



BUTLER COUNTY
Children's Center

139 Rieger Road • Butler, PA 16001
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Annual Report
2017

Annual Report

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Organizational Information

Mission

The mission of Butler County Children's Center, Inc. is to provide a variety of children's programs and quality services designed to meet the comprehensive needs of families

Vision

The vision of Butler County Children's Center, Inc. is to be the leading provider of children's programs and quality services for families.

Values

Quality . . . Integrity . . . Commitment

Description of the Organization

Butler County Children's Center, Inc. is a private nonprofit 501c3 that is run by a volunteer Board of Directors. Butler County Children's Center, Inc. was incorporated in 1973 for the purpose of providing child care services for children in Butler County. Since 1973 Butler County Children's Center, Inc. has evolved into the leading child care provider in the county and has developed additional social services to serve the needs of the community.

Programs provided by Butler County Children's Center, Inc. are:

- Child Care
- Head Start
- Early Head Start
- Pre-K Counts
- Northwest Regional Key Professional Development Organization
- Child Care Information Services (CCIS)
- Child and Adult Care Food Program (CACFP)



Funding and Budget Information

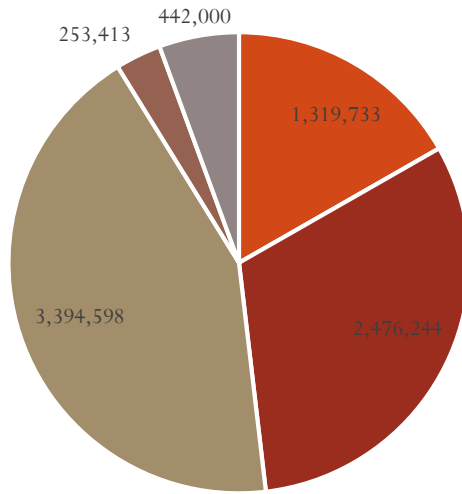
July 1, 2016 - June 30, 2017

Total Revenue by Source							
2016 - 17							
	Admin.	Child Care	CCIS	HS/EHS	HSSAP	Pre-K	Total
Govt. Grants				3,394,598	253,413	442,000	4,090,011
CCIS-Federal			1,805,645				1,805,645
CCIS-State			670,599				670,599
CACFP-Fed.		806,291					806,291
Fees-DHS/CCIS-State		436,329					436,329
Other Grants-Keystone Stars – Federal		19,114					19,114
Other Grants-Keystone Stars - State		13,962					13,962
Other Grants-Butler Co. Comm.-Local		4,000					4,000
Other Grants-Comm. Action-Drop-In-State		11,111					11,111
Other Grants-Comm. Action-Fed.(Net)		28,926					28,926
Total Govt.		1,319,733	2,476,244	3,394,598	253,413	442,000	7,885,988
Program Fees-Priv.		136,141					136,141
U. Way (Net)/In Kind-Local		63,719		1,767			65,486
Other-Training Revenue - PA Keys		17,238					17,238
Other- Rent/Interest/Training/Misc./ Donations	43,711	7,919					51,630
Total Revenue by Source	43,711	1,544,750	2,476,244	3,396,365	253,413	442,000	8,156,483
Public	-	1,400,690	2,476,244	3,394,598	253,413	442,000	7,966,945
Private	43,711	144,060		1,767			189,538
TOTAL:	43,711	1,544,750	2,476,244	3,396,365	253,413	442,000	8,156,483

	ADMIN/CC		CCIS	HS/EHS/HSSAP		Pre-K		Total	
	Dollars	%	Dollars	Dollars	%	Dollars	%	Dollars	%
Federal	854,331	53.8%	1,805,645	3,394,598	93.0%			6,054,574	74%
State	461,402	29.0%	670,599	253,413	6.9%	442,000	100%	1,827,414	22%
Local	67,719	4.3%		1,767	0.0%			69,486	1%
Private	136,141	8.6%						136,141	2%
Other	68,868	4.3%						68,868	1%
Total	1,588,461		2,476,244	3,649,778		442,000		8,156,483	

