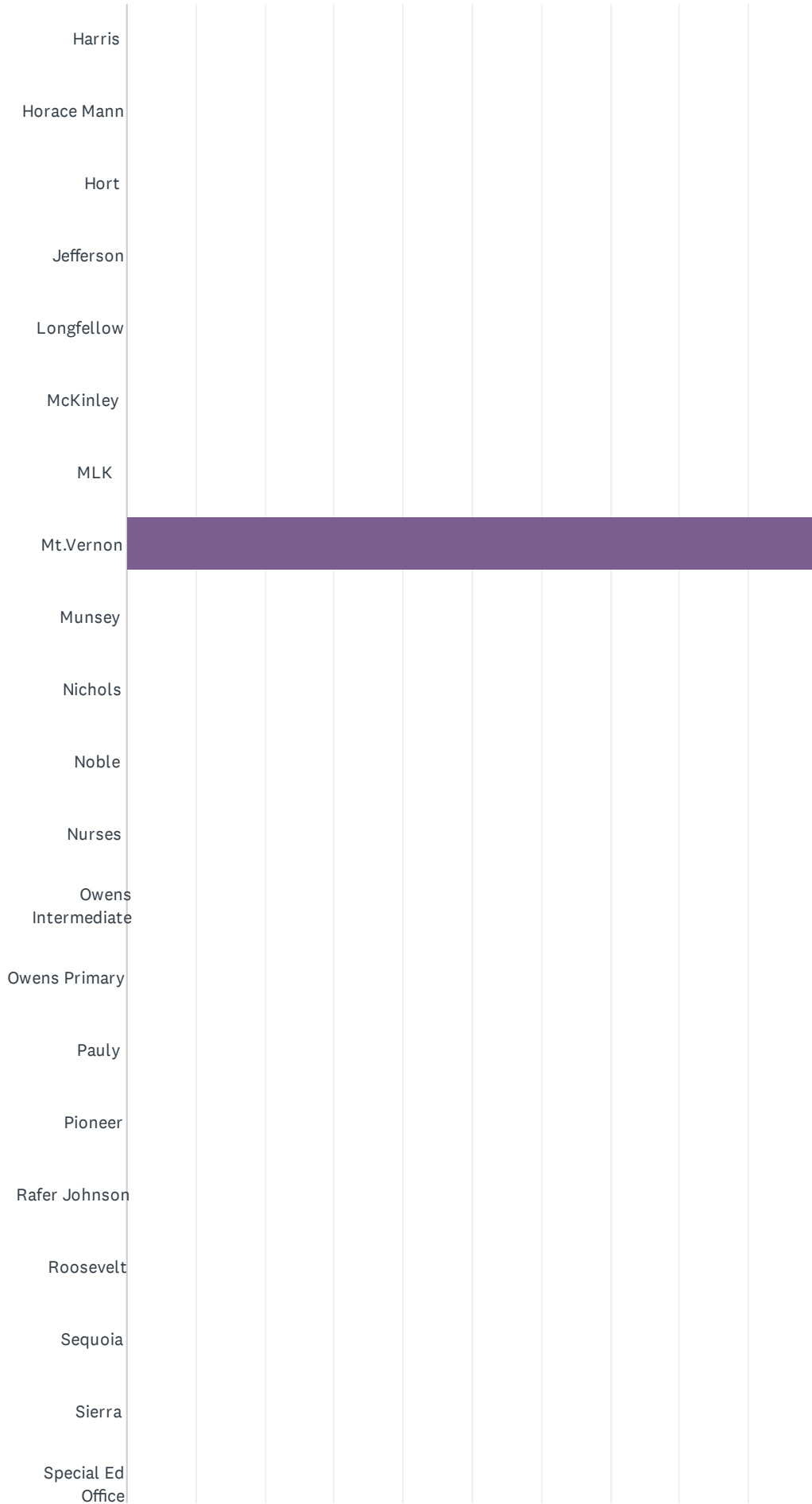
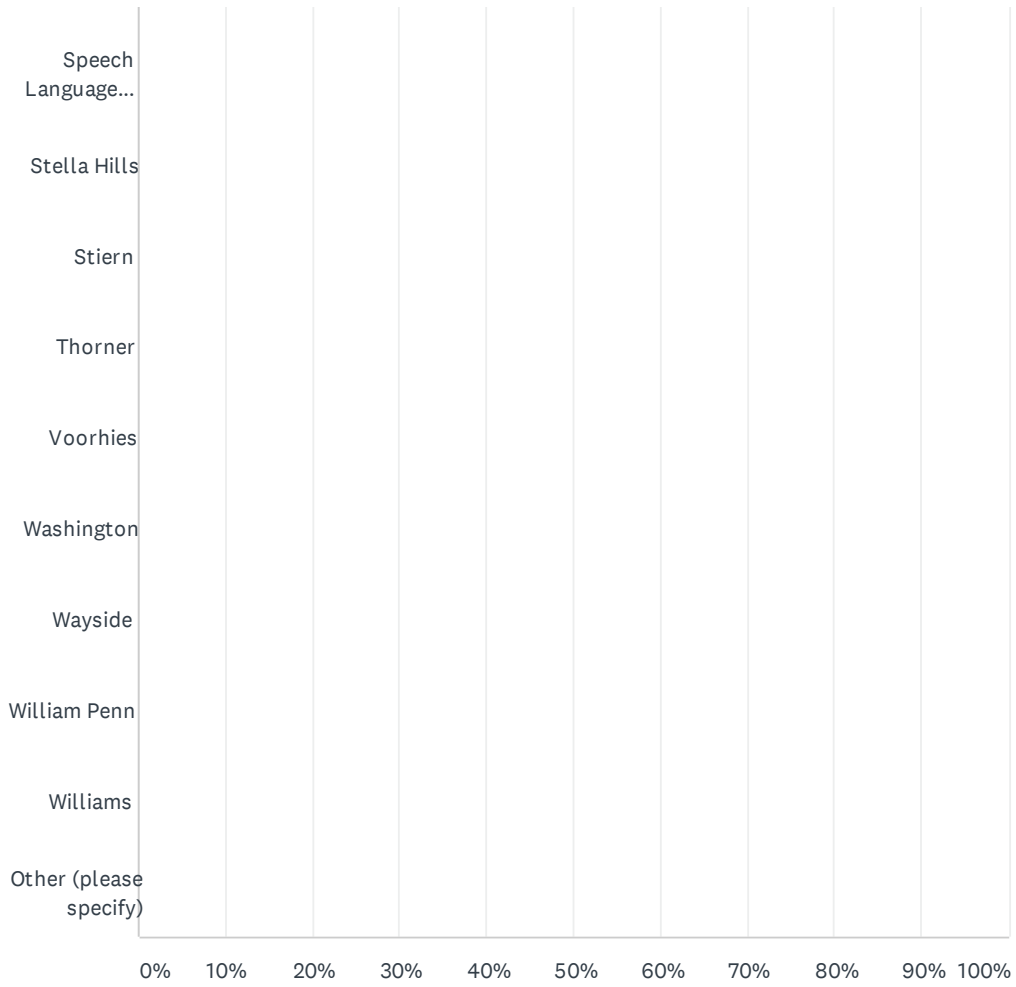


2020-2021 BETA Administration/Site Climate Survey



2020-2021 BETA Administration/Site Climate Survey



2020-2021 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	100.00%	17
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurses	0.00%	0
Owens Intermediate	0.00%	0
Owens Primary	0.00%	0

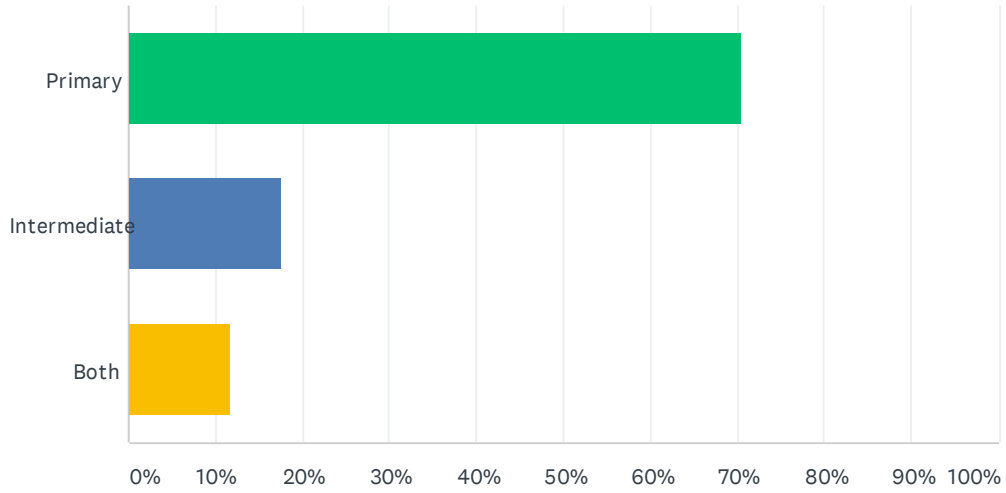
2020-2021 BETA Administration/Site Climate Survey

Pauly	0.00%	0
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Speech Language Pathologist	0.00%	0
Stella Hills	0.00%	0
Stiem	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 17		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

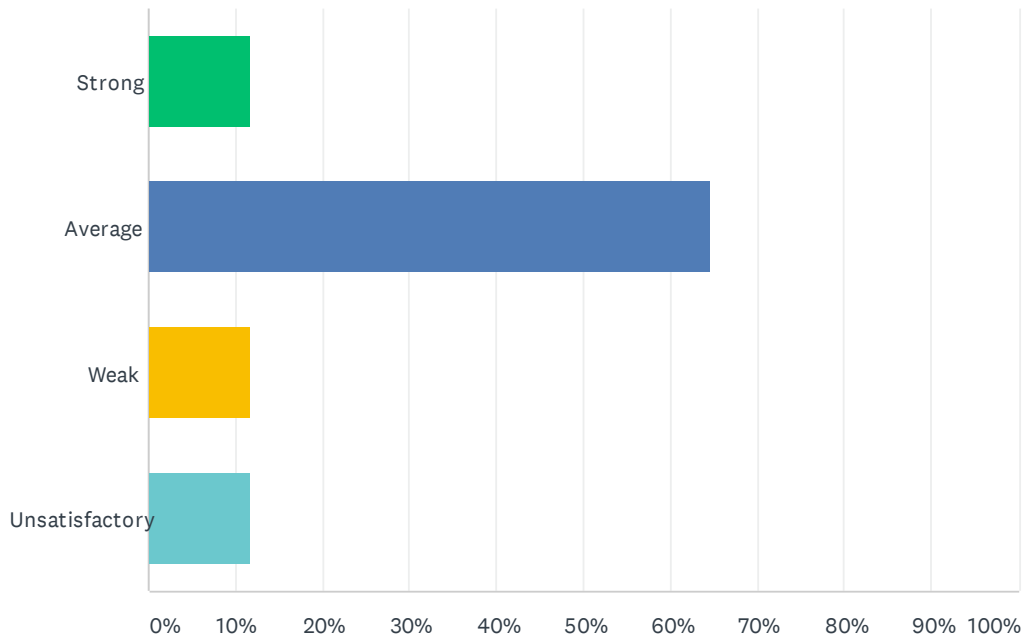
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Primary	70.59%	12
Intermediate	17.65%	3
Both	11.76%	2
TOTAL		17

Q3 Site administration is sensitive to the needs of students, staff, and community.

