

World of Orders
Infant Lesson Plans

Classroom: <u>Infant 1</u>		Teachers: <u>Loretta-Taylor</u>		Week of: 10/5/2020	Class Project: <u>Fall Leaves</u>	
Songs/Finger Plays						
Monday moon, moon p. 220	Tuesday A tiny little star p. 221	Wednesday Around The Block	Thursday Tick, Tock p. 71	Friday Leaves, Leaves p. 120		
Sensory						
Monday sensory sound shakers. rice, pinecones	Tuesday Textured bottle wraps. using tape - sticking items on tape touch + feel	Wednesday Fingerpainting w/ soap + paint on paper plates	Thursday Touch + feel different items from outside	Friday Water sensory with rings that are easy to grip.		
Classroom Additions						
Literacy/Books magnetic letters with a cookie sheet Teacher:	Math/Manipulatives number pages Teacher:	Dramatic Play/House Keeping Hats Teacher:	Blocks/Transportation dump trucks with ice chunks Teacher:	Other tunnels for crawling through		
Special Events						
Monday	Tuesday	Wednesday	Thursday	Friday Pizza Day		

World c 'orders
Small Group Lesson Plans

Teacher: <u>Loretta</u>		Week of: <u>10/5 - 10/9</u>			
	Monday <u>5</u>	Tuesday <u>6</u>	Wednesday <u>7</u>	Thursday <u>8</u>	Friday <u>9</u>
Small Group	Activity	Activity	Activity	Activity	Activity
	<p>Sorting blocks by color</p> <p>*learning our colors</p> <p>© BB</p>	<p>Exploring Fall colors / sound on a nature walk.</p> <p>*gathering + observing different colors of items found: leaves, pine cones, rocks.</p> <p>© G</p>	<p>Exploring the sounds of mealtimes</p> <p>* what sound does a spoon make. * the sound of food when eat- it / bottles.</p> <p>© K</p>	<p>Creating patterns use fall leaves.</p> <p>* Child creates pattern by size / colors.</p> <p>© V</p>	<p>Creating an art collage from items found on nature walk.</p> <p>* picking / sorting by colors, textures, sounds.</p>
	<p>Early</p> <p>child explores objects using different senses.</p>	<p>Early</p> <p>Child alerts to what is going on around him or her.</p>	<p>Early</p> <p>Child indicates the need to eat, by pointing or looking @ bottles, food.</p>	<p>Early</p> <p>Child looks at handles one or more leaf.</p>	<p>Early</p> <p>Child sorts / examines collage items</p>
	<p>Middle</p> <p>Child uses a sound hand sign to name an object</p>	<p>Middle</p> <p>Child participates in part of routine led-assisted by adult</p>	<p>Middle</p> <p>child feeds self / or assist hold bottle when eating</p>	<p>Middle</p> <p>Child gather several leaves during activity</p>	<p>Middle</p> <p>Child touches + feels to pick items for collage</p>
	<p>Later</p> <p>Child uses same word to name more than one object</p>	<p>Later</p> <p>Child attempts his/her own simple task of that is related to daily routine</p>	<p>Later</p> <p>Child explores spoons, bowls, plates for meal time</p>	<p>Later</p> <p>Child places one or more objects one after another.</p>	<p>Later</p> <p>child places items on glue + paper. observes their project.</p>

World of Wonders
Small Group Lesson Plans

Teacher: <i>Taylor</i>		Week of: <i>10/5</i>			
	Monday <i>V</i>	Tuesday <i>J</i>	Wednesday <i>FF</i>	Thursday <i>CC</i>	Friday <i>X</i>
Small Group	Activity	Activity	Activity	Activity	Activity
	Practicing making ABABAB patterns with blocks g) Math	Picking up objects and placing into a bag, making a sensory bag g) FMS	Looking at self in mirror g) social studies	Mixing paint into a bag Creating new colors g) science	Painting mini pumpkins g) art
	Early Child observes other children and objects	Early Child opens or closes their hand	Early Child observes other children and objects	Early Child does a spontaneous action	Early Child explores materials w/ diff textures + colors
	Middle Child looks at or handles one object and then another	Middle Child uses their small muscles to handle or pick up objects	Middle Child puts own fingers in mouth thumb, or foot.	Middle Child performs an action on an object	Middle Child explores art materials
	Later Child gathers 3 or more objects	Later Child fits materials together or pulls them apart	Later Child indicates something is mine	Later Child uses trial + error to investigate a material itself or an idea	Later Child uses art materials to build, make discrete marks, or to mold or flatten.