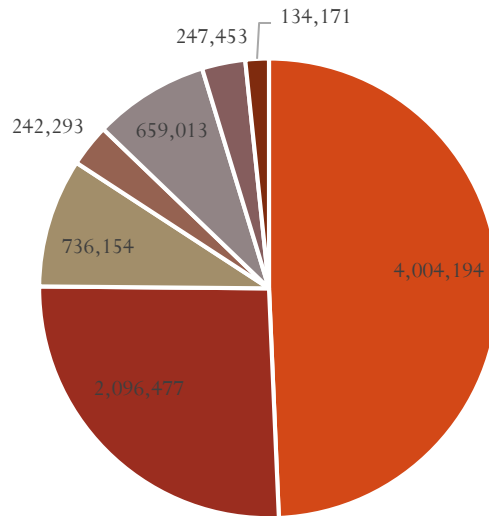
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Revenue



■ Child Care ■ CCIS ■ HS/EHS ■ HSSAP ■ Pre-K

Expenses



■ Personnel ■ Contracted care givers ■ Food and nutrition
 ■ Other program costs ■ Facilities and equipment ■ Other general and administrative
 ■ Depreciation and cost recovery

Human Resources

January 1, 2017 - December 31, 2017

Number of Employees

Full Time	107
Part Time	14
Substitutes	7
Total	129

Employee Departures

Resignations	30
Terminations	2
Total Departures	32

Employee Hires

Full Time	32
Part Time	10
Substitutes	2
Temporary Summer Staff	4

Employee Turnover Rate - 24.8%

Head Start/Early Head Start

Program Enrollment

July 1, 2016 - June 30, 2017

Total Number of Families Served



Program	Number Served
Head Start	338
Early Head Start	118
Program Wide	456

Total Number of Children Served

Program	Number Served
Head Start	380
Early Head Start	168
Program Wide	543



Month - Year	Head Start		Early Head Start	
	Enrolled	% of Funded Enrollment	Enrolled	% of Funded Enrollment
September 2016	290	89%	98	114%
October 2016	311	96%	83	97%
November 2016	317	98%	86	100%
December 2016	319	98%	85	99%
January 2017	326	100%	86	100%
February 2017	334	103%	90	105%
March 2017	328	101%	92	107%
April 2017	321	99%	92	107%
May 2017	320	98%	92	107%
June 2017	21	105%	89	103%

School Readiness/Child Outcomes

Program Year 2016 - 2017

The Creative Curriculum’s objectives for the development and learning of preschool age children include predictors of school success. They show the progression of learning and development in every area that is important to children’s success.

The report below compares information about the knowledge, skills, and behaviors of the 17 Head Start Classrooms. The percentages shown are at 2 different checkpoints (Fall and Spring) that indicate children who have met or exceeded widely held expectations for children of the same age.

Snapshot Report 2016-2017

% of children who met or exceeded widely held expectations as defined
by the Research Team of Teaching Strategies

Classroom	Social Emotional		Physical-Gross Motor		Physical – Fine Motor		Language		Cognitive		Literacy		Mathematics	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Bon Aire 4	76%	95%	71%	95%	71%	100%	71%	100%	59%	100%	38%	89%	19%	63%
Bon Aire 5	95%	100%	89%	100%	100%	100%	95%	100%	83%	100%	100%	100%	56%	100%
Bon Aire 8	71%	95%	59%	89%	76%	100%	59%	89%	71%	95%	41%	89%	29%	84%
Bruin	60%	100%	93%	100%	87%	100%	53%	95%	53%	90%	33%	60%	33%	80%
Cen. Ave. 1	60%	94%	50%	94%	70%	100%	50%	88%	60%	94%	70%	88%	70%	88%
Cen. Ave. 2	43%	100%	36%	82%	64%	100%	36%	100%	50%	88%	29%	65%	7%	94%
Chicora	93%	90%	67%	80%	93%	100%	93%	90%	100%	95%	67%	65%	40%	55%
Dassa	88%	100%	82%	100%	94%	100%	88%	90%	94%	100%	88%	95%	88%	90%
Middlesex	76%	95%	100%	95%	94%	95%	82%	89%	76%	89%	76%	84%	65%	79%
Mt Chest.2	100%	100%	100%	100%	100%	100%	100%	100%	95%	100%	79%	95%	63%	90%
Mt Chest.1	89%	90%	100%	100%	100%	100%	94%	90%	89%	95%	50%	65%	56%	70%
Rowan	50%	95%	78%	95%	67%	95%	61%	95%	72%	95%	72%	95%	61%	95%
West End 1	38%	95%	44%	95%	53%	90%	50%	80%	53%	95%	87%	100%	63%	90%
West End 2	33%	65%	33%	95%	83%	94%	44%	58%	44%	72%	28%	65%	28%	63%
Total	69%	94%	72%	94%	82%	98%	70%	90%	71%	93%	61%	83%	48%	82%

