

ROTHESAY NURSERY SCHOOL

EARLY YEARS PUPIL PREMIUM (EYPP) REPORT 2015 – 2016

Actual funding for EYPP = £6,352.05

Number of eligible children who qualified for a minimum of 1 term over the academic year = 29

Activity	Rationale	Funding	Impact
<p>Target specific EYPP children individually or in small groups with nursery staff</p>	<p>Identify specific areas of learning where children are working below age related expectations to improve outcomes (Sept 2015)</p> <p>Close or narrow the gap between EYPP and non EYPP children in all aspects of learning, particularly speaking, number and shape, space and measure</p>	<p>Funding to be used towards the cost of additional resources that target 'language' and 'maths'.</p> <p>Visits to enjoy a wider range of learning experiences both in and out of school i.e. Puppet Theatre Ice Cream Van visit The Library Theatre Visiting musicians</p>	<p>Gaps in attainment will be narrowed in all areas of the curriculum, particularly speaking, numbers and shape, space and measure by July 2016.</p>
<p>Evaluation Report</p> <p>How the Early Years Pupil Premium was spent</p> <p>This funding went towards supporting development and removing barriers to learning in all areas of the EYFS and narrowing the gap between EYPP and non EYPP in attainment and progress.</p> <ul style="list-style-type: none"> • Contributing to trips (The Princess and the Frog ballet) £560.00 • Resources to enhance our maths activities £424 • Resources to support communication and language with a focus on speaking £876 • Oral Health Foundation toothbrush packs for children £52.77 • Contributing towards the cost of staffing to support small group work £4,400 			

Evaluation of Impact of Additional Funding

- Enabled all children to take full advantage of all areas of provision within nursery, ensuring full access to all learning and enrichment opportunities.
- Additional resources targeted at maths and communication and language have helped remove barriers to learning and supported the majority of children to make more than 3 steps of progress in these areas.
- Able to meet the specific needs of each child in terms of personal, social and emotional development. This has also been supported by Signs 4 Behaviour and Feeling CPD and resources. Where most of the children are working above age expectations in making relationships.

	Baseline			Summer 2		
	Below	At	Above	Below	At	Above
C&L - Speaking	45%	29%	26%	23%	24%	53%
Maths - Numbers	47%	29%	24%	12%	33%	55%
Maths – Shape, Space & Measure	47%	32%	21%	6%	42%	52%