World of Wonders
Infant Lesson Plans

Classroom: Infant 2		Teachers: Brook & Jillian		Week of: 10/5/2020		Class Project: Water and Ice	
Songs/Finger Plays							
Monday Sinbad the Sailor *whiteout* Itsy bitsy spider		Tuesday Ice Ice baby		Wednesday The bubble bath Song & Book		Thursday Rain, go away	
Friday Under the Sea							
Sensory							
Monday ice ghosts		Tuesday Rain Cups! (holes in bottom of cup)		Wednesday Bag of ice (Sealed)		Thursday Day at the beach Sand in a bowl of water	
Friday Ice in containers "shake for noise"							
Classroom Additions							
Literacy/Books Sinbad the Sailor Teacher: Brook		Math/Manipulatives Books Fishing nets Teacher: Brook		Dramatic Play/House Keeping Toy Umbrellas Teacher: Jillian		Blocks/Transportation Plastic Frozen ice Cubes Teacher: Brook	
Other Toy frogs Jillian							
Special Events							
Monday		Tuesday		Wednesday		Thursday	
Friday Pizza Day							

World Standards
Small Group Lesson Plans

Teacher: Brook		Week of: 10/05/2020			* portfolio
	Monday (C-C)	Tuesday EE	Wednesday (C-I)	Thursday (C-HH)	Friday (C-DD)
Small Group	Activity	Activity	Activity	Activity	Activity
	putting/ Throwing Seal Rings onto Deal in water *child places rings on seal	Making ocean themed sensory bottles *shakes bottle	Let's go fishing! using the fishing pole to catch "fish" *child carries fish to bucket *child using pole to magnetically catch fish	Building With "snow" (blended ice) *portfolio *child explores material	"Water Color painting" Freezing water mixed with paint and letting the kids paint as it melts *child uses real world materials to create
	Early child returns attention to object or event of interest	Early child responds to an object	Early child moves whole body	Early child engages involuntary action	Early child responds to sensory experience in real world
	Middle child indicates he or she wants something to happen again.	Middle child explores a tool in his or her play	Middle child walks	Middle child indicates the end of an event	Middle child picks up, examines, or uses a natural object or material
	Later child returns to somewhere something played with is located.	Later child explores technology device	Later child goes up or down ladder, runs, or marches	Later child anticipates the end of an event	Later child names an object or event in the natural world

World c orders
Small Group Lesson Plans

Teacher: Jillian		Week of: 10/05/20 Ice + Water			
	Monday Cor-0	Tuesday Cor-CC	Wednesday Cor GG	Thursday P-math	Friday P-Science
Small Group	Activity "Puddle Jumping" - Paper Puddles with ABC's written on them. *work on motor skills	Activity Squeezing water from sponges to cups. *Exploring textures + fine motor skills	Activity Gone Fishing! Kids save fish/ sea animals from water. *Exploring water, fine motor skills	Activity Frogs on a log! - numbered frogs to place on log in water *fine motor	Activity Melting colors! Taking food dyed ice cubes and putting them in water. *pick up ice and put in water.
	Early Attends ^{jump + move} to visual images	Early Does a spontaneous action	Early Gazes at an object in a fixed location	Early explores object(s)	Early explores object using senses
	Middle Plays with materials that have letters	Middle Performs an action to an object	Middle moves one object to gain access to another	Middle Fills a container	Middle uses sound or hand sign to name object
	Later child says or signs letters	Later uses trail and error to investigate material.	Later Shows where objects belong	Later nests or stacks objects by size	Later uses the same word to name object