School Readiness/Child Outcomes

Program Year 2016 – 2017

Growth Summary Report

Fall 2016 – Spring 2017

14 Head Start Classrooms

Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range	Number of Children Meeting or Exceeding Growth Range	Percentage of Children Meeting or Exceeding the Growth Range
Social Emotional					
3 year olds	95	17	18%	78	82%
4 year olds	187	37	20%	150	80%
Physical					
3 year olds	94	14	15%	80	85%
4 year olds	187	17	9%	170	91%
Language					
3 year olds	94	15	16%	79	84%
4 year olds	187	40	21%	147	79%
Cognitive					
3 year olds	93	13	14%	80	86%
4 year olds	187	39	21%	148	79%
Literacy					
3 year olds	90	17	19%	73	81%
4 year olds	185	44	24%	141	76%
Mathematics					
3 year olds	91	6	7%	85	93%
4 year olds	186	31	17%	155	83%

Growth range has been determined by the research team of *Teaching Strategies*

Special Services Report

2016 - 2017 Program Year

Head Start Preschool Disabilities Services

79 children enrolled in the program had an Individualized Education Program (IEP) during the enrollment year, and were eligible to receive special education and related services provided by the Local Education Agency (LEA).

Of the 79 children identified, 45 were determined to be eligible to receive special education and related services prior to the start of the program year and 34 were found to be eligible during the program year.

Early Head Start Infant and Toddler Part C Early Intervention Services

41 children who participated in the EHS program had an Individualized Family Service Plan (IFSP) during the enrollment year, indicating they were eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Improvement Act (IDEIA).

Of the 41 children identified, 32 were determined eligible to receive early intervention services prior to the program year and 9 were determined eligible during the program year.

Head Start Community Behavioral Health Services

18 children enrolled in Head Start also received services through a Community Behavioral Health Provider that collaborated with the Head Start Program Staff to support the child in the classroom.

Head Start Mental Health Consultation

The Head Start Mental Health Consultant spent an average of 26 hours per operating month with children, parents and families. Services were provided within or outside the classroom, and also included training or consultation with Head Start Staff.

The Mental Health Consultant provided consultation and/or referral services to 7 families during the program year.

Pre-K Counts Disabilities Services

6 children enrolled in the program had an active Individualized Education Program (IEP) during the enrollment year and received special education and related services from the LEA. 1 of the 6 children was determined to be eligible for special education services during the program year.

Child Care Disabilities Services

Preschool Child Care Disabilities Services:

6 children enrolled in the Preschool Child Care Program had an Individualized Education Program (IEP) during the enrollment year and received all services on site in the child care environment.

Kindergarten through School Age Child Care (K-6):

6 children enrolled in the School Age Child Care Program had special needs and had an IEP at school.

Referrals Head Start, Pre-K Counts and Pre-K Child Care for Further Assessment

A total of 82 children were referred to the Midwestern Intermediate Unit IV for further assessment based on their child's Developmental Screening Results.



Family Involvement

Parent Involvement – General: When involving parents in program policy-making and operations, grantee and delegate agencies must provide parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.

