

World of Wonders
Infant Lesson Plans

Teachers <u>Hannah, River</u>		Week of <u>1/6/2020</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
This week's song and finger play	<ul style="list-style-type: none"> • Hickory, Dickory, Dock (72) • The Train (110) 				
Sensory Activities (At least one per day, can be combined with small group/art)	Making noise makers w/ beans	Making Valentine wreaths w/ tissue paper	Valentines Day collage by gluing paper sticker hearts & finger painting	Squeezing Sponges & making bubbles with soap and water	Painting hearts with cardboard roll
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	Playing with alligator ball bouncer	Playing music on toy record player	dressing up with hats	building with lego blocks	Pushing & exploring walkers
Special Events/Reminders					

Lesson plans are due Thursday
Please include 4 COR items a week marked with a (C)

World o. nders
Small Group Lesson Plans

Teacher: Hannah		Week of: 11/6/2020			
	Monday portfolio	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity exploring and putting together nuts & bolts	Activity Reading Biscuit's Snow Day	Activity Sorting rubber ducks into patterns	Activity Playing Pretend at playhouse	Activity glue shredded Paper onto hearts
	Early child responds an object	Early child touches, grasps book	Early child looks at or handles one object then another	Early child watches and listens to another person	Early child explores materials w/ different textures
	Middle child explores tool in play	Middle child turns pages of book	Middle child gathers 3 or more objects	Middle child imitates action	Middle child explores art materials
	Later child explores technology devices	Later child looks at book one page at a time	Later child lines up 3 or more objects	Later child uses one object to stand for another	Later child uses art materials to build make marks

World orders
Small Group Lesson Plans

Teacher: <i>River</i>		Week of: <i>1/6/20</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <i>Painting hearts with papertowel roll</i>	Activity <i>teaching babies to wash hands and face with wash cloth</i>	Activity <i>Climbing on the climbing mat and crawling in the tube</i>	Activity <i>pulling scarves out of box</i>	Activity <i>Building tower out of blocks with teacher.</i>
	Early Child explores materials with different textures and colors	Early Child holds wet wash cloth	Early Child moves the whole body	Early Child opens and closes his or her hand.	Early Child looks at, smiles at, vocalizes to or makes faces at primary caregivers
	Middle Child explores art materials.	Middle Child brings wet wash cloth to face	Middle Child walks	Middle Child uses his or her small muscles to handle or pick up objects	Middle Child uses a familiar adult as a secure base from which to explore, returning periodically
	Later Child uses art materials to build, make discrete marks, or to mold or flatten	Later Child washes hands with washcloth.	Later Child goes up or down a ladder, runs while navigating around people and objects or marches.	Later Child fits materials together or pulls apart	Later Child seeks out a familiar adult to communicate simple needs or desire, using at least one word.

World of Wonders
Infant Lesson Plans

Teachers	Sarah / Mirancla					Week of	1/6/2019			
	Monday	Tuesday	Wednesday	Thursday	Friday					
This week's song and finger play	5 LITTLE Snowmen Finger Play	Dancing to Trashin the Camp with Tarzan	Banging the drum to imaginary friend.	Catching baby bumble bees with our friends	Learning our ABCs with the alphabet Chant					
Sensory Activities (At least one per day, can be combined with small group/art)	Shaking and listening to the sound of bird seed filled bottles	exploring fake snow	Ripping up paper to make a mess	Giving our baby dolls a bubble bath	Making Sensory Bottles					
Choice Time Additions (At least one per day- must be something new added to area or materials changed out- can't be basic item required for play)	racing cars on racing track	Tossing bean bags with our friends	Putting together animal puzzles	Racing around the room with our poppers	Playing Ring toss Game					
Special Events/Reminders										

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World of Orders
Small Group Lesson Plans