World wonders
Toddler Lesson Plans

Classroom: Toddler 1		Teachers: Miranda		Week of: 10/5/2020		Class Project: Pumpkins	
Morning Meeting							
Monday Song: 5 little pumpkins Book: Pumpkins! Meeting: Counting to 10!		Tuesday Finger play		Wednesday		Thursday	
						Friday	
Large Group							
Monday Feeding the pumpkin its favorite food together		Tuesday Planting seeds together in the magical patch		Wednesday Talking about pumpkins and what's in them *Sarah School*		Thursday Picking out which magical pumpkin we want	
Friday Washing our pumpkins together before we decorate them							
Classroom Additions							
Science/Sensory Pumpkin sensory bags		Math/Manipulatives Seeing how many pumpkin seeds are in our sensory bags		Blocks/Transportation Building a wall to protect our magical pumpkin patch		Dramatic Play Going to the pumpkin patch	
Teacher:		Teacher:		Teacher:		Teacher: <u>Portfolio</u>	
Special Events							
Monday		Tuesday		Wednesday		Thursday	
						Friday Pizza Day	

World of Wonders
Small Group Lesson Plans

Teacher: <u>Miranda</u>		Toddler 1		Week of: <u>October 5, 2020</u>		Pumpkins	
	Monday <u>(C)</u> 5	Tuesday <u>(F)</u> 6	Wednesday 7	Thursday <u>(D)</u> 8	Friday <u>(BB)</u> 9		
Small Group	<p>Activity</p> <p>Creating tissue paper pumpkins to hang in our pumpkin patch</p> <p>*art, seeing how fit, wanting to do it again</p>	<p>Activity</p> <p>Coloring pumpkins, then stacking, and then seeing how tall we are!</p> <p>* learning measures art, stacking skills</p>	<p>Activity</p> <p>Spelling our name with parts of a pumpkin (fake)</p> <p>* Learning letters, learning our name</p> <p><u>Portfolio</u></p>	<p>Activity</p> <p>Matching our pumpkin's emotion with words</p> <p>* learning emotions, expressing those emotions</p>	<p>Activity</p> <p>What's inside a pumpkin? Learning about pumpkins</p> <p>* What makes a pumpkin, sensory experience</p>		
	<p>Early</p> <p>Child returns their attention to an object or event of interest</p>	<p>Early</p> <p>Child watches another child</p>	<p>Early</p> <p>Child attends to visual images</p>	<p>Early</p> <p>Child expresses an emotion with their face/body</p>	<p>Early</p> <p>Child explores objects using different senses</p>		
	<p>Middle</p> <p>Child indicates they want something to happen again</p>	<p>Middle</p> <p>Child spontaneously brings an object/shows affection to another child</p>	<p>Middle</p> <p>Child plays with 3D materials that have the characteristics of letters</p>	<p>Middle</p> <p>Child initiates physical contact with another person to express an emotion</p>	<p>Middle</p> <p>Child uses a sound or hand sign to name an object</p>		
	<p>Later</p> <p>Child returns to where something they want or have played with is located</p>	<p>Later</p> <p>Child plays and works alongside other children</p>	<p>Later</p> <p>Child says or sings a letter</p>	<p>Later</p> <p>Child names emotions</p>	<p>Later</p> <p>Child uses the same word to name more than one object</p>		

World Class Teachers
Toddler Lesson Plans

Classroom: Toddler Two	Teachers: Hannah Kaitlyn	Week of: 10/5/2020	Class Project: Pets
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Morning Meeting				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • Mary had a little Lamb • Do we have any pets? • Reading If you give a mouse a cookie 				

Large Group				
Monday	Tuesday	Wednesday	Thursday	Friday
Sitting in a circle and singing + clapping to BINGO	learning about turtles with Ms. Laren ☺	Practicing cleaning up our toys	"brushing" ^(grooming) stuffed animals	jumping like frogs

Classroom Additions				
Science/Sensory	Math/Manipulatives	Blocks/Transportation	Dramatic Play	Art
making animals out of Play-doh	felt bones on back of shelves	building pet house w/ bristle blocks	Pet dramatic play bin & stuffed animals	feathers feathers
Teacher: Hannah	Teacher: Hannah	Teacher: Hannah	Teacher: Hannah	

