medical/Physical Health**

- |                                              |                                             |                                                       |
|----------------------------------------------|---------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Abortion            | <input type="checkbox"/> Hayfever           | <input type="checkbox"/> Pneumonia                    |
| <input type="checkbox"/> Asthma              | <input type="checkbox"/> Heart trouble      | <input type="checkbox"/> Polio                        |
| <input type="checkbox"/> Blackouts           | <input type="checkbox"/> Hepatitis          | <input type="checkbox"/> Pregnancy                    |
| <input type="checkbox"/> Bronchitis          | <input type="checkbox"/> Hives              | <input type="checkbox"/> Rheumatic Fever              |
| <input type="checkbox"/> Cerebral Palsy      | <input type="checkbox"/> Influenza          | <input type="checkbox"/> Scarlet Fever                |
| <input type="checkbox"/> Chicken Pox         | <input type="checkbox"/> Lead poisoning     | <input type="checkbox"/> Seizures                     |
| <input type="checkbox"/> Congenital problems | <input type="checkbox"/> Measles            | <input type="checkbox"/> Severe colds                 |
| <input type="checkbox"/> Croup               | <input type="checkbox"/> Meningitis         | <input type="checkbox"/> Severe head injury           |
| <input type="checkbox"/> Diabetes            | <input type="checkbox"/> Miscarriage        | <input type="checkbox"/> Sexually transmitted disease |
| <input type="checkbox"/> Diphtheria          | <input type="checkbox"/> Multiple sclerosis | <input type="checkbox"/> Thyroid disorders            |
| <input type="checkbox"/> Dizziness           | <input type="checkbox"/> Mumps              | <input type="checkbox"/> Vision problems              |
| <input type="checkbox"/> Ear aches           | <input type="checkbox"/> Muscular Dystrophy | <input type="checkbox"/> Wearing glasses              |
| <input type="checkbox"/> Ear infections      | <input type="checkbox"/> Nose bleeds        | <input type="checkbox"/> Whooping cough               |
| <input type="checkbox"/> Eczema              | <input type="checkbox"/> Other skin rashes  | <input type="checkbox"/> Other                        |
| <input type="checkbox"/> Encephalitis        | <input type="checkbox"/> Paralysis          | _____                                                 |
| <input type="checkbox"/> Fevers              | <input type="checkbox"/> Pleurisy           | _____                                                 |

List any current health concerns: \_\_\_\_\_

List any recent health or physical changes: \_\_\_\_\_

**Nutrition**

Meal	How often (times per week)	Typical foods eaten	Typical amount eaten			
Breakfast	___ / week	_____	<input type="checkbox"/> No	<input type="checkbox"/> Low	<input type="checkbox"/> Med	<input type="checkbox"/> High
Lunch	___ / week	_____	<input type="checkbox"/> No	<input type="checkbox"/> Low	<input type="checkbox"/> Med	<input type="checkbox"/> High
Dinner	___ / week	_____	<input type="checkbox"/> No	<input type="checkbox"/> Low	<input type="checkbox"/> Med	<input type="checkbox"/> High
Snacks	___ / week	_____	<input type="checkbox"/> No	<input type="checkbox"/> Low	<input type="checkbox"/> Med	<input type="checkbox"/> High
Comments: _____						

**Most recent examinations**

Type of examination	Date of most recent visit	Results
Physical examination	_____	_____
Dental examination	_____	_____
Vision examination	_____	_____
Hearing examination	_____	_____

Current prescribed medications	Dose	Dates	Purpose	Side effects
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Current over-the-counter meds	Dose	Dates	Purpose	Side effects
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Immunization record (check immunizations the child/adolescent has received):

	DPT	Polio		
2 months	___	___	15 months	___ MMR (Measles, Mumps, Rubella)
4 months	___	___	24 months	___ HBPV (Hib)
6 months	___	___	Prior to school	___ HepB
18 months	___	___		
4-5 years	___	___		

**Chemical Use History**

Does the child/adolescent use or have a problem with alcohol or drugs? \_\_\_ Yes \_\_\_ No

If Yes, describe: \_\_\_\_\_  
\_\_\_\_\_

**Counseling/Prior Treatment History**

Information about child/adolescent (past and present):

	Yes	No	When	Where	Reaction or overall experience
Counseling/Psychiatric treatment	___	___	_____	_____	_____
Suicidal thoughts/attempts	___	___	_____	_____	_____
Drug/alcohol treatment	___	___	_____	_____	_____
Hospitalizations	___	___	_____	_____	_____