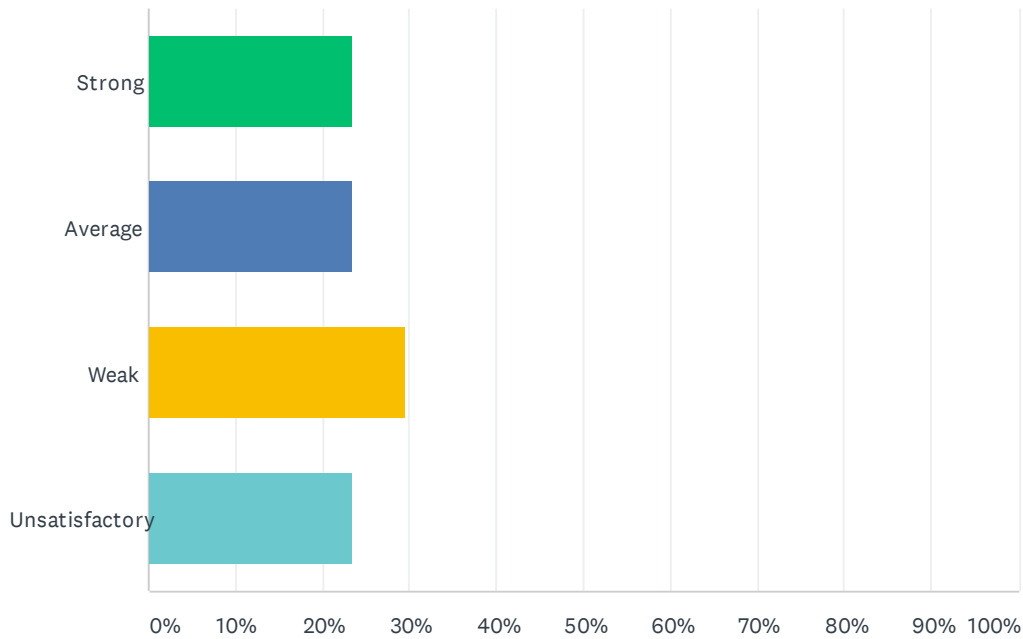
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	11.76%	2
Average	64.71%	11
Weak	11.76%	2
Unsatisfactory	11.76%	2
TOTAL		17

Q4 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 17 Skipped: 0

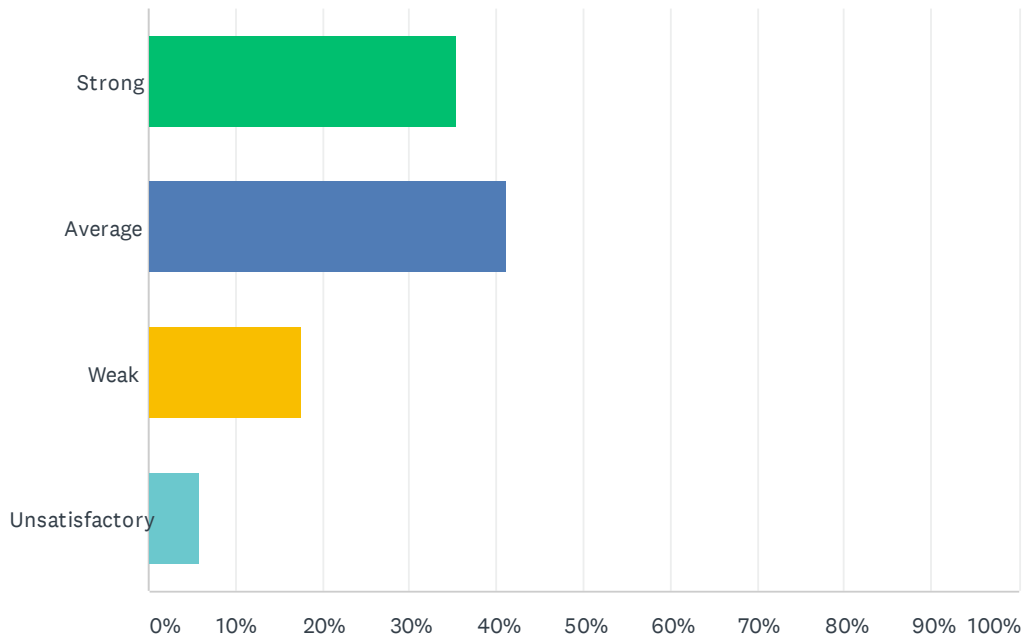


ANSWER CHOICES	RESPONSES
Strong	23.53% 4
Average	23.53% 4
Weak	29.41% 5
Unsatisfactory	23.53% 4
TOTAL	17

#	COMMENT	DATE
1	Rude and demeaning to teachers.	2/18/2021 11:51 AM
2	The principal doesn't care about the staff, except her support staff (APL, Intervention Specialist, Coach.) She has no empathy for anyone going through a hard time. An excellent teacher transferred to another school precisely because of that.	2/8/2021 12:49 PM

Q5 Site administration conducts classroom visits (ZOOM visits) in the least disruptive manner and leaves timely feedback (within 24 hours).

Answered: 17 Skipped: 0

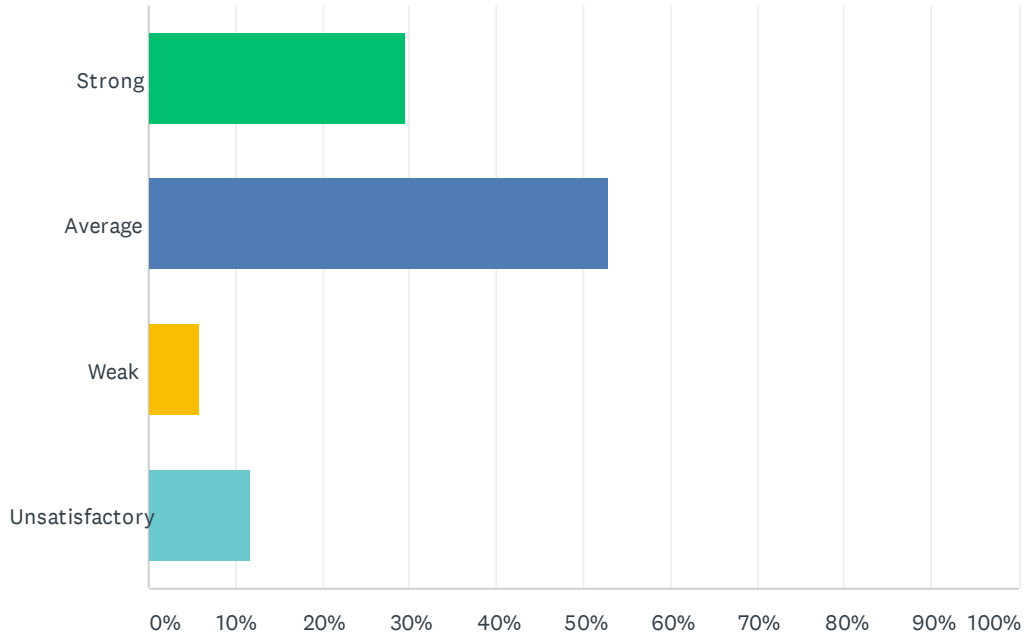


ANSWER CHOICES	RESPONSES
Strong	35.29% 6
Average	41.18% 7
Weak	17.65% 3
Unsatisfactory	5.88% 1
TOTAL	17

#	COMMENT:	DATE
1	Classroom visits are inconsistent, admin chooses when to pop in with co-host rights and then pop in as participants. No consistency or communication about what the difference is, or what their pop in expectations are.	2/18/2021 7:33 PM
2	Interrupts and never gives positive feedback.	2/18/2021 11:51 AM

Q6 Site administration follows the contract and respects personal rights.

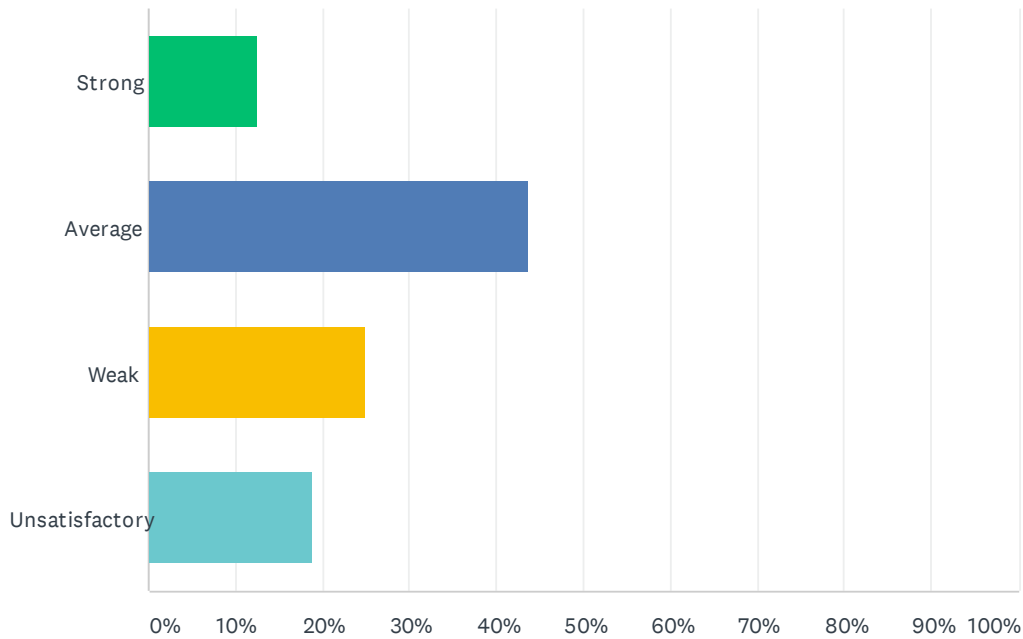
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	29.41%	5
Average	52.94%	9
Weak	5.88%	1
Unsatisfactory	11.76%	2
TOTAL		17

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 16 Skipped: 1

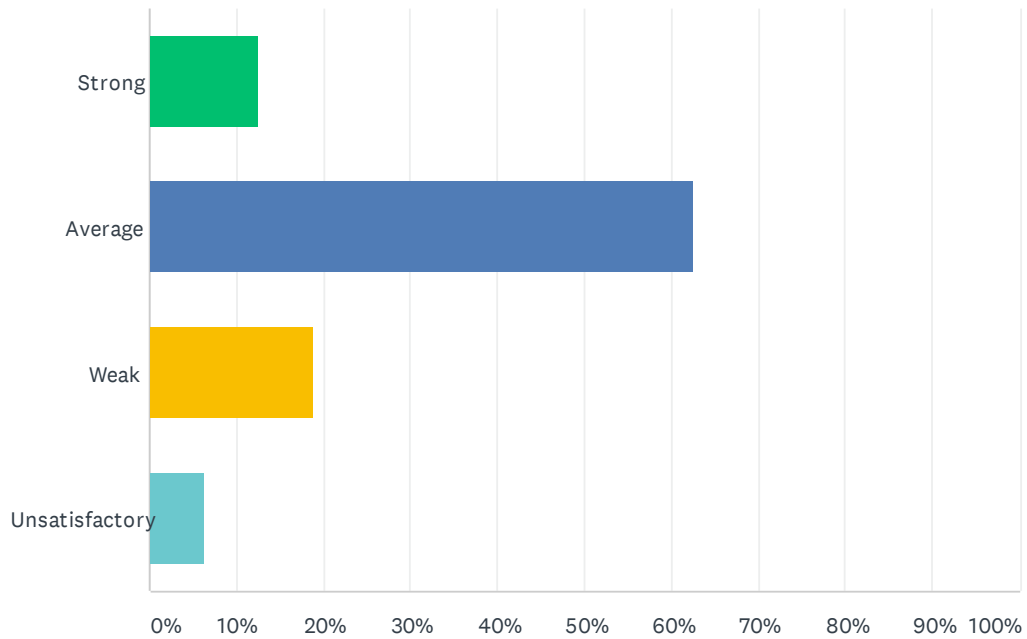


ANSWER CHOICES	RESPONSES
Strong	12.50% 2
Average	43.75% 7
Weak	25.00% 4
Unsatisfactory	18.75% 3
TOTAL	16

#	COMMENT	DATE
1	They mainly do principals work for them.	2/18/2021 11:51 AM
2	I honestly don't know what they are doing.	2/1/2021 3:15 PM

Q8 Administration maintains open communication with staff, parents, and students.

