

## Lesson Plan Summary for Week of 1/29/24 – 2/2/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> <b>Block 1</b> Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> <b>Block 2</b> Periods 4/5 10:14-11:17	CBI: They will be working on Resumes this week and next week.  NIMS  OSHA-10	Complete Resumes <a href="#">Writing Your Resume</a> Assignment: References (Google Classroom) Writing Your Skills Summary  <a href="#">Dress for Success</a>  <a href="#">Before the Interview</a>  Ethan - NIMS Noah - NIMS  Josh - OSHA Romello - OSHA  Review Plastic Welding <a href="#">Plastic Welding</a>  Plastic Weld Tank Trainer Body  <b>Customer Service:</b> <ul style="list-style-type: none"> <li>Log Splitters               <ul style="list-style-type: none"> <li>Rear down engine</li> </ul> </li> <li>DAV scooters</li> <li>Yard Vacuum               <ul style="list-style-type: none"> <li>Service</li> </ul> </li> </ul>	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6  1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).  CTE Strand 1 Standards: 1.16, 1.1.8  3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?  CTE Strand 1 Standards: 1.1.7  2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning?
<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	CBI: Hands-On  When there is a stoppage on the trike they will work on the Camel.		

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<u>Mon-Fri</u> <b>Block 3</b> Periods 7-8 11:49-2:08	This project will be ongoing throughout the year so it will appear on the weekly lesson plans.	<a href="#">Camel Project Project Overview</a> (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> <li>• Fabricate engine plate.</li> <li>• Plastic Weld Upper Body</li> <li>• <a href="#">Attex Racer Project</a> <ul style="list-style-type: none"> <li>• Fabricate mounting brackets for roll bar</li> <li>• Weld cracks in frame</li> <li>• Fabricate mounting brackets for roll cage</li> </ul> </li> </ul>	2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?   CTE Strand 1 Standards: 1.1.6, 1.1.8  4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
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Plans are the same this week because of all of the days off last week.

**Steve Carlile** is only with me on Monday and Friday.

**Romello Lolakis** is only with me for periods 1-3 (no electronic devices)

**Josh Velasquez** is with me from 10:15-2:08 (no electronic devices)

**Ethan Black** is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

**Jacob Freeze** is with me from 7:50-2:08 but he spends the morning with Mary Williams in his online classes and then comes down to my lab after lunch. His attendance is very bad. (We have all been working on it.)

**Tyler Mitulinski** is only with me for periods 1-3.

**Noah Popson** is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.