Teacher: <u>Miranda Beck</u>		Week of: <u>January 6, 2020</u>			
	Monday <u>6</u>	Tuesday <u>7</u>	Wednesday <u>8</u>	Thursday <u>9</u>	Friday <u>10</u>
Small Group	Activity Making tree hands with cotton balls as snow	Activity Stacking wooden number blocks to learn our numbers	Activity Reading the 5 little pumpkins just for fun	Activity No mess paint rainbow ball game to work on motor skills	Activity Gluing shredded paper to our name
Eli				<u>Portfolio</u>	<u>Portfolio</u>
Harper					
Mary					
Maya					
Oakley	Early Child explores materials with different textures	Early Child looks at, touches, or handles single object	Early Child touches, grasps, or mouths book	Early Child opens and closes their hand	Early Child alerts to what is going on around them
	Middle Child explores art materials	Middle Child uses a word, sign, or phrase to ask for more	Middle Child turns pages of a book	Middle Child uses their small muscles to handle objects	Middle Child participates in part of daily routine when assisted by an adult
	Later Child uses art materials to build, make marks, to mold	Later Child uses a number word or rote counts	Later Child looks at a book front to back and turns pages one at a time	Later Child fits materials together or pulls them apart	Later Child attempts a simple task that is related to part of their daily routine

World of Orders
Small Group Lesson Plans

Teacher: Sarah Peper		Week of: 1/6/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity Reading Books about Snow	Activity Painting hearts	Activity Rolling emotions Dice (make face, and sign)	Activity Snowflake Sticker art	Activity Coloring Cupid
	Early Child gazes at picture in book	Early Child opens and closes hand	Early Child expresses an emotion with face/body	Early Child handles one object then another	Early Child grasps objects
	Middle Child points to familiar object	Middle Child uses small muscles to handle objects	Middle Child initiates physical contact to express emotion	Middle Child gathers 3 or more objects	Middle Child makes marks
	Later Child "reads" a picture	Later Child fits materials together and pulls apart	Later Child names emotion	Later Child lines up 3 or more objects.	Later Child scribbles

World of Wonders
Toddler Lesson Plans

Teachers <u>Kelsey & Heather</u>		Week of <u>1/6/2019</u>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, finger plays, books used this week)	<u>Itsy Bitsy Spider</u> <u>Talking about the weather</u> <u>Dr. Seuss ABC's</u>					
Large Group Activity	<u>Painting on the table mixing colors</u>	<u>Simon Says (animals)</u>	<u>bop til you drop</u>	<u>ring around the rosie</u>	<u>musical chairs</u>	
Choice Time Additions Sensory	<u>beans</u>					
Art	<u>dobbers</u>					
Dramatic Play	<u>fire fighters</u>					
Manipulatives:	<u>buttons and string</u>					
Choice time focus: What area will you be focusing on with individual children this week?	<u>practicing our signing matching with words</u>					
Special Events/Reminders						

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World of Readers
Small Group Lesson Plans

Teacher: Kelsey		Week of: 1/6/19			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>Shaking bells to match the teachers Speed fast and slow</p>	<p>Activity</p> <p>mixing baking Soda and different liquids experiment (portfolio)</p>	<p>Activity</p> <p>put pipe cleaners through strainers (portfolio)</p>	<p>Activity</p> <p>Use different tools in play doh</p>	<p>Activity</p> <p>Bean Bag toss counting the bags tossed in basket</p>
	<p>Early</p> <p>Responds to others singing by joining in with vocalizations or corresponding motion</p>	<p>Early</p> <p>Performs an action on an object</p>	<p>Early</p> <p>Repeats an action even when it isnt working to solve a problem</p>	<p>Early</p> <p>explores a tool in their play</p>	<p>Early</p> <p>uses word or sign or phrase to ask for more</p>
	<p>Middle</p> <p>Requests a song using a word or gesture</p>	<p>Middle</p> <p>Uses trial and error to investigate a material itself or an idea</p>	<p>Middle</p> <p>asks for help in solving a problem with materials</p>	<p>Middle</p> <p>explores technology devices</p>	<p>Middle</p> <p>uses a number word or note counts</p>
	<p>Later</p> <p>modifies their voice when singing part of a song</p>	<p>Later</p> <p>describes a change in an object or situation</p>	<p>Later</p> <p>verbally identifies a problem with materials</p>	<p>Later</p> <p>uses tools to support their play</p>	<p>Later</p> <p>consistently counts up to 10 objects</p>