Special Events				
Monday	Tuesday	Wednesday	Thursday	Friday
				Pizza Day

World Orders
Small Group Lesson Plans

Teacher: <u>Keitlyn + Ashley</u>		Week of: <u>10/5/2020</u>			
	Monday <u>GG</u>	Tuesday <u>FF</u> FF	Wednesday <u>X</u>	Thursday <u>O</u>	Friday <u>CC</u>
Small Group	<p>Activity</p> <p>Where did the mouse go?</p> <p>* have the kids track the toy mouse under 3 moving cups</p>	<p>Activity</p> <p>draw a picture of our pet</p> <p>* talk about family</p>	<p>Activity</p> <p>make a shape pet</p> <p>* create a pet w/ shapes talk about shapes and what the names of shapes are</p>	<p>Activity</p> <p>Alphabet puppu play</p> <p>* letters on popsicle sticks to match big letter + little letter and practice letter recognition</p>	<p>Activity</p> <p>Creating a tank for our fish.</p> <p>* put play fish, food coloring, and water in a bowl</p>
	<p>Early</p> <p>Child gazes at an object in a fixed location</p>	<p>Early</p> <p>Indicates or says an object is mine</p>	<p>Early</p> <p>explores art materials</p>	<p>Early</p> <p>Plays with three dimensional materials that have the characteristics of letters</p>	<p>Early</p> <p>Child performs a spontaneous action.</p>
	<p>Middle</p> <p>Child moves one object to gain access to another</p>	<p>Middle</p> <p>Spontaneously identifies him- or herself in mirror or photo</p>	<p>Middle</p> <p>uses art materials</p>	<p>Middle</p> <p>says or sings a letter</p>	<p>Middle</p> <p>Child performs an action on an object.</p>
	<p>Later</p> <p>Child shows where object belongs.</p>	<p>Later</p> <p>Plays or talks about family or community roles</p>	<p>Later</p> <p>uses materials, notices an unintended result and says what it looks like</p>	<p>Later</p> <p>Identifies a letter</p>	<p>Later</p> <p>Child describes a change in an object.</p>

World of Orders
Small Group Lesson Plans

Teacher: Hannah		Week of: 10/5/2020			
	Monday 6	Tuesday 7	Wednesday 7	Thursday 8	Friday 9
Small Group	Activity (A) Making Pet Sounds w/ stuffed animals Getting the animals and listening/telling what they are doing Early	Activity (T) Making a puppy face w/ different shapes on plate *learning shapes and where they are. Early	Activity (G) Finding puppy figures in mud and washing them *learning how to properly wash dirt/germs away Early	Activity (S) Counting how many goldfish (crackers) we have *Practicing counting Early	Activity (E) Gluing & matching colored pompons to pet food bowls *bonding w/caregiver while helping match colors Early
	Child turns forward or away from object or person	Child tracks moving object	Child alerts to what's going on around them	Child looks at, touches or handles single object	Child looks at, vocalizes to or makes faces at caregiver
	Middle Child moves w/ persistence until reaching object or person	Middle Child fits object in opening the correct size	Middle Child participates in daily routine when directed by adult	Middle Child uses word or sign to ask for more	Middle Child uses familiar adult as secure base
	Later Child indicates intention w/ one or two words	Later Child moves self/object to direction word	Later Child attempts on own to do part of daily routine	Later Child uses number or rote counts	Later Child seeks out familiar adult to communicate need or desire