### Behavioral/Emotional

Please check any of the following that are typical for your child:

- |                                                 |                                               |                                               |
|-------------------------------------------------|-----------------------------------------------|-----------------------------------------------|
| <input type="checkbox"/> Affectionate           | <input type="checkbox"/> Frustrated easily    | <input type="checkbox"/> Sad                  |
| <input type="checkbox"/> Aggressive             | <input type="checkbox"/> Gambling             | <input type="checkbox"/> Selfish              |
| <input type="checkbox"/> Alcohol problems       | <input type="checkbox"/> Generous             | <input type="checkbox"/> Separation anxiety   |
| <input type="checkbox"/> Angry                  | <input type="checkbox"/> Hallucinations       | <input type="checkbox"/> Sets fires           |
| <input type="checkbox"/> Anxiety                | <input type="checkbox"/> Head banging         | <input type="checkbox"/> Sexual addiction     |
| <input type="checkbox"/> Attachment to dolls    | <input type="checkbox"/> Heart problems       | <input type="checkbox"/> Sexual acting out    |
| <input type="checkbox"/> Avoids adults          | <input type="checkbox"/> Hopelessness         | <input type="checkbox"/> Shares               |
| <input type="checkbox"/> Bedwetting             | <input type="checkbox"/> Hurts animals        | <input type="checkbox"/> Sick often           |
| <input type="checkbox"/> Blinking, jerking      | <input type="checkbox"/> Imaginary friends    | <input type="checkbox"/> Short attention span |
| <input type="checkbox"/> Bizarre behavior       | <input type="checkbox"/> Impulsive            | <input type="checkbox"/> Shy, timid           |
| <input type="checkbox"/> Bullies, threatens     | <input type="checkbox"/> Irritable            | <input type="checkbox"/> Sleeping problems    |
| <input type="checkbox"/> Careless, reckless     | <input type="checkbox"/> Lazy                 | <input type="checkbox"/> Slow moving          |
| <input type="checkbox"/> Chest pains            | <input type="checkbox"/> Learning problems    | <input type="checkbox"/> Soiling              |
| <input type="checkbox"/> Clumsy                 | <input type="checkbox"/> Lies frequently      | <input type="checkbox"/> Speech problems      |
| <input type="checkbox"/> Confident              | <input type="checkbox"/> Listens to reason    | <input type="checkbox"/> Steals               |
| <input type="checkbox"/> Cooperative            | <input type="checkbox"/> Loner                | <input type="checkbox"/> Stomach aches        |
| <input type="checkbox"/> Cyber addiction        | <input type="checkbox"/> Low self-esteem      | <input type="checkbox"/> Suicidal threats     |
| <input type="checkbox"/> Defiant                | <input type="checkbox"/> Messy                | <input type="checkbox"/> Suicidal attempts    |
| <input type="checkbox"/> Depression             | <input type="checkbox"/> Moody                | <input type="checkbox"/> Talks back           |
| <input type="checkbox"/> Destructive            | <input type="checkbox"/> Nightmares           | <input type="checkbox"/> Teeth grinding       |
| <input type="checkbox"/> Difficulty speaking    | <input type="checkbox"/> Obedient             | <input type="checkbox"/> Thumb sucking        |
| <input type="checkbox"/> Dizziness              | <input type="checkbox"/> Often sick           | <input type="checkbox"/> Tics or twitching    |
| <input type="checkbox"/> Drugs dependence       | <input type="checkbox"/> Oppositional         | <input type="checkbox"/> Unsafe behaviors     |
| <input type="checkbox"/> Eating disorder        | <input type="checkbox"/> Over active          | <input type="checkbox"/> Unusual thinking     |
| <input type="checkbox"/> Enthusiastic           | <input type="checkbox"/> Overweight           | <input type="checkbox"/> Weight loss          |
| <input type="checkbox"/> Excessive masturbation | <input type="checkbox"/> Panic attacks        | <input type="checkbox"/> Withdrawn            |
| <input type="checkbox"/> Expects failure        | <input type="checkbox"/> Phobias              | <input type="checkbox"/> Worries excessively  |
| <input type="checkbox"/> Fatigue                | <input type="checkbox"/> Poor appetite        | <input type="checkbox"/> Other:               |
| <input type="checkbox"/> Fearful                | <input type="checkbox"/> Psychiatric problems | _____                                         |
| <input type="checkbox"/> Frequent injuries      | <input type="checkbox"/> Quarrels             | _____                                         |

