

1. What the collaborative does	Congregations', schools', other organizations' and businesses' actions and due dates	What is success? Impact?
<p>Monthly Prayer 1. Organize and facilitate Monthly Prayer at Lucy Craft Laney Elementary School -3333 Penn Ave. North, Mpls 2. Organize off-site small groups of students, families and others</p>	<p>1. Each congregation sends 2 people to participate. 2. Local churches partner to conduct monthly prayer gatherings. Suburban and other congregations participate. Pastors and their designees organize and manage these groups</p>	<p>1. People gather for prayer at Laney at least one day per month. 2. At least one youth and one adult prayer group meets at least once per month.</p>
<p>Spring Clean Up and Community Outreach 1. Small groups/teams help clean up the school's grounds and plant shrubs, annuals and perennials 2. Related organized activities, i.e. gardening training, gardening mobilization, food and fun 3. Mobilize families, and congregations to support students in a minimum of 2 community service projects. Service sites may include the Broadway Ave. Business District and residences of adults with disabilities.</p>	<p>1. Pastors agree to a preferred date and recommends to HUCDC. 2. HUCDC organizes a committee to develop the program. Potential partners include U of M, City of Mpls, congregations, organizations, businesses, chambers of commerce, individuals, block clubs, etc. 3. Pastors organize to have work and community outreach teams ready not later than. 02/15/2014 4. Pastors and HUCDC "brand" and organize the program.</p>	<p>1. Collaborative capacity is built among participating groups, the City and businesses. 2. Students obtain academic credit for building community assets. 3. Community Gardening grows & supports business</p>
<p>Building Beautification Place African and Student art in the Laney building. Framed images secured to the walls, sculptures and other art pieces will inspire/ elicit a healthy sense of pride and empowerment.</p>	<p>1. Each congregation and business designates a point person to recruit volunteers. 2. Help identify professional artists. 3. Provide art pieces, frames, and other materials.</p>	<p>1. Members from multiple organizations collaborate. 2. Arts inspire creativity and supports cultural shift in the building.</p>
<p>Mentoring Middle School Students at Lucy Craft Laney Elementary School Adult African American men providing a holistic in-class and community-based mentoring experience for male 7th and 8th grade students.</p>	<p>Congregations, businesses and others recruit mentor candidates and connect them to the Mentor services Coordinator, Norman Harrington, at norhar56@msn.com</p>	<p>1. Connecting caring adults to students is a proven best-practice in helping students achieve success. 2. Cohorts of African American men taking leadership roles with young people strengthens the overall community. 3. Participating men contribute to the personal development of one another</p>
<p>Mentoring Support -Uniforms Help Laney's families obtain School Uniforms.</p>	<p>Congregations and businesses will raise funds to provide</p>	<p>Every 7th and 8th grader will have at least</p>

Parents and/or mentors take students shopping.	uniforms for 7 th and 8 th graders	one uniform.
Mentoring Support -Power Dressing Instill values to help Laney's students develop a personal brand including learning to dress for success in the business world.	Congregations and businesses will raise funds for business attire for approximately 50 male and 50 female seventh and eight graders.	1. 95% of 50 male and 50 female 7th and 8 th graders wear business attire one day per week. 2. This also supports cultural shift.
Mentoring Support - Corporate Site Tours Businesses organize guided tours for middle-schoolers; exposing the students to career opportunities and helping them understand how business works.	1. Organize a tour for 50 students that explains the industry, the company's mission, products and services 2. Work with R. Coleman to identify volunteer opportunities for employees.	1. Students obtain information to expand career ideas 2. Employees connect in local community
Mentoring North side Adults Entering the Work-Force Recruit, train and match mentors to 75 Minneapolis Family Investment Program (MFIP clients) who opt into the North side Community Response Team's (NCRT) career-path employment program. The mentoring relationship extends through the other training provided by NCRT member organizations' training, and placement services. The success of this pilot will lead to a five year initiative to reduce public assistance dependency by 25% by 2019...impacting 3000 households.	1. Congregations will help recruit male and female mentors. We especially need mentors who have experience in the construction trades and health-care. 2. Pastors will collaborate to identify a process for informing their congregations about these opportunities, engaging individuals who have capacity to hire new people or to help reduce barriers to employment.	1. 75 adults residing in North-Minneapolis will participate in the Pilot Project. <i>(Request the Program plan if you would like to see specific evaluative metrics.)</i> 2. Hennepin County agrees to a 5 year plan to reduce dependency by 25%. 3. 3000 people are empowered to better serve their families & communities.