Purpose: The primary goal of Head Start is to promote school readiness by enhancing the social and cognitive development through the provision of health, educational, nutritional, social services and other services that are in part, determined by the family. To help meet this goal, Head Start recognizes the importance of supporting parent’s efforts to be their child’s first and most important teacher.

Butler County Children’s Center’s Approach to Family Involvement:

- To provide opportunities for parents to plan and carry out:
 - activities/events to connect with peers and enjoy as Head Start/Early Head Start Families
 - activities to build positive parent-child relationships
 - activities/events for children and the males who are involved in the children’s lives (Male Involvement)

Classroom	Number of Events	Children	Adults
Bon Aire	11	248	321
Bruin	4	66	73
Chicora	4	57	83
Connoquenessing	2	17	22
Dassa	5	90	110
Emily Brittain	4	38	32
Mt. Chestnut	8	163	248
Rowan	5	92	88
South Butler	4	35	88
West End	4	66	104
Events Totals 2016-17	51	872	1169
Event Totals Previous Year 2015-16	10	406	393

Family Involvement

Parent and In-Home In-Kind Contributions

Head Start regulations state that Federal financial assistance for a Head Start program shall not exceed 80% percent of the total costs of the program. That leaves 20% percent of total program costs to be acquired from non-Federal sources. "In-Kind", a type of non-federal share, is described as anything given to Head Start that would normally be paid for and is an allowable expense; such as donated time, materials, services, space, etc. Documentation of in-kind validates parent and community involvement in the Head Start and Early Head Start programs.

Head Start teachers each provide the child's parents with a written monthly calendar of activities, based on the Creative Curriculum, which can to be done with the child at home in order to support the child's Head Start experience.

Early Head Start Parent Educators develop a weekly lesson plan based on the Parents As Teachers Curriculum.

Follow up activities are placed on the lesson plan to provide the parents an opportunity to extend learning and development from week to week.

In-Home In-Kind helps to support parents to see themselves as the child's first teacher and nurturer. The valuation of the parent's time is valued at the rate of a Classroom Assistant.

The cumulative amount of parents' donated time for In-Home In-Kind exceeded one million dollars!

Month	Early Head Start	Head Start	Total
Apr-16	\$35,788	\$112,798	\$148,586
May-16	28,574	91,109	\$119,683
Jun-16	30,554	29,613	\$60,167
Jul-16	36,400	19,776	\$56,176
Aug-16	41,860	28,834	\$70,694
Sep-16	35,261	57,735	\$92,996
Oct-16	32,878	126,910	\$159,788
Nov-16	35,634	140,301	\$175,935
Dec-16	27,759	123,061	\$150,820
Jan-17	38,981	125,178	\$164,159
Feb-17	33,075	113,860	\$146,935
Mar-17	42,911	137,589	\$180,500
TOTAL	\$419,675	\$1,106,764	\$1,526,439

Health Services Report

2016 – 2017 Program Year

Child's Health Status – Grantee agencies must ensure that all children have:

- An ongoing source of health care
- Up to date well checkups and immunizations
- A dental exam and follow up treatment if necessary
- A visual and auditory screening (within 45 calendar days of entry)

Health Report July 1, 2016 – June 30, 2017

Head Start – Total number of children served – 329

1. Number of children with:
 - a. A source of ongoing health care – 329
 - b. Up to date well checkups – 328
 - c. Up to date immunizations – 326
 - d. Up to date dental exam – 224
2. Total number of children who have been screened (within 45 days of entry):
 - a. Vision – 318
 - b. Hearing – 312

Early Head Start – Total number of children served – 101

1. Number of children with:
 - a. A source of ongoing health care – 101
 - b. Up to date well checkups – 94
 - c. Up to date immunizations – 75
 - d. Exemptions from immunizations – 0
 - e. Formal dental exams – 30
2. Number of children who have been screened (within 45 days of entry):
 - a. Vision – 79
 - b. Hearing – 80



Pre-K Counts

Pennsylvania Pre- K Counts is a state funded program, established by the Pennsylvania Department of Education, to provide a preschool education to children who are:

1. Between ages 3 and entry age for kindergarten.
2. Families that are earning up to 300 percent of federal income poverty level.