Please describe any of the above (or other) concerns: \_\_\_\_\_

How are problem behaviors generally handled? \_\_\_\_\_

What are the family's favorite activities? \_\_\_\_\_

What does the child/adolescent do with unstructured time? \_\_\_\_\_

Has the child/adolescent experienced death? (friends, family pets, other) \_\_\_ Yes \_\_\_ No

At what age? \_\_\_\_\_ If Yes, describe the child's/adolescent's reaction: \_\_\_\_\_

Have there been any other significant changes or events in your child's life? (family, moving, fire, etc.)

\_\_\_ Yes \_\_\_ No If Yes, describe: \_\_\_\_\_

Any additional information that you believe would assist us in understanding your child/adolescent?

Any additional information that would assist us in understanding current concerns or problems?

What are your goals for the child's therapy? \_\_\_\_\_

What family involvement would you like to see in the therapy? \_\_\_\_\_

Do you believe the child is suicidal at this time? \_\_\_\_\_ Yes \_\_\_\_\_ No

If Yes, explain: \_\_\_\_\_

**For Staff Use**

Therapist's comments: \_\_\_\_\_

Therapist's signature/credentials: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Physical exam: \_\_\_\_\_ Required \_\_\_\_\_ Not required

(Certifies case assignment, level of care and need for exam)

## Adult Checklist of Concerns

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Please mark all of the items below that apply, and feel free to add any others at the bottom under “Any other concerns or issues.” You may add a note or details in the space next to the concerns checked. **(For a child, mark any of these and then complete the “Child Checklist of Characteristics.”)**

- I have no problem or concern bringing me here
- Abuse—physical, sexual, emotional, neglect (of children or elderly persons), cruelty to animals
- Aggression, violence
- Alcohol use
- Anger, hostility, arguing, irritability
- Anxiety, nervousness
- Attention, concentration, distractibility
- Career concerns, goals, and choices
- Childhood issues (your own childhood)
- Codependence
- Confusion
- Compulsions
- Custody of children
- Decision making, indecision, mixed feelings, putting off decisions
- Delusions (false ideas)
- Dependence
- Depression, low mood, sadness, crying
- Divorce, separation
- Drug use—prescription medications, over-the-counter medications, street drugs
- Eating problems—overeating, undereating, appetite, vomiting (see also “Weight and diet issues”)
- Emptiness
- Failure
- Fatigue, tiredness, low energy
- Fears, phobias
- Financial or money troubles, debt, impulsive spending, low income
- Friendships
- Gambling
- Grieving, mourning, deaths, losses, divorce
- Guilt
- Headaches, other kinds of pains
- Health, illness, medical concerns, physical problems
- Housework/chores—quality, schedules, sharing duties
- Inferiority feelings

(cont.)

## Adult Checklist of Concerns (p. 2 of 2)

- Interpersonal conflicts
- Impulsiveness, loss of control, outbursts
- Irresponsibility
- Judgment problems, risk taking
- Legal matters, charges, suits
- Loneliness
- Marital conflict, distance/coldness, infidelity/affairs, remarriage, different expectations, disappointments
- Memory problems
- Menstrual problems, PMS, menopause
- Mood swings
- Motivation, laziness
- Nervousness, tension
- Obsessions, compulsions (thoughts or actions that repeat themselves)
- Oversensitivity to rejection
- Panic or anxiety attacks
- Parenting, child management, single parenthood
- Perfectionism
- Pessimism
- Procrastination, work inhibitions, laziness
- Relationship problems (with friends, with relatives, or at work)
- School problems (see also "Career concerns . . .")
- Self-centeredness
- Self-esteem
- Self-neglect, poor self-care
- Sexual issues, dysfunctions, conflicts, desire differences, other (see also "Abuse")
- Shyness, oversensitivity to criticism
- Sleep problems—too much, too little, insomnia, nightmares
- Smoking and tobacco use
- Spiritual, religious, moral, ethical issues
- Stress, relaxation, stress management, stress disorders, tension
- Suspiciousness
- Suicidal thoughts
- Temper problems, self-control, low frustration tolerance
- Thought disorganization and confusion
- Threats, violence
- Weight and diet issues
- Withdrawal, isolating
- Work problems, employment, workaholism/overworking, can't keep a job, dissatisfaction, ambition

Any other concerns or issues:

**Please look back over the concerns you have checked off and choose the one that you most want help with. It is:**

FORM 29. Adult checklist of concerns (p. 1 of 2). From *The Paper Office*. Copyright 2003 by Edward L. Zuckerman. Permission to photocopy this form is granted to purchasers of this book for personal use only (see copyright page for details).

