A message from our

FOUNDER & DIRECTOR

In 2009 when I started the Barrio Planta Project (BPP), there were very few opportunities in San Juan del Sur for children to learn English free of charge. With the change leftover from a fifty dollar donation for juice, cookies, and notebooks, I purchased poster board and markers from the local bookstore and and wrote “Free English Classes. Sign Up Here”, in Spanish. I didn’t determine a quota in advance or anticipate the growth rate of this endeavor. I just hoped people would show up.

On the first day I had 20 students, and every week the numbers multiplied. Israel, a bright and enthusiastic student asked if his little brother David, who was hiding outside, could join. “Of course he can join!” I said, and led him inside by the hand to show he was welcome. Other students were more assertive, and some parents even visited my home, advocating for a spot for their child. Within a month, the program had grown to sixty students, and within a year we added preschool and adult groups, serving hundreds of people in the community. It was impossible to refuse eager and hard-working individuals the opportunity for education.

Over time, we grew to meet the needs of the local community before we had the resources or infrastructure in place to support it. At some point every growing organization faces a choice: Quality or Quantity? Initially we thought the quantity of students reflected the potential of our impact, but we soon realized the most important factor was quality, so we implemented full time participation, measured academic results, and limited our enrollment to students who were truly invested. The result: higher quality programming, which we demonstrated in our 2015 Annual Report.

In 2016 we generated more funding than ever before, and focused not only on growing responsibly, but on growing stronger. This annual report focuses on how we strengthened our organization to leverage our success, solidify our future, and expand our reach, continuing to pursue our mission to Help a Child Grow.

Dyani Makous, Founder & Director
A message from our
BOARD OF DIRECTORS

As a board member for the past four years, I have seen tremendous growth at Barrio Planta Project (BPP). BPP has expanded services, increased program quality, and made multiple organizational improvements. Students now have increased opportunities for higher education and employment, and are in the position to strengthen their communities and beyond.

I had the opportunity to work in Nicaragua from 2011–2016 with nonprofit organizations in child protection and education; and have done the same in the United States for nearly 15 years. I am impressed time and again how much BPP, and its staff and students, are able to accomplish with what they have.

I am proud to be a small part of BPP, and happy to have been able to visit many times over the years. I have been able to witness preschoolers singing in English, primary school students practicing their conversation skills with Canadian and U.S. youth volunteers, healthy creative expression through acting and singing in plays, and much, much more. The BPP staff has worked hard over the years and succeeded in improving operations and monitoring the profound impact of their work; not only creating a sustainable program and school but also making further expansion and growth possible.

—I Michelle Branciforte, Member of Nicaragua Board of Directors
  Fundación Proyecto Barrio La Planta since 2012

I became involved with BPP as a volunteer in 2013 because I wanted to make a difference in the community and in the children’s lives. I had no idea it would make such an impact on my own life.

This year I joined the board to continue my involvement from another level. In addition to supporting BPP through its Sponsor a Student Program, I have also hosted fundraisers and community events to spread awareness of the great work the organization does. I’m so proud to have seen the students grow over the years— the ability to watch young children blossom into confident young adults is priceless. BPP offers underprivileged children, especially girls, a safe space to excel in programming and to find their passion in life. Without BPP, their options would be limited and their exposure to positive recreational activities would not exist at the level they are receiving through the school.

I am honored and humbled to be part of this magnificent team of people who want to make a positive difference in the lives of the growing children of Nicaragua.

—I Betty Dunlap, Member of USA Board of Directors Friends
  of Barrio La Planta since 2016
Table of CONTENTS

5 Vision & Mission
6 Who We Are
7 Where We Work
10 Tourism
12 Pillars of Education
13 Growing Stronger
14 Study Body
16 Parent Surveys
18 Enrichment Program
26 Positive Incentive Program
28 Cultural Exchange Program
30 Grow Inc
32 Escamequita Project
34 Moving Forward
36 Partners
38 Supporters & Donors
40 Financials
42 BPP Team
43 Contact
We envision a world where local communities are able to leverage the growth of the tourism industry into economic and educational opportunities for their children, youth, and families.

Barrio Planta Project empowers children and youth through free supplementary schooling that instills creativity, enhances confidence, facilitates international communication, and develops critical thinking skills.