Our Pre-K Counts program is operated during the academic school year of the corresponding school district. Classrooms are located in Butler School District at Northwest Elementary School, with an enrollment of 17 children, Karns City School District at Sugarcreek Elementary with an enrollment of 17 children, and Moniteau School District at Dassa Mc Kinney Elementary School with an enrollment of 18 children.

In the school year of 2016-17, we were fully enrolled at 52 and served 54 over the course of the year, as children come and go. Our Pre-K Counts have been in operation for 9 years serving a total of 416 children. In 2016-17, two of our Head Teachers hold a Pennsylvania Department of Education Level 2 Certification and one is working on their Pennsylvania Department of Education Level 2 Certification. The Assistant Teachers have either a BA or AA degree. During the 9 years two of the 6 teaching staff have been employed by the program for all 9 years and promoted within our agency a Head Teacher and Assistant Teacher.

During the school year, our Pre-K Counts teachers gather information on children's progress in nine domains: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies and The Arts. Information is obtained from children observation, portfolio work and assessment which is used to plan for children's individual goals. Conferences with parents are held twice throughout the school year. Information gained is then documented using the Creative Curriculum Online GOLD which is aligned with the PA Early Learning Standards and reported to the state.

The children that attend our first session of Pre-K Counts scored in the top percentages on the PSSA test in the 3rd grade. Each child in our Pre-K Counts program is given a unique identity number from the Department of Education. This identity number follows the children from Pre-K Counts to 12th grade. With this unique identity number, the state can follow the child's outcome from preschool to 12th grade.

The Pennsylvania Department of Education requires that all Pre-K Counts classrooms receive The Early Childhood Environment Rating Scale (ECERS) every two years. The ECERS is an assessment tool used to evaluate the quality of early childhood programs. The tool has been internationally tested for reliability and validity in providing information about the quality of childhood programs. Every year we assess our classrooms by administering a self-assessment of the ECERS in the classrooms. Our Pre-K Counts classrooms have scored above the recommended score of 5.25 and are considered a high quality early learning environment.

Children are provided an opportunity to explore, experiment and interact in multidisciplinary learning centers that challenge language, creativity, mathematical reasoning and scientific thinking.

The Pre-K Counts classrooms incorporate the Creative Curriculum and link them to the PA Early Learning Standards.

Child Care Services

Annual Report Child Care Services COMMITTED TO QUALITY

Butler County Children's Center, Inc. is a private, nonprofit child care program that strictly adheres to all licensing regulations required by the state of Pennsylvania's Department of Human Services. The Center has a strong commitment to providing quality care to Butler County's children and families. This commitment is emphasized by the Center's voluntary participation in the state's quality initiative Keystone STARS. The program has participated in the STARS system since 2009. Through the program's ongoing efforts to meet the highest quality standards, the Children's Center has maintained the highest rating as a STAR 4 child care program. The Center Director holds a Master's Degree in Early Childhood Education and has over 35 years of experience in her field. She leads a team of highly qualified child care professionals who have degrees, experience and ongoing specialized training consistent with the age of the children in their care.



THE FAMILIES WE SERVE

During the 2017 year, Butler County Children's Center, Inc. provided child care services for 214 children at its Bon Aire location which is conveniently located just off Route 8 north near the junction of Route 422. The program served families from as far north as Petrolia, Hilliards, Chicora, West Sunbury and Slippery Rock, and as far south as Evans City. Parents who used our services were students attending colleges or trade schools. Other families were employed in a wide variety of positions including public school teachers, food service workers, local, state and federal employees, nurses, automotive technicians, retail workers, corporate and bank employees.