Classroom: Early Preschool		Teachers: Shelby D.		Week of: 10/5/2020		Class Project: Farm	
Morning Meeting							
Monday Sing old McDonald had a farm Ready Down on the farm		Tuesday 5 little pigs finger plays Cock, clack, peep		Wednesday Little Red Hen		Thursday No sleep for the sheep	
						Friday Mrs. Wishy Washy	
Large Group							
Monday Farm animal Bowling		Tuesday Farmer Sary's "Play like Simon Sary's"		Wednesday Farm animal ring toss		Thursday Barn animal Sounds	
						Friday Animal Washing	
Classroom Additions							
Science Elephant toothpaste		Sensory Wishy Washy farm animals		Manipulatives Barn Wood patterns -Colored popsicle sticks		Blocks Transportation Build animal Pins with blocks	
Teacher:		Teacher:		Teacher:		Teacher:	
Dramatic Play Herd the sheep -white balloons, Gather them up.		Math Farm animal Size Sorting		Literacy Use magnetic letters to spell out animal types		Art Farm Coloring Pages	
Teacher:		Teacher:		Teacher:		Teacher:	
Special Events							
Monday		Tuesday		Wednesday		Thursday	
						Friday Pizza Day	

EPS


World of Orders
Small Group Lesson Plans

Teacher: Shuby D.		Week of: 10/5/20			
	Monday (C=S,T,U,V,W)	Tuesday (OO=C)	Wednesday	Thursday (C=Z)	Friday (C=AA)
	Activity	Activity	Activity	Activity	Activity
Small Group	<p>Shape Cow</p> <p>- Create a cow out of shapes glue on paper</p> <p>mathematics</p>	<p>Muddy Pigs</p> <p>- pig pictures in bag with brown paint & shaving cream. Squish around.</p> <p>physical/natural world</p>	<p>Put wool on a lamb.</p> <p>- Put glue on lamb pictures and have children place cotton balls as wool</p> <p>movement</p>	<p>Corn Shakers</p> <p>- put corn in 10 bottles, decorate with ribbon</p> <p>- Have fun & shake</p> <p>movement</p>	<p>Act like an animal</p> <p>- Gallop like horse - Stamp like cow - roll like a pig - Waddle like duck</p> <p>pretend play</p>
	Early	Early	Early	Early	Early
	Child gathers 3 or more objects	Child picks up & examines object	Child helps gather materials	Child dances in response to music	Child imitates an action of an animal
	Middle	Middle	Middle	Middle	Middle
	Child lines up 3 or more objects	Child names object in the physical world	Child follows along with example	Child moves actively to music	Child uses one object to stand for another
	Later	Later	Later	Later	Later
	Child recognizes simple patterns	Child talks about performing an action helpful to animals	Child furthers craft with outside materials	Child does & names a movement	Child pretends by using words & actions

World of Numbers
PS.PK.SA Lesson Plan

Classroom: Preschool	Teachers: <i>mrs. Zencal ms. Hoyle</i>	Week of: 10/5/2020	Class Project: Numbers	
Morning Meeting				
Monday Good morning song Calendar Weather "Ants go marching"	Tuesday Calendar Weather Good morning song	Wednesday Weather Calendar Good morning song Cookie jar song	Thursday Good morning song Calendar Weather	Friday Good morning song Weather Calendar Cookie jar song
Large Group				
Monday Each student will be given a number card. The students will name themselves 4P from 1-20	Tuesday Hop scotch	Wednesday Bingo - number Bingo with numbers 1-10	Thursday Number puzzle Jump - roll the dice that's what number to jump to	Friday Feed the animal - children will roll the dice and sheets how much you feed the animal
Classroom Additions				
Science Sensory bags to practice writing numbers Teacher:	Sensory Number scavenger hunt in the leaf bin Teacher:	Manipulatives Number labeling cards Teacher:	Blocks Transportation Number blocks - numbers written on wooden blocks that are already taped up. Teacher:	Classroom Focus: Watching what kind of words we use with our friends kind words are the best. Using words when frustrated with a friend
Dramatic Play Cash register Teacher:	Math Number sorting - friends sort their math objects for that number. Teacher:	Literacy Number cards and names of numbers like - three, two, one Teacher:	Art Number shape Art papers. Teacher:	
Special Events				
Monday	Tuesday	Wednesday	Thursday	Friday Pizza Day