At BPP, we Help a Child Grow.
BPP was launched to increase opportunity for students in San Juan del Sur, Nicaragua. Students only attend school for half a day, and BPP fills that gap with free supplemental education, positive recreation, and supervised structure during the other half of the day. At BPP, our management is local, our classes are taught by staff and community volunteers, and our cultural exchange programs attract school groups, families, and individuals. Our focus on community engagement and volunteerism encourages student interaction with diverse populations in a setting that promotes healthy integration with Nicaragua’s growing tourism industry.

WHO WE ARE

FREE PRE-SCHOOL & SCHOOL AGE CLASSES
Students aged 4-18 years old

3 days a week
ENGLISH CLASSES
Assessment Tests & Exams

2 days a week
CORE & ELECTIVES
Performances & Showcases

Feb - June | July - Dec
2 SEMESTERS
Aligned with public school

MORNING & AFTERNOON SESSIONS

The month of January
THEATER WORKSHOP
Original Costumes & Social Messaging

SHORT & LONG TERM VOLUNTEERS
via cultural exchanges

POSITIVE INCENTIVES
for attendance & behavior

LOCAL COMMUNITY PARTNERSHIPS & SUPPORTERS

NICARAGUAN MANAGEMENT
EST. 2009
Located in Central America, Nicaragua is a country of 6.3 million people, 13 volcanoes, and one of the largest freshwater lakes in the world. Commonly referred to as “The Land of Lakes and Volcanoes” Nicaragua struggles with poverty, and despite recent economic gains, is the 2nd poorest country in Latin America.
Since 1990, Nicaraguans have lived in relative peace, with political stability and low levels of crime. Although the lives of most Nicaraguans have improved greatly, the average citizen is far from enjoying similar socio-economic conditions to its North and South American neighbors.

**NICARAGUA**

---

47% of the labor force are **unpaid** family workers or **self-employed**.

19% of people **live in poverty**.

The average person **completes only 6.5 years of education**.

52% of students **drop out of primary school**. Reasons include pregnancy and entering the workforce.

---

Statistics from United Nations Development Programme 2016 HDR Report
San Juan del Sur is a coastal town in southwest Nicaragua. Once a sleepy fishing village, it is now known for its beaches and laid-back lifestyle and is where BPP opened its first school.
TOURISM in Nicaragua

Since 2012, Nicaragua has been experiencing a tourism boom, with almost 1.4 million international tourists entering the country in 2015. With its beautiful beaches, untouched jungles, and relative affordability, Nicaragua is becoming a haven for adventure seekers and tourists of all types.
TOURISM in San Juan del Sur

Growth in tourism can increase economic diversity in a region, attracting new visitors, businesses, and revenue sources. It can also create challenges for long-term residents. In addition to overcoming poverty, the communities of San Juan del Sur now face displacement and interruption of the traditional labor market surrounding the fishing industry. Not all residents are able to share equally in San Juan del Sur’s new prosperity. Opportunities can appear unattainable for local families who lack education and English language skills. BPP seeks to leverage this growth in tourism to create opportunities for the children of San Juan del Sur through its language programs, extracurricular activities, and cultural exchanges.
We develop critical thinking skills through entrepreneurship and environmental science.

We instill creativity through classes in the arts.

We enhance confidence through performance-based activities such as fitness and dance.

We promote international communication through English & computer literacy skills.

Our Pillars of Education
GROWING STRONGER

In 2016, we focused on strengthening our organization and preparing for growth— for our school, our students, and the community at large.

- **Stronger Programming**
  by localizing management and building organizational capacity

- **Stronger Partnerships**
  through collaboration with community groups and businesses

- **Stronger Support System**
  with increased fundraising efforts and sponsors
Students travel by foot, bicycle, and bus to study at BPP each day. They come as far north as Marsella Beach and as far south as Remanso Beach, both up to an hour’s walk from BPP.

**Our 2016 Student Body**

Students travel by foot, bicycle, and bus to study at BPP each day. They come as far north as Marsella Beach and as far south as Remanso Beach, both up to an hour’s walk from BPP.

**72 Grads**

8-18 years old

**34 Grads**

4-7 years old

**Compared to 2015, female enrollment in our school-age programming increased from 29% to 46%.**

**1,350 Direct Beneficiaries since 2009**

**5,400 Indirect Beneficiaries since 2009**

Direct beneficiaries include students who have participated in BPP’s programming. Indirect beneficiaries include family members of the direct beneficiaries.
I hope one day I can teach English to the kids in my neighborhood, and if I have a job where I need to speak English, I will.