INFANT TODDLER CHILD CARE

The program serves children between the ages of 6 weeks to 12 years. Children under the age of three are cared for in specially designed, very small group, infant toddler environments that provide personalized caregiving with a focus on interactions and activities that promote early brain development. Each baby is assigned to one early childhood infant toddler professional who is responsible for all aspects of the baby's care to insure that, in these most vulnerable years, secure attachments are formed. The nutrition program provides formula and baby food for infants. Staff partner with parents of infants to replicate each baby's routine in relation to feeding and napping schedules. Toddlers are provided with a daily, nutritious breakfast, lunch and snack during which they learn self-help skills such as using utensils and drinking from a cup. Toilet learning is an additional self-help skill that is emphasized in the toddler group. The infant toddler playground offers babies twice daily opportunities to experience outdoor play in a fenced, safe and challenging play space that encourages crawling, climbing, running and riding wheeled toys under the safe supervision of their caregivers

PRESCHOOL CHILD CARE

The center operates two preschool child care classrooms composed of twenty children each who are between the ages of 3 and 5. Personalized care and individualized educational plans are implemented by a team of three professional early childhood educators in each classroom, who provide a wide variety of school readiness activities in an environment that is rich in activities and learning materials that promote each child's growth and development. The preschool classrooms emphasize getting children ready for school with a focus on learning in the areas of literacy, math, social studies, science and technology. Outdoor play is scheduled two times each day on one of the Center's three preschool playgrounds. On the playgrounds children enjoy safe and supervised activities which include sand boxes, climbers, sliding boards, tricycles, ball play, preschool games and nature activities. Social skill development is emphasized throughout each day as the educators support the development of each child's ability to follow directions and simple rules, make friends, take turns, share and get along with others. Balanced and nutritious meals are served family style at breakfast and lunch during which children learn to try new foods, pour, pass and serve themselves from serving bowls. A snack is offered each day after the preschool children wake from a restful afternoon nap.

KINDERGARTEN AND CHILD CARE BEFORE AND AFTER SCHOOL

Children ages 5 through 12 are provided services in the school age program. The agency operates a PA Department of Education, approved, private Kindergarten that is taught by a state certified teacher who provides a learning curriculum that closely follows that of the Butler Area School District. The Kindergarten is characterized by small group size and individualized instruction that is combined with full day child care services for families who work or go to school and are unable to provide mid-day transportation. High quality child care is offered before and after school for children who are in grades first through sixth. Transportation is provided by the agency or the school district for children enrolled in Center Township, Emily Britain, McQuisition and Summit Elementary Schools as well as private, parochial schools such as First Baptist and St. Wendelin's.

Full day child care is provided for school, vacation days and snow days. Children are served a kid friendly breakfast, lunch and snack.

SUMMER ENRICHMENT

During the summer months a full day recreational program is offered to school age children. The program is characterized by sports camps, arts and crafts, games, cooking experiences, creative arts, and fieldtrips to local attractions. During the summer of 2017 the children directed and acted in a musical comedy that was performed for the children's parents. They were visited by representatives of Drake Oil Well Company who provided free, hands on energy lessons for our older school age children. Also a teacher, from Penn State's Cooperative Extension 4-H program, visited our younger school agers two times a month to provide a variety of fun, age appropriate science lessons. In addition, children were offered fieldtrips to the Butler Symphony, the Butler Arts Center the Pittsburgh Zoo, The Carnegie Science Center, Beachwood Farms and other local attractions.

The agency pursues curriculum enrichment for all of its age groups through collaborations with other community agencies and institutions. The preschool classrooms have an ongoing relationship with Slippery Rock University and regularly attended music classes, on campus, taught by students from two of the university's music programs. Also in the 2017, our children were visited by local firefighters, and a dance teacher and other community helpers.

INCLUSIVE CHILDCARE

Funding from the United Way of Butler County supports the Children's Center's commitment to provide inclusive child care for children with disabilities. When the program is determined to be the most appropriate placement for a child with special needs, accommodations and specialized instruction allow identified children full participation in the child care program. In addition to implementation of individualized education programs and behavioral plans delivered by the programs' child care teachers, specialized services such as Therapeutic Support and Early Intervention occur on site in the child care setting.