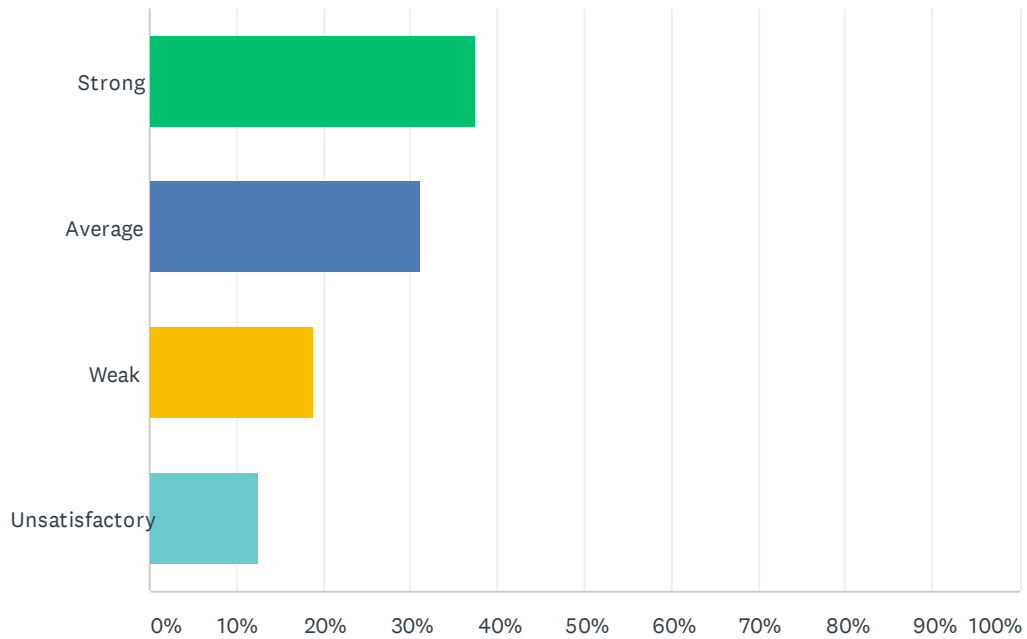
Answered: 16 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strong	12.50%	2
Average	62.50%	10
Weak	18.75%	3
Unsatisfactory	6.25%	1
TOTAL		16

Q9 Administration is available for teachers to communicate with during Distance Learning

Answered: 16 Skipped: 1

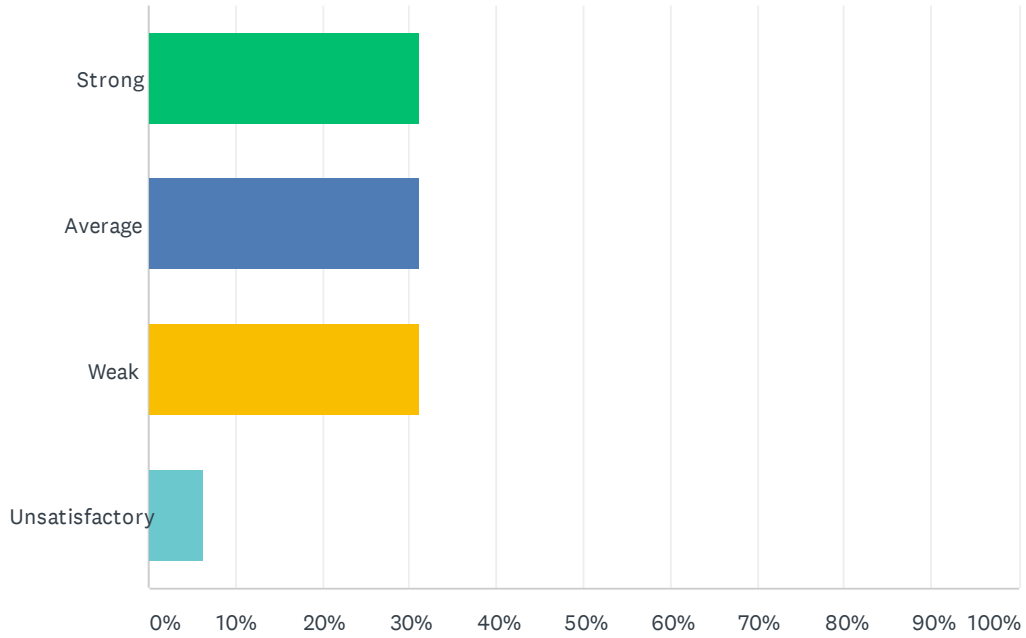


ANSWER CHOICES	RESPONSES
Strong	37.50% 6
Average	31.25% 5
Weak	18.75% 3
Unsatisfactory	12.50% 2
TOTAL	16

#	COMMENTS	DATE
1	Unsure	2/8/2021 12:49 PM

Q10 Administration supports staff against attacks and criticism from parents.

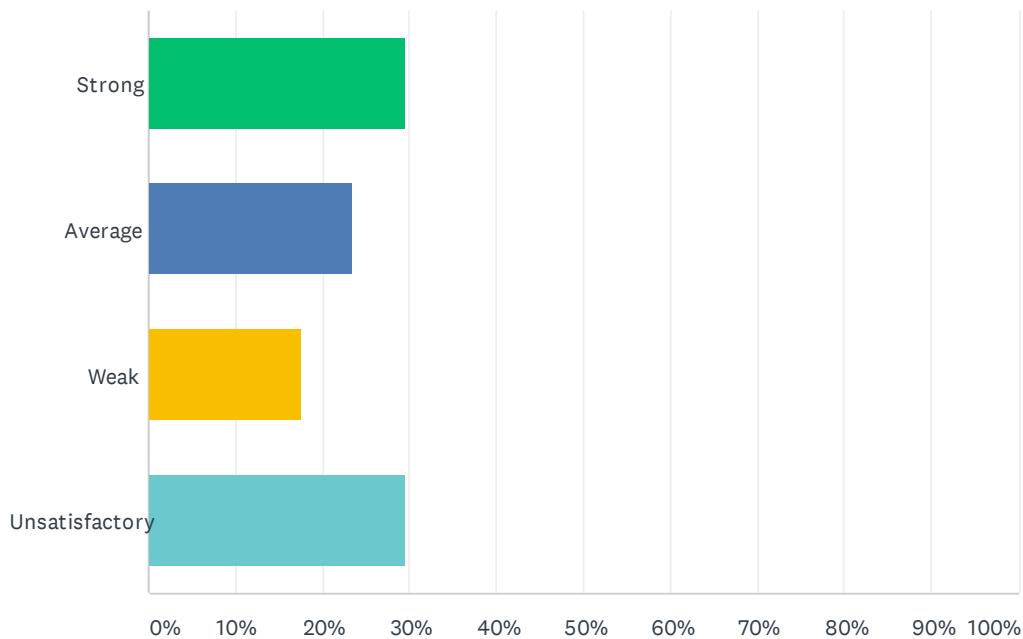
Answered: 16 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strong	31.25%	5
Average	31.25%	5
Weak	31.25%	5
Unsatisfactory	6.25%	1
TOTAL		16

Q11 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 17 Skipped: 0

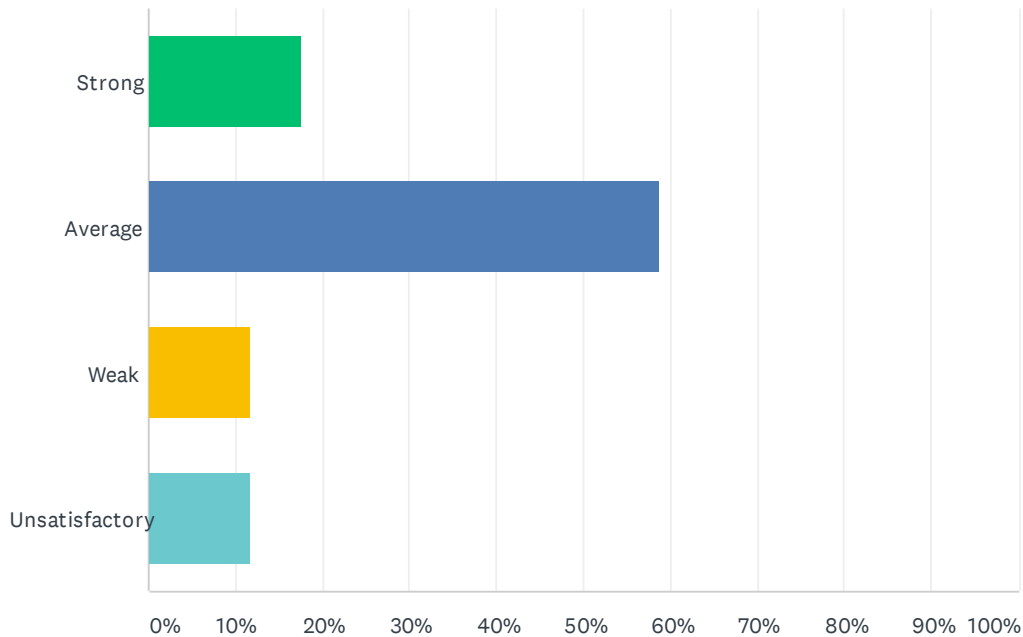


ANSWER CHOICES	RESPONSES
Strong	29.41% 5
Average	23.53% 4
Weak	17.65% 3
Unsatisfactory	29.41% 5
TOTAL	17

#	COMMENT	DATE
1	Plays favorites	2/18/2021 11:51 AM
2	The principal acts like "best friends" with her three Support Staff (APL, Intervention Specialist, Academic Coach.) They are her spies, and "tattle" about whatever they see. Most of the teachers refuse to approach the support staff for help or even to answer questions (which is their JOB), because they know the support staff will run to the principal.	2/8/2021 12:49 PM