—Mayra Chavez
PARENT SURVEYS

Each year BPP consults parents and family members to determine their satisfaction with the program and to identify areas of opportunity or improvement.

**PRE-SCHOOL SURVEYS**

68% of pre-school parents were represented in the survey.

- 76% said their child was more sociable.
- 82% said their child was more confident.
- 100% said they were very satisfied with programming.

**SCHOOL-AGE SURVEYS**

81% of school-age parents were represented in the survey.

- 85% said their child was more sociable.
- 95% said their child was more confident.
- 98% said they were very satisfied with programming.
My two boys, Iker and Ilich, have been with BPP for almost 4 years now and I see the difference in attitude and interests my sons display. BPP’s classes have not only taught them to communicate in a different language, but also to communicate better and have more confidence in themselves. They are more conscious of a bigger world because of classes like Environmental Science, Art, Theater, and Computer. I would like to thank BPP and all the supporters of this project here in San Juan del Sur and around the world.

—Pablo Antonio Garcia Cortez
**ENRICHMENT PROGRAM**

Our Enrichment Program has two semesters during the school year and a month long theater workshop in January. Pre-school students attend classes twice a week, and school-age students attend either the morning or afternoon session, five days a week.

<table>
<thead>
<tr>
<th>School-age (8—18 years old)</th>
<th>Pre-school (4—7 years old)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE Classes</strong></td>
<td><strong>PRE-SCHOOL Classes</strong></td>
</tr>
<tr>
<td>Core classes are available every year and directly align with the needs of the community. English Classes are taught on Mondays, Wednesdays and Fridays, while Tuesdays and Thursdays include Computers, Fitness, Art, Dance, Entrepreneurship, and Environmental Science.</td>
<td>Pre-school classes are split into two levels which are available on Tuesday and Thursday afternoons. The classes focus on learning English through songs, crafts, activities, and directed play.</td>
</tr>
<tr>
<td><strong>ELECTIVE Classes</strong></td>
<td>\</td>
</tr>
<tr>
<td>Each semester we offer elective classes on Tuesdays and Thursdays which leverage the skills of community members and allow students to engage in different subjects and activities. Classes in 2016 included Fashion Design, Circus &amp; Yoga, Sports, Nutrition &amp; Yoga, and Ultimate Frisbee.</td>
<td>\</td>
</tr>
<tr>
<td><strong>THEATER Workshop</strong></td>
<td>\</td>
</tr>
<tr>
<td>Each January, while students are on vacation from public school, BPP hosts a theater workshop which concludes with a production attended by friends, family, and community members.</td>
<td>\</td>
</tr>
</tbody>
</table>
Strengthening our ENRICHMENT PROGRAM

• **Advanced levels** in Computers, Art, and Fitness, were added.
• **Entrepreneurship** became a Core Class. Students are exposed to the foundations of starting a business, from idea to implementation, through the development of business plans. Students present their plan to a panel of judges and are eligible to receive micro-loans from our partner, RAKlife, upon graduation from BPP.
• **Environmental Science** became a Core Class. The class explores everything from marine life to volcanoes, and includes growing herbs and vegetables in the school garden.
• BPP presented its **first original play** which contained a social message that spoke to the importance of education and children’s rights, especially in a society where the social threats associated with tourism and economic development are increasing at a rapid pace. The play was written, produced and directed by BPP staff member Denis Calderon, and sponsored by Random Acts.

School-age students showed an average **INCREASE OF 49 POINTS** on their English assessment tests.

58% of fitness students increased speed, strength, and flexibility on their assessment tests, measured via six exercises.

Computer students showed an average **INCREASE OF 44 POINTS** on their assessment tests.

Assessment tests are given at the beginning, middle, and end of the school year.
CORE Classes
I first learned about BPP during a short trip to Nicaragua in 2015. I immediately fell in love with the school, its mission, and its students. When I found out BPP was looking for teachers, I jumped at the opportunity! I had an absolutely incredible four months and am so thankful for my time with them. The Barrio Planta Project truly does incredible work, and it was an honor for me to be a part of it.

—Corrine Hutchinson, English Teacher
ELECTIVE Classes
I love Acroyoga. I had never done it before. To me, it wasn’t only fun— it also helped me focus, work with my classmates, and become better friends with them.