World c /onders
Small Group Lesson Plans

Teacher: <u>Matthew</u>		Week of: 1-6-20 1-6-20			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity <u>Ink blot art</u>	Activity C-Cc <u>Colored Water - use food coloring in water. mix multiple colors</u>	Activity <u>Sort & pattern by color</u>	Activity <u>Bean Bag toss</u> Count the bags tossed	Activity <u>Practice using scissors</u>
	Early <u>Explores Art materials</u>	Early <u>Performs an action on an object</u>	Early <u>Uses a sound or hand sign to name an object</u>	Early <u>Uses word or sign to ask for more</u>	Early <u>Uses small muscles to handle or pick up object</u>
	Middle <u>Uses Art materials</u>	Middle <u>Uses trial & error to investigate a material</u>	Middle <u>Uses the same word to name more than one object</u>	Middle <u>Uses a number word or counts</u>	Middle <u>Fits materials together or pulls them apart</u>
	Later <u>Notifies an unintended result, talks about it</u>	Later <u>Describes a change in an object or situation</u>	Later <u>Sorts or matches things and may identify things as same or different</u>	Later <u>Consistently counts to 10</u>	Later <u>Uses small muscles with moderate control</u>

World of Wonders
Toddler Lesson Plans

Teachers <i>Raven + Kayla</i>		Week of <i>1/13/2019</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, finger plays, books used this week)	<i>Weather songs like "Rain, Rain" or Rhyming books like</i>	<i>"Frog on the Log"</i>			
Large Group Activity	<i>Continue coloring letters for our alphabet</i>	<i>Sing the Alphabet Song while holding letters</i>	<i>Race Trucks Down Hall</i>	<i>Paint Banner of Friends names (taped) for wall</i>	<i>Make Oobleck (corn starch, water, food coloring)</i>
Choice Time Additions Sensory	<i>Cotton + Ping Pong Balls</i>				
Art	<i>Decorating Room w/ Banners for New Years</i>				
Dramatic Play	<i>Dress up as Firemen and watch for sirens!</i>				
Manipulatives:	<i>Bristle Blocks</i>				
Choice time focus: What area will you be focusing on with individual children this week?	<i>Sharing + taking turns w/ friends</i>				
Special Events/Reminders				<i>Board of Trustees Meeting 6:15pm</i>	<i>Kid Invention Day</i>

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World of Orders
Small Group Lesson Plans

Teacher: Miss Kayla		Week of: 1/6/20			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity C=J Dress up	Activity C=AA Pet week	Activity Flashlight watch ccc	Activity If you are listening "head shoulders knees and toes"	Activity Ring around the Rosie C=Z
Aaron		child will pick their favorite animal			
Andrew	child will dress up on what they want to				
Bramley					
Dexter	Early be with Child fits materials together or pulls them apart	Early Child uses one object to stand for another object	Early Child uses trial and error to investigate a material itself or an idea	Early Child plays and works alongside other children	Early Child moves actively to music
William	Middle Child uses his or her small muscles with moderate control	Middle Child pretends by using words to take on the role of a character or animate figure.	Middle Child describes a change in an object or situation	Middle Child makes a comment directed to another child	Middle Child names and does a movement
Kyla	Later Child manipulates small objects with dexterity and precision.	Later Child engages in repetitive pretend-play scenarios.	Later Child makes a verbal prediction at random.	Later Child shows a preference for one or more friends.	Later Child maintains a steady beat for at least eight beats.