## Child Checklist of Characteristics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Age: \_\_\_\_\_ Person completing this form: \_\_\_\_\_

Many concerns can apply to both children and adults. If you have brought a child for evaluation or treatment, first please mark all of the items that apply to your child on the "Adult Checklist of Concerns." Then review this checklist, which contains concerns (as well as positive traits) that apply mostly to children, and mark any items that describe your child.

Feel free to add any others at the end under "Any other characteristics."

- Affectionate
  - Argues, "talks back," smart-alecky, defiant
  - Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks on, provokes
  - Cheats
  - Cruel to animals
  - Concern for others
  - Conflicts with parents over persistent rule breaking, money, chores, homework, grades, choices in music/clothes/hair/friends
  - Complains
  - Cries easily, feelings are easily hurt
  - Dawdles, procrastinates, wastes time
  - Difficulties with parent's paramour/new marriage/new family
  - Dependent, immature
  - Developmental delays
  - Disrupts family activities
  - Disobedient, uncooperative, refuses, noncompliant, doesn't follow rules
  - Distractible, inattentive, poor concentration, daydreams, slow to respond
  - Dropping out of school
  - Drug or alcohol use
  - Eating—poor manners, refuses, appetite increase or decrease, odd combinations, overeats
  - Exercise problems
  - Extracurricular activities interfere with academics
  - Failure in school
  - Fearful
  - Fighting, hitting, violent, aggressive, hostile, threatens, destructive
  - Fire setting
  - Friendly, outgoing, social
  - Hypochondriac, always complains of feeling sick
  - Immature, "clowns around," has only younger playmates
  - Imaginary playmates, fantasy
  - Independent
  - Interrupts, talks out, yells
  - Lacks organization, unprepared
  - Lacks respect for authority, insults, dares, provokes, manipulates
  - Learning disability
  - Legal difficulties—truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales*
- (cont.)

## Child Checklist of Characteristics (p. 2 of 2)

- Likes to be alone, withdraws, isolates
- Lying
- Low frustration tolerance, irritability
- Mental retardation
- Moody
- Mute, refuses to speak
- Nail biting
- Nervous
- Nightmares
- Need for high degree of supervision at home over play/chores/schedule
- Obedient
- Obesity
- Overactive, restless, hyperactive, overactive, out-of-seat behaviors, restlessness, fidgety, noisiness
- Oppositional, resists, refuses, does not comply, negativism
- Prejudiced, bigoted, insulting, name calling, intolerant
- Pouts
- Recent move, new school, loss of friends
- Relationships with brothers/sisters or friends/peers are poor—competition, fights, teasing/provoking, assaults
- Responsible
- Rocking or other repetitive movements
- Runs away
- Sad, unhappy
- Self-harming behaviors—biting or hitting self, head banging, scratching self
- Speech difficulties
- Sexual—sexual preoccupation, public masturbation, inappropriate sexual behaviors
- Shy, timid
- Stubborn
- Suicide talk or attempt
- Swearing, blasphemes, bathroom language, foul language
- Temper tantrums, rages
- Thumb sucking, finger sucking, hair chewing
- Tics—involuntary rapid movements, noises, or word productions
- Teased, picked on, victimized, bullied
- Truant, school avoiding
- Underactive, slow-moving or slow-responding, lethargic
- Uncoordinated, accident-prone
- Wetting or soiling the bed or clothes
- Work problems, employment, workaholism/overworking, can't keep a job

Any other characteristics:

**Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with. Which is it?**

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## Financial Policy

We at **Lee Counseling** are committed to providing caring and professional mental health care to all of our clients. As part of the delivery of mental health services we have established a financial policy, which provides payment policies and options to all. The financial policy of the practice is designed to clarify the payment policies.

*The Person Responsible for Payment of Account* is required to sign the form, *Payment Contract for Services*, which explains the fees and collection policies of the practice. Your insurance policy, if any, is a contract between you and the insurance company; we are not part of the contract with you and your insurance company.