Q12 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 17 Skipped: 0

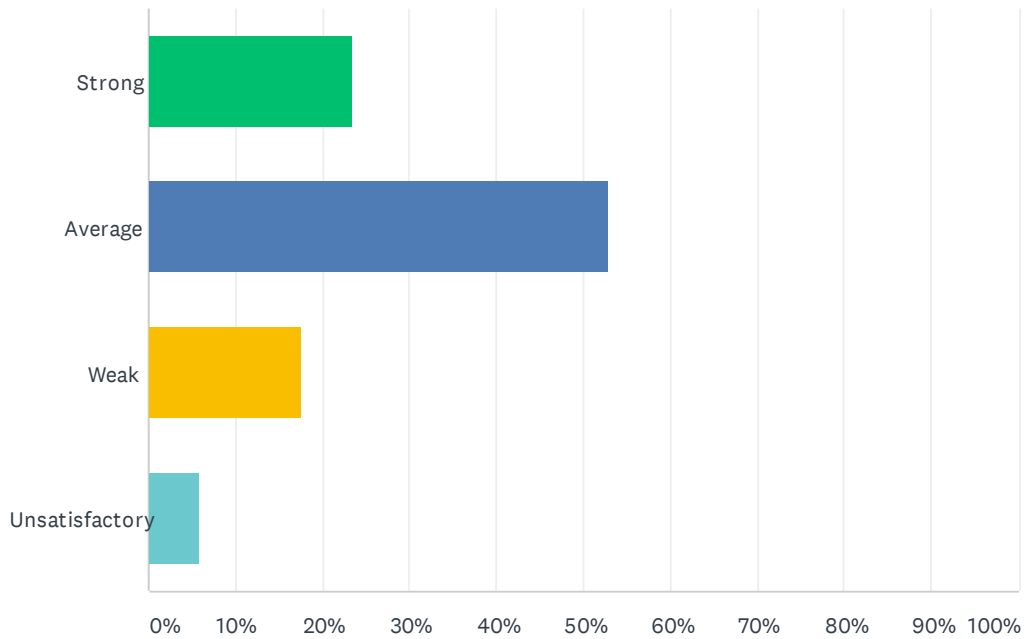


ANSWER CHOICES	RESPONSES
Strong	17.65% 3
Average	58.82% 10
Weak	11.76% 2
Unsatisfactory	11.76% 2
TOTAL	17

#	COMMENTS	DATE
1	Only takes parents side.	2/18/2021 11:51 AM
2	The Principal and Vice-Principal have on many occasions removed discipline referrals from Aeries. They don't want the Superintendent/Assistant Superintendent knowing that we have significant behavior problems at our school. Rather than working on remedying those problems, the Principal and VP erase the problems from Aeries and pretend they don't exist.	2/8/2021 12:49 PM

Q13 Administration making sure teachers have materials needed for Distance learning.

Answered: 17 Skipped: 0

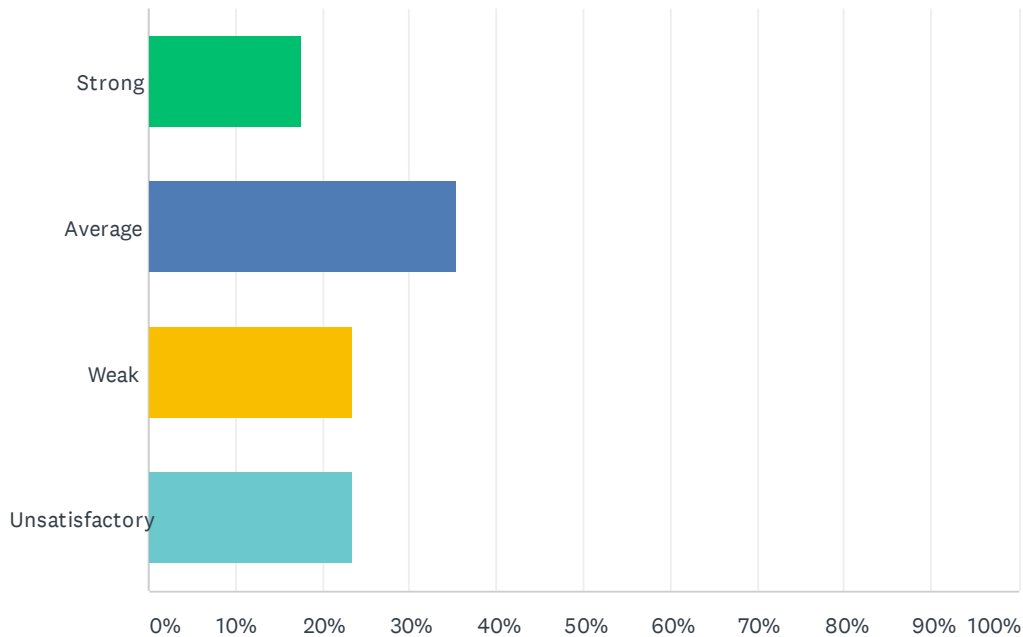


ANSWER CHOICES	RESPONSES
Strong	23.53% 4
Average	52.94% 9
Weak	17.65% 3
Unsatisfactory	5.88% 1
TOTAL	17

#	COMMENTS	DATE
	There are no responses.	

Q14 Administration has been supportive during COVID and minimized adding extra stress.

Answered: 17 Skipped: 0

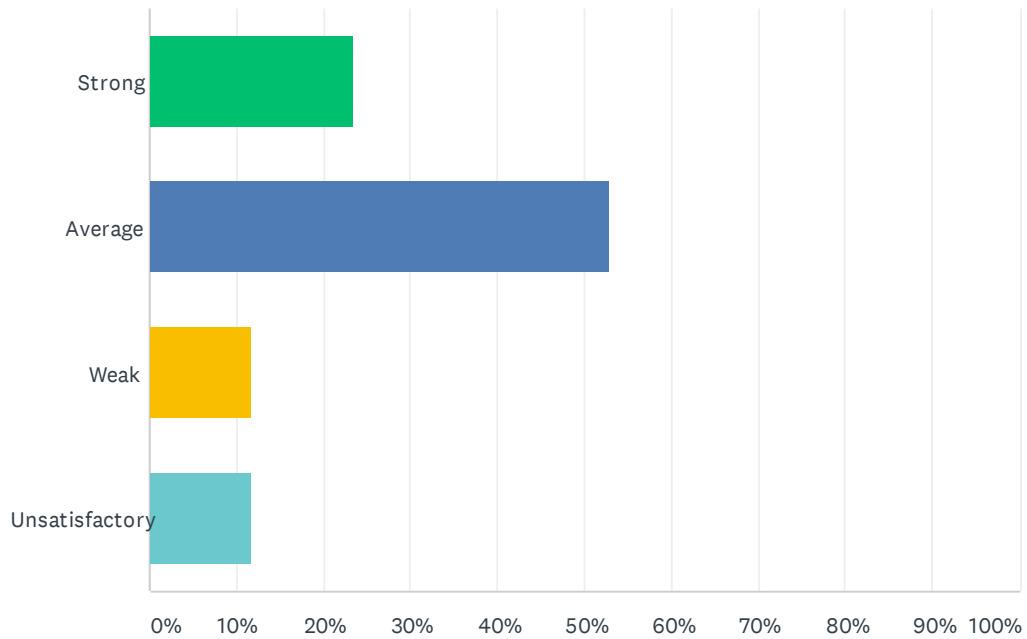


ANSWER CHOICES	RESPONSES
Strong	17.65% 3
Average	35.29% 6
Weak	23.53% 4
Unsatisfactory	23.53% 4
TOTAL	17

#	COMMENT	DATE
1	Very little communication.	2/18/2021 11:51 AM
2	We have two Saturday PDs coming up on-line about Thinking Maps. WHY? We have been doing Thinking Maps ad nauseum for 8 years! We don't need to keep giving up PD time to do more of the same. I use Thinking Maps, but I feel that the Principal and the previous principal did a huge disservice to our students by pushing Thinking Maps non-stop. For as much time as we have spent on them, our test scores should be outstanding. But they are not. The principal needs to stop focusing on what is essentially an organizational tool and focus on more concrete ways to promote engagement, improve test scores, and develop better school discipline/management.	2/8/2021 12:49 PM
3	We have been working so much on our slides to provide the best instruction we can every week, planning, etc. Now, if students are logged on during virtual learning, but are not present or turning in any work, we have been given the extra job of contacting parents and working on a plan to reengage students. I work almost seven days a week now, and now I have to be in contact with the parents of students who aren't monitoring their child's engagement? I connect with parents on ParentSquare already and at times do call parents. I feel this would be the job of the administration and our BIS to handle these situations, not teachers.	1/31/2021 1:06 PM

Q15 Administration has communicated expectations and information during the COVID pandemic.

Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES
Strong	23.53% 4
Average	52.94% 9
Weak	11.76% 2
Unsatisfactory	11.76% 2
TOTAL	17

#	COMMENT	DATE
1	Very little communication.	2/18/2021 11:51 AM

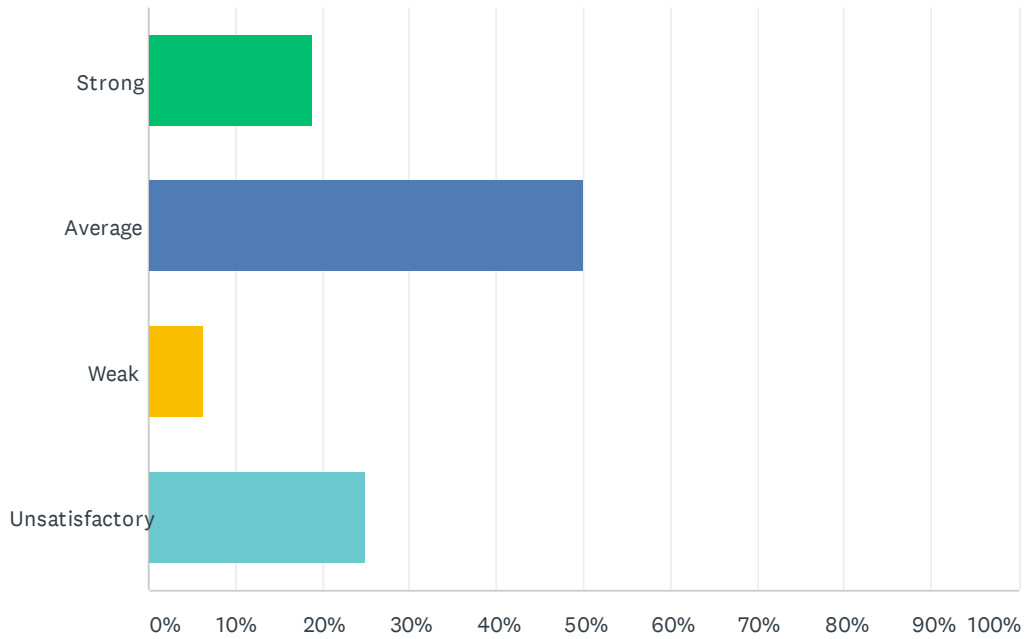
Q16 Does your administrator impact the working conditions, positively or negatively, at your worksite?

