

Step One,
Step Two,
Step Three
and Four

Parent/Teacher Activity Guide

By Maria Ashworth

QUESTIONS FOR PRE-DISCUSSION: BIRTH ORDER & FAIRNESS What did you think about the title? Do you have any siblings? What are their ages? In your family, are you the oldest, the youngest, or in the middle? Are you an only child? Do you have step-siblings? Do you know anyone who does? What would be difficult about having step-siblings? Does getting new step-siblings effect birth order? What might you worry about by joining two families into one?

ACTIVITY: Look at the faces that the characters are making on the cover. Try to guess what emotion each is expressing.

Here are some words to help you:

Angry Annoyed Bashful Confused Embarrassed Frustrated
Forlorn Furious Glum Happy Hopeful Joyful
Livid Pleased Sad Satisfied Sorry Worried

ACTIVITY: Make a face and have others guess what emotion you are trying to express.

HAVING SIBLINGS/STEP-SIBLINGS

Pros

Cons

POST QUESTIONS

Before you read the story, did you think the book was on family and children? Why did she call them Step One, Step Two, Step Three and Four? At the end she used their real names, why? What do you think the girl worried about in the story? What did the girl learn about herself? What did she learn about the boys?

Activity guide for Step One, Step Two, Step Three and Four created by Maria Ashworth,
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