—Dariela Rodriguez, Yoga Student
It’s important for the students to be involved in plays like “The Magic Dream.” It not only teaches them about acting and public speaking, but they also learn the valuable lessons the play portrays to the audience. It helps them grow.

—Denis Calderon, Director & Producer
BPP believes that recognizing and rewarding positive behavior is important for students, and we demonstrate this through four incentives.

**GROUP DINNERS**

Weekly perfect attendance is rewarded with group dinners at school. In 2016, 51% of school-age students received 1,164 nutritious meals over 25 weeks.

**MOVIE NIGHTS**

Students are recognized each week for academic excellence in class. Made possible through Cinema San Juan, 225 students visited the brand new theater to screen 9 movies.

**DINING OUT**

Each week one English student from each class is recognized for their behavior or leadership skills. Over 22 weeks, 176 students enjoyed Naked Tiger pizza or dining out at El Timón or Brisas Marinas.

**FIELD TRIPS**

Students who demonstrate monthly perfect attendance attend a Saturday afternoon pool party at Surf Ranch Resort. 47% of school-age students enjoyed 5 pool parties throughout the year.
El Timón participates to incentivize students to do better for themselves and their future. It's more than just giving free meals, our focus is about getting to know the students and having them see that our support is beyond a meal of food. It's moral.

—Rene Mauricio Granja Fajardo, Co-Owner and Operator of El Timón Restaurant
CULTURAL EXCHANGE PROGRAM

Our Cultural Exchange program attracts participants with various backgrounds who volunteer at BPP from half a day to months at a time. Participants receive a customized experience tailored to the volunteers’ interests and the schools’ needs. Volunteers are able to: assist teachers with instruction and lesson planning; develop their own projects; participate in cultural activities, or contribute through school maintenance and renovations. Revenue earned from the volunteer program directly supports programming costs, allowing BPP to continue to provide high-quality education free of charge.

137 participants including families, school groups & tourists

42% increase in the number of participants from 2015

98% of participants said the experience met or exceeded expectations

“This experience truly changed my ideas on what I was going to do when I was older. The kids were so sweet and welcoming.”
—Ninon Freidel, Canada

“Thank you so much for giving me the opportunity to grow as a person and to further my education towards humanity.”
—Brianna Bowie, Canada
Being able to immerse myself in the community was a truly amazing experience and one that will stay with me for the rest of my life.

—Emma Cerda, Participant
In 2016, BPP launched Grow Inc, a tour company that offers all-inclusive volunteer-based adventure tours around San Juan del Sur. Groups volunteer at BPP, learn about Nicaraguan culture and history, and contribute to sustainable tourism—all while on vacation. Grow Inc creates a revenue source for BPP which promotes self-sustainability, improves program operations, and helps both entities grow to meet the needs of more children. This year, groups volunteered through BPP’s Cultural Exchange Program and community partners, and traveled to rural communities south of San Juan del Sur to build eco-stoves and install water filtration systems.

Grow Inc leverages the tourism industry and brings volunteers to BPP.

51 participants

BPP becomes self-sufficient through external revenue.

$2,826 in revenue

San Juan del Sur benefits from free educational programming.

Learn more at www.growinc.org
A memorable opportunity to experience the local culture while promoting education and making a difference in someone’s life.

—Tina Gibson
Preparing to Launch the ESCAMEQUITA PROJECT

Grow Inc volunteer trips to communities south of San Juan del Sur sparked a conversation around growing BPP. With a successful model that creates a mutually beneficial exchange between the local and ex-pat communities in San Juan del Sur, it was recognized that a similar model would be impactful in surrounding rural communities. After eight years of community building and with the support of private sector partners Costa Dulce, Big Sky Ranch, and other generous donors, initial funds were raised in 2016 to launch a rural education project in Escamequita, 40 minutes south of San Juan del Sur. BPP Escamequita opened its doors in March of 2017 and is comprised of two educational programs: English as a Second Language, and Agricultural Education. Future plans include a community center complete with a school building, farm, and recreation center. Photos on the following page were taken in 2017.

"In Escamequita, many students lack access to basic education, especially secondary school, and begin work in agriculture to help support their families at a very young age. I’m proud to be involved in the Escamequita project as I realize that the best thing I can do to improve my family’s quality of life is to focus my energy on bettering that of my neighbours. —Tyson Harris, Owner of Costa Dulce Hotel and Retreat Centre"

"After eight years of building BPP we are so happy we are in a place where we can branch off of our main base and increase our impact to reach more students in need. I couldn’t imagine a better place and group of people to start with and know the rural communities south of San Juan del Sur will embrace this new and exciting opportunity. —Dyani Makous, Founder & Director of BPP"
MOVING FORWARD in 2017
So far this year, we have grown our programming to include new projects and advancements.