Answered: 11 Skipped: 6

#	RESPONSES	DATE
1	Negatively	2/18/2021 7:33 PM
2	My administrator impact the working condition positively.	2/18/2021 3:31 PM
3	Both, they rotate	2/18/2021 1:46 PM
4	positively	2/18/2021 12:37 PM
5	Very positive and creative in her efforts.	2/18/2021 12:33 PM
6	Very negative. Tries to make teachers leave or retire through unfair treatment of staff.	2/18/2021 11:51 AM
7	Definitely negatively.	2/11/2021 1:26 PM
8	The Principal created a lot of mistrust when she hired her best friend as the Academic Coach. While it may sometimes o.k. to hire a close friend, our Academic Coach has had very little experienced working teachers. Why would a teacher take direction from someone who has spent very little time as a classroom teacher? The Coach is condescending to hard working teachers, and her advice/suggestions are often not well-thought out.	2/8/2021 12:49 PM
9	postivitely	2/1/2021 3:15 PM
10	Negatively, because more work is added monthly to our already full schedules.	1/31/2021 1:06 PM
11	She's there. Doesn't seem to do more than toe the District line. So much is reactive rather than proactive.	1/30/2021 1:47 PM

Q17 Site staff is involved in setting school policies and budgetary priorities.

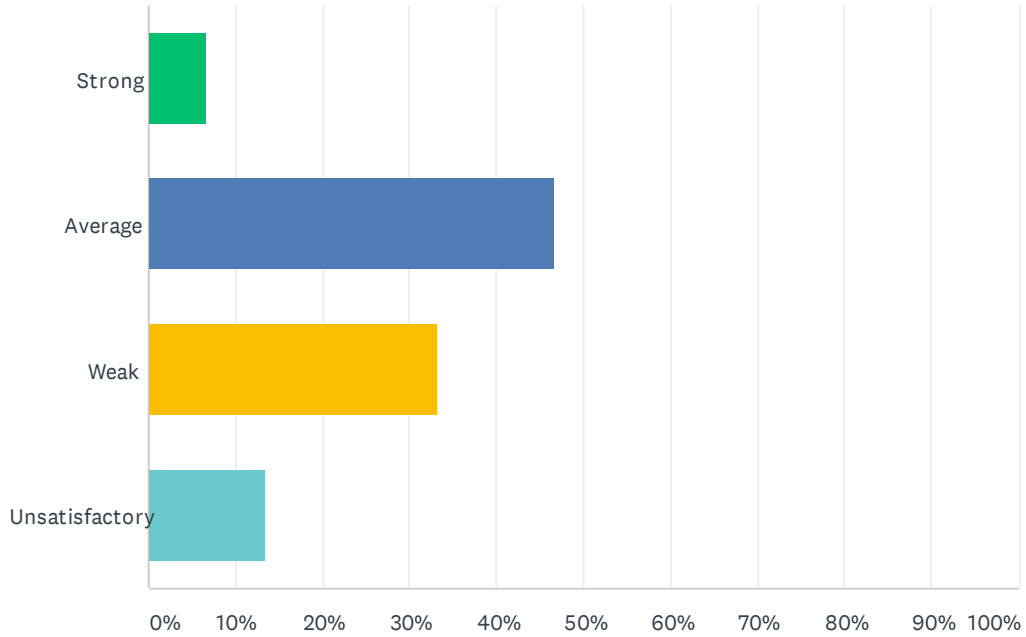
Answered: 16 Skipped: 1



ANSWER CHOICES	RESPONSES
Strong	18.75% 3
Average	50.00% 8
Weak	6.25% 1
Unsatisfactory	25.00% 4
TOTAL	16

Q18 Site meetings are productive and not excessive.

Answered: 15 Skipped: 2

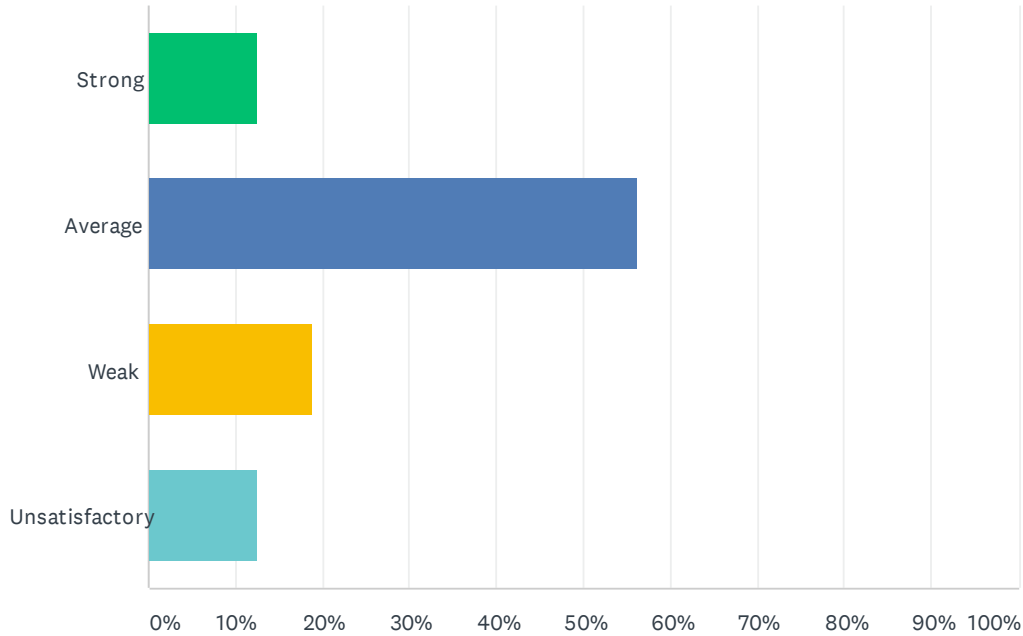


ANSWER CHOICES	RESPONSES
Strong	6.67% 1
Average	46.67% 7
Weak	33.33% 5
Unsatisfactory	13.33% 2
TOTAL	15

#	COMMENT	DATE
1	Does offer help to what staff asks for as a need.	2/18/2021 11:52 AM
2	We had one good PD, done by a person who works at home.	2/8/2021 12:51 PM
3	too many trainings. we would be better off with that time for planning.	2/1/2021 3:16 PM

Q19 During Covid, meetings have not been excessive and have been productive.

Answered: 16 Skipped: 1

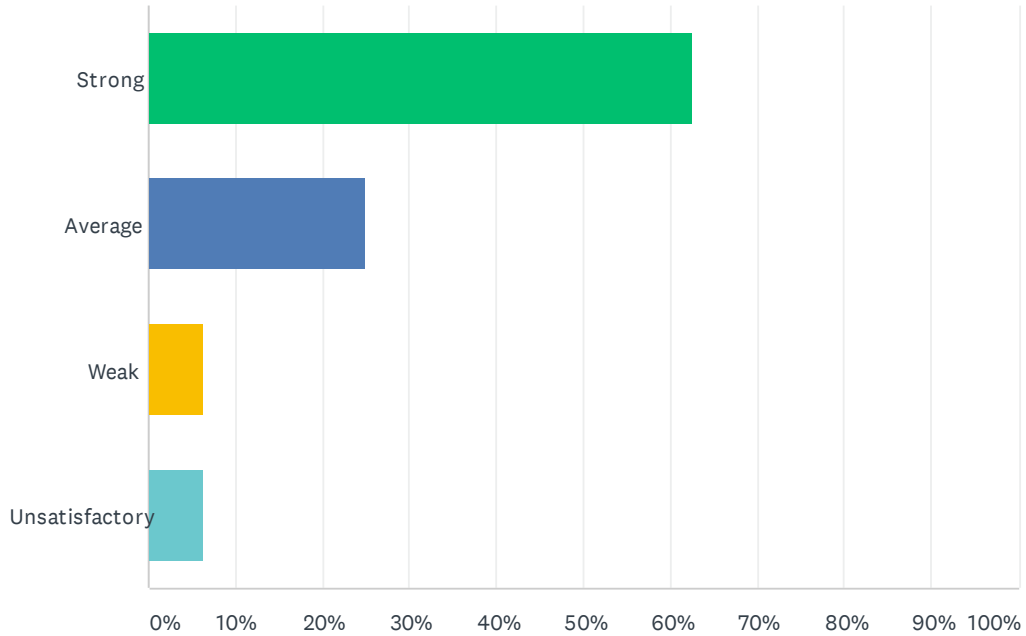


ANSWER CHOICES	RESPONSES
Strong	12.50% 2
Average	56.25% 9
Weak	18.75% 3
Unsatisfactory	12.50% 2
TOTAL	16

#	COMMENT	DATE
1	Those are two different things. Few meetings are productive because they seem be be checking off boxes rather than dealing with specific situations.	1/30/2021 1:50 PM

Q20 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 16 Skipped: 1

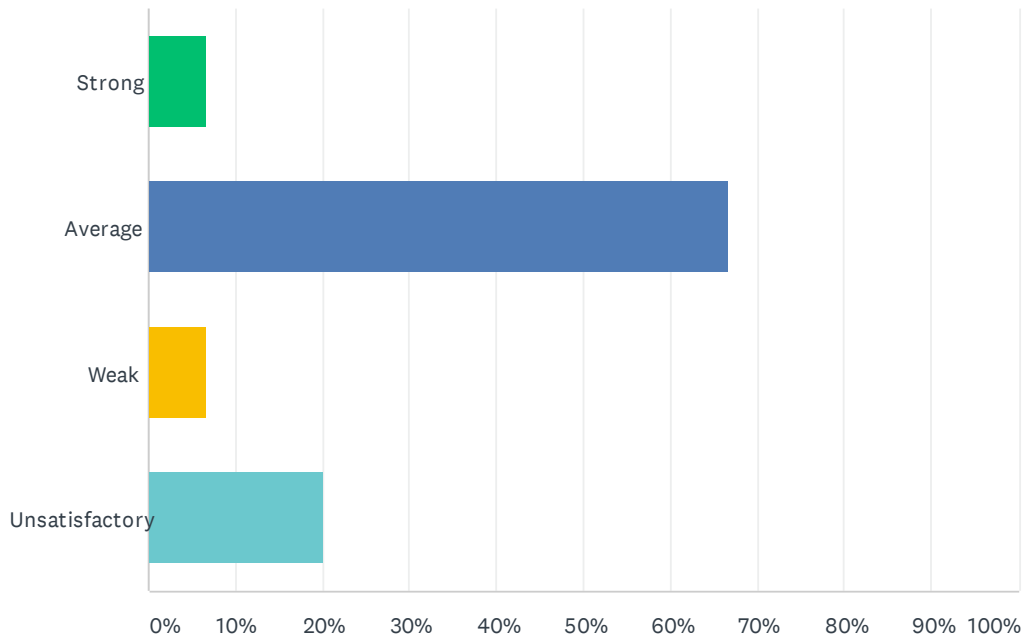


ANSWER CHOICES	RESPONSES
Strong	62.50% 10
Average	25.00% 4
Weak	6.25% 1
Unsatisfactory	6.25% 1
TOTAL	16

#	COMMENT	DATE
	There are no responses.	

Q21 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Cards, and etc).

