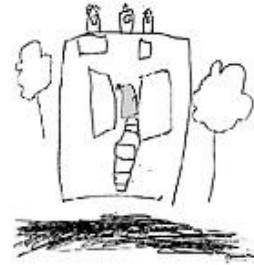


LONDON BOROUGH OF BARNET  
**MOSS HALL NURSERY SCHOOL**  
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## MOSS HALL NURSERY SCHOOL'S SPECIAL EDUCATIONAL NEEDS INFORMATION REPORT

- At Moss Hall Nursery School we adapt the curriculum to follow all children's learning needs by planning weekly around the children's developmental stages. All children are focus children on a rota basis where targets are set and appropriate activities selected to assess and stretch those children.
- Staff are trained in the use of Makaton, PEC's and visual time tables. These skills form the basis of any initial Special Educational Needs teaching approach in the school.
- When needed, staff are also regularly updated in Epi-pen and paediatric first aid training.
- Children with Special Educational Needs are supported and observed in class. Their progress is tracked by the class teacher and Special Educational Needs Coordinator who will then make any necessary referrals or application for an Educational Health Care Plan.
- If staff have a cause for concern regarding a child they will initially observe the child with written observations, request an observation from the SENCO and then put in place an observational phase with identified strengths, needs and next steps. If needed an initial programme of support will be started and reviewed before informing parents of the concern and potentially raising an Individual Educational Plan. At least 3 meetings per year are arranged to inform parents of their child's progress.
- Specialists such as Speech and Language therapists or Educational Psychologists are contacted, with parents permission, to support and specialists are welcomed into the school to work alongside staff with their advice is used to inform planning for the child.
- All support for children with SEN is integrated into the school day and curriculum planning. Children are only withdrawn from sessions if a quiet space is needed to complete IEP targets or an outside specialist e.g. physiotherapist, is visiting. Targets that involve other children are deliberately set to support social and emotional problems, and communication and language.
- If a parent wants to make a complaint against the classroom staff or the SENCO then the head teacher should be approached. If the matter needs to be taken further the chair of governors needs to be contacted.

Summer term 2017