MEXICO EXPANSION
A third expansion site will launch on the outskirts of Puerto Vallarta, Mexico in August of 2017 as a result of a promising partnership with Colt Builders Corp. & Affiliates.

PRESchool CURRICULUM
Based on key principles of Participative Education and Inquiry-based Learning, a new preschool curriculum covering two levels of English was developed in January.

StUDENT INTERNS
Two interns will be joining BPP in 2017, an International Master of Art in Peace, Conflict & Development student, and a Fundraising Management Program student.

FEMALE EMPOWERMENT
A Female Empowerment and Leadership Pilot Program launched in February of 2017, recognizing that every girl, given the right access and opportunity, can have her voice heard and reach every aspect of her full potential.
Programming undertaken by Barrio Planta Project is an action of high importance for the children of the San Juan del Sur community, and in good timing too, as the growth in education parallels the growth in economic activity from the tourism industry. BPP’s work really is opportune, the way the organization has managed to bring together programs that are both geared toward educational formation and healthy recreation for kids, with high motivation and creativity. It’s a responsible manner to educate our children. Thank you BPP.

—Randal Granja Fajardo
Vice-Mayor of San Juan del Sur
PARTNERS

Strengthening Ongoing Partnerships

• Blyth Academy continues to bring student groups to BPP for a week of volunteering and cultural exchange.
• Judges from reputable businesses critiqued business pitches and awarded Entrepreneurship students with seed capital from RAKlife’s Microloan Program.
• Momentum Collective continues to deliver elective classes in acrobatics and circus aerials.

Forming New Partnerships

• The Fabretto Foundation shared best practices, consultation, and access to resources in rural education implementation, as part of preparation to launch BPP Escamequita.
• Mil Colores delivered art classes through guest teachers and students sold original pieces of art at an evening showcase at El Timón Restaurant.
• Environmental Science Class experienced hands-on learning through four field trips and classes hosted by ELI Scientific.
• Cultural exchange participants worked alongside Newton Sister City Project to install eco-stoves and water filtration systems in rural communities.
• Elevate Destinations partnered with Grow Inc to promote its trips to their clients.
Rosita’s Hotel San Juan del Sur understands the value of education. As a local business, we feel the need to help and support the local community and BPP is as good as it gets.

—John Safford, Rosita’s Hotel
Strengthening our SUPPORT SYSTEM

**Campaign Contributions**
Annual Holiday Campaign contributions from local businesses and individuals increased by 274% while overall campaign donations increased by 428%.

**Renovations & Construction**
RAKlife renovated the pre-school room, fixed the playground, and built a new home for a family in need.

**Lunch Program**
A lunch program initiated by a former volunteer was set up to ensure two students in need received a hot meal every day before afternoon classes.

**Additional Incentives**
Cinema San Juan became a supporter of our Positive Incentive Program and started offering weekly movie screenings to students who displayed academic excellence.
DONORS in 2016

The following organizations, foundations, and individuals made monetary and in-kind donations in 2016.

**Our Pillars ($5,000+)**

- Colt Builders Corp.
- Government of Nicaragua
- Matthew Haley Trust
- The H. Chase Lenfest Foundation

**Our Sustainers ($1,000–$4,999)**

- Betty Dunlap
- Blyth Academy*
- George Angus
- Global Secutive
- Grow Inc.*
- Janusz Sakowicz
- Lisa Sheldon
- Maryanne Murray
- Moises Esquenazi
- Precious Timber
- Random Acts
- RAKlife
- Rebecca Makous*
- Rositas Hotel San Juan del Sur
- Rudy Espinoza**
- Sitel S.A. Nicaragua
- The Endeleo Project

**Our Champions ($300–$999)**

- Abby Casper*
- Alyssa Rodriguez*
- Barbara Magnoni*
- Bonnie Quinton*
- Brenden Layte
- Brisas Marinas Bar & Restaurante
- Bruce Makous
- Buck’s Movers & Broker Services
- Casa Oro
- Chris & Kelly Halbert
- Chris Petrillo
- Cinema San Juan
- Courtnay Miller
- Cole Dunlap
- Dave Giljohann
- Del Sur News
- Hannah Hicks*
- Hostel PachaMama
- James Branciforte
- Jan Woods
- John Safford
- Kezia Carpenter**