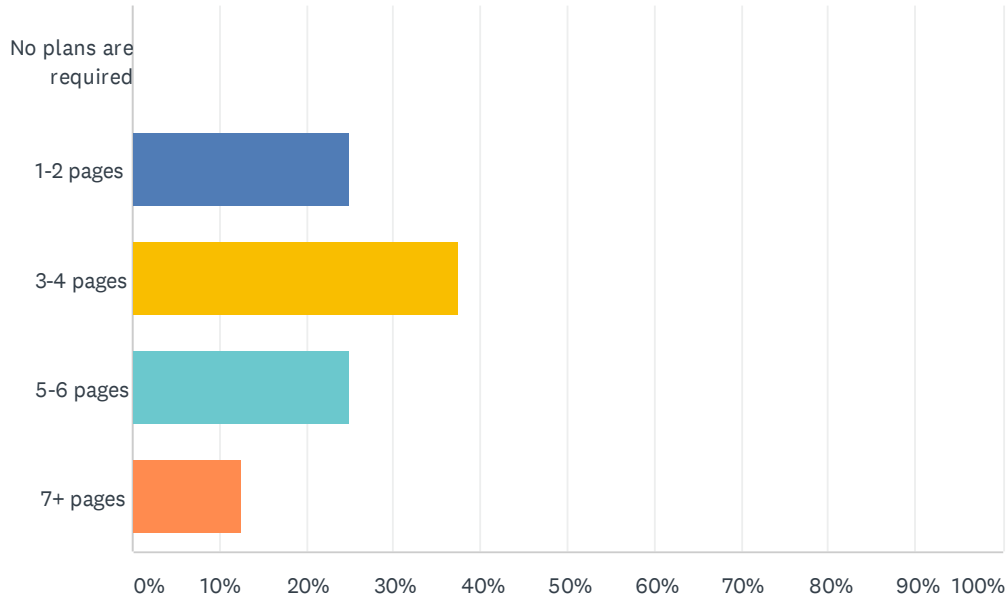
Answered: 15 Skipped: 2



ANSWER CHOICES	RESPONSES
Strong	6.67% 1
Average	66.67% 10
Weak	6.67% 1
Unsatisfactory	20.00% 3
TOTAL	15

Q22 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 16 Skipped: 1

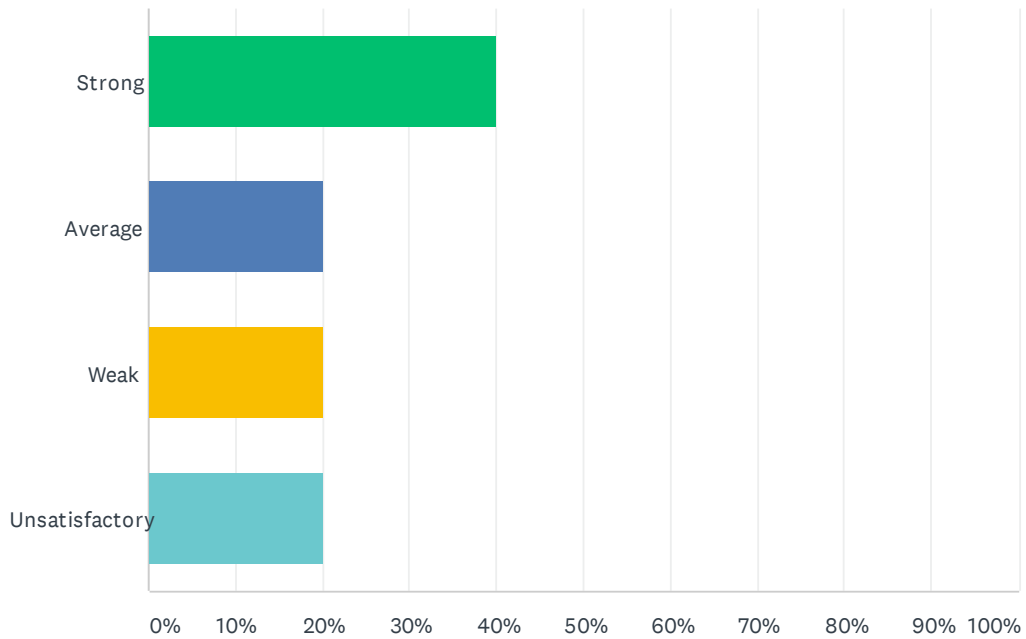


ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	25.00%	4
3-4 pages	37.50%	6
5-6 pages	25.00%	4
7+ pages	12.50%	2
TOTAL		16

#	COMMENT	DATE
	There are no responses.	

Q23 The Special Education Department is assisting you with your questions, problems, and concerns.

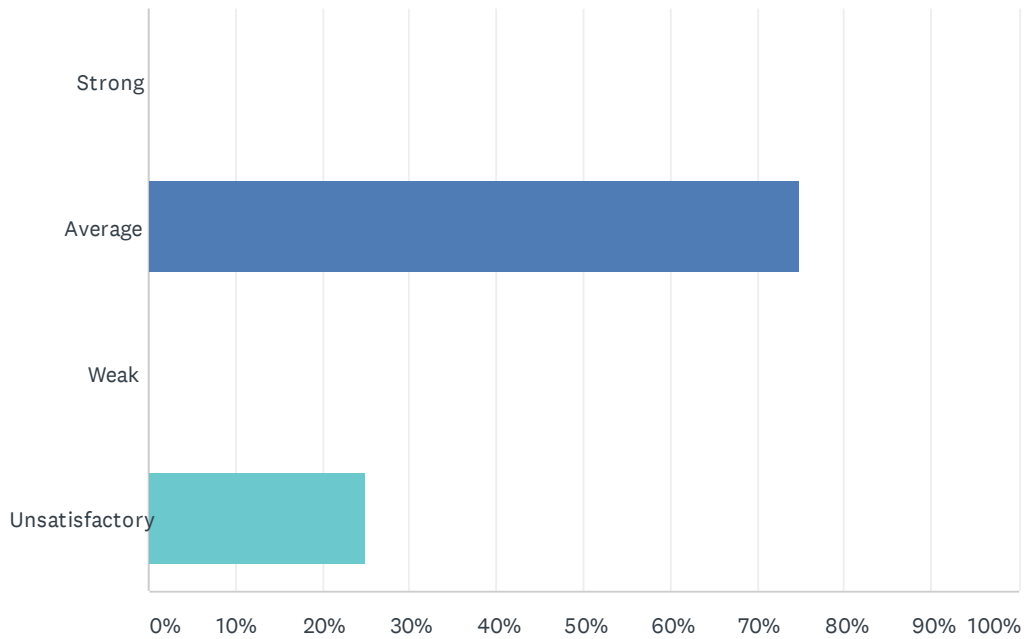
Answered: 5 Skipped: 12



ANSWER CHOICES	RESPONSES	
Strong	40.00%	2
Average	20.00%	1
Weak	20.00%	1
Unsatisfactory	20.00%	1
TOTAL		5

Q24 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

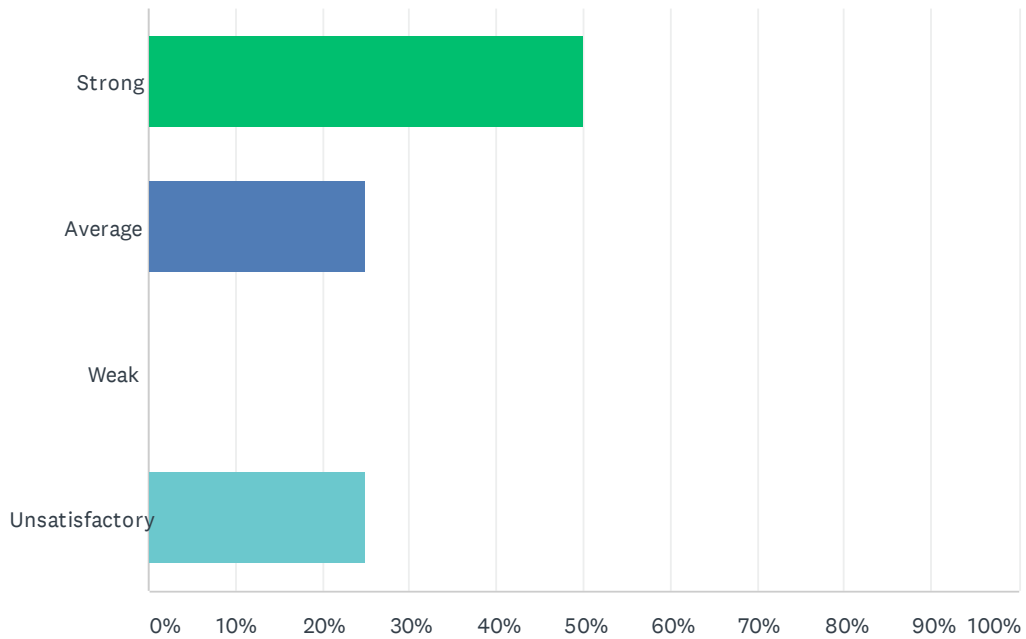
Answered: 4 Skipped: 13



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	75.00%	3
Weak	0.00%	0
Unsatisfactory	25.00%	1
TOTAL		4

Q25 Special education teachers have opportunities to participate in school-based, content area staff development.

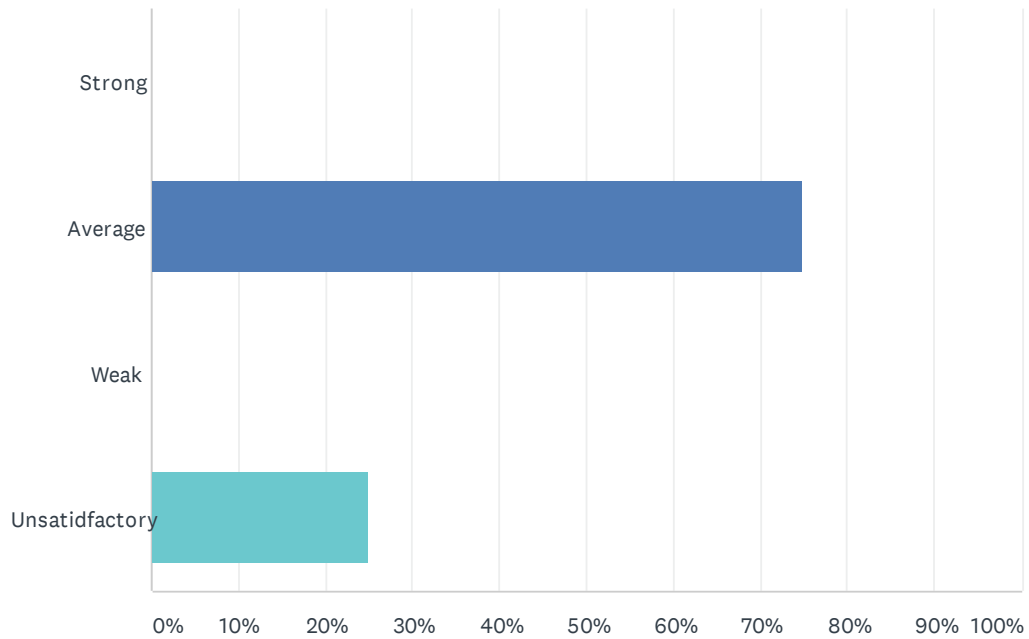
Answered: 4 Skipped: 13



ANSWER CHOICES	RESPONSES	
Strong	50.00%	2
Average	25.00%	1
Weak	0.00%	0
Unsatisfactory	25.00%	1
TOTAL		4

Q26 Special education teachers have access to ALL instructional resources provided to general education teachers.

