

**SECOND GRADE MINI-LESSONS**

Grade: 2nd		Time: Winter to Spring		Focus Group: A		Intensive Intervention																																																																																	
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<ul style="list-style-type: none"> <li>• Return to Teach/Model during Practice/Apply for error correction if necessary</li> <li>• Allow students to warm up with review text</li> <li>• 50% of group time is students reading text</li> <li>• Consider a supplemental research based intervention curriculum</li> </ul>																																																																																							

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<ul style="list-style-type: none"> <li>• Use PH Roll and Read activities in partner centers/stations for extra practice with sounds, spellings, and high frequency words taught in small group lessons</li> <li>• If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities</li> <li>• <b>Return to Teach/Model for error correction during practice/apply as necessary</b></li> <li>• Use TR Partner Reading with CO Question Stems for accountability with reading</li> <li>• 80% of group time is students reading text</li> </ul>								

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<p><b>PLAN-</b> simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><b>PA</b></td> <td style="width: 50%; text-align: center;"><b>PH</b></td> </tr> <tr> <td style="text-align: center;"><b>WW</b></td> <td style="text-align: center;"><b>VO</b></td> </tr> <tr> <td style="text-align: center;"><b>CO</b></td> <td style="text-align: center;"><b>WR</b></td> </tr> <tr> <td colspan="2" style="text-align: center;"><b>TT/TR</b></td> </tr> </table>		<b>PA</b>	<b>PH</b>	<b>WW</b>	<b>VO</b>	<b>CO</b>	<b>WR</b>	<b>TT/TR</b>		<p><b>DO (The Targeted Activities)</b> – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 1</th> <th style="width: 10%;">Day 2</th> <th style="width: 10%;">Day 3</th> <th style="width: 10%;">Day 4</th> <th style="width: 10%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>TR Chapter Books-Evidencing the text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TR Extra Information Text-Evidencing the text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Challenge activities from core programs</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Graphic organizers-compare and contrast informational text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>CO Discussions</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 6</th> <th style="width: 10%;">Day 7</th> <th style="width: 10%;">Day 8</th> <th style="width: 10%;">Day 9</th> <th style="width: 10%;">Day 10</th> </tr> <tr> <td>TR Chapter Books-Evidencing the text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TR Information Text-Evidencing the text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Challenge activities from core programs</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Graphic organizers-compare and contrast informational text</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>CO Discussions</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Use TR Partner Text Reading during partner center/stations</li> <li>Allow students to warm up with review text as the group gets started</li> <li>Return to Teach/Model for error correction during Practice/Apply</li> <li>80% of group time is focused on students reading the text</li> <li>Apply activities can occur in centers/stations</li> </ul>						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	TR Chapter Books-Evidencing the text	Teach Model	Model Practice	Practice	Practice	Practice	TR Extra Information Text-Evidencing the text	Teach Model	Model Practice	Practice	Practice	Practice	CO Challenge activities from core programs	Teach Model	Model Practice	Practice	Practice	Practice	CO Graphic organizers-compare and contrast informational text	Teach Model	Model Practice	Practice	Practice	Practice	CO Discussions	Teach Model	Model Practice	Practice	Practice	Practice	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	TR Chapter Books-Evidencing the text	Teach Model	Model Practice	Apply	Apply	Apply	TR Information Text-Evidencing the text	Teach Model	Model Practice	Apply	Apply	Apply	CO Challenge activities from core programs	Teach Model	Model Practice	Apply	Apply	Apply	CO Graphic organizers-compare and contrast informational text	Teach Model	Model Practice	Apply	Apply	Apply	CO Discussions	Practice	Practice	Practice	Practice	Practice
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