The ISIP flow charts are aligned with the focus sheets and focus folders in the book, *How do I plan and teach reading groups?*
strivingreaders.com
Howdoiplanandteachreadinggroups.com

| | **Kindergarten Flow Chart** **Winter to Spring-ISIP** | | | |
|---|---|---|---|---|
| **Step 1** | **Write each student's name on a sticky note indicating his or her level or tier based upon Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).** *Use the ISIP Summary Report. If a student has an overall reading score of 208 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 194-207, write his or her name on a green sticky, and so on for yellow and pink. Be sure to complete step 1, then step 2, and finally step 3.* | | | |
| **If...** | **184 or below** Pink sticky note | **184-193** Yellow sticky note | **194-207** Green sticky note | **208 or Above** Blue sticky note |
| **Step 2** | **Sort Sticky Notes by LK** *Sort the sticky notes into two piles by Letter Knowledge (LK). If students have a 191 or above on LK, place their sticky note in a pile on the right. If students have a 192 or below on LK, place their sticky note in a pile on the left.* | | | |
| | **191 or Below on LK** ⬇ | | **Follow the sort on the left or right** | **192 or Above on LK** ⬇ |
| **Step 3** | *Place students that have a 189 or below on PA in group A* **PA 189 or Below** ⬇ **Group A** | *Place students that have a 190 or above on PA in group B* **PA 190 or Above** ⬇ **Group B** | *Place students that have a 205 or below on PA in group C* **PA 205 or Below** ⬇ **Group C** | *Place students that have a 206 or above on PA in group D* **PA 206 or Above** ⬇ **Group D** |

These are guidelines for using ISIP data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with, and then use other data to determine where to place each sticky note. For example: If a student is strategic (yellow) with their overall reading score and has a score of 193 on LK, you would place the student on the right side of the chart. Then, if the student has a 201 on PA, you would still place them in Group C because their LK was high enough to keep them on the right side of the folder. However, use other data to determine if the student should stay in Group C or move to Group B.