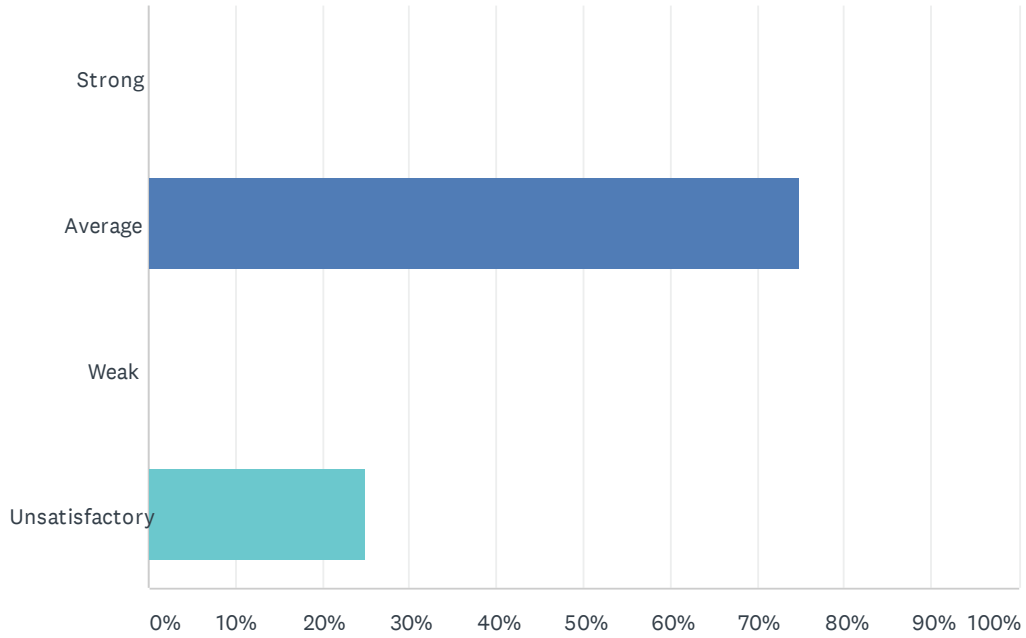
Answered: 4 Skipped: 13



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	75.00%	3
Weak	0.00%	0
Unsatisfactory	25.00%	1
TOTAL		4

Q27 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

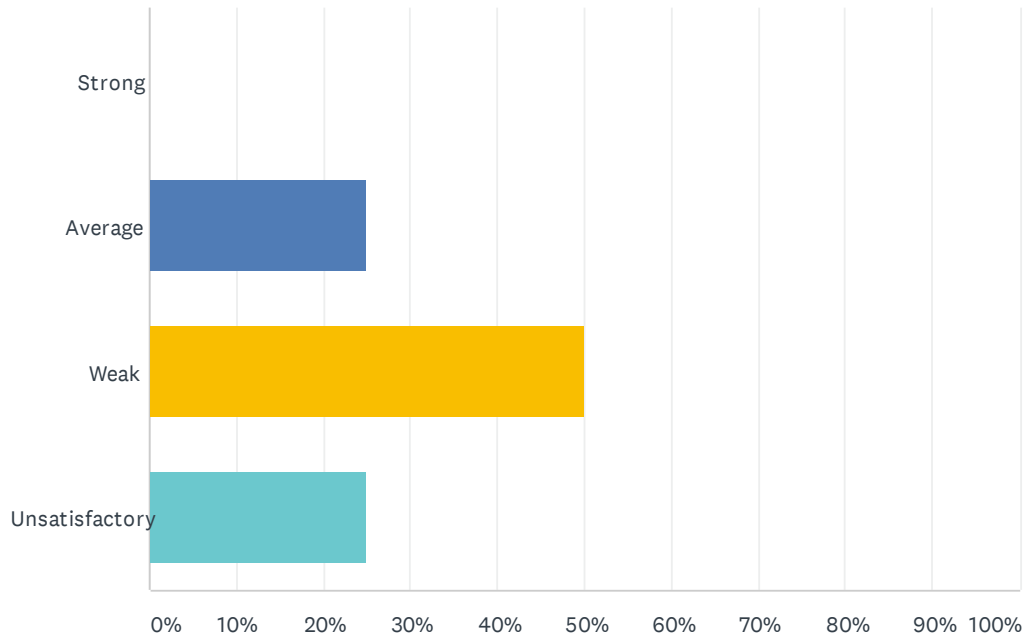
Answered: 4 Skipped: 13



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	75.00%	3
Weak	0.00%	0
Unsatisfactory	25.00%	1
TOTAL		4

Q28 The site principal is accessible to discuss special education issues.

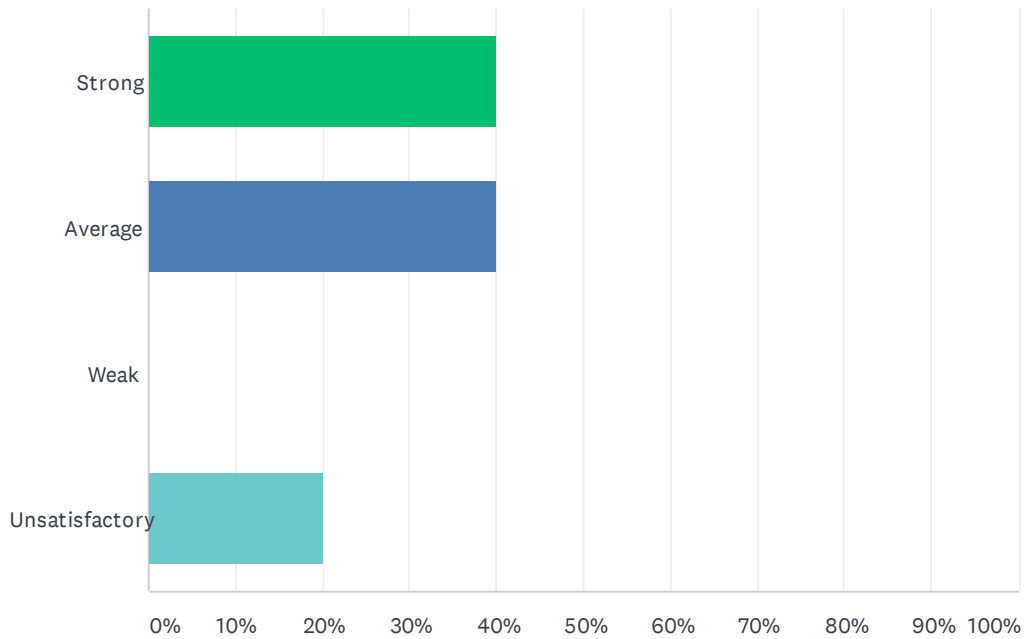
Answered: 4 Skipped: 13



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	25.00%	1
Weak	50.00%	2
Unsatisfactory	25.00%	1
TOTAL		4

Q29 The site principal promotes equal opportunities for all students to learn.

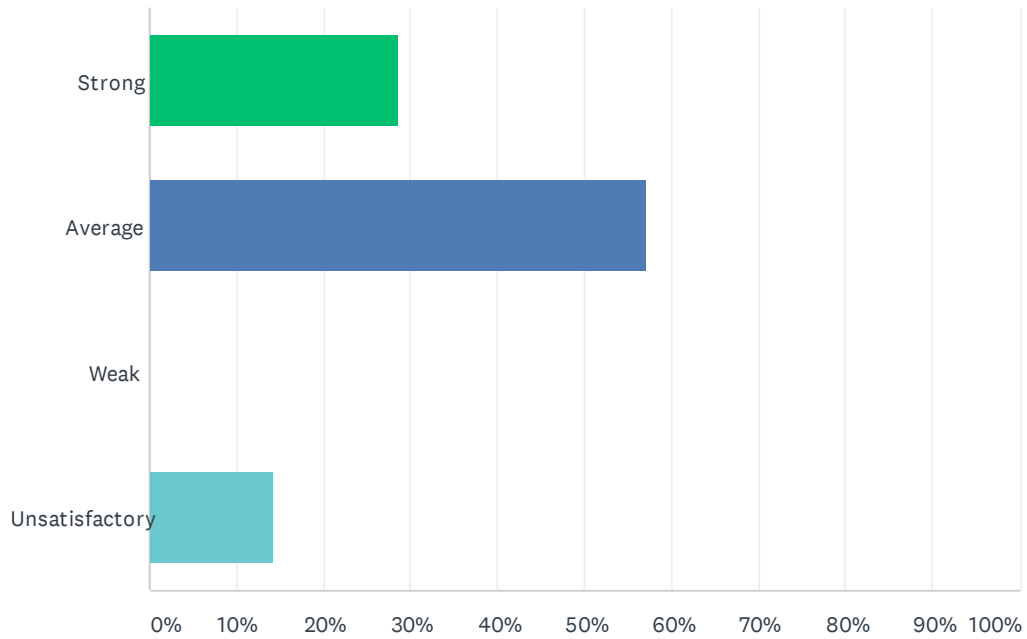
Answered: 5 Skipped: 12



ANSWER CHOICES	RESPONSES	
Strong	40.00%	2
Average	40.00%	2
Weak	0.00%	0
Unsatisfactory	20.00%	1
TOTAL		5

Q30 Staff and students feel safe while attending online classes.

Answered: 14 Skipped: 3

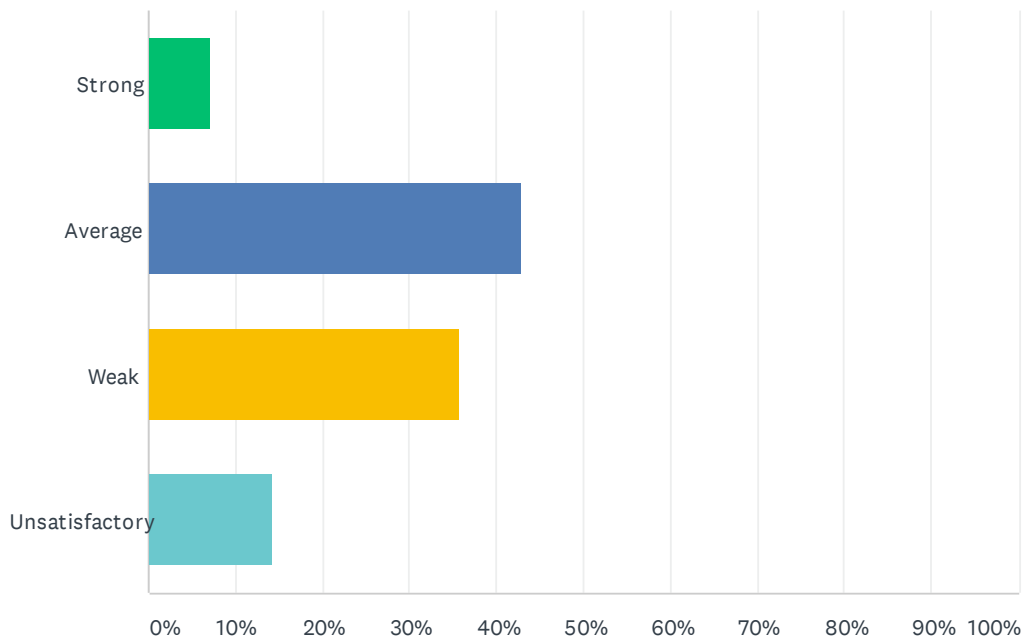


ANSWER CHOICES	RESPONSES
Strong	28.57% 4
Average	57.14% 8
Weak	0.00% 0
Unsatisfactory	14.29% 2
TOTAL	14

#	COMMENT	DATE
	There are no responses.	

Q31 Administration has been helpful and supportive regarding student discipline during COVID.