World of Orders
Small Group Lesson Plans

Teacher: <u>Raven Wren</u>		Week of: <u>1/6/20</u>			
	Monday <u>P</u>	Tuesday <u>R</u>	Wednesday <u>X</u>	Thursday <u>F</u>	Friday <u>S</u>
Small Group	<p>Activity</p> <p>Read the "Color Book" have the children name the objects and colors in the book</p>	<p>Activity</p> <p>Make Letters in Shaving Cream (try to spell name or first letter)</p>	<p>Activity</p> <p>Hand Print 2020 paper (Four Hand Prints then add glitter + numbers over top)</p>	<p>Activity</p> <p>Children sit in a circle and pass the ball back and forth between Friends while counting</p>	<p>Activity</p> <p>Children trace numbers w/ same amount of crayons</p>
	<p>Early</p> <p>Child points at familiar objects & colors</p>	<p>Early</p> <p>Children scribbles lines in shaving cream</p>	<p>Early</p> <p>Child uses materials to make marks</p>	<p>Early</p> <p>Child plays alongside other children</p>	<p>Early</p> <p>Child uses words to ask for more</p>
	<p>Middle</p> <p>Child "reads" by saying what they see</p>	<p>Middle</p> <p>Child writes letters that can be recognized</p>	<p>Middle</p> <p>Child adds materials + observes result (shiny glitter)</p>	<p>Middle</p> <p>Child makes a comment directly to another child</p>	<p>Middle</p> <p>Child uses number word to try to count</p>
	<p>Later</p> <p>Child identifies the common symbols + what they mean</p>	<p>Later</p> <p>Child writes multiple letters, numbers, or name</p>	<p>Later</p> <p>Child makes representations with detail</p>	<p>Later</p> <p>Child shows a preference to one or more friends</p>	<p>Later</p> <p>Child consistently counts numbers up to 10</p>

World of Orders
Small Group Lesson Plans

Teacher: Ms. Haley		Week of: 1/16/2020			
	Monday D	Tuesday R	Wednesday K	Thursday X	Friday O
Small Group	<p>Activity</p> <p>Talk about our feelings with feelings flashcards.</p>	<p>Activity</p> <p>Practice tracing our names with pencils</p>	<p>Activity</p> <p>"Baby wash" give baby dolls a bath in classroom & talk about keeping ourselves clean</p>	<p>Activity</p> <p>Trace our hands and paint them with water colors.</p>	<p>Activity</p> <p>Glueing puff balls, foam shapes, glitter, etc. to the 1st letter of our names</p>
	<p>Early</p> <p>Child initiates physical contact with another person to express an emotion</p>	<p>Early</p> <p>Child makes marks on a writing surface</p>	<p>Early</p> <p>Child names basic body parts</p>	<p>Early</p> <p>Child explores art materials</p>	<p>Early</p> <p>Child plays w/ 3D materials that have the characteristics of letters.</p>
	<p>Middle</p> <p>Child names emotions</p>	<p>Middle</p> <p>Child scribbles</p>	<p>Middle</p> <p>Child preforms a personal care task with assistance</p>	<p>Middle</p> <p>Child uses art materials to build, make discrete marks, or to mold or flatten</p>	<p>Middle</p> <p>Child says or sings a letter</p>
	<p>Later</p> <p>Child explains the reason behind emotions</p>	<p>Later</p> <p>Child writes discrete letter like forms</p>	<p>Later</p> <p>Child preforms a personal care task independantly</p>	<p>Later</p> <p>Child uses art materials, notices unintended result, & says what it looks like.</p>	<p>Later</p> <p>Child identifies letter</p>

World Readers
Preschool Lesson Plans

Teachers <u>Ms. Haley</u>		Week of <u>4/14/2020</u>				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	What day of the week is it? How do we feel this morning? (emotions)		_____ →	_____ →		
Large Group Activity	Tunnel race in the atrium	make "winter" banner w/ finger paint	"how does rain work" experiment w/ shaving cream	Put together big floor puzzle	Write a "winter" story using sentence strips.	
Work time Additions Sensory	moon sand					
Art (additional items added to this area)	paint dotters					
Dramatic Play	Pet shop					
Literacy Area (1 new activity a week)	Letter stencils					
Math/Science	Weather sensory bottles					
Special Events/Reminders				Board of Trustees Meeting 6:15pm	Kid Invention Day	

Lesson plans are due Thursday
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World Readers
Preschool, Pre-K Lesson Plans

Teachers <i>Taylor + Melissa</i>		Week of <i>1/6/2020</i>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	<ul style="list-style-type: none"> • Home to school board • Animal related books • Review classroom rules and expectations 				
Large Group Activity	Freeze tag	relay races	animal hide and seek	ABC yoga	Paint a group mural
Work time Additions Sensory	rice and tools				
Art (additional items added to this area)	tape and paint				
Dramatic Play	SUPERHEROES				
Literacy Area (1 new activity a week)	letter robots				
Math/Science	color sorting / sensory cubes				
Special Events/Reminders					