World of Orders
Small Group Lesson Plans

Teacher: Kayla	Week of: 10/5/20				
	Monday C=U	Tuesday C=B	Wednesday C=X	Thursday C=J	Friday C=m
Small Group Addison Bentley Dexter Ellie	<p>Activity Handprint measuring</p> <p>1. Trace the child hand 2. have them color their hand 3. compare which friend has the bigger/smaller hand.</p> <p>TO see which friend is bigger/smaller</p>	<p>Activity Number parking lot match.</p> <p>① make a parking lot ② cars.</p> <p>Matching the number and cars with the parking lot.</p>	<p>Activity Paint by numbers art</p> <p>① paint (color that you chose) ② paper ③ put numbers on paper ex.  have them paint that number</p> <p>1. red coloring the correct color. 2. green.</p>	<p>Activity Clipping number recognition game.</p> <p>① construction paper x2 ② paper clips (wooden) with numbers on it ③ label numbers on construction paper have the child match</p> <p>fine motor of clipping it on the paper.</p>	<p>Activity Pretend pizza party counting</p> <p>① red dots ② put on paper plate ③ write on other paper plate of numbers</p> <p>⑩ ⑪ identifying numbers and dots</p>
	<p>Early Child nests or stacks four or more object by size</p>	<p>Early Child ask for help in solving a problem with materials</p>	<p>Early Child uses art materials to build make discrete marks or to mold or flatten</p>	<p>Early Child fits material is together or pull them apart</p>	<p>Early Child responds verbally to simple statements or questions.</p>
	<p>Middle Child uses a measurement term.</p>	<p>Middle Child verbally identifies a problem with materials</p>	<p>Middle Child uses art materials notices an unintended result and says what it looks like.</p>	<p>Middle Child uses his or her small muscles with moderate control</p>	<p>Middle Child adds to a conversation by connecting the topic to his own experience.</p>
	<p>Later Child directly compares or orders things based on measurable attributes using the word same.</p>	<p>Later Child persists with one idea or tries several ideas until he or she is successful at solving a simple problem with materials</p>	<p>Later Child makes simple representations with a few details.</p>	<p>Later Child manipulates small objects with dexterity and precision.</p>	<p>Later Child retells (remembers) three or more details in a story or book.</p>

World of Wonders
Small Group Lesson Plans

Teacher: Mrs. Renea Braw		Week of: 10/5/2020 - Numbers			
	Monday COR S	Tuesday COR S	Wednesday COR S	Thursday COR S	Friday COR X
	Activity	Activity	Activity	Activity	Activity
Small Group Hannah Olivia Jaydin David Awin Carson Bramley Brittany	<p>Q-tip Number tracing - children will be given a-tips and numbers 1-5 to trace with Q-tips and paint. Plus the children will be working on putting the numbers in order from 1-5.</p> <p>Number recognition</p>	<p>Number punching - Children will be given a number and they will use a toothpick to "punch" out that number they were given.</p> <p>fine motor</p>	<p>Number matching with paper cups - Children will be given a set of cups and a number card 1-10 they will have to match the cup with the number.</p> <p>-Counting-</p>	<p>Monster counting - Children will be given a monster card and it will say how many eyes the monster gets. The children will practice counting the eyes as they put it on their monster.</p> <p>-Number recognition</p>	<p>Falling leaf finger painting - Children will be given a paper with trees with certain number of leaves then they will finger paint that many leaves on the tree.</p> <p>-fine motor and art</p>
	<p>Early</p> <p>Child consistently counts up to 10 objects</p> <p>one-on-one correspondence</p>	<p>Early</p> <p>Child uses his or her small muscles with moderate control</p>	<p>Early</p> <p>Child consistently counts up to 10 objects</p> <p>one-on-one correspondence</p>	<p>Early</p> <p>Child consistently counts up to 10 objects</p> <p>one-on-one correspondence</p>	<p>Early</p> <p>Child uses art materials</p> <p>notifies an unintended result and says what it looks like</p>
	<p>Middle</p> <p>Child identifies four or more single-digit numerals</p>	<p>Middle</p> <p>Child manipulates small objects with dexterity and precision</p>	<p>Middle</p> <p>Child identifies four or more single-digit numerals</p>	<p>Middle</p> <p>Child identifies four or more single-digit numerals</p>	<p>Middle</p> <p>Child makes simple representation with a few details</p>
	<p>Later</p> <p>Child counts more than 10 objects and says the last number counted tells how many</p>	<p>Later</p> <p>Child uses a tripod grasp to write or draw a letter, numeral, or closed shape</p>	<p>Later</p> <p>Child counts more than 10 objects and says the last number counted tells how many</p>	<p>Later</p> <p>Child counts more than 10 objects and says the last number counted tells how many</p>	<p>Later</p> <p>Child makes complex representation with many details</p>