As a service to you, the practice will bill insurance companies with which we have a provider agreement. For other insurance companies and/or other third-party payers, we will provide claim forms. We cannot guarantee benefits or the amounts that will be covered. We cannot be responsible for the collection of such payments. In some cases insurance companies or other third-party payers may consider certain services as not reasonable or necessary or may determine that services are not covered. In such cases the *Person Responsible for Payment of Account* is responsible for payment of these services. We charge our clients the usual and customary rates for the area. Clients are responsible for payments regardless of any insurance company's arbitrary determination of usual and customary rates.

The *Person Responsible for Payment* (as noted in the *Payment Contract for Services*) will be financially responsible for payment of such services. The *Person Responsible for Payment of Account* is financially responsible for paying funds not paid by insurance companies or third-party payers after 60 days. Payments not received after 60 days are subject to collections. A 0.5% per month interest rate is charged for accounts over 30 days.

**Insurance deductibles and co-payments are due at the time of service.** Although it is possible that mental health coverage deductible amounts may have been met elsewhere, for example, if there were previous visits to another mental health provider since January of the current year that occurred prior to the first session at Lee Counseling, Lee Counseling will still collect the deductible amount until the insurance company or third-party provider verifies that it is complete.

All insurance benefits will be assigned to this practice (by insurance company or third-party provider) unless the *Person Responsible for Payment of Account* pays the entire balance each session.

**Clients are responsible for payments at the time of services.** The adult accompanying a minor (or guardian of the minor) is responsible for payments for the child at the time of service. Unaccompanied minors will be denied non-emergency service unless charges have been preauthorized to an approved credit plan, charge card, or payment at the time of service.

Missed appointments or cancellations less than 24 hours prior to the appointment are charged at a rate noted in the *Payment Contract for Services*.

Payment methods include check, cash, or the following charge cards: We do not accept credit card at this time.

Clients using charge cards may either use their card at each session or sign a document allowing the practice to automatically submit charges to the charge card after each session.

Questions regarding the financial policies can be answered by calling the office.

I (we) have read, understand, and agree with the provisions of the Financial Policy.

Person responsible for account: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Co-responsible party: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## Payment Contract for Services

Name(s): \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Bill to: Person responsible for payment of account: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

### Federal Truth in Lending Disclosure Statement for Professional Services

#### I. Fees for Professional Services

I (we) agree to pay Lee Counseling, hereafter referred to as the practice, a rate of \$ 90 per clinical unit (defined as 60 minutes for assessment, testing, and individual, family and relationship counseling).

A fee of \$45 per person is charged for group counseling. The fee for testing includes scoring and report-writing time.

A fee of \$45 is charged for missed appointments or cancellations with less than 24 hours' notice.

#### II. Clients with Insurance (Deductible and Co-payment Agreement)

This practice has been informed by either you or your insurance company that your policy contains (but is not limited to) the following provisions for mental health services:

##### Estimated Insurance Benefits

- 1) \$ \_\_\_ Deductible amount (paid by insured party)
- 2) Co-payment \_\_\_% \_\_\_ (\$ \_\_\_/clinical unit) for first \_\_\_ visits.
- 3) Co-payment \_\_\_% \_\_\_ (\$ \_\_\_/clinical unit) up to \_\_\_ visits.
- 4) The policy limit is \_\_\_ per year: \_\_\_ annual \_\_\_ calendar

We suggest you confirm these provisions with the insurance company. The *Person Responsible for Payment of Account* shall make payment for services, which are not paid by your insurance policy, all co-payments, and deductibles. We will also attempt to verify these amounts with the insurance company.

Your insurance company may not pay for services that they consider to be non-efficacious, not medically or therapeutically necessary, or ineligible (not covered by your policy, or the policy has expired or is not in effect for you or other people receiving services). If the insurance company does not pay the estimated amount, you are responsible for the balance. The amounts charged for professional services are explained in Part One above.

#### III. All Clients

**Payments, co-payments, and deductible amounts are due at the time of service.** There is a 0.5% per month (6% Annual Percentage Rate) interest charge on all accounts that are not paid within 30 days of the billing date.

I HEREBY CERTIFY that I have read and agree to the conditions and have received a copy of the Federal Truth in Lending Disclosure Statement for Professional Services.

Person responsible for account: \_\_\_\_\_ Date: \_\_\_\_\_

### Release of Information Authorization to Third Party

I (we) authorize Lee Counseling to disclose case records (diagnosis, case notes, psychological reports, testing results, or other requested material) to the above listed third-party payer or insurance company for the purpose of receiving payment directly to Lee Counseling.