Lesson plans are due Thursday
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World of Orders
Small Group Lesson Plans

Teacher: Miss Melissa			Week of: 1/6/20		
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	<p>Activity</p> <p>sorting pom-poms by size</p> <p>C=U</p>	<p>Activity</p> <p>Alphabet bean bag toss</p> <p>C=O</p>	<p>Activity</p> <p>winter collages on contact paper</p> <p>C=X</p>	<p>Activity</p> <p>colored candy patterns</p> <p>C=V</p>	<p>Activity</p> <p>paper clip chains</p> <p>C=J</p>
	<p>Early</p> <p>child nests or stacks 4 or more objects by size</p>	<p>Early</p> <p>child says or sings a letter</p>	<p>Early</p> <p>child uses art materials to build, make discrete marks or to mold/flatten</p>	<p>Early</p> <p>child lines up 3 or more objects one after another</p>	<p>Early</p> <p>child fits materials together or pulls them apart</p>
	<p>Middle</p> <p>child uses a measurement term</p>	<p>Middle</p> <p>child identifies a letter</p>	<p>Middle</p> <p>child uses art materials, notices an unintended result and says what it looks like</p>	<p>Middle</p> <p>child recognizes, copies or extends an existing simple pattern</p>	<p>Middle</p> <p>child uses his/her small muscles with moderate control</p>
	<p>Later</p> <p>child directly compares/orders things based on measurable attributes, using the word "same" and words with "er" and "est" endings</p>	<p>Later</p> <p>child identifies 10 or more letters</p>	<p>Later</p> <p>child makes simple representations with few details</p>	<p>Later</p> <p>child creates a unique simple pattern with at least 3 repeats</p>	<p>Later</p> <p>child manipulates small objects with dexterity and precision</p>

World of Readers
Small Group Lesson Plans

Teacher: Taylor		Week of: 11/6/20			
	Monday ↓	Tuesday X	Wednesday W	Thursday CC	Friday T
Small Group	<p style="text-align: center;">Activity</p> Cut along the lines with scissors	<p style="text-align: center;">Activity</p> Make a self portrait with magazine clippings	<p style="text-align: center;">Activity</p> Graph our favorite colors	<p style="text-align: center;">Activity</p> Mix water with different components and see what happens	<p style="text-align: center;">Activity</p> Use tangrams to create an animal or figure
	<p style="text-align: center;">Early</p> Child fits materials together or pulls them apart	<p style="text-align: center;">Early</p> Child uses art materials to build, make discrete marks, or to mold or flatten.	<p style="text-align: center;">Early</p> Child groups things into two or more collections	<p style="text-align: center;">Early</p> Child uses trial and error to investigate a material itself or, and an idea	<p style="text-align: center;">Early</p> Child recognizes and names 2-D shapes
	<p style="text-align: center;">Middle</p> Child uses their small muscles with moderate control	<p style="text-align: center;">Middle</p> Child uses art materials, notices an unintended result, and says what it looks like	<p style="text-align: center;">Middle</p> Child represents data in concrete ways	<p style="text-align: center;">Middle</p> Child describes a change in an object or situation	<p style="text-align: center;">Middle</p> Child transforms shapes and identifies the resulting shapes
	<p style="text-align: center;">Later</p> Child manipulates small objects with dexterity and precision	<p style="text-align: center;">Later</p> Child makes simple representation with a few details	<p style="text-align: center;">Later</p> Child represents data in abstract ways	<p style="text-align: center;">Later</p> Child makes a verbal prediction at random.	<p style="text-align: center;">Later</p> Child describes what makes a shape a shape