World of ...nders
PS.PK.SA Lesson Plan

Classroom: Pre-K		Teachers: Ms. Katelyn Ms. Melissa		Week of: 10/5/2020	Class Project: Fire Safety	
Morning Meeting						
Monday	Tuesday	Wednesday	Thursday	Friday		
Read books about fire trucks / fire-fighters	"The Fire Drill Song"	Practice "stop, Drop and Roll"	Fire safety pocket chart sentences	What is your favorite Pizza topping?		
Large Group						
Monday	Tuesday	Wednesday	Thursday	Friday		
Use spray bottles to put out the chalk "fire"	paint a "smoky" mural with black + white	Fire safety scavenger hunt	9-1-1 for an emergency	create a 3D class pizza with toppings		
Classroom Additions						
Science	Sensory	Manipulatives	Blocks Transportation	Classroom Focus:		
"Flames" color mixing bags on the light table	water beads, tweezers, straws and scoops	Fire truck floor puzzle	fire trucks and firefighter figures	This week we will practice making good safe choices and following the rules!		
Teacher:	Teacher:	Teacher:	Teacher:			
Dramatic Play	Math	Literacy	Art			
pretend to be fire fighters	Counting "ladder rungs" on fire truck with pipe cleaners	Fire engine letter mat with clothespins	painting with trucks			
Teacher:	Teacher:	Teacher:	Teacher:			
Special Events						
Monday	Tuesday	Wednesday	Thursday	Friday		
				Pizza Day		

World of Orders
Small Group Lesson Plans

Teacher: Miss Katelyn		Week of: 10-5-20			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	Activity (6) Making letters in a paint bag using red and yellow paint. -Alphabetic Knowledge	Activity (BB) Hot and Cold Sorting. -Classifying hot vs cold	Activity (W) Making a pattern using red and yellow construction paper in the numbers 9 1 1. Patterns.	Activity (AA) Fire fighter Pretend play. -playing Pretend	Activity (T) Making a shape Fire truck -shapes.
	Early (3) Identifies a letter	Early (3) Sorts or matches things and may identify things being the same or different	Early (3) Recognizes, copies, extends simple patterns	Early (3) Pretends by using words + actions to take on character role.	Early (3) Names 2 dem shapes.
	Middle (4) identifies 10 or more letters	Middle (4) Sorts based on one characteristic describes the reason.	Middle (4) Creates unique simple pattern	Middle (4) Engages in rep pretend play scenarios.	Middle (4) Transforms shapes identifies resulting shape.
	Later (5) Child uses invented spelling to sound out new words without adult prompting.	Later (5) Sorts based on 2 characteristics gives the reason.	Later (5) Creates complex pattern.	Later (5) Plays w/ 2 or more children stepping out to give direction.	Later (5) Describes what makes a shape a shape.

