

Contextualization & Making Inferences... Gettysburg Address

When analyzing a document, your contextualization must include OUTSIDE knowledge and facts. In a DBQ, you will *not* receive credit for simply pulling information from a document. Analyze the document, then use your analysis to support your thesis to the following prompt: **To what extent did Abraham Lincoln’s presidency maintain continuity and foster change?**

Gettysburg Address, Abraham Lincoln, 1863

"Fourscore and seven years ago our fathers brought forth on this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation or any nation so conceived and so dedicated can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of that field as a final resting-place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this. But in a larger sense, we cannot dedicate, we cannot consecrate, we cannot hallow this ground. The brave men, living and dead who struggled here have consecrated it far above our poor power to add or detract. The world will little note nor long remember what we say here, but it can never forget what they did here. It is for us the living rather to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us--that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion--that we here highly resolve that these dead shall not have died in vain, that this nation under God shall have a new birth of freedom, and that government of the people, by the people, for the people shall not perish from the earth."

Local Context(Who, What, When, or Where... BEYOND the obvious, without quoting or describing, and with one specific piece of outside evidence!)

Broad Context
What is the "Big Picture?"
What is the theme? ...*BEYOND the obvious, without quoting, & with one specific piece of outside evidence! Address the prompt!*

Other Context
Similar (or different) in Kind from a Different Time in U.S. History only; Explain how the BROAD context connects from one era to another. *Comparison must have specific piece of outside evidence, and it must also address the prompt!*

Extension: On a separate sheet of paper, write your body paragraphs for the essay you began with the Emancipation Proclamation activity.