Answered: 14 Skipped: 3

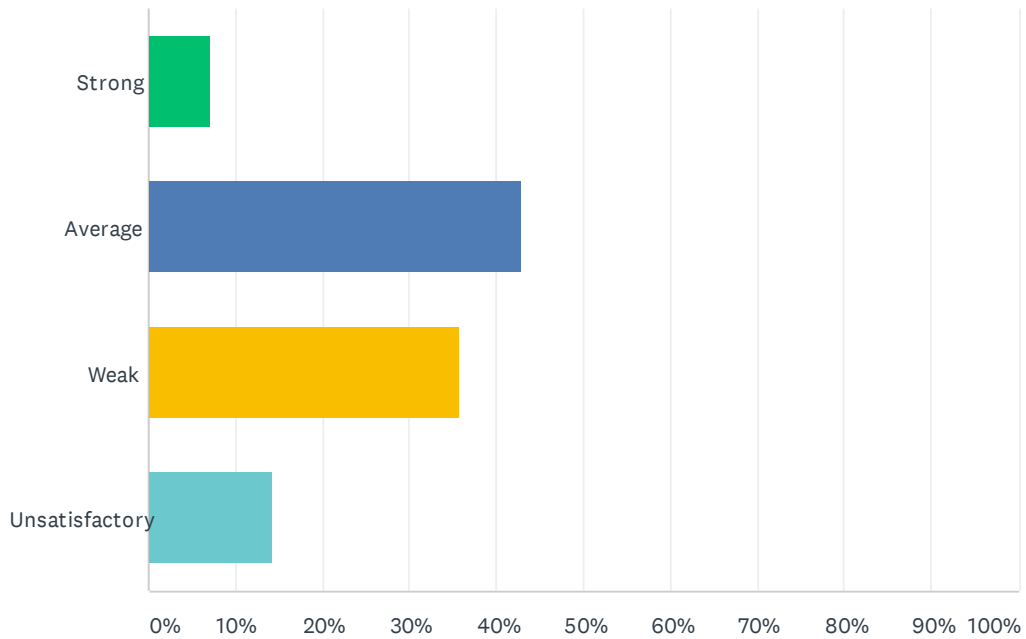


ANSWER CHOICES	RESPONSES
Strong	7.14% 1
Average	42.86% 6
Weak	35.71% 5
Unsatisfactory	14.29% 2
TOTAL	14

#	COMMENT	DATE
1	There was no clear communication on what kind of student discipline support we would receive, we were expected to document engagement/behavior/attendance/parent contact and then enter pre-referral interventions on AERIES before receiving support or for admin to intervene and provide support. Our current student discipline action plan begins with admin asking us "did you document it on AERIES?" before listening to the concern. We are currently expected to document engagement pre-referral interventions, behavioral pre-referral interventions, and academic pre-referral interventions, and for all areas, the first question is did you document it on AERIES. If 10/22 students are un engaged on a daily basis for issues that are out of our control. Why are we expected to over document engagement, behavior and academic for all those students on a daily basis.	2/18/2021 7:43 PM
2	More support and action is needed for Ss whom are disengaged	2/3/2021 9:53 AM
3	I get no response to my concerns most of the time	2/1/2021 3:17 PM
4	It's not discipline. It's simple attendance which the directive is to ignore tardiness.	1/30/2021 1:53 PM

Q32 Teachers have been given or trained to use effective tools to improve online behavior.

Answered: 14 Skipped: 3

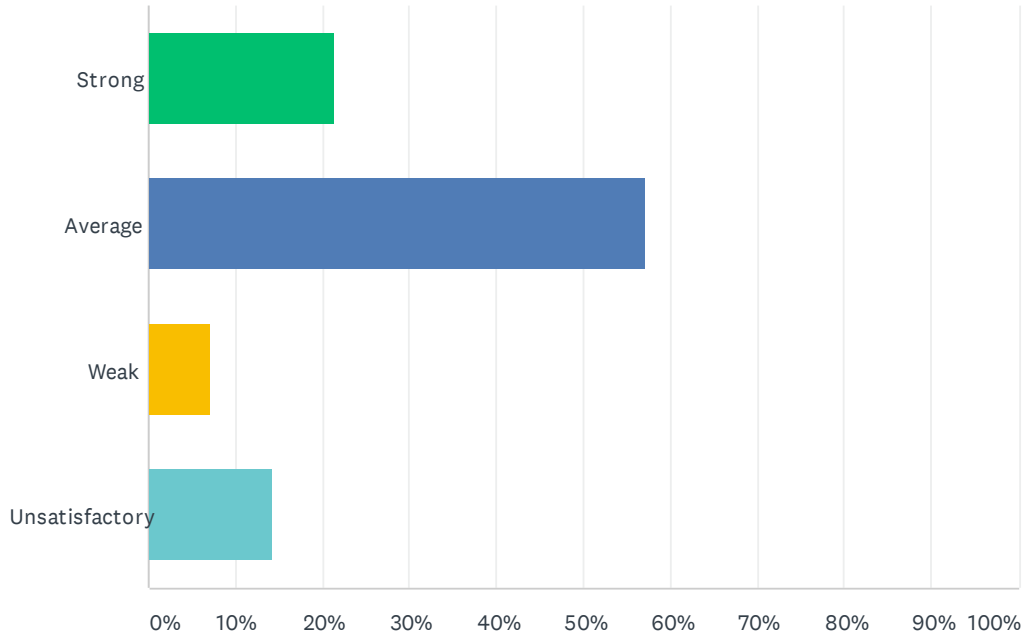


ANSWER CHOICES	RESPONSES
Strong	7.14% 1
Average	42.86% 6
Weak	35.71% 5
Unsatisfactory	14.29% 2
TOTAL	14

#	COMMENT	DATE
1	We have been no resources for this other than the district provided SEL lessons.	2/3/2021 9:53 AM

Q33 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

Answered: 14 Skipped: 3

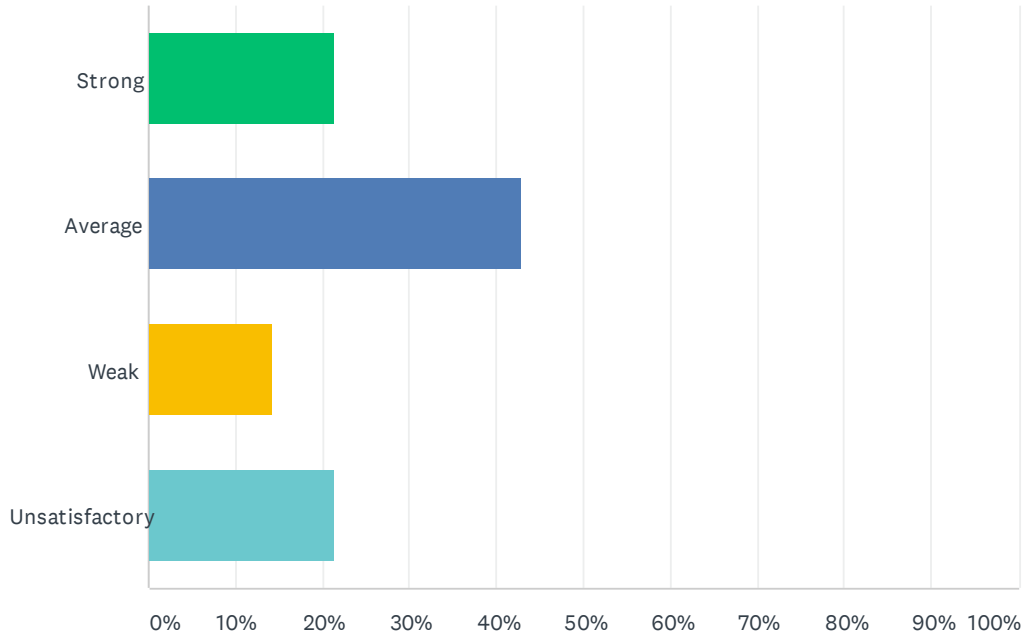


ANSWER CHOICES	RESPONSES
Strong	21.43% 3
Average	57.14% 8
Weak	7.14% 1
Unsatisfactory	14.29% 2
TOTAL	14

#	COMMENT	DATE
	There are no responses.	

Q34 My site has a positive atmosphere.

Answered: 14 Skipped: 3

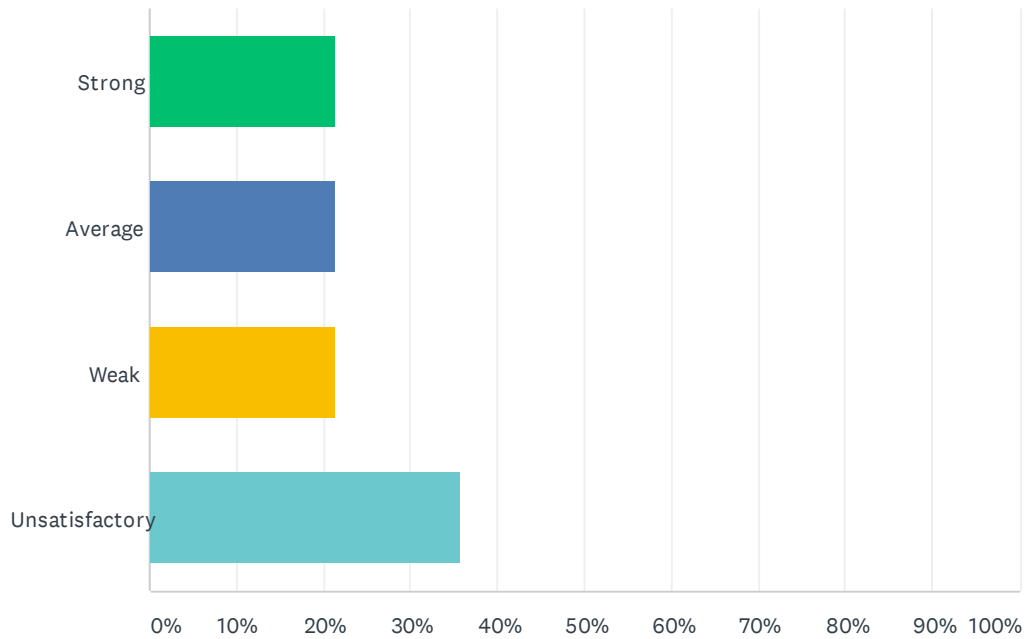


ANSWER CHOICES	RESPONSES
Strong	21.43% 3
Average	42.86% 6
Weak	14.29% 2
Unsatisfactory	21.43% 3
TOTAL	14

#	COMMENT	DATE
	There are no responses.	

Q35 I would recommend my site to other employees and prospective teachers.

Answered: 14 Skipped: 3



ANSWER CHOICES	RESPONSES
Strong	21.43% 3
Average	21.43% 3
Weak	21.43% 3
Unsatisfactory	35.71% 5
TOTAL	14

#	COMMENT	DATE
1	Only because it is not "as bad" as several other schools in the district.	2/8/2021 12:54 PM