World Readers
Preschool, Pre-K Lesson Plans

Teachers Ms Katelyn + Ms Angie		Week of 1-6-2020				
	Monday	Tuesday	Wednesday	Thursday	Friday	
Morning Meeting (songs, topics, new materials, etc. May repeat throughout week)	Calendar Counting Finger plays Days of the week					
Large Group Activity	What words do we use when we don't like something?					Fishy Fishy Cross my Ocean
Work time Additions Sensory	Sand Cars, or bies. Cutting Yarn with Scissors					
Art (additional items added to this area)	Magazine Collage					
Dramatic Play	Knights + Dragon					
Literacy Area (1 new activity a week)	Playdough Letter punch					
Math/Science	Playdough, Counter people, Dominos					
Special Events/Reminders				Board of Trustees Meeting 6:15pm	Kid Invention Day	

Lesson plans are due Thursday
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World onders
Small Group Lesson Plans

Teacher: <u>ms. Angie Breazeale</u>		Week of: <u>Jan 6th - 10th</u>			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (5) Writing Our Numbers in playdough	Activity (R) Making Words on cookie sheets with magnetic letters.	Activity (X) Making snowflake art with glue, salt and water colors.	Activity (U) Measuring Our animals with plastic rulers	Activity (V) Making patterns with Bingo Dotters.
	Early (3) Child counts up to ten	Early (3) child writes discrete letterlike forms	Early (3) child uses art materials	Early (3) child uses a measuring term.	Early (3) Child recognizes and copies pattern.
	Middle (4) Child identifies 4 or more numerals.	Middle (4) Child writes 5 or more letters.	Middle (4) Child uses few details.	Middle (4) Child compares based on measurable using the word "same".	Middle (4) Child creates a unique simple pattern.
	Later (5) Child counts more than 10 objects.	Later (5) Child combines letters to form words.	Later (5) Child uses many details.	Later (5) Child uses standard measuring procedures.	Later (5) Child creates a complex pattern.

World of Readers
Small Group Lesson Plans

Teacher: Ms. Katelyn		Week of: 1-6-2020			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (V) Straw Pattern Necklaces	Activity (D) Making Stress ball with Balloons + Sand	Activity (FF) Trace + Draw Yourself on Big Paper	Activity (T) Making shapes with Pipe Cleaners.	Activity (O) Write Words with Letter Stamps + Paint
	Early Creates not Copied Simple Pattern 3 repeats	Early (4) Tries at first to control how they express emotion the resorts to physical	Early (4) Identifies simt differences in Personal Characteristics	Early (4) Identifies 10 or more Letters	Early recognizes Names & dem Shapes
	Middle Creates not Copied Complex Pattern	Middle (5) Controls + Expresses his/her feelings	Middle (5) Compares families.	Middle (5) Uses invented Spelling to sound out new words without adult Prompt	Middle Transforms + Identifies resulting Shape.
	Later translates a pattern into sound, movement	Later (6) Uses wide range of words to describe feelings	Later (6) Voices sense of belonging	Later (6) Identefies all letters	Later Describes what makes a shape a Shape.

World Readers
School Age Lesson Plans

Teachers Sarah Cook		Week of 1/6/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting	• Bus Jobs • Talk about what the students did over the weekend	• Who came first, the chicken or the egg?	• Riddles on Wednesday Morning	• Can you continue the rhyme?	• Talk about what students will do over the weekend
Large Group Activity	Gym Freeze Tag		Camouflage		Red Rover
Work time Additions	Sensory Hair Gel Bags / Beans Bin and Ice Cream bin				
Art (additional items added to this area)	Stamps addition				
Dramatic Play	Doctor Bin				
Literacy Area (1 new activity a week)	Word searches addition				
Science/math	How many cars are in a year? (Counting/Guessing)				
Special Events/Reminders					

Lesson plans are due Thursday

World of Orders
Small Group Lesson Plans

Sarah Cook

January 6 2020

Teacher: Sarah Cook		Week of: January 6 2020			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity	Activity	Activity	Activity	Activity
		make paper snowflakes to hang in the classroom		make a collage with magazine clippings	
	Early	Students are able to work with the materials	Early	Students are able to work with the materials	Early
	Middle	Students are able to work with materials and add ideas details	Middle	Students are able to work with the materials and add details	Middle
Later	Students are able to work with the materials and add their own ideas	Later	Students are able to work with the materials and add their own ideas	Later	