DROP IN CARE

The Drop in Child Care Program is designed to provide a safe, caring, and healthy environment for children while their parents are working to be self-sufficient or participating in physical, mental health and /or drug and alcohol treatment. The Drop in Child Care Program gives caretakers access to free, high quality child care without the burden of meeting the current criteria for child care funding or paying full time rates for intermittent child care needs. 8 families participated in the service. One parent gained full time employment and his child is enrolled in full time in child care with full time funding.



Child Care Information Services

The CCIS office is the center for child care information and child care assistance in each county or region of Pennsylvania. Subsidies to help parents pay for child care are provided by the **Child Care Information Services of Butler County (CCIS)** through funds from Pennsylvania's Office of Child Development and Early Learning. CCIS helps determine the families' eligibility for a child care subsidy, provides payments to the child care providers, and educates families about quality childcare and early learning programs.

To qualify for subsidized child care, a Parent/Caretaker and, if applicable, spouse or live-in companion must meet some of the basic criteria listed below:

- Work an average of at least 20 hours a week **or** work an average of at least 10 hours a week and attend an eligible training program an average of at least 10 hours a week.
- Have gross annual family income that is under 200% of the Federal Poverty Income Guideline.
- Have a child that needs child care under the age of 13.
- In addition, older children ages 13 to 19 who are developmentally disabled and unable to care for themselves may also qualify for subsidized care.
- Teen parents may qualify if they are enrolled in an eligible high school program.
- Families receiving TANF (Temporary Assistance to Needy Families) or SNAP (Supplemental Nutritional Assistance Program) benefits also may qualify for child care assistance under certain conditions determined by their County Assistance Office (CAO).

When a parent or caretaker applies for a child care subsidy, they will be given information on the types of child care available and guidelines on how to choose a quality child care program, including information about the Keystone STARS and other early learning programs. The CCIS can provide unbiased referral lists from a state database of participating regulated child care providers that meet the client's specific needs.

A parent may choose the provider of his or her choice that is eligible and willing to participate with the CCIS agency. The parent may choose a child care center, a family day care home, a group day care home or a relative provider to care for his or her child. Relative providers must also have their FBI fingerprint and CareCheck clearances, as well as complete a Mandatory Child Abuse training to participate with the CCIS program.

Butler CCIS - 2017 Calendar Year Totals		
Number of Children Served	Care Level	Percentage
62	Infant	6%
139	Young Toddler	13%
166	Older Toddler	16%
308	Preschool	29%
277	Young School Age	26%
104	Older School age	10%
1056	Total Children Served	100.00%
CCIS Service Expenditures	Funding Type	Percentage
\$1,960,396.38	FUND A - Low Income	77%
\$469,937.83	FTANF	19%
\$99,877.83	TANF	4%
\$2,530,212.04	Total Service Expenditures for 2017	100.00%

Pennsylvania Keys Professional Development Program

Butler County Children's Center, Inc. has twelve (12) staff that are Certified Instructors through the Pennsylvania Quality Assurance System (PQAS) of the Pennsylvania Key. Through contracts with the Northwest Regional Key and Southwest Regional Key, these twelve (12) instructors conduct professional development sessions in a variety of topics relevant to the early childhood profession such as, child development, curriculum, health and safety, and family partnerships. We actively train in Armstrong, Beaver, Butler, Clarion, Lawrence, Mercer and Venango Counties.

In 2017, twenty eight (28) professional development sessions were held in Butler and six (6) surrounding counties, with a total attendance of 323 providers. Butler County Children's Center, Inc. also provided Pediatric First Aid Training to 90 child care providers throughout the community.

Child and Adult Care Food Program

Butler County Children's Center, Inc. participates in the Child and Adult Food Care Program. This program, which is part of the Department of Education, provides reimbursement for meals served to children in all of our programs. In order to receive reimbursement we must adhere to regulations, provide annual training for staff, monitor meals at our sites, and submit a monthly claim.

Our agency also serves as a sponsor for registered daycare family and group home providers. As a sponsor, we are required to ensure providers follow regulations, monitor their mealtimes, provide annual training, process their monthly claims, and disperse their reimbursement. We currently have 54 homes and do ongoing recruitment of newly registered homes.