- Life Before Work Travel*
- LiT Bar
- Malibu at Pacific Marlin
- Martin LaPlatney
- Michelle Branciforte**
- Microsoft Employee Matching
- Naked Tiger Hostel
- Peg Schuetz
- Restaurante El Timón
- Richard Morgan
- Sandra and George Cooper
- Sophie Pontone
- Stephanie Dore
- Surf Ranch Resort
- Tracy Facchin*

*Donated in the form of a volunteering fee with our Cultural Exchange Program  ** Board members who contributed in the form of fundraising
**SOURCES OF INCOME:** 2016 Financial Summary

- **In-Kind**: $198,221 (62%)
- **Fundraisers**: $23,732 (7.5%)
- **Individuals**: $4,958 (2%)
- **Corporations & Businesses**: $19,102 (5%)
- **Government Funding**: $20,461 (6%)
- **Foundations**: $33,059 (10%)
- **Carried over from 2015**: $7,958 (2.5%)
- **Volunteer Programming**: $12,883 (4%)

**Total Income**: $320,374

Figures are noted in US dollars.
**EXPENDITURES:** 2016 Financial Summary

**SUSTAINABLE DEVELOPMENT**
- $76,390 | 24%

**PROGRAMMING**
- $229,739 | 72%
  - Academic Excursions $7,647 | 2%
  - Programming Personnel $149,359 | 47%

**ADMINISTRATION**
- $12,698 | 4%

Total Expenditure $318,828

- Positive Incentive Program $14,274 | 4%
- Student Needs*** $24,623 | 8%
- School Building Maintenance $33,837 | 11%
- Academic Excursions $7,647 | 2%
- Programming Personnel $149,359 | 47%

*Administration Includes: Administrative Personnel, Office Supplies, Legal & Accounting Work

**Sustainable Development Includes Development Personnel, Marketing Materials, Website Maintenance, Graphic Design, Fundraising Investments

***Student Needs Include: School Supplies, Special Events, Food, Water, First Aid
THE 2016 BPP TEAM

Staff
Dyani Makous, Founder & Director
Damaris Obando, Director of Administration & Finance
Denis Calderon, Director of Art & Culture
Renée LeVangie, Director of Development
Daphne Espinoza, Program Manager
Williams Robles, Technology & Communications Coordinator

Teachers & Volunteer Mentors
Alison Franchetto
Brayan Dangle
Cecilia Zepeda
Corrine Hutchinson
Damaris Obando
Darine Aboulezz
Denis Calderon
Emiliano Rodriguez
Gabrielle Bonneville
Gordon Skultedy
Jessica Arthur
Joelle De Weerdt
Katie Chua
Lena Berning
Manouche Dumonceau
Mike Scott
Paul Speed
Regina Montalvan
Sue Firkser
Williams Robles

USA Board of Directors*
Friends of Barrio La Planta
Bruce Makous, President
Rudy Espinoza, Vice President
David Hersh, Treasurer
Kezia Carpenter, Secretary
Dyani Makous, BPP ED (Ex officio)
Anshul Jain
Betty Dunlap
Brenden Layte
Dafina Williams
Glen Yates
Janusz Sakowicz
Josh Grayson
Kelli Nielson

Nicaragua Board of Directors*
Fundación Proyecto Barrio La Planta
Dyani Makous, President
Sabas Acosta, Vice President
Michelle Branciforte, Secretary
Maite Smet, Treasurer
Yasmin Ludwig, Vocal
Lee Jurasevich, Fiscal

*Includes all board members active between January 2016 and January 2017
CONTACT US

Email: info@barrioplantaproject.org
Website: www.barrioplantaproject.org
Facebook: www.facebook.com/Proyecto.BPP
Instagram: helpachildgrow
Twitter: @_HelpaChildGrow
Nicaragua Phone: +505 8139 3567

Nicaragua Mailing Address:
Casa de la Cultura - Escuela Integral
de BDF 50 varas al sur
San Juan del Sur
Rivas, Nicaragua

USA Mailing Address:
Friends of Barrio la Planta
PO Box 7445
Silver Spring, MD
20907, USA