

INTRODUCTION TO MORPHOSYNTAX (LING.3320)

FALL 2018

Professor: Dr. Victor M. Prieto, Ph.D.

Office hours: on my office door

Office: #10, in front of room AveryWood 101 (Library building)

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Overview:

This is an introduction to two key aspects of the structure of language: syntax (sentence structure) and morphology (word structure). This course will show, step by step, how to do syntactic and/or morphological analysis of any language. We will often begin with a morpho-syntactic analysis of English. This course will also describe basic methods and techniques in this linguistic endeavor. In short, this course provides a solid introductory foundation in morphology and syntax.

LEARNING OUTCOMES:

At the end of this course, students will be able to

- 1) define and exemplify morphological and syntactic ideas, words, and concepts.
- 2) analyze (morpho-syntactic) language data from different languages
- 3) recognize the basic structure and classification/typology of any language
- 4) compare different grammars with English grammar
- 5) explain and apply (structural) fundamental methods and techniques in language data analysis

Text: “Exploring Language Structure” (By Thomas E. Payne, 2006) (1st ed.)

Note: This has to be a “clean” book (preferably unused). It should not have been answered before.

Grading System: -Major evaluations: 3 tests: -Minor evaluations (hwk., quizzes, pops, orals,etc; in class/@home

Scale: 90-100 = A; 80-89.9 = B; 70-79.9 = C; 60-69.9 = D; 0-59.9 = F

Tests = 60% (each test = 20%)

All other evaluations = 40% (hwk assignments = 15%; quizzes 25%)

Expectations:

The following are the regular expectations for this class. Even though they are not included in the grading system, they might affect your grade significantly. I will assume you will comply with these. Failing to comply with these may cause a low grade, a failing grade, or being automatically dropped out of the course.

-Regular meetings/contacts

-Read according to schedule or previous agreement.

-Constant homework

NOTE: You are required to answer at least two exercises at the end of each chapter by yourself.

It is due the next class day. If I don't specifically assign some exercises, you pick any two you prefer.

-Talk directly to the instructor first (or email him) regarding any doubts/problems/comments you have about anything related to this class.

-If you foresee that you may not comply with some of these expectations (or any other regulation for this course) at a certain point (for ex. You need to leave the class earlier), please, discuss about this with the instructor IN ADVANCE.

Attendance policy: If you miss the equivalent to 2 weeks of classes, you may be dropped out of the class automatically. 3 tardies equal 1 unjustified absence (unless you come to an agreement w/the professor).

Follow the rest of the NGU policies regarding absences. Athletes should justify their absences via their coaches (or authorized NGU officials). Even so, the athlete should make arrangements w/the professor.

There is also a limit of absences for athletes and students who represent NGU at off campus events. This limit is to be arranged between the NGU staff responsible (coach, for example), the student, & professor.

Also, **pop quizzes** are possible. They have the same % weight as any other quiz. Pop quizzes are not announced in advance. If you don't show up the day of the pop quiz, you simply miss that grade, unless you justify your absence with proper documentation (doctors' notice, hospital prescription, NGU authorized personnel letter, or similar documents).

NOTE: If you miss a class for whatever reason, it is YOUR RESPONSIBILITY to make sure you know what happened in that class. You are to contact me or any of your classmates. You are NOT exempted from homework, assignments, tests, etc. simply because you did not come. For example, if an assignment is given that day you missed and it is due the next class, you still NEED TO submit this assignment

Make-ups policy: Only those students with appropriately justified (documented) absences, who ask for make ups, will be allowed to make up tests/quizzes, etc, when the teacher indicates. If you're allowed to hand in a late hwk for whatever reason (other than justified-documented absences), each day late is 10% off.

Academic Integrity: (taken from the NGU 2018-2019 Catalog) "Violations of the Student Conduct Code such as cheating or plagiarism will result in sanctions. See catalog for details.

ADA Statement: Any student with a disability (or other reason to request accommodations for a better learning environment) should talk to the instructor during the first week of classes with proper documentation.

CAEP Statement (for the General Education Requirement): For education majors, this course also addresses the following objective found in the conceptual framework of the Division of Education:

Proficiency 1.A. The candidate understands content of her/his field of practice within the context of a broad understanding of the liberal arts.

Objective: 1.A.1. The candidate demonstrates an understanding of content within the field of practice.
-The candidate completes required subject area courses and attains an overall GPA of at least 2.75

Schedule:

The following is a tentative schedule for the course. There may be changes (if any, they will be discussed in class before they become effective). If we do not talk about it in class, then follow this syllabus and/or this schedule. You are REQUIRED to read the material IN ADVANCE, before you come to class. The material you are supposed to read before the class is under the "to READ" column of the schedule. Please, follow these guidelines for your own success and for an appropriate dynamics in the class.

Final note: Students below the C grade range, especially in the midterm grade report, may be required some other work. If this is your case, YOU ARE REQUIRED TO VISIT ME DURING MY OFFICE HOURS to find out about this extra work. Do not wait for me to initiate this conversation.

Also, any question or discussion out of class time regarding the class is to take place in my office (not in the halls or elsewhere).

Emails are not acceptable for: -submission of hwk (unless otherwise requested) or -submission of grades
NO EXTRA CREDIT in this class.

ASSIGNMENTS: ALL written assignments are to be submitted via Bb unless specified otherwise.

M-W schedule (MORPHO-SYNTAX)

<u>DATE</u>	<u>TOPIC</u>	<u>pp. (read in advance)</u>	<u>Quiz/tests</u>	<u>General Topic</u>
Aug22	Intro & Ch1-formFunction...	1-6		MorphoSyntax Fundamentals
Aug27	Ch1-grammar/lexicon	7-16		
Aug 29	Ch1-classes,morphemes	16-26		
Sept3	MONDAY LABOR DAY	NO CLASS		
Sept5	Ch2-conceptual cat.	32-39	Quiz 1	Morphological Processes & Categories
Sept10	Ch2derivation/inflection	40-49		
Sept12	Ch2-morpho. processes	49-55		
Sept17			Quiz 2	
Sept19	Ch3	1 st half		Morpho-phonemics
Sept24	Ch3	2 nd half		
Sept26	QUIZ Ch1-3		Quiz 3	
Oct1	Review for TEST 1			
Oct3	TEST 1		TEST 1	
Oct8	Ch4 –noun word class	93-103		Word class/ Lexical categories
Oct10	Ch4 verb word class	104-116		
Oct 15	Ch4 –adjectives, adverbs, others	116-127		
Oct17	QUIZ Ch1-4		Quiz 4	
Oct18-21	FALL BREAK	NO CLASS		
Oct22	Ch5: subclasses	133-140		Subclasses
Oct24	Ch5 –subclasses (cont..)	141-150		
Oct29	quiz		Quiz 5	
Oct31	Ch6 syntax intro	151-165		Syntax intro. Trees.
Nov5	Ch6 -constituency & trees	166-179		
Nov7	Ch 6 Practice/exercises			
Nov12	QUIZ Ch 6		Quiz 6	
Nov14	Ch7 morpho-syntactic typology	189-197		Typologies
Nov19	Ch7 pragmatics & syntax	198-205		
Nov21-25	THANKSGIVING	NO CLASS		
Nov26	Last quiz		Quiz 7	
Nov28	REVIEW			
Dec3-5	FINALS			
Dec8	COMMENCEMENT	GRADUATION		