I (we) understand that access to this information will be limited to determining insurance benefits, and will be accessible only to persons whose employment is to determine payments and/or insurance benefits. I (we) understand that I (we) may revoke this consent at any time by providing written notice, and after one year this consent expires. I (we) have been informed what information will be given, its purpose, and who will receive it. I (we) certify that I (we) have read and agree to the conditions and have received a copy of this form.

Person(s) responsible for account: \_\_\_\_\_ Date: \_\_\_\_\_

Person(s) receiving services: \_\_\_\_\_ Date: \_\_\_\_\_

Person(s) or guardian(s): \_\_\_\_\_ Date: \_\_\_\_\_

*This page has been left intentionally blank.*

## Recipient's Rights Notification

As a recipient of services at our practice, we would like to inform you of your rights as a client. The information contained in this brochure explains your rights and the process of complaining if you believe your rights have been violated.

### **Your rights as a client**

1. Complaints. We will investigate complaints you might have.
2. Suggestions. You are invited to suggest changes in any aspect of the services we provide.
3. Civil Rights. Federal and state laws protect your civil rights.
4. Cultural/spiritual/gender Issues. You may request services from someone with more extensive training or experiences from a specific cultural, spiritual, or gender orientation. If these services are not available, we will help you in the referral process.
5. Treatment. You have the right to take part in formulating your treatment plan, or rescind your consent for treatment.
6. Denial of services. You may refuse services offered to you and be informed of any potential consequences.
7. Record restrictions. You may request restrictions on the use of your protected health information; however, we are not required to agree with the request.
8. Availability of records. You have the right to obtain a copy and/or inspect your protected health information; however we may deny access to certain records. We will discuss this decision with you.
9. Amendment of records. You have the right to request an amendment in your records; however, this request could be denied. If denied, your request will be kept in the records.
10. Medical/Legal Advice. You may discuss your treatment with your doctor or attorney.
11. Disclosures. You have the right to receive an accounting of disclosures of your protected health information that you have not authorized.

### **Your rights to receive information**

1. Your doctor/pharmacist will provide you with information describing any potential risks of medications prescribed that may be needed in the course of your treatment. Lee Counseling does not prescribe medications.
2. Costs of services. We will inform you of how much you will pay for treatment.
3. Termination of services. You will be informed as to what behaviors or violations could lead to termination of services at our practice.
4. Confidentiality. You will be informed of the limits of confidentiality and how your protected health information will be used.
5. Policy changes.

### **Our ethical obligations**

1. We dedicate ourselves to serving the best interest of each client.
2. We will not discriminate between clients or professionals based on age, race, creed, disabilities, handicaps, preferences, or other personal concerns.
3. We maintain an objective and professional relationship with each client, as will any therapist who may cover for your regular therapist.
4. We respect the rights and views of other mental health professionals.
5. We will appropriately end services or refer clients to other programs when appropriate.
6. We will evaluate our personal limitations, strengths, biases, and effectiveness on an ongoing basis for the purpose of self-improvement. We will continually attain further education and training.
7. We hold respect for various institutional and managerial policies, but will help improve such policies if the best interest of the client is served.

### **Client's responsibilities**

1. You are responsible for your financial obligations to the practice.
2. You are responsible for following the policies of the practice.
3. You are responsible to treat staff and fellow clients in a respectful, cordial manner in which their rights are not violated.
4. You are responsible to provide accurate information about yourself.

### **What to do if you believe your rights have been violated**

If you believe that your client rights have been violated please contact us.



# Documents Required for the Children of Divorced or Separated Parents

1. Unless one parent has had parental rights removed, all consent documents for the child's therapy must be signed by **both** parents.
2. If there are **custody arrangements**, in the case of divorce or separation, **a copy of those arrangements would need to be on file** with Lee Counseling before therapy begins.

## Children of Divorced or Separated Parents Disclaimer

If you ever become involved in a divorce or custody dispute, I want you to understand and agree that I will not provide evaluations or expert testimony in court. You should hire a different mental health professional for any evaluations or testimony you require. This position is based on two reasons: (1) I am your child's therapist only. I do not evaluate the parents or do home studies. (2) the testimony might affect the therapy relationship, and I must put this relationship first. My statements could be seen as biased, because of the therapeutic relationship that I have with your child.

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Signature of parent

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Date

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Printed name

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Signature of parent

---

Date

---

Printed name

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Signature of therapist

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Date