World orders
Small Group Lesson Plans

Teacher: Ms. Melissa		Week of: 10/5/20			
	Monday C=L	Tuesday C=EE	Wednesday C=N	Thursday C=R	Friday C=J
Small Group	<p>Activity</p> <p>Play fire station "I SPY" with different colors (Speaking)</p>	<p>Activity</p> <p>Fire fighter play dough activity with rolling pins and cookie cutters (exploring tools)</p>	<p>Activity</p> <p>Fire safety beginning sounds: match flame sound pictures to corresponding beginning letter (phonological awareness)</p>	<p>Activity</p> <p>Practice writing with fire safety word cards (Writing)</p>	<p>Activity</p> <p>Paper plate slices: glue sticks, magazines, scissors and paper plates (fine motor)</p>
	<p>Early</p> <p>child talks about real people or objects that are not present</p>	<p>Early</p> <p>child uses tools to support his/her play</p>	<p>Early</p> <p>child spontaneously says real or made-up rhyming words</p>	<p>Early</p> <p>child writes discrete letter-like forms.</p>	<p>Early</p> <p>child uses his/her small muscles with moderate control</p>
	<p>Middle</p> <p>child uses the pronouns he/she, him/her, his/hers correctly</p>	<p>Middle</p> <p>child explains in a simple way how a tool works</p>	<p>Middle</p> <p>child points out that two words do not rhyme</p>	<p>Middle</p> <p>child writes 5 or more recognizable letters/numerals</p>	<p>Middle</p> <p>child manipulates small objects with dexterity and precision</p>
	<p>Later</p> <p>child uses a clause that starts with when, if or since in a complex sentence</p>	<p>Later</p> <p>child explains in a simple way how to make a piece of technology work.</p>	<p>Later</p> <p>child points out that two words start with the same sound</p>	<p>Later</p> <p>child combines letters to form words for a purpose</p>	<p>Later</p> <p>child uses a tripod grasp to write, draw a letter, numeral or closed shape</p>

World of Wonders
PS.PK.SA Lesson Plan

Classroom: School Age		Teachers: ms. Angie ms. Shelby		Week of: 10/5/2020	Class Project: Dental Health	
Morning Meeting						
Monday - AB Read a Book about the Dentist. (Day of the week) Weather, Time,		Tuesday - AB Graph the good + bad things can happen if we don't brush.		Wednesday - AB Talk about the foods we eat.		Thursday Learn about our enamel + how our diet affects it.
Friday Learn Talk about plaque.						
Large Group						
Monday - AB Pin the Mouth on the Person		Tuesday - AB Toothpaste and Soap Experiment. (which makes bubbles). more		Wednesday Hangman		Thursday uno tournament
Friday Parachute						
Classroom Additions						
Science Bug models Teacher: ms. Shelby		Sensory Flower Petals + Yarn Teacher: ms. Shelby		Manipulatives Tweezers and white clay Teacher: ms. Angie		Blocks Transportation Pool noodles Teacher: ms. Shelby
Dramatic Play Dentist Play Teacher: ms. Angie		Math "Number Crunching" math sheet Teacher: ms. Shelby		Literacy white boards for writing Dentist sight words. Teacher: ms. Angie		Art Toothbrushes for painting. Teacher: ms. Angie
Classroom Focus: Taking Care of our teeth and also Having nice words.						
Special Events						
Monday		Tuesday		Wednesday		Thursday
Friday Pizza Day						

World Connections
Small Group Lesson Plans

Teacher: ms. Angie & ms. Shelby		Week of: Oct 5 th (Dental Health)			
	Monday	Tuesday	Wednesday	Thursday	Friday
Small Group	-AB Activity (X) make teeth on black paper using white pencils and shade in with toothpaste. (Art)	-AB Activity (J) making Happy faces using google eyes, yarn, and paper plates. (Fine-Motor)	Activity Make teeth "molds" out of play-doh. and use a paper outline to create a mouth. (J)	Activity Draw a tooth on a paper plate and cut a line at top of tooth. Use yarn to "floss" (J)	-AB Activity (X) making Pizzas out of cardboard pieces, foil, and construction paper. (Art)
	Early (5) Child uses many details.	Early (5) Child uses a tripod grasp	Early Child uses a tripod grasp (5)	Early Child uses a tripod grasp. (5)	Early (5) Child uses many details.
	Middle (6) Child notices the artistic features.	Middle (6) Child uses opposing hand movements.	Middle Child uses opposing hand movements (6)	Middle Child uses opposing hand movements. (6)	Middle (6) Child notices artistic features.
	Later (7) Child explains how the element of art effects his/her feelings.	Later (7) Child uses finger dexterity to complete a multistep task.	Later Child uses finger dexterity to complete a multistep task (7)	Later Child uses finger dexterity to complete a multistep task. (7)	Later (7) Child explains how the element of art effects his/her feelings.